Dear Alisha,

The center of gravity in your paper seems to be paragraph 4. In this paragraph, you discuss how Rosalie Naumann instills confidence in her students, and how she seems to be a positive role model for any student-teacher relationship.

I liked the way you interpreted the meaning of Mrs. Rosalie's tennis shoes. "The tennis shoes are a sign that she is down to earth and can connect with her students on a more casual, personal level." This explains the importance of how description reveals one's personality and values.

What you seem to imply is that a teacher cannot be successful if she does not have a casual attitude with her students. Is this true? While tennis shoes could mean she is casual and approachable, it could mean some other things, too. What if her tennis shoes mean she is active? Does that describe the way she teaches? You talk about the "people that teach the most are not teachers" (paragraph 1). Yet in paragraph 6 you talk about how parents should build strong bonds like a teacher. These statements seem contradictory. For your next draft you could relate some of your experiences with teachers to those in your paper. In paragraph 5 you talk of computers replacing teachers. You could elaborate on this and state why Rose would not want a computer to replace Mrs. Naumann.

Cheers,
Manav