10-22-2014

Becoming a Trusted Scholarly Communications Expert

Jonathan Bull
Valparaiso University

Follow this and additional works at: http://scholar.valpo.edu/ccls_fac_presentations

Part of the Scholarly Communication Commons

Recommended Citation
http://scholar.valpo.edu/ccls_fac_presentations/10

This Response or Comment is brought to you for free and open access by the Library Services at ValpoScholar. It has been accepted for inclusion in Library Faculty Presentations by an authorized administrator of ValpoScholar. For more information, please contact a ValpoScholar staff member at scholar@valpo.edu.
Becoming a Trusted Scholarly Communications Expert

Jonathan Bull
Scholarly Communication Services Librarian
Valparaiso University

October 22, 2014
Agenda:

1) Background Information
2) Initial Questions
3) Title/Responsibility Change
4) Case Studies
5) The “Scholarly Communications” Community
6) Conclusion: Maintaining your expertise
Valparaiso University (a.k.a. “Valpo”)

Location: Valparaiso, Indiana, USA

Enrollment: approx. 4,500 total (3,300 undergraduate, 650 graduate, 550 law)

Libraries: Christopher Center for Library and Information Resources (CCLIR) (main campus); Law Library (law school)

Affiliation: Independent Lutheran (Christian)
Background Information (me):

Education:
B.A. Valparaiso University (Communication/English) (2006), M.L.S., Indiana University (Bloomington) (2009) -- Digital Libraries specialization; no Scholarly Communications class/curriculum

Employment:
Worked at the Digital Library of the Commons (Ostrom Workshop for Political Theory and Policy Analysis @ Indiana University), 2008-2010

In 2009 at Valpo, hired as a Circulation Manager (staff)
then Public Services Librarian (faculty) (2010)
then Research Services Librarian (faculty) (2011)
then Scholarly Communication Services Librarian (faculty) (2012)
How Does One Become a “Scholarly Communication Expert?”

Or

“How did I become the person who answers these questions?”
Initial Questions

1) Should we get an institutional repository?

2) Why does the university’s copyright policy page refer to the library’s page on classroom usage of copyrighted material as our institution’s “copyright policy”?
1) Should we get an Institutional Repository?

- Conversation with CCLIR and Law Library faculty/staff, circa Summer/Fall 2010

- Digital Library of the Commons experience and (recent) Digital Libraries specialization

  - “Okay, we are going to get it. You want to do it?”
ValpoScholar: Valpo’s Institutional Repository

- Launched February/March 2011
- Partnership between CCLIR and Law Library
- Nearly 4,100 records
- More than 1.1 million downloads
- Downloads from over 135 countries (82% domestic, 18% international)

Campus Reaction: Jon is one of the go-to people for this “type of project” because he’s done it before
2) Why does the university’s copyright policy page refer to the library’s page on classroom usage of copyrighted material as our institution’s “copyright policy”?

-Conversation with CCLIR librarians, new dean, and Valpo’s new university counsel, circa Fall 2011

-Concerns about whose responsibility it is to declare a copyright policy for Valpo (surely, it can’t be the librarians…right?)
Copyright @ Valpo (after 2012)

Two new policies:
1) Intellectual Property
2) Usage of Copyrighted Materials on Campus

New Copyright Guide developed, to help educate Faculty, Staff, and Students on the various campus copyright policies

http://libguides.valpo.edu/copyrightinformation

*Campus Reaction:* The librarians are the ones that you go to if you have a question about copyright, any copyright. Jon will help to coordinate what the librarians tell the rest of the faculty.
...all of this before July 2012

New Title: Scholarly Communication Services Librarian (starting July 1, 2012)

*Key word*: “Communication”
Case Study: U.S.-Japan Bilateral Workshop on the Tropical Tropopause Layer

From: vu-faculty-l@lists.valpo.edu
Subject: [Vu-faculty-l] The votes are in on FLCs
Date: May 6, 2014 9:05:38 AM CDT
To: vu-faculty-l@lists.valpo.edu

Colleagues,

Your votes on Faculty Learning Communities have been counted. The following three FLCs got the most votes, so all three will be running next year:

- Applying Memory Science to the Classroom & Doing Research to See If It Actually Works, led by Krista Carlson (Psychology)
- Teaching Across Cultures, led by Lynn Grant (English)
- Beyond Textbooks: Using Online Resources in your Classroom, led by Jon Bull (Library)

So if you indicated an interest in one of these, please feel free to put it on your work plan for next year. If you would still like to indicate an interest, you can add your name at the following link:

[https://docs.google.com/spreadsheets/d/1M4Ww6XSb2yX3xZ7jv2x9u94cQI1FJ2YLYV6_x5ig0/viewform?usp=mail_form_link](https://docs.google.com/spreadsheets/d/1M4Ww6XSb2yX3xZ7jv2x9u94cQI1FJ2YLYV6_x5ig0/viewform?usp=mail_form_link)

The FLC leaders will be back in touch in August to let you know more details.

Regards,

Cynthia Ruhl
Director of Faculty Development
Case Study: Institute of Liturgical Studies (conference) and the Institute of Leadership and Service (new unit)

Jon,

Greetings from the Institute for Leadership and Service. I am a 2012 alum working with the Institute (I worked in the library, both in Archives and Circ for a few years so you may or may not remember me) and have been tasked with taking some preliminary steps towards setting up an online undergraduate journal focused on reflections about service, leadership, vocation. With that in mind, I was hoping to meet with you to discuss the ins and outs of ValpoScholar and how that program might best be utilized for our potential journal. I’ve found information on the library’s website about ValpoScholar but was hoping we could meet in person to get a little more explanation of what would be the process of getting a journal off the ground. I am free both the rest of this afternoon and the majority of Monday morning as well so if you are free any of those times as well let me know.

Thanks,
The “Scholarly Communications” Community

Selected Publications:
Journal of Scholarly Publishing (JSP)
Learned Publishing
Journal of Librarianship and Scholarly Communication (JLSC)
OCLC Systems & Services: International Digital Library Perspectives
D-Lib Magazine

Selected Books:
Open Access by Peter Suber
Open Access: What you need to know by Walt Crawford

Currently Reading:
The Librarian’s Guide to Micropublishing by Walt Crawford
The Public Domain: Enclosing the Commons of the Mind by James Boyle
JLSC, 2 (3)
College & Undergraduate Libraries, 21 (3/4)
The “Scholarly Communications” Community (cont.)

Selected Email Lists:
SCHOLCOMM
LITA-I

Selected Conferences/Meetings:
ACRL, DC+GLUG, SPARC Open Access Meetings, Library Publishing Coalition, Open Repositories, Ball State Copyright Conference

…or webinars like this one!
Concluding Thoughts: Maintaining Scholarly Communication Expertise

- Don't complain
- Smile
- Be optimistic
For more information about Valpo’s Scholarly Communication efforts:


Contact Information:

Jonathan Bull

Jon.Bull@valpo.edu

219-464-5771