Erratum to: Teachers’ Views on Preparation for Employment of Young Autistic People

Biranavan Thavapalan

University College London, Institute of Education, London, United Kingdom

Emanuele Maria Merlo

University of Messina, Department of Human Pathology in Adulthood and Childhood Gaetano Barresi, Messina, Italy, emerlo@unime.it

Follow this and additional works at: https://scholar.valpo.edu/jmms

Part of the Behavioral Medicine Commons, Psychiatric and Mental Health Commons, and the Psychiatry Commons

Recommended Citation
Thavapalan, Biranavan and Merlo, Emanuele Maria () "Erratum to: Teachers’ Views on Preparation for Employment of Young Autistic People," Journal of Mind and Medical Sciences: Vol. 9: Iss. 1, Article 23. DOI: 10.22543/7674.91.P201201 Available at: https://scholar.valpo.edu/jmms/vol9/iss1/23

This Commentary is brought to you for free and open access by ValpoScholar. It has been accepted for inclusion in Journal of Mind and Medical Sciences by an authorized administrator of ValpoScholar. For more information, please contact a ValpoScholar staff member at scholar@valpo.edu.
Erratum to: Teachers’ Views on Preparation for Employment of Young Autistic People

Biranavan Thavapalan¹, Emanuele Maria Merlo²*

¹UNIVERSITY COLLEGE LONDON, INSTITUTE OF EDUCATION, LONDON, UNITED KINGDOM
²UNIVERSITY OF MESSINA, DEPARTMENT OF HUMAN PATHOLOGY IN ADULTHOOD AND CHILDHOOD GAETANO BARRESI, MESSINA, ITALY

ABSTRACT

Background. Contemporary literature indicates that there is significant support and assistance provided by schools for young autistic people, with a positive impact on the accessibility of jobs. Nevertheless, the employment rate of autistic people is unacceptably low in the UK. The current study investigated teachers’ views on the preparation for employment of young autistic people in the UK. Methods. Interviews were conducted with individuals from the educational field and thematic analysis was used to explore the teachers’ views regarding the factors that could have an impact on the preparation for employment of young autistic people. Results. Four main themes emerged from the analysis of this study. These themes included awareness, funding and government support, action plans and motivation. Conclusion. The results obtained appear to have critical implications for the educational field and future research, being presented in this paper.

Category: Erratum
Received: February 28, 2022
Accepted: March 14, 2022
Published: April 10, 2022
Keywords: employment, preparation, young people, autistic people, teachers’ views

*Corresponding author:
Emanuele Maria Merlo,
University of Messina, Department of Human Pathology in Adulthood and Childhood Gaetano Barresi, Messina, Italy
E-mail: emerlo@unime.it

Acknowledgments

The authors would like to thank Liam Alexander MacKenzie Myles for his advice while writing this article.

To cite this article: Biranavan Thavapalan, Emanuele Maria Merlo. Erratum to: Teachers’ Views on Preparation for Employment of Young Autistic People. J Mind Med Sci. 2022;9(1):201-201. doi: 10.22543/7674.91.P201201