

Erratum to: Teachers' Views on Preparation for Employment of Young Autistic People

Biranavan Thavapalan

University College London, Institute of Education, London, United Kingdom

Emanuele Maria Merlo

University of Messina, Department of Human Pathology in Adulthood and Childhood Gaetano Barresi, Messina, Italy, emerlo@unime.it

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Erratum to: Teachers' Views on Preparation for Employment of Young Autistic People

Biranavan Thavapalan¹, Emanuele Maria Merlo^{2*}

¹UNIVERSITY COLLEGE LONDON, INSTITUTE OF EDUCATION, LONDON, UNITED KINGDOM

²UNIVERSITY OF MESSINA, DEPARTMENT OF HUMAN PATHOLOGY IN ADULTHOOD AND CHILDHOOD GAETANO BARRESI, MESSINA, ITALY

ABSTRACT



Background. Contemporary literature indicates that there is significant support and assistance provided by schools for young autistic people, with a positive impact on the accessibility of jobs. Nevertheless, the employment rate of autistic people is unacceptably low in the UK. The current study investigated teachers' views on the preparation for employment of young autistic people in the UK. **Methods.** Interviews were conducted with individuals from the educational field and thematic analysis was used to explore the teachers' views regarding the factors that could have an impact on the preparation for employment of young autistic people. **Results.** Four main themes emerged from the analysis of this study. These themes included awareness, funding and government support, action plans and motivation. **Conclusion.** The results obtained appear to have critical implications for the educational field and future research, being presented in this paper.

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* **Corresponding author:**

Emanuele Maria Merlo,

University of Messina, Department of Human Pathology in Adulthood and Childhood Gaetano Barresi, Messina, Italy

E-mail: emerlo@unime.it

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