

Group Work: Effects of Previous Peer Interactions

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The research conducted through a student survey will provide insight as to whether or not past peer interactions through group work have tainted or influenced students' feelings towards group work today. A survey will be administered to seventh grade middle school students from two local schools in Northwest Indiana. The purpose of this research study is to help shape the way educators understand student feelings toward group work before assigning peers together and expecting results or products.

Information about the Author:

Claire Jacobs, a middle-level education major, chose the topic because of her past experiences in the classroom as a student forced into group activities. She is in her third year at Valparaiso University and plans on continuing this action research project during her professional semester.

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