1921

Old School Catalog 1921, Annual Catalog

Valparaiso University

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VALPARAISO UNIVERSITY  
Valparaiso, Indiana

College of Arts and Sciences. Literary and Scientific Curricula—
Curricula in Public Speaking and Dramatic Art, Home Economics, and Fine Art—All courses open to students in the professional and technical schools of the university.

School of Education. Standard College Curriculum in Education—
 Twelve, twenty-four, and thirty-six weeks teachers' courses—
 Courses in Vocational Education and Industrial Arts.


Law School. Three year curriculum—Case method of instruction—
 Practice work and practice courts a feature—Prepares for the practice of law in all states.

Engineering School. Standard curricula in civil, mechanical, and electrical engineering. Theory combined with practice in field, shop, laboratory, and drafting room.

School of Pharmacy. Two, three, and four year curricula—Trains for the duties of prescriptionists, manufacturing chemists, food and drug inspectors, analysts, and for general industrial chemistry.

Commercial School. Two, three and four year curricula in accounting, business administration, business law, commerce, economics—C. P. A. courses—Electives in the College of Arts and Science—Short business course.

Pre-Medical School. Two year curriculum preparatory to medicine and the medical sciences.

Medical School (affiliated). Four year curriculum—Special attention to laboratory teaching—Fully equipped hospital—Ample clinical facilities.

Preparation Schools. Skilful instruction in high school subjects and common branches for students above the ordinary school age.

For catalogs, special announcements, or particular information, address the dean of the school or the secretary of the university.
Valparaiso University Bulletin

Catalog of
Valparaiso University

FORTY-NINTH YEAR
1921-22

Published by The University
Valparaiso, Indiana
1921
UNIVERSITY CALENDAR

FALL QUARTER, 1921

September 16, 17, 19, Friday, Saturday, Monday. Registration days.
Arrearage and entrance examinations.
September 20, Tuesday. FALL QUARTER BEGINS. All classes meet.
First Chapel Assembly, 8:30 A. M.
November 24, Thursday. Thanksgiving Day: a holiday.
October 6, Thursday. FOUNDERS DAY.
December 5, Monday. Examinations begin.
December 8, Thursday. Fall Quarter ends.

WINTER QUARTER, 1921-22

December 9, 10, 12, Friday, Saturday, Monday. Registration days.
December 13, Tuesday. WINTER QUARTER BEGINS. All classes meet.
December 27, Tuesday. Work resumed.
February 27, Monday. Examinations begin.
March 2, Thursday. Winter Quarter ends.

SPRING QUARTER, 1922

March 3, 4, 6, Friday, Saturday, Monday. Registration days.
March 7, Tuesday. SPRING QUARTER BEGINS. All classes meet.
May 22, Monday. Examinations begin.
May 25, Thursday. SPRING COMMENCEMENT. Spring Quarter ends.

SUMMER QUARTER, 1922

May 26, 27, 29, Friday, Saturday, Monday. Registration days.
May 30, Tuesday. SUMMER QUARTER BEGINS. All classes meet.
August 13, Sunday. Baccalaureate Address.
August 14, Monday. Examinations begin.
August 16, Wednesday. Class day.
August 17, Thursday. FORTY-NINTH ANNUAL COMMENCEMENT. Alumni Dinner and Reunion
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Valparaiso University 1921-22

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Berta Merchant, Telephone Operator
Edna Reip, Telephone Operator
William Bullock, Superintendent of Buildings
GE GENERAL INFORMATION

VALPARAISO UNIVERSITY was founded September 16, 1873, by Henry Baker Brown, who was President of the institution until his death, September 16, 1917.

President Brown was born October 6, 1847, at Mount Vernon, Ohio. At the age of fifteen he began to teach. From his small salary he saved sufficient to continue his education. After a course at Ohio Wesleyan University, Delaware, Ohio, he entered the National Normal University, at Lebanon, Ohio, where he graduated.

The realization came to President Brown while he was a young college teacher that many young people are prevented from attending institutions of higher learning by the great expense and in many instances the impractical courses of study. It became his purpose to establish a school in which work not wealth would be the standard and every person would have an opportunity to obtain a thorough and practical education at the least possible expense. To the fulfillment of this resolve he gave his energy, his means, his talent, and his life.

There was a school building at Valparaiso which had been occupied until 1870 by a Methodist College. Mr. Brown came to Valparaiso in 1873, made arrangements to purchase this property, and in September he opened, in what has since been known to generations of students as "The Old College Building," the Northern Indiana Normal School with three instructors and thirty-five students.

The Northern Indiana Normal School soon began to express the purpose of its founder. Students gathered in increasing number from near and distant states and from foreign countries, and President Brown called about him an able and devoted corps of instructors. The names of W. A. Yohn, Miss Mantie Baldwin (who is still living), M. E. Bogarte, Miss
Lillian Chamberlain (Mrs. Bogarte), H. N. Carver, and other teachers of this period are held in grateful recollection by hundreds of men and women who sat under their instruction.

The duties of management were many and the work heavy, but President Brown carried the burden alone until 1881, when Oliver Perry Kinsey joined him and assumed the duties of Vice-President. Mr. Kinsey's learning and zeal for teaching, his practical sagacity and business acumen, his indefatigable industry, his devotion to the ideals of the founder, which were and are his ideals as well, are ineradicable factors in the upbuilding of the institution. Together, these two remarkable men, friends and associates in the work of human betterment, made the school one of the largest institutions of learning in the United States. The influence of the men and of the institution which they built has radiated to every state and to every country. More than one hundred twenty-five thousand men and women in all parts of the world have derived some of the elements of their success from the educational opportunity given them at Valparaiso.

Even in its earlier period the institution outgrew the limits of a normal school. Departments of music and fine art existed from the first. Commercial, collegiate, civil engineering, and law departments were soon added. In 1892 the School of Pharmacy was established. In 1900 the name of the institution was changed to Valparaiso College, and after the addition of other departments the institution was incorporated in 1907 as Valparaiso University. In 1920 the University with all its property was transferred to a self-perpetuating board of trustees as a gift to the cause of education. The institution is not operated for profit, but in trust for the people.

For nearly half a century the characteristic principles of the institution have been those laid down by Henry Baker Brown at its beginning,—hard work, low cost to the student, complete democracy, and the combination of cultural education with definite preparation for a vocation. The present
management and the entire faculty are united in the support of these principles and the desire to perpetuate them. In this way the University will remain an enduring monument to the men who made it and an instrument of service to humanity.

ORGANIZATION

The University comprises the College of Arts and Sciences, the School of Education, the School of Music, the Law School, the Engineering School, the Commercial School, the School of Pharmacy, and the Pre-Medical School. The University also maintains two preparation schools for mature students, the University High School and the University Elementary School. The Hahnemann College of Medicine of Chicago and the Hahnemann Hospital Training School for Nurses are affiliated with the University.

EQUIPMENT

The University has sixteen buildings,—an auditorium seating two thousand persons and having offices and lecture rooms on the lower floor, eight school buildings, five dormitories, a three-story and basement building occupied by the bookstore and press, and a gymnasium ninety feet by one hundred twenty feet in dimensions. It operates three large dining halls. The athletic field occupies fifteen acres.

The University Library contains 30,000 bound volumes, selected with particular care to accompany the various courses of instruction, and about 10,000 pamphlets. It includes two special collections known as the Carver Collection, which is the gift of the late Harrison N. Carver, Professor of Classical Languages, and the Theological Collection. It has also well organized sections in the Spanish, French, German, Polish, Jewish, and Lithuanian languages. Most of the important magazines and periodicals in English, and twenty-two foreign language newspapers are received. The library is classified by the Dewey decimal classification system. The Law School and the School of Pharmacy have separate libraries, main-
tained in their respective buildings. The student chapter of the American Association of Engineers has an engineering library of about a thousand volumes.

The ten laboratories are well equipped for their particular work and are capable of accommodating twelve hundred students daily, no two having to use the same apparatus or locker.

In Chicago the Medical School and Hospital occupies exclusively a block of four buildings,—a six-story college building, a large college annex, a hospital, and a training school for nurses, all having the most modern and complete equipment for their purposes.

LOCATION

The University is located at Valparaiso, Indiana, forty-four miles southeast of Chicago. The city is on the main lines of three railways, the Pennsylvania, the Grand Trunk, and the Nickel Plate, making it easily accessible from all points.

Valparaiso is an attractive city of 9,000 population, exclusive of students. Situated on one of the highest points in northwestern Indiana, the city repeatedly has been reported in vital statistics as having the lowest death-rate among Indiana cities. It has paved streets, cement walks, sewerage system, gas and electric light, interurban line, and a water supply declared officially to be among the best in the State. There are three beautiful public school buildings, two large parochial schools, and eight modern church buildings with seating capacities of from 400 to 1,500.

Valparaiso is surrounded by a rich and beautiful farming country, adjacent to the greatest industrial region in the middle West. A chain of small lakes lies close at hand. Lake Michigan and the world-famous Sand Dunes are a few miles farther to the north, and the historic Kankakee forms the southern boundary of the county. Chicago, Gary, Hammond, Indiana Harbor, South Bend, and other great industrial and commercial centers are within an hour's ride. Oppor-
tunities for employment in Valparaiso or in near-by cities, at such times as the student is not in residence, are usually abundant. Many students earn sufficient during the Summer to pay a great part of their expenses for a year. Inspection trips to the great industries of the Calumet region in Indiana, and to Chicago and Detroit, form a part of the work in the technical courses of instruction; and the practical experience that is an indispensable feature in many lines is readily obtainable. As a place of study the seat of the University thus combines all the advantages of a small and relatively inexpensive city with many of those of a metropolis.

**THE QUARTER SYSTEM**

The year in the University is divided into four quarters, each twelve weeks in length. The quarters are designated as the Fall, Winter, Spring, and Summer Quarters.

The University is in session during forty-eight weeks of every year. An interval of two school days occurs between quarters. There are few holidays and only one short vacation. Time spent in the University is therefore a period of almost uninterrupted study,—broadly speaking, a day's instruction for every day in residence.

Any three quarters (36 weeks) count as a school year, making it possible to complete a four-year college curriculum (12 quarters) in three calendar years without reducing the time spent in actual residence. Many of the courses of instruction are given during two quarters yearly; others are repeated every quarter. Students may thus enter at the beginning of any quarter without serious inconvenience. Though there is considerable advantage in continuing in residence during at least three consecutive quarters, this is not strictly necessary. A student may leave school for a quarter or more, or a year, then return and take up his studies virtually where he left off. A student may also complete a full year's work in most departments by taking three successive summer quarters.
1921-22  

Admission of Students

This feature of the quarter system is of particular advantage to teachers and other persons who desire to take a year of collegiate or professional training without relinquishing their positions.

The quarter system does not apply to the Medical School or to the Law School, in which students may enter only at the opening of the school year in the Fall.

ADMISSION OF STUDENTS

GENERAL STATEMENT

The University admits both men and women to all departments of instruction. It has no facilities for the accommodation of students less than sixteen years old or colored students.

An applicant for admission as a candidate for a degree must, as a general requirement in all divisions of the University, produce evidence by certificate or by examination that he has completed at least fifteen units of high school work. This requirement is ordinarily satisfied by graduation from an approved four-year high school.* In the Law School the applicant must also be at least eighteen years old. In the Medical School the applicant must have completed at least two years of college work in addition to the high school requirement.†

*The University High School affords opportunities for students to make good any deficiencies in their preliminary education. Students may enter at the beginning of any quarter, take high school subjects in company with students older than in most high schools, and upon making up their deficiencies may enter college classes at the beginning of the next quarter without loss of time. The University Elementary School offers similar advantages to students who are deficient in common school subjects.

†The Pre-Medical School, reorganized in 1920 in connection with the affiliation of the Hahnemann Medical College of Chicago, offers a two-year curriculum of college studies which is designed to give the most direct and at the same time the most broadening preparation for the study of Medicine. Students may enter at the beginning of any quarter, but there is some advantage in commencing with a Fall Quarter.
A unit is a course of study in a secondary school (high school or academy) comprising at least 120 sixty-minute hours of prepared work, or the equivalent (e.g., 160 forty-five minute class periods, or 180 forty-minute periods). Two hours of laboratory work are regarded as the equivalent of one hour of prepared work. Four units constitute a year's work.

The required 15 units are divided into prescribed and elective subjects as follows:

GROUP A. PRESCRIBED IN ALL DIVISIONS OF THE UNIVERSITY

English, 3 units.
Algebra, 1 unit.
Plane Geometry, 1 unit.
Science, 1 unit in one science.

*Total, 6 units.*

The remainder of the fifteen units must be made up from the following two groups of subjects:

GROUP B

| Subject                        | Units
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</tr>
</thead>
<tbody>
<tr>
<td>English (fourth year)</td>
<td>1</td>
</tr>
<tr>
<td>Latin</td>
<td>2, 3 or 4</td>
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<tr>
<td>Greek</td>
<td>1, 2 or 3</td>
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<td>German</td>
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<td>2, 3 or 4</td>
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<tr>
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<td>2 or 3</td>
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<tr>
<td>History</td>
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<tr>
<td>Civics</td>
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<td>Economics</td>
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<tr>
<td>Commercial Geography</td>
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<tr>
<td>Business Law</td>
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<tr>
<td>Arithmetic (after Algebra)</td>
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<tr>
<td>Algebra (advanced)</td>
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<tr>
<td>Solid and Spherical Geometry</td>
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<tr>
<td>Trigonometry</td>
<td>½</td>
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<tr>
<td>General Science</td>
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<td>Physiology</td>
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<td>General Biology</td>
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<td>Botany</td>
<td>½ or 1</td>
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<td>Zoology</td>
<td>½ or 1</td>
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<td>Chemistry</td>
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<td>Physics</td>
<td>1</td>
</tr>
<tr>
<td>Physiography</td>
<td>½ or 1</td>
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<tr>
<td>Geology</td>
<td>½</td>
</tr>
<tr>
<td>Astronomy</td>
<td>½</td>
</tr>
</tbody>
</table>
| Drawing, freehand and mechanical | 1  

GROUP C

Commercial and vocational subjects, Art, and Music, not more than a total of 3 units.

**SPECIFIC REQUIREMENTS**

THE COLLEGE OF ARTS AND SCIENCES.—Group A, 2 units of Foreign Language in one language, and 1 unit of History
are prescribed. Total prescribed, 9 units. The remaining 6 units may be chosen from Groups B and C.

**THE SCHOOL OF EDUCATION.**—Requirements are the same as in the College of Arts and Sciences.

**THE LAW SCHOOL.**—Group A, 1 unit of Latin, and 1 unit of History are prescribed. Total prescribed, 8 units. The remaining 7 units may be chosen from Groups B and C.

**THE ENGINEERING SCHOOL.**—Group A, \( \frac{1}{2} \) unit of Algebra (advanced), and \( \frac{1}{2} \) unit of Solid Geometry. Total prescribed, 7 units. The remaining 8 units may be chosen from Groups B and C.

**THE SCHOOL OF PHARMACY.**—Requirements are the same as in the college of Arts and Sciences.

**THE PRE-MEDICAL SCHOOL.**—Group A and 2 units of Foreign Language. Total prescribed, 8 units. The remaining 7 units may be selected from Groups B and C.

**OTHER DIVISIONS.**—In all the other colleges and schools of the University that admit on a high school preparation, only the subjects of Group A are prescribed. The remaining 9 units may be selected from Groups B and C.

**METHODS OF ADMISSION**

Applicants may be admitted by certificate, by examination, or by a combination of the two.

**ADMISSION BY CERTIFICATE**

Graduates from approved high schools and academies may be admitted without examination upon their school records, provided they have completed at least fifteen units as stated above.

An applicant for admission by certificate should request the superintendent or principal of his school to send directly to the Registrar of the University, a certificate showing in detail: (1) the date of applicant’s birth as it appears in the school
General Information

record; (2) the years during which the applicant attended the school; (3) the subjects taken by him; (4) the number of weeks given to each subject; (5) the number of recitations and laboratory exercises per week in each subject; (6) the length in minutes of each recitation and laboratory exercise; (7) the grade made by the applicant in each subject; (8) whether or no the applicant was graduated. For the convenience of applicants, the University supplies blank forms for such statements, which may be obtained upon request. The use of these forms is desirable, but certificates on other forms are accepted.

Applicants will greatly facilitate the routine of entrance by having certificates mailed to the Registrar of the University four weeks or more in advance of the quarter in which they expect to enter.

Certificates will not be accepted to the extent of fifteen units for non-graduates, except upon the special recommendation of the superintendent or principal.

ADMISSION BY EXAMINATION

Regular entrance examinations are held at the beginning of the Fall Quarter and at the end of the Winter and Spring Quarters, for admission in the ensuing quarter.

High School credit examinations are conducted by the Indiana State Board of Education, as follows: first year subjects, in January and June; second year, March and July; third year, April and August; fourth year, May and October. Pupils who have studied high school subjects in non-accredited high schools, teachers and others who are deficient in their high school training are eligible to take these examinations. Credits are given by the Board in all subjects in which the applicant makes a passing grade, and when an applicant has received 32 credits (16 units) an equivalent high school diploma is issued to him. These credits and diplomas will be accepted for entrance by the University in lieu of its entrance examinations.
ADMISSION BY CERTIFICATE AND EXAMINATION

Students who present by certificate less than fifteen units from an approved school or less than the required units in the prescribed subjects may complete the requirements for admission by examination. Indiana high school credit examinations are accepted for this purpose.

STUDENTS LACKING IN PRESCRIBED UNITS

An applicant who presents fifteen units for admission but who lacks any of the subjects prescribed by the school or college to which he seeks admission must complete such subjects in the University within the first four quarters of residence after entering. In case of failure to comply with this regulation sufficient college courses are counted back to meet the admission requirements and are not counted toward a degree. The College of Arts and Sciences offers introductory courses in Latin, German, French, Spanish, Mathematics, Physics, Chemistry, Botany, Zoology and Physiology for the benefit of high school graduates who do not present prescribed subjects for admission. In most of the schools, these courses count toward a degree. In the Law School and the Engineering School prescribed subjects not presented for admission must be taken as extra work and do not count toward the degree.

ADMISSION AS CONDITIONED STUDENTS

Applicants who present fewer than fifteen units but not fewer than fourteen units, by certificate or by examination, may be registered as conditioned students and may make good their deficiencies by taking the introductory courses offered in the College of Arts and Sciences or courses offered in the University High School, with the privilege of filling out their study program each quarter with college courses. Students who enter under this regulation must remove their conditions in this manner within the first three quarters of residence after entering; otherwise, college courses so taken will be counted back in sufficient amount to satisfy the re-
quirements for admission and will not be credited toward a degree.

This regulation does not apply to the Law School or to the School of Pharmacy in which conditioned students are not admitted.

Students who present fewer than fourteen units may enter the University High School and upon making good their deficiencies may enter college classes without loss of time between the completion of their high school work and the beginning of their college work.

**ADMISSION WITH ADVANCED STANDING**

Students transferring from other institutions to any school of the University are given credit for the satisfactory completion of work similar to that of the school to which they ask admission. A student applying for admission with advanced standing under this regulation must present an official certificate from the institution in which he has done his work showing: (1) the admission requirements satisfied by him in entering such institution; (2) a complete transcript of his college record, comprising the courses pursued, the number of weeks and the hours per week given to each course, his grades of scholarship, and the duration of his attendance; (3) the fact of his honorable dismissal.

Students admitted with advanced standing must attend the University at least one year (three quarters) and must complete satisfactorily at least one year's work in order to receive a degree.

**STUDENTS NOT CANDIDATES FOR A DEGREE**

Persons who are not candidates for a degree may be admitted as special students to any of the courses of instruction given in the University, provided that they satisfy the appropriate faculty of their fitness to pursue the particular courses which they elect. The several faculties have the right to deprive any such student of his privileges if he abuse or fail
to use them. Regular students who have failed may not re­
main as special students except by vote of the appropriate 
faculty and the approval of the President.

The University aims, under this regulation, to encourage 
the attendance of mature and earnest students (ordinarily not 
less than twenty-one years of age) who for lack of time or 
money cannot bring up the deficiencies in their preliminary 
education by pursuing high school work, but who have the 
desire and the ability to improve themselves by advanced study 
along special lines.

Students may change from special to regular standing only 
upon the recommendation of the faculty and the approval of 
the President. When such change is made, a sufficient number 
of the courses first taken in the University will be applied to 
the satisfaction of entrance requirements and cannot be counted 
toward a degree.

Several schools of the University offer special short curricula 
not leading to a degree, but for completion of which certificates 
are granted. Some of these may be taken by competent stu­
dents who have not completed high school. They are described 
on later pages of this catalog.

CARE OF STUDENTS

BOARD AND LODGING

The University furnishes rooming and boarding accommoda­
tions for a large proportion of the students. There are in 
addition about twenty dormitories and many boarding places 
conducted by individuals, several restaurants in the University 
section of the city and numerous private house-holders who 
supply board and rooms to students. The University has a 
list of approved boarding and rooming places, and reserves 
the right to provide rules under which its students shall board 
or room in dormitories, chapter houses, and with private 
families. Men and women who are students of the University 
do not room in the same house unless they are relatives of 
the family.
Each of the University rooming halls for men is in charge of a secretary, appointed by the University, who looks after the comfort and interest of the men. Similar provision is made in the larger halls conducted by individuals.

Each of the University halls occupied by women is in charge of an experienced matron whose sole duty is the care of the tenants.

PROVISION FOR WOMEN

The Dean of Women gives attention to the needs of women students and advises with them concerning their welfare. No woman is permitted to take rooms not approved by the Dean. All social functions attended by women, or by men and women, are under her supervision.

MEDICAL ATTENTION

Cases of sickness among the students are given immediate and careful attention. If necessary the student is taken to the hospital, or a nurse is provided, at a moderate expense to the student. For the care of contagious diseases an isolation hospital is maintained by the University. Parents and guardians are promptly notified of serious cases. No fear need be entertained that a student will be neglected or that his sickness will be kept secret.

RELIGIOUS INFLUENCES

The pastors and members of the eight churches of Valparaiso take a personal interest in the students, welcome their attendance, and endeavor to make them feel at home at all services.

The University Y. M. C. A. maintains Bible and mission study classes, voluntary lecture courses in religious education, men's meetings, and other social and religious activities. The Association Cottage, which is owned by the Association, is located near the Administration Building, and is a religious and social center for the men of the University. Though it has
become inadequate in size for the attendance of recent years, it provides dormitory rooms for a limited number of men, reading and social rooms, and shower baths. The Y. M. C. A. also keeps a directory of available rooms in the City and conducts an employment bureau for all men of the University. The work of the Association is maintained by voluntary contributions. Its privileges are free to every man in the University.

The University Y. W. C. A. is devoted to a similar service for women students. Besides ministering to the religious life, it provides recreation, entertainment and wholesome social relations.

STUDENT ACTIVITIES

GOVERNMENT

Matters pertaining to government and discipline are under the supervision of the President and Faculty. Regulations concerning the conduct of students are not elaborate. The University authorities rely in a large measure upon the good sense of the students. Students are expected to pursue their work diligently, to attend classes regularly, and to conduct themselves as self-respecting men and women. Those who fall seriously below this standard after admonition are eliminated from attendance.

STUDENT ORGANIZATIONS

In addition to a number of national and local fraternities and sororities, there are numerous social, literary, and scientific organizations. Among these are the Bethany Society, the Catholic Society, the Menorah Society, the Southern Society, the Lithuanian Society, the Student Congress, the Acacia Club, the Commercial Society, the Pharmaceutical Association, the student chapter of the American Association of Engineers, the Physics Club, the Spanish-American Society, and many state societies.
STUDENT PUBLICATIONS

"The Torch" is a weekly college newspaper published by the students. Besides being a live and interesting purveyor of college news, it affords students who are interested in newspaper work practical experience in newspaper writing.

"The Record" is an annual publication, written, illustrated and arranged by students elected from the Senior classes of the different schools, and contains a record of the principal events of the University year. It is the "year book" of the Senior Class and is much prized by graduates.

ENTERTAINMENTS

A large number of entertainments, lectures, addresses, plays, concerts, oratorios, etc., are given every year by students, members of the faculty, and men and women of eminence from all parts of the world.

ATHLETICS

The University has departmental and varsity teams in football, basketball, baseball and track. Brown Field comprises fifteen acres and contains a quarter-mile cinder track, football field, baseball diamond, and tennis courts. Adjoining the field is the gymnasium, which offers excellent facilities for basketball and other student events. The building seats 1,500 people.

REGULATIONS, STUDIES AND GRADES

COURSES OF STUDY

Most of the courses of instruction are completed in one quarter, the larger subjects being divided for convenience into two or more courses. A few courses continue throughout two quarters. These are designated as two-term courses, and credit for the work done during the first quarter is deferred until the course is completed and the examination passed in a later quarter.
THE UNIT OF WORK AND OF CREDIT

The unit of work and of credit is the term-hour,—one hour of classroom work requiring two hours of preparation each week for one quarter (twelve weeks). Three laboratory hours, if not requiring outside preparation (otherwise two laboratory hours), are counted as equivalent to one term-hour. The number of hours required for graduation and the number which a student may carry each quarter are prescribed in the regulations of each school.

STUDIES IN OTHER SCHOOLS

Students registered in one school may, with the consent of their Dean, take a limited amount of work in any other school if, in the judgment of the professor in charge, they are prepared for such work.

EXAMINATIONS AND GRADES

Written examinations in each course are held regularly at the end of the quarter in which the course is completed. Examinations, classroom and laboratory work, and attendance are taken into consideration in the evaluation of credits. The quality of a student’s work is indicated by letters as follows: A, signifying excellent scholarship, a mark of special distinction; B, good scholarship, a mark of commendation; C, fair scholarship; D, passable scholarship; E, conditioned; F, failed. These grades stand for per cents approximately as follows: A, 95 to 100; B, 85 to 94; C, 75 to 84; D, 70 to 74. In connection with grades B, C, and D the plus sign is authorized for instructors who may desire to use it.

Permission regularly obtained to withdraw from a class or to change registration is marked W. A student allowed to withdraw because of unsatisfactory work is marked Wf, withdrawn for failure. Unauthorized withdrawals are marked F. A two-quarter course in which the grade is withheld until the second quarter is marked “deferred.” Satisfactory work some part of which is unfinished is marked “incomplete.”
A student who is conditioned in a course must make up the work by re-examination or otherwise to the satisfaction of the instructor within the first four quarters of residence thereafter, or the record will be changed to F.

A failure can be made good only by repeating the work in class and passing the regular examination. A student who has received conditions or who has failed in more than one-third of the work of a year may take only such work with the next higher class as the faculty may deem advisable.

DEGREES

The following degrees are conferred by the University:

In the College of Arts and Sciences, the degrees of Bachelor of Arts (A. B.), Bachelor of Science (B. S.), Bachelor of Science in Home Economics, B. S. (H. E.), Bachelor of Oratory (B. O.), Master of Oratory (M.O.) , and Bachelor of Fine Art (B. F. A.).

In the College of Education, the degree of Bachelor of Arts in Education, A. B. (Ed.).

In the School of Music, the degrees of Graduate in Music (Mus. G.) and Bachelor of Music (Mus. B.).

In the Law School, the degree of Bachelor of Laws (LL. B.).

In the Engineering School, the degree of Bachelor of Science in Engineering, with specification of the branch, civil, mechanical or electrical. Recipients of these degrees may, upon the fulfillment of prescribed conditions after graduation, receive the further degrees of Civil Engineer (C. E.), Electrical Engineer (E.E.), or Mechanical Engineer (M.E.)

In the School of Pharmacy, the degrees of Graduate in Pharmacy (Ph. G.), Pharmaceutical Chemist (Ph. C.), and Bachelor of Science in Pharmacy, B. S. (Phar.)

In the Medical School, the degrees of Bachelor of Science (upon completion of a two-year Pre-Medical course and the first two years of the Medical course), and the degree of Doctor of Medicine (M. D.).
CERTIFICATES

Certificates are given upon the completion of prescribed courses of study in Public Speaking, Fine Art, Education, Music, Commerce, and in Pre-Medical subjects.

DIPLOMAS

A commissioned high school diploma is granted in the University High School.

EXPENSES

FEES

Tuition Fee.—The fee for tuition in all schools of the University except those named below is $30 per quarter (12 weeks), payable at the beginning of the quarter, or $115 for the entire year of four quarters (48 weeks), if paid in advance. When a student who has paid for a year withdraws, the quarterly rate for the preceding and current quarters is retained, and the balance is refunded. The fee for the current quarter is in no case refunded.

The tuition fees excepted from the foregoing statement are as follows:

Law, $100 per year of 36 weeks, or $35 per quarter.
Medicine, $50 per semester for the first and second years, and $75 per semester for the third and fourth years.
Music, $50 per quarter, including 22 private lessons; $66.50, including 33 private lessons; $83 including 44 private lessons.
Art, $35 per quarter.

Private Lessons.—Private lessons in Public Speaking cost $1.50 per lesson; private lessons in Penmanship, $5.00 per quarter.

Laboratory Fees.—In most laboratory courses students pay a laboratory fee. The fee for each course is stated in connection with the description of the course in this volume.

Library Fee.—The library fee is fifty cents each quarter.
ATHLETIC FEE.—The athletic fee is $2.50 for each quarter except the Summer Quarter. Payment of this fee entitles the student to admission to all intercollegiate contests.

STUDENT PAPER FEE.—A fee of $1 for the support of The Torch is paid at the beginning of each quarter except the Summer Quarter, in return for which the student receives the paper weekly.

EXTRA WORK FEE.—The fee for each term-hour of work elected in excess of the normal amount in any school is $2.

SPECIAL EXAMINATION FEE.—The fee for each re-examination taken for removal of a condition, for each examination for admission, and for each examination for advanced standing, is $3.

GRADUATION FEE.—The general graduation fee, including diploma, is $10.

ROOMS, BOARD, AND GENERAL EXPENSE

Rooms.—The rent of rooms in the University rooming halls is from $15 to $36 per quarter (12 weeks) for each student. A charge of 25 to 50 cents a week is added to this rate when rooms are rented by the week. At the lower rate, two students have a single room with closet or wardrobe; at the higher rate, two students have a suite of rooms, consisting of a study room and bedroom with closet or wardrobe. The newer halls have hot and cold water in the rooms, and all the halls have bath rooms, steam heat, and electric light. All rooms, whether single or in suite, are furnished with bed, bedding, study-table, chairs, bureau, mirror, and bookcase. In the larger halls there are laundries where students may do their own laundry at negligible expense.

In addition to the halls maintained by the University there are near the University a number of rooming halls conducted by individuals in which the accommodations and the rates are similar to those of the University halls. Numerous householders supply rooms to students at like rates.
BOARD.—The University furnishes two grades of board: $54 and $63 per quarter, paid at the beginning of the quarter. When paid by the week the price is $5.25 and $6 per week, payable in advance. Private boarding halls give good board at similar rates. During the past year considerable reductions in the cost of board were made. With declining prices it is expected that further reductions can be made in 1921-22.

GENERAL EXPENSES.—In addition to these charges a student’s expenses will include matters of personal expenditure, which vary with the means and habits of the individual. Except for books, these need not be more than at home.

SUMMARY.—An idea of the chief items of expense may be had from the following:

<table>
<thead>
<tr>
<th></th>
<th>One Quarter</th>
<th>Three Quarters</th>
<th>Four Quarters</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Low</td>
<td>High</td>
<td>Low</td>
</tr>
<tr>
<td>Tuition</td>
<td>$30</td>
<td>$30</td>
<td>$90</td>
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<tr>
<td>Board</td>
<td>54</td>
<td>63</td>
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<tr>
<td>Total</td>
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<td>$121</td>
<td>$297</td>
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</table>

When tuition, board and room for four quarters are paid in advance, the above rates will be further reduced to $385 and $468, respectively.

The University authorities have given years of thought and well directed effort to the problem of reducing the cost to the student. Low rates have not been made by sacrificing the quality of instruction or the reasonable comforts of life, but by applying business principles to the cost of living. The large attendance, wholesale buying, a location near favorable markets, and an expert knowledge of the markets have made it possible to reduce cost without diminishing quality. Accommodations are equal to those ordinarily costing much more. Buildings have been planned for service and comfort and not display. Social life is relatively simple and individual ex-
travagance is not encouraged. Lectures and entertainments of a high grade are provided free or at a nominal expense. Athletics are encouraged but are not predominant. The tuition fee has been made the lowest possible.

EMPLOYMENT.—There are many opportunities for employment in the University, in business establishments, and in private homes. After the first quarter of residence students who desire employment usually experience little difficulty in finding positions whereby they may defray from one-fourth to one-half of their living expenses.

REMITTANCES.—Payments should be made in money or by draft, postal money order, or express money order. It is requested that students and parents do not use personal checks, as there is always delay and usually expense in collection. Students are advised to bring enough money to pay their expenses for at least one quarter.

SUGGESTIONS TO NEW STUDENTS

Upon reaching Valparaiso students should come directly to the General Office of the University in the Administration Building. Here all necessary information will be supplied respecting registration, classes, rooms, and board. Students are advised not to contract for rooms before consulting the General Office. Trunk checks should be retained until rooms have been selected.

For information concerning entrance requirements and for blank forms for admission, address the Registrar of Valparaiso University, Valparaiso, Indiana.

For information regarding admission with advanced standing, write to the Dean of the school to which admission is desired.
SCHOOLS OF THE UNIVERSITY

I. COLLEGE OF ARTS AND SCIENCES:
   General College Departments:
   Courses leading to the degree A. B. or B. S.
   Department of Expression:
   Courses leading to the degree B. O., M.O., or a certificate
   Department of Home Economics:
   Courses leading to the degree B. S. (H.E.)
   Department of Fine Art:
   Courses leading to the degree B. F. A.

II. SCHOOL OF EDUCATION:
   Courses leading to the degree A.B. (Ed.) or certificates
   Courses in Vocational Education and Industrial Arts

III. SCHOOL OF MUSIC:
   Courses leading to the degree Mus. B. or certificates

IV. LAW SCHOOL:
   Courses leading to the degree LL.B.

V. ENGINEERING SCHOOL:
   Civil Engineering:
   Courses leading to the degree B.S. (C.E.)
   Electrical Engineering:
   Courses leading to the degree B.S. (E.E.)
   Mechanical Engineering:

VI. SCHOOL OF PHARMACY:
   Courses leading to the degree Ph.G., Ph.C., or B.S. (Phar.)

VII. COMMERCIAL SCHOOL:
   Courses leading to the degree B.S. (Com.), B.C.S., or certificates

VIII. PRE-MEDICAL SCHOOL:
   Courses preparatory to Medicine

IX. MEDICAL SCHOOL (affiliated):
   Courses leading to the degree M.D.
   Training School for Nurses:
   Course leading to a special certificate

X. PREPARATION SCHOOLS:
   University High School:
   Courses leading to a Commissioned High School diploma
   University Elementary School:
   Courses in common branches for mature students
THE COLLEGE OF ARTS AND SCIENCES

GENERAL INFORMATION

SCOPE AND AIMS

The College of Arts and Sciences offers courses of instruction in the following subjects: Astronomy, Botany, Chemistry, Dramatic Art, Drawing, Economics, Education, English, French, Geology, German, Government, History, Household Arts and Sciences, Hygiene, Italian, Latin, Mathematics, Mineralogy, Music, Painting, Philosophy, Physical Education, Physics, Physiology, Psychology, Public Speaking, Sociology, Spanish, Zoology.

These courses of instruction, from which selection may be made suitable to individual needs, are designed particularly (1) to afford a liberal and cultural education in the arts and sciences, and (2) to provide a broad foundation for training in technical and professional studies.

ADMISSION

The work of the College presupposes the completion of a high school training or its equivalent. An applicant for admission must present, by certificate or by examination, at least fifteen high school units. The particulars of this requirement and of the manner of admission are given in the first section of this catalog.

Students from other colleges may be admitted with advanced standing under the regulation stated in the first section.

THE QUARTER SYSTEM

The College is in session during four quarters each year. A quarter is a term of instruction twelve weeks in length. Any three quarters constitute a school year (thirty-six weeks). Students may enter at the beginning of any quar-
A four year program may be completed in three years of four quarters each or four years of three quarters each. The former plan is recommended for mature students to whom the saving of time is an object.

THE UNIT OF CREDIT

In estimating credits the unit for measuring the amount of work done is the term-hour, or hour. An hour is one 55-minute period (net) of prepared class work each week for one quarter. Three hours of laboratory work (if self-contained, otherwise two hours of laboratory work) are equivalent to one term-hour.

AMOUNT OF WORK

Full work for a quarter amounts to fifteen or sixteen hours. A student of exceptional preparation and application whose previous record is not lower than an average of B may be permitted to take a maximum of eighteen hours upon obtaining the written consent of the Dean of the College and the approval of the instructor in the course for which application is made. The enrollment of the student in the extra course is not complete until the registration card has been signed by the instructor in charge of such course and stamped "Extra Work" by the Registrar. Credit for extra work is not given unless permission to take such work has properly been obtained and the grade of the student in the work of the quarter in which the extra work is taken is not lower than an average of B.

ORGANIZATION

The College is organized for purposes of instruction in two divisions. Division I comprises the general college departments, which offer the liberal training of a standard college leading to the degrees of Bachelor of Arts and Bachelor of Science. Division II includes the Departments of Expression, Fine Art, and Home Economics, the work of which is more specialized and leads to special degrees or diplomas.
DEPARTMENTS OF INSTRUCTION

DIVISION I

A. FOREIGN LANGUAGES
   1. Latin
   2. German
   3. Romance Languages (French, Spanish, Italian)

B. ENGLISH
   1. Composition
   2. Old and Middle English
   3. Literature

C. HISTORY AND THE SOCIAL SCIENCES
   1. History
   2. Political Science
   3. Economics
   4. Sociology

D. PSYCHOLOGY, ETHICS AND EDUCATION
   1. Philosophy
   2. Psychology
   3. Education

E. PUBLIC SPEAKING

F. MATHEMATICAL SCIENCES
   1. Mathematics
   2. Astronomy
   3. Physics
   4. Chemistry

G. BIOLOGICAL AND GEOLOGICAL SCIENCES
   1. Botany
   2. Zoology
   3. Physiology
   4. Geology
   5. Mineralogy

H. PHYSICAL EDUCATION
   1. Gymnasium
   2. Athletics

DIVISION II

I. EXPRESSION

J. FINE ART

K. HOME ECONOMICS
### REQUIREMENTS FOR THE DEGREE OF BACHELOR OF ARTS

#### FRESHMAN AND SOPHOMORE YEARS

<table>
<thead>
<tr>
<th>Courses</th>
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<tr>
<td>Freshman English</td>
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<td>Mathematics</td>
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<td>Foreign Language</td>
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<tr>
<td>A Laboratory Science</td>
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<tr>
<td>Public Speaking</td>
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<td>Restricted Electives</td>
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<td>*(From Groups A, B, C, D, E)</td>
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<tr>
<td>Free Electives</td>
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#### JUNIOR AND SENIOR YEARS

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<th>Courses</th>
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<td><strong>Total</strong></td>
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**Total for the A.B. Degree** 180

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### REQUIREMENTS FOR THE DEGREE OF BACHELOR OF SCIENCE

#### FRESHMAN AND SOPHOMORE YEARS

<table>
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<td>†Mathematics</td>
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<tr>
<td>Foreign Language</td>
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<td>†A Laboratory Science</td>
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<td>Public Speaking</td>
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<td>Free Electives</td>
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<td><strong>Total</strong></td>
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#### JUNIOR AND SENIOR YEARS

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<tr>
<td><strong>Total</strong></td>
<td>90</td>
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</table>
**Total for the B.S. Degree** 180

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*The groups referred to are those which appear in the table of Departments on the preceding page.

†Students who expect to major in Biological and Geological Sciences may take twelve hours in Mathematics and six additional hours in a science other than the major.
REGULATIONS

FRESHMAN AND SOPHOMORE WORK

Students should arrange their Freshman and Sophomore work with the approval of the Dean so as to prepare logically for the major and minor work of their Junior and Senior years. Nine hours in English must be completed in the Freshman year. Other required courses should be taken systematically and in the order prescribed by the head of the department. Elementary courses in two foreign languages cannot be taken in the same quarter, and less than one year in any language will not count on a degree. Not more than two languages, or more than two sciences, can be taken in the Freshman and Sophomore years. An excess of one or two hours in a subject, made necessary by the sequence of courses, may be applied on a major or a minor in that subject or counted as restricted electives.

Restricted electives must be chosen from the groups indicated in the outline. Free electives may be chosen from any subjects for which the student is prepared offered by any school in the University.

JUNIOR AND SENIOR WORK

MAJOR SUBJECT

Each student before the end of his Sophomore year must elect courses from some one general subject to be known as his Major, which must comprise at least thirty-six hours. Candidates for the degree of Bachelor of Arts will elect a subject in any group from A to E; candidates for the degree of Bachelor of Science, any subject in Group F or G. If a subject does not offer a sufficient number of hours to constitute a major, other subjects within the same group may be included to complete the thirty-six hours. The hours of the second subject must be exhausted before a third subject may be included. A major may be changed only with the
consent of the graduating committee and the heads of the departments concerned. Elementary courses or those open to Freshmen may not be counted as part of a major.

**Minor Subject**

A Minor is equal to one-half a major (eighteen hours), and must be a different subject from the major but should be a related subject. The election of a minor must be made at the time of choosing the major.

**Free Electives**

Great freedom is given in the choice of free electives. They may be taken in the Schools of Education, Law, Engineering, Commerce, and Music as well as in the College of Arts and Sciences. The only limitations are that at least one hundred twenty hours be taken outside the major department, that not more than eighteen hours be elected in any one department in Arts and Sciences, or more than nine hours in any one subject offered in any other school of the University.

**Classification of Students**

No student is advanced if he has any arrears prior to the year in which he ranks; nor is he ranked as Sophomore if deficient more than eighteen hours of Freshman work, nor as Junior if deficient more than twelve hours of Sophomore work, nor as Senior if deficient more than six hours of Junior work.

*No student will be considered a candidate for graduation if he has any deficiency at the beginning of the third quarter of his Senior year.*

**SPECIAL CURRICULA**

A logical extension of the group system permits students to combine collegiate and professional training and in some instances to obtain two degrees with a saving of one year in time.
COMBINED ARTS AND MEDICAL CURRICULUM

The marked increase in the number of pre-medical students attending the University has led to the formulation of definite programs of study for such students. This work, while substantially in Arts and Sciences, is distinctively organized and presented in the Pre-Medical School. Students who complete the work of the Pre-Medical School and of the Medical School affiliated with the University may obtain the degrees B. S. and M. D. in six years.

COMBINED ARTS AND LAW CURRICULUM

Students who have completed nine quarters (135 hours) of work in the College of Arts and Sciences may transfer their registration to the Law School and will receive the degree A. B. upon completing the first year in the Law School and the degree LL. B. upon completing two additional years. By electing the combined course students may obtain both degrees in six years; and by remaining in residence during the summers they may reduce this time to five calendar years. Students who elect the combined course are expected to conform to the Arts requirements of the Freshman and Sophomore years and to fulfill in their Junior year the equivalent of one-half a major and minor in Foreign Language (Latin preferred), History, Economics, Sociology, Political Science, Psychology, or Public Speaking. This program may be varied, however, to suit individual needs.

CURRICULA IN PUBLIC SPEAKING AND DRAMATIC ART, FINE ART, AND HOME ECONOMICS

The Departments of Expression, Fine Art, and Home Economics, while contributing to the work of the general college departments, offer definite curricula leading to special degrees or diplomas.
A course of instruction is ordinarily completed in one quarter, and the examination is held at the end of the quarter, the larger subjects being divided into two or more courses. The hours at which courses are given are published in a printed schedule of recitations at the beginning of each quarter. The University reserves the right to withdraw any course for which there is an insufficient number of applicants.

LATIN

Courses 1 to 8 are designed for students who satisfy the admission requirements but who present less than three units in Latin for admission. They are not open to high school students. They may be applied to the removal of conditions and to the satisfaction of units in Foreign Language prescribed for admission by any school or college of the University. For Freshman and Sophomore students they may count toward a degree, if similar or more advanced work has not been presented for admission.

1. Elementary Latin.—A beginning course intended for students who enter college without Latin. In addition to the usual work in syntax, vocabulary and elementary prose composition, emphasis is placed on the Latin element in English and the light which the usages of Latin syntax throw upon constructions in English. At the end of this course the student should be prepared to read Caesar and to write simple Latin sentences. Place's *Beginning Latin*. Two-term course: credit not given until the whole course is completed. Fall Quarter (5 hours) and Winter Quarter (5 hours). Credit, ten hours.

2. Caesar I.—Book I of Caesar's Commentaries. Review of paradigms, systematic study of syntax, and writing of Latin. Open to students who have presented one unit in Latin for admission or taken Latin 1. The *Commentaries* and Bennett's *Latin Prose Composition*. Fall Quarter; Spring Quarter. Five hours.

3. Caesar II.—Books II, III, IV. Study of syntax and writing of Latin continued. Open to students who have had Latin 2 or the equivalent. Winter Quarter; Summer Quarter. Five hours.
In Latin 2 and 3 attention is given to the historical significance of the Commentaries and to the results of Caesar’s conquest upon modern civilization. The events of the late war have made Caesar particularly interesting.

4, 5. Cicero I, II.—Pro Lege Manliana, In Catilinam I, II, III, and Pro Archia.—Syntax reviewed; special stress laid upon Cicero’s rhetoric. Good English is required in the translations and the hope is expressed that Cicero’s vigorous style may have a good effect upon that of his students. Open to students who have presented two units in Latin for admission.

Course 4. Fall Quarter; Spring Quarter. *Five hours.*
Course 5. Winter Quarter; Summer Quarter. *Five hours.*

6, 7. Virgil I, II.—The Aeneid, Books I-II, III-VI.—Scansion; drill in the reading of Latin poetry; rapid reading of Latin; metrical reading of Latin poetry. Attention is given to the stories of classical mythology and their influence in English literature. Open to students who have presented three units in Latin for admission.

Course 6. Spring Quarter. *Five hours.*
Course 7. Summer Quarter. *Five hours.*

8. Latin Prose Composition.—This course offers a drill in the writing of comparatively easy Latin and is recommended to students who need a review of forms and syntax before beginning to teach Latin or before entering college courses in the following year. Summer Quarters. *Three hours.*

9. Teaching of High School Latin.—This course treats of the methods of teaching High School Latin, the text-books, the aims of the study, supplementary and illustrative materials, etc., lectures, recitations, reports and papers. Summer Quarter. *Two hours.*

Courses 8 and 9 form a good training course for prospective teachers of Latin.

11. Livy.—Book I. This course, with courses 12 and 13 offers Freshmen a drill in translation of comparatively easy prose and poetry. Syntax is not neglected, nor the literary quality of the work read. Fall Quarter. *Five hours.*

Note.—One hour a week in Latin Prose Composition is a part of courses 11, 12, and 13. Bradley-Arnold, Latin Prose Composition.

12. Cicero, De Senectute; and Terence, Phormio.—This course introduces the student not only to Roman philosophical thought, but to his first view of Roman wit and humor. The essay on Old Age is treated as real literature and comparisons made with modern
literature on the same subject. Besides reading the play of Terence the class is given a short history of the drama in Rome, and some attention is paid to the metrical structure of the play. Winter Quarter. *Five hours.*

13. **Catullus and Martial.**—Selections from both of these poets are read and the metrical structure of the poems is studied. Spring Quarter. *Five hours.*

15. **Ovid: Metamorphoses.**—Selections from the best of the famous stories. This is an easy translation course, especially suitable for summer reading. Summer Quarter. *Three hours.*

16. **Virgil: Bucolics and Georgics.**—This course and courses 17 and 18 form a Sophomore reading course, designed to give a rather extensive knowledge of the two greatest poets of the Augustan age. The poetry is not only translated but scanned and read metrically. Written translations and papers are required from time to time throughout the year. Fall Quarter. *Three hours.*

17. **Horace: Odes and Epodes (selections).**—The best of the Odes and Epodes are read; Horace's philosophy of life, the characteristics of the Augustan period, Roman private and public life as pictured in the odes are discussed. Attention is paid to the metrical structure and to the reading of Latin lyric poetry. Winter Quarter. *Three hours.*

18. **Horace: Satires and Epistles.**—This is really a continuation of course 17 with the same purposes and methods. Spring Quarter. *Three hours.*

*Note.*—The following courses are not offered in 1921-22 to classes of less than fifteen students.

19. **Advanced Latin Grammar.**—A course designed to give Sophomores, Juniors or Seniors a more thorough knowledge of the growth and development of Latin Grammar, especially case and mood constructions. Winter Quarter. *Two hours.*

20. **History of Latin Literature.**—Lectures, recitations and reports covering the history of Latin Literature from the earliest period to the decline. Open to Sophomore, Juniors or Seniors. Mackail's *Latin Literature.* Spring Quarter. *Two hours.*


Courses 21, 22 and 23 form an advanced reading course for Juniors and Seniors. The object of the series is to give not only a rapid reading knowledge of Latin, but also an insight into the private and public life of a most interesting period through the writings of three of the most interesting men of the time. Supplementary reading of a critical and historical nature will be continued throughout the year.

GERMAN

Courses 1, 2, and 3 give college credit for students who have not presented similar work for admission. They may also be taken to make up units in prescribed Foreign Language, with college credit; or to satisfy entrance conditions, without college credit. Courses will be given each quarter as required.

1. Elementary German.—Conversation is practiced from the beginning and as far as possible the recitations are conducted in German. Grammar drill from Roessler's *Essentials of German Grammar.* *Five hours.*

2. Elementary German (continued).—Short stories and an intensive drill in conversation and composition; grammar work continued. *Five hours.*

3. Easy Classics.—Stories such as *Immensee,* and lyric poems, some of which are to be memorized. Composition based on the text. *Five hours.*

4. Elementary Composition.—Stress is placed upon German idioms and upon expressions that vary from the English in meaning. Bacon's *German Composition.* *Three hours.*


8. **Scientific German.**—This course is suitable for students in the departments of Chemistry, Physics and Biology and will enable them to read intelligently German magazines and works on scientific subjects. **Five hours.**

*Note.*—The following courses are not offered in 1921-22, but will be given in subsequent years.

9. **Classics.**—Lessing’s *Nathan der Weise* and a study of Lessing’s life and works. Composition. **Three hours.**

10. **Modern Classics.**—Fulda’s dramas and a study of the modern German drama. Composition. **Three hours.**

11. **Modern Classics.**—Hauptmann and his ideas of realism as shown in his works. Composition. **Three hours.**

12. **Classics.**—Goethe’s *Faust*, Part I, and a study of Goethe’s philosophy as shown by the drama. **Three hours.**

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**ROMANCE LANGUAGES**

**FRENCH**

Courses 1, 2, and 3 may be taken as college subjects by students who have not presented similar work for admission; or to make up prescribed units in Foreign Language, with College credit; or to satisfy entrance conditions, without college credit.

1. **Elementary French.**—The elements of grammar; training in pronunciation by means of practical phonetics; daily oral and written exercises. Fraser and Squair, *French Grammar*, 25 lessons; Ballard, *Short Stories for Oral French*, 20 stories. Every Quarter. **Five hours.**

2. **Elementary French (continued).**—Study of grammar and pronunciation continued; the regular verbs and twenty irregular verbs. Prerequisite: course 1. Fraser and Squair, *French Grammar*, Part I completed; Labiche and Martin, *le Voyage de M. Perrichon*; Ballard, *Short Stories for Oral French*, completed. Every Quarter. **Five hours.**

3. **Intermediate French.**—A review of grammar and practical phonetics; the study of irregular verbs completed; practice in con-
1921-22  

Courses of Instruction

1. Conversation. Prerequisite: course 2. Class reading from these texts: Labiche and Martin, *la Poudre aux yeux*; Sand, *la Mare au diable*. Winter Quarter; Summer Quarter. *Five hours.*

4. Intermediate French (continued).—Grammar review continued; short themes based on reading; dictation; practice in conversation. Prerequisite: course 3. Class and collateral reading from these texts: Bazin, *les Oberlé*; Daudet, *Tarîrin de Tarascon*. Winter Quarter; Summer Quarter. *Three hours.*

5. Advanced French.—A rapid reading course. Weekly exercises, oral and written summaries based on reading; study of idioms; practice in conversation. Prerequisite: course 4. Class and collateral reading from these texts: France, *le Crime de Sylvestre Bonnard*; Dumas, *la Question d'argent*; Hugo, *les Misérables*; Loti *Pecheur d'Islande*. Fall Quarter; Spring Quarter. *Three hours.*


7. Molière.—A study of Molière’s comedies. Reading and reports from these texts: *le Malade imaginaire*, *l’Avare*, *les Femmes savantes*, *Tartuffe*, *le Misanthrope*. Spring Quarter. *Three hours.*


9. The History of the Novel in France.—The reading and discussion of representative novels of different periods. Fall Quarter. *Two hours.*

10. The Classic Drama.—The character and form of the drama. Reading and discussion of representative tragedies of Corneille and Racine. Winter Quarter. *Two hours.*


SPANISH

Students entering upon the study of Spanish are urged to arrange for two years’ consecutive work in the subject. Course 1 is offered three times a year; courses 2 to 6, twice a year; other courses once a year.

Special attention is given to pronunciation and the fundamental principles of grammar. The work includes drills and translation, dictation, elementary syntax and orthography, memorizing of short poems and proverbs. After the first three courses, Spanish is used entirely as the medium of instruction.

A department library and Spanish newspapers and magazines are accessible to students.

1. Elementary Spanish.—The elements of grammar; pronunciation and vocabulary; a brief study of all the parts of speech, laying emphasis on the verbs haber, tener, ser and estar, and their uses. De Vitis’ Grammar, the first 26 lessons, and the Berlitz Method, the first 15 lessons. Five hours.

2. Elementary Spanish (continuation of course 1).—Increased use of Spanish in the classroom. Dictation. Prerequisite: course 1. Five hours.


4. Intermediate Spanish (continued).—Practice in reading and writing commercial letters in Spanish. No text is required. Letters are arranged by the instructor. Dictation and composition; the Berlitz Method completed. Three hours.

5. Advanced Spanish.—Reading about 250 pages from two or more of these books: El Sombrero de Tres Picos, El Capitán Veneno, by Alarcon; La Barraca, La Batalla del Marne, by Vincente Blasco Ibanez. Spanish newspapers, conversation, reports. Practice in writing commercial letters. Three hours.

6. Advanced Spanish (continued).—Conversation; Reading of novels of Valera, Palacio Valdes, Isaacs, and other modern authors. Reports. Three hours.

7. Conversation.—Books pertaining to commerce between the United States and the Latin-American countries are read. Re-
Courses of Instruction

ports. Open to students who have completed Spanish 5. Fall Quarter. Three hours.

8. Spanish Literature of the Nineteenth Century.—Outline of the History of Spanish Literature. The Siglo de Oro, with library readings. Three hours.

9. Cervantes: Don Quixote.—Reading and reports. Three hours.

10. Lecturas Contemporaneas.—Obras escogidas de autores contemporaneos. Reportes y Discussiones. Three hours.

ITALIAN

The courses are especially adapted to music students. The rudiments of grammar are given and special stress is placed upon pronunciation and sight reading.

1. Elementary Italian.—Forms and constructions; auxiliary and regular verbs. Reading, dictation, and exercises. Arrib-Costa's Italian Grammar. Fall Quarter. Five hours.

2. Elementary Italian (continued).—Grammar review; irregular and defective verbs; sight reading and translation; composition and conversation. Singing in Italian once a week. Marinoni's Italian Reader. Winter Quarter. Five hours.

3. Intermediate Italian.—Grammar; conjunctive pronouns; polite forms of address; conversation and composition. Singing in Italian once a week. Selections from representative modern Italian literature; articles from current Italian periodicals; Goldoni's Il Vera Amico. Five hours.


5. Dante: La Divina Commedia.—The first fifteen cantos. Winter Quarter. Three hours.

ENGLISH

The instruction in English has three objects: First, proficiency in English composition; second, a general knowledge
of English literature; third, a more intimate acquaintance with certain authors whose works illustrate the development of the English language and literature.

The courses offered comprise advanced composition, designed to stimulate original production; public speaking, embracing exercises in writing and delivering addresses; literature, embracing an outline of its history and development and a study of representative authors, both American and English. Old and Middle English and metrics are treated sufficiently to meet all ordinary wants of students. Etymology and philology receive sufficient attention to enable a student to understand the formation, growth and development of the English language from its beginning to the present time.

ENGLISH COMPOSITION

1. Freshman English. I.—The purpose of this course is the training of college Freshmen to write correctly and clearly about the things he already knows; to use books as a means of enlarging his knowledge, and to increase his powers of expression. Three hours.

2. Freshman English II.—A continuation of course 1. Three hours.

3. Freshman English III.—A continuation of course 2. Three hours.

4. Composition.—Exposition. Themes and discussions based on contemporary events. Two hours.

5. Short Story Writing.—Description and narration. Special attention is given to the writing of short stories. Three hours.

6. Argumentation.—Argument building; lectures and criticism by the instructor; written briefs and arguments; conferences; oral presentation of complete arguments. This course is the same as Public Speaking 6. Three hours.

7. Formal Debate.—Weekly practice in formal debate; team work in preparation of briefs; a study of Refutation; fallacies. This course is the same as Public Speaking 7. Three hours.

8. Advanced Forensics.—A more detailed study of team work in debate. Political debate; intensive study of debate problems. This course is the same as Public Speaking 8. Three hours.


22. Middle English.—Selections read from the Ancren Riwle, theOrmulum and the Canterbury Tales. Two hours.

LITERATURE

30. Introduction to the Study of Literature.—A study of the types of literature, with special attention to appreciation and criticism. Three hours.

31. History of English Literature I.—A general survey of the development of the language and literature. Lectures, reading and reports. (During the summer courses 31 and 32 will be given as a single four-hour course.) Two hours.

32. History of English Literature II.—A continuation of course 31. Two hours.

33. History of American Literature.—A philosophical and historical study of the development and significance of American Literature. Three hours.

34. Emerson.—Detailed study of Emerson’s prose and poetry. Two hours.

35. Shakespeare.—Critical and textual study of four of Shakespeare’s plays. Different plays are read in alternate years so that students may repeat the course for additional credit. Three hours.

36. Shakespeare.—This course is of the same general character as course 35, but different plays are studied. Three hours.

37. Mythology.—Myths of Greece and Rome, together with those of other nations are studied as to interpretation, development, and relation to literature and art. Two hours.

38. Chaucer.—A detailed textual study of six or more of the Canterbury Tales. Three hours.

39. Milton.—A general consideration of Milton as a whole, with a special study of Paradise Lost. Three hours.
40. Carlyle and Ruskin.—A study of representative essays and lectures. *Three hours.*

41. Tennyson and Wordsworth.—A study of representative poems. *Three hours.*

42. History of the Elizabethan Drama.—Lectures, readings, reports and a thesis. *Two hours.*

43. Browning.—Lectures, readings and reports. *Two hours.*

44. Nineteenth Century Literature.—Lectures, required reading, oral or written reports, and a thesis. *Three hours.*

45. The Novel.—A study of the structure of the novel based on the analysis of several works, and the reading and discussion of others. *Three hours.*


47. Methods of Teaching High School English.—Lectures, readings, observations and practice. *Five hours.*

48. Juvenile Literature.—A course in the study and presentation of literature suitable to the grades. Offered to meet the requirements for teachers in the State of Indiana. *Three hours.*

49. Seminar.—Research, reports and a thesis. *Two hours.*

### HISTORY AND THE SOCIAL SCIENCES

#### HISTORY

1. English History I.—The origins of the English people and the growth of nationality; the development of institutional, economic, and social life; the Tudor despotism and the Reformation: to 1603. Collateral reading and themes. Fall Quarter; Winter Quarter. *Three hours.*

2. English History II.—Parliamentary struggles under the first two Stuarts; the Revolution and Cromwellian era; the Restoration; the Revolution of 1688 and the growth of the responsible Cabinet system; the industrial revolution of the 18th Century; social, economic and political reforms of the 19th Century; territorial expansion; England's part in the Great War. Collateral reading and themes. Spring Quarter; Summer Quarter. *Three hours.*
4. The Period of the Renaissance.—Political and social organization of the various European nations; the rise of mediæval literature, art and science; the origin of modern European nations. Collateral reading and themes. Spring Quarter. Three hours.

3. English Constitutional History.—An intensive study of the constitutional development of Great Britain as exemplified in her Great Charters, Parliamentary growth and party government. Amplifying reports on special topics. Winter or Spring Quarter. Three hours.

5, 6. The Period of the Reformation.—A survey of the causes; analysis of the Reformation proper and its peculiar phases in the various European countries; its culmination in the Thirty Years War. Themes on special topics.
Course 5. Winter Quarter. Four hours.
Course 6. Spring Quarter. Four hours.
[Not given in 1921-22.]

7. The French Nation.—The origin and rise of the French Monarchy; domestic struggles; wars with England and other European nations during the Middle Ages; religious wars and the rise and overthrow of the despotic regime; the struggle for democracy and institutional expansion during the 18th and 19th Centuries. Collateral reports. Fall Quarter. Three hours.

8. Industrial History of the United States.—A survey of the growth of the industrial life of the Colonial period; pioneer life of the earlier United States; the rise of manufacturing and immigration; the conquering of the west; the rise of industrial corporations; internal and foreign commerce; modern machinery in industrial life. Winter Quarter. Three hours.

9. The French Revolution.—A study of the causes, including the despotism of Louis XIV and his immediate successors; the violent phases of the war and Terror; the political, economic and social effects on France and Europe. Special reports. Spring Quarter. Three hours.

10. The Napoleonic Era, 1794-1815.—A study of the historic environment of Napoleon’s rise; the salient features of his war aims and strategy of conquest; his empire, statesmanship, and governmental reforms; causes of his failure; effects on European nations. Spring Quarter. Two hours.

11. Europe Since 1815 (advanced course).—A general survey of the development of institutionalism in modern European nations;
the issue of recent democratic revolutions and tendencies; the great inter-European wars and the unification of nations; national enterprises and jealousies during the latter part of the 19th and the first part of the 20th Centuries; a concise survey of the causes of the World War. Themes and reports. Winter Quarter. **Three hours.**

12. **History of American Politics.**—A survey of the origin, character and development of political organizations. The political parties and their tenets; the issues in relation to the application of party policies in domestic and foreign affairs and the Monroe Doctrine; politics in slavery; the Civil War and Reconstruction; the new concept of the relation between the States and the Nation, and of our relation to world politics in consequence of the World War. Extensive topical study. Summer Quarter. **Three hours.**

13. **Slavery and Reconstruction in the United States.**—A survey of the origin, character and growth of slavery. Its social, industrial and political influence; the issues between North and South as to the nature of the relation between the States and the Nation; secession and the Civil War; the issues and results of the period of Reconstruction to 1876. Papers and reports. Fall Quarter. **Three hours.**

14, 15. **Diplomatic History of the United States.**—A brief survey of the elements and subjects of diplomacy, and a study of the leading subjects of our international dealings as a nation. The course is supplemented by lectures and reports. Alternates with the Period of the Reformation. Winter Quarter; Spring Quarter. **Four hours.**

16. **South American Countries.**—A concise study of the origin and growth of the leading countries of the southern hemisphere, with reference to their political, economic and social life, and their relations with the United States. The course is supplemented by lectures and reports. Spring Quarter; Summer Quarter. **Three hours.**

17. **The World War.**—A brief study of the salient causes and events of the war, and its results; tracing the responsibility for the war. Summer Quarter. **Three hours.**

18. **United States History Review.**—A general survey of the larger problems of the Nation's development. Emphasis is placed on the larger institutional phases of the Colonial period; the Revolution and the formation of the Constitution and Government; institutional and territorial expansion; the slave issues, including the war with Mexico and the Civil War; Reconstruction and the era of industrial,
commercial, and intellectual expansion, including the war with Spain, and the era of great international activities in the World War. Summer Quarter. Five hours.

19, 20. Primitive Society.—Man's evolution considered as a logical sequence of the activities and environment of his early existence—his primitive life the seed, civilization the fruition of his evolution. The chief features considered are marriage, polygamy, the family, kinship, usages, the sib, the position of woman, property, associations, rank, government, justice. Supplemented by research work and lectures. For Juniors and Seniors only.

Course 19. Winter Quarter. Three hours.
Course 20. Spring Quarter. Three hours.

21. History of the Monroe Doctrine.—Origin and original purpose of the doctrine; the leading foreign issues in which it became a decisive factor; the changing viewpoint in interpreting it; the present interpretation; the attitude of other nations toward the doctrine and its influence on our international relations; the World League and the doctrine. Reports on special phases. For Juniors and Seniors only. Spring Quarter. Three hours.

22. Hebrew History.—A study of the social, political, and religious life of the Hebrew people from Patriarchal times to the fall of Jerusalem and the captivity of the Jews. The course requires a close study of the Old Testament, supplemented by contemporaneous history. Fall Quarter. Three hours.

23. Jewish History.—A continuation of the study of the history of the Hebrew people to the conquest of Palestine by the Romans. Prerequisite: Hebrew History. Winter Quarter. Three hours.

24. The First Christian Century.—A study of the political, social, and religious forces dominant in Palestine at the beginning of the Christian era and the influence of the early Christian Church upon these forces. A careful study is made of the growth of the Apostolic Church. Spring Quarter. Three hours.

POLITICAL SCIENCE

The aim of the following courses is to interpret political principles evolved by thinkers or taught by historic experience, in the art and science of their applications to the structure and function of actual government according to the dictum of justice and equity. The correlation of rights and responsibi-
ties between the individual and the government is emphasized. The student should possess the largest possible knowledge of history as a basis for a fruitful study of these courses.

1. Our Federal Government.—The evolution of the principles of the American dual form of government, as embodied in the Federal Constitution; the great constitutional issues that have arisen during our national existence; the scope and limitations of Federal authority as determined by important decisions of the Federal courts, especially in relation to the delimitation of State and Federal authority; the two-fold movement towards greater democratization and greater centralization. Extensive collateral study. Fall Quarter. Three hours.

2. State Government.—A concise study of the origin, character and functions of state government; relation between local and state authority; National limitations on state functions; citizenship under local and state authority; causes and character of the general movement towards revision of the fundamental laws of the States. Reports on the state government of each student. Winter Quarter. Three hours.

3. Local Governments.—A study of the structure and functions of the township, county, town and city, and the articulation of the functions of these political units with one another and with the State; reform and efficiency in municipal government; sanitation, recreation, housing, transportation, water supply, industrial conditions, protection of property and life. Individual reports on the various political units. Spring Quarter. Three hours.

4. Government of England.—A brief survey of the great constitutional landmarks of English government as a basis for a more intensive consideration of the English system of government as applied to national problems; the great reform movements in constitutional, industrial, civic and social life during the 19th and 20th Centuries. Extensive collateral study. Fall Quarter. Two hours.

5. Governments of Continental Europe.—A concise survey of the governments of France, Switzerland, Holland, Italy, the Scandinavian countries, etc., in a manner similar to course 4. Reports. Winter Quarter; Spring Quarter. Two hours.

6. Local Governments of Europe.—A concise study of municipal and local rural governments. Type forms only will be studied and these types will be compared with local governments in the United States. Individual reports. Summer Quarter. Three hours.
7. Law A: Elements of Law.—The nature, forms and sources of law; the organs of its development; kinds of law books and their use; fundamental conceptions; general survey of law. Fall Quarter. Three hours.

8. Law 36: Constitutional Law I.—Scope of legislative, executive and judicial functions; power of judiciary to declare statutes unconstitutional; governmental interrelations of the nation and the states; national powers respecting territories, dependencies, taxation, money and commerce. Wambaugh's Cases on Constitutional Law. Open to Seniors. Winter Quarter. Four hours.

9. Law 41: Constitutional Law II.—Fundamental rights and limitation of legislative power; limitations on the power of Congress in the first ten amendments; ex post facto laws and laws impairing obligations of contracts; privileges and immunities of United States citizenship; the Civil War amendments and their effect upon state power; due process of law and equal protection of the laws in relation to procedure, race discrimination, police power, public callings and taxation. Wambaugh's Cases on Constitutional Law. Open to Seniors. Spring Quarter. Four hours.

ECONOMICS

The courses offered aim to give students a general acquaintance with the more fundamental principles of Economics. Credits in Economics may be used by students of History to make a major in History and the Social Sciences.

1. Principles of Political Economy I.—Fundamental principles; production and exchange; the money and tariff systems considered from both the historical and the scientific viewpoints. Text, supplemented by lectures. Prerequisite: one year of college work. Fall Quarter. Three hours.

2. Principles of Political Economy II (continuation of course 1).—Distribution and consumption. Text, supplemented by lectures. Prerequisite: Economics 1. Winter Quarter. Three hours.

3. Money and Banking.—Monetary and banking systems of the United States and other countries; stock exchanges, boards of trade, and clearing houses. Holdsworth's Money and Banking, supplemented by lectures. Prerequisite: Economics 2. Spring Quarter. Three hours.

Attention is called to the following courses, descriptions of
which may be found in the announcements of the Commercial School and the Law School, respectively, in this volume.

Accounting 1 and 2.
Business Administration 4.
Business Law 1, 2, 3.
Law 21: Carriers and Public Service.
Law 34: Partnership.
Law 39: Bills and Notes.
Law 40: Private Corporations.

SOCIOMETRY

1. General Sociology I.—General introduction and Sociology with special emphasis on causes and conditions affecting the life of society. Fall Quarter. Five hours.


Courses 1 and 2 constitute a complete general course in sociology. The work is planned to include a study of modern social problems. The following are illustrative types: distribution of wealth, poverty and charity, heredity and eugenics, immigration, origin and development of the family, crime, public opinion, religion, education.

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PSYCHOLOGY, ETHICS AND EDUCATION

PSYCHOLOGY

1. Introduction to Psychology.—Nature of psychology; the mind; consciousness; mental attributes; the nervous system; mental activity. Every quarter. Five hours.

2. Psychology of Knowing.—Nature of knowing and knowledge; genesis of knowledge; the functioning of knowledge; evolution of knowledge. Every quarter. Five hours.

3. Psychology of Feeling.—Nature of feeling; genesis of feeling; fundamental forms of feeling; functioning of feeling; evolution of feeling. Winter Quarter; Summer Quarter. Three hours.

4. Psychology of the Will.—Nature of willing, genesis of willing; elements of willing; evolution of willing; functioning of willing. Winter Quarter; Summer Quarter. Three hours.
Attention is called to the following courses in the School of Education, descriptions of which may be found in the announcements of that school in this volume.

E5. Child Psychology.
E6. Educational Psychology.

ETHICS

4. Growth of Morality.—Nature of ethics and morality; evolution of morality; moral intuitionism; good; bad; right; wrong; conscience; functioning of morality. Spring Quarter. Three hours.

5. Personal and Social Morality.—Health and efficiency; alcohol problem; chastity and marriage; fellowship, loyalty, luxury; truthfulness; culture; self-control; happiness; world-peace; political purity; social alleviation; liberty and law; equality and privilege. Summer Quarter. Three hours.

EDUCATION

Students in the College of Arts and Sciences may take their major or minor work in Education, either alone or in conjunction with Philosophy, or may take any courses in Education as free electives, upon obtaining the approval of their Dean and the Dean of the School of Education. Descriptions of the courses offered in the School of Education may be found in the announcements of that school in this volume.

PUBLIC SPEAKING

Six hours in Public Speaking during the Freshman or the Sophomore year are required of candidates for the A. B. degree, and three hours of candidates for the B. S. degree. Further work may be taken as free electives during any year. Junior and Senior A. B. students may take Public Speaking as their major with English as their minor, or conversely. Descriptions of the courses in Public Speaking are given in the announcements of the Department of Expression in this volume.
MATHEMATICS

1a. Intermediate Algebra.—Involution; evolution; surds; surd equations; quadratic equations; simultaneous equations involving higher degrees. Open to students who have presented but one unit in algebra for entrance. Prerequisite: One unit in algebra. Every Quarter. Three hours.

1b. Solid Geometry.—Open to students who have presented but one unit in geometry for entrance. Prerequisite: One unit in geometry. Every Quarter. Three hours.

2. College Algebra I.—Quadratic equations reviewed; equations of quadratic form; simultaneous equations involving quadratics; indeterminate equations; inequalities; ratio; proportion; variation; progressions. Prerequisite: Algebra, 1½ units, or course 1a; plane geometry, 1 unit or course 1b. Every quarter. Two hours.

3. Plane Trigonometry.—The use of the tables of the natural trigonometric functions and of the logarithmic functions in the solution of triangles; emphasis given to the derivation of trigonometric formulas and the proof of trigonometric identities. Some attention is given to the application of the subject to navigation. Prerequisite: Math. 2. Every quarter. Three hours.

4. Spherical Trigonometry.—The derivation of the formulas used in the solution of spherical triangles and their application to the problems of astronomy and surveying. Prerequisite: Math. 3. Winter Quarter; Spring Quarter; Summer Quarter. Two hours.

5. Analytic Geometry I.—This course covers plane analytic geometry to the higher plane curves. Prerequisite: Math. 3. Fall Quarter; Spring Quarter. Five hours.

6. Analytic Geometry II.—Complete plane analytic geometry and all of solid. Prerequisite: Math. 5. Winter Quarter; Summer Quarter. Three hours.

7. College Algebra II.—Permutations and combinations; probability; binomial theorem; theory of logarithms and the construction of the tables; limiting values and vanishing fractions; exponential and logarithmic formulas; series. Prerequisite: Math. 3. Winter Quarter; Summer Quarter. Three hours.

8. Advanced Arithmetic.—The entire subject of arithmetic reviewed in the light of higher mathematics. This course is adapted
Courses of Instruction

1921-22

9. College Algebra.—A combination of Math. 2 and 7. Fall Quarter. Five hours.

21. Differential Calculus I.—A first course in the Calculus pursued as far as partial differentiation as presented in standard texts, Granville's *Elements of the Differential and Integral Calculus* is used at present. Prerequisite: Math. 5. Fall Quarter; Spring Quarter. Five hours.


23. Integral Calculus I.—The fundamental principles of integration; some special methods. Prerequisite: Math. 21. Winter Quarter; Summer Quarter. Three hours.

24. Integral Calculus II.—Integral Calculus completed; applications of the subject to the finding of surfaces, lines, volumes, moments, etc. Prerequisite: Math. 23. Fall Quarter; Spring Quarter. Five hours.

25. College Algebra III.—Theory of numbers; determinants; complex numbers; theory of equations. Prerequisite: Math. 7. Spring Quarter. Three hours.

41. Differential Equations I.—A brief course designed especially for engineering students; treats some of the more frequently occurring types of ordinary differential equations. Prerequisite: Math. 24. Fall Quarter. Two hours.

42. Technical Mechanics I.—Designed for engineering students and for those who wish to make a special study of the applications of mathematics to the problems of mechanics. Concurrent with Math. 41. Prerequisite: Math. 24. Fall Quarter. Five hours.

43. Technical Mechanics II.—The subject as presented by Maurer or some other author of equal merit is completed. Prerequisite: Math. 42. Winter Quarter. Three hours.

Note.—The following courses will not be given in 1921-22, but will be offered in subsequent years.

44. Mathematics of Investment.—Designed for students in the School of Commerce and for others who wish to make a mathe-
mathematical study of annuities, insurance, loans, investments, etc. Pre-requisites: Business Math. 1, 2, 3 and Math. 23. Spring Quarter. Three hours.

61. Differential Equations II.—A more thorough study of ordinary differential equations than Math. 41. This course and the two following are designed for students who are making mathematics their major subject, but are open to all who are prepared for them. Prerequisite: Math. 24. Fall Quarter. Three hours.


64. Vector Analysis.—This course is substantially the same as presented by Macfarlan. Prerequisite: Math. 63. Spring Quarter. Three hours.

ASTRONOMY

The courses in Astronomy are designed to give students a working knowledge of the subject, and to serve as a foundation for more technical courses in Astronomy and Celestial Mechanics. A major in mathematics may include Astronomy.

71. Astronomy I.—Preliminary definitions; astronomical instruments; correction of astronomical observations; fundamental problems of practical astronomy; the earth as an astronomical body; the orbital motion of the earth. Prerequisite: Phys. 12, 13, 14 and Math. 4. Fall Quarter. Three hours.

72. Astronomy II.—The moon; the sun; eclipses; celestial mechanics; planets in general; terrestrial and minor planets. Prerequisite: Astronomy I. Winter Quarter. Three hours.

73. Astronomy III.—Major planets; methods of determining the distance of the sun; comets; meteors; shooting stars; stars in general; star systems; nebulae; clusters, etc. Prerequisite: Astronomy II. Three hours.
SUGGESTED PROGRAM FOR A MAJOR IN MATHEMATICS

The following outline suggests courses for students who wish to major in mathematics. The minor should be taken in either physics or chemistry. Considerable latitude is given during the Senior year to enable the student to select the courses which he most desires. Only the required number of hours need be chosen.

FRESHMAN YEAR

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<td>Astronomy II</td>
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<td>Technical Mechanics II</td>
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PHYSICS

1. Elementary Physics I.—A first course in Physics covering the subjects mechanics and heat, designed for students not presenting high school physics for entrance. Class, 3 hours; laboratory, 3 hours. Every Quarter. Four hours.

   Laboratory fee: $3.00.

2. Elementary Physics II.—A continuation of course 1, covering electricity, sound and light. Class, 3 hours; laboratory, 3 hours. Every Quarter. Four hours.

   Laboratory fee: $3.00.
3. Methods in High School Physics.—A discussion of the varied purposes of high school physics, with the emphasis on methods of coordination and presentation of subject matter. The construction and use of demonstration apparatus will be studied. Summer Quarter. *Three hours.*

4. Laboratory Methods in High School Physics.—A course designed to give the teacher practice in trying out the experiments which he wishes to use in his own work. He is shown how to apply the apparatus which he may have to the required experiments. Instruction is also given in the construction and care of apparatus. Laboratory 6 hours. Summer Quarter. *Two hours.*

Laboratory fee: $4.00.

11. Fluids and Heat.—A general college course in molecular physics, fluids and heat, with emphasis on experimental work. Laboratory 4 hours; discussion of laboratory problems, theory and demonstration, 3 hours. Prerequisite: High school physics or courses 1 and 2. Fall Quarter; Spring Quarter; Summer Quarter. *Five hours.*

Laboratory fee: $4.00.

12. Mechanics.—A general college course in mechanics. Laboratory, 4 hours; theory and problem solving, 3 hours. Prerequisite: High school physics and trigonometry. Fall Quarter. *Five hours.*

Laboratory fee: $4.00.

13. Electricity.—A general college course in electricity and magnetism, based on practical measurements. Laboratory 4 hours; demonstration, discussion of theory, and problems, 3 hours. Prerequisite: High school physics and trigonometry. Winter Quarter; Summer Quarter. *Five hours.*

Laboratory fee: $4.00.

14. Sound and Light.—A general college course in sound and light, presented from the experimental point of view. Laboratory, 4 hours; demonstration, discussion of theory, and problems, 3 hours. Prerequisite: High school physics and trigonometry. Spring Quarter. *Five hours.*

Laboratory fee: $4.00.

31. Calorimetry.—Practical measurements of heat values of fuels with Parr oxygen bomb and Sargent gas calorimeters and flash point
and viscosity measurements on oils. A practical course for students going into commercial laboratories. Laboratory, 6 hours. Fall Quarter; Winter Quarters; Summer Quarter. Two hours.
Laboratory fee: $6.00.

32. Electrical Theory I.—The derivation of equations used in the testing and designing of electrical and magnetic machinery and the application of these to the solution of practical problems. Class 3 hours. Prerequisite: Physics 13 and calculus. Fall Quarter. Three hours.

33. D. C. Dynamo and Motor Testing.—A practical course in the operation, testing and repair of direct current machinery. Laboratory 6 hours. Should accompany Electrical Theory I. Fall Quarter. Two hours.
Laboratory fee: $4.00.

34. Electrical Theory II.—The continuation of course 32 to alternating current problems. Class 3 hours. Prerequisite: Physics 32. Winter Quarter. Three hours.

35. A. C. Dynamo and Motor Testing.—A practical course in the operation, testing and repair of alternating current machinery. Laboratory 6 hours. Should accompany Electrical Theory II. Winter Quarter. Two hours.
Laboratory fee: $4.00.

36. Physical Optics.—A descriptive course discussing mainly the construction and use of refraction, dispersion, interference and diffraction apparatus. Class, 3 hours. Prerequisite: Physics 14 and calculus. Spring Quarter. Three hours.

37. Experimental Optics.—Advanced laboratory measurements in diffraction, dispersion, interference and polarization. Should accompany Physical Optics. Laboratory, 6 hours. Spring Quarter. Two hours.
Laboratory fee. $4.00.

38. Thermodynamics I.—An elementary course covering the laws of thermodynamics, the equations of isothermal and adiabatic conditions of gases and steam, Carnot's cycle and entropy. The solution of many practical problems will be included in the work. Class, 3 hours. Prerequisite: Physics 11 and calculus. Spring Quarter. Three hours.

39. Thermodynamics II.—A continuation of the theory of course 38, with practical applications to the design and operation of steam and
internal combustion engines, compressors and distillation plants. Summer Quarter. Three hours.

41. Theoretical Optics.—A discussion of the modern theories of reflection, refraction, dispersion, absorption and polarization of light. Class, 3 hours. Prerequisite: Physics 36 and differential equations. Fall Quarter. Three hours.

42. Technical Mechanics I.—See Department of Mathematics. Fall Quarter. Five hours.

43. Technical Mechanics II.—See Department of Mathematics. Winter Quarter. Five hours.

45. Experimental Thesis.—An experimental thesis must be prepared for the completion of a major in Physics. The subject will be chosen with the advice of the professor in charge and an average of six hours per week devoted to its development. Spring Quarter. Two hours.

46. Physics Club.—The meetings of this club are devoted to the delivery and discussion of papers on current physical topics of interest. The preparation and delivery of at least six papers during the junior and senior years required of a student majoring in Physics. Three for a minor student. Two hours or one hour.

SUGGESTED PROGRAM FOR A MAJOR IN PHYSICS AND A MINOR IN CHEMISTRY

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<td>Inorganic Chemistry I</td>
<td>Foreign Language</td>
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<td>Freshman English I</td>
<td>Mechanics</td>
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<td>Plane Trigonometry</td>
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<td>Inorganic Chemistry II</td>
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### Courses of Instruction

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<td>D. C. Dynamo and Motor Testing</td>
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Note.—Special adjustment of the individual program is made for students who wish to take advantage of the Summer Quarter to obtain the degree in three years of four quarters each.

### CHEMISTRY

1. **Inorganic Chemistry I**.—A general college course dealing with the theories and laws underlying the science. Class, 3 hours; laboratory 3 hours. Smith's *College Chemistry*. Fall Quarter; Spring Quarter. *Four hours.*
   Laboratory fee: $4.00.

2. **Inorganic Chemistry II** (continuation of course 1).—Treats of the acid-forming elements. Class, 3 hours; laboratory, 3 hours. Smith's *College Chemistry*. Winter Quarter; Summer Quarter. *Four hours.*
   Laboratory fee: $4.00.

3. **Inorganic Chemistry III**.—This course completes the classroom work in Inorganic Chemistry, and treats of the metals. Class, 2 hours. Smith's *College Chemistry*. Fall Quarter; Spring Quarter. *Two hours.*

4. **Organic Chemistry I**.—A general course in Organic Chemistry covering the points of physical chemistry essential to the subject and dealing with the aliphatic series. Class, 3 hours; laboratory, 3 hours. Prerequisite: Chemistry 3. Stoddard's *Organic Chemistry*. Winter Quarter. *Four hours.*
   Laboratory fee: $4.00.
5. **Organic Chemistry II.**—The study of the aliphatic series is completed and the remaining time is given to the aromatic series. Class, 3 hours; laboratory, 3 hours. Prerequisite: Chemistry 4. Stoddard's *Organic Chemistry*. Spring Quarter. *Four hours.*
Laboratory fee: $4.00.

6. **Synthetic Organic Chemistry.**—The preparation and properties of important organic compounds. The purpose of the course is practical training in the manufacture of certain organic chemicals. An excellent library gives the student an opportunity to develop along original lines. Class 1 hour; laboratory, 6 hours. Prerequisite: Chemistry 5. Cohen's *Practical Organic Chemistry*. Summer Quarter. *Four hours.*

8. **History of Chemistry.**—A study of the development of chemical theories from the earliest times to the present day. Considerable time is spent on the biographies of men who have contributed most to the development of Chemistry during the past century. Class, 3 hours. Prerequisite: Chemistry 5. Moore's *History of Chemistry*. Winter Quarter. *Three hours.*
Laboratory fee: $7.50.

9. **Household Chemistry.**—A study of foods, their composition and values. It covers the detection of adulterants and preservatives, and the study of soaps, cleansers and other matters pertaining to the chemistry of the household. Class, 3 hours; laboratory, 3 hours. Prerequisite: Qualitative Analysis. Vulte's *Household Chemistry*. Spring Quarter. *Four hours.*
Laboratory fee: $3.50.

10. **Teachers' Chemistry.**—A course treating of the best methods of presenting the foundation principles of General Chemistry, especially to high school classes. The best methods of laboratory work also have attention, particularly the location of the laboratory in relation to other rooms, the arrangement of laboratory furniture, the planning and buying of laboratory equipment. The chemistry library is also considered from the standpoint of the best books to buy, how and where to get them, and how to keep in touch with the current books and literature on the subject. A thorough knowledge of the fundamental principles of General and Analytical Chemistry is necessary in order to elect this course. Class, 3 hours. Summer Quarter. *Three hours.*

11. **Arithmetical Chemistry.**—This is arranged to cover practical chemical problems. It is quite essential for the student who wishes
to become proficient in any branch of Chemistry. Prerequisite: Chem. 1. Estabrooke and Baskerville's *Problems in Chemistry*. Spring Quarter. *Three hours.*

14. **Qualitative Analysis.**—An elementary course in chemical analysis dealing with solutions of common metallic salts, and the determination of positive and negative radicals. Class, 2 hours; laboratory, 6 hours. Prerequisite: Chem. 2. Timmons' *Qualitative Analysis*. Every Quarter. *Four hours.*

Laboratory fee: $4.00.

15. **Advanced Qualitative Analysis.**—Attention is given to the methods of dry analysis and to the examination of organic compounds. The determination of fifty inorganic unknowns complete the course. Class, 2 hours; laboratory, 6 hours. Morgan's *Qualitative Analysis*. Winter Quarter; Summer Quarter. *Four hours.*

Laboratory fee: $4.00.

16. **Quantitative Analysis.**—A course majoring gravimetric and volumetric work. The general processes of gravimetric analysis are studied, and volumetric analyses illustrating the processes of neutralization, precipitation, and oxidation and reduction are carried out. Class, 2 hours; laboratory; 9 hours. Prerequisite: Chem. 14. Clowes and Coleman's *Quantitative Analysis*. Fall Quarter; Summer Quarter. *Five hours.*

Laboratory fee: $7.00.

17. **Advanced Quantitative Analysis.**—Quantitative analysis of iron, steel, slag, cement, limestone, and the common ores. Technique is emphasized. The blowpipe is used to identify the ores analyzed. Class 2 hours; laboratory, 9 hours. Prerequisite: Chem. 16. Fall Quarter. *Seven hours.*

Laboratory fee: $6.00.

18. **Water Analysis.**—A laboratory course devoted to the chemical examination of water. Class, 1 hour; laboratory, 4 hours. Prerequisite: Chem. 16. Mason's text, Summer Quarter. *Three hours.*

Laboratory fee: $2.50.

19. **Alkaloid Analysis.**—A laboratory course including both the qualitative and the quantitative work in the chemistry of alkaloids. Free use is made of the chemistry library. Laboratory, 6 hours.
Prerequisite: Organic Chemistry. Spring Quarter. Three hours. Laboratory fee: $3.50.

20. Food and Drug Analysis.—The examination of a variety of foods and drugs with a view to detecting adulteration. The course covers a wide range of chemical technique and should be elected only by those who are well advanced in chemistry. It includes the microscopic examination of drugs, chemicals and foods, as well as their chemical examination. Laboratory, 20 hours. Prerequisite: Organic Chemistry, Quantitative Analysis. Summer Quarter. Ten hours. Laboratory fee: $12.00.

21. Industrial Chemistry I.—The manufacture of the important acids, bases and salts, lime, cement, glass, and other important inorganic materials. Class, 3 hours; laboratory, 4 hours. Prerequisite: Inorganic Chemistry. Thorpe's Industrial Chemistry. Spring Quarter. Five hours. Laboratory fee: $7.00.

22. Industrial Chemistry II.—A study of the manufacturing processes and appliances for the production of the important organic chemicals of the market. Explosives, textiles, paper, and other industries are covered. Class, 3 hours; laboratory, 4 hours. Prerequisite: Organic Chemistry. Thorp's Industrial Chemistry. Summer Quarter. Five hours. Laboratory fee: $4.00.

23. Metallurgy.—A study of the methods of obtaining iron, copper, lead, zinc, tin, silver, gold, platinum, mercury, aluminum and nickel from their ores. Class, 3 hours. Prerequisite: Advanced Quantitative Analysis. Spring Quarter. Three hours.

24. Assay of Ores.—May be taken alone, or as a laboratory course accompanying Metallurgy. Assays will be made of gold, silver, copper, and other important ores. Laboratory, 6 hours. Prerequisite: Advanced Quantitative Analysis. Spring Quarter. Two hours. Laboratory fee: $4.00.

25. Alloys.—A consideration of the various alloys and their uses. Brass, Babbit's metal, solders, typemetal, bronze, will be carefully studied. Laboratory, 4 hours. Prerequisite: Advanced Quantitative Analysis. Fall Quarter. Two hours. Laboratory fee: $4.00.

Laboratory fee: $3.50.

27. **Electrochemistry.**—A course in theoretical and applied Electrochemistry, with emphasis on the technical side of the subject. Class, 3 hours. Prerequisite. Chem. 1, 2 Spring Quarter *Three hours.*

**SUGGESTED PROGRAM FOR A MAJOR IN CHEMISTRY AND A MINOR IN PHYSICS**

<table>
<thead>
<tr>
<th>FRESHMAN YEAR</th>
<th>SOPHOMORE YEAR</th>
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<tbody>
<tr>
<td><strong>Fall Quarter</strong></td>
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<tr>
<td>Freshman English I</td>
<td>Differential Calculus I</td>
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<td>Algebra I</td>
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<td>Foreign Language</td>
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<td><strong>Winter Quarter</strong></td>
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<tr>
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<td>Integral Calculus I</td>
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<td>Plane Trigonometry</td>
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<td>Foreign Language</td>
<td>Electricity</td>
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<td><strong>Spring Quarter</strong></td>
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<td>Arithmetical Chemistry</td>
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<td>Inorganic Chemistry</td>
<td>Sound and Light</td>
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<td><strong>JUNIOR YEAR</strong></td>
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<td><strong>Fall Quarter</strong></td>
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<td>Quantitative Analysis</td>
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<td>Electrical Theory I</td>
<td>Advanced Quantitative Analysis</td>
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<td>D. C. Dynamo and Motor Testing</td>
<td>Alloys</td>
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<td>Elective</td>
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<td><strong>Winter Quarter</strong></td>
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<tr>
<td>Organic Chemistry I</td>
<td>History of Chemistry</td>
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<td>Electrical Theory II</td>
<td>Experimental Thesis</td>
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<td>A. C. Dynamo and Motor Testing</td>
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<td><strong>Spring Quarter</strong></td>
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<tr>
<td>Organic Chemistry II</td>
<td>Electrochemistry</td>
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<td>Industrial Chemistry I</td>
<td>Metallurgy</td>
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<tr>
<td>Physical Optics</td>
<td>Assay of Ores</td>
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<td>Experimental Optics</td>
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Note.—Special adjustment of the individual program is made for students who wish to take advantage of the Summer Quarter to obtain the degree in three years of four quarters each.
BIOLOGICAL AND GEOLOGICAL SCIENCES

This department is unusually fortunate in the great variety and exceptional character of the fauna, flora and earth features of the immediate environment. Its situation is on the crest of the great glacial deposit known as the Valparaiso terminal moraine, having a wealth of geological formations, typical mesophytic groups of plants and characteristic animal life. The shores of Lake Michigan and the famous Sand Dunes, with their remarkable association of plants known as the dune flora are only a few miles to the north. The old Chicago lake basin and its numerous small lakes, about which are some of the most extraordinary groups of bog formations in the country, lie between the dune area and the moraine system. The great wash-out basin, noted for its Indian mounds, mastodon remains and extensive hydrophytic plant associations, are a short distance to the south. Field classes thus never fail to find an abundance of instructive and interesting illustrative material.

BOTANY

The varied character of the flora and an excellent system of stone roads enable classes to study almost all the ecological groups of plants under the most favorable conditions of natural environment and with a minimum of inconvenience. Among the many kinds of plants that are found only in the Northern parts of the state (and that grow here) are certain species of pitcher plants, sundews, bladderworts, lady’s slippers, scrub pines, ferns, club mosses, horsetails, mosses, fungi and algae, besides a large number of grasses, sedges and rushes.

1. General Botany.—A study of the roots, stems, leaves, flowers and fruits of the seed plants and a few representative forms of the lower groups, with special reference to the principles of plant life and activities. Classroom, 3 hours; laboratory and field, 4 hours. Open to all students Every quarter. Four hours.
   Laboratory fee, $2.00.

2. Cryptogamic Botany.—The morphology, physiology and life histories of type forms of the lower groups of plants. Emphasis is
placed on the evolution of plant structures and reproductive processes. The subject is presented from a scientific rather than an economic viewpoint. Class, 2 hours; laboratory and field 6 hours. Prerequisite: General Botany. Fall Quarter; Spring Quarter. *Four hours.*

Laboratory fee, $2.00.

3. **Plant Ecology I.**—The relations of roots, stems, and leaves, and their various modifications, to the soil, moisture, light, heat, animal life, etc. The morphology and physiology of the vegetative organs are carefully studied in the laboratory; the ecology, in the field. Class, 2 hours; laboratory and field, 6 hours. Prerequisite: General Botany. Winter Quarter; Spring Quarter. *Four hours.*

Laboratory fee, $2.00.

4. **Plant Ecology II.**—The influence of the environment on the reproductive organs and processes of plants; seed dispersal, germination and propagation of plants; saprophytic and symbiotic plants; grafting and budding; galls, tubercules and other malformations of plants. Class, 2 hours; laboratory, 6 hours. Prerequisite: General Botany. Fall Quarter; Summer Quarter. *Four hours.*

Laboratory fee, $2.00.

5. **Plant Histology.**—The microscopic structures of plants, the various methods of fixing, imbedding, section-cutting, staining and mounting of plant tissues. Students are expected to become familiar with the use of the large microtomes, camera lucida, oil immersion lenses, micrometers, and the combinations of stains so as to differentiate the details of cell structure, such as the cytoplasmic membranes, mitotic figures, and the composition of the cell walls. Class, 2 hours; laboratory, 6 hours. Prerequisite: Botany 3 and 4. Winter Quarter. *Four hours.*

Laboratory fee, $3.00.

6. **Plant Physiology.**—The absorption and transfer of raw material, photosynthesis, assimilation, food accumulation, respiration, transpiration, growth, and movements of plants. Class, 3 hours; laboratory, 2 hours. Prerequisite: Plant Histology. Spring Quarter. *Four hours.*

Laboratory fee, $2.00.

7. **Plant Genetics and Breeding.**—The theories of organic evolution, cell structure, mitosis, reduction, variation, the laws of heredity, inbreeding, cross breeding, the selection and testing of seeds. Class,
8. Systematic Botany.—Largely field excursions for the purpose of observing plants in their natural environment and collecting type forms of the various genetic and ecological groups. Class, 2 hours; field, 6 hours. Prerequisite: General Botany. Summer Quarter. Four hours.
Laboratory fee, $2.00.

9. Bacteriology.—The preparation of culture media, the isolation and identification of a number of the non-pathogenic and pathogenic forms of micro-organisms, the bacteriology of water, milk and other foods, sterilization, inoculation, infection, immunity, toxins, antitoxins, etc. Class, 2 hours; laboratory, 6 hours. Prerequisite: Botany 1, Physiology 1, or Zoology 1. Winter Quarter; Summer Quarter. Four hours.
Laboratory fee, $5.00.

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**PHYSIOLOGY**

For the work in Physiology the department has a completely furnished physiological laboratory and a particularly varied and extensive equipment of apparatus, skeletons, museum specimens, charts and manikins. The maximum of time is given to laboratory demonstration and experimentation.

1. **General Physiology.**—An elementary course in anatomy, physiology, and hygiene, designed for students who can devote but one quarter to the subject, and for those who require preparation before taking up more advanced work. Class, 3 hours; laboratory, 3 hours. Open to all students. Every Quarter. Four hours.
Laboratory fee, $1.50.

2. **Advanced Physiology I.**—The chemical composition of the human body; the morphology and physiology of the cell; the origin, structure, and role of the tissues; the osseous, muscular, circulatory, respiratory and digestive systems. Class, 2 hours; laboratory, 6 hours. Prerequisite. General Physiology. Winter Quarter; Summer Quarter. Four hours.
Laboratory fee, $2.00.
3. Advanced Physiology II.—Nutrition, excretion, body heat, the brain, spinal cord, cranial nerves, spinal nerves, special and common senses. Dissection of the brain of the sheep, study of gross sections of the human brain and microscopic sections of nerve tissue. Class, 2 hours; laboratory, 6 hours. Prerequisite: General Physiology. Spring Quarter. Four hours.
Laboratory fee, $2.00.

4. Hygiene and Sanitation.—A course of lectures, demonstrations and recitations on the proper care and use of the organs of the human body; the location, construction, heating, lighting, and ventilation of houses; the cause and prevention of some of the more common diseases; the disposal of garbage, sewage, and rubbish; the water supply; care of streets and alleys, sanitation of public conveyances, hotels, schools, churches and theaters. Prerequisite: General Physiology. Spring Quarter. One hour.

ZOOOLOGY

Besides all necessary apparatus and materials for laboratory work, the department has an exceptionally extensive collection of thousands of illustrative examples of all the groups and sub-groups of animals. This collection includes museum-jar specimens, dried tests of echinoderms and crustaceans, mounted insects, prepared skeletons, dissections, taxidermic mounts and shells of various kinds. As these specimens have been gathered from all over the world, it has required years to bring the collection to its present degree of completion. Many models and charts are used in the different courses.

In general, the order given below is that in which the courses should be studied.

1. General Zoology.—A study of the fundamentals of animal biology—life processes, life histories, embryology and evolution of animals—as illustrated by a few selected types. Material has been chosen which seems to be the best compromise between the type course and the course devoted entirely to principles. As this course is complete in itself, it should be valuable to beginners, to teachers desiring to review the whole subject in one quarter, and to students seeking a general knowledge of Zoology and having but one quarter
Colle,qe of Arts and Sciences 1921-22

to devote to it. Class, 3 hours; laboratory, 4 hours. Open to all students. Fall Quarter; Winter Quarter; Summer Quarter. *Five hours.*

Laboratory fee, $2.50.

2. **Invertebrate Zoology.**—A systematic study of the classification, morphology, physiology and ecology of the invertebrate animals below the Arthropoda. Representatives of the principal groups are studied and dissected in the laboratory. Class, 3 hours; laboratory, 4 hours. Prerequisite: course 1 or course 8. Fall Quarter; Spring Quarter. *Five hours.*

Laboratory fee, $2.50.

3. **Arthropoda and Chordata** (continuation of course 2).—A systematic study of the classification, morphology, physiology and ecology of the Arthropoda and Chordata. Dissection and study in the laboratory of the following animals: locust, spider, perch, frog and turtle. Class, 3 hours; laboratory, 4 hours. Prerequisite: course 1 or 2. Winter Quarter; Summer Quarter. *Five hours.*

Laboratory fee, $3.00.

4. **Comparative Anatomy.**—A general study of the comparative anatomy of Vertebrates. Considerable work in embryology is done in order to understand the development of the various organs and systems. The laboratory work consists principally of the detailed dissection and comparative study of the following animals: lancelet, dogfish, and a mammal. Class, 3 hours; laboratory, 4 hours. Prerequisites: courses 1 and 3, or 2 and 3. Spring Quarter. *Five hours.*

Laboratory fee, $3.50.

5. **Entomology.**—A classification of the Insect Orders. Particular attention is given to the economic relation of insects, how they affect cultivated plants and domestic animals, and their relation as disease carriers in respect to man. The student is required to make a collection of one hundred species of insects, which must represent all the larger orders. Class, 2 hours; laboratory, 6 hours. Prerequisite: course 1. Summer Quarter. *Four hours.*

Laboratory fee, $2.00.

6. **Genetics and Eugenics.**—An elementary study of mitosis, spermatogenesis, oogenesis, reduction, fertilization, segmentation, determiners, variation, biometry, selection, mutation, inheritance of acquired characters, pure lines, segregation and dominance, reversion, blending, determination of sex, inheritance of human traits and improvement of the human race. Reports from recent works on hered-
Courses of Instruction

1921-22

1. Dynamic, Structural and Physiographic Geology.—A consideration of the forces, causes and laws underlying geological phenomena. The destructive and reconstructive processes are studied in aid of a better understanding of the earth's structure as a whole. Text: Chamberlain and Salisbury. Five hours.

2. Historical Geology.—A study of the various hypotheses of the earth's origin, giving especial emphasis to the meaning of the geological succession of plants and animals, and the character and distribution of the rocks of each period. Text: Chamberlain and Salisbury. Five hours.

3. Economic Geology.—Lectures and recitations on the occurrence of the various rocks and minerals of economic importance; blowpipe analysis; identification by blow-pipe tests and other means of a large number of mineral and rock specimens. Class, 5 hours; laboratory, 5 hours. Ries' Economic Geology. Seven and one-half hours. Laboratory fee: $3.00.

4. Advanced Dynamical and Structural Geology (continuation of Geology 1).—Lectures and recitations; collection and identification by the student of drift boulders of the locality; interpretation of geological maps. Reports upon assigned topics. Hobbs' Earth's Features. Five hours. Laboratory Fee, $3.00.

MINERALOGY

5. Mineralogy and Petrology.—A short course intended primarily for students of pharmacy. Includes a short discussion of crys-
tallization, determination of eighty rock and mineral specimens by means of their physical properties and blow-pipe tests, and a study of their economic importance. Bennett's *Rocks and Minerals*. Three hours.
Laboratory Fee, $3.00.

**PHYSICAL EDUCATION**

The aim of Physical Education is threefold: *hygienic*—the preservation of organic vigor in order to make possible the most effective mental effort; *educative*—for skill, co-ordination and precision, for personal development, for moral courage and discipline in team play; *recreative*—to relieve periodically the tension induced by concentrated mental application.

**COURSES OF INSTRUCTION FOR MEN**

1. **Gymnasium I.**—Floor work; calisthenics; apparatus including the use of dumb-bells, bar-bells, parallel bars, etc.; military drill. Fall Quarter. *Two hours.*


3. **Gymnasium III.**—A continuation of course 2. Spring Quarter. *Two hours.*

4. **Athletics I.**—Football. Open to a limited number of students who show particular fitness for the work. Fall Quarter. *Two hours.*

5. **Athletics II.**—Basketball. Winter Quarter. *Two hours.*


7. **Athletics IV.**—Track work. Spring Quarter. *Two hours.*

**COURSES OF INSTRUCTION FOR WOMEN**

1. **Gymnasium I.**—Swedish and general gymnastics; apparatus work; military tactics; folk dancing; games. Fall Quarter. *Two hours.*


3. **Gymnasium III.**—A continuation of course 2. Spring Quarter. *Two hours.*
4. Athletics I.—Hockey. Open to a limited number of students. Fall Quarter. *Two hours.*


8. Normal Course I.—Designed to prepare teachers to carry on the work of physical education in the public schools. Formal gymnastics; apparatus; games; folk dancing; short plays. Fall Quarter. *Two hours.*


12. Aesthetic Dancing.—Designed to develop grace and poise; elementary technique; plastic movements and interpretive rhythm. Every Quarter. *One hour.*
THE AIMS OF THE COURSES OFFERED IN THE DEPARTMENT OF EXPRESSION

The aim of the courses offered in the Department of Expression is fourfold:

1. To develop in the student a good, serviceable speaking voice and acquaint him with the elements of vocal expression and the fundamental principles of common reading;
2. To give practical experience in all the forms of public speaking;
3. To acquaint the student with the principles and practice of interpretive and dramatic reading, personation, acting and various forms of professional work in the lyceum and on the stage;
4. To give scientific and critical training to teachers.

DEGREES

This department offers work leading to two degrees, the Bachelor of Oratory and the Master of Oratory. The former requires nine quarters of work amounting to one hundred thirty-five hours, and the latter twelve quarters aggregating one hundred eighty hours. There is also a one year curriculum, requiring four quarters of work amounting to sixty hours, upon completion of which a certificate is granted.

ADMISSION

Fifteen high school units are required for admission as a candidate for a degree.

Students not candidates for a degree may take work in any class for which they show themselves qualified. For the one year curriculum there is no academic requirement for entrance.

ORGANIZATION OF COURSES

The work of the department is divided into three groups, as follows:

A. FUNDAMENTALS
B. PUBLIC SPEAKING
C. DRAMATIC ART
## REQUIREMENTS FOR THE DEGREES

### BACHELOR OF ORATORY

#### FIRST YEAR

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<td>Fundamentals (1-7)</td>
<td>17</td>
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<td>Public Speaking (1-3)</td>
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<tr>
<td>Dramatic Art (1, 21, 22)</td>
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<tr>
<td>Free Electives</td>
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#### SECOND YEAR

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<td>History and Social Science</td>
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<td>Public Speaking (6, 7, 8)</td>
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<tr>
<td>Free Electives</td>
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#### THIRD YEAR

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<tr>
<td>Philosophy and Education</td>
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#### MASTER OF ORATORY

#### FOURTH YEAR

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<tr>
<td>Music (Voice)</td>
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<tr>
<td>French</td>
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<tr>
<td>Dramatic Art (4-8, 18, 19, 27-29, 32, 33)</td>
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#### REQUIREMENTS FOR THE CERTIFICATE

### THE ONE YEAR DRAMATIC ART CERTIFICATE

(48 weeks)

<table>
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<tr>
<td>Fundamentals (1-6)</td>
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<tr>
<td>Public Speaking (1, 2)</td>
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<td>Dramatic Art (1, 2, 11-17, 21-24, 30, 31)</td>
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<td><strong>Total for the Certificate</strong></td>
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</table>
COURSES OF INSTRUCTION

Many of the courses here described are offered every quarter, but only the particular quarter in which the course naturally belongs according to logical sequence is mentioned. All courses for which there is sufficient request will be offered in the summer quarter.

FUNDAMENTALS

1. General Elocution.—The fundamental principles for good reading and speaking. Instruction is given in English phonation and the theory and practice of the vocal elements of expression. A general survey of the different phases of work in the entire field of the speech arts. Practice in the elementary forms of acting, personating, impersonative reading, pure reading; in various types of original public speech; in extempore oratory, and in story telling. Constant attention is given to the mechanics of speech; speech defects, faults in breathing, voice placement and general bodily development. Required of all Freshmen or Sophomores. Fall Quarter. *Three hours.*


4. Physical Culture and Voice III.—Artistic pantomime; interpretive dancing; suggestive bodily expression. A technical study of various emotional changes and shades of color in tone. Spring Quarter. *Two hours.*

5. Analysis of the Page.—A study in literary analysis. Interpretation of difficult passages in literature. Effort is made to acquire a quick and comprehensive understanding of difficult sentence structure as it first presents itself to the eye. Group sequence; values; denotation; connotation. Mechanics of interpretation. Required of all Sophomores in the A. B. curriculum. Winter Quarter. *Three hours.*

7. Hymn and Bible Reading.—The interpreting of the more difficult forms of prose and poetry as found in the Bible and in familiar hymns. The mechanics of sermonizing. Pulpit etiquette; the technique of impressiveness and persuasion; the logic of conviction. Fall Quarter. Two hours.

8. Criteria of Speech and Action.—A scientific study of the fundamental principles of oral expression including systematic criteria of all forms of speech. Fundamental methods in teaching elocution and reading. A careful study of the theory of pantomime and bearing. Prerequisite: Fundamentals 1, 5, 6; Public Speaking 1, 2, 6, 7; Dramatic Art 1, 11, 12. Fall Quarter. Three hours.


10. Practice Teaching.—The student is given regular periods of teaching the various phases of oral expression. Criticism by the instructor and class. Application of the different theories set forth in Fundamentals 8 and 9. Prerequisite: Fundamentals 9. Spring Quarter. Three hours.

PUBLIC SPEAKING

1. Public Address.—Addresses for different occasions are delivered for class criticism. Speech building and outlines. Extemporaneous speaking. Platform etiquette. Formal and informal speech. A study of the five ends of speech and the principles of attention. Fall Quarter. Three hours.


3. Vocational Address.—Lecture building and delivery. Political speeches. Short briefs for argumentative speeches prepared. Con-
vention addresses. Speeches under adverse conditions. Indifferent and hostile audience conditions. Scientific addresses. Spring Quarter. **Two hours.**

6. **Argumentation.**—Argument building. Lectures and criticism by the instructor. Written briefs and arguments. Conferences. Oral presentation of complete arguments. Prerequisite: English 1, 2, 3; Public Speaking 1, 2, 3. Fall Quarter. **Three hours.**


8. **Advanced Forensics.**—A continuation of Public Speaking 7. Legal Debate. Political Debate. Spring Quarter. **Three hours.**

**DRAMATIC ART**

**ACTING**

The Acting and Make-up classes are in the nature of private lessons for six people in a group. One hour credit is granted for two one-hour periods per week for ten weeks. The Stagecraft classes are also presented in the same manner at the same ratio of credit.

1. **Acting and Make-up I.**—This course is given through private classes admitting but six students to each class. Students are cast for a playlet and are drilled in the early principles of stage technique, the principles of make-up, costuming, etc., and are taught to coordinate complete bodily action with dialog. Extra tuition $10. Class meets twice a week for one hour. Required of all freshmen candidates for the B. O. degree. Every Quarter. **One hour.**

2. **Acting and Make-up II.**—Private class of six. More difficult phases of the art of acting in an advanced type of play. Extra tuition $10. For sophomore B. O. students. Every quarter. **One hour.**

3. **Stagecraft I.**—Shakespearean scenes are studied from the standpoint of stage technique. Private class of six. Extra tuition $10. For senior B. O. students. Fall Quarter; Spring Quarter. **One hour.**

4. **Stagecraft II.**—The Browning play is rehearsed in private classes of six. The highly idealistic form of acting is here introduced. Extra tuition $10. For graduate M. O. students. Winter Quarter. **One hour.**
5. Drama I.—The theoretical and technical study of the staging of plays. A study of the appreciation of the drama. The study of modern comedy. Prerequisite, all senior courses in Public Speaking and Dramatic Art. Fall Quarter. Three hours.

6. Drama II.—Continuation of the study of appreciation of drama. The study of classic comedy. For graduate students only. Winter Quarter. Three hours.

7. Drama III.—A study of the classic drama; tragedy; historical. For graduate students only. Spring Quarter. Three hours.

8. Staging of Play.—Every candidate for the M. O. degree is required to stage a short play near the end of his graduate year. The play must be not less than forty minutes in length and must be rehearsed at least twice a week for six weeks in a two-hour rehearsal. Spring Quarter. Two hours.

9. Class Private.—Private courses admitting six students for the study of some particular phase of Dramatic Art or Public Speaking not directly treated in the regular courses. Frequently elected by students wishing to substitute for a course not offered at that particular time. Extra tuition $10. Given at the request of six students. Class meets twice a week for one hour. One or two hours.

DRAMATIC READING

11. Dramatic Reading I.—The presentation of memorized selections for criticism by the instructor and the class. A study of acting, personating, impersonative reading, and pure reading in their artistic relation to each other. Six or eight selections of specified length and character are presented during the quarter. Prerequisite: Fundamentals 1, 5, 6, for B. O. candidates. Fall Quarter. Three hours.


13. Advanced Dramatic Reading.—The presentation of weekly memorized selections of specified length and character throughout the quarter. These selections are chosen and arranged for a definitely planned program which form the nucleus for the senior recital program. The course may be repeated for additional credits in the One-Year Dramatic Art curriculum if the student prefers to substitute it for Dramatic Art 16. Prerequisite: Dramatic Art 12. Spring Quarter; Summer Quarter. Three hours.
14. Story-telling I.—This course is especially helpful for students preparing for public school teaching or social settlement work. Stories with a view to age and type of audience. Fairy tales; fables; folk tales; animal stories. Fall Quarter; Summer Quarter. Two hours.

15. Story-telling II.—A continuation of Dramatic Art 14. The heroic tale; classic tale; Bible stories; original stories; impromptu stories. Criticism by the instructor. Winter Quarter; Summer Quarter. Two hours.

16. Play Reading I.—The study and delivery of a complete cutting from an approved novel or a modern play during the quarter. The material is not presented wholly from memory but is delivered with the assistance of book and desk. More accurate attention is given to suggestion and to the imaginative phases of the work. Prerequisite: Dramatic Art 13. For B.O. seniors. Fall Quarter. Three hours.

17. Play Reading II.—A continuation of Dramatic Art 16. A second play or cutting from a novel is presented. Prerequisite: Dramatic Art 16. For B.O. seniors. Winter Quarter. Three hours.

18. Advanced Play Reading I.—The study and presentation of a Shakespearean play as a public reading. Technical study of suggestive action. Book and desk are used. For graduate students. Fall Quarter. Three hours.

19. Advanced Play Reading II.—Continuation of Dramatic Art 18. The Browning or Tennyson play as a public reading. Book and desk are used. Prerequisite: Dramatic Art 18. Winter Quarter. Three hours.

PRIVATE LESSONS

In the private lesson courses (Dramatic Art 21-28) one hour credit is granted for one half-hour lesson per week for twelve weeks. Lessons may be taken any quarter convenient for the student but when once begun they should be taken regularly throughout the quarter.


22. Freshman Private Lessons II.—May be taken in the School of Music, Voice Department. Proper management of breath. Place-

23. Sophomore Private Lessons I.—These lessons are to be taken in the second year as a supplementary course to Dramatic Art 11. Individual criticism and suggestions are given for the selection subsequently to be delivered in the dramatic reading class. Extra tuition $18. One hour.


30. Special Private Lessons.—Courses in special lines of work such as platform delivery for preachers, lecturers, oratorical contestants; everyday sales talks for practical business men; acting and personating for vaudeville entertainers; motion picture posing; stage dancing; character personations in costume for lyceum or stage; and special program work for professional readers and storytellers are offered through these lessons. These lessons may be substituted for certain other courses. Extra tuition, $18. Every Quarter. One or two hours according to work.

RECITALS

31. Senior Recital.—The presentation of a miscellaneous program during the final quarter of the senior year. Four hours a week constant practice on the program to be presented is required of each senior for eight weeks prior to the recital. Open to the public. Spring Quarter. One hour.

32. Graduate Recital.—The presentation of an evening's reading of a play or a complete cutting from an approved novel. Given the
final quarter of the graduate year. At least four hours a week practice upon the play to be given is required for eight weeks prior to the recital. Open to the public. Spring Quarter. One hour.

RESEARCH

60. Seminar.—A course in research which may take up the study of special literature for the adaptation to public recitals or may consist of the collecting of material for the writing of an original oration. The cutting of several plays and the adaptation to public reading. Conferences, reports, criticism. Any Quarter. Two hours.

EXPENSES

The tuition fee in the Department of Expression is the same as in the other departments of the College of Arts and Sciences. Private lesson courses and courses in acting and stagecraft have additional fees. Each private lesson course for twelve weeks, one lesson a week, is $18 per quarter, or $1.50 per lesson. The private classes in Acting and Make-up and in Stagecraft are each $10 per quarter.
DEPARTMENT OF FINE ART

The University offers in this department of the College of Arts and Sciences full courses of study in Academic Drawing and Painting. Three convenient rooms are equipped for students in this work. Among the furnishings are casts, still life objects, drawing boards, easels, and modeling stands.

ADMISSION

The requirement for admission as a candidate for a degree is the same as that in the other divisions of the College,—fifteen high school units or the equivalent. The particulars of this requirement are stated in the first section of this catalog.

Applicants who cannot comply with the foregoing requirement may be admitted as special students, not candidates for a diploma. Special students may take part courses or full courses, and upon the satisfactory completion of any curriculum of study will be granted a Certificate of Proficiency.

Students in other schools of the University may take courses in Fine Art independent of a degree or as free electives.

DEGREES

Each of the regular curricula leads to the degree Bachelor of Fine Art.

EXPENSES

The fee for tuition in the Department of Fine Art is $35 per quarter (twelve weeks), or $130 per year of forty-eight weeks if paid in advance. For the course in China Painting the tuition is $40 per quarter, or $150 per year of forty-eight weeks if paid in advance.

Students not registered in the department may avail themselves of the advantages of China Painting at the rate of $17.50 per quarter for two hours each day.
THE UNIT OF WORK

Each course of instruction extends throughout one quarter (twelve weeks). In evaluating credits the unit for measuring the amount of work done in a course is the term-hour, or hour. An hour represents work having a credit-value of one hour each week for one quarter. Full work for a quarter is fifteen hours; for a year (thirty-six weeks), forty-five hours; for completion of a four-year curriculum, one hundred eighty hours. By remaining in residence during four quarters yearly, a student may complete a four-year curriculum in three calendar years without reducing the actual period of study.

INSTRUCTION

The work offered proceeds along three lines, as follows:

A. DRAWING
   Charcoal
   Freehand
   Sketch from life

B. PAINTING
   Realistic
     Water Color: still life and life
     Oil: still life and life
   Pastel
   Conventional
   Design
   China Painting

C. HISTORY AND THEORY
   History of Art
   Theory and Practice

CURRICULA OF STUDY

Three regular courses of study are provided, the Fine Art Course, the Public School Drawing Course, and the China Painting Course. For the completion of any of these a diploma is given. The Public School Drawing Course is designed to qualify graduates to serve as teachers of drawing or supervisors of art in the public schools. Graduates of the China Painting Course are also qualified to serve as teachers of the same.
1921-22

Department of Fine Art

FINE ART CURRICULUM

Courses                  Hours
Charcoal (1-8)          24
Freehand Drawing (9, 10) 5
Sketch from Life (11-22) 25
Design and Composition (23-34) 24
History of Art (53-60) 16
Color Work (35-44) 26

Courses                  Hours
Mechanical Drawing 3
Mythology            2
Literature          9
Physiology and Anatomy 5
Botany              5
Elective            36
TOTAL 180

PUBLIC SCHOOL DRAWING CURRICULUM

Courses                  Hours
Charcoal (1-8)          24
Freehand Drawing (9, 10) 5
Theory and Practice (61-68) 24
Sketch from Life (11-18) 20
Design and Composition (23-30) 16
History of Art (53-60) 16
Color Work (35-40) 28
Psychology I, II 10

Courses                  Hours
History of Education 5
Mythology            2
Literature          3
Botany              3
Industrial Art 8
Mechanical Drawing 6
Principles of Education 3
Elective            7
TOTAL 180

CHINA PAINTING CURRICULUM

Courses                  Hours
Charcoal (1-7)          22
Freehand Drawing (9, 10) 5
China Painting (45-52) 32
Sketch from Life (11-18) 20
History of Art (53-60) 16
Design and Composition (23-32) 24

Courses                  Hours
Introduction to Psychology
Color Work (35-42) 36
Mechanical Drawing (1a-1c) 6
Elective            14
TOTAL 180

COURSES OF INSTRUCTION

DRAWING

1, 2. Charcoal.—Practice from antique symmetrical objects in outline and general light and shade. Light and shade from groups of familiar objects. Four hours for each course.

3. Charcoal.—Heads from cast in full light and shade. Four hours.
4. Charcoal.—Figures from cast in full light and shade. *Four hours.*

5, 6, 7. Charcoal.—Life work in outline, light and shade from costumed model. *Two hours for each course.*

8. Charcoal.—Figures from life in light and shade. *Two hours.*


11, 12. Sketch from Life.—During the Fall and Winter Quarters of the first year, four pencil sketches from life will be made each week. Instruction and criticism one day each week. *Two and one-half hours for each course.*

**PAINTING**

13, 14.—Sketch from Life.—Monochromes during the Spring and Summer Quarters. *Two and one-half hours for each course.*

15, 16, 17, 18. Sketch from Life.—Monochromes and black and white sketches. *Two and one-half hours for each course.*

19, 20, 21, 22. Sketch from Life.—Work done in water colors, oil, or pastel. Natural colors. *Two and one-half hours for each course.*

23. Design and Composition I.—Exercises in space and line relations. Practice in pencil. Finished work in three values. *Two hours.*

24. Design and Composition II.—Study of harmonious color schemes. Ten exercises, carefully planned for space and line relations and finished in color. *Two hours.* Prerequisite: Course 23.


27, 28, 29, 30. Design and Composition V-VIII.—Conventionalization of plants and flowers. Prerequisite: Courses 23 and 24. *Two hours each course.*

31, 32, 33, 34. Design and composition IX-XII.—Original designs and illustrations in black and white as well as color. *Two hours for each course.*
35, 36. Color Work from Still Life.—Medium, water color. Groups of familiar objects in monochrome and natural color. Prerequisite: Course 1. Two hours for each course.

37, 38, 39. Color Work from Still Life.—Continuation of courses 35, 36. In course 39, oil or pastel may be substituted for water color. Four hours for each course.

40, 41, 42. Color Work from Still Life.—Continuation of course 39. Four hours for each course.

43, 44. Color Work from Nature.—Any medium. Prerequisite: Courses 9 and 10. Four hours for each course.

45, 46, 47, 48. China Painting.—The instruction in Ceramic Art covers processes and materials, freehand drawing, color and the practical application of designs to ceramics. Four hours for each course.

49, 50, 51, 52. China Painting.—Application of more complicated designs. Small sets. Original designs. Four hours credit for each course.

HISTORY AND THEORY


55, 56. History of Art. III, IV.—Study of architecture, sculpture and painting among the Greeks, Roman, French and people of Northern Europe. Two hours for each course.

57, 58, 59, 60. History of Art. V-VII.—Study and reports concerning modern sculptors and painters, especially American. Two hours for each course.

61. Theory and Practice I.—Outline is made for grades 1 and 2 of public schools. Color, crayola, observation and teaching. Three hours.

62, 63, 64, 65. Theory and Practice II-V.—Outline is made for 3rd, 4th, 5th, and 6th grades of the public schools. Original work and practice teaching. Three hours for each course.

66, 67. Theory and Practice VI-VII.—Outline is made for 7th and 8th grades. Industrial work; posters; original work and practice teaching. Three hours for each course.

68. Theory and Practice VIII.—Outline is worked out for High School Art. Charcoal, water color, sketching, design. Three hours.
DEPARTMENT OF HOME ECONOMICS

The University offers in this department a four-year curriculum in household arts and sciences leading to the degree of Bachelor of Science in Home Economics. The work is designed to give students (1) a preparation for service as teachers of Home Economics, Domestic Science, and Household Arts; (2) a college training in scientific and practical methods of home administration.

THE QUARTER SYSTEM

The curriculum may be completed in three years of four quarters each, or four years of three quarters each. Students may enter at the beginning of any quarter.

ADMISSION

Fifteen high school units are required for admission as a candidate for the degree. Students in other departments may take courses in Home Economics as electives. Unclassified students may pursue courses independent of a degree.

INSTRUCTION

The courses in Food Study, Household Administration, and Clothing and Textile are supplemented by prescribed courses in English, Chemistry, Physiology, Psychology, Sociology, Economics, and Foreign Language. In addition the student has a number of electives which may be taken in academic subjects, Public Speaking, Fine Art, Education, or Music.

REQUIRED WORK

Fifteen or sixteen hours constitute full work, designed to occupy the time of the student. One hundred eighty hours are required for the degree.
### FRESHMAN YEAR

**Fall Quarter**

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<td>Food Study I</td>
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<tr>
<td>Clothing Economics I</td>
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<td>Freshman English I</td>
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<td>Clothing Economics II</td>
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<td>General Physiology</td>
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<td>Elementary Dietetics</td>
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<td>Freshman English III</td>
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### JUNIOR YEAR

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<td>Food Study and Table Service</td>
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<td>Dressmaking</td>
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<td>Psychology I</td>
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<td>Foreign Language</td>
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<td>English</td>
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<tr>
<td>Psychology II</td>
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**Spring Quarter**

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<td>Tea-room Management</td>
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<td>Textiles</td>
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<td>Bacteriology</td>
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### SOPHOMORE YEAR

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<td>Experimental Food Study</td>
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<td>Millinery</td>
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**Winter Quarter**

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<td>Home Nursing</td>
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<td>Applied Design</td>
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<td>Public Speaking</td>
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<td>Foreign Language</td>
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**Spring Quarter**

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<th>Courses</th>
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<tbody>
<tr>
<td>Organic Chemistry II</td>
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<tr>
<td>Costume Designing</td>
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<td>Foreign Language</td>
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### SENIOR YEAR

**Fall Quarter**

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<td>Institutional Cookery</td>
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<tr>
<td>Political Economy I</td>
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**Winter Quarter**

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<td>Advanced Dietetics</td>
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<tr>
<td>Tailoring</td>
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<td>Political Economy</td>
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**Spring Quarter**

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<th>Courses</th>
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<td>Methods of Teaching</td>
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<tr>
<td>Mechanics of the Household</td>
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<tr>
<td>Elective</td>
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*A similar succession of studies is offered students who enter at the beginning of any quarter. Adjustment of the program can be made for students who wish to take advantage of the Summer Quarter to obtain the degree in three years of four quarters each.*
COURSES OF INSTRUCTION

FOOD STUDY

1. Food Study I.—A study of the production, manufacture and selection of the food material; effect of heat and preparation upon food stuffs; special study of fats, proteins, and carbohydrates. Classroom, 2 hours; laboratory, 6 hours. Fall Quarter; Spring Quarter. Four hours.

Laboratory fee: $5.00.

2. Food Study II (continuation of course 1).—An experimental study of various food products and recipes. Laboratory and discussions. Classroom, 2 hours, laboratory, 6 hours. Winter Quarter; Summer Quarter. Four hours.

Laboratory fee: $5.00.

3. Elementary Dietetics.—An elementary study of food composition; the function of food in the body; study of diets to supply the needs of typical families in health and disease. Lecture demonstrations. Classroom, 2 hours; laboratory, 6 hours. Spring Quarter. Four hours.

Laboratory fee: $5.00.

4. Advanced Food Study and Table Service.—Marketing; economies of food and equipment for preparation of food; dining-room equipment and service. Classroom, 1 hour; laboratory, 8 hours. Prerequisite: courses 1 and 2. Winter Quarter; Summer Quarter. Four hours.

Laboratory fee: $5.00.

5. Institutional Cookery and Management.—Specially designed to help in the High School lunch room. Classroom, 1 hour; laboratory, 8 hours. Prerequisite: courses 1 and 2. Fall Quarter. Five hours.

6. Experimental Food Study.—A qualitative and quantitative study of recipes, and of the chemical and physical changes produced by heat and combination of materials; the uses of different food materials and cooking apparatus. Prerequisite: courses 1 and 2; Chemistry 1. Classroom, 2 hours; laboratory, 6 hours. Winter Quarter. Four hours.

Laboratory fee: $5.00.

7. Advanced Dietetics.—Advanced study of the principles of human nutrition in health and disease. Prerequisite: course 6;
Chemistry 1; Physiology 1. Winter Quarter; Summer Quarter. *Four hours.*
Laboratory fee: $5.00.

8. **Tea-room Management.**—A study of the commercial tea-room, its management and equipment. Lectures; laboratory work in a small tea-room. Special problems in catering. Spring Quarter; Summer Quarter. *Two hours.*

9. **Methods of Teaching Home Economics.**—A discussion of different types of equipment and of content of courses in Home Economics of various schools. Supplementary reading; lesson plans and method of teaching. Spring Quarter. *Four hours.*

**HOUSEHOLD ADMINISTRATION**

15. **Household Management and Sanitation.**—A study of income in relation to household; the selection of food, clothing and shelter; household service. House sanitation in relation to selection of site, construction, and proper heating, ventilating, and plumbing systems; cleaning and household laundering. Winter Quarter. *Four hours.*

17. **Home Nursing.**—First aid, the care of the sick, bed making, bathing. Winter Quarter. *Two hours.*

18. **Mechanics of the Household.**—A course designed to familiarize students with mechanical appliances and repair of same. Repairs of locks, plumbing, windows, upholstering, etc.; study of woods and wood finishes. Students are required to make articles of furniture. Spring Quarter. *Two hours.*

**CLOTHING AND TEXTILES**

20. **Clothing Economics I.**—Study of pattern and construction of garments, involving the various stitches and seams. Classroom, 2 hours; laboratory, 6 hours. Fall Quarter; Winter Quarter; Summer Quarter. *Four hours.*

21. **Clothing Economics II** (continuation of course 20).—Special reference to renovation and reconstruction of garments. Classroom, 2 hours; laboratory, 6 hours. Winter Quarter; Spring Quarter; Summer Quarter. *Four hours.*

23. **Millinery.**—Frame and hat making appropriate to the person; making of flowers and bows from silk and ribbon. Classroom, 1 hour; laboratory, 6 hours. Fall Quarter; Spring Quarter. *Three hours.*
24. **Applied Design.**—Discussion of good line, form, space, coloring, lettering; designs for waists, dresses, hats; decorating and stenciling. Classroom, 1 hour; laboratory, 2 hours. Every quarter. *Two hours.*

26. **Dress Making.**—Designing on dress forms. Making silk afternoon gown from draped pattern; fancy blouse or remodeled gown. Fall Quarter. *Four hours.*

27. **Tailoring.**—Making tailored cloth costume. Classroom, 2 hours; laboratory, 6 hours. Winter Quarter. *Four hours.*

28. **Textiles.**—A study of the historical development of the textile industry, climatic conditions and the manufacture of fabrics; tests; detection of adulterants in fabrics; experiments in dyeing, weaving, basketry. Spring Quarter; Summer Quarter. *Four hours.*

29. **Costume Designing.**—Historic costume study; designing costumes for various types of persons and various occasions. Classroom, 1 hour; laboratory 6 hours. Spring Quarter. *Three hours.*

For further information in regard to the College, address the Dean of the College of Arts and Sciences, Valparaiso University, Valparaiso, Indiana.

For information in regard to admission to the Freshman class and for blank forms for admission, address the Registrar of Valparaiso University, Valparaiso, Indiana.
THE SCHOOL OF EDUCATION

GENERAL STATEMENT

The School of Education is designed to make skillful teachers.

The requirement for entrance is the same as that of the College of Arts and Sciences. The particulars of this requirement are stated in the first section of this catalog.

The School is organized so as to meet the needs of the school systems of the various states so far as possible. Particular effort has been made to comply with the school laws of Indiana and the adjacent states.

DEGREES AND CERTIFICATES.

The School grants the degree of Bachelor of Arts in Education. To secure this degree the student must pursue successfully one hundred eighty hours of work, forty of which must be in professional course and one hundred forty in academic courses. The time required is twelve quarters (144 weeks). The work is distributed as follows: professional work, forty hours; English, fifteen hours; Foreign Language, twenty hours; Science, twenty hours; Mathematics, ten hours; related minors, twenty hours; electives, fifty-five hours. Related minors are selected from the social and biological sciences or professional courses.

The School offers also special short curricula for Indiana teachers and a six quarter (72 weeks) curriculum in Industrial Arts.

THE UNIT OF WORK

A course of instruction extends throughout one quarter (twelve weeks). In evaluating credits the unit for measuring the amount of work done in a course is the hour. An
hour is one 55-minute period (net) of prepared classroom work, or two or three such periods of laboratory or field work, each week for one quarter. Fifteen or sixteen hours constitute full work.

**STANDARD COLLEGE CURRICULUM**

**FIRST YEAR**

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<th>Semester</th>
<th>Subjects</th>
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<tr>
<td><strong>Fall Quarter</strong></td>
<td>Elect one:</td>
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<tr>
<td></td>
<td>Special Method and Observation</td>
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<td>Drill</td>
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<td><strong>Spring Quarter</strong></td>
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<td>Elective</td>
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**SECOND YEAR**

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<tr>
<th>Semester</th>
<th>Subjects</th>
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<tbody>
<tr>
<td><strong>Fall Quarter</strong></td>
<td>English</td>
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<tr>
<td></td>
<td>American History</td>
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<td>Elective</td>
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<tr>
<td><strong>Spring Quarter</strong></td>
<td>General or Educational Psychology</td>
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<td>English</td>
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<td>Science</td>
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<tr>
<td><strong>Winter Quarter</strong></td>
<td>Observation and Supervised Teaching</td>
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<td>Physiology and Hygiene</td>
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<td>Elective</td>
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<td><strong>Summer Quarter</strong></td>
<td>General or Educational Psychology</td>
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<td>Foreign Language</td>
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<td>Science</td>
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**THIRD YEAR**

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<tr>
<th>Semester</th>
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<tr>
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<td></td>
<td>Science</td>
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<td><strong>Spring Quarter</strong></td>
<td>Directed Observation and Supervised Teaching</td>
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<td>Foreign Language</td>
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<td>Mathematics</td>
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<td>Elective</td>
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<td><strong>Winter Quarter</strong></td>
<td>Special Method</td>
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<td>Foreign Language</td>
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<td>Mathematics</td>
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<td>Elective</td>
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<td><strong>Summer Quarter</strong></td>
<td>Educational Measurement</td>
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<td>Mathematics</td>
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<td>Elective</td>
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*Teachers' courses are courses in the elementary subjects from the teacher's point of view, viz., history, geography, etc.*
INDIANA CURRICULA AND CERTIFICATES

The curriculum as outlined above is intended to be adapted to classes A, B, One-Year, Two-Year Provisional, C, and High School Provisional work for Indiana teachers. The first term of the first year is intended to prepare for A certificates; the first and second for B; the first year for One-Year; the first two years for Elementary Provisional; the first three years for C, and the whole curriculum for High School Provisional, certificates.

The curriculum may be adapted readily for students of other states.

INDUSTRIAL ARTS CURRICULUM*

FIRST YEAR

<table>
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<tr>
<th>Fall Quarter</th>
<th>Hours</th>
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<tr>
<td>Courses</td>
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<td>Introduction to Education</td>
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<td>Freshman English I</td>
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<td>Shop Work</td>
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<td>Mechanical Drawing</td>
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<td>Unprepared Work</td>
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<td>Winter Quarter</td>
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<tr>
<td>Psychology I</td>
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<td>Freshman English II</td>
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<tr>
<td>Shop Work</td>
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<td>Mechanical Drawing</td>
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<td>Unprepared Work</td>
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<td>Spring Quarter</td>
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<tr>
<td>Principles of Teaching</td>
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<td>Freshman English III</td>
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<td>Shop Work</td>
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<td>Mechanical Drawing</td>
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<td>Unprepared Work</td>
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SECOND YEAR

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<tr>
<th>Fall Quarter</th>
<th>Hours</th>
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<tr>
<td>Courses</td>
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<tr>
<td>Industrial Art Theory</td>
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<td>English</td>
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<td>Shop Work</td>
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<td>Mechanical Drawing</td>
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<td>Unprepared Work</td>
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<td>Winter Quarter</td>
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<tr>
<td>Organization of Industrial Arts</td>
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<tr>
<td>Mechanics (Physics 12)</td>
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<tr>
<td>Shop Work</td>
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<tr>
<td>Freehand Drawing (Fine Art 9)</td>
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<td>Spring Quarter</td>
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<tr>
<td>Supervised Teaching</td>
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<tr>
<td>General Chemistry</td>
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<tr>
<td>Elective</td>
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*A similar succession of studies is offered to students who enter at the beginning of any quarter, most of the courses being given each quarter. The entire curriculum may be completed in six consecutive quarters. During the Summer Quarter all courses are given as required.

†Shop Work may be elected from the following: (1) Woodworking branches, (2) Electrical Work, (3) Machine Shop, (4) Automobile Shop. Three hours shop work per week are required for one hour credit.

‡Mechanical Drawing will be adapted to the shop work chosen, e. g., architectural for wood shop, machine drawing for machine, etc.
COURSES OF INSTRUCTION

PSYCHOLOGY

E1. Introductory to Psychology.—Nature of psychology; the mind; consciousness; mental attributes; the nervous system; mental activity. Every Quarter. *Five hours.*

E2. Psychology of Knowing.—Nature of knowing and knowledge; genesis of knowledge; stages of knowing; the functioning of knowledge; evolution of knowledge. Every Quarter. *Five hours.*

E3. Psychology of Feeling.—Nature of feeling; genesis of feeling; fundamental forms of feeling; functioning of feeling; evolution of feeling. Winter Quarter; Summer Quarter. *Three hours.*

E4. Psychology of the Will.—Nature of willing; genesis of willing; elements of willing; evolution of willing; functioning of willing. Winter Quarter; Summer Quarter. *Three hours.*

E5. Child Psychology.—A scientific study of the psychology of the child; his mental processes; individual differences; native and acquired reactions; evolution of his physical life. Fall Quarter; Summer Quarter. *Five hours.*

E6. Educational Psychology.—Nature of educational psychology; native and acquired responses; play; imitation; social attitudes; speech; sensorimotor learning; perceptual learning; memorizing; thinking; transfer of training. Spring Quarter; Summer Quarter. *Five hours.*

METHODOLOGY

E11. Method in Reading and Number.—Function of reading; function of number; evolution of reading; evolution of number; mentality; devices; error. Fall Quarter; Summer Quarter. *Five hours.*

E12. Method in Grammar and Primary Language.—Nature of grammar and primary language; subject-matter; purpose; basis; mentality; devices; errors. Winter Quarter; Spring Quarter. *Five hours.*

E13. Method in History, Geography and Nature Study.—Nature of history; nature of geography and nature study; the organizing principle, evolution, function and mentality of each; devices and errors. Winter Quarter; Summer Quarter. *Five hours.*
E14. Method in Latin.—Methods of teaching high school Latin; text-books; aims of the study; supplementary and illustrative material. Summer Quarter. Three hours.

E15. Method in English.—Study of the principles of presenting literature and teaching composition; lectures, readings, reports. Summer Quarter. Three hours.


HISTORY OF EDUCATION

E21. Oriental, Classical and Medieval Education.—Educational ideals, schools, school masters; evolution and functioning of such; successes and failures. Fall Quarter. Five hours.

E22. Modern Education.—Evolution of school ideals, school systems, schools; school masters. Functioning of modern school; merits and defects. Winter Quarter. Five hours.

PHILOSOPHY OF EDUCATION

E25. Educational Aspects.—Biological, physiological and sociological aspects of education; meaning of education; function of education. Spring Quarter. Five hours.

E26. Unification of Educational Facts.—Psychological aspect of education; intimation of known facts of education; goal of education; origin, nature and destiny of man. Summer Quarter. Three hours.

MISCELLANEOUS COURSES

E31. Introduction to Education.—General view and direct approach to the field of education; its concrete problems; school organization; elements of school; functioning of school. Fall Quarter; Summer Quarter. Five hours.

E32. Principles of Teaching.—Principles underlying the teaching process; classroom management; use of standard tests of school results. Fall Quarter; Summer Quarter. Five hours.

E33. Directed Observation and Supervised Teaching.—Observation of expert teaching and criticisms; actual teaching supervised by critic teachers in both elementary and high school. Winter Quarter; Spring Quarter. Five hours.
E35. American High School Problems.—Purpose of high school; evolution of high school; status of high school; needs of high school; criticisms. Spring Quarter. *Five hours.*

E36. Rural Education.—The rural problem; status of rural schools; administration of rural schools; successes and failures of rural schools; needs of rural schools. Summer Quarter. *Three hours.*

E38. Educational Measurements.—Nature and condition of school measurement; standardized measurements; functioning of standardized scales; virtues; dangers. Summer Quarter. *Five hours.*

**SPECIAL COURSES FOR GRADE TEACHERS**

1. **Primary Lectures.**—This course is for the first three grades and consists of methods in reading, language, and number work; the presentation of phonics; nature study; songs and games; devices; demonstration work; dramatization; project work. Summer Quarter, daily.

2. **Elementary School Lectures.**—A course for Grades 4 to 6. Lesson plans; how to make lesson assignments; devices; lesson drill games; methods of correlating work. Summer Quarter, daily.

**INDUSTRIAL ARTS**

Two distinct types of Industrial Arts work are given: for teacher training and for work in the industries.

A., B. **Industrial Art.**—Two courses, Grades 1 to 3, and 4 to 6. Color theory; hand work; costuming; designing; construction work; interior decoration; bookbinding; poster work; coping saw work. Summer Quarter, daily.

**W O O D W O R K**

1, 2, 3, 4. **Bench Work.**—Hand tool processes with graduated drills and simple furniture construction. Every quarter. *Five hours.*

5, 6, 7. **Cabinet Making.**—Mill work, fitting and finishing frame and case goods. Prerequisite: courses 1, 2. Every quarter. *Five hours.*

8. **Wood Turning.**—Center work, chuck and face platework. Prerequisite: courses 1, 2. Every quarter. *Five hours.*
11, 12, 13. Carpentry.—General frame construction and inside trimming. Prerequisite: courses 1, 2. Every quarter. Five hours.

ELECTRICAL WORK
20-25. General electric construction and repairs. Five hours each.

MACHINE SHOP
30-35. General machine shop work. Five hours each.

AUTOMOBILE SHOP
40-45. Care and repair of the automobile. Five hours each.

MECHANICAL DRAWING
50. Elementary Mechanical Drafting.—Lettering, use of instruments, etc. Fall Quarter. Five hours.


54, 55, 56. Elements of Architectural Drawing.—House planning and simple building construction. Prerequisite: course 50. Every Quarter. Five hours.

PENMANSHIP
1. Drills.—Practice in movement exercises, position at desk and correct pen holding; developing the form of letters by analysis and illustrations on the blackboard; the combining of letters into words, sentences, and page work. Usually completed in one quarter. Every quarter. Not credited toward a degree.

2. Special I.—More advanced work in either the plain or the artistic writing, designed to assist the student to acquire a more free and graceful style of penmanship. Every quarter. Not credited toward a degree.


For further information respecting the School of Education, address the Dean of the School of Education, Valparaiso University. Valparaiso, Indiana.

For information concerning entrance requirements, address the Registrar of Valparaiso University, Valparaiso, Indiana.
THE SCHOOL OF MUSIC
GENERAL INFORMATION

Instruction in Music has been given in the University since its establishment in 1873. It was part of the original plan of the founder of the institution that students should enjoy the best musical advantages at the least possible expense. The realization of this purpose is seen in the growth of the school and the proficiency of its graduates.

EQUIPMENT

Music Hall, a beautiful and substantial building, is devoted exclusively to the purposes of the School. It contains the office of the Secretary of the School, large studios, special rooms for harmony and for small classes, and forty-eight practice rooms, each containing a piano, thus providing each student with a room for private practice several hours each day. Recital Hall, which occupies the entire third floor of the front section of the building, is in size and equipment well adapted for recital and ensemble work. There are sixty pianos in the building.

FACULTY

The courses of instruction are given by experienced teachers who have had the advantage of the best training in this country and Europe. All have been pupils of noted masters and are specialists in their particular work.

PURPOSE

In its various courses the School of Music provides instruction from the beginning of musical study to an advanced stage of artistry. The School aims particularly to give a training, collegiate in its standards and methods, for those who intend to become musicians by profession, either as teachers or executants, and for those who desire to become
cultivated amateur performers. The organization of the School is therefore modeled upon that of the College of Arts and Sciences. The same standard of admission to courses leading to a degree, and virtually the same regulations as to attendance, study, and classification of students, prevail. Students enrolled in the School of Music are permitted to take five hours* of work each quarter in the College of Arts and Sciences, without extra fee.

THE UNIVERSITY YEAR

The year in the School of Music is divided, as in the other schools of the University, into four quarters of twelve weeks each. The School is in session during all four quarters. Any three quarters (thirty-six weeks) count as a conventional school year. As the instruction is mainly individual, students may enter at any time, but are advised to enter at the beginning of a quarter if possible. By remaining in residence during all four quarters, a student may materially shorten the time for completing any of the curricula, without reducing the period of actual study.

THE SUMMER QUARTER

The Summer Quarter offers especial advantages to persons who are engaged in teaching or other work during the other quarters. All of the regular faculty remain and all the regular courses are given, with the addition of special courses. A student may complete a regular year's work in three summer quarters.

DEPARTMENTS OF STUDY

The work of the School is divided into courses of study in the Theory of Music and in Applied Music. The courses in Theory comprise instruction in Harmony, Appreciation, Counterpoint, Composition, etc., as described on subsequent pages. The courses in Applied Music consist of individual

*An hour represents one hour of prepared classroom work, or the equivalent, each week for one quarter (twelve weeks).
private lessons in Voice, Piano, Violin, Viola, Cello, and Orchestral instruments. The courses in Theory are auxiliary to those in Applied Music. Students of Applied Music are required to pursue courses in Theory, the precise amount varying in the different curricula as hereafter stated. Students of Voice or Violin must take Piano as a minor subject.

**CURRICULA OF STUDY**

In order to extend its facilities to the greatest number of persons who possess musical ability, the School offers the following curricula of study:—

1. A three-year curriculum in either Piano, Voice, Violin, Violoncello, or Orchestral instruments, leading to the degree of *Graduate in Music* (Mus. G.). This curriculum is open only to students not less than sixteen years of age who present for admission at least fifteen high school units (the usual college-entrance requirement, ordinarily satisfied by graduation from a four-year high school)* and who possess a proficiency in Music equivalent to the completion of the Preliminary Year in this School.

2. A four-year curriculum (including that of the Graduate in Music and one year additional) in either Piano, Voice, Violin, Violoncello, or Orchestral instruments, leading to the degree of *Bachelor of Music* (Mus. B.). The requirements for admissions to the Freshman Year of this curriculum are the same as those of the Graduate in Music.

3. A two-year curriculum in Voice, Piano, and subjects pertaining to public school music, leading to the degree of Graduate in Public School Music. The requirements for admission to the First Year of this curriculum are the same as those of the Graduate in Music.

4. A three-year curriculum in either Piano, Voice, Violin, Violoncello, or Orchestral instruments, upon completion of

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*The particulars in regard to the high school requirement are stated in the first section of the catalog. They include 3 units in English, 2 in Mathematics, and 1 unit in one science. The remaining 9 units may be selected from subjects ordinarily taught in high schools.*
which a Certificate of Proficiency in the Theory and the Art of Music is granted. This curriculum is open to students not less than sixteen years of age who do not present fifteen high school units for admission, but whose proficiency in Music is equivalent to the completion of the Preliminary Year in this School.

5. A four-year curriculum in either Piano, Voice, Violin, Violoncello, or Orchestral instruments, upon completion of which an Honor Certificate in the Theory and the Art of Music is awarded. The requirement for admission to the Freshman Year of this curriculum is the same as that of the Certificate of Proficiency.

6. A four-year curriculum in either Piano, Voice, Violin, Violoncello, or Orchestral instruments, for completion of which a Special Certificate is granted. This curriculum is open to students who wish to specialize as executants or teachers, and who do not present the high school credits necessary for entrance to curricula leading to a degree. Students of especial promise who are less than sixteen years of age may be accepted for this curriculum.


Students from Other Schools of the University

Students who are registered in any other school of the University have the privilege of taking work in the School of Music upon payment of the regular charge for private lessons or instruction in theory; and such work, in the case of students from the College of Arts and Sciences and the School of Education, may count as free electives on their degree.

Requirements for the Degrees

Graduate in Music and Bachelor of Music

Admission as a candidate for these degrees presupposes the satisfaction of the general educational requirement and the
completion of the Preliminary Year or its equivalent. On the satisfactory completion of the prescribed theoretical and practical work of the first three years the degree of Graduate in Music is conferred. On the satisfactory completion of the work of the fourth year the degree of Bachelor of Music is conferred.

**Graduate in Public School Music**

Admission as a candidate for this degree presupposes the satisfaction of the general educational requirement and the completion of the Preliminary Year or its equivalent. On the satisfactory completion of the prescribed curriculum in Voice, Piano, Theory, and Public School Music the degree of Graduate in Public School Music is conferred.

**Requirements for the Certificates**

**Certificate of Proficiency and Honor Certificate**

Admission as a candidate for the certificates presupposes the completion of the Preliminary Year or its equivalent. On the satisfactory completion of the prescribed theoretical and practical work of the first three years, the Certificate of Proficiency in the Theory and the Art of Music is granted. Upon the satisfactory completion of the work of the fourth year, the Honor Certificate in the Theory and the Art of Music is awarded.

**Special Certificate**

Applicants who have completed the work of the Preliminary Year or its equivalent and who desire to specialize as executants or teachers are admitted as candidates for this certificate. Students in this course take the practical work in Piano, Voice, Violin, Violoncello, or Orchestral instruments, and the theoretical work of the Freshman Year. Further theoretical work is optional.
THE UNIT OF CREDIT

In evaluating credits, the unit for measuring the amount of work done is the term-hour, or hour. In the School of Music, one hour of prepared work in Theoretical Music each week for one quarter, or one private lesson each week together with three or four hours of practice daily, constitutes a credit of one hour.*

COURSES OF INSTRUCTION

THEORY OF MUSIC

PRELIMINARY YEAR

Theory of Music, 1, 2.—Ear training, notation, scales, rhythm, intervals, inversions, definitions of terms, and study of chords. Two hours a week for two quarters. Credit, four hours.

Keyboard Harmony.—Simple chord progressions and cadences. One hour a week for one quarter. One hour.

Elementary Harmony.—The study of chords, consisting of triads, melody writing, and dictation. One hour a week for one quarter. One hour.

FRESHMAN YEAR

Harmony 1, 2, 3.—The study of consonent and dissonent chords; the harmonization of melodies and exercises on figured bases. Two hours a week for three quarters. Six hours.

Form and Analysis 1, 2.—Easier selections taken from Bach, Haydn, Mozart, Schubert, Mendelsohn, Beethoven, and Grieg. One hour a week for two quarters. Two hours.

History of Music 1, 2.—Primitive music, music of the ancient cultured nations, music of the early Christian Church, polyphonic music, the madrigal, the opera, the oratorio, the development of the suite. Two hours a week for two quarters. Four hours.

*In voice, a less amount of practice is expected.
School of Music

Sophomore Year

Harmony 4, 5, 6.—Modulation, passing notes, suspensions and other harmonic tones. Two hours a week for three quarters. Six hours.

History of Music 3.—Biographical sketches of famous composers, with descriptions of their principal works. Two hours a week for one quarter. Two hours.

Appreciation 1, 2.—Elements of musical form, folk songs, polyphonic music, the dance and its development, the suite, rondo, variation form, minuet, and the sonata. Two hours a week for two quarters. Four hours.

Form and Analysis 3.—Salon music, Grieg, Chopin, Schumann and the classical composers. One hour a week for one quarter. One hour.

Junior Year

Harmony 7, 8, 9.—Advanced work in theory. Foote and Spaulding's Modern Harmony will be the text used. Two hours a week for three quarters. Six hours.

Counterpoint 1, 2.—Counterpoint in the various species; two, three, and four parts. Two hours a week for two quarters. Four hours.

Composition 1, 2.—Exercises in writing sections, phrases, periods, small two and three part primary forms, and large two and three part primary forms. One hour a week for two quarters. Two hours.

Senior Year

Composition 3, 4.—The sonata form, rondo and minuet. One hour a week for two quarters. Two hours.

Counterpoint 3.—Canons, imitation, double counterpoint, and fugue. Two hours a week for one quarter. Two hours.

Orchestration 1, 2.—Arranging for an orchestra and scoring. Two hours a week for two quarters. Four hours.
Objects of Study.—Position at the Piano; position of the hand; relaxation; strength; independence of the fingers; shifting hand position; passing of the thumb; scale fingering; equalizing the touch; expansion and contraction; accent and rhythm; increased hand position; phrasing; syncopation; accompaniments; sostenuto melody; the damper pedal; the staccato touch; the legato touch; finger and wrist action; memorizing; ear training; musical terms for tempo; dynamics and style; ornamentation; use of the metronome; keyboard harmony.

Technic.—Exercises for two, three and four fingers in stationary position of the hand; dynamic and rhythmic study of the scales; double thirds and sixths in sequence form; chords; broken chords.

Material.—A limited number of etudes and pieces are selected from the works of the following composers: Gurlitt, Beyer, Hummel Osten, Ehmant, Chittenden, Armand, Horvath, Diabelli, Le Couppey, Spindler, Straebog, Schytte, Enckhausen, Muller, Schubert, Kohler, Wohlfart, Reinecke, Duvenroy, Kuhlau, Clementi Czerny, Schmoll, Berens, Mozart, Handel, Reinhold, Bertini, Concone, and Burgmuller.

Theory.—The theoretical courses of the Preliminary Year.

Summary for Preliminary Year

Piano, 2 private lessons a week, 1 to 3 years.
[Practice, 3 to 4 hours daily.]
Theory of Music, 2 classes a week for two Quarters.
Keyboard Harmony, 1 class a week for one Quarter.
Elementary Harmony, 1 class a week for one Quarter.
Chorus practice and attendance at all student recitals.
Attendance at Artist’s Recitals.
High School or College subjects (optional), 5 hours a week for three Quarters.
(Tuition and special fees for one year, $154.50).

FRESHMAN YEAR

Objects of Study.—Independence of the fingers; equality of the fingers; legato and staccato; rhythmics and dynamics; syncopation; unusual rhythms; velocity; the damper pedal; phrasing; memorizing; varieties of touches.
Technic.—Exercises for two fingers; scales and chords; the chromatic scale; arpeggios; double thirds and sixths in sequence form; octaves; left hand technic; interlocking figuration; leggiero passages and florid designs; arpeggiated chords.


Theory.—The courses in the Theory of Music of the Freshman Year.

Summary for Freshman Year

Piano, 2 private lessons a week for three Quarters.
[Practice, 3 to 4 hours daily.]
Harmony, 2 classes a week for three Quarters.
Form and Analysis, 1 class a week for two Quarters.
History of Music, 2 classes a week for two Quarters.
Chorus practice, and attendance at all student recitals.
Attendance at Artist’s Recitals.
Appearance on program.
College subject (elective), 5 hours a week for three Quarters.
(Tuition and special fees for the year, $172.50.

Sophomore Year

Objects of Study.—Finger independence; transpositional forms; extensions, contractions and substitutions; wrist facility and control; memorizing; variety of accentuation; diversity of touch; the turn; extreme expansion of the hand; advanced thumb dexterity; polyphonic playing; arm weight; development of style and expression.

Technic.—Trills and rapid alternations; finger passages with held tones; chords; arpeggios; double thirds; octaves; chromatic passages; trills with held tones; advanced passages selected from pieces and etudes.


Theory.—The courses in the Theory of Music of the Sophomore Year.

Students must be able to play major, minor, and chromatic scales in similar and contrary motion, four notes at 144 m. m.; arpeggios on common chords and chords of the seventh in all positions, four notes at 120 m. m.; octaves, four notes at 80 m. m.

Summary for Sophomore Year

Piano, 2 lessons week for three Quarters.
[Practice 3 to 4 hours daily.]
Harmony, 2 lessons a week for three Quarters.
History of Music, 2 lessons a week for one Quarter.
Form and Analysis, 1 lesson a week for one Quarter.
Appreciation, 2 lessons a week for two Quarters.
Chorus practice and attendance at student recitals.
Attendance at Artist's Recitals.
College subjects (elective), 5 hours a week for three Quarters.
(Tuition and special fees for the year, $172.50.)

JUNIOR YEAR

Objects.—Polyphonic playing; the lyric style; the brilliant style; the characteristic and the descriptive piano piece; the idealized etude; modern romanticism; tone color in melody and accompaniment; the sostenuto pedal; octaves; arm weight; use of the pedal in dynamics; memorizing.

Material.—Etudes by Liszt, Rubinstein, Chopin, MacDowell, Moszkowski and Kullak, Sonatas and pieces by Beethoven, Chopin, MacDowell, Handel, Brahms, Henselt, Raff, Arensky, Sinding, Debussy, Cyril Scott, Grieg, Saint Saens, Tschaikowsky and Ravel.

Candidates for the degree of Graduate of Music or the Certificate of Proficiency, at the close of this year, must have completed the theoretical courses as prescribed in the Freshman, Sophomore and Junior years. They must be able to play major and minor scales, similar and contrary motion, four notes at 144 m. m. and arpeggios
on the dominant and diminished seventh four notes 120 m. m. They are also required to give a recital.

Summary for Junior Year

*Piano, 2 lessons a week for three Quarters.*

[Practice, 3 to 4 hours daily.]

Harmony, 2 classes a week for three Quarters.

Counterpoint, 2 classes a week for two Quarters.

Composition, 1 class a week for two Quarters.

Chorus practice, and attendance at student recitals.

Attendance at Artists' Recitals.

**Appearance in recital.**

College subjects (elective), 5 hours a week for three Quarters.

(Tuition and special fees for the year, $190.50.)

Senior Year

A more extended study of the larger works of the classics, romantic, and modern composers, including the concertos and sonatas.

Candidates for the Bachelor of Music and the Honor Certificate must have completed the theoretical courses as specified in the Freshman, Sophomore, Junior and Senior years, and are required to give a recital.

Summary for Senior Year

*Piano, 2 private lessons a week for three Quarters.*

[Practice, 3 to 4 hours daily.]

Composition, 1 class a week for two Quarters.

Counterpoint, 2 classes a week for two Quarters.

Orchestration, 2 classes a week for two Quarters.

Chorus practice, and attendance at student recitals.

Attendance at Artists' Recitals.

**Appearance in recital.**

College subjects (elective), 5 hours a week for three Quarters.

(Tuition and special fees, for the year, $181.50.)

SPECIAL CERTIFICATE

Candidates for this certificate take the practical work in Piano and the theoretical work of the Freshman Year. They are also required to give a recital.
1921-22 Courses of Instruction: Voice

**VOICE DEPARTMENT**

**Preliminary Year**

**Objects.**—Proper control of the breath; freedom of the throat; freedom of the tone; placement of the tone; resonance; correct pronunciation and enunciation in singing.

**Technic.**—Vocalises selected from Concone, Sieber, Root and Marchesi.

**Material.**—Simple songs by standard composers.

**Theory.**—The theoretical courses of the Preliminary Year.

**Summary for Preliminary Year**

*Voice, 2 private lessons a week, one to two years.*

[Practice with instrument, 1 to 3 hours daily.]

Theoretical courses of the Preliminary Year.

*Attendance at all student recitals.*

*Attendance at Artist’s Recitals.*

*High School or College subjects (optional), 5 hours a week for three Quarters.*

*(Tuition and special fees, $154.50.)*

**Freshman and Sophomore Years**

**Objects.**—Continuation of the work done in the preliminary year with more difficult exercises in scales and arpeggios. Further development of tone coloring and phrasing. The study of one foreign language with the application of these principles to songs.

**Technic.**—Continuation of vocalises by Concone, Seiber, Root and Marchesi.

**Material.**—Songs by the standard composers.

**Theory.**—Theoretical courses of the Theory of Music for the Freshman and Sophomore Years.

**Summary for Freshman Year**

*Voice, 2 private lessons a week for three Quarters.*

*Piano, 1 private lesson a week for three Quarters.*

*[Practice with instrument 1 to 3 hours daily.]*

*Harmony, 2 classes a week for three Quarters.*

*Form and Analysis, 1 class a week for two Quarters.*

*History of Music, 2 classes a week for two Quarters.*
Choir and Chorus, and attendance at all student recitals.
Attendance at Artist's Recitals.
English, 5 hours a week for three Quarters.
(Tuition and special fees for the year, $222.00.)

Summary for Sophomore Year

*Voice*, 2 private lessons a week for three Quarters.
*Piano*, 1 private lesson a week for three Quarters.
[Practice with instrument 1 to 3 hours daily.]
Harmony, 2 classes a week for three Quarters.
History of Music, 2 classes a week for one Quarter.
Form and Analysis, 1 class a week for one Quarter.
Appreciation, 2 classes a week for two Quarters.
Choir and Chorus, and attendance at all student recitals.
Attendance at Artist's Recitals.
Romance Language, 5 hours a week for three Quarters.
(Tuition and special fees for the year, $222.00.)

Junior Year

Objects.—Special attention given style and expression.

Technic.—Advanced vocalizes by Concone, Marchesi and others.

Material.—Arias from the oratorios and opera. Songs from the best English, French, and Italian song writers.

Candidates for the degree of Graduate in Music and the Certificate of Music must have completed the courses in Theoretical Music of the Freshman, Sophomore, and Junior years. They are also to give a public recital.

Summary for Junior Year

*Voice*, 2 private lessons a week for three Quarters.
[Practice with instrument, 1 to 3 hours daily.]
Harmony, 2 classes a week for three Quarters.
Counterpoint, 2 classes a week for two Quarters.
Composition, 1 class a week for two Quarters.
Choir and Chorus, and attendance at all student recitals.
Attendance at Artist's Recitals.
**Appearance in Recital.**
College subjects (elective), 5 hours a week for three Quarters.
(Tuition and special fees for the year, $190.50.)
Courses of Instruction: Violin

Senior Year

Further development of interpretation and diction. Advanced study of the oratorio and opera.

Candidates for the degree of Bachelor of Music and the Honor Certificate must have completed the theoretical work of the Freshman, Sophomore, Junior, and Senior years. They must also give a complete recital.

Summary for Senior Year

*Voice,* 2 private lessons a week for three Quarters.

[Practice with instrument, 1 to 3 hours daily.]
Composition, 1 class a week for two Quarters.
Counterpoint, 2 classes a week for two Quarters.
Orchestration, 2 classes a week for two Quarters.
Choir and Chorus, and attendance at all student recitals.
Attendance at Artist’s Recitals.
Appearance in recital.
College subjects (elective), 5 hours a week for three Quarters.
(Tuition and special fees for the year, $181.50.)

Special Certificate

Candidates for this certificate take the prescribed practical work in Voice and in Piano, and the theoretical work of the Freshman Year. They are also required to give a recital.

Violin and Orchestral Department

More than in any other branch of music, keenness of intellect is developed by the study of the Violin, Viola, ‘Cello, and the foremost orchestral instruments. To think quickly, to see and hear correctly, to have complete muscular control at all times, to have a clear musical insight are all absolutely necessary to the violinist, violoncellist, and orchestral player. To acquire these attainments, instructors of wide knowledge and versatile experience are essential. The teachers in the Department of Violin and Orchestral instruments are musicians of the best American and foreign
training, with extended experience both as soloists and instructors.

There are two important factors to be studied before progress in Violin, Viola, or ‘Cello-playing can be pronounced: first a pure and singing tone produced by the mastery of the bow arm; and secondly, the dexterity (or technic) of the fingers of the left hand. The utmost attention is given to beginners in order that they may acquire a correct foundation and thereby overcome the initial difficulties in the shortest possible period.

VIOLIN
PRELIMINARY YEAR

Violin Methods by Berthold Tours, and F. Mazas; Scales and Arpeggios by Schradieck; Technical Exercises, Dancla’s Mechanism Op. 74. Kayser’s Studies (complete) Books 1, 2, 3. Solos with Pianoforte accompaniment according to the advancement of the student.

The courses in the Theory of Music of the Preliminary Year.

Summary for the Preliminary Year

Violin, 2 private lessons a week for three Quarters.

[Practice, 3 to 4 hours daily.]
Theory of Music, 2 classes a week for two Quarters.
Keyboard Harmony, 1 class a week for one Quarter.
Elementary Harmony, 1 class a week for one Quarter.
Attendance at student recitals.
Attendance at Artist’s Recitals.
High School or College subjects (optional), 5 hours a week.
(Tuition and special fees for one year, $154.50.)

FRESHMAN YEAR

Thorough studies of all major and minor scales (two and three octaves); arpeggios of the major and minor triads over three octaves; major and melodic minor scales in thirds up to three sharps and three flats (two octaves only). Sevcik, Technic Op. 1, Book 1; Studies by Mazas Op. 36, Book 1; Kreutzer, Studies 2 to 20; Solos with Pianoforte accompaniments by Alard, Dancla, Vieuxtemps, Faure, Thome, Hubay, Sarasate, Wieniawski, F. Borowski, Kreisler, Czerwonky, Gustav Saenger, etc.

The courses in the Theory of Music of the Freshman Year.
Courses of Instruction: Violin

Summary for the Freshman Year

Violin, 2 private lessons a week for three Quarters.
Piano, 1 private lesson a week for three Quarters.
[Practice, 3 to 4 hours daily.]
Harmony, 2 classes a week for three Quarters.
Form and Analysis, 1 class a week for two Quarters.
History of Music, 2 classes a week for two Quarters.
Orchestral practice, and attendance at student recitals.
Attendance at Artist's Recitals.
College subjects (elective), 5 hours a week for three Quarters.
(Tuition and special fees for the year, $222.00.)

Sophomore Year

Further development of major and melodic and harmonic minor scales (three octaves) all major and melodic minor scales in thirds (two octaves); Arpeggios of the major, minor, and diminished seventh triads (three octaves). Sevcik Technic Op. 1, Book 2; Kreutzer Studies 21 to 40. Etudes by Fiorillo; Romantic and Concerted pieces by Ernst, Spohr, Svendsen, Mozart, Beethoven, Bach, Vieuxtemps, Saints Saens, Wilhelmj, Wieniawski and others; Sonatas by Haydn, Mozart, Handel; Concertos by De Beriot, Viotti, Rode, Mozart, Benjamin Godard No. 1, etc.
The courses in the Theory of Music of the Sophomore Year.
Students in this year are required to give a public recital consisting of a Concerto, two pieces selected from the first year curriculum, and two pieces selected from the second.

Summary for Sophomore Year

Violin, 2 private lessons a week for three Quarters.
Piano, 1 private lesson a week for three Quarters.
[Practice, 3 to 4 hours daily.]
Harmony, 2 classes a week for three Quarters.
History of Music, 2 classes a week for one Quarter.
Appreciation, 2 classes a week for two Quarters.
Form and Analysis, 1 hour a week for one Quarter.
Orchestral practice and attendance at student recitals.
Attendance at Artist's Recitals.
Appearance in Recital.
College subjects (elective), 5 hours a week for three Quarters.
(Tuition and special fees for the year, $222.00.)
JUNIOR YEAR

Further development of scales in single and double stoppings, major, melodic and harmonic minor throughout three octaves; Arpeggios of major and minor triads in all forms. Sevcik Technic Op. 1, Book 3 and 4; Etudes by Rode, Gaviniès, Paganini. Romantic and Concerted pieces by DeBeriot, Leonard, Vieuxtemps, Sarasate, Sauret, Wieniawski, Le Clair, David Kreisler, Rode, Wilhelmj, Auer, Bruch, Bach, etc. Sonatas by Grieg, Brahms, Sjorgen, Beethoven, Saint Saëns, Bach (with Pianoforte accompaniment); Concertos by Mendelssohn, Bruch, Lalo, Sindling, Saint Saëns, etc.

The courses in Theory of Music of the Junior Year.

Candidates for the degree of Graduate in Music or the Certificate of Proficiency must be able to accompany at sight on the Piano any vocal and instrumental solo of moderate difficulty. They are also required to give a public recital, the program consisting of a Sonata, a Concerto, and four concerted pieces from the Graduate list.

Summary for the Junior Year

Violin, 2 private lessons a week for three Quarters.
[Practice, 3 to 4 hours daily.]
Harmony, 2 classes a week for three Quarters.
Counterpoint, 2 classes a week for two Quarters.
Composition, 1 class a week for two Quarters.
Orchestral practice, and attendance at student recitals.

APPEARANCE IN RECITAL.
College subjects (elective), 5 hours a week for three Quarters.
(Tuition and special fees for the year, $190.50.)

SENIOR YEAR

The practical violin work requires a higher standard than that of the Graduate in Music.

In the Theory of Music the courses of the Senior Year are required.

Candidates for the degree of Bachelor of Music or the Honor Certificate must be able to accompany at sight on the Piano any song or instrumental solo of moderate difficulty selected by the examiner. A public recital consisting of a Sonata, a Concerto, and five pieces selected from the Graduate curriculum must be given.

Summary for Senior Year

Violin, 2 private lessons a week for three Quarters.
[Practice, 3 to 4 hours daily.]
Composition, 1 class a week for two Quarters.
Counterpoint, 2 classes a week for two Quarters.
Orchestration, 2 classes a week for two Quarters.
Orchestral practice and attendance at student recitals.
Attendance at Artists' Recitals.

APPEARANCE IN RECITAL.
College subjects (elective), 5 hours a week for three Quarters.
(Tuition and special fees for the year, $181.50.)

SPECIAL CERTIFICATE
For those who wish to become executants or violin teachers only and who do not present the high school credits necessary to enter for a degree, a Special Certificate curriculum has been arranged. In the practical work the requirements are the same as for the degrees. In the theoretical work the courses of the Freshman Year must be completed.

ORCHESTRAL INSTRUMENTS
Viola, 'Cello, Flute, Oboe, Clarinet, Saxophone, Bassoon, Horn, Trumpet, Cornet, Trombone, Tuba, Drums, and Timpani are taught by experienced instructors. The best and most modern methods are used. Students when sufficiently advanced are permitted to join the University Symphony Orchestra or the University Band.

CHAMBER MUSIC CLASSES
(Ensemble Playing)
This embraces the study of Duet-, Trio-, Quartet-, and Quintet-playing, for stringed instruments only, for stringed instruments and Pianoforte, or for stringed and wind instruments with or without Pianoforte accompaniment. These classes are under the direction of the Head of the Violin and Orchestral Department.

PUBLIC SCHOOL MUSIC
A distinct curriculum has been arranged for those who desire to teach music in the public schools. It consists of
private lessons in Voice and Piano, and classes in Harmony, History of Music, Notation, Sight Singing and Ear Training, Elementary Methods, High School Methods, Observation work, Conducting and Chorus work.

Summary of Requirements in Public School Music

FIRST YEAR

Voice, 2 private lessons a week for three Quarters.
Piano, 1 private lesson a week for three Quarters.
[Practice, 3 hours daily.]
Harmony, 2 classes a week for three Quarters.
History of Music, 2 classes a week for two Quarters.
Elementary Sight Singing and Ear Training, 1 class a week for three Quarters.
Elementary Methods, 1 class a week for three Quarters.
Chorus and choir practice, and attendance at student recitals.
Child Study or electives (optional), 5 hours a week for three Quarters.
(Tuition and special fees, $213.00.)

SECOND YEAR

Voice, 2 private lessons a week for three Quarters.
Piano, 1 private lesson a week for three Quarters.
[Practice, 3 hours daily.]
Harmony, 2 classes a week for three Quarters.
History of Music, 2 classes a week for one Quarter.
Appreciation, 2 classes a week for two Quarters.
Advanced Sight Singing and Ear Training, 1 class a week for three Quarters.
High School Methods, 1 class a week for two Quarters.
Chorus and Orchestra conducting, 1 class a week for two Quarters.
Observation work in city schools.
Chorus and choir practice, and attendance at student recitals.
Attendance at Artist's Recitals.
Psychology or electives (optional), 5 hours a week for three Quarters.
(Tuition and special fees, $217.00.)
MUSICAL ACTIVITIES

During each year the student body of the University is afforded opportunity of hearing the finest instrumental and choral works performed by the University Symphony Orchestra and the University Choral Society, whose public appearances have the liberal patronage of the citizens of Valparaíso and other cities. Other large organizations are the University Band, the Ladies' Glee Club, and the Men's Glee Club.

THE UNIVERSITY SYMPHONY ORCHESTRA.—This organization is composed of from forty to fifty selected players from the School of Music and other schools of the University, and is trained and directed by Professor Gustav Stephan, late Professor and Orchestral Conductor of the Guildhall School of Music, London, England. High class concerts are given each quarter. During the last three years the Orchestra has given more than twenty concerts, presenting symphonies by Beethoven, Mozart, Schubert, Hayden, etc., overtures such as Weber's "Freischutz," Mozart's "Magic Flute," and Schubert's "Rosamunde," suites by old and modern masters of note, and vocal and instrumental solos with orchestral accompaniments, such as are usually performed only by the largest and best symphony organizations. As there is a large demand for well trained orchestral players, these events afford students opportunity not only to become acquainted with the best orchestral works but also to obtain the necessary training and experience to qualify for present day requirements. Credit is given to all members who attend punctually the rehearsals and concert performances.

THE UNIVERSITY CHORAL SOCIETY.—This large and well-trained organization, composed of students, is also one of the features of the University. Representative of its public appearances in the last few years are such works as "Elijah," "The Creation," "Messiah," "The Seasons," "Rose Maiden," "O Lovely Night," etc.
THE UNIVERSITY BAND.—The Band has for years been prominent in furnishing music for University games and other occasions, and is under the supervision of the Director of the Orchestral Department. It is planned to organize also a Concert Band for the purpose of performing the best band music in a manner equal to that of the foremost band organizations.

RECITALS AND OTHER MUSICAL EVENTS.—Musicales are given fortnightly by the faculty and members of the various classes, and complete recitals by advanced students, at which every student of the School is expected to be present. In addition to student activities, outside talent is engaged from time to time and students are thereby enabled to hear some of the finest artists of the present day. Among the special entertainments of the year were two concerts, with solo artists, by the Minneapolis Symphony Orchestra.

REGULATIONS

All fees are payable at the time of registration. Arrangements for lessons and payment of fees should be made at the University Office. Students must register and secure entrance cards for each quarter before they begin their lessons, and the card must be presented to the instructor at the first lesson.

No deduction will be made for missed lessons except in case of protracted illness. In such cases lessons will be made up if possible. Lessons missed through slight indisposition of the pupil will not be made up except at the discretion of the teacher.

No student is allowed to appear in public without the permission of his instructor.

All voice students are required to assist in the work of the chapel choir.
TUITION Fee.—The fee for tuition is $50.00 per quarter (12 weeks). This includes 22 individual private half-hour lessons in Piano, Voice, Violin, Viola, 'Cello, etc., the use of a piano and practice room three hours daily, 2 classes a week in Harmony (for Seniors 2 classes a week in Composition or Counterpoint), 5 term-hours per quarter (optional) in the College of Arts and Sciences or the University High School, and all the general privileges of the School of Music. For students who take 22 voice or violin lessons and 11 piano lessons, the tuition fee is $66.50; for students who take 22 voice or violin lessons and 22 piano lessons, $83.00.

Special Fees (per quarter).—Form and Analysis, $4.50; History of Music, $4.50; Counterpoint, $9.00; Composition, $9.00; Appreciation, $4.50; Public School Music, $4.50. These fees are payable only in such quarters as the subjects named are taken. All students of the School pay also an Artist’s Recital Fee of $1.50 per quarter. For additional private lessons, the fee is $1.50 per lesson; for additional practice hours, $3.00 for each daily hour per quarter.

For students in other schools of the University, the fee for private lessons is $1.50 per lesson; for Harmony, $9.00 per quarter; for use of a piano and practice room, $3.00 for each daily practice hour per quarter.

Graduation Fee.—The graduation fee, including diploma or certificate, is $10.00.

General Expenses

Information concerning general expenses is given in the first section of this catalog.

Further information concerning the School of Music may be obtained by addressing the Dean of the School of Music, Valparaiso University, Valparaiso, Indiana.
THE LAW SCHOOL

HISTORICAL

The Law School was established in 1879 under the name Northern Indiana Law School. During its early years the relation of the school to the University, though close, was semi-independent. The course of study covered two years of forty weeks each. Text-books were the basis of instruction, and one subject at a time was presented to each of the two classes until completed. Requirements for admission were low, but the faculty and the student body were united in the spirit of hard work. A very large proportion of the graduates became successful practitioners. Many have served as governors, members of supreme courts, and senators and representatives in congress.

In 1907 the school became a part of the University. Under the present management the law building has been remodeled, the library increased, the requirements for admission raised, the case method adopted, and the curriculum extended to three years.

PURPOSE

The Law School stands for thorough and practical instruction, complete utilization of time, and minimum expense. It is strictly a professional school, and aims to train for the practice of law men and women of sufficient maturity and ability to sustain the demands of serious professional study. The instruction is not local in scope, but is designed to give such a training in the principles of law, both substantive and procedural, as will constitute a thorough preparation for the practice of the profession in any state.

EQUIPMENT

The school occupies a separate building, with convenient lecture and library rooms and offices for the instructors. The school library, which is maintained in the building, includes
the reports of the Supreme Court of the United States, other Federal reports, United States Statutes, the reports and statutes of leading states, sets of the Reporter System, sets of all the series of selected cases, with their digests and search books, English reports, the Century and Decennial Digests, United States and state digests, the law encyclopedias, some of the best law magazines, various citators, and a selection of textbooks on law, jurisprudence, and legal history. The library is open daily, except Sundays and Saturday evenings, from 8:30 A.M. to 10:00 P.M. The University Library also is accessible to students of the Law School without additional charge.

THE SCHOOL YEAR

The Law School is in session during the Fall, Winter, and Spring Quarters, but not at present during the Summer Quarter. Each quarter is twelve weeks in length. The arrangement of courses is such that it is necessary for students to enter at the opening of the Fall Quarter unless they have done sufficient work in a law school to proceed with the class.

The school year 1921-22 will begin on Tuesday, September 20, 1921 and will close on Thursday, May 25, 1922. Instruction will commence promptly on the opening day.

ADMISSION OF STUDENTS.

CANDIDATES FOR THE DEGREE OF LL.B.

Applicants not less than eighteen years of age are admitted without examination as candidates for the law degree, upon production of official certificates showing in detail the successful completion by them in an approved secondary school (high school or academy) of work amounting to at least fifteen units,—the usual college entrance requirement, ordinarily satisfied by graduation from a four-year high school. Three units in English, one unit in Algebra, one unit in Plane Geometry, one unit in a science, one unit in Latin, and one
unit in History are prescribed. The remaining seven units may be offered from a list of approved subjects ordinarily taught in high school. Further particulars of this requirement are stated in the first section of this catalog. Students who present fifteen units but who lack any of the prescribed subjects, must take the introductory courses in such subjects offered in the College of Arts and Sciences, or courses in the University High School, either before or concurrently with their work in law. These courses must be taken as directed by the Dean of the Law School and must be completed before entering the second year in the Law School. Every reasonable facility is extended to students to make good their deficiencies, but failure to comply with this regulation within the time limited causes a student to become classified as a special student not a candidate for a degree. It is recommended that students who are wanting in any of the entrance requirements make up their deficiencies by attending the University High School before entering the law school.

**STUDENTS NOT CANDIDATES FOR A DEGREE**

In exceptional instances persons over twenty-one years old who cannot meet the foregoing requirements may be admitted as special students, not candidates for a degree, upon producing evidence of such education and experience as, in the opinion of the law faculty, should enable them to pursue with advantage the study of law. Not to exceed ten special students are admitted to any class. A person who desires admission as a special student should apply in writing to the Dean of the Law School, stating his age, education, occupation, and experience, and should give as references the names and addresses of three or more persons acquainted with his age, character, ability, and attainments. Such applicant should not present himself for admission until he has received assurance from the Dean that his application has been considered favorably by the faculty. Special students may take the same work as regular students and are entitled to receive statements
showing the time spent in residence or, if they desire, complete transcripts of their records. Those who do poor work are required to withdraw from the Law School or, in the discretion of the law faculty, to remain as hearers only.

Admission With Advanced Standing in Law

Students who have attended other law schools of high rank after becoming qualified to enter this school are given credit, not exceeding two years in amount, for the satisfactory completion in such schools of work similar to that required in this school. An applicant for admission under this rule should submit to the Dean of the Law School an official transcript of his record in such other law school. In cases of doubt applicants may be required to take examinations in part or all of the subjects for which they ask credit.

Students From Other Schools of the University

Subject to the regulations of the school in which they are registered and of the Law School, students from other schools of the University who have completed four years of high school work or the actual equivalent may elect work in the Law School.

Combined Arts and Law Curriculum

Students who have completed three years (nine quarters) of work in the College of Arts and Sciences, may transfer their registration to the Law School, and will receive the degree of A. B. upon completing the first year in the Law School and the degree of LL. B. upon completing two additional years in the Law School. By electing the combined course, students may obtain the two degrees in six years; and by attending nine consecutive quarters in the College they may reduce this time to a possible minimum of five calendar years. College students who elect the combined curriculum are expected to conform to the Arts requirement of the Freshman and Sophomore years and to fulfill in their Junior year the equivalent of
one-half a major and minor in Foreign Language (Latin preferred), History, Sociology, Economics, Political Science, and Psychology.

REQUIREMENTS FOR THE DEGREE

The degree of Bachelor of Laws (LL. B.) is conferred upon regular students, candidates therefor, who have completed three full years (nine quarters) of work as prescribed in the Law School. Higher degrees in law are not conferred.

To receive the degree a student must have obtained credit for a total of 135 hours of work in law. An hour is one 55-minute period (net) of prepared classroom work each week for one quarter (twelve weeks). Forty-five hours constitutes a full year's work.

Students admitted with advanced standing in law must have spent at least three quarters in resident study at the Law School and must have completed at least one full year's work in law.

A regular student who has not complied with the requirements for a degree so as to graduate with his class may receive the degree upon making good his deficiencies within two calendar years thereafter.

ADMISSION TO THE BAR—Graduates of the Law School who are residents of Indiana and not less than twenty-one years of age may be admitted upon motion to the Circuit Court of the county, the Supreme Court of the State, and the District Court of the United States for the district of Indiana. Members of the faculty do not move the admission of students who do not graduate.

METHOD OF INSTRUCTION

The method of instruction employed is that commonly known as the case method. Beginning students, however, are first carefully grounded in the elements and fundamental concepts of the law and are given some acquaintance with its
history and evolution. Thereafter the instruction consists chiefly in the discussion of legal principles as disclosed in judicial decisions, supplemented by a considerable amount of practice work. All phases of the work proceed on the principle that education consists in self-activity. Hence class-room work takes the form of recitation and discussion, rather than lecture, and students are held to the careful preparation of definite assignments.

COURSES OF INSTRUCTION

FIRST YEAR

A. Elements of Law.—Nature, sources and forms of law, and the organs of its development; kinds of law books and their uses; fundamental conceptions; general survey of law. Beale's *Cases on Legal Liability* (Chap. I); Woodruff's *Introduction to the Study of Law*; Pound's *Introduction to Study of Law*; Robinson's *Elementary Law* (1st ed.); Bowman's *Lecture Book* and Bowman's *Questions and Exercises on Elementary Law*. Fall Quarter. Three hours.

1. Contracts I.—Requisites of simple contracts; making, duration, and revocation of offers; acceptance; consideration; formation of contracts under seal; rights of assignees and beneficiaries; joint contracts and several contracts; performance of express conditions. Williston's *Cases on Contracts*, Vol. I; Bowman's *Readings and Problems in Contracts*. Fall Quarter. Five hours.

2. Torts I.—Trespass to person and to property; negligence; duties of occupiers of premises; duties of makers and of vendors of chattels; contributory and imputed negligence; duties of owners of animals; dangerous use of land. Ames and Smith's *Cases on Torts* (Pound's ed.). Fall Quarter. Three hours.

3. Crimes I.—The degrees of crime; the criminal act; attempts; the criminal intent, actual and constructive; modifying circumstances; agents, principals and accessories. Beale's *Cases on Criminal Law* (3d ed.). Fall Quarter. Three hours.

4. Principles of Liability.—The nature of an act; the proximate consequences of an act; justification and excuse for an act. Beale's *Cases on Legal Liability*. Two term course. Fall Quarter, 2 hours, and Winter Quarter, 3 hours. Five hours.
5. Torts II.—Actions and defenses based on breach of statutory duty; deceit; malicious prosecution and abuse of process; slander, libel, privilege, malice; right of privacy; interference with social and business relations, including disparagement of goods, unfair competition, inducing breach of duty, strikes, boycotts, and combinations. Ames and Smith's *Cases on Torts* (Pound's ed.). Winter Quarter. *Three hours.*


7. Property Ia.—Possession; the power and the intent to control. Personal Property: modes of acquiring ownership; bailment; lien; pledge; conversion. Warren's *Cases on Property*; Goddard's *Cases on Bailments and Carriers*; Goddard's *Outlines of Bailments and Carriers*. Winter Quarter. *Four hours.*

8. Common Law Actions.—The formulary system; original writs; real actions, droitural and possessory; mixed actions; personal actions: trespass, case, ejectment, debt, covenant, assumpsit, trover, replevin, detinue. Sunderland's *Cases on Common Law Pleading*; Stephen's *Pleading* (Tyler's ed.); the professor's notes. Winter Quarter. *Two hours.*

9. Contracts II.—Breach of contract and its effects; order of performance; implied and constructive conditions; impossibility and illegality; discharge of primary or of secondary obligations by rescission, novation, accord and satisfaction, merger. Williston's *Cases on Contracts*, Vol. II. Spring Quarter. *Four hours.*

10. Property Ib.—General introduction to the law of real property: tenure; seisin; estates; conveyances; the statute of uses. Rights in the lands of another: natural rights in respect to land, air, and water; fixtures, emblements, waste; rents, profits, easements, licenses, and covenants running with the land. Warren's *Cases on Property*; Tiffany's *Real Property*. Spring Quarter. *Four hours.*

11. Common Law Pleading.—Introductory; the proceedings in an action from original to final writ and writ of error. The nature and purpose of pleading; the declaration, including the cause of action and its matter and manner of statement; joinder and duplicity; pleas, dilatory and in bar; pleading by way of traverse, confession and
avoidance, and in estoppel; set-off and recoupment; replications and further pleadings; objections by motion and by demurrer; amendment, aider, and pleader. Sunderland's *Cases on Common Law Pleading*; Stephen's *Pleading* (Tyler's ed.). Spring Quarter. *Five hours.*

12. **Criminal Procedure.**—Jurisdiction and venue; modes of prosecution; arrest and bail; the indictment, including statement of the crime, particular allegations, and counts; statutory reform of criminal pleading; double jeopardy; arraignment, trial, and verdict; motions for new trial and in arrest of judgment; judgment, sentence, and execution of judgment; writ of error and statutory appeal. Beale's *Cases on Criminal Law* (3d ed.); Beale's *Criminal Pleading and Practice.* Spring Quarter. *Two hours.*

SECOND YEAR

15. **Equity I.**—Basis of jurisdiction; enforcement *in personam* and *in rem.* Specific performance of contracts: positive contracts; negative contracts; consideration; marketable title; equitable "conversion"; interests and burdens of third persons; equitable servitudes; performance with compensation for variance; the statute of frauds and oral contracts partly performed; plaintiff's default and laches; lack of mutuality; mistake, misrepresentation, and fraud; hardship and unfairness; *bona fide* purchase. Bok's *Cases on Equity.* Fall Quarter. *Four hours.*

16. **Carriers and Public Service.**—Common carriers of goods and passengers: nature and legal effect of public employment; extraordinary duties and liabilities; limitation of liability by contract; bills of lading; tickets; baggage; connecting carriers; compensation and lien. Inns and warehouses; telegraph and telephone; light and water companies; discrimination; public regulation and control; actions against public service companies. Goddard's *Cases on Bailments and Carriers,* and selected cases; Goddard's *Outlines of Bailments and Carriers.* Fall Quarter. *Four hours.*

17. **Briefmaking and Preparation of Cases.**—The classes of law books and their uses; how to find the law; the use of statutes and judicial precedents; collating, weighing, and valuing authorities; the trial brief; the brief on appeal. Library practice in finding authorities and preparing briefs. Cooley's *Briefmaking* (3d. ed.). Fall Quarter. *Two hours.*

18. **Property IIa. Titles to Real Property.**—Conveyances at common law, under the statute of uses, and under modern statutes;
signing, sealing, and delivery; description of property; estates created; creation of easements and profits; covenants for title; estoppel by deed; priority, notice, and record; accretion, adverse possession and prescription; abstracts of title; opinions of title. Aigler's *Cases on Titles*; Tiffany's *Real Property*; Warvelle's *Abstracts of Title*. Two term course. Fall Quarter, 5 hours, and Winter Quarter, 4 hours. *Nine hours.*

19. Legal Ethics.—History and organization of legal profession; admission to practice; suspension and disbarment; lawyer's duties to courts; duties to clients; solicitation of business; duties in civil and criminal cases; method of computing fees; contingent fees; pecuniary dealings with clients. Costigan's *Cases on Legal Ethics*. Two term course. Fall Quarter, 1 hour, and Winter Quarter, 1 hour. *Two hours.*


21. Equity Pleading.—A brief course accompanying the work in Equity Jurisdiction and using in part the cases studied in that subject. Includes process; bills; parties; demurrers; disclaimers; pleas; answers; cross-bills; replications; amendments; injunctions; receivers; the Federal Equity Rules. Rush's *Equity Pleading and Practice* (3d ed.). Winter Quarter. *One hour.*

22. Agency.—Principal and agent: nature of the relation; appointment; rights and duties of the parties *inter se*; liability of principal for acts and admissions of agent; parties to writings; undisclosed principal; ratification; termination of agency. Master and servant: liability of master for acts of servant; liability for injuries to servant; Workmen's Compensation Acts. Huffcut's *Cases on Agency* (2d ed.) and selected cases; Huffcut's *Agency*. Winter Quarter. *Five hours.*


24. Sales of Personal Property.—Subject-matter of sale; executed and executory sales; representations, conditions and warranties; bills of lading; *jus disponendi*, seller's lien, and right of stoppage *in transitum*; remedies of buyer; the measure of damages; Statute of Frauds. Woodward's *Cases on Sales*. Spring Quarter. *Five hours.*
25. **Persons.**—Parent and Child: custody, control, and discipline of child; support, earnings, and services; liability of parent for torts to and of child. Infants: contracts, conveyances, and quasi-contractual duties; affirmation and disaffirmance; crimes and torts. Husband and Wife: marriage, divorce, and separation; property rights; rights as against third persons; contracts and conveyances of married women; modern statutory changes. Kales' *Cases on Persons* with Vernier’s Supplement. Spring Quarter. *Five hours.*

26. **Property IIb. Wills and Administration.**—Intestate succession; persons taking by descent; dispositions in contemplation of death; testamentary capacity and intent; the execution, alteration, revocation, and revival of wills; ademption and lapse of legacies; executors and administrators; survival of rights and liabilities; payment of debts, legacies, and distributive shares. Costigan’s *Cases on Wills, Descent, and Administration.* Spring Quarter. *Five hours.*

**THIRD YEAR**

30. **Property III. Future Interests.**—Possibilities of forfeiture and of reverter; escheat; vested remainders and executory interests; contingent remainders; Rule in Shelley’s Case; construction of limitations; powers; rule against perpetuities; rule against restricting alienation; illegal conditions and restraints. Kales’ *Cases on Future Interests*. Fall Quarter. *Five hours.*

31. **Code Pleading.**—Relation to common law pleading and equity pleading; the civil action and special proceedings; the complaint, including cause of action, manner of statement, and prayer for relief; parties; joinder of actions; demurrers to complaint; answers, including general and special denials, new matter, counterclaims and equitable defenses; union of defenses; demurrers to answers; replies and demurrers thereto. Sunderland’s *Cases on Code Pleading*; Bowman’s *Code Pleading and Practice*; Hepburn’s *Historical Development of Code Pleading*. Fall Quarter. *Five hours.*

32. **Evidence.**—Fundamental concepts; real evidence; circumstantial evidence including reputation; testimonial evidence; qualifications of witnesses; opinion rule; impeachment and corroboration; extra-judicial admissions and confessions; hearsay rule and its exceptions; oath and separation of witnesses; privileged topics; privileged relations; mode of introducing evidence; functions of judge and jury; burden of proof; presumptions; judicial admissions; judicial notice; parol evidence rules. Wigmore’s *Cases on Evidence* (2d ed.).
Two term course. Fall Quarter, 2 hours, and Winter Quarter, 4 hours. *Six hours.*

33. **Bills and Notes.**—Formal requisites of bills, notes and checks; acceptance, indorsement, and delivery; obligations of parties; holder in due course; absolute and personal defenses; overdue paper; discharge; presentment, dishonor, protest, and notice; the Negotiable Instruments Law. Bigelow’s *Cases on Bills and Notes*; Brannon’s *Negotiable Instruments Law* (3d ed.). Fall Quarter. *Four hours.*

34. **Partnership.**—Nature, formation, purposes, membership; title to partnership property; firm name and good will; partner’s liability; rights and duties of partners *inter se*; dissolution and notice; distribution of assets; limited partnerships and joint stock companies. Gilmore’s *Cases on Partnership*. Winter Quarter. *Four hours.*

35. **Trusts.**—Nature and elements of a trust; charitable trusts; express, resulting, and constructive trusts; remedies of *cestui*; transfer of trust *res by* trustee or *cestui*; duties and liabilities of trustees; termination of trusts. Scott’s *Cases on Trusts*. Winter Quarter. *Five hours.*

36. **Constitutional Law I.**—Scope of legislative, executive, and judicial functions; power of judiciary to declare statutes unconstitutional; governmental inter-relations of the nation and the states; national powers respecting dependencies, taxation, money and commerce. Wambaugh’s *Cases on Constitutional Law*. Winter Quarter. *Four hours.*

37. **Trial Practice.**—Summons; service and return; appearance, continuance; trial by jury; right to open and close; judgment on the pleadings; demurrer to evidence; dismissal, nonsuit, and directed verdict; arrest of judgment; new trial; trial and finding by the court. Sunderland’s *Cases on Trial Practice*. Continuous course: Winter Quarter, 2 hours, and Spring Quarter, 2 hours. *Four hours.*

38. **Practice Court I.**—Legal, equitable and criminal causes instituted and brought to issue. Winter Quarter. *Two hours.*

39. **Damages.**—Functions of court and jury; exemplary, liqui-dated and nominal damages; direct and consequential damages; avoidable consequences; mental suffering; counsel fees; interest; special rules in certain contract and tort action. Beale’s *Cases on Damages* (2d. ed.). Spring Quarter. *Four hours.*

40. **Private Corporations.**—Formation and distinguishing features; promotion; issue of stock at a discount; extent of powers;
liability for torts and crimes, including offenses under anti-trust acts; *de facto* corporations; *ultra vires* transactions; officers, stockholders, and creditors; reorganization; corporate forms. Warren's *Cases on Corporations* (2d ed.). Spring Quarter. *Five hours.*

41. **Constitutional Law II.**—Fundamental rights and limitations of legislative power: limitations on the powers of Congress in the first ten amendments; *ex post facto* laws; laws impairing obligations of contracts; privileges and immunities of United States citizenship; effect of the Civil War amendments; due process of law and equal protection of the laws in relation to procedure, race discrimination, police power, public callings, and taxation. Wambaugh's *Cases on Constitutional Law.* Spring Quarter. *Four hours.*

42. **Practice Court II.**—Causes at issue tried and prosecuted to judgment. Spring Quarter. *Two hours.*

**BOOKS**

In addition to the books named in the courses of study, a law dictionary is indispensable. Text-books on the various subjects and a set of Blackstone's Commentaries will be found useful. The statutes of the State where the student expects to practice can be used to advantage by second and third year students.

**INSTRUCTION IN OTHER DEPARTMENTS**

The instruction given in the other schools and departments of the University is open to students in the Law School without additional charge except the usual fees for laboratory courses and private lessons in public speaking, music, *etc.* Those who wish to avail themselves of these privileges may do so upon obtaining the written consent of the Dean. As a rule not more than one subject can be taken in addition to law.

**INSTRUCTION IN PROCEDURE, PRACTICE AND PUBLIC SPEAKING**

It will be observed in the foregoing description of courses that systematic instruction is given both in the substantive law and in procedure. While it is realized that a mastery of the intricacies of practice can be gained only by experience, the
School also endeavors to train students, so far as possible, to meet the actual problems encountered by lawyers. Attention is therefore called to the courses in procedure, the practice work, the moot and practice courts, and the courses in public speaking.

**Courses in Procedure**

The courses in procedure, which have been placed in correlation with the substantive subjects so as to proceed step by step with them, comprise: (1) *Criminal Procedure*, a discussion of the proceedings in the prosecution and defense of crime, presented in its natural connection with Criminal Law; (2) *Common Law Actions*, a study of the forms of actions at common law in their bearing upon the substantive law; (3) *Common Law Pleadings*, a consideration of the rules and principles of civil procedure at common law, the science of which is basic for all existing systems of civil pleading and practice in the United States; (4) *Equity Pleading and Practice*, an account of the mode of procedure in courts of equity, with especial reference to the Equity Rules in the Federal courts and the elements which reappear in the codes; (5) *Code Pleading and Practice*, an examination of the main statutory provisions of the reformed procedure and the doctrines developed therefrom by the courts, together with an account of the rise and progress of the system in England and America and the present tendency toward further reform; (6) *Evidence*, a study of the principles which govern the admission and rejection of evidence and the examination of witnesses in judicial trials; (7) *Trial Practice*, a discussion of problems arising in the conduct of trials (other than pleading and evidence) and the principles which govern their solution; (8) *Legal Ethics*, a consideration of matters of professional conduct.

**Practice Work**

Beginning students are instructed, as a part of the course in *Elements of Law*, in regard to the various kinds of law books
and, by means of lectures and practice in the library, are shown how to use them in finding the law. This work, though comparatively simple, is of such a nature that first-year students readily find the law on points suggested by their case-books or arising in the class-room discussion of their various subjects. The course in Briefmaking and the Preparation of Cases, in the second year, is a more advanced and critical study of legal bibliography and the use of authorities, accompanied by extended library practice in finding and valuing authorities and preparing briefs on assigned questions. This work does not cease with the completion of the course, but in later courses each student is required to investigate and submit in writing briefs on hypothetical cases given by the instructor. The latter part of the course in Titles to Real Property is devoted to the drafting of conveyances and leases, the study of typical abstracts, and the preparation of legal opinions as to the title shown. In the course in Wills and Administration each student prepares a will in accordance with the wishes of a supposed client. In the courses in Common Law Pleading and Equity Pleading, special study is made of the forms of writs and pleadings. The course in Code Pleading includes exercises in the drafting of the various pleadings. The course in Evidence includes a drill in the use of the rules, and arguments on objections to offered evidence, as presented by hypothetical statements of fact. These exercises, if not completed at the conclusion of the course, are carried on in the Practice Court. In other courses, particularly Bills and Notes, Carriers, and Corporations, forms of the instruments in common use are employed and studied.

Moot and Practice Courts

In the second-year Moot Court questions of law supposedly raised by demurrer, by objection to instructions, by motion for a new trial, etc., are argued, one student appearing for each side. Each student is expected to base his argument upon an exhaustive search of the authorities, thus making practical
application of the method of finding and applying authorities which he has studied. The design of the court is to give the student experience in the investigation and argumentation of legal questions and to familiarize him with the working methods of courts.

The third-year *Practice Court* is organized as a trial court of record, with general jurisdiction of legal, equitable, and criminal causes, and is equipped with records and legal blanks as commonly used in courts. Civil actions and criminal prosecutions are instituted, process is issued, returns are made, and default days, motion hours, continuances, and time requirements for filing papers are observed as in actual practice. A record of proceedings is kept, and causes are brought to issue and tried with a view to the record on appeal. The court is in session during two court terms. During the first term attention is given to the service of writs, the framing of pleadings, and the joining of issues. During the second term causes at issue are brought on for trial, juries are empaneled, witnesses are examined, instructions to the jury are given, verdicts and findings are rendered, motions after verdict are argued, and judgments pronounced. To most intents the work is that of an actual court. After each sitting such suggestion and criticism are given as seem helpful.

**Courses in Public Speaking**

Training in speaking is given in the Department of Expression, which offers a number of courses advantageous to law students. Among these are General Elocution, Public Address, Parliamentary Law and Practice, Argumentation, and Formal Debate.

**Pre-Legal Courses**

The great variety of subjects taught in the different schools of the University and the policy of the institution to meet the needs of every student afford especial advantages to persons
who desire to strengthen their general education before undertaking the study of law.

The College of Arts and Sciences offers to high school graduates the usual courses of a standard college. Though not required, prospective law students are urged to take at least two years of college work before entering the Law School. Subjects of general value in the preliminary education of a lawyer are modern European history, English Composition, Literature, Mathematics, Sciences, Languages, and Civil Government. Studies in which training is particularly valuable are English and American history, English and American Constitutional history, Federal, State and Municipal Government, American Politics, Parliamentary Law, Debate and Argumentation, Latin, Sociology, Ethics, and Political Economy.

The Commercial School offers courses (among others) in Bookkeeping and Business Practice, Advanced Accounting, Business Organization and Management, Shorthand, and Typewriting, a knowledge of which is in many ways useful in the practice of law.

The University High School is maintained for students somewhat above the usual high school age. It offers instruction in all high school subjects, and is commissioned by the State Department of Public Instruction of Indiana. Students may enter at the beginning of any quarter and take subjects of which they stand in need. Most states require the completion of a high school course or its equivalent as a preliminary to the study of law. The University High School provides a means of complying with these requirements as well as the entrance requirements of the Law School. By writing to the Dean of the Law School, any applicant may obtain information as to the requirements of the state in which he desires to practice.

Further information pertaining to the Law School may be obtained by addressing the Dean of the Law School, Valparaiso University, Valparaiso, Indiana.
THE ENGINEERING SCHOOL

The Engineering School is composed of divisions in Civil, Electrical, and Mechanical Engineering. The curriculum in each of these is arranged to cover three years of four quarters each. The amount of work is the same as in the usual four-year engineering course, but by including three Summer Quarters in his attendance at the University, the student completes the course in three calendar years without reducing the actual period of study.

The course in Civil Engineering has been given for many years, hence is offered in full. The Electrical and Mechanical Engineering courses were begun in the school year 1920-21, and for this reason the first eight quarters only are offered in the year 1921-22. It is intended to offer the remaining four quarters in the year 1922-23, a large part of the material and equipment for the work having already been installed.

REQUIREMENTS FOR ADMISSION

Candidates for a Degree

All courses leading to a degree presuppose the completion of a high school course or its equivalent. The particulars of this requirement are given in the first section of the General Catalog. In brief, the applicant must present, by certificate or by examination, at least 15 high school units, of which 3 units in English, $1\frac{1}{2}$ units in Algebra, $1\frac{1}{2}$ units in Geometry, 1 unit in one laboratory science are prescribed, and the remaining 8 units may be selected from a list of subjects ordinarily taught in high schools. Students who present 15 units, but who lack any part of the prescribed subjects, may make good their deficiencies after entering the School, but such work does not count toward a degree.

Admission to Partial Courses

Applicants showing maturity equivalent to an age of twenty-two, and education and practical experience sufficient to satisfy
the Committee on Entrance that they can carry the work, will be admitted as Special Students in such courses as they may be able to take. Such Special Students must meet all the requirements of prerequisites of courses, except that of full entrance credits, but will not be eligible for degrees. Certificates of work done will be given and opportunities for the fulfilment of all the requirements for a degree will be offered those who decide after entrance that they wish to secure the same.

DEGREES

Candidates for graduation who satisfactorily complete the prescribed course of study in Civil Engineering, Mechanical Engineering, or Electrical Engineering will receive the degree of Bachelor of Science in the course pursued. Holders of such degrees from this University who have had after graduation two years of acceptable professional practice, may become candidates for the degree of Civil Engineer, Mechanical Engineer, or Electrical Engineer, respectively. Such candidates should keep the Dean of the School informed of their employment and of changes therein and must present to the faculty at least six months before the time for granting the degree, a satisfactory thesis on an approved subject.

Students in Civil Engineering who graduate not later than 1923 will receive, as heretofore, the degree of Civil Engineer.

ENGINEERING SOCIETY

A student chapter of the American Association of Engineers is in successful operation and affords an excellent medium for the getting together of the students in the School of Engineering. The chapter is supplied with moving-picture machine and stereopticon and during three terms of the year secures about two lectures a month from various fields of engineering. These lectures alternate with student meetings in which live problems arising in their study and experience are
discussed. The chapter has established an engineering library, which now contains about a thousand volumes.

**CIVIL ENGINEERING**

The curriculum in Civil Engineering is arranged so as to enable the student to acquire a thorough knowledge of the theory and practice in the field, laboratory, shop, and drafting room of the exacting duties of the modern engineer. A broad and comprehensive basis in fundamental engineering principles is given in the first part of the course, and their applications to practical problems are gradually increased as the student is prepared for them. Courses are extended and revised each year to keep in touch with the latest engineering practice.

The School is fortunate in having at its doors extensive areas of field and water for its field courses in surveying, making it unnecessary to maintain a summer surveying camp, as is done at many institutions at a considerable expense to the student. The proximity of Valparaiso to Chicago and the surrounding industrial district permits the inspection of important structures and industries. Students are required to participate in two general inspection trips and several smaller trips.

**CURRICULUM IN CIVIL ENGINEERING**

*Twelve quarters—Three years of four quarters each.*

**FIRST YEAR**

**Fall Quarter**

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<tr>
<th>Courses</th>
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<th>Hours</th>
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<tr>
<td>Math. 2 College Algebra I</td>
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<td>Math. 3 Plane Trigonometry</td>
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<td>†P. M. 1 Engineering Drawing I</td>
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<td>P. M. 5 Wood Shop I</td>
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<td>Engl. 1 Freshman English I</td>
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<tr>
<td>Chem. 1 Inorganic Chemistry I</td>
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*Practice includes laboratory and field work.
†Descriptions of courses marked C. E. and P. M. are given on later pages in the announcements of this school. Descriptions of other courses are given in the announcements of the College of Arts and Sciences or other schools of the University.
### Winter Quarter

<table>
<thead>
<tr>
<th>Courses</th>
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<tbody>
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<td>Math. 7 College Algebra II</td>
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### Spring Quarter

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<td>P. M. 3 Descriptive Geometry I</td>
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<td>Chem. 3 Inorganic Chemistry III</td>
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<td>†C. E. 1a Surveying I</td>
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<td>P. M. 4 Descriptive Geometry II</td>
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<td>Chem. 14 Qualitative Analysis</td>
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<tr>
<td>C. E. 1b Surveying II</td>
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### SECOND YEAR

#### Fall Quarter

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<td>Phys. 12 Mechanics</td>
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<td>C. E. 2a Railway Curves</td>
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<td>C. E. 2b Railroad Location and Construction</td>
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#### Winter Quarter

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<td>Math. 23 Integral Calculus I</td>
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<td>Phys. 13 Electricity</td>
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<td>C. E. 3a Stresses I</td>
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<td>Business Law</td>
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#### Spring Quarter

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<td>Phys. 38 Thermodynamics I</td>
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<td>C. E. 3b Stresses II</td>
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<tr>
<td>C. E. 2c Railway Economics</td>
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†See footnote on previous page.
### Summer Quarter

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<td>C. E. 5 Heat Engines</td>
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### THIRD YEAR

#### Fall Quarter

| Math. 42 Technical Mechanics I | 5     | 5     |
| C. E. 6 Hydraulics             | 5     | 5     |
| C. E. 7a Bridge Design I       | 2     | 3     |
| C. E. 10 Roads and Pavements  | 3     | 4     |

#### Winter Quarter

| Math. 43 Technical Mechanics II | 3     | 3     |
| C. E. 8a Strength of Materials I | 5     | 5     |
| C. E. 9a Testing Materials I    | 6     | 2     |
| C. E. 7b Bridge Design II       | 1     | 4     |
| C. E. 11 Water Supply           | 3     | 3     |

#### Spring Quarter

| C. E. 8b Strength of Materials II | 3     | 3     |
| C. E. 9b Testing Materials II     | 6     | 2     |
| C. E. 12 Sewerage                | 3     | 4     |
| C. E. 13 Masonry Construction    | 5     | 3     |
| C. E. 14a Reinforced Concrete I  | 5     | 5     |

#### Summer Quarter

| C. E. 15 Cost and Management Engineering | 3     | 3     |
| C. E. 16 Seminar                      | 2     | 2     |
| C. E. 7c Structural Design and Detailing | 9     | 3     |
| C. E. 14b Reinforced Concrete II      | 3     | 3     |
| C. E. 17 Thesis                      | 3     | 3     |
| Non-technical                        |       | 3     |
ELECTRICAL ENGINEERING

The curriculum in this division has been arranged with the design of giving a thorough and practical training for electrical engineering. The preliminary plan of study is necessarily like that in Mechanical Engineering, though with some important variations. Fundamental principles of electricity are studied, together with laboratory work involving electrical measurements and with appropriate practice in drafting and shop work. Following this a study of the more specialized problems of the electrical engineer are taken up. Two general inspection trips and a number of smaller trips are made.

Work covering eight quarters is offered in 1921-22. The materials and equipment for the remaining four quarters are now being organized and a large part has been installed, with the intention of offering this work in 1922-23.

CURRICULUM IN ELECTRICAL ENGINEERING

[Twelve quarters—Three years of four quarters each.]

FIRST YEAR

Fall Quarter

<table>
<thead>
<tr>
<th>Courses</th>
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<th>Lab.</th>
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<tr>
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<tr>
<td>Phys. 12</td>
<td>Mechanics</td>
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<td>*P.M. 1</td>
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Winter Quarter

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*Descriptions of courses marked P. M., C. E., or M. E. are given on later pages of the announcements of this school. Other courses are described in the announcements of the College of Arts and Sciences or other schools of the University.
### Spring Quarter

<table>
<thead>
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<td>Phys. 14 Sound and Light</td>
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### SECOND YEAR

#### Fall Quarter

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<td>E. E. 1 Electrical Assembly and Installation</td>
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MECHANICAL ENGINEERING

The curriculum in Mechanical Engineering is designed to give a thorough training in the theory and practice essential to a successful engineer. Courses in mathematics and theory are coupled with practical courses in drawing and shop work, and especial emphasis is laid on the application of the theory to the actual problems encountered in the industrial field. For the latter part of the course, work in more specialized engineering branches necessary to complete an engineering training will be offered as the organization of equipment now being installed is completed. Two general inspection trips and a number of less extended trips will be made.

The eight quarters of work now offered are equivalent to two and two-thirds years of work in schools conducted on the basis of thirty-six weeks to the year. It is the present expectation to offer the remaining four quarters in 1922-23.

CURRICULUM IN MECHANICAL ENGINEERING

[Twelve quarters—Three years of four quarters each.]

FIRST YEAR

<table>
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<tr>
<th>Courses</th>
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<tr>
<td>Descriptive Geometry I</td>
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### COURSES OF INSTRUCTION

#### CIVIL ENGINEERING

1a. **Surveying I.**—Practical work in use of apparatus for measurements of length, area and difference in direction, horizontal and

Laboratory fee: $2.00.

1b. *Surveying II.*—Office and field practice in stadia, plane table, triangulation, city surveying and hydrographical surveying; astronomical theory as applied to surveying in observations for latitude, azimuth, and time. Breed and Hosmer's *Advanced Surveying* (Vol. II). Summer Quarter. *Seven hours.*

Laboratory fee: $3.00.

2a. *Railroad Curves.*—Theory of simple, compound and transition curves with sufficient field practice to become familiar with the setting out of curves. Nagle's *Field Manual for Railway Engineers.* Spring Quarter; Fall Quarter. *Five hours.*

Laboratory fee: $2.00

2b. *Railway Location and Construction.*—A complete survey of a railway including reconnaissance, preliminary, topographical and final survey. The road is completely cross-sectioned. Reconnaissance, preliminary and final maps and estimates are made. Nagle's *Field Manual for Railway Engineers.* Summer Quarter; Fall Quarter. *Four hours.*


3b. *Stresses II.*—Analysis of stresses in bridge trusses under action of static and moving loads. Spring Quarter. *Five hours.*


5. Heat Engines.—Production of steam and application in steam engine; the indicator; the boiler; the steam turbine; details of their appurtenances and applications. Gas, gasoline and oil engines; their theory and methods of operation. Principles of efficiency of heat engines. Direct observation of practical operation of engines. Summer Quarter. Three hours.

6. Hydraulics.—Lectures and recitations covering the laws of the motion of fluids; flow of water through orifices, open channels and weirs and the fundamental principles underlying hydraulic development. Hughes and Safford's Hydraulics. Fall Quarter. Five hours.


7c. Structural Design.—Design and detail of various structures. Bishop's Structural Drafting and the Design of Details. Summer Quarter. Four hours.


8b. Strength of Materials II.—Continuation of course 8a. Spring Quarter. Three hours.

Laboratory fee: $3.00.

9b. General Testing Materials.—An experimental study of the effects of tension, compression, torsion and flexure upon steel, wood, stone, plain and reinforced concrete, brick and other building material. The student learns to judge the character and properties of building materials and to verify theoretical laws. Hatt and Scofield's Laboratory Manual. Winter Quarter; Spring Quarter. Two hours.
Laboratory fee: $3.00.
10. Roads and Pavements.—A road survey is made in either the Summer or Fall Quarter according to the standard methods of a State Highway Department and the data used to make a plan and design for a road on forms prescribed by the United States Office of Public Roads. The principles of grade, width, curves and drainage are developed and applied and standard methods of computing quantities and cost are used. Harger and Bonney's *Highway Engineers' Handbook*. Fall Quarter. *Four hours.*

11. Water Supply.—Sources and purity of water supplies; works for supplying and distributing water; design of a water supply from given data; design of small distributing system. Folwell's *Water Supply Engineering*. Winter Quarter. *Three hours.*

12. Sewerage and Sewage Treatment.—The principles of sewerage and drainage including storm water and sewage; methods of sewage treatment; design of a small system for sewerage and storm water drainage, including house connections and plumbing. Folwell's *Sewerage*. Spring Quarter. *Four hours.*


17. Thesis.—The completion of a satisfactory thesis is required of all candidates for the degree. The subject must be approved by the professor in charge of civil engineering.

Inspection Trips.—An inspection trip will be made to the Chicago District and will cover three days. Railroad yards, interlocking plants, testing laboratories and cement manufacture will be investigated, and various other points of interest will be visited. A separate trip of one day will be made to Gary to visit the United States Steel Corporation and American Bridge Company plants.

ELECTRICAL ENGINEERING

1. Electrical Assembly and Installation.—Assembly of electrical devices, their installation and control. Fall Quarter. *Three hours.*

2. Electric Motor Maintenance.—Repair and maintenance of electric motors. Winter Quarter. *Three hours.*

MECHANICAL ENGINEERING

1. Engineering Discussions.—Lectures and selected reading on the various functions of an engineer and his possible fields of endeavor. Summer Quarter. *One hour.*

2. Machine Drawing.—Detail and assembly of machines making use of handbooks, empirical formula, catalogues, specifications, etc. Winter Quarter; Summer Quarter. *Three hours.*

3. Mechanisms.—Gears, cams, quick return motions, velocity diagrams. Fall Quarter. *Four hours.*

4. Prime Movers.—A study of the devices for the generation of power, including gas and steam engines, water wheels, turbines, fuels and their combustion. Winter Quarter. *Four hours.*

5. Machine Design I.—The theoretical design and its application to the drawing of machines, covering strength of members, momentum, lubrication, etc. Spring Quarter; Summer Quarter. *Three hours.*

6. Machine Design II.—Continuation of course 5. Summer Quarter. *Five hours*

7. Iron and Steel.—A brief study of the sources of iron and steel, their manufacture and physical properties. Spring Quarter. *One hour.*

8. Mechanical Laboratory.—A study of methods in testing mechanical devices such as gas and steam engines, power transmission mechanisms, together with the instruments and their calibration used in making such investigations. Summer Quarter. *Six hours.*
1. **Engineering Drawing I.**—Elementary work consisting of lettering, drawing from plates and models. Every quarter. *Three hours.*


4. **Descriptive Geometry II.**—Shadows, perspective and practical problems involving use of Descriptive Geometry. Summer Quarter. *Three hours.*

5. **Wood Shop I.**—Elementary hand tool processes in wood and the fundamentals of pattern making. Six hours in shop. Fall Quarter. *Two hours.*


7. **Pattern Making I.**—The methods of making castings from patterns and the construction of the simpler type of patterns from blue prints. Winter Quarter; Summer Quarter. *Three hours.*

8. **Pattern Making II.**—A continuation of course 7. Spring Quarter. *Three hours.*

9. **Machine Shop I.**—The methods of manufacture and assembly of machined parts, covering all the commoner types of machine tool processes. Fall Quarter. *Three hours.*

10. **Machine Shop II.**—Continuation of course 9, including simple die tool and jig work. Winter Quarter. *Three hours.*


*Further information concerning the Engineering School may be obtained by addressing the Dean of the Engineering School, Valparaiso University, Valparaiso, Indiana.*
THE COMMERCIAL SCHOOL

The work of the Commercial School is distinctly practical. Its aim is to educate men and women in present-day business methods by providing the exact and scientific training which is required for success in the fields of business effort.

The courses of instruction include thorough training in the following subjects:

- Auditing
- Business Law
- Business Management
- Business Organization
- English
- Merchandising
- Office Management
- Private Accounting
- Public Accounting
- Salesmanship

The School is situated within an hour's ride of Gary and Chicago, where are located some of the world's greatest commercial and industrial organizations. Many of these have opened their doors to students of the School, furnished instructors, and explained the methods by which they conduct their business.

THE SCHOOL YEAR

The year in the University is divided into four quarters, each twelve weeks in length. The Commercial School is in session during all four quarters. Any three quarters count as a school year. Beginning students may enter any quarter. Students desiring Higher Accounting and Business Administration should enter the Fall or Winter Quarter.

REQUIREMENTS FOR ADMISSION

The general requirement for admission to the Commercial School is the completion of at least fifteen units of high school work, of which six units are prescribed and the remaining nine units are elective, as stated more specifically in the first section of the General Catalog.
Applicants who present fewer than fifteen units but not fewer than fourteen units may be admitted conditionally under the regulation stated in the first section of this catalog.*

Applicants who have had commercial training in other institutions or extended actual business experience may enter advanced courses for which they show themselves prepared.

THE UNIT OF CREDIT

In evaluating credits the unit for measuring the amount of work done is the term-hour, or hour. An hour is one hour of class work or three hours of laboratory work each week for one quarter (twelve weeks). Full work for a quarter amounts to sixteen hours; for a school year of thirty-six weeks, forty-eight hours.

DEGREES AND CERTIFICATES

The degree of Bachelor of Science in Commerce, B. S. (Com.), is conferred upon regular students who have completed the four-year curriculum leading thereto. The time required is twelve quarters.

The degree of Bachelor of Commercial Science, B. C. S., is conferred upon regular students who have completed three years of the four-year curriculum, substituting the required work of the fourth year for Foreign Language in the second year and English in the third year.

A Certificate of Proficiency is granted to special students who have fulfilled all the requirements for a degree except the entrance requirements. Credit certificates are issued to students who have completed one or more subjects.

CERTIFIED PUBLIC ACCOUNTANT

Students who complete the accounting courses should find no difficulty in passing state examinations for Certified Public Accountant if other conditions laid down by the state have been met.

*The University High School affords opportunities for students to make good any deficiencies in their preliminary education. The courses offered are described in the announcements of that school.
# B. S. (COM.) CURRICULUM

## FRESHMAN YEAR

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**Winter Quarter**

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**Winter Quarter**

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<td>Mathematics or Science</td>
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<td></td>
<td>Advanced Accounting and In-Problems</td>
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<td></td>
<td>Business Law II</td>
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**Spring Quarter**

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<th>Courses</th>
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<td>Foreign Language</td>
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<td>Mathematics or Science</td>
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<td>C. P. A. Quiz or Accounting Problem</td>
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<td>Public Speaking</td>
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## JUNIOR YEAR

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<th>Fall Quarter</th>
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<td></td>
<td>Business Organization</td>
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<td>Political Economy I</td>
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<td>History of Commerce</td>
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<td>English Literature</td>
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<td>Cost Accounting</td>
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**Winter Quarter**

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<td>Industrial Combinations</td>
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<td>Political Economy II</td>
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<td>Geography of Commerce</td>
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<td>English Literature</td>
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**Spring Quarter**

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<td>Advertising</td>
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<td>Industrial History of U. S.</td>
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<td>English Literature</td>
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## SENIOR YEAR

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<td>General Sociology I</td>
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<td>Our Federal Government</td>
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**Winter Quarter**

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<td>General Sociology II</td>
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<td>State Governments</td>
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**Spring Quarter**

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<td>Private Corporations</td>
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<td>Local Governments</td>
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Candidates for a degree must complete twelve hours of either mathematics or a science.

Individual adjustment of the program can be made for students who wish to shorten the time for completion by attendance during the Summer Quarter.

Mathematics, Science, History, Spanish, Political and Social Sciences, and Ethics are recommended as electives.
## GENERAL BUSINESS CURRICULUM

### FIRST YEAR

#### Fall Quarter
- Elementary Accounting: 4 units
- Freshman English I: 3 units
- Psychology: 3 units
- History of Commerce: 5 units
- Typewriting: 1 unit

**Winter Quarter**
- Partnership Accounting: 4 units
- Freshman English II: 3 units
- Salesmanship: 3 units
- Business Law I: 5 units
- Typewriting: 1 unit

**Spring Quarter**
- Corporation Accounting: 4 units
- English: 3 units
- Advertising: 3 units
- Business Law II: 5 units
- Typewriting: 1 unit

### SECOND YEAR

#### Fall Quarter
- Public Accounting and Auditing: 5 units
- Economics I: 3 units
- Business Organization: 3 units
- Elective: 5 units

#### Winter Quarter
- Advanced Accounting and Income Tax: 5 units
- Economics II: 3 units
- Industrial Combinations: 3 units
- Elective: 5 units

#### Spring Quarter
- C. P. A. Quiz or Cost Accounting: 5 units
- Money and Banking: 3 units
- Business Finance: 3 units
- Elective: 5 units

## SECRETARIAL CURRICULUM

This curriculum is designed to prepare students for first-class secretarial positions. Few vocations are more desirable, and young people should not overlook its advantages. Association with successful business or professional men gives an opportunity for advancement that is not afforded by many other positions. Fifteen units are required for admission.

#### Fall Quarter
- Shorthand 1
- Typewriting 1
- English 1
- Business Administration 1

#### Spring Quarter
- Shorthand 3
- Typewriting 3
- English 3
- Accounting 1 or 9

A credit in penmanship is required.

A certificate will be awarded those who successfully complete this curriculum.
COURSES OF INSTRUCTION
ACCOUNTING

The foundation of a thorough business training is Accounting. The cultural value, the mental and moral discipline derived from the study compare favorably with any other study. The results of the war, the inauguration of income and excess profits taxes, the demand on the part of the Government for more accurate and more efficient systems of accounting, the reorganization and amalgamation of large business interests, have produced a great demand for expert accountants. Accountancy is rapidly becoming one of the leading professions.

1. Fundamental Principles.—A course in general accounting principles. Distinction between debits and credits; balance sheet; profit and loss statements; summarization of transactions; books required for this purpose; interpretation of ledger accounts; principles of journalizing and posting; with practice in the preparation of trial balance, balance sheet, and simple financial statements; final closing of books. Lectures; laboratory practice; reports. Prerequisite of all other courses in accounting. Every Quarter. Four hours.

2. Partnership Accounting.—Application of the principles of accounting in a business conducted as a co-partnership; further classification of accounts; accounts with partners; fixed assets and reserves; trading accounts; operating expenses; adjusting entries; special books and special accounts peculiar to co-partnership; depreciation; accruals; deferred items; consignments; analysis and comparative statements; dissolution of partnership; changing from partnership to corporation. Lectures; laboratory; business practice. Prerequisite: Accounting 1. Every Quarter. Four hours.

3. Corporation Accounting.—A continuation of course 2, introducing accounts peculiar to corporation; branch store accounts; accounts in connection with manufacturing business; special ruling in all books of original entry; voucher method of recording entries, together with many other scientific methods of recording transactions; dissolution of corporations. Lectures; laboratory; business practice. Prerequisite: Accounting 2. Every Quarter. Four hours.

4. Public Accounting and Auditing.—A correlated study of advanced accounting, auditing, and business law as applicable to public
Courses of Instruction

1921-22

accounting, especially designed for those who desire to enter the profession of Public Accounting and Auditing. Duties and responsibilities of an auditor; object of an audit; checking accounts; evaluation and comparison of accounts; detection of errors and fraud, and methods of preventing them; analysis of statements; investigations; criticisms; comparative statements; auditor's certificates and how to prepare them. Special C. P. A. problems, lectures, special reports. Prerequisite: Accounting 3. Fall Quarter. Five hours.

5. Advanced Public Accounting and Auditing.—Continuation of course 5. Detailed audit; audit of income and expense accounts; office methods; depreciation; auditor as a witness; consolidated balance sheets; systems for advanced classes of accounts; finance; insurance; mining; manufacturing; trading; transportation; public utilities; governmental; executors and trustees; institutional; professional; real estate; hotels. Throughout the course the subjects of accounting, auditing, and commercial law are correlated. C. P. A. questions and problems constitute a major part of this course. Prerequisite: Accounting 4. Winter Quarter. Five hours.

6. C. P. A. Problems.—An intensive drill in problems taken from recent C. P. A. examinations and from standard works of Esquerre, Andersen, Kester, etc. Spring Quarter. Five hours.

7. Cost Accounting.—Correct principles of cost accounting and best practice in applying them, emphasis placed upon practical side. Cost finding and its functions; elements of cost; compiling cost data; control of cost records; devising cost systems; time reports and payroll forms. Prerequisite: Accounting 3. Summer Quarter. Three hours.

8. Income Tax Procedure.—A course for advanced students of accounting and persons engaged in accounting practice, intended to present to accountants, lawyers, business and professional men, and those preparing for executive positions, a knowledge of the requirements of State and Federal Tax Laws, such as will enable them to prepare income tax returns. The course deals with the Income Tax Act and elements entering into it. Income tax forms prepared in class. Prerequisite: Accounting 3 or equivalent business practice. Winter Quarter. Three hours.

9. General Accounting and Business Law.—A course in the fundamental principles of accounting and business law, designed for students in the other schools and colleges of the University, where a general knowledge of the subjects is essential, and where only a
short time can be given to the subject. Instruction is offered to meet
the individual needs of the class. Accounting for individual proprie-
torship and legal problems involved. Accounting, 5 hours; Business
Law, 2 hours. No credit allowed where students have had any other
course in Accounting or Business Law. Not open to Accounting
Students. Offered once a year as needed. Five hours.

10. Special Accounting.—A course of instruction in special
branches of accounting, designed to aid students who desire to pre-
pare for some specific work. Systems applicable to particular lines
of work are introduced as needed by the student. At present the
course includes Bank Accounting; Secretarial Accounting; Automobile
Accessories; Real Estate and Insurance; Commission; Farm Account-
ing; and others. Prerequisite: Accounting 1. Offered as a course
in private instruction. Credit to be determined by amount of work
done. Not to exceed five hours.

20. Accounting Seminar and Research.—Students will be required
to choose some particular phase of accounting and make an extensive
study of it and, so far as is possible will be given opportunity for field
work. Credit two to six hours.

BUSINESS ADMINISTRATION

1. Introduction to Psychology.—Nature of psychology; the
mind; consciousness; mental attributes; the nervous system; mental
activity. Every quarter. Five hours.

2. Psychology of Salesmanship.—General laws of psychology as
applied to the problems of sales-management; analysis of the funda-
mental principle of salesmanship; mental law of sale; ability to un-
derstand human nature, to organize, manipulate and control it; “mutual
profit” idea. Winter Quarter. Three hours.

3. Psychology of Advertising.—A knowledge of advertising has
been recognized as advantageous, if not essential, to any general course
in business training. It is the purpose of this course to set forth
the chief psychological problems involved; the chief human needs
and their satisfaction; the motives for buying, and the chief classes of
advertisements which appeal to human instincts. Designed especially
for advertising managers. Spring Quarter. Three hours.

4. Business Organization and Management.—Fundamental prin-
ciples of business organization and management with reference to
ownership and operation; forms of organization, individual proprie-
torship, partnerships, corporations; advantages and disadvantages of
1921-22

Courses of Instruction

1. Business Law I.—General elementary law; contracts; agency; sales and bailments of personal property; bills of exchange, promissory notes, bank checks, bills of lading. Practice work: drafting of contracts, deeds of sale, negotiable paper, receipts, freight bills, bills of lading. Fall Quarter; Winter Quarter. Five hours.

2. Business Law II.—Partnership; business corporations; insurance; banks and banking; bankruptcy; execution of legal documents. Winter Quarter; Spring Quarter. Five hours.

3. Law 1: Contracts I.—Requisites of simple contracts; making, duration, and revocation of offers; acceptance; consideration; formation of contracts under seal; rights of assignees and beneficiaries; joint contracts and several contracts; performance of express conditions. Prerequisite: courses 1 and 2. Fall Quarter. Five hours.

4. Law 2: Agency.—Principal and agent; nature of the relation; appointment; rights and duties of the parties inter se; liability of principal for acts and admissions of agent; parties to writings;
undisclosed principal; ratification; termination of agency. Master and servant: liability of master for crimes and torts of servant; liability for injuries to servant; Workman's Compensation Acts. Prerequisite: courses 1, 2, and 3. Winter Quarter. *Five hours.*

5. Law 7: Property Ia.—Possession; the power and the intent to control. Personal Property: modes of acquiring ownership; bailment; lien; pledge, conversion. Prerequisite: courses 1 and 2. Winter Quarter. *Four hours.*

6. Law 9: Contracts II.—Breach of contracts and its effects; order of performance; implied and constructive conditions; impossibility; illegality; discharge of primary or of secondary obligations by rescission, novation, accord and satisfaction, merger. Prerequisite: courses 1, 2 and 3. Spring Quarter. *Four hours.*

7. Law 10: Property Ib.—General introduction to the law of Real Property: tenure, seisin; estates; conveyances; the statute of uses. Rights in the lands of another; natural rights respecting land, air, and water; fixtures, emblements, waste; rents, profits, licenses, covenants running with the land. Prerequisite: courses 1, 2 and 5. Spring Quarter. *Four hours.*

**COMMERCE**

1. History of Commerce.—Brief historical survey of commerce and the commercial policy of nations. A comparison of the position and character of present day business with that of earlier time; ancient; mediæval and modern commerce; development of business organizations; industry; machinery; roads, railroads; navigation; communication. Fall Quarter. *Five hours.*

2. Geography of Commerce.—Natural resources, and the factors influencing the production and marketing of them. (a) Industrial:—Survey of agricultural, forest, and mineral resources. Emphasis placed upon industry or product arising from resource, rather than the resource itself. (b) Commercial:—Law of trade, trade routes of United States and other countries; balance of trade and its relation to industrial development; influence of geographic conditions on the commercial policy of nations. Winter Quarter. *Five hours.*

**ECONOMICS**

1. Principles of Political Economy I.—Fundamental principles; production and exchange; the money and tariff systems considered from both the historical and the scientific viewpoints. Text, supplemented by lectures. Prerequisite: one year of college work. Fall Quarter. *Three hours.*
2. Principles of Political Economy II (continuation of course 1).—Distribution and consumption. Text, supplemented by lectures. Prerequisite: Economics 1. Winter Quarter. Three hours.

3. Money and Banking.—Monetary and banking systems of the United States and other countries; stock exchanges, boards of trade, and clearing houses. Holdsworth’s Money and Banking, supplemented by lectures. Prerequisite: Economics 2. Spring Quarter. Three hours.

ENGLISH

1. Freshman English I.—The aim of this course is to train students in the use of correct and forceful English. Weekly themes. Open to students who present 3 units in English for admission. Every Quarter. Three hours.

2. Freshman English II.—A continuation of course 1. Every Quarter. Three hours.

3. Freshman English III.—A continuation of course 2. Every Quarter. Three hours.

4. Public Speaking 1: Public Address.—Addresses for different occasions are delivered for class criticism. Speech building and outlines. Formal and informal speech. A study of the five ends of speech and the principles of attention. Fall Quarter. Three hours.

PENMANSHIP

Modern business demands rapid, legible writing. A credit in penmanship is required of all commercial students. This credit can usually be obtained in a very short time, and should be completed during the first or second quarter.

1. Drills.—Practice in movement exercises, position at desk and correct penholding; developing the form of letters by analysis and illustrations on the blackboard; the combining of letters into words, sentences, and page work. Usually completed in one quarter. Every quarter.

2. Special I.—More advanced work in either the plain or the artistic writing, designed to assist the student to acquire a more free and graceful style of penmanship. Every quarter.

3. Special II.—A complete course in Old English, German Text and Round Hand. Every quarter.
SHORTHAND AND TYPEWRITING

Students are trained in the use of the dictaphone, mimeograph, adding machine, comptometer, and Burroughs calculator while following the work in shorthand and typewriting.

SHORTHAND

1. Theory.—A study of the principles of Gregg Shorthand, supplemented by drill work and reading from shorthand plates. Two hours daily. Gregg Speed Studies; supplementary work from Progressive Exercises. Every quarter. Credit, three hours.

2. Theory and Dictation.—Reading from plates later used as dictation matter at progressive rates; transcript work during last half of quarter. Two hours daily. Gregg Speed Studies; Gregg Speed Practice; Gregg Writer Magazine; supplementary dictation from Gardner's Constructive Dictation. Every quarter. Credit, three hours.

3. Advanced Dictation.—Dictation at from 100 to 175 words per minute and transcription of notes; dictation from editorials, magazine articles, legal forms, court testimony and business literature. Two hours daily. Gregg, Speed Practice; Gardner's Constructive Dictation; Reigner's Dictation in Business Literature. Every quarter. Credit, three hours.

4. Practice.—Students assigned to do actual office work; classroom practice for attainment of high speed; dictation at from 150 to 200 words per minute; court reporting; advanced phrasing. One hour daily. Gregg, Advanced Phrase Book and selected reporting material. Every quarter. Credit, three hours.

TYPEWRITING

1. Keyboard.—A study of the keyboard and the technique of the touch system; drills on words and sentences; finger exercises. Two hours daily. Text: Rational Typewriting. Every quarter. Credit, three hours.

2. Advanced Drills.—Finger exercises continued; exercises in letter writing; conventional forms of letter arrangement; dictation and repetition matter. Two hours daily. Every quarter. Credit, three hours.
3. **Speed.**—Development of higher speed and study of the fundamentals that combine speed and accuracy; dictation and repetition matter. Two hours daily. Every quarter. Credit, *three hours.*

4. **Practice.**—Students do actual work in offices so that they become experienced typists before leaving school. Speed copies furnished for classroom work. Two hours daily. Every quarter. Credit, *three hours.*

College credit not to exceed six hours in typewriting may be applied toward a certificate.

**SHORT BUSINESS COURSE**

For the benefit of students who desire to qualify for some specific clerical position in as short a time as possible or who are not qualified to enter the Commercial School because of a lack of high school training, the following one-year course is offered. No college credit is given. Credits not to exceed three units may apply toward a high school diploma in the University High School under the regulations of that school.

A certificate is given those who successfully complete the curriculum.

**First Quarter**

| Bookkeeping 1 | Letter Writing 1 |
| Business Mathematics 1 | Typewriting |
| Penmanship |

**Second Quarter**

| Bookkeeping 2. | Letter Writing 2 |
| Business Mathematics 2 | Elective |
| Penmanship |

**Third Quarter**

| Bookkeeping 3. | Public Speaking |
| Business Mathematics 3 | Business Law |

**COURSES OF INSTRUCTION**

**BOOKKEEPING**

Bookkeeping, 1, 2 and 3.—Consists of laboratory work similar to that outlined in Accounting 1, 2, and 3, taken up from a purely clerical
standpoint, and is equivalent to bookkeeping offered in the best Business Colleges. Every quarter. *Five hours.*

**ENGLISH**

Business Letter Writing and Spelling 1.—Especially arranged for those who have had no High School Rhetoric or English. It consists of a review of grammar as it pertains to business writing, followed by punctuation and the form and elements of good business letters. Two hours each week are devoted to spelling. Required of all students who have had no high school English. Every quarter as needed. *Five hours.*

Business Letter Writing and Spelling 2.—Proper forms, punctuation, choice of words, actual examination of good business letters, are featured in this course. Two hours a week are given to advanced spelling. Every Quarter. Five hours.

**BUSINESS LAW**

Business Law.—A special course in business law is offered for students in this course. Spring Quarter; Summer Quarter. *Five hours.*

**BUSINESS MATHEMATICS**

1. Commercial Arithmetic I.—Percentage; commercial discounts; gain and loss; marking goods; commission; interest; negotiable papers; true discount; bank discount; partial payments; equation of accounts; cash balances; saving bank accounts. Prerequisite: Preparatory arithmetic. Fall Quarter; Winter Quarter. *Five hours.*

2. Commercial Arithmetic II.—Stocks; bonds; insurance; taxes; customhouse business; exchange; partnership; building and loan associations; metric system; powers; roots; mensuration; financing. Prerequisite: Business Mathematics 1. Winter Quarter; Spring Quarter. *Five hours.*

3. Applied Mathematics.—A thorough discussion of the theory of roots in general; applications of square and cube roots; mensuration; graphs; ratio and proportion; mathematical and physical formulas of frequent use; agricultural problems; mechanical problems; miscellaneous problems. Prerequisite: Business Mathematics 2. Spring Quarter. *Five hours.*

For further information in regard to the Commercial School, address the Head of the Commercial School, Valparaiso University, Valparaiso, Indiana.
THE SCHOOL OF PHARMACY

The School of Pharmacy graduated its first class in 1893. It offers a thorough and practical training in all subjects pertaining to pharmacy, and prepares students for the various duties of prescriptionists, manufacturing chemists, food and drug inspectors, analysts in pharmaceutical lines of research, and for general analytical work in various fields of industrial chemistry.

The stringent laws governing pharmacists in effect in many states, the Federal Pure Food and Drug Act and similar state statutes, and a general public awakening to the need for technical training, have made demands upon pharmacists which can be met only by college trained men. It is the aim and desire of the School of Pharmacy to promote the interests of pharmaceutical education, and to cooperate with other institutions, state boards of pharmacy, and pharmaceutical associations in the various states in maintaining a high standard for the profession.

EQUIPMENT

There are eight separate laboratories in which students of the School do their work. The main chemical laboratory is equipped for two hundred ninety students working at different hours. The special pharmacy laboratory similarly accommodates two hundred fifty students. The dispensing laboratory is furnished with twenty-two regular dispensing cabinets having the appurtenances of the modern type of prescription case. Cabinets extending around the room are filled with the shelf ware of a retail pharmacy. The materia medica room is fitted with individual desks and lockers for pharmacognosy, and contains also display cabinets of chemicals, crude drugs, and pharmaceutical apparatus. A good working library containing the latest publications and
the more important pharmaceutical journals is kept in the building.

THE DRUG GARDEN

The serious reduction in the supply of medicinal plants at the outbreak of the World War caused botanists of this country to make earnest study of the culture of important plants for medicinal use. As a small part of this movement the School began its medicinal plant garden. The enterprise received the assistance of the Bureau of Plant Industry of the United States and many important drug plants have been collected and planted. A great variety of conditions in the garden, from full sun to full shade, and many kinds of soil, have made possible a good collection of important plants. The garden has proved to be a valuable supplement to the equipment in pharmacy.

THE FACULTY

The Faculty consists of men of scientific attainment who have had experience in practical pharmacy. This assures those who attend the School that neither the theoretical nor the practical side of the profession will be overlooked.

ADVANTAGES

The School of Pharmacy, being located in a small city, is free from the influences which detract from a close attention to study. Thus more can be accomplished in a given time than is possible when the student's time is divided between school work and outside employment. It is not considered desirable for students to find employment in drug stores for any considerable part of their time while pursuing the work of the School. The practical side of pharmacy is in no way underrated, but it is to the student's best interest to give the greater part of his time to his studies. Living expenses being much lower than in a large city, students may complete a course of study with less actual outlay of money, even without
taking outside employment, than in the larger cities with such employment. There are, however, numerous opportunities for employment in the University or other establishments, whereby students may defray part of their expenses.

**Study Trips**

An annual inspection trip to manufacturing plants, chemical and pharmaceutical, is arranged for by the faculty, and all students are expected to attend. In this way practical information is acquired regarding the preparation of chemicals and galenicals upon a commercial basis. Itineraries are so arranged that several plants are visited each trip so that maximum benefit is obtained at minimum expense. Each year a visit is planned to the large pharmaceutical laboratories and manufacturing plants of Detroit or Indianapolis. Proximity to Chicago as well as to the great oil refineries, iron and steel producing plants, cement works, etc., offers special inducement to those interested in the industrial applications of chemistry and pharmacy.

**The Valparaiso Pharmaceutical Association**

This organization has for its object the promotion of social fellowship and the stimulation of professional interest among the students of pharmacy. It is purely a student organization, and any student in the School is eligible for membership. The society meets twice monthly, and the programs are both interesting and instructive. In addition to student programs and lectures by the faculty, the Association is addressed during the year by men of prominence in pharmaceutical circles.

The student library in Science Hall was made possible by this society. A nucleus of one hundred dollars, originally donated from its treasury, has since been added to very materially, both by the Association and by the University, thus establishing a good working library to which the student has convenient access.
Positions

While the School does not attempt to provide positions for its graduates, an employment registry is maintained for the convenience of employers and students and graduates. The demand for registered graduates of the School is always in excess of the supply.

THE QUARTER SYSTEM

The year in the School is divided, as in the other schools of the University, into four quarters, each twelve weeks in length. Students may enter at the beginning of any quarter, but are advised to begin with the Fall Quarter, if possible.

CURRICULA OF STUDY

The School offers the following curricula:

1. A curriculum comprising two years of three quarters each (72 weeks), and leading to the degree of Graduate in Pharmacy, Ph. G. One quarter must intervene between the closing of the first year and the opening of the second.

2. A curriculum comprising two years of four quarters each (96 weeks), and leading to the degree of Pharmaceutical Chemist, Ph. C. This curriculum closely approximates the usual three-year curriculum in other schools.

3. A curriculum comprising three years of four quarters each (144 weeks), and leading to the degree of Bachelor of Science in Pharmacy, B. S. (Phar.). This is really a four-year curriculum completed in three calendar years.

4. A one-year elective curriculum leading to no degree.

The Graduate in Pharmacy Course is designed to prepare the student for the duties of the retail pharmacist. The curriculum is so arranged that the subjects first pursued prepare the student for all studies to be taken up in succeeding quarters. It is also arranged in conformity to the outline given in the Pharmaceutical Syllabus. In every instance, how-
ever, there is offered and required a greater number of hours than is indicated in the outline given by the National Committee. To a limited extent, students may elect branches in other schools of the University, without extra charge except for private lessons in music, public speaking, etc.

The Pharmaceutical Chemist Course has been arranged to furnish a more thorough training than is possible in the Ph. G. course of seventy-two weeks. Graduates of this course are well prepared for all kinds of pharmaceutical and general chemical work. They are especially qualified in the different phases of analytical chemistry which will enable them to fill positions in pharmaceutical laboratories, food laboratories, and in various manufacturing establishments.

The Bachelor of Science in Pharmacy Course is designed to add scholastic and additional business training to the work in pharmacy proper and is arranged to include the work of the Ph. C. course. The Ph. C. course gives ample training in chemistry, pharmacy, materia medica and closely allied scientific subjects. To this are added courses which aim to give a broad business foundation and fit the student for a successful career in the higher fields of business effort. The electives may be taken in Education if a teacher's training is sought, or in Zoology, Physics, Foreign Languages, or such other departments as may be desired.

The Elective Course. Students may enter this course at any time and select work for which they are fitted. The course affords opportunity for review to those who have been out of touch with school work for some time. Because of the fact that subjects may be selected with regard to the needs of the individual, it makes a course preparatory to board examinations. Non-registered pharmacists may avail themselves of this opportunity for reviewing particular subjects in which they feel themselves least qualified. Students enter the regular classes but college credit is not given unless the student has satisfied the requirement for admission.
ADMISSION OF STUDENTS

Men and women are admitted to all classes upon equal terms.

Applicants for admission to the first-year class as candidates for a degree must be at least seventeen years of age, must be of good moral character, and must present certificates of graduation from a recognized high school offering a four years' course, or the equivalent as shown by properly certified credentials. At least fifteen high school units are required, of which three units must be in English, two units in mathematics, one unit in one science, two units in one foreign language, and one unit in history. The remaining six units may be selected from certain subjects ordinarily taught in high schools. Further information regarding entrance requirements and the manner of admission are stated in the first section of the General Catalog.

Students are not admitted as candidates for a degree subject to the removal of entrance conditions.

Though highly desirable it is not essential that students shall have had practical experience in a drug store before taking up the work of the pharmaceutical courses.

ADMISSION WITH ADVANCED STANDING

Credits are accepted from other institutions whose admission requirements and character of work conform to the standards of this School. In order to be eligible to a degree, students admitted with advanced standing must have spent at least one year in residence and must have completed at least one year's work in this School.

DEGREES

The degree of Graduate in Pharmacy is conferred upon students who satisfactorily complete the seventy-two weeks curriculum; the degree of Pharmaceutical Chemist, upon students who satisfactorily complete the ninety-six weeks curriculum; and the degree of Bachelor of Science in Phar-
macy upon students who satisfactorily complete the required one hundred forty-four weeks curriculum.

Graduates in liberal arts and science, in medicine, in dentistry, in veterinary medicine and from other professional and technical schools under no circumstances receive degrees in pharmacy from this school in less than the required time, since no allowance whatever is made in the period of study for work not done in a recognized school of pharmacy.

EXAMINATIONS

Examinations are given at the end of each quarter upon the subjects covered during that quarter. There are also final examinations in Chemistry, Materia Medica, and Pharmacy. The general regulations pertaining to examinations, grades, and credits are stated in the first section of the General Catalog.

THE UNIT OF CREDIT

In evaluating credits the unit for measuring the amount of work done is the term-hour, or hour. An hour is one 55-minute period (net) of prepared classroom work, or three such periods of laboratory work, each week for one quarter (twelve weeks). In the School of Pharmacy from sixteen to eighteen hours, thus defined, constitutes full work for a quarter, designed to occupy the time of the student. For completion of the Ph. G. course, 98 hours are required; for completion of the Ph. C. Course, 138 hours; for completion of the B. S. (Phar.) Course, 204 hours.

PH. G. CURRICULUM

FIRST YEAR

Fall Quarter

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours per week</th>
<th>Credit-hours</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phys. 1</td>
<td>Elementary Physics I</td>
<td>- - - 3</td>
<td>3 4  $2.00</td>
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<tr>
<td>Chem. 1</td>
<td>Inorganic Chemistry I</td>
<td>- - - 3</td>
<td>3 4  4.00</td>
</tr>
<tr>
<td>Phar. 30</td>
<td>Pharmaceutical Botany I</td>
<td>- - - 3</td>
<td>3 4  2.00</td>
</tr>
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<td>Phar. 6</td>
<td>Pharmaceutical Latin</td>
<td>- - - 3</td>
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### School of Pharmacy 1921-22

#### Winter Quarter

<table>
<thead>
<tr>
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<th>Title</th>
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<tbody>
<tr>
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<td>Chem. 2</td>
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<td>4</td>
</tr>
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<td>Phar. 13</td>
<td>Accounting</td>
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<tr>
<td>Phar. 14a</td>
<td>Business Law</td>
<td>2</td>
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<td>Phar. 31</td>
<td>Pharmaceutical Botany II</td>
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#### Spring Quarter

<table>
<thead>
<tr>
<th>Course</th>
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<td>Chem. 11</td>
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<tr>
<td>Chem. 12</td>
<td>Pharmaceutical Chemistry</td>
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<td>5</td>
</tr>
<tr>
<td>Phar. 32</td>
<td>Histological Pharmacognosy</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>Chem. 14</td>
<td>Qualitative Analysis</td>
<td>6</td>
<td>4</td>
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<tr>
<td>Chem. 3</td>
<td>Inorganic Chemistry III</td>
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**Total for year**: 35

#### SECOND YEAR

#### Fall Quarter

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<th>Tuition</th>
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<tbody>
<tr>
<td>Phar. 1</td>
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<tr>
<td>Phar. 4</td>
<td>Arithmetical Pharmacy</td>
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<td>2</td>
</tr>
<tr>
<td>Phar. 34</td>
<td>Materia Medica I</td>
<td>3</td>
<td>3</td>
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<tr>
<td>Phar. 38</td>
<td>Physiology</td>
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<td>Chem. 16</td>
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**Winter Quarter**

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Phar. 2</td>
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<tr>
<td>Chem. 4</td>
<td>Organic Chemistry I</td>
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<td>4</td>
</tr>
<tr>
<td>Phar. 35</td>
<td>Materia Medica II</td>
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<td>3</td>
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<tr>
<td>Phar. 5</td>
<td>Manufacturing Pharmacy</td>
<td>6</td>
<td>2</td>
</tr>
<tr>
<td>Phar. 36</td>
<td>Therapeutics and Toxicology</td>
<td>3</td>
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</table>

#### Spring Quarter

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Tuition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phar. 3</td>
<td>Theoretical Pharmacy III</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Chem. 5</td>
<td>Organic Chemistry</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Phar. 7</td>
<td>Dispensing</td>
<td>2</td>
<td>9</td>
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<tr>
<td>Chem. 19</td>
<td>Alkaloid Analysis</td>
<td>6</td>
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</tbody>
</table>

**Total for year**: 27

**TOTAL FOR PH. G. COURSE**: 72

In addition to the above, a series of lectures on Commercial Pharmacy covering twenty-five lecture-hours is given throughout the second year, on Tuesdays and Thursdays of every third week.

#### SUMMARY OF HOURS IN PH. G. CURRICULUM

**First Year**: Classroom hours, 420; Laboratory, 444; Total, 464

**Second Year**: Classroom hours, 444; Laboratory, 456; Total, 900

**Total for PH. G.,**: 864

In addition, a series of lectures on Commercial Pharmacy covering twenty-five lecture-hours is given throughout the second year, on Tuesdays and Thursdays of every third week.
## PH. C. CURRICULUM
### FIRST YEAR
#### Fall Quarter

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours per week</th>
<th>Credit-hours</th>
<th>Fee</th>
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<tbody>
<tr>
<td><strong>Phys. 1</strong> Elementary Physics I</td>
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</tr>
<tr>
<td><strong>Chem. 1</strong> Inorganic Chemistry I</td>
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<td>3</td>
<td>4</td>
</tr>
<tr>
<td><strong>Phar. 30</strong> Pharmaceutical Botany I</td>
<td>3</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td><strong>Phar. 6</strong> Pharmaceutical Latin</td>
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</tr>
<tr>
<td>Foreign Language or Mathematics</td>
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<tr>
<td><strong>Winter Quarter</strong></td>
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<tr>
<td><strong>Phys. 2</strong> Elementary Physics II</td>
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<tr>
<td><strong>Chem. 2</strong> Inorganic Chemistry II</td>
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</tr>
<tr>
<td><strong>Phar. 31</strong> Pharmaceutical Botany II</td>
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<td>Foreign Language or Mathematics</td>
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<td><strong>Spring Quarter</strong></td>
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<tr>
<td><strong>Chem. 3</strong> Inorganic Chemistry III</td>
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<td><strong>Chem. 12</strong> Pharmaceutical Chemistry</td>
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<tr>
<td><strong>Chem. 14</strong> Qualitative Analysis</td>
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<td><strong>Phar. 40</strong> Bacteriology</td>
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<tr>
<td><strong>Phar. 33</strong> Microscopy</td>
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<tr>
<td><strong>Chem. 18</strong> Water Analysis</td>
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<td>1</td>
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<tr>
<td><strong>Phar. 13</strong> Accounting</td>
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<tr>
<td><strong>Phar. 14a</strong> Business Law</td>
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<td><strong>Total for year</strong></td>
<td>57</td>
<td>58</td>
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#### SECOND YEAR
#### Fall Quarter

<table>
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<th>Fee</th>
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<tr>
<td><strong>Phar. 1</strong> Theoretical Pharmacy I</td>
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<td><strong>Phar. 4</strong> Arithmetical Pharmacy</td>
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<tr>
<td><strong>Phar. 34</strong> Materia Medica I</td>
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<td><strong>Phar. 38</strong> Physiology</td>
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<td>2</td>
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<tr>
<td><strong>Chem. 17</strong> Advanced Quantitative Analysis</td>
<td>9</td>
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<tr>
<td>Winter Quarter</td>
<td>Courses</td>
<td>Hours</td>
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<td>Phar. 2</td>
<td>Theoretical Pharmacy II</td>
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<td>Chem. 4</td>
<td>Organic Chemistry I</td>
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<tr>
<td>Phar. 34</td>
<td>Materia Medica II</td>
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<tr>
<td>Phar. 5</td>
<td>Manufacturing Pharmacy</td>
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</tr>
<tr>
<td>Phar. 36</td>
<td>Therapeutics and Toxicology</td>
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<table>
<thead>
<tr>
<th>Spring Quarter</th>
<th>Courses</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Phar. 3</td>
<td>Theoretical Pharmacy III</td>
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<td>Phar. 7</td>
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<td>Chem. 19</td>
<td>Alkaloid Analysis</td>
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<th>Summer Quarter</th>
<th>Courses</th>
<th>Hours</th>
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<tr>
<td>Phar. 9</td>
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<td>Chem. 6</td>
<td>Synthetic Organic Chemistry</td>
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<tr>
<td>Chem. 20</td>
<td>Food and Drug Analysis</td>
<td>20</td>
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</table>

Total for year: 40 - 67 - 60

In addition to the above, a series of lectures on Commercial Pharmacy covering twenty-five lecture-hours is given throughout the second year, on Tuesdays and Thursdays of every third week.

**B. S. (PHAR.) CURRICULUM**

**FIRST AND SECOND YEARS**

For the first two years, this curriculum is identical with the Ph. C. Curriculum. The final year is as follows:

**THIRD YEAR**

<table>
<thead>
<tr>
<th>Fall Quarter</th>
<th>Courses</th>
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<tbody>
<tr>
<td>Business Psychology I</td>
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<td>English Composition I</td>
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<td>Economics I</td>
<td>- - - 3</td>
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<td>Foreign Language</td>
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<td>Elective</td>
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<table>
<thead>
<tr>
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<th>Courses</th>
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<td>Psychology of Salesmanship</td>
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<td>English Composition II</td>
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<td>Economics II</td>
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<td>Foreign Language</td>
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<tr>
<td>Public Speaking, Sales Address</td>
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<table>
<thead>
<tr>
<th>Spring Quarter</th>
<th>Courses</th>
<th>Hours</th>
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<td>Sales Correspondence</td>
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<td>Executive Management</td>
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<td>Alkaloidal Assay</td>
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<tr>
<td>Foreign Language</td>
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<table>
<thead>
<tr>
<th>Summer Quarter</th>
<th>Courses</th>
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<tr>
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</tr>
<tr>
<td>Elective</td>
<td>- - - 5</td>
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</table>

As the Ph. C. Curriculum gives ample training in Physics, Chemistry, and Botany, it is recommended that the electives be chosen in Zoology and Geology.
THE ELECTIVE CURRICULUM

This course comprises one year of nine months and is made up of courses selected to meet the need of each individual student. This does not imply that the student is to have less than a complete program for each day. He must take as many hours work per day as the regular student of pharmacy.

COURSES OF INSTRUCTION

CHEMISTRY

1. Inorganic Chemistry I.—A college course in Chemistry dealing with the theories and laws underlying the science. Class, 3 hours; laboratory, 3 hours. Smith's *College Chemistry*. Fall Quarter; Spring Quarter. *Four hours.* Laboratory fee, $4.00.

2. Inorganic Chemistry II.—A continuation of Chemistry 1, treating of the acid forming elements. Class, 3 hours; laboratory, 3 hours. Smith's *College Chemistry*. Winter Quarter; Summer Quarter. *Four hours.* Laboratory fee, $4.00.

3. Inorganic Chemistry III.—This course completes the class room work in Inorganic Chemistry, and treats of the metals. Class, 2 hours. Smith's *College Chemistry*. Fall Quarter; Spring Quarter. *Two hours.*

4. Organic Chemistry I.—A general course in Organic Chemistry covering the points of physical chemistry essential to the subject and dealing with the aliphatic series. Class, 3 hours; laboratory, 3 hours. Prerequisite: Chemistry 3. Stoddard's *Organic Chemistry*. Winter Quarter. *Four hours.* Laboratory fee, $4.00.

5. Organic Chemistry II.—The study of the aliphatic series is completed, and the remaining time is given to the aromatic series. Special attention is given to the needs of students of medicine and pharmacy. Class, 3 hours; laboratory, 3 hours. Prerequisite: Chemistry 4. Stoddard's *Organic Chemistry*. Spring Quarter. *Four hours.* Laboratory fee, $4.00.

6. Synthetic Organic Chemistry.—The preparation and properties of important organic compounds are taken up in this work. The purpose of the course is practical training in the manufacture of
certain organic chemicals. A good library gives the student an opportunity to develop along original lines. Class, 1 hour; laboratory, 6 hours.

Prerequisite: Chemistry 5. Cohen’s *Practical Organic Chemistry.*

Summer Quarter. *Three hours.*

Laboratory fee, $7.50.

8. **History of Chemistry.**—A study of the development of chemical theories from the earliest times to the present day. Considerable time is spent on the biographies of men who have contributed most to the development of Chemistry during the past century. Class, 3 hours. Prerequisite: Chemistry 5. Moore’s *History of Chemistry.*

Winter Quarter. *Three hours.*

11. **Arithmetical Chemistry.**—This is arranged to cover practical chemical problems. It is quite essential for the student who wishes to become proficient in any branch of Chemistry. Prerequisite: Chemistry 1. Estebrook and Baskerville’s *Problems in Chemistry,* Class, 3 hours. Spring Quarter. *Three hours.*

12. **Pharmaceutical Chemistry.**—A course devoted, primarily, to the needs of pharmacy and premedical students. Special stress is laid upon the inorganic chemicals of Pharmacopoeia. These are discussed from the standpoint of mineral sources, methods of manufacture, physical and chemical properties, identification and uses. The student has access to samples of important salts and is expected to be able to identify these by means of their physical properties. Many of these salts are manufactured in the laboratory work accompanying this course. Class, 3 hours; laboratory, 6 hours. Prerequisite: Chemistry 1, 2. Arny’s *Principles of Pharmacy.*

Spring Quarter. *Five hours.*

Laboratory fee, $7.00.

14. **Qualitative Analysis.**—An elementary course in chemical analysis dealing with solutions of common metallic salts, and the determination of positive and negative radicals. Class, 2 hours; laboratory, 6 hours. Prerequisite: Chemistry, 2. Timmon’s *Qualitative Analysis.* Every quarter. *Four hours.*

Laboratory fee, $4.00.

15. **Advanced Qualitative Analysis.**—Attention is given to the methods of dry analysis and to the examination of organic compounds. The determination of fifty inorganic unknowns completes the course. Class, 2 hours; laboratory, 6 hours. Morgan’s *Qualitative Analysis.*

Winter Quarter; Summer Quarter. *Four hours.*

Laboratory fee, $4.00.
16. Quantitative Analysis.—This is a course majoring gravimetric and volumetric work. The general processes of gravimetric analysis are studied, and volumetric analyses illustrating the processes of neutralization, precipitation, and oxidation and reduction are carried out. Class, 2 hours; laboratory, 9 hours. Prerequisite: Chem. 14. Clowes and Coleman’s Quantitative Analysis. Fall Quarter; Summer Quarter. Five hours.
Laboratory fee, $7.00.

17. Advanced Quantitative Analysis.—In this course is given the quantitative analysis of iron, steel, slag, cement, limestone, and the common ores. Technique is emphasized. The blowpipe is used to identify the ores analyzed. Class, 2 hours; laboratory, 9 hours. Prerequisite: Quantitative Analysis. White’s Metalurgical Analysis. Fall Quarter. Five hours.
Laboratory fee, $6.00.

18. Water Analysis.—A laboratory course devoted to the chemical examination of water. Class, 1 hour; laboratory, 4 hours. Prerequisite: Quantitative Analysis. Mason’s Examination of Water. Summer Quarter. Three hours.
Laboratory fee, $2.50.

19. Alkaloid Analysis.—A laboratory course including both qualitative and quantitative work in the chemistry of the alkaloids. Free use is made of the chemistry library, to which the student has easy access. Laboratory, 6 hours. Prerequisite: Organic Chemistry. Spring Quarter. Two hours.
Laboratory fee, $3.50.

20. Food and Drug Analysis.—This course includes the examination of a variety of foods and drugs with a view to detecting adulteration. It covers such a wide range of chemical technique that it should not be elected by any who are not well advanced in chemistry. It includes the microscopic examination of drugs, chemicals and foods, as well as their chemical examination. Laboratory, 20 hours. Prerequisite: Organic Chemistry, Quantitative Analysis. Leach’s Food Inspection and Analysis. Summer Quarter. Ten hours.
Laboratory fee, $12.00.

27. Electrochemistry.—A course in theoretical and applied electrochemistry, with emphasis on the technical side of the subject. A breakage fee is added to each laboratory fee. This will be returned less individual breakage. Class, 5 hours. Prerequisite: Chemistry 1, 2. Spring Quarter. Five hours.
28. Alkaloidal Assay.—A laboratory course in the chemical assay of various drugs and preparations to determine percentage of alkaloidal or other active constituent. Among the assays are included those of cinchona, nux vomica, belladonna, opium, ipecac, guarana, jalap, pepsin, and pancreatin. Laboratory, 6 hours. Prerequisite: Chemistry 3, 5, 14, 16. Spring Quarter. Three hours.

Laboratory fee. $5.00.

29. Urinalysis.—A course in the chemical analysis of urine devoted to the detection and determination of both normal and abnormal constituents. Consideration is given to the microscopic appearance of the sediments or normal and pathological urines. Classroom, 1 hour; laboratory, 2 hours. Prerequisite: Chemistry 3, 14, 16. Rockwood’s Physiological Chemistry. Winter Quarter. Two hours.

Laboratory fee: $2.00.

Note.—Other courses in Chemistry which may be taken as electives are described in the announcements of the College of Arts and Sciences.

PHYSICS

1. Elementary Physics I.—A first course in Physics covering the subjects of mechanics and heat, designed for students who have not presented Physics for admission. Class, 3 hours; laboratory, 3 hours. Every quarter. Four hours.

Laboratory fee: $2.00.

2. Elementary Physics II.—A continuation of course 1, covering electricity, sound and light. Class, 3 hours; laboratory, 3 hours, Every quarter. Four hours.

Laboratory fee: $2.00.

Note.—Courses in Physics which may be taken as electives are described in the announcements of the College of Arts and Sciences.

PHARMACY

1. Theoretical Pharmacy I.—A course intended to introduce to the student the subject of Pharmacy. The United States Pharmacopoeia and the National Formulary are thoroughly discussed with regard to history, scope and purpose. The Dispensatories are also considered. Then are taken up in turn the subjects of metrology, specific gravity, heat and its applications to pharmacy, distillation, methods of comminution, solution, crystallization, percolation, maceration and filtration. A variety of pharmaceutical apparatus is available for demonstration purposes. Class, 3 hours. Arny’s Principles of Pharmacy. Fall Quarter. Three hours.
2. Theoretical Pharmacy II.—This course covers the subject of galenical pharmacy. Each of the classes of pharmaceutical preparations, such as waters, solutions, infusions, decoctions, mucilages, mixtures, emulsions, syrups, wines, elixirs, spirits, tinctures, fluid-extracts, extracts, oleoresins, collodions, oleates, liniments, ointments, plasters, suppositories, and others are taken up in turn. All of the Pharmacopoeial and many of the National Formulary preparations belonging to these classes are considered individually. Class, 5 hours. Army's Principles of Pharmacy. Winter Quarter. Five hours.

3. Theoretical Pharmacy III.—A systematic study of the Pharmacopoeia and the National Formulary. Coming during the last term of work, it serves the purpose of a very thorough review not only of pharmacy proper, but of materia medica and pharmaceutical chemistry. Class, 5 hours. United States Pharmacopoeia and National Formulary. Spring Quarter. Five hours.

4. Arithmetical Pharmacy.—A course which provides a thorough training in the calculations which necessarily accompany many pharmaceutical operations. The student is thoroughly familiarized with all of the systems of weights and measures used in this country. The problems presented also cover the subjects of specific gravity determinations by all of the important methods, conversion of thermometer readings, percentage solutions, alligation, etc. Class, 2 hours. Steven's Arithmetic of Pharmacy. Fall Quarter. Two hours.

5. Manufacturing Pharmacy.—This is a laboratory course. Galenical preparations are taken up in the following order: Waters, spirits, solutions, mucilages, syrups, elixirs, glycerites, collodions, oleates, infusions, decoctions, tinctures, fluid-extracts, mixtures, emulsions, liniments, and powders. From one to eight preparations of each class are made and their difficulties of manufacture, uses, and incompatibilities are discussed. Several alkaloids and resins are purified and volatile oils are distilled. Spirit of nitrous ether is manufactured and assayed by a method which is practicable for any drug store. An individual quiz is given each student on each preparation as it is submitted for inspection. United States Pharmacopoeia, National Formulary, United States and National Dispensatories are used as references. Laboratory, 6 hours. Army's Principles of Pharmacy. Winter Quarter. Two hours.

Laboratory fee, $7.00.

6. Pharmaceutical Latin.—A drill in pharmaceutical and medical terms, prescription reading and writing from the standpoint of the
7. Dispensing.—The first part of the course is devoted to the manufacture of preparations generally made extemporaneously, such as ointments, cerates, emulsions, suppositories, troches, compressed tablets, tablet triturates, pills, solution of magnesium citrate and sed-litz powders, followed by actual prescription work. The prescriptions compounded are carefully selected with a view to familiarizing the student with dispensing difficulties. Practice is given in dispensing remedies in the form of powders, in capsulating both solids and liquids, and in dispensing cachets and wafers. The conditions under which the student works approximate closely those found in the prescription pharmacy. Every prescription dispensed is labeled and wrapped as in actual practice. The laboratory work is accompanied by lectures and recitations in which dispensing problems are thoroughly discussed. The subject of incompatibilities receives careful attention. Class, 2 hours; laboratory, 9 hours. Scoville’s *Art of Compounding*. Spring Quarter. *Five hours.*

Laboratory fee, $7.00.

9. Advanced Pharmacy.—A study of some of the more unusual incompatibilities encountered in dispensing practice. Certain pharmaceutical operations requiring special apparatus are carried out, and cold creams, lotions, tooth preparations, and other toilet requisites are manufactured. Class, 2 hours; laboratory, 6 hours. Summer Quarter. *Four hours.*

Laboratory fee, $6.00.

10. Thesis.—Candidates for the degree of Bachelor of Science in Pharmacy are required to present a thesis embodying original research along pharmaceutical lines. The subject must be approved by the professor in charge. At least six hours per week must be devoted to its development. Summer Quarter. *Three hours.*

COMMERCIAL PHARMACY

12. Commercial Pharmacy.—Lectures on the subjects of clerks, clerkship and relation to employer; establishing a business; buying, selling and advertising methods; collections; manufacturing; relation to laity and to the physician; business and professional ethics. Twenty-five lecture hours, extending throughout the entire year. No text required. Reference: O’Connor’s *Commercial Pharmacy*.

13. Accounting.—The student is taught to journalize business transactions, to post same, to close the ledger, and to keep a cash
book and a set of books especially recommended for a retail drug store. The forms and methods of commercial correspondence are also taught. Class, 3 hours. Winter Quarter. *Three hours.*


14b. Pharmaceutical Jurisprudence.—A series of five lectures during the second year, supplementing course 14a and dealing particularly with the law affecting the pharmacist in the conduct of his business.

15. Commercial Pen Lettering.—Instruction and practice, with the ordinary commercial pen and special lettering pens. Optional.

16. Business Psychology.—General principles of psychology are discussed in order to bring before the students a comprehensive view of the operation of the adult mind; an analysis of business practice and an effort to understand from a psychological standpoint some of the causes of business successes and failures. The purpose of the course is to present the fundamental laws of self-development. Among topics discussed are attention, memory, imagination, reason, instincts, emotion, and the will. Emphasis is placed upon business ethics and conduct. Fall Quarter. *Three hours.*

17. Psychology of Salesmanship.—General laws of psychology as applied to the problems of sales-management; analysis of the fundamental principle of salesmanship; mental law of sale; ability to understand human nature, to organize, manipulate and control it; "mutual profit" idea. Winter Quarter. *Three hours.*

18. Psychology of Advertising.—A knowledge of advertising has been recognized as advantageous, if not essential, to any general course in business training. It is the purpose of this course to set forth advertisements which appeal to human instincts. Spring Quarter. *Three hours.*

20. Principles of Political Economy I.—Fundamental principles; production and exchange; the money and tariff systems considered from both the historical and the scientific viewpoints. Text, supplemented by lectures. Prerequisite: one year of college work. Fall Quarter. *Three hours.*

22. English Composition.—The aim of this course is to train students in the use of correct and forceful English. Fall Quarter Three hours.

23. English Composition (continuation of course 22). Winter Quarter. Three hours.

**BOTANY AND PHARMACOGNOSY**

30. Botany I.—The course in Botany includes a study of the morphology of the seeds, roots, stems, leaves, flowers and fruits, together with the various physiological processes of germination, food absorption, photosynthesis, assimilation, transpiration, respiration, pollination, fertilization and dispersal of plants. Attention is given to the identification, classification and preservation of many of the common medicinal plants; the student acquires a knowledge of the plant kingdom as a whole, together with the origin and development of each group and the principles and theories of organic evolution, plant breeding, the economical value of plants, and problems of weed extermination. Bastin's *College Botany*. Class, 3 hours; laboratory, 3 hours Fall Quarter. Four hours. Laboratory fee, $1.50.

31. Botany II.—The student is taught the technique of preparing and mounting for examination various sections of plant tissue with the view of making acquaintance with the minute parts of plant anatomy in their regular arrangement so that the tissue fragments as found in powdered drugs will be readily recognized and hence the powder quickly identified. Greenish's *Food and Drugs*. Class, 2 hours; laboratory, 6 hours. Winter Quarter. Four hours. Laboratory fee, $1.50.

32. Histological Pharmacognosy.—This work follows the course in Botany and deals with the microscopical study of drugs. Cells, tissues, hairs, granules, crystals, etc., as they occur in plant parts in section, powder, and precipitate are studied under the microscope. By comparing samples with standards the student is taught to identify the histological elements as an aid to their identification and to the detection of adulterants. Laboratory, 4 hours. Spring Quarter. Two hours. Laboratory fee, $1.50.
33. **Microscopy.**—A laboratory course devoted to the microscopical examination of powdered foods and drugs. Many crude vegetable drugs purchased by pharmacists are in a comminuted condition, and in this state adulterants are difficult to detect except by microscopical examination. Hence it becomes necessary that the pharmacist who would be assured of the quality of the vegetable drugs used in the manufacture of his preparations, be prepared to use the microscope intelligently. The ninth revision of the Pharmacopoeia devotes considerable space to the description of the appearance of powdered drugs as viewed under the microscope. Greenish, *Foods and Drugs*. Class, 1 hour; laboratory, 4 hours. Summer Quarter. Three hours. Laboratory fee, $1.50.

**MATERIA MEDICA**

34. **Materia Medica I.**—The study of organic drugs. The vegetable drugs are taken up in the order of their botanical classification, commencing with those derived from the lower forms of plant life. Careful attention is given to methods of collection and preparation for market, commercial varieties, methods of detecting adulterants, active principles and properties of drugs. The school is equipped with a good collection of vegetable drugs, and students are provided with samples for examination and study. Culbreth's *Materia Medica and Pharmacology*. Class, 3 hours. Fall Quarter. Three hours.

35. **Materia Medica II** (continuation of course 34).—The study of vegetable drugs is completed and drugs from animal sources are studied. A considerable time is devoted to the study of oils, both fixed and volatile. Culbreth's *Materia Medica and Pharmacology*. Class, 2 hours. Winter Quarter. Three hours.

36. **Therapeutics and Toxicology.**—These subjects given late in the course enable the instructor to apply to advantage the knowledge already gained of chemistry and materia medica. A systematic classification is made of drugs according to their therapeutic properties, and of poisons according to their action and methods of antidoting. Outlines given by the instructor. Sollman's *Action of Drugs*. Class, 3 hours. Winter Quarter. Three hours.

**PHYSIOLOGY**

38. **General Physiology.**—An elementary course in anatomy, physiology and hygiene. Class, 3 hours; laboratory, 2 hours. Every quarter. Four hours. Laboratory fee: $1.50.
BACTERIOLOGY

40. Bacteriology.—The preparation of culture media, the isolation and identification of a number of the non-pathogenic and pathogenic forms of micro-organisms, the bacteriology of water, milk, and other foods, sterilization, inoculation, infection, immunity, toxins, antitoxins, etc. Class, 2 hours; laboratory, 4 hours. Prerequisite: Botany 1, Physiology 1, or Zoology 1. Winter Quarter; Summer Quarter. Four hours.
Laboratory fee: $1.50.

MODERN LANGUAGES

If modern language is elected for the Pharmaceutical Chemist degree, not less than three terms will be accepted, and not less than four terms of modern language will be accepted for the Bachelor of Science degree. The work must be in a single language. The aim of the work in modern language is to acquire sufficient mastery to enable one to read the scientific literature and text books published in that language. Attention is called to the descriptions of the courses in French, Spanish, and German, given in the announcements of the College of Arts and Sciences.

For further information pertaining to the School of Pharmacy, address the Dean of the School of Pharmacy, Valparaiso University, Valparaiso, Indiana.
THE PRE-MEDICAL SCHOOL

GENERAL STATEMENT

In connection with the affiliation of the Hahnemann Medical College of Chicago with the University in 1920, the premedical work as previously given in the College of Arts and Sciences was reorganized in a distinct division, the Pre-Medical School. The School offers a two year curriculum in subjects preparatory to medicine and the medical sciences, which has been planned in compliance with the recommendations of the American Medical Association and is capable of variation to meet the requirements of different medical schools. The design of the courses presented is to lay a foundation in science and language for the study of medicine and to provide such general and classical culture as the practicing physician needs.

ADMISSION

The requirements for admission to the Pre-Medical School are the graduation from an accredited four-year high school with at least fifteen units, of which three must be in English, two in Foreign Language, one in Science, one in Algebra, and one in Geometry. The particulars of this requirement are stated in the first section of this Catalog.

THE UNIT OF CREDIT

Each course of instruction extends throughout one quarter (twelve weeks). In evaluating credits, the unit for the amount of work done in a course is the term-hour or hour. An hour is one 55-minute period (net) of prepared classroom work, or two or three such periods of supervised laboratory work each week for one quarter. Fifteen or sixteen hours, constitute full work.
A term-hour is equivalent to two-thirds of a semester-hour, as defined by the American Medical Association. Thus, a course of study pursued for three hours a week for twelve weeks is equivalent to a course pursued two hours a week for eighteen weeks. In every instance the actual time given to a subject equals or slightly exceeds that of the pre-medical course outlined by the Association.

**SUGGESTED SCHEDULE**

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<td>Inorganic Chemistry I</td>
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<td>Arthropoda and Chordata</td>
<td>Pre-Medical Physics II</td>
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<td>Freshman English III</td>
<td>Sociology</td>
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<td>Hygiene and Sanitation</td>
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**Note.**—The first three subjects named for each quarter are required. The fourth subject is suggested as a desirable elective.

**PLAN OF INSTRUCTION**

The work of the Pre-Medical School, while essentially in Arts and Sciences, is distinctively organized. Pre-Medical students meet for the most part in separate classes or sections and in many instances use special texts or outlines. One or more instructors from each department of study together with the Dean of the Pre-Medical School, constitute the Faculty of the Pre-Medical School. All courses in the College of Arts and Sciences are open to election by pre-medical students within the permitted limitation of time upon the approval of
the faculty. Students who may wish to take the Scientific Option in the Medical School should elect additional courses in mathematics and the sciences, and are expected to acquire a reading knowledge of French and German by the beginning of the Junior year of the medical course.

COURSES OF INSTRUCTION

Note.—The student may take Courses 5, 6 and 7 in Pre-Medical Physics; or he may elect the regular Freshman Physics (11, 13 and 14).

5. Pre-Medical Physics I.—A course in Applied Physics with reference to the needs of the premedical student. The study of Mechanics and Heat. Class, 3 hours; laboratory, 3 hours. Fall Quarter. Four hours.
Laboratory fee, $4.00.

6. Pre-Medical Physics II.—A continuation of course 5. The study of Electricity. Class, 3 hours; laboratory, 3 hours. Prerequisite: Premedical Physics I. Winter Quarter. Four hours.
Laboratory fee, $4.00.

7. Pre-Medical Physics III.—A continuation of Course 6. The study of Sound and Light. Class, 3 hours; laboratory, 3 hours. Prerequisite: Premedical Physics I, II. Spring Quarter. Four hours.
Laboratory fee, $4.00.

11. Fluids and Heat.—A general college course in molecular physics, fluids and heat, with emphasis on experimental work. Laboratory, 4 hours; discussion of laboratory problems, theory and demonstration, 3 hours. Prerequisite: High School Physics. Fall Quarter; Spring Quarter; Summer Quarter. Five hours.
Laboratory fee, $4.00.

13. Electricity.—A general college course in electricity and magnetism, based on practical measurements. Laboratory, 4 hours; demonstration, discussion of laboratory problems and theory, 3 hours. Prerequisite: High school physics and trigonometry. Winter Quarter; Summer Quarter. Five hours.
Laboratory fee, $4.00.

14. Sound and Light.—A general college course in sound and light, presented from the experimental point of view. Laboratory,
4 hours; demonstration, discussion of theory and problems, 3 hours. Prerequisite: High school physics and trigonometry. Spring Quarter. 
Five hours.
Laboratory fee, $4.00.

CHEMISTRY.

1. Inorganic Chemistry I.—A college course dealing with the theories and laws underlying the science. Class, 3 hours; laboratory, 3 hours. Smith’s College Chemistry. Fall Quarter; Spring Quarter. 
Four hours.
Laboratory fee, $4.00.

2. Inorganic Chemistry II.—A continuation of Chemistry I, treating of the acid-forming elements. Class, 3 hours; laboratory, 3 hours. Smith’s College Chemistry. Winter Quarter; Summer Quarter. 
Four hours.
Laboratory fee, $4.00.

3. Inorganic Chemistry III.—This course completes the classroom work in Inorganic Chemistry, and treats of the metals. Class, 2 hours. Smith’s College Chemistry. Fall Quarter; Spring Quarter. 
Two hours.

4. Organic Chemistry I.—A general course in Organic Chemistry covering the points of physical chemistry essential to the subject and dealing with the aliphatic series. Class, 3 hours; laboratory, 4 hours. Prerequisite: Chemistry 3. Stoddard’s Organic Chemistry. Winter Quarter. 
Five hours.
Laboratory fee: $4.00.

5. Organic Chemistry II.—The study of the aliphatic series is completed and the remaining time is given to the aromatic series. Class, 3 hours; laboratory, 4 hours. Prerequisite: Chemistry 4. Stoddard’s Organic Chemistry. Spring Quarter. 
Five hours.
Laboratory fee: $4.00.

14. Qualitative Analysis.—Emphasis on alkali metals and nonmetallic radicals, especially in the presence of organic matter. Class, 2 hours: laboratory, 6 hours. Prerequisite: Chemistry 2. Spring Quarter. 
Four hours.
Laboratory fee: $4.00.
ZOOLOGY

1. General Zoology.—A study of the fundamentals of animal biology—life processes, life histories, embryology and evolution of animals—as illustrated by a few selected types. Material has been chosen which seems to be the best compromise between the type course and the course devoted entirely to principles. Classroom, 3 hours; laboratory, 4 hours. Fall Quarter; Winter Quarter; Summer Quarter. *Five hours.*

Laboratory fee, $2.50.

2. Invertebrate Zoology.—A systematic study of the classification, morphology, physiology and ecology of the invertebrate animals below the Arthropoda. Representatives of the principal groups are studied and dissected in the laboratory. Classroom, 3 hours; laboratory, 4 hours. Prerequisite: High school zoology or course 1. Fall Quarter; Spring Quarter. *Five hours.*

Laboratory fee, $2.50.

3. Arthropoda and Chordata.—A systematic study of the classification, morphology, physiology and ecology of the Arthropoda and Chordata. Dissection and study in the laboratory of the following animals: locust, spider, perch, turtle and pigeon. A continuation of course 2. Classroom, 3 hours; laboratory 4 hours. Prerequisite: course 1 or course 2. Winter Quarter; Summer Quarter. *Five hours.*

Laboratory fee, $3.00.

4. Comparative Anatomy.—A general study of the comparative anatomy of vertebrates. Considerable work is done in embryology in order to better understand the development of the various organs and systems. The laboratory work consists principally of the detailed dissection and comparative study of the following animals: lancelet, dogfish, frog and a mammal. Classroom, 3 hours; laboratory, 4 hours. Prerequisite: course 3. Spring Quarter. *Five hours.*

Laboratory fee, $3.50.

5. Entomology.—Particular attention is given to the economic relations of insects, how they effect cultivated plants and domestic animals, and their relation to man as disease carriers. Class, 2 hours; laboratory, 6 hours. Prerequisite: course 1. Summer Quarter. *Four hours.*

Laboratory fee: $2.00.

6. Genetics and Eugenics.—An elementary study of the cell from the standpoint of inheritance, the determination of sex, reversion,
sex-linked inheritance, the improvement of human traits, mental de­fectives, etc. Lectures and recitations, 3 hours. Prerequisite: course 1. Winter Quarter. *Three hours.*

**BOTANY**

1. **General Botany.**—A study of the roots, stems, leaves, flowers and fruits of the seed plants, and a few representative forms of the lower groups, with special reference to plants of medical value, and including the elements of botanical terminology and classification. Plants from the pharmacy garden supply much of the material. Classroom, 3 hours; laboratory and field, 3 hours. Spring Quarter. *Four hours.*

   Laboratory fee, $2.00.

**MATHEMATICS**

1a. **Algebra.**—Open to students who have presented but one unit in algebra for entrance. Involution; evolution; surds; surd equations; quadratic equations; simultaneous equations involving higher degrees. Prerequisite, one unit in Algebra. Every Quarter. *Three hours.*

1b. **Solid Geometry.**—Open to students who have presented but one unit in geometry for entrance. Prerequisite: one unit in geometry. Every Quarter. *Three hours.*

3. **Plane Trigonometry.**—The use of the tables of the natural trigonometric functions and of the tables of logarithmic functions in the solution of triangles; emphasis given to the derivation of trigono­metric formulas and the trigonometric identities. Some attention is given to the application of the subject to navigation. Prerequisite, Math. 2. Every Quarter. *Three hours.*

5. **Analytic Geometry.**—This course covers plane analytic geometry to the higher plane curves. Prerequisite: Math. 3. Fall Quarter; Winter Quarter. *Five hours.*

6. **Analytic Geometry II.**—Completes plane analytic geometry and all of solid. Prerequisite: Math. 5. Winter Quarter; Summer Quarter. *Three hours.*

21. **Differential Calculus.**—A first course in calculus pursued as far as partial differentiation. Prerequisite: Math. 5. Fall Quarter; Summer Quarter. *Five hours.*
23. Integral Calculus.—The fundamental principles of integration: some special methods. Prerequisite: Math. 21. Winter Quarter; Summer Quarter. *Three hours.*

**HISTORY**

3. English Constitutional History.—An intensive study of the constitutional development of Great Britain as exemplified in her Great Charters, Parliamentary growth and party government. Winter Quarter; Spring Quarter. *Three hours.*

For other electives in history, see the announcements of the College of Arts and Sciences.

**ENGLISH**

1. Freshman English I.—The purpose of this course is the training of College Freshmen to write correctly and clearly about the things he already knows; to use books as a means of enlarging his knowledge, and to increase his powers of expression. Fall Quarter. *Three hours.*


4. Composition.—Exposition. Themes and discussions based on contemporary events. *Two hours.*

5. Short Story Writing.—Description and narration. Special attention is given to the writing of short stories. *Three hours.*

6. Argumentation.—Argument building; lectures and criticism by the instructor; written briefs and arguments; conferences; oral presentation of complete arguments. This course is the same as Public Speaking 21. *Three hours.*

**FOREIGN LANGUAGES**

Fifteen hours of French, German, Spanish or Latin are required. Descriptions of the courses in these subjects may be found in the announcements of The College of Arts and Sciences.
BUSINESS METHODS

1. Business Methods.—The elements of accounting, business law, and general business practice as applicable to the professional man, methods of developing professional clientele, and systems of keeping accounts. Spring Quarter. Two hours.

PSYCHOLOGY

Medical Psychology.—An introduction to psychology followed by a study of hypnotic suggestion and the cause, control and suppression of the emotions, with reference to their influence on conduct and the sense of well-being. Winter Quarter. Three hours.

SOCIOLOGY

Medical Sociology.—An introduction to welfare work and the influence of the environment on health and longevity.

GENERAL COLLEGE COURSES

For descriptions of courses which may be taken as free electives, see the announcement of The College of Arts and Sciences.

For further information concerning the Pre-Medical School, address the Dean of the Pre-Medical School, Valparaiso University, Valparaiso, Indiana.
THE MEDICAL SCHOOL

By an educational affiliation consummated in 1920, The Hahnemann Medical College of Chicago, while still maintaining its separate organization as a medical college, became the Medical School of Valparaiso University, thus making available the larger amount of clinical material which a study of modern medicine requires.

BUILDINGS AND EQUIPMENT

The work of the medical school and hospital is conducted in a group of four buildings situated at 28th street in the immediate vicinity of Lake Michigan. The Medical College proper is a six-story stone-front structure occupying numbers 2811 to 2815 Cottage Grove Avenue. This building includes the college offices, the dispensary, clinical rooms, X-ray and electro-therapeutic laboratory, the scientific laboratories, and class rooms. The College Annex joins the college building on the south. It contains the library and teaching and research laboratories. The Hahnemann Hospital is located at 2810 to 2814 Ellis Avenue, immediately back of the college building. It has 150 beds for patients, as well as various wards. The clinic service is given by members of the college faculty. The Training School for Nurses is situated just east of the Hospital.

FACULTY

Many members of the faculty of the Medical College are men and women who have made a reputation in Medicine and Surgery. Only those who qualify to give the best instruction in their respective fields have been chosen to give courses for the college. The fact that but one student in the past five years has failed to pass the examinations of any State Board, is due to the excellent instruction given by the members of the Faculty.
EDUCATIONAL POLICY

In the Hahnemann Medical College the work required of all students of medicine embraces everything thought to be of value in medical practice, including a complete course in the system of internal medicine based on the principle of “Similia Similibus Curentur.”

SCHEDULE OF HOURS

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ADMISSION

The requirements for admission are two years of college work in addition to a four-year high school course. The Pre-medical School is organized especially for the purpose of giving this premedical college work, of university grade adapted to the needs of medicine. This adaptation applies with especial force to the subject of physics, the premedical college course devoting less than the usual amount of time to mechanics, but more to light and electricity.

DEGREES

At the end of the sophomore year students who have taken at least one year of college work at this institution and whose entire work in science has averaged higher than a passing grade, are awarded the degree of bachelor of science. On graduation from the medical college, students who have complied with all the college regulations are awarded the degree of Doctor of Medicine and Surgery.

LICENSURE

Before being allowed to practice medicine, graduates of medical colleges must pass the licensing examination of the State Board of Examiners, and in most states must serve twelve months as an interne in an accredited hospital.

FEES AND EXPENSES

Matriculation fee (paid but once).......................... $ 5.00
Tuition and fees, per year.................................. 200.00
Caution fee .................................................. 10.00

No fee will be returned, except the unused portion of the caution fee. Notes will not be accepted in payment of fees. Special terms can be obtained by those wishing to pay their fees more than one semester in advance.
THE SCHOOL FOR NURSES

The Hahnemann Hospital Training School for Nurses, organized in 1894, is registered under the laws of the State of Illinois and complies with all the requirements of the State Board of Nurse Examiners. The School is one of the oldest schools for nurses in Chicago and has a large number of graduates in all branches of nursing throughout the country. It in part of the hospital organization and while directly under the control of the Superintendent and Principal it is guided in its work by the same Board of Trustees that directs the Hospital.

The course of instruction covers a period of three years, including three months of preliminary training known as the probation period. Applicants for admission should be between eighteen and thirty-five years of age. Applications may be made at any time, the successful applicants being assigned to classes forming at the time the application is received. In making applications a personal interview with the Principal is much more satisfactory than correspondence. There is no charge for tuition.

*Persons interested in the School for Nurses may obtain a copy of the special catalog of the Training School by addressing the Principal of The Hahnemann Hospital Training School for Nurses, 2814 Ellis Avenue, Chicago, Illinois.*

*For further information concerning the Medical School, address The Medical School of Valparaiso University, Valparaiso, Indiana; or The Hahnemann Medical College, 2811 Cottage Grove Avenue, Chicago, Illinois.*
THE UNIVERSITY HIGH SCHOOL

PURPOSE

Many young people who have not been situated where they could have high school advantages or who have been unable to complete their high school course find themselves limited in their opportunities for advancement or prevented from entering college by their lack of preliminary education. The University maintains a High School for such persons, and is authorized by the State of Indiana to issue official High School diplomas. It is not the purpose of the University High School to draw students of the ordinary high school age from their local schools. Students less than sixteen years of age are not admitted. Because of the greater age and maturity of students in the High School, most of whom are between eighteen and twenty-seven years of age, the character of the work done more nearly approximates college work than is possible in most secondary schools.

THE QUARTER SYSTEM

The School is in session during four quarters each year. A quarter is a term of instruction twelve weeks in length. Any three quarters constitute a school year (thirty-six weeks).

ADMISSION

Students who are qualified may enter the University High School at the beginning of any quarter. Credits from accredited high schools and standard institutions will be accepted; other credits must be secured by resident work or by examination. No diploma will be granted without at least six months of resident work.
REQUIREMENTS FOR COMPLETION

Fifteen units or forty-five credits are required for graduation. A unit is the equivalent of thirty-six weeks’ work in a subject, with recitations five times each week and the recitation period fifty-five minutes (net) in length. A credit is one-third of a unit.

Nearly all students take what is known as the Academic Curriculum, which prepares for college. The following is recommended:

1. English, 3 units.
2. Mathematics, 2 units. If preparing for Engineering, 3 units.
3. Foreign Language, 2 units. If preparing for Law, 3 units of Latin.
4. Science, 2 units. If preparing for Medicine, Dentistry, or Pharmacy, 4 units.
5. History, which may include Civics, 2 units.
6. Elective, sufficient to make a total of 15 units.

ACADEMIC CURRICULUM

For the guidance of students the following curriculum is suggested, in which the subjects are mentioned in the order in which they may be taken most advantageously. Students may enter at the beginning of any quarter and obtain substantially the same succession of studies.

FIRST YEAR

First Quarter
Rhetoric I
Algebra I
Ancient History
Botany I

Second Quarter
Classics I
Algebra II
Medieval and Modern History
Botany II

Third Quarter
Classics II
Algebra III
Modern European History
Botany III

SECOND YEAR

First Quarter
Rhetoric II
Latin I
Geometry I
Zoology I

Second Quarter
Classics III
Latin II
Geometry II
Zoology II

Third Quarter
Classics IV
Latin III
Geometry III
Zoology III
THIRD YEAR

First Quarter
Rhetoric III
Cesar I
U. S. History I
Chemistry I or Physics I

Second Quarter
History of English
Literature
Cesar II
U. S. History II
Chemistry II or Physics II

Third Quarter
Cesar III
Classics V or VI
Civics
Chemistry III or Physics III

FOURTH YEAR

Electives

Among the electives may be chosen:

1. Advanced Arithmetic (after Algebra).
2. Advanced Grammar (in 3rd or 4th year).

COURSES OF INSTRUCTION

In each of the following courses there are five recitations each week throughout one quarter (twelve weeks). In laboratory courses two hours of laboratory work count as the equivalent of one hour of recitation. For each course a credit of one-third unit is given.

ENGLISH

The courses in English follow closely the work outlined by the Indiana State Board of Education. They are arranged in the order in which they should be taken.

A. First Rhetoric.—The elements of Rhetoric; punctuation, dictation, sentence structure, paragraph writing, letter writing.

B. First Classics.—Study: (1) Longfellow, Tales of a Wayside Inn; (2) Stevenson, Treasure Island; (3) Dickens, Christmas Carol. Outside Reading: (1) Irving, Tales of a Traveller; Hawthorne, Tanglewood Tales. (2) Twain, Tom Sawyer; Dickens, Oliver Twist. (3) Dickens, Christmas Stories; Mary Wilkins Freeman, Christmas Jenny.
C. Second Classics.—Study: (1) Scott, *Lady of the Lake*; (2) Buroughs, *Birds and Bees*; (3) Parkman, *The Oregon Trail*.


D. Second Rhetoric (continuation of course A).—A study of the principles of composition, the theme as a whole, the outline, prosody, description and narration. Long and short themes required.


F. History of English Literature.—Historical Survey of English literature with emphasis on the periods, movements, literary types and the work of the greater writers. Continuous course for two quarters.


I. Third Rhetoric (continuation of course D.)—Note taking, exposition and argumentation, long and short themes.


Outside Reading: (1) Major, *When Knighthood Was in Flower*;
Scott, The Talisman. (2) Hawthorne, Twice Told Tales II; Old Testament Narratives. (3) Dickens, Old Curiosity Shop; Goldsmith, The Vicar of Wakefield.

K. History of American Literature.—Brief historical survey, using special study of several representative American authors.

HISTORY

All the following courses will be given every quarter if there is a demand for them. The best results are obtained by taking the courses in the order arranged.

A. Ancient History.—A study of the essentials of the ancient Oriental and Egyptian civilizations and of Ancient Greece and Rome. Frequent oral and written reports on special topics.

B. Medieval and Modern History.—This course covers the Dark Ages, the age of revival of culture and industries, and the intellectual and political evolution of modern nations. Frequent oral and written reports on special topics.

C. Modern European History.—A general survey of the readjustment of modern Europe since 1815; the evolution of political and social problems and the great issues of the World War. Frequent reports on special topics.

D. U. S. History I.—Covers the period from the Discovery of America to the War of 1812. The more salient features emphasized are the discoveries, settlements, formation of the government, and establishment of a stable nation. Frequent reports.

E. U. S. History II.—Emphasizes the struggle for liberty on the high seas, national expansion, the rise of the slave issues, war with Mexico and the Civil War, Reconstruction, the second period of national expansion, the Spanish war, and the era of great international activities, including our part in the World War. Frequent reports.

F. Civics.—The aim is to lead the student to a deeper sense of citizenship through a careful study of the functions of our local and national governments. Written reports on each student's local government.
LATIN

Classes in High School Latin are usually organized each quarter and are taken in the following sequence:
A. Elementary Latin I.
B. Elementary Latin II.
C. Elementary Latin III.
D. Caesar I.—Book I, about thirty-five chapters.
E. Caesar II.—Book I, completed. Book II.
F. Caesar III. Books III and IV.

Classes in High School Cicero and Virgil will be organized as required.

MATHEMATICS

A. Algebra I.—Elementary work to and including factoring and fractions.
B. Algebra II.—Fractions, simple equations, simultaneous equations and some work in involution.
C. Algebra III.—Involution, evolution, surds, surd equations, quadratic equations.
E. Plane Geometry II.—Books III and IV. Exercises.
F. Plane Geometry III.—Book V, with original exercises in all the books of Plane Geometry.
G. Solid and Spherical Geometry.—Books VI to IX, inclusive, with exercises. This being a heavy course one-half unit is allowed.
H. Advanced Arithmetic.—A thorough drill in denominate numbers, fractions, interest, discount, brokerage, commission and insurance. This subject must be taken after Algebra.

PHYSIOGRAPHY

Physiography.—A study of the earth as a planet; atmospheric phenomena and their effects; the distribution of land and water; the position of mountains, plateaus, and lowlands, and their origin and meaning. Classroom, 5 hours. Classes organized as required.

PHYSICS

In each of the following courses there will be four hours of recitation and one two-hour period of laboratory work each
week for twelve weeks. Accurate notes of the student's ex-
periments are required.

A. High School Physics I.—A first course in Physics, com-
prising a study of the fundamental properties of matter, dynamics
and mechanics of solids and fluids. Prerequisite: Algebra A. Every
quarter.
Laboratory fee: $1.00.

B. High School Physics II (continuation of course A).—The
topics pursued are waves, thermometry, expansion, and transfer of
heat energy. Prerequisite: Course A. Every quarter.
Laboratory fee: $1.00.

C. High School Physics III (continuation of course B).—Se-
lected studies in magnetism, electricity, sound and light. Prerequisite:
Course B. Every quarter.
Laboratory fee: $1.00.

CHEMISTRY

In each of the following courses there will be three hours of
recitation and two two-hour periods of laboratory work
each week. Systematic notes are kept by the student of his
individual work.

A. High School Chemistry I.—An introductory course designed
to give the student an understanding of the fundamental principles
in relation to their practical application. Text: Hessler and Smith.
This course should be taken the sixth or seventh quarter of High
School work. Fall Quarter; Spring Quarter.
Laboratory fee: $2.00.

B. High School Chemistry II (continuation of course A).—
Covers essentially the common metals. Text: Hessler and Smith.
Winter Quarter; Summer Quarter.
Laboratory fee: $2.00.

C. High School Chemistry III.—An elementary course in Syn-
thetic and Analytic Chemistry. Fall Quarter; Spring Quarter.
Laboratory fee: $2.00.
A breakage fee of $1.00 is added to each of the above fees. This
is returned less the individual breakage at the close of each quarter.

BOTANY

The courses may be taken in any order of succession.

A. High School Botany I.—The study of type forms illustrating
the morphology, physiology, and evolution of the groups of plants.
Special attention is given to the evolution of the plant body, evolution of reproduction, and the various life processes. Classroom, 3 hours; laboratory, 4 hours. Fall Quarter; Spring Quarter.

Laboratory fee: $1.50.

B. High School Botany II.—The morphology and ecology of seed plants; the study of roots, stems, leaves, flowers, fruits and seeds; the physiology of photosynthesis, transpiration and growth in higher plants. Classroom, 3 hours; laboratory, 4 hours. Winter Quarter; Summer Quarter.

Laboratory fee: $1.50.

C. High School Botany III.—A study of flowers, fruits and seeds, including the physiology of reproduction and germination; the identification of some of the more common weeds, trees and cultivated plants. The latter part of the course consists of the agricultural applications of botany. Classroom, 3 hours; laboratory, 4 hours. Spring Quarter; Summer Quarter.

Laboratory fee: $1.50.

ZOÖLOGY

Students may begin with either Course A or Course C.

A. High School Zoology I.—A study of the Arthropoda. The meaning of adaptations, colorations and the various life processes, and an introduction to the study of evolution and heredity are given. Four animals are carefully studied in the laboratory. Classroom, 3 hours; laboratory, 4 hours. Fall Quarter; Summer Quarter.

Laboratory fee: $1.50.

B. High School Zoology II.—A study of all the important invertebrate phyla except the Arthropoda; also the origin of the Vertebrates and a classification of the animal kingdom. Laboratory work to illustrate. Classroom, 3 hours; laboratory, 4 hours. Prerequisite: course A. Fall Quarter; Winter Quarter.

Laboratory fee: $1.50.

C. High School Zoology III.—A study of Vertebrates with special attention given to comparative physiology and anatomy. The course includes the laboratory study of animals representing the principal groups. Classroom, 3 hours; laboratory, 4 hours. Winter Quarter; Spring Quarter.
COMMERCIAL SUBJECTS

Courses in Bookkeeping, Stenography, and Typewriting, offered in the preparatory department of the Commercial School, are open to students of the High School. Credit not to exceed one unit in each may count toward graduation, provided the student offers at least twelve units of academic work.

VOCATIONAL SUBJECTS

Courses in Manual Training and in Cooking and Sewing are open to students of the High School. Credit not to exceed a total of three units may count toward graduation, provided the student offers at least twelve units of academic work.

MUSIC AND ART

Courses in these subjects, offered by the School of Music and the Division of Fine Arts, respectively, are open to students of the High School. A maximum of three units may be offered for graduation, provided the student offers at least twelve units in academic subjects.

For further information regarding the High School, address the Principal of the University High School, Valparaiso University, Valparaiso, Indiana.
THE UNIVERSITY ELEMENTARY SCHOOL

PURPOSE

An Elementary School is maintained because the University desires to assist all who are seeking an education. Thorough training in a few common branches provides in many cases a means to a higher education or to a success in life that would otherwise be unattainable. This training the Elementary School aims to supply. The School is in charge of skilled and experienced teachers, and as careful attention is given to the instruction as in the other schools of the University.

ADMISSION

The only requirement for admission to beginning classes is that the student be able to read in the common school books. For those who are not prepared to enter classes, private instruction is given until they are fitted to take class work. Students may enter at any time during the forty-eight weeks the School is in session, but are advised to enter at the beginning of a quarter if possible. Students less than sixteen years of age are not received.

FOREIGN STUDENTS

Special attention is given to the teaching of students whose native language is not English. The work is carefully graded, and the latest and best books for the teaching of English are used.

COURSES OF INSTRUCTION

Each course extends throughout one quarter (twelve weeks) with recitations five times a week.

Reading and Spelling.—The most careful attention is given to these subjects, upon which the future progress of the student often depends.
Language Lessons and Grammar.—The language lessons give especial attention to correct forms of expression and the choice of words and their meaning. There are three classes in English Grammar. One commences at the beginning and covers half the text. The second finishes the text. The third covers the entire text in twelve weeks.

Arithmetic.—Four courses in Arithmetic are offered: (1) A course in addition, subtraction, multiplication, division, and their applications. (2) Common fractions, decimal fractions, bills, statements, etc. (3) Denominate numbers, practical mensuration, etc. (4) Percentage, commercial discount, gain and loss, commission, interest, bank discount.

Geography.—Twenty-four weeks are given to this subject. Special attention is given to the physical features, the industrial and commercial rank, and the political and educational standing of each country.

United States History.—Two courses of twelve weeks each are given to this subject. The first covers the period from the Discovery of America to the close of Washington's administration. In this course special attention is given to the causes and results of the Revolution, and the formation of the Constitution. The second course deals with the period of the presidential administrations. The growth of political parties, industrial and territorial expansion, the Civil War, Reconstruction, and the recent industrial and territorial expansion are the topics especially emphasized.

Civics.—A careful analysis is made of the government and its relation to the citizen, with a view, in part, of providing accurate information upon which an appreciation of citizenship may rest.

Penmanship.—This branch is in charge of a specialist who gives his entire time to the work, with the assistance of capable instructors. The work is divided into two classes, drills and special. By taking the drills for one or two quarters, any student may become a competent penman. He may then enter the special if he chooses, and take advanced work either in plain or in artistic writing.

Letter Writing and Punctuation.—The instruction in these subjects includes a study of the correct forms of letters in business correspondence and social usage. Classes are formed at the beginning and the middle of each quarter.

For further information concerning the Elementary School, address the Principal of the University Elementary School, Valparaiso University, Valparaiso, Indiana.
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