

1876

Old School Catalog 1876-77, Announcement

Valparaiso University

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The Largest Normal School

(IN THE)

UNITED STATES,

Valparaiso, - - - Indiana.

FALL TERM WILL OPEN AUG. 29, 1876.

The Northern-Indiana Normal School and Business Institute

HAS 1320 STUDENTS IN ATTENDANCE,
279 more than any previous term, and 629 more
than the corresponding term of last year.

STATISTICS.

This School was organized Sept. 16, 1873, with 35 in attendance. This number increased to 61 during the first term. Enrollment second term, 90; third term, 172; first term second year, 299; second term, 325; third term, 521; fourth term, 691; first term third year, 825; second term, 931; third term, 1041; fourth term, 1320.

To the thinking mind this remarkable growth is sufficient evidence that the work accomplished at this school meets the wants of the times.

CALENDAR FOR 1876-77.

FALL TERM commences August 29, 1876, and continues eleven weeks.

WINTER TERM commences November 14, and continues eleven weeks.

SPRING TERM commences January 30, 1877, and continues eleven weeks.

SUMMER TERM commences April 17, and continues eleven weeks.

ANNUAL COMMENCEMENT occurs on Thursday, June 28, at the close of the school year.

Expenses are less here than at any other school in the land. Students can select their own studies and advance as rapidly as they may desire.

German and Drawing without extra charge.

The school is thoroughly classified, and completely furnished with every means that will in any way advance the interests of students. See the following pages of this circular.

Outline of the Work for the Fall Term.

In order to answer the many letters of inquiry with reference to the classes sustained each term, we will give a brief outline of the work for the Fall Session.

ARITHMETIC.—There will be **three grades of classes** in Practical Arithmetic, one **beginning** the work, designed for those who have never studied the subject and those who wish to **review** the first principles; and another for those who desire to complete the work. The third class will be a **review class** and will commence with compound numbers. These grades will be so sectioned as not to exceed 60 students in each class. **Careful attention will be given to Mental Arithmetic.** The plan as used here in the investigation of these subjects differs from that of **any other school.** It has been most **carefully and successfully** tested in many of our common and high schools, which confirms our belief that it is **just what is needed.** The student is not only thoroughly drilled in the subject as presented in the text-book, but also in

numerous **practical examples** found in every day life. When he has **completed the work** he will be **master** of the subject and can use his knowledge *independent of books*.

ALGEBRA--There will be **four classes** in Algebra, one beginning the Elementary work, and one commencing at "Radicals" and completing the work. The third class will begin with the Higher Algebra, and the fourth commence with "Radicals" and complete the work.

GEOMETRY, TRIGONOMETRY, ASTRONOMY, AND SURVEYING AND ENGINEERING--There will be **one class in Geometry, one in Trigonometry, one in Astronomy, and one in Surveying and Engineering**. In **Surveying and Engineering** the very **best instruments** will be used. The student will have **actual practice** in the field, so that on completing the work, which can be done in one term, he will be fully prepared to enter upon the duties of County Surveyor or Civil Engineer. We know of no other place where equal opportunities are offered for gaining a practical knowledge of these subjects in so short a time. The **manner** in which a subject is presented, not the **time**, makes perfect.

COMMERCIAL DEPARTMENT--**All of the classes in the Commercial Department** will be in operation. The student who gives his **entire time** to this work, can, in one term, prepare himself for **any department of business**. Everything is made as practical as possible. A room is furnished with Banks, Offices, etc.; the student uses the "College Money" and performs all of the duties found in actual business life. By this means **much time is saved**, and the learner made more thorough in his work. **No extra charge in this department.**

GRAMMAR--There will be **two classes in Grammar**, one for those who desire to **begin** the work, also for those who have given but **little attention** to the subject; the other will be an **advanced or review class**, designed for those who are somewhat familiar with the subject. In this class all of the different Parts of Speech will be taken into consideration, but especial attention given to the **difficult points**, such as **Relative Pronouns, Infinitives, Participles, and Active and Passive Voices of Verbs**. In connection with this class, **Analysis** will be so clearly taught as to render those who have never studied the subject **thoroughly acquainted** with its principles, and enable them to **analyze any sentence** that may be presented.

RHETORIC--There will be two classes in Rhetoric, one beginning and one advanced. These are designed for those who are familiar with the subject of Grammar, and desire to make a **practical application** of it. In connection with these, classes in Composition and Letter Writing will be conducted in such a manner as to make the "much hated composition writing" a pleasure.

LATIN AND GREEK--Beginning and advanced classes will be sustained in both Latin and Greek.

GEOGRAPHY AND MAP DRAWING--These studies will be taught after the most approved methods. There is no other school with which we are acquainted, in which these subjects are presented in so **attractive and instructive** a manner as at the Normal. It is one of the most pleasing and instructive classes in school. It is not simply the learning of questions and reciting by rote, but the acquiring of **useful knowledge** so arranged as to be retained by the student. This is a profitable class for all, **especially teachers**, as it affords them many means for interesting their pupils when **everything else fails**.

PHYSIOLOGY--There will be **one class in Physiology** in which every topic connected with the subject will be thoroughly discussed and **fully explained by the use of good apparatus**.

HISTORY--**History of the United States** will be so taught as to give the student a definite plan whereby he may retain those points which are usually considered so difficult to remember.

BOTANY, GEOLOGY AND ZOOLOGY--There will be classes in **Botany, Geology and Zoology**. These are useful subjects for the teacher. There are no means by which the little child can be so interested as in the analysis of flowers, or a description of the earth, its formation, its myriads of inhabitants, &c.

PHILOSOPHY AND CHEMISTRY--**One class will be sustained in Philosophy, and one in Chemistry**; in each of which the student will have free access to **all the apparatus** necessary for the thorough elucidation of any subject; he will perform many experiments for which he will manufacture his own apparatus, and thus be enabled to repeat these experiments in his classes, or make use of them in whatever profession he may engage.

ELOCUTION--The subject of Elocution, or Reading, will receive the **most careful attention**, as we consider this an **important part of a true education**.

PENMANSHIP--This will be taught in a clear and practical manner. The drill in this class alone is **well worth the entire tuition fee**. No extra charge.

VOCAL MUSIC--This will be taught in such a manner as to give a comprehensive view of the rudiments of Music.

LITERARY EXERCISES--**Debating and Literary Societies** will be so arranged as to give all an opportunity of participating. These are so managed as to induce many who have failed to see beauty in exercises of this character to become first in the exercises.

TEACHERS' TRAINING CLASS--Besides all of these classes there will be a **Teachers' Training Class**, in which all of the **common branches will be reviewed** and the very best plans given for **presenting them** to pupils. The fact that the teachers who have been trained in this school have given such **universal satisfaction**, indicates that the plans and methods adopted here are **just what are needed in common and high schools**. Much attention will be given to **School Government**. **Methods** will be presented whereby many of the **trials and difficulties** of the teacher may be obviated. What shall I teach? How shall I teach? How shall I make my school-room attractive? And a host of similar questions are presented by the members of the class and satisfactorily answered.

With a few changes in the higher branches, this outline will answer for **ANY TERM**.

EXTRA BRANCHES.

Instrumental Music, Piano or Organ, and Voice Culture, by one of the most thorough instructors in the State, at \$10 for twenty-two lessons. Use of Instrument free.

Telegraphy will be taught by G. A. Dodge, one of the best operators on the Pittsburgh, Fort Wayne & Chicago Railway. Those who receive instruction here are almost certain of a position as soon as they are qualified. Tuition only \$5.00 per term. Free use of Instruments.

Phonography, books furnished, \$3.50 per term.

General Observations.

Many years of careful study have been given to the organization, classification, and furnishing of every department of the Normal. The constant aim has been to establish a school supplied with every convenience necessary for the acquirement of a first-class education, and yet place the expense within the reach of all. Nothing that could be done has been left undone, in order that our purpose might be accomplished. Every want has been supplied. We are confident that now the Normal offers, to those desiring an education, advantages superior to those of any other similar institution, as will be learned by carefully reading our catalogue, or by visiting the school itself.

ADVANTAGES OF A LARGE ATTENDANCE.

The school has stood the test of criticism, and now the only objection urged is that "the attendance is so large that each student cannot receive proper attention." This comes from those unacquainted with management of the school.

It is true that were the same number of teachers employed, the same help to care for the students retained, the same amount of room used when the attendance is large as when it is small, then the objection would be valid. But when the teaching force is increased in proportion to the number of students in attendance, reliable help procured for each department, and an abundance of room supplied, it is plain to be seen that a school of 1,000 students can be as easily managed as one of five hundred, with as good results and we believe better.

Experience has proven that a large attendance, instead of being detrimental to a school, affords many advantages that cannot be enjoyed where the attendance is small. A few of these are here given: I. It gives a means of making the expenses much less than they could possibly be made in any other way. II. It enables the officers of the school to supply more teachers, and those better qualified. Instructors of ability are always anxious to secure positions in prosperous institutions. III. It gives a greater range of studies; hence, students can be accommodated with just such branches as they may desire. IV. It affords facilities for securing better positions for students. V. It places the school on a firmer financial basis, furnishes money with which to supply apparatus, books, &c. In fact, a large attendance gives strength and vigor; encouragement and cheer; thus causing general growth and prosperity.

Besides all these, it is a sure indication that the work is satisfactory. The growth of a school is an almost certain index of what it is accomplishing. When students return term after term, and in almost every instance bring some of their friends with them, it proves conclusively that satisfaction is being given.

WHY VALPARAISO WAS SELECTED AS A SUITABLE PLACE AT WHICH TO LOCATE THE SCHOOL.

The city being located on the highest point of land in Indiana, and within the limit of the lake breeze, is freed from all miasmatic poisons, therefore it is the most healthful place in the North-West.

CARE OF STUDENTS IN CASE OF SICKNESS.

In case a student becomes sick while attending the school, he has the personal care, not only of the Principal, but also that of two nurses, a lady and a gentleman. These are always in readiness, and will, when necessary, give their whole time to the patient. Every want will be supplied. In case of protracted sickness, the parents or guardians will, each day at our own expense, receive word either by letter or telegram; so that no fears need be entertained that the student will be uncared for or his illness be kept secret. No charge is made for the attention of nurses, thus in many instances a doctor's bill is avoided.

WHAT STUDENTS SHALL DO ON ARRIVING AT VALPARAISO.

On reaching the city come directly to the principal's office, which will be found in the school building. Here all necessary information will be given with reference to studies, classes, rooms, boarding, &c.

CAPACITY OF SCHOOL BUILDING.

The college building is a large and commodious one. Besides containing two Society Halls and an Audience Room that will seat one thousand persons, it has an abundance of large and comfortable recitation rooms. During the past year these have been supplied with first-class furniture, good black-boards, good means of ventilation, and every convenience necessary to the health and comfort of the student.

TEACHERS EMPLOYED.

During the past year fourteen teachers have been employed, each having charge of his especial department. Much care has been exercised in the selection of instructors, and such general satisfaction has been given, that though additions to the faculty have been made none of the older workers have left the ranks. Observation has taught us that a continual change of teachers is detrimental to a school. Experience adds much to proficiency.

CHOICE OF STUDIES.

This is a feature of much importance to those who desire to prepare for a particular profession or have but a short time to attend school.

While at the Normal there is a regular course of studies, and we believe when it is at all practicable the student will do well to take it, yet there are thousands who cannot do this, and to compel them to enter certain classes and advance just so rapidly is unjust in the extreme. Many will not attend school for this reason.

At this institution there are classes of every grade and in every branch desired by the student, so that no one need fear that he will not be accommodated at any time with studies to suit his his wants or that he will be held back in his classes.

APPARATUS.

Owing to circumstances over which we have had no control, the School thus far, has been but poorly supplied with apparatus. This want will be fully met by the opening of the Fall Term. A complete set of Philosophical, Chemical, and Astronomical apparatus has been purchased. The selection has been made with great care, and without regard to expense. The Normal will, hereafter, be as completely furnished as any of our higher institutions of learning.

HOW ALL MAY BE ACCOMMODATED WITH JUST SUCH CLASSES AS THEY MAY DESIRE.

There are *beginning, advanced, review, and regular classes* at the Normal each term. The *regular classes* are designed for those who can remain in the school during the three years required for the completion of the course. It is not necessary that they remain three consecutive years, as the classes are so arranged that the student may drop out and teach a term, then return and take up his studies just where he left off, without any inconvenience whatever.

It is a well known fact, however, that a very few comparatively ever take a *regular course* at any of the higher institutions of learning. There are THOUSANDS of young people who have but a short time to remain in school, and desire to REVIEW THEIR STUDIES or pursue certain branches in order to prepare themselves for a certain work. To accommodate this most numerous class, we have established *Beginning, Advanced, and Review* classes, which are organized every term in each of the branches. The classes are so arranged that

STUDENTS CAN ENTER AT ANY TIME

and find classes suited to their wants. This makes it a very convenient school for TEACHERS. No matter when their schools *may close*, they can come to the Normal and BE ACCOMMODATED.

All who enter the school have the privilege of

Selecting their own Studies and Advancing as rapidly as They may Desire.

No one need fear that he will not be accommodated at any time.

ARE NOT THE CLASSES NECESSARILY LARGE?

This is a question which frequently comes to us. We reply that we have an *abundance of room*. The teaching force is increased in proportion to the number in attendance. With the exception of the Grammar classes,

NO CLASS EXCEEDS SIXTY IN NUMBER,

which is considered by a majority of educators the proper number for one teacher. Many of the classes, however, have a much smaller number than this. The Grammar classes are so conducted that the larger they are, the better the work accomplished.

"BACKWARD OR TIMID STUDENTS."

Many suppose that "Backward Students" will not have equal opportunities with those who are more "Forward," or have more "Confidence" in themselves. At the Normal this difficulty is carefully guarded. Those who are "Timid" receive the most careful attention. They are called upon to recite often, and by this means usually become first in their classes.

EXPENSES.

Tuition \$8.00 per term, payable in advance. This includes all of the departments, Preparatory, Business, Teachers, Engineering, and Collegiate. No incidentals of any kind. German, and Drawing classed with the regular studies,

The great demand during the past year for the study of these important branches, has compelled us to class them with the regular studies. In order to do this and supply competent instructors, we have found it necessary to place the tuition at \$8. Almost every application for a teacher is attended with the remark, "One who can teach German," or "One who can teach Drawing preferred." To meet these wants we have placed the subjects within the reach of all.

BOARDING.--The Boarding Department, though ably managed, has not had the conveniences necessary to make it entirely satisfactory. During the past term the **Principal has taken it under his own supervision**. The Dining Hall has been much enlarged, the tables neatly furnished, the price of cooking reduced from 50 to 25 cts. per week, so that now **good board and furnished room can be had at from \$2.00 to \$2.40 per week**, never exceeding \$2.40 if paid in advance, or \$2.50 by the week.

BOARDING HALL.--The club plan has been discontinued, and a **regular Boarding Hall** established, as by this means it is found that **better board** can be furnished and at **lower rates**. Under the new management **such satisfaction** has been given that out of the **large number** in attendance, not more than **30 are boarding in private families**, though many come from **homes of luxury**. The **Principal and teachers room in the same building, and dine at the same tables** with the students, thus making it one common family. Though in the past we have had some difficulty in securing for all just such accommodations as we desired, in the future there need be no fears in this direction.

NEW BUILDINGS.--In addition to the large and commodious building now in use, the **entire summer will be given** to the erection of **new buildings**. **No one need fear that he will not be accommodated at the advertised rates**. Should we fail in this the **traveling expenses** of the student to and from the school **will be paid by us**.

We do not ask any one to take our word alone as evidence of what we are doing, nor do we subscribe a list of testimonials, but will say that the catalogue contains the names of our students, to any of whom reference may be made; and further,

Should things not be as represented, or should students be dissatisfied with their work in any of the departments, **MONEY, IN ALL CASES, WILL BE REFUNDED**. The School **MUST STAND UPON ITS OWN MERITS**.

Send for our new Catalogue. We would be glad to have you examine it, whether you anticipate attending school or not. It contains a full description of the school, its management, course of study, &c. Sent free to any address,

H. B. BROWN, Principal.