1882

Old School Catalog 1882-83, Annual Catalog

Valparaiso University

Follow this and additional works at: https://scholar.valpo.edu/oldschoolcatalogs
QUARTERLY CATALOGUE

PROPERTY OF

VALPARAISO UNIVERSITY

LIBRARY

NORTHERN INDIANA

NORMAL SCHOOL

AND

BUSINESS INSTITUTE,

VALPARAISO, INDIANA.

1882.

THE LARGEST NORMAL SCHOOL IN THE UNITED STATES.
QUARTERLY CATALOGUE

OF THE

NORTHERN INDIANA

NORMAL SCHOOL

— AND —

BUSINESS INSTITUTE,

VALPARAISO, INDIANA.

EXPENSES ARE LESS HERE THAN AT ANY OTHER SIMILAR INSTITUTION IN THE WEST.

1882.

VALPARAISO, INDIANA:
MESSENGER STEAM PRINTING HOUSE.
1882.
NEW CHARTER GRANTED JANUARY 25, 1878.

OFFICERS:

A. V. Bartholomew, President.
A. Freeman, Vice-President.
G. Bloch, Secretary.
H. B. Brown, Treasurer.

BOARD OF TRUSTEES:

A. V. Bartholomew, Valparaiso, Ind.
Azariah Freeman, Valparaiso, Ind.
Gotlieb Bloch, Toledo, Ohio.
DeForest L. Skinner, Valparaiso, Ind.
Joseph Gardner, Valparaiso, Ind.
M. L. McClelland, Valparaiso, Ind.
John N. Skinner, Mayor, Valparaiso, Ind.
J. C. Flint, Valparaiso, Ind.
H. B. Brown, Valparaiso, Ind.
BOARD OF INSTRUCTION.

PREPARATORY DEPARTMENT.

H. B. BROWN, English Grammar.
O. P. KINSEY, Mathematics.
Miss MANTIE E. BALDWIN, Rhetoric.
Mrs. SARAH P. KINSEY, Geography.
Mrs. LIZZIE BOUCHER, United States History.
M. E. BOGARTE, Reading.
Miss LODEMA E. WARD, Letter Writing and Common Branches.
C. W. BOUCHER, Penmanship.
R. A. HERITAGE, Vocal Music.
C. W. BOUCHER, Debating.

TEACHERS' DEPARTMENT.

H. B. BROWN, English Grammar, and in special charge of Teachers' Class.
O. P. KINSEY, Mathematics.
Miss MANTIE E. BALDWIN, Rhetoric.
Mrs. SARAH P. KINSEY, Geography.
W. A. YOHN, Philosophy, Physiology, Botany, and Zoology.
Mrs. LIZZIE BOUCHER, United States History.
C. L. GREGORY, German.
M. E. BOGARTE, Elocution and Voice Culture.
Miss LODEMA E. WARD, Composition and Common Branches.
C. W. BOUCHER, Penmanship.
Mrs. A. A. SOUTHWORTH, Drawing.
R. A. HERITAGE, Vocal Music.
C. W. BOUCHER, Debating.
COMMERCIAL DEPARTMENT.

H. B. BROWN, English Grammar.  
O. P. KINSEY, Commercial Arithmetic.  
M. E. BOGARTE, Elocution.  
MISS L. E. WARD, Business Correspondence.  
C. W. BOUCHER, Penmanship and Debating.

COLLEGIATE DEPARTMENT.

H. N. CARVER, Mental Science, Greek and Latin.  
O. P. KINSEY, Literature and History.  
C. L. GREGORY, German.  
MISS MANTIE E. BALDWIN, Rhetoric.  
M. E. BOGARTE, Higher Mathematics.  
W. A. YOHN, Natural Sciences.

CIVIL ENGINEERING DEPARTMENT.

M. E. BOGARTE, Higher Mathematics, Surveying and Engineering.  
W. A. YOHN, Natural Sciences.  
MISS M. E. BALDWIN, Rhetoric.  
MRS. SARAH J. KINSEY, Geography.  
MISS L. E. WARD, English Composition.  
MRS. A. A. SOUTHWORTH, Drawing, Mechanical, Architectural, and Projection.

LAW DEPARTMENT.

Instructors—  
HON. H. A. GILLET, Late Circuit Judge 31st District, Indiana.  
HON. MARK L. DEMOTTE, A. M., LL. B.,  
W. A. YOHN, M. D., Lecturer on Medical Jurisprudence,
MUSICAL DEPARTMENT.

R. A. HERITAGE, Director.

MRS. M. E. BOGARTE, Piano and Organ.
MISS ANNA McALILLY, Piano and Organ.
MRS. M. E. BOGARTE, Voice Culture.
WILL F. STRONG, Violin and Orchestration.
H. N. CARVER, Lecturer on Laws of Sound.
W. A. YOHN, Lecturer on Physiology and Hygiene of the Voice.

FINE ART DEPARTMENT.

A. A. SOUTHWORTH.

DRAWING.—Architectural, Mechanical, Perspective, Portrait, and Figure.
PAINTING—India Ink, Water Color, and Oil—Landscape, Fruit, Flower, and Portrait, Sketching and Painting from Nature, Sketching from Casts, Sketching from Life, Painting from Life, etc., etc.

TELEGRAPHIC DEPARTMENT.

G. A. DODGE, General Manager.
G. L. DURAND, Instructor.

PHONOGRAPHIC DEPARTMENT.

M. G. KIMMEL, Corresponding and Reporting Styles.
THE NORTHERN INDIANA NORMAL SCHOOL

Though differing from other Normal Schools and Colleges in management, arrangement of studies, and methods of teaching, yet occupies one of the highest positions among our educational institutions.

We have learned by observation that there are thousands of people, with strong minds, passing through life without any education whatever, from the following reasons:

I. They are unable to meet the enormous expenses common to so many of our schools, and should they be able to do this they are unwilling to expend their money for that which is not practical.

II. The time required to secure even an ordinary education is too long in most of our institutions of learning.

III. Students are compelled to study many branches that are not practical, and perhaps are distasteful to them, and thus their progress is retarded.

With a design of meeting all these difficulties, the Normal at Valparaiso was established. That it is fulfilling its design is manifest from the fact that it is now the largest Normal School in the land. Here the expenses are within the reach of all. Experience has taught us that the extravagant bills students are required to pay are wholly unnecessary, and that a thorough, practical education can be secured at one-third the expense, and in much less time than is usually required.

The curriculum embraces only those studies that are practical; hence, all who come here have the privilege of selecting their own studies, and no one is held back on account of those less advanced or less interested.

The school is open to all. Rich and poor alike will receive a hearty welcome, and everything that can be done will be done, in order that their stay may be both pleasant and profitable.

The school must stand upon its own merits.

The Normal has been in operation but eight years, yet in this brief period a great work has been accomplished. The enrollment has increased from 61 to 1,723 per term. The College Buildings have been repaired, and two buildings, containing seven large recitation rooms, have been added. Numerous Boarding Halls have been erected; a Book-store and Reading Room established; new and valuable additions have been made to the apparatus of the several Departments; in short, no labor nor expense has been spared in preparing everything necessary for enhancing the interests of the school.

The institution was founded September 16, 1873, with 35 in attendance. The average term enrollment, during the present year, is about 1,050, while the term enrollment is much greater. The School has continued in rapid regular growth from its organization to the present time.

To the thinking mind this remarkable growth is sufficient evidence that the work accomplished at this school meets the wants of the times; yet those unacquainted with the workings of the School attribute this wonderful growth to the superior accommodations afforded, the great reduction of expenses, extensive advertising, etc., etc. Surely this cannot be true. Suppose the accommodations are superior; the expenses less than at any other school; the advertising extensive; let the students flock in and find the instruction to be inferior, how soon would the School be a wreck? The secret of the success of this Institution is the earnest, practical work performed in the class-room. Those who attend the School get value received for their money, and go forth with recommendations of the efficiency of the methods used.

This Institution now more prosperous than ever before, has grown and flourished solely upon its own merits. Strict attention to business, thorough work in every department, and honorable competition, without any attempt to disparage the good work of other schools, have won for it encomiums from leading educators everywhere.

It now has representatives from almost every state and territory in the Union, and from the provinces of Canada. These young
people are refined and cultured, and come from the best families. The majority of them have made their own money, and are paying their own way, while many others come from homes of luxury.

No Institution is more faithful to those confided to its care.

While it does not promise to please everyone, yet the universal testimony of those who come here for work is that they get more than value received for the time and money expended.

This is still further attested by the students returning term after term, and in almost every instance bringing some one with them. This is the best recommendation that any school can have.

The Institution has everything in the line of Apparatus, Library, etc., that those desiring a thorough practical education could wish.

Each department is in charge of a teacher especially trained for his work. It is evident that the instructor who gives his whole time to one or two branches can accomplish more for students than the one who attempts to teach everything. This advantage cannot be enjoyed where the attendance is small.

MRS. KINSEY has assumed full management of the Boarding and Rooms of the

LADIES' DEPARTMENT.

Parents need have no fears about sending their daughters here, as they will be under the care of an experienced and cultured lady, who will give them her especial attention.

More than $150,000 have been expended in buildings and furniture. During the present season more than 150 additional rooms for students will be erected. The majority of the rooms are arranged in suites. Hereafter there will be no difficulty in securing large, well-ventilated, and well-lighted rooms.

NEW LIBRARY.

For the Library, during the past year, $3,500 have been expended, and during the coming year $5,000 more will be expended. Choice books, magazines, daily papers—American and Foreign, and everything that tends to make a pleasant literary home are found here.

Valparaiso, Ind., December 10th, 1881.

A few days ago we visited the Library and Reading Room of the Northern Indiana Normal School and were surprised at the rapid growth it has made. While there has been more or less of a Library in the School, within the past few months a large and commodious room has been specially fitted up for this purpose. On one side stands a row of handsome walnut book-cases, and on the other, running the entire length of the room, is a newspaper rack or file; the interior is filled with study tables and reading stools; the walls are hung with engravings, chiefly of scenes and incidents in the classic world. The cases are loaded with the choicest books from the best American and European publishing houses. Only the best books are purchased, and these consist of encyclopedias, dictionaries, (many of which are fine and illustrated works), biographies, poems, select fiction, works on education, etc., etc. All the best magazines are on the tables, while there are a large number of daily and weekly papers. But we are specially gratified to note the wonderful quietude throughout the room, notwithstanding its being full every moment. This seems to be the sacred place in the Institution. The very door-knob was turned noiselessly by the incomer; there was not a sound or whisper to disturb anyone, and there was no communication except with the Librarian. We learned from Prof. Kinsey, who is in charge of this department, that he considers the work thus far scarcely a beginning of what the Library will be in the near future. Surely, Valparaiso may well feel proud of her Normal.

The Valparaiso Messenger.
### NORMAL COURSE OF STUDY.

#### PREPARATORY COURSE.

<table>
<thead>
<tr>
<th>TERMS</th>
<th>MATHEMATICS</th>
<th>SCIENCES</th>
<th>LANGUAGE</th>
<th>LITERATURE</th>
<th>MISCELLANEOUS</th>
<th>DRILLS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. 10 Weeks</td>
<td>Arithmetic</td>
<td>Geography and Map Drawing</td>
<td>Eng. Grammar</td>
<td>Reading</td>
<td>Letter Writing</td>
<td>Penmanship</td>
</tr>
<tr>
<td>2. 10 Weeks</td>
<td>Arithmetic and Algebra</td>
<td>Geography and Map Drawing</td>
<td>Eng. Grammar and Analysis</td>
<td>Elocution</td>
<td>Composition and Debating</td>
<td>Penmanship</td>
</tr>
<tr>
<td>3. 10 Weeks</td>
<td>Algebra</td>
<td>Physiology</td>
<td>Rhetoric</td>
<td>History of U. S.</td>
<td>Vocal Music and Debating</td>
<td>Theory and Practice</td>
</tr>
<tr>
<td>4. 10 Weeks</td>
<td>Algebra</td>
<td>Zoology</td>
<td>Rhetoric</td>
<td>History of U. S.</td>
<td>Vocal Music and Debating</td>
<td>Theory and Practice</td>
</tr>
<tr>
<td>5. 10 Weeks</td>
<td>Review</td>
<td>Review</td>
<td>Review</td>
<td>Review</td>
<td>Review</td>
<td>Theory and Practice</td>
</tr>
</tbody>
</table>

#### TEACHERS' COURSE.

<table>
<thead>
<tr>
<th>TERMS</th>
<th>MATHEMATICS</th>
<th>SCIENCES</th>
<th>LANGUAGES</th>
<th>MISCELLANEOUS</th>
<th>THEORY AND PRACTICE, ETC.</th>
<th>DRILLS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. 10 Weeks</td>
<td>Arithmetic</td>
<td>Geography and Map Drawing</td>
<td>English Grammar and Analysis</td>
<td>Drawing</td>
<td>Elocution</td>
<td>Penmanship and Debating</td>
</tr>
<tr>
<td>2. 10 Weeks</td>
<td>Algebra</td>
<td>Physiology</td>
<td>Rhetoric</td>
<td>Drawing</td>
<td>Elocution</td>
<td>Penmanship and Debating</td>
</tr>
<tr>
<td>3. 10 Weeks</td>
<td>Algebra</td>
<td>Zoology</td>
<td>Rhetoric</td>
<td>History of the United States</td>
<td>Theory and Practice</td>
<td>Vocal Music and Debating</td>
</tr>
<tr>
<td>4. 10 Weeks</td>
<td>Algebra</td>
<td>Natural Philosophy</td>
<td>Rhetoric</td>
<td>History of the United States</td>
<td>Theory and Practice</td>
<td>Vocal Music and Debating</td>
</tr>
<tr>
<td>5. 10 Weeks</td>
<td>Review</td>
<td>Botany</td>
<td>Review</td>
<td>Review</td>
<td>Theory and Practice</td>
<td>Review</td>
</tr>
</tbody>
</table>
Normal Course of Study.—Continued.

### SCIENTIFIC COURSE.

<table>
<thead>
<tr>
<th>TERMS</th>
<th>MATHEMATICS</th>
<th>SCIENCES</th>
<th>LANGUAGE</th>
<th>LITERATURE</th>
<th>ESSAYS</th>
<th>FORENSICS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. 10 Weeks</td>
<td>Geometry</td>
<td>Botany and Geology</td>
<td>Latin Lessons or German</td>
<td>English Authors</td>
<td>Essays</td>
<td>Debating</td>
</tr>
<tr>
<td>2. 10 Weeks</td>
<td>Trigonometry and Analytical Geometry</td>
<td>Physiology</td>
<td>Cæsar, or German</td>
<td>American Authors</td>
<td>Essays</td>
<td>Debating</td>
</tr>
<tr>
<td>3. 10 Weeks</td>
<td>Calculus</td>
<td>Natural Philosophy with experiments</td>
<td>Virgil, or German</td>
<td>U. S. Government</td>
<td>Essays</td>
<td>Debating</td>
</tr>
<tr>
<td>4. 10 Weeks</td>
<td>Astronomy</td>
<td>Chemistry with experiments</td>
<td>Virgil, or German</td>
<td>Evidences of Christianity</td>
<td>Essays</td>
<td>Debating</td>
</tr>
<tr>
<td>5. 10 Weeks</td>
<td>Review</td>
<td>Analytical Chemistry</td>
<td>Outline of Grammar</td>
<td>Miscellaneous Reading</td>
<td>Essays</td>
<td>Debating</td>
</tr>
</tbody>
</table>

### BUSINESS COURSE.

<table>
<thead>
<tr>
<th>TERMS</th>
<th>SCIENCE OF ACCOUNTS</th>
<th>MATHEMATICS</th>
<th>LANGUAGE</th>
<th>SCIENCE OF BUSINESS</th>
<th>DRILLS</th>
<th>FORENSICS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. 10 Weeks</td>
<td>Book-keeping</td>
<td>Arithmetic</td>
<td>Grammar</td>
<td>Lectures</td>
<td>Penmanship and Eloquence</td>
<td>Debating</td>
</tr>
<tr>
<td>2. 10 Weeks</td>
<td>Actual Business and Book-keeping</td>
<td>Commercial Arithmetic</td>
<td>Grammar</td>
<td>Commercial Law</td>
<td>Penmanship</td>
<td>Debating</td>
</tr>
<tr>
<td>3. 10 Weeks</td>
<td>Actual Business</td>
<td>Applied Arithmetic</td>
<td>Applied Grammar</td>
<td>Commercial Law</td>
<td>Penmanship</td>
<td>Debating</td>
</tr>
</tbody>
</table>

A person well prepared can complete this course in two terms.
Normal Course of Study.—Continued.

CLASSIC COURSE.

<table>
<thead>
<tr>
<th>TERMS</th>
<th>MENTAL SCIENCE, ETC.</th>
<th>LATIN.</th>
<th>GREEK.</th>
<th>LITERATURE.</th>
<th>COMPOSITION.</th>
<th>HISTORY.</th>
<th>FORENSICS.</th>
</tr>
</thead>
</table>

SELECT COURSE.

<table>
<thead>
<tr>
<th>TERMS</th>
<th>MENTAL SCIENCE, ETC.</th>
<th>LATIN.</th>
<th>GREEK.</th>
<th>LITERATURE.</th>
<th>COMPOSITION.</th>
<th>HISTORY.</th>
<th>FORENSICS.</th>
</tr>
</thead>
</table>
Normal Course of Study.—Continued.

**FINE ART COURSE.**

<table>
<thead>
<tr>
<th>TERMS</th>
<th>FIRST STEP.</th>
<th>SECOND STEP.</th>
<th>THIRD STEP.</th>
<th>FOURTH STEP.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Year.</strong></td>
<td>First Step. Straight and Parallel Lines.</td>
<td>Lines, Curves, and Inventive Lines.</td>
<td>Invention with Curves.</td>
<td>Analytic Invention, and Analytic Books Nos. 1, 2 and 3.</td>
</tr>
</tbody>
</table>

| 1. 10 Weeks.     | Landscape, Fruit and Flower.                                            |                                   |                                   |                                           |

**ELOCUTION COURSE.**

<table>
<thead>
<tr>
<th>TERMS</th>
<th>PHYS. TRAIN’G, VOCAL DEVELOPM’T. READ’G &amp; DRILL EX.</th>
<th>LITERATURE.</th>
<th>LANGUAGE.</th>
<th>DRILLS.</th>
</tr>
</thead>
</table>
## Normal Course of Study—Continued.

### Musical Course.

<table>
<thead>
<tr>
<th>Terms</th>
<th>Instrumental</th>
<th>Theoretical</th>
<th>Vocal</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Year.</strong> 1. 10 Weeks</td>
<td>Scales, Practical Finger Exercises, and Easy Studies.</td>
<td>Elementary Principles of Notation.</td>
<td>Elementary Vocal Music Class.</td>
</tr>
<tr>
<td>2. 10 Weeks</td>
<td>Scales, Velocity Studies, Exercises for Flexibility, Rapidity and Clearness of Touch.</td>
<td>Transposition, both Major and Minor.</td>
<td>Advanced Vocal Music Class.</td>
</tr>
<tr>
<td>3. 10 Weeks</td>
<td>Special Studies of Scales in different forms, the Arpeggios of all Common Chords, and Chords of Seventh.</td>
<td>Intervals and Triads with First Laws of Progression.</td>
<td>Formation of the Voice, Skips and Tone Relation.</td>
</tr>
<tr>
<td><strong>Second Year.</strong> 1. 10 Weeks</td>
<td>Study of Technics and Selections from Classic Composers.</td>
<td>Richter's Manual commenced, and Biographies of Mozart and Beethoven.</td>
<td>Solfeggios and Part Singing.</td>
</tr>
<tr>
<td>4. 10 Weeks</td>
<td>Selections from Technic Studies, Completion of Scales.</td>
<td>Counterpoint, Arranging Band Music (Brass and String), History of Music.</td>
<td>Selections from English, German, and Italian Songs, Stage Action.</td>
</tr>
</tbody>
</table>
REMARKS ON COURSE OF STUDY.

The regular course of study is presented on the 8th, 9th, 10th, 11th and 12th pages. Students desiring to take the full course will follow the order indicated. It is not necessary that they remain consecutive years, as the classes are so arranged that the student can drop out and teach a term, or year, as the case may be, then return and take up his studies just where he left off without any inconvenience whatever.

New classes are formed in each of the branches every term; hence, no one need fear that he will not be accommodated at any time with just such studies and grades as he may desire, no matter how backward, or far advanced he may be.

Students thoroughly versed in the common branches can complete the Classical Course in two years, of fifty weeks each; the Scientific Course in one year of fifty weeks; the Teachers' Course in two or three terms of eleven weeks each; the Commercial Course in two terms; the Engineering Course in two terms; the Musical Course in two years; and the Fine Art Course in two years.

Some may suppose that the course is too extensive for the time. Before a decision is made, would it not be well to consider how much a student, who has all of his time for study, ought to accomplish?

Too frequently the standard is fixed at what can be done where but six hours each day are given to school work. It must be remembered that here there is nothing to attract the attention of the student from his work. Besides he has not less than twelve hours to devote to study. Therefore, we feel confident that the diligent worker will find no difficulty in thoroughly mastering each subject in the time given. The sectioning of the classes gives to each student ample opportunity for reciting.
DEPARTMENTS.

PREPARATORY.

This department is designed to receive students of any age, and at any stage of advancement. Parents too frequently suppose it to be unnecessary to send their children "away from home to school" until they are prepared to study the higher branches. This, however, is one of the popular errors of the age. The early education of the child is of the most importance, therefore should receive the most careful attention. Many children, from improper training while young, contract an aversion for books; thus their life, in a measure, has been thrown away.

The child should have correct training in the Common Branches, as these form the foundation for that which is to follow. We advise nearly every one who enters the school to review the elementary studies. Many students are too much inclined to pass unnoticed this most important part of a true education. New classes are formed in each of the branches of this department at the beginning of every term. Parents need entertain no fears that their children will not be accommodated, as the only preparation necessary before entering the School is, that the student be able to read in common school books. The department is in charge of experienced teachers.

Especial attention will be given each term to Vocal Music, Elocution, and Penmanship, without extra charge.

TEACHERS' DEPARTMENT.

The constant demand for well-trained teachers requires that we make a specialty of this department. The most prominent objections, urged by teachers, against the course pursued in most of our Schools and Academies, are—1st. "They are held back in their classes on account of those less advanced and less interested in their studies. 2nd. They have not the privilege of selecting their own studies. 3d. The recitations are too short. In the Normal all these objections are met. The recitations are fifty-two minutes in length, thus giving ample time for the thorough discussion of every subject. Our large attendance enables us to have a much greater variety of classes than can possibly be had where the number is small, hence students can select their own studies, and advance as they may desire.

We have such arrangements as will enable those teachers who have but a short respite from their schools, to spend their time and means to the best possible advantage. Beginning, advanced, and review classes are formed in all of the branches, not at the beginning only, but at different periods during the term. This accommodates teachers whose schools close before the opening of a regular term. Such may enter at any time, begin their studies just where they wish, continue in school as long as they can, then drop out, teach a term, return and take up their studies where they left off. In this way many complete the regular course.

Besides the regular work in the branches found in the course, there is a

TEACHERS' TRAINING CLASS.

the object of which is to give methods of presenting all of the different subjects, especially in primary work. This is under the Principal's special charge. The most careful attention is given to the training of teachers for their work.

The teacher may have a thorough knowledge of a subject and yet be unable to present it in an attractive manner; the result is, the pupil becomes dissatisfied, and many times gives up the study entirely. The manner in which a subject is presented makes the child like or dislike it. Teachers say to us so frequently, "If I could organize my school, if I could start the pupils aright, I would feel that my work was half done." To know how to start the child is of the utmost importance.

Evidently there is a natural order of developing the faculties, and a teacher's success depends almost wholly upon how well he understands this natural order. It is his business to determine, as far as possible, how much the child knows about a particular subject, then it is his work to lead its mind from what it knows to what it does not know.

In this training class the very elements of the child's education are taken up, and methods given for teaching primary reading, for giving language lessons; teaching primary and advanced grammar; the use of numbers, how a system of notation is
built up, that is how a number of units of one order make a unit of the next higher, etc.; teaching addition, subtraction, multiplication, division, and advanced Arithmetic; teaching primary and advanced Geography, History, Physiology, Botany, etc.

Plans are given for the organization of a school, both country and graded, first day's work, etc.; plans for making out reports, using different text-books in the same class, best methods of grading, scale of promotion, etc. In fact, methods are given which will aid the teacher in overcoming many, if not all of the difficulties with which he has to contend.

School Government receives proper attention. The questions,—How to manage unruly pupils? How to interest them in their studies? How to prevent tardiness? How to secure regular attendance? How to secure the co-operation of parents and trustees? and a host of similar questions will be practically answered.

This being the largest Normal School in the United States, the class is necessarily made up of teachers from all parts of the land. This enables the student to become familiar with the workings of schools, not in his own state only, but in all others,—an advantage which cannot be had where the attendance is small.

What is received in this class alone is pronounced by hundreds as being well worth the time and money expended while at school.

On leaving the school, students will be aided as far as possible in securing situations.

Members of this department will receive Diplomas on satisfactorily completing the course.

COLLEGIATE DEPARTMENT.

This department has been established to bring within the reach of every one that broader culture which has always been indispensable to the highest success in professional work, and is becoming equally indispensable to the honorable discharge of the common duties of citizenship. The fundamental principles that shape the practical work of all the classes are these: Culture dissociated from some definite end in everyday work is intellectual and moral dissipation; all that any school can safely give its pupils are, a practical acquaintance with the instruments of culture, an opportunity to convince themselves by actual use of the instruments that nothing can prevent their pursuing the culture unaided to the utmost limit fixed by natural ability and the duties of life, and that no pleasure is so perfect as that which comes from the unaided employment of these instruments. Accordingly, these principles are rigidly applied in the work connected with the languages. The authors read are studied as literature, illustrations of national habits of thought, and the social and political institutions of the times. In both the Scientific and the Classic a systematic course of reading in standard English authors is maintained, and it is confidently believed that nothing the student can do will prove of more real value to him. Very few leave without a genuine taste for good reading, a thorough knowledge of how to read, and a good outline of what to read. Both classes receive regular training in the higher departments of Rhetoric, outlining themes in Explanation and Argumentation,—the themes being taken from the class work of the term or the current discussions of the time.

In Logic and Psychology a clear and comprehensive outline of the whole subject is obtained, and each pupil familiarizes himself with some of the more recondite problems by special investigations and a report, which is discussed by the class. The great systems of thought now dividing the philosophic world receive special attention. The practical applications to self-culture and the philosophy of education are worked out with the utmost care. The class in Political Economy first master the great leading features of Production, Consumption, and Distribution, Value, Exchange, Labor, Capital, Currency, and then apply the principles thus obtained in the discussion of the particular phases of economic questions occupying the public mind at the time,—monometallic, bimetallic, and paper currencies, trades-unions, strikes, monopolies, cooperative systems of labor, etc., etc. The greatest care is taken to have the pupil acquaint himself with the sources of information,—know how to use a library,—since often the only knowledge practicable is the knowledge of where and how to look for information.

In the higher mathematics the student will receive instruction in the branches indicated in the course of study for the Scientific Class.

Every effort is made to have the work both thorough and comprehensive. In addition to the five-hourly recitations each week, in which every principle is carefully explained and discussed, a written review of the subject studied during the week is given each Saturday; also, a complete review of the term's work at the close of the term. The fall term is devoted to Plane and Solid Geometry, to which great importance is attached both as a means of mental discipline and as affording a basis for future investigation. During the Winter term Plane Trigonometry, Spherical Geometry, and Spherical Trigonometry are finished, and Analytical Geometry begun.
Trigonometry is fully illustrated by its application to Land Surveying,—problems being solved from data taken in the field by the students; also, by its application to navigation and the measurement of geometrical magnitudes. Calculus is taken up during the Spring term, and finished about the middle of the Summer term. The method of infinitesimals and the method of limits are carefully explained, though the students will use the latter in their investigations. Special attention is given to the rectification of curves, the quadrature of surfaces, and the application of the calculus to problems in Mechanics. Astronomy is completed during the Summer term. In addition to Descriptive Astronomy and Uranology special attention is given to the computation and construction of the eclipses both of the sun and the moon, and to the determination of the meridian, time, latitude and longitude.

Botany and Geology are studied, as far as is practicable, objectively. The former is begun with the analysis of flowers and technicalities are learned as needed. In the latter the pupil learns to identify all the common minerals and rocks, and typical fossils from all the formations.

The principles of Dynamical Geology are worked out with the utmost care, and no pupil is supposed to understand a principle till he is able to recognize it in operations going on in every neighborhood. Thus both sciences are made available for the most effective use in the Common schools. The same general course is pursued in the other and more difficult sciences, Human Physiology, Natural Philosophy, and Chemistry. Clearness of thought, real, original knowledge is the object aimed at, and every appliance, charts, skeletons, natural and artificial, apparatus of the latest and best form, books of general reference, and monographs, are all used whenever they can be of assistance.

The class in Analytical Chemistry acquaints the pupil with the methods of analysis and gives sufficient practice to enable him to identify any common substance simple or compound.

The whole course in the Sciences keeps constantly in view the needs of the pupil after he has left school, and everything is done to facilitate and encourage independent study.

In regard to the general character of the work done, our convictions may be expressed in this way: Let two young persons of equal age and ability enter, the one our own school, and the other some other school adopting the traditional aims and methods; let each adapt himself to his surroundings, and to the spirit of his school; let the one complete the shorter course of this school, secure some position in which he can defray his expenses by working and devote the remaining time to independent study and investigation until the other has completed the longer course of the other school, and we are convinced that there can be little comparison made between the practical knowledge and skill, the knowledge that counts in the busy world, of the two young persons.

CIVIL ENGINEERING DEPARTMENT.

The instruction in Civil Engineering is given by means of Class Recitations, and by much practice in the field and drawing-room. Special attention is given to the actual work in the field which embraces practice in all branches of Land Surveying, including Triangulation, Leveling, laying out Circular and Parabolic curves, location of Towns, etc.

The student will also make a detailed survey for a Railroad from the running of the preliminary lines to the laying of the rails. All the surveys are carefully plotted and represented on finished plans, also all the necessary computations of earth-work, horizontal and vertical curves, etc., are made in the class-room.

The subjects of general statics, hydraulics, water-supply, drainage, bridges and roads, strength of materials, structures, etc., are thoroughly studied and discussed in the class-room. The Astronomy studied is the same as that studied by the students of the Scientific Course. Much attention is given to drawing, as this is considered a very important part of an Engineer's work.

LAW DEPARTMENT.

The year in this Department begins with the second or November term of school year, and continues for three consecutive school terms thereafter.

CONDITIONS OF ADMISSION.

Junior Class.—Payment of the term fee entitles an applicant to admission to the Junior Class at the beginning of the first term. Those applying for admission at any other than the first term will be required to pass a satisfactory examination in the studies of the preceding term, or terms.

Senior Class.—Students who have attended another Law School for one year, or who have studied for that length of time in the office of an attorney, may be admitted
to the Senior Class at the beginning of the school year, or during the first month of the first term, if found competent after examination by the Faculty.

GRADUATION.

The Degree of Bachelor of Laws will be conferred upon such students only, as have attended during the entire Senior Year, and passed a satisfactory examination on the text books required for the whole course, or their equivalent.

INSTRUCTION.

The method of Instruction consists of daily examinations on previously assigned portions of the adopted text books, in connection with oral comments and explanations; Lectures by members of the Faculty, and eminent members of the bar, and Moot Courts. The latter are organized in all respects like the authorized tribunals of the country, and are presided over by the Instructors; the members of the class performing the duties of the various officers, and acting as counsel, witnesses, jurors, etc. Actual cases are selected for trial, and prosecuted from their incipiency to final judgment, and the necessary steps taken to carry them to the courts of appellate jurisdiction. Special attention will be given to familiarizing the student with the practice of the law.

EXAMINATIONS.

Examinations for graduation and for advancement to the Senior Class will be conducted by the Faculty at the end of each year. Term examinations will also be held when deemed necessary.

BOOKS.

Students must provide themselves with books. Arrangements are made with law book dealers by which students can obtain, through members of the Faculty, such books as they may require, at greatly reduced rates.

TUITION.

Junior Year.—Per term in advance $10.00
Senior Year.—For those who have attended this Law School during the Junior Year, per term, in advance 10.00
For those attending only the Senior Year, per term, in advance 13.00
If paid at beginning of first term for whole year 35.00
Graduation Fee 5.00

COURSE OF STUDY.

Junior Year.—Kent’s Commentaries, Washburn’s Criminal Law, Stephen’s Pleading, Greenleaf on Evidence.
Senior Year.—Parsons on Contracts, Cooley on Torts, Bispham’s Equity, Washburn on Real Property.

The Junior Class will begin the year with Kent’s Commentaries, and the Senior Class with Parsons on Contracts; the other studies following in such order as the Faculty deem best.

EXPENSES.

For information as to the price of board, room rent, etc., see page 21 of this catalogue, from which it will be seen that students can enjoy the benefit of a thorough legal course, under competent instructors, for less than half the expense they would necessarily incur at any other similar institution.

$85, if paid in advance at the beginning of the Junior Year, will pay board, room rent and tuition for the full year of 30 weeks.

MEDICAL DEPARTMENT.

Preparatory to a regular Lecture Course, we have organized a Reading Course in Medicine. This will give all who desire to prepare for the medical profession an opportunity to do so at one-tenth the usual expense.
We have all the apparatus and facilities for the study of Anatomy, Physiology, and Materia Medica and Chemistry, that are found in any Medical College.

DEPARTMENT OF ELOCUTION AND ORATORY.

This Department of the school is designed to meet the demands of many students and teachers from all parts of the country who desire practical instruction in Vocal Expression.

Hundreds of young men begin the practice of law or enter the ministry, where their success depends very largely upon their being effective speakers, but who have never cultivated the powers with which they have been gifted from lack of opportunity, or because when the opportunity was offered, the tuition charged was entirely beyond their means.
Again, there is a growing demand for public readers and trained teachers of Elocution in our colleges and professional schools; and while the positions offered are at once among the most lucrative and pleasant, there are few or none to fill them, largely because of the lack of opportunities for preparation. It was to supply these deficiencies, and to furnish the best advantages to students of Oratory, and at the lowest rates, that this department was organized; and while, as will be seen by referring to the Course of Study on page 11, it includes much more than any other similar school, East or West, there are no extra charges connected with it, $8 per term admitting the student to any or all of its classes.

The instruction is based upon the principle that "Expression is the outward manifestation of that which is already in the consciousness." Hence the student is not taught to imitate, but assisted in forming proper habits of reading and speaking, for we can do without conscious effort that which we are in the habit of doing.

METHOD.

The methods of the late Boston University School of Oratory are closely followed in Voice Culture and the general presentation of the subject. Gesture is taught mainly by the Delsarte system.

BOOKS.

In the Elocution Class the following text-books are used:
- Munroe's Sixth Reader;
- Murdock and Russell's Voice Culture;
- Hudson's Shakespeare;
- Cumnock's Choice Readings.

Besides these the Library of the Institution is well stocked with books of reference to which the students have free access.

GRADUATES.

It is but just to say that the graduates of this department have met with the most flattering success, and have readily found pleasant and remunerative situations.

SPECIAL ADVANTAGES.

1. Students can pursue any of the regular branches taught in the School, FREE of all extra charge.
2. Students have all the advantages of the best Literary Societies.
3. Each pupil will receive such private instruction, as may be necessary to his complete understanding of the subjects presented, FREE.
4. Public Recitals will be given by the pupils each term.
5. During the last two terms of the year pupils will give Public Readings in towns and villages near Valparaiso, under the supervision of the teacher in charge.

MUSICAL DEPARTMENT.

This Department has entered its fifth year. During this time the management have had the pleasure of watching a steady and uniform growth; enlarging its field of labor and scope of instruction until, now among its pupils, 17 States and 3 Territories are represented, and hundreds of persons throughout this land, can speak of the Department, from a personal knowledge of its merits. The same rate of progress in the future, that has been the good fortune of this Department to enjoy in the past, will give it a position among the best Music Schools of our country.

Although not five years old, the Department is represented by several who have had charge of Musical Departments in similar schools, by Singers and Organists holding positions in choirs, and by numerous teachers doing good work.

BRANCHES TAUGHT.

Although careful attention is given to the teaching of any instrument, yet in the future as in the past, PIANO, ORGAN, VIOLIN, VOICE CULTURE and THEORY, will be the specialties of the Department, and to the highest and most artistic cultivation of these branches, the best energy and talent of the Department will be given.

PIANO-FORTE.

The methods presented in this course are the combined results of many years experience and acquaintance with the methods used in our best Conservatories. Special attention is paid to position, touch, fingering, expression, phrasing, etc. (See Course of Study.)

Beginners are not entrusted to the care of amateurs or inexperienced teachers, but take lessons of the best teachers. Much time and fruitless labor is lost by taking of "almost any one."
CABINET ORGAN.

In this course, particular attention is paid to the practice of finger exercises, scales, etc., as well as to more technical execution. The work in playing Church Music, Voluntaries, Preludes, Interludes, Accompaniments and selections from the Masters, is full and complete. The course includes all that is necessary to give one a thorough mastery over the organ for church, concert, or parlor use.

VIOLIN.

The Department has secured the services of Will F. Strong as teacher. He was a favorite pupil of the celebrated Solo-Violinist and Concert Master, of Thomas' Grand Orchestra, S. E. Jacobson. He is an indefatigable worker, a player of unusually full, rich tone and facile technique, a scholar of much research in the Violin School, and a composer of no ordinary ability. Position, Fingering, Bowing and Expression, together with studies from the School of David, Earnst, Spohr, DeBeriot, Paganine, and Sonatas of Schubert, Weber, Mozart and Beethoven, afford ample opportunity for the study of this noble instrument.

THE VOICE.

Instruction in this course includes the study of Correct Breathing, Union of the Registers, Distinct Articulation, Solfeggio Practice, application of Words to Music, exercises for Ability and Flexibility of the Voice, Scales, Major, Minor and Chromatic, Arpeggios, Embellishments, English, German and Italian Songs, Expression, Stage Action and Light Roles in Opera.

The Voice is developed and strengthened according to the best methods on scientific principles. Correct Breathing is regarded as the foundation of good singing, and beauty and purity of tone, receives constant consideration, as opposed to over-exertion and forcing of the tone, which unfortunately is too commonly called good singing by some, mistaking noise for music.

A course in Voice Culture should extend over a period of not less than two years.

THEORY

Embraces Notation, Thorough Bass, Harmony, Counterpoint, Fugue, Composition, Orchestration, Musical History, and the English Branches.

The study of Theory is required in completing either the Piano, Organ, Violin or Vocal Courses.

It is the aim of the Department to keep the Theory in advance of the Execution so that each pupil may work intelligently with his studies, and thereby make more rapid progress. By completing Theory with each course, one may become a thorough, well-balanced Musician, and not a one-sided, superficial one, who can merely go through the mechanical execution of a few pieces, without having an intelligent idea about them.

Lessons in Theory may be given by mail.

SYSTEM OF INSTRUCTION.

Private and Class Lessons are given, according to the preference of the pupil, but classes in Piano, Organ or Violin will not be allowed to exceed three, and Voice Culture, four. The Theory Class and General Voice Class may have any number of members, as the entire class works as a unit. The time of a lesson is fifty minutes.

FREE ADVANTAGES.

The following exercises are FREE to all members of the Musical Department:

1. The Elementary and Advanced Vocal Music Classes.
2. All Rehearsals, Matinees, and Concerts of the Department.
3. Recitals and Lectures by the Faculty and prominent Musicians from abroad.
4. Drills in Penmanship, Elocution, Debating and Teachers' Training.
5. Daily access to the Musical Reading Room, where a choice Musical Library and all the principal Music Journals are kept on file for the use of the pupils.

GENERAL INFORMATION.

Classes in Theory are examined at the close of each term.

Matinees are given two or three times each term.

Lectures and Recitals, by the Faculty or prominent musicians from abroad once each term.

The final examination will occur at the close of the Summer term.

Fourteen pianos and six organs are used in the Department, most of them are new instruments.

A carefully selected Library of Instruction Books, Exercises, and Sheet Music, is FREE to all who practice on the instruments in Music Hall.

Sheet Music and Music Books will be for sale to pupils at Teachers' Rates.
The Department is closed on most National Holidays, and lessons occurring on those days are not made up. No pupil is permitted to omit lessons or practice without sufficient excuse. No deduction can be made for temporary absence from lessons or practice, or for their being discontinued, except in case of illness of several weeks duration, or when called unavoidably away.

All arrangements or settlements are made with the Director.

TUITION ON ANY INSTRUMENT.

[PAYABLE STRICTLY IN ADVANCE. NO DEVIATION FROM THIS RULE.]

Private Lessons, per Term, 19 Lessons........................................ 7 30
Private Lessons, per Term, one Lesson a week, 10 Lessons.......................... 7 28
Private Lessons, single, or for any time less than to close of the Term (each lesson).............. 7 75
Class Lessons, of two, per Term, 10 Lessons (each pupil)........................... 9 20
Class Lessons, of two, per Term, one lesson a week, 10 Lessons (each pupil).................. 6 00
Class Lessons, of three, per Term, 19 Lessons (each pupil)........................... 7 60
Class Lessons, of three, per Term, one lesson a week, 10 Lessons (each pupil)................. 4 30
Theory Class, per Term, 28 Lessons (each pupil)...................................... 3 20
General Voice Class, per Term, every Saturday at 4 P. M. (each pupil)......................... 1 00
Piano Rent, per Term, one hour a day............................................. 2 00
Organ Rent, per Term, one hour a day............................................. 1 50
Violin Rent, per Term, one hour a day............................................. 1 50

Fires and lights are kept up, and instruction books and exercises furnished FREE.

Pianos and Organs will not be moved from the Music Hall to the student's rooms.

Where Tuition is paid in advance for more than one Term, the following discount is allowed:

For two Terms, 4 per cent.; three Terms, 6 per cent.; four Terms, 8 percent.; and for the Year, 10 per cent.

FINE ART DEPARTMENT.—(Smith's System.)

DRAWING AND PAINTING.—The full course in art, requiring two years for completion, embraces the following branches:

Fine Hand Drawing and Designing.
Drawing from the Flat.
Freehand and Instrumental Perspective, fully illustrated with Models.
Model and Object Drawing.
Light and Shade Drawing.
Sketching from Nature.
Portrait and Figure Drawing, etc., from plaster cast and life, with Pen, Pencil Crayon and Brush, in India Ink, Water Color and Oil.

To meet the wants of those who desire training in any one branch of Art, we have arranged a Special Course in each Department, as follows:

Course in Portrait Drawing—in Crayon, India Ink, Water Color, and Oil.
Time, One Year. Tuition, $125.

Course in Landscape Drawing from Nature—in Pencil, Crayon, India Ink, Water Color and Oil. Time, One Year. Tuition, $125.


Course in Crayon.—Time, Ten Weeks. Tuition, $30.

Course in Water Color.—Flowers, Fruit, Landscape or Portrait. Time, Ten Weeks. Tuition, $30.

Course in India Ink.—Portrait, Landscape, etc. Time, Ten Weeks. Tuition, $25.00.

Course in China Painting.—Time, Ten Weeks. Tuition, $30.

Course in Oil Painting on Silk.—Time, Ten Weeks. Tuition, $30.

Course in Pen Etching.—Time, Ten Weeks. Tuition, $30.

Course in Engraving.—Time, Ten Weeks. Tuition, $25.

THE POPULAR FIFTY DOLLAR COURSE.

We have established in the Art Department a Six Months' Special Course of Training in Penmanship and Pen Art, embracing all manner of Rapid, Whole Arm and Muscular Movement, Business and Artistic Penmanship, Lettering, Bird and Mammoth Flourishing, Pen Etching, Flower Drawing, Engraving on Copper, Steel, Gold, Silver, etc. Linear Perspective, Light and Shade Drawing, Sketching from Nature, Portrait, Landscape and Freehand Drawing with Pen, Pencil and Crayon.

TUITION, FIFTY DOLLARS.

This course has been carefully arranged to meet the wants of those who desire to qualify themselves in the shortest time and at the smallest cost, and the most thorough manner, to take charge of Penmanship and Drawing in the best schools, or establish independent training schools.
It covers the most valuable portion of the Art Course, and is based on honest work, rejecting tracing paper and tricks of every sort. Many students are now giving their full time to this Course, while many more are devoting from one to three hours per day. This course is the foundation of a true Art Education.

**STUDENTS CAN ENTER AT ANY TIME**

and take the Course alone or in connection with other studies. Each student receives individual as well as class instruction, so the course can be carried successfully in connection with other school work. By purchasing a *FIFTY DOLLAR CERTIFICATE* the student can enter and devote whatever time his studies will allow, and by this means secure the complete Course at as low a rate as by giving his entire time, and at one-fourth the cost of the same taken in fragments. Our graduates have no trouble in securing first-class paying positions.

**PENMANSHIP.**

A teachers’ course in Penmanship free. A full course in Plain and Ornamental Penmanship, Pen-Drawing, Pen-Flourishing, etc., etc., $8. This is an advantage found at no other School. The tuition in this department at other Schools is from $30 to $60.

**TELEGRAPHIC DEPARTMENT.**

Those desiring to take a course in this valuable art will have the privilege of receiving instruction from G. A. Dodge, operator on the Pittsburg, Ft. Wayne & Chicago Railroad. This will be a rare opportunity for becoming fully acquainted with the true science of Telegraphy. Tuition $10.00 per term, same as in the regular departments. Every student who has taken a thorough course at this institution has secured a good position.

For all information with reference to this Department, address, G. A. Dodge, Manager.

**PHONOGRAPHIC DEPARTMENT.**

This Department was established for the purpose of placing this valuable art within the reach of the masses, from whom it has long been kept by the enormous rates charged for tuition in other institutions. The course pursued by the teacher is thorough and practical. One term is sufficient to complete the corresponding style, which is used so extensively in all branches of business. Those wishing to become reporters would do well to spend two terms on the subject.

**GERMAN.**

As instructor in this branch we have secured the services of Mr. Clarence L. Gregory, whose reputation as a teacher needs no commendations. He is not only thoroughly educated in the German language, but the English as well, and is thus enabled to unite them so as to give the student a means of speaking as well as reading. Special attention is given to conversation. The time required for becoming familiar with this branch depends much on the aptness of the student. In one term such a knowledge can be acquired as will enable him to pursue the study alone, while in three terms he will become a ready reader or speaker. No extra charge.

**DIPLOMAS FROM THE NORMAL.**

To any person, who may complete any one of the courses of study, a Diploma will be given, and appropriate Degrees conferred.

**EXPENSES.**

Tuition per term, $8. This pays for all of the departments.

Good board and well furnished room at $1.70 to $1.90 per week. We guarantee that the expense shall not exceed $1.90, no matter how large the attendance may be. Whatever is above this will be paid by us.

**BOARDING.**

Good board $1.40 per week. Furnished rooms 30 to 50 cents per week.

$25 pays for Board, Tuition, and Furnished Room for one year of 40 weeks.

$35 pays for one term of ten weeks. The large majority of the students avail themselves of the accommodations at these rates.
THE LADIES’ HALLS.

In these the rooms are arranged in suites. Two students have a sitting-room, bedroom and wardrobe. These buildings are handsomely furnished, and placed in charge of an experienced matron. Hereafter, the rates at these halls will be the same as elsewhere—that is, $1.70 or $1.80 per week, according to room.

CLUB BOARDING.

Board, $1 per week. Furnished room 30 cents per week.
At these rates, $77.30 will pay for Board, Tuition, and Furnished Room for a year.

PRIVATE BOARDING HALL.

For those who desire private boarding, a hall is arranged. At this Hall the rate is $2.20 per week. This pays for board and furnished room. The accommodations are such as usually cost $3 per week.
At this rate $116.80 pays for board, tuition and furnished room for one year of 44 weeks.

At the above rates we furnish each room as follows: Stove, Bedstead, Bed and Bedding, consisting of Mattress, Bolster, Pillows, two Sheets, one heavy Comfort, Table, Chairs, Wash-bowl and Pitcher, Mirror, Bucket, etc. We furnish everything excepting Towels, Lights and Fuel. Carpet furnished at a very little additional expense.
Rooms furnished or unfurnished for self-boarding at same rates as above.

The question, “How can this be done?” comes to us frequently. Many doubt whether it is at all possible to give first-class accommodations at these low rates, and refer us to other places where the rates are not so low, yet the accommodations are very inferior.
It is true that the rates may be made so low as to render it impossible to provide suitable accommodations. Especially is this the case when the boarding houses are not owned by the institution, but are controlled by private individuals, many of whom are obliged to pay high rents or taxes.
We are aware that such is the case at many places, and must be the case at all places unless they have the same advantages as are found here. We believe, however, that we can give

GOOD REASONS

Why we are able to furnish accommodations that will satisfy all at the low rates indicated.

I. The boarding department is under our immediate supervision.
II. We own not only the school buildings, but the boarding houses as well.
III. Valparaiso is located but two hours’ ride from Chicago. We have made special arrangements with the best wholesale houses in the city, and buy direct, thus avoiding all commissions. Besides, we purchase in such large quantities that we obtain the most liberal discounts. Everything purchased is of the best quality.
IV. We raise our own produce. None but the most competent help is employed.
By giving the matter this careful attention, we are enabled to provide as good accommodations at $1.70 per week as a private family could at $3.
The accommodations at these low rates have been tried during the past years, and such general satisfaction has been given, that we were obliged to erect new dining halls to accommodate the large number who wish to avail themselves of the advantages thus afforded.

AMPLE ROOM HAS BEEN PROVIDED.

No one need fear that he will not be accommodated at the advertised rates. Should we fail in this, his traveling expenses to and from the School will be paid by us.
While our rates are lower than at any other school, we feel confident that the accommodations will satisfy all.
So complete are our arrangements that parents who visit us are at once convinced of the folly of paying the extravagant school bills which are usually exacted.
Institutions that will not make expenses thus low, try to discourage students from coming here, by saying “that it is impossible to make the rates as named.”
The fact that between 2,500 and 3,000 students each year are perfectly satisfied with the accommodations, is evidence that everything is as represented.

BOOKS.

Hereafter all books may be rented, for the term, at 10 per cent. of retail price, thus saving great expense.
That our new arrangement gives entire satisfaction, is proven by the large number of ladies and gentlemen who continue to avail themselves of its advantages.
Though this institution has been in operation but seven years, yet it now stands the head of the Commercial Colleges in the West. It has a larger attendance than any other, and the plan of the work is more fully up with the times. It is conducted on the Actual Business plan, which is everywhere acknowledged to be the nearest to real work.

The graduate of this College can take a position in the Bank, Counting House, or Store of to-day and be able to enter at once upon his duties. He has had the practice as well as the theory.

The Department now occupies its new hall, which is one of the finest in the land, and is supplied with the most extensive line of offices ever attempted by any Commercial College. The attendance being so large enables us to have double sets of offices. These represent two cities. This affords advantages for thoroughness that can be found at no other commercial school, because it gives the student the kind of business transacted not in one city only, but an exchange between cities—the most perfect plan that could be suggested.

An idea of its completeness can be had by a brief outline of the work to be done. The student enters the elementary or theoretical course. Here he becomes familiar with making Day-Book and Journal entries, opening and closing the Ledger in both Single and Double Entry; with all forms of Inventories, Bills, Discounts, etc.; with the books and forms as used in Commission and Shipping, Partnership, Banking, Steamboating and Railroading, Commercial Arithmetic, Commercial Correspondence, English Grammar and Debating.

After completing this course he passes into the PRACTICAL DEPARTMENT.

Here he will be furnished with manuscript work. All work will be inspected by the teacher in charge, and nothing permitted to pass that is not perfect in every respect. In this Department he will pass from one office to another, remaining long enough in each to become thoroughly acquainted with its actual work. The first is the REAL ESTATE OFFICE. In this he buys and sells real estate; takes notes; makes out deeds and mortgages; closes mortgages; has the property sold; and performs all of the business connected with real estate.

INSURANCE OFFICE.

Here he organizes a company; insures property; pays losses; declares dividends; and enters in detail into the technicalities of the law governing such a company. From this he passes into the COMMISSION HOUSE.

Here he receives invoices, consignments and shipments; buys and sells on commission; makes statements, and performs all of the duties as found in this house. From this to the TRANSPORTATION AND SHIPPING OFFICE.

Here he makes out bills of lading; enters into contracts, and becomes responsible for goods shipped; delivers goods at foreign ports, etc., etc. From this to the JOBING AND IMPORTING OFFICE.

Here merchandise of all kinds is bought and sold for cash; on time; for notes, etc. The purchaser may fail—an invoice is taken; the store closed; the accounts settled at such per cent. on the dollar as the assets will admit, etc. From this to the MERCHANTS' EMPORIUM.

Here all articles of trade are bought and sold, either in large or small quantities; the goods billed, and entered in the proper books; drafts drawn or accepted; payments made, etc. From this to the
RAILROAD OFFICE.

Here Railroad Book-keeping in all its forms is fully illustrated, from the organization of a company to the declaring of dividends. From this to the Freight Office, thence to the Express Office, and then to the Postoffice, in each of which all of the business connected therewith is fully illustrated. From this to the BANK.

Here he performs consecutively the duties of Receiving and Paying Tellers, Discount Clerk, Cashier, Book-keeper and Collection Clerk; deals in Gold Certificates, U. S. Bonds, City Bonds, Foreign Exchange, discounts Commercial Paper; receives Drafts, and does a General Banking Business.

Business transactions of all kinds are carried on the same as in actual business. Shipments made, commissions received, real estate purchased, money deposited in the banks, etc. Our Commercial Course is the most thoroughly practical one ever arranged.

COMMERCIAL LAW.

In connection with the work in each office, the law governing its transactions will be taught in detail and all technicalities carefully explained. It is the nearest to the actual work of any plan that can be devised.

We feel confident that to the young lady or gentleman desiring a complete Business Education, we offer advantages superior to those of any other school.

We have made everything so practical that the course will be of incalculable value to any young person whether he shall afterward give his attention to Book-keeping or not.

EXPENSES.

While at most Commercial Colleges the tuition is from $40 to $50 per term, and board from $4 to $6 per week, here the tuition is but $8, which not only admits the student into the Commercial Department, but to any class in any department of the school. On entering the Practical Department, the student will pay a fee of $5 to defray expense of books, graduation fee, etc. Good board and well furnished room at $1.70 to $2.20, as described in item of expense.

If everything is not as thorough, complete, and practical as represented, no tuition will be charged.
PREPARATORY DEPARTMENT.

Ackerman, Chas. .......... Lake, Ind Bone, L. F. .......... Moultrie, Mich
Allard, L. F. H .......... Lake, Ill Bouffleur, Alfred .......... Vernon, Wis
Allen, Chas. .......... Huntington, Ind Bowzer, A. D. .......... Mason, Ill
Allison, H. S .......... Marshall, Tenn Bowers, Edgar .......... Chippewa, Wis
Andrews, W. A .......... " Boyle, Michael .......... Pulaski, Ind
Ackerman, W. E .......... Bartholomew, " Bozarth, A. D. .......... Fulton, "
Apple, G. E .......... Shelby, O Bradbury, Geo. B .......... Nodaway, Mo
Arbogast, T. J .......... Edgar, Ill Branagan, Wm .......... Chickasaw, la
Armcast, A. C .......... Clermont, O Braucht, Daniel .......... " Warren, la
Archbold, M. V. B .......... Adams, Ind Brant, Orville .......... Berrien, Mich
Atkins, John W .......... Barry, Mich Brady, John C .......... Montgomery, O
Austin, Ida .......... Jasper, la Bright, " .......... Parke, Ind
Baas, Chas. .......... Cumming, Neb Brown, Horace .......... Cumberland, lll
Bair, A. W .......... " St. Joseph, Ind Brown, Robert .......... Bartholomew, Ind
Baker, Albright .......... Gallatin, Ky Buckles, Isola .......... "
Bals, A. C .......... Tippecanoe, Ind Buel, J. C .......... Whiteside, lll
Barnes, B. P .......... Owen, Ind Bunch, Harry .......... St. Joseph, Ind
Barr, John D .......... Ingham, Mich Burkman, Geo .......... Decatur, "
Barnes, Mattie .......... Porter, Ind Burget, C. M .......... Pickaway, O
Barnes, Walter .......... " Bush, Albert .......... " Whitley, "
Barnes, Hattie .......... " Burgess, Elmer .......... Newton, Ind
Barber, A. H .......... Steuben, " Byers, Maggie .......... Huron, O
Bayard, A .......... Porter, " Byram, Albert .......... " Jo Davies, Ill
Bayless, Emery .......... Defiance, O Camerer, J. B .......... Marshall, Ind
Babcock, R. E .......... Monroe, Mich Camblin, L. E .......... Newton, "
Baker, Clay .......... Lawrence, Ind Cantrell, E. E .......... Menard, ll
Baker, Beth .......... Adams, " Cannon, Wm .......... " Fulton, Ind
Beck, E. A .......... " Carpenter, E. H .......... Kosciusko, Ind
Beckner, A. W .......... Kosciusko, Ind Carr, W .......... " Warren, "
Bennett, G. D .......... Monroe, N. Y Cartmell, R. W .......... Shelby, Ill
Benham, Belle .......... Hardin, O Cassidy, E. W .......... Iroquois, lll
Benjamin, James D .......... Oceana, Mich Cassidy, Sadie .......... " Fairfield, O
Bennett, Austin .......... Johnson, Ind Chapman, Casey .......... Union, Ky
Bennham, Ed. R .......... Marion, O Chapman, Walter .......... Livingston, ll
Beverly, W. F .......... Grant, Ky Child, Ell .......... Kane, "
Biefeleld, Henry .......... Perry, Ind Clark, Chas. S .......... Shelby, Ill
Bird, F. E .......... Ogle, III Clayton, E. F .......... Pottawattamie, la
Bitters, M. M .......... Fulton, " Clawson, Asher .......... " " "
Blazer, Marion .......... Cedar, la Clappert, H .......... Montgomery, O
Blakefield, Anna .......... Door, Wis Clark, F. P .......... Johnson, Ind
Blair, Ed .......... Effingham, III Clifton, James .......... Marshall, Ind
Blean, J. C .......... Whiteside, " Clymer, G. D .......... LaSalle, Ill
Bloom, John H .......... Porter, Ind Coleman, Arvilla .......... Woodford, Ill
Blosser, J. J .......... Pulaski, Ind Connett, A. F .......... Taylor, la
Boggess, Stephen .......... Kosciusko, Ind Cone, E. W .......... St. Joseph, Ind
Bold, George .......... Adams, " Conover, Abbie W .......... Starke, "
Bolm, J. P .......... Fayette, III Cooney, Thomas .......... " Lake, "
Cooper, T. C. ... Lawrence, Ill Edson, T. A. ....... Lee, Ill
Cooke, Emma .. Wells, Ind Eger, H. M ... Henry, O
Coon, Aaron ... Mercier, Pa Eicher, Lewis ... Westmoreland, Pa
Coon, C. F. ... Gratiot, Mich Eiffer, Wm ... Porter, Ind
Cook, A. J ... Carroll, Ind Ellis, Orlando ... Livingston, Ill
Copeland, Kennedy ... Mercer, O Ellis, Ida...
Cornish, Edward ... Van Buren, Mich Ellsworth, Eddie ... Porter, Ind
Condra, Edward ... Lake, Ill Elsa, P. F ... Carroll, Mo
Condra, Mollie ... Carroll, Ind Elmer, Wm ... Cook, Ill
Cowan, Robert ... Whiteside ... Engle, Lewis ... Somerset, Pa
Cowen, Frank ... Kent, Mich Erickson, Edward ... Clear Creek, Col
Crabtree, C. A. ... Mercer, O Erow, John ... Richland, O
Craft, Thos. W ... Jefferson, Ia Ferris, Carroll ... Ingham, Ind
Daywitt, Will ... Chicago, Ill Fox, A. M ... Green, O
Davenport, O ... Sangamon, Ill Davis, Anna M ... Somerset, Pa
Davis, N. P. ... White, Ill Davis, Anna M ... Poweshiek, Ia
Davis, O. M. ... Howard, Ind Davis, O. M ... Vermillion, Ind
Davis, B. M. ... Hardin, Tenn Davis, O. M ... Madison, Ind
Day, Eddie ... Whiteside, Ill Davis, O. M ... Ford, Fine
Daywitt, Albert ... Clinton, Ind Davis, O. M ... Forkner, A. L.
Day, J. D. ... Lee, Ill Daywitt, Albert ... Clinton, Ind
Deal, Carrie ... Chicago, Ill Daywitt, Albert ... Clinton, Ind
DeHaven, A. E. ... St. Joseph, Ind Day, J. D ... Freeman, Edwin J.
Dewing, Wm. ... Grant, Wis Dewing, Wm. ... Barry, Mich
Dexter, Judson ... Livingston, Mich Dewing, Wm. ... Plymouth, La
Dewees, Ogle, Ill Dewees, Ogle, Ill Dewees, Ogle, Ill
Dibell, Homer ... White, Ind Donlan, George ... Lawrence,
Dieus, G. A. ... Livingston, Ind Donlan, George ... Lawrence,
Dickinson, W. E ... Lake, Ind Donlan, George ... Lawrence,
Diehl, E. H ... Fulton, Ill Diehl, E. H ... Plymouth, La
Dobin, Elzy ... Cedar, Ia Dobin, Elzy ... Funderburg, Adam... Huntington, Ind
Dody, N. N. ... Cass, Ia Dody, N. N. ... Clark, Ill
Donelson, George ... LaSalle, Ill Duff, A. ... Dayton, Franklin
Dobbs, Morgan ... Gibson, O Myrick, T. ... Pemberton, Pa
Douglas, J. W. ... Gibson, O Myrick, T. ... Pemberton, Pa
Douglas, H. H. ... Miami, O Myrick, T. ... Pemberton, Pa
Douglas, H. H. ... Miami, O Myrick, T. ... Pemberton, Pa
Douglas, H. H. ... Miami, O Myrick, T. ... Pemberton, Pa
Douglas, H. H. ... Miami, O Myrick, T. ... Pemberton, Pa
Doughty, Chas. A. ... Portville, Ind Doughty, Chas. A. ... Portville, Ind
Duckworth, Ella ... Morgan, O Duckworth, Ella ... Morgan, O
Dunham, Wm. ... Kosciusko, Ia Dunham, Wm. ... Kosciusko, Ia
Dunkleberger, Wm ... Kosciusko, Ia Dunham, Wm. ... Kosciusko, Ia
East, Claude ... Christian, Ill East, Charles ... Christian, Ill
East, Charles ... Christian, Ill East, Charles ... Christian, Ill
East, Charles ... Christian, Ill East, Charles ... Christian, Ill
Eckles, Jenny ... Hancock, O Eckles, Jenny ... Hancock, O
Eder, John ... Hancock, O Eckles, Jenny ... Hancock, O
Eckstein, Wm ... Hancock, O Eckles, Jenny ... Hancock, O
Ecker, J. ... Hancock, O Eckles, Jenny ... Hancock, O
Eckstein, Wm ... Hancock, O Eckles, Jenny ... Hancock, O
Ecker, J. ... Hancock, O Eckles, Jenny ... Hancock, O
Eckstein, Wm ... Hancock, O Eckles, Jenny ... Hancock, O
Wallace Kuss, Rudolph
Koons, John L
Langlois, Walter
Langevne, Joseph
Langly, Forest
Langlois, Walter
Lantermann, E. A
Laraway, Jennie
Larkin, W. J
Larkin, E. E
Latham, Bell
Leatherman, Floyd
Ledgerwood, Thos
Lehman, Ella
Leins, J.
Leiszertz, Geo.
Libert, E. J
Limbert, H. C
Linden, Charles
Lingenfelder, Walter
Lobdell, Fannie M
Logan, J. F
Logan, L. D
Logan, A. L
Lockes, E.
Lockyer, F. M
Lockyer, A. M
Loucks, Maggie
Loree, Martha
Louis, H. W.
Loveless, Wm.
Lowe, Perry
Lowe, W. H.
Ludwick, Jesse
Luhm, John
Lundy, V. M.
Luther, J. H.
Lutz, John
Lyons, Rd.
McConahy, J. H.
McCoy, John
McIntosh, Hiram
McKinzie, J. C.
McLaughlin, Kittle
Magaw, C. A.
Markle, Mack
Mardis, Geo. F.
Mast, Frank
Mathews, W. M.
Meyer, Josiah
Miley, Elisha
Minnich, D. H.
Moly, J. H.
Morehouse, Harry
Musselman, A. E.
Neilkirk, A. L.
Nettleton, Harley
Newcomb, Ida M.
Nicolaides, Robert
Northrup, C. H.
Norvell, J. W.
Norman, G. R.
Norton, H. A.
Numbers, Kate
O'Connell, T. J.
O'Dell, C. M.
Oliver, Lewis
Oliver, J. A.
Orndorff, Belle
Orr, Sherman
Orris, James
Osborne, M. A.
Overmeyer, G. W.
Paddock, R. W.
Parker, L.
Parker, H. L.
Parker, Harry
Patterson, J. T.
Perrine, H.
Perry, A.
Pitcher, R. N.
Platt, John
Potter, J. G.
Pope, John
Powell, H. B.
Pratt, Clarkson
Prescott, O. W.
Pyle, B.
Priest, Eugene
Price, Sylvester
Printis, F. D.
Quick, W. H.
Rader, Wm. B.
Ramsey, Leslie
Ramsey, Almeda
Ratliff, Claude
Ray, John
Ray, D. M.
Ream, Elmer
McVernick, Ira
McLaughlin, Kittle
Magaw, C. A.
Markle, Mack
Mardis, Geo. F.
Musselman, A. E.
Neilkirk, A. L.
Nettleton, Harley
Newcomb, Ida M.
Nicolaides, Robert
Northrup, C. H.
Norvell, J. W.
Norman, G. R.
Norton, H. A.
Numbers, Kate
O'Connell, T. J.
O'Dell, C. M.
Oliver, Lewis
Oliver, J. A.
Orndorff, Belle
Orr, Sherman
Orris, James
Osborne, M. A.
Overmeyer, G. W.
Paddock, R. W.
Parker, L.
Parker, H. L.
Parker, Harry
Patterson, J. T.
Perrine, H.
Perry, A.
Pitcher, R. N.
Platt, John
Potter, J. G.
Pope, John
Powell, H. B.
Pratt, Clarkson
Prescott, O. W.
Pyle, B.
Priest, Eugene
Price, Sylvester
Printis, F. D.
Quick, W. H.
Rader, Wm. B.
Ramsey, Leslie
Ramsey, Almeda
Ratliff, Claude
Ray, John
Ray, D. M.
Ream, Elmer
McVernick, Ira
McLaughlin, Kittle
Magaw, C. A.
Markle, Mack
Mardis, Geo. F.
Musselman, A. E.
<table>
<thead>
<tr>
<th>Name</th>
<th>Town</th>
<th>County</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rose, E. A.</td>
<td>Hancock</td>
<td></td>
<td>McHenry, Ill</td>
</tr>
<tr>
<td>Rosenberry, Oliver</td>
<td>Marshall</td>
<td></td>
<td>Madison, Ind</td>
</tr>
<tr>
<td>Rouzer, John C.</td>
<td>Wayne</td>
<td></td>
<td>Grundy, Mich</td>
</tr>
<tr>
<td>Rouch, J. A.</td>
<td>Miami</td>
<td></td>
<td>Vermillion, Jesse L</td>
</tr>
<tr>
<td>Ruggles, A. L.</td>
<td>Berrien</td>
<td></td>
<td>Madison, Ind</td>
</tr>
<tr>
<td>Runnell, Charles</td>
<td>Jo Daviess</td>
<td></td>
<td>Pervis, &quot;</td>
</tr>
<tr>
<td>Runyan, Arlantis</td>
<td>Madison</td>
<td></td>
<td>Wadsworth, Willie &quot;</td>
</tr>
<tr>
<td>Russell, Emma</td>
<td>Lawrence</td>
<td></td>
<td>Branch, &quot;</td>
</tr>
<tr>
<td>Ryan, Wm</td>
<td>Lake</td>
<td></td>
<td>Wait, C. L</td>
</tr>
<tr>
<td>Ryan, Pat.</td>
<td>Lake</td>
<td></td>
<td>Wait, G. C</td>
</tr>
<tr>
<td>Ryan, Timothy</td>
<td>Champaign</td>
<td></td>
<td>Cook, Ill</td>
</tr>
<tr>
<td>Sherman, B. E.</td>
<td>Laporte</td>
<td></td>
<td>Walker, Clint</td>
</tr>
<tr>
<td>Shearer, Phipp</td>
<td>Wood</td>
<td></td>
<td>Walker, D. W</td>
</tr>
<tr>
<td>Shesler, Albert</td>
<td>Paulding</td>
<td></td>
<td>Worner, &quot;</td>
</tr>
<tr>
<td>Shotts, Henry</td>
<td>Montgomery</td>
<td></td>
<td>Marion, Ind</td>
</tr>
<tr>
<td>Still, J. W.</td>
<td>Iroquois</td>
<td></td>
<td>&quot;</td>
</tr>
<tr>
<td>Scanlan, John</td>
<td>Benton</td>
<td></td>
<td>&quot;</td>
</tr>
<tr>
<td>Schnikuhl, Fred</td>
<td>Saunders</td>
<td></td>
<td>&quot;</td>
</tr>
<tr>
<td>Scruby, J. L.</td>
<td>Wayne</td>
<td></td>
<td>Wells, Isaac N</td>
</tr>
<tr>
<td>Smith, A. J.</td>
<td>Elkhart</td>
<td></td>
<td>Welker, W. L</td>
</tr>
<tr>
<td>Snyder, W. W.</td>
<td>Steuben</td>
<td></td>
<td>Weed, Carrie</td>
</tr>
<tr>
<td>Spade, W. G.</td>
<td>Marshall</td>
<td></td>
<td>Berrien, Mich</td>
</tr>
<tr>
<td>States, S. E.</td>
<td>Livingston</td>
<td></td>
<td>Westgate, Charles</td>
</tr>
<tr>
<td>Strain, S. D.</td>
<td>Monroe</td>
<td></td>
<td>LaSalle, Ill</td>
</tr>
<tr>
<td>Taylor, Ida</td>
<td>Kenosha</td>
<td></td>
<td>LaSalle, Ill</td>
</tr>
<tr>
<td>Taylor, Mary</td>
<td>Marshall</td>
<td></td>
<td>&quot;</td>
</tr>
<tr>
<td>Taylor, M. A.</td>
<td>Butler</td>
<td></td>
<td>White, J. H</td>
</tr>
<tr>
<td>Taylor, G. W.</td>
<td>White</td>
<td></td>
<td>Mason, &quot;</td>
</tr>
<tr>
<td>Taylor, T. D.</td>
<td>Grand</td>
<td></td>
<td>White, Wallace</td>
</tr>
<tr>
<td>Taylor, T. M.</td>
<td>Kosciusko</td>
<td></td>
<td>Kane, Ill</td>
</tr>
<tr>
<td>Thomas, Milo</td>
<td>DeKalb</td>
<td></td>
<td>Wiemer, Henry</td>
</tr>
<tr>
<td>Thomas, Milo</td>
<td></td>
<td></td>
<td>Wilson, W.</td>
</tr>
<tr>
<td>Thomas, Milo</td>
<td></td>
<td></td>
<td>Williams, E. E</td>
</tr>
<tr>
<td>Thompson, John</td>
<td>Cook</td>
<td></td>
<td>&quot;</td>
</tr>
<tr>
<td>Thompson, Z. J.</td>
<td>Wayne</td>
<td></td>
<td>&quot;</td>
</tr>
<tr>
<td>Thompson, Geo. E.</td>
<td>McHenry</td>
<td></td>
<td>&quot;</td>
</tr>
<tr>
<td>Thompson, W. H.</td>
<td>Shelby</td>
<td></td>
<td>&quot;</td>
</tr>
<tr>
<td>Thompson, Walter</td>
<td>Montgomery</td>
<td></td>
<td>&quot;</td>
</tr>
<tr>
<td>Towne, J. W.</td>
<td>Orange</td>
<td></td>
<td>&quot;</td>
</tr>
<tr>
<td>Tillman, John</td>
<td>Erie</td>
<td></td>
<td>&quot;</td>
</tr>
<tr>
<td>Travis, N. F.</td>
<td>Warren</td>
<td></td>
<td>&quot;</td>
</tr>
<tr>
<td>Throckmorton, Fannie</td>
<td>Lucas</td>
<td></td>
<td>&quot;</td>
</tr>
<tr>
<td>Throckmorton, Lucy</td>
<td>White</td>
<td></td>
<td>&quot;</td>
</tr>
<tr>
<td>Tobey, Geo. W.</td>
<td>Kalamazoo</td>
<td></td>
<td>&quot;</td>
</tr>
<tr>
<td>Todd, Chas.</td>
<td>Lake</td>
<td></td>
<td>&quot;</td>
</tr>
<tr>
<td>Tooker, Lillian</td>
<td>Clinton</td>
<td></td>
<td>&quot;</td>
</tr>
<tr>
<td>Tolin, Sanford</td>
<td>Rippon</td>
<td></td>
<td>&quot;</td>
</tr>
<tr>
<td>Troulis, Rollin</td>
<td>DeKalb</td>
<td></td>
<td>&quot;</td>
</tr>
<tr>
<td>Treat, Willis</td>
<td>Berrien</td>
<td></td>
<td>&quot;</td>
</tr>
<tr>
<td>Truax, Wesley</td>
<td>Tuscola</td>
<td></td>
<td>&quot;</td>
</tr>
<tr>
<td>Turner, G. T.</td>
<td>Fayette</td>
<td></td>
<td>&quot;</td>
</tr>
<tr>
<td>Turner, Ovid H.</td>
<td>Clarke</td>
<td></td>
<td>&quot;</td>
</tr>
<tr>
<td>Travis, P. H.</td>
<td>Van Buren</td>
<td></td>
<td>&quot;</td>
</tr>
<tr>
<td>Turner, Fannie</td>
<td>Stark</td>
<td></td>
<td>&quot;</td>
</tr>
<tr>
<td>Turley, Ida</td>
<td>Orange</td>
<td></td>
<td>&quot;</td>
</tr>
<tr>
<td>Tulley, Oliver</td>
<td></td>
<td></td>
<td>&quot;</td>
</tr>
<tr>
<td>Tyler, F. A.</td>
<td>Newton</td>
<td></td>
<td>&quot;</td>
</tr>
<tr>
<td>Tyler, E. R.</td>
<td></td>
<td></td>
<td>&quot;</td>
</tr>
<tr>
<td>Tyner, Elmer</td>
<td>Wabash</td>
<td></td>
<td>&quot;</td>
</tr>
<tr>
<td>Tyndall, O. N.</td>
<td>Van Wett</td>
<td></td>
<td>&quot;</td>
</tr>
<tr>
<td>Ulrich, J. J.</td>
<td>Ohio</td>
<td></td>
<td>&quot;</td>
</tr>
<tr>
<td>VanBuskirk, A. L.</td>
<td>Champaign</td>
<td></td>
<td>&quot;</td>
</tr>
<tr>
<td>VanDuzer, H. E.</td>
<td>Scott</td>
<td></td>
<td>&quot;</td>
</tr>
<tr>
<td>Vanloon, Genie</td>
<td>St. Joseph</td>
<td></td>
<td>&quot;</td>
</tr>
<tr>
<td>Name</td>
<td>City, State</td>
<td>City, State</td>
<td>Name</td>
</tr>
<tr>
<td>----------------------</td>
<td>-------------------</td>
<td>-------------------</td>
<td>----------------------</td>
</tr>
<tr>
<td>Abel, O. E.</td>
<td>Jay, Ind</td>
<td>Baker, Richard C</td>
<td>Black Hawk, Ia</td>
</tr>
<tr>
<td>Abbadusky, Belle</td>
<td></td>
<td>Baker, M. F.</td>
<td>Kankakee, Ill</td>
</tr>
<tr>
<td>Abbott, Joseph D.</td>
<td></td>
<td>Baker, Anna</td>
<td>Marshall, Ind</td>
</tr>
<tr>
<td>Adams, F.</td>
<td>Crawford, Wis.</td>
<td>Baker, Sarah</td>
<td>Sanilac, Mich</td>
</tr>
<tr>
<td>Adams, Frank</td>
<td>Whitley, Ind.</td>
<td>Bayleyat, S.</td>
<td>Van Vort, W.</td>
</tr>
<tr>
<td>Adams, Thos.</td>
<td>Polk, Wis.</td>
<td>Baker, Jewett D.</td>
<td>Alexandria, Ill</td>
</tr>
<tr>
<td>Addington, Robert</td>
<td></td>
<td>&quot;Baker, Mary&quot;</td>
<td>&quot;</td>
</tr>
<tr>
<td>Aitken, Annie L.</td>
<td>Whiteside, Ill.</td>
<td>&quot;Baker, John W.</td>
<td>&quot;</td>
</tr>
<tr>
<td>Alexander, J. C.</td>
<td></td>
<td>&quot;Ball, Carrie&quot;</td>
<td>Kent, Mich</td>
</tr>
<tr>
<td>Alexander, J. B.</td>
<td>Blackford, Ind.</td>
<td>&quot;Bangs, W. F.</td>
<td>&quot;Lake, &quot;</td>
</tr>
<tr>
<td>Alderson, J. J.</td>
<td>Christian, Ill.</td>
<td>&quot;Bare, George&quot;</td>
<td>Huntington, Ind</td>
</tr>
<tr>
<td>Allbaugh, A. P.</td>
<td>Carroll, O.</td>
<td>&quot;Barnes, Fred&quot;</td>
<td>Story, Ia</td>
</tr>
<tr>
<td>Allman, J. L.</td>
<td>Jasper, Ind.</td>
<td>&quot;Barber, A. H.&quot;</td>
<td>Steuben, Ind</td>
</tr>
<tr>
<td>Allen, Wm. E.</td>
<td>Kent, Mich</td>
<td>&quot;Barrett, T. J.&quot;</td>
<td>&quot;Hardin, O</td>
</tr>
<tr>
<td>Allen, Emma</td>
<td>Henry, Ind.</td>
<td>&quot;Barber, J. E.&quot;</td>
<td>&quot;Huron, O</td>
</tr>
<tr>
<td>Allman, G. W.</td>
<td>Jasper, Ind.</td>
<td>&quot;Barclay, Vernon&quot;</td>
<td>&quot;Fayette, Ill</td>
</tr>
<tr>
<td>Allison, J. S.</td>
<td>Kalls, Mo.</td>
<td>&quot;Barr, W. W.&quot;</td>
<td>&quot;Macon, Ill</td>
</tr>
<tr>
<td>Allen, Howard</td>
<td>Boone, Ind.</td>
<td>&quot;Barr, Katie&quot;</td>
<td>&quot;Brown, &quot;</td>
</tr>
<tr>
<td>Allbaugh, Ella</td>
<td>Benton, &quot;</td>
<td>&quot;Barr, John&quot;</td>
<td>&quot;</td>
</tr>
<tr>
<td>Allen, John</td>
<td>Jasper, &quot;</td>
<td>&quot;Bassett, Fred&quot;</td>
<td>&quot;Cook, Ill</td>
</tr>
<tr>
<td>Allen, C. E.</td>
<td>Van Buren, Mich.</td>
<td>&quot;Bascom, J. S.&quot;</td>
<td>&quot;Jackson, Ia</td>
</tr>
<tr>
<td>Ames, Chas</td>
<td>Lake, I.</td>
<td>&quot;Bates, Rosa&quot;</td>
<td>&quot;Gibson, Ind</td>
</tr>
<tr>
<td>Ament, Rosa</td>
<td>Montgomery</td>
<td>&quot;Balson, Mary&quot;</td>
<td>&quot;Ottawa, Mich</td>
</tr>
<tr>
<td>Amidon, B. M.</td>
<td>Chautauqua, N. Y.</td>
<td>&quot;Baxter, Douglas A.</td>
<td>&quot;Callam, Ill</td>
</tr>
<tr>
<td>Amidon, Edgar</td>
<td></td>
<td>&quot;Beadams, D.&quot;</td>
<td>&quot;</td>
</tr>
<tr>
<td>Anderson, Carrie</td>
<td>Grundy, Ill</td>
<td>&quot;Beard, Lorin A.&quot;</td>
<td>&quot;Williams, O</td>
</tr>
<tr>
<td>Anderson, Eliza</td>
<td>Porter, Ind.</td>
<td>&quot;Beardslee, Wm.&quot;</td>
<td>&quot;Iroquois, Ill</td>
</tr>
<tr>
<td>Anderson, F. L.</td>
<td>Bureau, Ill.</td>
<td>&quot;Beck, Wm. M.&quot;</td>
<td>&quot;Dubuque, Ia</td>
</tr>
<tr>
<td>Andrews, Forest</td>
<td>Lawrence, O</td>
<td>&quot;Beck, Wm. M.&quot;</td>
<td>&quot;Fairfield, O</td>
</tr>
<tr>
<td>Anderson, Alice F.</td>
<td>Humboldt, Ia</td>
<td>&quot;Beck, Edwin&quot;</td>
<td>&quot;Jay, Ia</td>
</tr>
<tr>
<td>Anderson, Ella F.</td>
<td>Monroe, Ind.</td>
<td>&quot;Beard, E&quot;</td>
<td>&quot;DeKalb, Ia</td>
</tr>
<tr>
<td>Anderson, Mollie</td>
<td>Des Moines, Ia</td>
<td>&quot;Bennett, Lizzie&quot;</td>
<td>&quot;</td>
</tr>
<tr>
<td>Austine, H. F.</td>
<td>York, Pa</td>
<td>&quot;Beighle, Susie&quot;</td>
<td>&quot;St. Clair, Mo</td>
</tr>
<tr>
<td>Antes, J. C.</td>
<td>Lake, I.</td>
<td>&quot;Bell, Eva H.&quot;</td>
<td>&quot;Van Buren, Ind</td>
</tr>
<tr>
<td>Armstrong, F. F.</td>
<td>Richland, O</td>
<td>&quot;Bell, I. N.&quot;</td>
<td>&quot;Cass, Ind</td>
</tr>
<tr>
<td>Armitage, Scott W.</td>
<td>Kankakee, Ill</td>
<td>&quot;Benjamin, William D.&quot;</td>
<td>&quot;Iroquois, I.</td>
</tr>
<tr>
<td>Armitage, C. W.</td>
<td></td>
<td>&quot; Berge, Geo&quot;</td>
<td>&quot;Whiteside, I.</td>
</tr>
<tr>
<td>Armstrong, R. A.</td>
<td>Lake, &quot;</td>
<td>&quot;Berry, Marcus&quot;</td>
<td>&quot;Bureau, &quot;</td>
</tr>
<tr>
<td>Armstrong, J. S.</td>
<td>LaSalle, &quot;</td>
<td>&quot;Beverly, W. F.&quot;</td>
<td>&quot;Grant, Ky</td>
</tr>
<tr>
<td>Armstrong, W. E.</td>
<td>Juneau, Wis.</td>
<td>&quot;Bickford, S. D.&quot;</td>
<td>&quot;Grant, Wis</td>
</tr>
<tr>
<td>Arntment, Leander</td>
<td>Jay, Ind</td>
<td>&quot;Bike, J. C.&quot;</td>
<td>&quot;Stephenson, Ill</td>
</tr>
<tr>
<td>Arnold, W. C.</td>
<td>Huron, O</td>
<td>&quot;Birch, David&quot;</td>
<td>&quot;Marion, O</td>
</tr>
<tr>
<td>Ayas, Maggie</td>
<td>Woodford, Ill</td>
<td>&quot;Blackburn, Rinda&quot;</td>
<td>&quot;Muskigum, O</td>
</tr>
<tr>
<td>Ashby, J. H.</td>
<td>Carroll, Ind.</td>
<td>&quot;Blean, J. C.&quot;</td>
<td>&quot;Whiteside, I.</td>
</tr>
<tr>
<td>Ashby, J. M.</td>
<td></td>
<td>&quot;Blase, A. W.&quot;</td>
<td>&quot;Clark, O&quot;</td>
</tr>
<tr>
<td>Ash, Hattie</td>
<td>Wood, O</td>
<td>&quot;Black, C. E.&quot;</td>
<td>&quot;Lake, I.</td>
</tr>
<tr>
<td>Atkinson, A. A.</td>
<td>Erie, O</td>
<td>&quot;Blain, Regina&quot;</td>
<td>&quot;Kankakee, Ill</td>
</tr>
<tr>
<td>Atkinson, F. L.</td>
<td>Jo Daviess, Ill.</td>
<td>&quot;Blair, W. A.&quot;</td>
<td>&quot;Sandwich, I.</td>
</tr>
<tr>
<td>Atwood, C. L.</td>
<td>Peoria, I.</td>
<td>&quot;Blair, D. H.&quot;</td>
<td>&quot;</td>
</tr>
<tr>
<td>Austin, T. W.</td>
<td>Marshall, Ind.</td>
<td>&quot;Blok, John H.&quot;</td>
<td>&quot;Porter, Ind</td>
</tr>
<tr>
<td>Avery, W. T.</td>
<td>Douglass, Ill.</td>
<td>&quot;Boggs, Mattie&quot;</td>
<td>&quot;Mason, I.</td>
</tr>
<tr>
<td>Axline, C. W.</td>
<td>Porter, Ind.</td>
<td>&quot;Bonney, Ed. K.&quot;</td>
<td>&quot;Clayton, &quot;</td>
</tr>
<tr>
<td>Ayers, J. F.</td>
<td>Lake, &quot;</td>
<td>&quot;Bonner, Geo&quot;</td>
<td>&quot;Ford, &quot;</td>
</tr>
<tr>
<td>Babcock, R. E.</td>
<td>Monroe, Mich</td>
<td>&quot;Bonham, J. S.&quot;</td>
<td>&quot;Grant, Wis</td>
</tr>
<tr>
<td>Backus, L. C.</td>
<td>Williams, O</td>
<td>&quot;Boose, Jennie&quot;</td>
<td>&quot;Allen, O</td>
</tr>
<tr>
<td>Bailey, John F.</td>
<td>Jay, O</td>
<td>&quot;Boulton, Oscar&quot;</td>
<td>&quot;Allen, Ind</td>
</tr>
<tr>
<td>Bailey, J. M.</td>
<td>Huntington, Ind.</td>
<td>&quot;Bowell, F. A.&quot;</td>
<td>&quot;Laporte, &quot;</td>
</tr>
<tr>
<td>Baker, J. F.</td>
<td>Hendricks, &quot;</td>
<td>&quot;Bond, Wm.&quot;</td>
<td>&quot;Cornwall, England</td>
</tr>
<tr>
<td>Baker, Leonard</td>
<td>Monroe, Mich</td>
<td>&quot;Bowder, C. L.&quot;</td>
<td>&quot;Will, Ill</td>
</tr>
<tr>
<td>Name</td>
<td>City, State</td>
<td></td>
<td></td>
</tr>
<tr>
<td>---------------------</td>
<td>-------------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bowers, Warren</td>
<td>Allen, Ind</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Boone, E. D.</td>
<td>St. Joseph, Ind</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Boston, Tilla</td>
<td>Macoupin, Ill</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brancht, D. W.</td>
<td>Warren, Pa</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Branamon, A. C.</td>
<td>Jackson, Ind</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brand, Nettie</td>
<td>Marion, Ill</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brassard, Ella</td>
<td>Kankakee, Ill</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Braden, L. D.</td>
<td>Decatur, Ind</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bright, Sallie</td>
<td>Parke, Ind</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Briggs, M. F.</td>
<td>Vermillion, Ind</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brewer, Arch.</td>
<td>Blair, Pa</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brumley, J. C.</td>
<td>Franklin, Pa</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brown, W. E.</td>
<td>Lake, Ind</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brown, W. E.</td>
<td>Mason, W. Va</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brown, W. E.</td>
<td>Maison, Ill</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brown, W. E.</td>
<td>Menominie, Mich</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brown, W. E.</td>
<td>Woodford, Ill</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brown, W. F.</td>
<td>Starke, Ind</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brown, W. F.</td>
<td>Pulaski, Ill</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brown, W. F.</td>
<td>Cumberland, Ill</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brown, W. F.</td>
<td>Martin, Ill</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brown, W. F.</td>
<td>Michigan, Mich</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brown, W. F.</td>
<td>Ford, Ill</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brown, W. F.</td>
<td>Madison, Ill</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brown, W. F.</td>
<td>Howard, Ky</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Burton, Arthur S.</td>
<td>Potter, Pa</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Burkhart, C. A.</td>
<td>Story, Ia</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Burrress, Joseph</td>
<td>McDonald, Ill</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Burgess, G. L.</td>
<td>Newton, Ind</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Burkett, A. B.</td>
<td>Crawford, Ill</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Burns, Michael</td>
<td>Dubuque, Ia</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Burns, Michael</td>
<td>Dubuque, Ia</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Byers, Robert L.</td>
<td>Cedar, Ia</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cabeen, Samuel G.</td>
<td>Macoupin, Ill</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cabeen, Joseph</td>
<td>Macoupin, Ill</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cabeen, McClelland</td>
<td>Macoupin, Ill</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Caben, John</td>
<td>Decatur, Ill</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cade, D. H.</td>
<td>Vermillion, Ind</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Caldwell, Magna</td>
<td>Calhoun, Ia</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Caldwell, Leroy</td>
<td>Calhoun, Ia</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Calbreath, Mattie A.</td>
<td>Mercer, Mo</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Calahan, Alice</td>
<td>LaGrange, Ill</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Calbreath, Mattie</td>
<td>Calhoun, Ia</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Callister, Homer G.</td>
<td>Peoria, Ill</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cameron, May</td>
<td>Cuyahoga, O</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Campbell, Lizzie J.</td>
<td>Jo Daviess, Ill</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Campbell, Edna</td>
<td>Montgomery, Ind</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Campbell, Elia</td>
<td>Shelby, Ind</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cannon, Mamie</td>
<td>Oakland, Mich</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cannon, Florence</td>
<td>Decatur, Ia</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cannon, Willis A.</td>
<td>Lake, Ind</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Carr, Geo. W.</td>
<td>Warren, Ind</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Carter, Mollie</td>
<td>Fulton, Ill</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Carson, Libbie</td>
<td>LaSalle, Ill</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Carson, Fannie</td>
<td>St. Joseph, Ind</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Carson, John W.</td>
<td>St. Joseph, Mich</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Carson, W. E.</td>
<td>Castleman, Alice</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Carter, Jennie</td>
<td>Wood, O</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Castellon, Wm.</td>
<td>Defiance, O</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Casper, John W.</td>
<td>St. Joseph, Mich</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Castler, Alice</td>
<td>Porter, Ind</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chambers, John</td>
<td>Piatt, Ill</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clarke, O. R.</td>
<td>Circleville, O</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clarke, Frank</td>
<td>Green Lake, Wis</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clerk, S. H.</td>
<td>Calhoun, Ia</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clark, C. V.</td>
<td>McLean, Ill</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clark, Will H.</td>
<td>Marshall, Ill</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clark, S. C.</td>
<td>Shelby, Ia</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clark, S. H.</td>
<td>Calhoun, Ia</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Class, Dan</td>
<td>Laporte, Ind</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Claude, Curtiss</td>
<td>Jones, Wis</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Coates, Lincoln</td>
<td>Lee, III</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cochran, John</td>
<td>Stephenson, Ill</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clegg, John C.</td>
<td>Monroe, O</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cloud, A. R.</td>
<td>Wabash, Ind</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clay, C. D.</td>
<td>Clay, Ill</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clute, Curtiss</td>
<td>Jones, Wis</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Crawford, A. B.</td>
<td>Crawford, Ill</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cregan, John</td>
<td>Stephenson, Ill</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cregan, John</td>
<td>Stephenson, Ill</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Collins, Sue</td>
<td>Crawford, Ind</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Collins, Fannie</td>
<td>Monroe, Ia</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Collins, D.</td>
<td>Poweshiek, Ia</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cole, C. H.</td>
<td>Tazewell, Ill</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Name</td>
<td>Location</td>
<td>Name</td>
<td>Location</td>
</tr>
<tr>
<td>-----------------------</td>
<td>-----------------------------------</td>
<td>-----------------------</td>
<td>-----------------------------------</td>
</tr>
<tr>
<td>Erickson, L.</td>
<td>Hamilton, Ia</td>
<td>Erickson, Ed.</td>
<td>Col. Gerno, Peter</td>
</tr>
<tr>
<td>Erickson, Ed.</td>
<td>Hamilton, Ia</td>
<td>Erwin, John</td>
<td>McF. enry, Ill</td>
</tr>
<tr>
<td>Erow, John</td>
<td>Richland, O</td>
<td>Esner, H. H</td>
<td>Ottawa, Mich</td>
</tr>
<tr>
<td>Esner, Anna</td>
<td>Denmark, Europe</td>
<td>Evans, Clara</td>
<td>Benton, Ind</td>
</tr>
<tr>
<td>Erickson, Ed.</td>
<td>Hamilton, Ia</td>
<td>Evans, Viola</td>
<td>Tipton, G.</td>
</tr>
<tr>
<td>Erickson, Ed.</td>
<td>Hamilton, Ia</td>
<td>Evans, Scott</td>
<td>Chickasaw, St.</td>
</tr>
<tr>
<td>Erickson, Ed.</td>
<td>Hamilton, Ia</td>
<td>Evans, Scott.</td>
<td>Chickasaw, St.</td>
</tr>
<tr>
<td>Erickson, Ed.</td>
<td>Hamilton, Ia</td>
<td>Evans, Scott.</td>
<td>Chickasaw, St.</td>
</tr>
<tr>
<td>Erickson, Ed.</td>
<td>Hamilton, Ia</td>
<td>Evans, Scott.</td>
<td>Chickasaw, St.</td>
</tr>
<tr>
<td>Erickson, Ed.</td>
<td>Hamilton, Ia</td>
<td>Evans, Henry H</td>
<td>Warren, Ind</td>
</tr>
<tr>
<td>Erickson, Ed.</td>
<td>Hamilton, Ia</td>
<td>Evans, Oscar F.</td>
<td>Bartholomew, Ind</td>
</tr>
<tr>
<td>Erickson, Ed.</td>
<td>Hamilton, Ia</td>
<td>Evans, A. C</td>
<td>Berrien, Mich</td>
</tr>
<tr>
<td>Erickson, Ed.</td>
<td>Hamilton, Ia</td>
<td>Ewing, Chas. C</td>
<td>Whiteside, Ind</td>
</tr>
<tr>
<td>Erickson, Ed.</td>
<td>Hamilton, Ia</td>
<td>Ewing, W. B</td>
<td>Bates, Mo</td>
</tr>
<tr>
<td>Erickson, Ed.</td>
<td>Hamilton, Ia</td>
<td>Fall, J. D.</td>
<td>Wabash, Ind</td>
</tr>
<tr>
<td>Erickson, Ed.</td>
<td>Hamilton, Ia</td>
<td>Farrell, T. A.</td>
<td>Jackson, Ia</td>
</tr>
<tr>
<td>Erickson, Ed.</td>
<td>Hamilton, Ia</td>
<td>Farrell, J. A.</td>
<td>Goodspeed, Corella</td>
</tr>
<tr>
<td>Erickson, Ed.</td>
<td>Hamilton, Ia</td>
<td>Farley, G. H.</td>
<td>Clarke, Ia</td>
</tr>
<tr>
<td>Erickson, Ed.</td>
<td>Hamilton, Ia</td>
<td>Featheringill, A. R.</td>
<td>Morgan, Ind</td>
</tr>
<tr>
<td>Erickson, Ed.</td>
<td>Hamilton, Ia</td>
<td>Ferris, C. H.</td>
<td>Madison, Mon</td>
</tr>
<tr>
<td>Erickson, Ed.</td>
<td>Hamilton, Ia</td>
<td>Ferrier, Jas.</td>
<td>Carroll, Ind</td>
</tr>
<tr>
<td>Erickson, Ed.</td>
<td>Hamilton, Ia</td>
<td>Ferrell, T. A.</td>
<td>Jay, Ind</td>
</tr>
<tr>
<td>Erickson, Ed.</td>
<td>Hamilton, Ia</td>
<td>Field, Marnie</td>
<td>Hamilton, O</td>
</tr>
<tr>
<td>Erickson, Ed.</td>
<td>Hamilton, Ia</td>
<td>Fellin, J. C.</td>
<td>Erie, Pa</td>
</tr>
<tr>
<td>Erickson, Ed.</td>
<td>Hamilton, Ia</td>
<td>Fisher, Luella</td>
<td>Jasper, Ind</td>
</tr>
<tr>
<td>Erickson, Ed.</td>
<td>Hamilton, Ia</td>
<td>Fisher, Willetta</td>
<td>Laporte,</td>
</tr>
<tr>
<td>Erickson, Ed.</td>
<td>Hamilton, Ia</td>
<td>Fitzpatrick, Frank</td>
<td>Wells,</td>
</tr>
<tr>
<td>Erickson, Ed.</td>
<td>Hamilton, Ia</td>
<td>Fitzgerald, E. F.</td>
<td>Sandusky, O</td>
</tr>
<tr>
<td>Erickson, Ed.</td>
<td>Hamilton, Ia</td>
<td>Fleetwood, W. M.</td>
<td>Chariton, Mo</td>
</tr>
<tr>
<td>Erickson, Ed.</td>
<td>Hamilton, Ia</td>
<td>Flora, J. D.</td>
<td>Fulton, Ii</td>
</tr>
<tr>
<td>Erickson, Ed.</td>
<td>Hamilton, Ia</td>
<td>Foraker, J. D.</td>
<td>Fulton, Ii</td>
</tr>
<tr>
<td>Erickson, Ed.</td>
<td>Hamilton, Ia</td>
<td>Foreman, J. C.</td>
<td>Champaign,</td>
</tr>
<tr>
<td>Erickson, Ed.</td>
<td>Hamilton, Ia</td>
<td>Ford, J. C.</td>
<td>Livingston,</td>
</tr>
<tr>
<td>Erickson, Ed.</td>
<td>Hamilton, Ia</td>
<td>Forsythe, Maggie</td>
<td>Pullaski,</td>
</tr>
<tr>
<td>Erickson, Ed.</td>
<td>Hamilton, Ia</td>
<td>Forsythe, Blanchard</td>
<td>DeKalb,</td>
</tr>
<tr>
<td>Erickson, Ed.</td>
<td>Hamilton, Ia</td>
<td>Foster, Flora</td>
<td>LaCrosse, Wis</td>
</tr>
<tr>
<td>Erickson, Ed.</td>
<td>Hamilton, Ia</td>
<td>Foster, Eddie W.</td>
<td>&quot;</td>
</tr>
<tr>
<td>Erickson, Ed.</td>
<td>Hamilton, Ia</td>
<td>Fouts, Mack.</td>
<td>&quot;</td>
</tr>
<tr>
<td>Erickson, Ed.</td>
<td>Hamilton, Ia</td>
<td>Fowble, Chas. T.</td>
<td>&quot;</td>
</tr>
<tr>
<td>Erickson, Ed.</td>
<td>Hamilton, Ia</td>
<td>Fox, G. B.</td>
<td>Newton, Ind</td>
</tr>
<tr>
<td>Erickson, Ed.</td>
<td>Hamilton, Ia</td>
<td>Fox, A. M.</td>
<td>Montgomery, O</td>
</tr>
<tr>
<td>Erickson, Ed.</td>
<td>Hamilton, Ia</td>
<td>Fraser, Elizabeth</td>
<td>&quot;</td>
</tr>
<tr>
<td>Erickson, Ed.</td>
<td>Hamilton, Ia</td>
<td>Frazer, G.</td>
<td>Fremont, Ia</td>
</tr>
<tr>
<td>Erickson, Ed.</td>
<td>Hamilton, Ia</td>
<td>French, Walter H.</td>
<td>&quot;</td>
</tr>
<tr>
<td>Erickson, Ed.</td>
<td>Hamilton, Ia</td>
<td>French, Eliza</td>
<td>&quot;</td>
</tr>
<tr>
<td>Erickson, Ed.</td>
<td>Hamilton, Ia</td>
<td>Freeland, Sarah</td>
<td>&quot;</td>
</tr>
<tr>
<td>Erickson, Ed.</td>
<td>Hamilton, Ia</td>
<td>Friedly, John S.</td>
<td>&quot;</td>
</tr>
<tr>
<td>Erickson, Ed.</td>
<td>Hamilton, Ia</td>
<td>Friday, Frank</td>
<td>&quot;</td>
</tr>
<tr>
<td>Erickson, Ed.</td>
<td>Hamilton, Ia</td>
<td>Furman, Susie M</td>
<td>&quot;</td>
</tr>
<tr>
<td>Erickson, Ed.</td>
<td>Hamilton, Ia</td>
<td>Further, Belle</td>
<td>Allegan,</td>
</tr>
<tr>
<td>Erickson, Ed.</td>
<td>Hamilton, Ia</td>
<td>Furr, H. B.</td>
<td>&quot;</td>
</tr>
<tr>
<td>Erickson, Ed.</td>
<td>Hamilton, Ia</td>
<td>Funderburg, Adam</td>
<td>&quot;</td>
</tr>
<tr>
<td>Erickson, Ed.</td>
<td>Hamilton, Ia</td>
<td>Galliet, J. S.</td>
<td>&quot;</td>
</tr>
<tr>
<td>Erickson, Ed.</td>
<td>Hamilton, Ia</td>
<td>Gallagher, H. N.</td>
<td>&quot;</td>
</tr>
<tr>
<td>Erickson, Ed.</td>
<td>Hamilton, Ia</td>
<td>Gardner, Mrs. Ola</td>
<td>Porter, Ind</td>
</tr>
<tr>
<td>Erickson, Ed.</td>
<td>Hamilton, Ia</td>
<td>Garland, J. A.</td>
<td>&quot;</td>
</tr>
<tr>
<td>Erickson, Ed.</td>
<td>Hamilton, Ia</td>
<td>Garfield, R. Low</td>
<td>&quot;</td>
</tr>
<tr>
<td>Erickson, Ed.</td>
<td>Hamilton, Ia</td>
<td>Gaskill, Henry A.</td>
<td>&quot;</td>
</tr>
<tr>
<td>Erickson, Ed.</td>
<td>Hamilton, Ia</td>
<td>Gates, M. F.</td>
<td>&quot;</td>
</tr>
<tr>
<td>Erickson, Ed.</td>
<td>Hamilton, Ia</td>
<td>Gaymon, F. C.</td>
<td>&quot;</td>
</tr>
<tr>
<td>Erickson, Ed.</td>
<td>Hamilton, Ia</td>
<td>Gehm, Anastasia</td>
<td>&quot;</td>
</tr>
<tr>
<td>Erickson, Ed.</td>
<td>Hamilton, Ia</td>
<td>Gehl, Peter H.</td>
<td>&quot;</td>
</tr>
<tr>
<td>Erickson, Ed.</td>
<td>Hamilton, Ia</td>
<td>Gentric, C. L.</td>
<td>&quot;</td>
</tr>
<tr>
<td>Erickson, Ed.</td>
<td>Hamilton, Ia</td>
<td>Gensman, C. J</td>
<td>&quot;</td>
</tr>
<tr>
<td>Erickson, Ed.</td>
<td>Hamilton, Ia</td>
<td>Gerard, Elmer</td>
<td>&quot;</td>
</tr>
</tbody>
</table>

**NORTHERN INDIANA NORMAL SCHOOL.**
<table>
<thead>
<tr>
<th>Name</th>
<th>City, State</th>
<th>Name</th>
<th>City, State</th>
<th>Name</th>
<th>City, State</th>
<th>Name</th>
<th>City, State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hackney, Lena</td>
<td>Shelby, Ind</td>
<td>Hogan, J. R.</td>
<td>Montgomery, Ind</td>
<td>Harlan, H. H.</td>
<td>Morrow, O</td>
<td>Hoham, F. D.</td>
<td>Marshall, Pa</td>
</tr>
<tr>
<td>Harlan, H. H.</td>
<td>Morrow, O</td>
<td>Hoham, F. D.</td>
<td>Montgomery, O</td>
<td>Harkrader, Florence</td>
<td>Montgomery, O</td>
<td>Holspopple, Josiah</td>
<td>Cambria, Pa</td>
</tr>
<tr>
<td>Harper, L. A.</td>
<td>Macon, Ill</td>
<td>Holland, O. B.</td>
<td>Williams,</td>
<td>Harris, H. L.</td>
<td>Shelby, Ky</td>
<td>Holmeyer, Minnie</td>
<td>Livingston,</td>
</tr>
<tr>
<td>Harris, H. L.</td>
<td>Shelby, Ky</td>
<td>Holmeyer, Minnie</td>
<td>Livingston,</td>
<td>Harter, Carrie</td>
<td>Fulton, Ind</td>
<td>Hopkins, J. C.</td>
<td>Scott, Ia</td>
</tr>
<tr>
<td>Harrison, Libbie</td>
<td>Fayette, Ia</td>
<td>Horning, Emma</td>
<td>Crawford, Ill</td>
<td>Hart, Dayton</td>
<td>Williams, O</td>
<td>Hosted, C. A.</td>
<td>Genesee, Mich</td>
</tr>
<tr>
<td>Hart, Gene</td>
<td>C. E.</td>
<td>Horstel, A.</td>
<td>Cambria, Pa</td>
<td>Hartz, Chas</td>
<td>Peoria, Ill</td>
<td>Hotley, G. T</td>
<td>Cass, Ind</td>
</tr>
<tr>
<td>Hart, O. O.</td>
<td>Williams, O</td>
<td>Houser, B. F.</td>
<td>St. Joseph, Ind</td>
<td>Hart, O. O.</td>
<td>Van Wert, O</td>
<td>Hoxsey, Lincoln</td>
<td>LaSalle, Ill</td>
</tr>
<tr>
<td>Halton, Ed. T.</td>
<td>Howard, Ind</td>
<td>Hough, J. T.</td>
<td>Cedar, Ia</td>
<td>Hayden, John</td>
<td>Marshall, III</td>
<td>Houchin, Jas</td>
<td>Mason, Ill</td>
</tr>
<tr>
<td>Haydon, John</td>
<td>Marshall, III</td>
<td>Houchin, Jas</td>
<td>Mason, Ill</td>
<td>Hayman, J. W.</td>
<td>Columbia, Pa</td>
<td>Houser, F. W.</td>
<td>Logan,</td>
</tr>
<tr>
<td>Hayward, Mary</td>
<td>Tama, Ia</td>
<td>Hufnman, Emma</td>
<td>Hancock, 0</td>
<td>Harty, G. T.</td>
<td>Butler, Ia</td>
<td>Hughes, E. J.</td>
<td>Nodaway, Mo</td>
</tr>
<tr>
<td>Hartman, C. E.</td>
<td>Kankakee, Ill</td>
<td>Hufnman, Emma</td>
<td>Hancock, 0</td>
<td>Hazelit, E. A.</td>
<td>Fulton, Ind</td>
<td>Hughes, Laura</td>
<td>Hughes, Laura</td>
</tr>
<tr>
<td>Hazlett, E. A.</td>
<td>Fulton, Ind</td>
<td>Hughes, Laura</td>
<td>Hughes, Laura</td>
<td>Heany, A. S.</td>
<td>Belmont, Ili</td>
<td>Hughes, S. L</td>
<td>Marion, Ind</td>
</tr>
<tr>
<td>Hazlett, G. H.</td>
<td>Pulaski, O</td>
<td>Hunt, Anna D.</td>
<td>Jo Daviess,</td>
<td>Healy, Dan</td>
<td>Marquette, Mich</td>
<td>Huffman, M. W.</td>
<td>Huntington,</td>
</tr>
<tr>
<td>Healy, Dan</td>
<td>Marquette, Mich</td>
<td>Huffman, M. W.</td>
<td>Huntington,</td>
<td>Heide, T. C.</td>
<td>Winnebago, Ili</td>
<td>Hull, R. B.</td>
<td>Holmes, 0</td>
</tr>
<tr>
<td>Helder, John L.</td>
<td>Hardin, O</td>
<td>Hummer, G. P.</td>
<td>Kent, Mich</td>
<td>Hoften, A. S.</td>
<td>Lincoln, III</td>
<td>Hunt, Homer</td>
<td>Whiteside,</td>
</tr>
<tr>
<td>Hemenway, N. W.</td>
<td>St. Joseph, Mich</td>
<td>Hunter, D. A.</td>
<td>Johnson, Ind</td>
<td>Henderson, Chas. H.</td>
<td>Boone, Ind</td>
<td>Hunt, Elva</td>
<td>Steuben,</td>
</tr>
<tr>
<td>Henderson, Chas. H.</td>
<td>Boone, Ind</td>
<td>Hunt, Elva</td>
<td>Steuben,</td>
<td>Henry, Blanche</td>
<td>Peoria, Ill</td>
<td>Hughes, John</td>
<td>Carbon, Pa</td>
</tr>
<tr>
<td>Henry, Bruce</td>
<td></td>
<td>Hughes, W. N.</td>
<td>Vinton, 0</td>
<td>Henry, J. L.</td>
<td>Clarion, Pa</td>
<td>Hunt, M.</td>
<td>Cook, Ill</td>
</tr>
<tr>
<td>Henry, J. L.</td>
<td>Clarion, Pa</td>
<td>Hunt, M.</td>
<td>Cook, Ill</td>
<td>Heritage, J. E.</td>
<td>Williams, O</td>
<td>Hunt, Homer</td>
<td>Whiteside,</td>
</tr>
<tr>
<td>Heritage, J. E.</td>
<td>Williams, O</td>
<td>Hunt, Homer</td>
<td>Whiteside,</td>
<td>Hennessey, May</td>
<td>Oakland, Mich</td>
<td>Hunt, Elmer</td>
<td>Jo Daviess,</td>
</tr>
<tr>
<td>Hennessey, May</td>
<td>Oakland, Mich</td>
<td>Hunt, Elmer</td>
<td>Jo Daviess,</td>
<td>Hendershot, Homer</td>
<td>Owen, Ind</td>
<td>Humphrey, O. J.</td>
<td>Shelby,</td>
</tr>
<tr>
<td>Hendrickson, Ella</td>
<td>Kosiwko, Ili</td>
<td>Hunt, Anna D.</td>
<td>Jo Daviess,</td>
<td>Heritagge, G. C.</td>
<td>Williams, O</td>
<td>Hunt, A. S.</td>
<td>Ottawa, Kan</td>
</tr>
<tr>
<td>Heritagge, G. C.</td>
<td>Williams, O</td>
<td>Hunt, A. S.</td>
<td>Ottawa, Kan</td>
<td>Hess, Addie</td>
<td>Newton, Ind</td>
<td>Huntsch, M.</td>
<td>Hughes, May</td>
</tr>
<tr>
<td>Hess, Hattie B.</td>
<td>Scott, Iow</td>
<td>Huntsch, M.</td>
<td>Hughes, May</td>
<td>Hess, Addie</td>
<td>Newton, Ind</td>
<td>Hyman, William</td>
<td>Marshall, Ind</td>
</tr>
<tr>
<td>Hess, Addie</td>
<td>Newton, Ind</td>
<td>Hyman, William</td>
<td>Marshall, Ind</td>
<td>Hewitt, W. S.</td>
<td>Macomb, Mich</td>
<td>Immell, C. M.</td>
<td>Elkhart,</td>
</tr>
<tr>
<td>Hewitt, W. S.</td>
<td>Macomb, Mich</td>
<td>Immell, C. M.</td>
<td>Elkhart,</td>
<td>Hice, S. M.</td>
<td>Decatur, Ili</td>
<td>Ingalls, Jas</td>
<td>Berrien, Mich</td>
</tr>
<tr>
<td>Hice, S. M.</td>
<td>Decatur, Ili</td>
<td>Ingalls, Jas</td>
<td>Berrien, Mich</td>
<td>Hick, J. F.</td>
<td>Livingston, Ili</td>
<td>Ingram, H. C.</td>
<td>Orange, Ind</td>
</tr>
<tr>
<td>Hick, J. F.</td>
<td>Livingston, Ili</td>
<td>Ingram, H. C.</td>
<td>Orange, Ind</td>
<td>Hiatt, Amos L.</td>
<td>Clinton, Ili</td>
<td>Ingram, J. M.</td>
<td>Cook, Ill</td>
</tr>
<tr>
<td>Hiatt, Amos L.</td>
<td>Clinton, Ili</td>
<td>Ingram, J. M.</td>
<td>Cook, Ill</td>
<td>Highbard, H. V.</td>
<td>LaSalle, Ili</td>
<td>Ingram, William</td>
<td>Cedar, Ia</td>
</tr>
<tr>
<td>Highbard, H. V.</td>
<td>LaSalle, Ili</td>
<td>Ingram, William</td>
<td>Cedar, Ia</td>
<td>Hicks, A. J.</td>
<td>Owen, Ind</td>
<td>Inskeep, Isaac H.</td>
<td>Wells, Ind</td>
</tr>
<tr>
<td>Hicks, A. J.</td>
<td>Owen, Ind</td>
<td>Inskeep, Isaac H.</td>
<td>Wells, Ind</td>
<td>Hickok, Geo A.</td>
<td>I. Inn, Ia</td>
<td>Ireland, Milo</td>
<td>Berrien, Mich</td>
</tr>
<tr>
<td>Hickok, Geo A.</td>
<td>I. Inn, Ia</td>
<td>Ireland, Milo</td>
<td>Berrien, Mich</td>
<td>Higler, C. T.</td>
<td>Livingston, Ili</td>
<td>Irwin, W. D.</td>
<td>Jo Daviess, Ill</td>
</tr>
<tr>
<td>Hilton, A. E.</td>
<td>Decalb, Ili</td>
<td>Ives, Barrie B.</td>
<td>Berrien, Mich</td>
<td>Hiltbrand, Katie</td>
<td>LaSalle, Ili</td>
<td>Jackson, Christie</td>
<td>Kane, I</td>
</tr>
<tr>
<td>Hiltbrand, Katie</td>
<td>LaSalle, Ili</td>
<td>Jackson, Christie</td>
<td>Kane, I</td>
<td>Hillis, A. M.</td>
<td>Decatur, Ili</td>
<td>Jackson, G. B.</td>
<td>Henry, Ia</td>
</tr>
<tr>
<td>Hillis, A. M.</td>
<td>Decatur, Ili</td>
<td>Jackson, G. B.</td>
<td>Henry, Ia</td>
<td>Hittage, Elizabeth</td>
<td>Madison, O</td>
<td>Jackson, W.</td>
<td>Hillsdale, Mich</td>
</tr>
<tr>
<td>Hittage, Elizabeth</td>
<td>Madison, O</td>
<td>Jackson, W.</td>
<td>Hillsdale, Mich</td>
<td>Hirt, Thos. B.</td>
<td>Huntington, Ili</td>
<td>Jackson, Wm.</td>
<td>Hillsdale,</td>
</tr>
<tr>
<td>Hogg, S. F.</td>
<td>Berrien, Mich</td>
<td>Jackson, Nettie</td>
<td>&quot;</td>
<td>Hoadley, Philo E.</td>
<td>Tama, Ia</td>
<td>Jackson, Shannon</td>
<td>&quot;</td>
</tr>
<tr>
<td>Hoadley, Philo E.</td>
<td>Tama, Ia</td>
<td>Jackson, Shannon</td>
<td>&quot;</td>
<td>Hodgson, Alice M.</td>
<td>Susquehanna, Pa</td>
<td>Jackson, Sumner</td>
<td>&quot;</td>
</tr>
<tr>
<td>Hodgson, Alice M.</td>
<td>Susquehanna, Pa</td>
<td>Jackson, Sumner</td>
<td>&quot;</td>
<td>Hoeltje, F. W.</td>
<td>Du Page, Ili</td>
<td>Jackson, J. A.</td>
<td>&quot;</td>
</tr>
<tr>
<td>Hoeltje, F. W.</td>
<td>Du Page, Ili</td>
<td>Jackson, J. A.</td>
<td>&quot;</td>
<td>Hoet, J. M.</td>
<td>Darke, O</td>
<td>Jackson, Henry</td>
<td>&quot;</td>
</tr>
<tr>
<td>Hoet, J. M.</td>
<td>Darke, O</td>
<td>Jackson, Henry</td>
<td>&quot;</td>
<td>Hoffman, T. E.</td>
<td>Hopeanoe, Ind</td>
<td>Jackson, Edward</td>
<td>&quot;</td>
</tr>
<tr>
<td>Hoffman, T. E.</td>
<td>Hopeanoe, Ind</td>
<td>Jackson, Edward</td>
<td>&quot;</td>
<td>Hoffine, Ivy</td>
<td>Ogle, Ill</td>
<td>Jackson, Milton</td>
<td>Jo Daviess, Ill</td>
</tr>
<tr>
<td>Hoffine, Ivy</td>
<td>Ogle, Ill</td>
<td>Jackson, Milton</td>
<td>Jo Daviess, Ill</td>
<td>Hogmaster, B. F.</td>
<td>Allegan, Mich</td>
<td>Jackson, Frank</td>
<td>&quot;</td>
</tr>
<tr>
<td>Hogmaster, B. F.</td>
<td>Allegan, Mich</td>
<td>Jackson, Frank</td>
<td>&quot;</td>
<td>Hogue, Willie</td>
<td>Berrien, &quot;</td>
<td>&quot;</td>
<td>Clay,</td>
</tr>
<tr>
<td>Hogue, Willie</td>
<td>Berrien, &quot;</td>
<td>&quot;</td>
<td>Clay,</td>
<td>Hogan, Edward</td>
<td>Blackford, Ind</td>
<td>&quot;</td>
<td>Clay,</td>
</tr>
</tbody>
</table>
Jennings, M. B. .......... LaSalle, Ill Koehler, Geo. H. .......... Tuscarawas, O
Jennings, Albert .......... Noble, 0 Kolb, Eva. .......... Benton, Ind
Jenkins, T. N. .......... Madison, Ind Koupal, Anna .......... Lake, "
Jenning, A. R. .......... Noble, O Krous, J. G. .......... Clinton, Ia
Johnson, Dave .......... Henry, Ill Kooz, C. F. .......... Delaware, Ind
Johnson, Henry .......... Macoupin, Ill Kryder, Clarence .......... Allen, "
Johnson, Allison F. .......... Hardin, O Lahrin, Albert B. .......... Shiawassee, "
Jolly, J. E. .......... Starke, Ind Lake, Wm. G. .......... Wayne, 0
Jones, S. J. .......... Marion, Ill Lamar, John .......... Starke, Ill
Jones, Lida .......... Montgomery, Ind Lamppen, Byron. .......... LaGrange, Ind
Jones, Maggie .......... Mahaska, IA Lampten, G. D. .......... Porter, "
Jones, W. C. .......... Pulaski, Ky Langley, F. A. .......... Hopkins, Ky
Jones, D. .......... Lincoln, " Lank, Anna .......... Benton, Ind
Jones, J. .......... Jay, Ind Lane, W. E. .......... Clark, Ia
Jones, Jas. E. .......... Lake, Ill Langley, Forest .......... Hopkins, Ky
Judd, F. F. .......... Cook, Ill Lardin, Bert. .......... LaSalle, Ill
Justice, Frank .......... Carroll, Ind Laraway, Jennie M. .......... Cass, Mich
Kaighin, Chas .......... Ford, Ill Lather, Henry .......... "Porter, Ind
Keller, P. L. .......... Bureau, Ind Latta, S. F. .......... "Pulaski, "Kosciusko, Ind
Kannon, Mamie .......... Oakland, Mich Lanson, Henry .......... Steuben, Ind
Keene, A. J. .......... Noble, Ind Lavelly, J. A. .......... Clarion, Pa
Keene, E. M. .......... Porter, " Leavitt, Louise .......... Boone, W. Va
Keene, B. L. .......... " " Leasure, Geo .......... Putnam, 0
Keen, Annie C. .......... Cass, Mich Leavenworth, H. P. .......... Posey, Ind
Keim, J. C. .......... Kosciusko, Ind Lee, Will .......... Brown, Ill
Kelly, Dell .......... Daviess, Mo Lee, Blanche .......... Woodford, Ill
Kelly, P. L. .......... Bureau, Ind Lefel, H. D. .......... "Pulaski, "Jackson, 0
Kelso, Eloise .......... Livingston, " "Lehman, N. C. .......... Adams, Ind
Kemp, O. P. .......... Howard, Ind Letterman, R. F. .......... Davies, Mo
Kempston, P. S. .......... Athens, O Levis, Hattie .......... Clermont, O
Kemble, Douglas .......... Gibson, Ind Lewry, William .......... Porter, Ind
Kent, E. D. .......... Madison, N. Y Lewry, Carrie .......... ""Kosciusko, "Kosciusko, Ind
Kendall, Joel .......... Henry, O Lichtenvalter, Douglas .......... "Kosciusko, "Kosciusko, Ind
Kennedy, D. W. .......... Harding, O Liggitt, Howard .......... Whiteside, Ill
Kennedy, J. S. .......... DeKalb, Ind Lindsey, Wm. .......... Porter, Ind
Kern, J. A. .......... Logan, Ill Lindsey, Wm. .......... Jo Daviess, Ill
Kerr, Ward .......... Johnson, Ind Lindsey, John .......... "Kosciusko, "Kosciusko, Ind
Keye, Belle .......... Warren, " Lobdell, Alice M. .......... "Lake, Ill
Kimble, Lydia .......... Wells, " Lockie, Geo .......... "Howard, Ia
Kimble, G. W. .......... " "Lockhead, Elia. .......... "Lee, Ia
Kinnie, J. T. .......... "Jay, Ind Longwell, Harry .......... Van Buren, "
Kinnam, Julia .......... "Stephenson, Ill Longon, Mary .......... "Logan, Ill
King, E. G. .......... "Logan, " Lovering, R. W. .......... "Boone, Ill
Kissing, Chas. F .......... Washington, Wis Lowry, Lillian .......... Elkhart, Ind
Kitterman, Chas .......... "Blackford, Ind Loy, Clara .......... "LaSalle, "Kosciusko, Ind
Kline, Hattie .......... "M. Noupin, "Lumber, W. T. S. .......... Kossuth, Ia
Kneisley, W. M. .......... "Hardin, O McCabe, P. H. .......... "Carbon, Pa
Knob, Albert .......... "Whiteside, III McCally, J. R. .......... "Auglaize, O
Knott, Mattie .......... "Porter, Ind McCubbin, Rue .......... "Hancock, Ill
Knudson, Henry .......... Elflingham, Ill McCloskey, Helen .......... "Sandusky, O
McCarty, G. W. ............. Laporte, Ind
Martin, F. A. .........•........ Morg an, Ill
McDonald, Frank ..............
McCurdy, Jena
McCard, Clarence ............. Livingston, Ill
McDonald, J. ............. Wabash, Ind
McDowell, D. E. .............. Wells, Ind
McDonald, Abbie ............. Porter, Ind
McDowell, A. J. ............. Livingston, Ill
McDowell, E. C. ............. Will, "
McDermid, J. H. ............. Mart in, O. O. .........•........ Champaign, "
McEwen, "
McKinty, Mollie
McPherson, "
McMurry, "
McKee, Ollie .....•.....•....
McKav, F. .............•....
McGinness, J. l ............ Allamakee, Ia
McKillop, Flora ........ .... ....
McKinley, W. W. ........... Kosciusko,
McClintock,.. .........•....
McPhume, "
McKellar, "
McKellar, "
McLachlan, "
McKellar, "
McLaughlin, Wm. ............. Adams, Ind
McPherson, Laura. ............. Brown, Ill
McPhur m, M. D. .......... Huntington, Ind
McWatty, Minnie. .......... Bureau, Ill
Mack, J. C. ............. Benzie, Mich
Madlen, H. G. ......... St. Joseph, "
Maflitt, R. R. ......... Tippecanoe, Ind
Maine, Cornelius. .......... Lee, Ill
Maier, J. V. ............. Williams, O
Makeever, Sanford ............. Jasper, Ind
Mandlove, Alonzo. ............. Decatur, "
Mann, H. S. ............. Cass, Mich
Mann, M. N. ............. Branch, "
Maggie, Wm. ......... Iroquois, Ill
Malley, Peter ......... Kankakee, "
Manning, "
Markle, D. T. ............. Madison, O
Markle, Mack."
Marsh, Harry J. ......... Jackson, Mich
Marshall, Libbie .......... Henderson, Ill
Marshall, J. W. ......... Newton, Ind
Markle, Philip M. ............. Madison, O
Martin, Belle. .......... Woodford, Ill
Martin, F. A. ............. Macoupin, Ill
Martin, G. W. B. ......... LaMar, Tex
Martin, T. A. ............. Lehigh, Pa
Martin, C. J. ............. Bureau, "
Martin, Lewis. .......... Carroll, Ind
Martin, W. M. ............. Hillsdale, Mich
Martin, Richard. ......... Gibson, "
Martin, W. L. ............. Putnam, Ind
May, W. R. ............. Adair, Ia
Mayfield, W. S. ......... Lawrence, Ind
McFay, F. .............•....
McFarland, Emma C ............. Henry, Ill
McGregor, John ............. Clermont, O
McGoldric, Belle. .......... Schuyler, Mo
McGlinley, A. ............. Adams, Ill
McGuire, T. B. ............. Lake, Ill
McGinness, J. J. ......... Allamakee, Ia
McIntyre, G. W. ............. Hardin, Ky
McIntyre, R. A. ............. Union, "
McIurry, Harry ............. St. Joseph, Mich
McKay, F. P. ............. Shelby, Ind
McKee, W. H. ............. Marion, "
McKillop, Flora ............. Henry, "
McKinley, E. E. ............. Hunting ton, Ind
McKinley, W. W. ............. Kosciusko, "
McKintosh, Mollie. ............. Jay, "
McKinney, D. E. ............. Clay, "
McLain, Addie. ............. Grant, Wis
McLeod, Robt. ............. "
McLaughlin, Wm. ............. Adams, Ind
McMah on, E. B. ............. Madison, "
McMurray, J. H. ............. Poweshiek, Ia
McMaster, A. H. ............. Marshall, Ind
McNair, Kate. ............. Clinton, Ia
McNeff, Wm. ............. Brown, Ill
McNeil, Emma. ............. Alcona, Mich
McNaughton, John .......... Sanilac, "
McKee, W. H. ............. Marion, "
McPherson, Laura. ............. Brown, Ill
McPhur m, M. D. .......... Huntington, Ind
McWatty, Minnie. .......... Bureau, Ill
Mack, J. C. ............. Benzie, Mich
Madlen, H. G. ......... St. Joseph, "
Maflitt, R. R. ......... Tippecanoe, Ind
Maine, Cornelius. .......... Lee, Ill
Maier, J. V. ............. Williams, O
Makeever, Sanford ............. Jasper, Ind
Mandlove, Alonzo. ............. Decatur, "
Mann, H. S. ............. Cass, Mich
Mann, M. N. ............. Branch, "
Mag gie, Wm. ......... Iroquois, Ill
Malley, Peter ......... Kankakee, "
Manning, "
Markle, D. T. ............. Madison, O
Markle, Mack."
<table>
<thead>
<tr>
<th>Name</th>
<th>Occupation</th>
<th>Place</th>
</tr>
</thead>
<tbody>
<tr>
<td>Morgan, N. J.</td>
<td>Howard</td>
<td>Livingston, MI</td>
</tr>
<tr>
<td>Morton, H.</td>
<td>Preble, Ohio</td>
<td>Livingston, MI</td>
</tr>
<tr>
<td>Morse, A. U.</td>
<td>Macon, Ohio</td>
<td>Pease, IA</td>
</tr>
<tr>
<td>Morse, H. H.</td>
<td>Polk, Wisconsin</td>
<td>Scott, IA</td>
</tr>
<tr>
<td>Morris, W. E.</td>
<td>Polk, Wisconsin</td>
<td>Peltier, WI</td>
</tr>
<tr>
<td>Morrow, Lizzie</td>
<td>Monroe, WI</td>
<td>Perregrine, WI</td>
</tr>
<tr>
<td>Morrison, Della</td>
<td>Livingston, MI</td>
<td>Perry, WI</td>
</tr>
<tr>
<td>Morton, J. S.</td>
<td>Marion</td>
<td>Kane, WI</td>
</tr>
<tr>
<td>Moreland, A. E.</td>
<td>Kosciusko, WI</td>
<td>Kenosha, WI</td>
</tr>
<tr>
<td>Morris, B. F.</td>
<td>Huntington, WI</td>
<td>Pulaski, WI</td>
</tr>
<tr>
<td>Moss, L. F.</td>
<td>Fulton, MI</td>
<td>Pike, IN</td>
</tr>
<tr>
<td>Maxom, John W.</td>
<td>Rock Island, WI</td>
<td>Branch, MI</td>
</tr>
<tr>
<td>Maxom, Cole</td>
<td></td>
<td>Iowa</td>
</tr>
<tr>
<td>Murlin, C. H.</td>
<td>Huron, WI</td>
<td>Van Buren, WI</td>
</tr>
<tr>
<td>Musser, G. W.</td>
<td>Adams</td>
<td>Gibson, IN</td>
</tr>
<tr>
<td>Morse, Olath J.</td>
<td>Rock Island, MI</td>
<td>Columbus, OH</td>
</tr>
<tr>
<td>Murray, G. C.</td>
<td>Waupaca, WI</td>
<td>Pulaski, WI</td>
</tr>
<tr>
<td>Murray, Geo.</td>
<td>Castalia, WI</td>
<td>Williams, WI</td>
</tr>
<tr>
<td>Murphy, W. C.</td>
<td>Polk, WI</td>
<td>Montgomery, WI</td>
</tr>
<tr>
<td>Murphy, John T.</td>
<td>Sheboygan, WI</td>
<td>Monticello, WI</td>
</tr>
<tr>
<td>Murray, J. H. M.</td>
<td>Poweshiek, IA</td>
<td>Blackford, IN</td>
</tr>
<tr>
<td>Musse, G. W.</td>
<td>Adams, IN</td>
<td>Starke, IN</td>
</tr>
<tr>
<td>Musgrove, Fannie</td>
<td>Henderson, IN</td>
<td>Trimbly, KY</td>
</tr>
<tr>
<td>Myers, J. C.</td>
<td>Will</td>
<td>Waupaca, WI</td>
</tr>
<tr>
<td>Myers, John H.</td>
<td>Tippecanoe, IN</td>
<td>DeKalb, IN</td>
</tr>
<tr>
<td>Nichol, J. N.</td>
<td>Putnam</td>
<td>Jay, IN</td>
</tr>
<tr>
<td>Nelson, Edward</td>
<td>Stephehnson, IN</td>
<td>Muskegon, MI</td>
</tr>
<tr>
<td>Newby, Mrs. J. L.</td>
<td>Carroll, IN</td>
<td>Champaign, IL</td>
</tr>
<tr>
<td>Newcomb, Ida.</td>
<td>Tama, IA</td>
<td>DeKalb, IN</td>
</tr>
<tr>
<td>Nibert, J. N.</td>
<td>Johnson, KY</td>
<td>LaSalle, IL</td>
</tr>
<tr>
<td>Nichols, Lelia</td>
<td>Berrien, MI</td>
<td>Clinton, IA</td>
</tr>
<tr>
<td>Nichol, Geo. A.</td>
<td>Licking, MI</td>
<td>Kankakee, IL</td>
</tr>
<tr>
<td>Nehring, John</td>
<td></td>
<td>Middlesex, Conn</td>
</tr>
<tr>
<td>Nelson, Chas</td>
<td>Van Buren, MI</td>
<td>Vermilion, IL</td>
</tr>
<tr>
<td>Noel, Elvis C.</td>
<td>Will, III</td>
<td>Miami, FL</td>
</tr>
<tr>
<td>North, J. W.</td>
<td>Mercer, PA</td>
<td>Lake, IN</td>
</tr>
<tr>
<td>Northrup, Fred W.</td>
<td>Peoria, IL</td>
<td>Clinton, IL</td>
</tr>
<tr>
<td>Norton, H. A.</td>
<td>Champaign, IL</td>
<td>Williams, O</td>
</tr>
<tr>
<td>Nye, W. M.</td>
<td>Monroe, PA</td>
<td>Scott, III</td>
</tr>
<tr>
<td>Oakes, Susie</td>
<td>Laporte, IN</td>
<td>Stark, IN</td>
</tr>
<tr>
<td>Delt, M. M.</td>
<td>Cumberland, PA</td>
<td>Honora, WI</td>
</tr>
<tr>
<td>Ogden, Mrs.</td>
<td>Crawford, WI</td>
<td>Shelby, MI</td>
</tr>
<tr>
<td>Ogilvy, Wm.</td>
<td></td>
<td>Decatur, IN</td>
</tr>
<tr>
<td>Oglesby, L. V.</td>
<td>Laporte, WI</td>
<td>Decatur, IN</td>
</tr>
<tr>
<td>Oliver, J. Will</td>
<td>Green, IA</td>
<td>Saginaw, MI</td>
</tr>
<tr>
<td>Osmsted, Stella</td>
<td>Jackson, WI</td>
<td>Marion, IL</td>
</tr>
<tr>
<td>Orahood, J. D.</td>
<td>Fountain, IN</td>
<td>St. Joseph, IN</td>
</tr>
<tr>
<td>O'Reilly, Matthew</td>
<td>Union, WI</td>
<td>Orange, NY</td>
</tr>
<tr>
<td>Orndoff, Belle</td>
<td>Lake, WI</td>
<td>Lagrange, IL</td>
</tr>
<tr>
<td>Osborne, Eliza</td>
<td>Porter, IN</td>
<td>Adams, IN</td>
</tr>
<tr>
<td>Owens, W.</td>
<td>Preble, WI</td>
<td>Polk, WI</td>
</tr>
<tr>
<td>Owlett, E. H.</td>
<td>Tioga, WI</td>
<td>Nicholas, KY</td>
</tr>
<tr>
<td>Owens, Minnie</td>
<td>Preble, WI</td>
<td>Woodford, IL</td>
</tr>
<tr>
<td>Pace, Gussie</td>
<td>Jefferson, WI</td>
<td>Reiber, Sadie</td>
</tr>
<tr>
<td>Pack, W. F.</td>
<td>St. Joseph, MI</td>
<td>Berrien, MI</td>
</tr>
<tr>
<td>Page, P. W.</td>
<td>LaSalle, IL</td>
<td>Repass, W. H.</td>
</tr>
<tr>
<td>Parker, Isaac</td>
<td>Marshall, MI</td>
<td>Whiteside, IL</td>
</tr>
<tr>
<td>Parsons, Frank</td>
<td>Huron, MI</td>
<td>Findlay, OH</td>
</tr>
<tr>
<td>Parke, S. F.</td>
<td>Porter, IN</td>
<td>Guthrie, IA</td>
</tr>
<tr>
<td>Parker, May</td>
<td>Benton, IA</td>
<td>Reese, J. H.</td>
</tr>
<tr>
<td>Parker, Jennie S.</td>
<td>Preble, WI</td>
<td>Fairfield, O</td>
</tr>
<tr>
<td>Patterson, Delia</td>
<td>Kent, MI</td>
<td>Berrien, MI</td>
</tr>
<tr>
<td>Patterson, Geo.</td>
<td>Fountain, IN</td>
<td>Kankakee, IL</td>
</tr>
<tr>
<td>Paul, R. H.</td>
<td>Washington, IN</td>
<td>Laporte, IN</td>
</tr>
<tr>
<td>Paul, M. H.</td>
<td>Randolph, WI</td>
<td>Carroll, IN</td>
</tr>
<tr>
<td>Pauley, J. E.</td>
<td>Ind, Richardson</td>
<td>Rutgers, IA</td>
</tr>
<tr>
<td>Pauley, C. A.</td>
<td>Livingston, IN</td>
<td>Allen, O</td>
</tr>
<tr>
<td>Peabody, Alma</td>
<td>Crawford, IN</td>
<td>Morgan, MI</td>
</tr>
</tbody>
</table>
Richardson, Jennie
Richardson, Cora M.
Kiggis, J. F.
Riley, R. E.
Rinard, Geo. R.
Risser, J. C.
Reed, Geo.
Robinson, Carrie
Ricketts, M. L.
Robbins, C. C.
Robbins, R. L.
Robins, R. A.
Robinson, Carrie
Roberts, S. B.
Roberts, Tama
Roberts, A. N.
Ridgway, Michael
Ridgley, M. P.
Riddle, O. H.
Ricketts, S. H.
Riley, W. M.
Rice, W. S.
Riner, J. S.
Rim, G. W.
Ridgley, Thos.
Ridgway, H.
Ritchey, H.
Robinson, H. M.
Roberts, A. J.
Roberts, Tama
Robert, Thomas
Rider, R. M.
Rigler, W. J.
Rice, J. W.
Riley, W. M.
Rice, W. S.
Rousse, H. L.
Robinson, Carrie
Roberts, A. J.
Robert, Thomas
Risner, W. E.
Ricci, M. P.
Ridgley, T.
Robinson, Carrie
Roberts, A. J.
Robertson, W. B.
Richardson, G. W.
Richardson, Jennie
Richardson, Cora M.
Riddles, A.
Robinson, Carrie
Roberts, A. J.
Robertson, W. B.
Ridgley, T.
Robinson, Carrie
Roberts, A. J.
Robertson, W. B.
Ridgley, T.
Robinson, Carrie
Roberts, A. J.
Robertson, W. B.
Ridgley, T.
Robinson, Carrie
Roberts, A. J.
Robertson, W. B.
Ridgley, T.
Robinson, Carrie
Roberts, A. J.
Robertson, W. B.
Ridgley, T.
Robinson, Carrie
Roberts, A. J.
Robertson, W. B.
Ridgley, T.
Robinson, Carrie
Roberts, A. J.
Robertson, W. B.
Ridgley, T.
Robinson, Carrie
Roberts, A. J.
Robertson, W. B.
Ridgley, T.
Robinson, Carrie
Roberts, A. J.
Robertson, W. B.
Ridgley, T.
Robinson, Carrie
Roberts, A. J.
Robertson, W. B.
Ridgley, T.
Robinson, Carrie
Roberts, A. J.
Robertson, W. B.
Ridgley, T.
Robinson, Carrie
Roberts, A. J.
Robertson, W. B.
Ridgley, T.
Robinson, Carrie
Roberts, A. J.
Robertson, W. B.
Ridgley, T.
Robinson, Carrie
Roberts, A. J.
Robertson, W. B.
Ridgley, T.
Robinson, Carrie
Roberts, A. J.
Robertson, W. B.
Ridgley, T.
Robinson, Carrie
Roberts, A. J.
Robertson, W. B.
Ridgley, T.
Robinson, Carrie
Roberts, A. J.
Robertson, W. B.
Ridgley, T.
Robinson, Carrie
Roberts, A. J.
Robertson, W. B.
Ridgley, T.
<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
<th>Occupation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spencer, Mary</td>
<td>Mecosta, Mich</td>
<td>Temple, Emma</td>
</tr>
<tr>
<td>Spitzer, Sarah</td>
<td>Defiance, O</td>
<td>Temple, Fred. L</td>
</tr>
<tr>
<td>Spiller, E. E.</td>
<td>Templeton, B. F.</td>
<td>Crawford, Ill</td>
</tr>
<tr>
<td>Spindler, J. H.</td>
<td>Lake Ind</td>
<td>Temple, G. W.</td>
</tr>
<tr>
<td>Spoon, Geo.</td>
<td>Ottoman, Mich</td>
<td>Thomas, B. B.</td>
</tr>
<tr>
<td>Stevens, Mary</td>
<td>Thomas, J. A.</td>
<td>Nicholnas, Ky</td>
</tr>
<tr>
<td>Sprague, Carrie</td>
<td>Gibson Ind</td>
<td>Thomas, Milo</td>
</tr>
<tr>
<td>Sprinkle, Anna</td>
<td>DeKalb</td>
<td>Thomas, C. M.</td>
</tr>
<tr>
<td>Speer, L. G.</td>
<td>Allegheyn, Pa</td>
<td>Thompson, Hattie</td>
</tr>
<tr>
<td>Staub, C. E.</td>
<td>Miami</td>
<td>Thompson, Geo. A.</td>
</tr>
<tr>
<td>Stapleton, Samuel</td>
<td>Johnson, Ky</td>
<td>Thompson, Ida J.</td>
</tr>
<tr>
<td>Stevens, Tessie</td>
<td>Newton</td>
<td>Allamakee, Ia</td>
</tr>
<tr>
<td>Staff</td>
<td>Fayette, Ill</td>
<td>Todd, C. A.</td>
</tr>
<tr>
<td>Steer, S. E.</td>
<td>Van Buren, Mich</td>
<td>Tollyn, Carrie</td>
</tr>
<tr>
<td>Stevens, D. H.</td>
<td>Delta, Mich</td>
<td>Tomlinson, I. N.</td>
</tr>
<tr>
<td>Stevens, H. L.</td>
<td>Tooker, Lillian</td>
<td>Clinton, Ia</td>
</tr>
<tr>
<td>Stevens, Chas. W.</td>
<td>Kent</td>
<td>Torrence, L. W.</td>
</tr>
<tr>
<td>Stephens, L. G.</td>
<td>Jo Daviess, Ill</td>
<td>Townsend, F. G.</td>
</tr>
<tr>
<td>Stevens, Geo. F.</td>
<td>Jefferson, Ia</td>
<td>Townsend, F. G.</td>
</tr>
<tr>
<td>Stevens, Fannie</td>
<td>Cook, Ill</td>
<td>Townsend, Rachel</td>
</tr>
<tr>
<td>Stevens, H. F.</td>
<td>Grant, Ind</td>
<td>Traurse, Chas.</td>
</tr>
<tr>
<td>Stevens, D. L.</td>
<td>Owen, Ky</td>
<td>Traurse, Van Buren</td>
</tr>
<tr>
<td>Stewart, John H.</td>
<td>Bartholomew, Ind</td>
<td>Traurse, Philip</td>
</tr>
<tr>
<td>Steckman, John</td>
<td>Marshall</td>
<td>Trensdale, H. W.</td>
</tr>
<tr>
<td>Stevens, Jesse</td>
<td>Newton</td>
<td>Tripp, Edwin A.</td>
</tr>
<tr>
<td>Stevens, J. I.</td>
<td>Pippett, R. A.</td>
<td>Lake</td>
</tr>
<tr>
<td>Sterling, J. D.</td>
<td>Newaygo, Mich</td>
<td>Trouslot, Rollin</td>
</tr>
<tr>
<td>Stener, D. D.</td>
<td>Adams, Ill</td>
<td>Troup, H. H.</td>
</tr>
<tr>
<td>Stephenson, A. L.</td>
<td>Coles</td>
<td>Tryon, C. E.</td>
</tr>
<tr>
<td>Stephenson, Flora</td>
<td>Cuyahoga, O</td>
<td>Tryon, L. C.</td>
</tr>
<tr>
<td>Stitt, H. C.</td>
<td>Champaign, Ill</td>
<td>Tucker, R. E.</td>
</tr>
<tr>
<td>Stiger, John</td>
<td>Putnam, O</td>
<td>Turley, Ida.</td>
</tr>
<tr>
<td>Stower, I. D.</td>
<td>Monroe, O</td>
<td>Turley, O. P.</td>
</tr>
<tr>
<td>Strawn, Emesec</td>
<td>Livingston, Ill</td>
<td>Turner, Sadie</td>
</tr>
<tr>
<td>Straight, Hattie</td>
<td>Benton, Ind</td>
<td>Turner, Geo. T.</td>
</tr>
<tr>
<td>Strobel, Maggie</td>
<td>Livingston, Ill</td>
<td>Turner, M. F.</td>
</tr>
<tr>
<td>Strobel, Minnie</td>
<td></td>
<td>Tyndall, J. W.</td>
</tr>
<tr>
<td>Stock, H. W.</td>
<td>Madison, Ia</td>
<td>Ulery, U. J.</td>
</tr>
<tr>
<td>Stoss, I. C.</td>
<td>Ashland, O</td>
<td>Le Moliue, Ii</td>
</tr>
<tr>
<td>Story, M. M.</td>
<td>Lorain, O</td>
<td>Umphrey, Oscar</td>
</tr>
<tr>
<td>Stover, John W.</td>
<td>Grant, Ind</td>
<td>Van Cleave, Harrie</td>
</tr>
<tr>
<td>Stover, Wm. J.</td>
<td>Elkhart</td>
<td>Vanatta, Perry O</td>
</tr>
<tr>
<td>Stuffer, George</td>
<td></td>
<td>Vannest, W. C.</td>
</tr>
<tr>
<td>Stub, J. L.</td>
<td>St. Joseph</td>
<td>Vennum, E. F.</td>
</tr>
<tr>
<td>Stub, J. L.</td>
<td></td>
<td>Vemly, Mason</td>
</tr>
<tr>
<td>Stubfield, M. L.</td>
<td>McLean, Ii</td>
<td>Vampeney, Chas. S.</td>
</tr>
<tr>
<td>Sullivan, Rosa</td>
<td>Livingston, Ii</td>
<td>Vinson, J. L.</td>
</tr>
<tr>
<td>Sullivan, Dennis E.</td>
<td>LaSalle</td>
<td>Voorhees, W. H.</td>
</tr>
<tr>
<td>Sullivan, John M.</td>
<td>Woodford, Ii</td>
<td>Vosburg, W. A.</td>
</tr>
<tr>
<td>Summer, C. H.</td>
<td>McHenry</td>
<td>Cook</td>
</tr>
<tr>
<td>Surface, Antonio L.</td>
<td>Tippecanoe, Ind</td>
<td>Votaw, Frank</td>
</tr>
<tr>
<td>Suttif, Solon</td>
<td>Newaygo, Mich</td>
<td>Vetterle, John</td>
</tr>
<tr>
<td>Swain, J. E.</td>
<td>Preble, O</td>
<td>Vetterle, John</td>
</tr>
<tr>
<td>Swanson, Edward</td>
<td>Huntington, Ind</td>
<td>Van Meter, H. W.</td>
</tr>
<tr>
<td>Swank, J. S.</td>
<td>Allegan, Mich</td>
<td>Wager, Bertha</td>
</tr>
<tr>
<td>Swain, Robert</td>
<td>Vennago, Pa</td>
<td>Waggoner, E.</td>
</tr>
<tr>
<td>Swab, E. F.</td>
<td></td>
<td>Waggoner, W. B.</td>
</tr>
<tr>
<td>Swainhart, D. M.</td>
<td>Fulton, Ind</td>
<td>Waggoner, Jacob M</td>
</tr>
<tr>
<td>Swingley, C. O.</td>
<td>Delaware</td>
<td>Wagnor, H. C.</td>
</tr>
<tr>
<td>Talbot, S. D.</td>
<td>Lake</td>
<td>Wagner, Wm. N.</td>
</tr>
<tr>
<td>Taylor, May</td>
<td>St. Joseph</td>
<td>Waite, E. W.</td>
</tr>
<tr>
<td>Taylor, C. D.</td>
<td>Grand Traverse</td>
<td>Walbert, H. S.</td>
</tr>
<tr>
<td>Taylor, F.</td>
<td>Brown, Ill</td>
<td>Walker, T. E.</td>
</tr>
<tr>
<td>Taylor, F. A.</td>
<td>Allen</td>
<td>Walker, Leonara</td>
</tr>
<tr>
<td>Taylor, May</td>
<td>Butler, Ia</td>
<td>Walker, S. L.</td>
</tr>
<tr>
<td>Taylor, Douglas</td>
<td>Morgan, Ii</td>
<td>Walker, Newton J.</td>
</tr>
<tr>
<td>Taylor, W. F.</td>
<td>Woodford</td>
<td>Walker, John M.</td>
</tr>
<tr>
<td>Taylor, W. F.</td>
<td></td>
<td>Darke, O</td>
</tr>
</tbody>
</table>
Walters, Eugene ................................ Fayette, Ia
Walsh, Mary A ..................... Kent, Mich
Walker, Thos ................................... Will, Ill
Walten, S. A ............................... Monroe, Mich
Warren, T .............................. St. Joseph, "
Ward, Nina ..................................... Porter, Ind
Ward, Frank J ............................... St. Joseph, "
Warner, Ella ............................... Lake, "
Warthen, Sarah E .................. Pulaski, "
Watkins, John F .................... Livingston, Ill
Watson, J. B ............................... Allen, Ind
Watkins, John F ................... Livingston, Ill
Watkins, H. G ............................... "
Watkins, D. G ...................... Carbon, Pa
Wayglio, Emil ................................. Lucas, O
Weatherwax, L. J .............................. Ottawa, Mich
Weatherwax, Clement ................ Cass, "
Weatherwax, Ada .............................. Ottawa, Mich
Weaver, Addie ..................................... Kent, "
Weaver, W. O ............................... Williams, O
Weaver, Abraham .................... Elkhart, Ind
Weber, C. W .............................. Tuscarawas, O
Webb, J. C ................................. Wood, O
Webb, Chas ................................. Lake, Ill
Webb, Florence .............................. Wood, O
Webster, Milford ............................. Clay, Ind
Weems, Mason L .............................. Jasper, Ill
Weigle, Louis ............................... Williams, O
Weil, Ella ................................. Shawano, Mich
Weldin, John M ............................... Bureau, Ill
Wells, D. O .............................. Porter, Ind
Welch, Samuel H ............................. Stark, O
Welch, Mary ............................... Kent, Mich
Wentzel, J. S ............................... Fulton, Ind
Wertz, Maggie ............................... Miami, "
Wert, A. C ................................. Crawford, O
West, Thos. H ............................... Carroll, Ind
Wetherill, Lizzie ............................. Henry, O
Weyrick, Geo. F ............................. Elkhart, Ind
Wharton, W. H ............................... Belmont, "
Wheelock, G. A ........................................ Cass, Mich
Wheel, J. J ........................................ Seneca, "
Whipple, David ............................... Bureau, Ill
White, L. D ................................. Pottawattamie, Kan
White, A. ........................................ Kanawha, O
White, Mabel .............................. "
White, Arthur W .............................. Benton, Ia
White, J. E .............................. Porter, Ind
White, J. H ................................. Mason, Ill
White, W. P ............................... Rush, "
White, F. ........................................ "
White, L. P ................................. Iroquois, Ill
White, Reha ................................. Scioto, O
Whiteman, Certrude ....................... Union, "
Whitesides, Frank H .......................... Marion, Ind
Whiteman, H. M .............................. Iroquois, Ill
Whitacre, W. S ............................... Wayne, "
Whigham, W. H ............................... Lake, "
Wickham, James ............................. Saginaw, Mich
Wiener, H. A ................................................ Mason, II
Wildley, C. R ............................... LaSalle, "
Wiley, Thomas ................................. Moultrie, "
Wilcox, A. H ............................... Lorain, O
Whiteman, H. M .............................. Iroquois, Ill
Williamson, J. M .............................. Tippecanoe, Ind
Williamson, S. A .............................. Perry, Ill
Williams, Elmer ............................. Dodge, Neb
Williams, Zenas .............................. Laporte, Ind
Williams, Minnie A .............................. Cass, Mich
Williams, N. E .............................. Porter, Ind

Wiley, L. E ............................... "
Wilcox, L. E ............................... "
Wyckoff, Samuel ............................. Wyckoff, "
Wright, J. A ............................... Kenosha, Wis
Wright, Ulysses .............................. "
Wright, Carrie ............................... "
Wright, Allen ............................... Effingham, Ill
Wright, Sylvia ............................... "
Wright, Lilla ............................... "
Wright, Albert J .............................. "
Wright, Wm. M ............................... Huron, O
Wright, U. S ............................... "
Wrenn, L. E ............................... Huntington, Ind
Wyckoff, John ............................... "
Wyckoff, Samuel ............................. "
Wyles, J. H ............................... "
Wynn, Joseph ............................... Allegan, Mich
Yager, Laura ............................... "
York, Joseph ............................... Whiteside, Ill
Young, A. S ............................... "
Young, C. L ............................... Hamilton, "
Young, Howard .............................. "
Young, Joseph ............................... "
Young, Mattie ............................... "
Young, Lucy ............................... "
Younger, B. F ............................... "
Zeigler, E. A ............................... Fulton, O
Zimmerman, A. G ............................. Grant, Wis
Zollinger, Mary ............................. "
Zummlt, John W .............................. "

NORTHERN INDIANA NORMAL SCHOOL.

Wabash, Ind
Wash., Ind
Washington, Wis
Livingston, Ill
Cass, Ill
Lake, Ill
Williams, Albert .............................. "
Williams, F. A ............................... "
Waley, Jennie ............................... Rock, Wis
Williams, Victoria ............................ "
Shelby, Ind
Shiawassee, Mich
Williams, Henry .............................. "
Maccoupin, "
Huntington, Ind
"
## COMMERCIAL DEPARTMENT.

### GRADUATES.

| Bond, Wm. | Cornwall, Eng | Johnson, E. E. | Cass, Mich |
| Conner, S. W. | Pulaski, Ind | Kohler, A. | Clermont, O |
| Eshleman, S. P. | Washington, Md | Kruse, J. G. | Clinton, Ind |
| Geiger, C. L. | Woodford, Ill | Lapp, S. A. | |
| Gordon, Jacob. | Tuscarawas, O | McDermott, H. B. | Martin, Ind |
| Hobson, W. C. | Montgomery, Ill | Montgomery, E. T. | Jay, Ind |
| Hoffman, George. | Bremer, Ia | Moore, Allen | Huntington, " |
| Hoffman, L. | Geneseet, Mich | Pile, J. M. | Orange, " |
| Jellison, W. D. | Ellsworth, Kan | Webb, H. D. | Ellsworth, Kan |
| Jackson, J. | Switzerland, Ind | Woodward, D. W. | |

### SENIORS.

<p>| Anderson, T. L. | Bureau, Ill | Gleason, R. S. | Lapeer, Mich |
| Andrews, S. C. | Ashtabula, O | Griffin, Scott | McLean, Ill |
| Andrews, La Foreest | Lawrence, O | Allamakee, Iowa |
| Antes, J. C. | Lake, Ill | Griffin, A. S. | Chariton, Mo |
| Avery, W. T. | Douglass, &quot; | Grissom, Libbie | Humboldt, Ill |
| Armstrong, R. A. | Lake | Hall, J. W. | Jay, Ind |
| Backus, L. C. | Williams, O | Hamlin, Charles O | Wexford, Mich |
| Bangs, W. P. | Lake, Ill | Handley, Melville | Lake, Ind |
| Bates, S. E. | St. Joseph, Ind | Hart, Dayton | Williams, O |
| Beck, Edwin A. | Cass, &quot; | Hawker, Eliza | Kankakee, Ill |
| Bike, C. F. | Stephenson, Ill | Hayden, John | Marshall, Ill |
| Bonebrake, G. G. | St. Joseph, Ind | Heberer, Adam | St. Clair, Ill |
| Brown, J. H. | Meigs, O | Heineman, T. A. | Porter, Ind |
| Brown, H. N. | Cumberland, Ill | Henry, J. L. | Clarion, Pa |
| Butz, Michael | Kankakee, &quot; | Hickox, Geo. A. | Linn, Ia |
| Carpenter, Eugene P. | Scott, Ia | Hilton, A. E | Steuben, Ind |
| Cheeseman, La Fayette | Carroll, Ill | Hoffman, Easter C | Tippecanoe, &quot; |
| Chenoworth, E. F. | Calhoun, W. Va | Hogan, W. M. | Laporte, &quot; |
| Chenoworth, R. F. | Lake, Ill | Hoham, D. | Hocking, Ill |
| Clark, H. E. | Lake, Ind | Hostler, A. L. | Cedar, Ia |
| Clute, Curtis | Juneau, Wis | Houghland, M. T. | Christian, Ill |
| Con, A. H. | Benton, Ia | Ingram, A. L. | Cedar, Ia |
| Conner, Elia | Platt, Ill | Ingram, H. C. | Orange, Ind |
| Connelly, J. A. | Henry, O | Irwin, W. D. | Jo Davies, Ill |
| Cristy, G. E. | McHenry, Ill | Jennings, Albert | Noble, Ind |
| Crockett, E. N. | Henry, O | Jones, J. M. | Ohioion, Tenn |
| Current, Oscar J. | Jay, Ind | Karch, G. E. | St. Clair, Ill |
| Collins, Elijah | Christian, Ill | Keim, J. C. | Elkhart, Ind |
| Davis, F. W. | Pottawattamie, Kan | Kelley, P. L. | Bureau, Ill |
| Davis, J. W. | Poweshiek, Ia | Kilpatrick, Henry | Summit, O |
| Dawes, C. R. | Black Hawk, Ia | Kimman, Julia A. | Stephenson, Ill |
| Deer, J. W. | Fayette, O | Kirk, W. E. | Fayette, O |
| Duby, Chas. A. | St. Joseph, Ind | Kimberlin, L. E. | Hamilton, Ind |
| Duncombe, A. O. | Van Buren, Mich | Kitson, Levie | Kosciusko, &quot; |
| Durham, Etta | Berrien | Knight, Frank H | Calhoun, Mich |
| Dunham, Malone | Jackson, Iowa | Knotts, A. F. | Porter, Ind |
| Elkins, O. M. | Lawrence, Ohio | Knotts, Thomas | &quot; |
| Ellsworth, C. | Clark, O | Konkle, G. W. | Trumble, O |
| Erwin, John | McHenry, Ill | Lee, Will | Brown, Ill |
| Fall, John D. | Wabash, Ind | Mack, J. C. | Benzie, Mich |
| Ferris, Jas, O. | Carroll | Martin, O. O. | Champaign, Ill |
| Fillman, J. C. | Union, Pa | McNenry, J. O. | Lucas, O |
| Flase, Priscilla | Porter, Ind | McIntire, G. W. | Hardin, Ky |
| Fleetwood, J. N. | Chariton, Mo | McMurray, J. H. | Poweshiek, Ia |
| Fosgate, B. M. | DeKalb, Ill | Meader, C. E. | Benton, Ind |
| Gibler, B. W. | Will, &quot; | Melle, Michael | Buffalo, Wis |</p>
<table>
<thead>
<tr>
<th>Name</th>
<th>City, State</th>
<th>Name</th>
<th>City, State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Miller, E. N</td>
<td>St. Joseph, Mich</td>
<td>Miller, D. A.</td>
<td>Ind</td>
</tr>
<tr>
<td>Shive, J. J.</td>
<td>Lucas, O</td>
<td>Shive, J. J.</td>
<td>Lucas, O</td>
</tr>
<tr>
<td>Miller, D. A.</td>
<td>Houghton, Mich</td>
<td>Shive, J. J.</td>
<td>Lucas, O</td>
</tr>
<tr>
<td>Miller, E. N.</td>
<td>Ind</td>
<td>Shive, J. J.</td>
<td>Lucas, O</td>
</tr>
<tr>
<td>Miller, D. A.</td>
<td>St. Joseph, Mich</td>
<td>Shive, J. J.</td>
<td>Lucas, O</td>
</tr>
<tr>
<td>Miller, G. L.</td>
<td>Butler, O</td>
<td>Shive, J. J.</td>
<td>Lucas, O</td>
</tr>
<tr>
<td>Mitchener, R. G</td>
<td>Fayette, O</td>
<td>Shive, J. J.</td>
<td>Lucas, O</td>
</tr>
<tr>
<td>Moffit, R. R</td>
<td>Tippecanoe, Ind</td>
<td>Shive, J. J.</td>
<td>Lucas, O</td>
</tr>
<tr>
<td>Moreland, A. E</td>
<td>Kosciusko,</td>
<td>Shive, J. J.</td>
<td>Lucas, O</td>
</tr>
<tr>
<td>Murray, G. C.</td>
<td>Waupaca, Wis</td>
<td>Shive, J. J.</td>
<td>Lucas, O</td>
</tr>
<tr>
<td>Nichols, Lelia</td>
<td>Berrien, Mich</td>
<td>Shive, J. J.</td>
<td>Lucas, O</td>
</tr>
<tr>
<td>Netterton, A. C</td>
<td>Will, Ill</td>
<td>Shive, J. J.</td>
<td>Lucas, O</td>
</tr>
<tr>
<td>Otto, Chas.</td>
<td>Huguenin, Mich</td>
<td>Shive, J. J.</td>
<td>Lucas, O</td>
</tr>
<tr>
<td>Parsons, F. J.</td>
<td>Huron, O</td>
<td>Shive, J. J.</td>
<td>Lucas, O</td>
</tr>
<tr>
<td>Payne, Horace</td>
<td>Porter, Ind</td>
<td>Shive, J. J.</td>
<td>Lucas, O</td>
</tr>
<tr>
<td>Peaselee, W. J</td>
<td>Scott, Ind</td>
<td>Shive, J. J.</td>
<td>Lucas, O</td>
</tr>
<tr>
<td>Pharrin, G. W</td>
<td>McHenry, Il</td>
<td>Shive, J. J.</td>
<td>Lucas, O</td>
</tr>
<tr>
<td>Plattnar, Jas. E</td>
<td>DeKalb, Ind</td>
<td>Shive, J. J.</td>
<td>Lucas, O</td>
</tr>
<tr>
<td>Phillips, Elmer E</td>
<td>Williams, O</td>
<td>Shive, J. J.</td>
<td>Lucas, O</td>
</tr>
<tr>
<td>Phelps, C. M.</td>
<td>Van Buren, Mich</td>
<td>Shive, J. J.</td>
<td>Lucas, O</td>
</tr>
<tr>
<td>Postlewait, W. H</td>
<td>Champaign, Ill</td>
<td>Shive, J. J.</td>
<td>Lucas, O</td>
</tr>
<tr>
<td>Pratt, C. M.</td>
<td>Middlesex, Conn</td>
<td>Shive, J. J.</td>
<td>Lucas, O</td>
</tr>
<tr>
<td>Price, H. W.</td>
<td>Lake, Ind</td>
<td>Shive, J. J.</td>
<td>Lucas, O</td>
</tr>
<tr>
<td>Rawles, C. H</td>
<td>Lagrange, Ill</td>
<td>Shive, J. J.</td>
<td>Lucas, O</td>
</tr>
<tr>
<td>Reed, R.</td>
<td>Cook, Ill</td>
<td>Shive, J. J.</td>
<td>Lucas, O</td>
</tr>
<tr>
<td>Reese, J. H.</td>
<td>Fairfield, O</td>
<td>Shive, J. J.</td>
<td>Lucas, O</td>
</tr>
<tr>
<td>Reeler, Thos. C.</td>
<td>Fayette, O</td>
<td>Shive, J. J.</td>
<td>Lucas, O</td>
</tr>
<tr>
<td>Riser, J. C.</td>
<td>Edgar, Ill</td>
<td>Shive, J. J.</td>
<td>Lucas, O</td>
</tr>
<tr>
<td>Roberts, C. C.</td>
<td>Douglas, Ill</td>
<td>Shive, J. J.</td>
<td>Lucas, O</td>
</tr>
<tr>
<td>Robins, R. A.</td>
<td>Miami, Ind</td>
<td>Shive, J. J.</td>
<td>Lucas, O</td>
</tr>
<tr>
<td>Roswell, F. B.</td>
<td>Van Buren, Mich</td>
<td>Shive, J. J.</td>
<td>Lucas, O</td>
</tr>
<tr>
<td>Roswell, F. B.</td>
<td>Van Buren, Mich</td>
<td>Shive, J. J.</td>
<td>Lucas, O</td>
</tr>
<tr>
<td>Rough, Rosa</td>
<td>Berrien, Mich</td>
<td>Shive, J. J.</td>
<td>Lucas, O</td>
</tr>
<tr>
<td>Ryan, Patrick</td>
<td>Champaign, Ill</td>
<td>Shive, J. J.</td>
<td>Lucas, O</td>
</tr>
<tr>
<td>Schencek, Harry</td>
<td>Porter, Ind</td>
<td>Shive, J. J.</td>
<td>Lucas, O</td>
</tr>
<tr>
<td>Scruby, W. A.</td>
<td>Wayne, O</td>
<td>Shive, J. J.</td>
<td>Lucas, O</td>
</tr>
<tr>
<td>Seaman, Chas. H</td>
<td>McHenry, Ill</td>
<td>Shive, J. J.</td>
<td>Lucas, O</td>
</tr>
<tr>
<td>Seitz, Albert</td>
<td>Clark, O</td>
<td>Shive, J. J.</td>
<td>Lucas, O</td>
</tr>
<tr>
<td>Severance, Emma</td>
<td>Wayne, Mich</td>
<td>Shive, J. J.</td>
<td>Lucas, O</td>
</tr>
</tbody>
</table>

**Juniors**

<table>
<thead>
<tr>
<th>Name</th>
<th>City, State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amidon, B. M.</td>
<td>Chautauqua, N. Y</td>
</tr>
<tr>
<td>Amidon, E. B.</td>
<td>Hoag, S. F.</td>
</tr>
<tr>
<td>Baker, R. C.</td>
<td>Black Hawk, Ia</td>
</tr>
<tr>
<td>Bearseide, Wm. R</td>
<td>Iroquois, Ill</td>
</tr>
<tr>
<td>Boggins, Martin</td>
<td>Mahoning, O</td>
</tr>
<tr>
<td>Booth, Harry D.</td>
<td>Whiteside, Ill</td>
</tr>
<tr>
<td>Briggs, Martin</td>
<td>Vermillion, Ill</td>
</tr>
<tr>
<td>Burkhart, C. A.</td>
<td>Story, Ia</td>
</tr>
<tr>
<td>Byers, R. S.</td>
<td>Cedar, Ia</td>
</tr>
<tr>
<td>Calkins, F. L.</td>
<td>Knox, Ill</td>
</tr>
<tr>
<td>Connet, A. F.</td>
<td>Taylor, Ia</td>
</tr>
<tr>
<td>Craft, M. K.</td>
<td>LaSalle, Ill</td>
</tr>
<tr>
<td>Davis, R. Jay</td>
<td>Dyer, Tenn</td>
</tr>
<tr>
<td>Doran, Wm.</td>
<td>Lake, Ill</td>
</tr>
<tr>
<td>Ewing, Chas. C.</td>
<td>Whiteside, Ill</td>
</tr>
<tr>
<td>Farrell, F. A.</td>
<td>Jackson, Ia</td>
</tr>
<tr>
<td>Farley, Geo. H.</td>
<td>Clarke, Ia</td>
</tr>
<tr>
<td>Fulton, Sam.</td>
<td>Plymouth, Ia</td>
</tr>
<tr>
<td>Gooding, E. E.</td>
<td>Vermillion, Ill</td>
</tr>
<tr>
<td>Gerno, Peter S.</td>
<td>Blue Earth, Minn</td>
</tr>
<tr>
<td>Glasgow, D. M.</td>
<td>Lapeorte, Ind</td>
</tr>
<tr>
<td>Gooding, Fred W</td>
<td>Van Buren, Mich</td>
</tr>
<tr>
<td>Gooding, Fred W</td>
<td>Van Buren, Mich</td>
</tr>
<tr>
<td>Gondring, A. C.</td>
<td>Porter, Ind</td>
</tr>
<tr>
<td>Griffin, John D</td>
<td>Marshall, Ia</td>
</tr>
<tr>
<td>HamHoud, Edwin</td>
<td>Mercer, Ia</td>
</tr>
<tr>
<td>Hatch, F.</td>
<td>Will, Ia</td>
</tr>
<tr>
<td>Nees, Samuel F.</td>
<td>Clay, Ind</td>
</tr>
<tr>
<td>McHague, J.</td>
<td>McCarty, C. W</td>
</tr>
<tr>
<td>McMillan, C. E.</td>
<td>McMacken, R. X</td>
</tr>
<tr>
<td>McMillan, C. E.</td>
<td>McMacken, R. X</td>
</tr>
<tr>
<td>McMillan, C. E.</td>
<td>McMacken, R. X</td>
</tr>
<tr>
<td>McMillan, C. E.</td>
<td>McMacken, R. X</td>
</tr>
<tr>
<td>McMillan, C. E.</td>
<td>McMacken, R. X</td>
</tr>
<tr>
<td>McMillan, C. E.</td>
<td>McMacken, R. X</td>
</tr>
<tr>
<td>McMillan, C. E.</td>
<td>McMacken, R. X</td>
</tr>
<tr>
<td>McMillan, C. E.</td>
<td>McMacken, R. X</td>
</tr>
<tr>
<td>McMillan, C. E.</td>
<td>McMacken, R. X</td>
</tr>
</tbody>
</table>
GRADUATES OF 1881.

CLASSIC.

Blake, F. K. .............. DeKalb, Ind Holcomb, C. F. .... Porter, Ind
Bradshaw, Sue Ella. ....... Henry, Ill Schutt, J. H. ... Porter, Ind
Denney, Anna ............... Marion, Ind Suman, George .... Darke, O
Felton, Lilian T. .......... Huron, O Taylor, Mattie .... Porter, Ind
Fort, Mary .................. Jackson, Mich Wisman, James M. .... Williams, O
Hamilton, J. W. ............ Metcalf, Ky

SCIENTIFIC.

Austin, T. W. ............... Erie, O Funk, Walter A. .... Elkhart, Ind
Ayers, George W. ............ Williams, O Gondring, John .... Porter, Ind
Baird, Chas. E. .................. Henry, Ill Griffith, L. I. .... Susquehanna, Pa
Bardue, Lomie ......... Cedar, Iowa Hummer, Geo. P. .... Kent, Mich
Butcher, S. A. M. .......... Creswell, Ill Harding, F. C. .... Oakland, Ind
Butler, E. H. ............... Tuscola, Mich Howitt, Will A. .... Clay, Ill
Calkins, F. L. ............... Knox, Ill Hussey, W. J. .... Mercer, O
Campbell, Edna ............... Ind Martin, Richard .... Gibson, Ind
Clemmons, W. H. ............. VanWert, O Mavity, J. H. .... Jackson, Ind
Cline, Josiah .............. Marshall, Ind Morrow, H. T. .... Monroe, O
Conrad, D. F. .............. Kosciusko, Ind Moss, L. F. .... Fulton, Ill
Coy, D. J. .................. Defiance, O Patterson, Belle .... Mercer, O
Crumpacker, Pete .......... Porter, Ind Paulin, Estelle .... Logan, Ill
Daum, N. F. .................. Lake, Ind Pile, J. M. .... Orange, Ind
De Priest, J. W. ............. Gibson, Ind Prather, W. W. .... Clermont, O
Elston, C. C. ............... Orange, N. Y Robinson, A. E. .... Kosciusko, Ind
Hyde, C. S. .................. Grant, Wis Sourd, P. I. .... Brown, O
Iggen, A. B. ............... Ashland, Iowa Smith, Mary .... Tompkins, Ind
Kemp, J. A. ................. Tipton, Ind Spohn, G. W. .... Elkhart, Ind
Kightinger, W. T. ......... Union, O Stahl, J. N. .... Iowa, Iowa
Lint, M. C. .................. Somerset, Pa Wheeler, Chettie .... Jefferson, O
Lyons, A. ............... Ford, Ill Wheatley, C. S. .... Pittsylvania, Va
Macomber, M. H. ............ Saginaw, Mich Whitaker, J. E. .... Mason, Ill
Farr, E. P. ................. Jackson, Iowa Wilson, I. E. .... Madison, Ind
Felton, Emma ................ Huron, O Worley, L. D. .... Adams, Iowa

TEACHERS.

Abbe, Mary .................. Berrien, Mich Deal, J. F. .... Ind
Anderson, Carrie .............. Jackson, Ark Elliott, Della .... Tipton, Iowa
Anderson, Carrie .............. Clay, Ill Frank, C. W. .... Ind
Axe, Mavis M. .............. Beavercreek, Mont Harper, Nettie .... Benton, "
Bailey, M. ............... Angola, Ind Hargrave, Mary .... Noble, "
Baker, Seward ............... Monroe, Mich Harper, Rosalia ....... "
Blandford, Ethel .......... Peoria, Ill Harrington, H. H .... Walworth, Wis
Carne, Ed. H ................. Kosciusko, Ind Hay, Ella .... White Ind
Dean, Ada .................... Lake, Ill Harrington, L. M. .... Fayette, Pa
Abbadusky, Belle
Allman, John L
Baker, Ida F
Brown, Ida
Farrell, Russell R
Fitzgerald, Edward
Foster, Flora
Gaskill, Henry
Gates, W. F
Gehem, P. C.
Gray, J. M
Greenawald, O. A.
Hackney, Anna
Hall, Thos. B
Harkrader, Florence
Harrington, Grant D.
Hartter, Carrie
Harrington, D. W.
Hollmeyer, Minnie A.
Hughes, Laura B.
Jackson, J. A.
Jones, J. D.
Kelley, Dell
King, Elva
Knox, Albert
Lacy, L. S.
Lockhead, Ella
Lumber, M. E.
Mccloskey, Helen
McMeen, J. D.
McGoldric, Belle.
McNaughton, John
Marshall, Libbie
Martin, G. W. B.
Mather, Chas. P.

Plater, Wm. I.

Fulton, Ill
Valparaiso, Ind
Sandusky, O
Berrien, Mich
Tipton, Ind
Clark, Ill
North, Ind
Plymouth, Ind
Fayette, Ill
Ellingham, Ill
Shelby, Ind
Fayette, Ind
Montgomery, O
Fulton, Ind
Love, Ill
Livingston, Ill
Nodaway, Mo
Nodaway, Mo
Berrien, Mich
Crawford, Ill
Madison, Ill
Oakland, Mich
Putnam, Ill
Ford, Ill
Tippecanoe, Ind
Taylor, Ia
Jasper, Ind
Will, Ill
Boone, Ind
Nicholas, Ky
Ford, Ill
Berrien, Mich
Morgan, Ind
Morgan, Ind
Jefferson, Ky
Porter, Ind
Kent, Mich
Wood, O
Owen, Ind
Kent, Mich
Grant, Wis
Muskogee, O
Trumbull, O
Iowa, Ia
Kent, Mich
Kent, Mich
Kent, Mich
Moultrie, Ill

TEACHERS.

Abbadusky, Belle
Allman, John L
Baker, Ida F
Brown, Ida
Farrell, Russell R
Fitzgerald, Edward
Foster, Flora
Gaskill, Henry
Gates, W. F
Gehem, P. C.
Gray, J. M
Greenawald, O. A.
Hackney, Anna
Hall, Thos. B
Harkrader, Florence
Harrington, Grant D.
Hartter, Carrie
Harrington, D. W.
Hollmeyer, Minnie A.
Hughes, Laura B.
Jackson, J. A.
Jones, J. D.
Kelley, Dell
King, Elva
Knox, Albert
Lacy, L. S.
Lockhead, Ella
Lumber, M. E.
Mccloskey, Helen
McMeen, J. D.
McGoldric, Belle.
McNaughton, John
Marshall, Libbie
Martin, G. W. B.
Mather, Chas. P.

Plater, Wm. I.

Fulton, Ill
Valparaiso, Ind
Sandusky, O
Berrien, Mich
Tipton, Ind
Clark, Ill
North, Ind
Plymouth, Ind
Fayette, Ill
Ellingham, Ill
Shelby, Ind
Fayette, Ind
Montgomery, O
Fulton, Ind
Love, Ill
Livingston, Ill
Nodaway, Mo
Nodaway, Mo
Berrien, Mich
Crawford, Ill
Madison, Ill
Oakland, Mich
Putnam, Ill
Ford, Ill
Tippecanoe, Ind
Taylor, Ia
Jasper, Ind
Will, Ill
Boone, Ind
Nicholas, Ky
Ford, Ill
Berrien, Mich
Morgan, Ind
Morgan, Ind
Jefferson, Ky
Porter, Ind
Kent, Mich
Wood, O
Owen, Ind
Kent, Mich
Grant, Wis
Muskogee, O
Trumbull, O
Iowa, Ia
Kent, Mich
Kent, Mich
Kent, Mich
Moultrie, Ill

CLASSICS OF 1882.

Anderson, Alice
Austin, F. W.
Baird, C. E.
Bennett, Lillie
Chizum, J. B.
Clark, Belle.
Cline, Josiah
Conrad, D. F.
Coy, D. J.
Cummings, J. B.
DePriest, J. W.
Felton, Emma.

Jackson, Ark
Marshall, Ind
Henry, Ill
Steuben, Ind
Newton, "
Guernsey, O
Marshall, Ind
Kosciusko, "
Defiance, O
Gibson, Tenn
Gibson, Ind
Huron, O

Hoffman, W. F.
Hummer, Geo.
Hyde, C. S.
Jones, Lizzie
" McKay, J. M.
Mullen, Geo.
Philbrick, Laura.
Pollard, Adelaide.
Robinson, A. E.
Romans, W. J.
Turner, P. L.
Wheatley, W. S.

Owen, Ind
Kent, Mich
Grant, Wis
Muskogee, O
Trumbull, O
Iowa, Ia
Porter, Ind
Kosciusko, Ind
Morrow, O
Elkhart, Ind
Pittsylvania, Va
SCIENTIFIC.
Alter, Mary L. ......................... Adams, Ill. Langley, Forest A. Hopkins, Ky
Anderson, Jasper. ............... McKibben, Stuart. Whitley, Ind
Bailey, M. M ......................... Angalaize, O. McKillip, Flora. Henry, Ill
Baird, O. C. .......................... Carroll, Ky. McKnight, William F. Kent, Mich
Baker, E. G. .......................... Sandusky, O. McHargue. Oscar F. Lawrence, Ind
Bates, Rosa. .......................... Gibson, Ind McEnery, Thos. Lucas, Ohio
Black, Wesley ......................... Lawrence, Ind McCabe, P. H. Carbon, Pa
Bouffleur, A. I. ...................... Vernon, Wis Miles, J. Edward. Laporte, Ind
Brown, Alice R. ....................... Cumberland, Ill Miller, Webster K. Orange, "
Brown, Jas. S. .......................... Lavaca, Tex Morton, Wake. Preble, O
Burt, Arthur S. ....................... Potter, Pa. Nees, Samuel M. Clay, Ind
Burgess, Geo. L. ...................... Newton, Ind Plasterer, Wm. L. Huntington, Ind
Bugher, Anson C. ..................... Grant, Ind Paul, Robert H. Washington, Ia
Colpitts, J. W. ......................... Belmont, O. Ramsey, Eva. Porter, Ind
Crimmins, P. H. ...................... St. Clair, Mich Rayl, Allie. Wayne, O
Crouch, John W. ....................... Lavaca, Tex Richardson, T. D. "
Davis, B. F. ............................ Wayne, Tenn Roberts, Jennie. Madison, Ia
Downs, H. P. ....................... Allamakee, Ia. Shriner, Wm. O. Huntingdon, Ind
Fulton, O. S. ....................... Cass, Ia Smith, Fred. W. Whiteside, I1s
French, Elsie J. ....................... Huron, O. Spafford, Alfred A. J. Wood, Ohio
Gosling, Flora B. ..................... Green, Wis Steiner, David D. Adams, Ill
Hanna, I. I. ...................... LaSalle, Ill Stevenson, Albert. Coles, Ill
Harrington, H. H. ...................... Walworth, Wis. Tilson, Caswell. Sangamon, Ils
Hawke, Ida. ......................... Van Buren, Mich Thomas, J. A. Nicholas, Ky
Hayman, Jas W. ....................... Thompson, E. J. Wayne, Tenn
Heaney, A. S. ....................... Belmont, O VanDer Water, Mrs. Matie. Porter, Ind
Hong, Hattie ................ Delaware, Iowa Waggoner, Eugene L. Madison, Ill
Hong, Lizzie. ....................... " " White. Frank A. Rush, Ind
Jeffrey, W. E. ....................... Henry, Ind Knotts, A. F. Porter, Ind
Kline, Oliver ....................... Huntington, "

MUSICAL DEPARTMENT.

CLASS OF 1882.
Aitken, Annie .......................... Aberdeen, Scotland Macounip, Ill
Anderson, Belle ........................ Berrien, Mich Evans, May
Arnold, Hattie ....................... " Ford, " Field, M C " "
Baker, Sarah. .......................... Sanilac, " " Flkse Pauline. 
Barry, Kate ............................ Brown, Ill. Gott, Loren. Lorain, O
Bean, Emma ............................. Carroll, Ind. Greenwald, O. W. Effingham, Ill
Beard, Ella. ............................ " " " " Griffin, Nellie. Warren, Ind
Beardslee, W. R. ..................... Iroquois, Ill Groves, Jennie. 
Bell, Carrie. .......................... Vermillion, Ind. Hagan, N. B. Henry, Ill
Blain, Regina. .......................... Kankakee, Ill. Hammond, Anna. Jo Daviess, Ill
Blizard, Ada. .......................... " Lucas, Iowa. " " " Oliver, Ill
Booth, Harry D. ....................... Whiteside, Ill Heritage, J. E. " "
Brown, Della .......................... " Macounip, Ill " " " "
Brown, Caddie. ....................... " Porter, Ind. " Hutland, Katie. " "
Bruce, Mollie. .......................... " " " Porter, " Hoffine, Virginia. " "
Carlson, Ida. .......................... " " " DeKalb, Ill. " " " "
Carter, Mabel. .......................... " Wood, O. " " " "
Chie, Attie. ........................... Carroll, Ind. Hughes, Laura. Nodaway, Mo
Collins, Fannie. ....................... Crawford, Ind. Hunt, Anna. Jo Daviess, Ill
Cook, Ida. ............................... " " " Johnson, Ind. " " " "
Covent, A. A. ........................... " Johnson, Ind. " Jackson, Milton. Daviess, Ind
Curnett, Oscar J. ........................ " Jay, Ind. " Johnson, Mary F. " "
Darrough, Wm. ......................... " Boone, Ill. " Knowlton, Irene. " "
Deal, Carrie. ........................... " Cook, Ill. " Lahrang, Anna. " "
Dinwiddie, E. N. ........................ " Lake, Ind. " Lake, Edith. " "
Douglas, Minerva. ................. Livingston, Ill. Lawson, Louisa. Winneshiek, Ia
Dressler, Nellie A. ...................... " Polk, Wis. " Lawson, Henry. Steuben, Ind
Duncan, K. P. .......................... " " " " " Lowe, Flora. " " " Kankakee, Ill
Ege, Hattie. .......................... " " " " " Lowe, Belle. " " " "

NORTHERN INDIANA NORMAL SCHOOL.
Ludwig, Frank ........................ Elkhart, Ind
McClain, Addie .................. Henderson, Ky
McConnell, Alice ................ Eldorado, Cal
McCollom, J. F. ................... Portage, Ind
McCubbin, Rue ........................ Hancock, Ill
Mckee, Olive ........................ Livingston, Ill
Meander, C. E ........................ Benton, Ind
Meili, Michael ........................ Buffalo, Wis
McNeil, Emma ........................ Smith, Katie
Mench, C. H .......................... Christian, Ill
McKenzie, Helen ........................ Shawano, Wis
Norris, Alice ........................ Laporte, Ind
Ocker, M. M ........................... Sangamon, Ill
Osborn, Eliza .......................... Park, Ind
Pearson, Emma ........................ Livingston, Ill
Pollard, Adelaide ........................ Lee, Ill
Ray, Nellie ............................. Wagner, H. C
Ray, Lillie .............................. Keokuk, IA
Reece, Effie ............................. Weatherwax, Addie
Reever, R. C ............................. Kent, Mich
Rosencrantz, A. H ........................ Wilcox, Birdie
Russell, Emma ........................... Wilson, Louis A
Scott, Mary ............................. Williams, S. A
Sinclair, Euphie ........................ Manistee, Mich

LAW DEPARTMENT.

GRADUATES OF 1881.

Bradbury, Matthew D ................ Grant, Wis Powers, Bernard L ............ Pittsfield, Me
Fish, John D ............................ Rock Castle, Ky Pool, Wilbur B ............... Wyandot, O
Hoppas, Stephen A ........................ Macon, Ill Schrinn, Leander M ............ Madison, Ind
Lincoln, John H ........................ Kendall, Ill Schutt, Jerome H .......... Porter, Ind
Loy, Ferdinand W ..................... Effingham, Ill Spencer, Edgar ............... Pulaski, Ill

CLASSES OF 1882.

SENIORS.

Bitters, C. K ....................... Fulton, Ind McMahon, Enoch B ............. Madison, Ind
McGloine, Bernard ....................... Arneagh, Ireland Wright, William B .......... Effingham, Ill

JUNIORS.

Faxon, C. G ............................. Kendall, Ill Norris, G. W .......... Sandusky, O
Kimble, G. W ............................ Wells, Ind Proctor, L. M .......... Elkhart, Ind
Little, M. C ............................. Ulster, N. Y Romans, Will J .......... Morrow, O
Long, F. J ............................... Lee, Ill Shirley, N. C .......... Putnam, O

DEPARTMENT OF ELOCUTION AND ORATORY.

GRADUATES OF 1881.

Austin, Valorous Adwin ........................ Clay, Ill Russell, Thomas Finley ............. Christian, Ill
Blanchard, Julia Etta ........................ Bureau, Ill Snyder, Ellen .......... Woodford, Ill
Eng, Emma Matilda ........................ Boone, Neb Spohn, Geo. Washington .... Elkhart, Ind
Howitt, William Andrew ........................ Clay, Ill Stephens, Mary Graham .... Porter,
Pool, Wilbur Benton ........................ Wyandot, O Stuart, George .......... White, Ill
Quayle, Mollie Smith ........................ Erie Wright, James Willis ...... White, Ind

CLASS OF 1882.

Aiken, Annie F .......................... Whiteside, Ill De Priest, John W .......... Gibson, Ind
Allardt, Louis F ........................ Lake, " Doby, Wiley N ................. Cass, IA
Austin, Thos. W ........................... St. Charles, Mo Gaskill, Henry .......... Macou, Ill
Banta, Theodore P ........................ White, Ind Galton, Louise .......... Fulton
Bonham, Jas. S ............................ Grant, Wis Goodrich, F. A ............ Miller, Mo
Brown, Alice R ............................. Cumberland, Ill Hill, Leroy ............... Madison, O
Butler, Genevieve ........................ Hummer, Geo. P .......... Kent, Mich
<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jeffrey, Estella</td>
<td>Jasper</td>
<td>IA</td>
</tr>
<tr>
<td>McKee, Olive Viola</td>
<td>Livingston</td>
<td>IL</td>
</tr>
<tr>
<td>Norris, Geo. W.</td>
<td>Sandusky</td>
<td>OH</td>
</tr>
<tr>
<td>Partridge, Clara</td>
<td>Bay</td>
<td>MI</td>
</tr>
<tr>
<td>Pollard, Adelaide A</td>
<td>Lee</td>
<td>IA</td>
</tr>
<tr>
<td>Smith, Sadie</td>
<td>Clark</td>
<td>IA</td>
</tr>
<tr>
<td>Smith, D. O.</td>
<td>Jasper</td>
<td>IA</td>
</tr>
<tr>
<td>Sessions, Florence</td>
<td>McHenry</td>
<td>IL</td>
</tr>
<tr>
<td>Wheatley, W. S.</td>
<td>Pittsylvania</td>
<td>VA</td>
</tr>
<tr>
<td>Williamson, S. A</td>
<td>Perry</td>
<td>IL</td>
</tr>
<tr>
<td>Wright, John A.</td>
<td>Henry</td>
<td>OH</td>
</tr>
</tbody>
</table>

NORTHERN INDIANA NORMAL SCHOOL.
OUTLINE OF THE WORK FOR A TERM.

During the present session there are more than 90 daily recitations. This number does not include any of the special branches.

ARITHMETIC.—There are ten classes in Arithmetic. These are arranged in four grades. One beginning the work, designed for those who have never studied the subject. Two intermediate classes, beginning with compound numbers. Two beginning with fractions. Four review classes; in these the entire subject is thoroughly reviewed; they are especially designed to meet the wants of teachers, and those who are quite thorough in the subject. An analytical class, beginning with percentage, and discussing all the more difficult points; besides all of these, there is a class in Commercial Arithmetic, designed especially to give short practical forms for all business computations. Careful attention will be given to Mental Arithmetic. The plan as used here in the investigation of these subjects differs from that of any other school. It has been most carefully and successfully tested in many of our common and high schools, which confirms our belief that it is just what is needed. The student is not only thoroughly drilled in the subject as presented in the text book, but also in numerous practical examples found in everyday life. When he has completed the work he will be master of the subject, and can use his knowledge independent of books.

ALGEBRA.—There are eight classes in Algebra. These are arranged in four grades. Two beginning the work; two review classes, commencing the work and completing the elementary; three beginning the work; and one commencing with radicals, and completing the work.

GEOMETRY, TRIGONOMETRY, ASTRONOMY, SURVEYING AND ENGINEERING.—There are two classes in Geometry, one in Trigonometry, one in Astronomy, one in Surveying and Engineering.

COMMERCIAL DEPARTMENT.—All the classes in this department are inactive.

GRAMMAR.—There are four classes in Grammar. One for those who desire to begin the work; also, for those who have given but little attention to the subject. The others are advanced and review classes, designed for those who are somewhat familiar with the subject. In these classes all of the different parts of speech are taken into consideration, but especial attention is given to the difficult points, such as Relative Pronouns, Infinities, Participles, and Active and Passive Voices of the Verbs. In connection with these classes, Analysis is so clearly taught as to render those who have never studied the subject thoroughly acquainted with its principles, and to enable them to analyze any sentence that may be presented. So popular are the methods used in these classes that many come here to take the course in Grammar alone.

RHETORIC.—There are five classes in Rhetoric, designed for those who are familiar with the subject of Grammar, and desire to make a practical application of it—three beginning and two advanced, designed for such as wish to continue rhetorical work. In these classes especial study is given to the finer graces of writing, and to the delivery of essays and orations.

COMPOSITION AND LETTERS.—There are regular classes in Composition and Letter Writing. These are designed for all who wish to acquire a knowledge of business and ordinary forms of epistolary writing.

GREEK AND LATIN.—There is one class in Greek, and seven classes in Latin. Two of these are beginning in the Grammar and Reader, and are designed for those wishing to commence the study. The other classes are reading the various authors—Caesar, Virgil, Tacitus, etc. Beginning classes in Greek are organized at the beginning of the year and at the opening of the Summer term. Beginning classes in Latin every term.

Classes in Psychology, Logic, Ethics, and Constitutional Government, Political Economy, Literary Criticism, History of Philosophy, International Law, Philosophy of History, Aesthetics and History of Art, Literature and Ancient History, will occur in the order given in catalogue.

GERMAN.—This important branch is taught without extra charge. We have as instructor, Dr. Clarence L. Gregory, whose ability as a teacher needs no comments. The advantage of this class alone is well worth the entire tuition fee.

GEOGRAPHY.—There are four classes in Geography. In these Astronomical and Physical Geography receive a considerable degree of attention. In connection with Descriptive Geography, Map Drawing, Map Sketching and Drafting are taught by methods peculiarly our own. The entire subject is taught after the most approved
methods. There is no other school with which we are acquainted, in which these subjects are presented in so attractive a manner as at the Normal. It is one of the most pleasing and instructive classes in school. It is not simply the learning of questions and reciting by rote, but the acquiring of useful knowledge so arranged as to be retained by the student. This is a profitable class for all, especially for Teachers, as it affords them many means for interesting their pupils when everything else fails.

PHYSIOLOGY AND ANATOMY.—There are three classes in Physiology. In these every subject is thoroughly discussed and fully illustrated by the use of skeletons, mannikins, etc.

U. S. HISTORY AND CIVIL GOVERNMENT.—There are four classes in U. S. History and one in Civil Government. They are so taught as to give the student a definite plan whereby he may retain those points which are usually considered so difficult to remember.

BOTANY, GEOLOGY, AND ZOOLOGY.—There will be classes in each of these branches. These are useful subjects for the teacher. There are no means by which the little child can be so interested as in the analysis of flowers, or a description of the earth, its formation, its myriads of inhabitants, etc. These occur in the order indicated in the catalogue.

PHILOSOPHY AND CHEMISTRY.—Two classes are sustained in Philosophy, two in Chemistry, in each of which the student will have free access to all the apparatus necessary for the thorough elucidation of any subject; he performs many experiments for which he will manufacture his own apparatus, and thus be enabled to repeat these experiments in his classes, or make use of them in whatever profession he may engage.

We have erected a new building for a Laboratory. Our course in Sciences is unsurpassed.

PENMANSHIP.—A full course in Penmanship free. It embraces Plain and Ornamental Penmanship, Pen-Flourishing, etc. This is an advantage found at no other school.

ELOCUTION.—A course in Elocution, which at other schools would cost $55.00 here without extra charge. M. E. Bogarte, an experienced teacher and a graduate of the Boston School of Oratory, has charge of this department.

VOCAL MUSIC.—There are three classes in Vocal Music—Beginning, Intermediate, and Advanced. These are taught in such a manner as to give a comprehensive view of the theory and rudiments of Music.

LITERARY EXERCISES.—There are in the school three permanent Literary Societies. These are doing a fine work. Besides these there are Debating and Literary Societies. These are so arranged as to give all an opportunity of participating. During the past year the exercises have been in charge of C. W. Boucher, and such an interest has been created that now there are but few in the School who are not engaged in literary work.

TEACHERS' TRAINING CLASS. Besides all of these classes there is a Teachers' Training Class, in which all of the common branches are reviewed and the best plans for presenting them are given. The fact that the teachers who have been trained in this School have given such universal satisfaction, indicates that the plans and methods adopted here are just what are needed in common and high schools. Much attention is given to School Government. In fact, all of the work in the Teachers' Department will be presented.

TELEGRAPHY.—We have erected a new building especially for this work. It is the most complete Telegraphic Institute in the West. Tuition, $8.00, same as in regular departments.

PHONOGRAPHY AND PHRENOLOGY are taught after the most approved methods.

NEW ARRANGEMENT.

Why change to ten weeks? I.—Because the work is now so classified that more can be accomplished in ten weeks than formerly in eleven weeks. II.—Because the time of opening and closing the terms better suits the convenience of teachers. The Fall Term will have eleven weeks.

REMARKS ON COURSE OF STUDY.

Each course is complete within itself, and may be taken independently of the others. The time required for the completion of the several courses, is as follows:

Preparatory, one year; Teachers', two to four terms; Business, one to two terms; Collegiate—Scientific, commencing with Preparatory, two years; commencing with
Course proper, one year; Classical, commencing with Preparatory, three years; commencing with the Scientific, two years; commencing with the Course proper, one year; Law, two years; Reading Course in Medicine, one year; Engineering, time required depends on place of beginning, usually from two to four terms; Music, two years—this depends on the advancement of the student when entering—many complete the course in one year; Fine Art, two years; Phonographic, one to two terms; Telegraphic, one to two terms; Review, such time as the student may have to devote to the work. The sectioning of the classes gives to each student ample opportunity for reciting.

DIPLOMAS.—To those who complete any of the Courses, diplomas will be given and appropriate degrees conferred.

CHOICE OF STUDIES.

This is a feature of much importance to those who desire to prepare for a particular profession, or have but a short time in which to attend school. While at the Normal there is a regular course of study—and we believe when it is at all practicable the student will do well to take it—yet there are thousands who cannot do this, and to compel them to enter certain classes and advance just so rapidly is unjust in the extreme. Many will not attend school from this reason. At this institution there are classes of every grade and in every branch desired by the student, so that no one need fear that he will not be accommodated at any time with studies to suit his wants, or that he will be held back in his classes.
GENERAL OBSERVATIONS.

Many years of careful study have been given to the organization, classification, and furnishing of every department of the Normal. The constant aim has been to establish a School supplied with every convenience necessary for the acquirement of a first-class education, and yet place the expenses within the reach of all. Nothing that could be done has been left undone, in order that our purpose might be accomplished. Every want has been supplied. We are confidant that now the Normal offers to those desiring an education, advantages superior to those of any other similar institution, as will be learned by the careful reading of this catalogue, or by visiting the school itself.

FEATURES OF THE SCHOOL.

I. The Institution is self-governing in its character.

II. A true education is accomplished more fully by co-education of the sexes.

III. Education is not merely the acquisition of knowledge, but the accumulation of physical, mental, and moral power.

IV. It is a school where an education is made accessible to all. Rich and poor alike may receive a thorough, practical education. Work is the standard, not wealth.

V. The Institution has no endowment, therefore must depend upon its own merits for its patronage and support; thus causing its teachers to exert all their energies in order that entire satisfaction may be given.

VI. The teachers are all thoroughly trained and prepared for their work.

VII. In a three years' course in this Institution the student will receive an education equivalent to a six years' course in many of our Colleges, thus making it the cheapest and most profitable School in the west.

VIII. The moral and religious interests of each student are carefully guarded, yet no Sectarian principles are inculcated.

LITERARY SOCIETIES.

Regular debating societies are sustained during the year. Besides these, new societies are formed at the opening of each term; thus affording an opportunity for students to become proficient in this much neglected art. Composition exercises and Letter Writing are so conducted as will enable the student to write and properly punctuate letters of all kinds, and prepare with ease an essay on any subject that may be assigned.

LIBRARY.

Students have free access to a good Library, containing Encyclopedias, Histories, Choice Literature, etc. A large addition to this has been made during the past year. It is earnestly desired that each one who attends the School will make good use of these books, and, if possible, take a thorough course in reading. It will aid him more than anything else in his life-work. Too much attention cannot be given to the careful reading of good books.

APPARATUS AND CABINET.

The School is in possession of a full supply of Anatomical and Geographical Maps and Charts, Philosophical, Astronomical, and Chemical Apparatus, and a fine Geological Cabinet. Though circumstances, over which we have had no control, caused some delay in the furnishing of this department, yet we are now prepared to offer as fine advantages, and as good apparatus as can possibly be had at any of our higher institutions of learning.

A Natural and an Artificial skeleton are used by the class in the study of Physiology, thus affording superior advantages for the investigation of this science. Students will have a thorough drill in the use of apparatus in illustrating every subject.

WHY VALPARAISO WAS SELECTED AS A SUITABLE PLACE AT WHICH TO LOCATE THE SCHOOL.

The city being located on one of the highest points of land in Indiana, and within the limit of the lake breezes, is freed from all miasmatic poisons, therefore is one of the most healthful places in the Northwest.

CARE FOR STUDENTS IN CASE OF SICKNESS.

In case a student becomes sick while attending the School, he has the personal care,
not only of the Principal, but also that of two nurses, a lady and a gentleman. These
are always in readiness, and, when necessary, will give their entire time to the patient.
Every want will be supplied. In case of protracted sickness, the parents or guardians
will each day, at our expense, receive word, either by letter or telegram; so that no
fears need be entertained that the student will be uncared for, or that his sickness will
be kept a secret. A small charge is made for the attention given by the nurses; thus
in many instances, a doctor’s bill is avoided.

WHAT STUDENTS SHOULD DO ON ARRIVING AT VALPARAISO.

On reaching the city come directly to the Principal’s office, which will be found in
the school building. Here all necessary information will be given with reference to
studies, classes, rooms, boarding, etc., etc.

CAPACITY OF SCHOOL BUILDINGS.

The College building is a large and commodious one. Besides containing two So­
ciety Halls, and an Audience Room that will seat one thousand persons, it has an
abundance of large and comfortable recitation rooms. These have been supplied with
first-class furniture, good black-boards, good means of ventilation, and every con­
venience necessary to the health and comfort of the student.

TEACHERS EMPLOYED.

During the past year twenty-three teachers have been employed, each having charge
of his or her especial department. Much care has been taken in the selection of instruc­
tors, and such general satisfaction has been given, that although additions to the faculty
have been made, yet none of the older teachers have left the ranks. Observations has
taught us that a continual change of teachers is detrimental to a school. Experience
adds much to proficiency.

TIME SCHOOL IS IN SESSION.

The School year consists of four terms of ten weeks each, and a review term of ten
weeks. School is in session from 6:30 a.m. until 8:00 p.m. Students come to the
School building to recite only. The studying is done in their own rooms, hence they
are not confined in the school the entire day, but during their hours of recitation only.
Those who prefer to room at some distance from the College building are provided with
a study room, which is cared for at our expense. By availing themselves of this they
will save their fuel.

The School is open to visitors at all times, and a most cordial invitation is extended
to parents, teachers and all interested in the cause of education, to visit the school and
see how it is managed.
STATEMENT OF THE COMMITTEE
APPOINTED TO PREPARE A
REPORT OF THE NORTHERN INDIANA NORMAL SCHOOL
And Business Institute.

VALPARAISO, IND., March 15, 1878.

The fact that the Northern-Indiana Normal School has been in existence less than five years, and that it now ranks first among the educational institutions of the land, has caused a conjecture in the minds of some, as to how so much could be done in so short a time, and whether everything really is as set forth in the catalogue and circulars.

To satisfy all, it was suggested that a Committee be appointed to investigate everything connected with the School, and make a public statement of the result.

Accordingly, without any directions by the Principal, or any member of the faculty, a Committee was appointed, and, after three weeks' investigation, reported as follows:

TO THE PUBLIC.

Having thoroughly and impartially examined everything connected with the Northern-Indiana Normal School and Business Institute, we beg leave to submit the following report:

Being notified of our appointment to act as a Committee to investigate the condition of the Normal School, a meeting was called, at which A. B. Lamport was chosen chairman, and O. T. Dwinell, Secretary. At this meeting the class registers, names of students enrolled present term, records, and all books that were in any way connected with the School, were by the Principal placed in our hands, with instructions to examine critically and impartially.

These documents were examined in detail, and lest it might appear that our statements were copied, we resolved ourselves into committees, one to visit each building, determine its cost, number of rooms, number of students, and accommodations for boarding; another to examine the library and laboratory; another, the different departments of the school, etc.

The result of this special investigation is here given:

DEPARTMENTS.
Preparatory, Teachers', Business, Collegiate, Engineering, Musical, Fine Art, Phonographic, Telegraphic. (Since the report was prepared the following have been added: Penmanship, Eloquence, Law, Medical, Phrenological, and Review).

Enrollment, Third Term, to fifth week, 1,117. This has now increased to 2,000.
Number of Instructors, 15—now 21.
Number of daily recitations, not including those in the extra branches, 58—now 91.
Average number of students in each class, 44—now 40.
Number of Literary and Debating Societies, 26—now more than 50.

The work in these Societies is especially beneficial, as the improvement of the members indicates.

The "Star" and the "Crescent" Literaries, the permanent Societies of the School, have, during the present year, at an expense of $1,000, refitted their halls. These, for beauty and convenience, are not surpassed by any other literary society halls in the State.

The Societies are rapidly improving, and are doing an independent, original, literary work, truly meritorious.

Cost of Apparatus and Library, $4,955. During the past year this has been increased at an expense of at least $3,500. This is all new and of the best quality.

Number of volumes in School Library (including only standard works), 1,205, now more than 3,000.

School reports, Magazines and Congressional reports, 1,100.

Cost of College buildings and grounds, $49,000. To these additions and improvements have been made at a cost exceeding $4,500.

Cost of furnishing, $4,500. Additional furniture, $1,200.

The Chapel Hall occupies the first floor of the main building. There are ten large, well ventilated Recitation Rooms on the second floor of the main building, and in the West wing. The Book Store and Normal Printing Office are also on the second floor.
of the main building. On the third floor are the Society Halls, each with a seating capacity of three hundred. 

In the East wing are found the Offices and the Teachers’ rooms. On the first floor of the West wing is the Commercial room, one of the most completely furnished rooms in the land. On the third floor of the West wing is the Fine Art Hall.

Cost of East Hall and furniture, $13,318.24. It has recently been refitted at a cost of $2,000, and contains thirty-five suites of rooms. Cost of additional furniture, $925.00. Total value of building and furniture, $16,243.24.

In the East wing are found the Offices and the Teachers’ rooms. On the first floor of the West wing is the Commercial room, one of the most completely furnished rooms in the land.

Cost of Flint’s Hall and furniture, $13,500.00. For a yard the lots north of this building have been purchased at a cost of $950.00. Total value of Flint’s Hall and grounds, $14,450.00.

Cost of Garrison’s Hall, $5,500.00. Cost of two smaller buildings, erected for self-boarding, $2,100.00. Total value of buildings, controlled by the Principal, $82,793.24—now about $90,000.00.

NEW BUILDINGS.

The growth of the School has made it necessary to erect many new buildings. Among these is an addition to the College Building of three Recitation Rooms, and an addition to East Hall of 16 rooms, and a Dining Hall.

The work in the Scientific Department has become so extensive that another and larger Chemical Laboratory has been constructed. Every arrangement is now so perfected that we are able to do a much greater work than ever before.

EXPENSES.

Salaries of Teachers.......................... $13,000.00—now $17,000.00
Salaries of Clerks................................. 1,200.00
Salaries of Nurses.................................. 1,014.00
Salaries of Janitor and other necessary help........ 1,004.00
Amount paid for repairs, reconstruction of buildings, and additional accommodations for students, the past year........ 3,800.00
Actual supplies for School, including books, apparatus, etc.... 1,114.25
The books, as well as other facts, show that these expenses have been even greater during preceding years.
Incidental expenses, postage and advertising........ 2,364.59
Total expense for one year.......................... $24,757.07
Now these expenses are much greater.

EXPENSE TO EACH STUDENT.

From the memoranda of several students, the following is the average yearly bill:
Board, tuition, and room rent, per year, if paid in advance, $125.00—now $95.00.
The rooms are well furnished with everything as found itemized in the catalogue: Bed-clothing washed, rooms cared for, etc. The student has the privilege of boarding at any of the many boarding halls, of selecting his own room, and of changing either or both at any time.
Amount paid by student for light, fuel and washing, $18.75.
Absolute necessary expense for one year, $143.75—now $113.75, or $91.00. The latter when the student boards in a club.
The fact that the School possesses the entire confidence of the public is clearly shown by the number of buildings erected by private individuals, for the accommodation of the students.
Among the most prominent are the following:
Mrs. Lightfoot has a new and very pleasantly situated building, containing thirteen large and neatly furnished rooms; cost, $2,500.
Sefton’s Hall, a brick structure, situated a short distance west of the College building. This Hall contains eighteen commodious and well furnished rooms. Cost of building and furnishing, $3,000. Sefton’s New Hall has been erected and furnished during the past summer, at a cost of $4,000.
Dodge’s Hall, a new wooden structure, containing twelve rooms, erected and furnished at a cost of $2,500.
Lempster's Hall, a brick structure, containing twelve rooms, erected and furnished, at a cost of $2,500. Many other equally good buildings have been erected since this report was made.

PRIVATE ACCOMMODATIONS.

Aside from the accommodations afforded by the various halls and other buildings in connection with the School, and under its immediate supervision, for all of those who prefer private rooms, ample provision is made by the citizens of the large and pleasant village which has grown up around the College.

These people are as self-sacrificing and obliging as any with whom it has ever been our lot to associate. Their houses have been constructed with a view to the especial accommodation of students, and no pains are spared to make everything convenient and pleasant. Between three hundred fifty and three hundred seventy-five commodious and well furnished rooms are provided for our use.

BOARDING.

Board which is in every respect satisfactory can be obtained from $1.80 to $2.00 per week—now $1.00, $1.40, or $1.80.

Aside from that portion of this Department which is under the immediate control of the Principal, there are eighteen independent halls, between which and those of the Principal there is such a lively competition that the board furnished is as good as can be obtained for the money. The advantages thus afforded are truly superior.

SCHOOL WORK.

It is unnecessary to call attention to the work in the class room. It is thorough, systematic, and practical. That it is satisfactory, is proven in the fact that the large majority of those entering at the beginning of the year, remain until its close. There are many in attendance who began in the Preparatory Department, and will remain in the School until they complete its full course—the best recommendation any School can have.

We desire, however, to call attention to the fact that the classes are not so large as is generally supposed, the average number being forty-four to each class. Now forty.

We wish to express our thanks, to both citizens and students, for their kindness in aiding us to make this report. We, the committee, having had free access to all the books, records, and such other information as was necessary to complete this report, have impartially and unprejudicedly presented the facts, not as favoring a friend, but as they are found really to exist.

We hold ourselves accountable for everything contained in this report.

A. L. LAMPORT, Bristol, Ind.  J. W. ADAMS, Columbia City, Ind.
Jesse Summers, Thorntown, Ind.  W. O. GEORGE, Noblesville, Ind.
O. T. DWINNELL, Marshfield, Vt.  Theo. MENGES, Bristol, Ind.
M. A. MOUNT, Crawfordsville, Ind.  Charles DAVISSON, Sheridan, Ind.
R. A. HASTE, Valparaiso, Ind.  P. T. LEWELLEN, Sheldon, Ill.
JAMES H. CLARK, Edinburgh, Ind.
TO THE TEACHERS AND STUDENTS

OF THE

Northern-Indiana Normal School & Business Institute.

We, the undersigned, in behalf of the citizens of the city of Valparaiso, feeling that we owe a testimonial of respect and kind regard to the Teachers and Students of the Northern-Indiana Normal School and Business Institute, desire, as a partial expression of our good will, to say that we feel highly honored in having in our midst so large a number of young people who have in every way deported themselves as becomes true ladies and gentlemen.

While at many Institutions of learning there seems to be a spirit of discord and envy between the citizens and students, we can truthfully say that from the beginning of this School, we, as citizens, have had no cause for any but the kindest of feeling. We cheerfully and gladly welcome you to our city, our homes, and our churches; our doors will ever be open, and we shall endeavor to do all in our power to make your stay with us as pleasant as possible. We trust that as you shall complete your studies and go to new fields of usefulness, you may ever sustain the high standard of moral deportment that has characterized you here, and as you shall leave, we hope that others equally worthy of our regard and esteem may come to take your places.

A. FREEMAN. F. F. B. COFFIN, Treasurer Porter County.

THOS. H. FIFIELD. R. P. WELLS, Clerk Porter Cir. Court.

R. BEER, Pastor Presbyterian Church. REASON BELL, Auditor Porter County.

T. MEREDITH, Pastor M. E. Church. MYRON CAMPBELL, County Surveyor.

C. PARKER, Pastor 1st Unitarian Church. MERRIFIELD & JOHNSTON, Attorneys.

W. R. LOWE, Pastor Christian Church. E. N. THOMAS, Merchant.


S. F. FRITZ, Pastor Ger'n M. E. Church. JOS. GARDNER, Banker.


H. A. GILLETT, Circuit Judge. HAWKINS, HASTE & CO., Merchants.

WM. C. TALCOTT, Editor Vidette. S. R. BRYANT & SON, Druggists.

E. ZIMMERMAN, Editor Messenger. PEIRCE BROTHERS, Merchants.

TIMOTHY KERNE, Co. Sup't. of Schools. DON A. SALYER, Dry Goods Merchant.

W. H. BANTA, Supt. City Public Schools. JOS. STEINFIELD, Merchant.

J. N. SKINNER, Mayor of Valparaiso. SKINNER & HARROLD, Grocers.
HOW ALL MAY BE ACCOMMODATED

There are Beginning, Advanced, Review, and Regular Classes at the Normal each term. The regular classes are designed for those who can remain in the school during the three years required for the completion of the course. It is not necessary that they remain three consecutive years, as the classes are so arranged that the student may drop out and teach a term, then return and take up his studies just where he left off, without any inconvenience whatever.

It is a well-known fact, however, that a very few, comparatively, ever take a regular course at any of the higher institutions of learning. There are thousands of young people who have but a short time to remain in school, and desire to review their studies, or study certain branches in order to prepare themselves for a certain work. To accommodate this most numerous class, we have established Beginning, Advanced, and Review classes, which are organized every term in each of the branches. The classes are so arranged that students can enter at any time, and find classes suited to their wants. This makes it a very convenient school for teachers. No matter when their schools may close, they can come to the Normal and be accommodated.

All who enter the school have the privilege of selecting their own studies and advancing as rapidly as they may desire. No one need fear that he will not be accommodated at any time.

ARE NOT THE CLASSES NECESSARILY LARGE?

This is a question which frequently comes to us. We reply that we have an abundance of room. The teaching force is increased in proportion to the number in attendance. With the exception of the Grammar classes, no class exceeds forty in number, which is considered by a majority of educators the proper number for one teacher. Many of the classes, however, have a much smaller number than this. The Grammar classes are so conducted that the larger they are, the better the work accomplished.

“BACKWARD OR TIMID STUDENTS.”

Many suppose that “Backward Students” will not have equal opportunities with those who are more “Forward,” or have more “Confidence” in themselves. At the Normal this difficulty is carefully guarded. Those who are “Timid” receive the most careful attention. They are called upon to recite often, and by this means usually become first in their classes.

The School has stood the test of criticism, and now the only objection urged against it is that “The attendance is so large that each student cannot receive proper attention.” This comes from those unacquainted with the management of the School. It is true that were the same number of teachers employed; the same help to care for students, retained; the same amount of room used, when the attendance is large as when it is small, then the objection would be valid. But where the teaching force is increased in proportion to the number of students in attendance; reliable help procured for each department; and an abundance of room supplied, it is plain to be seen that a School of one thousand students can be as easily managed as one of five hundred, with as good results, and we believe better. Experience has proven that a large attendance, instead of being detrimental to a school, affords many advantages that cannot be enjoyed where the attendance is small. A few of these advantages are here given:

I. It gives a means of making the expenses much less than they could possibly be made in any other way.
II. It enables the officers of the School to supply more teachers, and those better qualified. Instructors of ability are always anxious to secure positions in prosperous institutions.

III. It gives a greater range of studies, hence students can be accommodated with just such branches as they may desire.

IV. It affords facilities for securing better positions for students.

V. It places the school on a firmer financial basis, furnishes money with which to supply apparatus, books, etc. In fact, a large attendance gives strength and vigor, encouragement and cheer, and thus causes general growth and prosperity.

Besides all these, it is a sure indication that the work is satisfactory. The growth of a school is an almost certain index of what it is accomplishing. When students return term after term, and, in almost every case bring some of their friends with them, it proves conclusively that satisfaction is being given.

Progress of the Institution.

In July, 1873, arrangements were made with the Trustees of the Valparaiso Male and Female College, for the use of their buildings for the establishment of a Normal School.

September 16th, of the same year, the School was opened with 35 students in attendance. The School has continued in regular, rapid growth until now it is the LARGEST NORMAL SCHOOL IN THE UNITED STATES.

This remarkable growth is of itself unquestionable evidence that the work is perfectly satisfactory.

During the first year, the College buildings then used, were purchased for $10,000. To these, additions have been made, numerous boarding houses erected, until now the actual cost of the buildings owned by the school exceeds $90,000. During the present year, three large recitation rooms have been erected. One addition to the ladies' boarding hall, containing sixteen large rooms, and a dining hall.

The work in the Scientific Department has become so extensive that another and larger Chemical Laboratory has been constructed.

The Telegraphic Department has outgrown its old rooms, and now occupies its new apartments.

The school was organized with the following departments: Preparatory, Theoretical Business, and Collegiate. Now, the following are fully established: Preparatory, Teachers, Business, Collegiate, Medical, Fine Art, Music, Phonographic, Telegraphic, Review, Practical Business, Penmanship, Engineering, and Elocution and Reading.

Each department is in charge of a teacher who has made a specialty of the branches in that department. The fact that the instructors receive salaries ranging from $1,000 to $1,800 per annum is evidence that the best of ability is employed.

The number of instructors at the organization was four, now twenty-one are employed for regular work.

LIBRARY.

The Library has increased from 300 volumes to more than 3,000.

APPARATUS.

An abundance of the best apparatus has been purchased. Everything supplied that will in any way advance the interests of the student.

To show more plainly the difference in expense between this school and others, we present a few facts:

COLLEGIATE DEPARTMENT.

From an examination of the rates at various colleges, the following is found to be below the average expense for a year of 44 weeks.

Board, tuition, and furnished room ........................................ $185 00
Books .................................................................................. 30 00
Fuel, lights, and washing ...................................................... 25 00
Incidental expenses ......................................................... 12 50

Total for the year ........................................................... $252 50

The expenses at the Normal for same time are as follows:

Board, tuition, and furnished room ........................................ $95 00
All books used for the year, rented for ............................... 1 00
Fuel, lights, and washing ...................................................... 13 50
Incidentals ................................................................. 100 00

Total for the year ........................................................... $109 50
The above is when the student boards at the regular boarding hall. Should he board in a club, as many do, the expense would be as follows:

- Board, tuition, and furnished room: $77.30
- All books used for the year, rented for: $1.00
- Fuel, lights, and washing: $13.50
- Incidents: $0.00

Total for the year: $91.80

The expense in the Preparatory, or Teachers' Department may be made somewhat less.

**COMMERCIAL DEPARTMENT.**

Expenses at other Commercial Colleges. For an example we have selected a school where the rates are below the average.

Board and lodging for six months: $66.00
- Tuition: $55.00
- Extra tuition for Practical Department: $2.00
- Books and stationery: $5.00
- Fuel and lights: $5.00
- Course in English branches: $25.00
- Full course in penmanship: $60.00

Total: $239.00

The following are the rates at the Normal:

- Board and lodging for six months: $37.40
- Tuition: $15.00
- Extra tuition for Practical Department: $2.00
- Books and stationery: $5.00
- Fuel and lights: $5.00
- Course in English branches: Free
- Full course in Penmanship: Free

Total: $64.40

If the course here is not as thorough and complete as at any other place in the land it will be given free of charge.

Should the student board in a club the expense would be about $56.00.

**PENMANSHIP.**

A Full Teacher's Course in Penmanship Free. It embraces a full course, including Plain and Ornamental Penmanship, Pen-Drawing, Pen-Flourishing, etc., etc., at very low rates. This is an advantage found at no other school. The course may be taken alone, or in connection with other branches. The tuition in this department at other schools is from $30 to $60.

This will make our Commercial Department, which is now considered the most thorough in the west, more complete than ever before.

**ENGINEERING.**

The Course is full and complete. The very best instruments are used.

The expenses at other Schools are about as follows:

- In Eastern Schools, tuition per year: $150.00 to $200.00
- In Western Schools, tuition per year: $125.00 (This is the lowest.)
- Books, Drawing Material, etc: $40.00
- Board and lodging: $150.00
- English Branches: $40.00

Total: $355.00

The expense at the Normal is as follows:

- Tuition for full course: $27.00
- Books, Drawing Material, etc: $8.00
- Board and lodging per year: $70.00
- English course: Free

Total: $103.00

**ELOCUTION.**

- In Eastern Schools, tuition per year: $200.00
- In Western Schools, tuition per year: $125.00
- Books, and other expenses: $20.00
- Board and lodging: $150.00
- English course: $40.00
Expenses at the Normal are as follows:

- Tuition, per year: $25.00
- Books, and other expenses: $5.00
- Board and lodging: $70.00
- English course: Free.

Total: $300.00

These branches are not extra, but we have given the rates where the student gives his whole time to any one branch. The courses may be taken with other studies, without any additional expense.

The comparison might be continued with the other departments, but it is unnecessary.

Our purpose is to show that while the student enjoys all the advantages found at any school, yet the expenses are much lower than at any other similar institution in the land.

NEW BUILDINGS ERECTED DURING THE PAST YEAR.

I. An addition to the College Building. Three recitation rooms for Telegraphy and the Sciences. The increasing interest in the Sciences has compelled the erection of a much more commodious Laboratory.

II. South Hall. This is a brick structure for ladies, and is 25x60 feet, and two stories high.

III. A new Dining Room to East Hall.

IV. The Commercial Hall. This is the largest and finest structure thus far erected. It is in the form of an L, and fronts two streets. The south wing is 37x100 feet, three stories high; the west wing 37x95 feet, three stories high. The first and second stories are occupied as a Dormitory. These rooms are finely furnished and well taken care of. The third floor of the south wing is the Commercial Hall. This is one of the finest and most completely furnished Actual Business rooms in the land. It has double sets of offices, is supplied with tables and chairs, and lighted with gas.

The west wing is the Fine Art Hall, and Private Studio. These are arranged especially for this department, are well lighted, and occupy a position which is unequalled for this work.

ANOTHER BUILDING.

The "Stiles Building." This is one of the best buildings on "College Hill." It is 42x130 feet, three stories high. It is heated by steam and lighted by gas.

Many other smaller buildings have been erected, so that all who come can have the best of accommodations and near the school building.

NEW LIBRARY.

The former Commercial Room, 40x60 feet, will now be used for a Library. Thus far it has taken all of the surplus means to provide buildings for the accommodation of the students. With the buildings we now have and those being erected by other parties, we feel that it will be unnecessary to expend any more money in this direction. Consequently, we are now able to build up the library. We will make it so complete that parties will come to Valparaiso for the advantages of this alone.

When it is remembered that this institution has no endowment, nor any State appropriations, but depends wholly upon its work for its patronage and support, it is evident to all that the character of the work must be superior. All who visit this institution and see the earnest work of the teachers, are convinced that the school has honorably won its present enviable reputation.
CAUTION.

Owing to the rapid growth of the School, and its present almost miraculous attendance, a few jealous parties have taken opportunity to circulate various reports with reference to the school, some of which are as follows:

That great numbers come here who cannot be accommodated; that the statements in the Catalogue cannot be relied upon, etc., etc.

To these, we have made no reply. We ask only this: When such reports come to you, ascertain if possible the source. We are confident you will find that they come from some one who has never been here, or if he has it was for a few days.

During the entire existence of this school, there cannot be found, on an average, one out of a thousand, who has remained in the school one term and done honest work, but is satisfied with the result and will recommend the school. No matter what you may hear, we say come and see for yourselves. If we do not do our part, your traveling expenses to and from the school will be paid by us.

We receive many letters, asking for the regulations by which the School is governed. Below we give the same:

Valparaiso, Ind., October 13, 1879.

From the above date, the Northern Indiana Normal School will be governed by the following regulations, adopted by the Board of Trustees, October 6th, 1879:

1. Students may enter the School at any time by paying tuition for one term from time of entrance. 2. Should students pay for more than one term, and be obliged to leave, all tuition, excepting for their term then in progress, will be refunded. 3. When money for board is advanced, and the student is obliged to leave before the time expires for which payment is made, weekly rates will be charged to time of leaving—the balance refunded. 4. If the work, or rates, are not as advertised, all tuition will be refunded, but for no other cause. 5. In case of sickness, or an absence of more than three weeks, the student will receive from the Secretary of the Board a certificate which will entitle him to the unused time, which may be made up at any term. No certificate is transferable. 6. Should it be necessary for a student to be absent from a class, he must first secure an excuse from the Principal. 7. As far as possible we hold ourselves accountable for the morals of the students, and the utmost care will be used so that no improper associations will be formed. 8. Students will be dismissed for neglect of duty and for improper conduct. 9. Inasmuch as the success and welfare of the student depends much upon our having the entire control of his time and associations, he will also be dismissed for engaging, without the permission of the Principal, in any course of instruction, study, or business enterprise outside of the School. 10. When a student is dismissed, he forfeits all tuition paid, and all right to a certificate for unexpired term, and can never again be admitted to the School. 11. All names of students dismissed will so appear in the Catalogue. 12. All students will be received, or dismissed, at the discretion of the Principal.

These regulations take precedence over all others.

A. V. Bartholomew, Pres't Board of Trustees.

G. Bloch, Secretary.
A THOROUGH REVIEW
OF ALL THE BRANCHES TAUGHT IN OUR COMMON AND GRADED SCHOOLS.

THE REVIEW TERM
AT THE
NORTHERN INDIANA NORMAL SCHOOL
WILL OPEN JUNE 6TH, 1882, AND CONTINUE TEN WEEKS.

The first term of this kind was held during the Summer of '77. The success which attended it, and the increasing interest during the succeeding sessions, has been most encouraging, and has convinced us that the Review Term is one of the most essential terms of the year.

It is a well-known fact among teachers that we do forget. Although we may be constantly engaged in school work, yet we become so familiar with our own plans, and methods that we forget many of the underlying facts and principles of the subjects we teach. As a result much of our interest and enthusiasm is lost, while with those branches which we do not teach we become almost wholly unfamiliar.

There is another class who forget. It is composed of those who have been engaged for several terms in studying branches not taught in our Common and High Schools.

It is too true that graduates, generally, are not so well prepared for examination for a teacher's certificate at the close of their college course, as they were when they began it, simply because they have so long neglected the common branches. What they need is a brief review.

To afford all not only a means of thoroughly reviewing these branches, but also an opportunity of exchanging ideas with teachers from all parts of the United States and the Canadas, this Institute Term is organized. This provides a way whereby all may prepare themselves for the work of the coming year, either to enter the school-room a well trained teacher, or the class-room, full of new life, energy and enthusiasm.

WHAT WILL BE ACCOMPLISHED.

1. There will be beginning, advanced and review classes in arithmetic. Those who attend will obtain a thorough knowledge of the plans and methods used in the Normal. These methods differ from those found at any other school.

2. There will be four classes in algebra, giving students an opportunity to begin wherever they may desire.

3. There will be classes in geometry, trigonometry, and an especial course in surveying and engineering with field practice.

4. Besides the regular work in the commercial department, there will be an especial course for teachers. Those who give their attention to this will obtain such a knowledge of the art as will enable them to teach it successfully. No extra charge.

5. There will be three classes in grammar. One beginning, one advanced or
Review, in which the entire term will be given to parsing. All the difficult points, such as the Double Relative, Infinitive, Participle, and Passive Voices of Verbs, etc., will be thoroughly discussed; another class in which the entire term will be given to analysis. This will give all a means of thoroughly reviewing the entire subject.

6. There will be a class in Literature especially adapted to the wants of teachers.

7. There will be two classes in Rhetoric, one Beginning, the other Advanced.

8. There will be Beginning, Advanced, and Review Classes in Latin.

9. There will be classes in both Physical and Descriptive Geography, also in Map-Drawing. The plan of presenting these subjects is new and should be familiar to every teacher. One term will be sufficient time to become fully acquainted with the methods.

10. There will be Classes in History and Civil Government. These will be taught by the Outline, or Topic method. The Outline, as prepared by the teacher, may be used in any school, and will be a valuable aid in memorizing dates, etc.

11. There will be classes in Botany, Geology and Zoology, giving the entire term to each subject.

12. There will be classes in Physiology, Philosophy, and Chemistry. These will be illustrated by means of superior apparatus, thus giving the student an advantage which cannot be enjoyed elsewhere.

13. There will be special classes in Elocution, Penmanship, Drawing, Vocal Music, Letter Writing, Composition and Debating, the drill in any one of which will be well worth the entire tuition.

14. Besides all of these classes, there will be the regular classes in each branch, which will give all an opportunity of seeing the methods practically applied.

15. Each class will be in charge of one of the members of the faculty.

16. While the student will have the advantage of all these regular and review classes, yet the important feature of this term will be

THE TEACHERS' TRAINING CLASS.

In this the Normal methods of presenting all of the subjects in the different branches will be given. Much attention will be given to school government.

Our methods are becoming so popular that many come here for this class only.

POINTS OF SUPERIORITY.

I. This being the largest Normal School in the land, an opportunity for meeting a greater number of teachers than at any other place will be afforded. This will give all a means of becoming familiar with the workings of the numerous schools throughout the land.

II. The Instructors are practical teachers, and have for many years given their attention to the particular branches in which they give instruction. This, together with the fact that they are all actual workers in a training school, particularly qualifies them for their work.

III. The classes will be so sectioned that each student will have an opportunity of applying principles as he may learn them.

IV. The advantages of superior apparatus for illustrating each subject, and the access to a fine reference library.

V. EXPENSES are less here than at any other place where Institutes will be held. Tuition for term, $8. Good board and well-furnished room, $1.70 to $1.90 per week. Board in private families, $2.50. Ample opportunities for self-boarding.

VI. BOOKS.—Students need not purchase any new books. The books they may bring with them will answer every purpose. Neither expense nor effort will be spared to make this one of the most pleasant and profitable Institutes in the West.

We will take pleasure in answering all questions. Address

H. B. BROWN, Principal, or O. P. KINSEY, Associate Prin.
# INDEX TO CATALOGUE

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advantages of a Large Attendance</td>
<td>57–58</td>
</tr>
<tr>
<td>Board of Instruction</td>
<td>3–5</td>
</tr>
<tr>
<td>Board of Instruction</td>
<td>4</td>
</tr>
<tr>
<td>Board of Instruction</td>
<td>5</td>
</tr>
<tr>
<td>Commercial Department</td>
<td>23–24</td>
</tr>
<tr>
<td>Course of Study</td>
<td>8–12</td>
</tr>
<tr>
<td>Course of Study</td>
<td>9</td>
</tr>
<tr>
<td>Course of Study</td>
<td>10</td>
</tr>
<tr>
<td>Course of Study</td>
<td>11</td>
</tr>
<tr>
<td>Course of Study</td>
<td>12</td>
</tr>
<tr>
<td>Collegiate Department</td>
<td>15–16</td>
</tr>
<tr>
<td>Civil Engineering Department</td>
<td>16</td>
</tr>
<tr>
<td>Choice of Studies</td>
<td>50</td>
</tr>
<tr>
<td>Caution to Students</td>
<td>61</td>
</tr>
<tr>
<td>Design of School</td>
<td>6–7</td>
</tr>
<tr>
<td>Department of Elocution and Oratory</td>
<td>17–18</td>
</tr>
<tr>
<td>Diplomas</td>
<td>21</td>
</tr>
<tr>
<td>Expenses</td>
<td>21–22</td>
</tr>
<tr>
<td>Fine Art Department</td>
<td>20–21</td>
</tr>
<tr>
<td>German</td>
<td>21</td>
</tr>
<tr>
<td>General Observations</td>
<td>51–52</td>
</tr>
<tr>
<td>How all may be Accommodated</td>
<td>57–60</td>
</tr>
<tr>
<td>Law Department</td>
<td>16–17</td>
</tr>
<tr>
<td>Medical Department</td>
<td>17</td>
</tr>
<tr>
<td>Musical Department</td>
<td>18–20</td>
</tr>
<tr>
<td>Names of Students for One Term</td>
<td>25–47</td>
</tr>
<tr>
<td>New Buildings</td>
<td>60</td>
</tr>
<tr>
<td>Outline of work for one term</td>
<td>48–50</td>
</tr>
<tr>
<td>Officers</td>
<td>2</td>
</tr>
<tr>
<td>Phonographic Department</td>
<td>21</td>
</tr>
<tr>
<td>Progress of the Institution</td>
<td>58–60</td>
</tr>
<tr>
<td>Preparatory Department</td>
<td>14</td>
</tr>
<tr>
<td>Penmanship Department</td>
<td>21</td>
</tr>
<tr>
<td>Remarks on Course of Study</td>
<td>13</td>
</tr>
<tr>
<td>Review Term</td>
<td>62–63</td>
</tr>
<tr>
<td>Statement of Committee</td>
<td>53–55</td>
</tr>
<tr>
<td>Statement of Citizens</td>
<td>56</td>
</tr>
<tr>
<td>Teachers' Department</td>
<td>14–15</td>
</tr>
<tr>
<td>Telegraphic Department</td>
<td>21</td>
</tr>
</tbody>
</table>

The Catalogue will be issued the fifth week of each term.
IF FALL TERM
Will open August 29th, 1882, and will continue Ten Weeks.

FIRST WINTER TERM
Will open November 7th, 1882, and will continue Ten Weeks.

SECOND WINTER TERM
Will open January 16th, 1883, and will continue Ten Weeks.

SPRING TERM
Will open March 27th, 1883, and will continue Ten Weeks.

SUMMER TERM
Will open June 5th, 1883, and will continue Ten Weeks.

EXPENSES ARE LESS HERE
THAN AT

ANY OTHER SIMILAR INSTITUTION IN THE LAND.

LOCATION.

Valparaiso, containing about 5,000 inhabitants, is easily reached from all points, being located on the Pittsburgh, Ft. Wayne and Chicago, Chicago and Grand Trunk, and New York, Chicago & St. Louis Railroads, 44 miles east of Chicago. Going Westward, the Pittsburgh, Fort Wayne and Chicago Railroad makes connection at Chicago with all lines leading into the city; going Eastward, at Plymouth with the Indianapolis, Peru and Chicago Railroad, which makes connection with all roads leading into Indianapolis; further Eastward the Pittsburgh, Fort Wayne and Chicago Railroad makes connection with all North and South lines. The Chicago and Grand Trunk Railroad, going Westward, makes connection at Chicago with all lines leading into the city; going Eastward, with the Louisville & New Albany Railroad at Haskell, with the Baltimore & Ohio Railroad at Wellsborough, with the Lake Shore and Michigan Southern at South Bend, and with all North and South lines in Michigan. Going westward the New York, Chicago and St. Louis Railroad, makes connection at Chicago with all lines leading into the city, going eastward with all North and South lines. The Louisville and New Albany Railroad, running the entire length of the State from North to South, makes connection at Haskell with the Chicago and Grand Trunk Railroad. The Louisville and New Albany road has recently been refitted and refurnished, and runs through trains, thus enabling students from the Southern part of the State, and from the Southern States to come through with but one change. The city is situated in as beautiful and fertile tract of country as can be found in the West, and for healthfulness is unsurpassed. These facts, together with the intelligence and Christian character of its inhabitants, make it one of the most desirable places for a Literary Institution anywhere to be found.

The School Building is a large and commodious one, situated on an eminence overlooking the city and surrounding country. The Campus, containing five acres, is beautifully ornamented with a natural grove, affording a grateful shade in summer, and shelter from the storms of winter.

For Catalogues, or further information, address,

H. B. BROWN, Principal,

or

O. P. KINSEY, Associate Principal.