by Sally Schalk

Information relating to the recent Task Force Consistency Standard proposal wall-papers Wesemann, Haussler, and Downs have all been received in the last two weeks. The SBA devoted much of its discussion to the to the student's concerns and alumni may have been notified about the controversy by now. Thoughts about the proposal are numerous. Suggestions and opinions vary. Faculty and student viewpoints and policy concerns may seem obvious, but internal and external students would like to see them change. The student decision depends on their vote.

In a recent interview with Assistant Dean Matthew Downs, it was suggested that the student outcry, at least in part, may be due to the lack of faculty policy explanation following the proposal. Downs said the faculty holds divergent views, and Downs may be the reason Professor Cox limited himself to a mechanical overview of the Faculty Rules of Evidence, courtroom settings. At the end of the training seminar in Lansing, Michigan, the District Attorney in Youngstown, Ohio, provided the training seminar setting. For example, a prosecutor's office when I graduated law school is a prosecutor's office or a legal aid clinic. Pursuant to this rule, PAAM has set up a program through which they interview, evaluate, and place law students in participating prosecuting offices throughout the state of Michigan.

In Michigan, there is a little-known rule, General Court Rule 921, which allows second-year law students to appear in court as representatives of a county prosecutor's office or a legal aid clinic. Pursuant to this rule, PAAM has set up a program through which they interview, evaluate, and place law students in participating prosecuting offices throughout the state of Michigan.

Due to Valparaiso University's proximity to Michigan, it is included on the PAAM presentation and interview schedule. Last year two Valparaiso University's students, Mike Clark and Vic Fitz, represented U in the 1981 Pennsylvania Legal Aid Clinic Regional Competition.

That's a fairly ambitious claim to make, but after spending a summer litigating criminal trials, interviewing witnesses, attending mental hearings, pleading with defense attorneys, and even doing a little bit of researching and writing, most law students agree that the internship program provided an opportunity to obtain a valuable legal experience and a special sense of satisfaction.

In conclusion, the PAAM program offers a law student an opportunity to obtain a valuable legal experience and a special sense of satisfaction.

Mike also added, the opportunity to provide a law student with adequate employment opportunities in most areas of Michigan can be an advantage.

In conclusion, the PAAM program provides an opportunity to gain real trial experience and a special sense of responsibility. It is an excellent way to fill that important period between the second and third years of law school. PAAM interviews will be conducted at U in November 1981. Several time slots are still available. Since PAAM requires students to complete and send an information packet to their Lansing office prior to the interview date, interested students should contact Placement Director John Peshel as soon as possible to find housing through relatives, friends, or the county prosecuting office.
Consistency Standard Stirs Debate

Paul Barnett

To the many things which have already been written or stated about the proposed consistency standard, I would like to add a few more thoughts. Imposing a consistency standard would be a radical (at least here) departure from grade and graduation requirements of the past. Therefore it behooves everyone concerned to ensure that there be adequate discussion of this issue and that any suitable proposals be presented. It would be most inappropriate to make a decision now when there has not been sufficient time to consider the proposals and in light of the potential impact.

I fail to see the necessity of deciding the question now when there has not been sufficient time to adequately consider and appreciate the proposals or the idea of a consistency standard itself. There is absolutely no reason why the opportunity to formulate their particular proposal or the idea of a consistency standard itself should be denied until some time next semester. This would give everyone the opportunity to formulate their particular proposal in light of the faculty's most recent decision on this matter by the faculty and to most benefit from the experience of the students more involved with the Cool Whip issue.

Clearly this is not enough time in which to make a full and complete study of its ramifications to the students, particularly with regards to the Cool Whip proposals and in light of its potential impact.

The task for the Cool Whip consumer is to know that he's not getting one hundred and twelve servings from a standard carton. It is not worth the effort to try to ensure that any decision on this or the idea of a consistency standard would change our lives for the remainder of our law school careers, whether it's simply a semester or five semesters. Like the connoisseur of Cool Whip, we don't need to read the label to know what we're going to get out of this package. One hundred and twelve servings? We know better.
Dear 3rd year:

Now that I have survived about 12 weeks of law school, I find that I don't engage in many of the "fun" things I used to. I especially miss reading books that are not law related. Will I have more time to read by the time I become a 3rd year?

Signed,
Kurt Fowles

dear Nostirion:

There is no truth to the rumor that in order to be a Ph.D. candidate, one needs to own three pipes and smoke two pouches a day. I happen to smoke a pipe occasionally and find that it is a lot more enjoyable than smoking cigarettes, cigars (sorry Groms), or spitting chaw into a paper cup while gnashing brown teeth. The next time you find yourself in the midst of such a powwow, you should: lecture them on the dangers of lip cancer, frantically grab at your throat while blowing lunch into your tea cup, or repeatedly pump your fire face below in their faces. As a last gasp, you might try offering a peace pipe.

Signed,
Oh, that smell

Dear Well Read:

After being saturated with thousands of pages a semester, reading is not on my list of fun priorities. However, don't be afraid to pursue through Better Homes and Gardens, National Lampoon, Gung Ho, The National Enquirer, The Farmer's Almanac, or your favorite short story. By the time you become a 3rd year, you will learn how to budget your time better and study more efficiently. Then you will be able to read War and Peace along with Shogun in one semester. That is, unless the faculty decides you shouldn't.

Dear 3rd year:

Is it my imagination, or are there an above average amount of pipe smokers in the 1st year? Every time I sit in the student lounge in the morning and start sipping my tea, I am surrounded by a dozen of these pipers who proceed to engulf me in Borkum Riff and Captain Black. Who does these polonies think they are, and how can I get the message across that I don't like such a repulsive odor?

Signed,
Oh, that smell

Law School after a nuclear holocaust.

You adhere to "separating the people from the problem" bargaining but you end up losing $50,000 while getting to yes.

It comes down to deciding whether you will be working for the JAG Corps or the Army Corps of Engineers in August of 1985.

You are on the first question of a take home exam as the sun is coming up.

You are studying for Land Transfer and you end up teaching Corporations to your partner while he teaches you tax.

Your alarm goes off at 10:00 a.m. and your exam was scheduled to start at 9:00 a.m.

Law Week luncheon will be held Saturday April 9.

The Ball will be at the Orthodox Hall of the Valparaiso Law School after a nuclear holocaust.

As Thanksgiving approaches, it is possible to detect the gradual, inevitable demise of my fellow students. Finals are looming only a month away. December - when we all once again were subjected to the same paper madness - we'll live and breathe paper, wake to live and breathe paper, dream of long, unending reels of paper, believe our fortune is to be made on paper, only to find that paper ultimately betrays us.

At the appointed hour, on the appointed day we will have approximately three hours to prove ourselves on paper - in the name of that manmade idol, the Law. And despite the rationalizing disclaimers you may hear from certain professors about how they themselves know better than to believe that a system of "grades" can actually measure human knowledge, potential, imagination, integrity or experience, do not trust their overeager display of liberalism. For these people have "made it" on paper. As students, they were among the best in their time - on paper. Of course they believe in a system which they themselves thrived in.

One would think, looking at some of them, that their very self-images and self-worth are weaned on grade after stellar grade. And now they reverse the Grade. The paper never lies: Ham't the system produced ethically conscientious and caring lawyers all? And if it hasn't: For all their intellectualized protest, professors here seem emotionally dependent on perpetuating a system of grades and one-shot-a-semester exams.

After all, they have a lot at stake. It is only human to clutch at the old ways, however falacious they may be. Why should they want to question a game they themselves were so good at anyway?

Never mind that our professors only represent the small minority at the top of any law class - they think that gives them the clout to speak for the rest of us - for our own good, of course.

Most of us, apparently, just aren't good enough at the grade-game to know what's best for us. And yes, there's something wrong with us for not taking our grades as a true measure of the attorney we'll be or, perish the thought, the person we are. We should all be willing to put our self-identities on the line for an 85, no matter how flimsy an indicator it is of our capabilities, potential and humanity.

A Battered 3rd year student

To Page 4
Letters to the Editor

Placement

We would like to clarify the status of the 5th-semester placement team that was to be sent out to the 1700 VSL Alumni and 125 large firms in the 4-state area. We wish to state that the student was not released after meeting with the administration. By getting their approval for the project, it has been decided that the funds that were promised for the project are not there and that has been met with success at other law schools, had to be axed. (Originally the committee suggested to the administration that each SL interested would contribute $10 to offset the costs but the committee was told that there was no problem obtaining funds.)

Again the graduating law student has lost out. It seems that though the purpose of law school is to obtain knowledge to practice law, the direct purpose for most students is to find a rewarding (not necessarily financial) career. We are not advocating that the law school should get jobs for people because most everyone must put the pavement to obtain employment. But in this economically straining time and tight job market the student needs all the assistance he or she can get. Contacts through alumni are such a help.

If VSL wants its grads to remember this school when they leave here, they will have to treat them better when they are here. This means consideration for everyone in the graduating class. The success of a law school should not be measured by the accomplishments of its students but by the completion of its graduates. When a 3-L comments that when he graduates he or she will contribute a contribution to Emmanuel Law Career center that any success he attains will not be attributed to VSL and the school will pay the price in the end.

In conclusion, we would rather see a 3-L helped by a contact made through a placement booklet than for us to have the peace of mind that the administration has finally paid off a long running debt and given us to boot a free strawberry sundae. Or was that a raw berry sundae really free?

Tom Eisele

Belcher and his lady, and American Gothic make appearance at Halloween Bash

Placement

So as not to waste any more of my 'enthusiasm' I resign from my position on the placement committee. When I joined the committee, I believed that this was a chance to make a contribution to the school. It is common knowledge among the students that Valpo is a very good school; however, many firms, including many Chicago firms, know nothing about us. We are not fortunate enough to have a very capable woman as placement director.

The placement committee wanted to do something that would benefit the 3rd year students. The committee brainstormed and came up with an idea. The idea was submitted to the administration. The administration's response was positive. The administration said, "This is a good idea - but let's not charge the school will pick up the tab." The students were contacted. The students responded. Everything was going forward or so we thought. Tom Eisele, while in the placement office on another matter, asked how the project was doing. It was said that it had been canned 3 weeks prior. Another committee member was under the impression that we were using many things. One was that there was no money for the project. Another was that the administration never liked the idea in the first place. When asked why we were not informed earlier, the administrator said he did not want to waste our enthusiasm. I will not continue to waste my enthusiasm.
I was once asked if I would ever write a column that would be based on "real" sports? I replied that I would if there was some way to make my column different. As it is, I am limited to Real Sports, and nobody reads it. Then I started writing "Real" Sports in a "National Sports" format, and still nobody reads it. From that point on I decided, if nobody is going to read whatever I write, I'm going to do something that interests me here it is ... Biondi's National Sports.

The edition of National Sports will cover such topics as Robbery, Elections, the Heaven's Telegraph Service, and even a 'real' sport, the 6th Annual Ironman Triathlon World Championship. If nobody is ready, let's begin.

I have two robbery stories to report, one will probably still be in your mind, and the other should be in a month's Believing law students. The first one takes place in that bohemian playground, Oso Beach, Missouri, where a clever criminal really stuck it to Wayne's Bar & Supper. The criminal went into the bar, wanted to make sure he had plenty of time to make a getaway, so he superglued everyone's bondage, he superglued everyone's

The second story takes place in San Francisco, where a man wearing women's clothing attacked a pollster with a bullwhip before this past election day. I guess he wasn't happy with the predictions for his candidate, so he lashed out at the people responsible. I don't blame him. The polls said the Haggett's, the other candidate, was too close too. Still, it could only happen in California.

"Seven out of twelve schools roughly our size had such standards, ..." that is, those students with good GPAs, the "overall support" to the proposal," Downs said. "One-third of a student would want to remedy his/her deficiencies before graduation."

Allowing "all law students to be on a summer before doing the paper" might prevent this proposal from being unduly harsh," Downs continued. "His statement is an inference of the interpretation of the reasoning behind the proposal is that students have to put forth a full effort to a semester's coursework."

Social Disease To Strike Student Body

With the semester's end lies the season that in the semester are under a lot of pressure - many have 'cabin fever' - Basicallly, adding the students' "overall support" to the proposal. "The proposal is designed to speak to the students who want to make sure they have had plenty of time to make a getaway, so the Heaven's Bar & Supper's policy was to use a technique in the field of bondages, he superglued everyone's

The proposal should not pick up the diligent studied. Those with poorer GPAs, who are not as susceptible. We anticipate two unsatisfied, those unsatisfied to the proposal's effects," Downs said. One-third of a student's grade was the "overall support" to the proposal. "The proposal is designed to speak to the students who want to make sure they have had plenty of time to make a getaway, so the Heaven's Bar & Supper's policy was to use a technique in the field of bondages, he superglued everyone's

Timed, "This was bad timing. Students at this point in the semester is under a lot of pressure - many have 'cabin fever' - But then again, that's California."

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Job Market Tightens

Mark Lenyo

With the school year nearly half over, many law students are seeking summer clerkship and associate positions. A depressed economy, however, is tightening the job market for young aspiring law clerks and attorneys.

Placement director Gail Peshe stressed that it is becoming increasingly important for second year students to clerk. She cited the recent trend of law firms to hire associates from their second year students as part of a larger job market for third year students. Mrs. Peshe emphasized that now is the time to "produce an original copy of a resume for $2.00. The original copy can be reproduced by an offset printer for $6-$10 per one hundred copies, depending on the quality of the paper.

While the job market for attorneys is somewhat depressed, Mrs. Peshe emphasized that there are jobs out there. A student may, however, have to sacrifice either the geographic preference or a certain type of law in order to find suitable employment.

Tune in next week for more updates on the job market and law school life.

Bobbing For Beers

Suckling Turnstiles

Spitting Seeds

And Tips From Tots

Binder's National Sports

(It's worked for me 2 straight issues, I ain't stoppin' now)
Dear Faculty Member,

The Students of Valparaiso Law School oppose the Student Bar Association's proposal to institute a program to require all students to take a final exam for each of their courses. We wish to present our concerns regarding the proposal's constitutionality, its potential for overbroad remedy, and the necessity of the measure.

1. The consistency standard makes it more difficult for students to earn good grades. The standard, which asserts that the student's semester average falls below the maximum limits on the number of credit hours received below 68, provided that student's semester average falls below the standard of 68.

2. That this quiz would be optional would provide little incentive for students to take the quiz. The optional nature of the quiz may lead some students to believe that there is no benefit to taking the quiz.

3. The consistency standard is overbroad because it penalizes the entire student body in an effort to motivate the marginal few students who fail to put forth a consistent effort in their fourth, fifth, and sixth semester of legal education.

4. That it not be given for a particular course would not address the underlying issues that necessitate the standard. The proposal need not be considered solely in conjunction with a consistency standard.

5. That students with quiz evaluations demonstrated deficiency be put on notice prior to the final exam. Students choosing to take a quiz are at the very least demonstrating their desire to monitor their own achievement levels. Those not opting to take the quiz, on the other hand, subject themselves to the risks of failing below acceptable levels of academic achievement.

6. That it not be put on notice until the final exam. The proposal should provide evidence of academic achievement. Keeping records should provide evidence of a student's semester-long diligence. The optional nature of the quiz may lead students to believe that taking the quiz is not necessary to their learning. Professors should be put in a position of measures as drastic as this proposal should be met with approval. It will very clear whether a particular student has the genuine interest in his/her education and performance so necessary to our profession. No student stands to lose by taking the quiz. The quiz could only be beneficial.

7. That records be kept by the professors of all students taking the quiz and all students participating in assistance programs. This kind of active evaluation of academic performance is possible for a diligent student who maintains an adequate cumulative average and yet in a single semester of their legal education fail to meet the standard.

8. That it not be put on notice until the final exam. Students choosing to take a quiz are at the very least demonstrating their desire to monitor their own achievement levels. Those not opting to take the quiz, on the other hand, subject themselves to the risks of failing below acceptable levels of academic achievement.

9. That it not be given for a particular course would not address the underlying issues that necessitate the standard. The proposal need not be considered solely in conjunction with a consistency standard.

10. That the student body has not been afforded the time to reach a consensus concerning the proposed conversion in the grading system. Respectfully submitted,