

1887

# Old School Catalog 1887-88, Annual Catalog

Valparaiso University

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1887/8

QUARTERLY CATALOGUE

— OF THE —

NORTHERN INDIANA

NORMAL \* SCHOOL,

— AND —

BUSINESS INSTITUTE,

VALPARAISO, - INDIANA.

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1887-8.

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THE LARGEST NORMAL SCHOOL IN THE  
UNITED STATES.

# QUARTERLY CATALOGUE

OF THE

NORTHERN INDIANA

# NORMAL SCHOOL

—AND—

BUSINESS INSTITUTE,

VALPARAISO, INDIANA.

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*EXPENSES ARE LESS HERE THAN AT ANY OTHER SIMILAR INSTITUTION  
IN THE LAND.*

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1887.

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VALPARAISO, INDIANA:  
MESSENGER STEAM PRINTING HOUSE

1887.

## BOARD OF INSTRUCTION.

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### PREPARATORY DEPARTMENT.

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H. B. BROWN English Grammar.  
O. P. KINSEY, Mathematics.  
Miss MANTIE E. BALDWIN, Rhetoric.  
Mrs. SARAH P. KINSEY, Geography.  
O. P. MCAULEY, United States History.  
M. E. BOGARTE, Reading.  
Miss LIZZIE McALILLY, Letter Writing and Common Branches.  
E. K. ISAACS, Penmanship.  
R. A. HERITAGE, Vocal Music.  
GEO. HERITAGE, Debating.

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### TEACHERS' DEPARTMENT.

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H. B. BROWN, English Grammar, and in especial charge of Teachers' Class.  
O. P. KINSEY, Mathematics.  
Miss MANTIE E. BALDWIN, Rhetoric.  
Mrs. SARAH P. KINSEY, Geography.  
H. M. EVANS, Philosophy, Physiology, Botany, and Zoology.  
O. P. MCAULEY, United States History.  
JOHN E. ROESSLER, German.  
M. E. BOGARTE, Elocution and Voice Culture.  
LIZZIE McALILLY, Composition and Common Branches.  
E. K. ISAACS, Penmanship.  
Mrs. A. A. SOUTHWORTH, Drawing.  
R. A. HERITAGE, Vocal Music.  
GEO. HERITAGE, Debating.

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### COMMERCIAL DEPARTMENT.

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C. W. BENTON, Science of Accounts, Theory and Practice of Business.  
H. B. BROWN, English Grammar.  
O. P. KINSEY, Commercial Arithmetic.  
M. E. BOGARTE, Elocution.  
Miss LIZZIE McALILLY, Business Correspondence.  
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**COLLEGIATE DEPARTMENT.**

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O. P. KINSFY, Literature.  
JOHN E. ROESSLER, German.  
Miss MANTIE E. BALDWIN, Rhetoric.  
M. E. BOGARTE, Higher Mathematics.  
H. M. EVANS, Natural Sciences.

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Miss M. E. BALDWIN, Rhetoric.  
MRS. SARAH P. KINSEY, Geography.  
Miss LIZZIE McALILLY, English Composition.  
MRS. A. A. SOUTHWORTH, Drawing, Mechanical, Architectural, and Projection.

**LAW DEPARTMENT.**

HON. H. A. GILLET, Late Circuit Judge 31st District, Indiana,  
HON. MARK L. DEMOTTE, A. M., LL. B.,

**MUSICAL DEPARTMENT.**

R. A. HERITAGE, *Director.*

R. A. HERITAGE, Voice Culture, Theory and Musical Literature.  
MRS. M. E. BOGARTE, Piano and Organ.  
D. EMMETT STAGG, Piano and Organ.  
Miss MAGGIE WHITE, Violin.  
MRS. J. E. ROESSLER, Cornet and Guitar.  
H. N. CARVER, Lecturer on Laws of Sound.  
W. A. YOHN, Lecturer on Physiology and Hygiene of the Voice.

**FINE ART DEPARTMENT.**

A. A. SOUTHWORTH, Director and Teacher of Drawing and Designing.  
W. H. SOUTHWORTH, Assistant.  
FELIX EKBLAD—of the Stockholm (Sweden) Academy of Design—Theory and Harmony of Color, Composition, Designing and Painting.

**PHONOGRAPHIC DEPARTMENT.**

S. P. CORBOY, Corresponding and Reporting Styles.  
Miss KATE CORBOY, Assistant.

## \* THE NORTHERN INDIANA NORMAL SCHOOL \*

*Though differing from other Normal Schools and Colleges in management arrangement of studies, and methods of teaching, yet occupies one of the highest positions among our educational institutions.*

We have learned by observation that there are thousands of people, with strong minds, passing through life without any education whatever, from the following reasons:

I. They are unable to meet the enormous expenses common to so many of our schools, and should they be ABLE to do this they are unwilling to expend their money for that which is not practical.

II. The time required to secure even an ordinary education is too long in most of our institutions of learning.

III. Students are compelled to study many branches that are not practical, and perhaps are distasteful to them, and thus their progress is retarded.

With a design of meeting all these difficulties, the Normal at Valparaiso was established. That it is fulfilling its design is manifest from the fact that it is now the LARGEST NORMAL SCHOOL IN THE LAND. Here the expenses are within the reach of all. Experience has taught us that the extravagant bills students are required to pay are wholly unnecessary, and that a thorough, practical education can be secured at one-third the expense, and in much less time than is usually required.

The curriculum embraces only those studies that are *practical*; hence, all who come here have the privilege of selecting their own studies, and no one is held back on account of those less advanced or less interested.

The school is open to all. Rich and poor alike receive a hearty welcome, and everything that can be done is done, in order that their stay may be both pleasant and profitable.

The school must stand upon its own merits.

The Normal has been in operation but 13 years, yet in this brief period a great work has been accomplished. The enrollment has increased from 61 to 1,723 per term. The College Buildings have been repaired, and two buildings, containing seven large recitation rooms, have been added. Numerous Boarding Halls have been erected; a Book-store and Reading Room established; new and valuable additions have been made to the apparatus of the several Departments; in short, no labor nor expense has been spared in preparing everything necessary for enhancing the interests of the school.

The institution was founded September 16, 1873, with 35 students in attendance. The *average* term enrollment, during the present year, is about 1,350, while the term enrollment is much greater. The School has continued in rapid, regular growth from its organization to the present time.

To the thinking mind this remarkable growth is sufficient evidence that the work accomplished at this school meets the wants of the times; yet those unacquainted with the workings of the School attribute this wonderful growth to the *superior accommodations* afforded; *the great reduction of expenses*; extensive advertising, etc., etc. Surely this cannot be true. Suppose the accommodations are superior; the *expenses less than at any other school*; the advertising extensive; let the students flock in and find the instruction to be inferior, how soon would the *School be a wreck*? The secret of the success of this Institution is the earnest, *practical work* performed in the class-room. Those who attend the School get value received for their money, and go forth *living recommendations of the efficiency of the methods used*.

This Institution now more prosperous than ever before, has grown and flourished solely upon its own merits. Strict attention to business, thorough work in every department, and honorable competition, without any attempt to disparage the good work of other schools, have won for it enconiums from leading educators everywhere.

It now has representatives from almost *EVERY STATE AND TERRITORY IN THE UNION, AND FROM THE PROVINCES OF CANADA*. These young

people are refined and cultured, and come from the best families. The majority of them have *made their own money*, and are *paying their own way*, while many others come from homes of luxury.

No Institution is *more faithful to those confided to its care*.

While it does not promise to please every one, yet the universal testimony of those who come here for work is that they get *more than value received for the time and money expended*.

This is still further attested by the *students returning term after term, and in almost every instance bringing some one with them*. This is the *best recommendation that any school can have*.

The Institution has everything in the line of Apparatus, Library, etc., that those desiring a thorough practical education could wish.

Each department is in charge of a teacher *especially trained for his work*. It is evident that the instructor who gives his whole time to one or two branches can accomplish more for students than the one who attempts to teach everything. This advantage cannot be enjoyed where the attendance is small.

MRS. KINSEY has assumed full management of the Boarding and Rooms of the

### LADIES' DEPARTMENT.

Parents need have no fears about sending their daughters here, as they will be under the care of an experienced and cultured lady, who will give them her especial attention.

More than \$200,000 have been expended in buildings and furniture. An additional expenditure of \$50,000 on buildings, library, etc. has been commenced. Everything is in first-class repair. The rooms are all neat, clean and comfortable. Now, there is no difficulty in securing large, well-ventilated, and well-lighted rooms.

### NEW LIBRARY.

VALPARAISO, IND., December 10th, 1881.

"A few days ago we visited the Library and Reading Room of the Northern Indiana Normal School and were surprised at the rapid growth it has made. While there has been more or less of a Library in the School, within the past few months a large and commodious room has been specially fitted up for this purpose. On one side stands a row of handsome walnut book-cases, and on the other, running the entire length of the room, is a newspaper rack or file; the interior is filled with study tables and reading stools; the walls are hung with engravings, chiefly of scenes and incidents in the classic world. The cases are loaded with the choicest books from the best American and European publishing houses. Only the best books are purchased, and these consist of encyclopædias, dictionaries, (many of which are fine and illustrated works), biographies, poems, select fiction, works on education, etc., etc. All the best magazines are on the tables, while there are a large number of daily and weekly papers. But we are specially gratified to note the wonderful quietude throughout the room, notwithstanding its being full every moment. This seems to be the sacred place in the Institution. The very door-knob was turned noiselessly by the incomer; there was not a sound or whisper to disturb anyone, and there was no communication except with the Librarian. We learned from Prof. Kinsey, who is in charge of this department, that he considers the work thus far scarcely a beginning of what the Library will be in the near future. Surely, Valparaiso may well feel proud of her Normal.

### THE VALPARAISO MESSENGER.

Since the above was written, there have been several thousand volumes of choice books added to the library. We have a larger library than any other Normal School, either State or private.

# NORMAL COURSE OF STUDY.

## PREPARATORY COURSE.

TERMS.	MATHEMATICS.	SCIENCES.	LANGUAGE.	LITERATURE.	MISCELLANEOUS.	DRILLS.
1. 10 Weeks. {	Arithmetic.	Geography and Map Drawing.	Eng. Grammar and Analysis.	Reading.	Letter Writing.	Penmanship.
2. 10 Weeks. {	Arithmetic and Algebra.	Geography and Map Drawing.	Rhetoric.	Elocution.	Composition and Debating.	Penmanship.
3. 10 Weeks. {	Algebra.	Physiology.	Rhetoric.	History of U. S.	Vocal Music and Debating.	Theory and Practice.
4. 10 Weeks. {	Book-keeping.	Zoology.	Literature.	History of U. S.	Vocal Music and Debating.	Theory and Practice.
5. 10 Weeks. {	Review.	Review.	Review.	Review.	Debating.	Theory and Practice.

## TEACHERS' COURSE.

TERMS.	MATHEMATICS.	SCIENCES.	LANGUAGES.	MISCELLANEOUS.	THEORY AND PRACTICE, ETC.	DRILLS.
1. 10 Weeks. {	Arithmetic.	Geography and Map Drawing.	English Grammar and Analysis.	Drawing.	Elocution.	Penmanship and Debating.
2. 10 Weeks. {	Algebra.	Physiology.	Rhetoric.	Drawing.	Elocution.	Penmanship and Debating.
3. 10 Weeks. {	Algebra.	Zoology.	Rhetoric.	History of the United States.	Theory and Practice.	Vocal Music and Debating.
4. 10 Weeks. {	Algebra.	Natural Philosophy.	Literature.	Civil Government.	Theory and Practice.	Vocal Music and Debating.
10 Weeks. {	Review.	Botany.	Review.	Review.	Theory and Practice.	Review.




## Normal Course of Study.—Continued.

### SCIENTIFIC COURSE.

TERMS.	MATHEMATICS.	SCIENCES.	LANGUAGE.	LITERATURE.	ESSAYS.	FORENSICS.
1. 10 Weeks. {	Geometry.	Botany and Geology.	Latin Lessons or German.	English Authors.	Essays.	Debating.
2. 10 Weeks. {	Trigonometry and Analytical Geometry.	Physiology.	Cæsar, or German.	American Authors.	Essays.	Debating.
3. 10 Weeks. {	Calculus { Differential. Integral.	Natural Philosophy with experiments.	Virgil, or German.	U. S. Government.	Essays.	Debating.
4. 10 Weeks. {	Astronomy.	Chemistry with experiments.	Virgil, or German.	Evidences of Christianity.	Essays.	Debating.
5. 10 Weeks. {	Surveying and Engineering.	Analytical Chemistry.	Outline of Grammar.	Miscellaneous Reading.	Essays.	Debating.

### COMMERCIAL COURSE.

TERMS.	SCIENCE OF ACCOUNTS.	MATHEMATICS.	LANGUAGE.	SCIENCE OF BUSINESS.	DRILLS.	FORENSICS.
1. 10 Weeks. {	Book-keeping.	Arithmetic.	Grammar.	Lectures.	Penmanship and Elocution.	Debating.
2. 10 Weeks. {	Actual Business and Book-keeping.	Commercial Arithmetic.	Grammar.	Commercial Law.	Penmanship.	Debating.
3. 10 Weeks. {	Actual Business.	Applied Arithmetic.	Applied Grammar.	Commercial Law.	Penmanship.	Debating.

 A person well prepared can complete this course in two terms.

## Normal Course of Study.—Continued.

### CLASSIC COURSE.

TERMS.	MENTAL SCIENCE, ETC.	LATIN.	GREEK.	LITERATURE.	COMPOSITION.	HISTORY.	FORENSICS.
1. 10 Weeks. {	Psychology.	Sallust.	Preliminary Lessons and Xenophon.	Chaucer.	Lectures by the Student.	Greek and Oriental.	Debating.
2. 10 Weeks. {	Logic.	Cicero (Orations).	Homer.	Spenser.	Lectures by the Student.	Roman.	Debating.
3. 10 Weeks. {	Ethics and Const. Government.	Horace (Odes and Art of Poetry.)	Sophocles.	Milton.	Lectures by the Student.	Medieval.	Debating.
4. 10 Weeks. {	Political Economy.	Tacitus.	Æschylus.	Shakespeare.	Lectures by the Student.	Modern.	Debating.
5. 10 Weeks. {	Literary Criticism.	Prose Composition.	Outline of Grammar.	Shakespeare's Grammar.	Lectures by the Student.	General Review.	Debating.

### SELECT COURSE.

TERMS.	MENTAL SCIENCE, ETC.	LATIN.	GREEK.	LITERATURE.	COMPOSITION.	HISTORY.	FORENSICS.
1. 10 Weeks. {	History of Philosophy.	Horace (Satire, etc).	Sophocles.	Shakespeare.	Lectures by the Student.	Roman Law.	Debating.
2. 10 Weeks. {	International Law.	Livy.	Thucydides.	The English Bible.	Lectures by the Student.	Medieval Institutions.	Debating.
3. 10 Weeks. {	Philosophy of History.	Juvenal.	Plato.	Selections (Prose.)	Lectures by the Student.	The English Constitution.	Debating.
4. 10 Weeks. {	Æsthetics and History of Art.	Cicero (De Amicitia, etc.)	Demosthenes.	Selections (Poetry.)	Lectures by the Student.	Epochs of An. History.	Debating.
5. 10 Weeks. {	Special Discussions.	Analysis and Criticisms.	Analysis and Criticisms.	History of the Eng. Language.	Lectures by the Student.	General Discussions.	Debating.

## Normal Course of Study.—Continued.

### FINE ART COURSE.

TERMS.	FIRST STEP.	SECOND STEP.	THIRD STEP.	FOURTH STEP.
<i>First Year.</i>	Straight and Parallel Lines.	Lines, Curves, and Inventive	Invention with Curves.	Analytic Invention, and Analytic
1. 10 Weeks.	} Inv. Designs with Straight Lines.	} Synthetic Books Nos. 1, 2.	} Synthetic Books Nos. 3 and 4.	} Books Nos. 1, 2 and 3.
2. 10 Weeks.	} Analytic Books, Nos. 4, 5, 6.	} Perspective Books, Nos. 1, 2, 3.	} Perspective Books, Nos. 3, 4.	} Perspective Drawing.
3. 10 Weeks.	} Portrait Drawing.	} Adv. Perspective B'ks, Nos. 1, 2.	} Adv. Perspective B'ks, Nos. 3, 4.	} Crayon Drawing.
4. 10 Weeks.	} Crayon Portraits.	} Architectural Drawing.	} India Ink Drawing.	} India Ink Painting.
<i>Second Year.</i>	Water Color Painting.	Water Color Painting.	Mechanical Drawing.	Landscape Painting in Oil.
1. 10 Weeks.	} Landscape, Fruit and Flower.	} Portraits.		
2. 10 Weeks.	} Landscape Paint'g, Continued.	} Sketch'g and Painting from Nature.	} Fruit Painting.	} Flower Painting.
3. 10 Weeks.	} Animal Painting.	} Sketching from Casts.	} Portrait Painting.	} Artistic Anatomy.
4. 10 Weeks.	} Portrait Painting, Continued.	} Sketching from Life.	} Painting from Casts.	} Painting from Life.

### ELOCUTION COURSE.

TERMS.	PHYS. TRAIN'G, VOCAL DEVELOPM'T.	READ'G & DRILL EX.	LITERATURE.	LANGUAGE.	DRILLS.
1. 10 Weeks.	} Development of Chest, Bearing of Body, Respiration, Production of Tone.	} English Phonation, Conversational and Didactic Styles.	} General Study of American Literature, with special American Authors.	} English Grammar.	} Debating and Vocal Music.
2. 10 Weeks.	} Aesthetic Gymnastics, Quality of Voice, Inflection.	} Emphasis, Read'g of Prose & Poetry, Pathetic Styles, Reviews	} Orig. of the Eng. Language, Chaucer & Shakespeare.	} Elementary Rhetoric.	} Debating and Vocal Music.
3. 10 Weeks.	} Gesture, Stress, Modulation.	} Oratorical Delivery, Dram. Read- ings and Recitations, Reviews.	} Shakespear; Gen. Study of English Literature.	} Advanced Rhetoric.	} Debating and Pub. Recitations
4. 10 Weeks.	} Gesture, Imitative Modulation	} Humorous and Dialect Readings, Reviews.	} Poetry of the Hebrews, English Prosody.	} Higher Forms Prose & Poetic Comp's.	} Debating and Pub. Recitations
5. 10 Weeks.	} Dramatic Attitudes, Reviews.	} Bible and Hymn Reading, Reviews,	} Ancient Literature and The Mythologies	} Argumentative Dis- course, Orat'ns & Serm's.	} Debating and Pub. Recitations

## Normal Course of Study.—Continued.

### MUSICAL COURSE.

TERMS.	INSTRUMENTAL.	THEORETICAL.	VOCAL.
<i>First Year.</i> <b>1.</b> 10 Weeks.	Scales, Practical Finger Exercises, and Easy Studies.	Elementary Principles of Notation.	Elementary Vocal Music Class.
<b>2.</b> 10 Weeks.	Scales, Velocity Studies, Exercises for Flexibility, Rapidity and Clearness of Touch.	Transposition, both Major and Minor.	Advanced Vocal Music Class.
<b>3.</b> 10 Weeks.	Special Studies of Scales in different forms, the Arpeggios of all Common Chords, and Chords of Seventh.	Intervals and Triads with First Laws of Progression.	Formation of the Voice, Skips and Tone Relation.
<b>4.</b> 10 Weeks.	Minor and Chromatic Scales, Selections from Standard Modern Composers, and Concert Study and Practice.	Parker's Elementary Harmony commenced. Biographies of Bach & Handel.	Vocal Exercises.
<b>5.</b> 10 Weeks.	Selections from Classic Composers, and Concert Work.	Parker's Elementary Harmony completed. Biographies of Gluck & Haydn.	Vocal Exercises.
<i>Second Year.</i> <b>1.</b> 10 Weeks.	Study of Technics, and Selections from Classic Composers.	Richter's Manual commenced, and Biographies of Mozart and Beethoven.	Solfeggios and Part Singing.
<b>2.</b> 10 Weeks.	Study of Technics, Classic Selections, and Concert Work.	Richter's Manual continued, and Biographies of Weber, Rossini and Schubert.	Solfeggios and Solo Singing.
<b>3.</b> 10 Weeks.	Selections, Sight Reading, and Concert Work, and Classic Selections.	Richter's Manual completed, and Biographies of Mendelssohn, Schumann and Wagner.	Vocal Technics and Vocal Accomplishments.
<b>4.</b> 10 Weeks.	Selections from Technic Studies, Completion of Scales.	Counterpoint, Arranging Band Music (Brass and String), History of Music.	Selections from English, German, and Italian Songs, Stage Action.
<b>5.</b> 10 Weeks.	Analytical Recitals and Review Work.	Review and Musical Literature.	Stage Action, Solo Singing, and Review.

## REMARKS ON COURSE OF STUDY.

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The regular course of study is presented on the 8th, 9th, 10th, 11th and 12th pages. Students desiring to take the full course will follow the order indicated. It is not necessary that they remain consecutive years, as the classes are so arranged that the student can drop out and teach a term, or year, as the case may be, then return and take up his studies just where he left off without any inconvenience whatever.

New classes are formed in each of the branches every term; hence, no one need fear that he will not be accommodated at any time with just such studies and grades as he may desire, no matter how backward, or far advanced he may be.

Students thoroughly versed in the common branches can complete the Classical Course in two years, of fifty weeks each; the Scientific Course in one year of fifty weeks; the Teachers' Course in two or three terms of ten weeks each; the Commercial Course in two terms; the Engineering Course in one year; the Musical Course in two years; and the Fine Art Course in one year.

Some may suppose that the course is too extensive for the time. Before a decision is made, would it not be well to consider how much a student, who has all of his time for study, ought to accomplish?

Too frequently the standard is fixed at what can be done where but six hours each day are given to school work. It must be remembered that here there is nothing to attract the attention of the student from his work. Besides he has not less than twelve hours to devote to study. Therefore, we feel confident that the diligent worker will find no difficulty in thoroughly mastering each subject in the time given. The sectioning of the classes gives to each student ample opportunity for reciting.

## DEPARTMENTS.

### PREPARATORY.

This department is designed to receive students of any age, and at any stage of advancement. Parents too frequently suppose it to be unnecessary to send their children "away from home to school" until they are prepared to study the higher branches. This, however, is one of the popular errors of the age. The early education of the child is of the most importance, therefore should receive the most careful attention. Many children, from improper training while young, contract an aversion for books; thus their life, in a measure, has been thrown away.

The child should have correct training in the Common Branches, as these form the foundation for that which is to follow. We advise nearly every one who enters the school to review the elementary studies. Many students are too much inclined to pass unnoticed this most important part of a true education. New classes are formed in each of the branches of this department at the beginning of every term. Parents need entertain no fears that their children will not be accommodated, as the only preparation necessary before entering the School is, that the student be able to read in common school books. The department is in charge of experienced teachers.

Especial attention is given each term to Vocal Music, Elocution, and Penmanship, without extra charge.

### TEACHERS' DEPARTMENT.

The constant demand for well-trained teachers requires that we make a specialty of this department. The most prominent objections, urged by teachers, against the course pursued in most of our Schools and Academies, are—1st. They are held back in their classes on account of those less advanced and less interested in their studies, and. They have not the privilege of selecting their own studies. 3d. The recitations are too short.

In the Normal all these objections are met. The recitations are fifty-two minutes in length, thus giving ample time for the thorough discussion of every subject. Our large attendance enables us to have a much greater variety of classes than can possibly be had where the number is small, hence students can select their own studies, and advance as they may desire.

We have such arrangements as will enable those teachers who have but a short respite from their schools, to spend their time and means to the best possible advantage. Beginning, advanced, and review classes are formed in all of the branches, not at the beginning only, but at different periods during the term. This accommodates teachers whose schools close before the opening of a regular term. Such may enter at any time, begin their studies just where they wish, continue in school as long as they can then drop out, teach a term, return and take up their studies where they left off. In this way many complete the regular course.

Besides the regular work in the branches found in the course, there is a

### TEACHERS' TRAINING CLASS,

the object of which is to give methods of presenting all of the different subjects, *especially in primary work*. This is under the Principal's special charge. The most careful attention is given to the training of teachers for their work.

The teacher may have a thorough knowledge of a subject and yet be unable to present it in an attractive manner; the result is, the pupil becomes dissatisfied, and many times gives up the study entirely. The manner in which a subject is presented makes the child like or dislike it. Teachers say to us so frequently, "If I could organize my school, if I could start the pupils aright, I would feel that my work was half done." To know *how to start the child* is of the utmost importance.

Evidently there is a natural order of developing the faculties, and a teacher's success depends almost wholly upon how well he *understands this natural order*. It is his *business* to determine, as far as possible, how much the child knows about a particular subject, then it is his *work* to lead its mind from what it knows to what it does not know.

In this training class the very elements of the child's education are taken up, and methods given for teaching primary reading, for giving language lessons; teaching primary and advanced grammar; the use of numbers, how a system of notation is

built up, that is how a number of units of one order make a unit of the next higher; etc.; teaching addition, subtraction, multiplication, division, and advanced Arithmetic; teaching primary and advanced Geography, History, Physiology, Botany, etc.

Plans are given for the organization of a school, both country and graded, first day's work, etc.; plans for making out reports, using different text-books in the same class, best methods of grading, scale of promotion, etc. In fact, methods are given which will aid the teacher in overcoming many, if not all of the difficulties with which he has to contend.

School government receives proper attention. The questions—How to manage unruly pupils? How to interest them in their studies? How to prevent tardiness? How to secure regular attendance? How to secure the co-operation of parents and trustees? and a host of similar questions will be practically answered.

This being the largest Normal School in the United States, the class is necessarily made up of teachers from all parts of the land. This enables the student to become familiar with the workings of schools, not in his own State only, but in all others—an advantage which cannot be had where the attendance is small.

What is received in this class alone is pronounced by hundreds as being well worth the time and money expended while at school.

On leaving the school students will be aided as far as possible in securing situations.

Members of this department will receive Diplomas on satisfactorily completing the course.

### COLLEGIATE DEPARTMENT.

This department has been established to bring within the reach of every one that broader culture which has always been indispensable to the highest success in professional work, and is becoming equally indispensable to the honorable discharge of the common duties of citizenship. The fundamental principles that shape the practical work of all the classes are these: Culture dissociated from some definite end in everyday work is intellectual and moral dissipation; all that any school can safely give its pupils are, a practical acquaintance with the instruments of culture, an opportunity to convince themselves by actual use of the instruments that nothing can prevent their pursuing the culture unaided to the utmost limit fixed by natural ability and the duties of life, and that no pleasure is so perfect as that which comes from the unaided employment of these instruments. Accordingly these principles are rigidly applied in the work connected with the languages. The authors read are studied as *literature*, illustrations of natural habits of thought, and the social and political institutions of the times. In both the Scientific and the Classic a systematic course of reading in standard English authors is maintained, and it is confidently believed that nothing the student can do will prove of more real value to him. Very few leave without a genuine taste for good reading, a thorough knowledge of *how* to read, and a good outline of *what* to read. Both classes receive regular training in the higher departments of Rhetoric, outlining themes in Explanation and Argumentation—the themes being taken from the class work of the term of the current discussions of the time.

In Logic and Psychology a clear and comprehensive outline of the whole subject is obtained, and each pupil familiarizes himself with some of the more recondite problems by special investigations and a report, which is discussed by the class. The great systems of thought now dividing the philosophic world receive special attention. The practical applications to self-culture and the philosophy of education are worked out with the utmost care. The class in Political Economy first master the great leading features of Production, Consumption, and Distribution, Value, Exchange, Labor, Capital, Currency, and then apply the principles thus obtained in the discussion of the particular phases of economic questions occupying the public mind at the time—monometallic, bimetallic, and paper currencies, trades-unions, strikes, monopolies, co-operative systems of labor, etc., etc. The greatest care is taken to have the pupil acquaint himself with the sources of information—know how to use a library—since often the only knowledge practicable is the knowledge of where and how to look for information.

In the higher mathematics the student receives instruction in the branches indicated in the course of study for the Scientific Class.

Every effort is made to have the work both thorough and comprehensive. In addition to the five hourly recitations each week, in which every principle is carefully explained and discussed, a written review of the subject studied during the week is given each Saturday; also a complete review of the term's work at the close of the term. The fall term is devoted to Plane and Solid Geometry, to which great importance is attached both as a means of mental discipline and as affording a basis for future investigation. During the Winter term Plane Trigonometry, Spherical Geometry, and Spherical Trigonometry are finished, and Analytical Geometry begun. Practical

Trigonometry is fully illustrated by its application to Land Surveying—problems being solved from data taken in the field by the students; also, by its application to navigation and the measurement of geometrical magnitudes. Calculus is taken up during the Spring term, and finished about the middle of the Summer Term. The method of infinitesimals and the method of limits are carefully explained, though the students will use the latter in their investigations. Especial attention is given to the rectification of curves, the quadrature of surfaces, and the application of the calculus to problems in Mechanics. Astronomy is completed during the Summer term. In addition to Descriptive Astronomy and Uranology special attention is given to the computation and construction of the eclipses both of the sun and the moon, and to the determination of the meridian, time, latitude and longitude.

Botany and Geology are studied, as far as is practicable, objectively. The former is begun with the analysis of flowers and technicalities are learned as needed. In the latter the pupil learns to identify all the common minerals and rocks, and typical fossils from all the formations.

The principles of Dynamical Geology are worked out with the utmost care, and no pupil is supposed to understand a principle till he is able to recognize it in operations going on in every neighborhood. Thus both sciences are made available for the most effective use in the Commons schools. The same general course is pursued in the other and more difficult sciences, Human Physiology, Natural Philosophy, and Chemistry. Clearness of thought, real, original knowledge is the object aimed at, and every appliance, charts, skeletons, natural and artificial, apparatus of the latest and best form, books of general reference, and monographs, are all used whenever they can be of assistance.

The class in Analytical Chemistry acquaints the pupil with the method of analysis and gives sufficient practice to enable him to identify any common substance simple or compound.

The whole course in the Sciences keeps constantly in view the needs of the pupil after he has left school, and everything is done to facilitate and encourage independent study.

In regard to the general character of the work done, our convictions may be expressed in this way: Let two young persons of equal age and ability enter, the one our own school, and the other some other school adopting the traditional aims and methods; let each adapt himself to his surroundings, and to the spirit of his school; let the one complete the shorter course of this school, secure some position in which he can defray his expenses by working and devote the remaining time to independent study and investigation until the other has completed the longer course of the other school, and we are convinced that there can be little comparison made between the practical knowledge and skill, the knowledge that counts in the busy world, of the two young persons.

#### CIVIL ENGINEERING DEPARTMENT.

The instruction in Civil Engineering is given by means of Class Recitations, and by much practice in the field and drawing-room. Special attention is given to the actual work in the field which embraces practice in all branches of Land Surveying, including Triangulation, Leveling, laying out Circular and Parabolic curves, location of Towns, etc.

The student will also make a detailed survey for a Railroad from the running of the preliminary lines to the laying of the rails. All the surveys are carefully plotted and represented on finished plans, also all the necessary computations of earth-work, horizontal and vertical curves; etc., are made in the class-room.

The subjects of general statistics, hydraulics, water-supply, drainage, bridges and roofs, strength of materials, structures, etc., are thoroughly studied and discussed in the class-room. The Astronomy studied is the same as that studied by the students of the Scientific Course. Much attention is given to drawing, as this is considered a very important part of an Engineer's work.

#### LAW DEPARTMENT.

The year in this Department begins with the second or November term of school year, and continues for three consecutive school terms thereafter.

##### CONDITIONS OF ADMISSION.

*Junior Class*—Payment of the term fee entitles an applicant to admission to the Junior Class at the beginning of the first term. Those applying for admission at any other than the first term will be required to pass a satisfactory examination in the studies of the preceding term, or terms.

*Senior Class*.—Students who have attended another Law School for one year, or who have studied for that length of time in the office of an attorney, may be admitted



to the Senior Class at the beginning of the school year, or during the first month of the first term, if found competent after examination by the Faculty.

**GRADUATION.**

The Degree of Bachelor of Laws will be conferred upon such students only, as have attended during the entire Senior Year, and passed a satisfactory examination on the text books required for the whole course, or their equivalent.

**INSTRUCTION.**

The method of Instruction consists of daily examinations on previously assigned portions of the adopted text books, in connection with oral comments and explanations; Lectures by members of the Faculty, and eminent members of the bar, and Moot Courts. The latter are organized in all respects like the authorized tribunals of the country, and are presided over by the Instructors; the members of the class performing the duties of the various officers, and acting as counsel, witnesses, jurors, etc. Actual cases are selected for trial, and prosecuted from their incipency to final judgment, and the necessary steps taken to carry them to the courts of appellate jurisdiction. *Special attention is given to familiarizing the student with the practice of the law.*

**EXAMINATIONS.**

Examinations for gradation and for advancement to the Senior Class will be conducted by the Faculty at the end of each year. Term examinations will also be held when deemed necessary.

**BOOKS.**

Students must provide themselves with books. Arrangements are made with law book dealers by which students can obtain, through members of the Faculty, such books as they may require, at greatly reduced rates

**TUITION.**

<i>Junior Year.</i> —Per term in advance.....	\$10 00
<i>Senior Year.</i> —For those who have attended this Law School during the Junior Year, per term, in advance.....	10 00
For those attending only the Senior Year, per term, in advance.....	13 00
If paid at beginning of first term for whole year.....	35 00
Graduation Fee.....	5 00

**COURSE OF STUDY.**

*Junior Year.*—Kent's Commentaries, Washburn's Criminal Law, Stephen's Pleading, Greenleaf on Evidence, Cooley on Torts.

*Senior Year.*—Parsons on Contracts, Bispham's Equity, Tiedeman on Real Property, Negligence, Bills and Notes.

The Junior Class will begin the year with Bouvier's Institutes, and the Senior Class with Parsons on Contracts; the other studies following in such order as the Faculty deem best.

**EXPENSES.**

For information as to the price of board, room rent, etc., see page 21 of this catalogue, from which it will be seen that students can enjoy the benefit of a thorough legal course, under competent instructors, for less than half the expense they would necessarily incur at any other Law School.

\$85, if paid in advance at the beginning of the Junior Year, will pay board, room rent and tuition for the full year of 30 weeks.

**MEDICAL DEPARTMENT.**

Preparatory to a regular Lecture Course, we have organized a Reading Course in Medicine. This gives all who desire to prepare for the medical profession an opportunity to do so at one-tenth the usual expense.

We have all the apparatus and facilities for the study of Anatomy, Physiology, and *Materia Medica* and Chemistry, that are found in any Medical College.

**DEPARTMENT OF ELOCUTION AND ORATORY.**

This Department of the school is designed to meet the demands of many students and teachers from all parts of the country who desire practical instruction in Vocal Expression.

Hundreds of young men begin the practice of law or enter the ministry, where their success depends very largely upon their being effective speakers, but who have never cultivated the powers with which they have been gifted from lack of opportunity, or because when the opportunity was offered, the tuition charged was entirely beyond their means.

Again, there is a growing demand for public readers and trained teachers of Elocution in our colleges and professional schools; and while the positions offered are at once among the most lucrative and pleasant, there are few or none to fill them, largely because of the lack of opportunities for preparation. It was to supply these deficiencies, and to furnish the best advantages to students of Oratory, and at the lowest rates, that this department was organized; and while, as will be seen by referring to the Course of Study on page 11, it includes much more than any other similar school, East or West, there are no extra charges connected with it, \$8 per term admitting the student to any or all of its classes.

The instruction is based upon the principle that "Expression is the outward manifestation of that which is already in the consciousness." Hence the student is not taught to imitate, but assisted in forming proper habits of reading and speaking, for we can do without conscious effort that which we are in the habit of doing.

#### METHOD.

The methods of the late Boston University School of Oratory are closely followed in Voice Culture and the general presentation of the subject. Gesture is taught mainly by the Delsarte system.

#### BOOKS.

In the Elocution Class the following text-books are used:

- Bogarte's Reader;
- Murdock and Russell's Voice Culture;
- Hudson's Shakespeare;
- Cummock's Choice Readings.

Besides these the Library of the Institution is well stocked with books of reference to which the students have free access.

#### GRADUATES.

It is but just to say that the graduates of this department have met with the most flattering success, and have readily found pleasant and remunerative situations.

#### SPECIAL ADVANTAGES.

1. Students can pursue any of the regular branches taught in the School, FREE of all extra charge.
2. Students have all the advantages of the best Literary Societies.
3. Each pupil will receive such private instruction, as may be necessary to his complete understanding of the subjects presented, FREE.
4. Public Recitals will be given by the pupils each term.
5. During the last two terms of the year pupils will give Public Readings in towns and villages near Valparaiso, under the supervision of the teacher in charge.

### MUSICAL DEPARTMENT.

This Department has entered its seventh year. During this time the management have had the pleasure of watching a *steady* and *uniform* growth; enlarging its field of labor and scope of instruction until now its pupils represent nearly ever State and Territory, and hundreds of persons throughout this land can speak of the Department from a *personal* knowledge of its merits. The same rate of progress in the future, that has been the good fortune of this Department to enjoy in the past, will give it a position among the best Music Schools of our country.

Although not seven years old, the Department is represented by several who have charge of Musical Departments in similar schools, by Singers and Organists holding positions in choirs, and by numerous teachers doing good work.

#### BRANCHES TAUGHT.

Although careful attention is given to the teaching of *any instrument*, yet in the future as in the past, PIANO, ORGAN, VIOLIN, VOICE CULTURE and THEORY, will be the *specialties* of the Department, and to the highest and most artistic cultivation of these branches, the best energy and talent of the Department will be given.

#### PIANO-FORTE.

The methods presented in this course are the combined results of many years experience and acquaintance with the methods used in our best Conservatories.

Especial attention is paid to position, touch, fingering, expression, phrasing, etc. (See Course of Study.)

Beginners are not entrusted to the care of amateurs or inexperienced teachers, but take lessons of the best teachers. Much time and fruitless labor is lost by taking of "almost any one."

## CABINET ORGAN.

In this course, particular attention is paid to the practice of finger exercises, scales, etc., as well as to more technical execution. The work in playing Church Music, Voluntaries, Preludes, Interludes, Accompaniments and selections from the Masters, is full and complete. The course includes all that is necessary to give one a thorough mastery over the organ for church, concert, or parlor use.

## VIOLIN, CORNET AND GUITAR.

The teachers in charge of this Department have had large experience, both as Teachers and Solo Players. A regular Progressive Course is laid down for each instrument, which is closely followed from the easiest rudiments to the completion of the course. A Band and Orchestra are usually kept up by the more advanced pupils.

## THE VOICE.

Instruction in this course includes the study of Correct Breathing, Union of the Registers, Distinct Articulation, Solfeggio Practice, application of Words to Music, exercises for Agility and Flexibility of the Voice, Scales, Major, Minor and Chromatic, Arpeggios, Embellishments, English, German and Italian Songs, Expression, Stage Action and Light Roles in Opera.

The Voice is developed and strengthened according to the best methods on scientific principles. Correct Breathing is regarded as the foundation of good singing, and beauty and purity of tone, receives constant consideration, as opposed to over-exertion and forcing of the tone, which unfortunately is too commonly called good singing by some, mistaking *noise* for *music*.

A course in Voice Culture should extend over a period of not less than TWO YEARS.

## THEORY

Embraces Notation, Thorough Bass, Harmony, Counterpoint, Fugue, Composition Orchestration, Musical History, and the English Branches.

The study of Theory is required in completing either the Piano, Organ, Violin or Vocal Courses

It is the aim of the Department to keep the Theory in advance of the Execution so that each pupil may work intelligently with his studies, and thereby make more rapid progress. By completing Theory with each course, one may become a thorough, well-balanced Musician, and not a one-sided, superficial one, who can merely go through the mechanical execution of a few pieces, without having an intelligent idea about them. The Theory Classes meet daily.

## SYSTEM OF INSTRUCTION.

Instruction in all Special Studies, such as Voice, Piano, Organ, Violin, etc., is given on the Private Lesson plan. The Class Lesson system was discontinued because it is utterly impossible to grade pupils so they stand on the same plane. In the beginning all kinds of inequalities exist between pupils of the *same class*, and the longer they study the greater the differences grow; hence, the ten or fifteen minutes of *special instruction* each pupil receives is wholly unfitted for the others. Since the cost of lessons is only a small part of the student's expense, it should be the object of each one to put as much musical instruction into the limited time at their command as possible. Notation, Theory, Sight Reading, Part Singing, English Branches, and Musical Literature are taught in *Class daily*,

## FREE ADVANTAGES.

The following exercises are FREE to all members of the Musical Department :

1. The Elementary and Advanced Vocal Music Classes.
2. All Rehearsals, Matinees, and Concerts of the Department.
3. Recitals and Lectures by the Faculty and prominent Musicians from abroad.
4. Drills in Penmanship, Elocution, Debating and Teachers' Training.
5. Daily access to the Musical Reading Room, where a choice Musical Library and all the principal Music Journals are kept on file for the use of the pupils.
6. The "Musical Ideal," a monthly journal published by the Department. Free to all private pupils while they remain in the Department.

## GENERAL INFORMATION.

Classes in Theory are examined every Wednesday and at the close of each term.

Public matinees are given two or three times each term.

Lectures and Recitals, by the Faculty or prominent musicians from abroad once each term.

The final examination will occur at the close of the Summer term,

Seventeen pianos and six organs are used in the Department. Most of them are new instruments.

Private Musical Recitals are held every Tuesday evening, at which every member of the Department is expected to be present.

Sheet Music and Music Books will be for sale to pupils at wholesale price.

The Department is closed on most National Holidays, and lessons occurring on those days are not made up.

No pupil is permitted to omit lessons or practice without sufficient excuse.

No deduction can be made for temporary absence from lessons or practice, or for their being discontinued, except in case of illness of several weeks duration, or when called unavoidably away.

Teaching and Practice Rooms are all private, where the fires and lights are kept up, and Instruction Books furnished, FREE.

Pianos and Organs will not be moved from Music Hall to Students' rooms.

All arrangements or settlements are made with the Director, at Music Hall.

#### TUITION.

[PRIVATE LESSONS, OF ANY KIND, PER TERM, 10 WEEKS.]

Single Lessons for any time less than to close of term (each).....	75 cts.	to	\$1 00
10 Lessons, 1 per week.....	\$7 00	to	8 00
20 Lessons, 2 per week.....	13 00	to	15 00
30 Lessons, 3 per week.....	19 00	to	22 50
40 Lessons, 4 per week.....	24 00	to	27 00
Theory Class, 10 weeks (daily).....	5 00		
English Branches (to pupils in the course).....	4 00		
General Voice Class, 8 Lessons (on Saturday).....	1 00		
Piano Rent, per term, 1 hour a day.....	2 00		
Organ Rent, per term, 1 hour a day.....	1 50		

*Lessons will not be assigned until Tuition has been paid in advance for the term.*

Where Tuition is paid in advance for two or more terms, a liberal discount is allowed from the above scheduled rates.

#### SPECIAL OFFER.

Full Course, including Voice, Piano, Theory, Practice Hours and English Branches, for 50 weeks, \$200, if paid in advance. (This includes 200 private lessons, 200 class lessons, and theory practice and English branches daily).

For any other information address R. A. Heritage, Director, Valparaiso, Ind.

#### FINE ART DEPARTMENT.—(Drawing and Painting.)

This department has been reorganized, and the expenses greatly reduced.

Tuition for full course \$50.00.

The work requires one year and embraces the following branches:

Drawing, Light and Shade, Theory of Color, Composition, Landscape, Marine, Still Life, Portrait and Figure Painting, Pastel, Crayon and India Ink, as taught in the Academies of Europe, at a rate that defies competition.

While the course is more thorough and complete than any other in the West, yet the expense is not one-fifth as great. We have placed this within the reach of all.

The Department has secured the services of Mr. FELIX EKBLAD, who took charge of the painting on Nov. 4, 1884. Reviewing the Fine Arts of Chicago, the *Telegram* said of him:

"A Swedish artist of considerable repute, thoroughly educated in the schools of the old country, and for many years well known in Chicago, has opened a studio at room 47, Ashland Block, and there the visitor will find on exhibition examples of his work—landscapes, marines, mountain scenery, moonlight scenes and sunsets. It is his intention to give instruction in the primary effects of color upon canvas, and the broad practical ways of mastering the details of composition. Having studied in the best European schools he brings here the power of imparting the knowledge of art that he possesses, so that the pupil must necessarily grasp his theory, and by practice and diligence soon get on the road to success in the manipulation of the palette and brush independently. It is no longer necessary to leave Chicago to find schools that shall teach on the European plan, for when teachers like Mr. Ekblad, who was born and educated abroad, are available, the whole problem is demonstrated. Art in the highest sense may be cultivated right here in Chicago."

#### STUDENTS CAN ENTER AT ANY TIME,

As each student receives individual as well as class instruction, and when graduated all receive the influence of the Department in securing paying positions. So far the demand for Art Teachers trained here has been far greater than the supply.

**PENMANSHIP.**

Recognizing the great demand of the commercial world for good, rapid business writers, and of the educational world for competent teachers of penmanship, a special department of Penmanship is sustained. It is confidently believed that this department offers facilities which no other school, whether normal school, business college, or independent penmanship institute, can possibly give. Among these advantages may be mentioned: 1. It is in charge of a specialist, who devotes his entire time and energy to Penmanship. 2. Students may devote all their time to penmanship, or they may take from one to seven hours each day in connection with other studies. 3. Students receive special individual instruction, as well as class drills. The special classes have from 10 to 25 members each, and every pupil receives personal instruction each hour, together with written copies direct from the pen of the teacher. The drill classes have from 125 to 200 members each, and the instruction is given from the black-board. Printed copies, as well as manuals and other penman's literature, are made available. 4. The tuition for full course is only \$8.00 per term; board and room \$1.90 per week. It takes from ten to twenty weeks to complete the full course, depending on the aptitude and previous preparation of the pupil. 5. Every member of the school may take from one to three drill classes a day FREE. Students wishing to take special Penmanship in connection with their studies may do so at the rate of \$3.00 per term for one hour a day, \$4.00 per term for two hours a day, or \$5.00 per term for three hours a day.

The penmanship course embraces Plain Writing, Analysis, Black-board Writing, Fancy Writing, Combinations, Card Writing, Flourishing, Lettering, Drawing in line work and stipple work, Designing, Specimen Work, preparing pen-work for Photo-Engraving, etc., etc.

Those contemplating taking a course in penmanship should carefully consider the advantages the Normal affords and COMPARE EXPENSES WITH OTHER SCHOOLS.

Those completing the course receive a fine Diploma.

**GERMAN.**

As instructor in this branch we have secured the services of MR. JOHN E. ROESSLER, whose reputation as a teacher needs no commendations. He is not only thoroughly educated in the German language, but the English as well, and is thus enabled to unite them so as to give the student a means of speaking as well as reading. The time required for becoming familiar with this branch depends much on the aptness of the student. In one term such a knowledge can be acquired as will enable him to pursue the study alone, while in three terms he will become a ready reader or speaker. No extra charge.

**DEPARTMENT OF PHONOGRAPHY AND TYPE-WRITING.**

This department was established for the purpose of placing the valuable art of shorthand within the reach of the masses from whom it has long been kept by the enormous rates charged for tuition in other institutions. This department is one of the pleasant features of the school. The teachers in charge are practical reporters.

Phonography has its highest use and greatest dignity in the fact that it is a means of education. Like all good and useful things it is consistent and logical. A good English education is a prerequisite to a good and competent shorthand writer. He should be good in English Grammar and Rhetoric. The time is rapidly approaching when to be unacquainted with this art will be to be *behind the times*. The classes are so graded that students can enter at any time, and those who have previously studied the art, can continue without interruption from the point already attained. The pupils receive instruction in writing letters from dictation, sermon reporting and court reporting. It requires from two or three terms to become a verbatim reporter. Tuition \$8 per term.

**TYPE-WRITING.**

The Type-writer is one of the best means of teaching spelling, capitalizing, punctuation and composition. Moreover so great is the demand now for shorthand writers who can operate the type-writer, that the boy or girl who learns both is possessed of a valuable trade or profession. Charles Reade, in his work on "The Coming Man," says:

"I advise parents to have all their boys and girls taught shorthand writing and type-writing. A shorthand writer who can type-write his notes would be safer from poverty than a great Greek scholar."

In one term a person can become an expert type-writer. The tuition for the full course in type-writing is \$10.

The work in this department is so thorough and practical that the students have no trouble in securing good positions as amanuenses or court reporters.

## \*EXPENSES.\*

Tuition per term, \$8.

Good board and well furnished room at \$1.70 to \$1.90 per week. We guarantee that the expense shall not exceed \$1.90, no matter how large the attendance may be. Whatever is above this will be paid by us.

### BOARDING.

Good board \$1.40 per week. Furnished rooms 30 to 50 cents per week.  
\$95 pays for Board, Tuition, and Furnished Room for one year of 40 weeks.  
\$25.00 pays for one term of ten weeks. The large majority of the students avail themselves of the accommodations at these rates.

### THE LADIES' HALLS.

In these the rooms are arranged in suites. Two students have a sitting-room, bedroom and wardrobe. These buildings are handsomely furnished, and placed in charge of an experienced matron. Hereafter, the rates at these halls will be the same as elsewhere—that is, \$1.70 or \$1.80 per week, according to room.

### CLUB BOARDING.

Board, \$1 per week. Furnished room 30 cents per week.

At these rates, \$77.30 will pay for Board, Tuition, and Furnished Room for a year.

### PRIVATE BOARDING HALL.

For those who desire private boarding, a hall is arranged. At this Hall the rate is \$2.20 per week. This pays for board and furnished room. The accommodations are such as usually cost \$3 per week.

At this rate \$116.80 pays for board, tuition and furnished room for one year of 44 weeks.

At the above rates we furnish each room as follows: Stove, Bedstead, Bed and Bedding, consisting of Mattress, Bolster, Pillows, two Sheets, one heavy Comfort, Table, Chairs, Wash-bowl and Pitcher, Mirror, Bucket, etc. We furnish everything excepting Towels, Lights and Fuel. Carpet furnished at a very little additional expense.

Rooms furnished or unfurnished for self-boarding at same rates as above.

The question, "How can this be done?" comes to us frequently. Many doubt whether it is at all possible to give first-class accommodations at these low rates, and refer us to other places where the rates are not so low, yet the accommodations are very inferior.

It is true that the rates may be made so low as to render it impossible to provide suitable accommodations. Especially is this the case when the boarding houses are not owned by the institution, but are controlled by private individuals, many of whom are obliged to pay high rents or taxes.

We are aware that such is the case at many places, and must be the case at all places unless they have the same advantages as are found here. We believe, however, that we can give

### GOOD REASONS

*Why we are able to furnish accommodations that will satisfy all at the low rates indicated*

- I. The boarding department is under our immediate supervision.
- II. We own not only the school buildings, but the boarding houses as well.
- III. Valparaiso is located but two hours' ride from Chicago. We have made especial arrangements with the best wholesale houses in the city, and buy direct, thus avoiding all commissions. Besides, we purchase in such large quantities that we obtain the most liberal discounts. Everything purchased is of the best quality.
- IV. We raise our own produce. None but the most competent help is employed.

By giving the matter this careful attention, we are enabled to provide as good accommodations at \$1.70 per week as a private family could at \$3.

The accommodations at these low rates have been tried during the past years, and such general satisfaction has been given, that we were obliged to erect new dining halls to accommodate the large number who wish to avail themselves of the advantages thus afforded.

**AMPLE ROOM HAS BEEN PROVIDED.**

No one need fear that he will not be accommodated at the advertised rates. Should we fail in this, his traveling expenses to and from the School will be paid by us.

While our rates are lower than at any other school, we feel confident that the accommodations will satisfy all.

So complete are our arrangements that parents who visit us are at once convinced of the folly of paying the extravagant school bills which are usually exacted.

Institutions that will not make expenses thus low, try to discourage students from coming here, by saying "that it is impossible to make the rates as named."

The fact that between 2,500 and 3,000 students each year are perfectly satisfied with the accommodations, is evidence that everything is as represented.

**BOOKS.**

All books may be rented, for the term, at 10 per cent. of retail price, thus saving great expense.

That our new arrangement gives entire satisfaction, is proven by the large numbers of ladies and gentlemen who continue to avail themselves of its advantages.

**CAUTION.**

Owing to the rapid growth of the School, and its present almost miraculous attendance, a few jealous parties have taken opportunity to circulate various reports with reference to the school, some of which are as follows:

That great numbers come here who cannot be accommodated; that the statements in the Catalogue cannot be relied upon, etc., etc.

To these, we have made no reply. We ask only this: When such reports come to you, ascertain if possible the source. We are confident you will find that they come from some one who has never been here, or if he has it was for a few days.

During the entire existence of this school, there cannot be found, on an average, one out of a thousand, who has remained in the school one term and done honest work, but is satisfied with the result and will recommend the school. No matter what you may hear, we say come and see for yourselves. If we do not do our part, your traveling expenses to and from the school will be paid by us.

We receive many letters, asking for the regulations by which the School is governed. Below we give the same:

VALPARAISO, Ind., October 13, 1879.

From the above date, the NORTHERN INDIANA NORMAL SCHOOL will be governed by the following regulations, adopted by the Board of Trustees, October 6th, 1879:

1. Students may enter the School at any time by paying tuition for one term from time of entrance.
2. Should students pay for more than one term, and be obliged to leave, all tuition, excepting for their term then in progress, will be refunded.
3. When money for board is advanced, and the student is obliged to leave before the time expires for which payment is made, weekly rates will be charged to time of leaving—the balance refunded.
4. If the work, or rates, are not as advertised, all tuition will be refunded, but for no other cause.
5. In case of sickness, or an absence of more than three weeks, the student will receive from the Secretary of the Board a certificate which will entitle him to the unused time, which may be made up at any term. No certificate is transferable.
6. Should it be necessary for a student to be absent from a class, he must first secure an excuse from the Principal.
7. As far as possible we hold ourselves accountable for the morals of the students, and the utmost care will be used so that no improper associations will be formed.
8. Students will be dismissed for neglect of duty and for improper conduct.
9. Inasmuch as the success and welfare of the student depends much upon our having the entire control of his time and associations, he will also be dismissed for engaging, without the permission of the Principal, in any course of instruction, study, or business enterprise outside of the School.
10. When a student is dismissed, he forfeits all tuition paid, and all right to a certificate for unexpired term, and can never again be admitted to the School.
11. All names of students dismissed will so appear in the Catalogue.
12. All students will be received, or dismissed, at the discretion of the Principal.

These regulations take precedence over all others.

A. V. BARTHOLOMEW,  
President Board of Trustees.

G. BLOCH, Secretary.

# Northern Indiana Commercial College,

## VALPARAISO, INDIANA.

Though this institution has been in operation but eight years, yet it now stands at the head of the Commercial Colleges in the West.

It has a larger attendance than any other, and the plan of the work is more fully up with the times. It is conducted on the *Actual Business* plan, which is everywhere acknowledged to be the nearest to real work.

The graduate of this College can take a position in the Bank, Counting House, or Store of to-day and be able to enter at once upon his duties. He has had the *practice* as well as the *theory*.

The Department now occupies its *new hall, which is one of the finest in the land*, and is supplied with the most extensive line of offices ever attempted by any Commercial College. The attendance being so large enables us to have double sets of offices. These represent two cities. This affords advantages for thoroughness that can be found at no other commercial school, because it gives the student the kind of business transacted not in one city only, but an exchange between cities—the most perfect plan that could be suggested.

An idea of its completeness can be had by a brief outline of the work to be done. The student enters the elementary or theoretical course. Here he becomes familiar with making Day-Book and Journal entries, opening and closing the Ledger in both Single and Double Entry; with all forms of Inventories, Bills, Discounts, etc.; with the books and forms as used in Commission and Shipping, Partnership, Banking, Steamboating and Railroadng, Commercial Arithmetic, Commercial Correspondence, English Grammar and Debating.

After completing this course he passes into the

### PRACTICAL DEPARTMENT.

Here he is furnished with *manuscript work*. All work is inspected by the teacher in charge, and nothing permitted to pass that is not *perfect in every respect*. In this Department he passes from one office to another, remaining long enough in each to become thoroughly acquainted with its actual work. The first is the

#### REAL ESTATE OFFICE.

In this he buys and sells real estate; takes notes; makes out deeds and mortgages; closes mortgages; has the property sold; and performs all of the business connected with real estate.

#### INSURANCE OFFICE.

Here he organizes a company; insures property; pays losses; declares dividends; and enters in detail into the technicalities of the law governing such a company. From this he passes into the

#### COMMISSION HOUSE.

Here he receives invoices, consignments and shipments; buys and sells on commission; makes statements, and performs all of the duties as found in this house. From this to the

#### TRANSPORTATION AND SHIPPING OFFICE.

Here he makes out bills of lading; enters into contracts, and becomes responsible for goods shipped; delivers goods at foreign ports, etc., etc. From this to the

#### JOBGING AND IMPORTING OFFICE.

Here merchandise of all kinds is bought and sold for cash; on time; for notes, etc. The purchaser may fail—an invoice is taken; the store closed; the accounts settled at such per cent. on the dollar as the assets will admit, etc. From this to the

#### MERCHANTS' EMPORIUM.

Here all articles of trade are bought and sold, either in large or small quantities; the goods billed, and entered in the proper books; drafts drawn or accepted; payments made, etc. From this to the



**RAILROAD OFFICE.**

Here Railroad Book-keeping in all its forms is fully illustrated, from the organization of a company to the declaring of dividends. From this to the Freight Office, thence to the Express Office, and then to the Postoffice, in each of which all of the business connected therewith is fully illustrated. From this to the

**BANK.**

Here he performs consecutively the duties of Receiving and Paying Tellers, Discount Clerk, Cashier, Book-keeper and Collection Clerk; deals in Gold Certificates, U. S. Bonds, City Bonds, Foreign Exchange, discounts Commercial Paper; receives Drafts, and does a General Banking Business.

Business transactions of all kinds are carried on the same as in actual business. Shipments made, commissions received, real estate purchased, money deposited in the banks, etc. Our Commercial Course is the most thoroughly practical one ever arranged.

**COMMERCIAL LAW.**

In connection with the work in each office, the law governing its transactions will be taught in detail and all technicalities carefully explained. It is the nearest to the actual work of any plan that can be devised.

We feel confident that to the young lady or gentleman desiring a complete Business Education, we offer advantages *superior to those of any other school.*

We have made everything so practical that the course will be of incalculable value to any young person whether he shall afterward give his attention to Book-keeping or not.

**EXPENSES.**

While at most Commercial Colleges the tuition is from \$40 to \$50 per term, and board from \$4 to \$6 per week, here the tuition is but \$8, which not only admits the student into the Commercial Department, but to any class in any department of the school. On entering the Practical Department, the student will pay a fee of \$5 to defray expense of books, graduation fee, etc. Good board and well furnished room at \$1.70 to \$1.90 as described in item of expense.

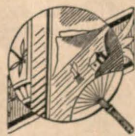
If everything is not as thorough, complete, and practical as represented, no tuition will be charged.



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Coryea, Wm.....	Jackson, Ind	Kline, Harry.....	McDonough, Ill
Davis, H. S.....	Brown, Ill	Klinger, E. N.....	Will, "
Dial, Minnie.....	Iroquois, Ill	Koons, V. C.....	Crawford, O
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Fisher, J. E.....	" "	Maxwell, J. F.....	Tucker, W. Va
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Goodwin, Emma.....	Crawford, Ill	Manion, H. L.....	Adair, Ia
Greenway, J. L.....	Marquette, Mich	Meyer, J. C.....	Daviess, Mo
Green, Chas.....	Porter, Ind	Meyer, I. C.....	" "
Haag, A. A.....	Marshall, Ind	Morris, Eva.....	Van Buren, Mich
Haag, S. J.....	" "	Munson, A. J.....	Oceana, Mich
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Ooley, J. P.....	Owen, Ind	Smith, Albert.....	Wayne, Mich
Palmer, Alfred.....	Lake, Ill	Shugart, E. A.....	Grant, Ind
Peregrine, Lillie.....	Jasper, Ind	Sparling, W. J.....	Bruce, Ontario
Phillips, Oliver.....	Macon, Ill	Stewart, Pheobe.....	Fayette, Ind
Price, Frank.....	Harrison, Mo	Stoner, Geo.....	Porter, "
Palmer, Alfred.....	Lake, Ill	Sturtz, D. A.....	Benton, Ia
Patterson, Gilbert.....	Mackinaw, Mich	Thomas, C. W.....	Wayne, Mich
Pellar, Ed J.....	LaFayette, Wis	Tiernan, John.....	Iowa, Ia
Peterson, Chas.....	Carroll, Ind	Trees, Chas.....	Howard, Ind
Prather, Lewis.....	Cumberland, Ill	Taggart, W. J.....	Saginaw, Mich
Ries, Geo.....	Wood, Ohio	Thurston, Frank.....	Oakland, "
Rosgaard, H. O.....	Adams, Wis	Thomas, C. W.....	Wayne, "
Ross, Wm.....	Will, Ill	Thomas, B. W.....	White, Ind
Ridings, J. H.....	Grundy, "	Tolleston, Erick.....	Greene, Wis
Riley, Jno.....	McKean, Pa	Trainor, Jas.....	Iroquois, Ill
Rogers, Mary.....	Door, Wis	Tuepker, H. J.....	St. Charles, Mo
Roach, Carrie.....	Elkhart, Ind	Tyack, Wm.....	Houghton, Mich
Sackrider, Jesse.....	Jackson, Ia	Tyndall, Will.....	DeKalb, Ind
Sarrizen, Clara.....	Houghton, Mich	Ulery, N. W.....	Allen, Ind
Sarrizen, Harry.....	"	Ward, Mamie.....	Porter, Ind
Schoff, Perry J.....	LaPorte, Ind	Ward, Chas.....	"
Schussler, A. H.....	Cook, Ill	Wier, Laura.....	McDonough, Ill
Scott, Myrtle.....	Marion, "	Wilson, H. D.....	Macoupin, "
Scott, S. F.....	Hancock, "	Wrestler, L.....	Fulton, "
Sergeant, Carrie.....	Porter, Ind	Walker, H. T.....	Tulare, Cal
Sink, Wm.....	LaPorte, Ind	Watts, Elmer.....	Montour, Pa
Skinner, Chas.....	Livingston, Ill	Wells, I. M.....	Berrien, Mich
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Smith, S. W.....	Fulton, Ind	White, C. D.....	Steuben, Ind
Smithers, Ida.....	Luzerne, Pa	Wickham, Emerson.....	Putnam, O
Stipp, Daniel.....	Vermillion, Ill	Weisen, Lachlan.....	Cook, Ill
Stuart, G. W.....	Monongalia, W. Va	Weisen, John.....	"
Sammons, F. G.....	Champaign, Ill	Welsh, Robert.....	Chippewa, Mich
Sammons, Harry.....	Tippecanoe, Ind	Wilson, Jos.....	Eaton, Mich
Scates, Emory.....	Marshall, "	Wickham, J. E.....	Putnam, O
Schuchardt, A. B.....	Fond du Lac, Wis	Wood, H. B.....	Lake, Ind
Seltzer, Ed.....	Will, Ill	Woodward, R. H.....	Grundy, Ill
Shelkey, John.....	McDonough, "	Yarborough, C. O.....	Benton, Ind
Sharp, J. F.....	Montgomery, "	Yohe, Bryon.....	Whitley, "



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Adams, J. C.	Will, Ill	Beard, Chas.	Monroe, W. Va
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Ager, Mary	Marshall, Ia	Beavers, Bessie	Porter, "
Ainsworth, Ella	Macoupin, Ill	Beck, Cora	Berrien, Mich
Ale, J. F.	Benton, Ind	Bedell, Lillie	Porter, Ind
Alt, F. F.	Putnam, O	Beggs, S. S.	Lawrence, Pa
Alvord, Louise	Cook, Ill	Bell, Eunice M.	Calhoun Mich
Amacher, Henry	Livingston, "	Bell, John B.	"
Anderson, Frances	Switzerland, Ind	Bell, Lottie	Porter, Ind
Aney, F. H.	Logan, Ill	Bellesfield, M. E.	Ford, Ill
Apple, H. L.	Elkhart, Ind	Benford, Angie H.	Tazewell, "
Arbeiter, Geo.	Will, Ill	Berry, W. M.	Delaware, Ind
Armstrong, J. A.	Tipton, Ind	Berry, Stephen	Iowa, Ia
Avery, H. B.	Kankakee, Ill	Beams, J. M.	DeKalb, Ind
Aylesworth, Carrie	Porter, Ind	Bedell, Lettie	Porter, "
Adams, Mary	Porter, Ind	Bechtel, Chas. F.	Defiance, O
Adams, Mrs. Sarah	Randolph, "	Beemer, Aggie	Porter, Ind
Adams, Stella	Wabash, "	Benjamin, Ida	Iroquois, Ill
Alvord, Louise	Cook, Ill	Bennett, Flora	McKean, Pa
Anderson, C. E.	Palo Alto, Ia	Bently, M. G.	Kane, Ill
Anderson, Chas.	"	Benton, A. J.	Kent, Mich
Applegate, Ed.	Decatur, Ind	Berger, Elias	St. Joseph, Ind
Appleman, C. H.	Wabash, "	Berry, W. M.	Delaware, "
Arand, Chas.	Marshall, Kan	Berthold, H. G.	Van Wert, O
Armstrong, A. L.	Tipton, Ind	Berry, Stephen	Iowa, Ia
Armstrong, J. A.	Tipton, "	Berry, R. A.	Macon, Ill
Armstrong, Calvin	"	Bice, A. J.	Marquette, Mich
Askew, Maude	Iroquois, Ill	Bickel, G. W.	Elkhart, Ind
Atwood, F. H.	Clinton, N. Y	Bickford, S. D.	Grant, Wis
Ayers, Irving	Starke, Ind	Bienemann, P. D.	Peoria, Ill
Ballard, Minnie	Jackson, Ia	Biesecker, Dora	Iroquois, "
Ballard, Geo.	Floyd, "	Billingsley, J. J.	Jones, Ia
Baries, Henry	Winnebago, Wis	Bishop, Susan	Bracken, Ky
Barley, B.	McDonough, Ill	Bishop, Jennie	"
Barnes, J. W.	Washington, Wis	Bittner, W. H.	Carbon, Pa
Barnard, May	LaPorte, Ind	Bickford, S. D.	Grant, Wis
Berry, Addie	Whitley, "	Bickford, Florence	Hillsdale Mich
Barthel, Alfred	Elkhart, "	Bishop, Lulu	Decatur, Ill
Barrett, Fred	Woodford, Ill	Blackney, E. J.	Genesse, Mich
Barwise, Emma	St. Charles, Mo	Black, W. J.	Palo Alto, Ia
Bair, J. B.	Franklin, Pa	Blakely, Olive	Randolph, Ill
Baird, W. A.	Davis, Ky	Blake, Frank W.	Porter, Ind
Baird, J. M.	"	Bleil, A. W.	Henry, Mo
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Baker, Ella	White, Ill	Bond, Nellie	Lake, Ill
Ballard, Geo.	Floyd, Ia	Bone, H. C.	Hopkins, Ky
Ballew, Mattie	Mercer, Ill	Boyd, Rowena	Johnson, Texas
Bangham, Clara	LaSalle, Ill	Board, Dollie	Lake, Ill
Ballou, Luella	Van Buren, Mich	Booher, David	Shelby, Ind
Barron, Henry	Lake, Ill	Bowman, Mattie	Porter, "
Barnes, J. M.	Macoupin, "	Boyd, C. N.	Grundy, Ill
Barcome, Annette	Porter, Ind	Bradley, Cora	Jackson, Ia
Bareis, Henry	Winnebago, Wis	Bradt, Mary	Porter, Ind
Barens, John	Washington, "	Bradt, Kate	"
Barney, Alta	LaPorte, Ind	Branaman, Frances	Jackson, Ind
Barngrover, D. P.	Grant, "	Brant, S. O.	Elkhart, Ind
Barney, Wade	Elkhart, "	Breeden, J. A.	Crawford, Ind
Bass, Wm. E.	Shelby, "	Brenzel, Louise	Livingston, Ill
Bass, Frank	"	Brenholtz, Walter	Lycoming, Pa
Bass, Chas. H.	Kosciusko, "	Brennen, C. M.	Macoupin, Ill
Baum, Cammie	Porter, "	Bristow, J. H.	Green, Pa
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Beach, Chas.	Greene, Ill	Brooks, F. M.	Henry, O
Beamer, Allie	Harrison, Ky	Brown, Wm.	Kent, Mich
Beals, Jessie	Schuyler, Ill	Brown, Lee	Davis, Ky

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Bristor, Jacob	Greene, Pa	Conklin, Dora	Montcalm, Mich
Brodie, Andrew	Porter, Ind	Conklin, Dora	Montcalm, Mich
Brooks, F. M.	Henry, O	Connell, Emma	Ford, "
Brunker, E.	Vigo, Ind	Cook, J. S.	Smith, Kansas
Brown, J. P.	Kenosha, Wis	Cooley, May	Kankakee, Ill
Brown, Charley	Allegan, Mich	Connell, Will	"
Brown, A. P.	Porter, Ind	Corboy, Thos.	Highland, O
Brown, Katie B.	"	Cotton, F. P.	Fayette, Pa
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Burfiend, France	Cook, Ill	Cox, Theodore	Fulton, Ill
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Burkett, Phronia	Appanoose, Iowa	Creery, C. B.	Greene, O
Burns, J. M.	Macoupin, Ill	Crosby, Will C.	Kenosha, Wis
Bussard, Ella	Elkhart, Ind	Crow, C. L.	Harrison, Ia
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Butler, Jessie	Houghton, Mich	Crull, Barbara	"
Bugher, Celia	Grant, "	Crull, Tilla	"
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Burden, Hattie	St. Charles, Mo	Culbertson, Mat	Rush, Ind
Burns, Willie	Iowa, Ia	Culver, Idella	Kalamazoo, Mich
Byram, Mary	White, Ill	Culberston, Mat	Rush, Ind
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Cable, Emma	Stark, O	Daniels, Benj.	Arenac, Mich
Cade, Newton	Pike, "	Daniels, R. A.	Daviess, Mo
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Carpenter, G. E.	Washington, Ill	Daum, Franke	Lake, Ind
Carpenter, S. W.	"	Dasef, J. W.	Montcalm, Mich
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Carey, Willie	DeKalb, Ind	Daum, Daniel	Lake, Ind
Carr, Cora	Grant, "	Davis, A. J.	Iowa, Wis
Cassidy, Roger	Fleming, Ky	Davis, Minnie E.	LaPorte, Ind
Cast, Elmer	Iroquois, Ill	Davis, Juha	Schuyler, Ill
Caton, A. R.	Morrow, Ohio	Davis, H. V.	Brown, Ill
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Carter, Lillie	"	DeLongchamp, J.	Manistee, Mich
Catlin, C. W.	McKean, Pa	Delzell, W. A.	Crawford, Ill
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Chapman, Louie	Cass, Ill	Deeds, B. L.	Macoupin, Ill
Charles, Pearl	Porter, Ind	Delay, Noah	Kankakee, Ill
Chamberlin, Adah	Susquehanna, "	Dickey, Ida	Tipton, Ind
Charples, Pearl	Porter, Ind	Dodge, Bessie	Benton, "
Chapman, Edgar	Floyd, Ia	Dombaugh, Isabel	Peoria, Ill
Chennault, S. N.	Richland, La	Dondanville, J. B.	Grundy, "
Chenoweth, Harry	Tippecanoe, Ind	Dougherty, Edward	McLean, "
Chidester, A. B.	Stark, "	Dry, C. L.	Crawford, "
Christian, Carrie	Ford, Ill	Dunks, Nellie	Branch, Mich
Christian, Dora	"	Dunkleberger, D. L.	Kosciusko, Ind
Christian, R. W.	"	Dunn, C. W.	Daviess, Mo
Clark, G. W.	Logan, "	Dunn, Jas.	Cass, Mich
Clarridge, Chas.	Jefferson, Ia	Dennis, Calvin S.	Randolph, Ill
Clark, Meta	Logan, Ill	Dickey, Daisy	St. Joseph, Ind
Clark, Geo.	"	Dillon, Libbie	Keokuk, Ia
Cloke, Anna	Iroquois, "	Dodge, Bessie	Fowler, Ind
Cobb, Nora	Iroquois, "	Dalloff, H.	Montcalm, Mich
Cobb, Grace	"	Dolph, G. H.	Marshall, Ind
Cochran, Dora	Union, O	Dombaugh, Isabel	Peoria, Ill
Cochran, S. B.	Armstrong, Pa	Donley, Ray	Ashland, O
Cochran, Oscar	Grundy, Ill	Dover, J. D.	Vermillion, Ill
Coffeen, Elmer	Winneshiek, Ia	Dower, J. T.	Iowa, Iowa
Collins, Mattie	Hand, Dak	Dower, J. N.	"
Comer, Jas.	Champaign, Ill	Doyle, Nellie	McLean, Ill

Dressler, H. A.	St. Clair, Ill	Gant, Pleasant	Jasper, Ind
Duncan, J. F.	White, Ind	Gavoutte, Data	Fannin, Tex
Dunn, C. W.	Daviess, Mo	Gault, Mary	Appanoose, Ia
Dunmore, Ida	Susquehanna, Pa	Gaumer, W. A.	Iowa, Ia
Dunkleberger, Wm.	Jewell, Kan	Gaumer, G. C.	"
Dunkleberger, D.	Kosciusko, Ind	Gavin, John	Green, Ill
Easily, Kate	Noble, "	Galloway, Susie	LaSalle, Ill
Easily, Maggie	"	Garvin, Prudie	Benton, Ind
Eastburn, Lulu	Benton, "	Garvin, Ezra	"
Easterday, J. H.	St. Joseph, "	Geary, J. F.	Richland, O
Eastman, W. A.	Carroll, Iowa	Genter, A. E.	Will, Ill
Eaton, Alaska	Monroe, "	Geary, F.	Huron, Ohio
Ebner, F. E.	York, Pa	Gensman, G. J.	Washington, Wis
Eby, Ida L.	DeWitt, Ill	Geck, W. D.	Sanilac, Mich
Eby, N. S.	Cass, Mich	Gibbs, O. G.	Jackson, Ind
Eckert, E. F.	DuBois, Ind	Giles, Wm.	Kane, Ill
Edgar, Mary	Washington, Pa	Gilborne, Alice	Ford, Ill
Egolf, Blanch	Whitley, Ind	Giles, Victor	Kane, "
Eller, U. G.	Darke, O	Gilmour, Minnie	McDonough, "
Elner Geo	Will, Ill	Gill, Emma	Adair, Ky
Endicott, A. J.	Posey, Ind	Gillette, J. M.	Iroquois, Ill
Ericson, Anna C.	Cook, Ill	Gillette, J. A.	Fulton, "
Evans, I. W.	Porter, Ind	Gilliam, M. J.	Hamilton, Ind
Ewald, W. A.	Marshall, "	Gilliam, M. J.	Hamilton, Ind
Eakin, Minnie	Jackson, Ill	Gill, I. S.	Lee, Ark
Easley, Maggie	Noble, Ind	Gillis, Thos.	Ashland, O
Eastburn, Lulu	Benton, "	Glenn, C. L.	St. Clair, Wis
Eastburn, W.	"	Glover, Lottie S.	Van Wert, O
Eckert E. F.	DuBois, Ind	Gnagy, John S.	DeKalb, Ind
Edgar, Mary	Washington, Ill	Goodrich, Della	Allegan, Mich
Edsall, E. P.	Jersey, "	Goodrich, W. A.	Delaware, Ind
Endicott, A. J.	Posey, Ind	Goodwin, Emma	Crawford, Ill
Evans, Walter H.	"	Goodwin, L. A.	Bond, "
Evans, Cyrus	Warren, "	Goodall, Chas.	LaPorte, Ind
Ewald, W. A.	Marshall, "	Goodwin, Emma	Crawford, Ill
Farmer, George H.	St. Clair, Ill	Goodwin, L. A.	Bond, "
Faulkner, Anna	St. Joseph, Ind	Gregg, E. N.	Lake, "
Felts, James A.	Williamson, Ill	Graham, R. H.	Franklin, Ky
Fessenmeyer, Frank	Greene, "	Graham, W. F.	Warren, Ill
Finch, Gail	Berrien, Mich	Gray, Nannie	Coles, "
Fish, R. W.	Ohio, Ind	Gray, Saidee	Menominee, Mich
Fish, Belle	Cass, "	Gray, G. W.	Fayette, Ill
Flint, Henry	Noble, "	Graydon, Anna	Porter, Ind
Flora, C. M.	Labette, Kan	Graydon, Mamie	"
Florence, G. H.	Harrison, Ky	Green, Thomas	Seneca, O
Flood, Judy	LaPorte, Ind	Green, Thomas	Porter, Ind
Forsythe, Anna	Vanderburgh, Ind	Greenway, J. L.	Marquette, Mich
Frank, G. F.	St. Joseph, Ind	Greer, Anna	Nelson, Ky
Franklin, May	Iroquois, Ill	Griswold, Lillie	Marshall, Ill
Frazier, Josie	Porter, Ind	Groff, Josie M.	Porter, Ind
Friede, Sophie	Macoupin, Ill	Groth, Maggie	LaPorte, "
Fryar, Emma	LaPorte, Ind	Gragg, E. N.	Lake, Ind
Fulton, Arthur	LaSalle, Ill	Graham, H. H.	Tipton, "
Fuller, Lucius	Woodford, "	Graydon, Anna	LaPorte, Ind
Funk, Roana	DeWitt, "	Graves, Agnes	Lake, "
Fermier, Pierre	Dearborn, "	Greer, Anna	Nelson, Ky
Ferguson, George B.	Westmoreland, Pa	Greene, Chas.	Porter, Ind
Ferrell, J. J.	Maries, Mo	Green, Harvey	Columbiana, C
Fidler, J. H.	Cass, Mich	Gregory, Walter	Alturas, Idaho
Figley, U. G.	Defiance, O	Gregory, Bessie	Jay, Ind
Finn, Thos.	Macon, Ill	Griffith, W. T.	Daviess, Ky
Finch, Libbie	Madison, "	Groff, Josie M.	Porter, Ind
Fish, Bells	Cass, Ind	Haas, C. J.	Linn, Ia
Fitzmaurice, Nellie	Livingston, Ill	Hackleman, Chas.	Fayette, Ind
Folant, Lou	Porter, Ind	Hack, Florence	LaPorte, "
Fordyce, Alta	Warren, Ill	Hagerty, Jas.	"
Foster, Millie	Lake, Ind	Hagan, Oscar	Daviess, Ky
Fox, Jas.	Greeley, Neb	Hagy, Wm.	Defiance, O
Fulmer, Geo.	St. Joseph, Ind	Haley, Maggie	Starke, Ind
Fulton, H. W.	Cass, Mich	Hall, Frank	Henry, O

Haskins, W. F.	Muscatine, Ia	Hollis, C. W.	Washtenaw, Mich
Haladay, A. J.	Henry, Ind	Hoadley, B. W.	Tama, Ia
Haley, Mary	Starke, Ind	Hobbs, A. B.	Tipton, Ind
Hanna, Harriet	Henderson, Tenn	Hocker, A. M.	Shelby, "
Hardesty, A. R.	Porter, Ind	Hoenig, Albert	Chippewa, Wis
Haralson, Emma	Johnson, Tex	Hoffman, E. E.	Owen, Ind
Harsh, Frank	Noble, Ind	Holmes, H. A.	Mason, Mich
Harsh, Allie	Cook, Ill	Hollingsworth, J. D.	Benton, Ind
Harvey, A. F.	Clinton, Mich	Hoover, C. C.	Fulton, Ind
Hawes, J. A.	Jackson, "	Hosteller, Abram	Cambria, Pa
Harris, K. W.	Posey, Ind	Hollingsworth, H. D.	Macoupin, Ill
Harper, Miles	Tipton, "	Holdeman, Anna	Elkhart, Ind
Harris, Kate	Tazewell, Ill	Holle, August	Washington, Ill
Hart, E. D.	Fayette, "	Holman, Lewis	White, Ind
Haskell, Estelle	Livingston, "	Houser, Thos.	Worth, Mo
Hatcher, E. E.	Highland, O	Hoover, C. S.	Berks, Pa
Hatfield, J. R.	LaPorte, Ind	Horton, Mary	Tioga, "
Hay, G. L.	"	House, Arthur N.	Iowa, Ia
Hays, H. T.	York, Pa	Houser, Dora	Logan, Ill
Hacker, A. M.	Shelby, "	Houser, Mary	"
Haggott, Ernest	Shelby, O	Howard, Nettie	Blackford, Ind
Hall, T. B.	Porter, Ind	Howard, L. L.	Blackford, Ind
Hammond, F. A.	VanBuren, Mich	Huff, Louis	Hancock, Ill
Hammond, Jno.	Steuben, Ind	Hughes, W. E.	Anderson, Ky
Harvey, Mary	Cass, Ind	Hutchin, O. S.	Trempealeau, Wis
Harrold, Clay	Allen, "	Hutchinson, Flora	Randolph, Ind
Harris, T. E.	Clay, "	Huber, Joseph	Fulton, Ind
Harness, O. J.	Cass, "	Hughes, Sidney	Lansing, Mich
Harris, Thos.	Grundy, Ill	Humphrey, W. C.	McDonough, Ill
Harrold, Clark	Allen, Ind	Huntington, Frank	Shelby, Ind
Harshbarger, Carrie	Piatt, Ill	Hupp, L. O.	Delaware, Ind
Haskell, Sam'l P	Newton, Ind	Huston, Geo. M.	Edgar, Ill
Hartman, H. A.	Van Wert, O	Hutcheson, R. A.	Maries, Mo
Hargis, Lizzie	Christian, Ill	Hutsell, Sam'l.	Somerset, Pa
Hatcher, R. E.	Highland, O	Ingels, Carrie	Woodford, Ill
Hatcher, E. E.	"	Isaacs, D. P.	Sangamon, "
Heffernan, Stella	Brown, Wis	Isham, Will	Benton, Ind
Heffernan, Nellie	"	Ingram, F. A.	Porter, Ind
Heiner, Benj.	Livingston, Ill	James, W. J.	Houghton, Mich
Hemphill, R.	Will, Ill	James, R. L.	Grundy, Ill
Henderson, John	Jefferson, Mo	Jarvis, Frank	Tama, Ia
Henry, Belle	Noble, Ind	Jackson, A. H.	Bond, Ill
Henricks, K.	Clinton, "	Jenkins, W. B.	Champaign, O
Henton, J. W.	Vermilion, Ill	Joers, Bertha	Sheboygan, Wis
Heffernan, Nellie	Brown, Wis	Jones, A. W.	McDonough, Ill
Helm, C. W.	Monroe, Mo	Jones, S. M.	Vermilion, "
Hemphill, Russell	Will, Ill	Jones, J. E.	Posey, Ind
Hibbard, H. V.	Elkhart, Ind	Jones, State	Porter, "
Hicks, Jno.	Clermont, O	Johnson, Axel	"
Hienmiller, M. R.	Howard, Ind	Johnson, Agnes	Noble, "
Higgins, J. R.	Will, Ill	Johnson, Martin	Livingston, Ill
Higginson, Olive	St. Joseph, Ind	Johnson, A. S.	Noble, Ind
Hildreth, Gusta	Lenawee, Mich	Joerns, Otto	Sheboygan, Wis
Hiserodt, Dee	Lake, Ill	Joerns, Bertha	"
Hitchcock, Nannie	Muscatine, Ia	Johnson, Frank	Iroquois, Ill
Himbaugh, Hallie	St. Joseph, Mich	Johnson, Laura	Nelson, Ky
Hinebaugh, Eva	Elkhart, Ind	Johnson, Alex.	Porter, Ind
Hinchman, Lewis	White, Ind	Johnson, Geo. W.	Kosciusko, "
Hoadley, B. W.	Tama, Ia	Johnston, Agnes	Porter, "
Hobbs, A. B.	Tipton, Ind	Jones, S.	"
Hock, Flora	LaPorte, "	Jones, A. J.	McDonough, Ill
Hoff, L. J.	Marshall, "	Jones, E. L.	"
Hoffman, Leslie	Barry, Mich	Jones, J. J.	Shelby, "
Hoffman, M. G.	Marathon, Wis	Jenny, Claude	Huron, Ohio
Hofsess, J. W.	Audrain, Mo	Jenks, I. M.	Huntington, Ind
Hoffman, M. G.	Marathon, Wis	Joerns, Bertha	Sheboygan, Wis
Hogan, J. C.	LaPorte, Ind	Johnnott, H. W.	McHenry, Ill
Hogan, Belle	Livingston, Mo	Johnson, A. L.	Noble, Ind
Holcomb, Lucy	Livingston, Mo		

Jones, Lefa.....	Porter, Ind	Koren, Wm.....	Winneshiek, Iowa
Jones, M. W.....	Piatt, Ill	Kratzinger, Mami.....	Union, Ill
Jones, A. J.....	McDonough, "	Kurtz, P. J.....	Washington, Wis
Jones, S. M.....	Vermilion, "	Kurtz, P. J.....	"
Jones, Alice A.....	Porter, Ind	Lake, Wm.....	DeKalb, Ind
Kaster, Emma.....	Dearborn, "	Lapp, Harvey.....	Edwards, Ill
Kawke, Frank.....	Pottawattomie, Iowa	Latlinville, F. A.....	Iroquois, "
Kauffing, H. W.....	Washington, Wis	Lapp, Harry.....	Edwards, Ill
Kane, T. W.....	Ballard, Ky	Laible, Madeline.....	Lake, Ind
Kaster, Emma.....	Dearborn, Ind	Lamy, Mary.....	Jackson, Ia
Kassebaum, Henry.....	Tipton, "	Landes, M. E.....	Des Moines, Ia
Kaufman, A. S.....	Sangamon, Ill	LaRose, Anna.....	Cass, Ind
Kauffing, H. W.....	Washington, Wis	Law, E. E.....	Mercer, Ill
Keath, Chas.....	Iroquois, Ill	Law, Ainslie.....	Tama, Ia
Kellar, Ida.....	Jackson, Ia	Lawrence, Mrs. Belle.....	Porter, Ind
Kellar, Jacob.....	Washington, Wis	Lawrence, H. J.....	"
Kellar, Frank.....	"	Lake, W. O.....	DeKalb, Ind
Kelly, J. N.....	" Va	Landes, M. E.....	Des Moines, Ia
Kelsey, Adda.....	Kent, Mich	Landon, Vernon.....	LaPorte, Ind
Kennedy, Sherman.....	Logan, Ill	Laemle, Mary.....	Fulton, Ind
Kenny, M. C.....	Houston, Minn	Lawyer, J. F.....	McDonough, Ill
Kelley, C. C.....	Kosciusko, Ind	Lawler, Willis.....	Iowa, Iowa
Keir, Ortense.....	Appanoose, Ia	Lazarus, E.....	Perry, O
Kersley, Alfred.....	Iroquois, Ill	Lee, George W.....	Bedford, Pa
Kessler, Lizzie.....	Fulton, Ind	Lenis, J. J.....	Cook, Ill
Keene, B. L.....	Porter, Ind	LeMaster, Ellis.....	McDonough, "
Kellar, Emma.....	Monroe, Ind	Lenhart, Barbara.....	Berrien, Mich
Kellar, Jacob.....	Washington, Wis	Lenhart, Louise.....	"
Kelsey, Anna.....	Cook, Ill	Lenkerd, J. O.....	Clearfield, Pa
Kelsey, Jane.....	"	Leonard, Edith.....	Susquehanna, "
Kelly, P. H.....	Berrien, Mich	Lesch, Jacob.....	Elkhart, Ind
Keller, Emma.....	Monroe, Ind	Leslie, W. H.....	Linn, Ia
Kellar, Ida.....	Jackson, Iowa	Letherman, J. J.....	Elkhart, Ind
Kenny, Edward.....	Manistee, Mich	Lewis, J. B.....	Madison, Ark
Kenter, Celia.....	Allegan, "	Lea, Maggie.....	Greene, Ill
Kennedy, Sherman T.....	Logan, Ill	Leake, A. J.....	Greene, Iowa
Kennedy, G. A.....	LaSalle, "	Lee, Geo. W.....	Bedford, Pa
Kerrinan, Katie.....	Cook, "	Leib, Achsa M.....	Elkhart, Ind
Kimmel, Eli E.....	Williamson, Ill	Lenhart, Barbara.....	Berrien, Mich
Kinder, Cora B.....	Cook, "	Lenkerd, J. O.....	Clearfield, Pa
Kindeg, M.....	Miami, Ind	Leslie, W. H.....	Linn, Iowa
King, Jennie.....	Tioga, Pa	Lewis, M. J.....	Porter, Ind
King, Florence.....	"	Levengood, Jacob.....	St. Clair, Mich
King, Ella.....	Sandusky, Ohio	Lewis, Frank.....	Potter, Pa
Kinney, Andrew.....	Branch, Mich	Levengood, Nancy.....	St. Clair, Mich
King, Maria.....	Flanagan, Ill	Lewellen, J. A.....	Mercer, Mo
Kinsey, Horry.....	Kosciusko, Ind	Lickliger, Wm. H.....	Crawford, Mo
Kinsey, H. F.....	"	Lillie, Ida M.....	Clinton, Iowa
Kinsey, Frank.....	"	Lindman, Olof.....	Burnett, Wis
Kitt, C. W.....	Noble, "	Lindman, Lottie.....	"
King, W. W.....	LaPorte, "	Lindley, Della.....	St. Joseph, Ind
Kinder, Cora B.....	Cook, Ill	Little, Oriska.....	Marion, "
Kintz, Louis.....	Defiance, O	Lindville, G. R.....	Shelby, Ind
Kirk, Joseph.....	Guernsey, O	Lindburg, Emma.....	Fountain, "
Kirk, Olive.....	"	Lindburg, Oscar.....	"
Kirkpatrick, Mary.....	McDonough, Ill	Line, Thos.....	Whitley, "
Klepinger, Alfred.....	Montgomery, O	Linsley, J. C.....	Eaton, Mich
Kline, C. A.....	"	Little, H. M.....	McDonough, Ill
Klinger, Wm.....	Will, Ill	Little, Lillie.....	Peoria, "
Klepinger, Alfred.....	Montgomery, O	Lingfelter, W.....	LaPorte, Ind
Kline, Hattie.....	Huntington, Ind	Little, Perry.....	Douglas, Ill
Kline, Laura.....	McDonough, Ill	Little, Lillie.....	Peoria, "
Klinger, E. N.....	Will, "	Lockerby, F. J.....	Branch, Mich
Knight, Chas. W.....	Montgomery, "	Lockerby, Frank.....	Branch, Mich
Knouse, S. A.....	Juniata, Pa	Lockwood, F. M.....	Gibson, Ind
Kolhamer, Mrs. C. L.....	Elkhart, Ind	Looze, Jule.....	Kewanee, Wis
Kolhamer, Stella.....	"	Lowry, Alice.....	DeWitt, "
Kroeler, George J.....	Washington, Wis	Lowry, E. C.....	White, "
Kolhamer, Stella.....	Elkhart, Ind	Long, U. P.....	Muscatine, Ia



Louder, Grant.....	Whitley, Ind	Mallon, Rosa.....	Douglas, Ill
Lukens, G. M.....	Wabash, Ind	Manahan, E. O.....	White, Ind
Lutz, T. C.....	Fulton, Ill	Manion, H. L.....	Adair, Iowa
Lynch, A.....	Nemaha, Kan	Maple, A. B.....	Pulaski, Ind
Lyons, Susie.....	Madison, Ia	Martin, Chas. E.....	Logan, Ill
Luten, Sam.....	Fulton, Ky	Martin, J. H.....	Taylor, W. Va
Luther, A.....	Lake, Mich	Martin, J. M.....	Gasconade, Mo
McCausland, Olive.....	Scott, Ia	March, Lizzie.....	Tippecanoe, Ind
McCausland, Marga.....	" "	Mason, H. A.....	Marshall, " "
McCausland, Minnie.....	" "	Mason, Alen.....	Jasper, Ind
McClanahan, Hugh.....	Bracken, Ky	Mathis, H. L.....	Livingston, Ill
McCormick, Mary.....	Fulton, Ill	Mauck, Marshall.....	Gibson, Ind
McCracken, Clarence.....	Iowa, Ia	Maxwell, S. J.....	Rock Island, Ill
McCune, Ella E.....	Athens, Ohio	Minis, J. F.....	Henderson, Ill
McBride, Nora E.....	Tippecanoe, Ind	Manis, T. N.....	" "
McCain, Ada A.....	" "	Mallette, Mary E.....	Jones, Ia
McCanley, Lee.....	Owen, "	Manon, Albert.....	Clermont, O
McCarey, M. J.....	McKean, Pa	Manual, Pertis.....	Marshall, Ind
McClure, J. C.....	Dauphin, Pa	Marble, Florence.....	St. Joseph, "
McCollum, T. J.....	Clay, Ill	March, Cora.....	Columbiana, O
McCormick, Wan.....	Delaware, Ind	Martin, Minnie.....	Scott, Ia
McCowan, S. M.....	Peoria, Ill	Martin, Francis.....	LaPorte, Ind
McCulloh, C. T.....	Franklin, Pa	Mason, O. H.....	Wapello, Ia
McCulloh, W. L.....	" "	Mason, Dora.....	" "
McVey, W. A.....	Kenosha, Wis	Mason, Carrie I.....	Putnam, Ill
McDonald, Corrie B.....	Tazewell, Ill	Mather, Lou.....	Huron, O
McDowell, Minnie E.....	Washington, "	Mauck, Marshall.....	Gibson, Ind
McDonald, Bessie.....	Jersey, Ill	Mawby, Frank.....	Houston, Minn
McKenzie, W. D.....	Cook, "	Maxfield, J. C.....	Macoupin, Ill
McKinley, J. P.....	Allamakee, Ia	Maxwell, L. H.....	Tucker, W. Va
McKnight, Edward.....	Kent, Mich	Maxwell, J. F.....	" "
McMann, Libbie.....	Clearfield, Pa	Mayn, James.....	Tipton, Ind
McGown, Garfield.....	Van Buren, Mich	Maxwell, Lizzie.....	Porter, "
McNair, Maggie.....	Sanilac, "	Mead, Jesse.....	Lake, Ill
McNamara, J. J.....	St. Joseph, Ind	Merry, Arthur.....	Bond, "
McAlpine, Claire.....	Van Buren, Mich	Marvin, Elsie.....	Calhoun, Mich
McCartney, E.....	Barry, Mich	Merwin, M. J.....	Berrien, "
McClellan, Chas.....	McDonough, Ill	Miller, Newton.....	Livingston, "
McClelland, Lizzie.....	Porter, Ind	Miller, Emma.....	Tippecanoe, Ind
McCorkle, W. D.....	Howard, Ind	Miller, E. E.....	Pearl, Pa
McCracken, Clarence.....	Iowa, Iowa	Miller, Mary.....	Porter, Ind
McDonald, Isabel.....	Mason, Mich	Hiller, H. A.....	Ford, Ill
McDowen, C. H.....	Richardson, Neb	Miner, Henry.....	Iroquois, Ill
McElwain, Myra.....	Alleghany, N. Y	Miner, F. G.....	Porter, Ind
McFarland, Julia.....	Hebron, Ind	Minnis, W. A.....	Kenosha, Wis
McGregor, Wm.....	Saginaw, Mich	Mitchell, H. E.....	Boone, Ia
McGillivray, A. R.....	Marquette, "	Mohr, E. C.....	Champaign, Ohio
McGrew, N. A.....	Vigo, Ind	Moore, Theodore.....	LaSalle, Ill
McKellip, Effie.....	White, Ind	Moreland, John.....	Harrison, Ky
McKay, F. P.....	Shelby, "	Morgan, Arthur.....	Porter, Ind
McKnight, Maggie.....	Lake, "	Moriarty, Jas.....	LaSalle, Ill
McLeod, Donald.....	Sanilac, Mich	Mortimer, Rose.....	Kankakee, Ill
McRea, Edward.....	Lemhi, Idaho	Merriman, Stella.....	Porter, "
McEwen, W. H.....	Noble, Ind	Merkling, Ray.....	Noble, "
McDonald, Mary.....	vCook, Ill	Metcalf, Jennie.....	Huron, Mich
McDonald, Ella.....	St. Joseph, Ind	Milbank, Lucy.....	Livingston, Mo
McGroth, W. B.....	Will, Ill	Miles, Henrietta.....	St. Clair, Ill
McKay, F. P.....	Shelby, Ind	Miles, Fannie.....	" "
McKenzie, W. D.....	Cook, Ill	Miller, J.....	Shawnee, Kan
McKorkle, W. D.....	Howard, Ind	Miller, Almna.....	Berrien, Mich
McKibben, C. W.....	Putnam, O	Miller, Henry.....	Ford, Ill
McLean, Arcola.....	Ottawa, Mich	Miller, Ada.....	Whitley, Ind
McMaines, Geo.....	Lee, Iowa	Miller, H. J.....	Eaton, Mich
McManaman, J. J.....	Cook, Ill	Miller, E. S.....	Porter, Ind
McMillen, Mrs. L. E.....	LaFayette, Mo	Milligan, Ina.....	Tippecanoe, "
McNary, Susan.....	Iroquois, Ill	Miner, Fred G.....	Porter, "
McNaughton, Ella.....	Scioto, O	Minnis, Etta.....	Menominee, Mich
McNeilly, Mrs. L.....	Shelby, Tenn	Minser, S. E.....	Vermillion, Ill
McVey, W. A.....	Kenosha, Wis	Morrow, R. S.....	Lancaster, Neb

Mitchell, L. J.	Sandusky, O	Oberholz, Anna	Jackson, "
Mohr, E. C.	Champaign, "	O'Brien, W. J.	Luzerne, Pa
Moneykeeper, J. M.	Elkhart, Ind	Ochiltree, Robt.	Fayette, Ind
Morris, C. L.	Obion, Tenn	Ooley, J. P.	Owen, "
Morris, Mamie	Jersey, Ill	Orr, Wylie	Johnson, Kansas
Morss, Irvine	St. Joseph, Ind	Ort, J. C.	York, Pa
Morse, L. B.	Macon, Ill	Osborne, Rebecca	Pulaski, Ind
Moxon, J. W.	Rock Island, "	Otwell, Fannie	Berrien, Mich
Moxon, Cole	" "	Otwell, Allen	Macoupin, Ill
Mullin, Susie	Iowa, Ia	Owen, Belle	Mercer, Mo
Mullin, Ed.	" "	Owens, Andrew	VanWert, O
Mullin, Marke	" "	Painter, Wesley	Greene, Ill
Munson, J. A.	Ocenana, Mich	Palmer, Alfred	Lake, "
Murphy, F. S.	Stark, Ind	Parker, Minnie	LaPorte, Ind
Musselman, J. O.	Miami, "	Parkin, Ella	Lonoke, Ark
Myers, Arthur	White, "	Parrott, Adaline	Adams, Ind
Myers, J. H.	Tipton, "	Parrish, W. L.	Shelby, "
Myers, Nettie	Noble, "	Parsons, Josie	Marion, Ia
Myers, Ella M.	Elkhart, "	Parsons, J. F.	Will, Ill
Myrick, Sadie	Wapello, Ia	Paullin, Stella	Logan, "
Myrick, Adda	" "	Pearcy, W. M.	Miami, Ind
Morse, Clara	McKean, Pa	Peatling, J. B.	St. Joseph, "
Mourning, S. Myrtie	Jefferson, Ky	Peirce, Nettie	McLean, Ill
Mowrey, C. A.	Whitley, Ind	Penniman, W. L.	Macoupin, "
Moxon, John W.	Rock Island, Ill	Penglase, Ella	Menominee, Mich
Moxon, Cole	" "	Peregrine, Frank	Jasper, Ind
Mullin, F. V.	Iowa, Iowa	Peregrine, Lillie	" "
Mullin, Ed.	" "	Perry, Carrie	Winneshiek, Ia
Mundell, Chas.	Lake, Ind	Perry, Cora	McDonough, Ill
Murphy, Dan'l.	McLean, Ill	Petherman, Josie	Butler, Ia
Musser, Grant	Center, Pa	Phelps, Nettie	Iroquois, Ill
Myers, S. M.	Lake, Ind	Pierce, Katie	St. Joseph, Mich
Myers, M.	Erie, O	Pickrell, Jas.	Gentry, Mo
Myers, J. A.	Jefferson, Mont	Pine, Minnie	Benton, Ind
Neepor, N. H.	Marion, Ill	Planck, E.	Cass, Mich
Neff, Lucy	Wabash, Ind	Porter, Iris	De Witt, Ill
Neff, Minnie	" "	Prescott, Herbert	Kent, Mich
Neff, J. S.	Christian, Ill	Prather, Lewis	Cumberland, Ill
Nelson, Jennie	Polk, Wis	Price, Jennie	Mercer, Mo
Nelson, Emil	Hamilton, Iowa	Prickett, Hallie	St. Joseph, Ind
Newcomer, Wm.	Fayette, Pa	Proctor, Fannie	LaFayette, Wis
Newton, Sylvester	Grant, Ind	Prout, Flora A.	St. Joseph, Mich
Newton, Julia	" "	Purdum, Emma	Schuyler, Ill
Nice, Louis G.	White, "	Paine, R. L.	Walton, Ga
Nixon, J. A.	St. Clair, Ill	Palmer, John	Lake, Ind
Nixon, Chas.	" "	Palmer, Hattie	Lake, Ind
Noble, Clara	Porter, Ind	Parker, Rebecca L.	Whiteside, Ill
Noblitt, W.S.	Orange, "	Parrish, O. J.	Rush, Ind
Noel, John	Posey, "	Parrish, C. M.	" "
Nolan, Emern	Boone, "	Parish, W. L.	Shelby, "
Neff, J. S.	Christian, Ill	Parsons, J. F.	Will, Ill
Newberne, R. E. L.	Tarrant, Tex	Palton, Bert	Newton, Ind
Neterer, Wm.	Elkhart, Ind	Parker, Rebecca L.	Whiteside, Ill
Newkirk, C. F.	Emmett, Mich	Parsell, W. E.	Steuben, Ind
Nightengale, Geo.	Champaign, Ill	Parsell, I. S.	" "
Nolan, Thos.	Jackson, Ia	Parsons, Henry	Louisa, Ia
Noe, Ella	Noble, Ind	Patterson, S. J.	Lawrence, Pa
Norton, Lettie	Marshall, Ill	Patton, Bert	Newton, Ind
Northcote, Nettie	Switzerland, Ind	Pearce, Wm. H.	Bond, Ill
Novotney, Frank L.	Manitowoc, Wis	Peatling, J. B.	St. Joseph, Mich
Ochiltree, Robt.	Fayette, "	Peck, G. S.	Berrien, Mich
Ooley, J. P.	Owen, Ind	Perry, J. F.	Fayette, Ill
Odel, Caleb	Clay, Ill	Petticoord, C. A.	Brown, O
Ort, J. C.	York, Pa	Peters, Barton G.	Howard, Ind
Osborn, Lou	LaPorte, Ind	Peterson, L.	Kandiyohi, Minn
Ott, W. C.	Fayette, Pa	Peters, F. M.	Kankakee, Ill
Overmier, E. F.	Henry, O	Peterson, Sophia	Jackson, Wis
Overton, Frank	Fulton, Ill	Pfeffer, H. C.	Bedford, Pa
Owen, Bell	Mercer, Mo	Piters, F. M.	Kankakee, Ill

Phillips, L. B.	Cass, Ill	Reinhard, Alvin Q.	Lehigh, Pa
Phillips, S. H.	Berrien, Mich	Reslar, M. F.	Keokuk, Iowa
Pierce, Matie L.	Bureau, Ill	Reynolds, Debbie.	Knox, Ill
Pippinger, I S.	Elkhart, Ind	Reynolds, Cora.	Kenosha, Wis
Plummer, Lane.	Pepin, Wis	Rhodes, Mason.	Monroe, Ind
Pollock, Irene.	Ford, Ill	Richardson, Anna.	Kankakee, Ill
Purdum, Emma.	Schuyler, "	Richards, E. E.	Allen, Ohio
Porter, Albert.	Marshall, Ind	Richards, Henry.	Antrim, Mich
Postel, J. S.	Delaware, "	Rider, Albert E.	St. Clair, Ill
Potter, Eva A.	St. Charles, Mo	Ridings, J. H.	Grundy, "
Potter, Katie.	Hamilton, Ind	Rigby, Susie.	Marinette, Wis
Phillips, Chas. A.	Cass, Mich	Riordan, D. E.	Greene Lake, "
Price, Jennie.	Mercer, Ill	Roberts, U. G.	Highland, Ohio
Prickett, Mollie.	Elkhart, Ind	Rodgers, Jennie.	Montgomery, Ill
Prickett, Millie.	" "	Roe, Simon.	Eaton, Mich
Quick, Emma.	Mason, Ill	Roessler, Lottie.	Shelby, Ill
Raikes, B. T.	Menard, "	Rogers, E. E.	Stake, Ind
Ransom, Mary.	Huron, O	Rogers, Helen.	Muskegon, Mich
Rebstock, C. M.	Stark, Ind	Rohre, C. C.	Madison, Ind
Redford, Alice.	Waukesha, Wis	Ross, Mamie G.	Tippecanoe, "
Reel, Byancie.	Jackson, Ia	Rosenberger, Theo.	Sandusky, O
Rarick, Jennie.	Noble, Ind	Rosse, Rachel.	Ottawa, Neb
Rexstrew, S. F.	St Joseph, "	Ross, DeForest.	Berrien, Mich
Reynolds, Peter.	Ozaukee, Wis	Ross, B. W.	St. Joseph, Ind
Reynolds, Debbie.	Knox, Ind	Ruble, Wm. K.	Highland, Ohio
Rickhoff, A. H.	St. Charles, Mo	Rubert, Clara.	Monroe, Mich
Ricketts, Anna.	Benton, Ind	Rulien, P. G.	St. Croix, Wis
Ries, Geo.	Wood, O	Rulien, N. E.	" "
Ridings, J. H.	Grundy, Ill	Runkle, John H.	Miami, Ind
Riely, Mrs. M. Ella.	Berrien, Mich	Rusher, E. A.	Kosciusko, "
Rineford, A. N.	Iroquois Ill	Kutz, G. U.	Madison, Ill
Rintelman, Agnes.	Ozaukee, Wis	Ryan Carrie.	St. Joseph, Ind
Kiordan, D. E.	Green Lake, "	Ryan, Will.	Decatur, Ind
Ritter, H. O.	Orange, Ind	Ryan, Kate.	" "
Rittenhouse, W. A.	Hardin, Ill	Ryan, Anna.	Will, Ill
Rodeback, Ella.	Delaware, Pa	Ryan, L. C.	Howard, Ind
Roach, Carrie.	Elkhart, Ind	Kupe, Ella.	St. Joseph, Ind
Rogers, W. A.	Highland, O	Russell, Retta.	Fulton, "
Rodman, Wm.	Benton, Ind	Ryan, L. C.	Howard, "
Rogers, W. J.	Jones, Ia	Sadler, C. E.	Woodford, Ill
Rogers, C. C.	Woodford, Ill	Satterthwait, J. W.	Franklin, Ky
Rosendale, T.	Wood, O	Sadler, Clara.	Woodford, Ill
Ross, B. W.	Marshall Ind	Sadler, Florence.	" "
Rosgaard, H. O.	Adams, Wis	Sawin, Julia.	Berrien, Mich
Roth, Amelia.	Bon Homme, Dak	Saxton, Ella M.	Greene, Ill
Rader, Etta.	Meagher, Mont	Scandreth, Laura.	" "
Ragsdale, I. E.	Johnson, Ind	Scarf, Ella.	Greene, O
Rahm, Frank.	Will, Ill	Scott, Sarah.	Logan, "
Ransom, M. C.	Huron, O	Schader, Ernestine.	Pulaski, Ark
Ransburg, Amanda.	Branch, Mich	Sadler, Anna.	Woodford, Ill
Randall, S. J.	Livingston, Ill	Sadler, Florence.	" "
Ransom, H. A.	McLean, "	Sadler, G. M.	" "
Rapp, Jennie.	Jackson, Ind	Saltzgiwer, Frank.	Kankakee, "
Rayhill, Jo.	Christian, Ill	Sadler, Clara.	Woodford, Ill
Raymond, Mrs. C. E.	Madison, Ia	Savage, Victor.	Logan, O
Ray, G. Walter.	Calhoun, Mich	Schwarzlose, Gideon.	Edwards, Ill
Read, G.	Kane, Ill	Schuman, J. M.	Whitley, Ind
Reddington, J. O.	Tipton, Ind	Scott, N. S.	Montgomery, Ill
Reese, Wm. M.	LaPorte, "	Scott, Geo. M.	Creene, Pa
Reilley, M. S.	" "	Sears, Mrs. Ella.	Erie, "
Renner, W. L.	De Kalb, Mo	Seegers, Henry.	Lake, Ind
Rhodes, T. E.	De Kalb, Ind	Senn, E. L.	Brute, Dak
Rhodes, W. E.	Shelby, "	Schoolfield, V. W.	Shelby, Tenn
Rhodes, David E.	Fulton, "	Schultz, Mary.	Berrien, Mich
Rhodes, Judson.	Howard, "	Schussler, A. H.	Cook, Ill
Rhodes, F. E.	De Kalb, "	Seaton, A. D.	Winnebago, "
Rhodes, E. M.	McLean, Ill	Sharetts, V.	Monroe, Ind
Richardson, Emma.	Kankakee, "	Shaw, Flora.	Montgomery, Ill
Rickett, Anna.	Benton, Ind	Shank, L. F.	Elkhart, Ind

Sheldon, W. R.	Cass, Mo	Smith, Charlotte	Calhoun, Mich
Shelton, Myrtle	Porter, Ind	Smith, Etta H.	"
Shelenberger, Ida	Andrew, Mo	Smith, W. H.	Lemhi, Idaho
Sheridan, Anna	Fountain, Ind	Smith, S. P.	Washington, Mo
Showalter, J. B. F.	Keokuk, Ia	Smith, G. P.	Mercer, Mo
Showalter, D. H.	Augusta, Va	Smith, Alwyn M.	Troup, Ga
Sheffler, Arthur	Will, Ill	Smith, Thurston	Monroe, Ind
Shutt, Morton	DeKalb, Ind	Smith, Geo. C.	Posey, "
Skinner, Chas.	Livingston, Ill	Smith, Clark	Brown, Dak
Slinenberger, H.	Wood, O	Sparling, W. J.	Burgoyne, Ontario
Sill, Henry	Defiance, "	Spiller, Ed M.	Marion, Ill
Simpson, Ida	Benton, Ind	Squiers, Mina	Clinton, Mich
Sisk, B. F.	McCracken, Ky	Stephens, D. V.	Monroe, Ind
Smeed, Allie	Allegan, Mich	Sterling, J.	Belmont, Ohio
Smith, Mrs. Laura	St. Joseph, Ind	Steward, Retta	Porter, Ind
Smithers, Vestie	Luzerne, Pa	Stonebraker, B.	Calhoun, Ia
Smith, B. C.	Porter, Ind	Storms, L. O.	Blackford, Ind
Smith, Ida	McDonough, Ill	Stover, Henry	VanBuren, Mich
Smith, C. L.	Troup, Ga	Stine, Robert	Wells, Ind
Smith, T. C.	Branch, Mich	Stone, W. M.	Brown, Ill
Smith, Otto L.	Dubuque, Ia	Straton, Hattie	Livingston, Ill
Smith, W. E.	Peoria, Ill	Strong, E. J.	Iroquois, "
Smith, S. W.	Fulton, Ind	Stoup, Wm.	Fountain, Ind
Smith, A. J.	Porter, "	Stroup, J. E.	St. Joseph, Ind
Snow, Adda	Adams, Ind	Stewart, H. J.	Waukesha, Wis
Snow, Ella	"	Stroeter, E. H.	Clay, Mo
Sowers, W. A.	Cowley, Kan	Stroeter, Mrs. Maggie	"
Spencer, Rebecca	White, Ill	Stroup, W. A.	Tipton, Ind
Spring, J. F.	Sanilac, Mich	Straup, Jacob	St. Joseph, "
Stanford, Alice	Livingstone, Ill	Stuart, H. J.	Waukesha, Wis
Stephens, J. A.	Delaware, Ind	Sturdy, T. W.	Shelby, Ohio
Stahl, Lydia	LaSalle, Ill	Sturdy, Ella	Iroquois, Ill
Stangel, F. J.	Manitowoc, Wis	Sutton, F. E.	"
Stanton, Lottie	Appanoose, Ia	Sunderland, T.	Champaign, "
Stephens, G. E.	Sanilac, Mich	Soenson, C. E.	Porter, Ind
Stein, John	Wells, Ind	Soenson, Filda	"
Stein, Robt.	"	Summers, L. D.	Tipton, Ind
Stock, J. B.	Allegan, Mich	Summan, O. J.	Grant, "
Stone, Amanda	Elkhart, Ind	Sunderland, T.	Champaign, Ill
Slover, Oliver	Jay, "	Swan, Eva.	Antrim, Mich
Strachan, J. G.	Cook, Ill	Swartzell, Myrntilla	Laporte, Ind
Strayer, W.	Winneshiek, Ia	Swihart, Walter	Whitley, "
Shanahan, A. A.	Grant, Ind	Swain, J. B.	Madison, "
Shatenberger, H.	Wood, Ohio	Striebel, Amelia	Vanderburgh, Ind
Shaw, Flora	Montgomery, Ill	Strong, E. J.	Iroquois, Ill
Shelkey, J. A.	McDonough, Ill	Stub, A. L.	Marion, Ia
Shepard, Jennie	Wabash, "	Slutter, Geo.	Allegan, Mich
Shilder, Willard	St. Joseph, Ind	Swen, Lillie	Berrien, "
Shields, Louie	Delaware, "	Styles, Lida	Mahaska, Ia
Shortridge, Rosetta	Jasper, Ind	Sullivan, T. W.	Shelby, O
Shober, Hattie	Dallas, Iowa	Sutherland, M. R.	Berrien, Mich
Showalter, D. H.	Augusta, Va	Sutherland, Mrs. Lucy	"
Showalter, J. B. F.	Keokuk, Ia	Sutton, Elsie	Iroquois, Ill
Shults, Daniel	Clay, Ind	Tannehill, E. S.	Whitley, Ind
Shultz, H. C.	Starke, Ind	Talbert, Nettie	Piatt, Ill
Sides, W. A.	Brown, Ill	Tarr, V. E.	Jefferson, O
Simons, Maude	Blackford, Ind	Taylor, W. J.	Tioga, Pa
Simmons, O. J.	Grant, Ind	Tecklenburg, Fred	St. Clair, Ill
Simpson, Jasis	Grant, W	Teeple, J. O.	Dallas, Mo
Simpson, Frank	Porter, "	Test, M. L.	Brown, Ill
Sinclair, Mary	Montgomery, Ill	Talbert, Nettie	Piatt, Ill
Smith, J. F.	Van Wert, O	Taylor, Herman	Huntington, Ind
Smith, T. A.	Macon, "	Taylor, J. W.	Kosciusko, Ind
Smith, Geo. E.	St. Joseph, Ind	Feeple, J. O.	Dallas, Mo
Sutton, H. T.	Iroquois, Ill	Test, M. L.	Brown, Ill
Smith, Nettie	Sandusky, Ohio	Theobald, A. D.	Herkimer, N. Y
Smith, Horace J.	Shiawassee, Mich	Thomas, F. L.	White, Ind
Smith, W. C.	Lemhi, Idaho	Thomas, C. E.	Iroquois, Ill
Smith, A. J.	Wayne, Mich	Thomas, W. B.	White, Ind
Smith, Anna, M.	Cook, Ill	Thomas, O. M.	Grant, "

Thompson, Lizzie	Johnson, Kan	Waller, Grant	De Witt, Ill
Thompson, Jennie	Livingston, Ill	Waller, Harry	Delaware, Ind
Thomson, Helen	Winnebago, Wis	Walsh, Eddie D.	Racine, Wis
Thomson, Thos.	Livingston, Ill	Wantz, May	Wabash, Ind
Tiernan, Jno.	Iowa, Iowa	Ward, Jennie	Lake, "
Tinsley, T. S.	Dallas, Mo	Warrick, Mrs. J. A.	Iroquois, Ill
Towes, U. S.	Macoupin, Ill	Watson, E. C.	Christian, "
Tracy, Kate	Ford, Ill	Watts, E. L.	Montour, Pa
Travis, Thaddeus L.	Williams, O	Webb, E. S.	Marshall, Ind
Turner, Etta D.	Adams, Ill	Webb, Josie	Lake, Ill
Tyndall, Will S.	De Kalb, Ind	Webb, Fred, L.	Fountain, Ind
Tyng, T. A.	Bureau, Ill	Webster, Kate	Porter, "
Thomas, F. L.	White, Ind	Welch, W. H.	McDonough, Ill
Thomas, O. M.	Grant, Ind	Wesner, Chas. M.	Crawford, "
Thompson, Harry	Cook, Ill	Wesner, Ira, O.	Bureau, "
Thompson, Lizzie	"	Whipple, D. W.	Bureau, "
Tidd, A. L.	Pike, O	White, Jesse D.	Washington, Ky
Tiernan, John	Iowa, Ia	White, John W.	Randolph, Ill
Tilton, Allie	Huron, "	Whiting, U. G.	Posey, Ind
Tinglestad, J.	Winneshiek, "	White, Geo. W.	Williamson, Ill
Tinsley, T. S.	Dallas, Mo	White, S. L.	Kanawha, W. Va
Tohill, N. M.	Crawford, Ill	White, Louisa	Benton, Ind
Turner, Etta	Adams, "	Whitsel, L. T.	Tippecanoe, Ind
Turner, F. W.	Marshall, Kan	Wilbur, Nettie	Erie, Pa
Umbarger, Myrtie	Monroe, Ind	Williams, I. S.	Bureau, Ill
Uecke, Emily	Outagamie, Wis	Wilber, Nettie J.	Erie, Pa
Ullery, Myrtie	St. Joseph, Ind	Wiles, E. V.	Muskingum, O
Venable, Lizzie	Shelby, Tenn	Williams, Jacob	Morgan, O
Virden, Fred	Madison, Ill	Williams, J. W.	Owen, Ind
Voltner, W. R.	Clinton, "	Williamson, Chas.	Champaign, Ill
Van Fleet, Edward	Cook, Ill	Williams, Z. H.	LaPorte, Ind
Van Meter, May	Whitley, Ind	Wilkie, Belle	Cass, Ill
Walker, Wm. F.	Tulare, Cal	Williams, Geo.	Lawrence, Ind
Walker, Adella	Iroquois, Ill	Wilson, S. A.	Marion, Ill
Walker, Mary	"	Williams, I. S.	Bureau, Ill
Walsh, Kittie	Cook, "	Williams, Z. H.	LaPorte, Ind
Ward, Victoria	Porter, Ind	Williams, G. R.	Iowa, Iowa
Watts, Elmer	Mountour, Pa	Wilson, Carrie	Vermillion, Ill
Webb, Josie	Lake, Ill	Wilson, W. T.	Marion, "
Weckmueller, C.	Washington, Wis	Wilson, Chas.	Union, Ind
Welsh, Myscie	LaFayette, "	Winchell, Hiram	Osceola, Mich
Wellman, D. E.	O'Brien, Ia	Wohlwender, Lillian	Harrison, Ky
Wells, H. P.	Richland, La	Woker, John	Stephenson, Ill
Wells, Walter	Cook, Ill	Wood, Frank	Will, "
Wennestrom, Hulda	Porter, Ind	Woods, L. B.	Mercer, Mo
Wentworth, Lina M.	Lake, Mich	Woodman, Chas. E.	Barry, Mich
Wesner, I. O.	Crawford, Ill	Woodburn, R. A.	Muhlenburg, Ky
Whipple, D. W.	Bureau, "	Woodward, Grant	Kalkaska, Mich
White, G. W.	Williamson, "	Worstell, G.	Jasper, Ind
White, Amos	Tipton, Ind	Wrestler, LaFayette	Fulton, Ill
White, H. E.	Stark, "	Wright, A. L.	Fayette, "
Whiting, U. G.	Posey, "	Wright, Jno.	Todd, Ky
Wicks, Allie	Menominee, Mich	Wykoff, Carrie	St. Joseph, Ind
Wickham, Florence	Putnam, O	Yankey, H. E.	Christian, Ill
Williams, Murray	Jackson, Ill	Yewell, Morgan	Nelson, Ky
Williams, Flora	LaPorte, Ind	Yoder, N. B.	Elkhart, Ind
Williams, Frank	Piatt, Ill	Young, Mary	Defiance, Ohio
Williamson, C. C.	Champaign, "	Young, F. P.	Noble, Ind
Williamson, Thos.	Macoupin, Ill	Young, G. R.	St. Louis, Mo
Wilson, C. A.	Butler, O	Yungblut, J.	Dubuque, Ia
Wilson, W. F.	Marion, Ill	Yates, J. P.	Coffee, Tenn
Worley, R.	Ogle, "	Yeatter, Sidney	St. Joseph, Ind
Wresler, W. H. C.	Ozaukee, Wis	Yerkes, Chas.	Jersey, Ill
Wykoff, F.	Berrien, Mich	Yewell, Martin	Nelson, Ky
Walker, H. S.	Scotland, Mo	Yoder, W. B.	Elkhart, Ind
Wagner, Oscar E.	Livingston, Ill	Young, F. P.	Noble, "
Wagner, Cmar P.	"	Young, F. R.	Montgomery, O
Waigley, G. J.	Lucas, O	Yowell, T. A.	Hendricks, Ind
Walker, Adella	Iroquois, Ill	Zellhoefer, Sarah	Greene, Ia
Walker, Hattie	Monroe, Ind	Zellhoefer, Carrie	"

## COLLEGIATE DEPARTMENT.

### GRADUATES OF 1886.

#### CLASSIC.

Brown, J. D.....	Seneca, O	Jeffrey, A. I.....	Henry, Ind
Crumpacker, Grant.....	Porter, Ind	Kelly, D. E.....	Chickasaw, Ia
Ferguson, G. B.....	Westmoreland, Pa	Marble, Fannie.....	St. Joseph, Ind
Hale, R. H.....	Gallatin, Ill	Myers, Mildred.....	LaCrosse, Wis
Hardin, L. A.....	Sumner, Tenn	Rothrock, D. A.....	Crawford, Ind

#### SCIENTIFIC.

Avera, W. T.....	Lee, Ga	Lyon, O. L.....	Owen, Ind
Baker, D. L.....	Piatt, Ill	Meador, Frank.....	Benton, "
Baker, G. C.....	Sandusky, O	Meyer, Chris J.....	Will, Ill
Bowen, Thos. W.....	Clermont, O	Miller, L. C.....	Guernsey, O
Bottenburg, T. E.....	Fulton, Ill	Moltz, George T.....	Cumberland, Pa
Broberg, J. A.....	Polk, Wis	McLane, C. L.....	VanBuren, Ia
Brumley, L. M.....	Tuscola, Mich	Olson, J. E.....	Porter, Ind
Byers, Harry.....	Clearfield, Pa	Perkins, H. A.....	Marinette, Wis
Cable, J. E.....	Stark, O	Richard, Livy S.....	Porter, Ind
Chambers, J. W.....	Montcalm, Mich	Roe, J. N.....	Huntington, "
Deadrick, R. M.....	Macoupin, Ill	Self, W. R.....	Dallas, Mo
Ferrell, John A.....	Maries, Mo	Shearer, P. B. H.....	Wood, O
Ferrell, Mrs. John A.....	"	Shepardson, Helen.....	McKean, Pa
Fermier, E. J.....	Dearborn, Ind	Slack, W. H.....	Fulton, Ill
Flood, F. B.....	LaPorte, "	Smart, F. L.....	Milan, Tex
Glascok, H. G.....	Monroe, Mo	Swaim, R. W.....	Limestone, "
Hatfield, F. P.....	Taylor, Ia	Templeton, J. M.....	Posey, Ind
Hearn, Genevieve.....	Webster, La	Theobald, W. W.....	Oneida, N. Y
Hemphill, A. D.....	Will, Ill	Tinsley, Lee.....	Dallas, Mo
Hindman, J. A.....	Blackford, Ind	Twining, Irena.....	Franklin, Ill
Hoffman, L. O.....	Owen, Ind	Ulrich, Daniel.....	Wayne, Ind
Hohn, Hugo.....	Marshall, Kan	VanDeventer, Hattie.....	Jersey, Ill
Holland, W. J.....	P. E. Island, Can	Welk, Herman.....	Kane, Ill
Howorth, T. J.....	Randolph, Ill	White, J. E.....	Marion, Ind
Knoll, H. A.....	Edwards, "	Wilson, S. A.....	Marion, Ill
Landers, J. S.....	Montgomery, "	Wilson, Carrie.....	Marion, "
Lapsley, Emerine.....	Russell, Ky	Woodward, Grace.....	Defiance, O
Lehmkuhl, J. F.....	Saunders, Neb	Wright, Wallace.....	Boone, Ind
Levengood, Jacob.....	St. Clair, Mich		

### CLASSES OF 1887.

#### CLASSIC.

Baird, W. A.....	Daviess, Ky	Knoll, H. A.....	Edwards, Ill
Baker, G. C.....	Sandusky, O	Levengood, Jacob.....	Porter, Ind
Baxter, D. A.....	Clay, Neb	Lyon, O. L.....	Owen, "
Bottenberg, Ed.....	Fulton, Ill	Nichols, Josie.....	Rock, Wis
Broberg, Jno.....	Polk, Wis	Olson, John E.....	Porter, Ind
Brodie, J. W.....	Porter, Ind	Piotrowski, N. Lde.....	Cook, Ill
Brumley, L. M.....	Tuscola, Mich	Reinhard, A. I.....	Lehigh, Pa
Dempsey, W. T.....	Allamakee, Ia	Roe, J. N.....	Wells, Ind
Haan, Geo. W.....	Lake, Ind	Rogers, Emma.....	Humphreys, Tenn
Hanson, W. J.....	St. Clair, Ill	Sherer, C. M.....	Anderson, Mo
Hibbard, H. V.....	Porter, Ind	Slack, W. H.....	Fulton, Ill
Horn, Olive.....	Kosciusko, "	Theobald, W. W.....	Oneida, N. Y
Hough, U. B.....	Outagamie, Wis	Welk, Herman.....	Kane, Ill
Howe, Reeleefee.....	Allen, Ind		

#### SCIENTIFIC.

Aldrich, W. E.....	Steuben, Ind	Bellesfield, M. E.....	Ford, Ill
Ansley, Homer.....	LaPorte, "	Benson, G. E.....	Williamson, "
Arand, C. A.....	Marshall, Ill	Benton, A. J.....	Kent, Mich
Ashley, B. W.....	Boone, Ia	Berry, Stephen.....	Iowa, Ia
Ball, Carrie.....	Kent, Mich	Blair, S. E.....	Clarion, Pa
Ballard, Geo.....	Floyd, Ia	Blout, Elsie M.....	Fulton, Ill
Bartlett, H. R.....	Lee, Ill	Blackstone, Anna.....	"
Barnes, C. E.....	Christian, "	Bond, Carrie.....	Jefferson, Ala
Baxter, F. W.....	Allen, O	Bristol, J. H.....	Greene, Pa

Brumund, Lydia.....	Will, Ill	Lynch, Albert.....	Nemaha, Kan
Brown, K. H.....	Martin, Minn	McAllister, Laura.....	Madison, Mont
Chapin, E. F.....	Clinton, Mich	McClanahan, Lloyd.....	Bracken, Ky
Cleveland, J. C.....	Posey, Ind	McKorkle, W. D.....	Howard, Ind
Clyburn, Octavia.....	Marion, Ill	McLane, C. L.....	Van Buren, Ia
Collins, Mattie.....	Hand, Dak	McClure, J. C.....	Dauphin, Pa
Combs, E. E.....	Bond, Ill	Maxwell, L. H.....	Tucker, W. Va
Courtright, G. R.....	Kendall, "	Meili, Michael.....	Buffalo, Wis
Dalzell, M. Boyd.....	Jackson, Ia	Meyer, C. J.....	Will, Ill
Daniel, R. B.....	Macoupin, Ill	Miller, E. C.....	Perry, Pa
Daniels, R. A.....	Daviess, Mo	Miller, Nannie.....	Macon Ill
Darrow, L.....	LaPorte, Ind	Miller, Jas. M.....	Cumberland, "
Davidson, Anna.....	St. Louis, Mo	Miller, Adolphus.....	Greene, "
Denison, L. E.....	Williamson, Ill	Mitchell, W. W.....	Bond, "
Dickey, Effie.....	Berrien, Mich	Mourning, Myrtie.....	Jefferson, Ky
Donnelly, Francis.....	Waukesha, Wis	Mullin, F. V.....	Iowa, Ia
Dunlap, W. J.....	Morgan, Ill	Mullin, J. P.....	"
Dunlap, Oliver.....	"	Myers, Inez.....	Franklin, "
Durbin, D. G.....	Henry, O	Nightingale, R.....	Champaign, Ill
Dwyer, Dennis.....	Lenawee, Mich	Nolan, Emern.....	Boone, Ind
Eaton, C. W.....	Monroe, Ind	North, G. H.....	Woodford, Ill
Eby, C. M.....	Cass, Mich	Norville, Lottie.....	Livingston, Mo
Evans, Minnie.....	Marshall, Ill	Oates, W. T.....	Wapello, Ia
Fisher, J. E.....	Posey, Ind	Osborne, W. M.....	LaPorte, Ind
Flanagan, Wm.....	Livingston, Ill	Orr, Grant.....	Johnson, Kan
Foster, Mack.....	Putnam, Ind	Packard, B. R.....	Ellis, Tex
Foster, Mattie.....	"	Paine, Orra.....	Porter, Ind
Fry, J. L.....	Obion, Tenn	Park, Ray.....	Susquehanna, Pa
Ging, Lizzie.....	Porter, Ind	Perinski, N. T.....	Bulgaria, Europe
Gochenour, J. M.....	Clinton, "	Pollock, L. W.....	Guernsey, O
Goodell, J. O.....	Macoupin, Ill	Price, Jno. J.....	Henry, Mo
Gray, C. L.....	Hamilton, Ind	Price, Orvy.....	Harrison, "
Greene, J. E.....	Filmore, Minn	Reep, Thos. P.....	Menard, Ill
Greer, Anna D.....	Nelson, Ky	Rice, O. S.....	Allamakee, Ia
Hagan, Oscar.....	Daviess, Ky	Richards, E. E.....	Highland, O
Harkness, Laura.....	Henry, Ill	Ries, Wm.....	Wood, O
Harmon, Elias.....	Cass, Mich	Reinhard, A.....	Lehigh, Pa
Harmon, W. M.....	Boone, Ind	Ritter, H. O.....	Orange, Ind
Hatcher, R. E.....	Highland, O	Rodgers, Mrs. Della M.....	Bremer, Ia
Hawey, J. A.....	Cass, Ind	Rolhn, Alice L.....	Porter, Ind
Highway, F. F.....	Fulton, "	Rulien, P. G.....	St. Croix, Wis
Heinmiller, M. R.....	Howard, Ind	Saltzgeber, Frank.....	Kankakee, Ill
Heming, R. A.....	Fulton, Ky	Schussler, Walter.....	Cook, "
Hemphill, R. J.....	Will, Ill	Schultz, Marion.....	Berrien, Mich
Higgins, Florence.....	LaPorte, Ind	Stuart, G. W.....	Monongalia, W. Va
Hoffman, E. E.....	Owen, "	Sutton, F. E.....	Iroquois, Ill
House, A. N.....	Iowa, Ia	Sutton, H. T.....	"
Hoffman, Nora.....	Adams, Ind	Taylor, W. J.....	Tioga, Pa
Hughart, A. A.....	Porter, "	Thomas, J. E.....	Weakley, Tenn
Ingram, Geo.....	Cedar, Ia	Thompson, Lizzie.....	Johnson, Kan
Jageman, Carrie.....	Macoupin, Ill	Thomas, J. J.....	Grant, Ind
James, R. L.....	Grundy, "	Thurstin, Frank.....	Oakland, Mich
Jones, G. B.....	Edgar, "	Towse, U. S.....	Macoupin, Ill
Jones, C. W.....	Jay, Ind	Turner, F. W.....	Marshall, Kan
Jenifer, J.....	Hancock, Ill	VanFleet, Edward.....	Cook, Ill
Johnston, Jas. T.....	Clearfield, Pa	Waller, Harry.....	Delaware, Ind
Johnson, Frank C.....	Iroquois, Ill	Walter, G. F.....	Lawrence, Pa
Kawke, Frank.....	Pottawattamie, Ia	Weaver, G. L.....	Elkhart, Ind
Kerr, Walter.....	Dearborn Ind	Weatherwax, Frank.....	Cass, Mich
Kilgore, Morton.....	Benton, "	Wesner, Ira O.....	Crawford, Ill
Kimmel, E. E.....	Williamson, Ill	Wheelock, Lena C.....	Cuyahoga, O
Knoll, H. A.....	Edwards, "	White, J. E.....	Marion, Ind
Kost, Mrs. Isora Lester.....	St. Joseph, Mich	White, S. L.....	Kanawha, W. Va
Kreiter, D. H.....	Lancaster, Pa	Williams, Herbert.....	Henry, Mo
Kuhn, J. R.....	Cumberland, "	Wilson, Oscar.....	Livingston, Ill
Lacey, H. B.....	Jefferson, Ill	Wilson, Chas.....	Butler, O
Landon, Vernon.....	LaPorte, Ind	Yates, J. P.....	Kaufman, Tex
Libby, L. C.....	Marshall, Kan	Youngblut, J.....	Dubuque, Ia
Lockwood, F. M.....	Marshall, Kan	Zigler, Almer.....	Grant, Wis

## COMMERCIAL DEPARTMENT.

## GRADUATES.

Ashley, B. W.	Boone, Ia	Lesch, Jacob	Elkhart, Ind
Banes, J. H.	Newton, Ind	Loutzenhiser, J. S.	Wabash, Ind
Beatty, H. G.	Fayette, O	Lubrecht, Louis	Luzerne, Pa
Beckett, D. L.	Johnson, Kan	McGilvray, Daniel	Iroquois, Ill
Bellesfield, M. E.	Ford, Ill	Mains, T. M.	Henderson, "
Blair, Albert	McLean, "	Mellor, S. L.	Iowa, Wis
Blakely, Olive	Randolph, Ind	Miller, D. E.	Keokuk, Ia
Brumbaugh, S. D.	Washington, "	Myers, Chas	Schuyler, Ill
Brumund, Lydia	Will, Ill	Oxman, C. H.	White, "
Buck, Bert	Wood, O	Packard, J. O.	Benzie, Mich
Butler, E. E.	Pulaski, Ill	Phillipps, L. B.	Christian, Ill
Clark, C. E.	Huron, Mich	Quisenberry, H. C.	Logan, "
Conant, E. F.	Clinton, "	Revord, T. A.	Mower, Minn
Cunningham, J. H.	Decatur, Ind	Shortle, A. G.	Tipton, Ind
Deer, R. L.	Fayette, O	Sinks, John	Williamson, Ill
Drew, S. J.	Will, Ill	Smith, F. D.	Jackson, Ia
Flora, C. M.	Labette, Kan	Stanley, W. A.	Collins, Tex
Hartley, A. E.	Newton, Ind	Stephens, Ina	Brown, Neb
Hawkins, G. A.	Johnson, "	Thuness, John	Trall, Dak
Hoadley, B. W.	Tama, Ia	Turner, P. H.	Dallas, Mich
Hocking, W. C.	Franklin, "	Tyler, C. D.	Noble, Ind
Hogues, S. C.	Edgar, Ill	VanHorn, Frank	Calhoun, Mich
Howe, Nelson	VanBuren, Mich	Wellman, D. E.	O'Brien, Ia
Jandell, Arthur	Calhoun, "	Werner, Jonas	Pulaski, Ind
Jewell, Wilkes	Eaton, "	Whiting, W. E.	McHenry, Ill
Johnson, J. N.	Grundy, Ill	Wick, W. A.	Whiteside, "
Kinsey, J. H.	Tazewell, "	Willoughby, W. A.	Ontano, Canada
Larson, E. C.	Cook, "	Wolf, J. W.	Moutour, Pa
Lieuallen, J. A.	Mercer, Mo		

## CLASS OF 1887.

Affhauser, Louis	Middlesex, Mass	Chamberlin, J.	White, Ind
Ansley, Charley	LaPorte, Ind	Chamberlin, Lena	Van Buren, Mich
Ansley, Robt.	"	Chatton, H. J.	Elkhart, Ind
Arnold, E. A.	Clark, Wis	Cheeseman, W. A.	Erie, Pa
Atkinson, E. S.	Putnam, O	Childs, Mary	Porter, Ind
Baird, Thad.	Winebago, Wis	Clauser, M. L.	Boone, "
Bane, Walter	Marion, Ia	Collins, Sam	Marquette, Mich
Beatty, H. G.	Fayette, O	Conant, E. F.	Clinton, "
Becker, Chas. E.	Stephenson, Ill	Correll, J. W.	Owen, Ind
Bemer, Fred W.	Lake, Mich	Coryea, Wm.	Jackson, "
Bennett, L. E.	Cobb, Ga	Crawford, E. S.	Cherokee, Ia
Benton, Jacob	LaPorte, Ind	Cristy, W. W.	McHenry, Ill
Bice, A. J.	Marquette, Mich	Crutcher, G. T.	Monroe, Mo
Blair, Albert	McLean, Ill	Darrow, W. L.	Madison, La
Boyd, Knox	Franklin, Pa	Davison, Frank	Cook, Ill
Boyd, Elba H.	Genesee, Mich	Dauids, W. C.	Jackson, Mich
Boyles, S. G.	Falls, Texas	Davis, M. C.	Iroquois, Ill
Bradshaw, Frank	Sanilac, Mich	Davidson, S. T.	Lawrence, O
Brown, David	Tama, Ia	DeWitt, J. W.	Porter, Ind
Brown, W. G.	Shelby, Ill	Dickey, Effie	Berrien, Mich
Buck, Bert	Wood, O	Dolezal, J. E.	Salina, Neb
Bullard, T. J. Jr.	Livingston, Ill	Donnaha, Arthur	Lake, Ind
Bundy, J. J.	Franklin, "	Dougherty, E. T.	McLean, Ill
Burd, J. R.	Kankakee, "	Dowell, Zadie	Whitley, Ind
Burke, Vannie	Kandolph, "	Druse, A. E.	McHenry, Ill
Burnes, Thos.	Manistee, Mich	Duncan, A. G.	Calhoun, Ia
Buskirk, C. K.	Delaware, Ind	Dunbar, E. M.	Monroe, Mich
Busby, W. W.	Alexander, Ill	Dwyer, Thos	McLean, Ill
Butterworth, C. H.	Lake, "	Eastburn, Thos	Benton, Ind
Cannon, O. H.	Macon, "	Eddy, Wm.	Marquette, Mich
Carter, Ida	Whitley, Ind	Ehrick, Fred	Kankakee, Ill
Carter, C. W.	"	Emerick, Frank	Grant, Ind
Chambers, Chas.	Linn, Ia	Estes, Alva	Edgar, Ill



Evans, W. H.	Posey, Ind	Lines, C. E.	Will, Ill
Evans, Chas.	McLean, Ill	Lowe, Wm.	White, Ind
Evans, G. A.	Butler, Pa	Lubben, Lizzie.	Jackson, Ia
Field, Leon.	Clinton, Mich	Lupton, G. A.	Jay, Ind
Flanagan, John.	Livingston, Ill	McClen, Lizzie.	Porter "
Flynn, W. A.	Ogemaw, Mich	McDonald, A. R.	Chippewa, Wis
Fletcher, W. M.	Porter Ind	McDermott, Peter.	Ford, Ill
Forbes, R. C.	"	McHalton, W. M.	ElPaso, Tex
Foisyth, M.	Macoupin, Ill	McNeely, E.	Shelby, Ind
Fox, Jas.	Greeley, Neb	Makeever, M. A.	Jasper, "
Frinkeberger, Henrietta.	Vermilion, Ill	Makeever, M. M.	"
Freehill, M. A.	Livingstone, "	Manion, H. L.	Adair, Ia
Fuller, Frank.	Van Buren, Mich	Martin, Nellie.	Berrien, Mich
Gavin, Tom.	Green, Ill	Mason, Chas.	Cedar, Ia
Giles, A. M.	Peoria, "	Meens, A. B.	McLean, Ill
Gill, J. A.	Posey, Ind	Meyer, Isaac.	Daviess, Mo
Gentzer, H. C.	Perry, Pa	Miller, D. E.	Keokuk, Ia
Goldsmith, C. E.	Ripley, Ind	Miller, H. J.	Eaton, Mich
Grabb, G. H.	Bond, Ill	Miller, E. C.	Perry, Pa
Hackett, Will.	Porter, Ind	Mills, A. K.	Bond, Ill
Hagy, E. H.	Tuscarawas, O	Minnis, W. A.	Kenosha, Wis
Hapton, S. L.	Rockingham, N. C	Mitchell, W.	Bond, Ill
Hanson, W. J.	St. Clair, Ill	Moneykeefe, J.	Elkhart, Ind
Hancock, W. E.	McLean, "	Montgomery, W. C.	Marshall, "
Hardin, Frank.	Mercer, "	Morton, E. H.	Cook, Ill
Harmon, E. P.	Cass, Mich	Mowrer, W. E.	Putnam, Mo
Harmon, C. C.	"	Murray, C. E.	Macon, Ill
Hatcher, Zella.	Highland, O	Myres, Chas.	Schuyler, "
Hebert, T. H.	Iroquois, Ill	Novotney, F. L.	Manitowoc, Wis
Helmers, D. S.	McKean, Pa	Nydigger, A.	DeWitt, Ill
Hibner, Wm.	Oakland, Mich	O'Connor, Wm.	LaSalle, "
High, Bessie.	Warren, Ind	Osborn, Guy.	Porter, Ind
Hixon, Frank.	LaPorte, "	Ott, W. C.	Fayette, Pa
Hoenig, Albert.	Chippewa, Wis	Parkin, Hiram.	Menard, Ill
Hoffman, W. H.	Butler, Kan	Parkhill, D. B.	Randolph, "
Holmes, M. M.	Logan, Ill	Patterson, H. G.	Franklin, Pa
Halle, August.	Washington, "	Paully, L. J.	Livingstone, Ill
Howe, W. T.	Richland, "	Perrin, G. W.	Boone, Ind
Howe, A. N.	Van Buren, Mich	Phillips, T. B.	Cass, Ill
Hughes, W. G.	Carroll, Ark	Park, Robt. E.	Troup, Ga
Humphries, S. T.	Buena Vista, Ia	Powles, G. H.	Newton, Ind
Hummer, Harry.	Fulton, Ill	Preston, R. S.	Newaygo, Mich
Huston, W. E.	Cook, Texas	Quinn, Schuyler.	Porter, Ind
Hutchins, S. E.	Trempealeau, Wis	Reid, L. E.	Randolph, Mo
Imholz, F. J.	Will, Ill	Roe, Simon.	Eaton, Mich
Ingersoll, Sada.	LaSalle, "	Roush, O. W.	Highland, O
Jeffrey, C. L.	Porter, Ind	Rowley, Carrie.	Porter, Ind
Johnson, F. C.	Iroquois, Ill	Roxburgh, W. T.	Osceola, Mich
Johnson, J. A.	Will, "	Royer, G. B.	Ogle, Ill
Jones, Clark.	Vermilion, "	Rush, Andrew.	McDonough, "
Joyner, Thos.	LaPorte, Ind	Sayles, M. E.	Sheboygan, Mich
Keesling, J. E.	Johnson, "	Schroeder, Wm.	Will, Ill
Keefe, Wm.	White, "	Seaton, A. D.	Winnebago, "
Keirn, Maggie.	Logan, Ill	Seegur, H. F.	Lake, Ind
Keiser, J. W.	Marshall, Ind	Sellers, S. P.	Chippewa, Wis
Kelsey, L. W.	Whitley, "	Senef, E. H.	Kosciusko, Ind
Kelley, Crist.	Iowa, Ia	Shannon, J. A.	Guernsey, O
Kenney, J. H.	"	Shank, L. F.	Elkhart, Ind
Kerr, Tillie.	Livingstone, Ill	Sheets, A. G.	Eaton, Mich
Kidder, D. G.	Hillsdale, Mich	Shierer, Alva.	Allegan, Mich
Knoll, H. A.	Edwards, Ill	Shields, Geo.	Marathon, Wis
Lake, W.	DeKalb, Ind	Short, S. W.	Monroe, Ind
Lange, Louis.	Porter, "	Shreffler, A. F.	Will, Ill
Lance, C. S.	McDonough, Ill	Sims, Charles.	Montgomery, "
Larson, E. C.	Cook, "	Sinks, J. H.	Williamson, "
Larson, Oscar.	Houghton, Mich	Spence, W. F.	White, "
Lee, E. E.	Dane, Wis	Smithers, Ida L.	Luzerne, Pa
Lieullen, J. A.	Mercer, Mo	Smith, C. O.	Porter, Ind
Linington Chsa.	Lincoln, Dak	Smith, J. W.	Carroll, Mo

Smith, Belle.....	Berrien, Mich	Tyrer, Myrtie.....	Wyoming, N. Y
Smith, W. N.....	Bond, Ill	Van Gordon, C. R.....	Palo Alto, Ia
Smith, Arthur D.....	Bond, "	Violet, John.....	Elkhart, Ind
Smith, C. O.....	Jewell, Kan	Ward, W. L.....	McDonough, Ill
Snobsmith, John.....	Jefferson, Ill	Warner, Edna.....	Cass, Mich
Stanley, W. A.....	Collin, Tex	Wames, Harry.....	Marshall, Ind
Stassen, John.....	Will, Ill	Watson, Elmer.....	Jersey, Ill
Streeter, O. B.....	Iroquois, "	Webb, E. S.....	Marshall, Ind
Steers, Dora.....	Union, "	Webb, W. J.....	Marquette, Mich
Stevens, Jas.....	Houghton, Mich	Webster, C. O.....	DeKalb, Ind
Straight, H. E.....	Branch, Mich	Wendall, Carrie.....	Jackson, Ia
Strawn, O. C.....	Stark, O	Westgate, C. A.....	Will, Ill
Slurtz, D. A.....	Benton, Ia	White, Preston.....	Trigg, Ky
Sully, E. R.....	Cheboygan, Mich	White, Mattie.....	Porter, Ind
Tate, A. L.....	Livingston, Ill	White, Percy.....	Trigg, Ky
Taylor, Frank.....	St. Joseph, Mich	Wier, Arthur.....	McDonough, Ill
Taylor, Elbert.....	White, Ind	Wilson, Mrs. Emma.....	Calhoun, Mich
Thompson, G. W.....	Grant, "	Wilson, J. R.....	Lake, Ind
Tobias, F. C.....	Iroquois, Ill	Wiley, Hattie.....	Decatur, Ia
Talbert, Leora.....	Dallas, Ia	Wolfer, I. R.....	Montour, Pa
Titman, D. K.....	Calhoun, Mich	Worthington, Will.....	Fayette, O
Trumbull, R. J.....	Cook, Ill	Zimmerman, A. J.....	Porter, Ind
Trumbull, Richard.....	Van Buren, Mich	Zumbrum, H.....	Whitley, "
Turner, P. H.....	Dallas, Mo		

## MUSICAL DEPARTMENT

### GRADUATES OF 1887.

Bartholomew, Dora.....	Porter, Ind	Nolan, Minnie.....	Boone, Ind
Brown, Grace.....	Cook, Ill	Rollins, Ella.....	Lake, "
Cable, Olive.....	Stark, O	Ross, Namie D.....	Benton, "
Dickinson, Nellie.....	Clay, Ky	Shaw, Flora.....	Montgomery, Ill
Groth, Grace.....	LaPorte, Ind	Smith, Alwyn M.....	Lagrange, Ga
Kost, Ora.....	Fulton, Ill	Stewart, Mary.....	McLean, Ill
Lehman, M. A.....	Elkhart, Ind	Tandy, Fred D.....	Macon, "
McCain, Ada.....	Newton, "	Theis, Emma.....	Manistee, Mich

### CLASS OF 1887.

Adams, Olive.....	Scott, Ill	Frankenberger, Henrietta...	Vermilion, Ill
Ainsworth, Ella.....	Macoupin, "	Funderburg, Mary.....	Wabash, Ind
Anderson, Hattie.....	St. Joseph, Mich	Gish, Mrs. Clara.....	Washington, Minn
Arand, Mrs. C. D.....	Warren, Pa	Goldsmith, Cecelia.....	Champaign, Ill
Arbiter, Geo.....	Will, Ill	Grimes, Anna.....	Kankakee, "
Bacon, Eva.....	VanBuren, Mich	Groff, Chas. G.....	Porter, Ind
Baker, Ella.....	Piatt, Ill	Groth, Grace.....	LaPorte, "
Barger, Florence.....	Russell, Ky	Hackleman, Chas.....	Fayette, "
Beamer, Allie.....	Harrison, "	Hanna, Hattie.....	Cass, Texas
Berger, Elias.....	St. Joseph, Ind	Haste, Mabel.....	Porter, Ind
Bowen, C. A.....	Clermont, O	Henry, Maria.....	Peoria, Ill
Brown, Lee.....	Daviess, Ky	High, Lottie.....	Warren, Ind
Campbell, Ethel.....	Marshall, Ill	Hiserodt, Carrie.....	Lake, Ill
Chamberlain, Ada.....	Susquehanna, Pa	Hinshaw, W. W.....	Hardin, "
Cline, Ninian.....	Menard, Ill	Horn, Olive.....	Kosciusko, Ind
Compton, Irene S.....	Delaware, Pa	Hoskins, H. C.....	Cook, Ill
Cox, Lillie.....	Macoupin, Ill	Hupp, L. O.....	Delaware, Ind
Dahl, Anton.....	Freeborn, Minn	Ireland, Pearl.....	Porter, "
Dean, Rosa.....	Marion, Ind	Kelsey, Adda.....	Kent, Mich
Denison, Esther.....	LaPorte, "	King, Laura.....	LaPorte, Ind
Dillon, Libbie.....	Keokuk, Ia	Kline, Clara.....	Mifflin, Pa
Dixon, Marie.....	Livingston, Ill	Leiterman, G. J.....	Cherokee, Ia
Duggan, Mrs. Sally.....	Maries, Mo	Lindburg, Emma.....	Fountain, Ind
Evans, Anna.....	Scioto, O	Linsell, Minnie.....	Cook, Ill
Evans, Minnie.....	Marshall, Ill	Lippold, Gustave.....	Macoupin, "
Ewin, Nettie.....	Champaign, "	Lowry, May.....	Jackson, Ia
Ferrell, Mrs. J. A.....	Porter, Ind	Lukens, Allie.....	Wabash, Ind
Fessenmeyer, Frank.....	Green, Ill	McCain, Jas.....	Elkhart, "
Finley, Jeannette.....	St. Louis, Mo	McDermit, Peter.....	Ford, Ill

McLean, Arcola.....	Ottawa, Mich	Showalter, J. B. F.....	Keokuk, Ia
Marshall, Benj.....	Calhoun, Ill	Simpson, Ida.....	Benton, Ind
Mason, Dora.....	Wapello, Ia	Sinks, J. H.....	Williamson, Ill
Merriman, Ida.....	Kent, Mich	Smith, C. L.....	Troupe, Ga
Miller, E. S.....	Porter, Ind	Smith, Mrs. Laura.....	St. Joseph, Ind
Miller, May.....	"	Smithers, Vestie B.....	Luzerne, Pa
Myers, Inez.....	Franklin, Ia	Snow, Ella.....	Adams, Ind
Niles, Nora.....	Ramsey, Dak	Snow, Addie.....	"
Norton, Lettie.....	Marshall, Ill	Stangel, Frank.....	Manitowoc, Wis
O'Brien, W. J.....	Luzerne, Pa	Strobel, Emma.....	Livingston, Ill
Ochiltree, Mabel.....	Champaign, Ill	Suman, Bessie.....	Cook, "
Pence, Florence.....	Whitley, Ind	Thuness, John.....	Trail, Dak
Perry, Cora.....	McDonough, Ill	Tooley, Anna.....	Kent, Mich
Pierce, Matie.....	Bureau, "	Tubbs, F. A.....	Crawford, Pa
Price, Jennie.....	Mercer, Mo	Tyack, Mrs. Josie.....	Houghton, Mich
Prout, Mae.....	St. Joseph, Mich	VanFleet, Edward.....	Cook, Ill
Prout, Minnie.....	"	Vanaman, C. M.....	Macoupin, "
Reynolds, Debbie.....	Knox, Ill	Waggoner, Ella.....	Jersey, "
Rogers, Mrs. Della M.....	Bremer, Ia	Watson, Budd.....	Henderson, "
Rogers, Jennie M.....	Adams, Wis	Wear, Laura M.....	Hancock, "
Ross, Ella J.....	Benton, Ind	Wendel, Carrie.....	Jackson, Ia
Ryan, Cassie.....	Jackson, Mich	Wentworth, Lina.....	Lake, Mich
Sarrazin, Flora.....	Houghton, "	Wertman, Mary.....	Fulton, Ill
Schultz, May.....	Berrien, "	Wickham, Florence.....	Putnam, O
Scarff, Ella.....	Greene, O	Williams, Frank.....	Platt, Ill
Seaton, A. D.....	Winnebago, Ill		

## DEPARTMENT OF ELOCUTION AND ORATORY.

## GRADUATES OF 1886.

Avera, W. T.....	Lee, Ga	Lyon, O. L.....	Owen, Ind
Bowen, C. A.....	Clermont, O	Weathermax, F.....	Cass, Mich
Kost, V. B.....	Daviess, Mo	Woodworth, Mary.....	McHenry, Ill
Kost, Mrs. V. B.....	"	Woodward, Grace.....	Defiance, O
Lamar, Len.....	Faulk, Dak		

## CLASS OF 1887.

Afthauser, Louis.....	Berkshire, Miss	Hatten, Belle.....	Porter, Ind
Apple, H. L.....	Elkhart, Ind	Heinmiller, M. R.....	Howard, "
Arand, Chas.....	Marshall, Kan	Holdeman, Anna E.....	Elkhart, Ind
Barnes, C. E.....	Christian, Ill	Huffman, Nora.....	Adams, "
Barrett, S. M.....	Jackson, Mo	Jageman, Carrie.....	Macoupin, Ill
Bartlett, H. B.....	Lee, Ill	Johnnott, H. W.....	McHenry, "
Benford, Angie.....	Tazewell, "	Johnson, J. H.....	Dickinson, Ia
Beeson, Geo. E.....	Williamson, "	Jungblut, J. J.....	Dubuque, "
Broberg, J. A.....	Polk, Wis	Keller, Ida.....	Jackson, "
Brown, Kirtland H.....	Martin, Minn	Kimmell, E. E.....	Williamson, Ill
Campbell, Ethel.....	Marshall, Ill	Kirk, J. T.....	Guernsey, O
Chambers, Fannie.....	VanWert, O	Kost, Mrs. Isora L.....	St. Joseph, Mich
Cleveland, J. C.....	Gibson, Ind	Kost, V. B.....	Daviess, Mo
Clyburn, Octavia.....	Marion, Ill	Landon, Vernon.....	LaPorte, Ind
Cotney, Anna.....	Woodruff, Ark	Law, Agnes.....	Tama, Ia
Daniel, R. B.....	Macoupin, Ill	Leake, A. J.....	Greene, "
Darrow, Leinel.....	LaPorte, Ind	Lenhart, Barbara.....	Berrien, Mich
Delongchamp, J.....	Manistee, Mich	Leonard, S. E.....	Seneca, O
Dower, J. M.....	Iowa, Ia	Livengood, J.....	Porter Ind
Dwyer, Dennis.....	Lenawee, Mich	Little, P. M.....	Douglas, Ill
Eby, U. S.....	Cass, "	Lockwood, F. M.....	Gibson, Ind
Eldred, Chas. W.....	Macoupin, Ill	Lomax, Bessie.....	Elkhart, "
Fisher, J. E.....	Posey, Ind	Lyon, O. L.....	Owen, "
Godwin, L. A.....	Bond, Ill	McClure, J. C.....	Dauphin, Pa
Greenway, L. A.....	Marquette, Mich	McKay, F. P.....	Shelby, Ind
Greer, Anna D.....	Nelson, Ky	Miller, L. C.....	Guernsey, O
Griffith, Mae.....	Ingham, Mich	Miller, J. M.....	Cumberland, Ill
Hanson, W. J.....	St. Clair, Ill	Miller, Ruby.....	Porter, Ind
Harmon, E. P.....	Cass, Mich	Mitchell, L. J.....	Sandusky, O
Harms, Kate.....	Tazewell, Ill	Mourning, Myrtie.....	Jefferson, Ky

Muxen, C. D.....	Sac, Ia	Stockwell, Lillian.....	St. Joseph, Ind
Myers, Inez A.....	Franklin, Ia	Sanders, O. B.....	Douglas, Minn
Neff, J. S.....	Christian, Ill	Schultz, Marion.....	Berrien, Mich
Neterer, W. H.....	Elkhart, Ind	Sheerer, Geo. B.....	Luzerne, Pa
Noble, Louis H.....	Porter, "	Shepard, Jennie.....	Wabash, Ill
Orr, Grant.....	Johnson, Kan	Shields, Geo. K.....	Marathon, Wis
Osborne, Anna.....	Ottawa, Mich	Showalter, J. B.....	Augusta, Va
Osborn, Wm.....	LaPorte, Ind	Shutt, Laura A.....	DeKalb, Ind
Parsons, J. F.....	Will, Ill	Shutt, Ada.....	"
Perry, Carrie.....	Winneschiek, Ia	Stuart, H. J.....	Waukesha, Wis
Piotrowski, N. L.....	Cook, Ill	Taylor, W. J.....	Tioga, Pa
Pollock, L. W.....	Guernsey, O	Theobald, W. W.....	Oneida, N. Y
Proctor, Fannie.....	LaFayette, Wis	Thompson, W. H.....	Rush, Ind
Ries, W. F.....	Wood, O	Welsh, Myscie.....	LaFayette, Wis
Rittenhouse, W. A.....	Hardin, Ill	Welk, Herman.....	Kane, Ill
Roach, Carrie.....	Elkhart, Ind	Wilson, C. A.....	Union, Ind
Koe, J. N.....	Wells, "	Wirt, Ida.....	Elkhart, "
Rollin, Alice.....	Porter, Ind	Woodward, Minnie.....	Erie, Pa

### PHONOGRAPHIC DEPARTMENT.

#### GRADUATES OF 1886.

Chapman, Irma.....	Cass, Mich	Kuhns, George H.....	San Diego, Cal
Culver, Jessie.....	Porter, Ind	Seaton, Arthur D.....	Winnebago, Ill
Hovarter, M. L.....	Steuben, "	Shober, Hattie.....	Adair, Iowa
Humble, T. W.....	Will, Ill	Yocum, oohn.....	LaSalle, Ill

#### CLASSES OF 1887.

Arthalony, S. G.....	Cass, Ill	Leonard, S. Ellsworth.....	Seneca, O
Adams, Harvey C.....	Crawford, "	Miles, James.....	Cass, Ill
Able, Louis.....	Porter, Ind	Miner, Fred G.....	Iroquois, "
Bogue, C. C.....	Oceana, Ill	Mitchell, Flo.....	Henderson, "
Bowman, Benton.....	Crawford, Ill	Murry, H. T.....	Macon, Ill
Bowman, Mrs. M. S.....	"	Moore, M. F.....	Muskingum, O
Clapper, M. M.....	Blackford, Ind	Nash, Bessie M.....	Hancock, Ill
Conant, E. F.....	Clinton, Mich	Newlin, Manford.....	Crawford, Ill
Culbertson, Mattie.....	Rush, Ind	New, H. P.....	Boone, Ind
Cox, Lillie M.....	Macoupin, Ill	Pierce, Chas. M.....	McLean, Ill
DuFour, Chas. W.....	Racine, Wis	Peterson, F. E.....	LaPorte, Ind
Evans, Mrs. Mellie.....	Miami, O	Pettibone, W. H.....	Mich
Fountain, Minnie A.....	St. Joseph, Ind	Prickett, Milie.....	Elkhart, Ind
Fischer, Geo.....	Cook, Ill	Price, Mrs. Rosa A.....	Porter, Ind
Flora, C. M.....	Labette, Kans	Reynolds, Cora.....	Kenosha, Wis
Gammer, A. W.....	Berrien, Mich	Roberts, J. C.....	Crant, Ind
Graham, Jean.....	Noble, Ind	Roop, David M.....	Carroll, Md
Griffin, Chas.....	Marshall, Ill	Sayles, Gilbert.....	Porter, Ind
Hatcher, Zella.....	Highland, O	Sargeant, Clara.....	Porter, Ind
Hardman, R. H.....	St. Joseph, Ind	Scott, Sam F.....	Hancock, Ill
Hoover, T. J.....	Macoupin, Ill	Smock, Celia.....	Porter, Ind
Holmes, W. S.....	Crawford, "	States, S. E.....	Livingston, Ill
Howe, A. V.....	Cattaraugus, N. Y	Steers, Dora.....	Union, "
Hughes, W.....	Iowa, Ia	Sult, Laura E.....	Marshall, Ind
Jones, J. L.....	Porter, Ind	Taggart, Dora.....	Cherokee, Iowa
Jones, Vina M.....	Lake, Ill	Vickery, Josie.....	Kalamazoo, Mich
King, Florence.....	Tioga, Pa	Volga, Rebecca.....	Porter, Ind
Kyle, Minnie.....	Porter, Ind	Watson, May B.....	Henderson, Ill
Koontz, H. M.....	Delaware, "	Watson, Jessie.....	VanBuren, Mich
Kuhn, J. R.....	Cumberland, Pa	Wilson, George.....	Sauk, Wis
Lester, E. K.....	Stephenson, Ill	Zollman, Henry J.....	Jackson, Ind
Lee, Jennie.....	Highland, O		

## LAW DEPARTMENT.

### GRADUATES OF 1887.

Bascom, J. L.....	Jackson, Iowa	Heritage, Geo. C.....	Montgomery, Kan
Brandican, N. W.....	McLean, Ill	Knotts, A. F.....	Porter, Ind
Brown, Joseph D.....	Porter, Ind	Lamar, C. H.....	Mahaska, Iowa
Collins, Jas. A.....	Marion, Kan	Miller, John F.....	St. Joseph, Ind
Corey, Harry B.....	Bradford, Pa	North, A.....	Woodford, Ill
Cross, Chas. B.....	Ottawa, Mich	Shonts, Chas. S.....	Noble, Ind
Crumpacker, Pete.....	Porter, Ind	Smith, S. S.....	Clinton, Iowa
Cunningham, G. W.....	Harrison, "	Tilton, J. N.....	Shelby, "
Farrell, G. W.....	Elkhart, "	Williams, W. A.....	Lancaster, Neb
Gray, J. M.....	Hutchinson, Dak		

### CLASS OF 1887.

#### SENIORS.

Argall, Chas.....	Chickasaw, Ia	Nichols, Myron H.....	Calhoun, Mich
Beck, E. E.....	Morrow, Ohio	Parks, Frank B.....	Highland, O
Bramhall, W. E.....	Stephenson, Ill	Pierce, Chas. M.....	McLean, Ill
Clark, Frank E.....	Green Lake, Wis	Sheppard, N. H.....	White, Ind
Elliott, P. H.....	Grant, Ind	Smiley, David.....	McHenry, Ill
Galligan, B.....	Sangamon, Ill	Straup, D. M.....	St. Joseph, Ind
Harvey, John W.....	Cass, Ind	Wilson, E. W.....	Ford, Ill
Heard, T. H.....	Fayette, O		



## OUTLINE OF THE WORK FOR A TERM.

During the present session there are *more than 90 daily recitations*. This number does not include any of the special branches.

**ARITHMETIC.**—There are *ten classes* in Arithmetic. These are arranged in four grades. One beginning the work, designed for those who have never studied the subject. Two intermediate classes, beginning with compound numbers. Two beginning with fractions. Four review classes; in these the entire subject is thoroughly reviewed; they are especially designed to meet the wants of teachers, and those who are quite thorough in the subject. An analytical class, beginning with percentage, and discussing all the more difficult points; besides all of these, there is a class in Commercial Arithmetic, designed especially to give short practical forms for all business computations. *Careful attention will be given to Mental Arithmetic.* The plan as used here in the investigation of these subjects differs from that of any other school. It has been most carefully and successfully tested in many of our common and high schools, which confirms our belief that it is just what is needed. The student is not only thoroughly drilled in the subject as presented in the text book, but also in numerous practical examples found in every day life. When he has completed the work he will be master of the subject, and can use his knowledge independent of books.

**ALGEBRA.**—There are *eight classes* in Algebra. These are arranged in four grades. Two beginning the work; two review classes, commencing the work and completing the elementary; three beginning the work; and one commencing with "Radicals," and completing the work.

**GEOMETRY, TRIGONOMETRY, ASTRONOMY, SURVEYING AND ENGINEERING.**—There are *two classes* in Geometry, one in Trigonometry, one in Astronomy, one in Surveying and Engineering.

**COMMERCIAL DEPARTMENT.**—All the classes in this department are in active work.

**GRAMMAR.**—There are *four classes* in Grammar. One for those who desire to begin the work; also, for those who have given but little attention to the subject. The others are advanced and review classes, designed for those who are somewhat familiar with the subject. In these classes all of the different parts of speech are taken into consideration, but **ESPECIAL** attention is given to the difficult points, such as *Relative Pronouns, Infinitives and Participles, and the Active and Passive Voices of the Verbs.* In connection with these classes, Analysis is so clearly taught as to render those who have never studied the subject thoroughly acquainted with its principles, and to enable them to *analyze any sentence that may be presented.* So popular are the methods used in these classes that many come here to take the course in Grammar alone.

**RHETORIC.**—There are *five classes* in Rhetoric designed for those who are familiar with the subject of Grammar and desire to make a practical application of it—three beginning and two advanced, designed for such as wish to continue rhetorical work. In these classes especial study is given to the finer graces of writing, and to the delivery of essays and orations.

**COMPOSITION AND LETTERS.**—There are *regular classes* in Composition and Letter Writing. These are designed for all who wish to acquire a knowledge of business and ordinary forms of epistolary writing.

**GREEK AND LATIN.**—There is *one class* in Greek and *seven classes* in Latin. Two of these are beginning in the Grammar and Reader, and are designed for those wishing to commence the study. The other classes are reading the various authors—Cæsar, Virgil, Tacitus, etc. Beginning classes in Greek are organized at the beginning of the year. Beginning classes in Latin every term.

Classes in *Psychology, Logic, Ethics, and Constitutional Government, Political Economy, Literary Criticism, History of Philosophy, International Law, Philosophy of History, Aesthetics and History of Art, Literature and Ancient History,* will occur in the order given in catalogue.

**GERMAN.**—This important branch is taught without extra charge. We have as instructor, Mr. John Roessler, whose ability as a teacher needs no comments. The advantage of this class alone is well worth the entire tuition fee.

**GEOGRAPHY.**—There are *four classes* in Geography. In these Astronomical and Physical Geography receive a considerable degree of attention. In connection with Descriptive Geography, Map Drawing, Map Sketching and Drafting are taught by methods peculiarly our own. The entire subject is taught after the most approved

methods. There is no other school with which we are acquainted, in which these subjects are presented in so attractive a manner as at the Normal. It is one of the most pleasing and instructive classes in school. It is not simply the learning of questions and reciting by rote, but the acquiring of *useful knowledge* so arranged as to be retained by the student. This is a profitable class for all, especially for Teachers, as it affords them many means for interesting their pupils when *everything else fails*.

**PHYSIOLOGY AND ANATOMY.**—There are *three classes* in Physiology. In these every subject is thoroughly discussed and fully illustrated by the use of skeletons, manikins, etc.

**U. S. HISTORY AND CIVIL GOVERNMENT.**—There are *four classes* in U. S. History and one in Civil Government. They are so taught as to give the student a definite plan whereby he may retain those points which are usually considered so difficult to remember.

**BOTANY, GEOLOGY, AND ZOOLOGY.**—There will be classes in each of these branches. These are useful subjects for the teacher. There are no means by which the little child can be so interested as in the analysis of flowers, or a description of the earth, its formation, its myriads of inhabitants, etc. These occur in the order indicated in the catalogue.

**PHILOSOPHY AND CHEMISTRY.**—Two classes are sustained in Philosophy, two in Chemistry, in each of which the student will have free access to all the apparatus necessary for the thorough elucidation of any subject; he performs many experiments for which he will manufacture his own apparatus, and thus be enabled to repeat these experiments in his classes, or make use of them in whatever profession he may engage.

We have erected a new building for a Laboratory. Our course in Sciences is unsurpassed.

**PENMANSHIP.**—A full course in Penmanship free. It embraces Plain and Ornamental Penmanship. This is an advantage found at no other school.

**ELOCUTION.**—A course in Elocution, which at other schools would cost \$535.00—here without extra charge. M. E. Bogarte, an experienced teacher and a graduate of the Boston School of Oratory, has charge of this department.

**VOCAL MUSIC.**—There are three classes in Vocal Music—Beginning, Intermediate and Advanced. These are taught in such a manner as to give a comprehensive view of the theory and rudiments of Music.

**LITERARY EXERCISES.**—There are in the school three permanent Literary Societies. These are doing a fine work. Besides these there are Debating and Literary Societies. These are so arranged as to give all an opportunity of participating. During the past year the exercises have been in charge of S. R. Lambdin, and such an interest has been created that now there are but few in the School who are not engaged in literary work.

**TEACHERS' TRAINING CLASS.**—Besides all of these classes there is a Teachers' Training Class, in which all of the common branches are reviewed and the best plans for presenting them are given. The fact that the teachers who have been trained in this School have given such universal satisfaction, indicates that the plans and methods adopted here are just what are needed in common and high schools. Much attention is given to School Government. In fact, all of the work in the Teachers' Department will be presented.

**PHONOGRAPHY** is taught after the most approved methods.

**DIPLOMAS.**—To those who complete any of the Courses, diplomas will be given and appropriate degrees conferred.

## GENERAL OBSERVATIONS.

Many years of careful study have been given to the organization, classification, and furnishing of every department of the Normal. The constant aim has been to establish a School supplied with every convenience necessary for the acquirement of a first-class education, and yet place the expenses within the reach of all. Nothing that could be done has been left undone, in order that our purpose might be accomplished. Every want has been supplied. We are confident that *now* the Normal offers to those desiring an education, advantages superior to those of any other similar institution, as will be learned by the careful reading of this catalogue, or by visiting the school itself.

### FEATURES OF THE SCHOOL.

- I. The Institution is *self-governing* in its character.
- II. A true education is accomplished more fully by co-education of the sexes.
- III. Education is not merely the acquisition of knowledge, but the accumulation of *physical, mental, and moral power*.
- IV. It is a school where an education is made accessible to all. Rich and poor alike may receive a thorough, practical education. *Work* is the standard, not *wealth*.
- V. The Institution has no endowment, therefore must depend upon its own merits for its patronage and support; thus causing its teachers to exert all their energies in order that entire satisfaction may be given.
- VI. The teachers are all thoroughly trained and prepared for their work.
- VII. In a three years' course in this Institution the student will receive an education equivalent to a six years' course in many of our Colleges, thus making it the *cheapest and most profitable* School in the west.
- VIII. The moral and religious interests of each student are carefully guarded, yet no Sectarian principles are inculcated.

### LITERARY SOCIETIES.

Regular debating societies are sustained during the year. Besides these, new societies are formed at the opening of each term; thus affording an opportunity for students to become proficient in this much neglected art. Composition exercises and Letter Writing are so conducted as will enable the student to write and properly punctuate letters of all kinds, and prepare with ease an essay on any subject that may be assigned.

### LIBRARY.

Students have free access to a good Library, containing Encyclopedias, Histories, Choice Literature, etc. A large addition to this has been made during the past year. It is earnestly desired that each one who attends the School will make good use of these books, and, if possible, take a thorough course in reading. It will aid him more than anything else in his life-work. Too much attention cannot be given to the careful reading of good books.

### APPARATUS AND CABINET

The School is in possession of a full supply of Anatomical and Geographical Maps and Charts, Philosophical, Astronomical, and Chemical Apparatus, and a fine Geological Cabinet. Though circumstances, over which we have had no control, caused some delay in the furnishing of this department, yet we are now prepared to offer as fine advantages, and as good apparatus as can possibly be had at any of our higher institutions of learning.

A Natural and an Artificial skeleton are used by the class in the study of Physiology, thus affording superior advantages for the investigation of this science. Students will have a thorough drill in the use of apparatus in illustrating every subject.

### WHY VALPARAISO WAS SELECTED AS A SUITABLE PLACE AT WHICH TO LOCATE THE SCHOOL.

The city being located on one of the highest points of land in Indiana, and within the limit of the lake breezes, is freed from all miasmatic poisons, therefore is one of the most healthful places in the Northwest.

### CARE FOR STUDENTS IN CASE OF SICKNESS.

In case a student becomes sick while attending the School, he has the personal care



not only of the Principal, but also that of two nurses, a lady and a gentleman. These are always in readiness, and, when necessary, will give their entire time to the patient. Every want will be supplied. In case of protracted sickness, the parents or guardians will each day, at our expense, receive word, either by letter or telegram; so that no fears need be entertained that the student will be uncared for, or that his sickness will be kept a secret. A small charge is made for the attention given by the nurses; thus in many instances, a doctor's bill is avoided.

#### WHAT STUDENTS SHOULD DO ON ARRIVING AT VALPARAISO.

On reaching the city come directly to the Principal's office, which will be found in the school building. Here all necessary information will be given with reference to studies, classes, rooms, boarding, etc., etc.

#### CAPACITY OF SCHOOL BUILDINGS.

The College building is a large and commodious one. Besides containing two Society Halls, and an Audience Room that will seat one thousand persons, it has an abundance of large and comfortable recitation rooms.

#### TEACHERS EMPLOYED.

During the past year twenty-three teachers have been employed, each having charge of his or her especial department. Much care has been taken in the selection of instructors, and such general satisfaction has been given, that although additions to the faculty have been made, yet none of the older teachers have left the ranks. Observation has taught us that a continual change of teachers is detrimental to a school. Experience adds much to proficiency.

#### TIME SCHOOL IS IN SESSION.

The School year consists of four terms of ten weeks each, and a review term of ten weeks. School is in session from 6:30 a. m. until 8:00 p. m. Students come to the School building to recite only. The studying is done in their own rooms, hence they are not confined in the school the entire day, but during their hours of recitation only. Those who prefer to room at some distance from the College building are provided with a study room, which is cared for at our expense. By availing themselves of this they will save their fuel.

The School is open to visitors at all times, and a most cordial invitation is extended to parents, teachers and all interested in the cause of education, to visit the school and see how it is managed.

#### NEW LIBRARY.

The former Commercial Room, 40x60 feet, is now used for a Library. Thus far it has taken all of the surplus means to provide buildings for the accommodation of the students. With the buildings we now have and those being erected by other parties, we feel that it will be unnecessary to expend any more money in this direction. Consequently, we are now able to build up the library. We will make it so complete that parties will come to Valparaiso for the advantages of this alone.

When it is remembered that this institution has no endowment, nor any State appropriations, but depends wholly upon its work for its patronage and support, it is evident to all that the character of the work must be superior. All who visit this institution and see the earnest work of the teachers, are convinced that the school has honorably won its present enviable reputation.

## STATEMENT OF THE COMMITTEE

APPOINTED TO PREPARE A

## REPORT OF THE NORTHERN INDIANA NORMAL SCHOOL

And Business Institute.

VALPARAISO, IND., March 15, 1878.

The fact that the Northern-Indiana Normal School has been in existence less than five years, and that it now ranks first among the educational institutions of the land, has caused a conjecture in the minds of some, as to how so much could be done in so short a time, and whether everything really is as set forth in the catalogue and circulars.

To satisfy all, it was suggested that a Committee be appointed to investigate everything connected with the School, and make a public statement of the result.

Accordingly, without any directions by the Principal, or any member of the faculty, a Committee was appointed, and, after three weeks' investigation, reported as follows:

**TO THE PUBLIC.**

Having thoroughly and impartially examined everything connected with the Northern-Indiana Normal School and Business Institute, we beg leave to submit the following report:

Being notified of our appointment to act as a Committee to investigate the condition of the Normal School, a meeting was called, at which A. B. Lamport was chosen chairman, and O. T. Dwinell, Secretary. At this meeting the class registers, names of students enrolled present term, records, and all books that were in any way connected with the School, were by the Principal placed in our hands, with instructions to examine *critically and impartially*.

These documents were examined in detail, and lest it might appear that our statements were copied, we resolved ourselves into committees, one to visit each building, determine its cost, number of rooms, number of students, and accommodations for boarding; another to examine the library and laboratory; another, the different departments of the school, etc.

The result of this special investigation is here given:

**DEPARTMENTS.**

Preparatory, Teachers', Business, Collegiate, Engineering, Musical, Fine Art' Phonographic. (Since the report was prepared the following have been added: Penmanship, Elocutionary, Law, Medical, and Review).

Enrollment, Third Term, to fifth week, 1,117. This has now increased to 2,000.

Number of Instructors, 15—now 23.

Number of daily recitations, not including those in the extra branches, 58—now 91.

Average number of students in each class, 44—now 40.

Number of Literary and Debating Societies, 26—now more than 50.

The work in these Societies is especially beneficial, as the improvement of the members indicates.

The "Star" and the "Crescent" Literaries, the permanent Societies of the School, have, during the present year, at an expense of \$1,000, refitted their halls. These, for beauty and convenience, are not surpassed by any other literary society halls in the State.

The Societies are rapidly improving, and are doing an independent, original, literary work, truly meritorious.

Cost of Apparatus and Library, \$4,955. During the past year this has been increased at an expense of at least \$3,500. This is all new and of the best quality.

Number of volumes in School Library (including only standard works), 1,205, now more than 5,000.

School reports, Magazines and Congressional reports, 1,100.

Number of volumes in private libraries, accessible to students, 1,525.

**BUILDINGS.**

Cost of College buildings and grounds, \$40,000. To these additions and improvements have been made at a cost exceeding \$20,000.

Cost of furnishing, \$4,500. Additional furniture, \$1,200.

The Chapel Hall occupies the first floor of the main building. There are ten large, well ventilated Recitation Rooms on the second floor of the main building, and in the West wing. The Book Store and Normal Printing Office are also on the second floor of the main building. On the third floor are the Society Halls, each with a seating capacity of three hundred.

In the East wing are found the Offices and the Teachers' rooms.

On the first floor of the West wing is the Commercial room, one of the most completely furnished rooms in the land.

On the third floor of the West wing is the Fine Art Hall.

Cost of East Hall and furniture, \$13,318.24.

It has recently been refitted at a cost of \$2,000, and contains thirty-five suites of rooms. Cost of additional furniture, \$925.00.

Total value of building and furniture, \$16,243.24.

New Dining Hall and Furniture, \$6,000.

Cost of Flint's Hall and furniture, \$13,500.00.

For a yard the lots north of this building have been purchased at a cost of \$950.00.

Total value of Flint's Hall and grounds, \$14,450.00.

Cost of Garrison's Hall, \$5,500.00.

Cost of two smaller buildings, erected for self-boarding, \$2,100.00.

Total value of buildings, controlled by the Principal, \$82,793.24—now \$200,000.00.

**EXPENSES.**

Salaries of Teachers.....	\$13,000.00—now \$25,000 00
Salaries of Clerks.....	1,200 00
Salaries of Nurses.....	1,014 00
Salaries of Janitor and other necessary help.....	1,064 00
Amount paid for repairs, reconstruction of buildings, and additional accommodations for students, the past year.....	3,800 00
Actual supplies for School, including books, apparatus, etc.....	1,114 25
The books, as well as other facts, show that these expenses have been even greater during preceding years.	
Incidental expenses, postage and advertising.....	2,364 59
Total expense for one year.....	\$32,757 07
Now these expenses are much greater.	

**EXPENSE TO EACH STUDENT.**

From the memoranda of several students, the following is the average yearly bill: Board, tuition, and room rent, per year, if paid in advance, \$125.00—now \$95.00.

The rooms are well furnished with everything as found itemized in the catalogue: Bed-clothing washed, rooms cared for, etc. The student has the privilege of boarding at any of the many boarding halls, of selecting his own room, and of changing either or both at any time.

Amount paid by student for light, fuel and washing, \$18.75.

Absolute necessary expense for one year, \$143.75—now \$113.75, or \$91.00. The latter when the student boards in a club.

The fact that the School possesses the entire confidence of the public is clearly shown by the number of buildings erected by private individuals, for the accommodation of the students.

Among the most prominent are the following:

Mrs. Lightfoot has a new and very pleasantly situated building, containing thirteen large and neatly furnished rooms; cost, \$2,500.

Sefton's Hall, a brick structure, situated a short distance west of the College building. This Hall contains eighteen commodious and well furnished rooms. Cost of building and furnishing, \$3,000. Sefton's New Hall has been erected and furnished during the past summer, at a cost of \$4,000.

Dodge's Hall, a new wooden structure, containing twelve rooms, erected and furnished at a cost of \$2,500.

Lempster's Hall, a brick structure, containing twelve rooms, erected and furnished, at a cost of \$2,500.

Many other equally good buildings have been erected since this report was made.

**PRIVATE ACCOMMODATIONS.**

Aside from the accommodations afforded by the various halls and other buildings in connection with the School, and under its immediate supervision, for all of those who prefer private rooms, ample provision is made by the citizens of the large and pleasant village which has grown up around the College.

These people are as self-sacrificing and obliging as any with whom it has ever been our lot to associate. Their houses have been constructed with a view to the especial accommodation of students, and no pains are spared to make everything convenient and pleasant. Between *three hundred fifty* and *three hundred seventy-five* commodious and well furnished rooms are provided for our use.

**BOARDING.**

Board which is in every respect satisfactory can be obtained from \$1.80 to \$2.00 per week—now \$1.00, \$1.40, or \$1.80.

Aside from that portion of this Department which is under the immediate control of the Principal, there are eighteen independent halls, between which and those of the Principal there is such a lively competition that the board furnished is as good as can be obtained for the money. The advantages thus afforded are truly superior.

**SCHOOL WORK.**

It is unnecessary to call attention to the work in the class room. It is thorough, systematic, and practical. That it is satisfactory, is proven in the fact that the large majority of those entering at the beginning of the year, remain until its close. There are many in attendance who began in the Preparatory Department, and will remain in the School until they complete its full course—the *best recommendation any School can have.*

We desire, however, to call attention to the fact that the classes are not so large as is generally supposed, the average number being forty-four to each class. Now forty.

We wish to express our thanks, to both citizens and students, for their kindness in aiding us to make this report. We, the committee, having had free access to all the books, records, and such other information as was necessary to complete this report, have impartially and unprejudicedly presented the facts, not as favoring a friend, but as they are found really to exist.

We hold ourselves accountable for everything contained in this report.

A. L. LAMPORT, Bristol, Ind.

J. W. ADAMS, Columbia City, Ind.

JESSE SUMMERS, Thorntown, Ind.

W. O. GEORGE, Noblesville, Ind.

O. T. DWINNELL, Marshfield, Vt.

THEO. MENGES, Bristol, Ind.

M. A. MOUNT, Crawfordsville, Ind.

CHARLES DAVISSON, Sheridan, Ind.

R. A. HASTE, Valparaiso, Ind.

P. T. LEWELLEN, Sheldon, Ill.

JAMES H. CLARK, Edinburgh, Ind.

Since the above report the following

**NEW BUILDINGS HAVE BEEN ERECTED.**

I. An addition to the College Building. Three recitation rooms for Sciences. The increasing interest in the Sciences has compelled the erection of a much more commodious Laboratory.

II. South Hall. This is a brick structure for ladies, and is 25x60 feet, and two stories high.

III. A new Dining Room to East Hall.

IV. The Commercial Hall. This is the largest and finest structure thus far erected. It is in the form of an L, and fronts two streets. The south wing is 37x100 feet, three stories high; the west wing 37x95 feet, three stories high. The first and second stories are occupied as a Dormitory. These rooms are finely furnished and well taken care of. The third floor of the south wing is the Commercial Hall. This is one of the finest and most completely furnished Actual Business rooms in the land.

The west wing is the Fine Art Hall, and Private Studio. These are arranged especially for this department, are well lighted, and occupy a position which is unequalled for this work.

The "Stiles Building." This is one of the best buildings on "College Hill." It is 40x130 feet, three stories high. It is heated by steam and lighted by gas.

Many other smaller buildings have been erected, so that all who come can have the best of accommodations and near the school building.

## HOW ALL MAY BE ACCOMMODATED

WITH

### JUST SUCH CLASSES AS THEY MAY DESIRE.

There are *Beginning, Advanced, Review, and Regular Classes* at the Normal each term. The *regular* classes are designed for those who can remain in the school during the three years required for the completion of the course. It is not necessary that they remain three consecutive years, as the classes are so arranged that the student may drop out and teach a term, then return and take up his studies just where he left off, without any inconvenience whatever.

It is a well-known fact, however, that a very *few*, comparatively, ever take a *regular course* at any of the higher institutions of learning. There are THOUSANDS of young people who have but a short time to remain in school, and desire to REVIEW THEIR STUDIES, or study certain branches in order to prepare themselves for a certain work. To accommodate this most numerous class, we have established *Beginning, Advanced, and Review* classes, which are organized every term in each of the branches. The classes are so arranged that

#### STUDENTS CAN ENTER AT ANY TIME,

and find classes suited to their wants. This makes it a very convenient school for TEACHERS. No matter when their schools *may close*, they can come to the Normal and BE ACCOMMODATED. All who enter the school have the privilege to

SELECT THEIR OWN STUDIES AND ADVANCE AS RAPIDLY AS THEY MAY DESIRE.

No one need fear that he will not be accommodated at any time.

#### ARE NOT CLASSES NECESSARILY LARGE?

This is a question which frequently comes to us. We reply that we have an *abundance of room*. The teaching force is increased in proportion to the number in attendance. With the exception of the Grammar classes,

#### NO CLASS EXCEEDS SIXTY IN NUMBER,

which is considered by a majority of educators the proper number for one teacher. Many of the classes, however, have a much smaller number than this. The Grammar classes are so conducted that the larger they are, the better the work accomplished.

#### "BACKWARD OR TIMID STUDENTS."

Many suppose that "Backward Students" will not have equal opportunities with those who are more "Forward," or have more "Confidence" in themselves. At the Normal this difficulty is carefully guarded. Those who are "Timid" receive the most careful attention. They are called upon to recite often, and by this means usually become first in their classes.

The School has stood the test of criticism, and now the only objection urged against it is that "The attendance is so large that each student cannot receive proper attention." This comes from those unacquainted with the management of the School. It is true that were the same number of teachers employed; the same help to care for students retained; the same amount of room used, when the attendance is large as when it is small, then the objection would be valid. But where the teaching force is increased in proportion to the number of students in attendance; reliable help procured for each department, and an abundance of room supplied, it is plain to be seen that a School of one thousand students can be as easily managed as one of five hundred, with as good results, and we believe *better*. Experience has proven that a large attendance, instead of being detrimental to a school, affords many advantages that *cannot be enjoyed where the attendance is small*. A few of these advantages are here given:

I. It gives a means of making the expenses much less than they could possibly be made in any other way.

II. It enables the officers of the School to supply more teachers, and those better qualified. Instructors of ability are always anxious to secure positions in prosperous institutions.

III. It gives a greater range of studies, hence students can be accommodated with just such branches as they may desire.

IV. It affords facilities for securing better positions for students.

V. It places the school on a firmer financial basis, furnishes money with which to supply apparatus, books, etc. In fact, a large attendance gives strength and vigor, encouragement and cheer, and thus causes general growth and prosperity.

Besides all these, it is a sure indication that the work is satisfactory. The growth of a school is an almost certain index of what it is accomplishing. When students return term after term, and, in almost every case bring some of their friends with them, it proves conclusively that satisfaction is being given.

## Progress of the Institution.

In July, 1873, arrangements were made with the Trustees of the Valparaiso Male and Female College, for the use of their buildings for the establishment of a Normal School.

September 16th, of the same year, the School was opened with 35 students in attendance. The School has continued in regular, rapid growth until now it is the

### LARGEST NORMAL SCHOOL IN THE UNITED STATES.

This remarkable growth is of itself unquestionable evidence that the work is perfectly satisfactory.

The school was organized with the following departments: Preparatory, Theoretical Business, and Collegiate. Now, the following are fully established: Preparatory, Teachers, Business, Collegiate, Medical, Fine Art, Music, Phonographic, Review, Practical Business, Penmanship, Engineering, and Elocution and Reading.

Each department is in charge of a teacher who has made a specialty of the branches in that department. The fact that the instructors receive salaries ranging from \$1,000 to \$1,800 per annum is evidence that the best of ability is employed.

The number of instructors at the organization was four, now twenty-five are employed for regular work.

### LIBRARY.

The Library has increased from 300 volumes to more than 10,000.

### APPARATUS.

An abundance of the best apparatus has been purchased. Everything supplied that will in any way advance the interests of the student.

To show more plainly the difference in expense between this school and others, we present a few facts:

#### COLLEGIATE DEPARTMENT.

From an examination of the rates at various colleges, the following is found to be below the average expense for a year of 40 weeks.

Board, tuition, and furnished room.....	\$185 00
Books.....	30 00
Fuel, lights, and washing.....	25 00
Incidental expenses.....	12 50

Total for the year.....\$252 50

The expenses at the Normal for same time are as follows:

Board, tuition, and furnished room.....	\$ 95 00
All books used for the year, rented for.....	1 00
Fuel, lights, and washing.....	13 50
Incidentals.....	00 00

Total for the year....\$109 50

The above is when the student boards at the regular boarding hall. Should he board in a club, as many do, the expense would be as follows:

Board, tuition, and furnished room.....	\$77 30
All books used for the year, rented for.....	1 00
Fuel, lights, and washing.....	13 50
Incidentals.....	00 00

Total for the year.....\$91 80

The expense in the Preparatory, or Teachers' Department, may be made somewhat less.

#### COMMERCIAL DEPARTMENT.

Expenses at other Commercial Colleges. For an example we have selected a school where the rates are below the average.

Board and lodging for six months.....	\$ 66 00
Tuition for course.....	55 00
Books and stationery.....	\$ 18 00
Fuel and lights.....	5 00
Course in English branches.....	25 00
Full course in penmanship.....	60 00

Total.....\$229 00

The following are the rates at the Normal:

Board and lodging for six months.....	\$37 40
Tuition.....	15 00
Extra tuition for Practical Department.....	5 00
Books and stationery.....	5 00
Fuel and lights.....	5 00
Full course in English branches.....	Free.

Total.....\$67 40

If the course here is not as thorough and complete as at any other place in the land it will be given free of charge.

Should the student board in a club the expense would be about \$56.00.

**PENMANSHIP.**

A TEACHER'S COURSE IN PENMANSHIP FREE. A full Course, including Plain and Ornamental Penmanship, Pen Drawing, Pen Flourishing, etc., etc., at very low rates. *This is an advantage found at no other school.* The course may be taken alone, or in connection with other branches. The tuition in this department at other schools is from \$30 to \$60.

This will make our Commercial Department, which is now considered the most thorough in the west, more complete than ever before.

**ENGINEERING.**

The Course is full and complete. The very best instruments are used.

The expenses at other Schools are about as follows:

In Eastern Schools, tuition per year.....	\$150 00 to \$200 00
In Western Schools, tuition per year.....	125 00

*This is the lowest.*

Books, Drawing Material, etc.....	40 00
Board and lodging.....	150 00
English Branches.....	40 00

Total.....\$355 00

The expense at the Normal is as follows:

Tuition for full course.....	27 00
Books, Drawing Material, etc.....	8 00
Board and lodging per year.....	70 00
English course.....	Free.

Total.....\$103 00

**ELOCUTION.**

In Eastern Schools, tuition per year.....	\$200 00
In Western Schools, tuition per year.....	125 00
Books, and other expenses.....	20 00
Board and lodging.....	150 00
English course.....	40 00

Expenses at the Normal are as follows:

Tuition, per year.....	\$ 27 00
Books, and other expenses.....	5 00
Board and lodging.....	70 00
English course.....	Free.

Total.....\$100 00

These branches are not extra, but we have given the rates where the student gives his whole time to any one branch. The courses may be taken with other studies, without any additional expense.

The comparison might be continued with the other departments, but it is unnecessary.

Our purpose is to show that while the student enjoys all the advantages found at any school, yet the expenses are much lower than at any other similar institution in the land.

**PARTIES DESIRING TO PURCHASE REAL ESTATE,**

or to rent houses in Valparaiso will receive prompt and reliable information by addressing F. G. Miner, Real Estate Agent, Valparaiso, Ind., No. 20, East street. Mr. Miner is connected with the school and has this work in charge.

# THE POPULAR REVIEW TERM

— OF THE —

## NORTHERN INDIANA NORMAL SCHOOL

### VALPARAISO, INDIANA.

WILL OPEN JUNE 7TH, 1887, AND CONTINUE TEN WEEKS.

The first session of this kind was held during the Summer of '77, with an enrollment of about 300 students. So popular has this term become that during the last summer the attendance exceeded 1500 students.

The prospects for the coming season are exceedingly flattering, and indicated a much larger growth. This popularity results from the fact that those who come here have the advantage of **Just such work as they desire.**

It is a well-known fact among teachers that *we do forget*. Although we may be *constantly engaged in school work*, yet we become so familiar with our *own plans and methods* that

**WE FORGET MANY OF THE UNDERLYING FACTS AND PRINCIPLES** of the subjects we teach. As a result much interest and enthusiasm are lost, and with those branches which we do not teach we become almost wholly unfamiliar.

#### THERE IS ANOTHER CLASS WHO FORGET.

It is composed of those who have been engaged for several terms in studying branches not taught in our Common and High Schools.

It is **TOO TRUE** that **GRADUATES**, generally, are not so well prepared for examination for a teacher's certificate at the **CLOSE OF THEIR COLLEGE COURSE**, as they were when they began it, simply because they have so long neglected the **COMMON BRANCHES**. What they need is a **BRIEF REVIEW**.

To meet these wants this Review Term is organized.

#### HOW THIS IS ACCOMPLISHED.

While this is announced as a Review Term, yet it must not be understood that there are no other classes excepting review. The fact is that **all the regular classes which occur during any other term are in session**. The review classes are additional. Thus the student who enters the school at any previous time, can, during this term, continue his regular work, if desired; while those who enter for the Review Term can take regular studies, or review, or part regular and part review as they may elect. In fact many by spending their vacations here, complete a course of study. **The large attendance is the only reason why the school can afford these varied advantages.** Some may think that on account of the attendance being so large, each student does not have the same opportunities of reciting or asking questions, that he would have, if the attendance were small. This is not the case. We have an abundance of teachers, the classes are all **so sectioned that each member has the same advantages as though the attendance did not exceed 100 students**. The universal statement of those who attend is that the **large attendance is one of the valuable features of the school.**

In addition to the student having the advantage of just such class work as he desires, he has, without extra charge, *access to the most complete Library found at any Normal School.*

Valparaiso is noted for its healthful climate. Many teachers make this their Summer resort, and while resting take advantage of the library, of visiting classes in which they are interested, and of witnessing methods practically applied.

This announcement will come into the hands of many who have never seen our large descriptive circular or catalogue. For the benefit of such, we give a brief statement of the classes sustained.

1. There will be **Beginning, Advanced and Review Classes** in Arithmetic. The methods used differ from those found at any other school
2. There will be **four classes** in Algebra, giving students an opportunity to begin wherever they may desire.



3. There will be classes in **Geometry, Trigonometry**, and an especial course in **Surveying and Engineering** with field practice.

4. Besides the regular work in the **Commercial Department**, there will be an especial course for **Teachers**. Those who give their attention to this will obtain such a knowledge of the art as will enable them to teach it successfully. No extra charge.

5. There will be **three classes** in Grammar. Not only will Elementary work be done, but all the difficult points such as the Double Relative, Infinitive, Participle, and Passive Voices of Verbs, etc., will be thoroughly discussed, and a practical system of diagramming presented.

6. There will be a **class in Literature** especially adapted to the wants of teachers.

7. There will be **two classes** in Rhetoric, one Beginning, the other Advanced.

8. There will be **Beginning, Advanced, and Review Classes** in Latin.

9. There will be classes in both **Physical and Descriptive Geography**, also in **Map-Drawing**. The plan of presenting these subjects is new and should be familiar to every teacher.

10. There will be **Classes in History and Civil Government**. The Outline, as prepared by the teacher, may be used in any school, and will be a valuable aid in memorizing dates, etc.

11. There will be classes in **Botany, Geology and Zoology**.

12. There will be classes in **Physiology, Philosophy, Chemistry and Mental Science**.

13. There will be especial classes in **Elocution, Penmanship, Instrumental and Vocal Music, Letter Writing, Composition and Debating**, the drill in any one of which will be well worth the entire tuition.

14. **Drawing and Painting** will be especially adapted to the wants of teachers. We have superior facilities for this work.

An important feature of this term will be

#### THE TEACHERS' TRAINING CLASS.

In this the Normal methods of presenting all of the subjects in the different branches will be given. Much attention will be given to **school government**.

Our methods are becoming so popular that many come here for this class only.

#### ADDITIONAL POINTS OF SUPERIORITY.

I. This being the largest Normal School in the land, an opportunity for meeting a **greater number of teachers than at any other place** is afforded. This gives all a means of becoming familiar with the workings of the numerous schools throughout the land.

II. The Instructors are practical teachers, and have for many years given their attention to the **particular branches in which they give instruction**. This, together with the fact that they are all actual workers in a training school, particularly qualifies them for their work.

III. The advantages of superior apparatus for illustrating each subject. This is an advantage not found elsewhere.

IV. **EXPENSES are less here than at any other place where Institutes will be held**. Tuition for term, \$8. Good board and well-furnished room, \$1.70 to \$1.90 per week. Board in private families, \$2.50. Ample opportunities for self-boarding.

V. **BOOKS**.—Students need not purchase any new books. The books they may bring with them will answer every purpose.

Neither expense nor effort will be spared to make this one of the most pleasant and profitable Institutes in the West.

The School was never in better working condition. It is completely organized, and prepared to do the most thorough work.

For full particulars send for *catalogue*. It will be mailed free. We take pleasure in answering questions. Address,

**H. B. BROWN, Principal, or  
O. P. KINSEY, Associate Prin.**

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↔\*NEW CHARTER GRANTED JANUARY 25, 1878.\*↔

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→\*CALENDAR\*FOR\*1887-8.\*←

**SUMMER OR REVIEW TERM**

Will open June 7th, 1887, and will continue Ten Weeks.

**FALL TERM**

Will open August 30th, 1887, and will continue Ten Weeks

**FIRST WINTER TERM**

Will open November 8th, 1887, and will continue Ten Weeks.

**SECOND WINTER TERM**

Will open January 17th, 1888, and will continue Ten Weeks.

**SPRING TERM**

Will open March 27th, 1888, and will continue Ten Weeks.

**EXPENSES ARE LESS HERE**

— THAN AT —

\*ANY OTHER SIMILAR INSTITUTION IN THE LAND.\*

**LOCATION.**

Valparaiso, containing about 6,000 inhabitants, is easily reached from all points, being located on the Pittsburgh, Ft. Wayne and Chicago, Chicago and Grand Trunk, and New York, Chicago & St. Louis Railroads, 44 miles east of Chicago. Going Westward, the Pittsburgh, Fort Wayne and Chicago Railroad makes connection at Chicago with all lines leading into the city; going Eastward, at Plymouth with the Indianapolis, Peru and Chicago Railroad, also the Vandalia Line. These make connection, with all roads leading into Indianapolis; further Eastward the Pittsburgh, Fort Wayne and Chicago Railroad makes connection with all North and South lines. The Chicago and Grand Trunk Railroad, going Westward, makes connection at Chicago with all lines leading into the city; going Eastward, with the Baltimore & Ohio Railroad at Wellsborough, with the Lake Shore and Michigan Southern at South Bend, and with all North and South lines in Michigan. Going westward the New York, Chicago and St. Louis Railroad, makes connection at Chicago with all lines leading into the city; going eastward with the Louisville, New Albany & Chicago Railroad at South Wanatah, and farther Eastward with all North and South lines. The Louisville and New Albany Railroad, running the entire length of the State from North to South, also from Indianapolis makes connection at South Wanatah with the New York, Chicago & St. Louis R. R. The Louisville and New Albany road has recently been refitted and refurbished, and runs through trains, thus enabling students from the Southern part of the State, and from the Southern States to come through with but one change. The city is situated in as beautiful and fertile tract of country as can be found in the West, and for healthfulness is unsurpassed. These facts, together with the intelligence and Christian character of its inhabitants, make it one of the most desirable places for a Literary Institution anywhere to be found.

The School Building is a large and commodious one, situated on an eminence overlooking the city and surrounding country. The Campus, containing five acres, is beautifully ornamented with a natural grove, affording a grateful shade in summer, and shelter from the storms of winter.

For Catalogues, or further information, address,

**H. B. BROWN, Principal,**

OR

**O. P. KINSEY, Associate Principal.**