1887

Old School Catalog 1887-88, Annual Catalog

Valparaiso University

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QUARTERLY CATALOGUE

—OF THE—

NORTHERN INDIANA

NORMAL SCHOOL,

—AND—

BUSINESS INSTITUTE,

VALPARAISO, — INDIANA.

1887-8.

THE LARGEST NORMAL SCHOOL IN THE
UNITED STATES.
QUARTERLY CATALOGUE
OF THE
NORTHERN INDIANA
NORMAL SCHOOL
AND
BUSINESS INSTITUTE,
VALPARAISO, INDIANA.

EXPENSES ARE LESS HERE THAN AT ANY OTHER SIMILAR INSTITUTION IN THE LAND.

1887.

VALPARAISO, INDIANA:
MESSENGER STEAM PRINTING HOUSE
1887.
BOARD OF INSTRUCTION.

PREPARATORY DEPARTMENT.

H. B. BROWN, English Grammar.
O. P. KINSEY, Mathematics.
Miss MANTIE E. BALDWIN, Rhetoric.
Mrs. SARAH P. KINSEY, Geography.
O. P. MCAULEY, United States History.
M. E. BOGARTE, Reading.
Miss LIZZIE MCALILLY, Letter Writing and Common Branches.
E. K. ISAACS, Penmanship.
R. A. HERITAGE, Vocal Music.
GEO. HERITAGE, Debating.

TEACHERS' DEPARTMENT.

H. B. BROWN, English Grammar, and in especial charge of Teachers' Class.
O. P. KINSEY, Mathematics.
Miss MANTIE E. BALDWIN, Rhetoric.
Mrs. SARAH P. KINSEY, Geography.
H. M. EVANS, Philosophy, Physiology, Botany, and Zoology.
O. P. MCAULEY, United States History.
JOHN E. ROESSLER, German.
M. E. BOGARTE, Elocution and Voice Culture.
LIZZIE MCALILLY, Composition and Common Branches.
E. K. ISAACS, Penmanship.
Mrs. A. A. SOUTHWORTH, Drawing.
R. A. HERITAGE, Vocal Music.
GEO. HERITAGE, Debating.

COMMERCIAL DEPARTMENT.

H. B. BROWN, English Grammar.
O. P. KINSEY, Commercial Arithmetic.
M. E. BOGARTE, Elocution.
Miss LIZZIE MCALILLY, Business Correspondence.
E. K. ISAACS, Penmanship and Debating.
GEORGE HERITAGE, Debating.
COLLEGIATE DEPARTMENT.

H. N. CARVER, Mental Science, Greek, Latin and Ancient History.
O. P. KINSFY, Literature.
JOHN E. ROESSLER, German.
Miss MANTIE E. BALDWIN, Rhetoric.
M. E. BOGARTE, Higher Mathematics.
H. M. EVANS, Natural Sciences.

CIVIL ENGINEERING DEPARTMENT.

M. E. BOGARTE, Higher Mathematics, Surveying and Engineering.
H. M. EVANS, Natural Sciences.
Miss M. E. BALDWIN, Rhetoric.
Mrs. SARAH P. KINSEY, Geography.
Miss LIZZIE McALILLY, English Composition.
Mrs. A. A. SOUTHWORTH, Drawing, Mechanical, Architectural, and Projection.

LAW DEPARTMENT.

Hon. H. A. GILLETT, Late Circuit Judge 31st District, Indiana,
Hon. MARK L. DEMOTTE, A. M., LL. B.,

MUSICAL DEPARTMENT.

R. A. HERITAGE, Director.
Mrs. M. E. BOGARTE, Piano and Organ.
D. EMMETT STAGG, Piano and Organ.
Miss MAGGIE WHITE, Violin.
Mrs. J. E. ROESSLER, Cornet and Guitar.
H. N. CARVER, Lecturer on Laws of Sound.
W. A. YOHN, Lecturer on Physiology and Hygiene of the Voice.

FINE ART DEPARTMENT.

A. A. SOUTHWORTH, Director and Teacher of Drawing and Designing.
W. H. SOUTHWORTH, Assistant.
FELIX EKBLAD—of the Stockholm (Sweden) Academy of Design—Theory and Harmony of Color, Composition, Designing and Painting.

PHONOGRAPHIC DEPARTMENT.

S. P. CORBOY, Corresponding and Reporting Styles.
Miss KATE CORBOY, Assistant.
Though differing from other Normal Schools and Colleges in management, arrangement of studies, and methods of teaching, yet occupies one of the highest positions among our educational institutions.

We have learned by observation that there are thousands of people, with strong minds, passing through life without any education whatever, from the following reasons:

I. They are unable to meet the enormous expenses common to so many of our schools, and should they be able to do this they are unwilling to expend their money for that which is not practical.

II. The time required to secure even an ordinary education is too long in most of our institutions of learning.

III. Students are compelled to study many branches that are not practical, and perhaps are distasteful to them, and thus their progress is retarded.

With a design of meeting all these difficulties, the Normal at Valparaiso was established. That it is fulfilling its design is manifest from the fact that it is now the largest normal school in the land. Here the expenses are within the reach of all. Experience has taught us that the extravagant bills students are required to pay are wholly unnecessary, and that a thorough, practical education can be secured at one-third the expense, and in much less time than is usually required.

The curriculum embraces only those studies that are practical; hence, all who come here have the privilege of selecting their own studies, and no one is held back on account of those less advanced or less interested.

The school is open to all. Rich and poor alike receive a hearty welcome, and everything that can be done is done, in order that their stay may be both pleasant and profitable.

The institution was founded September 16, 1873, with 35 students in attendance. The average term enrollment, during the present year, is about 1,350, while the term enrollment is much greater. The School has continued in rapid, regular growth from its organization to the present time.

To the thinking mind this remarkable growth is sufficient evidence that the work accomplished at this school meets the wants of the times; yet those unacquainted with the workings of the School attribute this wonderful growth to the superior accommodations afforded; the great reduction of expenses; extensive advertising, etc., etc. Surely this cannot be true. Suppose the accommodations are superior; the expenses less than at any other school; the advertising extensive; let the students flock in and find the instruction to be inferior, how soon would the School be a wreck? The secret of the success of this Institution is the earnest, practical work performed in the class-room. Those who attend the School get value received for their money, and go forth living recommendations of the efficiency of the methods used.

This Institution now more prosperous than ever before, has grown and flourished solely upon its own merits. Strict attention to business, thorough work in every department, and honorable competition, without any attempt to disparage the good work of other schools, have won for it encomiums from leading educators everywhere.

It now has representatives from almost every state and territory in the Union, and from the provinces of Canada. These young
people are refined and cultured, and come from the best families. The majority of them have made their own money, and are paying their own way, while many others come from homes of luxury.

No Institution is more faithful to those confided to its care.

While it does not promise to please every one, yet the universal testimony of those who come here for work is that they get more than value received for the time and money expended.

This is still further attested by the students returning term after term, and in almost every instance bringing some one with them. This is the best recommendation that any school can have.

The Institution has everything in the line of Apparatus, Library, etc., that those desiring a thorough practical education could wish.

Each department is in charge of a teacher especially trained for his work. It is evident that the instructor who gives his whole time to one or two branches can accomplish more for students than the one who attempts to teach everything. This advantage cannot be enjoyed where the attendance is small.

MRS. KINSEY has assumed full management of the Boarding and Rooms of the LADIES’ DEPARTMENT.

Parents need have no fears about sending their daughters here, as they will be under the care of an experienced and cultured lady, who will give them her especial attention.

More than $200,000 have been expended in buildings and furniture. An additional expenditure of $50,000 on buildings, library, etc. has been commenced. Everything is in first-class repair. The rooms are all neat, clean and comfortable. Now, there is no difficulty in securing large, well-ventilated, and well-lighted rooms.

NEW LIBRARY.

Valparaiso, Ind., December 10th, 1881.

“A few days ago we visited the Library and Reading Room of the Northern Indiana Normal School and were surprised at the rapid growth it has made. While there has been more or less of a Library in the School, within the past few months a large and commodious room has been specially fitted up for this purpose. On one side stands a row of handsome walnut book-cases, and on the other, running the entire length of the room, is a newspaper rack or file; the interior is filled with study tables and reading stools; the walls are hung with engravings, chiefly of scenes and incidents in the classic world. The cases are loaded with the choicest books from the best American and European publishing houses. Only the best books are purchased, and these consist of encyclopaedias, dictionaries, (many of which are fine and illustrated works), biographies, poems, select fiction, works on education, etc., etc. All the best magazines are on the tables, while there are a large number of daily and weekly papers. But we are specially gratified to note the wonderful quietude throughout the room, notwithstanding its being full every moment. This seems to be the sacred place in the Institution. The very door-knob was turned noiselessly by theincome; there was not a sound or whisper to disturb anyone, and there was no communication except with the Librarian. We learned from Prof. Kinsey, who is in charge of this department, that he considers the work thus far scarcely a beginning of what the Library will be in the near future. Surely, Valparaiso may well feel proud of her Normal.

THE VALPARAISO MESSENGER.

Since the above was written, there have been several thousand volumes of choice books added to the library. We have a larger library than any other Normal School, either State or private.
### NORMAL COURSE OF STUDY

#### PREPARATORY COURSE

<table>
<thead>
<tr>
<th>TERMS</th>
<th>MATHEMATICS</th>
<th>SCIENCES</th>
<th>LANGUAGE</th>
<th>LITERATURE</th>
<th>MISCELLANEOUS</th>
<th>DRILLS</th>
</tr>
</thead>
</table>

#### TEACHERS' COURSE

<table>
<thead>
<tr>
<th>TERMS</th>
<th>MATHEMATICS</th>
<th>SCIENCES</th>
<th>LANGUAGES</th>
<th>MISCELLANEOUS</th>
<th>THEORY AND PRACTICE, ETC.</th>
<th>DRILLS</th>
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</tbody>
</table>
Normal Course of Study.—Continued.

### SCIENTIFIC COURSE.

<table>
<thead>
<tr>
<th>TERMS</th>
<th>MATHEMATICS.</th>
<th>SCIENCES.</th>
<th>LANGUAGE.</th>
<th>LITERATURE.</th>
<th>ESSAYS.</th>
<th>FORENSICS.</th>
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</table>

### COMMERCIAL COURSE.

<table>
<thead>
<tr>
<th>TERMS</th>
<th>SCIENCE OF ACCOUNTS.</th>
<th>MATHEMATICS.</th>
<th>LANGUAGE.</th>
<th>SCIENCE OF BUSINESS.</th>
<th>DRILLS.</th>
<th>FORENSICS.</th>
</tr>
</thead>
</table>

* A person well prepared can complete this course in two terms.
Normal Course of Study.—Continued.

### CLASSIC COURSE

<table>
<thead>
<tr>
<th>TERMS.</th>
<th>MENTAL SCIENCE, ETC.</th>
<th>LATIN.</th>
<th>GREEK.</th>
<th>LITERATURE.</th>
<th>COMPOSITION.</th>
<th>HISTORY.</th>
<th>FORENSICS.</th>
</tr>
</thead>
</table>

### SELECT COURSE

<table>
<thead>
<tr>
<th>TERMS.</th>
<th>MENTAL SCIENCE, ETC.</th>
<th>LATIN.</th>
<th>GREEK.</th>
<th>LITERATURE.</th>
<th>COMPOSITION.</th>
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<th>FORENSICS.</th>
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### Normal Course of Study—Continued.

#### FINE ART COURSE.

<table>
<thead>
<tr>
<th>TERMS</th>
<th>FIRST STEP</th>
<th>SECOND STEP</th>
<th>THIRD STEP</th>
<th>FOURTH STEP</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Year</td>
<td>Straight and Parallel Lines.</td>
<td>Lines, Curves, and Inventive</td>
<td>Invention with Curves.</td>
<td>Analytic Invention, and Analytic</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TERMS</th>
<th>FIRST STEP</th>
<th>SECOND STEP</th>
<th>THIRD STEP</th>
<th>FOURTH STEP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Year</td>
<td>Water Color Painting.</td>
<td>Water Color Painting.</td>
<td>Mechanical Drawing.</td>
<td>Landscape Painting in Oil.</td>
</tr>
<tr>
<td>1. 10 Weeks</td>
<td>Landscape, Fruit and Flower.</td>
<td>Portraits.</td>
<td></td>
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</tr>
<tr>
<td>2. 10 Weeks</td>
<td>Landscape Painting, Continued.</td>
<td>Sketching and Painting from Nature.</td>
<td>Fruit Painting.</td>
<td>Flower Painting.</td>
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</table>

#### ELOCUTION COURSE.

<table>
<thead>
<tr>
<th>TERMS</th>
<th>PHYS. TRAIN’G, VOCAL DEVELOPM’T.</th>
<th>READ’G &amp; DRILL RX.</th>
<th>LITERATURE.</th>
<th>LANGUAGE.</th>
<th>DRILLS.</th>
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</table>
Normal Course of Study.—Continued.

**MUSICAL COURSE.**

<table>
<thead>
<tr>
<th>TERMS.</th>
<th>INSTRUMENTAL.</th>
<th>THEORETICAL.</th>
<th>VOCAL.</th>
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<tbody>
<tr>
<td><strong>First Year.</strong></td>
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<td></td>
</tr>
<tr>
<td>2.</td>
<td>Scales, Velocity Studies, Exercises for Flexibility, Rapidity and Clearness of Touch.</td>
<td>Transposition, both Major and Minor.</td>
<td>Advanced Vocal Music Class.</td>
</tr>
<tr>
<td><strong>Second Year.</strong></td>
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</table>
REMARKS ON COURSE OF STUDY.

The regular course of study is presented on the 8th, 9th, 10th, 11th and 12th pages. Students desiring to take the full course will follow the order indicated. It is not necessary that they remain consecutive years, as the classes are so arranged that the student can drop out and teach a term, or year, as the case may be, then return and take up his studies just where he left off without any inconvenience whatever.

New classes are formed in each of the branches every term; hence, no one need fear that he will not be accommodated at any time with just such studies and grades as he may desire, no matter how backward, or far advanced he may be.

Students thoroughly versed in the common branches can complete the Classical Course in two years, of fifty weeks each; the Scientific Course in one year of fifty weeks; the Teachers’ Course in two or three terms of ten weeks each; the Commercial Course in two terms; the Engineering Course in one year; the Musical Course in two years; and the Fine Art Course in one year.

Some may suppose that the course is too extensive for the time. Before a decision is made, would it not be well to consider how much a student, who has all of his time for study, ought to accomplish?

Too frequently the standard is fixed at what can be done where but six hours each day are given to school work. It must be remembered that here there is nothing to attract the attention of the student from his work. Besides he has not less than twelve hours to devote to study. Therefore, we feel confident that the diligent worker will find no difficulty in thoroughly mastering each subject in the time given. The sectioning of the classes gives to each student ample opportunity for reciting.
DEPARTMENTS.

PREPARATORY.

This department is designed to receive students of any age, and at any stage of advancement. Parents too frequently suppose it to be unnecessary to send their children "away from home to school" until they are prepared to study the higher branches. This, however, is one of the popular errors of the age. The early education of the child is of the most importance, therefore should receive the most careful attention. Many children, from improper training while young, contract an aversion for books; thus their life, in a measure, has been thrown away.

The child should have correct training in the Common Branches, as these form the foundation for that which is to follow. We advise nearly everyone who enters the school to review the elementary studies. Many students are too much inclined to pass unnoticed this most important part of a true education. New classes are formed in each of the branches of this department at the beginning of every term. Parents need entertain no fears that their children will not be accommodated, as the only preparation necessary before entering the School is, that the student be able to read in common school books. The department is in charge of experienced teachers.

TEACHERS' DEPARTMENT.

The constant demand for well-trained teachers requires that we make a specialty of this department. The most prominent objections, urged by teachers, against the course pursued in most of our Schools and Academies, are—1st. They are held back in their classes on account of those less advanced and less interested in their studies, and. They have not the privilege of selecting their own studies. 3d. The recitations are too short.

In the Normal all these objections are met. The recitations are fifty-two minutes in length, thus giving ample time for the thorough discussion of every subject. Our large attendance enables us to have a much greater variety of classes than can possibly be had where the number is small, hence students can select their own studies, and advance as they may desire.

We have such arrangements as will enable those teachers who have but a short respite from their schools, to spend their time and means to the best possible advantage. Beginning, advanced, and review classes are formed in all of the branches, not at the beginning only, but at different periods during the term. This accommodates teachers whose schools close before the opening of a regular term. Such may enter at any time, begin their studies just where they wish, continue in school as long as they can then drop out, teach a term, return and take up their studies where they left off. In this way many complete the regular course.

Besides the regular work in the branches found in the course, there is a TEACHERS' TRAINING CLASS, the object of which is to give methods of presenting all of the different subjects, especially in primary work. This is under the Principal's special charge. The most careful attention is given to the training of teachers for their work.

The teacher may have a thorough knowledge of a subject and yet be unable to present it in an attractive manner; the result is, the pupil becomes dissatisfied, and many times gives up the study entirely. The manner in which a subject is presented makes the child like or dislike it. Teachers say to us so frequently, "If I could organize my school, if I could start the pupils aright, I would feel that my work was half done." To know how to start the child is of the utmost importance.

Evidently there is a natural order of developing the faculties, and a teacher's success depends almost wholly upon how well he understands this natural order. It is his business to determine, as far as possible, how much the child knows about a particular subject, then it is his work to lead its mind from what it knows to what it does not know. In this training class the very elements of the child's education are taken up, and methods given for teaching primary reading, for giving language lessons; teaching primary and advanced grammar; the use of numbers, how a system of notation is
built up, that is how a number of units of one order make a unit of the next higher—
etc.; teaching addition, subtraction, multiplication, division, and advanced Arithmetic;  
teaching primary and advanced Geography, History, Physiology, Botany, etc.  

Plans are given for the organization of a school, both country and graded, first 
day’s work, etc.; plans for making out reports, using different text-books in the same 
class, best methods of grading, scale of promotion, etc. In fact, methods are given 
which will aid the teacher in overcoming many, if not all of the difficulties with which 
he has to contend. 

School government receives proper attention. The questions—How to manage 
unruly pupils? How to interest them in their studies? How to prevent tardiness?  
How to secure regular attendance? How to secure the co-operation of parents and 
trustees? and a host of similar questions will be practically answered. 

This being the largest Normal School in the United States, the class is necessarily 
made up of teachers from all parts of the land. This enables the student to become 
familiar with the workings of schools, not in his own State only, but in all others—an 
advantage which cannot be had where the attendance is small. 

What is received in this class alone is pronounced by hundreds as being well worth 
the time and money expended while at school. 

On leaving the school students will be aided as far as possible in securing situations. 
Members of this department will receive Diplomas on satisfactorily completing the 
course. 

COLLEGIATE DEPARTMENT. 

This department has been established to bring within the reach of every one that 
broad culture which has always been indispensable to the highest success in profes-
sional work and is becoming equally indispensable to the honorable discharge of the 
common duties of citizenship. The fundamental principles that shape the practical 
work of all the classes are these: Culture dissociated from some definite end in every-
day work is intellectual and moral dissipation; all that any school can safely give its 
pupils are, a practical acquaintance with the instruments of culture, an opportunity to 
convince themselves by actual use of the instruments that nothing can prevent their 
bursuing the culture unaided to the utmost limit fixed by natural ability and the duties 
of life, and that no pleasure is so perfect as that which comes from the unaided employ-
ment of these instruments. Accordingly these principles are rigidly applied in the 
work connected with the languages. The authors read are studied as literature, illustra-
tions of natural habits of thought, and the social and political institutions of the 
times. In both the Scientific and the Classic a systematic course of reading in standard 
English authors is maintained, and it is confidently believed that nothing the student 
can do will prove of more real value to him. Very few leave without a genuine taste 
for good reading, a thorough knowledge of how to read, and a good outline of what to 
read. Both classes receive regular training in the higher departments of Rhetoric, 
outlining themes in Explanation and Argumentation—the themes being taken from the 
class work of the term of the current discussions of the time. 

In Logic and Psychology a clear and comprehensive outline of the whole subject is 
obtained, and each pupil familiarizes himself with some of the more general problems 
by special investigations and a report, which is discussed by the class. The great 
features of current thought now dividing the social and political world receive special attention. 
The practical applications to self-culture and the philosophy of education are worked out 
with the utmost care. The class in Political Economy first master the great leading 
features of Production, Consumption, and Distribution, Value, Exchange, Labor, 
Capital, Currency, and then apply the principles thus obtained in the discussion of the 
particular phases of economic questions occupying the public mind at the time—mono-
metallic, bimetallic, and paper currencies, trades-unions, strikes, monopolies, co-
operative systems of labor, etc., etc. The greatest care is taken to have the pupil ac-
quaint himself with the sources of information—know how to use a library—since often 
the only knowledge practicable is the knowledge of where and how to look for infor-
mation. 

In the higher mathematics the student receives instruction in the branches in-
cated in the course of study for the Scientific Class. 

Every effort is made to have the work both thorough and comprehensive. In addi-
tion to the five hourly recitations each week, in which every principle is carefully 
explained and discussed, a written review of the subject studied during the week is 
given each Saturday, also a complete review of the term’s work at the close of the 
term. The fall term is devoted to Plane and Solid Geometry, to which great impor-
tance is attached both as a means of mental discipline and as affording a basis for fu-
ture investigation. During the Winter term Plane Trigonometry, Spherical Geometry, 
and Spherical Trigonometry are finished, and Analytical Geometry begun. Practical
Trigonometry is fully illustrated by its application to Land Surveying—problems being solved from data taken in the field by the students; also, by its application to navigation and the measurement of geometrical magnitudes. Calculus is taken up during the Spring term, and finished about the middle of the Summer Term. The method of infinitesimals and the method of limits are carefully explained, though the students will use the latter in their investigations. Special attention is given to the rectification of curves, the quadrature of surfaces, and the application of the calculus to problems in Mechanics. Astronomy is completed during the Summer term. In addition to Descriptive Astronomy and Uranology special attention is given to the computation and construction of the eclipses both of the sun and the moon, and to the determination of the meridian, time, latitude and longitude.

Botany and Geology are studied, as far as is practicable, objectively. The former is begun with the analysis of flowers and technicalities are learned as needed. In the latter the pupil learns to identify all the common minerals and rocks, and typical fossils from all the formations.

The principles of Dynamical Geology are worked out with the utmost care, and no pupil is supposed to understand a principle till he is able to recognize it in operations going on in every neighborhood. Thus both sciences are made available for the most effective use in the Commons schools. The same general course is pursued in the other and more difficult sciences, Human Physiology, Natural Philosophy, and Chemistry. Clearness of thought, real, original knowledge is the object aimed at, and every appliance, charts, skeletons, natural and artificial, apparatus of the latest and best form, books of general reference, and monographs, are all used whenever they can be of assistance.

The class in Analytical Chemistry acquaints the pupil with the method of analysis and gives sufficient practice to enable him to identify any common substance simple or compound.

The whole course in the Sciences keeps constantly in view the needs of the pupil after he has left school, and everything is done to facilitate and encourage independent study.

In regard to the general character of the work done, our convictions may be expressed in this way: Let two young persons of equal age and ability enter, the one our own school, and the other some other school adopting the traditional aims and methods; let each adapt himself to his surroundings, and to the spirit of his school; let the one complete the shorter course of this school, secure some position in which he can defray his expenses by working and devote the remaining time to independent study and investigation until the other has completed the longer course of the other school, and we are convinced that there can be little comparison made between the practical knowledge and skill, the knowledge that counts in the busy world, of the two young persons.

CIVIL ENGINEERING DEPARTMENT.

The instruction in Civil Engineering is given by means of Class Recitations, and by much practice in the field and drawing-room. Special attention is given to the actual work in the field which embraces practice in all branches of Land Surveying, including Triangulation, Leveling, laying out Circular and Parabolic curves, location of Towns, etc.

The student will also make a detailed survey for a Railroad from the running of the preliminary lines to the laying of the rails. All the surveys are carefully plotted and represented on finished plans, also all the necessary computations of earth-work, horizontal and vertical curves, etc., are made in the class-room.

The subjects of general statistics, hydraulics, water-supply, drainage, bridges and roofs, strength of materials, structures, etc., are thoroughly studied and discussed in the class-room. The Astronomy studied is the same as that studied by the students of the Scientific Course. Much attention is given to drawing, as this is considered a very important part of an Engineer's work.

LAW DEPARTMENT.

The year in this Department begins with the second or November term of school year, and continues for three consecutive school terms thereafter.

CONDITIONS OF ADMISSION.

Junior Class—Payment of the term fee entitles an applicant to admission to the Junior Class at the beginning of the first term. Those applying for admission at any other than the first term will be required to pass a satisfactory examination in the studies of the preceding term, or terms.

Senior Class.—Students who have attended another Law School for one year, or who have studied for that length of time in the office of an attorney, may be admitted
to the Senior Class at the beginning of the school year, or during the first month of the first term, if found competent after examination by the Faculty.

**GRADUATION.**

The Degree of Bachelor of Laws will be conferred upon such students only, as have attended during the entire Senior Year, and passed a satisfactory examination on the text books required for the whole course, or their equivalent.

**INSTRUCTION.**

The method of Instruction consists of daily examinations on previously assigned portions of the adopted text books, in connection with oral comments and explanations; Lectures by members of the Faculty, and eminent members of the bar, and Moot Courts. The latter are organized in all respects like the authorized tribunals of the country, and are presided over by the Instructors; the members of the class performing the duties of the various officers, and acting as counsel, witnesses, jurors, etc. Actual cases are selected for trial, and prosecuted from their incipiency to final judgment, and the necessary steps taken to carry them to the courts of appellate jurisdiction. Special attention is given to familiarizing the student with the practice of the law.

**EXAMINATIONS.**

Examinations for graduation and for advancement to the Senior Class will be conducted by the Faculty at the end of each year. Term examinations will also be held when deemed necessary.

**BOOKS.**

Students must provide themselves with books. Arrangements are made with law book dealers by which students can obtain, through members of the Faculty, such books as they may require, at greatly reduced rates.

**TUITION.**

- **Junior Year.**—Per term in advance ............................................ $10.00
- **Senior Year.**—For those who have attended this Law School during the Junior Year, per term, in advance .................. 10.00
- For those attending only the Senior Year, per term, in advance ........... 13.00
- If paid at beginning of first term for whole year ................................ 35.00
- Graduation Fee ............................................................... 5.00

**COURSE OF STUDY.**

- **Junior Year.**—Kent's Commentaries, Washburn's Criminal Law, Stephen's Pleading, Greenleaf on Evidence, Cooley on Torts.
- **Senior Year.**—Parsons on Contracts, Bishop's Equity, Tiedeman on Real Property, Negligence, Bills and Notes.

The Junior Class will begin the year with Bouvier's Institutes, and the Senior Class with Parsons on Contracts; the other studies following in such order as the Faculty deem best.

**EXPENSES.**

For information as to the price of board, room rent, etc., see page 21 of this catalogue, from which it will be seen that students can enjoy the benefit of a thorough legal course, under competent instructors, for less than half the expense they would necessarily incur at any other Law School.

-$85, if paid in advance at the beginning of the Junior Year, will pay board, room rent and tuition for the full year of 30 weeks.

**MEDICAL DEPARTMENT.**

Preparatory to a regular Lecture Course, we have organized a Reading Course in Medicine. This gives all who desire to prepare for the medical profession an opportunity to do so at one-tenth the usual expense.

We have all the apparatus and facilities for the study of Anatomy, Physiology, and *Materia Medica* and Chemistry, that are found in any Medical College.

**DEPARTMENT OF ELOCUTION AND ORATORY.**

This Department of the school is designed to meet the demands of many students and teachers from all parts of the country who desire practical instruction in Vocal Expression.

Hundreds of young men begin the practice of law or enter the ministry, where their success depends very largely upon their being effective speakers, but who have never cultivated the powers with which they have been gifted from lack of opportunity, or because when the opportunity was offered, the tuition charged was entirely beyond their means.
Again, there is a growing demand for public readers and trained teachers of Elocution in our colleges and professional schools; and while the positions offered are at once among the most lucrative and pleasant, there are few or none to fill them, largely because of the lack of opportunities for preparation. It was to supply these deficiencies, and to furnish the best advantages to students of Oratory, and at the lowest rates, that this department was organized; and while, as will be seen by referring to the Course of Study on page 11, it includes much more than any other similar school, East or West, there are no extra charges connected with it, $8 per term admitting the student to any or all of its classes.

The instruction is based upon the principle that "Expression is the outward manifestation of that which is already in the consciousness." Hence the student is not taught to imitate, but assisted in forming proper habits of reading and speaking, for we can do without conscious effort that which we are in the habit of doing.

METHOD.

The methods of the late Boston University School of Oratory are closely followed in Voice Culture and the general presentation of the subject. Gesture is taught mainly by the Delsarte system.

BOOKS.

In the Elocution Class the following text-books are used:

Bogarte's Reader;
Murdock and Russell's Voice Culture;
Hudson's Shakespeare;
Cumnock's Choice Readings.

Besides these the Library of the Institution is well stocked with books of reference to which the students have free access.

GRADUATES.

It is but just to say that the graduates of this department have met with the most flattering success, and have readily found pleasant and remunerative situations.

SPECIAL ADVANTAGES.

1. Students can pursue any of the regular branches taught in the School, FREE of all extra charge.
2. Students have all the advantages of the best Literary Societies.
3. Each pupil will receive such private instruction, as may be necessary to his complete understanding of the subjects presented, FREE.
4. Public Recitals will be given by the pupils each term.
5. During the last two terms of the year pupils will give Public Readings in towns and villages near Valparaiso, under the supervision of the teacher in charge.

MUSICAL DEPARTMENT.

This Department has entered its seventh year. During this time the management have had the pleasure of watching a steady and uniform growth; enlarging its field of labor and scope of instruction until now its pupils represent nearly ever State and Territory, and hundreds of persons throughout this land can speak of the Department from a personal knowledge of its merits. The same rate of progress in the future, that has been the good fortune of this Department to enjoy in the past, will give it a position among the best Music Schools of our country.

Although not seven years old, the Department is represented by several who have charge of Musical Departments in similar schools, by Singers and Organists holding positions in choirs, and by numerous teachers doing good work.

BRANCHES TAUGHT.

Although careful attention is given to the teaching of any instrument, yet in the future as in the past, PIANO, ORGAN, VIOLIN, VOICE CULTURE, and THEORY, will be the specialties of the Department, and to the highest and most artistic cultivation of these branches, the best energy and talent of the Department will be given.

PIANO-FORTE.

The methods presented in this course are the combined results of many years experience and acquaintance with the methods used in our best Conservatories. Especial attention is paid to position, touch, fingering, expression, phrasing, etc. (See Course of Study.) Beginners are not entrusted to the care of amateurs or inexperienced teachers, but take lessons of the best teachers. Much time and fruitless labor is lost by taking of "almost any one."
CABINET ORGAN.

In this course, particular attention is paid to the practice of finger exercises, scales, etc., as well as to more technical execution. The work in playing Church Music, Voluntaries, Preludes, Interludes, Accompaniments and selections from the Masters, is full and complete. The course includes all that is necessary to give one a thorough mastery over the organ for church, concert, or parlor use.

VIOLIN, CORNET AND GUITAR.

The teachers in charge of this Department have had large experience, both as Teachers and Solo Players. A regular Progressive Course is laid down for each instrument, which is closely followed from the easiest rudiments to the completion of the course. A Band and Orchestra are usually kept up by the more advanced pupils.

THE VOICE.

Instruction in this course includes the study of Correct Breathing, Union of the Registers, Distinct Articulation, Solfeggio Practice, application of Words to Music, exercises for Agility and Flexibility of the Voice, Scales, Major, Minor and Chromatic, Arpeggios, Embellishments, English, German and Italian Songs, Expression, Stage Action and Light Roles in Opera.

The Voice is developed and strengthened according to the best methods on scientific principles. Correct Breathing is regarded as the foundation of good singing, and beauty and purity of tone, receives constant consideration, as opposed to over-exertion and forcing of the tone, which unfortunately is too commonly called good singing by some, mistaking noise for music.

A course in Voice Culture should extend over a period of not less than TWO YEARS.

THEORY

Embraces Notation, Thorough Bass, Harmony, Counterpoint, Fugue, Composition Orchestration, Musical History, and the English Branches.

The study of Theory is required in completing either the Piano, Organ, Violin or Vocal Courses. It is the aim of the Department to keep the Theory in advance of the Execution so that each pupil may work intelligently with his studies, and thereby make more rapid progress. By completing Theory with each course, one may become a thorough, well-balanced Musician, and not a one-sided, superficial one, who can merely go through the mechanical execution of a few pieces, without having an intelligent idea about them. The Theory Classes meet daily.

SYSTEM OF INSTRUCTION.

Instruction in all Special Studies, such as Voice, Piano, Organ, Violin, etc., is given on the Private Lesson plan. The Class Lesson system was discontinued because it is utterly impossible to grade pupils so they stand on the same plane. In the beginning all kinds of inequalities exist between pupils of the same class, and the longer they study the greater the differences grow; hence, the ten or fifteen minutes of special instruction each pupil receives is wholly unfitted for the others. Since the cost of lessons is only a small part of the student's expense, it should be the object of each one to put as much musical instruction into the limited time at their command as possible. Notation, Theory, Sight Reading, Part Singing, English Branches, and Musical Literature are taught in Class daily.

FREE ADVANTAGES.

The following exercises are FREE to all members of the Musical Department:

1. The Elementary and Advanced Vocal Music Classes.
2. All Rehearsals, Matinees, and Concerts of the Department.
3. Recitals and Lectures by the Faculty and prominent Musicians from abroad.
4. Drills in Penmanship, Elocution, Debating and Teachers' Training.
5. Daily access to the Musical Reading Room, where a choice Musical Library and all the principal Music Journals are kept on file for the use of the pupils.
6. The Musical Idea, a monthly journal published by the Department. Free to all private pupils while they remain in the Department.

GENERAL INFORMATION.

Classes in Theory are examined every Wednesday and at the close of each term. Public matinees are given two or three times each term.

Lectures and Recitals, by the Faculty or prominent musicians from abroad once each term.

The final examination will occur at the close of the Summer term.

Seventeen pianos and six organs are used in the Department. Most of them are new instruments.
Private Musical Recitals are held every Tuesday evening, at which every member of the Department is expected to be present.

Sheet Music and Music Books will be for sale to pupils at wholesale price.

The Department is closed on most National Holidays, and lessons occurring on those days are not made up.

No pupil is permitted to omit lessons or practice without sufficient excuse.

No deduction can be made for temporary absence from lessons or practice, or for their being discontinued, except in case of illness of several weeks duration, or when called unavoidably away.

Teaching and Practice Rooms are all private, where the fires and lights are kept up, and Instruction Books furnished, FREE.

Pianos and Organs will not be moved from Music Hall to Students' rooms.

All arrangements or settlements are made with the Director, at Music Hall.

Tuition.

[PRIVATE LESSONS, OF ANY KIND, PER TERM, 10 WEEKS.]

Single Lessons for any time less than to close of term (each).......... 75 cts. to $1.00

10 Lessons, 1 per week............................................. $7.00 to 8.00

20 Lessons, 2 per week............................................. 13.00 to 15.00

30 Lessons, 3 per week............................................. 19.00 to 22.50

40 Lessons, 4 per week............................................. 24.00 to 27.00

Theory Class, 10 weeks (daily)..................................... 5.00

English Branches (to pupils in the course)................................ 4.00

General Voice Class, 8 Lessons (on Saturday)................................ 1.00

Piano Rent, per term, 1 hour a day...................................... 2.00

Organ Rent, per term, 1 hour a day...................................... 1.50

Lessons will not be assigned until Tuition has been paid in advance for the term,

Where Tuition is paid in advance for two or more terms, a liberal discount is allowed from the above scheduled rates.

SPECIAL OFFER.

Full Course, including Voice, Piano, Theory, Practice Hours and English Branches, for 50 weeks, $200.00, if paid in advance. (This includes 200 private lessons, 200 class lessons, and theory practice and English branches daily).

For any other information address R. A. Heritage, Director, Valparaiso, Ind.

FINE ART DEPARTMENT.—(Drawing and Painting.)

This department has been reorganized, and the expenses greatly reduced.

Tuition for full course $50.00.

The work requires one year and embraces the following branches:

Drawing, Light and Shade, Theory of Color, Composition, Landscape, Marine, Still Life, Portrait and Figure Painting, Pastel, Crayon and India Ink, as taught in the Academies of Europe, at a rate that defies competition.

While the course is more thorough and complete than any other in the West, yet the expense is not one-fifth as great. We have placed this within the reach of all.

The Department has secured the services of Mr. Felix Ekblad, who took charge of the painting on Nov. 4, 1884. Reviewing the Fine Arts of Chicago, the Telegram said of him:

"A Swedish artist of considerable reputation, thoroughly educated in the schools of the old country, and for many years well known in Chicago, has opened a studio at room 47, Ashland Block, and there the visitor will find on exhibition examples of his work—landscapes, marine, mountain scenery, moonlight scenes and sunsets. It is his intention to give instruction in the primary effects of color upon canvas, and the broad practical ways of mastering the details of composition. Having studied in the best European schools he brings here the power of imparting the knowledge of art that he possesses, so that the pupil must necessarily grasp his theory, and by practice and diligence soon get on the road to success in the manipulation of the palette and brush independently. It is no longer necessary to leave Chicago to find schools that shall teach on the European plan, for when teachers like Mr. Ekblad, who was born and educated abroad, are available, the whole problem is demonstrated. Art in the highest sense may be cultivated right here in Chicago."

STUDENTS CAN ENTER AT ANY TIME.

As each student receives individual as well as class instruction, and when graduated all receive the influence of the Department in securing paying positions. So far the demand for Art Teachers trained here has been far greater than the supply.
Recognizing the great demand of the commercial world for good, rapid business writers, and of the educational world for competent teachers of penmanship, a special department of Penmanship is sustained. It is confidently believed that this department offers facilities which no other school, whether normal school, business college, or independent penmanship institute, can possibly give. Among these advantages may be mentioned: 1. It is in charge of a specialist, who devotes his entire time and energy to Penmanship. 2. Students may devote all their time to penmanship, or they may take from one to seven hours each day in connection with other studies. 3. Students receive special individual instruction, as well as class drills. The special classes have from 10 to 25 members each, and every pupil receives personal instruction each hour, together with written copies direct from the pen of the teacher. The drill classes have from 125 to 200 members each, and the instruction is given from the black-board. Printed copies, as well as manuals and other penman's literature, are made available. 4. The tuition for full course is only $8.00 per term; board and room $1.90 per week. It takes from ten to twenty weeks to complete the full course, depending on the aptitude and previous preparation of the pupil. 5. Every member of the school may take from one to three drill classes a day FREE. Students wishing to take special Penmanship in connection with their studies may do so at the rate of $3.00 per term for one hour a day, $4.00 per term for two hours a day, or $5.00 per term for three hours a day. The penmanship course embraces Plain Writing, Analysis, Black-board Writing, Fancy Writing, Combinations, Card Writing, Flourishing, Lettering, Drawing in line work and stipple work, Designing, Specimen Work, preparing pen-work for Photo-Engraving, etc., etc. Those contemplating taking a course in penmanship should carefully consider the advantages the Normal affords and COMPARE EXPENSES WITH OTHER SCHOOLS. Those completing the course receive a fine Diploma.

GERMAN.

As instructor in this branch we have secured the services of MR. JOHN E. ROESLER, whose reputation as a teacher needs no commendations. He is not only thoroughly educated in the German language, but the English as well, and is thus enabled to unite them so as to give the student a means of speaking as well as reading. The time required for becoming familiar with this branch depends much on the aptness of the student. In one term such a knowledge can be acquired as will enable him to pursue the study alone, while in three terms he will become a ready reader or speaker. No extra charge.

DEPARTMENT OF PHONOGRAPHY AND TYPE-WRITING.

This department was established for the purpose of placing the valuable art of shorthand within the reach of the masses from whom it has long been kept by the enormous rates charged for tuition in other institutions. This department is one of the pleasant features of the school. The teachers in charge are practical reporters.

Phonography has its highest use and greatest dignity in the fact that it is a means of education. Like all good and useful things it is consistent and logical. A good English education is a prerequisite to a good and competent shorthand writer. He should be good in English Grammar and Rhetoric. The time is rapidly approaching when to be unacquainted with this art will be to be behind the times. The classes are so graded that students can enter at any time, and those who have previously studied the art, can continue without interruption from the point already attained. The pupils receive instruction in writing letters from dictation, sermon reporting and court reporting. It requires from two or three terms to become a verbatim reporter. Tuition $6 per term.

TYPE-WRITING.

The Type-writer is one of the best means of teaching spelling, capitalizing, punctuation and composition. Moreover so great is the demand now for shorthand writers who can operate the type-writer, that the boy or girl who learns both is possessed of a valuable trade or profession. Charles Reade, in his work on "The Coming Man," says: "I advise parents to have all their boys and girls taught shorthand writing and type-writing. A shorthand writer who can type-write his notes would be safer from poverty than a great Greek scholar."

In one term a person can become an expert type-writer. The tuition for the full course in type-writing is $10.

The work in this department is so thorough and practical that the students have no trouble in securing good positions as amanuenses or court reporters.
EXPENSES.

Tuition per term, $8.
Good board and well furnished room at $1.70 to $1.90 per week. We guarantee that the expense shall not exceed $1.90, no matter how large the attendance may be. Whatever is above this will be paid by us.

BOARDING.
Good board $1.40 per week. Furnished rooms 30 to 50 cents per week. $25 pays for Board, Tuition, and Furnished Room for one year of 40 weeks. $25.00 pays for one term of ten weeks. The large majority of the students avail themselves of the accommodations at these rates.

THE LADIES' HALLS.
In these the rooms are arranged in suites. Two students have a sitting-room, bedroom and wardrobe. These buildings are handsomely furnished, and placed in charge of an experienced matron. Hereafter, the rates at these halls will be the same as elsewhere—that is, $1.70 or $1.80 per week, according to room.

CLUB BOARDING.
Board, $1 per week. Furnished room 30 cents per week. At these rates, $77.30 will pay for Board, Tuition, and Furnished Room for a year.

PRIVATE BOARDING HALL.
For those who desire private boarding, a hall is arranged. At this Hall the rate is $2.20 per week. This pays for board and furnished room. The accommodations are such as usually cost $3 per week.
At this rate $116.80 pays for board, tuition and furnished room for one year of 44 weeks.

The question, "How can this be done?" comes to us frequently. Many doubt whether it is at all possible to give first-class accommodations at these low rates, and refer us to other places where the rates are not so low, yet the accommodations are very inferior.
It is true that the rates may be made so low as to render it impossible to provide suitable accommodations. Especially is this the case when the boarding houses are not owned by the institution, but are controlled by private individuals, many of whom are obliged to pay high rents or taxes.
We are aware that such is the case at many places, and must be the case at all places unless they have the same advantages as are found here. We believe, however, that we can give

GOOD REASONS
Why we are able to furnish accommodations that will satisfy all at the low rates indicated
I. The boarding department is under our immediate supervision.
II. We own not only the school buildings, but the boarding houses as well.
III. Valparaiso is located but two hours' ride from Chicago. We have made especial arrangements with the best wholesale houses in the city, and buy direct, thus avoiding all commissions. Besides, we purchase in such large quantities that we obtain the most liberal discounts. Everything purchased is of the best quality.
IV. We raise our own produce. None but the most competent help is employed.
By giving the matter this careful attention, we are enabled to provide as good accommodations at $1.70 per week as a private family could at $3.
The accommodations at these low rates have been tried during the past years, and such general satisfaction has been given, that we were obliged to erect new dining halls to accommodate the large number who wish to avail themselves of the advantages thus afforded.
AMPLE ROOM HAS BEEN PROVIDED.

No one need fear that he will not be accommodated at the advertised rates. Should we fail in this, his traveling expenses to and from the School will be paid by us.

While our rates are lower than at any other school, we feel confident that the accommodations will satisfy all.

So complete are our arrangements that parents who visit us are at once convinced of the folly of paying the extravagant school bills which are usually exacted.

Institutions that will not make expenses thus low, try to discourage students from coming here, by saying "that it is impossible to make the rates as named."

The fact that between 2,500 and 3,000 students each year are perfectly satisfied with the accommodations, is evidence that everything is as represented.

BOOKS.

All books may be rented, for the term, at 10 per cent. of retail price, thus saving great expense.

That our new arrangement gives entire satisfaction, is proven by the large numbers of ladies and gentlemen who continue to avail themselves of its advantages.

CAUTION.

Owing to the rapid growth of the School, and its present almost miraculous attendance, a few jealous parties have taken opportunity to circulate various reports with reference to the school, some of which are as follows:

That great numbers come here who cannot be accommodated; that the statements in the Catalogue cannot be relied upon, etc., etc.

To these, we have made no reply. We ask only this: When such reports come to you, ascertain if possible the source. We are confident you will find that they come from some one who has never been here, or if he has it was for a few days.

During the entire existence of this school, there cannot be found, on an average, one out of a thousand, who has remained in the school one term and done honest work, but is satisfied with the result and will recommend the school. No matter what you may hear, we say come and see for yourselves. If we do not do our part, your traveling expenses to and from the school will be paid by us.

We receive many letters, asking for the regulations by which the School is governed. Below we give the same:

From the above date, the Northern Indiana Normal School will be governed by the following regulations, adopted by the Board of Trustees, October 6th, 1879:

1. Students may enter the School at any time by paying tuition for one term from time of entrance. 2. Should students pay for more than one term, and be obliged to leave, all tuition, excepting for their term then in progress, will be refunded. 3. When money for board is advanced, and the student is obliged to leave before the time expires for which payment is made, weekly rates will be charged to time of leaving—the balance refunded. 4. If the work, or rates, are not as advertised, all tuition will be refunded, but for no other cause. 5. In case of sickness, or an absence of more than three weeks, the student will receive from the Secretary of the Board a certificate which will entitle him to the unused time, which may be made up at any term. No certificate is transferable. 6. Should it be necessary for a student to be absent from a class, he must first secure an excuse from the Principal. 7. As far as possible we hold ourselves accountable for the morals of the students, and the utmost care will be used so that no improper associations will be formed. 8. Students will he dismissed for neglect of duty and for improper conduct. 9. Inasmuch as the success and welfare of the student depends much upon our having the entire control of his time and associations, he will also be dismissed for engaging, without the permission of the Principal, in any course of instruction, study, or business enterprise outside of the School. 10. When a student is dismissed, he forfeits all tuition paid, and all right to a certificate for unexpired term, and can never again be admitted to the School. 11. All names of students dismissed will so appear in the Catalogue. 12. All students will be received, or dismissed, at the discretion of the Principal.

These regulations take precedence over all others.

G. Bloch, Secretary.

A. V. Bartholomew, President Board of Trustees.
Northern Indiana Commercial College,

VALPARAISO, INDIANA.

Though this institution has been in operation but eight years, yet it now stands at
the head of the Commercial Colleges in the West.

It has a larger attendance than any other, and the plan of the work is more fully
up with the times. It is conducted on the Actual Business plan, which is everywhere
acknowledged to be the nearest to real work.

The graduate of this College can take a position in the Bank, Counting House, or
Store of to-day and be able to enter at once upon his duties. He has had the practice
as well as the theory.

The Department now occupies its new hall, which is one of the finest in the land,
and is supplied with the most extensive line of offices ever attempted by any Commer­
cial College. The attendance being so large enables us to have double sets of offices.
These represent two cities. This affords advantages for thoroughness that can be
found at no other commercial school, because it gives the student the kind of business
transacted not in one city only, but an exchange between cities—the most perfect plan
that could be suggested.

An idea of its completeness can be had by a brief outline of the work to be done.

The student enters the elementarv or theoretical course. Here he becomes familiar
with making Day-Book and Journal entries, opening and closing the Ledger in both
Single and Double Entry; with all forms of Inventories, Bills, Discounts, etc.; with
the books and forms as used in Commission and Shipping, Partnership, Banking,
Steamboating and Railroading, Commercial Arithmetic, Commercial Correspondence,
English Grammar and Debating.

After completing this course he passes into the

PRACTICAL DEPARTMENT.

Here he is furnished with manuscript work. All work is inspected by the
teacher in charge, and nothing permitted to pass that is not perfect in every respect. In
this Department he passes from one office to another, remaining long enough in
each to become thoroughly acquainted with its actual work. The first is the

REAL ESTATE OFFICE.

In this he buys and sells real estate; takes notes; makes out deeds and mortgages;
closes mortgages; has the property sold; and performs all of the business connected
with real estate.

INSURANCE OFFICE.

Here he organizes a company; insures property; pays losses; declares dividends;
and enters in detail into the technicalities of the law governing such a company.
From this he passes into the

COMMISSION HOUSE.

Here he receives invoices, consignments and shipments; buys and sells on com­
mmission; makes statements, and performs all of the duties as found in this house.
From this to the

TRANSPORTATION AND SHIPPING OFFICE.

Here he makes out bills of lading; enters into contracts, and becomes responsible
for goods shipped; delivers goods at foreign ports, etc., etc. From this to the

JOBBINg AND IMPORTING OFFICE.

Here merchandise of all kinds is bought and sold for cash; on time; for notes,
etc. The purchaser may fail—an invoice is taken; the store closed; the accounts set­
tled at such per cent. on the dollar as the assets will admit, etc. From this to the

MERCHANTS' EMPORIUM.

Here all articles of trade are bought and sold, either in large or small quantities;
the goods billed, and entered in the proper books; drafts drawn or accepted; payments
made, etc. From this to the
RAILROAD OFFICE.

Here Railroad Book-keeping in all its forms is fully illustrated, from the organization of a company to the declaring of dividends. From this to the Freight Office, thence to the Express Office, and then to the Postoffice, in each of which all of the business connected therewith is fully illustrated. From this to the BANK.

Here he performs consecutively the duties of Receiving and Paying Tellers, Discount Clerk, Cashier, Book-keeper and Collection Clerk; deals in Gold Certificates, U. S. Bonds, City Bonds, Foreign Exchange, discounts Commercial Paper; receives Drafts, and does a General Banking Business.

Business transactions of all kinds are carried on the same as in actual business. Shipments made, commissions received, real estate purchased, money deposited in the banks, etc. Our Commercial Course is the most thoroughly practical one ever arranged.

COMMERCIAL LAW.

In connection with the work in each office, the law governing its transactions will be taught in detail and all technicalities carefully explained. It is the nearest to the actual work of any plan that can be devised.

We feel confident that to the young lady or gentleman desiring a complete Business Education, we offer advantages superior to those of any other school.

We have made everything so practical that the course will be of incalculable value to any young person whether he shall afterward give his attention to Book-keeping or not.

EXPENSES.

While at most Commercial Colleges the tuition is from $40 to $50 per term, and board from $4 to $6 per week, here the tuition is but $8, which not only admits the student into the Commercial Department, but to any class in any department of the school. On entering the Practical Department, the student will pay a fee of $5 to defray expense of books, graduation fee, etc. Good board and well furnished room at $1.70 to $1.90, as described in item of expense.

If everything is not as thorough, complete, and practical as represented, no tuition will be charged.
PREPARATORY DEPARTMENT.

Adams, Oliver ........................................ Scott, Ill  
Agler, O. O ........................................ Marshall, Ind  
Arms, Jas ........................................... Clark, Wis  
Arthur, S. C ........................................ Cass, Ill  
Baker, Mabel ........................................ Wabash, Ind  
Bryant, H. A ......................................... Lincoln, Tenn  
Buchta, M. E .......................................... Clay, Mo  
Butler, Lottie ........................................ Pike, Ind  
Byers, Fay ............................................ Howard, Mich  
Bard, Nettie .......................................... Scott, Pa  
Barger, Florence ..................................... Lake, Mich  
Briggs, W. H .......................................... Whitley, Ind  
Brown, Arthur ........................................ Kenosha, Wis  
Butler, Lottie ........................................ Pike, Ind  
Clark, W. F .......................................... Lake, Mich  
Colglazier, Mittie .................................... Washington, Ind  
Chapin, Egbert ....................................... Clinton, Mich  
Cohran, Oscar ......................................... Grundy, Ill  
Collins, Samuel ...................................... Marquette, Mich  
Corboy, Thomas ...................................... Brown, O  
Coryea, Wm ............................................ Jackson, Ind  
Davis, H. S ........................................... Brown, Ill  
Dial, Minnie ......................................... Iroquois, Ill  
Dower, J. M ........................................... Iowa, Ia  
Duncan, Homer ........................................ Howard, Ind  
Darrow, L .............................................. LaPorte, Ind  
Dickey, Ida ........................................... Tipton, Ind  
Dower, Thos .......................................... Iowa, Ia  
Dower, J. M ............................................. "  
Dover, Joseph ......................................... Adair, Ky  
Duncan, Kelly ......................................... McDonough, Ill  
Edwards, Louis ....................................... Iowa, Ia  
Ely, Clara ............................................. Porter, Ind  
Ely, Eveline .......................................... "  
Endicott, J ............................................ Posey, Ind  
Fagin, Herbert ....................................... Sangamon, Ill  
Fisher, Maggie ....................................... Porter, Ind  
Flood, Judy ........................................... LaPorte, Ind  
Foskett, A. F ......................................... Cook, III  
Fisher, E. E .......................................... "  
Foster, Julia ........................................... "  
Fox, J. F .............................................. Wapello, Ia  
Gies, Everett ........................................ Peoria, Ill  
Gill, I. S ............................................. Lee, Ark  
Gonstead, E. G ....................................... Dane, Wis  
Goodrich, W. A ...................................... Delaware, Ind  
Green, Charles ....................................... Porter, Ind  
Groom, F. S .......................................... Van Buren, Ia  
Gaerte, E. R .......................................... Wabash, Ind  
Garver, Prudie ...................................... Benton, Ind  
Givins, N. H .......................................... Daviess, Mo  
Goldsmit, C. E ...................................... Ripley, Ind  
Goodwin, Emma ..................................... Crawford, Ind  
Greenway, J. L ....................................... Marquette, Mich  
Haag, A. A .......................................... Marshall, Ind  
Haag, S. J ............................................ "  
Haden, Harry .......................................... "  
Harris, Thos. M ...................................... Morgan, Ill  
Hart, W. P ............................................ Noble, Ind  
High, Lottie .......................................... Warren, "  
Hill, C. A ............................................. Johnson, "  
Hinshaw, L. E ....................................... Hardin, Iowa  
Hinshaw, W. W ....................................... "  
Hucke, Ed ............................................. Ford, Neb  
Hughes, Pearl ....................................... Bond, Ill  
Huttsell, Sam ........................................ Somerset, Pa  
Hackett, Will ........................................ "  
Hagenbaugh, Ira ..................................... LaSalle, Ill  
Harmon, A. J ......................................... Livingston, "  
Harrington, John ................................... Johnson, Kan  
Hewitt, Ira E ....................................... DuPage, Ill  
Hiserodt, Dee ........................................ Lake, "  
Hummer, Harry ....................................... Fulton, "  
Hucke, Edward ....................................... Washington, Ia  
Jacobson, John ...................................... Lexington, "  
Johnson, Frank ....................................... Iroquois, Ill  
Johnson, Rosa ........................................ "  
ohonnott, H. W ...................................... McHenry, Ill  
Keim, Alice ........................................... Logan, "  
Keel, Thomas ......................................... Peoria, "  
Kirk, Oliver R ........................................ Guernsey, O  
Kline, Harry .......................................... McDonough, Ill  
Klinger, E. N ......................................... "  
Koons, V. C ........................................... Crawford, O  
Kost, V. B ............................................. Porter, Ind  
Kellar, Frank ........................................ Washington, Wis  
Kindig, Nelson ....................................... Miami, Ind  
Klaagstad, Augusta ................................ Schoolcraft, Mich  
Kreiter, R. H ......................................... Lancaster, Pa  
Kuehl, J. W ........................................... Porter, Ind  
Lawson, J. B .......................................... "  
Larson, E. C .......................................... Cook, Ill  
Lenhart, Louisa ...................................... Berrien, Mich  
Lenhart, Barbara ..................................... "  
Lockery, Frank ....................................... "  
Lynch, Albert ......................................... Nemaha, Kan  
Lowry, E. C .......................................... White, III  
Mackin, J. J ........................................... Luzerne, Pa  
Mason, Lowell ....................................... Wapello, Ia  
Maxwell, L. H ........................................ Tucker, W. Va  
May, Edwin ............................................ Jasper, Ind  
Mensch, J. G .......................................... Columbus, Pa  
Miller, May ............................................ Porter, Ind  
Mininnick, W. E ..................................... Lake, Mich  
Munson, A. J .......................................... Oceana, Mich  
Muxen, C. M .......................................... Sac, Ia  
Myers, Carrie ......................................... Logan, Ill  
McGregor, Wm ....................................... Saginaw, Mich  
McCambridge, J ..................................... Grundy, Ill  
McManaman, J. J .................................... "  
McCormick, Mary ................................... Fulton, Ill  
McCormick, Martha ................................ "  
Manion, H. L .......................................... "  
Meyer, J. C ............................................ Daviess, Mo  
Meyer, L. G ........................................... "  
Morris, Eva .......................................... Van Buren, Mich  
Munson, A. J .......................................... "  
Nixon, Chas .......................................... St. Clair, Wis
NORTHERN INDIAN NORMAL SCHOOL.

Neterer, Wm ................ Elkhart, Ind
Simons, 0. J ................ Grant, Ind
Cison, N ...................... Ottawa, Mich
Ford, Ill Smith, Daisy ...... Porter, Ind
Ooley, J. P .................. Smith, Albert ............... Wayne, Mich
Palmer, Alfred ................ Lake, Ill Grant, Ind
Peregrine, Lillie ............ Jasper, Ind Bruce, Ontario
Phillips, Oliver .............. Macon, Ill Fayette, Ind
Price, Frank .................. Harrison, Mo Porter, "
Palmer, Alfred ................ Lake, Ill Portr., "
Patterson, Gilbert .......... Mackinaw, Mich Thomas, C. W ................ Wayne, Mich
Pellar, Ed J ................. Lafayette, Wis Tiernan, John ............... Iowa, IA
Peterson, Chas ................ Carroll, Ind Trees, Chas .... Howard, Ind
Prather, Lewis ............... Cumberland, Ill Taggart, W. J .......... Saginaw, Mich
Ries, Geo ..................... Wood, Ohio Thurston, Frank ...... Oakland, "
Rosgaard, H. O .............. Adams, Wis Thomas, C. W .............. Wayne, "
Ross, Wm ..................... Will, Ill Thomas, B. W .......... White, Ind
Ridings, J. H ................. Grundy, " Tolleston, Erick ......... Greene, Wis
Riley, Jno ................... McKean, Pa Trainor, Jas ........... Iroquois Ill
Rogers, Mary .................. Door, Wis Tuepker, H. J .......... St. Charles, Mo
Roach, Carrie ............... Elkhart, Ind Tyack, Wm ............. Houghton, Mich
Sackriderdesse .............. Jackson, IA Tyndall, Will .............. DeKalb, Ind
Sarrizen, Clara .............. Houghton, Mich Uleri, N. W ................. Allen, Ind
Sarrizen, Harry ............. " Ward, Mamie .................. Porter, Ind
Schroff, Perry .............. LaPorte, Ind Ward, Chas .......... "
Schussler, A. H ............. Cook, Ill Wier, Laura ............... McDonough, Ill
Scott, Myrtle ................ Maric , " Wilson, H. D ................. Macoupin, "
Scott, S. F .................. Hancock " Wester, L ................. Fulton, "
Sergeant, Carrie .......... Porter, Ind Walker, H. T .......... Tuleare, Cal
Sink, Wm ..................... LaPorte, Ind Watts, Elmer .......... Montour, Pa
Skinner, Chas ................ Livingston, Ill Wells, I. M .......... Berrien, Mich
Smith, Mrs. Laura ........ St. Joseph, Ind Welsh, Robt .......... Chippewa, Wis
Smith, S. W .................. Fulton, Ind White, C. D .......... Steuben, Ind
Smithers, Ida ................ Luzerne, Pa Wickham, Emerson .......... Putnam, O
Stipp, Daniel ................. Vermillion, Ill Weisen, Lachlan ....... Cook, Ill
Stuart, G. W .................. Monongalia, W. Va Weisen, John ..... "
Sammons, F. G ............... Champaign, Ill Welsh, Robert .......... Chippewa, Mich
Sammons, Harry .............. Tippecanoe, Ind Wilson, Jos .......... Eaton, Mich
Scates, Emory ............... Marshall, " Wickham, J. E .......... Putnam, O
Seuchhardt, A. B ........... Fond du Lac, Wis Wood, H. B .......... Lake, Ind
Seltzer, Ed .................. Will, Ill Woodward, R. H .......... Grundy, Ill
Shelkey, John ............... McDonough, " Yarborough, C. O .......... Benton, Ind
Sharp, J. F .................. Montgomery, " Yohe, Bryon .......... Whitley, "

TEACHERS’ DEPARTMENT.

Adams, J. C. ................. Will, Ill Beard, Chas. .......... Monroe, W. Va
Adams, May .................. Porter, Ind Beaumont, Emily .......... Miahhi, Ind
Ager, Mary .................. Marshall, Ia Beavers, Bessie .......... Porter, Ind
Ainsworth, Ella ............. Macoupin, Ill Beck, Cora .......... Berrien, Mich
Ale, J. F. .................. Benton, Ind Bedell, Lillie .......... Porter, Ind
Alf, F. F. .................. Putnam, O Beegs, S. S. .......... Lawrence, Pa
Alvord, Louise .......... Cook, Ill Bell, Eunice M .......... Calhoun Mich
Amacher, Henry ............. Livingston, " Bell, John B.
Anderson, Frances .......... Switzerland, Ind Bell, Lottie .......... Porter, Ind
Aney, F. H. ................ Logan, Ill Bellesfield, M. E .......... Ford, Ill
Apple, H. L. ............... Elkhart, Ind Benford, Angie H. .... Tazewell, 
Arbeiter, Geo .............. Will, Ill Berry, W. M. .......... Delaware, Ind
Armstrong, J. A .......... Tipton, Ind Berry, Stephen .......... Iowa, Ia
Avery, H. B. ............... Kankakee, Ill Beams, J. M. .......... DeKalb, Ind
Aygiesworth, Carrie ..... Porter, Ind Bedell, Lettie .......... Porter, "
Adams, Mary ............... Porter, Ind Bechtel, Chas. F ........ Defiance, O
Adams, Mrs. Sarah ...... Randolph, " Beemer, Aggie .......... Porter, Ind
Adams, Stella .............. " Wabash, " Benjamin, Ida .......... Iroquois, Ill
Alvord, Louise .......... Cook, Ill Bennett, Flora .......... McKean, Pa
Anderson, Chas. .......... " " Benton, A. J. .......... Kent, Mich
Appleman, C. H. .......... " " Wabash, " Berry, W. M. .......... Delaware, "
Arand, Chas. ............... Marshall, Kan Berthold, H. G. .......... Van Wert, O
Astrom, E. ................ Tipton, Ind Berry, Stephe......... "
Armstrong, J. A. .......... Tipton, " Berry, R. A. .......... Macon, Ill
Armstrong, Calvin .......... " " Bice, A. J. .......... Marquette, Mich
Askew, Maude .............. Iroquois, Ill Bickel, G. W. .......... Elkhart, Ind
Atwood, F. H. .............. Clinton, N. Y Bickford, S. D. .......... Grant, Wis
Ayers, Irving .............. Starke, Ind Bienemann, P. D. .......... Peoria, Ill
Ballard, Minnie .......... Jackson, Ia Bieseker, Dora .......... "
Ballard, Geo. ............... Floyd, " Billingsley, J. J. .......... Jones, Ia
Baries, Henry .......... Winnebago, Wis Bishop, Susan .......... Bracken, Ky
Barley, B. .......... McDonough, Ill Bishop, Jennie .......... "
Barnard, May ......... Washington, I Ia Bickford, S. D. .......... Grant, Wis
Berry, Addie .............. " " Whitley, " Bickford, Florence .......... Hillsdale Mich
Barthel, Alfred .......... Elkhart, " Bishop, Lulu .......... Decatur, Ill
Barrett, Fred .......... Woodford, Ill Blackeiy, E. J. .......... Genesse, Mich
Barwise, Emma .......... " " " St. Charles, Mo Black, W. J. .......... Palo Alto, Ia
Bair, J. A. ............... Lalo Alto, Ia Blakely, Oliver .......... "
Baird, W. A. .......... Davis, Ky Blake, Frank W .......... Porter, Ind
Baird, J. M. .......... " " " Blew, A. W. .......... Henry, Mo
Baker, Sarah J. .......... Sauk, Wis Boland, O. J. .......... Iowa, Ia
Baker, Ella .............. White, Ill Bond, Neille .......... Lake, Ill
Ballew, Mattie .......... Mercer, Ill Boyd, Rowena .......... Johnson, Texas
Bangham, Clara .......... LaSalle, Ill Board, Dollie .......... Lake, Ii
Ballou, Luella .......... Van Buren, Mich Booher, David .......... Shelby, Ind
Baron, Henry .......... Lake, Ill Bowman, Mattie .......... "
Barcome, Annette .......... " " " " Bradley, Cora .......... Jackson, Ia
Bareis, Henry .......... Winnebago, Wis Bratt, Mary .......... Porter, Ind
Baren, John .......... Washington, " Bratt, Kate .......... "
Barney, Alta .......... " " " LaPorte, Ind Brananman, Frances .......... Jackson, Ind
Bargrover, D. P. .......... " " " Grant, " Brant, S. O. .......... Elkhart, Ind
Barney, Wade .......... " " " Elkhart, " Breeden, J. A. .......... Crawford, Ill
Bass, Wm. E. .......... Shelby, " Brenzel, Louise .......... Livingston, Ill
Bass, Frank .......... " " " " Brenholtz, Walter .......... Lycoming, Pa
Bass, Chas. H. .......... Kosciusko, " " " " " Brennen, C. M. .......... Macoupin, Ill
Baum, Cammie .......... Porter, " " Bristow, J. H. .......... Green, Pa
Baxter, G. W. .......... " " " Allen, O " Brockway, Esther .......... "
Beach, Chas. .......... Greene, ill Brooks, F. M. .......... Henry, O
Beamer, Allie .......... Harrison, Ky Brown, Wm. .......... Kent, Mich
Beals, Jessie .......... " " " " " Brow, Ill Brown, Lee .......... "
Schuyler, Ill Brown, Lee .......... Davis, Ky
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<td>Chamberlain, Adah</td>
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<td>Chennault, S. N.</td>
<td>Richland, La</td>
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<td>Cheno, Harry</td>
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<td>Chidester, A. B.</td>
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<td>Christian, Carrie</td>
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<td>Dunkleberger, D. L.</td>
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<td>Christian, R. W.</td>
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<td>Clark, G. W.</td>
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<td>Claridge, W.</td>
<td>Jefferson, Pa</td>
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<td>Clark, Meta.</td>
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<td>Clark, Geo.</td>
<td>Dillon, Libbie</td>
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<td>Cloke, Anna</td>
<td>Iroquois,</td>
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<td>Cobb, Grace</td>
<td>Dolph, H.</td>
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<td>Cochran, S. B.</td>
<td>Armstrong, Pa</td>
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<td>Cochran, Oscar</td>
<td>Grundy, Ill</td>
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<td>Coffeen, Elmer</td>
<td>Winneshiek, Ind</td>
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<td>Collins, Mattie</td>
<td>Hand, Dak</td>
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<td>Comer, Jas.</td>
<td>Champaign, Ill</td>
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Dressler, H. A. .......... St. Clair, Ill.
Duncan, J. F. .......... White, Ind.
Dunn, C. W. .......... Daviess, Mo.
Dunkleberger, D. .......... Kosciusko, Ind.
Dusty, Kate. .......... Noble, "
Dusty, Maggie. .......... Noble, "
Eastburn, Lulu .......... Benton, "
Eastburn, Lulu .......... Benton, "
Eastday, J. H. .......... St. Joseph, "
Eastman, W. A. .......... Carroll, Iowa.
Eaton, Alaska .......... Monroe, "
Eby, Ida L. .......... DeWitt, Ill.
Edgar, Mary .......... Washington, Pa.
Edgerton, J. F. .......... Julius, Wis.
Edison, A. J. .......... Dearborn, "
Edison, H. J. .......... Dearborn, "
Edwards, Ida .......... Marshall, "
Edwards, Ida .......... Marshall, "
Edwards, Ida .......... Marshall, "
Edwards, Ida .......... Marshall, "
Edwards, Ida .......... Marshall, "
Edwards, Ida .......... Marshall, "
Haskins, W. F. .............. Muscatine, Ia
Haladay, A. J. .............. Henry, Ind
Haley, Mary .................. Noble, Mich
Hanna, Harriet .............. Tipton, Ind
Hardey, A. R. .............. Henderson, Tenn
Haralson, Emma .............. Johnson, Tex
Harris, Harriet .............. Noble, Ind
Harsh, Allie .............. Cook, Ill
Harvey, A. F. .............. Clinton, Mich
Hawes, J. A. .............. Jackson, "
Harris, K. W. .............. Posey, Ind
Harper, Miles .............. Tipton, "
Harris, Kate .............. Fayette, "
Haskell, Estelle ............ Livingston, "
Hatcher, E. E .............. Highland, O
Hatfield, J. R .............. LaPorte, Ind
Hay, G. L. .............. "
Hays, H. T. .............. York, Pa
Hacker, A. M. .............. Shelby, "
Haggott, Ernest .............. Shelby, O
Hall, T. B. .............. Porter, Ind
Hammond, F. A. .............. VanBuren, Mich
Hammond, Jno .............. Steuben, Ind
Harvey, Mary .............. Cass, Ind
Harrold, Clay .............. Allen, "
Harris, T. E. .............. Clay, "
Harness, O. J. .............. Cass, "
Haris, Thos .............. Grundy, Ill
Harrold, Clark .............. Allen, Ind
Harshbarger, Carrie ........ Piatt, Ill
Haskell, Sam'l P .............. Newton, Ind
Hartman, H. A. .............. Van Wert, O
Hargis, Lizzie .............. Christian, Ill
Hatcher, R. E. .............. Highland, O
Hatcher, E. E .............. "
Heffernan, Stella .............. Brown, Wis
Heffernan, Nellie .............. "
Heiner, Benj .............. Livingston, Ill
Hemphill, R. .............. Will, Ill
Henderson, John .............. Jefferson, Mo
Henry, Belle .............. Noble, Ind
Henricks, K. .............. Clinton, "
Hentton, J. W. .............. Vermilion, Ill
Heffernan, Nellie .............. "
Hein, A. .............. Monroe, Mo
Hemphill, Russell .............. Will, Ill
Hibbard, H. V. .............. Elkhart, Ind
Hicks, Jno .............. Clermont, O
Hienmiller, M. R. .............. Howard, Ind
Higgins, J. R. .............. Will, Ill
Higginson, Olive .............. St. Joseph, Ind
Hildreth, Gusta .............. Lenawee, Mich
Hiserodt, Dee .............. Lake, Ill
Hitchcock, Nannie .............. Muscatine, Ia
Himbaugh, Hallie .............. St. Joseph, Mich
Hinebaugh, Eva .............. Elkhart, Ind
Hinchman, Lewis .............. White, Ind
Hoadley, W. .............. Tama, Ia
Hobbs, A. B. .............. Tipton, Ind
Hock, Flora .............. LaPorte, "
Hoff, J. J. .............. Marshall, "
Hoffman, Leslie .............. Barry, Mich
Hoffman, M. G. .............. Marathon, Wis
Hoffman, M. W. .............. Audrain, Mo
Hoffman, M. G. .............. Marathon, Wis
Hogan, J. C. .............. LaPorte, Ind
Hogan, Belle .............. Livingston, Mo
Holcomb, Lucy .............. Livingston, Mo

Hollis, C. W. .............. Washtenaw, Mich
Hoadley, B. W. .............. Tama, Ia
Hobbs, A. B. .............. Tipton, Ind
Hocker, A. M. .............. Shelby, "
Hoening, Albert .............. Chippewa, Wis
Hoffman, E. E. .............. Owen, Ind
Holmes, H. A. .............. Mason, Mich
Hollingsworth, J. D. ........ Benton, Ind
Hooeover, C. C. .............. Fulton, Ind
Hosteller, Abram .............. Cambria, Pa
Hollman, Lewis .............. White, Ind
Houser, Thos. .............. Worth, Mo
Hooeover, C. S. .............. Berks, Pa
Howard, Anna .............. Elkhart, Ind
Holle, August .............. Washington, Ill
Holman, Lewis .............. White, Ind
House, Arthur N .............. Iowa, Ia
Houser, Dora .............. Logan, Ill
Houser, Mary .............. "
Howard, Nettie .............. Blackford, Ind
Howard, L. L. .............. Blackford, Ind
Huff, Louis .............. Hancock, Ill
Hughes, W. E. .............. Anderson, Ky
Hutchin, O. S. .............. Trempealeau, Wis
Hutchinson, Flora .............. Randolph, Ind
Huber, Joseph .............. Fulton, Ind
Hughes, Sidney .............. Lansing, Mich
Humphrey, W. C. .............. McDonough, Ill
Huntington, Frank .............. Shelby, Ind
Hupp, L. O. .............. "
Edgar, Ill
Hutcheson, R. A. .............. "
Maries, Mo
Hutsell, Sam'l .............. Somerset, Pa
Ingels, Carrie .............. Woodford, Ill
Isham, Will .............. Benton, Ind
Ingram, F. A. .............. "
Porter, Ind
James, W. J. .............. "
Houghoton, Mich
James, R. L. .............. "
Grundy, Ill
Jarvis, Frank .............. Tama, Ia
Jackson, A. H. .............. "
Bond, Ill
Jenkins W. B. .............. "
Champaign, O
Jett, Bertha .............. "
Sheboygan, Wis
Jones, A. W. .............. "
McDonough, Ill
Jones, S. M. .............. "
Vermilion
Jones, J. E. .............. "
Posey, Ind
Jones, State .............. "
Porter, "
Johnson, Agnes .............. "
Noble, "
Johnson, Martin .............. "
Livingston, Ill
Johnson, A. S. .............. "
Noble, Ind
Jors, Otto .............. "
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Joems, Bertha .............. "
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Johnson, Frank .............. "
Iroquois, Ill
Johnson, Laura .............. "
Nelson, Ky
Johnson, Alex .............. "
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Johnson, Geo. W. .............. "
Kosciusko, "
Johnston, Agnes .............. "
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Jones, S. .............. "
Johns, A. J. .............. "
McDonough, Ill
Jones, E. J. .............. "
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<table>
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Kankakee, "
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**GRADUATES OF 1886.**

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**SCIENTIFIC.**

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**NORTHERN IOWA NORMAL SCHOOL.**
COMMERCIAL DEPARTMENT.

GRADUATES.

Ashley, B. W. ........................ Boone, Ia Lesch, Jacob ........................ Elkhart, Ind
Banes, J. H. ....................... Newton, Ind Loutzenhiser, J. S. ........ Wabash, Ind
Beatty, H. G. ........................ Fayette, O Lubbrecht, Louis ............... Luzerne, Pa
Bellesfield, M. E. .................. Ford, Ill Mains, T. M. ................... Henderson, 
Blair, Albert ........................ McLean, " Merril, S. L. ........................ Iowa, Wis
Blakely, Olive ........................ Randolph, Ind Miller, D. E. ........................ Kokokuk, Ia
Brumbaugh, S. D. ................. Washington, " Myers, Chas. ................... Schuyler, Ill
Brumund, Lydia .................... Will, Ill Oxman, C. H. ........................ White, "
Butler, E. E. ........................ Pulaaksi, Ill Phillips, L. B. ............... Christian, Ill
Clark, C. E. ........................ Huron, Mich Quisenberry, " .................. "
Conant, E. F. ........................ Clinton, " Revord, T. A. ................... Mower, Minn
Cunningham, J. H ................. Decatur, Ind Shortt, A. G. ................. Tipton, Ind
Deer, R. L. ........................ Fayette, O Sinks, John ................. Williamson, Ill
Drew, S. J. ........................ Will, Ill Smith, F. D. ........................ Jackson, Ia
Flora, C. M. .......................... " Libberte, Kan Stanley, W. A. .......... Collins, Tex
Hartley, A. E. .......................... " Newton, Ind Stephens, Ina .......... Brown, Neb
Hawkins, G. A. ........................ Johnson, " Thuness, John .............. Traill, Dak
Hoadley, B. W. ........................ Tama, Ia Turner, P. H. ............... Dallas, Mich
Hocking, W. C. ........................ Franklin, " Tyler, C. D. ................. Noble, Ind
Johnston, J. N. ........................ Nash, Ill Smith, E. A. ................. VanHorn, "
Jandell, Arthur ........................ Calhoun, " Werner, Jonas .......... Pulaski, Ind
Jewell, Wilkes ........................ Eaton, " Whiting, W. E. ............. McHenry, Ill
Johnson, J. H. ........................ Grundy, Ill Wick, W. A. .................. Whiteside, 
Kinsey, J. H. ........................ Tazewell, " Willoughby, W. A. .......... "Ontario, Canada
Lieuallen, J. A. ........................ " Mercer, Mo "

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Ansley, Charley .......................... " LaPorte, Ind Chamberlin, Lena .......... Van Buren, Mich
Ansley, Robt .......................... " Chatton, H. J. ........................ Elkhart, Ind
Arnold, E. A. ........................ Clark, Wis Cheeseman, W. A ................ Erie, Pa
Atkinson, W. E. ........................ Clark, Miss Childs, Mary ................. Porter, Ind
Baird, Thad .......................... Winebag, Wis Clauser, M. L. ............... Boone, "
Bane, Walter ........................ Marion, Ia Collins, Sam. .......... Marquette, Mich
Beatty, H. G. ........................ Fayette, O Conant, E. F. ................ Clinton, 
Becker, Chas. E. ............................ " Stephens, Ill Correll, J. W. .......... Owen, Ind
Benner, Fred W. .......................... " Lake, Mich Coryn, W. A. ......... Jackson, Mich
Bennett, L. E. .......................... " Cobb, Ga Crawford, E. S. .......... Cherokee, Ia
Benton, Jacob ........................ LaPorte, Ind Cristy, W. W. ................. McHenry, Ill
Blair, Albert ........................ McLean, Ill Darrow, W. L. ................. Madison, La
Boyd, Knox ........................ Franklin, Pa Davison, Frank .......... Cook, Ill
Boyles, S. G. ........................ Falls, Texas Davis, M. C. ............... Iroquois, Ill
Bradshaw, Frank ........................ Sanilac, Mich Davidson, S. T. .......... Lawrence, O
Brown, David .......................... " Tama, Ia DeWitt, J. W. ............... Porter, Ind
Brown, W. G. ........................ Shelby, Ill Dickey, Effe .................... "Bernien, Mich
Buck, Bert .......................... " Wood, O Dolezal, J. E. ............... Salina, Neb
Bullard, T. J. Jr ........................ Livingston, Ill Donnha, Arthur ........ Lake, Ind
Bundy, J. J. ........................ Franklin, " Dougherty, E. T. ............... McLean, Ill
Burd, J. R. ........................ Kankakee, " Dowell, Zadie .............. Whitley, Ind
Burke, Vannie ........................ Kankakeh, " Druse, A. E. ............... McHenry, Ill
Burnes, Thos ........................ Manistee, Mich Duncan, A. G. ............... "Calhoun, Ia
Bush, W. W. ........................ Alexander, Ill Dwyer, Thos. ............... "McLean, Ill
Carr, S. H. ........................ Macon, " Eddy, Wm. .......... "Manhatte, Mich
Carter, Ida ........................ Alexander, Ill Ethrick, Fred .......... "Kankakee, Mich
Carter, C. W. ........................ " " Emerick, Frank .......... Grant, Ind
Chambers, Chas ........................ Linn, Ia Estes, Alva ............... Edgar, Ill
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Evans, Chas ........ McLean, Ill
Evans, G. A ........ Butler, Pa
Field, Leon .............. Clinton, Mich
Flanagan, John .......... Livingston, Ill
Flynn, W. A. ............... Ogemaw, Mich
Fletcher, W. M. .............. Porter Ind
Forbes, R. C .............. " "
Foisyth, M. .......... Macoupin, Ill
Fox, Jas ........ Greeley, Neb
Frinkesberger, Henrietta ... Vermilion, Ill
Frischill, M. A .............. Livingstone, "
Fuller, Frank .......... Van Buren, Mich
Gavin, Tom .............. Green, Ill
Giles, A. M .............. " "
Gill, J. A ............... Posey, Ind
Genizer, H. C .............. Perry, Pa
Gradsmit, J. ............... Ripley, Ind
Grabb, G. H .......... Bond, Ill
Hackett, Will .............. " "
Hagy, E. H .............. Tuscarawas, O
Hapten, Hapten .............. " "
Hancock, W. E .......... McLean, "
Hardin, Frank .......... Mercer, "
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Harmon, C. C .............. " "
Hatcher, Zella .......... Highland, O
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Helmers, D. S .............. McLean, Pa
Hibner, Wm .............. oakland, Mich
Hinny, Wm .............. Warren, Ind
Hixson, Frank .......... " "
Hoening, Albert .......... Chippewa, Wis
Hoffman, W. H .......... Butler, Kan
Holmes, M. M .............. " "
Halle, August .......... Washington, "
Howe, W. T .............. Richland, "
Howe, A. N. .......... Van Buren, Mich
Hughes, W. G .............. Carroll, Ark
Humphries, S. T .......... Buena Vista, la
Hummer, Harry .......... Fulton, Ill
Huston, W. E .......... " "
Hutcheson, S. E .............. " "
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Ingersoll, Sada ......... " "
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Linington Chsa .......... " "
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Lowe, Wm .......... " "
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Lupton, G. A .......... " "
McClen, Lizze .......... " "
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Moneykefer, H. .......... " "
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Morton, E. .......... " "
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Murray, C. E .......... " "
Myers, Chas .......... Schuyler, "
Noytoney, F. L .......... " "
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Rush, Andru .......... " "
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Stevens, Wm .......... " "
Stevens, Wm .....
MUSICAL DEPARTMENT

GRADUATES OF 1887.

Bartholomew, Dora .......... Porter, Ind  
Brown, Grace ............... Cook, Ill  
Cable, Olive............... Stark, O  
Dickinson, Nellie ........ Clay, Ky  
Groth, Grace............... LaPorte, Ind  
Kost, Ora .................. Fulton, Ill  
Lehman, M. A. ............. Elkhart, Ind  
McCain, Ada, Mrs. .......... Newton, Ill  

CLASS OF 1887.

Adams, Olive................ Scott, Ill  
Ainsworth, Ella............. Macoupin, "  
Arand, Mrs. C. D. .......... Warren, Pa  
Arbiter, Geo............... Will, Ill  
Bacon, Eva.................. Stark, O  
Baker, Ella ................ Platt, Il  
Barger, Florence .......... Russell, Ky  
Beamer, Allie ............ Harrison, "  
Berger, Elias............... St. Joseph, Ind  
Browne, C. A. ............. Clermont, O  
Brown, Lee ................ Daviess, Ky  
Campbell, Ethel .......... Marshall, Ill  
Chamberlain, Ada .......... Susquehanna, Pa  
Cline, Ninian ............. Menard, Ill  
Cox, Lillie ................ Macoupin, Ill  
Dahl, Anton ................ Freeborn, Minn  
Dean, Rosa .................. Marion, Ind  
Denison, Esther ............ LaPorte, *  
Dillon, Libbie ............ Keokuk, la  
Dixson, Marie ............. Livingston, Ill  
Duggan, Mrs. Sally ....... Maries, Mo  
Evans, Anna ................ Scioto, O  
Evans, Minnie ............. Marshall, Ill  
Ewing, Charlie ............ Champaign, Ill  
Ferril, Mrs. J. A. ........ Porter, Ind  
Fessenmeyer, Frank ........ Green, Ill  
Finley, Jeannette .......... St. Louis, Mo  

* First Name: Richard, Last Name: Fessenmeyer

** First Name: Anna, Last Name: Evans

*** First Name: Mary, Last Name: Evans

 **** First Name: John, Last Name: Ewing

***** First Name: George, Last Name: Ferril

****** First Name: Alonzo, Last Name: Fessenmeyer

******* First Name: Charlotte, Last Name: Finley
NORTHERN INDIANA NORMAL SCHOOL.

McLean, Arcola ........................................ Ottawa, Mich ........................ Showalter, J. B. F. ........... Keokuk, Ia
Marshall, Bert ....................................... Calhoun, I1l ........................ Simpson, Ida .......... Benton, Ia
Mason, Dora ........................................ Wapello, Ia ........................ Sinks, J. H . ............... Williamson, I1l
Merriman, Ida ........................................ Kent, Mich ........................ Smith, C. L . ............... Troupe, Ga
Miller, E. S. ....................................... Porter, Ind ........................ Smith, Mrs. Laura ........... St. Joseph, Ind
Miller, May ................................................. ................................. " Smithers, Vestie B .......... Luzerne, Pa
Myers, Inez ........................................ Franklin, Ia ........................ Snow, Ella ......... Adams, Ind
Niles, Nora ........................................ Ramsey, Dak ........................ Snow, Addie ......... Shelby, Ia
Norton, Lettie ........................................ Marshall, I1l ........................ Stangel, Frank .......... Manitowoc, Wis
O'Brien, W. J. ........................................ Luzerne, Pa ........................ Strobel, Emma .......... Livingston, I1l
Ochiltree, Mabel ........................................ Champaign, I1l ........................ Suman, Bessie .......... "Cook,"
Pence, Florence ....................................... Whiteley, Ind ........................ Thuness, John .......... Traill, Dak
Perry, Cora ........................................ McDonald, I1l ........................ Tooley, Anna .......... Kent, Mich
Pierce, Matie ........................................ "Bureau," ............................. Tubbs, F. A. .......... Crawford, Pa
Price, Jennie ........................................ Mercer, Mo ........................ Tyack, Mrs. Josie ....... Houghton, Mich
Prout, Minnie ........................................ " ................................. " Vanaman, C. M. ........... Macoupin, I1l
Reynolds, Debbie ........................................ Knox, I1l ........................ Waggoner, Ella .......... "Jersey,"
Rogers, Mrs. Della M ................................... Bremer, Ia ........................ Watson, Budd .......... "Henderson, I1l
Rogers, Jennie M ........................................ Adams, Wis ........................ Wear, Laura M .......... Hancock, I1l
Ross, Ella J. ........................................ Benton, I1l ........................ Wendel, Carrie .......... Jackson, Ia
Ryan, Cassie ........................................ Jackson, Mich ........................ Wentworth, Lina ....... Lake, Mich
Sarrazin, Flora ........................................ Houghton, Mich .................. Wertman, Mary .......... Fulton, I1l
Schultz, May ........................................ Berrien, " ............................. Wickham, Florence .... Purnell, "
Scarf, Ella .............................................. Greene, 0 ........................ Williams, John .......... Piatt, I1l
Seaton, A. D. ........................................ Winnebago, I1l ........................ Williams, Frank .......... "Piatt," I1l

DEPARTMENT OF ELOCUTION AND ORATORY.

GRADUATES OF 1886.

Avera, W. T. ........................................ Lee, Ga ........................ Lyon, O. L. .......... Owen, Ind
Kost, V. B. ........................................ Daviess, Mo ........................ Woodworth, Mary .... McHenry, I1l
Kost, Mrs. V. B. ...................................... "Woodward, Grace" .......... "Defiance, O
Lamar, Len ........................................ Faulk, Dak ........................

CLASS OF 1887.

Affhausen, Louis ....................................... Berkshire, Miss .......... Hatten, Belle .......... "Porter," Ind
Apple, H. L. ........................................ Elkhart, Ind ........................ Heinmiller, M. R .......... "Howard,"
Arand, Chas ........................................ Marshall, Kan ........................ Holdeman, Anna E .......... "Elkhart," I1l
Barnes, C. E. ........................................ Christian, I1l ........................ Huffman, Nora .......... "Adams,"
Barrett, S. M. ....................................... Jackson, Mo ........................ Jageman, Carrie .......... Macoupin, I1l
Benford, Angie ........................................ "Tazewell," ........................ Johnson, J. H .......... Dickinson, Ia
Beeson, Geo. E. ...................................... "Williamson," ........................ Junghblut, J. J .......... Dubuque, "
Broberg, J. A. ....................................... "Polk, Wis" ............................ Keller, Ida .......... Jackson, "
Brown, Kirtland H. .................................. Martin, Minn ........................ Kimmell, E. E .......... Williamson, I1l
Campbell, Ethel ........................................ Marshall, I1l ........................ Kirk, J. T .......... Guernsey, O
Cleveland, J. C. ....................................... "Gibson, Ind" ........................ Kost, V. B. .......... Daviess, Mo
Clyburn, Octavia ..................................... "Marion," ............................. "Landon, Vernon" .......... "LaPorte," I1l
Cotney, Anna ........................................ Woodruff, Ark ........................ Law, Agnes .......... "Tama, Ia"
Darby, Lenel .......................................... "LaPorte," ............................ "Lenhart, Barbara" .......... Berrien, Mich
Delongchamp, J. ...................................... "Manistee, Mich" ........................ "Leonard, S. E." .......... Seneca, O
Dwyer, Dennis ........................................ "Lenawee, Mich" ........................ "Little, P. M." .......... Douglas, I1l
Eldred, Chas. W. ..................................... "Macoupin," ........................ "Lomax, Bessie" .......... "Elkhart,"
Fisher, J. E. .......................................... "Posey, Ind" ........................ "Lyon, O. L." .......... "Owen,"
Greer, Anna D. ....................................... "Nelson, Ky" ........................ "Miller, L. C." .......... "Guerney," O
Griffith, Mae .......................................... Ingham, Mich ........................ Miller, J. M .......... "Cumberland," I1l
Hanson, W. J. ........................................ "St. Clair," .............................. "Miller, Ruby" .......... "Porter," Ind
Harms, Kate ........................................ "Tazewell," ............................. "Mourning, Myrtle" .......... "Jefferson," Ky
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<td>Wabash, Ill</td>
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<td>Showalter, J. B.</td>
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<td>DeKalb, Ind</td>
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<td>Shutt, Ada.</td>
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<td>Perry, Carrie</td>
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<td>Waukesha, Wis</td>
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<td>Piotrowski, N. L.</td>
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<td>Taylor, W. J.</td>
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<td>Pollock, L. W.</td>
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<td>Theobold, W. W.</td>
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<td>Proctor, Fannie</td>
<td>LaFayette, Wis</td>
<td>Thompson, W. H.</td>
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<td>Ries, W. F.</td>
<td>Wood, O</td>
<td>Welsh, Myscie</td>
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<td>Rittenhouse, A. W.</td>
<td>Hardin, Ill</td>
<td>Welk, Herman</td>
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<td>Roach, Carrie</td>
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<td>Wilson, C. A.</td>
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<td>Roe, J. N.</td>
<td>Wells, &quot; Wirt, Ida.&quot;</td>
<td>Elkhart, Ind</td>
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<tr>
<td>Rollin, Alice</td>
<td>Porter, Ind</td>
<td>Woodward, Minnie</td>
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**PHONOGRAPHIC DEPARTMENT.**

**GRADUATES OF 1886.**

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<tr>
<td>Chapman, Irma</td>
<td>Cass, Mich</td>
<td>San Diego, Cal</td>
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<tr>
<td>Culver, Jessie</td>
<td>Porter, Ind</td>
<td>Seaton, Arthur D.</td>
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<tr>
<td>Fulcherter, M. K.</td>
<td>Steuben, &quot; Shober, Hattie&quot;</td>
<td>Adair, Iowa</td>
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<tr>
<td>Humble, T. W.</td>
<td>Will, Ill</td>
<td>Yocum, 0hio.</td>
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**CLASSES OF 1887.**

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<thead>
<tr>
<th>Name</th>
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<tr>
<td>Arthalon, S. G.</td>
<td>Cass, Ill</td>
<td>Leonard, S. Ellsworth</td>
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<td>Adams, Harvey C.</td>
<td>Crawford, &quot;</td>
<td>Miles James</td>
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<td>Able, Louis</td>
<td>Porter, Ind</td>
<td>Miner, Fred G.</td>
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<td>Bogue, C. C.</td>
<td>Oceana, Ill</td>
<td>Mitchell, Flo</td>
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<tr>
<td>Bowman, Benton</td>
<td>Crawford, Ill</td>
<td>Murry, H. T.</td>
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<td>Nash, Bessie M.</td>
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<td>Clinton, Mich</td>
<td>Newlin, Manford</td>
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<td>New, H. P.</td>
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<td>Macoupin, Ill</td>
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<td>Evans, Mrs. Mellie</td>
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<td>Pettibone, W. H.</td>
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<td>Prickett, Millie</td>
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<td>Roberts, J. C.</td>
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<td>Howe, A. V.</td>
<td>Cattaraugus, N. Y</td>
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<td>Hughes, W.</td>
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**CLASS OF 1888.**

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</table>
# LAW DEPARTMENT.

**GRADUATES OF 1887.**

<table>
<thead>
<tr>
<th>Name</th>
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<tr>
<td>Bascom, J. L.</td>
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<td>Gray, J. M.</td>
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**CLASS OF 1887.**

**SENIORS.**

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OUTLINE OF THE WORK FOR A TERM.

During the present session there are more than 90 daily recitations. This number does not include any of the special branches.

ARITHMETIC.—There are ten classes in Arithmetic. These are arranged in four grades. One beginning the work, designed for those who have never studied the subject. Two intermediate classes, beginning with compound numbers. Two beginning with fractions. Four review classes; in these the entire subject is thoroughly reviewed; they are especially designed to meet the wants of teachers, and those who are quite thorough in the subject. An analytical class, beginning with percentage, and discussing all the more difficult points; besides all of these, there is a class in Commercial Arithmetic, designed especially to give short practical forms for all business computations. Careful attention will be given to Mental Arithmetic. The plan as used here in the investigation of these subjects differs from that of any other school. It has been most carefully and successfully tested in many of our common and high schools, which confirms our belief that it is just what is needed. The student is not only thoroughly drilled in the subject as presented in the text book, but also in numerous practical examples found in every day life. When he has completed the work he will be master of the subject, and can use his knowledge independent of books.

ALGEBRA.—There are eight classes in Algebra. These are arranged in four grades. Two beginning the work; two review classes, commencing the work and completing the elementary; three beginning the work; and one commencing with “Radicals,” and completing the work.

GEOMETRY, TRIGONOMETRY, ASTRONOMY, SURVEYING AND ENGINEERING.—There are two classes in Geometry, one in Trigonometry, one in Astronomy, one in Surveying and Engineering.

COMMERCIAL DEPARTMENT.—All the classes in this department are in active work.

GRAMMAR.—There are four classes in Grammar. One for those who desire to begin the work; also, for those who have given but little attention to the subject. The others are advanced and review classes, designed for those who are somewhat familiar with the subject. In these classes all of the different parts of speech are taken into consideration, but especially attention is given to the difficult points, such as Relative Pronouns, Infinitives and Participles, and the Active and Passive Voices of the Verbs. In connection with these classes, Analysis is so clearly taught as to render those who have never studied the subject thoroughly acquainted with its principles, and to enable them to analyze any sentence that may be presented. So popular are the methods used in these classes that many come here to take the course in Grammar alone.

RHETORIC.—There are five classes in Rhetoric designed for those who are familiar with the subject of Grammar and desire to make a practical application of it—three beginning and two advanced, designed for such as wish to continue rhetorical work. In these classes especial study is given to the finer graces of writing, and to the delivery of essays and orations.

COMPOSITION AND LETTER.—There are regular classes in Composition and Letter Writing. These are designed for all who wish to acquire a knowledge of business and ordinary forms of epistolary writing.

GREEK AND LATIN.—There is one class in Greek and seven classes in Latin. Two of these are beginning in the Grammar and Reader, and are designed for those wishing to commence the study. The other classes are reading the various authors—Cesar, Virgil, Tacitus, etc. Beginning classes in Greek are organized at the beginning of the year. Beginning classes in Latin every term.

Classes in Psychology, Logic, Ethics, and Constitutional Government, Political Economy, Literary Criticism, History of Philosophy, International Law, Philosophy of History, Aesthetics and History of Art, Literature and Ancient History, will occur in the order given in catalogue.

GERMAN.—This important branch is taught without extra charge. We have instructor, Mr. John Roessler, whose ability as a teacher needs no comments. The advantage of this class alone is well worth the entire tuition fee.

GEOGRAPHY.—There are four classes in Geography. In these Astronomical and Physical Geography receive a considerable degree of attention. In connection with Descriptive Geography, Map Drawing, Map Sketching and Drafting are taught by methods peculiarly our own. The entire subject is taught after the most approved
methods. There is no other school with which we are acquainted, in which these subjects are presented in so attractive a manner as at the Normal. It is one of the most pleasing and instructive classes in school. It is not simply the learning of questions and reciting by rote, but the acquiring of useful knowledge so arranged as to be retained by the student. This is a profitable class for all, especially for Teachers, as it affords them many means for interesting their pupils when everything else fails.

PHYSIOLOGY AND ANATOMY.—There are three classes in Physiology. In these every subject is thoroughly discussed and fully illustrated by the use of skeletons, manikins, etc.

U. S. HISTORY AND CIVIL GOVERNMENT.—There are four classes in U. S. History and one in Civil Government. They are so taught as to give the student a definite plan whereby he may retain those points which are usually considered so difficult to remember.

BOTANY, GEOLOGY, AND ZOOLOGY.—There will be classes in each of these branches. These are useful subjects for the teacher. There are no means by which the little child can be so interested as in the analysis of flowers, or a description of the earth, its formation, its myriads of inhabitants, etc. These occur in the order indicated in the catalogue.

PHILOSOPHY AND CHEMISTRY.—Two classes are sustained in Philosophy, two in Chemistry, each of which the student will have free access to all the apparatus necessary for the thorough elucidation of any subject; he performs many experiments for which he will manufacture his own apparatus, and thus be enabled to repeat these experiments in his classes, or make use of them in whatever profession he may engage.

We have erected a new building for a Laboratory. Our course in Sciences is unsurpassed.

PENMANSHIP.—A full course in Penmanship free. It embraces Plain and Ornamental Penmanship. This is an advantage found at no other school.

ELOCUTION.—A course in Elocution, which at other schools would cost $55.00—here without extra charge. M. E. Bogarte, an experienced teacher and a graduate of the Boston School of Oratory, has charge of this department.

VOCAL MUSIC.—There are three classes in Vocal Music—Beginning, Intermediate and Advanced. These are taught in such a manner as to give a comprehensive view of the theory and rudiments of Music.

LITERARY EXERCISES.—There are in the school three permanent Literary Societies. These are doing a fine work. Besides these there are Debating and Literary Societies. These are so arranged as to give all an opportunity of participating. During the past year the exercises have been in charge of S. R. Lambdin, and such an interest has been created that now there are but few in the School who are not engaged in literary work.

TEACHERS’ TRAINING CLASS.—Besides all of these classes there is a Teachers’ Training Class, in which all of the common branches are reviewed and the best plans for presenting them are given. The fact that the teachers who have been trained in this School have given such universal satisfaction, indicates that the plans and methods adopted here are just what are needed in common and high schools. Much attention is given to School Government. In fact, all of the work in the Teachers’ Department will be presented.

PHONOGRAPHY is taught after the most approved methods.

DIPLOMAS.—To those who complete any of the Courses, diplomas will be given and appropriate degrees conferred.
GENERAL OBSERVATIONS.

Many years of careful study have been given to the organization, classification, and furnishing of every department of the Normal. The constant aim has been to establish a School supplied with every convenience necessary for the acquirement of a first-class education, and yet place the expenses within the reach of all. Nothing that could be done has been left undone, in order that our purpose might be accomplished. Every want has been supplied. We are confident that now the Normal offers to those desiring an education, advantages superior to those of any other similar institution, as will be learned by the careful reading of this catalogue, or by visiting the school itself.

FEATURES OF THE SCHOOL.

I. The Institution is self-governing in its character.
II. A true education is accomplished more fully by co-education of the sexes.
III. Education is not merely the acquisition of knowledge, but the accumulation of physical, mental, and moral power.
IV. It is a school where an education is made accessible to all. Rich and poor alike may receive a thorough, practical education. Work is the standard, not wealth.
V. The Institution has no endowment, therefore must depend upon its own merits for its patronage and support; thus causing its teachers to exert all their energies in order that entire satisfaction may be given.
VI. The teachers are all thoroughly trained and prepared for their work.
VII. In a three years' course in this Institution the student will receive an education equivalent to a six years' course in many of our Colleges, thus making it the cheapest and most profitable School in the west.
VIII. The moral and religious interests of each student are carefully guarded, yet no Sectarian principles are inculcated.

LITERARY SOCIETIES.

Regular debating societies are sustained during the year. Besides these, new societies are formed at the opening of each term; thus affording an opportunity for students to become proficient in this much neglected art. Composition exercises and Letter Writing are so conducted as will enable the student to write and properly punctuate letters of all kinds, and prepare with ease an essay on any subject that may be assigned.

LIBRARY.

Students have free access to a good Library, containing Encyclopedias, Histories, Choice Literature, etc. A large addition to this has been made during the past year. It is earnestly desired that each one who attends the School will make good use of these books, and, if possible, take a thorough course in reading. It will aid him more than anything else in his life-work. Too much attention cannot be given to the careful reading of good books.

APPARATUS AND CABINET

The School is in possession of a full supply of Anatomical and Geographical Maps and Charts, Philosophical, Astronomical, and Chemical Apparatus, and a fine Geological Cabinet. Though circumstances, over which we have had no control, caused some delay in the furnishing of this department, yet we are now prepared to offer as fine advantages, and as good apparatus as can possibly be had at any of our higher institutions of learning.

A Natural and an Artificial skeleton are used by the class in the study of Physiology, thus affording superior advantages for the investigation of this science. Students will have a thorough drill in the use of apparatus in illustrating every subject.

WHY VALPARAISO WAS SELECTED AS A SUITABLE PLACE AT WHICH TO LOCATE THE SCHOOL.

The city being located on one of the highest points of land in Indiana, and within the limit of the lake breezes, is freed from all miasmatic poisons, therefore is one of the most healthful places in the Northwest.

CARE FOR STUDENTS IN CASE OF SICKNESS.

In case a student becomes sick while attending the School, he has the personal care
not only of the Principal, but also that of two nurses, a lady and a gentleman. These are always in readiness, and, when necessary, will give their entire time to the patient. Every want will be supplied. In case of protracted sickness, the parents or guardians will each day, at our expense, receive word, either by letter or telegram; so that no fears need be entertained that the student will be uncared for, or that his sickness will be kept a secret. A small charge is made for the attention given by the nurses; thus many instances, a doctor's bill is avoided.

WHAT STUDENTS SHOULD DO ON ARRIVING AT VALPARAISO.

On reaching the city come directly to the Principal's office, which will be found in the school building. Here all necessary information will be given with reference to studies, classes, rooms, boarding, etc., etc.

CAPACITY OF SCHOOL BUILDINGS.

The College building is a large and commodious one. Besides containing two Society Halls, and an Audience Room that will seat one thousand persons, it has an abundance of large and comfortable recitation rooms.

TEACHERS EMPLOYED.

During the past year twenty-three teachers have been employed, each having charge of his or her especial department. Much care has been taken in the selection of instructors, and such general satisfaction has been given, that although additions to the faculty have been made, yet none of the older teachers have left the ranks. Observation has taught us that a continual change of teachers is detrimental to a school. Experience adds much to proficiency.

TIME SCHOOL IS IN SESSION.

The School year consists of four terms of ten weeks each, and a review term of ten weeks. School is in session from 6:30 a. m. until 5:00 p. m. Students come to the School building to recite only. The studying is done in their own rooms, hence they are not confined in the school the entire day, but during their hours of recitation only. Those who prefer to room at some distance from the College building are provided with a study room, which is cared for at our expense. By availing themselves of this they will save their fuel.

The School is open to visitors at all times, and a most cordial invitation is extended to parents, teachers and all interested in the cause of education, to visit the school and see how it is managed.

NEW LIBRARY.

The former Commercial Room, 40x60 feet, is now used for a Library. Thus far it has taken all of the surplus means to provide buildings for the accommodation of the students. With the buildings we now have and those being erected by other parties, we feel that it will be unnecessary to expend any more money in this direction. Consequently, we are now able to build up the library. We will make it so complete that parties will come to Valparaiso for the advantages of this alone.

When it is remembered that this institution has no endowment, nor any State appropriations, but depends wholly upon its work for its patronage and support, it is evident to all that the character of the work must be superior. All who visit this institution and see the earnest work of the teachers, are convinced that the school has honorably won its present enviable reputation.
STATEMENT OF THE COMMITTEE

APPOINTED TO PREPARE A

REPORT OF THE NORTHERN INDIANA NORMAL SCHOOL

And Business Institute.

VALPARAISO, IND., March 15, 1878.

The fact that the Northern-Indiana Normal School has been in existence less than five years, and that it now ranks first among the educational institutions of the land, has caused a conjecture in the minds of some, as to how so much could be done in so short a time, and whether everything really is as set forth in the catalogue and circulars.

To satisfy all, it was suggested that a Committee be appointed to investigate everything connected with the School, and make a public statement of the result.

Accordingly, without any directions by the Principal, or any member of the faculty, a Committee was appointed, and, after three weeks' investigation, reported as follows:

TO THE PUBLIC.

Having thoroughly and impartially examined everything connected with the Northern-Indiana Normal School and Business Institute, we beg leave to submit the following report:

Being notified of our appointment to act as a Committee to investigate the condition of the Normal School, a meeting was called, at which A. B. Lamport was chosen chairman, and O. T. Dwinell, Secretary. At this meeting the class registers, names of students enrolled present term, records, and all books that were in any way connected with the School, were by the Principal placed in our hands, with instructions to examine critically and impartially.

These documents were examined in detail, and lest it might appear that our statements were copied, we resolved ourselves into committees, one to visit each building, determine its cost, number of rooms, number of students, and accommodations for boarding; another to examine the library and laboratory; another, the different departments of the school, etc.

The result of this special investigation is here given:

DEPARTMENTS.

Preparatory, Teachers, Business, Collegiate, Engineering, Musical, Fine Art, Phonographic. (Since the report was prepared the following have been added: Penmanship, Eloquency, Law, Medical, and Review).

Enrollment, Third Term, to fifth week, 1,117. This has now increased to 2,000.

Number of Instructors, 15—now 23.

Number of daily recitations, not including those in the extra branches, 58—now 91.

Average number of students in each class, 44—now 40.

Number of Literary and Debating Societies, 26—now more than 50.

The work in these Societies is especially beneficial, as the improvement of the members indicates.

The "Star" and the "Crescent" Literaries, the permanent Societies of the School, have, during the present year, at an expense of $1,000, refitted their halls. These, for beauty and convenience, are not surpassed by any other literary society halls in the State.

The Societies are rapidly improving, and are doing an independent, original, literary work, truly meritorious.

Cost of Apparatus and Library, $4,955. During the past year this has been increased at an expense of at least $3,500. This is all new and of the best quality.

Number of volumes in School Library (including only standard works), 1,205, now more than 5,000.

School reports, Magazines and Congressional reports, 1,100.

Number of volumes in private libraries, accessible to students, 1,525.
BUILDINGS.

Cost of College buildings and grounds, $40,000. To these additions and improvements have been made at a cost exceeding $20,000.

Cost of furnishing, $4,500. Additional furniture, $1,200.

The Chapel Hall occupies the first floor of the main building. There are ten large, well ventilated Recitation Rooms on the second floor of the main building, and in the West wing. The Book Store and Normal Printing Office are also on the second floor of the main building. On the third floor are the Society Halls, each with a seating capacity of three hundred.

In the East wing are found the Offices and the Teachers' rooms. On the first floor of the West wing is the Commercial room, one of the most completely furnished rooms in the land.

On the third floor of the West wing is the Fine Art Hall. Cost of East Hall and furniture, $13,318.24. It has recently been refitted at a cost of $2,000, and contains thirty-five suites of rooms. Cost of additional furniture, $925.00.

Total value of building and furniture, $16,243.24.

New Dining Hall and Furniture, $6,000.

Cost of Flint's Hall and furniture, $13,500.00.

For a yard the lots north of this building have been purchased at a cost of $950.00.

Total value of Flint's Hall and grounds, $14,450.00.

Cost of Garrison's Hall, $5,500.00.

Cost of two smaller buildings, erected for self-boarding, $2,100.00.

Total value of buildings, controlled by the Principal, $82,793.24—now $200,000.00.

EXPENSES.

Salaries of Teachers ...................................... $13,000.00—now $25,000.00

Salaries of Clerks ...................................... 1,200.00

Salaries of Nurses ...................................... 1,014.00

Salaries of Janitor and other necessary help ...................................... 1,064.00

Amount paid for repairs, reconstruction of buildings, and additional accommodations for students, the past year ...................................... 3,800.00

Actual supplies for School, including books, apparatus, etc. ...................................... 1,114.25

The books, as well as other facts, show that these expenses have been even greater during preceding years.

Incidental expenses, postage and advertising ...................................... 2,364.59

Total expense for one year ...................................... $32,757.07

Now these expenses are much greater.

EXPENSE TO EACH STUDENT.

From the memoranda of several students, the following is the average yearly bill:

Board, tuition, and room rent, per year, if paid in advance, $125.00—now $95.00.

The rooms are well furnished with everything as found itemized in the catalogue: Bed-clothing washed, rooms cared for, etc. The student has the privilege of boarding at any of the many boarding halls, of selecting his own room, and of changing either or both at any time.

Amount paid by student for light, fuel and washing, $18.75.

Absolute necessary expense for one year, $143.75—now $113.75, or $91.00. The latter when the student boards in a club.

The fact that the School possesses the entire confidence of the public is clearly shown by the number of buildings erected by private individuals, for the accommodation of the students.

Among the most prominent are the following:

Mrs. Lightfoot has a new and very pleasantly situated building, containing thirteen large and neatly furnished rooms; cost, $2,500.

Sefton's Hall, a brick structure, situated a short distance west of the College building. This Hall contains eighteen commodious and well furnished rooms. Cost of building and furnishing, $3,000. Sefton's New Hall has been erected and furnished during the past summer, at a cost of $4,000.

Dodge's Hall, a new wooden structure, containing twelve rooms, erected and furnished at a cost of $2,500.

Lempster's Hall, a brick structure, containing twelve rooms, erected and furnished, at a cost of $3,500.

Many other equally good buildings have been erected since this report was made.
PRIVATE ACCOMMODATIONS.

Aside from the accommodations afforded by the various halls and other buildings in connection with the School, and under its immediate supervision, for all of those who prefer private rooms, ample provision is made by the citizens of the large and pleasant village which has grown up around the College.

These people are as self-sacrificing and obliging as any with whom it has ever been our lot to associate. Their houses have been constructed with a view to the especial accommodation of students, and no pains are spared to make everything convenient and pleasant. Between three hundred fifty and three hundred seventy-five commodious and well furnished rooms are provided for our use.

BOARDING.

Board which is in every respect satisfactory can be obtained from $1.80 to $2.00 per week—now $1.00, $1.40, or $1.80.

Aside from that portion of this Department which is under the immediate control of the Principal, there are eighteen independent halls, between which and those of the Principal there is such a lively competition that the board furnished is as good as can be obtained for the money. The advantages thus afforded are truly superior.

SCHOOL WORK.

It is unnecessary to call attention to the work in the class room. It is thorough, systematic, and practical. That it is satisfactory, is proven in the fact that the large majority of those entering at the beginning of the year, remain until its close. There are many in attendance who began in the Preparatory Department, and will remain in the School until they complete its full course—*the best recommendation any School can have*.

We desire, however, to call attention to the fact that the classes are not so large as is generally supposed, the average number being forty-four to each class. Now forty.

We wish to express our thanks, to both citizens and students, for their kindness in aiding us to make this report. We, the committee, having had free access to all the books, records, and such other information as was necessary to complete this report, have impartially and unprejudicedly presented the facts, not as favoring a friend, but as they are found really to exist.

We hold ourselves accountable for everything contained in this report.

A. L. Lamport, Bristol, Ind. J. W. Adams, Columbia City, Ind.
Jesse Summers, Thorntown, Ind. W. O. George, Noblesville, Ind.
M. A. Mount, Crawfordsville, Ind. Charles Davison, Sheridan, Ind.
R. A. Hast, Valparaiso, Ind. P. T. Lewelln, Sheldon, Ill.

JAMES H. CLARK, Edinburgh, Ind.

Since the above report the following

NEW BUILDINGS HAVE BEEN ERECTED.

I. An addition to the College Building. Three recitation rooms for Sciences.

II. South Hall. This is a brick structure for ladies, and is 25x60 feet, and two stories high.

III. A new Dining Room to East Hall.

IV. The Commercial Hall. This is the largest and finest structure thus far erected. It is in the form of an L, and fronts two streets. The south wing is 37x100 feet, three stories high; the west wing 37x95 feet, three stories high. The first and second stories are occupied as a Dormitory. These rooms are finely furnished and well taken care of. The third floor of the south wing is the Commercial Hall. This is one of the finest and most completely furnished Actual Business rooms in the land.

The west wing is the Fine Art Hall and Private Studio. These are arranged especially for this department, are well lighted, and occupy a position which is unequalled for this work.

The "Stiles Building." This is one of the best buildings on "College Hill." It is 40x130 feet, three stories high. It is heated by steam and lighted by gas.

Many other smaller buildings have been erected, so that all who come can have the best of accommodations and near the school building.
There are Beginning, Advanced, Review, and Regular Classes at the Normal each term. The regular classes are designed for those who can remain in the school during the three years required for the completion of the course. It is not necessary that they remain three consecutive years, as the classes are so arranged that the student may drop out and teach a term, then return and take up his studies just where he left off, without any inconvenience whatever.

It is a well-known fact, however, that a very few, comparatively, ever take a regular course at any of the higher institutions of learning. There are THOUSANDS of young people who have but a short time to remain in school, and desire to REVIEW THEIR STUDIES, or study certain branches in order to prepare themselves for a certain work. To accommodate this most numerous class, we have established Beginning, Advanced, and Review classes, which are organized every term in each of the branches. The classes are so arranged that

STUDENTS CAN ENTER AT ANY TIME,

and find classes suited to their wants. This makes it a very convenient school for TEACHERS. No matter when their schools may close, they can come to the Normal and BE ACCOMMODATED. All who enter the school have the privilege to SELECT THEIR OWN STUDIES AND ADVANCE AS RAPIDLY AS THEY MAY DESIRE.

No one need fear that he will not be accommodated at any time.

ARE NOT CLASSES NECESSARILY LARGE?

This is a question which frequently comes to us. We reply that we have an abundance of room. The teaching force is increased in proportion to the number in attendance. With the exception of the Grammar classes,

NO CLASS EXCEEDS SIXTY IN NUMBER,

which is considered by a majority of educators the proper number for one teacher. Many of the classes, however, have a much smaller number than this. The Grammar classes are so conducted that the larger they are, the better the work accomplished.

"BACKWARD OR TIMID STUDENTS."

Many suppose that "Backward Students" will not have equal opportunities with those who are more "Forward," or have more "Confidence" in themselves. At the Normal this difficulty is carefully guarded. Those who are "Timid" receive the most careful attention. They are called upon to recite often, and by this means usually become first in their classes.

The School has stood the test of criticism, and now the only objection urged against it is that "The attendance is so large that each student cannot receive proper attention." This comes from those unacquainted with the management of the School. It is true that were the same number of teachers employed; the same help to care for students retained; the same amount of room used, when the attendance is large as when it is small, then the objection would be valid. But where the teaching force is increased in proportion to the number of students in attendance; reliable help procured for each department, and an abundance of room supplied, it is plain to be seen that a School of one thousand students can be as easily managed as one of five hundred, with as good results, and see believe better. Experience has proven that a large attendance, instead of being detrimental to a school, affords many advantages that cannot be enjoyed where the attendance is small. A few of these advantages are here given:

I. It gives a means of making the expenses much less than they could possibly be made in any other way.

II. It enables the officers of the School to supply more teachers, and those better qualified. Instructors of ability are always anxious to secure positions in prosperous institutions.

III. It gives a greater range of studies, hence students can be accommodated with just such branches as they may desire.

IV. It affords facilities for securing better positions for students.

V. It places the school on a firmer financial basis, furnishes money with which to supply apparatus, books, etc. In fact, a large attendance gives strength and vigor, encouragement and cheer, and thus causes general growth and prosperity.

Besides all these, it is a sure indication that the work is satisfactory. The growth of a school is an almost certain index of what it is accomplishing. When students return term after term, and in almost every case bring some of their friends with them, it proves conclusively that satisfaction is being given.
Progress of the Institution.

In July, 1873, arrangements were made with the Trustees of the Valparaiso Male and Female College, for the use of their buildings for the establishment of a Normal School. September 16th, of the same year, the School was opened with 35 students in attendance. The School has continued in regular, rapid growth until now it is the LARGEST NORMAL SCHOOL IN THE UNITED STATES.

This remarkable growth is of itself unquestionable evidence that the work is perfectly satisfactory.

The school was organized with the following departments: Preparatory, Theoretical Business, and Collegiate. Now, the following are fully established: Preparatory, Teachers, Business, Collegiate, Medical, Fine Art, Music, Phonographic, Review, Practical Business, Penmanship, Engineering, and Elocution and Reading.

Each department is in charge of a teacher who has made a specialty of the branches in that department. The fact that the instructors receive salaries ranging from $1,000 to $1,800 per annum is evidence that the best of ability is employed.

The number of instructors at the organization was four, now twenty-five are employed for regular work.

LIBRARY.

The Library has increased from 300 volumes to more than 10,000.

APPARATUS.

An abundance of the best apparatus has been purchased. Everything supplied that will in any way advance the interests of the student.

To show more plainly the difference in expense between this school and others, we present a few facts:

**COLLEGIATE DEPARTMENT.**

From an examination of the rates at various colleges, the following is found to be below the average expense for a year of 40 weeks:

- Board, tuition, and furnished room: $185 00
- Books: 30 00
- Fuel, lights, and washing: 25 00
- Incidental expenses: 12 50

**Total for the year:** $252 50

The expenses at the Normal for same time are as follows:

- Board, tuition, and furnished room: $95 00
- All books used for the year, rented for: 1 00
- Fuel, lights, and washing: 13 50
- Incidentals: 00 00

**Total for the year:** $109 50

The above is when the student boards at the regular boarding hall. Should he board in a club, as many do, the expense would be as follows:

- Board, tuition, and furnished room: $77 30
- All books used for the year, rented for: 1 00
- Fuel, lights, and washing: 13 50
- Incidentals: 00 00

**Total for the year:** $91 80

The expense in the Preparatory, or Teachers' Department, may be made somewhat less.

**COMMERCIAL DEPARTMENT.**

Expenses at other Commercial Colleges. For an example we have selected a school where the rates are below the average.

- Board and lodging for six months: $66 00
- Tuition for course: 55 00
- Books and stationery: $18 00
- Fuel and lights: 5 00
- Course in English branches: 25 00
- Full course in penmanship: 60 00

**Total:** $229 00
The following are the rates at the Normal:

- Board and lodging for six months: $37.40
- Tuition: $15
- Extra tuition for Practical Department: $5
- Books and stationery: $5
- Fuel and lights: $5
- Full course in English branches: Free

Total: $67.40

If the course here is not as thorough and complete as at any other place in the land, it will be given free of charge.

Should the student board in a club the expense would be about $36.00.

**PENMANSHIP.**

A Teacher's Course in Penmanship Free. A full course, including Plain and Ornamental Penmanship, Pen Drawing, Pen Flourishing, etc., etc., at very low rates. This is an advantage found at no other school. The course may be taken alone, or in connection with other branches. The tuition in this department at other schools is from $30 to $60.

This will make our Commercial Department, which is now considered the most thorough in the west, more complete than ever before.

**ENGINEERING.**

The Course is full and complete. The very best instruments are used.

The expenses at other Schools are about as follows:

- In Eastern Schools, tuition per year: $150 to $200
- In Western Schools, tuition per year: 125

This is the lowest.

Books, Drawing Material, etc.: 40
Board and lodging: 150
English Branches: 40

Total: $355

The expense at the Normal is as follows:

- Tuition for full course: 27
- Books, Drawing Material, etc.: 8
- Board and lodging per year: 70
- English course: Free

Total: $103

**ELOCUTION.**

In Eastern Schools, tuition per year: $200
In Western Schools, tuition per year: 125
Books, and other expenses: 20
Board and lodging: 150
English course: 40

Expenses at the Normal are as follows:

- Tuition, per year: $27
- Books, and other expenses: 5
- Board and lodging: 70
- English course: Free

Total: $100

These branches are not extra, but we have given the rates where the student gives his whole time to any one branch. The courses may be taken with other studies, without any additional expense.

The comparison might be continued with the other departments, but it is unnecessary.

Our purpose is to show that while the student enjoys all the advantages found at any school, yet the expenses are much lower than at any other similar institution in the land.

**PARTIES DESIRING TO PURCHASE REAL ESTATE,**

or to rent houses in Valparaiso will receive prompt and reliable information by addressing F. G. Miner, Real Estate Agent, Valparaiso, Ind., No. 20, East street. Mr. Miner is connected with the school and has this work in charge.
The first session of this kind was held during the Summer of '77, with an enrollment of about 300 students. So popular has this term become that during the last summer the attendance exceeded 1500 students. The prospects for the coming season are exceedingly flattering, and indicated a much larger growth. This popularity results from the fact that those who come here have the advantage of just such work as they desire. It is a well-known fact among teachers that we do forget. Although we may be constantly engaged in school work, yet we become so familiar with our own plans and methods that we forget many of the underlying facts and principles of the subjects we teach. As a result much interest and enthusiasm are lost, and with those branches which we do not teach we become almost wholly unfamiliar.

There is another class who forget. It is composed of those who have been engaged for several terms in studying branches not taught in our Common and High Schools.

It is too true that graduates, generally, are not so well prepared for examination for a teacher's certificate at the close of their college course, as they were when they began it, simply because they have so long neglected the common branches. What they need is a brief review.

To meet these wants this Review Term is organized.

How this is accomplished.

While this is announced as a Review Term, yet it must not be understood that there are no other classes excepting review. The fact is that all the regular classes which occur during any other term are in session. The review classes are additional. Thus the student who enters the school at any previous time, can, during this term, continue his regular work, if desired; while those who enter for the Review Term can take regular studies, or review, or part regular and part review as they may elect. In fact many by spending their vacations here, complete a course of study. The large attendance is the only reason why the school can afford these varied advantages. Some may think that on account of the attendance being so large, each student does not have the same opportunities of reciting or asking questions, that he would have, if the attendance were small. This is not the case. We have an abundance of teachers, the classes are all so sectioned that each member has the same advantages as though the attendance did not exceed 100 students. The universal statement of those who attend is that the large attendance is one of the valuable features of the school.

In addition to the student having the advantage of just such class work as he desires, he has, without extra charge, access to the most complete Library found at any Normal School.

Valparaiso is noted for its healthful climate. Many teachers make this their Summer resort, and while resting take advantage of the library, of visiting classes in which they are interested, and of witnessing methods practically applied.

This announcement will come into the hands of many who have never seen our large descriptive circular or catalogue. For the benefit of such, we give a brief statement of the classes sustained.

1. There will be beginning, advanced and review classes in arithmetic. The methods used differ from those found at any other school.
2. There will be four classes in algebra, giving students an opportunity to begin wherever they may desire.
3. There will be classes in Geometry, Trigonometry, and an especial course in Surveying and Engineering with field practice.

4. Besides the regular work in the Commercial Department, there will be an especial course for Teachers. Those who give their attention to this will obtain such a knowledge of the art as will enable them to teach it successfully. No extra charge.

5. There will be three classes in Grammar. Not only will Elementary work be done, but all the difficult points such as the Double Relative, Infinitive, Participle, and Passive Voices of Verbs, etc., will be thoroughly discussed, and a practical system of diagramming presented.

6. There will be a class in Literature especially adapted to the wants of teachers.

7. There will be **two classes** in Rhetoric, one Beginning, the other Advanced.

8. There will be **Beginning, Advanced, and Review Classes** in Latin.

9. There will be classes in both Physical and Descriptive Geography, also in Map-Drawing. The plan of presenting these subjects is new and should be familiar to every teacher.

10. There will be **Classes in History and Civil Government**. The Outline, as prepared by the teacher, may be used in any school, and will be a valuable aid in memorizing dates, etc.

11. There will be classes in **Botany, Geology and Zoology**.

12. There will be classes in **Physiology, Philosophy, Chemistry and Mental Science**.

13. There will be special classes in Elocution, Penmanship, Instrumental and Vocal Music, Letter Writing, Composition and Debating, the drill in any one of which will be well worth the entire tuition.

14. **Drawing and Painting** will be especially adapted to the wants of teachers.

_We have superior facilities for this work._

An important feature of this term will be

**THE TEACHERS' TRAINING CLASS.**

In this the Normal methods of presenting all of the subjects in the different branches will be given. Much attention will be given to school government.

Our methods are becoming so popular that many come here for this class only.

**ADDITIONAL POINTS OF SUPERIORITY.**

I. This being the largest Normal School in the land, an opportunity for meeting a **greater number of teachers than at any other place** is afforded. This gives all a means of becoming familiar with the workings of the numerous schools throughout the land.

II. The Instructors are practical teachers, and have for many years given their attention to the particular branches in which they give instruction. This, together with the fact that they are all actual workers in a training school, particularly qualifies them for their work.

III. The advantages of superior apparatus for illustrating each subject. This is an advantage not found elsewhere.

IV. **EXPENSES are less here than at any other place where Institutes will be held.** Tuition for term, $8. Good board and well-furnished room, $1.70 to $1.90 per week. Board in private families, $2.50. Ample opportunities for self-boarding.

V. **BOOKS.—Students need not purchase any new books.** The books they may bring with them will answer every purpose.

Neither expense nor effort will be spared to make this one of the most pleasant and profitable Institutes in the West.

The School was never in better working condition. It is completely organized, and prepared to do the most thorough work.

For full particulars send for *catalogue*. It will be mailed free. We take pleasure in answering questions. Address,

H. B. BROWN, Principal, or

O. P. KINSEY, Associate Prin.
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NEW CHARTER GRANTED JANUARY 25, 1878.

OFFICERS:

A. V. Bartholomew, President.
A. Freeman, Vice-President.
G. Bloch, Secretary.
H. B. Brown, Treasurer.

BOARD OF TRUSTEES:

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H. B. Brown, Valparaiso, Ind.
SUMMER OR REVIEW TERM
Will open June 7th, 1887, and will continue Ten Weeks.

FALL TERM
Will open August 30th, 1887, and will continue Ten Weeks.

FIRST WINTER TERM
Will open November 8th, 1887, and will continue Ten Weeks.

SECOND WINTER TERM
Will open January 17th, 1888, and will continue Ten Weeks.

SPRING TERM
Will open March 27th, 1888, and will continue Ten Weeks.

EXPENSES ARE LESS HERE THAN AT ANY OTHER SIMILAR INSTITUTION IN THE LAND.

LOCATION.

Valparaiso, containing about 6,000 inhabitants, is easily reached from all points, being located on the Pittsburgh, Ft. Wayne and Chicago, Chicago and Grand Trunk, and New York, Chicago & St. Louis Railroads, 44 miles east of Chicago. Going Westward, the Pittsburgh, Fort Wayne and Chicago Railroad makes connection at Chicago with all lines leading into the city; going Eastward, at Plymouth with the Indianapolis, Peru and Chicago Railroad, also the Vandaia Line. These make connection, with all roads leading into Indianapolis; further Eastward the Pittsburgh, Fort Wayne and Chicago Railroad makes connection with all North and South lines. The Chicago and Grand Trunk Railroad, going Westward, makes connection at Chicago with all lines leading into the city; going Eastward, with the Baltimore & Ohio Railroad at Wellsborough, with the Lake Shore and Michigan Southern at South Bend, and with all North and South lines in Michigan. Going westward the New York, Chicago and St. Louis Railroad, makes connection at Chicago with all lines leading into the city; going eastward with the Louisville & Chicago & St. Louis Railroad at South Wabash, and further Eastward with all North and South lines. The Louisville and New Albany Railroad, running the entire length of the State from North to South, also from Indianapolis makes connection at South Wabash with the New York, Chicago & St. Louis R. R. The Louisville and New Albany road has recently been refitted and refurnished, and runs through trains, thus enabling students from the Southern part of the State, and from the Southern States to come through with but one change. The city is situated in as beautiful and fertile tract of country as can be found in the West, and for healthfulness is unsurpassed. These facts, together with the intelligence and Christian character of its inhabitants, make it one of the most desirable places for a Literary Institution anywhere to be found.

The School Building is a large and commodious one, situated on an eminence overlooking the city and surrounding country. The Campus, containing five acres, is beautifully ornamented with a natural grove, affording a grateful shade in summer, and shelter from the storms of winter.

For Catalogues, or further information, address,

H. B. BROWN, Principal,
or
O. P. KINSEY, Associate Principal.