1896

Old School Catalog 1896-97, Annual Catalog

Valparaiso University

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QUARTERLY CATALOGUE OF THE NORTHERN INDIANA NORMAL SCHOOL AND BUSINESS COLLEGE, 1896.
We, the undersigned, in behalf of the citizens of the city of Valparaiso, desiring that we owe a testimonial of respect and kind regard to the teachers and students of the Northern-Indiana Normal School and Business Institute, desire, as a partial expression of our good will, that we feel highly honored in having in our midst so large a number of young people who have in every way exerted themselves as became ladies and gentlemen.

At many Institutions of learning there seems to be a spirit of envy between the citizens and students, we can truthfully say, from the beginning of this School, we, as citizens, have had no reason to feel this. We cheerfully and gladly welcome you to our city, our homes, and our churches; our doors will ever be open, and we shall endeavor to do all in our power to make your stay with us as pleasant as possible. We trust that as you shall complete your studies and go to new fields of usefulness, you may ever sustain the high standard of moral deportment that has characterized you here, and that as you shall leave, we hope that others equally worthy of our regard and esteem may come to take your places.

F. F. B. Coffin, Treasurer Porter County.
K. P. Wells, Clerk Porter Circuit Court.
Reason Bell, Auditor Porter County.
Myron Campbell, County Surveyor.
Merrifield & Johnston, Attorneys.
E. N. Thomas, Merchant.
O. P. Keating, Banker.

A. Freeman.
Rev. H. Fifield.
Pastor Presbyterian Church.
Pastor First Unitarian Church.
Pastor Christian Church.
S. Presiding Elder.
Man M. E. C.
EIGHTY-NINTH
QUARTERLY CATALOGUE
—OF THE—
NORTHERN-INDIANA
NORMAL SCHOOL
—AND—
BUSINESS INSTITUTE,
VALPARAISO, INDIANA.

EXPENSES ARE LESS HERE THAN AT ANY OTHER SIMILAR INSTITUTION IN THE LAND.

1896.

VALPARAISO, INDIANA.
MESSENGER STEAM PRINTING HOUSE.
1896.
FACULTY.

H. B. BROWN, President. English Grammar, and in special charge of Training Department.

O. P. KINSEY, Vice President. Literature, and in special charge of Scientific Department.

H. N. CARVER, Ancient Languages, Mental Science, and in special charge of Classical Department.

M. E. BOGARTE, Higher Mathematics and Elocution, and in special charge of Mathematical Department.

MANTIE E. BALDWIN, Literature, Rhetoric, Methods, and in special charge of Teachers' Class.

MRS. SARAH P. KINSEY, Common Branches.

JOHN E. ROESSLER, German and Mathematics.

H. M. EVANS, Physiology, Anatomy, and in special charge of Preparatory Medical Department.

J. N. ROE, Chemistry, Materia Medica, Histology, and in special charge of Pharmacy Department.

J. F. SMITH, Physics and Psychology.

J. H. CLOUD, Assistant.

FLORENCE HIGGINS, Rhetoric and Elocution.

MISS LIZZIE McALILLY, Algebra and Common Branches.

O. P. McAULEY, History and Common Branches.

C. W. BENTON, Science of Accounts, and in special charge of Commercial Department.

W. H. GARLAND, Actual Business.

E. L. LOOMIS, Actual Business, Commercial Department.

H. B. LEHMAN, Penmanship, Plain and Ornamental.

HOWARD TEMPLETON, Latin and French.

KATE CARVER, Latin.

W. H. EVANS, Botany and Biology.

W. A. IRWIN, Geology and Biology.

J. B. SHOWALTER, Mathematics and Common Branches.
C. M. TITUS, Common Branches.
MRS. IDA L. FOSTER, Supervisor, Kindergarten Department.
MISS EVA SCHNEIDER, Assistant.
HON. MARK L. DEMOTTE, Dean of Law Department.
HON. A. L. JONES, Lecturer, Law Department.
HON. E. D. CRUMPACKER, Lecturer, Law Department.
HON. H. A. GILLET, Lecturer, Law Department.
W. W. HINSHAW, Voice, Harmony and Director of Musical Department.
FREDERIC HORACE CLARK, Piano and Musical Literature.
MRS. M. E. BOGARTE, Piano and Voice.
MRS. GRACE DROWN, Piano and Voice.
MRS. JENNIE THATCHER-BEACH, Piano and Voice.
MRS. J. E. ROESSLER, Guitar, Mandolin and Banjo.
EDNA NICHOLS, Assistant, Guitar, Mandolin and Banjo.
HAROLD L. BUTLER, Cornet and Voice.
AUGUST WOLF, Violin, Zither and Orchestra.
G. W. EIFFLER, Band Instruments.
J. B. SHOWALTER, Vocal Music.
MAE BALL, Painting, and Director of Fine Art Department.
S. P. CORBOY, Phonography, and in special charge of Stenographic Department.
MISS ELIZABETH W. CORBOY, Phonography and Typewriting.
JENNIE WEBB, Phonography and Typewriting.
J. O. PYLE, Debating.
E. W. AGAR, Special.
THE NORTHERN INDIANA NORMAL SCHOOL.

Though Differing from other Normal Schools and Colleges in Management, Arrangement of Studies, and Methods of Teaching, yet Occupies one of the Highest Positions among our Educational Institutions.

We have learned by observation that there are thousands of people, with strong minds, passing through life without any education whatever, from the following reasons:

I. They are unable to meet the enormous expenses common to so many of our schools, and should they be able to do this they are unwilling to expend their money for that which is not practical.

II. The time required to secure an ordinary education is too long in most of our institutions of learning.

III. Students are compelled to study many branches that are not practical, and perhaps are distasteful to them, and thus their progress is retarded.

With a design of meeting all these difficulties, the Normal at Valparaiso was established. That it is fulfilling its design is manifest from the fact that it is now the LARGEST NORMAL SCHOOL IN THE LAND. Here the expenses are within the reach of all. Experience has taught us that the extravagant bills students are required to pay are wholly unnecessary, and that a thorough, practical education can be secured at one-third the expense, and in much less time than is usually required.

UNNECESSARY EXPENSE.

For a long time it was thought that the exorbitant prices exacted by schools were necessary to the acquirement of an education, and for several years after this school was established, the idea that an education of any kind, let alone one that would equal that acquired at the best colleges, could be had at the low rates announced, was by many ridiculed. It was not until the students began to go out from this school, and to work side by side with those from the Universities and Colleges, that this prejudice was overcome. This proved also that the education of the students from the Normal was not only as thorough as given by the other schools, but was likewise much more practical.

From then till now, the attendance at the Normal has been limited only by its ability to accommodate those who sought admission. People realized at once that the extravagant bills that they had formerly been paying were utterly useless.

The management is pleased to note that many of the oldest universities seeing the good results here, are realizing that a much greater work can be accomplished in a shorter time than was formerly thought possible, and are arranging their courses of study accordingly.

The curriculum embraces only those studies that are practical; hence, all who come here have the privilege of selecting their own studies, and no one is held back on account of those less advanced or less interested.

The School is open to all. Rich and poor alike receive a hearty welcome, and everything that can be done is done, in order that their stay may be both pleasant and profitable.

The institution was organized September 16, 1873, with four instructors, four departments and thirty-five students. Now there are forty-six instructors, in eighteen thoroughly equipped departments, and an average attendance of 2,000 students.

When the school was organized what is now known as College Hill was a commons. A part of the old College building and six residences occupied the space on which now stand all of the College buildings, boarding halls and hundreds of residences. Then there was but one railroad, now there are three.
THE CITY IS SUPPLIED WITH ALL MODERN IMPROVEMENTS.

Electric light, gas, an extensive system of sewerage, paved streets, and one of the most complete systems of water-works anywhere to be found. The water, which is obtained from the lake three miles north of the city, is pronounced by chemists to be the purest, and to be equal to water from the celebrated springs.

VALPARAISO IS KNOWN AS THE CITY OF "CHURCHES AND SCHOOLS."

There are six large church buildings with seating capacities ranging from 800 to 1,200. There are two smaller buildings, each with a seating capacity of 400. When it is known that every Sunday, every pew in all these various churches is occupied, it will be admitted that this is a church-going people. The several Sunday schools have attendances ranging from 300 to 800 pupils. The Young People's Societies of Christian Endeavor are correspondingly large, while the Young Men's and Young Women's Christian Associations in connection with the College, are the largest in the state.

The school has, by hard work and strict attention to business, won its way to recognition. It has never begged any favor or sympathy. IT HAS ALWAYS ASKED TO BE JUDGED BY ITS RESULTS.

It has kept fully abreast of the times in the most improved and modern methods of instruction, and has taken no step backward. It has likewise increased its facilities, until now it owns free of any debt a number of large commodious school buildings and dormitories, all well furnished and thoroughly equipped with every appliance that would in any way advance the interests of students. The buildings are not elegant, but substantial, and for the purposes used are just as valuable as though they had cost many times as much money.

Had what has been accomplished here been the result of endowment or state funds, the fame would have gone far and near. The school, however, being the result of private enterprise has been compelled to prove its worth by its work.

To the thinking mind this remarkable growth is sufficient evidence that the work accomplished at this School meets the wants of the times; yet those unacquainted with the workings of the School attribute this wonderful growth to the superior accommodations afforded; the great reduction of expenses; extensive advertising, etc., etc. Surely this cannot be true. Suppose the accommodations are superior; the expenses less than at any other school; the advertising extensive; let the students flock in and find the instruction to be inferior, how soon would the School be a wreck? The secret of the success of this Institution is the earnest, practical work performed in the class-room. Those who attend the School get value received for their money, and go forth living recommendations of the efficiency of the methods used.

This Institution now more prosperous than ever before, has grown and flourished solely upon its own merits. Strict attention to business, thorough work in every department, and honorable competition, without any attempt to disparage the good work of other schools, have won for it encomiums from leading educators everywhere.

It now has representatives from EVERY STATE AND TERRITORY IN THE UNION, AND FROM THE PROVINCES OF CANADA. These young people are refined and cultured, and come from the best families. The majority of them have made their own money, and are paying their own way, while many others come from homes of luxury.

No Institution is more faithful to those confided to its care.

While it does not promise to please everyone, yet the universal testimony of those who come here for work is that they get more than value received for the time and money expended.

This is still further attested by the students returning term after term, and in almost every instance bringing some of their friends with them. This is the best recommendation that any school can have.
The Institution has everything in the line of Apparatus, Library, etc., that those desiring a thorough practical education could wish. Each department is in charge of a teacher especially trained for his work. It is evident that the instructor who gives his whole time to one or two branches can accomplish more for students than the one who attempts to teach everything. This advantage cannot be enjoyed where the attendance is small.

MRS. KINSEY has assumed full management of the Boarding and Rooms of the LADIES' DEPARTMENT.

Parents need have no fears about sending their daughters here, as they will be under the care of an experienced and cultured lady who will give them her special attention.

More than $200,000 have been expended in buildings and furniture. Everything is in first-class repair. The rooms are all neat, clean and comfortable. Now, there is no difficulty in securing large, well-ventilated and well-lighted rooms at the most reasonable expense.

NEW LIBRARY.

Valparaiso, Ind., December 10, 1881.

"A few days ago we visited the Library and Reading Room of the Northern Indiana Normal School and were surprised at the rapid growth it has made. While there has been more or less of a Library in the School, within the past few months a large and commodious room has been specially fitted up for this purpose. On one side stands a row of handsome walnut book-cases, and on the other, running the entire length of the room, is a newspaper rack or file; the interior is filled with study tables and reading stools; the walls are hung with engravings, chiefly of scenes and incidents in the classic world. The cases are loaded with the choicest books from the best American and European publishing houses. Only the best books are purchased, and these consist of encyclopaedias, dictionaries, (many of which are fine and illustrated works,) biographies, poems, select fiction, works on education, etc., etc. All the best magazines are on the tables, while there are a large number of daily and weekly papers. But we are specially gratified to note the wonderful quietude throughout the room, notwithstanding it being full every moment. This seems to be the sacred place in the Institution. The very door-knob was turned noiselessly by the incomer; there was not a sound or whisper to disturb anyone, and there was no communication except with the Librarian. We learned from Prof. Kinsey, who is in charge of this department, that he considers the work thus far scarcely a beginning of what the Library will be in the near future. Surely, Valparaiso may well feel proud of her Normal.

THE VALPARAISO MESSENGER.

Since the above was written, there have been several thousand volumes of choice books added to the Library. We have a larger Library than any other Normal School, either State or private.
# Normal Course of Study

## Preparatory Course

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<th>MATHEMATICS</th>
<th>SCIENCES</th>
<th>LANGUAGE</th>
<th>LITERATURE</th>
<th>MISCELLANEOUS</th>
<th>DRILLS</th>
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<tr>
<td>1. 10 Weeks</td>
<td>Arithmetic</td>
<td>Geography and Map Drawing</td>
<td>English Grammar and Analysis</td>
<td>Reading</td>
<td>Letter Writing</td>
<td>Penmanship</td>
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<tr>
<td>2. 10 Weeks</td>
<td>Arithmetic and Algebra</td>
<td>Geography and Map Drawing</td>
<td>Rhetoric</td>
<td>Elocution</td>
<td>Composition and Debating</td>
<td>Penmanship</td>
</tr>
<tr>
<td>3. 10 Weeks</td>
<td>Algebra</td>
<td>Physiology</td>
<td>Rhetoric</td>
<td>History of U.S.</td>
<td>Vocal Music and Debating</td>
<td>Theory and Practice</td>
</tr>
<tr>
<td>4. 10 Weeks</td>
<td>Book-keeping</td>
<td>Zoology</td>
<td>Literature</td>
<td>History of U.S.</td>
<td>Vocal Music and Debating</td>
<td>Theory and Practice</td>
</tr>
<tr>
<td>5. 10 Weeks</td>
<td>Review</td>
<td>Review</td>
<td>Review</td>
<td>Review</td>
<td>Review</td>
<td>Theory and Practice</td>
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## Teachers' Course

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<th>MISCELLANEOUS</th>
<th>THEORY AND PRACTICE, ETC.</th>
<th>DRILLS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. 10 Weeks</td>
<td>Arithmetic</td>
<td>Geography and Map Drawing</td>
<td>English Grammar and Analysis</td>
<td>Drawing</td>
<td>Elocution</td>
<td>Penmanship and Debating</td>
</tr>
<tr>
<td>2. 10 Weeks</td>
<td>Algebra</td>
<td>Physiology</td>
<td>Rhetoric</td>
<td>Drawing</td>
<td>Elocution</td>
<td>Penmanship and Debating</td>
</tr>
<tr>
<td>3. 10 Weeks</td>
<td>Algebra</td>
<td>Zoology</td>
<td>Rhetoric</td>
<td>History of U.S.</td>
<td>Theory and Practice</td>
<td>Vocal Music and Debating</td>
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<tr>
<td>4. 10 Weeks</td>
<td>Algebra</td>
<td>Natural Philosophy</td>
<td>Literature</td>
<td>Civil Government</td>
<td>Theory and Practice</td>
<td>Vocal Music and Debating</td>
</tr>
<tr>
<td>5. 10 Weeks</td>
<td>Review</td>
<td>Botany</td>
<td>Review</td>
<td>Review</td>
<td>Theory and Practice</td>
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Normal Course of Study—Continued.

### SCIENTIFIC COURSE.

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<tbody>
<tr>
<td>1. 10 Weeks</td>
<td>Geometry</td>
<td>Chemistry</td>
<td>Latin Lessons or German</td>
<td>English Authors</td>
<td>Essays</td>
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<tr>
<td>2. 10 Weeks</td>
<td>Trigonometry and Analytical Geometry</td>
<td>Physiology</td>
<td>Cæsar or German</td>
<td>American Authors</td>
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<td>Debating</td>
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<tr>
<td>3. 10 Weeks</td>
<td>Calculus</td>
<td>Natural Philosophy</td>
<td>Virgil or German</td>
<td>U.S. Government</td>
<td>Essays</td>
<td>Debating</td>
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<tr>
<td>4. 10 Weeks</td>
<td>Astronomy</td>
<td>Geology</td>
<td>Virgil or German</td>
<td>Evidences of Christianity</td>
<td>Essays</td>
<td>Debating</td>
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<tr>
<td>5. 10 Weeks</td>
<td>Surveying and Engineering</td>
<td>Botany</td>
<td>Outline of Grammar</td>
<td>Miscellaneous Reading</td>
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<tbody>
<tr>
<td>1. 10 Weeks</td>
<td>Chemistry (Inorganic)</td>
<td>Botany (Structural)</td>
<td>Chemistry (Pharmaceutical)</td>
<td>Chemistry (Experimental)</td>
<td>Latin (Grammar)</td>
<td>Debating</td>
</tr>
<tr>
<td>2. 10 Weeks</td>
<td>Chemistry (Organic)</td>
<td>Botany (Physiological)</td>
<td>Chemistry (Pharmaceutical)</td>
<td>Chemistry (Analytical)</td>
<td>Latin (Cæsar)</td>
<td>Debating</td>
</tr>
<tr>
<td>3. 10 Weeks</td>
<td>Physics (Forces)</td>
<td>Microscopy</td>
<td>Pharmacy</td>
<td>Manufacturing</td>
<td>Toxicology</td>
<td>History of Medicine</td>
</tr>
<tr>
<td>4. 10 Weeks</td>
<td>Physiology</td>
<td>Histology (Vegetable)</td>
<td>Pharmacy</td>
<td>Manufacturing</td>
<td>Materia Medica</td>
<td>History of Medicine</td>
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<tr>
<td>5. 10 Weeks</td>
<td>Anatomy, or Physiology</td>
<td>Geology</td>
<td>Therapeutics</td>
<td>Dispensing</td>
<td>Materia Medica</td>
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### COMMERCIAL COURSE.

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<tbody>
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<td>Book-keeping</td>
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<td>Lectures</td>
<td>Penmanship and Elocution</td>
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<tr>
<td>2. 10 Weeks</td>
<td>Actual Business and Book-keeping</td>
<td>Commercial Arithmetic</td>
<td>Grammar</td>
<td>Commercial Law</td>
<td>Penmanship</td>
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<tr>
<td>3. 10 Weeks</td>
<td>Actual Business</td>
<td>Applied Arithmetic</td>
<td>Applied Grammar</td>
<td>Commercial Law</td>
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</table>

A person well prepared can complete this course in two terms.
### Normal Course of Study—Continued.

#### Classic Course.

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#### Select Course.

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### Normal Course of Study—Continued.

#### MUSICAL COURSE.

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<tr>
<td><strong>FIRST YEAR</strong></td>
<td></td>
<td></td>
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<tr>
<td>2. 10 Weeks.</td>
<td>Scales, Velocity Studies, Exercises for Flexibility, Rapidity and Clearness of Touch.</td>
<td>Transposition, both Major and Minor</td>
<td>Advanced Vocal Music Class.</td>
</tr>
<tr>
<td>3. 10 Weeks.</td>
<td>Special Studies of Scales in different Forms, the Arpeggios of all Common Chords, and Chords of Seventh.</td>
<td>Intervals and Triads with First Laws of Progression.</td>
<td>Formation of the Voice, Skips and Tone Relation.</td>
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| **SECOND YEAR**  |                                                                              |                                                                            |                                   |
### Normal Course of Study – Continued.

#### FINE ART COURSE.

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<th>SECOND STEP</th>
<th>THIRD STEP</th>
<th>FOURTH STEP</th>
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<tr>
<td>FIRST YEAR</td>
<td>Straight and Parallel Lines</td>
<td>Lines, Curves and Inventive Invention with Curves</td>
<td>Analytic Invention and Analytic Books Nos. 1, 2</td>
<td>Analytic Invention and Analytic Books Nos. 1, 2 and 3</td>
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<tr>
<td>1. 10 Weeks</td>
<td>Inv. Designs with Straight Lines</td>
<td>Synthetic Books Nos. 1, 2</td>
<td>Perspective Books Nos. 3, 4</td>
<td>Perspective Drawing</td>
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<tr>
<td>2. 10 Weeks</td>
<td>Analytic Books, Nos. 4, 5, 6</td>
<td>Perspective Books, Nos. 1, 2, 3</td>
<td>Adv. Perspective Books, Nos. 3, 4</td>
<td>Crayon Drawing</td>
</tr>
<tr>
<td>3. 10 Weeks</td>
<td>Portrait Drawing</td>
<td>Adv. Perspective Books, Nos. 1, 2</td>
<td>Perspective Books, Nos. 3, 4</td>
<td></td>
</tr>
<tr>
<td>4. 10 Weeks</td>
<td>Crayon Portraits</td>
<td>Architectural Drawing</td>
<td>India Ink Drawing</td>
<td>India Ink Painting</td>
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<thead>
<tr>
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<th>READ'G. &amp; DRILL EX.</th>
<th>LITERATURE</th>
<th>LANGUAGE</th>
<th>DRILLS</th>
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<tbody>
<tr>
<td>FIRST YEAR</td>
<td>Development of Chest, Bearing of Body, Respiration, Production of Tone</td>
<td>English Phonation, Conversational and Didactic Styles</td>
<td>General Study of American Literature, with special American Author</td>
<td>English Grammar</td>
<td>Debating and Vocal Music</td>
</tr>
<tr>
<td>2. 10 Weeks</td>
<td>Gesture, Stress, Modulation</td>
<td>Oratorical Delivery, Dram. Readings and Recitation, Reviews</td>
<td>Shakespeare; Gen. Study of English Literature</td>
<td>Advanced Rhetoric, Pub. Recitations</td>
<td>Debating and Vocal Music</td>
</tr>
<tr>
<td>4. 10 Weeks</td>
<td>Dramatic Attitudes, Reviews</td>
<td>Bible and Hymn Reading, Reviews</td>
<td>Ancient Literature and The Mythologies</td>
<td>Argumentative, Debating and Pub. and Sermons, Recitations</td>
<td></td>
</tr>
</tbody>
</table>
REMARKS ON COURSE OF STUDY.

The regular course of study is presented on the 6th, 7th, 8th, 9th and 10th pages. Students desiring to take the full course will follow the order indicated. It is not necessary that they remain consecutive years, as the classes are so arranged that the student can drop out and teach a term, or year, as the case may be, then return and take up his studies just where he left off without any inconvenience whatever.

With the exception of work in Mathematics above Trigonometry and the work in the Classical Department, new classes are formed in each branch every term; hence no one need fear that he will not be accommodated at any time with just such studies and grades of study as he may desire, no matter how backward, or far advanced he may be.

Students thoroughly versed in the common branches can complete the Classical Course of study in two years, of fifty weeks each; the Scientific Course in one year of fifty weeks; the Teachers' Course in two or three terms of ten weeks each; the Commercial Course in two terms; the Engineering Course in one year; the Musical Course in two years; and the Fine Art Course in one year.

In addition to the regular department, we have established special courses of study in Algebra, Higher Mathematics, the Sciences, German, Latin, Biology, Higher English, etc., so that the student has the opportunity, without extra charge, of making a specialty of any subject, and of pursuing it to a much greater extent than is indicated in the catalogue. This special work is becoming more and more popular, as the Institution grows older. In fact, in many ways students have the opportunity here for special investigation not found at any other school.

In Algebra, after having completed the work in the text-books, an additional term on advanced work is given. The same is true in Geometry, Trigonometry, Analytical Geometry, Calculus, Surveying and Engineering. In Engineering the best instruments are used.

In Analytical Chemistry, the student is provided with apparatus, chemicals, etc., and under the direction of the teacher performs his own experiments, thus thoroughly testing his theoretical knowledge. In other words, he prepares himself to use his knowledge practically as a chemist, druggist or physician. So thorough and satisfactory is this work, that the grades received here are accepted without further examination at our best medical colleges, a courtesy extended to but few schools. With these additional advantages we feel that we can with confidence invite the patronage, not only of those who desire the regular course of study, but those who may wish special work, with the assurance that when the course is completed here the student will be thoroughly qualified to cope with graduates from any school, and will fear no examination, however critical or exacting. We are determined to give such opportunities for full investigation, that no student will find it necessary to go elsewhere to complete any branch.

COURSE OF STUDY.

Long experience in school work has convinced us that giving students the privilege of selecting their own studies is a wise provision in any school. While young pupils need and must have careful advice and direction, we are convinced that after the elementary studies are passed, and the student has
made some decision as to his life work, the choice of studies may, with safety be left to himself, and we know the results are much more satisfactory. It is worse than useless to try to change the course of one's life by compelling him to do work which he feels and we know, will never be of use to him. We have always accorded this privilege of selecting studies to all of our students, excepting those who have been in the regular courses of study. Our observation and experience have taught us that, even in these some latitude would be productive of much good. For example, in the Teachers' Course subjects not included in the course here are required to be taught in many states, and subjects that are included here are not required elsewhere, so that hereafter equivalents will be accepted.

Again, in the Scientific Course, we have found that almost every student prefers to take the regular work in Mathematics, including Trigonometry. After this, many having in view some particular profession, desire to give more time to special work. In consideration of this fact, we have decided to make the study of the Mathematics, higher than Trigonometry, somewhat optional with the student. After completing Trigonometry, the student may take Algebra, beyond what is usually found in the text books, and Astronomy, or Surveying and Engineering, or Analytical Geometry and Calculus, or Analytical Geometry and Astronomy, or, in fact, make any selection of this work he may desire. This we are confident will meet the wants of a large number who desire to complete a course of study, yet knowing that they must put their time on their particular work, are compelled to drop out of the regular classes.

PRIVATE INSTRUCTION.

Not only do the students have class instruction, but private instruction as well. The teachers have a room prepared especially for this work. The advantages afforded cannot be overestimated. Especially is this true with those who are just beginning their work. These desire aid for which it would not be proper to take the time of the class, and besides, in the class, it is almost impossible to determine the wants of all. A private conversation of a few minutes with the help that is necessary, often accomplishes wonders in getting the pupil properly started. We have many who come here, who have not had the opportunity of attending school while young. These, realizing the need of some education and knowing that they must commence at the very beginning of arithmetic, grammar, etc., yet having an aversion to entering the primary classes in the public schools, can come here and have this private help, and enter classes composed of students of their own age and stage of advancement. Again, many who have been teaching, have special points on which they desire aid, and which might not properly come up in the class, and those who are in the regular work often desire a word of explanation, outside of the regular recitation hour.

The teachers are not only ready, but glad of the opportunity to render such assistance. This careful attention to every want of the students incites an ambition to do the best kind of work. Very little if any help outside the preliminary drill in the class is given to the student on the lesson to be prepared. The private help is as designated above, for adjusting points on which the student is not clear.

DIFFICULTIES OVERCOME.

This Institution, in its early history had many and serious obstacles to overcome. Not the least of these was the bitter opposition which came from educators everywhere. This arose from the fact that in course of study, methods of management, the school differed from the old established rules and customs, and many were the criticisms that were offered. To these no public reply was ever made, the management preferring that the School should be its own defender, and should prove by its work, the truth or falsity of the assertion.

From the beginning whatever from necessity may have been omitted, the students were satisfied as to these points, and were confident that they could always depend upon their faithful and conscientious fulfillment. One was that they would always be in charge of thoroughly competent instructors, the other that the accommodations would be precisely as advertised, and that the expenses would be
Even before the Institution could afford to employ special instructors, the best general teachers were employed. As prosperity came, specialists were employed for each department, thus affording equal, and with the methods used, we believe, superior advantages to the older and endowed institutions. Upon the character of its work the School depended for its prosperity. The best evidence that it has accomplished its purpose is in the success of the students who have gone out from it and for the continued increasing demand for those trained here. Also in the fact that those who at the beginning were its bitterest opponents are now its warmest friends. City Superintendents, County Superintendents, Presidents of Colleges and Universities, and State Superintendents, from whom we have the most flattering testimonials, have visited the school and investigated the work. As the Institution has grown and could afford it an abundance of the best apparatus has been secured, one of the most complete libraries found at any Normal School either state or private has been purchased, and every appliance that would in any way advance the interests of students supplied. So that now the Institution is not only one of the most thoroughly equipped in the land, but has the respect and confidence of the most popular educators everywhere.

The very fact that the School has been compelled to pass through such tests and such poverty, we believe has proven one of its strongest elements. Being compelled to do with little, the inventive powers of the instructors were developed to the fullest extent, and the greatest possible use was made of the material at hand. This same spirit has gone out with the students and is an invaluable aid to them, and as there have been very few changes in teachers, this same experience is continued and the peculiar training puts those connected with the school in a condition to enter into the sympathies of those who are struggling against adversity in order to secure an education.

As the School has grown in every other department, so have the accommodations been improved, until now no other institution of learning offers anything like equal advantages at such low rates. See page 29.

To those who are acquainted with the workings of the Institution these statements are unnecessary, and we do not make them as an advertisement only, we are ready to verify every one at any time. We desire that the people generally shall know what is being done here in order to put a thorough, practical education within the reach of all. By many, it is supposed than an independent school can not afford equal advantages to those of state and endowed schools. We desire to say that through the kindness of friends, and careful management, the Normal has buildings which have cost more than $350,000, all free from debt, and that ample means are at hand to erect new buildings and to provide anything that may in any way be necessary to the growth and prosperity of the Institution.
DEPARTMENTS.

PREPARATORY DEPARTMENT.

This department is designed to receive students of any age, and at any stage of advancement. Parents too frequently suppose it to be unnecessary to send their children "away from home to school" until they are prepared to study the higher branches. This, however, is one of the popular errors of the age. The early education of the child is of the most importance, therefore should receive the most careful attention. Many children, from improper training while young, contract an aversion for books; thus their lives, in a measure, have been thrown away.

The child should have correct training in the Common Branches, as these form the foundation for that which is to follow. We advise nearly every one who enters the School to review the elementary studies. Many students are too much inclined to pass unnoticed this most important part of a true education. New classes are formed in each of the branches of this department at the beginning of every term. Parents need entertain no fears that their children will not be accommodated, as the only preparation necessary before entering the School is, that the student be able to read in common school books. The department is in charge of experienced teachers.

Many students are too much inclined to pass unnoticed this most important part of a true education.

TEACHERS' DEPARTMENT.

The constant demand for well-trained teachers requires that we make a specialty of this department. The most prominent objections, urged by teachers, against the course pursued in most of our Schools and Academies, are—1st. They are held back in their classes on account of those less advanced and less interested in their studies. 2d. They have not the privilege of selecting their own studies. 3d. The recitations are too short.

In the Normal all these objections are met. The recitations are fifty-two minutes in length, thus giving ample time for the thorough discussion of every subject. Our large attendance enables us to have a much greater variety of classes than can possibly be had where the number is small, hence students can select their own studies, and advance as they may desire.

The reputation which this Institution has of sending out the most competent instructors is so widespread that but little need be said about this Department. The plans and methods used here are peculiarly our own. The Institution does not copy, nor does it claim to be original in all things, but uses whatever best prepares the teacher to make the greatest success of his work.

This Department has every advantage that could be offered even by a special school for the training of Teachers. Here is the Kindergarten work for the most elementary, the Teachers' Training Class to continue the work, the class in Pedagogy and the class in Psychology. The advantage that this School has over a Special School for the training of Teachers is that in addition to the work that such a School can give, here the student has the opportunity of seeing the methods practically applied. Arrangements are made for those Teachers who have but a short respite from their Schools to spend their time and means to the best possible advantage.

Our large attendance enables us to have beginning, advanced, and review classes, which are formed in all of the branches, not at the beginning only, but at different periods during the term. Such teachers may enter at any time, begin their studies just where they wish, continue in school as long as they can, then drop out, teach a term, return and take up their studies where they left off. In this way many complete the regular course of study.

THE KINDERGARTEN WORK.

This is in charge of Mrs. Ida L. Foster, for many years connected with the Kindergarten work in the Public Schools of Des Moines, Iowa.

It is the aim of this department to train students for Kindergarten teachers.
We are in every way prepared to make the work complete. There are specialists at the head of each department connected with the course. The Kindergarten is a part of the Public Schools, with one supervisor at its head. The students in training have the opportunity of observing this work and, when prepared, of taking charge of the children.

No formal examination is required for entering this course, but the diploma calls for grades in grammar, arithmetic, history, civil government, physiology, penmanship, debating, elocution, physical and descriptive geographies, besides the regular Kindergarten work, which consists of a study of the gifts, occupations, childculture and science lessons.

Four terms (40 weeks) are required for the completion of the regular Kindergarten Course, but only those who have the requisite qualifications can hope to complete the course in one year.

Those who take Kindergarten alone, omitting the common branches, receive a certificate only.

Students may enter this course at any time, and will receive their diplomas when the work is finished.

No student completes this course, but realizes that it takes the whole world to educate one man.

There is a normal class in this department, which was formed in answer to the call for Kindergarten work in the primary school. This does not in any way prepare the student to teach a Kindergarten, but gives much valuable information concerning the use of Kindergarten material in a primary or country school.

**TEACHERS' TRAINING CLASS,**

The object of this is to give methods of presenting all the different subjects, especially in primary work. The most careful attention is given to the training of teachers for their work.

The very elements of the child's education are taken up, and methods given for teaching primary Reading; for giving language lessons; teaching primary and advanced Grammar; the use of numbers, how a system of notation is built up, that is, how a number of units of one order make a unit of the next higher, etc.; teaching addition, subtraction, multiplication, division, and advanced Arithmetic; teaching primary and advanced Geography, History, Physiology, Botany, etc.

Plans are given for the organization of a school, both country and graded, first day's work, etc.

This being the largest Normal School in the United States, the class is necessarily made up of teachers from all parts of the land. This enables the student to become familiar with the workings of schools, not in his own State only, but in all others—an advantage which can not be had where the attendance is small.

**PEDAGOGY,**

Evidently there is a natural order of developing the faculties, and a teacher's success depends almost wholly upon how well he understands this natural order.

The teacher may have a thorough knowledge of a subject and yet be unable to present it in an attractive manner; the result is, the pupil becomes dissatisfied, and many times gives up the study entirely. The manner in which a subject is presented makes the child like or dislike it. The class in Pedagogy meets this particular want. This work is in charge of Mantie E. Baldwin, a thorough teacher of all grades in public schools; one fully acquainted with the practical application as well as the theory of methods. This at once insures the most satisfactory instruction.

School government receives proper attention. The questions—How to manage unruly pupils? How to interest them in their studies? How to prevent tardiness? How to secure regular attendance? How to secure the co-operation of parents and trustees? and a host of similar questions will be practically answered.
What is received in this class alone is pronounced by hundreds as being well worth the time and money expended while at school. Any person completing the work of this Department is certain to secure a good paying position. In fact, the demand is greater than the supply.

Members of this department will receive Diplomas on satisfactorily completing the course.

**COLLEGIATE DEPARTMENT.**

This department has been established to bring within the reach of every one that broader culture which has always been indispensable to the highest success in professional work, and is becoming equally indispensable to the honorable discharge of the common duties of citizenship. The fundamental principles that shape the practical work of all the classes are these: Culture dissociated from some definite end in everyday work is intellectual and moral dissipation; all that any school can safely give its pupils are, a practical acquaintance with the instruments of culture, an opportunity to convince themselves by actual use of the instruments that nothing can prevent their pursuing the culture unaided to the utmost limit fixed by natural ability and the duties of life, and that no pleasure is so pleasant as that which comes from the unaided employment of these instruments. Accordingly these principles are rigidly applied in the work connected with the languages. The authors read are studied as literature, illustrations of natural habits of thought, and the social and political institutions of the times. In both the Scientific and Classic a systematic course of reading in standard English authors is maintained, and it is confidently believed that nothing the student can do will prove of more real value to him. Very few leave without a genuine taste for good reading, a thorough knowledge of how to read, and a good outline of what to read. Both classes receive regular training in the higher departments of Rhetoric, outlining themes in Explanation and Argumentation—the themes being taken from the class work of the term of the current discussions of the time.

In Logic and Psychology a clear and comprehensive outline of the whole subject is obtained, and each pupil familiarizes himself with some of the more recondite problems by special investigations and a report, which is discussed by the class. The great systems of thought now dividing the philosophic world receive special attention. The practical applications to self-culture and the philosophy of education are worked out with the utmost care. The class in Political Economy first master the great leading features of Production, Consumption and Distribution. Value, Exchange, Labor, Capital, Currency, and then apply the principles thus obtained in the discussion of the particular phases of economic questions occupying the public mind at the time—monometallic, bimetallic, and paper currencies, trades-unions, strikes, monopolies, co-operative systems of labor, etc., etc. The greatest care is taken to have the pupil acquaint himself with the sources of information—know how to use a library—since often the only knowledge practicable is the knowledge of where and how to look for information.

**HIGHER MATHEMATICS.**

Several courses are offered to students desiring to pursue the study of Mathematics. The instruction is given by class recitation and lectures, supplemented in many cases by auxiliary reading by the student under the instructor's supervision. The courses are arranged to meet the wants not only of those who pursue Mathematics as a means of mental discipline and as a branch of practical logic, but also of those who desire to lay a broad and sufficient foundation for the systematic study of Mathematical Science. All the classes have daily recitations.

Classes in **Geometry and Trigonometry** are formed each term. The classes in **Conic Sections, Analytical Geometry, Calculus and Astronomy**, occur as indicated in the course of study. In each of these subjects, besides having classes that take up the regular work, there are also advanced classes designed for those who wish to make a specialty of the subject of Mathematics. **Algebra:** A course of ten weeks in the Theory and Equations and Series has recently been added, and has been taken advantage of by many students who desire to pursue this subject farther than is usually done outside of Technical Schools. This course will be extended yet farther in the future. **Mathematical Association:** For the purpose of encouraging and aiding students who desire to make a specialty of Mathematics in school, as well as those who wish to continue the study after leaving school, this Association
was organized. Regular bi-weekly meetings are held, devoted to the discussion of Mathematical subjects, and a carefully selected library will soon be owned by the Association, the use of which will be free to regular members. Full information can be had concerning the work of the Association by addressing the Sigma Pi Math. Association, Valparaiso, Ind.

Botany and Geology are studied, as far as is practicable, objectively. The former is begun with the analysis of flowers and technicalities are learned as needed. In the latter the pupil learns to identify all the common minerals and rocks, and typical fossils from all the formations.

The principles of Dynamical Geology are worked out with the utmost care, and no pupil is supposed to understand a principle till he is able to recognize it in operations going on in every neighborhood. Thus both sciences are made available for the most effective use in the common schools. The same general course is pursued in the other and more difficult sciences. In Physiology, Natural Philosophy, and Chemistry, clearness of thought, real, original knowledge, is the object aimed at, and every appliance, charts, skeletons, natural and artificial, apparatus of the latest and best form, books of general reference, and monographs, are all used whenever they can be of assistance.

The class in Analytical Chemistry acquaints the person with the method of analysis and gives sufficient practice to enable him to identify any common substance simple or compound.

The whole course in the Sciences keeps constantly in view the needs of the pupil after he has left school, and everything is done to facilitate and encourage independent study.

In regard to the general character of the work done, our convictions may be expressed in this way: Let two young persons of equal age and ability enter, the one our own School, and the other some other school adopting the traditional aims and methods; let each adapt himself to his surroundings, and to the spirit of his school; let the one complete the shorter course of his school, secure some position in which he can defray his expenses by working and devote the remaining time to independent study and investigation until the other has completed the longer course of the other school, and we are convinced that there can be no comparison made between the practical knowledge and skill, the knowledge that counts in the busy world, of the two young persons.

CIVIL ENGINEERING DEPARTMENT.

The instruction in Civil Engineering is given by means of Class Recitations, and by much practice in the field and drawing-room. Special attention is given to the actual work in the field which embraces practice in all branches of Land Surveying, including Triangulation, Leveling, laying out Circular and Parabolic curves, location of Towns, etc.

The student will also make a detailed survey for a Railroad from the running of the preliminary lines to the laying of the rails. All the surveys are carefully plotted and represented on finished plans, also all the necessary computations of earth-work, horizontal and vertical curves, etc., are made in the class-room.

The subjects of general statistics, hydraulics, water-supply, bridges, drainage and roofs, strength of materials, structures, etc., are thoroughly studied and discussed in the class-room. The Astronomy studied is the same as that studied by the students of the Scientific Course. Much attention is given to drawing, as this is considered a very important part of an Engineer’s work.

LAW DEPARTMENT.

The year in this Department begins with the first or September term of school year, and continues for four consecutive school terms thereafter.

REQUIREMENTS OF ADMISSION.

All persons of good moral character are entitled to enrollment in any class, at any time, on payment of tuition at the rate of $1.20 per week.

Candidates for the degree of LL. B. will be admitted to the senior class during the first (September) term only. To be entitled to such admission the applicant must have attended this law school at least three terms of the Junior year and maintained good class standing, or, pass satisfactory examination on the studies of the Junior year, or, present the proper certificate that he has accomplished the work of the Junior year or its equivalent, at another law school, and pay $48 tuition. This sum may be divided into four payments and paid by the term, if the student prefers to do so.
INSTRUCTION.

The method of instruction consists of daily examinations on previously assigned portions of the adopted text books, in connection with oral comments and explanations; Lectures by members of the Faculty, and eminent members of the bar, and Meet Courts. The latter are organized in all respects like the authorized tribunals of the country, and are presided over by the Instructors; the members of the class performing the duties of the various officers, and acting as counsel, witnesses, jurors, etc. Actual cases are selected for trial, and prosecuted from their incipiency to final judgment, and the necessary steps taken to carry them to the courts of appellate jurisdiction. Special attention is given to familiarizing the student with the practice of the law.

EXAMINATIONS.

Examinations for admission to the Senior class will be held on the Monday immediately preceding the beginning of the first term of the law year. Term examinations will also be held when deemed necessary by the faculty.

BOOKS.

Students must provide themselves with books. They cannot be rented as in other departments. Arrangements are made with law book dealers by which students can obtain, through members of the Faculty, such books as they may require, at reduced rates. Write for particulars.

A well selected Law Library is kept in the Law Building, and is free to students of both classes.

TUITION AND EXPENSES.

Tuition for term of ten weeks, $12. This includes any studies that the student may desire to take in the Normal Department.

Board and room rent for ten weeks, $15.

$87 pays for board, room rent and tuition for ten weeks.

$108 pays board, room rent and tuition for one year of forty weeks in Law Department.

For additional information in regard to expenses consult title "Expenses," in this catalogue.

COURSE OF STUDY.


Senior Year—Tiedeman on Real Property, Norton on Commercial Paper, Shearman and Redfield on Negligence, Schouler on Wills, Bispham's Equity, Pomeroy on Remedies, Cooley on Constitutional Limitations, Smith on Personal property, Beach on Corporations.

EXERCISES.

The graduating exercises of the Senior class are held on Wednesday evening, reunion of the Society of the Alumni on Tuesday evening and the Junior exercises on Monday evening of the closing week of the Law Year, usually the first week in June.

EXPENSES.

By reference to the prices of board, room rent, etc., as given in this catalogue, it will be seen that students can enjoy the benefit of a thorough legal course, under competent instructors, for less than half the expense they would necessarily incur at any other Law School.

MEDICAL DEPARTMENT.

Preparatory to a regular Lecture Course, we have organized a Reading Course in Medicine. This gives all who desire to prepare for the medical profession an opportunity to do so at one-tenth the usual expense.

We have all the apparatus and facilities for the study of Anatomy, Physiology, and Materia Medica and Chemistry, that are found in any Medical College.

DEPARTMENT OF ELOCUTION AND ORATORY.

This department of the School is designed to meet the demands of many students and teachers from all parts of the country who desire practical instruction in Vocal Expression.

Hundreds of young men begin the practice of law or enter the ministry, where their success depends very largely upon their being effective speakers, but who have never cultivated the powers with which they have been gifted.
from lack of opportunity, or because when the opportunity was offered, the tuition charged was entirely beyond their means.

Again, there is a growing demand for public readers and trained teachers of Elocution in our colleges and professional schools; and while the positions offered are at once among the most lucrative and pleasant, there are few or none to fill them, largely because of the lack of opportunities for preparation. It was to supply these deficiencies, and to furnish the best advantages to students of Oratory, and at the lowest rates, that this department was organized; and while, as will be seen by referring to the Course of Study on page 10, it includes much more than any other similar school, East or West, there are no extra charges connected with it, $10 per term admitting the student to any or all of its classes.

The instruction is based upon the principle that "Expression is the outward manifestation of that which is already in the consciousness." Hence the student is not taught to imitate, but assisted in forming proper habits of reading and speaking, for we can do without conscious effort that which we are in the habit of doing.

METHOD.

The methods of the late Boston University School of Oratory are closely followed in Voice Culture and the general presentation of the subject.

Gesture is taught mainly by the Delsarte system.

BOOKS.

In the Elocution Class the following text-books are used:
Bogarte's Reader;
Murdock and Russell's Voice Culture;
Hudson's Shakespeare;
Cumnock's Choice Readings.
Besides these the Library of the Institution is well stocked with books of reference to which the students have free access.

GRADUATES

It is but just to say that the graduates of this department have met with the most flattering success, and have readily found pleasant and remunerative situations.

SPECIAL ADVANTAGES.

1. Students can pursue any of the regular branches taught in the School, FREE of all extra charge.
2. Students have all the advantages of the best Literary Societies.
3. Each pupil will receive such private instruction, as may be necessary to his complete understanding of the subjects presented, FREE.
4. Public Recitals will be given by the pupils each term.
5. During the last two terms of the year pupils will give Public Readings in towns and villages near Valparaiso, under the supervision of the teacher in charge.

MUSICAL DEPARTMENT.

This department has recently been refitted, and furnished throughout with new instruments of the most approved manufacture. While it is called a department, yet it embraces all the advantages of the best Conservatories, and at an expense not one-half so great. At most schools of music there are in addition to the regular tuition, fees for janitor, books, etc., etc. Here there are no incidental expenses. The student knows when he starts from home just the exact cost for the time he may be able to remain.

Although not fifteen years old, the Department is represented by many who have charge of Musical Departments in similar schools to this, by Singers and Organists holding positions in choirs, and by numerous teachers at excellent salaries.

BRANCHES TAUGHT.

Although careful attention is given to the teaching of any instrument, yet in the future as in the past, PIANO, ORGAN, VIOLIN, VOICE CULTURE and THEORY, will be the specialties of the department, and to the highest and most artistic cultivation of these branches, the best energy and talent of the Department will be given.
PIANO-FORTE.

The methods presented in this course are the combined results of many years experience and acquaintance with the methods used in our best Conservatories.

Especial attention is paid to position, touch, fingering, expression, phrasing, etc. (See Course of Study.)

Beginners are not entrusted to the care of amateurs or inexperienced teachers, but take lessons of the best teachers. Much time and fruitless labor are lost by taking of 'almost any one.'

CABINET ORGAN.

In this course, particular attention is paid to the practice of finger exercises, scales, etc., as well as to the more technical execution. The work in playing Church Music, Voluntaries, Preludes, Interludes, Accompaniments and selections from the Masters, is full and complete. The course includes all that is necessary to give one a thorough mastery over the organ for church, concert, or parlor use.

VIOLIN, CORNET AND GUITAR.

The teachers in charge of this department have had large experience, both as Teachers and Solo Players. A regular Progressive course is laid down for each instrument, which is closely followed from the easiest rudiments to the completion of the course. A Band and Orchestra are usually kept up by the more advanced pupils.

THE VOICE.

Instruction in this course includes the study of Correct Breathing, Union of the Registers, Distinct Articulation, Solfeggio Practice, Application of Words to Music, Exercises for Agility and Flexibility of the Voice, Scales, Major, Minor and Chromatic, Arpeggios, Embellishments, English, German and Italian songs, Expression, Stage Action and Light Roles in Opera.

The Voice is developed and strengthened according to the best methods on scientific principles. Correct Breathing is regarded as the foundation of good singing, and beauty and purity of tone, receives constant consideration, as opposed to over-exertion and forcing of the tone, which unfortunately is too commonly called good singing by some mistaking noise for music.

A course in Voice Culture should extend over a period of not less than two years.

THEORY.

Embraces Notation, Thorough Bass, Harmony, Counterpoint, Fugue, Composition, Orchestration, Musical History, and the English Branches.

The study of Theory is required in completing either the Piano, Organ, Violin or Vocal Courses.

It is the aim of the department to keep the Theory in advance of the Execution so that each pupil may work intelligently with his studies, and thereby make more rapid progress. By completing Theory with each course, one may become a thorough, well-balanced Musician, and not a one-sided, superficial one, who can merely go through the mechanical execution of a few pieces, without having an intelligent idea about them.

SYSTEM OF INSTRUCTION.

Instruction in all Special Studies, such as Voice, Piano, Organ, Violin, etc, is given on the Private Lesson plan. The Class Lesson system was discontinued because it is utterly impossible to grade pupils so they stand on the same plane. In the beginning all kinds of inequalities exist between pupils of the same class, and the longer they study the greater the differences grow; hence, the ten or fifteen minutes of special instruction each pupil receives is wholly unfitted for the others. Since the cost of lessons is only a small part of the student's expense, it should be the object of each one to put as much musical instruction into the limited time at his command as possible. Notation, Theory, Sight Reading, Part Singing, English Branches, and Musical Literature are taught in Class daily.
GENERAL INFORMATION.

Classes in Theory are examined every Wednesday and at the close of each term.

Public matinees are given two or three times each term.

Lectures and Recitals, by the Faculty or prominent musicians from abroad, once each term.

The final examination will occur at the close of the Summer term.

Thirty-five pianos and six organs are used in the department. All new instruments.

Private Musical Recitals are held every Tuesday evening, at which every member of the department is expected to be present.

Sheet Music and Music Books will be for sale to pupils at wholesale price.

The department is closed on most National holidays, and lessons occurring on those days are not made up.

No pupil is permitted to omit lessons or practice without sufficient excuse.

No deduction can be made for temporary absence from lessons or practice, or for their being discontinued, except in cases of illness of several weeks duration, or when called unavoidably away.

Teaching and Practice Rooms are all private.

Pianos and Organs will not be moved from Music Hall to Students' room.

The best instruments are supplied and kept in perfect order. Since we have centralized the work of this department, the results have been much more satisfactory, than when the students practiced in their own rooms, or in other buildings. The importance, while learning, of having the use of first-class instruments cannot be overestimated. Students now are not permitted to practice on instruments outside of Music Hall, unless the instrument be owned by the student. Even then the result is far from being as satisfactory as when regular hours, in private rooms, are devoted to practice, and under the direct observation of the teachers.

TUITION.

Private lessons, of any kind, per term 10 weeks

Single lessons for any time less than to close of term (each) ........................................... 75 cts.

10 Lessons, 1 per week ........................................ $ 7 00 to 7 50

20 Lessons, 2 per week ........................................... 13 00 to 15 00

30 Lessons, 3 per week ........................................... 19 00 to 22 50

40 Lessons, 4 per week ........................................... 27 00 to 30 00

Harmony, 10 weeks ........................................... 5 00

General Voice Class, 8 Lessons (on Saturday) ........................................... 1 00

Piano rent, per term, 1 hour a day ........................................... 2 00

Organ Rent, per term, 1 hour a day ........................................... 1 50

Those taking the regular course in music, which consists of 20 Piano or Vocal lessons per term, four Practice Hours and Harmony, are admitted free to all work in the Literary Departments of the school.

Full course, including Voice, Piano, Harmony, Practice hours and English Branches for 50 weeks, $300, if paid in advance. (This includes 200 private lessons, 200 class lessons, four practice hours each day, Harmony and English branches.)

Special instruction is given in the latest and most approved methods of teaching Vocal Music in the Public Schools.

For any other information address H. B. Brown, Principal, Valparaiso, Indiana.

FINE ART DEPARTMENT.—(Drawing and Painting.)

The purpose of this department is to give the most thorough and complete instruction in all those branches which legitimately pertain to an art education and will embrace Drawing, Painting, Artistic Anatomy, Perspective, Composition, Mechanical, Architectural, and Topographical Drawing.

The school is well equipped with models and casts from the antique and
modern sculpture, and our methods of instruction are those in vogue in the higher Art Academies of this country and Europe; the students being taught to draw and paint from the model and natural forms exclusively, no copying of any sort being permitted.

Students can enter any class for which they may be qualified, and at any time, as each pupil receives individual as well as class instruction.

**COURSE OF INSTRUCTION**

The course of instruction is as follows:

**ELEMENTARY:**—The study of outlines and general light and shade from simple right lined and curved forms in charcoal, pen and pencil.

**INTERMEDIATE:**—More advanced and complex outlines, with further study of light and shade from the Greek vases, Greek Cross, plaques and Bass-relief of fruit, flowers, foliage, architectural ornaments, and fragments of the human figure with painting in monochrome.

**ANTIQUE:**—Head and Figure drawing from the cast in full light and shade, with still life-painting in colors. Students in this class will also be permitted to make sketches from life for one hour each afternoon without being fully promoted to the life class.

**LIFE:**—The work of the life class will consist in drawing and painting in any medium from the living model, both draped and nude; and will be divided into three sections. The Head and Portrait class—Costumed figure—Nude.

Students entering this class must have had thorough training in the antique and are required to submit a drawing of full length figure from the antique or from life for admission. Lectures on artistic anatomy and composition will be given at regular intervals to the pupils of this class and every effort will be made to render the course of study thoroughly artistic and professional in its character.

**ILLUSTRATING:**—Due attention will be given to students whose aim may be general designing and illustrating. Practice will be given in pen, pencil, gouache, monochrome, India ink, etc.

**LIBRARY:**—The Library of the school is replete with works on art and kin-dred subjects, thus affording the students every facility that can be obtained elsewhere for his advancement in general art history as well as its technique.

**ELEMENTARY NORMAL COURSE:**—To meet the demands for instruction in the general principles of Drawing and Design, and methods of teaching, we have classes in addition to the above, intended for teachers and others desiring to avail themselves of its peculiar advantages.

In the prescribed course of two terms, the constructive principles of Free-Hand and Instrumental Drawing are given, as applied to simple geometric forms, both plain and solid; also the methods of shading, and the general principles of linear perspective.

During the second term, applications will be made of geometric and conventionalized natural forms to decorative design. The various systems or text book methods now in use in the public schools will be reviewed, explained and commented upon.

**MECHANICAL AND ARCHITECTURAL DRAWING:**—Scientific students and those who intend to devote themselves to mechanical engineering or architecture, are recommended to take the first and second term's work of the Normal Course, and three consecutive terms of the mechanical or architectural drawing; the studies to embrace the elements of descriptive Geometry, orthographic projections, sections and intersections of solids, development of surfaces, shades, shadows and linear perspective, with mechanical and architectural detail drawing in line or brush shading in India ink or water color.

This department has secured the services of Mae Ball as instructor.

Miss Ball has made a special study of the needs of the public school system in the direction of drawing, and labored to adapt his work in the Normal Course to their requirements. That these efforts are well directed is shown in the character of the work accomplished and the unusual interest manifested by
the large number availing themselves of the superior advantages we are offering.

TUITION:—The tuition for a term of ten weeks, $15.00, or for one year, $50. The time required to complete the Art course cannot be definitely determined as much depends upon the natural aptitude of the pupil; but the average student of fair ability may expect to reach the antique and be prepared for admission to our life classes in one year.

The institution will confer its diploma upon students who have held the rank of life students for one year and obtained a suitable grade in perspective, anatomy and other required studies.

For further information address, MAE BALL, Director, Or H. B. BROWN, President, O. P. KINSEY, Vice President.

DEPARTMENT OF PHARMACY.

This is one of the regular departments of the school. The department was organized to meet the wants of the professional pharmacist, and that class of persons who desire a thorough and complete preparation for the study of medicine before entering a medical college. All the leading medical colleges give credit for one year of the regular course for the work done in this department.

ADVANTAGES.

The course is high grade, and scientific throughout. It cannot be compared with the shorter and more theoretical courses of other schools. Our laboratories are fully equipped with all the latest improved apparatus, and the course excels in the practical work done.

BRANCHES TAUGHT.

The full course consists of all the studies in the outline. (See page 1). Other branches are optional with the student, without additional expense. Zoology, though not a requirement, is recommended, not only for the valuable scientific discipline, but because it renders intelligent that part of materia medica involving drugs of animal origin. Latin is made a requirement, because every branch of science has many or all of its technical terms and names either in Latin or derived directly therefrom. This is especially true in pharmacy, and some knowledge of the Latin language is indispensable to the professional pharmacist. Materia medica will be taught largely upon the practical plan, the student observing, examining, and testing each drug with the plant part or chemical in hand. Pharmacy proper will consider theoretically Pharmacal Principles, Pharmacopoeias, Dispensatories, Metrology, Pharmaceutical Processes, Manipulations, Preparations, and Dispensing. In the Pharmaceutical and Dispensing Laboratories the theory will be exemplified by actual practice.

TUITION.

The tuition in this department is the same as in any other regular department of the school, $10 per term. If paid in advance, $43 pays the tuition for the entire year of 50 weeks. Besides the regular tuition, a charge is made to cover the actual cost of chemicals and drugs used in the laboratories. This will be for the Pharmaceutical and Dispensing Laboratories, each $5 per term, and for the Chemical Laboratory $3 per term. Here is a great saving to the student; as in other colleges the charge is for tuition alone from $130 to $150 for the year, and for drugs used never less than $25. In other words, the cost here is $66 for 50 weeks, and in other regular colleges $175 for 40 weeks.

GRADUATION.

The degree of Graduate of Pharmacy will be given to all who satisfactorily complete the course. The graduating exercises will be held in August at the regular time of commencement.

Students may enter at any time. For further information address the Principal of the school.
PENMANSHIP.
Recognizing the great demand of the commercial world for good, rapid business writers, and of the educational world for competent teachers of penmanship, a special department of Penmanship is sustained. It is confidently believed that this department offers facilities which no other school, whether Normal School, Business College or Independent Penmanship Institute, can possibly give. Among these advantages may be mentioned: 1. It is in charge of a specialist, who devotes his entire time and energy to Penmanship. 2. Students may devote all their time to penmanship, or they may take from one to seven hours each day in connection with other studies. 3. Students receive special individual instruction, as well as class drills. The special classes have from 10 to 25 members each, and every pupil receives personal instruction each hour, together with written copies direct from the pen of the teacher. The drill classes have from 125 to 200 members each, and the instruction is given from the black-board. Printed copies, as well as manuals and other penman's literature, are made available. 4. The tuition for full course is only $10.00 per term; board and room $1.90 per week. It takes from ten to twenty weeks to complete the full course, depending on the aptitude and previous preparation of the pupil. 5. Every member of the school may take from one to three drill classes a day FREE. Students wishing to take special Penmanship in connection with their studies may do so at the rate of $3.00 per term for one hour a day, $4.00 per term for two hours per day, or $5.00 per term for three hours per day.

The penmanship course embraces Plain Writing, Analysis, Black-board Writing, Fancy Writing, Combinations, Card Writing, Flourishing, Lettering, Drawing in Line Work and Stipple Work, Designing, Specimen Work, preparing pen-work for Photo-Engraving, etc., etc.

Those contemplating taking a course in penmanship should carefully consider the advantages the Normal affords and COMPARE EXPENSES WITH OTHER SCHOOLS.

Those completing the course receive a fine Diploma.

GERMAN.
As instructor in this branch we have secured the services of Mr. John E. Roessler, whose reputation as a teacher needs no commendations. He is not only thoroughly educated in the German language, but the English as well, and is thus enabled to unite them so as to give the student a means of speaking as well as reading. The time required for becoming familiar with this branch depends much on the aptness of the student. In one term such a knowledge can be acquired as will enable him to pursue the study alone, while in three terms he will become a ready reader or speaker. No extra charge.

DEPARTMENT OF PHONOGRAPHY AND TYPEWRITING.
This department was established for the purpose of placing the valuable art of shorthand within the reach of the masses from whom it has long been kept by the enormous rates charged for tuition in other institutions. This department is one of the pleasant features of the School. The teachers in charge are practical reporters
Phonography has its highest use and greatest dignity in the fact that it is a means of education. Like all good and useful things it is consistent and logical. A good English education is a prerequisite to a good and competent shorthand writer. He should be good in English Grammar and Rhetoric. The time is rapidly approaching when to be unacquainted with this art will be to be behind the times. The classes are so graded that students may enter at any time, and those who have previously studied the art, may continue without interruption from the point already attained. The pupils receive instruction in writing letters from dictation, sermon reporting and court reporting. It requires from two to three terms to become a verbatim reporter. Tuition $10 per term. This includes the regular studies in all other departments. No other school offers anything like such advantages at as low rates.

TYPE-WRITING.
The Type-writer is one of the best means of teaching spelling, capitalizing, punctuation and composition. Moreover so great is the demand now for short-
hand writers who can operate a type-writer, that the boy or girl who learns both is possessed of a valuable trade or profession. Charles Read, in his work on "The Coming Man," says:

"I advise parents to have all their boys and girls taught shorthand writing and type-writing. A short-hand writer who can type-write his notes would be safer from poverty than a great Greek scholar."

In one term a student can become an expert type-writer. The work in this department is so thorough and practical that the students have no trouble in securing good positions as amanuenses or court reporters. Business men of all kinds are daily more fully realizing the indispensability of Phonography and Type-writing. So much is this the case, that even with our increased facilities, we are unable to supply the demand for amanuenses. Any person who thoroughly qualifies himself can, at once, secure a good paying position. When this work is taken in connection with the Commercial Course, which can be done without extra charge, one's opportunities for securing a position are greatly increased, as many business men who are not able to employ two parties, are able to employ one who can act both as book-keeper and amanuensis.

We have recently reorganized the department, and have in many ways increased its facilities without increasing the expense. There is no extra tuition in this department. A fee of $2 per term is charged for use of typewriter on which to practice.

NEW FEATURES.

DEPARTMENT OF BIOLOGY.

To meet the growing demand of a large class of progressive students, a department of Biology has been established. A new Laboratory has been provided and furnished with compound microscopes, tables, gas, instruments and every appliance necessary to the thorough investigation of the subjects pursued.

The design of the course is to acquaint the student through his own investigation with the gross and minute structure of animal and plant growth.

The following is a general outline of the course of instruction.

BOTANY.

1. A study of the structure and Natural History of a number of types belonging to each great Sub-Kingdom followed by a classification of the same. This will constitute the Systematic Botany and will give the student a knowledge of the Plant Kingdom as a whole together with the relations of its subordinate groups.

2. A study of the Histology of vegetable tissues. In this work the student will make use of the microscope himself, preparing and mounting his own specimens for examination. He will also prepare a number of permanent sections which may form for him a nucleus of a Histological Cabinet.

3. An examination of the composition of plant substances will be made by means of micro-chemical tests. This will make comparatively easy a difficult but practical subject. The economic importance of this feature will be readily recognized by any one familiar with the subject.

4. A careful review of the subject matter of standard text books and current literature of Biology will be made in the lecture and recitation room.

ZOOGOGY.

1. The general method of instruction in Zoology will be much the same as in Botany.

2. A study of comparative anatomy of the Vertebrates and Invertebrates will be made from specimens in the Laboratory.

3. A study of Morphology of animals will be conducted from dissections, drawings and descriptions made by the student himself.

4. As in Botany, lectures and recitations will form a part of this course.
DEPARTMENT

OF GEOLOGY AND MINERALOGY.

In this department the course of instruction will consist of lectures, recitations, reviews and work in the Laboratory. The general divisions of these subjects will be as follows:

GEOLOGY.

A. HISTORICAL: 1. A study of the animal and plant types which characterize the ages of Geological time. 2. A study of the rock structures of each epoch with their order of succession.

B. DYNAMICAL: In this will be considered the forces, agents, causes and laws underlying Geological phenomena.

C. ECONOMIC: The practical importance of the subject will be dealt with here. A thorough examination of ores, oils, gas, building materials, etc, with reference to mode of occurrence, composition and economic importance will be made by the student in recitation room and Laboratory.

MINERALOGY.

In this branch the student will prepare reports from standard text books on the subject. He will also examine by means of chemical and blow-pipe tests the rocks, ores and minerals of wide distribution.

Only by a thorough study of and a direct contact with the source of knowledge, the animals and plants, can a student gain practical information in the sciences of Botany and Zoology. In most schools this work is carried along through two or three years, the students using the Laboratory at stated intervals. Here an opportunity will be given for making a specialty of this work, and the entire Laboratory work that is usually done in the long course can be accomplished in a much less time. The amount of work done will be the same precisely as is done in the best Universities.

There will be no extra tuition for instruction in this department. A small Laboratory fee will be charged for material used by the student.

The Laboratory for these departments is one of the most complete found in connection with any school.

DEPARTMENT OF ENGLISH.

Besides the various classes in the study of English and Literature which will be continued in the institution as heretofore, there will be a new Department of English especially for members of the Scientific Class and open to other advanced students who may wish to enter it. This work will consist of daily recitations by the students and lectures from the teachers each school day of the week for the entire year of fifty weeks. The instruction given by the Department of English will have three objects: (1) proficiency in English composition; (2) a general acquaintance with English Literature; (3) a more minute knowledge of certain authors whose works illustrate the development, not only of the English language, but also of the English literature.

This course will be much more comprehensive than anything offered heretofore, and will embrace: advanced English Composition, designed to stimulate original productions; Oratory, embracing exercises in writing and delivering orations, speeches and addresses on given subjects; English Literature, embracing an outline of its history and development with a careful study of certain representative authors, both American and English; Old and Middle English and Metrics will receive sufficient attention to meet the wants of all ordinary students and their study will be a material aid to all seeking a thorough knowledge of our English language and Literature. Etymology and Philology will receive sufficient attention to enable a student to understand carefully and thoroughly the formation, growth and development of the English language from its beginning down to the present time.
NORTHERN INDIANA COMMERCIAL COLLEGE.

Valparaiso, Indiana.

It has been the constant aim of those in charge of this Department to make it distinctively a Commercial School. Everything unnecessary has been culled out, the useful only retained, so that now what is accomplished at other schools in thirty or forty weeks is accomplished here in from fifteen to twenty weeks, and with a much greater degree of thoroughness.

In perfecting this work we have had, at great expense, the advice of the best business men, from all of the large cities in the United States.

No expense has been spared in putting the work in such shape that the greatest possible amount of practical knowledge may be acquired in the shortest time and at the least expense. The Department is now supplied with the most extensive line of offices ever attempted by any school.

No devices in the way of urging the necessity of additional studies are resorted to in order to retain the student in school.

The result of these honest efforts is that now this Institution stands at the head of the Commercial Colleges in the United States, and the attendance here is much greater than that of any other Commercial College. The plan of work is more fully up with the times. It is conducted on the Actual Business Plan, which is everywhere admitted to be the nearest to real work.

Though the accommodations for this Department have from time to time been increased until now it occupies its large and commodious rooms, yet it has grown so rapidly that it is found necessary to open up another large hall, which is supplied with an elegant line of offices. This will give the Department three sets of offices, and will correspondingly increase the facilities for thoroughness. No person so fully realizes the advantages of this peculiar work, as the book-keeper or the business man.

The common saying, "No matter if you have completed a Commercial Course at a College, you will be obliged to learn it over before you can keep books" does not apply to the work here, as will be attested at any time by the most successful business men in all of the large cities where our graduates are employed.

The advantage of the use, by students, of as many sets of offices as are found here is not afforded at any other Commercial College in the United States, because no other school has an equal attendance.

These different sets of offices represent different cities, and the work is transacted the same precisely as it is in actual business, thus preparing the student, to take a position in the Bank or Counting House, or Store of to-day, without further preparation, and to enter at once upon his duties. He has had the practice as well as the theory.

An idea of its completeness can be had by a brief outline of the work to be done. The student enters the elementary or theoretical course. Here he becomes familiar with making Day-Book and Journal entries, opening and closing the Ledger in both Single and Double Entry; with all forms of Inventories, Bills, Discounts, etc.; with the books and forms as used in Commission and Shipping, Partnership, Banking, Steamboating and Railroading, Commercial Arithmetic, Commercial Law, Commercial Correspondence, English Grammar and Debating.

After completing this course he passes into the

PRACTICAL DEPARTMENT.

Here he is furnished with manuscript work. All work is inspected by the teacher in charge, and nothing permitted to pass that is not perfect in every respect. In this department he passes from one office to another, remaining long enough in each to become thoroughly acquainted with its actual work. The first is the

REAL ESTATE OFFICE.

In this he buys and sells real estate; takes notes; makes out deeds and mortgages; closes mortgages; has the property sold; and performs all the business connected with real estate. From this he passes into the
INSURANCE OFFICE.

Here he organizes a company; insures property; pays losses; declares dividends; and enters in detail into the technicalities of the law governing such a company. From this he passes into the

COMMISSION HOUSE.

Here he receives invoices, consignments and shipments; buys and sells on commission; makes statements, and performs all the duties as found in this house. From this to the

TRANSPORTATION AND SHIPPING OFFICE.

Here he makes out bills of lading; enters into contracts, and becomes responsible for goods shipped; delivers goods at foreign ports, etc. From this to the

JOBBOING AND IMPORTING OFFICE.

Here merchandise is bought and sold for cash; on time; for notes, etc. The purchaser may fail; an invoice is taken; the store closed; the accounts settled for fifty cents on the dollar, etc. From this to the

MERCHANTS' EMPORIUM.

Here all articles of trade are bought and sold, either in large or small quantities; the goods billed, and entered in the proper books; drafts drawn or accepted; payments made, etc. From this to the

RAILROAD OFFICE.

Here Railroad Book-keeping in all its forms is fully illustrated, from the organization of a company to the declaring of dividends. From this to the Freight Office, thence to the Express Office, and then to the Postoffice, in each of which all of the business connected therewith is fully illustrated. From this to the

BANK.

Here the most complete Banking system found at any Commercial College is in use. There being four Banks, the settlements are made through the Clearing House, which is conducted on the same plan as in large cities. This gives the student a thorough knowledge of exchange, and business principles which is not equalled elsewhere.

Here the student performs consecutively the duties of Receiving and Paying Tellers, Discount Clerk, Cashier, Book-keeper and Collection Clerk; deals in Gold Certificates, U. S. Bonds, City Bonds, Foreign Exchange, discounts Commercial Paper; receives Drafts, and does a General Banking Business.

COMMERCIAL LAW.

In connection with the work in each office, the law governing its transactions is taught in detail and all technicalities carefully explained.

PENMANSHIP.

A course in Plain and Business Penmanship, which at other Commercial Colleges would cost from $30 to $50, here without extra charge.

We feel confident that to the young lady or gentleman desiring a complete Business Education, we offer advantages superior to those of any other school.

We have made everything so practical that the course will be of incalculable value to any young person whether he shall afterward give his attention to Book-keeping or not.

The school being located so near Chicago, the best opportunities are afforded for securing, without delay, good paying positions, to those who complete the course.

EXPENSES OF THE COMMERCIAL DEPARTMENT.

While at most Commercial Colleges the tuition is from $40 to $50 per term, and board from $4 to $6 per week, here there is no extra tuition. On entering the Practical Department, the student will pay a fee of $5 to defray expense of books, graduation fee, etc. For expense of board and room see page 30.

For further particulars address H. B. BROWN, President.
EXPENSES:

Tuition. $10 per term. This includes all of the Departments excepting private lessons in Music, private lessons in art, private lessons in Penmanship, and Law. When the full tuition for 50 weeks is paid in advance, private lessons in art, private lessons in Penmanship, and Law are included, so that in reality the only work for which extra tuition is charged is private lessons in Music. Those taking the regular course in music are admitted free to all other Departments.

Vocal Music, three classes daily, Penmanship, three classes daily, and Art, two classes daily, are free.

BOARDING.

Good Board and Well Furnished Room, $1.50 to $1.90 Per Week.

$25 pays for Board, Tuition, and Furnished Room for One Term of 10 weeks.

$95 pays for Board, Tuition, and Furnished Room for One Year of 40 weeks.

So satisfactory are the arrangements at these low rates that the large majority of those who attend the School avail themselves of the advantages thus afforded.

This reduction in Expense is made possible—

1st.—Because so many new rooms have been erected that now much more satisfactory rooms may be had than heretofore, at greatly reduced rates.

2nd.—Because we have every appliance possible to aid in preparing food at the least expense. We have our own Ovens, Bakery, Ice-houses, Meat Market, etc., etc.

3d.—The most important reason is that one of the principals of the school, who has given the subject of Dietary many years of careful study, gives this department his personal attention.

CLUB BOARDING.

$1 to $1.20 per week. Heretofore we have given but little attention to club boarding. Owing to the very satisfactory arrangements which we have for buying, and the increased demand for something at these rates, we have decided to give this our personal attention.

PRIVATE BOARDING HALL.

For those who desire private boarding, a hall is arranged. At this Hall the rate is $2.10 per week. This pays for board and furnished room. At this rate $119.00 pays for board, tuition and furnished room for one year of 40 weeks.

HELEN H. RICHARDS, of the school of Technology, Boston, Mass., who is well known throughout this country as authority on the best Dietary, visited our place, and examined our facilities for preparing food as well as the character of the food itself.

Mrs. Richards has also visited all of the principal places where attempts have been made to provide wholesome food at reduced prices.

In a printed report, in comparing the board here at $1.40 per week with that of one of the Universities at $3.50 per week, says that "the actual amount of nourishment is practically the same in both cases."

BOARDING HALLS.

Halls for Ladies. In these the rooms are arranged in suites. Two students have a sitting-room, bed-room and wardrobe. These rooms are very nicely furnished and placed in charge of an experienced matron, who lives in the same building, and gives her entire time to the 50 or 60 young ladies in her building. Every want is supplied. The entire arrangement is such as to make a pleasant home for those who come here.

Halls for Gentlemen. In these the rooms are single or arranged in suites, and have equal care to those of the ladies' halls.

No safer place can be found for young ladies and gentlemen. The whole influence of the faculty and those in any way connected with the school is directed toward creating within each student a love of study. This care has been so faithfully exercised that even students who are inclined to be negligent in their work, often become the most faithful.

Our arrangements for the care and oversight of students must not be compared to those of other schools, because the management of no other school gives so much personal attention to its students. We court the most thorough investigation.
Some schools decry large boarding halls for students. This comes only from institutions whose managers are unable to provide the buildings, or who are unwilling to provide them, and thus reduce the expense of the students. Private families seldom have any but a monied interest in students. It requires no great intelligence for any person to see that no one is so interested in the students or will try to make them so comfortable as the proprietors themselves.

We have large numbers of rooms in private families where the student may room at the same expense as in the Halls, yet the Boarding Halls are always occupied first. This is not done at our suggestion, because the student is free to choose for himself.

At the above rates we furnish each room as follows: Stove, Bedstead, Bed and Bedding, consisting of Mattress, Bolster, Pillows, Sheets, Comforts, Table, Chairs, Wash-bowl and Pitcher, Mirror, Bucket, etc. We furnish everything excepting Towels, Lights and Fuel. Carpet furnished at a very little additional expense.

Rooms furnished or unfurnished for self-boarding at same rates as above.

The question, "How can the rates be made so low?" comes to us frequently. Many doubt whether it is at all possible to give first-class accommodations at these low rates, and refer us to other places where the rates are not so low, yet the accommodations are very inferior.

It is true that the rates may be made so low as to render it impossible to provide suitable accommodations. Especially is this the case when the boarding houses are not owned by the institution, but are controlled by private individuals, many of whom are obliged to pay high rents and taxes.

We are aware that such is the case at many places, and must be the case at all places, unless they have the same advantages as are found here. We believe, however, that we can give

GOOD REASONS

Why we are able to furnish accommodations that will satisfy all at the low rates indicated.

I. The boarding department is under our immediate supervision.

II. We own not only the school buildings, but sufficient boarding houses to control all prices, so that students are not imposed upon by those having only a monied interest in them.

III. Valparaiso is located but one and one-half hours' ride from Chicago. We have made especial arrangements with the best wholesale houses in the city, and buy direct, thus avoiding all commissions. Besides, we purchase in such large quantities that we obtain the most liberal discounts. Everything purchased is of the best quality.

IV. We raise our own produce. None but the most competent help is employed.

By giving the matter this careful attention, we are enabled to provide as good accommodations at $1.70 per week as a private family could at $3.

The accommodations at these low rates have been tried during the past years, and such general satisfaction has been given, that we have been obliged to erect new dining halls to accommodate the large number who wish to avail themselves of the advantages thus afforded.

AMPLE ROOM HAS BEEN PROVIDED

No one need fear that he will not be accommodated at the advertised rates. Should we fail in this, his traveling expenses to and from the School will be paid by us.

While our rates are lower than any other school, we feel confident that the accommodations will satisfy all.

So complete are our arrangements that parents who visit us are at once convinced of the folly of paying the extravagant school bills which are usually exacted.

Institutions that will not make expenses thus low, try to discourage students from coming here, by saying "that it is impossible to make the rates as named."

The fact that between 2,500 and 3,000 students each year are perfectly satisfied with the accommodations, is evidence that everything is as represented.

Many schools, in order to compete with us in expenses, advertise low rates for board and rooms. Students on arriving at such Institutions find that few, if any, are willing to accept the accommodations, at the advertised rates, and to have
even the most ordinary comforts higher rates must be paid. As a result, we know that with those who have never been here, there is an honest distrust as to what we provide.

It is but justice to our School to say that so satisfactory are our accommodations that nine-tenths of those who come here avail themselves of the advantages at the low rates mentioned. This is not among new students only but those who have been in the School for the greatest length of time.

**LAUNDRY.**

For those ladies who desire to do their own laundry work, a room with all necessary appliances is provided. Many avail themselves of this convenience and thus greatly reduce their expenses. No charge.

**BOOKS.**

All books that are used more than one term in the year, may be rented, for the term, at 10 per cent. of retail price thus saving great expense.

That our new arrangement gives entire satisfaction, is proven by the large numbers of ladies and gentlemen who continue to avail themselves of its advantages.

**CAUTION.**

Owing to the rapid growth of the School, and its present almost miraculous attendance, a few jealous parties have taken opportunity to circulate various reports with reference to the School, some of which are as follows:

That great numbers come here who cannot be accommodated; that the statements in the Catalogue cannot be relied upon, etc., etc.

To these we have made no reply. We ask only this: When such reports come to you, ascertain if possible the source. We arc confident you will find that they come from some one who has never been here, or if he has it was for a few days only.

During the entire existence of this School, there cannot be found, on an average, one out of a thousand, who has remained at the School one term and done honest work, but is satisfied with the result and will recommend the School. No matter what you may hear, we say come and see for yourselves. If we do not do our part, your traveling expenses to and from the School will be paid by us.

Again, many schools, hoping to mislead students, copy our advertisements literally, while others change the arrangement of the wording only, as though mere advertising would build up a school. Many are thus deceived.

We receive many letters, asking for the regulations by which the School is governed. Below we give the same:

**VALPARAISO, IND., Oct. 13, 1879.**

From the above date, the NORTHERN INDIANA NORMAL SCHOOL will be governed by the following regulations, adopted by the Board of Trustees, Oct. 6th, 1879:

1. Students may enter the School at any time by paying tuition for one term from time of entrance. 2. Should students pay for more than one term, and be obliged to leave, all tuition, excepting for their term then in progress, will be refunded. 3. When money for board is advanced, and the student is obliged to leave before the time expires for which payment is made, weekly rates will be charged to time of leaving—balance refunded. 4. If the work, or rates, are not as advertised, all tuition will be refunded, but for no other cause. In case of sickness, or an absence of more than three weeks, the student will receive from the Secretary of the Board a certificate which will entitle him to the unused time, which may be made up at any term. No certificate is transferable. 6. Should it be necessary for a student to be absent from a class, he must first secure an excuse from the Principal. 7. As far as possible we hold ourselves accountable for the morals of the students, and the utmost care will be used so that no improper associations will be formed. 8. Students will be dismissed for neglect of duty and for improper conduct. 9. Inasmuch as the success and welfare of the student depends much upon our having the entire control of his time and associations, he will also be dismissed for engaging, without the permission of the Principal, in any course of instruction, study, or business enterprise outside the School. 10. When a student is dismissed, he forfeits all tuition paid, and all right to a certificate for unexpired term, and can never again be admitted to the School. 11. All names of students dismissed will so appear in the Catalogue. 12. All students will be received, or dismissed, at the discretion of the Principal.

These regulations take precedence over all others.

G. BLOCH, Secretary.

A. V. BARThOLOMEW, President Board of Trustees.
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TEACHERS’ DEPARTMENT.

Abel, H. F. ............... Shawano, Wis
Abrams, James .................. Houghton, Mich
Abrams, Lydia .................. " "
Adams, J. W. .................. Carroll, Ind
Ahles, Edwin J. ............ Lake, Ind
Ainsworth, Elmer ............. Kankakee, Ill
Airhart, Carroll .............. Will, Ill
Alexander, J. Gilbert .......... Whitley, Ind
Albin, Mervin A ............. Elkhart, Ind
Albright, L. G. ............ Iroquois, III
Barr, J. A. .............. Putnam, O
Allen, Bert .................. Eaton, Mich
Alter, Carrie .............. Fulton, Ill
Ammerman, Wilfred .......... Montgomery, Ind
Ames, Alice W. ............ Laporte, Ind
Anderson, Nellie .............. Tippecanoe, Ind
Anderson, Nettie ............. Watonwan, Minn
Anderson, A. J. ............ Carrol, Ill
Anderson, Elmer ............. Lasalle, Ill
Anderson, Aaron ............. Porter, Ind
Anderson, Mrs. Belle ......... Porter, Ind
Anglin, R. A. .............. Kosciusko, Ind
Anglin, T. W. .............. Kosciusko, Ind
Anklan, Albert .......... Waupaca, Wis
Archer, Frank ............. Berrien, Mich
Arnold, James .............. Whiteside, Ill
Ashborn, Irene ............. Dewitt, Ill
Askew, Cora .............. Iroquois, III
Aston, L. C. ............... Logan, Ill
Auston, Silas E. ........... Butler, In
Avery, George ............ Cuyahoga, O
Avis, Charles ............. Perry, Ind
Babycock, Alma ........... Lagrange, Ind
Bailey, B. B. .............. Paulding, O
Bailey, W. E. .............. Grundy, Ill
Bair, John W. ............. Pulaski, Ind
Bair, Mrs. Edith ............ Cass, Mich
Baird, S. L. .............. Daviess, Ky
Baker, Frank U. ............. White, Ind
Baker, F. M. .............. Kosciusko, Ind
Ball, Mrs. Emma ............... Parke, Ind
Ballinger, John A. ............. Grant, Ind
Barkley, James Burr ........... Genesse, Mich
Barnes, Jennie M. ............. Wood, O
Barron, H. E. .............. Lake, Ill
Barry, Anna T. .............. Cook, Ill
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Beach, Florence .............. Porter, Ind
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Beard, Clara .............. Huntington, Ind
Beard, Anna ............................... " "
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Benbow, W. ............... Branch, Mich
Bennett, O. Henry ............. Boone, Ind
Bennett, Katie J. .......... Mason, Mich
Berger, Minnie ............. " "
Berghuis, Anna ............. Chippewa, Minn
Berkey, M. .............. Elkhart, Ind
Berry, E. C. .............. Lawrence, Ky
Betty, P. A. .............. Rock Island, Ill
Beuscher, J. .............. Washington, Wis
Bicknell, George ............. Sullivan, Ind
Birss, George A. .......... Cedar, Ia
Biddle, J. A. .............. Gratiot, Mich
Bittle, J. Luther .......... Tippecanoe, Ind
Black, John H. ............. Bond, Ill
Blake, Mary .................. Cook, Ill
Blake, Maggie .............. Ohio, W Va
Blanford, O. E. ............ Greene, Ind
Blatter, Edward ............. Monroe, O
Boggs, Judge .......... Clinton, Ind
Bohr, John .............. Lake, Ind
Boles, John W .............. St. Joseph, Ind
Bone, Thomas .............. Shelby, Ind
Bornell, Lida .............. Lasalle, Ill
Boulds, Florence .......... Tippecanoe, Ind
Bowen, James .............. Tipton, Ind
Bowers, J. L. .............. Porter, Ind
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Boyce, A. V. .............. Porter, Ind
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Boyle, Etta .................. Muscatine, Ia
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Boyle, Clara .......... New Marlborough, Ind
Boyles, Franklin .......... Pulaski, Ind
Boyles, Ward .......... Tippecanoe, Ind
Bradbury, Blanche .......... Wabash, Ind
Brigger, Henry .............. Eaton, Mich
Brannan, George E. .............. " "
Brashares, H. P. ............. Cumberland, Ill
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Briggs, Mabel .............. Decatur, Ia
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Brown, C. M. .......... Williams, O
Brown, Flora .......... Carlton, Minn
Brown, C. .............. Waukesha, Wis
Brown, Ora .......... Whitley, Ind
Brown, Myrtle .............. Iroquois, Ill
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Bruner, Anna B. .......... Washington, Ind
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Burleigh, Mary .......... Calhoun, Mich
Burton, Daisy F. .......... " "
Cade, Roscoe .......... Vernon, Wis
Cade, Minnie .......... Tippecanoe, Ind
Calvin, Edith L. .......... Beaver, Pa
Canfield, G. E. .............. Fulton, O
Carthel, L. .............. Branch, Mich
Carney, Maggie .............. Livingston, Ill
Carns, Zuelia ........... Tuscarawas, O
Carpenter, Bert .............. Jasper, Ill
Carson, W. Frank .......... Champaign, Ill
Cartwright, Blanche .......... Allen, Ind
Collom, George ........... Laporte, Ind
Dixon, Clark,
Comus,
Comer, Tettie .............. Jasper, Ind
Dougherty , Rose ........... Lasalle, Ill
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Collins, L. B ............. Warrick, Ind
Dinger.
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Cole,
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Coleman, Stella .......... Morgan, Ind
Collins, Joseph M ............. Clark,
Collins, L. B ............. Warrick, Ind
Conlo, George .......... Laporte, Ind
Combs, W. W ............. Lake, Ill
Comer, G. R. ............. McDonough, Ind
Comer, Nettie ............. Jasper, Ind
Combs, Frank ............. White, Ind
Cone, Maude ............. Whitley, Ind
Conley, Mamie .......... Manitowoc, Wis
Connell, C. J ............. Ford, Ill
Conner, E. D ............. Calcasieu, La
Conway, Charles .......... Hamilton, Ind
Cook, Ellsworth .......... Ford, Ill
Cook, Clara ............. Walworth, Wis
Correll, Lee T ............. Charlevoix, Mich
Cosart, Henry ............. Shelby, Ill
Cottom, M. H ............. Lemhi, Idaho
Coulter, John W .......... Porter, Ind
Coven, Mrs. May H .......... Kingsbury, S. D
Cox, Carrie ............. Daviess, Ky
Cox, E. M ............. Brown, Wis
Crabb, Edmund ............. Warren, Ind
Craig, James ............. Will, Ill
Craig, S. H ............. Rush, Ind
Crain, L. F ............. Pulaski, Ill
Crater, Fred ............. Vermilion, Ill
Crampton, Nannie .......... Marion, Ind
Crane, Millard ............. Pulaski, Ind
Crisman, Raymond .......... Porter, Ind
Crichtlow, Roxa ............. Grant, Wis
Crouse, Alma ............. Cook, Ill
Crow, Grace S .......... Porter, Ind
Crownover, Ansel .......... Pickaway, O
Cummings, Joseph M .......... Daviess, Ind
Cunningham, E. J .......... Perry, Ill
Curlen, James .......... Howard, Ind
Culbertson, Alice .......... Lee, Ia
Dally, Homer ............. Ford, Ill
Daniel, Harriet N .......... Essex, N. J
Daine, A. W .......... McLeans, Ill
Dancer, Emma ............. Ford, Ill
Darnborough, Anna Lee .......... McLeans, Ill
Doughtery, H. S ............. McCracken, Ky
Doughtery, Andy J .......... Pulaski, Ind
Daum, Roy ............. Lake, Ind
Davidson, Maude G .......... Harris, Tex
Davis, Charles W .......... Jasper, Ill
Davis, Ward ............. Lake, Ill
Davis, C. N .......... Delaware, Ind
Davis, Libbie .......... Marshall, Ind
Death, Winifred .......... Lake, Ind
Death, Willford .......... Delaware, Ind
Death, Ira .......... Delaware, Ind
DeFayter, Lydla .......... Ottawa, Mich
Dennigan, William P .......... Martin, Ind
Dennis, W. S. .......... Vermilion, Ill
Dennis, Charles R .......... Fountain, Ind
DeVore, Okah .......... Tippecanoe, Ind
Dewey Catherine .......... Montgomery, Pa
Dickey, Winona .......... St. Joseph, Ind
Dickinson, A. C .......... Will, Ill
Dickinson, Daisy .......... Peoria, Ill
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Dickson, John B ............. Ocone, S. C
Dietrich, Edward .......... Darke, O
Dillavaux, Hattie .......... Woodford, Ill
Dillingham, Glenn .......... Marshall, Ind
Dimitt, Lizzie .......... Harrison, Ky
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Dodgson, W. J .......... Scott, Ill
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Dragstren, J. H .......... Delaware, Ind
Dronenberg, Frank .......... Livingston, Ill
Drumm, Howard .......... Delaware, Ill
Duckwall, Homer .......... Christian, Ill
Duncan, F. L .......... Tippecanoe, Ind
Dunlap, Milton .......... Chickasaw, Ia
Dye, Nellie .......... Massac, Ill
Dye, Jennie V .......... Porter, Ind
Dyvig, Julia .......... Livingston, Ill
Earl, C. E .......... Piatt, Ill
East, W. E .......... Kosciusko, Ind
Eaton, E. W .......... Sullivan, Ind
Eikenbary, Nina .......... Wabash, Ind
Eggleston, Roy .......... Porter, Ind
Elliott, George D .......... McHenry, Ill
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Erickson, Oscar W .......... Chippewa, Wis
Ertz, Katie .......... Henry, Ill
Essington, Sarah .......... Ford, Ill
Estelle, A. H .......... Porter, Ind
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Evans, G. H ............. " "
Evans, James T .......... Jefferson, Ky
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Exton, Will .......... Champaign, Ill
Failde, M. E .......... Ogle, Ill
Finegan, Clara .......... Livingston, Ill
Fink, C. S .......... Montgomery, Ind
Fisher, G. P .......... Kanawha, W. Va
Floan, J. P .......... Goodhue, Minn
Foote, Flavilla .......... Clayton, Ia
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</tbody>
</table>
Zugschwerdt, Alice............. Carroll, Ill | Zurn, Lizzie............... Starke, Ind

COLLEGIATE DEPARTMENT.

GRADUATES OF 1895.

CLASSICS.

Anstey, H. W.................. Grant, Wis
Barrett, Abbie F................ Peoria, Ill
Bennett, Lee F.................. Porter, Ind
Black, Margaret A.............. Vermilion, Ill
Bronson, Flora B............... Porter, Ind
Brown, George C............... Ottawa, Mich
Carmody, Martin H............. Kent, Mich
Carver, Kate E................. Porter, Ind
Cherry, J. T................... Greene, Ill
Cordial, John J.............. Lasalle, Ill
Denham, W. W................ McLean, Ill
Espineth, Ole K................ Polk, Minn
Fearnow, W. H................. Morgan, W. Va
Gates, Eugene.................. Iowa, IA
Hehr, Fanny.................. Harrison, Ky
Holden, Ralph H............. Brookings, S. D

Holtly, Edward O............ Kendall, Ill
Hunte, August F............... Will, Ill
Krienbrink, John C.............. Lee, IA
Lamb, Clarence S.............. Perry, Ind
McCracken, Clarence.......... Iowa, IA
McLaughlin, Minnie A........... Mercer, O
Misenheimer, Allen............ Pulaski, Ill
Nihart, Orrin H................. Williams, O
Pennock, F. B.................. Porter, Ind
Pyle, J. Oscar.................. White, Ill
Ryan, William C................ Clark, O
Simmons, David E.............. Macon, Mich
Sinclair, W. B.................. Starke, Ind
Spindler, George W........... Barry, Mich
Thorpe, Henry J.............. Cuyahoga, O
Williams, B. F.................. Clinton, Mo
Wood, James M.................. Lake, Ill

SCIENTIFICS.

Bell, Emma................... Clark, Mo
Bergencrutz, C. V............. Cook, Ill
Betty, Harry B................. Rock Island, Ill
Betzer, Everett E.............. Cedar, IA
Billings, Effie I.............. Miami, Kan
Bittner, S. E................. Carbon, Pa
Bonnfield, Katie F.............. Mitchell, Kan
Boyle, George............... Wayne, Mich
Brown, Winifred Q............. Clermont, O
Bullard, M. A.................. Clark, Wis
Cahill, Valney, B............. Barry, Mich
Conroy, Kate.................... Porter, Ind
Cooley, Henry M.............. Humphreys, Tenn
Cornell, Mariam L............. Porter, Ind
Cornell, S. Pearl............. Porter, Ind
Cory, Will T.................. Chickasaw, IA
Couch, Charles E.............. Elk, Pa
Curtis, Wilbur R.............. Lake, Ind
Davis, Howard, A............. McHenry, Ill
Davis, E. J.................. Delaware, Ind
DeCrow, Vonie.................. Porter, Ind
DeYoung, F. R............... Cook, Ill
Dorr, Florence H.............. Porter, Ind
Downen, James E.............. White, Ill
Dricken, Fred W.............. Brookings, S. D
Dunsworth, Ira W............ McDonough, Ill
Dyer, Bernard H............. St. Charles, Mo
Espineth, Johanna............. Polk, Minn
Fayler, Thomas J.............. Branch, Mich
Fleming, Angie............. Tazewell, Ill
Fox, Theodore W............... King, Wash
Gadberry, Lemuil............. Daviess, Ind
Galgraith, A................... Keokuk, IA
Garbutt, Amy Deane......... Clinton, Mich
Graef, Louis J................. Randolph, Ind
Gray, May C.................. Piscataquis, Me
Hancock, Ernest E........... McLean, Ky
Hart, Linna L................. Adams, IA
Heighway J. D.................. Fulton, Ind
Herr, Orris W................. Clinton, Ind
Hopkins, Dema............... Jasper, Ind
Hunte, Louis W................ Will, Ill
Irwin, Will A.................. Clinton, Ind
Jaeger, Charles William........ Vernon, Wis
Jaegers, L. J. A.............. Harrison, Ind
Johnson, J. Florence........... Greene, IA
Kendall, John L.............. Tippecanoe, Ind
Ketcham, Alice May............ Adams, Wis
Kimmer, Ella M................ Elkhart, Ind
King, George E................. Fleming, Ky
Kinnison, Kittie................ Noble, Ind
Lambert, Enoch A............ Will, Ill
Lattimore, Mattie E........... Randolph, Ill
Lenz, Theodore................. Williamson, Ill
Little, Joseph M.............. Fayette, Ill
Lyle, C. M........................ Sanborn, S. D
McCorry, Jennie M............ Eaton, Mich
McElroy, H. S............... Gallatin, Mont
McKee, Virgie H.............. Allen, Ind
Martin, George G............... Richland, Ill
Maxwell, J. F.................. Washington, Ill
Miller, George A.............. Berrien, Mich
Monce, Abbie.................. Alexander, Ill
Moore, Edgar M................. Oakland, Mich
Moore, William A.............. Douglas, Neb
Moose, Albert C................. Porter, Ind
Morris, Lee E.................. Cook, Ill
Mottinger, Carl U.............. Will, Ill
Mull, Philip L.................. Washington, Ind
Neighbors, James.............. Tallapoosa, Ala
Noe, Oscar.................. Benton, Ind
Peterson, Lewis.............. Halmsted, Sweden
Pike, Frank H................. Will, Ill
Piles, Freed M. . . . Pottawattamie, Ia
Pittis, Marguerite . . . Harrison, O
Postlewait, D. Neal . . Jefferson, Pa
Powell, Elbert L . . . Miami, Ind
Raftshol, A. J . . . . Porter, Ind
Richards, T. P . . . . Dickinson, Mich
Riggs, William M . . . Cochise, Ariz
Rochford, Katie . . . Chickasaw, Ia
Rognlien, I. D . . . . . Trempealeau, Wis
Sawyer, W. T . . . . Story, Ia
Sawyer, Lizzie B . . . Porter, Ind
Scanlon, C . . . . Hampshire, W. Va
Schmidt, Oscar . . . . Fond du Lac, Wis
Simmins, V. T . . . . Pike, Miss
Spence, Lena . . . . . White, I1l
Spratlin, K. C . . . . McLennan, Tex
Standiford, Albert . . Nez Perces, Idaho
Stary, Fannie . . . . Liun, Ia
Stotlar, Edwin M . . . Williamson, Ill
Strycker, M. E . . . . Elk hart, Ind
Tobin, Edward P . . San Francisco, Cal
Towns, Robert O . . . Mason, Mich
Treveaile, Annie . . . Ravalli, Mont
Tripp, Myron O . . . . Ottawa, Mich
Vaughn, Birdie . . . . Shelby, Tenn
Westerfeld, Fred . . St. Charles, Mo
White, Lula A . . . . Porter, Ind
White, Kate . . . . Hart, Ky
White, Arthur . . . . Bond, Ill
Wilson, Robert B . . Jackson, Ill
Witzler, Clara J . . . Wood, O
Wooddy, H. C . . . Chambers, Ala
Worstell, H. E . . Tuscarawas, O
Wright, Oscar L . . Berrien, Mich
Zimmerman, E. L . . Grant, Wis

CLASSES OF 1895-96.

CLASSICS.

Affhauser, Louis . . . . Porter, Ind
Bergenereutz, C. V . . . Cook, Ill
Betty, H. B . . . Rock Island, Ill
Bruner, F. G . . . . . Lassale, Ill
Camp, Verena . . . Trumbull, O
Cloud, J. H . . . . . Sac, Ia
Cobb, Luella . . . . . Porter, Ind
Cooley, H. M . . . . . Humphreys, Tenn
Coombs, R. E . . . . . Barren, Ky
Doyle, L. N . . . . . Silver Bow, Mont
Dunsworth, Ira W . . McDonough, Ill
Dyer, B. H . . . . . St. Charles, Mo
Fletcher, W. W . . . . Bedford, Pa
Fox, T. W . . . . . King, Wash
Hunte, L. W . . . . . Will, Ill
Irwin, W. A . . . . . Clinton, Ind
Jones, T. M . . . . . Whitley, Ky
Kebler, Fred . . . . . Eaton, Mich
Lewis, Lawrence . . . Williamson, Ill
Lucas, Mollie . . . . . Moultrie, Ill
Martin, James W . . . Orange, N. Y
Maxwell, J. F . . . Washington, Ill
Mitchell, P. W . . . Bond, Ill
Moore, I. E . . . . . Woodford, Ill
Nellis, Allen A . . . Venango, Pa
Palmer, W. C . . . . . St. Croix, Wis
Pike, Frank H . . . . Will, Ill
Postlewait, Neal . . . Jefferson, Pa
Pyle, J. O . . . . . White, Ill
Pyle, W. H . . . . . White, Ill
Raftshol, A. J . . . . . Porter, Ind
Sharp, C. E . . . . . . Cook, Tex
Spence, Lena . . . . . White, I1l
Taylor, E. H . . . . . Fauquier, Va
Taylor, Mrs. Lyidian L . . Mercer, O
Westerfeld, Fred . . . St. Charles, Mo
Wolfe, U. F . . . . . Dallas, I1l
Wolfe, M. Y . . . . . Porter, Ind

SCIENTIFICS.

Adams, A. R . . . . . . Will, Ill
Adams, Lizzie M . . . Will, Ill
Alexander, Carrie . . Knox, Ind
Alexander, Sarah . . Knox, Ind
Allen, George R . . . Daviess, Mo
Anderson, John A . . Calhoun, Mich
Anderson, Charles O . . Calhoun, Mich
Anderson, A. D . . . . . Johnson, Mo
Ammstrong, John Harry . Lasalle, Ill
Arnold, J. D . . . Pickaway, O
Ashley, R. E . . . . Muskegon, Mich
Atherton, W. C . . . Hancock, Ind
Atkinson, W. S . . . Johnson, Mo
Ballard, John T . . . Ind
Ballenger, J. L . . . . Macon, Mo
Bander, A. G . . . . . Fayette, Ia
Barker, C. E . . . . . Mason, Ill
Barlow, Edward . . . . Cook, Ill
Barney, J. D . . . . . Porter, Ind
Barnhart, Ida . . . . Cass, Mich
Beal, W. G . . . . . Tazewell, Ill
Becker, George . . . . Cook, Ill
Beckett, F. T . . . . Lee, Ia
Beebe, Silas . . . . . Clinton, Mich
Beeman, A. C . . . . . Fayette, Pa
Beeson, Virginia . . Fayette, Pa
Benson, Lucy . . . . . McLean, Ill
Bickford, S. D . . Pembina, N. D
Bishop, Charles S . . . . . Cook, Ill
Bishop, Frank E . . . . Coles, Ill
Bistline, Adeline . . Richland, O
Bohr, John . . . . . Lake, Ind
Bowsew, F. A . . . . Kankakee, Ill
Braunwarth, Michael . . Carver, Minn
Breckenridge, S. S . . Adams, O
Breed, J. A . . . . . Porter, Ind
Bridges, Rosa . . . . Allegheny, Pa
Brinkman, Ella . . . . Grant, Wis
Brittin, Ernest . . . . Sangamon, Ill
Brokaw, Frank R . . . Brown, S. D
Brown, Floyd . . . . Aranac, Mich
Buckingham, J. T . . Meagher, Mont
Buellfield, Henry . . . . . Lasalle, Ill
Burns, E. H . . . . . Warren, Mo
Butters, Anna Florence, Jasper, Ind
Byall, S. W., Whitley, Ind
Cahill, J. I., Lee, Ill
Callan, E. J., Union, S. D
Cann, O. W., Clermont, O
Carleton, Mabel, Hillsdale, Mich
Carlin, T. E., Oconto, Wis
Cobb, Ralph, Boone, Ind
Cochrane M. J., Cook, Ill
Collins, William, Starkes, Ind
Corns, Sherman, Marshall, Ill
Connell, J., Ottawa, Mich
Cook, H. A., Lake, Ind
Corboy, Elizabeth, Brown, O
Cotner, George J., Montour Pa
Condrey, Emma, Lake, Ill
Crain, Cora, Pulaski, Ill
Creswell, Carroll, Sheridan, Wyo
Dahl, Hannah C., Lyon, Minn
Davidson, C. O., Day, S. D
Davis, E. W., Sedgwick, Kan
Davis, Howard A, McHenry, Ill
Davis, H. S., Brown, Ill
Davis, E. E., Schuyler, Ill
Davis, W. L., McHenry, Ill
Davis, George H., Coles, Ill
Davis, Henry H., Carroll, Ark
Davis, Austin A., Carroll, Ark
Day, Artemus, Hamilton, O
DeWitt, Rufus, Erie, O
DeWeat, Clarence W., Delaware, Ind
DeWitt, Rufus, Erie, O
Downey, J. J., Hardin, Ill
Dunlavy, W. O., Putnam, Ind
Eaton, Mabel H., Keokuk, Ia
Eaton, C. W., Morgan, Ill
Eaton, Alaska, Monroe, Ind
Eberly, J. J., Jay, Ind
Edmonds, T. D., Lucas, O
Egger, Hannah, Marion, Ill
Eno, Effie, Delaware, O
Ericson, Spencer, Renville, Minn
Evans, W. H., Porter, Ind
Evans, Lydia A., Warren, Ind
Forrester, Barney, Williamson, Ill
Ford, Ed, Lucas, Ia
Fitch, Helen E., Montcalm, Mich
Fleberty, Katie, Cook, Ill
Fogle, Lewis, Shelby, Ill
Foote, T. A., Clay, Ia
Ford, M. E., Nodaway, Mo
Fox, John S., Brown, Wis
Fox, P. L., Brown, Wis
Frost, Hattie, Macomb, Mich
Frusher, Fred F., Rock, Wis
Furler, Lizzie, Porter, Ind
Funk, Effa, Porter, Ind
Gavin, Edward J., Livingston, Ill
George, Orion C., Tippecanoe, Ind
Gilborne, J. V., Kankakee, Ill
Gillespie, L. D., Coles, Ill
Goodrich, Walter A., Delaware, Ind
Gordon, Robert D., Allegan Mich
Gregory, Kate, Porter, Ind
Griswold, Della, Woodford, Ill
Grovenor, F., Lake, Ill
Grubb, Elmer, Elkhart, Ind
Grubs, Roy E., Clay, Ill
Grunell, T. J., Gentry, Mo
Gumm, Albert G., Edgar, Ill
Hack, J. W., Lake, Ind
Hacker, Lillian, Muscatine, Ia
Haggard, Clay, Collin, Tex
Hallsey, Roy J., Cook, Ill
Halvorsen, H. J., Dawson, Mont
Hammack, J. E., White, Ill
Harding, Ira F., Cook, Ill
Harpman, H. V., Knox, Ill
Hartz, W. T., Warren, Ind
Hartz, M. H., Warren, Ind
Harwood, E. T., Redwood, Minn
Hatcher, A. W., Highland, O
Hatteberg, John J., Ford, Ill
Hauberg, J. H., Rock Island, Ill
Hanner, Mrs. Jennie L., Clinton, Mich
Havens, Albert, McDonough, Ill
Haynes, H. A., Emmet, Ia
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Herr, Nelle, Muscatine, Ia
Herrin, Willard, Marion, Ind
Hess, Reuben, Kankakee, Ill
Hildebrand, E. C., Winnebago, Ill
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Holliday, W. W., Clinton, Ind
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Holton, J. A., Lawrence, Ky
Hosking, A., Dickinson, Mich
Houck, Charles L., Delaware, Ind
Hovde, O. O., Duluth, Minn
Hubbard, W. M., Randolph, Mo
Hudson, W. M., Fayette, Tex
Huffman, E. L., Adams, Ind
Hughes, W. E., Columbia, Pa
Hunter, A. R., White, Ill
Iverson, S., Hennepin, Minn
Iverson, Anna, Adams, Wis
Jackman, Ole, Goodhue, Minn
Johnson, Christian G., Norman, Minn
Joos, W. E., Fairfield, O
Junck, John, Milwaukee, Wis
Keenan, Martha, Noble, O
Keenan, Margaret, Noble, O
Keenan, Thomas, Noble, O
Kempton, W. H., Athens, O
King, Lizzie, Fulton, Ind
Klingher, E. G., Will, Ill
Knapp, Arthur, Porter, Ind
Knight, F. E., Marshall, Ia
Kookan, J. A., Ellis, Tex
Kriger, Lovina Maude, Newaygo, Mich
Landon, Vernon O., Laporte, Ind
Laughlin, Effie, Iroquois, Ill
Lederer, Anna S., Calhoun, Mich
Lesley, Charles, Tippecanoe, Ind
Lesley, L. P., Randolph, Ind
Lewis, Philip, Williamson, Ill
Linam, Mary, Kosciusko, Ind
Lloyd, F. R., Vermillion, Ill
Loomis, D. H., Lagrange, Ind
Loomis, Mrs. E. L., Porter, Ind
McAdam, Nelle, Warren, O
McConnell, James, Carroll, Ark
McCoy, Marie..........................Livingston, Ill
McDaniel, C. ..........................Gallia, O
McDonald, J. E...........................Dixon, Neb
McGinley, Bernard..................Langlade, Wis
McGonegle, C. A..........................Athens, O
McKecherty, D. H......................Cavalier, N. D
McNeil, A. L............................Sangamon, Ill
McPhaul, J. A..........................Cook, Ill
Mack, R. W..............................Vermilion, Ind
Maher, Julia............................Cook, Ill
Malone, Effie............................Jasper, Ind
Mackland, Eugene......................Shelby, Ill
March, Herman W......................Oceola, Ia
Michael, W. E..............................Jay, Ind
Miller, Eugene W..........................St. Clair, Ia
Miller, John..............................Houghton, Mich
Miller, O. O..............................Jackson, Ia
Minier, Clara.............................Tazewill, Ill
Mitchell, Emma..........................Madison, O
Monroe, C. W.............................Ohio, Ind
Moore, James L..........................Shelby, Ill
Morgan, C. Elymas......................Chaffee, Col
Mottinger, Clark U.....................Will, Ill
Motts, E. H.............................St. Joseph, Ind
Mull, Lewis B............................Washington, Ind
Murray, M. C.............................Calhoun, Mich
Naughton, J. P............................Iowa, Ia
Nethery, Irene............................Porter, Ind
Nickel, Nancie..........................Waupaca, Wis
Norris, A. F..............................Barr, Mich
O'Hara, James.............................Foster, N. D
Olmsted, C. H............................Vermilion, Ill
O'Neill, E...............................Eaton, Mich
Owings, Thomas..........................Shelby, Ill
Pattee, F. B..............................Lake, Ind
Patterson, James......................Grundy, Ill
Pentecost, W. C..........................Putnam, Ind
Peterson, Lewis..........................Halmsted, Sweeden
Peterson, P. S.............................Ford, Ill
Peugh, Spencer..........................Washington, Ind
Powers, William......................Logan, Ill
Pritchard, Walt L......................Carter, Ky
Prough, Mrs. Emma E...................LaGrange, Ind
Prough, J. C..............................Lagrange, Ind
Prugh, C. W..............................Whitley, Ind
Ragland, L. W............................Perry, Ill
Raudall, Noble...........................Defiance, O
Raudall, D. A.............................Defiance, O
Reece, Sue H.............................Pratt, Kan
Reece, F. A..............................Grant, Ind
Reid, William..........................Somerset, Pa
Reinwand, Andrew......................Marathon, Wis
Reiter, E. D..............................Sandusky, O
Reynolds, John W.......................Door, Wis
Roy, Samuel..............................Douglas, Ill
Rudy, C. H..............................Delaware, Ind
Russell, H. C.............................Branch, Mich
Russell, Burton..........................Dallas, Ia
Ryan, C. E..............................Dubuque, Ia
Saile, B.................................Ballard, Ky
Sammes, E. T.............................Genesee, Mich
Scales, J. S..............................Dallas, Ark
Schafer, Elizabeth.....................Cass, Ill
Schroeder, Joseph F......................Houghton, Mich
Seaton, Frank............................Pulaski, Ind
Senour, Florence......................Livingston, Ky
Sharp, Cora A............................Porter, Ind
Sharpe, Merta............................Ashtabula, O
Shannon, W. R............................Morgan, Ind
Shilling, J. M............................Porter Ind
Simmons, J. B............................Cook, Ill
Simmons, W. H............................Washington, Ind
Sinclair, J. S.............................Wayne, Tenn
Smith, George J..........................Elkhart, Ind
Smith, Maurice..........................Renville, Minn
Smith, G. E..............................Stephenson, Ill
Smith, O. W..............................Renville, Minn
Smith, R. L..............................Dupage, Ill
Smith, T. B. F............................Williamson, Ill
Smith, C. E..............................Scotland, Mo
Solether, C. F............................Wood, O
Solether, Rose............................Whitley, Ind
Soudner, Ralph............................Lake, Ind
Spindler, A. L............................Lake, Ind
Spongheim, E. H..........................Grand Forks, N. D
Sprould, S. E.............................Defiance, O
Stansbury, G. L.............................Jay, Ind
Starkey, Virginia......................Yuma, Col
Stein, G. H..............................Jefferson, Ill
Stephens, M. L............................Huntington, Ind
Strayer, Nadie.............................Oregon, Ind
Sturgeon, Mabelle......................Porter, Ind
Swaney, A. W.............................Fayette, Pa
Swain, Charles E..........................Grand Forks, N. D
Swihart, S. S.............................Will, Ill
Summers, Mrs. Lizzie..................Chippewa, Wis
Sunderman, Fred..........................Lake, Ind
Taylor, Herman..........................Huntington, Ind
Thompson, C. S..........................Bracken, Ky
Tinus, W. I..............................Waukesha, Wis
Titus, George C..........................Pulaski, Ill
Titus, James R............................Brown, S. D
Towery, Oscar............................Crittenden, Ky
Trembley, S. F............................Whitley, Ind
Trook, E. B..............................Grant, Ind
Tussing, P. I.............................Auglaize, O
Utz, Shelby...............................Crawford, Ind
Van de Erve, H..........................Campbell, S. D
Vermillion, E. F..........................Madison, Ind
Walker, Delia S..........................Montgomery, Md
Warner, Emma.............................Day, S. D
Watkins, Jesse..........................Van Buren, Ia
Wayland, C. C.............................Dekalb, I11
Weeks, Cora R.............................Williams, O
Weeks, Orville T.......................Washington, D. C
Wertz, H. F..............................Hillsdale, Mich
Wheeler, Walton..........................Perry, Ind
Wheelock, Harriet E.....................Cuyahoga, O
Wheelock, Mildred M.....................Cuyahoga, O
Whigham, Helen..........................Lake, O
White, Walter............................Montgomery, O
White, Walter............................Gallatin, Mont
Whiteman, Claude......................Clinton, Ind
Whiting, Henry W..........................Isanti, Minn
Whitney, Mary............................Clinton, Mich
Wicks, Seth..............................Fulton, Ind
Wiedey, F. H.............................St. Charles, Mo
Wilcox, Lucy.............................Whitley, Ind
Williams, E. A..........................Carroll, Ky
Williams, E. D..........................Tenn., Ark
Williams, Charles..............................................Washington, Ind
Willis, Stanley..........................El Paso, Col
Wilson, R. D.............................Bell, Ky
Wolfenbarger, J. B..........................Hancock, Ill
Wright, Oscar L...........................Berrien, Mich
COMMERCIAL DEPARTMENT.

GRADUATES.

Abbot, Lewis A .............. Logan, Ill
Abel, H. F .................. Paulding, 0
Ackerman, Schuyler ........ St. Joseph, Ind
Aye, Francis .................. Iroquois, Ill
Batterman, Fred ........ Will, Ill
Becker, Frank M ........ Wells, Ind
Becker, M. O ........ Berrien, Mich
Beer, Louis .................... Wright, Ia
Bell, C. S ........ Hendricks, Ind
Beltz, William ........ Marshall, Ind
Bennett, John E ........ Mason, Mich
Besteder, Francis ........ Wyoming, Pa
Bigray, Guy F ........ Marshall, Ind
Bolles, John W ........ St. Joseph, Ind
Bowman, Clyde ........ Noble, Ind
Bridges, O. H ........ Allegheny, Pa
Brooks, R. E ........ Nodaway, Mo
Brooks, William B ........ St. Francois, Ark
Brown, D. F .................. Elkhart, Ind
Brown, D. F ........ Elkhart, Ind
Brown, Francis ........ Dekalb, Ind
Butner, M. R ........ Boone, Ind
Canfield, C. W ............... Knox, Wis
Clark, T. N ................ Grant, Ky
Claudy, Charles M ........ Franklin, Pa
Comerford, E. J ...... Montgomery, Ill
Cornell, Estella ........ Beaverhead, Mont
Crawford, Harry L ...... Champaign, Ill
Davidson, Charless O ...... Day, S. D
Downey, James C ........ Gibson, Ind
Downs, Hugh ........ Rent, Mich
Eisenmann, James W .......... Elk, Pa
Ellis, Mercy F .......... Calcasieu, La
Elton, C. W ........ McCook, S. D
Faul, F. L ........ Barry, Mich
Fetke, Amiel ........ Berrien, Mich
Fletcher, Clarence ........ Champaign, Ill
French, F. S ............... Eaton, Mich
Gee, Blanche .......... Fond du Lac, Wis
Gilman, M. J ........ Ingham, Mich
Goeckel, Mary ...... Grant, Wis
Guthrie, Frank E .......... Hendricks, Ind
Hamilton, Edwin .......... Marquette, Wis
Hammerston, George H ...... Jasper, Ind
Harrington, Glenn S ........ Cass, Mich
Holaday, Harley A ....... Clinton, O
Holeman, Bert ........ Warren, Ill
Hoveisen, Cassius .......... Pulaski, Ind
Jarvis, Orville .......... Tarrant, Mich
Johnson, Albert ........ Benton, Ind
Jones, Ira E .......... Sangamon, Ill
Kapfer, Lewis .......... Clark, Mo
Kenward, W. P ........ Ford, Ill
Kiest, Harry ........ Logan, Ill

CLASS OF 1895-96.

Adams, James .......... Trigg, Ky
Adkisson, Orville .... Warren, Ill
Allard, Alfred J .......... Delta, Mich
Alldrich, Wayne ......... Whiteside, Ill
Andrus, E. L .................. Cook, Ill
Armstrong, J. L ............. Houghton, Mich

Kircher, H. C ........ Lackawanna, Pa
Kniebes, Ezra F .......... Berrien, Mich
Kohn, L. C ........ Walworth, Wis
Largent, T. D ........ Hampshire, W. Va
Leetz, Albert ............ Porter, Ind
McCull, L. B ........ Hampshire, W. Va
Marsh, Blanche .......... Clayton. Ia
Miller, Floyd P .......... Winnebago, Wis
Misenheimer, Allen ........ Pulaski, Ill
Monehan, E. J ........ Lake, Ill
Moothart, John ........ O'Brien, Ia
Mosely, Madelyn .......... Clay, Ill
O'Hara, James .......... Fillmore, Minn
O'Meara E. ................. Ontario, Canada
O'Meara, F. P ............ Eaton, Mich
Pardee, Harry .......... Sandusky, O
Pearson, Perry ............. Kankakee, Ill
Plopper, Clayton W ......... Douglas, Ill
Poull, M. J . .......... Ozaukee, Wis
Price, Milo A ........ Lake, Ill
Quinlan, Blanche K ........ Ramsey, Minn
Redden, D. M ........ Pulaski, Ill
Reynolds, F. M .......... Knox, Wis
Ritchey, Eunice .......... Moultrie, Ill
Rivard, Adolph .......... Iroquois, Ill
Robb, S. H ........ Wayne, Mich
Robinson, H. L .......... Allegan, Mich
Rogers, O. R .......... Wyoming, Pa
Roach, Albert B .......... Elkhart, Ind
Ross, S. T ............... Graves, Ky
Schneider, Lillie .......... Milwaukie, Wis
Schnepp, William H .......... Christian, Ill
Scott, James O .......... Hickory, Mo
Shaffer, Clara E .......... Ionia, Mich
Shivers, Walter E .......... Christian, Ill
Smith, A. W ........ Porter, Ind
Snyder, F. E .......... Kankakee, Ill
Stone, W. H ............... Owen, Ind
Sullivan, James .......... Coles, Ill
Swaffer, Edward .......... Redwood, Minn
Tallaray, Gideon W .......... Cass, Mich
Telford, Henry .......... Livingston, Ill
Thomas, M. A .......... Greene, Ind
Thompson, W. J .......... Pickens, Ind. Ter
Tillottson, Alden .......... Pulaski, Ill
Voelkel, Theodore .......... Champaign, Ill
Wark, Charles .......... Porter, Ind
Wiles, Emmer .......... Hamilton, Ind
Wolff, Charles .......... Wauwego, Mich
Woodruff, E. V .......... Shelby, O
Worstell, H. D .......... Ross, O
Young, Edgar R .......... Allegan, Mich
Zeigler, Arthur .......... Livingston, Ill
Boughton, Coyner, Coulter, Combs, Collins, Cole, Clifford, Crandall, Crooks, Comer, Clifford, E. F.  
Barnwell, Ind 

Beckers, John H.  
Logan, Ill 

Bellis, F. B.  
Wexford, Mich 

Bennett, Charles L., Van Buren, Mich 

Benolkin,  

Bever, John  
Fountain, Ind 

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Bever, John  
Pulaski, Ill 

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Sanford, M. D. Calhoun, Mich
Satterthwaite, Minnie Warren, O
Schluenz, F Laporte, Ind
Schneider, Edwin D. Kane, Ill
Schopenhauer, John Jo Daviess, Ill
Schreifs, Leonard Germany
Schroeder, Joseph F. Houghton, Mich
Schultz, Ben Kankakee, Ill
Schnurterman, Wilmina Spencer, Ind
Seaton, Gordon Christian, Ill
Shaffer, Josiah Fulton, Ind
Shattuck, Fred Lake, Ind
Shaw, W. Robert Trigg, Ky
Shelton, Kate Gallia, O
Sherman, A. H. Calhoun, Mich
Shinade, James Mower, Min
Shively, V. M. Daviess, Ky
Shoemaker, J. A. Adams, Ind
Simon, Minnie Lake, Ind
Skinner, Hermann Benzle, Mich
Smith, George J. Chippewa, Wis
Smith, Ernest Johnson, Ind
Smith, Dwight Clinton, Mich
Smith, Laura Shwaasse, Mich
Smith, J. E. Eaton, Mich
Snapp, W. L. Knox, Ind
Snoddy, J. O. Fountain, Ind
Snyder, Lillie Milwaukee, Wis
Snyder, Cecelia Scotland, Mo
Snyder, Menzo Livingston, Ill
Sother, Joseph Alfred Winona, Min
Sparks, W. C. Dallas, Tex
Spooling, John Grand Traverse, Mich
Spooling, Henry Grand Traverse, Mich
Spatling, R. S. Pulaski, Ill
Specht, C. B. Porter, Ind
Spindler, A. L. Lake, Ind
Springer, Reuben Miami, Ind
Starks, E. D. Elkhart, Ind
Steighen, Leroy McLean, Ill
Stickney, Effie M. Chippewa, Wis
Stoddard, Lillian Fayette, Ind
Strode, J. H. Mason, Ill
Strong, John Charles Lake, Ill

Swarmer, J. Fred Vermillion, Ill
Sweet, Frank H. Green, Tex
Sweigart, E. W. Duquoin, Pa
Tent, Charlie Racine, Wis
Thielman, M. Marinette, Wis
Thomas, Edward Green Lake, Wis
Thompson, K. R. Benton, Ia
Timmons, Dick. Porter, Ind
Tomes, E. N. Rush, Ind
Triax, Archie Alleghan, Mich
Turner, Eugene S. Lake, Ind
Vareoe, Carrie Iowa, Wis
Varner, C. C. Putnam, O
Vertin, Math Houghton, Mich
Wall, Joseph A. Tippecanoe, Ind
Walsh, J. H. Livingston, Ill
Walton, Oran. Macon, Ill
Warner, Sophia. Cass, Mich
Wasson, J. R. Saline, Ill
Watson, Charles F. Jackson, Ill
Wauhtel, Theodore Cochise, Ariz
Way, W. A. Redwood, Min
Wear, Whitney McDonough, Ill
Weaver, Frank Pulaski, Ill
Wellers, Clarence McHenry, Ill
Werting, Samuel Wayne, Ind
Wethington, Robert Daviess, Ky
Wheeler, Helen D. Winnebago, Wis
White, Charles E. Porter, Ind
Wick, O. R. Lasalle, Ia
Wilcox, Lucy Whitley, Ind
Wild, August C. Brown, Minn
Wilesman, A. N. Juniata, Pa
Willey, Howard Cedar, Ia
Williamson, S. P. Coshocton, O
Willis, Henry Kosciusko, Ind
Wilson, T. T. Daviess, Ind
Wood, Frank. Coddington, S. D
Wright, Eugene Chambers, Ala
Wyckoff, Josie New York, N. Y.
Zies, Perry F. Cook, Ill
Zimmerman, H. G. Porter, Ind

LAW DEPARTMENT.

GRADUATES OF 1895.

Bailey, H. M. Posey, Ind
Black, S. H. Madison, Ky
Bonebrake, G. R. Rooks, Kan
Boone, David E. St. Joseph, Ind
Bowling, C. X. Laurel, Ky
Brian, Wm. A. Douglas, Ill
Brooks, D. P. Huntingdon, Ind
Burrham, C. F. St. Clair, Mich
Butler, Harold L Alburnas, Idaho
Campbell, Loren G. Porter, Ind
Cassels, E. E. Brown, S. D
Clark, G. B. Muskegon, Mich
Cotter, J. M. McKeen, Pa
Crosby, A. H. Genese, Mich
Curie, Michael F. Cook, Ill
Cutler, Clifton E. Will, Ill

Dale, R. E. L. Catahoula, La
Franzen, John P. Dubuque, Ia
Frink, Lyman M. Lincoln, Mo
Hale, A. Sherman Hardin, Ia
Helmer, Dan S. McKean, Pa
Hodges, William C. Lee, Ill
Johnson, Christian G. Norman, Min
Keefe, Wm. H. Fall, II
Lesh, L. Carson Huntington, Ind
Liddle, Fred R. Winnebago, Wis
McCoy, C. H. Appanoose, Ia
McManaman, John J. Cook, Ill
Mann, Wm. W. Delaware, Ind
Mitchner, A. Miller, Ark
Park, B. L. Cook, Ill
Rhodes, David E. Fulton, Ind
Simmons, David E. Sanilac, Mich
Skeen, A. A. Dickinson, Va
Smith, J. C. " "
Spengler, John H. Wauapee, Wis
Stafford, John. Fayette, Ill

Stapleton, John J. Allegany, Md
Stinson, James K. Simpson, Ky
Vanderlip, L. C. Elkhart, Ind
Wigton, W. H. Lagrange, Ind

CLASS OF 1895-6.

SENIOR.

Anderson, Will. Ross, O
Bailey, James F. Magoffin, Ky
Becker, Lawrence. St. Clair, Ill
Bell, Eardley. , Iowa, Ia
Bennett, Charles W. McLean, Ky
Benney, G. C. Porter, Ind
Bertram, Ed. R. Porter, Ind
Blaine, John J. Grant, Wis
Branaman, D. D. Moultrie, Ill
Brown, Irving J. Cumberland, Ill
Brown, Arthur L. Clay, Ark
Carland, Michael M. Shawneesee, Mich
Courtright, A. L. Porter, Ind
Crain, Richard S. Shelby, Ky
Dawson, M. M. Colfax, N. Mex
Dean, Herbert E. O'Brien, Ia
Dunham, Howard I. Portland, Pa
Gabbry, WM. E. Warren, Mo
Garland, WM. H. Wayne, Tenn
Garwick, Noah. Whiteside, Ill
Greene, Norman. Porter, Ind
Green, Albert J. Santa Cruz, Cal
Griffith, Grace L. Grant, Ind
Harden, James A. Ionia, Mich
Hembrough, T. M. C. Chippewa, Mich
Houk, Wesley F. Stark, O
Hughes, Forrest E. Snyder, Pa
Hullinger, H. D. St. Joseph, Ind

Ielsey, Albert E. Jasper, Ill
Jack, James P. Lehigh, Pa
Kelley, James W. Livingston, Ill
Kilroy, Michael J. Jackson, Mo
Lacey, Arthur J. Lake, Mich
Lambert, Enoch A. Will, Ill
Lewis, Frank D. LaPorte, Ind
Little, Jasper A. Calhoun, Mich
Logsden, James A. Riverside, Cal
McCleure, Frank D. Santa Cruz, Cal
McCurdy, Sarah. St. Clair, Ill
Neterer, George M. Elkhart, Ind
O'Horo, James B. Kingsbury, S. D
Pressler, Isaiah W. Williams, O
Purell, Fred L. Fulton, Ky
Quinn, David M. Winston, Miss
Rice, Arthur H. Newaygo, Mich
Scott, John H. Henderson, Ill
Shive, Richard J. Harvey, Kan
Smith, Ralph N. Huron, O
Stepp, W. B. Martin, Ky
Strayer, W. H. Stephenson, Ill
Waite, Harry L. Whiteside, Ill
White, George B. Williamson, Ill
Williams, George R. Iowa, Ia
Williams, Chas. C. McDonough, Ill
Winn, Adelbert. Columbia, Wis

CLASS OF 1895-6.

JUNIORS.

Achelpohl, W. T. Yakima, Wash
Adams, William A. Stephenson, Ill
Agar E. W. Chehalis, Wash
Avery, Stowell C. Taylor, Ia
Barney, Ennis M. Porter, Ind
Barrows, Clarke. Porter, Ind
Bowen, E. C. Kossuth, Ia
Brown, Lewis G. Walworth, Wis
Brown, Claude. Whiteside, Ill
Buellisfeld, Henry. Lasalle, Ill
Burton, Jay. Lawrence, Ky
Church, William O. Crawfordsville, Ind
Cooley, Henry M. Humphreys, Tenn
Cordial, John J. Lasalle, Ill
Crowell, Spencer W. Green, Wis
Culberson, Walter. Grant, N. Mex
Cunningham, E. H. McCracken, Ky
Daniels, Edward. Tipton, Ind
Debus, A. Bartley. Champaign, Ill
Ellis, Willard F. Jackson, Ill
Emerson, H. Grant. Harrison, Mo
English, James M. Lycoming, Pa
Felder, Leonard W. Pulaski, Ind
Fetterer, Frank T. Cook, Ill
Fitzgerald, Michael J. Montgomery, Ill
Freelove, Arthur L. Carroll, Ia

Gordon, Harry E. Ottawa, Mich
Haag, H. M. Marshall, Ind
Haselwood, John A. Wimesh, Wis
Hastings, Vernon. Laporte, Ind
Haughy, Barney. Cook, Ill
Hill, Charles S. St. Joseph, Mich
Hinshaw, L. E. Porter, Ind
Hitchecock, Charles W. Bay, Mich
Hogan, Dennis M. Todd, Minn
Holton, S. K. Lawrence, Ky
Hopper, Hugh. Taylor, Ok
Kennon, F. M. Porter, Ind
Larry, Nicholas H. Dewitt, Ill
Lines, John. Will, Ill
Lun, John F. Pulaski, Ind
McAleer, Wm. Chehalis, Wash
McAnulty, H. T. Polk, Minn
McCracken, A. N. Oakland, Mich
McDonald, C. A. Kane, Ill
McElroy, Hugh C. Gallatin, Mont
McGilvray, D. H. Porter, Ind
McGuinness, F. W. Brookings, J. D
Marks, E. K. Porter, Ind
Marquart, Peter A. Porter, Ind
Mason, J. Leonard. Mercer, Ill
May, Emmet. Magoffin, Ky
### DEPARTMENT OF PHARMACY.

**GRADUATES OF 1895.**

<table>
<thead>
<tr>
<th>Name</th>
<th>City, State</th>
</tr>
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<tbody>
<tr>
<td>Baker, Murray D.</td>
<td>Fairfax, Va</td>
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<tr>
<td>Bartlett, May E.</td>
<td>Rock, Wis</td>
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<tr>
<td>Bevelhymer, Bernard</td>
<td>Licking, O</td>
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<tr>
<td>Bishop, Francis E.</td>
<td>Coles, Ill</td>
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<tr>
<td>Brinkman, Ella N.</td>
<td>Grant, Wis</td>
</tr>
<tr>
<td>Brown, Philip W.</td>
<td>Cumberland, Ill</td>
</tr>
<tr>
<td>Crain, L. F.</td>
<td>Pulaski, Ill</td>
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<tr>
<td>Davis, Delmer L.</td>
<td>Peoria, Ill</td>
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<tr>
<td>Eikenberry, Mary A.</td>
<td>Miami, Ind</td>
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<tr>
<td>Everett, Joel R.</td>
<td>Mason, Ill</td>
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<tr>
<td>Failing, Thomas J.</td>
<td>Branch, Mich</td>
</tr>
<tr>
<td>Fluesmeier, Statella</td>
<td>St. Charles, Mo</td>
</tr>
<tr>
<td>Poor, J. Delbert</td>
<td>Miami, Ind</td>
</tr>
<tr>
<td>Galbreath, Martin L.</td>
<td>Porter, Ind</td>
</tr>
<tr>
<td>Godman, Freeland J.</td>
<td>Cook, Ill</td>
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<tr>
<td>Grafham, Ernest F.</td>
<td>Cook, Ill</td>
</tr>
<tr>
<td>Greene, John D.</td>
<td>Jasper, Ind</td>
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<tr>
<td>Grubbie, Emil H.</td>
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</tr>
<tr>
<td>Harvey, George W.</td>
<td>Noble, Ind</td>
</tr>
<tr>
<td>Haskinson, Aimee J.</td>
<td>Indiana, Pa</td>
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<tr>
<td>Howminiski, Frank C.</td>
<td>Vermilion, Ind</td>
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<tr>
<td>Hunte A. F.</td>
<td>Will, Ill</td>
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<tr>
<td>Johnston, Charles</td>
<td>Kane, Ill</td>
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<tr>
<td>Kendall, John L.</td>
<td>Tippecanoe, Ind</td>
</tr>
<tr>
<td>King, George E.</td>
<td>Fleming, Ky</td>
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<tr>
<td>Knudson, Frank B.</td>
<td>Cook, Ill</td>
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<tr>
<td>Stalker, John J.</td>
<td>Houghton, Mich</td>
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<tr>
<td>Stoddard, Will E.</td>
<td>Lenawee, Mich</td>
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<tr>
<td>Stepp, W. B.</td>
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<tr>
<td>Swetman, J. T.</td>
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<tr>
<td>Taylor, J. Edward</td>
<td>Claiborne, Miss</td>
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<tr>
<td>Taylor, Charles E.</td>
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<tr>
<td>Thompson, Ole C.</td>
<td>Sanborn, S. D</td>
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<tr>
<td>Uebling, J. E.</td>
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<td>Waltz, C. L.</td>
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<td>Washburn, Robt.</td>
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<td>Watts, Henry L.</td>
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<tr>
<td>Wilkins, Ben.</td>
<td>Tazewell, Ill</td>
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<tr>
<td>Wilson, Robt. B.</td>
<td>Jackson, Ill</td>
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<tr>
<td>Winn, A. M.</td>
<td>Columbia, Wis</td>
</tr>
<tr>
<td>Woodward, Fred.</td>
<td>St. Joseph, Ind</td>
</tr>
<tr>
<td>Zillmer, Theodore</td>
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</tr>
<tr>
<td>Zolman, Elmer</td>
<td>Fulton, Ind</td>
</tr>
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**CLASS OF 1895-96.**

<table>
<thead>
<tr>
<th>Name</th>
<th>City, State</th>
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<tbody>
<tr>
<td>Anklam, Albert</td>
<td>Waupaca, Wis</td>
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<tr>
<td>Aubry, E. A.</td>
<td>White, Ind</td>
</tr>
<tr>
<td>Ayres, D. F.</td>
<td>Montgomery, N. Y</td>
</tr>
<tr>
<td>Bailey, Charles A.</td>
<td>Wabasha, Minn</td>
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<tr>
<td>Baillece, Fred D.</td>
<td>Day, S. D</td>
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<tr>
<td>Bartlett, Edith.</td>
<td>Rock, Wis</td>
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<tr>
<td>Basnett, H. S.</td>
<td>Marion, W. Va</td>
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<tr>
<td>Benjamin, Howard</td>
<td>Linn, Mo</td>
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<tr>
<td>Bennett, L. F.</td>
<td>Porter, Ind</td>
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<tr>
<td>Brubaker, D. C.</td>
<td>Lawrence, O</td>
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<tr>
<td>Buckley, J. P.</td>
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<tr>
<td>Canfield, Charles W.</td>
<td>Franklin, Ia</td>
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<tr>
<td>Caulkins, Nellie M.</td>
<td>Mason, Ill</td>
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<tr>
<td>Church, John</td>
<td>Nemaha, Neb</td>
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<td>Coady, John</td>
<td>Muscatine, Ia</td>
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<td>Crow, Otto</td>
<td>Pottawattamie, Ia</td>
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<td>Dixon, A. I.</td>
<td>Peoria, Ill</td>
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<tr>
<td>Elman, Charles C.</td>
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<td>Giles, Grant</td>
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<td>Glasgow, J. M.</td>
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<td>Godman, F. J.</td>
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<td>Hafner, G. A.</td>
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</table>
### MUSICAL DEPARTMENT.

#### GRADUATES OF 1895. VOCAL.

<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Dye, Grace S.</td>
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<tr>
<td>Blair, Pearl C</td>
<td>Granite, Mon</td>
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<tr>
<td>Cooley, Lula H</td>
<td>Humphreys, Tenn</td>
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<tr>
<td>Gates, Charlotte</td>
<td>Ia, Iowa</td>
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<td>McKinney, Sadie G</td>
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#### PIANO.

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<tr>
<td>Cooley, Lula H</td>
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<td>McKinney, Sadie G</td>
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#### TEACHERS' CERTIFICATE. CLASS 1895. PIANO.

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<tr>
<td>Blair, Annie E</td>
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<td>Racin, Wis</td>
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<td>Wright, Vernie V</td>
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#### GUITAR.

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<tr>
<td>Fluesmier, Statella</td>
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<td>Oson, Maggie</td>
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#### CLASS OF 1895-6.

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<tr>
<td>Agar, Mrs. Jennie</td>
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<td>Armstrong, Hattie</td>
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<td>Bruner, Anna B</td>
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<td>Buell, H. R</td>
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<td>Burke, J. T</td>
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<td>Campbell, Margaret</td>
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<td>Carlson, T. E</td>
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<td>Casbon, Maude</td>
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<td>Chamberlain, Samuel</td>
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<td>Chesbro, H. H</td>
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</table>
Christopher, Louise .......... Cook, III
Clary, May ................ McHenry, Ill
Cleaver, Grace .............. Carroll, Ind
Coddington, S. M. .......... Carroll, Ind
Cooley, Henry .............. Humphreys, Tenn
Cornell, Carroll .......... Porter, Ind
Cooper, Nellie .............. Tipton, Ind
Crittlow, Roxy ............. Grant, Wis
Crowsaw, Vicie ............. Jackson, III
Crum, Cora .................. Cass, III
Crumpacker, Retta .......... Porter, Ind
Cunningham, Joseph M. .... Daviess, Ind
Davidson, Lilian .......... Redwood, Minn
Davidson, Charlotte ....... Redwood, Minn
Davidson, J. E. .......... Logan, III
Datin, Julia ............... Hancock, III
De Berard, Grace .......... Cook, III
Dodd, Nema ................ Vermilion, Ill
Dondonville, Louise ......... Grundy, III
Drago, Lily .................... Porter, Ind
Drayer, E. A. .......... Morris, Kan
Drom, Roy ............... Porter, Ind
Drom, Leona .............. Porter, Ind
Eaton, E. W. ............. Sullivan, Ind
Eaton, Agnes D .......... Lasalle, III
Edrington, Sallie .......... Carlisle, Ky
Farber, Mary M .......... Elkhart, Ind
Finch, Elizabeth ......... Whiteside, III
Flaig, Minnie .............. Clark, Wis
Fleming, Lulu ............. Porter, Ind
Freehill, H. T. .......... Madison, Ind
Flint, William .......... Porter, Ind
Foote, Celestia .......... Jacksor, Minn
Francisco, Inez .......... Jo Daviess, III
Frogg, Inez .................. Iroquois, III
Gant, P. A. ..................... Porter, Ind
Garwick, Beth .......... Whiteside, III
Garwick, Kittle .......... Carroll, Ill
Gilkey, Minnie .......... Montgomery, Ind
Gladfelter, Mae .......... Tazewell, Ill
Goessel, Mary ............. Grant, Wis
Graul, Gertrude .......... Clinton, In
Gray, Mrs. R. A. .......... Cook, III
Hale, B. W. .......... Johnson, Mo
Hall, S. E. .......... Sangamon, Ill
Hammond, Laura H. .... Van Buren, Mich
Hardwick, John C. .... Randolph, Ind
Hattenberg, Mary ......... Ford, Ill
Hedges, Guy ................. Boone, Ind
Heldr, Bertha ............. Fulton, Ill
Hicks, Ida ............... Porter, Ind
Higgins, Florence .......... Laporte, Ind
Hinshaw, J. A. .......... Porter, Ind
Hinshaw, Mrs. W. W. .... Porter, Ind
Hobson, Dollie M .......... Christian, III
Holt, Lona .................. Porter, Ind
Hostetler, Mabel A .......... St. Joseph, Ind
Hughes, Thomas T. .. Blue Earth, Minn
Hughes, Mary .............. White, Ill
Hughes, Cleo ............. Ouray, Col
Joel, Bertha ............... Porter, Ind
Johnson, Laura .......... Carroll, Ind
Johnson, Henry A .......... Kent, Mich
Johnson, Goldie .......... Richland, N. D
Jordon, Blanche .......... St. Joseph, Ind
Keehn, Pearl .......... Porter, Ind
Kelleher, Nellie .......... Canyon, Idaho
Kelsey, Emma .............. Kingman, Kan
King, Stella ............... Jasper, Ind
Knudson, Emma L .......... Stephenson, Ill
Koch, Gertrude .......... Dupage, III
Latham, Adda S .......... Champaign, Ill
Layman, Nettie .......... Shelby, III
Lear, Alice ............... White, Ind
Lessen, Mattie .......... Wayne, Ind
Lloyd, Lulu ............... Wood, O
Lemon, Lizzie .......... Allen, Ind
Linn, Retta .......... Carroll, Ia
Lochrem, E. J. .......... Lasalle, Ill
Longenecker, Olive .......... Elkhart, Ind
Longshore, Maude .......... Porter, Ind
Lore, Lauren .......... Cook, III
Low, Emma ................. Marshall, Ind
Lowenstine, Mandel .......... Porter, Ind
McCallum, Mrs. May .......... Porter, Ind
McCallum, S. M. .......... Porter, Ind
McConahy, Mrs. J. A. .......... Porter, Ind
McConahy, Mabel .......... Porter, Ind
McGill, J. H. .......... Porter, Ind
McGivry, Sarah ......... Iroquois, III
Maas, Harry .......... Tazewell, III
Marine, Asa .......... Porter, Ind
Martz, Jennie .......... Tippecanoe, Ind
Maxwell, Frank .......... Washington, III
Meredith, Alta B .......... Fulton, Ill
Miller, Lottie .......... Paulding, O
Mills, Leafy .......... Warren, Ind
Minnick, Alvin .......... Wabash, Ind
Moon, Mrs. W. R. .......... Porter, Ind
Myers, Ida .......... Montgomery, O
Newport, George .......... Starke, Ind
Nevius, Calla E .......... Benzie, Mich
Nichols, Edna .......... Decatur, Tenn
Olmsted, Mabel .......... Dekalb, Ill
Optdale, Charlotte .......... Racine, Wis
Orton, Ida .......... Pottawattamie, Ia
Orwasher, Elta .......... Delaware, Ind
Parker, A. M. .......... Kankakee, Ill
Parker, Anna .......... Kankakee, Ill
Peabody, Kathryn B .......... Woodford, Ill
Peirce, Mrs. Belle .......... Porter, Ind
Phillips, Myrtle .......... McHenry, Ill
Piles, Freedia M .......... Pottawattamie, Ia
Pinney, Lois .......... Porter, Ind
Pinney, Myra .......... Porter, Ind
Powell, Lizzie .......... Van Norden, Pa
Price, Verna D .......... Vermilion, Ill
Quarterman, Ruth .......... Porter, Ind
Rankin, Jean .......... Henderson, Ill
Regan, Emma .......... Ramsey, Minn
Renner, Mrs. H. N. .......... Porter, Ind
Robert, Hugh .......... Blue Earth, Minn
Rockwell, Wallace .......... Porter, Ind
Rodman, Alma .......... McHenry, Ill
Rollwage, Norma .......... St. Francis, Ia
Root, C. D. .......... Lisbon, Ia
Sanford, Mrs. C. .......... Crapefield, Pa
Schmelzer, Tracy .......... Cook, Ill
Schneider, Lillie .......... Milwaukee, Wis
Schecker, Florence .......... Whitley, Ind
Sheets, Adella .......... Logan, Ia
Shreve, Omer .......... Berrien, Mich
Simshiser, Mary ........................................... Cook, Ill
Sigler, Edith ............................................. Porter, Ind
Simpson, Daisy ........................................... Cass, Ia
Skinner, Frances ......................................... Porter, Ind
Smith, George J. ........................................ Chippewa, Wis
Smith, Mrs. G. E. ........................................ Stephenson, III
Specht, Bertha ........................................... Porter, Ind
Spoonier, Mabel ........................................... Porter, Ind
Steel, Laura ................................................. Cuyahoga, O
Steel, Nettie T ............................................. Huron, O
Steiner, Ella ............................................. Clinton, Ia
Stephens, Lizzie ........................................... Morgan, I11
Stonehart, Vint .......................................... Clay, Ia
Stratton, Donald ........................................ Porter, Ind
Stultz, Emma .............................................. Huntington, Ind
Taylor, Mrs. C. G. ........................................ Champaign, Ill
Taylor, Martha ........................................... Porter, Ind
Templeton, Mrs. Howard ................................. Porter, Ind
Thatcher, James ........................................... Porter, Ind

DEPARTMENT OF ELOCUTION AND ORATORY

GRADUATES OF 1895.

Allen, Florence B. ....................................... McHenry, I11
Altar, Carrie S. ........................................... Fulton, I11
Blackburn, Marie I. ...................................... Silverbow, Mont
Clifford, Nellie M ........................................ Cass, I11
Cramer, D. H. ............................................ Franklin, Pa
Davies, Mrs. Matie ....................................... Delaware, Ia
Dye, Jennie V ............................................. Porter, Ind
Garwick, Heth ........................................... Whiteside, III
Hamilton, Myrtle M ...................................... Sauk, Wis
Harsh, Mrs. Edna ......................................... Seneca, O
Hedrick, Alice ............................................. Fulton, I11

Thatcher, May ............................................. Porter, Ind
Thatcher, Myron ......................................... Porter, Ind
Tinkham, Adrian E ....................................... Marshall, Ind
Toms, Alma .................................................. Jo Daviess, Ill
Towns, Mary E ............................................. Mason, Mich
Ubert, Ellen ................................................ Marquette, Mich
Van Vlck, Daisy .......................................... Etowah, Ala
Venable, J. M. ........................................... Prince Edward, Va
Walch, Dana ............................................... Livingston, III
West, Lillie ................................................ St. Francis, Ark
White, Gertrude ......................................... Mason, III
Whitney, Lottie ........................................... Kane, III
Whitney, Nora ........................................... Marshall, Ind
Williams, Lilly K ........................................ Clinton, Ia
Williams, Lena ........................................... Appanoose, Ia
Willis, Sylvester ........................................ Randolph, Ind
Winslow, Althea .......................................... Porter, Ind
Wright, Vernie V .......................................... Bureau, Ill
Zimmerman, Minnie ...................................... Brown, III

CLASS OF 1895-6.

Abrams, Lydia ............................................ Houghton, Mich
Austin, Silas E .......................................... Butler, Ia
Ballard, Almeda .......................................... McLean, I11
Beam, Lillian Vye ......................................... Moniteau, Mo
Bell, Grace W ............................................. Porter, Ind
Benett, Charles W ....................................... McLean, Ky
Bennett, Katie J ........................................... Mason, Mich
Berghuis, Anna ........................................... Chippewa, Minn
Birmingham, Edith ....................................... Oconto, Wis
Bovee, Grace ............................................. Oconto, Wis
Bowers, George .......................................... Adams, Ind
Bowser, Estella .......................................... Allen, Ind
Brannan, George E ....................................... Will, Ill
Briggs, Natalie ........................................... Benton, Ind
Briggs, Merle ............................................. Decatur, Ia
Brinkman, Ella ........................................... Grant, Wis
Cahill, J. I .................................................. Lee, Ill
Campbell, Margaret ...................................... Vermilion, Ill
Carney, Maggie .......................................... Livingston, Ill
Carter, Cleburne ......................................... Randolph, Ark
Clark, G. E .................................................. Waukesha, Wis
Cleaver, Grace ........................................... Carroll, Ind
Clough, Samuel ........................................... Clark, Mo
Coombs, R. E. ............................................ Barron, Ky
Cordial, John J ........................................... Lesalle, Ill
Cotlett, Jennie ........................................... Will, Ill
Cooster, Gussie ........................................... Fulton, Ind
Crain. R. S .................................................. Porter, Ind

Jackson, Chloe M ......................................... Whitley, Ind
Johnson, O. A ............................................ Coshocton, O
Larry, N. H ................................................. Dewitt, Ill
Monce, Abbie ............................................. Porter, Ind
Myers, Millard R ......................................... Marshall, Ind
Orton, Olive Inez ......................................... Pottawattamie, Ia
Parker, E. M .............................................. Porter, Ind
Spalsbury, Adelaide ..................................... Door, Wis
Swan, Lottie ............................................... Jefferson, Ind
White, Jennie L ........................................... Hart, Ky
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Grazon, Martha M ......................................... Laporte, Ind
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Hall, Ora B ............................................... Pickaway, O

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KINDERGARTEN DEPARTMENT.

GRADUATES OF 1895

Brooks, Mrs. Lina .......... Miami, Ind
Chapman, Lura .......... Kankakee, Ill
Day, Laurel .......... Huntington, Ind
Forney, Amy .......... Porter, Ind
Griswold, Amanda .......... Bradford, Pa
Hawkins, Susie .......... Trumbull, O
Hull, Elizabeth .......... Laporte, Ind
Livingstone, Catharine .......... Jones, Ia
Moore, Mrs Anna .......... Linn, Ia
Paul, Olivia .......... Carroll, Ill
Walker, Nettie .......... Iowa, Wis
Werner, Lillian .......... Laporte, Ind

CLASS OF 1895-96.

Abbott, Maud .......... Day, S. D
Bacon, Sarah L .......... Kenosha, Wis
Bates, Mrs. Elvina .......... Kingsbury, S. D
Bowman, Mattie .......... Porter, Ind
Bradford, Daisy .......... Montgomery, O
Cook, Harriet E .......... Daviess, Ind
Cotton, Nettie .......... Turner, S. D
Crawford, Lulu J .......... Milwaukee, Wis
Davidson, Hulda .......... Porter, Ind
Deemer, Emma .......... Marshall, Ind
Dilley, Vernie .......... Eaton, Mich
Dorsey, Anna .......... Porter, Ind
Doyle, Alice T .......... Genesee, Mich
Dye, Hulda .......... Porter, Ind
Evans, Mabel .......... Ashland, Wis
Fleming, Angie .......... Tazewell, Ill
Groff, Josie M .......... Porter, Ind
Harrison, Mrs Henrietta Brown, Wis
Irwin, Mabel E .......... Laporte, Ind
Johnson, A. V. Yellow Medicine, Minn
Klingy, Hattie .......... Holmes, O
Knox, Bertha .......... Carroll, Ill
Kronk, Dora .......... Champaign, Ill
Kronk, Josie .......... Champaign, Ill
Lake, Cora Mayo .......... Montgomery, O
Ludy, Marguerite .......... Porter, Ind
McGee, Martha .......... Wayne, Ind
McGee, Alice .......... Clinton, O
McIntyre, Fannie B .......... Porter, Ind
Marsh, Mabel M .......... Knox, Neb
Meese, J. C .......... Tuscarawas, O
Merry, Mabel J .......... McHenry, Ill
Mills, Florence M .......... Meeker, Minn
Mitchell, Emma L .......... Kane, Ill
Newman, Julia C .......... McHenry Ill
Patton, Laura I .......... Carroll, Ill
Paul, Carrie .......... Jones, Ia
Ranson, Mrs Annie .......... Carroll, Ill
Reed, Carrie .......... Calhoun, Mich
Riley, Mrs Sarah .......... Sanilac, Mich
Rollwage, Norma A .......... St. Frances, Ark
Ross, Carrie .......... Porter, Ind
Schottier, Ida .......... Milwaukee, Wis
Seamans, Ida M .......... Kane, Ill
Sloan, Ella .......... Champaign, Ill
Small, Hattie .......... Laporte, Ind
Smith, Mrs Lizzie .......... Porter, Ind
Stonecliffie, Ida E .......... Berrien, Mich
Tackwell, Nannie .......... Dewitt, Ill
Tackwell, Genevra .......... Dewitt, Ill
Taubman, Elsie .......... Jackson, Ia
Tennent, Margaret .......... Harrison, O
Torkelson, Julia .......... Jackson, Wis
Warner, May .......... Porter, Ind
Wolcott, Florence .......... Carroll, Ia
Wood, Lillian .......... Lake, Ind
Wright, Trophy .......... Dewitt, Ill
OUTLINE OF THE WORK FOR A TERM.

During the present session there are 115 daily recitations. This number does not include any of the special branches. If these were included the number would exceed 200.

ARITHMETIC.—There are ten classes in Arithmetic. These are arranged in four grades. One beginning the work, designed for those who have never studied the subject. Two intermediate classes, beginning with compound numbers. Two beginning with fractions. Four review classes; in these the entire subject is thoroughly reviewed; they are especially designed to meet the wants of teachers, and those who are quite thorough in the subject. An analytical class, beginning with percentage, and discussing all the more difficult points; besides all of these, there is a class in Commercial Arithmetic, designed especially to give short practical forms for all business computations. Careful attention will be given to Mental Arithmetic. The plan as used here in the investigation of these subjects differs from that of any other school. It has been most carefully and successfully tested in many of our common and high schools, which confirms our belief that it is just what is needed. The student is not only thoroughly drilled in the subject as presented in the text book, but also in numerous practical examples found in every day life. When he has completed the work he will be master of the subject, and can use his knowledge independent of books.

ALGEBRA.—There are eight classes in Algebra. These are arranged in four grades. Two beginning the work; two review classes, commencing the work and completing the elementary; three beginning the work; and one commencing with “Radicals,” and completing the work.

GEOMETRY, TRIGONOMETRY, ASTRONOMY, SURVEYING AND ENGINEERING.—There are four classes in Geometry, two in Trigonometry, one in Astronomy, one in Surveying and Engineering.

COMMERCIAL DEPARTMENT.—All the classes in this department are in active work.

GRAMMAR.—There are five classes in Grammar. One for those who desire to begin the work; also, for those who have given but little attention to the subject. The others are advanced and review classes, designed for those who are somewhat familiar with the subject. In these classes all of the different parts of speech are taken into consideration, but especial attention is given to the difficult points, such as Relative Pronouns, Infinitives and Participles, and the Active and Passive Voices of the Verbs. In connection with these classes, Analysis is so clearly taught as to render those who have never studied the subject thoroughly acquainted with its principle, and to enable them to analyze any sentence that may be presented. So popular are the methods used in these classes that many come here to take the course in Grammar alone.

RHETORIC.—There are five classes in Rhetoric designed for those who are familiar with the subject of Grammar and desire to make a practical application of it—three beginning and two advanced, designed for such as wish to continue rhetorical work. In these classes especial study is given to the finer graces of writing, and to the delivery of essays and orations.

COMPOSITION AND LETTERS.—There are regular classes in Composition and Letter Writing. These are designed for all who wish to acquire a knowledge of business and ordinary forms of epistolary writing.

GREEK AND LATIN.—There is one class in Greek and seven classes in Latin. Two of these are beginning in the Grammar and Reader, and are designed for those wishing to commence the study. The other classes are reading the various authors—Cesar, Virgil, Tacitus, etc. Beginning classes in Greek are organized at the beginning of the year. Beginning classes in Latin every term.

GERMAN.—This important branch is taught without extra charge. We have as instructor, Mr. John Roessler, whose ability as a teacher needs no comments. The advantage of this class alone is well worth the entire tuition fee.

GEOGRAPHY.—There are four classes in Geography. In these Astronomical and Physical Geography receive a considerable degree of attention. In connection with Descriptive Geography, Map Drawing, Map Sketching and Drafting are taught by methods particularly our own. The entire subject is taught after the most approved methods. There is no other school with which we are acquainted, in which these subjects are presented in so attractive a manner as at the Normal. It is one of the most pleasing and instructive classes in school. It is not simply the learning of questions and reciting by rote, but the acquiring of useful knowledge so arranged as to be retained by the student. This is a profitable class for all, especially for Teachers, as it affords them many means for interesting their pupils whenever everything else fails.

PHYSIOLOGY AND ANATOMY.—There are three classes in Physiology. In these every subject is thoroughly discussed and fully illustrated by the use of skeletons, manikins, etc.

U. S. HISTORY AND CIVIL GOVERNMENT.—There are four classes in U. S. History and one in Civil Government. They are so taught as to give the student a definite plan whereby he may retain those points which are usually considered so difficult to remember.

BOTANY, GEOLOGY, ZOOLOGY AND BIOLOGY.—There will be classes in each of the branches. These are useful subjects for the teacher. There are no means by which the little child can be so interested as in the analysis of flowers, or a description of the earth, its formation, its myriads of inhabitants, etc. These occur in the order indicated in the catalogue.

PHILOSOPHY AND CHEMISTRY.—Four classes are sustained in Philosophy, two in Chemistry, in each of which the student will have free access to all the apparatus necessary for the thorough elucidation of any subject; he performs many experiments for which he will manufacture his own apparatus, and thus be enabled to repeat these experiments in his classes, or make use of them in whatever profession he may engage.

We have erected a new building for a Laboratory. Our course in Sciences is unsurpassed.

PENMANSHIP.—A full course in Penmanship free. It embraces Plain and Ornamental Penmanship. This is an advantage found at no other school.

ELOCUTION.—A course in Elocution, which at other schools would cost $335.00—here without extra charge. M. E. Bogarte, an experienced teacher and a graduate of the Boston School of Oratory, has charge of this department.

VOCAL MUSIC.—There are three classes in Vocal Music—Beginning, Intermediate and Advanced. These are taught in such a manner as to give a comprehensive view of the theory and rudiments of Music.

LITERARY EXERCISES.—There are in the School three permanent Literary Societies. These are doing a fine work. Besides there are Debating and Literary Societies. These are so arranged as to give all an opportunity of participating. During the past year the exercises have been in charge of S. R. Lambdin, and such an interest has been created that now there are but few in the School who are not engaged in literary work.

TEACHERS' TRAINING CLASS.—Besides all these classes there is a Teachers' Training Class, in which all the common branches are reviewed and the best plans for presenting them are given. The fact that the teachers who have been trained in this School have given such universal satisfaction, indicates that the plans and methods adopted here are just what are needed in common and high schools. Much attention is given to School Government. In fact, all the work in the Teachers' department will be presented.

PHONOGRAPHY is taught after the most approved methods.

DIPLOMAS.—To those who complete any of the Courses of study, diplomas will be given and appropriate degrees conferred.
GENERAL OBSERVATIONS.

Many years of careful study have been given to the organization, classification, and furnishing of every department of the Normal. The constant aim has been to establish a School supplied with every convenience necessary for the acquirement of a first-class education, and yet place the expenses within the reach of all. Nothing that could be done has been left undone, in order that our purpose might be accomplished. Every want has been supplied. We are confident that now the Normal offers to those desiring an education, advantages superior to those of any other similar institution, as will be learned by the careful reading of this catalogue, or by visiting the School itself.

FEATURES OF THE SCHOOL.

I. The Institution is self-governing in its character.
II. A true education is accomplished more fully by the co-operation of the sexes.
III. Education is not merely the acquisition of knowledge, but the accumulation of physical, mental and moral power.
IV. It is a School where an education is made accessible to all. Rich and poor alike may receive a thorough, practical education. Work is the standard, not wealth.
V. The Institution has no endowment, therefore must depend upon its own merits for its patronage and support; thus causing its teachers to exert all their energies in order that entire satisfaction may be given.
VI. The teachers are all thoroughly trained and prepared for their work.
VII. In a three years' course in this Institution the student will receive an education equivalent to a six years' course in many of our Colleges, thus making it the cheapest and most profitable School in the west.
VIII. The moral and religious interests of each student are carefully guarded, yet no Sectarian principles are inculcated.

LITERARY SOCIETIES.

Regular debating societies are sustained during the year. Besides these, new societies are formed at the opening of each term; thus affording an opportunity for students to become proficient in this much neglected art. Composition exercises and Letter Writing are so conducted as will enable the student to write and properly punctuate letters of all kinds, and prepare with ease an essay on any subject that may be assigned.

The "Star" and the "Crescent" societies, the permanent societies of the school have halls of their own. These are handsomely furnished and thoroughly equipped for the most effective work.

APPARATUS AND CABINET.

The School is in possession of a full supply of Anatomical and Geographical Maps and Charts, Philosophical, Astronomical, and Chemical apparatus, and a fine Geological Cabinet. The Chemical and Biological Laboratories are more extensive than those found at our best colleges.

WHY VALPARAISO WAS SELECTED AS A SUITABLE PLACE AT WHICH TO LOCATE THE SCHOOL.

The city being located on one of the highest points of land in Indiana, and within the limit of the lake breezes, is freed from all miasmatic poisons, therefore is one of the most healthful places in the Northwest.
CARE FOR STUDENTS IN CASE OF SICKNESS.

In case a student becomes sick while attending the School, he has personal care not only of the Principal, but also that of two nurses, a lady and a gentleman. These are always in readiness, and, when necessary, will give their entire time to the patient. Every want will be supplied. In case of protracted sickness, the parents or guardians will each day, at our expense, receive word, either by letter or telegram; so that no fears need be entertained that the student will be un cared for, or that his sickness will be kept a secret. A small charge is made for the attention given by the nurses; thus in many instances, a doctor's bill is avoided.

WHAT STUDENTS SHOULD DO ON ARRIVING AT VALPARAISO.

On reaching the city come directly to the Principal's office, which will be found in the School building. Here all necessary information will be given with reference to studies, classes, rooms, boarding, etc., etc.

TIME SCHOOL IS IN SESSION.

The school year consists of four terms of ten weeks each, and a review term of ten weeks. School is in session from 6:30 a.m. to 8:00 p.m. Students come to the School building to recite only. The studying is done in their own rooms, hence they are not confined in the School the entire day, but during their hours of recitation only. Those who prefer to room at some distance from the College building are provided with a study room, which is cared for at our expense. By availing themselves of this they will save their fuel.

The School is open to visitors at all times, and a most cordial invitation is extended to parents, teachers and all interested in the cause of education, to visit the School and see how it is managed.

NEW LIBRARY.

The former Commercial room is now used for a Library. Thus far it has taken all of the surplus means to provide buildings for the accommodation of the students. With the buildings we now have and those being erected by other parties, we feel that it will be unnecessary to expend any more money in this direction. Consequently, we are now able to build up the Library. To our already quite extensive Library such additions will be made, that parties will come to Valparaiso for the advantages of the Library alone.

When it is remembered that this Institution has no endowment, nor any State appropriations, but depends wholly upon its work for its patronage and support, it is evident to all that the work must be superior. All who visit the Institution and see the earnest work of the teachers, are convinced that the School has honorably won its present enviable reputation.

What Kind of an Education Shall I Acquire First?

The president of one of our great universities being asked this question by a student just entering school, replied "An all around education." "By this I mean an evenly balanced education. Not too much of any one subject to the neglect of all others, but about the same of Mathematics, Sciences, Language, Literature, etc. This will put you in the line of the various courses of study, then if you desire to specialize you will have the foundation for it."

No Better Advice Could Have Been given. No young person is absolutely certain as to his future occupation. Hence the importance of a well rounded education. This will make a sure foundation for any work in which he may decide to engage.
NORTHERN INDIANA NORMAL SCHOOL.

STATEMENT OF THE COMMITTEE
APPOINTED TO PREPARE A REPORT OF THE
Northern Indiana Normal School
AND
BUSINESS INSTITUTE.

VALPARAISO, IND., March 15, 1878.

The fact that the Northern-Indiana Normal School has been in existence less than five years, and that it now ranks first among the educational institutions of the land, has caused a conjecture in the minds of some, as to how so much could be done in so short a time, and whether everything really is as set forth in the catalogue and circulars.

To satisfy all, it was suggested that a Committee be appointed to investigate everything connected with the School, and make a public statement of the result.

Accordingly, without any directions by the Principal, or any member of the faculty, a Committee was appointed, and, after three weeks' investigation, reported as follows:

TO THE PUBLIC:

Having thoroughly and impartially examined everything connected with the Northern-Indiana Normal School and Business Institute, we beg leave to submit the following report:

Being notified of our appointment to act as a Committee to investigate the condition of the Normal School, a meeting was called, at which A. B. Lamport was chosen Chairman and O. T. Dwinnell, Secretary. At this meeting the class registers, names of students enrolled present term, records, and all books that were in any way connected with the School, were by the Principal placed in our hands, with instructions to examine critically and impartially.

These documents were examined in detail, and lest it might appear that our statements were copied, we resolved ourselves into committees, one to visit each building, determine its cost, number of rooms, number of students, and accommodations for boarding; another to examine the library and laboratory; another, the different departments of the School, etc.

The result of this special investigation is here given:

DEPARTMENTS.

Preparatory, Teachers', Business, Collegiate, Engineering, Musical, Fine Art, Phonographic. (Since the report was prepared the following have been added: Penmanship, Elocutionary, Law, Medical, Pharmacy, Biology, Higher English and Review.)

Enrollment, Third Term, to fifth week, 1,117. This has now increased to an enrollment of more than 2,000 each term.

Number of Instructors, 15—now 45.

Number of daily recitations, not including those in the extra branches, 58—now 130.

Average number of students in each class, 44—now 40.

Number of Literary and Debating Societies, 26—now more than 50.

The work in these Societies is especially beneficial, as the improvement of the number indicates.

The "Star" and the "Crescent" Literaries, the permanent Societies of the School, have, during the present year, at an expense of $1,000, refitted their halls. These, for beauty and convenience, are not surpassed by any other literary society halls in the State.

The Societies are rapidly improving, and are doing an independent, original literary work, truly meritorious.

Cost of Apparatus and Library, $4,955. This has been increased from year to year. During the past year $3,500 have been expended. There are no Normal Schools and but few Colleges that are equally well equipped.

Number of volumes in School Library (including only standard works), 1,205—now more than 10,000.

School reports, Magazines and Congressional reports, 1,100; now 4,000.
Number of volumes in private libraries, accessible to students, 1,525; now more than 5,000.

BUILDINGS.

Cost of College buildings and grounds, $40,000. To these additions and improvements have been made until now the valuation of the school property exceeds $500,000.

Cost of furnishing, $4,500. Additional furniture, amounting to $12,000, has been secured.

The Chapel Hall occupies the first floor of the main building. There are ten large, well ventilated Recitation Rooms on the second floor of the main building, and in the West wing. On the third floor are the Society Halls, each with a seating capacity of three hundred.

Now the chapel exercises are in the New Hall which is one of the finest Auditoriums in the United States.

The book store and printing office are now in a large three-story building erected especially for these purposes.

In the East wing are found the Offices and the Teachers' rooms.

On the first floor of the West wing is the Commercial room, one of the most completely furnished rooms in the land.

Now the Commercial Department occupies the entire third floor of the Commercial building, a structure 100x100, and three stories high.

On the second floor of the East wing is the Fine Art Hall.

Cost of East Hall and furniture, $13,500. Improvements and additions have been made until the value is more than $25,000.

New Dining Hall and furniture, $8,000.

Cost of Flint's Hall and furniture, $13,500.00.

For a Yard the lots north of this building have been purchased at a cost of $850.00.

Total value of Flint's Hall and grounds, $14,450.00.

Cost of Garrison's Hall, $5,500.00.

Cost of two smaller buildings, erected for self-boarding, $2,100.00.

Total value of buildings, controlled by the Principal, $82,738.24—now $500,000.

EXPENSES.

Salaries of Teachers, $13,000; now $55,000
Salaries of Clerks, $1,200; now $4,000.
Salaries of Nurses, 1,014.
Salaries of Janitor and other necessary help, 1,064; now $7,500.

Amount paid for repairs, reconstruction of buildings, and additional accommodations for students, the past year, 3,800 00; now each year not less than $20,000 is spent.

Actual supplies for School, including books, apparatus, etc., 1,114.25; now $8,500.

The books, as well as other facts, show that these expenses have been even greater during preceding years.

Incidental expenses, postage and advertising, $2,364.50; now $5,000.

Total expenses for one year, $32,514.

Now these expenses are much greater.

EXPENSE TO EACH STUDENT.

From the memoranda of several students, the following is the average yearly bill:

Board, tuition, and room rent, per year, if paid in advance, $125—now $95.

The rooms are well furnished with everything as found itemized in the catalogue: Bed-clothing washed, rooms cared for, etc. The student has the privilege of boarding at any of the many boarding halls, of selecting his own room, and of changing either or both at any time.

Amount paid by student for light, fuel and washing, $18.75.

The latter when the student boards in a club.

The fact that the School possesses the entire confidence of the public is clearly shown by the number of buildings erected by private individuals, for the accommodation of the students—fully 500 buildings have been erected for their especial accommodation.
PRIVATE ACCOMMODATIONS.

Aside from the accommodations afforded by the various halls and other buildings in connection with the School, and under its immediate supervision, for all of those who prefer private rooms, ample provision is made by the citizens of the large and pleasant village which has grown up around the College.

These people are as self-sacrificing and obliging as any with whom it has ever been our lot to associate. Their houses have been constructed with a view to the especial accommodation of students, and no pains are spared to make everything convenient and pleasant. Between four and five hundred commodious and well furnished rooms are provided for our use.

BOARDING.

Board which is in every respect satisfactory can be obtained from $1.80 to $2.00 per week—now $1.00, $1.40, or $1.80.

Aside from that portion of this department which is under the immediate control of the Principal, there are eighteen independent halls, between which and those of the Principal there is such a lively competition that the board furnished is as good as can be obtained for the money. The advantages thus afforded are truly superior.

SCHOOL WORK.

It is unnecessary to call attention to the work in the class room. It is thorough, systematic, and practical. That it is satisfactory, is proven in the fact that the large majority of those entering at the beginning of the year, remain until its close. There are many in attendance who began in the Preparatory department, and will remain in the School until they complete its full course—the best recommendation any school can have.

We desire, however, to call attention to the fact that the classes are not so large as is generally supposed, the average number being forty-four to each class. Now forty.

We wish to express our thanks, to both citizens and students, for their kindness in aiding us to make this report. We, the committee, having had free access to all the books, records, and such other information as was necessary to complete this report, have impartially and unprejudicedly presented the facts, not as favoring a friend, but as they are found really to exist.

We hold ourselves accountable for everything contained in this report.

A. L. LAMPORT, Bristol, Ind. J. W. ADAMS, Columbia City, Ind.
JESSE SUMMERS, Thorntown, Ind. W. O. GEORGE, Noblesville, Ind.
O. T. DWINNELL, Marshfield, Vt. THEO. MENGES, Bristol, Ind.
M. A. MOUNT, Crawfordsville, Ind. CHARLES DAVISSON, Sheridan, Ind.
JAMES H. CLARK, Edingburgh, Ind. P. T. LEWELLEN, Sheldon, Ill.

Since the above report more than 30 large buildings and numerous smaller ones have been erected, so that now ample accommodations are at the command of all who enter the School.
How All May Be Accommodated

—With—

Just Such Classes as They May Desire.

There are Beginning, Advanced, Review and Regular Classes at the Normal each term. The regular classes are designed for those who can remain in the School during the three years required for the completion of the course. It is not necessary that they remain three consecutive years, as the classes are so arranged that the student may drop out and teach a term, then return and take up his studies just where he left off, without any inconvenience whatever.

It is a well-known fact, however, that a very few, comparatively, ever take a regular course at any of the higher institutions of learning. There are thousands of young people who have but a short time to remain in school, and desire to review their studies, or study certain branches in order to prepare themselves for a certain work. To accommodate this most numerous class, we have established Beginning, Advanced and Review classes, which are organized every term in each of the branches. The classes are so arranged that

Students Can Enter at Any Time,

and find classes suited to their wants. This makes it a very convenient School for Teachers. No matter when their schools may close, they can come to the Normal and be accommodated. All who enter the School have the privilege to select their own studies and advance as rapidly as they may desire.

No one need fear that he will not be accommodated at any time.

Are Not Classes Necessarily Large?

This is a question which frequently comes to us. We reply that we have an abundance of room. The teaching force is increased in proportion to the number in attendance. With the exception of the Grammar classes and some of the drill classes

No Class Exceeds Sixty in Number,

which is considered by a majority of educators the proper number for one teacher. Many of the classes, however, have a smaller number than this. The Grammar classes are so conducted that the larger they are, the better the work accomplished.

"Backward or Timid Students."

Many suppose that "Backward Students" will not have equal opportunities with those who are more "Forward," or have more "Confidence" in themselves. At the Normal this difficulty is carefully guarded. Those who are "Timid" receive the most careful attention. They are called upon to recite often, and by this means usually become first in their classes.

The School has stood the test of criticism, and now the only objection urged against it is that "The attendance is so large that each student cannot receive proper attention." This comes from those unacquainted with the management of the School. It is true that were the same number of teachers employed; the same amount of help to care for students retained; the amount of room used, when the attendance is large as when it is small, then the objection would be valid. But where the teaching force is increased in proportion to the number of students in attendance, reliable help procured for each department, and an abundance of room supplied, it is plain to be seen that a School of one thousand students can be as easily managed as one of five hundred, with as good results, and we believe better. Experience has proven that a large attendance, instead of being detrimental to a School, affords many advantages that cannot be enjoyed where the attendance is small. A few of these advantages are here given:

I. It gives a means of making the expenses much less than they could possibly be made in any other way.

II. It enables the officers of the School to supply more teachers and those better qualified. Instructors of ability are always anxious to secure positions in prosperous institutions.

III. It gives a greater range of studies, hence students can be accommodated with just such branches as they may desire.

IV. It affords facilities for securing better positions for students.

V. It places the school on a firmer financial basis, furnishes money with which to supply apparatus, books, etc. In fact, a large attendance gives strength and vigor, encouragement and cheer, and thus causes general growth and prosperity.

Besides all these, it is a sure indication that the work is satisfactory. The growth of a School is an almost certain index of what it is accomplishing. When students return term after term, and, in almost every case bring some of their friends with them, it proves conclusively that satisfaction is being given.
PROGRESS OF THE INSTITUTION.

In July, 1873, arrangements were made with the Trustees of the Valparaiso Male and Female College, for the use of their buildings for the establishment of a Normal School.

September 16th, of the same year, the School was opened with 35 students in attendance. The School has continued in regular, rapid growth until now it is the LARGEST NORMAL SCHOOL IN THE UNITED STATES.

This remarkable growth is of itself unquestionable evidence that the work is perfectly satisfactory.

The School was organized with the following departments: Preparatory, Theoretical Business, and Collegiate. Now, the following are fully established: Preparatory, Teachers, (including Special Training Class, Pedagogy and Kindergarten,) Collegiate, (including Scientific, Classical and Select Courses.) Special Science, Pharmacy, Biology, Engineering, Higher English, Elocution, Commercial, Music, Fine Art, Law, Penmanship, Phonographic, Type-Writing and Review.

Each department is in charge of a teacher who has made a specialty of the branches in that department. The fact that the instructors receive salaries ranging from $1,200 to $2,500 per annum is evidence that the best of ability is employed.

The number of instructors at the organization was four, now forty-five are employed for regular work.

LIBRARY.

The Library has increased from 300 volumes to more than 10,000.

APPARATUS.

An abundance of the best apparatus has been purchased. Everything is supplied that will in any way advance the interests of the student.

To show more plainly the difference in expense between this School and others, we present a few facts:

COLLEGIATE DEPARTMENT.

From an examination of the rates at various colleges, the following is found to be below the average expense for a year of 40 weeks.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Board, tuition, and furnished room</td>
<td>$185.00</td>
</tr>
<tr>
<td>Books</td>
<td>30.00</td>
</tr>
<tr>
<td>Fuel, lights, and washing</td>
<td>40.00</td>
</tr>
<tr>
<td>Incidental expenses</td>
<td>12.50</td>
</tr>
</tbody>
</table>

Total for the year: $277.50

The expenses at the Normal for the same time are as follows:

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Board, tuition, and furnished room</td>
<td>$ 95.00</td>
</tr>
<tr>
<td>All books used for the year, rented for</td>
<td>2.50</td>
</tr>
<tr>
<td>Fuel, lights, and washing</td>
<td>20.00</td>
</tr>
<tr>
<td>Incidental expenses</td>
<td>0.00</td>
</tr>
</tbody>
</table>

Total for the year: $117.50

The above is when student boards at the regular boarding halls. Should he board in a club, as many do, the expense would be as follows:

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Board, tuition, and furnished room</td>
<td>$ 77.30</td>
</tr>
<tr>
<td>All books used for the year, rented for</td>
<td>2.50</td>
</tr>
<tr>
<td>Fuel, lights, and washing</td>
<td>20.00</td>
</tr>
<tr>
<td>Incidental expenses</td>
<td>0.00</td>
</tr>
</tbody>
</table>

Total for the year: $99.80

The expense in the Preparatory, or Teachers' department, may be made somewhat less.

COMMERCIAL DEPARTMENT.

Expenses at other Commercial Colleges. For an example we have selected a school where the rates are below the average.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Board and lodging for five months</td>
<td>$ 70.00</td>
</tr>
<tr>
<td>Tuition for course</td>
<td>55.00</td>
</tr>
<tr>
<td>Books and stationery</td>
<td>18.00</td>
</tr>
<tr>
<td>Fuel and lights</td>
<td>5.00</td>
</tr>
<tr>
<td>Course in English branches</td>
<td>25.00</td>
</tr>
<tr>
<td>Full course in penmanship</td>
<td>60.00</td>
</tr>
</tbody>
</table>

Total: $233.00
The following are the rates at the Normal:

<table>
<thead>
<tr>
<th>Service</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Board and lodging for five months</td>
<td>$30.00</td>
</tr>
<tr>
<td>Tuition</td>
<td>19.00</td>
</tr>
<tr>
<td>Extra tuition for Practical department</td>
<td>5.00</td>
</tr>
<tr>
<td>Books and stationery</td>
<td>5.00</td>
</tr>
<tr>
<td>Fuel and lights</td>
<td>5.00</td>
</tr>
<tr>
<td>Full course in English branches</td>
<td>Free</td>
</tr>
</tbody>
</table>

Total ........................................................................................................ $61.00

If the course here is not as thorough and complete as at any other place in the land it will be given free of charge.

Should the student board in a club the expense would be about $35.00.

**PENMANSHIP.**

A Teacher's Course in Penmanship Free. A full course, including Plain and Ornamental Penmanship, Pen Drawing, Pen Flourishing, etc., etc., at very low rates. *This is an advantage found at no other school.* The course may be taken alone, or in connection with other branches. The tuition in this department at other schools is from $30.00 to $60.00.

This will make our Commercial department, which is now considered the most thorough in the West, more complete than ever before.

**ENGINEERING.**

The Course is full and complete. The very best instruments are used.

The expenses at other Schools are about as follows:

In Eastern Schools, tuition per year .................................................... $150.00 to $300.00
In Western Schools, tuition per year .................................................. $125.00

*This is the lowest.*

Books, Drawing Materials, etc. ......................................................... $10.00
Board and lodging .............................................................. 150.00
English Branches .............................................................................. 40.00

Total ........................................................................................................ $355.00

The expense at the Normal is as follows:

Tuition, per year of 40 weeks ................................................................. $35.00
Books, and other expenses ................................................................. 60.00
English course ...................................................................................... Free

Total ........................................................................................................ $103.00

**ELOCUTION.**

In Eastern Schools, tuition per year ..................................................... $250.00
In Western Schools, tuition per year .................................................... 125.00
Books, and other expenses ................................................................. 30.00
Board and lodging ............................................................................ 150.00
English course ...................................................................................... 40.00

Expenses at the Normal are as follows:

Tuition, per year of 40 weeks ................................................................. $35.00
Books, and other expenses ................................................................. 5.00
Board and lodging ............................................................................ 60.00
English course ...................................................................................... Free

Total ........................................................................................................ $100.00

These branches are not extra, but we have given the rates where the student gives his whole time to any one branch. The courses may be taken with other studies, without any additional expense.

The comparison might be continued with the other departments, but it is unnecessary.

Our purpose is to show that while the student enjoys all the advantages found at any School, yet the expenses are much lower than at any other similar institution in the land.

**PARTIES DESIRING TO PURCHASE REAL ESTATE,**

or to rent houses in Valparaiso will receive prompt and reliable information by addressing M. C. Kelly, Real Estate Agent, Valparaiso, Ind. Mr. Kelly is connected with the School and has this work in charge.
THE POPULAR REVIEW TERM

OF THE

Northern Indiana Normal School,

VALPARAISO, INDIANA.

WILL OPEN JUNE 9TH 1896, AND WILL CONTINUE TEN WEEKS,

The first session of this kind was held during the Summer of ’77, with an enrollment of about 300 students. So popular has this term become that during the last Summer the attendance exceeded 2000 students.

The prospects for the coming session are exceedingly flattering, and indicate a much larger growth. This popularity results from the fact that those who come here have the advantage of just such work as they desire.

The Institution Offers, for One Tuition, a Larger List of Subjects From Which to Select Than Any Other School.

It is a well-known fact among teachers that we do forget. Although we may be constantly engaged in School work, yet we become so familiar with our own plans and methods that

WE FORGET MANY OF THE UNDERLYING FACTS AND PRINCIPLES of the subjects we teach. As a result much interest and enthusiasm are lost, and with those branches which we do not teach we become almost wholly unfamiliar. To meet these wants this Review Term is organized.

HOW THIS IS ACCOMPLISHED.

While this is announced as a Review Term, yet it must not be understood that there are no other classes excepting Review. The fact is that all the regular classes which occur during any other term are in session.

THE STUDENT WILL HAVE THE ADVANTAGE OF ALL THE WORK IN THE FOLLOWING

DEPARTMENTS:—Preparatory, Teachers' (including Special Training Class, Pedagogy, and Kindergarten Work), Collegiate (including Scientific, Classical, and Select Courses), Special Science, Pharmacy, Biology, Higher English, Engineering, Eloquence, Commercial, Music, Fine Art, Law, Penmanship, Phonographic, Typewriting, and Review.

The Review classes are additional. Thus the student who enters the School at any previous time may, during this term, continue his regular work, if desired; while those who enter for the Review Term may take regular studies, or review, or part regular and part review as they may elect. In fact many by spending their vacations here, complete a course of study.

The large attendance is the only reason why the School can afford these varied advantages.

Some may think that on account of the attendance being large, each student does not have the same opportunities of reciting or asking questions, that he would have, if the attendance were small. This is not the case. We have an abundance of teachers, the classes are all so sectioned that each member has the same advantages as though the attendance did not exceed 100 students. The universal statement of those who attend is that the large attendance is one of the valuable features of the School.

In addition to the student having the advantage of just such class work as he desires, he has, without any extra charge, access to the most complete Library found at any Normal School.
SUMMER RESORT.

Valparaiso is noted for its healthful climate. Many teachers make this their Summer resort, and while resting take advantage of the Library, of visiting classes in which they are interested, and of witnessing methods practically applied.

An important feature of this term is

THE TEACHERS’ TRAINING CLASS.

In this, the Normal methods of presenting all the subjects in the different branches are given. Much attention is given to School Government. The methods are becoming so popular that many come here for this class only. And while advanced work is given yet the School offers better

FACILITIES FOR THE PRIMARY TEACHER THAN CAN BE HAD AT ANY OTHER PLACE.

Beginning with the Kindergarten, methods are given for all the grades so that no matter what particular grade the student may desire to take, he will have an opportunity for doing the work.

Drawing, designed especially to meet the wants of public schools, receives careful attention. No extra charge.

ADDITIONAL POINTS OF SUPERIORITY.

I. This being the

LARGEST NORMAL SCHOOL IN THE LAND,
an opportunity for meeting a greater number of Teachers than at any other place is afforded. This gives all a means of becoming familiar with the plans and methods of the Schools, not only of their own states, but of other states as well, an advantage not enjoyed at any other institute.

II. The Instructors are practical teachers, and have for many years given their attention to the particular branches in which they give instruction. This, together with the fact that they are all actual workers in a training school, particularly qualifies them for their work.

III. The advantages of superior apparatus for illustrating each subject.

IV. EXPENSES are less here than at any other School in the land. Tuition for term, $10. Good board and well-furnished room, $1.50 to $1.90 per week. Board in private families, $2.50. Ample opportunities for self-boarding.

V. BOOKS.—All books may be rented at ten per cent. of cost.

During the Summer Session as during the other sessions of the year, students are enrolled from every State and Territory in the Union, as well as from every county in many states. It is worthy of note, however, that during the past Summer session, there were at one time students from every state in the Union, excepting Rhode Island, and from every Territory excepting Alaska.

Neither expense nor effort is spared in making this the most profitable Institute in the West.

For full particulars send for Catalogue. It will be mailed free. We take pleasure in answering questions. Address,

H. B. BROWN, President, or
O. P. KINSEY, Vice President,
Valparaiso, Indiana.
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CALENDAR FOR 1896.

SUMMER OR REVIEW TERM
Will open June 9, 1896, and will continue Ten Weeks.

FALL TERM
Will open September 1, 1896, and will continue Ten Weeks.

FIRST WINTER TERM
Will open November 10, 1896, and will continue Ten Weeks.

SECOND WINTER TERM
Will open January 20, 1897, and will continue Ten Weeks.

SPRING TERM
Will open March 29, 1897, and will continue Ten Weeks.

LOCATION:

Also, containing about 7,000 inhabitants, is easily reached Being located on the Pittsburgh, Ft. Wayne and Chicago, and Grand Trunk, and New York, Chicago & St. Louis Railroads, near east of Chicago. Going Westward, the Pittsburgh, Ft. Wayne Chicago Railroad makes connection at Chicago with all lines leading to the city; going Eastward, at Plymouth with the Indianapolis. Peru & Chicago Railroad, also the Vandalia Line. These make connection, all roads leading into Indianapolis; farther Eastward the Pittsburgh, Ft. Wayne and Chicago Railroad makes connection with all North and South lines. The Chicago and Grand Trunk Railroad, going Westward, makes connection at Chicago with all lines leading into the city; going Westward, with the Baltimore and Ohio Railroad at Wellsboro, with Lake Shore and Michigan Southern at South Bend, and with all North and South lines in Michigan. Going Westward the New York, Chicago and St. Louis Railroad, makes connection at Chicago with all leading into the city; going Eastward with the Louisville, New Albany & Chicago Railroad at South Wanatah, and farther Eastward with North and South lines. The Louisville and New Albany Railroad, running the entire length of the State from North to South, at Indianapolis makes connection at South Wanatah with the York, Chicago & St. Louis R. R. At Grand Crossing, 9 miles East-ward, the Pittsburg, Ft. Wayne and Chicago and the New York, Michigan and St. Louis Railroads, make connection with the Big Four (Cleveland, Cincinnati & Chicago and St. Louis Railroads). This system reaches all of the principal points South, Southeast and Indiana. At Indianapolis and Cincinnati, it makes connection in the Union Depot, with the large number of roads entering these great railway centers. The city is situated in as beautiful and fertile tract of country as can be found in the West, and for healthfulness is unsurpassed. These, together with the intelligence and Christian character of its inhabitants, make it one of the most desirable places for a Literary Insti- tion anywhere to be found.

The School Buildings are large and commodious, situated on a knoll overlooking the city and surrounding country. The Campus, covering five acres, is beautifully ornamented with a natural grove, giving a grateful shade in summer, and shelter from the storms of winter. Catalogues, or further information, address,

H. & B. BRO. President,