1897

Old School Catalog 1897-98, Annual Catalog

Valparaiso University

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Northern Indiana
Normal School,
Valparaiso, Indiana

The Largest Normal School
In the United States.
Twenty-Fourth
Annual Catalogue,
1897.

Northern Indiana
Normal School,
Valparaiso, Indiana

Departments Sustained:
Preparatory, Teachers, Psychology and Pedagogy, Kindergarten, Penmanship, Scientific, Classic, Biology, Geology and Mineralogy, Engineering, Elocution and Oratory, Pharmacy, Medical, Musical, Fine Art, Law, Commercial, Phonography and Type-Writing, Review.
H. B. BROWN, President. Professor of English Grammar, and in special charge of Training Department.

O. P. KINSEY, Vice President. Professor of Literature, and in special charge of Scientific Department.

H. N. CARVER, Professor of Ancient Languages and Mental Science.

M. E. BOGARTE, Professor of Higher Mathematics and Elocution.

MANTIE E. BALDWIN, Professor of Literature and Rhetoric.

MRS. SARAH P. KINSEY, Professor of Geography and English Grammar.

JOHN E. ROESSLER, Professor of German and Mathematics.

SANFORD BELL, Professor of Psychology and Pedagogy, and in special charge of Pedagogical Department.

M. L. WEEMS, Professor of Physiology and Anatomy.

O. P. MCAULEY, Professor of History and Arithmetic.

C. M. TITUS, Professor of Mathematics.

J. N. ROE, Dean Pharmaceutical Department, Professor of Chemistry, Materia Medica and Histology.

J. F. SMITH, Professor of Physics.

J. H. CLOUD, Assistant Professor of Physics.

FRANK L. BOOTHBY, Assistant Professor of Chemistry.

FRANK P. BISHOP, Assistant Professor of Pharmacy.

JOSEPH C. CARSON, Professor of Therapeutics.

DAVID J. LORING, Professor of Anaesthetics.

WILLIAM T. ECKLEY, Lecturer on History of Medicine.

FLORENCE HIGGINS, Professor of Elocution and Rhetoric.

LIZZIE MCALILLY, Professor of Algebra and Arithmetic.

KATE CARVER, Professor of Latin.

W. H. EVANS, Professor of Botany and Biology.
W. A. IRWIN, Professor of Geology and Mineralogy.

C. W. BENTON, Professor of Book-keeping and in special charge of Commercial Department.

E. W. AGAR, Assistant Professor of Commercial Department.

EDWIN AHLES, Assistant, Commercial Department.

H. B. LEHMAN, Professor of Penmanship.

EVA SCHNEIDER, Professor of Kindergarten.

HON. MARK L. DEMOTTE, Dean of Law Department.

HON. A. L. JONES, Lecturer, Law Department.

HON. E. D. CRUMPACKER, Lecturer, Law Department.

HON. H. A. GILLET, Lecturer, Law Department.

W. W. HINSHAW, Professor of Voice, and Director of Musical Department.

FREDERIC HORACE CLARK, Professor of Piano and Musical Literature.

EDMUND CHAFFEE, Professor of Harmony.

MRS. M. E. BOGARTE, Professor of Piano and Voice.

MRS. GRACE DROWN, Professor of Piano and Voice.

MRS. JENNIE THATCHER-BEACH, Professor of Piano and Voice.

HAROLD L. BUTLER, Professor of Voice.

MRS. J. E. ROESSLER, Professor of Guitar and Mandolin.

EDNA NICHOLS, Assistant Professor of Guitar and Mandolin.

AUGUST WOLF, Professor of Violin and Zither, and in special charge of Orchestra.

W. W. HINSHAW, Professor of Vocal Music.

MAY BALL, Professor of Painting, and in special charge of Fine Art Department.

S. P. CORBOY, Professor of Phonography and Typewriting, and in special charge of Phonographic Department.

MRS. S. P. CORBOY, Assistant Professor of Phonography and Typewriting.

ANNA MILLER, Assistant Professor of Phonography and Typewriting.

W. I. TINUS, Assistant Professor of Phonography and Typewriting.

C. P. LAMAR, Professor of Debating.

ELLA PORTER, Librarian.
THE NORTHERN INDIANA NORMAL SCHOOL.

Though Differing from other Institutions of Learning in Management, Arrangement of Studies, and Methods of Teaching, yet Occupies one of the Highest Positions among our Educational Institutions.

The institution offers, for one tuition, a greater list of subjects from which the student may select his studies, than any other school.

We have learned by observation that there are thousands of people, with strong minds, passing through life without any education whatever, from the following reasons:

I. They are unable to meet the enormous expenses common to so many of our schools, and should they be able to do this they are unwilling to expend their money for that which is not practical.

II. The time required to secure even an ordinary education is too long in most of our institutions of learning.

III. Students are compelled to study many branches that are not practical, and perhaps are distasteful to them, and thus their progress is retarded.

With a design of meeting all these difficulties, the School at Valparaiso was established. That it is fulfilling its design is manifest from the fact that it is now the LARGEST NORMAL SCHOOL IN THE UNITED STATES.

Here the expenses are within the reach of all. Experience has taught us that the extravagant bills students are required to pay are wholly unnecessary, and that a thorough, practical education can be secured at one-third the expense, and in much less time than is usually required.

At first the idea of having school in session the entire year was ridiculed. Now almost every school of any prominence has its summer sessions.

UNNECESSARY EXPENSES.

For a long time, it was thought that the exorbitant prices exacted by schools were necessary to the acquirement of an education, and for several years after this school was established, the idea that an education of any kind, let alone one that would equal that acquired at the best colleges, could be had at the low rates announced, was by many ridiculed. It was not until the students began to go out from this school, and to work side by side with those from Universities and Colleges, that this prejudice was overcome. This proved also that the education the students received here at the Normal was not only as thorough as given by the other schools, but was likewise much more practical.

From then till now, the attendance at the school has been limited only by its ability to accommodate those who sought admission. People realized at once that the extravagant bills that they had formerly been paying were utterly useless.
The management is pleased to note that many of the oldest universities seeing the good results here, are realizing that a much greater work can be accomplished in a shorter time than was formerly thought possible, and are arranging their courses of study accordingly.

**STUDENTS MAY SELECT THEIR OWN STUDIES.**

The curriculum embraces only those studies that are practical; hence, all who come here have the privilege of selecting their own studies, and no one is held back on account of those less advanced or less interested.

The School is open to all. Rich and poor alike receive a hearty welcome, and everything that can be done is done, in order that their stay may be both pleasant and profitable.

**ORGANIZATION OF THE SCHOOL.**

The institution was organized September 16, 1873, with four instructors, four departments and thirty-five students. Now there are forty-six instructors, in eighteen thoroughly equipped departments, and an average attendance of 2,000 students.

When the school was organized what is now known as College Hill was a "Commons." A part of the old College building and six residences occupied the space on which now stand all of the College buildings, boarding halls and hundreds of residences. Then there was but one railroad, now there are three.

**THE CITY IS SUPPLIED WITH ALL MODERN IMPROVEMENTS.**

Electric light, gas, an extensive system of sewerage, paved streets, and one of the most complete systems of water-works anywhere to be found. The water, which is obtained from the lake three miles north of the city, is pronounced by chemists to be the purest, and to be equal to water from the celebrated springs.

**VALPARAISO IS KNOWN AS THE CITY OF "CHURCHES AND SCHOOLS."**

There are six large church buildings with seating capacities ranging from 800 to 1,200. There are two smaller buildings, each with a seating capacity of 400. When it is known that every Sunday, every pew in all these various churches is occupied, it will be admitted that this is a church-going people. The several Sunday Schools have attendances ranging from 200 to 800 pupils. The Young People's Societies of Christian Endeavor are correspondingly large, while the Young Men's and Young Women's Christian Associations in connection with the College, are the largest in the state.

The school has, by hard work and strict attention to business, won its way to recognition. It has never begged any favor or sympathy.

**IT HAS ALWAYS ASKED TO BE JUDGED BY ITS RESULTS.**

It has kept fully abreast of the times in the most improved and modern methods of instruction, and has taken no step backward. It has likewise increased its facilities, until now it owns free of any debt a number of large commodious school buildings and dormitories, all well furnished and thoroughly equipped with every appliance that would in any way advance the interests of students. The buildings are not elegant, but substantial, and for the purposes used are just as valuable as though they had cost many times as much money.

Had what has been accomplished here been the result of endowment or state funds, the fame would have gone far and near. The school, however, being the result of private enterprise has been compelled to prove its worth by its work.
CAUSE OF GROWTH.

To the thinking mind, the remarkable growth is sufficient evidence that the work accomplished at the School meets the wants of the times; yet those unacquainted with the workings of the School attribute this wonderful growth to the superior accommodations afforded; the great reduction of expenses; extensive advertising, etc., etc. Surely this cannot be true. Suppose the accommodations are superior; the expenses less than at any other school; the advertising extensive; let the students flock in and find the instruction to be inferior, how soon would the School be a wreck? The secret of the success of this Institution is the earnest, practical work performed in the class-room. Those who attend the School get value received for their money, and go forth living recommendations of the efficiency of the methods used.

The Institution now has representatives from EVERY STATE AND TERRITORY IN THE UNION, FROM THE PROVINCES OF CANADA, AND SEVERAL FOREIGN COUNTRIES. These young people are refined and cultured, and come from the best families. The majority of them have made their own money, and are paying their own way, while many others come from homes of luxury.

No Institution is more faithful to those confided to its care.

While it does not promise to please everyone, yet the universal testimony of those who come here for work is that they get more than value received for the time and money expended.

This is still further attested by the students returning term after term, and in almost every instance bringing some of their friends with them. This is the best recommendation that any school can have.

The Institution has everything in the line of Apparatus, Library, etc., that those desiring a thorough practical education could wish.

SPECIALISTS AS TEACHERS.

Each department is in charge of a teacher especially trained for his work. It is evident that the instructor who gives his whole time to one or two branches can accomplish more for students than the one who attempts to teach everything. This advantage cannot be enjoyed where the attendance is small.

MRS. KINSEY has assumed full management of the Boarding and Rooms of the LADIES' DEPARTMENT.

Parents need have no fears about sending their daughters here, as they will be under the care of an experienced and cultured lady who will give them her especial attention.

More than $100,000 have been expended in buildings and furniture. Everything is in first-class repair. The rooms are all neat, clean and comfortable. Now, there is no difficulty in securing large, well-ventilated and well-lighted rooms at the most reasonable expense.

DIPLOMAS.

The school is regularly chartered and confers the usual degrees upon its graduates.

TIME REQUIRED FOR GRADUATION.

The time required for the completion of any one of the courses of study depends entirely upon the previous preparation made by the student. In order, however, to receive a degree from either the Scientific or the Classical course of study, it will be necessary for the student to be a member of this school, at least forty weeks.
REMARKS ON COURSE OF STUDY.

The regular course of study will be found in the following pages. Students desiring to take any course will follow the order indicated. It is not necessary that they remain consecutive years, as the classes are so arranged that the student may drop out and teach a term, or year, as the case may be, then return and take up his studies just where he left off without any inconvenience whatever.

TIME GIVEN AND AMOUNT OF WORK ACCOMPLISHED.

In considering the amount of work done, it must be remembered that a school year here means fifty weeks with daily recitations in each subject of one hour each, no vacations, no holidays, and examinations on Saturday, thus not interfering in any way with the regular work. It will be seen that as much work is done here in one year as is usually accomplished at most schools in one and a half years, where the length of the year does not exceed forty weeks, and the hours of recitation not so long, nor so many per week, and where the examinations occur during school days.

It is sometimes urged by those who count by the ordinary school year that the time for the work done here is too brief for thoroughness. When the conditions mentioned above are understood it will be seen that the difference really consists, not in the length of time, but in the manner in which the time occupied is used, the students here having the opportunity of working the entire year without any interruption whatever.

CHARACTER OF THE WORK.

Evidence that the instruction is thorough and complete is seen wherever graduates of the school are at work. In many places diplomas from the school are accepted and certificates issued without further examination. Again, the work is recognized by the best Universities in the fact that grades from the school admit to advanced standing without examination. The students, however, are instructed not to beg any favors, but rather to court examinations, as they almost invariably result in special privileges being accorded.

ORGANIZATION OF NEW CLASSES.

With the exception of work in Mathematics, above Trigonometry, and the work in the Classical Department, new classes are formed in each branch every term; hence no one need fear that he will not be accommodated at any time with just such studies and grades of study as he may desire, no matter how backward, or far advanced he may be.

In addition to the regular departments, we have established special courses of study in Algebra, Higher Mathematics, the Sciences, German, Latin, Biology, Higher English, Advanced Psychology and Pedagogy, etc., so that the student has the opportunity, without extra charge, of making a specialty of any subject, and of pursuing it to a much greater extent than is indicated in the catalogue. In fact, in many ways students have the opportunity here for special investigation not found at any other school.

CHOICE OF STUDIES.

Long experience in school work has convinced us that giving students the
privilege of selecting their own studies is a wise provision in any school. While young pupils need and must have careful advice and direction, we are convinced that after the elementary studies are passed, and the student has made some decision as to his life work, the choice of studies may, with safety, be left to himself, and we know the results are much more satisfactory. It is worse than useless to try to change the course of one's life by compelling him to do work which he feels, and we know, will never be of use to him. We have always accorded this privilege of selecting studies to all of our students, excepting those who have been in the regular courses of study. Our observation and experience have taught us that, even in these some latitude would be productive of much good. For example, in the Teachers' Course subjects not included in the course here are required to be taught in many states, and subjects that are included here are not required elsewhere, so that hereafter equivalents will be accepted.

Again, in the Scientific Course, we have found that almost every student prefers to take the regular work in Mathematics, including Trigonometry. After this, many having in view some particular profession, desire to give more time to special work. In consideration of this fact, we have decided to make the study of the Mathematics, higher than Trigonometry, somewhat optional with the student. After completing Trigonometry, the student may take Algebra, beyond what is usually found in the text books, and Astronomy, or Surveying and Engineering, or Analytical Geometry and Calculus, or Analytical Geometry and Astronomy, or, in fact, make any selection of this work which he may desire. This we are confident will meet the wants of a large number who desire to complete a course of study, yet knowing that they must put extra time on their particular work, are compelled to drop out of the regular classes.

PRIVATE INSTRUCTION.

Not only do the students have class instruction, but private instruction as well. The teachers have a room prepared especially for this work. The advantages afforded cannot be over-estimated. Especially is this true with those who are just beginning their work. Such desire aid for which it would not be proper to take the time of the class, and besides, in the class, it is almost impossible to determine the wants of all. A private conversation of a few minutes with the help that is necessary, often accomplishes wonders in getting the pupil properly started. Many come here, who have not had the opportunity of attending school while young. These, realizing the need of some education and knowing that they must commence at the very beginning of arithmetic, grammar, etc., yet having an aversion to entering the primary classes in the public schools, can come here and have this private help, and enter classes composed of students of their own age and stage of advancement.

Again, many who have been teaching, have special points on which they desire aid, and which might not properly come up in the class, and those who are in the regular work often desire a word of explanation, outside of the regular recitation hour.

The teachers are not only ready, but glad of the opportunity to render such assistance. This careful attention to every want of the students incites an ambition to do the best kind of work. Very little if any help outside the preliminary drill in the class is given to the student on the lesson to be prepared. The private help is as designated above, for adjusting points on which the student is not clear.

DIFFICULTIES OVERCOME.

This Institution, in its early history, had many and serious obstacles to
overcome. Not the least of these was the bitter opposition which came from educators everywhere. This arose from the fact that in course of study and methods of management the school differed from the old established rules and customs, and many were the criticisms that were offered. To these no public reply was ever made, the management preferring that the School should be its own defender, and should prove by its work, the truth or falsity of the assertion.

From the beginning whatever from necessity may have been omitted, the students were satisfied as to these points, and were confident that they could always depend upon their faithful and conscientious fulfillment. One was that they would always be in charge of thoroughly competent instructors, the other that the accommodations would be precisely as advertised, and that the expenses would be the very lowest possible. Even before the Institution could afford to employ special instructors, the best general teachers were employed. As prosperity came specialists were employed for each department, thus affording equal, and with the methods used, we believe, superior advantages to the older and endowed institutions. Upon the character of its work the School depended for its prosperity. The best evidence that it has accomplished its purpose is in the success of the students who have gone out from it and the continued increasing demand for those trained here. Also in the fact that those who, at the beginning, were its bitterest opponents are now its warmest friends. City Superintendents, County Superintendents, Presidents of Colleges and Universities, and State Superintendents, from whom we have the most flattering testimonials, have visited the school and investigated the work. As the Institution has grown and could afford it an abundance of the best apparatus has been secured, a very complete library has been purchased, and every appliance that would in any way advance the interests of students supplied. So that now the Institution is not only one of the most thoroughly equipped in the land, but has the respect and confidence of the most popular educators everywhere.

The very fact that the School has been compelled to pass through such tests and such poverty, we believe has proven one of its strongest elements. Being compelled to do with little, the inventive powers of the instructors were developed to the fullest extent, and the greatest possible use was made of the material at hand. This same spirit has gone out with the students and is an invaluable aid to them, and as there have been very few changes in teachers, this same experience is continued and the peculiar training puts those connected with the school in a condition to enter into the sympathies of those who are struggling against adversity in order to secure an education.

As the School has grown in every other department, so have the accommodations been improved, until now no other institution of learning offers anything like equal advantages at such low rates. See page 35.

To those who are acquainted with the workings of the Institution these statements are unnecessary, and we do not make them as an advertisement only, we are ready to verify every one at any time. We desire that the people generally shall know what is being done here in order to put a thorough, practical education within the reach of all. The institution has ample means to provide for all wants. By many, it is supposed that an independent school can not afford equal advantages to those of state and endowed schools. We desire to say that through the kindness of friends, and careful management, the Normal has buildings which have cost more than $350,000, all free from debt, and that ample means are at hand to erect new buildings and to provide anything that may in any way be necessary to the growth and prosperity of the Institution.
PREPARATORY DEPARTMENT.

COURSE OF STUDY.


SECOND TERM, 10 Weeks: Arithmetic, Geography and Map-Drawing, English Grammar, Reading and Orthoepy, Composition, Penmanship, Debating.


FIFTH TERM, 10 Weeks: Algebra, Zoology, Literature, Botany, Psychology, Drawing.

Beginning classes are organized in all of the subjects in this department at the opening of every term, and not at the opening only, but at different periods during the term, so that students may enter at any time and begin wherever they may desire.

This department is designed to receive students of any age, and at any stage of advancement. Parents too frequently suppose it to be unnecessary to send their children "away from home to school" until they are prepared to study the higher branches. This, however, is one of the popular errors of the age. The early education of the child is of the most importance, therefore should receive the most careful attention. Many children, from improper training while young, contract an aversion for books; thus their lives, in a measure, have been thrown away.

The child should have correct training in the Common Branches, as these form the foundation for that which is to follow. We advise nearly every one who enters the School to review the elementary studies. Many students are too much inclined to pass unnoticed this most important part of a true education.

Parents need entertain no fears that their children will not be accommodated, as the only preparation necessary before entering the School is, that the student be able to read in common school books. The department as well as all others is in charge of experienced teachers, and just as careful attention is given to the instruction in this department as is given to that in the highest department of the school. It is the purpose of this department to give the student a thorough knowledge of the fundamental principles of the subjects studied, thus laying a careful foundation for the systematic investigation of the higher courses of study.

Especially attention is given each term to Vocal Music, Reading Spelling and Penmanship, without extra charge.
TEACHERS' DEPARTMENT.

COURSE OF STUDY.

FIRST YEAR.


SECOND TERM, 10 Weeks: Arithmetic, Geography and Map Drawing, English Grammar, Reading and Orthoepy, Composition, Penmanship, Debating.


FIFTH TERM, 10 Weeks: Algebra, Zoology, Literature, Botany, Psychology, Drawing.

SECOND YEAR.

FIRST TERM, 10 Weeks: Arithmetic, English Grammar, Physiology, Geography, Psychology, Drawing.

SECOND TERM, 10 Weeks: Algebra, Rhetoric, History of the United States and Civics, Pedagogy, Penmanship or Reading.

THIRD TERM, 10 Weeks: Algebra, Literature, Chemistry, History and Philosophy of Education, Vocal Music or Reading.

FOURTH TERM, 10 Weeks: Geometry, Physics, Latin or German, History and Philosophy of Education, Child Study.

FIFTH TERM, 10 Weeks: Geometry or General History, Zoology, Botany, Latin or German, Methods.

Beginning, advanced and review classes are organized in each branch in this department at the opening of every term, and not at the opening only, but at different periods during the term, so that students may enter at any time and begin their work wherever they may desire.

The demand for trained teachers requires that we give this department the most careful consideration.

The student undertaking this course of study is supposed to have a fair knowledge of all the common branches. Many students are sufficiently well advanced to complete the course in one year, and some in even less time. Everyone has the privilege of pushing ahead and accomplishing the work in the shortest time possible. Students bringing grades from established educational institutions, from county superintendents or county examiners will receive proper credit for the same.

The subjects in this department need not necessarily be taken in the
order indicated. Such selections, or substitutions, from other courses of study may be made as will prove most valuable to the student.

**ARITHMETIC.**—The work in Arithmetic consists in a very thorough investigation of the entire subject, and in developing the underlying principles which connect the various parts, and which, if applied, will enable the student to solve any arithmetical problem. There are six different grades in this subject, which are generally sectioned into about fifteen classes. One grade begins at the very first and is designed to give the very best method for elementary work. Another begins directly after Division of Simple Numbers, and in one term continues the work through True and Bank Discount. A third grade begins with Percentage, and in one term completes the work, giving about equal time to each part. A fourth grade begins with Percentage, passing quite rapidly over the applications, and giving more attention to the more difficult parts of the work. A fifth grade, called the Commercial Class, gives special attention to Business Forms. A sixth grade reviews the entire subject of Arithmetic in one term. In these various grades all who come are certain to find the particular work they desire. The method used here in the investigation of this subject differs from that of any other school. It has been most thoroughly tested in many of our common schools, high schools and colleges, and has proven eminently successful.

**ALGEBRA.**—Wentworth’s elementary and higher works are completed. The student commencing at the first of the book is not only made familiar with the problems and discussions as found in the text, but with numerous “originals,” which bring out independent thought thus opening up the way for systematic study in the Higher Mathematics. There are four grades in this subject, one in the elementary, one commencing the higher and continuing as far as quadratics, another commencing with quadratics and completing the text, and a fourth doing still farther advanced work.

**GEOMETRY.**—Two terms are given to this branch. The work comprises both plane and solid. While the work of the text (Wentworth) is carefully studied, yet in this as in Algebra, especial attention is given to “originals,” thus emphasizing the independent thought thus far acquired. No memorizing of demonstrations is permitted. No books are used in the class room. Careful attention is given to the elementary principles, and these are not left until the student understands thoroughly what it means to give a clear systematic demonstration of a theorem.

**ENGLISH GRAMMAR.**—In English Grammar the sentence is the subject of discussion and, as in other branches, the underlying principle which permeates the whole subject is developed. Beginning with Language Lessons, the entire subject of English Grammar is thoroughly discussed. The “Parts of Speech” are reviewed, especial attention being given to the difficult points, such as Case, Relative Pronouns, Infinitives, Particibles and Voice. A practical system of diagramming is also worked out. There is a class in which the student may have a complete review of the entire subject in one term. Not only this, but he will have the subject matter so classified that he can use it practically and intelligently in the school room.

**LATIN AND GERMAN.**—In these subjects attention is given to a careful foundation for the study of the advanced work as found in the Scientific and Classical courses of study.

**LETTER WRITING AND PUNCTUATION.**—Classes in Letter Writing and Punctuation are formed at the beginning and middle of each term. These classes are for students who wish to learn correct forms in Business Correspondence and in Social Usages.
RHETORIC.—At the opening of each term, classes are organized in both Beginning and Advanced Rhetoric. In the beginning classes the theory of Rhetoric is studied. This includes punctuation, diction, construction of sentences, figures of speech, versification, poetic and prose forms, etc. Different methods of outlining subjects are presented, essays, reports, etc., are written, discussions prepared and delivered, reviews and newspaper reports made, and, in fact, all writing of a practical character is done.

The work in the Letter and Rhetoric classes is all carefully and thoroughly examined and criticised by the teacher. By this method the student is enabled readily to express his own thoughts and to see the faults and merits in any piece of written composition.

LITERATURE.—There is a class in American and English Literature intended chiefly for those taking the Teachers’ and Elocution Courses of Study. The biography of some great author is first studied. Then an entire article, poem, play, or book, written by that author, is carefully and critically studied. From time to time students in this work are required to prepare reviews, characterizations, synopses, or sketches of what they have just read. The work in this branch is designed to cultivate in the student an appreciation of the writings of the masters in literature.

GEOGRAPHY.—In the three terms in Geography, two are given to Descriptive and one to Physical. In Descriptive Geography attention is given to the physical features, the commercial rank, and the political and educational standing of each country following especially the causes that have given it its rank. In Physical Geography careful attention is given to the working out of the various theories and causes that give to our earth its varied surface, that produce the phenomena of its atmosphere, and distribute and sustain its life.

Map-drawing is taught by sketching, by enlarging maps and by moulding. In these subjects, as in all others, the greatest care is given to the most interesting and effective methods of presenting the work to the student.

UNITED STATES HISTORY.—In this subject an effort is made to give the student a broad conception of American History and to incite a spirit of investigation of the principal events which have marked the development and growth of this country. In General History, Myers is used as a text. The work in this subject, as well as in that of United States History, is supplemented by extensive reading of the best Literature of the various epochs.

CIVICS.—In Civics, an analysis of the Constitution is given, also the manner of electing and the duties of the federal officers, and the various provisions of the national and state governments and their effects on the people. Economics likewise receives due attention.

PHYSICS, CHEMISTRY, BIOLOGY AND PHYSIOLOGY.—In Physics, Chemistry, Biology and Physiology, while the theoretical work, as found in the best texts, receives careful consideration, yet almost all the work in these subjects is done in the laboratories. The school is in possession of four separate laboratories. Physical, Chemical, Biological and Pharmaceutical, so that the student has every advantage possible for doing practical work. Special attention is given to the particular science work required in the best public schools. The student in these classes may take the work which belongs to the Teachers’ Course, or he may do the more advanced work in connection with the Scientific Course, if he so desires.

Carhart and Chute’s Physics, Remsen’s Chemistry, Martin on the Human Body, Wood’s and Bastin’s Botanies, Colton’s Practical Zoology, Thompson’s “Animal Life,” Dana’s Geology, are among the text-books recommended.

PSYCHOLOGY AND PEDAGOGY.—The work in the Teachers’ Department
is presented from a teacher's standpoint. The School realizes that the very best methods and the highest degree of proficiency in the science and art of teaching, are acquired in the class room, hence each recitation has in view two objects: first the thorough mastery of the subject under discussion, second the very best method of presenting it to pupils.

While each recitation is thus made a practical lesson in Pedagogy, and while we have all the work in Methods, Psychology, etc., that usually go with a Teachers' Course of Study, yet we have found it advisable to establish an Advanced Course in Pedagogy and Psychology.

This is in charge of Professor Sanford Bell, who has had both Normal School and College training, preparatory to making a life work of these particular subjects. (See page 15.)

KINDERGARTEN.—The work in this department consists of what is accomplished in the Normal Course, and does not include the work with the children, though the students in this Course have the privilege of visiting the Kindergarten department and of seeing the principles applied. In the term's work a general outline of the year's theoretical work is given, attention being called to nature studies and the material near at hand as seen from a primary teacher's standpoint. Each school mouth is outlined with nature lessons, emphasized by songs and stories peculiar to the month. These may be used through the first, second, third, and fourth grades, not only in the city schools but in country schools as well.

VOCAL MUSIC AND DRAWING.—In these subjects careful attention is given to the very best methods of teaching them in the public schools. The work is in charge of teachers who are not only familiar with the rudiments, but are artists in their professions, so that the way is properly opened up for advanced work in Art.

REVIEW.—The review classes are arranged to meet the wants of those who have but a short time to remain in school. Many students have been teaching for years, and having a short time out of school work desire to improve it by reviewing certain subjects. Again, there are those who find it necessary to teach new subjects with which they were once familiar but not having had practice in the same, must have a hurried review in order to do efficient work. Especially is this true in the Natural Sciences. Again, there are those who wish to review work in the Scientific Department, the Pharmacy Department, the Commercial Department, etc., etc.

All of these people will have an opportunity here of giving attention to the special subject or subjects to which they may wish to give their time. There are each term review classes in all of the work in all of the common branches and in nearly all of the higher branches. Students may take part review and part regular work as they may desire, since one tuition covers all.

SYNTHETIC READING, ECONOMICS, CIVICS, AND SPECIAL LINES OF LITERATURE.—In many of the states there are special subjects, such as Synthetic Reading, Economics, Civics, special lines of Literature, etc., requirements for county and state examinations.

During the Spring and Summer terms classes are organized to meet all of these requirements. In many states "Reading Circle" work is established. We organize classes to discuss subjects for the coming year, thus preparing the teachers to do efficient work in this important movement.

The large attendance enables us to have a much greater variety of classes than can possibly be had where the number is small.

The Institution does not copy, nor does it claim to be original in all things, but uses whatever best prepares the teacher to make the greatest success of his work.
PSYCHOLOGY AND PEDAGOGY DEPARTMENT.

PROFESSIONAL WORK.

COURSE OF STUDY.

First Term, 10 Weeks: Psychology, Methods, Pedagogy, Child Study.
Second Term, 10 Weeks: Psychology, Methods, Logic, Child Study.
Third Term, 10 Weeks: Psychology, Methods, Ethics and Constitutional Government, History of Education.
Fourth Term, 10 Weeks: Psychology, Methods, Political Economy, History and Philosophy of Education.
Fifth Term, 10 Weeks: Psychology, Methods, Pedagogy, History and Philosophy of Education.

It is the purpose of this department to develop in its students true, practical, professional teaching ability; ability to consciously teach in harmony with, and under the guidance of the laws that govern mind activity and those that organize the subject-matter of any branch of knowledge. The possession of such ability by the student will depend upon (a) a substantial knowledge of the subject-matter which he is to teach, and (b) a thorough understanding of the laws that govern the mind in the process of learning. In pursuance of the purpose above stated, the following lines of work will be given:

(1.) Psychology. The work in this subject will put the student in possession of a knowledge of the nature of mind activity, in general, and enable him to discover the laws and principles that direct him in leading the unfolding mind through any cycle of experience. An investigation of the phenomena and conditions of mental operations will reveal to him the infinite possibilities of the soul and give him a criterion by which to judge the methods that are to be used in assisting the mind to realize its highest destiny. Educational Psychology will be differentiated from General Psychology and studied as thoroughly in its educational bearing as the time will permit. While much of the work must needs be descriptive, explanatory, and abstract, its practical application is never lost sight of, but rather made the emphatic thing. During the exposition of the nature of knowing, the relation of the knowing faculties is shown to the field of the True and the Science of Logic. Likewise, in the study of the feelings, their relation is shown to the field of the Beautiful and the Science of Esthetics, and in the study of the will, its relation is shown to the field of the Good and the Science of Ethics.

(2.) Method. This line of work in reality presupposes a reasonable familiarity with the common branches and the work in Psychology. It is not a study of superficial devices. It is a study of the practical application of Psychology in the teaching process. In General Method, the true nature of method is exposed and the universal laws of mind activity formulated. This is followed by the specific application of these laws to the teaching of History, Geography, Arithmetic, Reading, Language, Etc.

(3.) Pedagogy. This is really a study in detail of the institution which has been substituted for the ancient Paedagogus who had charge of the education of the Greek youth. The school will be studied as an objective institution, co-ordinate with the Church and State as a factor in civilization. As an organism, it will be seen to grow out of the idea which creates it, and the
laws which govern it must be found to be inherent within it, and not pre-
scribed from without. With a wholesome ideal of what the school should be,
the teacher can the better consciously realize its purpose. Among the topics
considered are: The nature of the Teaching Process, The Course of Study
and School Management, including proper methods of disciplining, lighting,
seating, ventilating, etc.

(4.) **History of Education.** In this subject will be studied the race's ideal
of education as exposed by its best representatives during its entire progress
in civilization. It will be the purpose, not so much to find a standard for im-
itation, as to learn what has been in order that we shall the better judge what
ought to be.

(5.) **Philosophy of Education.** In the study of The Theory of the School,
education is exposèd as a science based upon truths and principles rationally
determined. In the Philosophy of Education the endeavor is made to assist the
student in giving a philosophical interpretation to those general laws and
principles upon which true education is thought to be founded. The student
is led to discover not only the rationale in our most modern ideal, but also that
of every type studied in the History of Education.

**CHILD STUDY.**

Opportunities for efficient work in Child Study are offered to those who
wish to keep in touch with this, the most important, movement in educational
thought.

**THE KINDERGARTEN WORK.**

It is the aim of this department to train students for Kindergarten teachers.
We are in every way prepared to make the work complete. There are
specialists at the head of each department connected with the course.
The Kindergarten is a part of the Public Schools, with one supervisor at its
head. The students in training have the opportunity of observing this work
and, when prepared, of taking charge of the children.

No formal examination is required for entering this course, but the
diploma calls for grades in grammar, arithmetic, history, civil government,
physiology, botany, penmanship, debating, elocution, physical and descriptive
geography, besides the regular Kindergarten work, which consists of a study
of the gifts, occupations, child-culture and science lessons.

Five terms (50 weeks) are required for the completion of the regular Kind-
ergarten Course, but only those who have the requisite qualifications can hope
to complete the course in one year.

Those who take Kindergarten alone, omitting the common branches, receive
a certificate only.

Students may enter this course at any time, and will receive their diplomas
when the work is finished.

There is a normal class in this department, which was formed in answer to
the call for Kindergarten work in the primary school. This does not in any
way prepare the student to teach a Kindergarten, but gives much valuable in-
formation concerning the use of Kindergarten material in a primary or country
school.

**PENMANSHIP DEPARTMENT.**

The course in this department embraces Plain Writing, Analysis, Black-
board Writing, Fancy Writing, Combinations, Card Writing, Flourishing, Let-
tering, Drawing in Line Work and Stipple Work, Designing, Specimen Work,
Preparing Pen Work for Photo-Engraving, etc., etc. The work is in charge
of a specialist who gives his entire time to this work. There are three hours
each day free, with other studies. Should the student desire to give his entire
time to this work he can be with the instructor six hours each day.
SCIENTIFIC DEPARTMENT.

COURSE OF STUDY.

FIRST YEAR.

SECOND TERM, 10 Weeks: Arithmetic, Geography and Map Drawing, English Grammar, Reading and Orthoepy, Composition, Penmanship, Debating.
FIFTH TERM, 10 Weeks: Algebra, Biology, Literature, Botany, Psychology, Drawing.

SECOND YEAR.

FIRST TERM, 10 Weeks: Arithmetic, English Grammar, Physiology, Geography, Psychology, Drawing.
SECOND TERM, 10 Weeks: Algebra, Rhetoric, History of the United States and Civics, Pedagogy, Penmanship or Reading.
THIRD TERM, 10 Weeks: Algebra, Literature, Chemistry, History and Philosophy of Education, Vocal Music or Reading.
FOURTH TERM, 10 Weeks: Geometry, Physics, Latin or German, History and Philosophy of Education, Child Study.
FIFTH TERM, 10 Weeks: Geometry or General History, Zoology, Botany, Latin or German, Methods.

THIRD YEAR.

FIRST TERM, 10 Weeks: Plane Geometry, Chemistry with Laboratory work daily, Latin Lessons or German, Special American authors, Essays on Connection of American Literature and American History, Debating weekly.
SECOND TERM, 10 Weeks: Solid Geometry, two hours Chemical Laboratory daily, Caesar or German, Origin and Development of American Literature, Essays on Connection of American Literature and American History, Debating weekly.
THIRD TERM, 10 Weeks: Trigonometry, Geology, Second Caesar or German, Shakespeare—Five Plays, English Versification and Summation of Rhetoric, English History with Essays, Parliamentary Law weekly.
FOURTH TERM, 10 Weeks: University Algebra, or Analytical Geometry, or Surveying, Advanced Philosophy, Virgil or German, Origin and Development of Language and the English Language, and English, English History with Essays, Debating weekly.
FIFTH TERM, 10 Weeks: Astronomy, or Calculus, or Surveying, Advanced Physiology and Biology, Latin Prose Composition or German, English Literature and Special English Authors, Essays on Connection of English Literature and English History.
Classes are organized in almost all of the above branches every term of the year, so that students who have already mastered any of the subjects can pursue other studies along the line of the Course.

The first and second year's work in this course is the same as found in the "Teachers' Course of Study," and the "Remarks" pertaining to that course are equally applicable here, so that the following statements are considered additional to the ones made in the "Teachers' Department" and refer particularly to the work of the third year in the Scientific Course.

**HIGHER MATHEMATICS.**

**GEOMETRY,** 20 weeks.—During the first term of 10 weeks the student gets an insight into the nature of the subject, and a good acquaintance with it as far as, perhaps including, Similar Plane Figures.

He must learn at the beginning to draw a sharp line between what he actually knows and what he does not know; to interpret properly a proposition, and separate clearly hypothesis from conclusion; to apply the propositions in the deduction of corollaries and the solutions of simple originals: and to express himself accurately and tersely. He is not allowed the use of his textbook in the class room, and as many of the propositions usually learned as possible are presented to him in the form of originals, he furnishing the demonstrations himself.

In the second term Plane Geometry is finished, after which Solid Geometry is taken up and the whole subject completed.

The student is required to furnish the demonstrations of most of the propositions met the second term, receiving only such assistance from his text or teacher as may be necessary to bring them within his grasp.

Thus the greater part of the first term is spent in teaching the pupil how to study Geometry, and the rest of the five months in aiding him in the application of that knowledge in the investigation of geometric truths.


**TRIGONOMETRY,** 10 weeks.—Trigonometry is taught as a branch of Geometry. The various methods of solving plane and spherical triangles are investigated and applied in original exercises, as the measuring of heights and distances and the simpler problems in Astronomy. The student derives, memorizes and applies the various formulae for the sum and difference of angles and functions of angles, multiples and sub-multiples of angles, without which any general application of Trigonometry would be impossible.


**HIGHER ALGEBRA,** 10 weeks.—This course is open to all students who have finished Geometry and Trigonometry. Instruction is given in the expansion of functions into series, including the Binomial, Exponential and Logarithmic Formulae. The Theory of Equations is also discussed and the student masters the methods of solving numerical equations of a higher degree than the second.


**ASTRONOMY,** 10 weeks.—The course in Descriptive Astronomy can be taken by those conversant with Trigonometry, and embraces those subjects usually presented under this heading. An interesting part of the course is the locating and mapping, by the student, of the principal star groups.

**PLANE SURVEYING,** 20 weeks.—The Institution is well supplied with instruments and prepared to give unsurpassed advantages to those wishing to learn Surveying. Besides daily instruction in the class room, the student has about five month's practice in the field, and works out with the proper instruments, for himself, the problems discussed in the class. He learns to lay out, and divide up land, to run roads and ditches, take levels for profiles and contours, triangulation, to lay out railway curves, vertical and horizontal, to compute earthwork, etc., etc.

Very thorough instruction, extending through the entire year, is given in Mechanical Drawing.


**ANALYTICAL GEOMETRY.**—Two courses are offered in Analytical Geometry: A brief course of 10 weeks, devoted principally to the study of the more important properties of the Conic Sections, and a more extended one of five months. In the latter course the student, after exhausting the equation of the 2nd degree between two variables, derives the equations of the more important Higher Plane Curves. He gains a good acquaintance with both rectilinear and polar coordinates, and spends sufficient time in discussing the elementary propositions of Solid Geometry.


**DIFFERENTIAL AND INTEGRAL CALCULUS.**—Two courses are given: One of 10 weeks, including the differentiation of simple functions, the expansion of functions into series, maxima and minima values of functions of a single variable, and the simpler applications of Integral Calculus. The second course requires seven months and includes all that is usually presented in the best American or English Text Books.

Texts: Taylor's Calculus, Rice and Johnson's Differential and Integral Calculus, Williamson's Treatises, Todhunter's Differential and Integral Calculus.

**NOTES.**

1. Before beginning Geometry the student should master the work in the 3rd course in Algebra, including Quadratic Equations, though this is not always insisted upon.

2. All the classes in this department meet daily, and the recitation in class lasts one hour.

3. The text books are occasionally changed, but those listed will give a fair idea of the class of books used.

4. The Department owns a carefully selected library of books to which the students have access.

5. No regular examinations are announced, but examinations are held from time to time as directed by the Principal or Teacher in charge.

**LABORATORIES.**

The school is in possession of four well equipped laboratories, Chemical, Physiological, Biological and Pharmaceutical. While the work in the various texts receives due consideration, yet almost all of the work in the Natural Sciences is done in connection with the laboratory.

**NATURAL SCIENCES.**

**CHEMISTRY.**—Chemistry is the fundamental branch of all science study,
Special attention is given to this branch, because without a complete mastery of the general principles of Chemistry but little progress can be made in other science work.

Chemistry is one of the most important branches of Science. It serves as a foundation for the study of the other sciences, and is indispensable to much progress in many branches. Two courses are offered: one for those who desire a general knowledge of the subject, and the other for those who desire to make practical use of Chemistry in Medicine, Pharmacy, and Chemical Analysis.

The first course includes general Inorganic Chemistry, and prepares for teaching the subject in high schools, academies, and other preparatory schools. It requires 20 weeks to complete this course, although considerable advancement can be made in 10 weeks.

The subject is always taught in connection with experiments demonstrating the subject under consideration. Aside from the work in the class room, each student is required to work in the laboratory under the direction of a special instructor one hour a day during the first term, and two hours a day during the second term. The laboratory is fully equipped with all modern appliances and affords an excellent opportunity for carrying on practical work.

The *special course* is more complete and requires from 40 to 50 weeks in both the class room and the laboratory. This course includes theoretical and practical work in Inorganic, Organic, Physiological, and Pharmaceutical Chemistry; also Chemical Analysis, and Gravimetric and Volumetric Assaying. Those who complete this course are qualified to do the work of a practical chemist.

**PHYSICS.**—The work in Physics consists of a series of studies adapted to the needs of those preparing to teach, or to those who are pursuing a course in pure science, either as a means of mental discipline or as a preparation for a course in Engineering or some other branch of technological science.

Two courses are offered: The first course deals with general properties of matter, mechanics of Fluids and Solids, and Heat. The second course with Electricity and Magnetism, Sound and Light. Every step is fully illustrated by experiments. The aim is to give the student practical direction in the care and use of apparatus so that he will be able to use the work in his teaching, or in his investigations.

**PHYSIOLOGY.**—The instruction in Anatomy, Physiology and Hygiene is intended to be both practical and scientific. By the aid of skeletons and charts, and by dissections of the bodies of the lower animals, a knowledge of the structure and relations of the organs of the human body is readily acquired.

Two courses are offered: First, an elementary course designed for those desiring to begin the subject and for those who are preparing to teach in the public schools. Special attention is directed to the natural action and the laws of health of each organ. The effects of Alcohol and Narcotics are presented in a practical way. Much help is given the student along the line of "Nature Study."

Second, an advanced course, to which General Chemistry, Physics and elementary Physiology and Zoology are pre-requisites. This course is arranged for those who are preparing for a University Degree, and for students in the course in Pharmacy, the Medical and Scientific courses. The study of the Histology of the Tissues, by the aid of the compound microscope, and Experimental Physiology, receive careful attention.

In connection with this the student has the privilege of taking Materia Medica with the class in Pharmacy.
DEPARTMENT OF BIOLOGY.

To meet the growing demand of a large class of progressive students, a department of Biology has been established. A new Laboratory has been provided and furnished with compound microscopes, tables, gas, instruments and every appliance necessary to the thorough investigation of the subjects pursued.

The design of the course is to acquaint the student through his own investigation with the gross and minute structure of animal and plant growth.

The following is a general outline of the course of instruction.

BOTANY.—1. A study of the structure and Natural History of a number of types belonging to each great Sub-Kingdom followed by a classification of the same. This constitutes the Systematic Botany and gives the student a knowledge of the Plant Kingdom as a whole together with the relations of its subordinate groups.

2. A study of the Histology of vegetable tissues. In this work the student makes use of the microscope himself, preparing and mounting his own specimens for examination. He also prepares a number of permanent sections which may form for him a nucleus of a Histological Cabinet.

3. An examination of the composition of plant substances is made by means of micro-chemical tests. This makes comparatively easy a difficult but practical subject. The economic importance of this feature will be readily recognized by any one familiar with the subject.

4. A careful review of the subject-matter of standard text books and current literature of Biology is made in the lecture and recitation room.

ZOOLOGY.—1. The general method of instruction in Zoology is much the same as in Botany.

2. A study of comparative anatomy of the Vertebrates and Invertebrates is made from specimens in the Laboratory.

3. A study of Morphology of animals is conducted from dissections, drawings and descriptions made by the student himself.

4. As in Botany, lectures and recitations form a part of this course.

GEOL OGY AND MINERALOGY.

In this department the course of instruction consists of lectures, recitations, reviews and work in the Laboratory. The general divisions of these subjects are as follows:

GEOL OGY.—A. HISTORICAL: 1. A study of the animal and plant types which characterize the ages of Geological time. 2. A study of the rock structures of each epoch with their order of succession.

B. DYNAMICAL: In this are considered the forces, agents, causes and laws underlying Geological phenomena.

C. ECONOMIC: The practical importance of the subject is dealt with here. A thorough examination of ores, oils, gas, building materials, etc., with reference to mode of occurrence, composition and economic importance is made by the student in recitation room and Laboratory.

MINERALOGY.—In this branch the student prepares reports from standard text books on the subject. He also examines by means of chemical and blow-pipe tests the rocks, ores and minerals of wide distribution.

Only by a thorough study of and a direct contact with the source of knowledge, the animals and plants, can a student gain practical information in the sciences of Botany and Zoology. In most schools this work is carried along through two or three years, the students using the Laboratory at stated
intervals. Here an opportunity is given for making a specialty of this work, and the entire Laboratory work that is usually done in the long course can be accomplished in a much less time. The amount of work done will be the same precisely as is done in the best Universities.

There is no extra tuition for instruction in this department. A small Laboratory fee is charged for material used by the student.

The Laboratory for these departments is one of the most complete found in connection with any school.

LATIN.

A class beginning Latin is organized each term. One term is given to the reader in getting the leading paradigms and constructions. Two terms are spent upon Caesar in fixing the forms and constructions. Virgil is studied two terms with special reference to scanning and the literature. Throughout the five terms particular attention is given to the simpler forms of composition and sight-reading in easy Latin; and the whole work is carefully shaped with reference to the wants of teachers in the public schools. The classes reading the other Latin authors are conducted upon the same lines. But one class is organized in Greek, at the beginning of the school year. The chief paradigms are mastered, but less time is given to details than in the Latin. The pupils learn how to use the grammar and the dictionary intelligently, and give their attention chiefly to the literature. It has been abundantly proved that those who take the course can continue the study privately to any extent that interest or inclination may suggest.

GERMAN.

COURSE I. — Grammar: Collar's Shorter Eysenbach; Reading: Guerber's Maerchen und Erzaehlungen, pp. 1-46; Conversation: Daily practice with words in the lesson.

COURSE II. — Grammar: Joynes-Meissner's outline of essentials (paradigms), and principal parts of irregular verbs; Reading: Guerber's Maerchen und Erzaehlungen, pp. 47-99; Hillern's Hoehers Maerchen und Erzaehlungen; Conversation: Recitations conducted almost wholly in German.

COURSE III. — Grammar: Syntax (especially constructions of nouns and pronouns, and subjunctive mode); Reading: Wenkebach's Die Schoensten Deutschen Lieder (read by authors, and the student is required to report on the life and works of those authors whose poems they are reading. About fifteen of the songs are learned and sung by the class. Several poems are memorized.) Composition: Harris' German Composition, pp. 1-31 (twice a week).

COURSE IV. — Grammar: General review, and construction of words in reading text; Reading: Schiller's Wilhelm Tell; Composition: Harris', pp. 31-54 (twice a week).

COURSE V. — Reading: Dippold's Scientific German Reader. This course is intended for those who are preparing for advanced work in the sciences; Composition: Harris' Text, and letter writing (twice a week).

COURSE VI. — Composition only: Harris' text (remainder of book), letter writing and miscellaneous exercises.

COURSE VII. — Reading: Schiller's Maria Stuart; Essay, (in German): Life and works of Schiller; Composition twice a week.

COURSE VIII. — Reading: Lessing's Nathan der Weise; Essay (in German): Life and works of Lessing; Composition once a week.

COURSE IX. — Reading: Goethe's Faust I; Essay (in German): Life and works of Goethe; Composition once a week.
COURSE X.—History of German Literature in German: (Bernhardt’s Hauptakta aus der Geschichte der Deutschen Litteratur). In the school library are all the reference books necessary, and the student is required to report daily, in German, the result of his researches in these works. Special attention is paid to the Nibelungen Lied and Gudrun, to Luther, and to the modern masters.

REMARKS ON THE COURSES IN GERMAN.

1. For the Scientific course of study are required Courses I, II, III, and IV.
2. For the Elocution course of study are required Courses I, II, III, IV, and VI.
3. Course V is optional, though it is especially valuable to members of the Scientific class, as it fits them for reading advanced scientific works obtainable only in the German language.
4. Courses VII, VIII, IX, and X may be substituted for Greek in the Classical course of this institution.
5. The Germania Verein is a German literary society which meets one hour every Saturday morning. About once a term the members give a public programme. The proceedings are all in German and afford the student an excellent opportunity to apply what he learns in the class-room. From the members of this society is organized a Maennerchor that meets for rehearsal once a week throughout the year.

DEPARTMENT OF ENGLISH.

Besides the various classes in the study of English and Literature which will be continued in the institution as heretofore, there will be a new Department of English especially for members of the Scientific Class and open to other advanced students who may wish to enter it. This work will consist of daily recitations by the students and lectures from the teachers each school day of the week for the entire year of fifty weeks. The instruction given by the Department of English will have three objects: (1) proficiency in English composition; (2) a general acquaintance with English Literature; (3) a more minute knowledge of certain authors whose works illustrate the development, not only of the English language, but also of the English literature.

This course will be much more comprehensive than anything offered heretofore, and will embrace: advanced English Composition, designed to stimulate original productions; Oratory, embracing exercises in writing and delivering orations, speeches and addresses on given subjects; English Literature, embracing an outline of its history and development with a careful study of certain representative authors, both American and English; Old and Middle English and Metrics will receive sufficient attention to meet the wants of all ordinary students and their study will be a material aid to all seeking a thorough knowledge of our English language and Literature. Etymology and Philology will receive sufficient attention to enable a student to understand carefully and thoroughly the formation, growth and development of the English language from its beginning down to the present time.

CIVIL ENGINEERING DEPARTMENT.

The instruction in Civil Engineering is given by means of class recitations, and by much practice in the field and drawing-room. Special attention is given to the actual work in the field, which embraces practice in all branches of Land Surveying, including Triangulation, Leveling, laying out Circular and parabolic curves, location of Towns, etc.

The student will also make a detailed survey for a Railroad from the running of the preliminary lines to the laying of the rails. All the surveys are carefully plotted and represented on finished plans, all the necessary compu-
tations of earth work, horizontal and vertical curves, etc., are made in the class-room.

The subjects of general statistics, hydraulics, water-supply, bridges, drainage and roofs, strength of materials, structures, etc., are thoroughly studied and discussed in the class-room. The Astronomy studied is the same as that studied by the students of the Scientific Course. Much attention is given to drawing, as this is considered a very important part of an Engineer’s work.

DEPARTMENT OF ELOCUTION AND ORATORY.

The following courses of study are offered in Elocution and its supplementary branches. It will be noticed that the shortest course provides for daily instruction for 10 weeks, designed for beginners, while the longest continues through the entire year of 50 weeks. Each course can be taken as laid down, or the student can select such parts as are best suited to his wants.

The aim in this Department is to develop the powers of the student in expression, and to fairly interpret an author he must first understand and be in entire sympathy with the author. This requires as vigorous thinking, and as careful analysis as is required in any other subject—Mathematics, for example. This part of the work is chiefly done in the classes in Literature and Rhetoric, which form an important part of the courses in Elocution.

But it is not enough that the reader or speaker should simply understand the meaning of the author he is trying to interpret. “He must feel as well as think.” His imaginative and emotional powers must be stimulated and trained until all artificiality and imitation shall disappear and earnestness and sincerity stamp his work with Truth. This is the great aim of the Elocution classes. We do not teach Elocution by imitation; we only endeavor to arouse, and stimulate the growth of the best there is in the student himself. In the advanced classes pupils are required to deliver for criticism productions of their own in the form of essays, orations, debates, etc.

To those who complete Course IV a diploma attesting the fact will be awarded by the Institution.

COURSE I, 10 Weeks.—Drill work, Reading 3 hours per week, Orthoepy and Dict. Work 2 hours per week, Spelling 5 hours per week, Miss Higgins.

COURSE II, 10 Weeks.—Elocution and instruction in gesture and recitation, 5 hours per week, Orthoepy 2 hours per week, Miss Higgins; English Grammar 5 hours per week, Mr. Brown; Shakespeare 1 hour per week, Mr. Bogarte; English Literature 5 hours per week, Mr. Kinsey.

COURSE III, 20 Weeks.—Elocution with instruction in gesture, recitation and orations 5 hours per week, Miss Higgins; English Grammar 5 hours per week, Mr. Brown; Rhetoric 5 hours per week, Miss Baldwin; English Literature 5 hours per week, Mr. Kinsey; Shakespeare 1 hour per week, Mr. Bogarte; Debating 2 hours per week.

COURSE IV, 50 Weeks.—Elocution and Oratory 5 hours per week, Mr. Bogarte; English Grammar 10 weeks, 5 hours per week, Mr. Brown; Rhetoric, 20 weeks, 5 hours per week, Miss Baldwin; Physical Culture and Gesture, 3 hours per week, Miss Higgins; English Literature, 5 hours per week, Miss Baldwin; Vocal Music, 20 weeks, 5 hours per week, Mr. Hinshaw; Latin, 5 hours per week, Mr. Carver; Shakespeare, 1 hour per week, Mr. Bogarte; Debating, 20 weeks, 2 hours per week.

German may be substituted for Latin in Course IV.
CLASSICAL DEPARTMENT.

COURSE OF STUDY.

FIRST YEAR.


SECOND TERM, 10 Weeks: Arithmetic, Geography and Map Drawing, English Grammar, Reading and Orthoepy, Composition, Penmanship, Debating.


FIFTH TERM, 10 Weeks: Algebra, Biology, Literature, Botany, Psychology, Drawing.

SECOND YEAR.

FIRST TERM, 10 Weeks: Arithmetic, English Grammar, Physiology, Geography, Psychology, Drawing.

SECOND TERM, 10 Weeks: Algebra, Rhetoric, History of the United States and Civics, Pedagogy, Penmanship or Reading.

THIRD TERM, 10 Weeks: Algebra, Literature, Chemistry, History and Philosophy of Education, Vocal Music or Reading.

FOURTH TERM, 10 Weeks: Geometry, Mechanics of Fluids and Solids, Latin or German, History and Philosophy of Education, Child Study.

FIFTH TERM, 10 Weeks: Geometry or General History, Zoology, Botany, Latin or German, Methods.

THIRD YEAR.

FIRST TERM, 10 Weeks: Plane Geometry, Chemistry with Laboratory work daily, Latin Lessons or German, Special American authors, Essays on Connection of American Literature and American History, Debating weekly.

SECOND TERM, 10 Weeks: Solid Geometry, two hours Chemical Laboratory daily, Caesar or German, Origin and Development of American Literature, Essays on Connection of American Literature and American History, Debating weekly.

THIRD TERM, 10 Weeks: Trigonometry, Geology, Second Caesar or German, Shakespeare—Five Plays, English Versification and Summation of Rhetoric, English History with Essays, Parliamentary Law weekly.

FOURTH TERM, 10 Weeks: University Algebra, or Analytical Geometry, or Surveying, Electricity, Sound and Light, Virgil or German, Origin and Development of Language and the English Language, and English, English History with Essays, Debating weekly.

FIFTH TERM, 10 Weeks: Astronomy, or Calculus, or Surveying, Advanced Physiology and Biology, Latin Prose Composition or German, English Literature and Special English Authors, Essays on Connection of English Literature and English History.
FOURTH YEAR.

FIRST TERM, 10 Weeks: Sallust, Preliminary Lessons in Greek, Psychology, Chaucer, Lectures by the Student, Greek and Oriental History.
SECOND TERM, 10 Weeks: Cicero, Homer, Logic, Spenser, Lectures by Student, Roman History.
THIRD TERM, 10 Weeks: Horace, Sophocles, Ethics, Milton, Lectures by the Student, Medieval History.
FOURTH TERM, 10 Weeks: Tacitus, Æschylus, Political Economy, Shakespeare, Lectures by the Student, Modern History.
FIFTH TERM, 10 Weeks: Caesar and Composition, Reviews, Criticism, Lectures by the Student, General Review.

The work in this department is intended to bring within the reach of every one that broader culture which has always been indispensable to the highest success in professional life, and is becoming equally indispensable, to the honorable discharge of the common duties of citizenship.

The fundamental principles that shape the practical work of all the classes are these: Culture dissociated from some definite end in everyday work is intellectual and moral dissipation; all that any school can safely give its pupils are, a practical acquaintance with the instruments of culture, an opportunity to convince themselves by actual use of the instruments that nothing can prevent their pursuing their culture unaided to the utmost limits fixed by natural ability and the duties of life; and that no pleasure is so great as that which comes from the unaided employment of these instruments. Accordingly, these principles are rigidly applied in the work connected with the languages. The authors read are studied as literature, illustrations of natural habits of thought, and the social and political institutions of their times.

In Psychology, Logic, and Ethics a clear and comprehensive outline of each subject is obtained, and each pupil familiarizes himself with some of the more difficult problems by special investigation and report. The great systems of thought receive particular attention, and the practical applications to self-culture and the philosophy of education are worked out.

In Political Economy the leading features, production, exchange, distribution, and consumption, are first mastered and their bearings upon current discussion of economic questions are constantly kept in view.

The work in Criticism is the application of Logic to Grammar and Rhetoric. The structure and classification of the sentence, the formation, classification, and constructions of the noun, the forms of discourse and the constructions of logical outlines, receive special attention.

The classes of the fifth term, Criticism, Caesar, and Latin Prose Composition, are designed to meet the growing wants of teachers in the better classes of public schools. Two books of Caesar are read, with practice in sight-reading with some easy author like Eutropius. In Composition a full hour during the term is given to exercises taken chiefly from Caesar, in which all the difficult syntactical points are mastered.

The entire course is made flexible. Almost every member of the class finds it possible to do special work in Mathematics, German, or the Natural Sciences. Weekly meetings are held for exercises in History. These are given in the form of reports by the student after several weeks of investigation in the larger works. Special societies are usually formed each year for investigation and discussion of the great scientific questions of the time.
DEPARTMENT OF PHARMACY.

COURSE OF STUDY.

FIRST TERM, 10 Weeks: Chemistry (Inorganic), Botany (Structural), Chemistry (Pharmaceutical), Chemistry (Experimental), Latin (Grammar), Debating.

SECOND TERM, 10 Weeks: Chemistry (Organic), Botany (Physiological), Chemistry (Pharmaceutical), Chemistry (Analytical), Latin (Cæsar), Debating.

THIRD TERM, 10 Weeks: Physics (Forces), Microscopy, Pharmacy, Manufacturing, Toxicology, History of Medicine.

FOURTH TERM, 10 Weeks: Physiology, Histology (Vegetable), Pharmacy (Manufacturing), Materia Medica, History of Medicine.

FIFTH TERM, 10 Weeks: Anatomy, or Physiology, Geology, Therapeutics, Dispensing, Materia Medica, Thesis.

This is one of the regular departments of the school. It was organized to meet the wants of the professional pharmacist, and that class of persons who desire a thorough and complete preparation for the study of medicine before entering a medical college. All the leading medical colleges give credit for one year of the regular course for the work done in this department.

ADVANTAGES.

The course is high grade, and scientific throughout. It cannot be compared with the shorter and more theoretical courses of other schools. Our laboratories are fully equipped with all the latest improved apparatus, and the course excels in the practical work done.

BRANCHES TAUGHT.

The full course consists of all the studies in the outline. Other branches are optional with the student, without additional expense. Zoology, though not a requirement, is recommended, not only for the valuable scientific discipline, but because it renders intelligent that part of materia medica involving drugs of animal origin. Latin is made a requirement, because every branch of science has many or all of its technical terms and names either in Latin or derived directly therefrom. This is especially true in pharmacy, and some knowledge of the Latin language is indispensable to the professional pharmacist. Materia medica is taught largely upon the practical plan, the student observing, examining, and testing each drug with the plant part or chemical in hand. Pharmacy proper considers theoretically Pharmacal Principles, Pharmacopoeias, Dispensatories, Metrology, Pharmaceutical Processes, Manipulations, Preparations, and Dispensing. In the Pharmaceutical and Dispensing Laboratories the theory will be exemplified by actual practice.

TUITION.

The tuition in this department is the same as in any other regular department of the school, $10 per term. If paid in advance, $43 pays the tuition for the entire year of 50 weeks. Besides the regular tuition, a charge is made to cover the actual cost of chemicals and drugs used in the laboratories. This will be for the Pharmaceutical and Dispensing Laboratories, each $5 per term, and for the Chemical Laboratory $3 per term. Here is a great saving to the
student; as in other colleges the charge is for tuition alone from $130 to $150 for the year, and for drugs used never less than $25. In other words, the cost here is $66, including laboratory fees, for 50 weeks, and in other regular colleges $175 for 40 weeks.

GRADUATION.
The degree of Graduate of Pharmacy is given to all who satisfactorily complete the course. The graduating exercises are held in August at the regular time of commencement.

Students may enter at any time. For further information address the Principal of the school.

MEDICAL DEPARTMENT.
Preparatory to a regular Lecture Course, we have organized a Reading Course in Medicine. This gives all who desire to prepare for the medical profession an opportunity to do so at one-fifth the usual expense.

We have all the apparatus and facilities for the study of Anatomy, Physiology, and Materia Medica and Chemistry, that are found in any medical college.

Since the organization of the course in Pharmacy almost all who desire to prepare for medicine prefer to take the work in Pharmacy, as it includes all in the Preparatory Medical and many other subjects combined. The time required is nearly the same in both courses. A knowledge of the compounding of medicines is almost indispensable to the physician.

MUSICAL DEPARTMENT.
This department has recently been refitted, and furnished throughout with new instruments of the most approved manufacture. While it is called a department, yet it embraces all the advantages of the best Conservatories, and at an expense not one-half so great. At most schools of music there are in addition to the regular tuition, fees for janitor, books, etc., etc. Here there are no incidental expenses. The student knows when he starts from home just the exact cost for the time he may be able to remain.

Although not fifteen years old, the department is represented by many who have charge of Musical Departments in similar schools to this, by Singers and Organists holding positions in choirs, and by numerous teachers at excellent salaries.

BRANCHES TAUGHT.
Although careful attention is given to the teaching of any instrument, yet in the future as in the past, PIANO, ORGAN, VIOLIN, VOICE CULTURE and THEORY, will be the specialties of the department, and to the highest and most artistic cultivation of these branches, the best energy and talent of the department will be given.

PIANO-FORTE.
The methods presented in this course are the combined results of many years' experience and acquaintance with the methods used in our best Conservatories.

Especially attention is paid to positions, touches, fingering, expression, phrasing, etc.

Beginners are not entrusted to the care of amateurs or inexperienced teachers, but take lessons of the best teachers. Much time and fruitless labor are lost by taking of 'almost any one.' In order to graduate, piano-forte students must have grades in Harmony and five common branches; also in Philosophy of Music, and in Psychology.

CABINET ORGAN.
In this course, particular attention is paid to the practice of finger exer-
The work in playing Church Music, Voluntaries, Preludes, Interludes, Accompaniments and selections from the Masters, is full and complete. The course includes all that is necessary to give one a thorough mastery over the organ for church, concert, or parlor use.

**VIOLIN, CORNET AND GUITAR.**

The teachers in charge of this department have had large experience, both as Teachers and Solo Players. A regular Progressive course is laid down for each instrument, which is closely followed from the easiest rudiments to the completion of the course. A Band and Orchestra are kept up by the more advanced pupils.

**THE VOICE.**

Instruction in this course includes the study of Correct Breathing, Union of the Registers, Distinct Articulation, Solfeggio Practice, Application of Words to Music, Exercises for Agility and Flexibility of the Voice, Scales, Major, Minor, and Chromatic, Arpeggios, Embellishments, English, German, and Italian songs, Expression, Stage Action and Light Roles in Opera.

The Voice is developed and strengthened according to the best methods on scientific principles. Correct Breathing is regarded as the foundation of good singing, and beauty and purity of tone, receives constant consideration, as opposed to over-exertion and forcing of the tone, which unfortunately is too commonly called good singing by some mistaking *noise* for *music*.

A course in Voice Culture should extend over a period of not less than two years.

**THEORY**

embraces Notation, Thorough Bass, Harmony, Counterpoint, Fugue, Composition, Orchestration, Musical History, and the English Branches.

The study of Harmony is required in completing either the Piano, Organ, Violin or Vocal Courses.

It is the aim of the department to keep the Theory in advance of the Execution so that each pupil may work intelligently with his studies, and thereby make more rapid progress. By completing Theory with each course, one may become a thorough, well-balanced Musician, and not a one-sided, superficial one, who can merely go through the mechanical execution of a few pieces, without having an intelligent idea about them.

**SYSTEM OF INSTRUCTION.**

Instruction in all Special Studies, such as Voice, Piano, Organ, Violin, etc., is given on the Private Lesson plan. Notation, Theory, Sight Reading, Part Singing, English Branches, and Musical Literature are taught in Class daily.

**GENERAL INFORMATION.**

Classes in Theory are examined every Wednesday and at the close of each term.

Public matinees are given two or three times each term.

Lectures and Recitals, by the Faculty or prominent musicians from abroad, once each term.

The final examination will occur at the close of the Summer term.

Thirty-five pianos and six organs are used in the department. All new instruments.

Private Musical Recitals are held every Tuesday evening, at which every member of the department is expected to be present.

Sheet Music and Music Books will be for sale to pupils at wholesale price. The department is closed on most National holidays, and lessons occurring on those days are not made up.
No pupil is permitted to omit lessons or practice without sufficient excuse.
No deduction can be made for temporary absence from lessons or practice, or for their being discontinued, except in cases of illness of several weeks' duration, or when called unavoidably away.

Teaching and Practice Rooms are all private.

Pianos and Organs will not be moved from Music Hall to students’ rooms.

The best instruments are supplied and kept in perfect order. Since we have centralized the work of this department, the results have been much more satisfactory, than when the students practiced in their own rooms, or in other buildings. The importance, while learning, of having the use of first-class instruments cannot be overestimated. Students now are not permitted to practice on instruments outside of Music Hall, unless the instrument be owned by the student. Even then the result is far from being as satisfactory as when regular hours, in private rooms, are devoted to practice, and under the direct observation of the teachers.

**TUITION.**

Private lessons, of any kind, per term 10 weeks.

| Single lessons for any time less than to close of term (each) | 75 cts. |
| 10 Lessons, 1 per week | $7.00 to 7.50 |
| 20 Lessons, 2 per week | 13.00 to 15.00 |
| 30 Lessons, 3 per week | 19.50 to 22.50 |
| 40 Lessons, 4 per week | 26.00 to 30.00 |
| Harmony, 10 weeks | 5.00 |
| General Voice Class, 8 Lessons (on Saturday) | 1.00 |
| Piano rent, per term, 1 hour a day | 2.00 |
| Organ Rent, per term, 1 hour a day | 1.65 |

Those taking the regular course in music, which consists of 20 Piano or Vocal lessons per term, four Practice Hours and Harmony, are admitted free to all work in the Literary Departments of the school.

Full course, including Voice, Piano, Harmony, Practice hours and English Branches for 50 weeks, $200, if paid in advance. (This includes 200 private lessons, 200 class lessons, four practice hours each day, Harmony and English branches.)

Especial instruction is given in the latest and most approved methods of teaching Vocal Music in the Public Schools.

For any other information address H. B. Brown, President, Valparaiso, Indiana.

**FINE ART DEPARTMENT.**

The purpose of this department is to give the most thorough and complete instruction in all those branches which legitimately pertain to an art education and embrace Drawing, Painting, Artistic Anatomy, Perspective, Composition, Mechanical, Architectural, and Topographical Drawing.

The school is well equipped with models and casts from the antique and modern sculpture, and our methods of instruction are those in vogue in the higher Art Academies of this country and Europe; the students being taught to draw and paint from the model and natural forms exclusively, no copying of any sort being permitted.

Students can enter any class for which they may be qualified, and at any time, as each pupil receives individual as well as class instruction.

**TUITION:**—The tuition for a term of ten weeks, $15.00, or for one year, $50. The time required to complete the Art course cannot be definitely determined as much depends upon the natural aptitude of the pupil.
It has been the constant aim of those in charge of this Department to make it distinctively a Commercial School. Everything unnecessary has been culled out, the useful only retained, so that now what is accomplished at other schools in thirty or forty weeks is accomplished here in from fifteen to twenty weeks, and with a much greater degree of thoroughness.

In perfecting this work we have had, at great expense, the advice of the best business men, from all of the large cities in the United States.

No expense has been spared in putting the work in such shape that the greatest possible amount of practical knowledge may be acquired in the shortest time and at the least expense. The Department is now supplied with the

**MOST EXTENSIVE LINE OF OFFICES EVER ATTEMPTED BY ANY SCHOOL.**

No devices in the way of urging the necessity of additional studies are resorted to in order to retain the student in school.

The result of these honest efforts is that now this Institution stands at the head of the Commercial Colleges in the United States, and the attendance here is much greater than that of any other Commercial College. The plan of work is more fully up with the times. It is conducted on the Actual Business Plan, which is everywhere admitted to be the nearest to real work.

Though the accommodations for this department have from time to time been increased until now it occupies its large and commodious rooms, yet it has grown so rapidly that it is found necessary to open up another large hall, which is supplied with an elegant line of offices. This gives the department three sets of offices, and correspondingly increases the facilities for thoroughness. No person so fully realizes the advantages of this peculiar work, as the book-keeper or the business man.

The common saying, "No matter if you have completed a Commercial Course at a College, you will be obliged to learn it over before you can keep books" does not apply to the work here, as will be attested at any time by the most successful business men in all of the large cities where our graduates are employed.

The advantage of the use, by students, of as many sets of offices as are found here is not afforded at any other Commercial College in the United States, because no other school has an equal attendance.

These different sets of offices represent different cities, and the work is transacted the same precisely as it is in actual business, thus preparing the student, to take a position in the Bank or Counting House, or Store of to-day, without further preparation, and to enter at once upon his duties. He has had the practice as well as the theory.

**An idea of its completeness** can be had by a brief outline of the work to be done. The student enters the elementary or theoretical course. Here he becomes familiar with making Day-Book and Journal entries, opening and closing the Ledger in both Single and Double Entry; with all forms of Inventories, Bills, Discounts, etc.; with the books and forms as used in Commission
and Shipping, Partnership, Banking, Steamboating and Railroading, Com-
mercial Arithmetic, Commercial Law, Commercial Correspondence, English
Grammar and Debating.

After completing this course he passes into the

**PRACTICAL DEPARTMENT.**

Here he is furnished with *manuscript work*. All work is inspected by the
teacher in charge, and nothing permitted to pass that is not *perfect in every
respect*. In this department he passes from one office to another, remaining
long enough in each to become thoroughly acquainted with its actual work. The
first is the

**REAL ESTATE OFFICE.**

In this he buys and sells real estate; takes notes; makes out deeds and
mortgages; closes mortgages; has the property sold; and performs all the
business connected with real estate. From this he passes into the

**INSURANCE OFFICE.**

Here he organizes a company; insures property; pays losses; declares
dividends; and enters in detail into the technicalities of the law governing
such a company. From this he passes into the

**COMMISSION HOUSE.**

Here he receives invoices, consignments and shipments; buys and sells on
commission; makes statements, and performs all the duties as found in this
house. From this to the

**TRANSPORTATION AND SHIPPING OFFICE.**

Here he makes out bills of lading; enters into contracts, and becomes
responsible for goods shipped; delivers goods at foreign ports, etc. From this to the

**JOBBOING AND IMPORTING OFFICE.**

Here merchandise is bought and sold for cash, on time, for notes, etc.
The purchaser may fail; an invoice is taken; the store closed; the accounts
settled for fifty cents on the dollar, etc. From this to the

**MERCHANTS’ EMPORIUM.**

Here all articles of trade are bought and sold, either in large or small
quantities; the goods billed, and entered in the proper books; drafts drawn or
accepted; payments made, etc. From this to the

**RAILROAD OFFICE.**

Here Railroad Book-keeping in all its forms is fully illustrated, from the
organization of a company to the declaring of dividends. From this to the
Freight Office, thence to the Express Office, and then to the Postoffice, in each of
which all of the business connected therewith is fully illustrated. From this to the

**BANK.**

Here the most complete Banking system found at any Commercial College
is in use. There being four Banks, the settlements are made through the
Clearing House, which is conducted on the same plan as in large cities. This
gives the student a thorough knowledge of exchange, and business principles
which is not equaled elsewhere.

Here the student performs consecutively the duties of Receiving and
Paying Tellers, Discount Clerk, Cashier, Book-keeper and Collection Clerk;
deals in Gold Certificates, U. S. Bonds, City Bonds, Foreign Exchange, dis-
counts Commercial Paper; receives Drafts, and does a General Banking
Business.
COMMERCIAL LAW.

In connection with the work in each office, the law governing its transactions is taught in detail and all technicalities carefully explained.

PENMANSHIP.

A course in Plain and Business Penmanship, which at other Commercial Colleges would cost from $30 to $50, here without extra charge.

We feel confident that to the young lady or gentleman desiring a complete Business Education, we offer advantages superior to those of any other school.

The school being located so near Chicago, the best opportunities are afforded for securing, without delay, good paying positions, to those who complete the course.

EXPENSES OF THE COMMERCIAL DEPARTMENT.

While at most Commercial Colleges the tuition is from $40 to $50 per term, and board from $4 to $6 per week, here there is no extra tuition. On entering the Practical Department, the student will pay a fee of $5 to defray expense of books, graduation fee, etc. For expense of board and room see page 35.

For further particulars address H. B. BROWN, President.

DEPARTMENT OF PHONOGRAPHY AND TYPEWRITING.

This department was established for the purpose of placing the valuable art of shorthand within the reach of the masses from whom it has long been kept by the enormous rates charged for tuition in other institutions. The teachers in charge are practical reporters.

A good English education is a prerequisite to a good and competent shorthand writer. He should be good in English Grammar and Rhetoric. The time is rapidly approaching when to be unacquainted with this art will be to be behind the times. The classes are so graded that students may enter at any time, and those who have previously studied the art, may continue without interruption from the point already attained. The pupils receive instruction in writing letters from dictation, sermon reporting and court reporting. It requires from two to three terms to become a verbatim reporter.

TYPEWRITING.

The Type-writer is one of the best means of teaching spelling, capitalizing, punctuation and composition. Moreover so great is the demand now for shorthand writers who can operate a type-writer, that the boy or girl who learns both is possessed of a valuable trade or profession. Charles Reade, in his work on "The Coming Man," says:

"I advise parents to have all their boys and girls taught shorthand writing and typewriting. A short-hand writer who can type-write his notes would be safer from poverty than a great Greek scholar."

Business men are daily more fully realizing the indispensableness of Phonography and Typewriting. So much is this the case, that even with our increased facilities, we are unable to supply the demand for amanuenses.

When this work is taken in connection with the Commercial Course, which can be done without extra charge, one's opportunities for securing a position are greatly increased, as many business men who are not able to employ two parties, are able to employ one who can act both as book-keeper and amanuensis.

Machines of the most recent pattern are used and always kept in excellent repair.

There is no extra tuition in this department. A fee of $2 per term is charged for use of typewriter on which to practice. No other school offers anything like such advantages at as low rates.
The year in this Department begins with the first or September term of school year, and continues for four consecutive school terms thereafter.

REQUIREMENTS OF ADMISSION.

All persons of good moral character are entitled to enrollment in any class, at any time, on payment of tuition at the rate of $1.30 per week.

Candidates for the degree of LL. B. will be admitted to the senior class during the first (September) term only. To be entitled to such admission the applicant must have attended this law school at least three terms of the Junior year and maintained good class standing, or pass satisfactory examination on the studies of the Junior year, or present the proper certificate that he has accomplished the work of the Junior year or its equivalent, at another law school, and pay $48 tuition. This sum may be divided into four payments and paid by the term, if the student prefers to do so.

INSTRUCTION.

The method of instruction consists of daily examinations on previously assigned portions of the adopted text books, in connection with oral comments and explanations; Lectures by members of the Faculty, and eminent members of the bar, and Moot Courts. The latter are organized in all respects like the authorized tribunals of the country, and are presided over by the Instructors; the members of the class performing the duties of the various officers, and acting as counsel, witnesses, jurors, etc. Actual cases are selected for trial, and prosecuted from their incipiency to final judgment, and the necessary steps taken to carry them to the courts of appellate jurisdiction. Special attention is given to familiarizing the student with the practice of the law.

EXAMINATIONS.

Examinations for admission to the Senior class will be held on the Monday immediately preceding the beginning of the first term of the law year. Term examinations will also be held when deemed necessary by the faculty.

BOOKS.

Students must provide themselves with books. They cannot be rented as in other departments. Arrangements are made with law book dealers by which students can obtain, through members of the Faculty, such books as they may require, at reduced rates. Write for particulars.

A well selected Law Library is kept in the Law Building, and is free to students of both classes.

TUITION AND EXPENSES.

Tuition for term of ten weeks, $12. This includes any studies that the student may desire to take in the Normal Department.

Board and room rent for ten weeks, $15.

$27 pays for board, room rent and tuition for ten weeks.

$108 pays board, room rent and tuition for one year of forty weeks in Law Department.

For additional information in regard to expenses consult title "Expenses," in this catalogue.

COURSE OF STUDY.


Senior Year—Tiedeman on Real Property, Norton on Commercial Paper,
NORTHERN INDIANA NORMAL SCHOOL.

Shearman and Redfield on Negligence, Schouler on Wills, Bispham's Equity, Pomeroy on Remedies, Cooley on Constitutional Limitations, Smith on Personal Property, Beach on Corporations, Latin and History.

EXERCISES.

The graduating exercises of the Senior class are held on Wednesday evening, reunion of the Society of the Alumni on Tuesday evening and the Junior exercises on Monday evening of the closing week of the Law Year.

EXPENSES.

By reference to the prices of board, room rent, etc., as given in this catalogue, it will be seen that students can enjoy the benefit of a thorough legal course, under competent instructors, for less than half the expense they would necessarily incur at any other Law School.

EXPENSES:

Tuition, $10 per term. This includes all of the departments excepting Law, private lessons in Music, private lessons in Art, and private lessons in Penmanship. When the full tuition for 50 weeks is paid in advance, Law, private lessons in Art, and private lessons in Penmanship, are included, so that in reality the only work for which extra tuition is charged is private lessons in Music. Those taking the regular course in music are admitted free to all other Departments.

Vocal Music, three classes daily, Penmanship, three classes daily, and Art, two classes daily, are free.

BOARDING.

Good Board and Well Furnished Room, $1.50 to $1.90 Per Week.

$25 pays for Board, Tuition, and Furnished Room for One Term of 10 weeks.

$95 pays for Board, Tuition, and Furnished Room for One Year of 40 weeks.

No satisfactory are the arrangements at these low rates that the large majority of those who attend the School avail themselves of the advantages thus afforded.

This reduction in Expense is made possible—

1st.—Because so many new rooms have been erected that now much more satisfactory rooms may be had than heretofore, at greatly reduced rates.

2nd.—Because we have every appliance possible to aid in preparing food at the least expense. We have our own Ovens, Bakery, Ice-houses, Meat Market, etc., etc.

3d.—The most important reason is that one of the principals of the school, who has given the subject of Dietary many years of careful study, gives this department his personal attention.

CLUB BOARDING,

$1 to $1.20 per week. Heretofore we have given but little attention to club boarding. Owing to the very satisfactory arrangements which we have for buying, and the increased demand for something at these rates, we have decided to give this our personal attention.

PRIVATE BOARDING HALL.

For those who desire private boarding, a hall is arranged. At this Hall the rate is $2.10 per week. This pays for board and furnished room.

At this rate $119.00 pays for board, tuition and furnished room for one year of 40 weeks.
HELEN H. RICHARDS, of the School of Technology, Boston, Mass., who is well known throughout this country as authority on the best Dietary, visited our place, and examined our facilities for preparing food as well as the character of the food itself.

Mrs. Richards has also visited all of the principal places where attempts have been made to provide wholesome food at reduced prices.

In a printed report, in comparing the board here at $1.40 per week with that of one of the Universities at $3.50 per week, says that "the actual amount of nourishment is practically the same in both cases."

BOARDING HALLS.

HALLS FOR LADIES. In these, the rooms are arranged in suites. Two students have a sitting-room, bed-room and wardrobe. These rooms are very nicely furnished and placed in charge of an experienced matron, who lives in the same building, and gives her entire time to the 50 or 60 young ladies in her building. Every want is supplied. The entire arrangement is such as to make a pleasant home for those who come here.

HALLS FOR GENTLEMEN. In these the rooms are single or arranged in suites, and have equal care to those of the ladies' halls.

No safer place can be found for young ladies and gentlemen. The whole influence of the faculty and those in any way connected with the school is directed toward creating within each student a love of study. This care has been so faithfully exercised that even students who are inclined to be negligent in their work, often become the most faithful.

Our arrangements for the care and oversight of students must not be compared to those of other schools, because the management of no other school gives so much personal attention to its students. We court the most thorough investigation.

Some schools decry large boarding halls for students. This comes only from institutions whose managers are unable to provide the buildings, or who are unwilling to provide them, and thus reduce the expense of the students. Private families seldom have any but a monied interest in students. It requires no great intelligence for any person to see that no one is so interested in the students or will try to make them so comfortable as the proprietors themselves.

We have large numbers of rooms in the houses of private families where the student may room at the same expense as in the Halls, yet the Boarding Halls are always occupied first. This is not done at our suggestion, because the student is free to choose for himself.

At the above rates we furnish each room as follows: Stove, Bedstead, Bed and Bedding, (consisting of Mattress, Bolster, Pillows, Sheets, Comforts,) Table, Chairs, Wash-bowl and Pitcher, Mirror, Bucket, etc. We furnish everything excepting Towels, Lights and Fuel. All rooms at a rate higher than 30 cents per week are carpeted.

Rooms furnished or unfurnished for self-boarding at same rates as above.

The question, "How can the rates be made so low?" comes to us frequently. Many doubt whether it is at all possible to give first-class accommodations at these low rates, and refer us to other places where the rates are not so low, yet the accommodations are very inferior.

It is true that the rates may be made so low as to render it impossible to provide suitable accommodations. Especially is this the case when the boarding houses are not owned by the institution, but are controlled by private individuals, many of whom are obliged to pay high rents and taxes.

We are aware that such is the case at many places, and must be the case
all places, unless they have the same advantages as are found here. We believe, however, that we can give

GOOD REASONS

Why we are able to furnish accommodations that will satisfy all at the low rates indicated.

I. The boarding department is under our immediate supervision.

II. We own not only the school buildings, but sufficient boarding houses to control all prices, so that students are not imposed upon by those having only a monied interest in them.

III. Valparaiso is located but one and one-half hours’ ride from Chicago. We have made especial arrangements with the best wholesale houses in the city, and buy direct, thus avoiding all commissions. Besides, we purchase in such large quantities that we obtain the most liberal discounts. Everything purchased is of the best quality.

IV. We raise our own produce. None but the most competent help is employed.

By giving the matter this careful attention, we are enabled to provide good accommodations at $1.70 per week as a private family could at $3.

The accommodations at these low rates have been tried during the past years, and such general satisfaction has been given, that we have been obliged to erect new dining halls to accommodate the large number who wish to avail themselves of the advantages thus afforded.

AMPLE ROOM HAS BEEN PROVIDED.

No one need fear that he will not be accommodated at the advertised rates. Should we fail in this, his traveling expenses to and from the School will be paid by us.

While our rates are lower than at any other school, we feel confident that the accommodations will satisfy all.

So complete are our arrangements that parents who visit us are at once convinced of the folly of paying the extravagant school bills which are usually exacted.

Institutions that will not make expenses thus low, try to discourage students from coming here, by saying “that it is impossible to make the rates as named.”

The fact that between 2,500 and 3,000 students each year are perfectly satisfied with the accommodations, is evidence that everything is as represented.

Many schools, in order to compete with us in expenses, advertise low rates for board and rooms. Students on arriving at such institutions find that few, if any, are willing to accept the accommodations at the advertised rates, and to have even the most ordinary comforts higher rates must be paid. As a result, we know that with those who have never been here, there is an honest distrust as to what we provide.

It is but justice to our School to say that so satisfactory are our accommodations that nine-tenths of those who come here avail themselves of the advantages at the low rates mentioned. This is not among new students only but those who have been in the School for the greatest length of time.

LAUNDRY.

For those ladies who desire to do their own laundry work, a room with all necessary appliances is provided. Many avail themselves of this convenience and thus greatly reduce their expenses. No charge, excepting for fuel.

BOOKS.

All books that are used more than one term in the year, may be rented at a small per cent. of retail price, thus saving great expense.
That our new arrangement gives entire satisfaction, is proven by the large numbers of ladies and gentlemen who continue to avail themselves of its advantages.

CAUTION.

Owing to the rapid growth of the School, and its present almost miraculous attendance, a few jealous parties have taken opportunity to circulate various reports with reference to the School, some of which are as follows:

That great numbers come here who cannot be accommodated; that the statements in the Catalogue cannot be relied upon, etc., etc.

To these we have made no reply. We ask only this: When such reports come to you, ascertain if possible the source. We are confident you will find that they come from some one who has never been here, or if he has it was for a few days only.

During the entire existence of this School, there cannot be found, on an average, one out of a thousand, who has remained at the School one term and has done honest work, but is satisfied with the result and will recommend the School. No matter what you may hear, we say come and see for yourselves. If we do not do our part, your traveling expenses to and from the School will be paid by us.

Again, many schools, hoping to mislead students, copy our advertisements literally, while others change the arrangement of the wording only, as though mere advertising would build up a school. Many are thus deceived.

We receive many letters, asking for the regulations by which the School is governed. Below we give the same:

Valparaiso, Ind., Oct. 13, 1879.

From the above date, the Northern Indiana Normal School will be governed by the following regulations, adopted by the Board of Trustees, Oct. 6th, 1879:

1. Students may enter the School at any time by paying tuition for one term from time of entrance. 2. Should students pay for more than one term, and be obliged to leave, all tuition, excepting for their term then in progress, will be refunded. 3. When money for board is advanced, and the student is obliged to leave before the time expires for which payment is made, weekly rates will be charged to time of leaving—the balance refunded. 4. If the work, or rates, are not as advertised, all tuition will be refunded, but for no other cause. In case of sickness, or an absence of more than three weeks, the student will receive from the Secretary of the Board a certificate which will entitle him to the unused time, which may be made up at any term. No certificate is transferable. 6. Should it be necessary for a student to be absent from a class, he must first secure an excuse from the President. 7. As far as possible we hold ourselves accountable for the morals of the students, and the utmost care will be used so that no improper associations will be formed. 8. Students will be dismissed for neglect of duty and for improper conduct. 9. Inasmuch as the success and welfare of the student depends much upon our having the entire control of his time and associations, he will also be dismissed for engaging, without the permission of the President, in any course of instruction, study, or business enterprise outside the School. 10. When a student is dismissed, he forfeits all tuition paid, and all right to a certificate for unexpired term, and can never again be admitted to the School. 11. All students will be received, or dismissed, at the discretion of the President.

These regulations take precedence over all others.

A. V. Bartholomew,
President Board of Trustees.

G. Bloch, Secretary.
PREPARATORY DEPARTMENT.

Abernathy, G. B. ............... Fulton, Ill
Abbott, Henry .................. Cook, Ill
Acheson, Ella M. ................. Washington, Ia
Ahern, E. T. .................... Livingston, Ill
Anderson, A. N. ................. Milwaukee, Wis
Anderson, Mae ................... Porter, Ind
Anderson, Swan .................. Porter, Ind
Anderson, C. E. ................. Williamson, Ill
Anderson, F. A. ................. El Paso, Cal
Argabright, Jennie ............... Porter, Ind
Armstrong, William .............. Porter, Ind
Aylesworth, Floyd ............... Porter, Ind
Babcock, Frank .................. Porter, Ind
Bailey, Willie .................. St. Joseph, Ind
Baker, Adam ..................... Hancock, O
Balgerman, Robert ............... Kankakee, Ill
Ballentine, Clifford ............. Clark, O
Bandt, Helmuth ................. Sheboygan, Wis
Banks, Annie E. ................. Porter, Ind
Barry, J. C. ..................... Muscatine, Ia
Bartlett, M. M. .................. Cook, Ill
Bentsen, Mathias ................. Cook, Ill
Benning, William ............... Susquehanna, Pa
Berkey, Henry ................... Huntingdon, Ind
Bevan, D. J. .................... Kankakee, Ill
Bevan, Fred A. .................. " 
Black, Mattie .................... Porter, Ind
Bogner, Ida ..................... Seneca, O
Borton, Frank ................... Pierce, Wash
Boughton, Hattie ............... Genesee, Mich
Bowser, Bertram ................. Porter, Ind
Boyd, George .................... Lake, Ind
Boyles, Charles ................. Pulaski, Ind
Brannan, George E. ............. "Will, Ill
Bruhn, Johnnie ................ .. Porter, Ind
Brumit, L. L. ................... Howard, Ind
Bunton, James ................... Itasca, Minn
Burns, James ................... "Barry, Mo
Burns, Van ...................... Warren, Mo
Burns, B. ....................... Iroquois, Ill
Burton, F. A. .................... Jefferson, Wis
Bushing, F. B. .................. Cook, Ill
Butler, Gilbert ................. Blaine, Idaho
Cameron, W. A. .................. Cedar, Ia
Camp, Bertie .................... Jasper, Ind
Cann, Belle M. ................. Clermont, O
Carter, John T. ................. Silver Bow, Mont
Cassels, W. G. .................. Juneau, Alaska
Cavanaugh, Will ................ Lackawanna, Pa
Cedergren, E. A. ............... Chisago, Minn
Chase, C. W. .................... Porter, Ind
Chenoweth, Cora ................. Randolph, Ind
Chitty, Claude .................. Porter, Ind
Cleveland, Don C. ............... Kendall, Ill
Cooper, Anna .................... "Cook, Ill
Cooper, H. G. ................... Livingston, Ill
Corlett, Jennie .................. "Will, Ill
Corlett, J. T. .................. " 
Corset, J. T. .................... "Cosgrove, John ............... Baraga, Mich
Couden, Francis ................. Adams, Ia
Cox, Rose ....................... Pulaski, Ind
Crichton, Robert ............... Clearfield, Pa
Crouch, Clyde ................... Rock Island, Ill
Dalager, Ole ..................... Winnebago, Ia
Daily, Homer .................... Ford, Ill
Dandridge, Mrs. J. B. .......... Hamilton, Tex
Daniels, John ................... Shawano, Wis
Daniels, Edward ................ Tipton, Ind
Davidson, Hulda ................. Porter, Ind
Davis, Elmer .................... Livingston, Ill
Deal, F. W. ..................... Whitley, Ind
DeFayter, Lydia ................. Ottawa, Mich
Dinges, Peter N. ............... Sac, Ia
Dowdy, Lena ..................... St. Louis City, Mo
Drayer, E. A. ................... Morris, Kan
Drews, George .................. Cook, Ill
Dudeck, Jos ..................... Laporte, Ind
Duff, Mamie ..................... Clayton, Ia
Dugger, Ethan A. ............... Macoupin, Ill
Durand, Flora ................... Porter, Ind
Early, W. I. .................... St. Joseph, Ind
Edwards, Claire ................ Lake, Ill
Elliott, George D. ............. McHenry, N. D
Engell, Hedwig .................. St. Joseph, Ind
Estelle, A. H. ................... Porter, Ind
Femmer, Henry ................. Lincoln, Mo
Firlallo, Peter .................. Cook, Ill
Fiscus, I. W. ................... " 
Fish, Erne ....................... Porter, Ind
Fleck, H. E. .................... Jasper, Ind
Fletcher, William T. .......... Lake, Ind
Flint, Jessie ................... Porter, Ind
Flint, Eugene ................... Benton, Ind
Ford, Eustace A. ............... " 
Foster, Will .................... " 
Fox, George .................... Milwaukee, Wis
Francis, Jennie ................. Fountain, Ia
Freeman, L. H. ................. McHenry, Ill
Frichtel, P. J. ................. El Paso, Col
Fulmer, Martin ................. St. Joseph, Ind
Garrity, Frank ................. Livingston, Ill
Gavit, Tom ...................... Saginaw, Mich
Gibson, Delia ................... Macon, Ia
Gilroy, Frank ................... Clinton, Ia
Giseburt, Wilbur ............... Iroquois, Ill
Gish, Gilbert A. ............... Woodford, Ill
Glade Herman ................... Lake, Ind
Gough, Albert .................. Delaware, Ind
Graham, W. A. .................. Dewitt, Ill
Gribble, E. F. ................. Fayette, Pa
Griffin, Lenora ................. Blaine, Idaho
Griffith, Ross .................. St. Joseph, Ind
Grotz, K. J. .................... " 
Grunewald, Henry ............... Benton, Ia
Gustafson, Alvin ............... Holland, Sweden
Halladay, Charles .......... .... Porter, Ind
Hallenbeck, M. A. .............. Madison, Ind
Hammond, Laura ................. Porter, Ind
Hannons, C. A. ................ Livingston, Ill
Hans, John ..................... Lake, Ill
Hanson, Miss M. C. ............ " 
Hanson, Hans ................... " 

Hanson, Geo. ................. Lake, Ill
Hanson, Henry ................ Lake, Ill
Harmon, C. A. .................. Livingston, Ill
Harrett, J. D. ................. Laporte, Ind
Harrington, J. L. .............. Livingston, Ill
Hastings, Vernon C. .......... Porter, Ind
Hathaway, H. W. .............. Laporte, Ind
Held, J. A. .................. Waukesha, Wis
Helmuth, Nora B. ............. Dekalb, Ind
Hemphill, Mae .................. Ford, Ill
Hill, Lew ........................ Marion, Ill
Hill, Delia ........................ Branch, Mich
Hillman, John S. .............. Lake, Minn
Hipsley, John .................... Lake, Ind
Holtman, A. A. ............... Cascade, Mont
Hooper, William .............. Cook, Ill
Hoover, G. A. .................. Benton, Ind
Howe, Ada M. .................. Pulaski, Ind
Howell, John N. ............... Belmont, O
Huffman, Carl .................. Wood, O
Havas, Jens N. .................. Cook, Ill
James, Stella ................... Porter, Ind
James, Ruth .................... Marshall, S. D.
Jeffries, James .................. Moultrie, Ill
Jenkins, D. W. .................. Fountain, Ind
Jespersion, John ............... Cook, Ill
Jeseph, William S. .......... Kent, Mich
Johnson, Albert .................. Porter, Ind
Johnson, J. B. ............... Whitley, Ky
Johnson, W. E. .................. Cook, Ill
Johnston, Earnest .............. Will, Ill
Jones, Josie .................... Porter, Ind
Kellett, Richard ................ Winnebago, Wis
Kelsey, F. T ..................... Custer, Mont
Kenter, V. A. .................. Allegan, Mich
Kegog, M. J. .................. Lacawanna, Pa
Kerr, John J. ................. Columbiana, O
Keyes, W. J. .................. Cass, N. D
Kibby, O. J. .................. Boone, Ind
Krablin, Henry .................. Iroquois, Ill
Kramer, Charles ................ Peoria, Ill
Krueger, Paul ................... Laporte, Ind
Kuhl, William .................. Porter, Ind
Kuehnott, Robert ................ Olmsted, Minn
Landefeld, Ben .................. Porter, Ind
Landon, V. O. .................. Laporte, Ind
Langen, Herman ................. Wood, Wis
Law, Frank ........................ Will, Ill
Law, James ..................... Cook, Ill
Lee Warren ..................... Iroquois, Ill
Leise, Wilfred .................. Champaign, Ill
Lemmon, John .................. Dodge, Wis
Law, Charles ..................... Williamson, Ill
Lewiston, Bertha .............. Juneau, Wis
Lewiston, Carrie ............... "
Little, Lina Belle .................... Lake, Ill
Little, Nettie D ..................
Longworth, John W. ............. Christian, Ill
Lundberg, Edward ............. Cook, Ill
Lusk, F. C. ..................... Wood, Wis
Magnuson, Emil .................. Carlton, Minn
Maki, Emma ................... Douglas, Wis
Mamer, Sebastine ................ Allen, Ind
Marshall, Oakley ................... Cook, Ill
Maxwell, G. L. .................. Porter, Ind
Merrick, Fred P. ............... Walworth, Wis
Merrick, Mrs. Fred P. ......... "
Michels, K. C. .................. Hancock, O
Miers, Eddie ........................ Woodford, Ill
Mies, George ................... Livingston, Ill
Miller, Hugh ........................ Grundy, Ill
Miller, George ................. Porter, Ind
Miller, R. F. .................... Lagrange, Ind
Mitchell, E. C. ............... Houghton, Mich
Mount, M. H. ................. Clark, Ill
Munger, Van C. ............... Waukesha, Wis
Munson, B. A .................. Kendall, Ill
Myers, Wilber .................. Douglas, Ill
Mccomes, D. W. ............... Greene, Tenn
McCann, J. W. .................. Piatt, Ill
McCoy, Forest M ................ Fayette, O
McDonald, Katie ................ Geneseec, Mich
McEvitt, Edward .................. Gogebic, Mich
McKillop, G. W. ............... Kosciusko, Ind
McManaman, Lizzie ............. Kane, Ill
Mcewen, Lizzie .................. McLean County
Needham, J. W. ............... Berrien, Mich
Newell, Dan P. .................. Cook, Ill
Newman, Fred ................... Laporte, Ind
Nimetz, John .................... Lake, Ind
Noeren, Dora L ................... Lake, Ind
Noukie, Harvey .................. Iroquois, Ill
Ohlinger, W. H. ................ Marion, O
Ohlson, Albert .................. Cook, Ill
Olsted, Ora ..................... Dekalb, Ill
Olson, Martin .................. Eau Claire, Wis
O'Neil, Dan ..................... Will, Ill
Osterbrink, Ignatius .......... Marathon, Wis
Paddock, S. E. ............... Berrien, Mich
Palmer, W. A. .................. Porter, Ind
Palt, Joe ........................ Cook, Ill
Penault, A. M. ................ Kankakee, Ill
Perney, M. Pearl .............. Muscatine, Ia
Peters, H. H. .................. Kankakee, Ill
Phillips, Floyd .................. Douglas, Ill
Phinn, W. ..................... St. Croix, Wis
Pienenbrink, Louise ............ St. Joseph, Ind
Pits, Hardy ..................... Wayne, Tenn
Pivan, Louis H. ............... Cook, Ill
Pontius, Lillie .................. Marshall, Ind
Poy, George .......................... Porter, Pa
Postlewait, Homer .......... Jefferson, Pa
Powell, Charles .............. Kosciusko, Ind
Powell, Gilbert .................. Tazewell, Ill
Pritchard, Emma ................. Tippecanoe, Ind
Quinn, William ................. Champaign, Ill
Reynolds, A. C. ................ Jasper, Ind
Reynolds, Garle .................. Porter, Ind
Riddle, Elfe .................... Porter, Ind
Riehe, William .................. Porter, Ind
Ritchey, Ira E .................. Marshall, Ind
Roach, Albert .................. Elkhart, Ind
Robbins, J. S. .................. Porter, Ind
Roessler, Henry .............. Shelby, Ill
Romey, B. F. .................. Whitley, Ind
Rosecrans, Emma ............. Lake, Ind
Ryan, William .................. Iroquois, Ill
Ryder, Gaylord .................. Piatt, Ill
<table>
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<th>Name</th>
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<td>Wilson, H. B.</td>
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<td>Wilson, John B.</td>
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<td>Winzenberg, Frank J.</td>
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<td>Woody, E. A.</td>
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<td>Woods, W. C.</td>
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<td>Wright, Abbie</td>
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<td>Young, Fred C.</td>
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<td>Young, J. V.</td>
<td>Rush, Ind</td>
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<td>Zimmerman, Mark</td>
<td>Brown, Ill</td>
</tr>
</tbody>
</table>
TEACHERS' DEPARTMENT.

Abrams, James C. ........... Houghton, Mich
Abrahms, Anna ..............
Ackerman, F. W. ......... Branch, Mich
Adair, Willie .......... Monroe, W. Va
Adkins, Fenton .......... Wayne, W. Va
Ahles, Edward J. ......... Lake, Ind
Albin, Marine A ......... Elkhart, Ind
Albright, L. G. ........... Iroquois, Ill
Aldridge, Hattie .......... Whitley, Ind
Alexander H. F. ......... Clarion, Pa
Alexander, I. G. .......... Whitley, Ind
Allen, G. Fletcher .. Livingston, Ill
Alvord, Walter .......... Newaygo, Mich
Ames, Charles .............. Muscatine, Ia
Ams, Alice W. ............. Laporte, Ind
Anderson, Robert M ......... Darke, O
Anderson, Aaron .......... Porter, Ind
Anderson, Elmer .......... Lasalle, Ill
Anderson, Augusta ...... Custer, Mont
Anderson, John M ........ Darke, O
Anderson, Frank, Lac-qui-Parle, Minn
Andrews, Isadora .......... Knox, Ill
Anglin, R. A. ............ Kosciusko, Ind
Anglin, James H. ......... "
Annis, Maggie .......... Marshall, Ind
Anson, A. L. ............. Montgomery, Pa
Anstey, Sophia .......... Grant, Wis
Anston, Silas E. ........ Butler, Ia
Armstrong, James ....... Houghton, Mich
Armstrong, J. H. .......... Lasalle, Ill
Arnold, J. D. .......... Pickaway, O
Arthand, John E .......... Dallas, Ia
Asher, Laura ............. Owen, Ind
Atkins, William E ......... Madison, Ill
Awick William .......... Logan, Ia
Avis, Charles .......... Perry, Ind
Bailey, B. B. .......... Faulding, O
Bailey, Elmer .......... Whitley, Ind
Baker, F. M. ............. Kosciusko, Ind
Baker, Earl S. .......... Muscatine, Ia
Baker, George Everett .... Marshall, Ia
Baker, Mary .......... Clay, Ky
Baldwin, Hugh .......... Porter, Ind
Ball, Mrs. Emma ........ Parke, Ind
Ballinger, John A .......... Grant, Ind
Baisiger, John W ......... Cook, Ill
Bancroft, Hugh L ......... Portage, O
Bancker, Harriet .......... Macomb, Mich
Banta, Lola ............. Cook, Ill
Barham, W. .......... Porter, Ind
Barnard, Josephine .... Whiteside, Ill
Barnes, Clude .......... Laporte, Ind
Barnett, Dan .......... Vermillion, Ill
Barnum, J. A. .......... Logan, Ill
Barry, Anna T. ........... Cook, Ill
Bates, Lizzie .......... Hand, S. D
Beach, Florence .......... Porter, Ind
Beach, Jennie .......... Porter, Ind
Bean, Corienne ........... Cumberland, Ill
Beard, Wilbur ............ Floyd, Ind
Beattie, Mary ............ Scott, Mo
Bemam, I. H. ............ Walworth, Wis
Berry, Ira .............. Kendall, Ill
Berry, E. C. ............ Lawrence, Ky
Beis, Clara .............. Lucas, O
Bell, Frank .............. Porter, Ind
Bell, Alice .............. Calhoun, Mich
Benbow, L. W. .......... Henry, Ind
Benedict, Lee .......... Kenosha, Wis
Bennett, Isaac B .......... Kane, Ill
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Douglass, Gertrude .......... Whiteside, Ill
Dowdell, Nettie .......... Porter, Ind
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Dragstren, J. H. .......... Delaware, Ind
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Drawns, Bertha .......... Porter, Ind
Drollinger, Eva .......... Wabash, Ind
Dronenberg, Frank E. .......... Livingston, Ill
Duffy, Sarah .......... Marion, Ind
Dungan, Mina .......... Pickaway, O
Danham, Dora .......... Allegheny, Pa
Dunlap, Milton .......... Chickasaw, Ia
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Faris, Lizzie B. .......... Pulaski, Ind
Fairley, G. E. .......... Jackson, Ia
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Feely, M. E. .......... Cook, Ill
Feirick, John .......... Elkhart, Ind
Felger, Henry .......... Allen, Ind
Fell, John B. .......... Towner, N. D
Fellows, Aneta .......... Washtenaw, Mich
Ferrel, Flora .......... Des Moines, Ia
Finegan, Hattie .......... Livingston, Ill
Finley, Carrie .......... Putnam, Ill
Fisher, Manda .......... Dekalb, Ill
Fisher, Maude .......... Appanoose, Ia
Fithian, A. R. .......... Jasper, Ill
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Fleming, Helen .......... Grundy, Ill
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Foley, Andrew N. .......... Montgomery, Ind
Foote, Flavilla .......... Clayton, Ia
Foster, Georgie .......... Winnebago, Ill
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France, Dot .......... Laporte, Ind
Francis, Jennie .......... Fountain, Ind
Franken, Katie .......... Cooper, Mo
Franklin, Frances .......... Isanti, Minn
Fraser, Eva .......... Kankakee, Ill
Freedenhagen, Ada .......... Kane, I
Fries, B. M. .......... Wood, O
Frigon, Lucina .......... Iroquois, Ill
Frisch, Samuel .......... Lake, Ill
Fritz, Herbert W .......... Carbon, Pa
Fuller, Bertha .......... St. Joseph, Ind
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Garrett, Sarah L .......... Dodge, Neb
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</tr>
<tr>
<td>Head, George Anna</td>
<td>Oakdale, WI</td>
<td>Oakdale, WI</td>
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<tr>
<td>Harden, James</td>
<td>Starke, IN</td>
<td>Starke, IN</td>
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<tr>
<td>Harden, George W.</td>
<td>Lake, IN</td>
<td>Lake, IN</td>
<td></td>
</tr>
<tr>
<td>Hardman, Jesse M.</td>
<td>Huntington, Ind</td>
<td>Huntington, Ind</td>
<td></td>
</tr>
<tr>
<td>Hardesty, W. M.</td>
<td>Porter, Ind</td>
<td>Porter, Ind</td>
<td></td>
</tr>
<tr>
<td>Harglerode, J. M.</td>
<td>Franklin, Pa</td>
<td>Franklin, PA</td>
<td></td>
</tr>
</tbody>
</table>

**NORTHERN INDIANA NORMAL SCHOOL.**

- Harken, Hattie
- Harpel, Anna
- Harpman, Elmer
- Harpman, H. V.
- Harring, Nellie
- Harrington, C. A.
- Hart, Jetta
- Harte, Matilda M.
- Haskett, Andrew
- Hassett, Frances E.
- Hatchell, D. C.
- Hathaway, H. W.
- Hawkinson, J. F.
- Hawthorne, G. W.
- Haycock, J. R.
- Hayden, Eleanor
- Hazelsgreen, Clara
- Head, Hallie
- Headlee, Willie
- Heck, Jessie
- Hedges, Guy
- Heitz, Cora
- Heller, Louis F.
- Hellman, O.
- Hendee, M. C.
- Henderson, Edith
- Henninger, C. G.
- Henninger, W. S.
- Hershey, Elam
- Hess, Ernest C.
- Heyman, A. C.
- Heyward, O.
- Hiatt, Blanche
- Hickman, Frank
- Hibbert, Frank F.
- Hill, Maud
- Hill, Mamie
- Hill, Inez Althea
- Hinks, Sue Clara
- Hite, Fred A.
- Hobbs, C. J.
- Hodge, Lida
- Hoffman, Cyrella
- Hoffman, Edward
- Holdaun, O. T.
- Hoke, Katie F.
- Hole, Jessie M.
- Hoke, Mark B.
- Hollar, Menard
- Hollingsworth, M. A.
- Hollis, Rebecca E.
- Holman, W. C.
- Holly, Buenna
- Holmes, Alice
- Holmes, Minnie
- Holton, T. J.
- Honey, Nettie
- Hopp, Alice E.
- House, C. A.
- Horton, Cora
- Houghton, Frank
- Howard, J. D.
- Howes, J. E.
- Hubbard, Pearl
- Huber, Emma
- Hudson, W. M.
Huff, Jessie ..........  McDonough, Ill
Hughes, M. W . . Lake, Ill
Hughes, W. F. ...... Columbia, Pa
Hummel, Sadie ...... Sullivan, Ind
Hunt, E. R. ......... Putnam, O
Hurd, B. E. ......... Whiteside, Ill
Hurst, Thomas ....... Putnam, Ind
Huston, Frank ....... Columbian, O
Huston, J. L. ....... Berrien, Mich
Hutchenson, H. D. ... Toga, Pa
Ihrig, William W. ... Whitley, Ind
Immel, Frank M. .... Elkhart, Ind
Inclenrock, E. M. ... Madison, Ind
Ingalls, Hiram ....... Walworth, Wis
Inks, C. A. .......... Elkhart, Ind
Ireland, Edith ...... Lewis & Clark, Mont
Irwin, C. E. .......... Allen, Ind
Irwin, Mabel E. .... Laporte, Ind
Jackson, Maude A. .... St. Joseph, Ind
Jackson, Elizabeth ...... Wood, O
Jacobs, C. B. ....... Will, Ill
Jacoby, H. R. ....... Clinton, Ind
James, Lizzie E. .... Tazewell, Ill
James, Martha M. .... Vigo, Ind
James, Martha ...... Luzerne, Pa
James, C. D. .......... Wood, O
James, Stella ....... Potter, Pa
Jameson, Emily ....... Cook, Ill
Jeannene, L. F. ....... Lake, Ill
Jeffers, Porter ...... Vigo, Ind
Jeffers, Maude ...... Lake, Ill
Jeffries, C. L. ...... Whitley, Ind
Jensen, Emma A ....... Lake, Ill
Johnson, Jacob H. .... Trall, N. D
Johnson, Della ....... Porter, Ind
Johnson, Walter ....... Dekalb, Mo
Johnson, Elsie ....... Lake, Ind
Johnson, Zoila ....... St. Joseph, Ind
Johnson, F. G. ....... Barron, Wis
Johnson, O. A. ....... Grundy, Ill
Johnson, Amanda, Yellow Med., Minn
Johnson, Henry D. ... Ford, Ill
Johnson, William ....... Fayette, Pa
Johnson, O. E. ....... Adams, O
Johnson, Emma ....... Winnie, Wis
Jolliff, Nellie ....... Kittson, Minn
Jolly, W. G. .......... Brookings, S. D
Jones, Mary .......... Green, Wis
Jones, Elizabeth ....... Cedar, Ia
Jones, Jessie ......... Cass, Mich
Jones, Orton R. ....... Porter, Ind
Kahler, Ida ......... Ashtabula, O
Kale, Edward ....... St. Joseph, Ind
Kale, M. C. .
Kapp, M. L. .......... York, Pa
Karch, Laura .... Cook, Ill
Karch, Charles ....... Cook, Ill
Keen, S. E. .......... Houston, Tex
Kell, Herman .... Marathon, Wis
Kelley, Ada C. ....... Sae, Ia
Kellum, Nettie .... Jasper, Mo
Kelly, Ellis O. .... Clinton, Ind
Kelly, Perry ....
Kelly, P. M. .......... Wood, O
Kelly, Leo .... Pulaski, Ind
Kendall, J. E. .... Montgomery, Ill
Kendall, J. L. ....... Tippecaneo, Ind
Kennedy, Otto ...... Jasper, Ind
Kennedy, A. A. .... McLean, Ill
Kennedy, F. M. .... Moultrie, Ill
Kent, J. R. .......... Jackson, Ind
Kerch, Della R. ...... Mercer, Ill
Kern, G. T. ......... Porter, Ind
Kerr, Anna ....... Saginaw, Mich
Kerr, W. R. .......... Elkhart, Ind
Kibbling, Pearl .... Elkhart, Ind
Kiess, Harry .......... Logan, Ill
Kinchele, D. H. .... McLean, Ky
Kinley, E. S. ....... Cook, Ill
Kinerk, Eugene ....... Wabash, Ind
Kinerk, Florence ....
King, Effie .... Garard, Ky
King, Blanche ....... Will, Ill
King, Cora B. .... Logan, Ill
Kirley, Margaret .... Athens, O
Kirsch, Mrs. Eva .... Porter, Ind
Kizer, Ruth .... Adams, Ind
Kizer, Marie ....... St. Joseph, Ind
Kline, Arthur ....... Columbusia, Pa
Klotz, Ralph Q. .... St. Joseph, Mich
Kohli, Henry ....... Elkhart, Ind
Kolb, Ola ......... White, Ind
Kotz, Emma .... Menard, Ill
Kriger, Alma .... Newaygo, Mich
Krs, Anna L. ....... Jackson, Minn
Krueger, Barney .... Waukesha, Wis
Kuehl, William .... Porter, Ind
Ladd, E. M. ....... Dane, Wis
Lamb, Martha .... Berrien, Mich
Lambkins, Belle H. ... Monroe, Ind
Lembke, Edith ....... Porter, Ind
Landis, C. L. ....... Carroll, Ind
Lang, Anna .... Kankakee, Ill
Lansford, M. L. .... Fayette, Ill
Lantz, C. A. ....... Schuyler, Ill
LaReau, J. J. ...... Iroquois, Ill
Lascelles, Ida B. .... Boone, Ill
Laughlin, Effie ...... Iroquois, Ill
Lee, Walter W. ....... Iroquois, Ill
Lee, Inez ......... Macon, Ill
Leedom, Charles ....... Winnie, Wis
Leffingwell, Belle .... Trumbull, O
Legg, Thaddeus .... Kankakee, Ill
Leising, Ella ....... Will, Ill
Lemmon, Nettie L. .... Dodge, Wis
Lenhart, Louise .... Marquette, Mich
Lenhart, Barbara .... Berrien, Mich
Leonard, Alma .... St. Joseph, Ind
LeSage, Olive ....... Kankakee, Ill
Lesley, Charles ....... Tippecaneo, Ind
Lesley, A. Everett ....
Lewis, Robert S. ...... Posey, Ind
Licher, Mary ......... Lake, Ill
Lineback, Florence .... St. Joseph, Ind
Little, Jasper .... Calhoun, Mich
Little, Myrtle ....... Knox, Ky
Little, Noble .... Hancock, Ill
Livengood, C. R. .... Fountain, Ind
Logan, Clara .... Marshall, Ind
Long, Daniel .... Iowa, Ia
Long, Mary ....... Wabash, Ind
Long, Maggie .... Pulaski, Ind
Longhurst, H. F. .......... Kane, III
Longstreth, B. Sam .......... Vermilion, III
Lommon, Blanche .......... Stark, Ill
Lookin, E. F., S. J. .......... Frederick, Md
Lorry, C. C. .......... Calhoun, Ga
Louden, E. T. .......... Harrison, Ind
Lowenburg, Lucy .......... Putnam, Ill
Lowman, E. H. .......... Clinton, Ind
Lutyens, G. B. .......... Sangamon, Ill
Lydigson, Carl B. .......... Livingston, Ill
Lye, W. I. ................ Kane, III
Lyons, F. I. .......... Dallas, Ia
Maas, H. .......... Tazewell, Ill
Maetzold, George T. .......... Carver, Minn
Mahan, Minnie .......... Tippecanoe, Ind
Mahales, D. J. .......... Pulaski, Ind
Mahoney, Anna .......... Porter, Ind
Maidlow, Charles E. .......... Vanderburgh, Ind
Maki, Tekla .......... Douglas, Wis
Malcolm, Alpha .......... Kosciusko, Ind
Malone, W. H. .......... Racine, Wis
Maloney, Margaret .......... Fulton, Ill
Manheim, Sarah .......... Saline, Mo
Manlove, Emma E. .......... Muscatine, Ia
Manisfeld, George .......... McHenry, Ill
Markland, Eugene .......... Shelby, Ga
Markley, C. C. .......... Henry, O
Markley, Grace .......... "
Markley, Lydia .......... Cook, Ill
Marks, Alice E. .......... Gratiot, Mich
Martin, W. S. .......... Fayette, Pa
Mason, Pearl .......... Huron, O
Matheny, R. M. .......... Wood, Va
Mathis, J. W. .......... Pulaski, Ill
Matthe, W. D. .......... Delaware, Ind
Matthews, William .......... Allegany, Md
Mayhew, Lizzie .......... Knox, Ky
Mayne, James H. .......... Wabash, Ill
Mays, Nettie .......... Stephenson, Ill
Mayfield, E. H. .......... Shelby, Ind
Mefferd, Emma .......... Milwaukee, Wis
Melton, Lula B. .......... Iroquois, Ill
Meranda, O. W. .......... Howard, Ind
Merchant, Edythe .......... Paulding, O
Merriman, J. O. .......... Guernsey, O
Messmore, Clara .......... Fountain, Ind
Messmore, D. M. .......... Delaware, Ind
Middleton, Myrtle .......... McLean, Ill
Miller, Melnotte .......... Elkhart, Ind
Miller, Edna ...........
Miller, George .......... Jasper, Ind
Miller, Clara .......... Cottonwood, Minn
Miller, Etta .......... Mason, Mich
Miller, Rose .......... Marshall, Ind
Miller, Emma .......... Champaign, Ill
Miller, W. E. .......... Tazewell, Ill
Miller, T. P. .......... Winnebago, Wis
Miller, A. T. .......... Jackson, Ia
Millsap, J. A. .......... Howard, Ind
Miner, Mrs. A. C. .......... Porter, Ind
Miner, Clara .......... Tazewell, Ill
Minnick, J. G. .......... Starke, Ill
Minnick, Anson .......... Delavan, Wis
Minnick, Rosa .......... Darke, O
Misslich, Josie .......... Richland, Wis
Mitchell, B. F. .......... Platt, Ill
Mitchell, Emma .......... Kane, III
Mitchell, Hattie C. .......... "
Mitchell, Milton .......... Piatt, Ill
Moffett, M. .......... Owen, Ind
Montgomery, Lulu .......... Carroll, Ind
Montgomery, Mattie .......... Nelson, Ky
Moore, J. O. .......... Lawrence, Ky
Moore, John G. .......... Sangamon, Ill
Moran, J. C. .......... "
Moran, Maggie .......... "
Morden, R. .......... "
Morgan, W. W. .......... Jefferson, Pa
Morgan, Thomas H. .......... Montgomery, Pa
Moriarty, John J. .......... Houston, Minn
Morris, Anna L. .......... "
Morrison, W. I. .......... Porter, Ind
Morrison, " .......... "
Morse, Henry .......... Marshall, Ill
Moser, M. M. .......... Jefferson, Pa
Mosher, L. E. .......... Stark, Ind
Motte, Clara .......... LaCockawanna, Pa
Mowbray, Grace .......... "
Mowrey, Emma .......... Knox, Ill
Mueller, John .......... Bremer, Ia
Muilen, Mildred .......... "
Mikulemen, Anna .......... "
Mundenke, Flora .......... "
Murphy, Clyde .......... Tipton, Ind
Murphy, J. G. .......... Tippecanoe, Ind
Murphy, M. J. .......... Montgomery, Ind
Murphy, Will .......... "
Murphy, C. H. .......... "
Mayers, E. Pauline .......... Bond, Mason, Ill
McAleer, Mrs. W. J. .......... Chippewa, Mich
McAllister, O. W. .......... Montgomery, Ind
McAmes, D. W. .......... Greene, Tenn
McArdle, R. H. .......... Putnam, Ind
McCann, Ella .......... Clarke, Ia
McCartney, Belle .......... "
McCarty, E. C. .......... "
McCarty, F. A. .......... "
McClure, H. S. .......... Van Wert, O
McConkey, R. D. .......... "
McConnell, Rose .......... Emmett, Mich
McConnell, James .......... Carroll, Ark
McCormick, Martha .......... Fulton, Ill
McCormick, Margaret .......... Lake, Ind
McColman, Rachel .......... "
McDowell, Emma .......... Wisconsin, Ill
McFall, T. Q. .......... Crawford, Ind
McFarlane, Jesse .......... Jefferson, Wis
McGill, Hattie .......... "
McGill, W. C. .......... "
McDonald, Mrs. C. A. .......... "
McDough, W. C. .......... "
McDough, Champaign, Ill
McDowell, Emma .......... "
McGregory, Rosa .......... "
McGrew, Anna .......... "
McGregory, Anna .......... "
McGregory, Anna .......... "
McHardy, Maggie .......... "
McKeeney, D. H. .......... "
McKeeney, D. H. .......... "
Cavalier, N. D
McKee, Alice.........Tippecanoe, Ind
McKesson, Elmer......St. Joseph, Ind
McKim, C. L........Porter, Ind
McKinney, R. H........Bradford, Pa
McKinney, Daniel.....Porter, Ind
McLees, D. C.........McHenry, Ill
McManama, Mary......Lake, Ill
McNamara, Mary......Pembina, N. D
McNay, Alice........Porter, Ind
McNeill, Mary........Porter, Ind
McNeill, R. L.........Sangamon, Ill
McNulty, Anna......Stearns, Minn
McWhinney, J. C.......Poweshiek, Ia
McWilliams, J. J.......Knox, Mo
Neelan, Lizzie.......Jones, Ia
Nelson, Elmer.........Chisago, Minn
Nelson, Agnes A.......Rock, Wis
Nettleingham, Myrtle.....Lassalle, Ill
Newcomer, E. A........Essex, N. J
Newell, W. H........Gallatin, Ill
Noble, Clara........Laporte, Ind
Nofssinger, M. Alice....Woodford, Ill
Norris, Alice S........Marshall, Ind
Novak, N. J...........Iroquois, Ill
Novitzki, John........St. Louis, Minn
Obert, F. C. W.......Hancock, Ill
O'Brien, James E.......Clay, Neb
O'Donnell, Rosa......Kankakee, Ill
O'Hara, Anna.........Fillmore, Minn
O'Keefe, W. ........Laporte, Ind
O'Keefe, N. E........Porter, Ind
O'Leary, D. W........Tippecanoe, Ind
Oleson, Alfred.......Kingsbury, S. D
Olson, Anna.........Kingsbury, S. D
O'Neill, Georgie.......Ashland, Wis
O'Neill, D............Will, Ill
O'Rourke, W. J.........Geneese, Mich
Orr, Belle M........Jackson, Ia
Orr, Arthur.........St. Joseph, Ind
Osborne, Walter.......Laporte, Ind
Osborne, Grace.......Porter, Ind
Osterbink, Margaret...Marathon, Wis
Otto, Charles........Bremen, Ia
Otell, George........Joliet, Mich
Oxford, Rachel M......Wayne, Mich
Paddock, Ray..........Lake, Ill
Page, Myrtle........Milwaukee, Wis
Page, Newman.........Barnes, N. D
Pallisard, John P......Kankakee, Ill
Palmer, Lulu..........Cuyahoga, O
Parker, A. M........Kankakee, Ill
Parker, Carrie........Porter, Ind
Parkinson, E. G......Marshall, Ill
Patch, E. J...........Lewis & Clark, Mont
Patrick, Wiley........Magoffin, Ky
Pattee, Nina A........Lake, Ind
Patterson, Gertrude......Winnebago, Ill
Patterson, Mary.........Newton, Ind
Pattin, Elizabeth.....Porter, Ind
Pattin, Margaret......
Paul, Clarence.........Pulaski, Ind
Peabody, N. L.........Woodford, Ill
Pearson, Lizzie.......Christian, Ill
Peck, Lora B........Whiteside, Ill
Peck, Etta A.........Porter, Ind
Peck, Orrinda........
Pederson, Clara......Kankakee, Ill
Pegram, Althea.......Logan, Ill
Pelsma, John.........Elkhart, Ind
Pennoock, Anna........Porter, Ind
Pennoock, L. N.......Putnam, Ill
Perry, Otis........Jo Davies, Ill
Phares, Charles.......Porter, Ind
Phelps, Alonzo.........Hickman, Ky
Philley, W. Wallace....Porter, Ind
Pittenger, George......Delaware, Ind
Pitney, J. W..............Wabash, Ill
Pletsch, J. G.........Putnam, Ill
Plum, Eleanor R.......Summit, O
Polk, Thomas C........Porter, Ind
Pomeroy, George F.......Los Angeles, Cal
Pontius, Lillie.......Marshall, Ind
Pope, Maude M........Boyle, Ky
Pore, Augustus.........Westmoreland, Pa
Porter, Lulu K........Henderson, Ill
Potter, U. G.........Cook, Ill
Potter, W. L...........Winnebago, Ill
Powers, Allie........Bureau, Ill
Prather, Emma.........Monroe, Mich
Pratt, M. A. H.........Lemawee, Mich
Pratt, Arthur........
Prentice, Alfred J.....Porter, Ind
Pretty, Patience.......Houghton, Mich
Preuss, Nelmara.......Ellis, Tex
Price, T. J........Bradley, Ark
Price, Claude E........White, Ind
Price, Joseph J........L. Will, Ill
Pritchard, George......Manitowoc, Wis
Prior, B. L...........Calhoun, Mich
Provin, Eli F..........Richland, Ill
Pruitt, Fannie.........Pottawattamie, Ia
Putnam, Maude.........Davis, Ia
Quade, Henry.........White, Ind
Quartermont, Frank.....Door, Wis
Raboin, E. D..........Iroquois, Ill
Radford, Rebeca........Deuel, S. D
Regan, John........Benton, Ind
Raisa, Josephine......Simpson, Ky
Ramsey, George F.......Jefferson, Ill
Raye, Sadie...........Forro, Ill
Rasmussen, Jeechel.....Staunton, Ill
Rateman, B. J.........Shelby, O
Rathjens, Nellie.....Porter, Ind
Rawlings, Lucy........Clay, Ky
Raymond, Cora.........Dekalb, Ill
Reagon, John W........Benton, Ind
Reay, Frank..........O'Brien, Ia
Redington, Lotta.......St. Joseph, Ind
Reece, F. A........Porter, Ind
Reed, B. O...........Christian, Ill
Regester, Elmer E....Jay, Ind
Reid, Margaret........Cook, Ill
Retz, Charles F.......Carver, Minn
Reinhard, E. M.........Franklin, Wis
Reniek, Charlotte......McHenry, Ill
Rhodes, J. E...........Cass, Ind
Rhodes, Peter.........Menard, Ill
Rice, H. J........Renville, Ill
Richard, E. C..........Kankakee, Ill
Richardson, J. M.......Morgan, Ill
Richter, Elisa.........Winnetka, Ill
Riegel, Charles.......Lasalle, Ill
NORTHERN INDIANA NORMAL SCHOOL.

49

Riggle, George W. . . . . . . Elkhart, Ind. 
Riordan, Mamie . . . . . Whiteside, Ill. 
Ritenour, John . . . . . . Warren, Ind. 
Roache, Catharine . Milwaukee, Wis. 
Roadcap, Mrs. A. L. . . . . Kenton, Ky. 
Roark, Joe Sam . . . . . Simpson, Ky. 
Robbins, Henry L. . . . . . Porter, Ind. 
Robbins, Bertha . . . . . " " 
Robbins, J. S. " " " " 
Roberts, K. C. . . . . . . Iroquois, Ill. 
Roberts, H. E. . . . . . . Day, S. D. 
Robertson, George G. . . . . . Cumberland, Ill. 
Rogan, John . . . . . . Grant, Wis. 
Rogers, Ella . . . . . . Jackson, Idaho. 
Rognlien, L. D. . Trempeala, Wis. 
Rohr, Erzin L. . . . . . . Walworth, Ill. 
Rood, Mary . . . . . . Kendall, Ill. 
Rosendahl, Rekka . . Houston, Minn. 
Ross, Daisy . . . . . . Brown, Ill. 
Ross, Carrie V. . . . . . Portage, Ind. 
Roth, Stanley A. . . . . . Tippecanoe, Ind. 
Rous, Clara . . . . . . Greene, O. 
Rowe, Willis . . . . . . Jo Daviess, Ill. 
Rush, W. J. . . . . . . Racine, Wis. 
Ryan, Jennie . . . . . . Iroquois, Ill. 
Ryder, Clyde H. . . . . . . Piatt, Ill. 
Ryder, J. Y. . . . Orange, N. Y. 
Salyer, Oscar W. . . . . Fulton, O. 
Sampson, Amos . . . . . . Midland, Mich. 
Sanders, J. F. . . . . . . Williamson, Ill. 
Sanders, Mattie . . . . Fountain, Ind. 
Sanders, D. R. . . . . . . Williamson, Ill. 
Sanford, Miriam . . . . Daviess, Ind. 
Sathre, E. M. . . . . . . Mower, Minn. 
Savala, August . . . . . . Renville, Minn. 
SaViers, Eloise . . . . . . Porter, Ind. 
Savoie, Archie . . . . . . Iroquois, Ill. 
Sawyer, Guy H. . . . . . . Grundy, Ill. 
Schatz, Louise . . . . . Montgomery, O. 
Schinbeckler, O. T. . . Whitley, Ind. 
Schloss, Ada . . . . . . . Wayne, O. 
Schmaltz, Lena . . . . . . Newton, Ind. 
Schneider, Sophia . . . Jefferson, Ind. 
Schottler, Ida . . . . . . Milwaukee, Wis. 
Schroyer, Jennie L. . . . . . Cook, Ill. 
Schwartz, Edna . . . . . . Jasper, Wis. 
Schwarz, C. E. . . . . . . Jay, Ind. 
Schwingel, Minnie . . . . . Cook, Ill. 
Schwingel, Theresa . . . . . Cook, Ill. 
Scott, Lida . . . . . . McLean, Ill. 
Scott, John . . . . . . Livingston, Ill. 
Scraper, Charles E. . . . . Pike, Ind. 
Severance, Edwin R. Ransom, N. D. 
Severance, Florence . . . . Muscatine, Ia. 
Shelton, Sarah . . . . Gallia, O. 
Sheuerman, Lizzie . . . . . Marshall, Ind. 
Sheurman, Louise . . . . . Ottawa, O. 
Shepherd, Charles . Montgomery, Ill. 
Shepherd, Rose . . . . . Bates, Mo. 
Sheppard, C. S. . Guernsey, O. 
Sherman, F. B. . . . . . . Livingston, Ill. 
Sherry, E. M. . . . . . . St. Charles, Mo. 
Shifley, William . . . McDonough, Ill. 
Shimmee, Nellie V. . Kankakee, Ill. 
Shook, A. L. . . . . . . Tipton, Ind. 
Showley, Minnie . . . . Fulton, Ind. 
Shroyer, O. J. . . . . . . Kosciusko, Ind. 
Shumate, Mattie . . . . . Greene, Ill. 
Sierrinsky, Charles . . . Germany. 
Sievers, George . . . . Manitowoc, Ill. 
Sisson, Fred H. . . . . . . Henry, Ind. 
Skalet, O. . . . . . . . Rolette, N. D. 
Slabaugh, J. S. . . . Howard, Ind. 
Slane, Amos . . . . . . Huntington, Ind. 
slick, Etta . . . . . . . Fulton, Ind. 
Sloss, Zane . . . . . . . Logan, Ky. 
Smedley, Fred . . . . . . Mound, Ill. 
Smiley, W. G. . . . . . . Harris, Tex. 
Smith, Cora . . . . . . Dupage, Ill. 
Smith, Edwin . . . . . . Noble, Ind. 
Smith, Susie . . . . . . Harrison, Ia. 
Smith, Mildred . . . . . . Clark, Wis. 
Smith, Albert . . . . . . Coles, Ii. 
Smith, Ray L. . . . . . . Grundy, Ill. 
Smith, Mattie . . . . . . Darke, O. 
Smull, Kaydie . . . . . . . . . Muscatine, Ia. 
Smutz, Cora . . . . . . . Charlton, Mo. 
Snedke, August . . . . . . Manitowoc, Wis. 
Snell, Lillian . . . . . . Cook, Ill. 
Snider, Nellie . . . . . . Marshall, Ind. 
Snyder, Aaron J. . . . Tippecanoe, Ind. 
Snyder, Histon . . . . . Kankakee, Ill. 
Snyder, Cora . . . . . . " " " " 
Snyder, Jerome . . . . . . " " " " 
Snyder, J. O. . . . . . . PIatt, Ill. 
Snyder, Fred . . . . . Hillsdale, Mich. 
Soper, Alice . . . . McHenry, Ill. 
Spencer, Isabella . . . Allen, Ind. 
Spencer, Allen T. . . . . Cascade, Mont. 
Spicher, Effie . . . . . . Muscatine, Ia. 
Spicher, Rosa . . . . . . " " " " 
Spindler, Samuel . . . . Allen, Ind. 
Spteler, Henry . . . . . . Newton, Ind. 
Sproull, S. E. . . . . . . Defiance, O. 
Staffel, Emmie . . . . . . . Bexar, Tex. 
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| Zugscherdt, Alice | Carroll, Ill |
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### COLLEGIATE DEPARTMENT.

#### GRADUATES OF 1896.

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**CLASSES of 1896-97.**

**CLASSICS.**

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**SCIENTIFICS.**

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Galbraith, Maggie Poweshiek, Ia
Galbraith, H. Keokuk, Ia
Gardner, Robert D. Allegan, Mich
Gillespie, L. D. Colies, I1l
Gilliland, Jennie Mercer, Pa
Glasgow, D. R. Jo Daviess, Ill
Goodrich, Walter A. Delaware, Ind
Goodfellow, E. Lillian. Geneseo, Mich
Gough, Albert Delaware, Ind
Grady, W. G. Navarro, Tex
Graham, Ira L. Paulding, 0
Grigsby, Oscar Lewis, Ky
Grisamore, Sadie Cumberland, Ill
Grisamore, Rebecca
Grisamore, J. F.
Grover, F. Lake, 111
Grubb, Elkhart, Ind
Grubbs, Roy C. Clay, Mo
Guest, Belle Warren, Ind
Guillaume, William. Union, S. D
Gumm, Albert G. Edgar, Ill
Hacker, J. W. Lake, Ind
Hagar, Horace Monroe, Mo
Handke, Katherine S. Washington, Wis
Hanks, H. Cook, Ill
Harlan, C. W. Kosciusko, Ind
Harpman, H. U. Knox, Ill
Harris, A. L. Belmont, O
Harrod, Bertha Porter, Ind
Hartwell, Charles K. Williamson, Ill
Hartwell, Dee
Hartz, M. H. Warren, Ind
Hatteberg, John Ford, Ill
Havens, Albert McDonough, Ill
Held, J. A. Waukesha, Wis
Hendrickson, A. C. Houston, Minn
Hill, C. B. Lake, Ind
Hinshaw, M. C. Jefferson, Ia
Hinshaw, J. A. Porter, Ind
Hitchecock, Joanna B. Muscatine, Ia
Hoffman, C. B. Clay, Ind
Hogan, D. M. Todd, Minn
Howell, Blanché Henry, Ill
Hubbard, W. M. Randolph, Mo
Huffman, C. L. Adams, Ind
Hughes, Mary White, I11
Hutcheson, H. D. Tioga, Pa
Jackman, Ole Goodhue, Minn
Jacobs, George A. Grant, Wis
James, C. D. Wood, O
Jarvis, Orville Fountain, Ind
Johnson, C. J. Fountain, Ind
Johnson, Carl Dekalb, Ill
Johnson, Christian G. Norman, Minn
Johnson, Albert Benton, Ind
Junek, C. D. Milwaukee, Wis
Keenan, T. W. Noble, O
Kelley, J. W. Park, Mont
Kizer, Charles Adams, Ind
Kline, Arthur Columbus, Pa

NORTHERN INDIANA NORMAL SCHOOL.
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Allard, Alfred ........................ Delta, Mich
Allen, George R .................. Daviess, Mo
Atwood, A. E .......................... St. Joseph, Ind
Balsiger, J. W .......................... Cook, Ill
Bellis, F. B ............................. Woodford, Mich
Bercley, M. E ......................... Tipton, Ind
Boor, Matthew ......................... Oseola, Ia
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Chamberlain, Clark S .................. Ingham, Mich
Clarke, M. M ............................. Benton, Ind
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Cooley, H. E ........................ Walworth, Wis
Crockes, W. A ......................... Delaware, Ind
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Drayer, E. A ............................. Morris, Kan
Eslund, Joseph ......................... Kittson, Minn
Finney, Arthur .......................... Porter, Ind
Freehill, P. H .......................... Livingston, Ill
Gaymon, Lavina E ...................... Highland, O
Ghere, Roy ............................. Clinton, Ind
Giss, J. P ............................... Lake, Ill
Glidden, O. S .......................... Berrien, Mich
Glossop, Margaret ........................ Ashland, Wis
Goff, E. A ............................. Midland, Mich
Golding, L. E ............................. Lake, Ill
Hatteberg, Ole ........................... Ford, Ill
Hayes, J. R. B ......................... Livingston, Ill
Hedges, Guy ............................. Boone, Ind
Hillyer, H. M ............................. O'Brien, Ia
Hillyer, Sydney .......................... " "
Hopkins, M. D ......................... Crawford, Ill
Huffman, E. L ......................... Adams, Ind
Humble, Albert ............................. Gogebic, Mich
Hunte, L. W ............................. Will, Ill
Huston, George .......................... Scotland, Mo
Ingrerson, I. B ............................. Allegan, Mich
Jarvis, O. E .................................. Fountain, Ind
Johnson, Carl .......................... Dekalb, Ill
Jones, P. H ............................. Carroll, Ia
Keefee, A. C ............................. Franklin, Pa
Kline, A. A ............................. Carroll, Ia
Larabee, M. C ............................. Eaton, Mich
Lavengood, D. C .......................... Miami, Ind
Lehman, H. V ............................. Kosciusko, Ind
Lenhart, Ida M ............................. Berrien, Mich
Lott, A. P ............................. Fayette, Ill
Maas, Harry ............................ Tazewell Ill
Mann, John E ......................... St. Clair, Mich
Martin, Robert ............................. Cook, Ill
Melberg, F. B ............................. Benton, Ind
Messinger, Charles ............................. St. Clair, Mich
Meyer, Edwin ............................. Lake, Ind
Miller, Fred M ............................. Benton, Ind
Montgomery, Washington ............................. Il
Moody, J. G ............................. Henry, Ill
McCafferty, J. A ............................. Brown, O
McCormack, Clemens ............................. Marshall, Ia
McGuenegle, Edward ............................. Lapeer, Mich
McKevitt, Thomas ............................. Gogebic, Mich
Nash, Edward H ............................. Platt, Ill
Nelson, A. M ............................. Brown, Ill
Page, B. L ............................. Lapeer, Mich
Palmer, W. C ............................. St. Croix, Wis
Pivan, Lewis ............................. Cook, Ill
Price, George C ............................. Vermilion, Ill
Rader, Lloyd ............................. Fulton, Ill
Randall, Frank ............................. Dewitt, Ill
Rendleman, William ............................. William, Ill
Reynolds, W. S ............................. Ford, Ill
Reynolds, Robert L ............................. " 
Richley, Stephen M ............................. Lake, Ind
Rudy, C. H .............................. Delaware, Ind
Rynbrandt, John ............................. Ottawa, Mich
Sanford, M. D ............................. Calhoun, Mich
Schlunig, F. H ............................. Laporte, Ind
Shaffer, John ............................. Fulton, Ill
Shelton, Kate ............................. Gallia, O
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Snyder, Menzo .............................. Livingston, Ill
Stickney, Effie ........................... Chippewa, Wis
Stoddard, Lillian ............................. Fayette, Ill
Sweet, P. Greer ............................. Okla
Thielman, Mike ............................. Marinette, Wis
Thompson, K. R ............................. Benton, Ia
Timmins, Dick ............................. Laporte, Ind
Wall, James A ............................. Tippecanoe, Ind
Valley, J. C .............................. Butler, Pa
Walsh, J. H ............................. Livingston, Ill
Walton, O. L ............................. Racine, Wis
Warner, Sophia ............................. Cass, Mich
Wasson, J. R ............................. Saline, Ill
Waughtal, Theodore ............................. Cochise, Ariz
Weldon, A ............................... Crittenden, Ky
Wells, Clarence ............................. McHenry, Ill
Westerfeld, Fred ............................. St. Charles, Mo
Wild, A. N ............................. Brown, Ill
Williams, George R ............................. Iowa, Ia
Wood, Frank ............................. Codington, S. D

CLASS OF 1896-97.

Adair, Asa A ....................... Monroe, W. Va
Adam A ............................. Noble, Ind
Alkire, Ralph ............................. White, Ind
Anderson, L. M ............................. Coffee, Tenn
Anderson, Sarah A ............................. Mills, Ia
Anderson, Oscar A ............................. Calhoun, Mich
Andrews, Ed ............................. Chisago, Minn
Anklam, A. E ............................. Waupaca, Wis
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SPECIAL PENMANSHIP.

GRADUATES OF 1896.

Blankinship, W. E. Macon, Ill
Dieterich, E. A. Darke, O
Ely, E. N. Porter, Ind
Faulders, Carrie Ogle, Ill
Hall, S. E. Sangamon, Ill
Herrick, G. S. Noble, Ind
Little, J. M. Fayette, Ill
Moser, M. M. Jefferson, Pa

McDonald, J. E. Dixon, Neb
Nottingham, Maud. Mecosta, Mich
Randall, Frank. Dewitt, Ill
Smith, C. W. Kingsbury, S. D
Thompson, P. L. Coleman, Tex
Venable, J. M. Prince Edward, Va
Whitmore, Daisy Fulton, Ill
Willitts, W. C. Laporte, Ind

CLASS OF 1896-7.

Abbott, L. A. Meeker, Minn
Ahles, E. J. Lake, Ind
Aye, F. N. Iroquois, Ill
Barnes, Claude Laporte, Ind
Barron, H. E. Lake, Ill
Bartlett, W. M. Cook, Ill
Baum, Loreta Porter, Ind
Beatty, F. M. Wells, Ind
Bellis, F. B. Wexford, Mich
Bendsen, Math. Cook, Ill
Bennett, John E. Mason, Mich
Bony, Raymond Porter, Ind
Bohr, John Lake, Ind
Bolton, Ralph Henry, Ill
Bone, J. T. Shelby, Ind
Boor, Matt. Oseola, Ia
Boughton, C. S. Gencese, Mich
Boughton, W. W. " " "
Boughton, C. W. " " "
Bowman, C. Noble, Ind
Brewster, J. R. Borman, N. D
Brinkman, Fannie Grant, Wis
Brugh, E. S. Carroll, Tenn
Bruhn, John Porter, Ind
Burke, R. E. Nodaway, Mo
Burton, F. A. Jefferson, Wis
Carson, Ottie Fayette, Ill
Chappelle, Hattie M. McLean, Ind
Chesbro, H. M. King, Wash
Clark, W. M. Teton, Mont
Cochrane, Martha Cook, Ill
Coggshell, L. B. Vermilion, Ill
Connell, C. J. Calcasieu, La
Connor, E. D. Alcorn, Miss
Cook, E. A. Ford, Ill
Cooley, H. E. Walworth, Wis
Cooper, H. G. Livingston, Ill
Crawford, H. Champion, Ill
Custer, O. C. Adams, O
Darr, H. L. Mason, Mich
Davis, G. H. Coles, Ill
Day, C. C. Warren, Ind
Dowdy, Lena Cook, Ill
Downey, J. C. Gibson, Ind
Duchateau, W. M. Kewanee, Mich
Edmunds, Ella Logan, Ill
Edrington, W. M. Carlisle, Ky
Eisenman, J. W. Elk, Pa
Emerson, Albert Rice, Minn
Everson, Bennett Lafayette, Wis
Failing, F. J. Branch, Mich
Ferrill, Clara Des Moines, Ia
Fetz, George F. Sangamon, Ill
Fleck, H. B. Jasper, Ind
Fleming, Helena Grundy, Ill
Fletcher, C. A. Champaign, Ill
Freed, John E. Washington, Ind
Frees, B. M. Wood, O
Fritche, W. J. Ottawa, O
Gahan, Lizzie Livingston, Ill
Galloway, Grace Columbia, Wis
Gant, P. A. Porter, Ind
Garrison, Jennie Clarke, Ia
Gaston, R. N. Newton, Ind
Goff, E. A. Midland, Mich
Golding, L. E. Lake, Ill
Green, J. B. Laporte, Ind
Grisamore, Mrs. J. F. Cumberland, Ill
Gumm, Pearl Putnam, Ill
Hance, George Lake, Ill
Harken, Hattie Clarke, Ia
Harman, H. V. Knox, Ill
Harrett, J. D. Laporte, Ind
Harrold, Walter Porter, Ind
Harrold, Bertha " "
Harsh, Mrs. Edna Seneca, O
Hatteberg, O. Ford, Ill
Hayes, John Livingston, Ill
Haynes, H. A. Emmet, Ia
Heidelberger, William Jackson, Mo
Henning, C. G. Monroe, Ia
Hess, George W. Lasalle, Ia
Higgins, Ed. Laporte, Ind
Hill, Della Porter, Ind
Humble, A. Gogebic, Mich
Ihrig, William Whitley, Ind
Ihrig, Clarence " "
Ingerson, I. B. Allegan, Mich
James, C. D. Wood, O
Johnson, J. A. Grundy, Ill
Johnson, Carl Dekaib, Ill
Johnson, A. Freeborn, Minn
Johnson, W. E. Cook, Ill
Johnson, F. G. Barron, Wis
Jones, I. E. Sangamon, Ill
Keen, S. E. Houston, Tex
Kelly, T. J. Lasalle, Ill
Kenney, F. M. St. Louis, Minn
Kenney, A. St. Joseph, Ind
Kenter, V. A. Allegan, Mich
Kewward, W. P. Ford, Ill
Kerr, J. M. Columbiana, O
Kiest, Harry Logan, Ill
Rizer, J. H. Wells, Ind
Kreuger, Paul. Laporte, Ind
La Doux, Theodore Gogebic, Mich
Lague, Louis Benton, Ind
Lambert, Q. F. Merrick, Neb
Larabee, M. C. Eaton, Mich
Leith, James Fond du Lac, Wis
Loosemore, B. V. Yankton, S. D
Lowenberg, Lucy Putnam, Ill
Maas, Harry Tazewell, Ill
Maki, Emma Douglas, Wis
Matheny, J. M. Wood, W. Va
May, C. W. Jasper, Ind
May, F. E. " "
Melberg, F. B. Benton, Ind
Michael, W. E. Jay, Ind
Miles, Charles Wayne, Mich
Miller, George Lake, Ind
Miller, Charles Racine, Wis
Miller, F. P. Winnebago, Wis
Moe, Sofus Barron, Wis
Moothart, J. S. O'Brien, Ia
Munson, B. A. Kendall, Ill
Myler, Charles Spencer, Ind
McAnulty, H. F. Polk, Minn
McCann, Ella Clarke, Ia
McDonald, Helen Tuscola, Mich
McGungele, E. Lapeer, Mich
McKechney, D. H. Cavalier, N. D
Needham, J. W. Berrien, Mich
Nelson, George Brookings, S. D
Nelson, Julius " "
New, Catharine Perry, O
Newell, D. P. Cook, Ill
Northfield, S. G. Pembina, N. D
Norton, E. C. Racine, Wis
Olshon, Albert Carroll, Ark
O'Neal, G. W. " "
Osterbrink, I. Marathon, Wis
Otte, J. C. Kent, Mich
Page, B. L. Lapeer, Mich
Palt, Joe " "
Pawl, Perry " "
Pivan, Louis " "
Pletsch, J. G. Putnam, Ill
Pomeroy, George Los Angeles, Cal
Powell, Lizzie Venango, Pa
Price, M. A. Lake, Ill
Pritchard, Emma Tippecanoe, Ind
Quello, M. Houghton, Mich
Rasmussen, J. Lasalle, Ill
Rasmussen, A. " "
Reitz, C. F. Victoria, Minn
Reynolds, A. W. Lake, Ill
Roach, Albert Elkhart, Ind
Rodgers, Leone Jennings, Ind
Rosecrans, Emma " "
Roy, Samuel Douglas, Mich
Rynbrandt, J. Ottawa, Mich
Safford, H. G. Montgomery, Ill
Sammers, E. T. Genesee, Mich
Schlunz, F. H. Laporte, Ind
Schmidgall, F. C. Jackson, Ill
Schepp, W. H. Christian, Ill
Scott, Lida McLean, Ill
Sherman, A. H. Calhoun, Mich
Sheer, L. C. " "
Sierpinsky, Charles Germany
Sisson, Fred. Henry, Ind
Skalet, O. Rolette, N. D
Smith, A. W. " "
Smith, J. E. Eaton, Mich
Smith, Milo A. Cass, Ind
Smith, Corn Chickasaw, Ia
Smiley, W. S. Houston, Tex
Snyder, M. " "
Stears, W. T. Grant, Ky
Steiger, Nellie Champaign, Ill
Stieckney, H. W. Chippewa, Wis
Stocker, G. Z. Monroe, Ia
Stoddard, Olive " "
Suydam, Elizabeth Gratiot, Mich
Sweet, F. H. Montgomery, Tex
Teut, Charles Racine, Wis
Thompson, George Iowa, Wis
Thorton, Kittie " "
Thomas, M. A. Green, Ind
Tichlofen, B. " "
Tillman, E. R. Lasalle, Ill
Toor, Effie Hughes, S. D
Wall, J. A. Tippecanoe, Ind
Watkins, Jessie " "
Watts, E. E. " "
Wells, Closena McHenry, Ill
Wheeler, H. D. Winnebago, Wis
Wickham, Fleta Crawford, O
Willes, Emma Hamilton, Ind
Williams, E. J. " "
Wilson, Idill Allegheny, Pa
Wolf, Mrs. Helen " "
Wolfe, U. F. Dallas, Ia
Wood, Frank " "
Coldington, S. D
LAW DEPARTMENT.

GRADUATES OF 1896.

Anderson, Will H. .......... Ross, O
Bailey, James F. .......... Magoffin, Ky
Bell, Eardley ............. Iowa, Ia
Bennett, Charles W. ...... McLean, Ky
Benney, Goldsborough C. .. Porter, Ind
Bertram, Edward R. ...... Porter, Ind
Blaine, John J. .......... Grant, Wis
Brannaman, David D. ..... Montrie, Ill
Brown, Irving J. .......... Cumberland, Ill
Brown, Arthur L. ........ Clay, Ark
Courtright, Adrian L. ... Porter, Ind
Crain, Richard S. ......... Shelby, Ky
Dawson, Manly M. ......... Colfax, N. Mex
Dean, Herbert E. .......... O'Brien, Ia
Dunham, Howard L. ......... New Haven, Conn
Gadberry, William E. ..... Warren, Mo
Garland, William H. ..... Porter, Ind
Garwick, Noah ............. Whiteside, Ill
Green, Norman ............ Porter, Ind
Griffith, Grace Banks .... Porter, Ind
Harden, James A. .......... Ionia, Mich
Hembrow, T. M. C. ........ Chippewa, Mich
Houk, Wesley F. .......... Stark, O
Hughes, Forrest E. ........ Snyder, Pa
Isley, Albert E. .......... Jasper, Ill
Kelley, James W. .......... Park, Mont
Kilroy, Michael J. ........ Jackson, Mo
Lacey, Arthur J. .......... Lake, Mich
Lambert, Enoch A. ......... Will, Ill
Lewis, Frank D. .......... Laporte, Ind
Logsden, James A. ........ Riverside, Cal
McClellan, Frank D. ...... Santa Cruz, Cal
McCurdy, Sarah ........... St. Clair, Ill
Neterer, George M. ........ Ellhart, Ind
O'Hora, James B. ........ Foster, N. D
Pressler, Isahal W. ......... Williams, O
Purchell, Fred L. .......... Fulton, Ky
Quinn, David .............. Winston, Miss
Rice, Arthur H. ........... Newaygo, Mich
Scott, John H. ............ Henderson, Ill
Shive, Richard J. .......... Harvey, Kan
Smith, Ralph N. .......... Huron, O
Strayer, William H. ......... Cook, Ill
Waite, Harry H. ........... Whiteside, Ill
White, George B. .......... Williamson, Ill
Williams, George R. ........ Iowa, Ia
Williams, Charles C. ....... McDonough, Ill
Winn, Adelbert M. .......... Columbia, Wis

CLASS OF 1896-7.

SENIOR.

Achelpohl, William F. ....... Yakima, Wash
Adams, William, A. ......... Stephenson, Ill
Agar, Edgerton W. .......... Chippewa, Mich
Barney, Ennis M. .......... Montgomery, Kan
Boyle, John F. ............. Cook, Ill
Brown, Lewis G. .......... Walworth, Wis
Cooley, Henry M. .......... Humphreys, Tenn
Crowell, Spencer W. ........ Green, Wis
Daniels, Edward ........... Tipton, Ind
Davis, John A. .......... Perry, Ill
Ellis, Willard F. ........... Jackson, Ill
Fitzgerald, Michael J. ...... Carroll, Ill
Fleece, Arthur L. .......... Carroll, Ia
Gruenewald, Charles E. ...... Benton, Ia
Gruenewald, William J. .. " " " Haag, Henry M. .......... Marshall, Ind
Hall, Lorenzo D. .......... Madison, Mont
Hastings, Vernon ........ Laporte, Ind
Hazelwood, John A. ......... Waukesha, Wis
Haughty, Barney ............. Cook, Ill
Hinshaw, Levi E. .......... Hardin, Ia
Jack, James P. ........ Indiana, Pa
Lindly, Joseph T. ........ Porter, Ind
Little, Jasper A. .......... Calhoun, Mich
McAleer, Wm. J. .......... Chippewa, Mich
McCracken, Arthur N. ......... Oakland, Mich
McElroy, Hugh C. .......... Gallatin, Mont
Mason, J. Leonard .......... Mercer, Ill
Marquardt, Peter .......... Porter, Ind
May, Emmet ................. Magoffin, Ky
Miller, George A. .......... Berrien, Mich
Misenheimer, Allen .......... Porter, Ind
Moury, William J. .......... St. Johns, Fla
Noble, Bertram C. .......... Porter, Ind
North, Alfred C. .......... Porter, Ind
Peterson, P. Sylvanus ....... Ford, Ill
Price, George C. .......... Vermilion, Ill
Rand, Markus R. .......... Beaverhead, Mont
Schottler, Martin .......... Milwaukee, Wis
Schriver, Harry M. .......... Rock Island, Ill
Seip, Emil G. ............. Cook, Ill
Sennef, John A. .......... Carroll, Ill
Shelton, Thos. M. .......... Union Church, Miss
Smith, Howard T. .......... Sawyer, Wis
Stalker, John J. .......... Houghton, Mich
Stodder, Will E. ........... Lenawee, Mich
Taylor, J. Edward .......... Claiborne, Miss
Washburn, Robert .......... Pulaski, Ind
Wilson, Robert B. .......... Jackson, Ill
Woodward, Fred ......... St. Joseph, Ind
Wolfenbarger, James B. ...... Hancock, Ill

CLASS OF 1896-7.

JUNIORS.

Askins, Joseph W. ........ Van Wert, O
Aulgar, Frank .............. Tazewell, Ill
Barney, John D. .......... Porter, Ind
Brandenburg, Elmer .......... Pulaski, Ind
Bartlow, Bruce W. .......... Schuyler, Ill
Bergh, Eric L. ............ Green, Wis
DEPARTMENT OF PHARMACY.

GRADUATES OF 1896.

Ayers, Daniel F. ... Montgomery, N. Y
Bailey, Charles A ... Wabasha, Minn
Bailiff, Fred D ... Winnebago, Ill
Barlett, Eliz... ... Wortham, Minn
Barnett, H. Samuel ... Marion, W. Va
Banjamin, Howard ... Linn, Mo
Boothby, F. L ... Porter, Ind
Buckley, John P ... Lake, Ind
Canfield, Charles W ... Franklin, Ia
Church, John ... Otoe, Neb

Kelly, Frank ... Hancock, Ill
Keough, Mark J ... Lakawanna, Pa
King, Clarence S ... Porter, Ind
King, Harry E ... Jersey, Ill
Ladd, Edward M ... Dane, Wis
Larry, Nicholas H ... Dewitt, Ill
Latchem, Walter ... Somerset, Eng
Lee, Egbert. E. N ... Porter, Ind
Lewis, Lysander K ... Morrow, Or
Linn, John ... Pulaski, Ind
Lundy, John C ... Harlin, Ia
Lyle, Clarence M ... Sanborn, S. Dak
McGilvray, Donald H ... Porter, Ind
McGlashen, Lorenzo D ... Jefferson, Mo
McGonagle, Charles A ... Athens, O
McGuiness, F. W ... Brookings, S. D
McLeay, Donald R ... Barry, Mich
McPhail, John R ... Cook, Ill
Marshall, A. D ... Magoffin, Ky
Matthews, William ... Allegany, Md
Mensch, Lewis C ... Columbus, Ind
Mitchell, Perry W ... Bond, Ill
Patterson, James ... Grundy, Ill
Peddiecord, Charles A ... Lasalle, Ill
Place, Edward E ... Ontonagon, Mich
Raney, Sarah ... Porter, Ind
Reaume, Philip J ... Amherstburg, Ont
Roark, Joe Sam ... Simpson, Ky
Rohr, Louis ... Cook, Ill
Ross, Joseph ... Linn, Ia
Ryan, Charles T ... Bartholomew, Ind
Schjoth, William J ... Door, Wis
Sherman, Avry H ... Calhoun, Mich
Sibrel, Oscar W ... Vermilion, Ill
Sparks, E. S ... Bureau, Ill
Stewart, John W ... Ritchie, W. Va
Sweet, Erwin L ... Lucas, O
Tannahill, Geo. W ... Nez Peres, Idaho
Thornton, Harriet ... Hamilton, O
Tillman, Edward R ... Lasalle, Ill
Weeks, James J ... Pembina, N. D
Wessels, Arthur L ... Clinton, Ia
Wessels, Allen E ... Clinton, Ia
Williams, Robert W ... Leon, Fla
Wolf, Martin Y ... Porter, Ind
Yockey, Arthur ... Christian, Ill
Young, A. Boyd ... Allegheny, Pa

Elman, Charles C ... Muskegon, Mich
Elliott, Elmore W ... Porter Ind
Fisburn, Edward E ... Muscatine, Ia
Fowler, George Rock ... Rock, Wis
Giles, Grant ... Saline, Neb
Glasgow, J. M ... Jo Daviess, Ill
Grisamore, Thomas L ... Marion, Ill
Grove, Carl J ... Wabasha, Minn
Hemphill, A. Otis ... Livingston, Ill
Holahan, James F ... Winneshiek, Ia
Musical Department.

Graduates of 1896. Vocal.

Allison, Martha..................Cook, Ill
Arlin, Katharyn.................Cook, Ill
DeBerard, Grace..................Cook, Ill
Hinshaw, Mrs. W. W.............Porter, Ind
Johnston, Laura..................Cook, Ill
Osgood, Harry W..................Lewis, Mo
Quigley, John E..................Cook, Ill
Roberts, Jay G..................Iroquois, Ill
Sailor, J. H.....................Elkhart, Ind
Sappenfield, J. V.................Sturgis, Mich
Schmidt, Oscar W................Fond du Lac, Wis
Schreifels, Leonard.............Stearns, Minn
Schwartz, George E..............Walworth, Wis
Tennyer, Willet R...............Vermilion, Ill
Wetzel, Charles E................Adams, Ill
White, William H................Union, S. D
Willans, Lafayette..............Lancaster, Neb
Williams, Wm. H................Clinton, Ind
Woolman, Harry H................Carroll, Ia

Koecher, E. F....................Pembina, N. D
Krablin, Henry...................Iroquois, Ill
LaRue, L. L......................Susquehanna, Pa
Lee, Albert S....................Pike, Miss
Loeffler, August..................Cook, Ill
Mackenbach, C. W................Jay, Ind
Menk, C. W.......................Stephenson, Ill
Mullen, Charles..................Barry, Mich
Nash, W. N.......................Sullivan, Ind
Nelson, George G.................Brookings, S. D
Orr, Clark.......................Cook, Ill
Owen, J. R.......................Union, Ill
Parke, W. B......................Dekalb, Ill
Parke, A. T.......................Boone, Ind
Penard, P. F. W................Union, S. D
Peters, F. A......................St. Clair, Ill
Peterson, James..................Waupaca, Wis
Phillippi, James..................Clinton, Ind
Price, Joseph J...................Will, Ill
Redmer, Leo R....................Gogebic, Mich
Rigg, Perry.......................Porter, Ind
Ruddell, Benson.................Clinton, Ind
Ryan, C. E.......................Dubuque, Ia
Sauers, Fred.....................Houghton, Mich
Schaffer, C. M...................Indiana, Pa
Schmidt, Anna....................Winona, Minn
Shively, V. M.....................Daviess, Ky
Simmons, A. L....................Stark, O
Stewart, Warner H.................Gibbon, Ind
Stoehr, Gus. L...................Fayette, Ia
Stoner, Gerald H................Porter, Ind
Swedenberg, Frances..............Pierce, Wis
Timmermans, Dick.................Porter, Ind
Tylor, Lester E...................Clinton, Mich
Wager, Hattie L..................Porter, Ind
Warke, Charles...................""""""""""
Warner, M. E.....................""""""""
Watros, O. G.....................Howard, Ia
Zentner, W. H...................Livingston, Mich

Piano.

Christopher, Louise..............Cook, Ill | Osgood, Harry W..................Lewis, Mo
### Teachers' Certificate Class. Class 1896. Vocal.

<table>
<thead>
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<th>Place</th>
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<tbody>
<tr>
<td>Ericson, Spencer</td>
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<td>Garwick, Katharyn</td>
<td>Carroll, Ill</td>
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<td>Glotfelter, E. Mae</td>
<td>Tazewell, Ill</td>
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<td>Phillips, Myrtle</td>
<td>Porter, Ind</td>
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<tr>
<td>Simpson, D. Lydia</td>
<td>Cass, Ia</td>
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<td>Whitney, Lottie</td>
<td>Kane, Ill</td>
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<table>
<thead>
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<th>Place</th>
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<td>Garwick, Katharyn</td>
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<td>Graul, Gertrude</td>
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<td>Hobson, Dollie</td>
<td>Christian, Ill</td>
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### Class of 1896-97.

<table>
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<th>Name</th>
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<tr>
<td>Agar, Mrs. Jennie</td>
<td>Chippewa, Mich</td>
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<td>Akerman, Annie</td>
<td>Dickinson, Mich</td>
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<td>Andrews, May</td>
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<td>Armentrout, Lella</td>
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<td>Ashley, Dot</td>
<td>Wood, O</td>
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<td>Banta, May</td>
<td>Noble, Ind</td>
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<td>Barnes, Jennie</td>
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<td>Barnes, Ella</td>
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<td>Barrett, Abbie</td>
<td>Peoria, Ill</td>
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<td>Bartholomew, Eda</td>
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<td>Baum, Lottie</td>
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<td>Baum, Harriet</td>
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<td>Bell, Mrs Sanford</td>
<td>Portage, Ind</td>
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<td>Bergfeld, C. J.</td>
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<td>Biggs, Essie</td>
<td>Warren, Ind</td>
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<td>Black, Sara</td>
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<td>Boostrom, Mrs. A. H.</td>
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<td>Briard, Rosalie</td>
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<td>Bruce, Ella</td>
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<td>Bruner, Anna B.</td>
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<td>Burke, J. T.</td>
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<td>Butler, H. L.</td>
<td>Blaine, Idaho</td>
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<td>Butler, Wina S</td>
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<td>Campbell, Margaret</td>
<td>Vermillion, Ill</td>
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<td>Carlson, C. F.</td>
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<td>Chamberlain, Samuel</td>
<td>Hillsdale, Mich</td>
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<td>Chaney, E. L.</td>
<td>Arcadia, La</td>
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<td>Chaney, Louvenia</td>
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<td>Chesbro, H. H.</td>
<td>King, Wash</td>
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<td>Coddington, Sherman M.</td>
<td>Porter, Ind</td>
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<td>Collum, Mabel</td>
<td>Laporte, Ind</td>
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<td>Courtright, Zella</td>
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<td>Crawford, Mary E.</td>
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<td>Crawshaw, Vicie</td>
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<td>Crum, Cora</td>
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<td>Crumpacker, Retta</td>
<td>Porter, Ind</td>
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<td>Dandridge, Nellie</td>
<td>Hamilton, Tex</td>
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<td>Datin, Julia</td>
<td>Hancock, Ill</td>
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<td>Davidson, Lillian</td>
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<td>Davis, Elmer</td>
<td>Livingston, Ind</td>
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<td>Davis, Pearlie</td>
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<td>Davis, Lettie</td>
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<td>Dickey, May</td>
<td>Marion, Ind</td>
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<td>Delaishe, Ora</td>
<td>Ottawa, O</td>
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<td>Doronham, William</td>
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<td>Drago, Lily</td>
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<td>Edington, Betty</td>
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<td>Eisenhower, Harvey E.</td>
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<td>Francisco, Inez</td>
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<td>Gallbraith, Maggie</td>
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<td>Gant, P. A.</td>
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<td>Garwick, Katharyn</td>
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<td>German, Irene</td>
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<td>Gilkey, Mamie</td>
<td>Montgomery, Ind</td>
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<td>Gizki, Mrs. B.</td>
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<td>Goldsmith, Celia</td>
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<td>Graul, Gertrude</td>
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<td>Gray, Mrs. R. A.</td>
<td>Cook, Ill</td>
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<td>Hall, Frank A.</td>
<td>Delta, Mich</td>
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<td>Handley, Carrie</td>
<td>Cook, Ill</td>
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<td>Hardwick, John C.</td>
<td>Randolph, Ind</td>
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<td>Hatteberg, Mary</td>
<td>Ford, Ill</td>
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<td>Hedges, Guy</td>
<td>Boone, Ind</td>
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<td>Herder, Bertha</td>
<td>Fulton, Ill</td>
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<td>Hicks, Ida</td>
<td>Porter, Ind</td>
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<td>Higgins, Florence</td>
<td>Laporte, Ind</td>
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<td>Hinsheaw, Mrs. W. W.</td>
<td>Porter, Ind</td>
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<td>Hostetttler, Mabel A.</td>
<td>St. Joseph, Ind</td>
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<td>Hubbard, Pearl</td>
<td>Jackson, Ia</td>
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<td>Hughes, Thomas F.</td>
<td>Bine Earth, Minn</td>
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<tr>
<td>Ireland, Edith</td>
<td>Lewis &amp; Clarke, Mont</td>
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<td>Isbell, Cleo</td>
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<td>Jackson, Grace I.</td>
<td>St. Joseph, Ind</td>
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<td>Jerome, L. N.</td>
<td>Chippewa, Wis</td>
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<td>Johnson, Goldie</td>
<td>Richland, N. D</td>
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<td>Johnson, Mae</td>
<td>Huron, O</td>
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</tbody>
</table>
NORTHERN INDIANA NORMAL SCHOOL.

Johnston, Lizzie V., St. Louis City, Mo
Johnston, Emma, St. Louis City, Mo
Jorgenson, M. Belle, Will, Ill
Kelsey, Emma, Kingman, Kan
Keenan, Anna A., Dickinson, Mich
Kitchen, Lora, Porter, Ind
Knudson, Emma L., Stephenson, Ill
Knudson, Sophia, Stephenson, Ill
Laflin, Cora, Rock Island, Ill
Laflin, C. E., Rock Island, Ill
Landis, Alma, Porter, Ind
Lear, Alice, White, Ind
Lloyd, Lulu, Wood, O
Lochrem, E. J., Lasalle, Ill
Longnecker, Olive, Elkhart, Ind
Loring, Anna, Laporte, Ind
Londerback, Grace, Porter, Ind
Low, Emma, Marshall, Ind
Lowenstein, Mandel, Porter, Ind
Lowenstein, A., Porter, Ind
Lowenstein, Nannie, Porter, Ind
Manheim, Rebecca, Saline, Mo
Martz, Jennie, Tippecanoe, Ind
Meredith, Alta B., Fulton, Ill
Michaels, Julia, Lake, Ind
Miles, Charles, Wayne, Mich
Miles, Mrs. Charles
Miller, Lottie, Paulding, O
Miller, Elizabeth L., Fayette, Pa
Minnick, Alvin, Wabash, Ind
Mitchell, Cora, Rock, Wis
Mitchell, Ed C., Houghton, Mich
Moon, Mrs. W. R., Porter, Ind
Moon, Mabel, Porter, Ind
Morris, Clara, Dekalb, Ill
Mortenson, Mrs. Josephine
Murray, Harrold, Ashland, O
McCallum, Stephen, Porter, Ind
Mc Cormick, Lizzie O., Dekalb, Ill
McCrea, E. H., Montgomery, Ind
McLaughlin, Leona, Mercer, O
McMillen, George L., Saline, M
Neupert, George, Starke, Ind
Nichols, Edna, Porter, Ind
Northrup, Mae V., Van Wert, O
Olmdt, Mabel, Dekalb, Ill
Orton, Ida, Pottawatamie, Ia
Overman, Etta, Delaware, Ind
Owings, Mrs. Sallie, Fayette, Ill
Parker, A. M., Kankakee, Ill
Pflperts, Pearl, Allegan, Mich
Phillips, Myrtle, McHenry, Ill
Phillips, Susie, Rolette, N. D
Pierce, Mrs. Belle, Porter, Ind
Pinney, Lois
Pinney, Myra
Pitcher, Ada, Sanilac, Mich
Porteous, Kraude, Roxie, O
Porteous, Eva L., Rolette, N. D
Purcell, Ora, Dodge, Nev
Quartemas, Ruth, Porter, Ind
Rathjens, Lily, Porter, Ind
Ritter, Harriet, Porter, Ind
Rodman, Alma, McHenry, Ill
Rollwage, Norma, St. Francis, Ark
Root, C. D., Lake, Ind
Rose, Kate, Brown, Ill
Rowbotham, Josie L., Cook, Ill
Saviers, Eloise, Porter, Ind
Schmelzer, Tracy, Cook, Ill
Schneider, Edwin D., Kane, Ill
Sigler, Edith, Porter, Ind
Simmon, Isabel, Rock Island, Ill
Simons, Paul, Porter, Ind
Simshiser, Mary, St. Joseph, Ind
Skinner, Fannie, Porter, Ind
Slocomb, A. G., Lake, Ind
Smith, Mrs. G. E., Stephenson, Ill
Smith, George J., Porter, Ind
Smith, Gertrude, Fulton, Ill
Smith, Libbie, Porter, Ind
Snyder, Maude, Cook, Ill
Specht, Bertha, Porter, Ind
Stanton, Carroll, Porter, Ind
Stillwell, Olive, Lasalle, Ill
Stonehart, Vint, Clay, Ind
Stratton, Donald, Porter, Ind
Stulls, Emma J., Huntington, Ind
Suhr, J. E., Elk, Pa
Sumption, Josie, Cass, Ind
Taylor, Norrie C., Andrew, Mo
Templeton, Mrs. Howard, Porter, Ind
Thompson, Mrs. Eldridge
Tinkham, Adrian E., Marshall, Ind
Tinus, W. I., Waukesha, Wis
Ullery, Mrs. Effie, Elkhart, Ind
Utberg, Ellen, Marquette, Mich
Wagner, Samuel C., Elkhart, Ind
Walsh, Dana, Livingston, Ill
Wallace, Linnie, St. Joseph, Ind
Webb, Florence, Porter, Ind
Webb, Bessie, McLean, Ill
Wentzel, Mrs. L. F., Kane, Ill
Whitney, Lottie, Kane, Ill
Williams, Mrs. L. K., Clinton, Ia
Willis, Sylvester, Ran oph, Ind
Wise, Hettie, Marshall, Ind
Wilson, Mamie, Cass, Ill
Wolcott, Myra, Logan, Ill
Wolfe, U. F., Dallas, Ia
Wood, Lulu, Lake, Ind
Woodhull, Mabel, Porter, Ind
DEPARTMENT OF ELOCUTION AND ORATORY.

GRADUATES OF 1896.

Bell, Grace Woodhull ........ Porter, Ind
Burton, Lizzie ................ Grant, Wis
Collins, Mildred M ............. Starke, Ind
Eertz, Katie May ............... Henry, Ill
Evans, W. H ...................... Porter, Ind
Freeman, Lulu May ............. Madison, O
Huff, Emmett N ................ Logan, Ill
Lamar, C. F ..................... Mahaska, Ia
Little, Joseph M ................ Fayette, Ill
Merryman, James Arthur........ Guernsey, O
Priebs, Catherine M. E ........ Edwards, Ill
Rankin, Blanche ............... Henderson, Ill
Thompson, T. C ................ Iowa, Wis
Wiggins, Frances .............. Emmet, Mich
Winters, Mrs. Minnie E ....... Porter, Ind
Woodward, Margaret M .......... Morgan, Ill
Yockey, Jacob Arthur .......... Christian, Ill

CLASS OF 1896-7.

Agar, Mrs. E. W ............... Porter, Ind
Anderson, Vinnie E ............ Knox, Ill
Bair, Manda ..................... Marshall, Ind
Ballard, Almedia .............. McLean, Ill
Bergencrutz, C. V ............. Cook, Ill
Bergin, Ida O .................... Goodhue, Minn
Bittner, S. E .................... Carbon, Pa
Boston, Mrs. Anna ............. Pierce, Wash
Bowers, George B .............. Adams, Ind
Bowser, Estella ............... Allen, Ind
Breckenridge, Spencer .......... Adams, O
Briggs, Merle ................... Decatur, Ia
Browne, Marguerite .......... Jefferson, O
Cann, O. W ..................... Clermont, O
Collins, Anna ................. Lake, Ind
Courter, Gussie ................ Fulton, Ind
Cummings, Joseph M .......... Daviess, Ind
Curtis, Mrs. Carrie .......... Tippecanoe, Ind
Curtis, Lois ...................... Erie, O
Dawson, Blanche E ............. Williams, O
Dodge, J. W ..................... Oakland, Mich
Drake, Deamor R .............. Lagrange, Ind
Faulders, Lizzie A ............ Ogle, Ill
Francisco, Inez ............... Jo Daviess, Ill
Gale, Della ..................... Barry, Mich
Griff, Flora E ................. Hancock, Ill
Grundewald, Emma .......... Benton, Ia
Guthrie, Kate F ............... Christian, Ky
Hammack, J. E ................. White, Ill
Haughhey, Barney ............. Cook, Ill
Holtman, A. A ................... Chisago, Minn
Irwin, W. A ..................... Clinton, Ind
Julian, S. W ..................... Fulton, Ind
Kelley, J. W ..................... Porter, Ind
Kendall, Charley ............. Union, Ill
Kilbourne, Ethel A ............ Branch, Mich
Kimmel, Daisy ................. Missouri, Mont
Kriger, Alma M ................. Newaygo, Mich
Laughlin, Effie ............... Iroquois, Ill
Lee, Walter W ................... Iroquois, Ill
Little, Noble ................... Hancock, Ill
Lory, C. C ....................... Calhoun, Ia
Mason, Rose ................... Puluski, Ill
May, Minnie ..................... Wright, Minn
Meese, J. C ...................... Tuscarawas, O
Mills, Walter S ............... Crawford, Wis
Misenheimer, Allen .......... Puluski, Ill
Monce, Abbie ................... Porter, Ind
McAleer, Mrs. W. J ........... Chippewa, Mich
McLaughlin, Elsea ............ Dodge, Wis
North, Mrs. Ida C ............. Marshall, Ind
Parish, W. F ..................... Ramsey, Minn
Ralston, Mrs. Josephine .... Simpson, Ky
Reece, A. A ..................... Lasalle, Ill
Rietz, Minnie ................. Marathon, Wis
Robbins, Bertha ............... Porter, Ind
Rosendahl, Rekka ............. Houston, Minn
Shepherdson, Mattie .......... Yankton, S D
Simmons, R. M .................. Laporte, Ind
Simonton, Grace ............... Fulton, Ill
Steele, Nettie ................. Huron, O
Stinson, John M ............... Simpson, Ky
Stipp, Daniel ................. Vermillion, Ill
Strahan, A. A ................. Covington, Miss
Sullivan, Daniel C .......... Muscatine, Ia
Sweet, F. H ..................... Greer, Okla
Taylor, Katie A. C ........... Cook, Ill
Tinus, W. I ..................... Waukesha, Wis
Tullson, Dora ................. Knox, Ill
Weeks, Frank P ............... Allegan, Mich
Wenn, Laura ..................... Columbia, Pa
Wilson, R. D .................... Bell, Ky
Winters, Minnie E ............ Porter, Ind
Wolfhope, Frank A .......... Somerset, Pa
Wright, Wallace ............... Porter, Ind
Van Buskirk, Flossie .......... Sullivan, Ind
Van Ness, Elmer ............... Newaygo, Mich
NORTHERN INDIANA NORMAL SCHOOL.

PHONOGRAPHIC DEPARTMENT.

GRADUATES.

BonDurant, Edgar .......................... Tazewell, Ill
Burke, E. L. .................................. Henry, Ill
Chamberlain, — ............................. Elkhart, Ind
Chamberlain, Grace E. ....................... Ingham, Mich
Dues, Anthony ................................. Angola, O
Ferguson, J. B. ............................... Champaign, Ill
Gray, Loa .................................... Fayette, O
Holaday, H. A. ............................... Clinton, O
Holt, W. L. ................................. Carlisle, Ky
Isley, A. E. .................................. Jasper, Ill
Johnson, Aimee F. ............................. Green, O
Kanorr, William A. .......................... Mercer, O
King, Henry E. ................................ Jersey, Ill
Lennhoff, Katie M. ............................. Arapahoe, Col
Lucas, Mollie ................................. Moultrie, Ill
Lyons, F. A. .................................. Cook, Ill
Murray, Michael C. ......................... Muskegon, Mich
Mccomb, Laura ................................. Bureau, Ill
Pevehouse, Nannie ............................ Adams, Ill
Quayle, D. H. ................................. Champaign, Ill
Randall, Alice ............................... Calhoun, Mich
Smith, Laura E. .............................. Shiawasse, Mich
Steltzer, August .............................. Mercer, O
Stout, A. B. .................................. Cook, Ill
Thompson, H. May ............................ Saul, Wis
Whalen, Alice ................................. Ford, Ill
Wheeler, Birt ................................. Moultrie, Ill
Wood, C. H. .................................. Columbia, Wis

CLASS OF 1896-7.

Ashworth, Nina ............................... Moultrie, Ill
Baxter, Fred ................................. Wausasha, Wis
Berry, E. S. .................................. Claiborne, Miss
Bilyen, Rena .................................. Macon, Ill
Black, Sara ................................. Harrison, O
Bowsor, Bessie ............................... Porter, Ind
Briant, W. A. ................................. Douglas, Ill
Brown, Bessie ................................. Price, Wis
Burnett, Lula ................................. Williamson, Ill
Burns, Mrs. Clyda ............................ Muskingum, O
Burton, Frank A. ............................. Jefferson, Wis
Cain, Charles A. .................. Montgomery, Mich
Clark, Belle ................................. Kankakee, Ill
Corlett, Jean ................................. Will, Ill
Courtright, Vera ............................. Barry, Mich
Crase, Bertha E. .............................. Iowa, Wis
Curtis, Harve J. .............................. Marshall, Ind
Denlinger, M. G. ............................. Lancaster, Pa
Dickson, Fannie ............................. Peoria, Ill
Dickson, F. W. ............................... Miller, Ark
Epley, T. W. ................................. Earle, Mich
Ernest, M. M. ................................. Putnam, O
Evison, Charles .............................. Dekalb, Ind
Fairchild, W. D. ......................... Vermilion, Ill
Fayne, John ................................. Garrard, Ky
Goodenore, Pearl ............................. Cook, Ill
Glossop, Margaret .......................... Ashland, Wis
Gottlieb, William ........................... Montgomery, Kan
Griffin, Jennie ............................... Porter, Ind
Haas, Monroe ................................. Fountain, Ind
Halvey, Kate ................................. Lake, Ind
Hatfield, Pearl ............................. Kosciusko, Ind
Hawkins, Sophie ............................. Calhoun, Mich
Hawley, Gertrude ............................ Kane, Ill
Hedderick, J. W. ............................. Carroll, Ind
Hewitt, Katie A. ............................. Manitowoc, Wis
Hiett, Alva ................................. Warren, Ill
Hoffman, C. E. ............................... Cook, Ill
Holben, J. S. ................................. Montclair, Mich
Hosier, Viola ................................. Kosciusko, Ind
Hunter, Derea ................................. Pulaski, Ark
Johnson, Adella .............................. Porter, Ind

Johnston, Myra .............................. Macomb, Mich
Julian, S. W. ...................... Fulton, Ind
Kelly, T. J. ................................. Lasalle, Ill
Kennedy, Pearl .............................. Ogemaw, Mich
Kittening, Addie ............................. Peoria, Ill
Klinghammer, Letta .......................... Marshall, Ind
Ladd, E. M. ................................. Danc, Wis
Lee, E. E. N. ................................. "Lake, S. D
Lenhart, Ida M. .............................. Berrien, Mich
Long, Mrs. W. M. ............................ Porter, Ind
Mabee, Elbert ................................. Brown, S. D
Malone, R. ................................. Porter, Ind
Mealy, Mildred ............................... Cass, Mich
Messinie, E. A. ............................... Lasalle, Ill
Miller, Fred E. ............................... Adams, Ind
Miller, Fred E. ............................... Benton, Ind
Minturn, Mary C. ............................ Douglas, Ill
Moffitt, Ed. ................................. Hancock, Ill
Molyneux, Robert ............................. Sullivan, Pa
Moor, Abbie ................................. Porter, Ind
Moore, J. A. ................................. Tyler, W. Va
Mulqueen, Anna C. .......................... Cass, Ind
Murray, Michael ............................. Muskegon, Mich
McAfferty, W. A. ............................. Walworth, Wis
McCarty, W. T. .............................. Fond du Lac, Wis
McCauley, L. J. ............................. Howard, Ind
McClaskey, Estella .......................... Silverbow, Mont
McGregor, Margaret ........................ Porter, Ind
McLaughlin, Clarence ........................ Rock Island, Ill
McKay, Sophia ............................... Champaign, Ill
McKevitt, Thomas ........................... Gogebic, Mich
Nero, Sarah ................................. Perry, O
Norant, R. A. ................................. Ralls, Mo
Patrick, Edith ............................... Porter, Ind
Philhower, May D. .......................... Moultrie, Ill
Pond, Wynn M. ............................... "Wells, O
Powell, Ella ................................. Venango, Pa
Purcell, Ora ................................. Dodge, Neb
O'Brien, James E. .......................... Clay, Neb
Orr, Belle M. ................................. Jackson, Io
Rafshol, A. J. ................................. Porter, Ind
Ream, D. I. ................................. Montgomery, O
Reames, Homer S. .......................... Cass, Mich
Reynolds, Charles ............................ Porter, Ind
ART DEPARTMENT.

Bartlow, Amos .................. Hamilton, Ind
Blease, Carrie .................. Cook, Ill
Brigham, Grace ................. McHenry, Ill
Brinkman, Fannie .............. Grant, Wis
Davis, Mrs. J. McCan .......... Sangamon, Ill
Dunlap, T. P .................... Lemhi, Idaho
Ellison, Emma ................... Winona, Minn
Fries, Josephine .............. Henry, O
Fuller, Belle ................... Porter, Ind
Garber, J. D. ................... Wabash, Ind
Greenwood, J. B. ............... Chippewa, Wis
Held, J. A ...................... Waukesha, Wis
Lydigs, Carl B .................. Livingston, Ill
Miles, Charles .................. Wayne, Mich
Milton, Sadie E ................. Washington, Tex
New, Catherine ................. Perry, O

DRAWTNG DEPARTMENT.

Allen, George R .................. Daviess, Mo
Anstey, Sophie .................. Grant, Wis
Atwood, W. J. ................... St. Joseph, Ind
Baker, Earl S ................... Muscatine, Ia
Bates, Lizzie ................... Hand, S. D
Bauder, Alpheus G .............. Clayton, Ia
Beeson, Virginia ............... Fayette, Pa
Berger, Minnie O ............... Cook, Ill
Binkley, Artie M ............... Carroll, O
Black, Ella ...................... Harrison, O
Boland, P. S .................... Lackawanna, Pa
Bone, J. T. ...................... Shelby, Ind
Bonham, Mary ................... Hancock, O
Bowman, Ina ..................... Porter, Ind
Brumm, Lydia Z .................. Lenawee, Mich
Burroughs, Agnes ............... Dupage, Ill
Chenoweth, G. V ............... Randolph, Ind
Chenoweth, Cora ............... "
Chenoweth, Althea ............. "
Chitty, Violet .................. "
Colley, Otto ..................... Winniebago, Ia
Collins, Mrs. A. L ............. "
Crichton, Robert ............... Clearfield, Pa
Davis, Henry H .................. Carroll, Ark
Davis, W. E. .................... Cook, Ill
Dunham, Dora ................... Allegheny, Pa
Durand, Flora .................. "
Ellison, Emma R .................. "
Engel, Clara M .................. "
Fellows, Aneta M .............. Washtenaw, Mich
Frease, Josephine ................ Henry, O

Fritch, Samuel .................. Lake, Ill
Goodfellow, E. Lillian ........ Geneseo, Mich
Gray, Hattie ................... Jo Daviess, Ill
Green, Amy ...................... Morgan, Ill
Griesemer, John ................ Washington, Wis
Griffin, Lenora ................ Blaine, Idaho
Hagan, John M .................. "
Hamm, P. R ...................... Vermillion, Ill
Harris, A. L .................... Belmont, O
Heyman, Arnold C ............... Huron, O
Hoffman, C. B .................. Clay, Ind
Jarvis, O. E ..................... Fountain, Ind
Jolliff, Nellie .................. Kittson, Mont
Kelsey, F. T .................... Custer, Mont
Kist, Harry ..................... Logan, Ill
Kriger, Alma M .................. Newaygo, Mich
Little, Nettie .................. Lake, Ill
Maas, Harry .................... "
Maki, Tekla ..................... Douglas, Wis
Manheim, Sarah ................ Saline, Mo
Manheim, Rebecca .............. "
Marshall, Oakley ............... Cook, Ill
Mays, Nettie ................... Stephenson, Ill
Melton, Laura B ................ "
Miles, Charles .................. Wayne, Mich
Mills, Walter S ................ Crawford, Wis
Misslich, Josie ................ Richland, Wis
Morden, E. Theresa .............. "
Morrison, W. I .................. "
Morrison, May .................. "

NORTHERN INDIANA NORMAL SCHOOL.

Ross, Frank B .................. White, Ind
Sandrock, Blanche ............. Porter, Ind
Sevison, Jennie ................ St. Joseph, Ind
Schlunz, F. H .................. Laporte, Ind
Schneider, Emma ............... Jay, Ind
Small, Homer A .................. Shelby, Ill
Steele, Earl .................... Greene, O
Stephens, Lizzie ............... Scott, Ill

Stone, H. P .................... Walworth, Wis
Thompson, H. May ................ Sauk, Wis
Treblecoak, John .............. Houghton, Mich
Welch, Mrs. W. F ............... Lee, Ky
Wells, C ....................... McHenry, Ill
White, J. C .................... St. Joseph, Ind
Wise, John J ................... Lake, Ind
Voris, Bert ..................... Marshall, Ind
Mowray, Grace .......................... Henry, Ill
McFall, T. Q. .......................... Crawford, Ind
McKesson, Elmer ........................ Marshall, Ind
McKim, Mrs. Emma ............................ Porter, Ind
McKinney, R. H. .......................... Bradford, Pa
Nelson, Elmer J. .......................... Chisago, Minn
New, Catharine .......................... Perry, O
Northrup, May .......................... Van Wert, O
Norton, R. A. .......................... Ralls, Mo
Novitzki, John .......................... St. Louis, Mo
Oleson, M. A. .......................... Winnebago, Ia
Ort, Arthur D. .......................... St. Joseph, Ind
Osterbrink, I. J. .......................... Marathon, Wis
Phipps, Alonzo .......................... Hickman, Ky
Phillips, Susie .......................... Rolette, N. D
Pomeroy, George T. .......................... Los Angeles, Cal
Post, Herman S. .......................... Lenawee, Mich
Powell, Lizzie .......................... Venango, Pa
Power, Glenn W. .......................... Antrim, Mich
Price, Claude E. .......................... White, Ind
Robbins, J. S. .......................... Porter, Ind
Rosendale, Rekka .......................... Houston, Minn
Schottler, Ida .......................... Milwaukee, Wis
Seehase, Otto .......................... Lake, Ind
Shilling, W. K. .......................... Wayne, O
Simmons, Isabel .......................... Rock Island, Ill
Steele, Josie .......................... Huron, O
Steele, Nettie .......................... " "
Suring, Emma .......................... Allamakee, Ia
Suydam, Elizabeth .......................... Gratiot, Mich
Taylor, Addie .......................... Poweshiek, Ia
Tennant, Estella .......................... Oceana, Mich
Tinker, Carl P. .......................... Cuyahoga, O
Van Ness, Elmer .......................... Clark, Miss
Walton, O. L. .......................... Macomb, Ill
Weis, William D. .......................... Lake, Ind
Weld, Charles H. .......................... Woodruff, Ark
Weyant, James E. .......................... Oceana, Mich
Weeks, Frank R. .......................... Allegan, Mich
Williams, Lida .......................... Wyoming, Pa
Woods, Ina .......................... Crittenden, Ky

KINDERGARTEN DEPARTMENT.

GRADUATES OF 1896

Abbott, Maude .......................... Day, S. D
Bates, Mrs. Alvina .......................... Kingsbury, S. D
Bradford, Daisy .......................... Montgomery, O
Cook, Hattie .......................... Daviess, Ind
Crawford, Lulu .......................... Milwaukee, Wis
Deemer, Emma .......................... Marshall, Ind
Dorsey, Anna .......................... Porter, Ind
Dye, Huldah .......................... Porter, Ind
Evans, Mabel .......................... Ashland, Wis
Johnson, Amanda .......................... Yellow Med, Minn
Johnston, Helen .......................... Holmes, O
Lake, Cora .......................... Montgomery, O
Magee, Alice .......................... Clinton, O
Merry, Alice .......................... Clark, Ky
Magee, Martha .......................... Wayne, Ind
Rollwage, Norma .......................... St. Francis, Ark
Taubman, Elsie .......................... Jackson, Ia
Torkelson, Julia .......................... Jackson, Wis
Wolcott, Florence .......................... Carroll, Ia
Wood, Lilian .......................... Lake, Ind

CLASS OF 1896-97

Bacon, Sarah .......................... Kenosha, Wis
Black, Ella .......................... Harrison, O
Black, Corday .......................... Harrison, O
Brumm, L. Zoe .......................... Lenawee, Mich
Burroughs, Agnes .......................... Dupage, Ill
Colvin, Bessie .......................... Hillsdale, Mich
Cotton, Nellie .......................... Turner, S. D
Draws, Bertha .......................... Porter, Ind
Eves, Lauretta .......................... Columbia, Pa
Ewing, Florence .......................... Stephenson, I1l
Favorite, Ida M. .......................... Huntington, Ind
Fellows, Aneta .......................... Washtenaw, Mich
Gardiner, Elizabeth .......................... Tarrant, Tex
Gill, Mrs. Mattie .......................... Tarrant, Tex
Gray, Nina .......................... Iroquois, Ill
Griffin, Bertha .......................... Elkhart, Ind
Hart, Emma .......................... Calumet, Wis
Heyman, Charlotte M. .......................... Huron, O
Hunt, Eva .......................... Porter, Ind
Knight, Hattie .......................... Morgan, Ind
Magee, Alice .......................... Clinton, O
Marks, Alice .......................... Gratiot, Mich
McKim, Mrs. Emma .......................... Porter, Ind
McMurry, Hulda .......................... Monona, Ia
Nelson, Mattie .......................... Porter, Ind
Nero, Katharine .......................... Perry, O
New, Catharine .......................... Perry, O
New, Dora .......................... " "
Osborne, Rilla .......................... Jasper, Ind
Reed, Carrie .......................... Calhoun, Mich
Riley, Sarah .......................... Sanilac, Mich
Russell, Josie .......................... Tuscola, Mich
Schottler, Ida .......................... Milwaukee, Wis
Simmons, Jennie .......................... Macomb, Mich
Simmons, Angie M. .......................... " "
Small, Hattie .......................... Laporte, Ind
Warner, May .......................... Porter, Ind
Webb, Edith .......................... McLean, Ill
Woods, Ina .......................... Crittenden, Ky
Many years of careful study have been given to the organization, classification, and furnishing of every department of the Normal. The constant aim has been to establish a School supplied with every convenience necessary for the acquirement of a first-class education, and yet place the expenses within the reach of all. Nothing that could be done has been left undone, in order that our purpose might be accomplished.

FEATURES OF THE SCHOOL.

I. The Institution is self-governing in its character.

II. A true education is accomplished more fully by the co-education of the sexes.

III. Education is not merely the acquisition of knowledge, but the accumulation of physical, mental and moral power.

IV. It is a School where an education is made accessible to all. Rich and poor alike may receive a thorough, practical education. Work is the standard, not wealth.

V. The Institution has no endowment, therefore must depend upon its own merits for its patronage and support; thus causing its teachers to exert all their energies in order that entire satisfaction may be given.

VI. The teachers are all thoroughly trained and prepared for their work.

VII. The moral and religious interests of each student are carefully guarded, yet no sectarian principles are inculcated.

LITERARY SOCIETIES.

Regular debating societies are sustained during the year. Besides these, new societies are formed at the opening of each term; thus affording an opportunity for students to become proficient in this much neglected art.

The "Star" and the "Crescent" societies, the permanent societies of the school, have halls of their own. These are handsomely furnished and thoroughly equipped for the most effective work.

APPARATUS AND CABINET.

The School is in possession of a full supply of Anatomical and Geographical Maps and Charts, Philosophical, Astronomical, Chemical and Pharmaceutical apparatus, and a fine Geological Cabinet. It has also quite an extensive Museum, which is especially valuable to the students in Natural History.

WHY VALPARAISO WAS SELECTED AS A SUITABLE PLACE AT WHICH TO LOCATE THE SCHOOL.

The city being located on one of the highest points of land in Indiana, and within the limit of the lake breezes, is freed from all miasmatic poisons, therefore is one of the most healthful places in the Northwest.

CARE FOR STUDENTS IN CASE OF SICKNESS.

In case a student becomes sick while attending the School, he has the personal care of some one directly connected with the Institution. When necessary, nurses are provided at very little expense to the student. In case of protracted sickness, the parents or guardians will each day, at our expense, receive word, either by letter or telegram; so that no fears need be entertained that the student will be uncared for, or that his sickness will be kept a secret.

WHAT STUDENTS SHOULD DO ON ARRIVING AT VALPARAISO.

On reaching the city come directly to the Principal's office, which will be found in the School building. Here all necessary information will be given with reference to studies, classes, rooms, boarding, etc., etc.
THE LARGE ATTENDANCE—HOW MANAGED.

The school is so thoroughly organized and the work so completely graded, that educators from all parts of the land who visit us, acknowledge that the large attendance is a valuable feature of the School. It enables us to offer to students a range of studies and a means of classifying their work which could not be had in any other way. 1. An abundance of teachers is employed. 2. The classes are sectioned. Many suppose where the attendance is so great the classes must necessarily be large. In fact this is the only objection urged against the School. This, however, comes from those unacquainted with its workings or who are interested in schools where the attendance is small, as a means, if possible, of increasing their own number of students. Surely the practice does not correspond to the teaching. The plan here is as follows; Suppose at the opening of the term there are 600 who wish to study Arithmetic. They are divided into Beginning, Advanced and Review classes. Now suppose that 200 wish to be in the Review class. These are assigned to a teacher who at once divides them into five sections, each section having one hour every day for reciting, the same as if there were but 40 in the Review class. The Beginning and Advanced classes are sectioned in the same manner. Thus it is seen that each student has the same opportunities for reciting as though the attendance did not exceed 100. Besides, the student cannot over-estimate the advantage of being in charge of a teacher who has made a specialty of his particular subjects. Such a teacher will devise new plans and methods and will do more in one term for those in his care than the instructor who does promiscuous teaching can do in three terms.

There are usually fifteen classes in Arithmetic, of five different grades; nine classes in Algebra, of four different grades; four classes in Geometry and two in Trigonometry, of different grades; six classes in Grammar, of four different grades; from four to six classes in Rhetoric, of two different grades. In fact, there are several grades in each subject, and several sections of each grade in all the subjects in the various departments, so that students have the opportunity of taking up the particular subjects they may desire to study, and also the particular grade in that subject.

There are between one hundred twenty and one hundred fifty different classes each day. These do not include the private classes.

LIBRARY.

The School is in possession of an excellent Library, of well selected books. By the early spring, the room will be greatly enlarged. This is found necessary in order to accommodate the large number who avail themselves of the advantages of the Library.

POSITIONS SECURED.

We have students from almost every State and Territory in the Union. Through these we learn of the best places, and by this means are enabled to render valuable assistance to all who qualify themselves for their work. For the benefit of the Commercial students, we have made arrangements with the leading business men of all our principal cities, whereby situations may be secured. The School being so widely known gives facilities in this particular which others do not enjoy. No other school secures so many good paying positions for its students.

THE SPECIAL REVIEW TERM

Will open June 8, 1897, and will continue ten weeks. During this time all of the regular classes are in session, and in addition to these, review classes, so that students have the privilege of taking up regular work, or review work, or part regular and part review, as they may desire. This is one of the most popular sessions of the school.
INDEX TO CATALOGUE.

PAGE

Board of Instruction.................................................. 2—3
Design of School...................................................... 4—6
Caution........................................................................ 38

DEPARTMENTS:

Preparatory................................................................. 10
Teachers'................................................................. 11
Psychology and Pedagogy........................................... 15
Kindergarten............................................................ 16
Penmanship............................................................... 16
Scientific................................................................... 17
Biology....................................................................... 21
Geology and Mineralogy............................................. 21
Engineering............................................................... 23
Elocution and Oratory.................................................. 24
Classical................................................................... 25—26
Pharmacy.................................................................... 27—28
Medical....................................................................... 28
Musical........................................................................ 28—30
Fine Art........................................................................ 30
Commercial............................................................... 31—33
Phonography and Typewriting.................................... 33
Law............................................................................... 34—35
Expenses..................................................................... 35—38
General Observations................................................... 70
Positions Secured........................................................ 71
Regulations................................................................. 38
The Large Attendance—How Managed......................... 71
CALENDAR FOR 1897.

SPRING TERM
Will open March 30, 1897, and will continue Ten Weeks.

SUMMER OR REVIEW TERM
Will open June 8, 1897, and will continue Ten Weeks.

FALL TERM
Will open August 31, 1897, and will continue Ten Weeks.

FIRST WINTER TERM
Will open November 9, 1897, and will continue Ten Weeks.

SECOND WINTER TERM
Will open January 18, 1898, and will continue Ten Weeks.

LOCATION:

Valparaiso, containing about 7,000 inhabitants, is easily reached from all points being located on the Pittsburgh, Ft. Wayne and Chicago, Chicago and Grand Trunk, and New York, Chicago & St. Louis Railroads, 44 miles east of Chicago. Going Westward, the Pittsburgh, Ft. Wayne and Chicago Railroad makes connection at Chicago with all lines leading into the city; going Eastward, at Plymouth with the Indianapolis, Peru and Chicago Railroad, also the Vandalia Line. These make connection with all roads leading into Indianapolis; farther Eastward the Pittsburgh, Ft. Wayne and Chicago Railroad makes connection with all North and South lines. The Chicago and Grand Trunk Railroad, going Westward, makes connection at Chicago with all lines leading into the city; going Eastward, with the Baltimore and Ohio Railroad at Wellsborough, with the Lake Shore and Michigan Southern at South Bend, and with all North and South lines in Michigan. Going Westward the New York, Chicago and St. Louis Railroad, makes connection at Chicago with all lines leading into the city; going Eastward with the Louisville, New Albany & Chicago Railroad at Sou. Wanatah, and farther Eastward with all North and South lines. The Louisville and New Albany Railroad, running the entire length of the State from North to South, also from Indianapolis makes connection at 80th Wanatah with the New York, Chicago & St. Louis R. R. At C. Crossing, 9 miles East of Chicago, the Pittsburg, Ft. Wayne and Chicago and the New York, Chicago and St. Louis Railroads, make connection with the Big Four Route (Cleveland, Cincinnati & Chicago and St. Louis Railroads). This great system reaches all of the principal points South, Southeast and East. At Indianapolis and Cincinnati, it makes connection in the Union Depots, with the large number of roads entering these great railway centers. The city is situated in a beautiful and fertile tract of country, and can be found in the West, and for healthfulness is unsurpassed. These facts, together with the intelligence and Christian character of its inhabitants, make it one of the most desirable places for a Literary Institution anywhere to be found.

The School Buildings are large and commodious, situated on an eminence overlooking the city and surrounding country. The Campus, containing five acres, is beautifully ornamented with a natural grove, affording a grateful shade in summer, and shelter from the storms of winter.

For Catalogues, or further information, address,

H. B. BROWN, President,
OR
O. P. KINSEY, Vice President.