1904

Old School Catalog 1904-05, Annual Catalog

Valparaiso University

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Valparaiso College and Northern Indiana Normal School,

The Largest College and Training School

In the United States.
EXPENSES ARE LESS HERE THAN AT ANY OTHER SCHOOL IN THE LAND.

Thirty-First
Annual Catalogue,
1904.

Valparaiso College AND
Northern Indiana Normal School,

ARCHIVES
VALPARAISO UNIVERSITY

Departments Sustained:
FACULTY.

H. B. BROWN, President. Professor of English Grammar, and in special charge of Training Department.

O. P. KINSEY, Vice President. Professor of Literature, and in special charge of Scientific Department.

H. N. CARVER, Professor of Ancient Languages and Mental Science.

KATE CARVER, Professor of Latin.

M. E. BOGARTE, Professor of Higher Mathematics and Elocution.

MANTIE E. BALDWIN, Professor of Literature and Rhetoric.

MRS. SARAH P. KINSEY, Professor of Geography and English Grammar.

JOHN E. ROESSLER, Professor of German and Algebra.

LIZZIE McALILLY, Professor of Algebra and Arithmetic.

E. W. AGAR, Professor of Common Branches.

A. A. WILLIAMS, Professor of Mathematics.

H. F. BLACK, Professor of Manual Training.

E. A. BRAY, Professor of Spanish.

B. F. WILLIAMS, Professor of Literature.

GEO. W. NEET, Professor of Psychology and Pedagogy, and in special charge of Pedagogical Department.

ALICE J. MAJOR, Assistant Professor Pedagogical Department.

M. L. WEEMS, Professor of Physiology and Biology.

R. M. WALLACE, Assistant Professor of Physiology.

C. H. DEWITT, Professor of Anatomy and Histology.

OTTO S. SVEBAKKEN, Zoological Laboratory.

L. F. BENNETT Professor of Geology and Mineralogy.
NORTHERN INDIANA NORMAL SCHOOL

CALVIN S. HOOVER, Professor of History.

J. H. CLOUD, Professor of Physics.

W. F. YINGLING, Assistant Professor of Physics.

W. H. ROPER, Assistant in Laboratory.

J. N. ROE, Dean Pharmacy Department and Professor of Chemistry and Materia Medica.

GEORGE D. TIMMONS, Professor of Bacteriology and Assistant in Chemistry.

DR. JOSEPH C. CARSON, Professor of Therapeutics.

DR. JOHN D. ROBERTSON, Professor of Surgery.

DR. SIMON J. YOUNG, Professor of Physical Diagnosis.

DR. HUGO WIGHTMAN, Professor of Pathology and Bacteriology.

DR. OTIS B. NESBIT, Professor of Chemical Therapeutics.

MRS. FLORENCE BUTLER, Professor of Elocution and Reading.

E. P. KUHL, Assistant Common Branches.

IDA CREGO, Assistant Common Branches.

C. W. BENTON, Professor of Book-keeping and in special charge of Commercial Department.

I. L. ROGERS, Assistant Commercial Department.

WADE HIBBS, Assistant Commercial Department.

C. E. YODER, Assistant Commercial Department.

JOHN KEYS, Assistant Commercial Department.

W. A. HOFFMAN, Professor of Penmanship.

LOUIS GUTH, Assistant Professor of Penmanship.

MRS. MARY HEMSTOCK, Professor of Kindergarten.

HON. MARK L. DEMOTTE, Dean of Law Department.

HON. W. J. McALEER, Lecturer, Law Department.

HON. STEWART MCKIBBEN, Lecturer, Law Department.

HON. T. M. C. HEMBROFF, Lecturer, Law Department.
HON. E. W. AGAR, Lecturer, Law Department.

HON. C. B. TINKHAM, Lecturer, Law Department.

HAROLD L. BUTLER, Professor of Voice, Musical History, Choral Instruction and Director of Musical Department.

EDMUND CHAFFEE, Professor of Theory, Piano and Musical Analysis.

FREDRIK NELSON, Professor of Piano.

MRS. M. E. BOGARTE, Professor of Piano and Voice.

MRS. J. N. ROE, Professor of Piano and Voice.

MABEL SPOONER, Professor of Piano.

MRS. J. E. ROESSLER, Professor of Guitar and Mandolin, and in special charge of the Mandolin and Guitar Club.

EDNA NICHOLS, Assistant Professor of Guitar and Mandolin.

AUGUST WOLF, Professor of Violin and Cornet, and in special charge of Orchestra and Band.

P. A. GANT, Professor of Rudiments of Music, Notation and Sight Singing.

MRS. G. E. STANTON, Professor of Organ and Piano.

W. W. HUNTINGTON, Professor of Pipe Organ.

MRS. J. B. DOLSON, Professor of Painting, and in special charge of Fine Art Department.

S. P. CORBOY, Professor of Phonography and Typewriting, and in special charge of Phonographic Department.

MRS. S. P. CORBOY, Assistant Professor of Phonography and Typewriting.

ELIZABETH RECHENBERG, Assistant Professor of Phonography and Typewriting.

D. C. HARKER, Assistant Professor of Phonography and Typewriting.

WILLIAM CAPESIUS, Assistant Professor of Phonography and Typewriting.

MRS. W. F. HODGES, Assistant Professor of Phonography and Typewriting.

S. O. CHAMPION, Professor of Debating.

VICTOR GRAN, Special Teacher of Foreigners.

ELLA PORTER, Librarian.
NORTHERN INDIANA NORMAL SCHOOL.

VALPARAISO COLLEGE AND NORTHERN INDIANA

Normal School.

This School, Though Differing from other Institutions of Learning in Management, Arrangement of Studies, and Methods of Teaching, yet Occupies one of the Highest Positions among our Educational Institutions.

The institution offers, for one tuition, a greater list of subjects from which the student may select his studies, than any other school.

We have learned by observation that there are thousands of people, with strong minds, passing through life without any education whatever, from the following reasons:

I. They are unable to meet the enormous expenses common to so many of our schools, and should they be able to do this they are unwilling to expend their money for that which is not practical.

II. The time required to secure even an ordinary education is too long in most of our institutions of learning.

III. Students are compelled to study many branches that are not practical, and perhaps are distasteful to them, and thus their progress is retarded.

With a design of meeting all these difficulties, the School at Valparaiso was established. That it is fulfilling its design is manifest from the fact that it is now the LARGEST COLLEGE AND TRAINING SCHOOL IN THE UNITED STATES.

Here the expenses are within the reach of all. Experience has taught us that the extravagant bills students are required to pay are wholly unnecessary, and that a thorough, practical education can be secured at one-third the expense, and in much less time than is usually required.

At first the idea of having school in session the entire year was ridiculed. Now almost every school of any prominence has its summer sessions.

UNNECESSARY EXPENSES.

For a long time, it was thought that the exorbitant prices exacted by schools were necessary to the acquirement of an education, and for several years after this school was established, the idea that an education of any kind, let alone one that would equal that acquired at the best colleges, could be had at the low rates announced, was by many ridiculed. It was not until the students began to go out from this school, and to work side by side with those from the Universities that this prejudice was overcome. This proved also that the education the students received here was not only as thorough as given by the other schools, but was likewise much more practical.

From then till now, the attendance at the school has been limited only by its ability to accommodate those who sought admission. People realized at once that the extravagant bills that they had formerly been paying were utterly useless.
The management is pleased to note that many of the oldest universities seeing the good results here, are realizing that a much greater work can be accomplished in a shorter time than was formerly thought possible, and are arranging their courses of study accordingly.

**STUDENTS MAY SELECT THEIR OWN STUDIES.**

The curriculum embraces only those studies that are *practical*; hence, all who come here have the privilege of selecting their own studies, and no one is held back on account of those less advanced or less interested.

The School is open to all. Rich and poor alike receive a hearty welcome, and everything that can be done is done, in order that their stay may be both pleasant and profitable.

**ORGANIZATION OF THE SCHOOL.**

The institution was organized September 16, 1873, with four instructors, four departments and thirty-five students. Now there are fifty-nine instructors in nineteen thoroughly equipped departments, and an average attendance of more than 2,000 students.

When the school was organized what is now known as College Hill was a "Commons," on which stood a part of the old College building and six residences. Now the entire space is occupied by College buildings, dormitories and hundreds of residences. Then there was but one railroad, now there are three.

**THE CITY IS SUPPLIED WITH ALL MODERN IMPROVEMENTS.**

Electric light, gas, an extensive system of sewerage, paved streets, and one of the most complete systems of water-works anywhere to be found. The water, which is obtained from the lake three miles north of the city, is pronounced by chemists to be the purest, and to be equal to water from the celebrated springs.

**VALPARAISO IS KNOWN AS THE CITY OF "CHURCHES AND SCHOOLS."**

There are six large church buildings with seating capacities ranging from 800 to 1,200. There are two smaller buildings, each with a seating capacity of 400. When it is known that every Sunday, every pew in all these various churches is occupied, it will be admitted that this is a church-going people. Each of the several Sunday Schools has an attendance ranging from 200 to 800 pupils. The young people's societies of the various churches are correspondingly large, while the Young Men's and Young Women's Christian Associations in connection with the College, are among the largest in the state.

The school has, by hard work and strict attention to business, won its way to recognition. It has never begged any favor or sympathy.

**IT HAS ALWAYS ASKED TO BE JUDGED BY ITS RESULTS.**

It has kept fully abreast of the times in the most approved and modern methods of instruction, and has taken no step backward. It has likewise increased its facilities, until now it owns *free of any debt* a number of large commodious school buildings and dormitories, all well furnished and thoroughly equipped with every appliance that would in any way advance the interests of students. The buildings are not elegant, but substantial, and for the purposes used are just as valuable as though they had cost many times as much money.

*Had what has been accomplished here been the result of endowment or state funds, the fame would have gone far and near. The school, however, being the result of private enterprise has been compelled to prove its worth by its work.*
CAUSE OF GROWTH.

To the thinking mind, the remarkable growth is sufficient evidence that the work accomplished at the School meets the wants of the times; yet those unacquainted with the workings of the School attribute this wonderful growth to the superior accommodations afforded; the great reduction of expenses; extensive advertising, etc., etc. Surely this cannot be true. Suppose the accommodations are superior; the expenses less than at any other school; the advertising extensive; let the students flock in and find the instruction to be inferior, how soon would the School be a wreck? The secret of the success of this Institution is the earnest, practical work performed in the class-room. Those who attend the School get value received for their money, and go forth living recommendations of the efficiency of the methods used.

The Institution now has representatives from EVERY STATE AND TERRITORY IN THE UNION, FROM THE PROVINCES OF CANADA, AND SEVERAL FOREIGN COUNTRIES. These young people are refined and cultured, and come from the best families. The majority of them have made their own money, and are paying their own way, while many others come from homes of luxury.

No Institution is more faithful to those confided to its care.

While it does not promise to please everyone, yet the universal testimony of those who come here for work is, that they get more than value received for the time and money expended.

This is still further attested by the students returning term after term, and in almost every instance bringing some of their friends with them. This is the best recommendation that any school can have.

The Institution is well equipped with Laboratories, Apparatus, Library, etc., for giving the very best advantages to those desiring a thorough practical education.

SPECIALISTS AS TEACHERS.

Each department is in charge of a teacher especially trained for his work. It is evident that the instructor who gives his whole time to one or two branches can accomplish more for students than the one who attempts to teach everything. This advantage cannot be enjoyed where the attendance is small.

MRS. KINSEY has assumed full management of the Boarding and Rooms of the LADIES' DEPARTMENT.

Parents need have no fears about sending their daughters here, as they will be under the care of an experienced and cultured lady who will give them her especial attention.

More than $100,000 have been expended in dormitories and furniture. Everything is in first-class repair. The rooms are all neat, clean and comfortable. Now, there is no difficulty in securing large, well-ventilated and well-lighted rooms at the most reasonable expense.

DIPLOMAS.

The school is regularly chartered and confers the usual degrees upon its graduates.

TIME REQUIRED FOR GRADUATION.

The time required for the completion of any one of the courses of study depends entirely upon the previous preparation made by the student. In order, however, to receive a degree from either the Scientific or the Classical course of study, it will be necessary for the student to be a member of this school, at least forty weeks.
REMARKS ON COURSE OF STUDY.

The regular course of study will be found in the following pages. Students desiring to take any course will follow the order indicated. It is not necessary that they remain consecutive years, as the classes are so arranged that the student may drop out and teach a term, or year, as the case may be, then return and take up his studies just where he left off without any inconvenience whatever.

TIME GIVEN AND AMOUNT OF WORK ACCOMPLISHED.

In considering the amount of work done, it must be remembered that a school year here means fifty weeks with daily recitations in each subject of one hour each, no vacations, no holidays, and examinations on Saturday, thus not interfering in any way with the regular work. It will be seen that as much work is done here in one year as is usually accomplished at most schools in one and a half years, where the length of the year does not exceed forty weeks, and the hours of recitation not so long, nor so many per week, and where the examinations occur during school days.

It is sometimes urged by those who count by the ordinary school year that the time for the work done here is too brief for thoroughness. When the conditions mentioned above are understood it will be seen that the difference really consists, not in the length of time, but in the manner in which the time occupied is used, the students here having the opportunity of working the entire year without any interruption whatever.

CHARACTER OF THE WORK.

Evidence that the instruction is thorough and complete is seen wherever graduates of the school are at work. In many places diplomas from the school are accepted and certificates issued without further examination. The credits given here are accepted in the best schools everywhere. Universities having a more extended course of study, seek our graduates, many of whom have received special mention on account of the thoroughness of their preparation. The students, however, are instructed not to beg any favors, but rather to court examinations as they almost invariably result in special privileges being accorded.

ORGANIZATION OF NEW CLASSES.

With the exception of work in Mathematics, above Trigonometry, and the work in the Classical Department, new classes are formed in each branch every term; hence no one need fear that he will not be accommodated at any time with just such studies and grades of study as he may desire, no matter how backward, or far advanced he may be.

In addition to the regular departments, we have established special courses of study in Algebra, Higher Mathematics, the Sciences, German, Latin, Biology, Higher English, Advanced Psychology and Pedagogy, etc., so that the student has the opportunity, without extra charge, of making a specialty of any subject, and of pursuing it to a much greater extent than is indicated in the catalogue. In fact, in many ways students have the opportunity here for special investigation not found at any other school.

CHOICE OF STUDIES.

Long experience in school work has convinced us that giving students the
privilege of selecting their own studies is a wise provision in any school. While young pupils need and must have careful advice and direction, we are convinced that after the elementary studies are passed, and the student has made some decision as to his life work, the choice of studies may, with safety, be left to himself, and we know the results are much more satisfactory. It is worse than useless to try to change the course of one's life by compelling him to do work which he feels, and we know, will never be of use to him. We have always accorded this privilege of selecting studies to all of our students, excepting those who have been in the regular courses of study. Our observation and experience have taught us that, even in these some latitude would be productive of much good. For example, in the Teachers' Course subjects not included in the course here are required to be taught in many states, and subjects that are included here are not required elsewhere, so that hereafter equivalents will be accepted.

Again, in the Scientific Course, we have found that almost every student prefers to take the regular work in Mathematics, including Trigonometry. After this, many having in view some particular profession, desire to give more time to special work. In consideration of this fact, we have decided to make the study of the Mathematics, higher than Trigonometry, somewhat optional with the student. After completing Trigonometry, the student may take Algebra, beyond what is usually found in the text books, and Astronomy, or Surveying and Engineering, or Analytical Geometry and Calculus, or Analytical Geometry and Astronomy, or, in fact, make any selection of this work which he may desire. This we are confident will meet the wants of a large number who desire to complete a course of study, yet knowing that they must put extra time on their particular work, are compelled to drop out of the regular classes.

PRIVATE INSTRUCTION.

Not only do the students have class instruction, but private instruction as well. The teachers have a room prepared especially for this work. The advantages afforded cannot be over-estimated. Especially is this true with those who are just beginning their work. Such desire aid for which it would not be proper to take the time of the class, and besides, in the class, it is almost impossible to determine the wants of all. A private conversation of a few minutes with the help that is necessary, often accomplishes wonders in getting the pupil properly started. Many come here, who have not had the opportunity of attending school while young. These, realizing the need of some education and knowing that they must commence at the very beginning of arithmetic, grammar, etc., yet having an aversion to entering the primary classes in the public schools, can come here and have this private help, and enter classes composed of students of their own age and stage of advancement.

Again, many who have been teaching, have special points on which they desire aid, and which might not properly come up in the class, and those who are in the regular work often desire a word of explanation, outside of the regular recitation hour.

The teachers are not only ready, but glad of the opportunity to render such assistance. This careful attention to every want of the students incites an ambition to do the best kind of work. Very little if any help outside the preliminary drill in the class is given to the student on the lesson to be prepared. The private help is as designated above, for adjusting points on which the student is not clear.

DIFFICULTIES OVERCOME.

This Institution, in its early history, had many and serious obstacles to
overcome. Not the least of these was the bitter opposition which came from educators everywhere. This arose from the fact that in course of study and methods of management the school differed from the old established rules and customs, and many were the criticisms that were offered. To these no public reply was ever made, the management preferring that the School should be its own defender, and should prove by its work, the truth or falsity of the statements.

From the beginning whatever from necessity may have been omitted, the students were satisfied as to these points, and were confident that they could always depend upon their faithful and conscientious fulfillment. One was that they would always be in charge of thoroughly competent instructors, the other that the accommodations would be precisely as advertised, and that the expenses would be the very lowest possible. Even before the Institution could afford to employ specialists, the best general teachers were employed. As prosperity came specialists were employed for each department, thus affording equal, and with the methods used, we believe, superior advantages to the older and endowed institutions. Upon the character of its work the School depended for its prosperity. The best evidence that it has accomplished its purpose is in the success of the students who have gone out from it and the continued increasing demand for those trained there. Also in the fact that those who, at the beginning, were its bitterest opponents are now its warmest friends. City Superintendents, County Superintendents, Presidents of Colleges and Universities, and State Superintendents, from whom we have the most flattering testimonials, have visited the school and investigated the work. As the Institution has grown and could afford it an abundance of the best apparatus has been secured, a very complete library has been purchased, and every appliance that would in any way advance the interests of students supplied. So that now the Institution is not only one of the most thoroughly equipped in the land, but has the respect and confidence of the most popular educators everywhere.

The very fact that the School has been compelled to pass through such tests and such poverty, we believe has proven one of its strongest elements. Being compelled to do with little, the inventive powers of the instructors were developed to the fullest extent, and the greatest possible use was made of the material at hand. This same spirit has gone out with the students and is an invaluable aid to them, and as there have been very few changes in teachers, this same experience is continued and the peculiar training puts those connected with the school in a condition to enter into the sympathies of those who are struggling against adversity in order to secure an education.

As the School has grown in every other department, so have the accommodations been improved, until now no other institution of learning offers anything like equal advantages at such low rates. See page 38.

To those who are acquainted with the workings of the Institution these statements are unnecessary, and we do not make them as an advertisement only, we are ready to verify every one at any time. We desire that the people generally shall know what is being done here in order to put a thorough, practical education within the reach of all. The institution has ample means to provide for all wants. By many, it is supposed that an independent school can not afford equal advantages to those of state and endowed schools. We desire to say that through the kindness of friends, and careful management, the College has buildings which have cost more than $350,000, all free from debt, and that ample means are at hand to erect new buildings and to provide anything that may in any way be necessary to the growth and prosperity of the Institution.
DEPARTMENTS.

PREPARATORY DEPARTMENT.

COURSE OF STUDY.


SECOND TERM, 10 Weeks: Arithmetic, Geography and Map-Drawing, English Grammar, Reading and Ortonoepy, Composition, Penmanship, Debating.


FIFTH TERM, 10 Weeks: Algebra, Zoology, Literature, Botany, Psychology, Drawing.

Beginning classes are organized in all of the subjects in this department at the opening of every term, and not at the opening only, but at different periods during the term, so that students may enter at any time and begin wherever they may desire.

This department is designed to receive students of any age, and at any stage of advancement. Parents too frequently suppose it to be unnecessary to send their children "away from home to school" until they are prepared to study the higher branches. This, however, is one of the popular errors of the age. The early education of the child is of the most importance, therefore should receive the most careful attention. Many children, from improper training while young, contract an aversion for books; thus their lives, in a measure, have been thrown away.

The child should have correct training in the Common Branches, as these form the foundation for that which is to follow. We advise nearly every one who enters the School to review the elementary studies. Many students are too much inclined to pass unnoticed this most important part of a true education.

Parents need entertain no fears that their children will not be accommodated, as the only preparation necessary before entering the School is, that the student be able to read in common school books. The department as well as all others is in charge of experienced teachers, and just as careful attention is given to the instruction in this department as is given to that in the highest department of the school. It is the purpose of this department to give the student a thorough knowledge of the fundamental principles of the subjects studied, thus laying a careful foundation for the systematic investigation of the higher courses of study.
TEACHERS' DEPARTMENT.

COURSE OF STUDY

FIRST YEAR.

SECOND TERM, 10 Weeks: Arithmetic, Geography and Map Drawing, English Grammar, Reading and Orthoepy, Composition, Penmanship, Debating.
FIFTH TERM, 10 Weeks: Algebra, Zoology, Literature, Botany, Psychology, Drawing.

SECOND YEAR.

FIRST TERM, 10 Weeks: Arithmetic, English Grammar, Physiology, Geography, Psychology, Drawing.
SECOND TERM, 10 Weeks: Algebra, Rhetoric, History of the United States and Civics, Pedagogy, Penmanship or Reading.
THIRD TERM, 10 Weeks: Algebra, Literature, Chemistry, History and Philosophy of Education, Vocal Music or Reading.
FOURTH TERM, 10 Weeks: Geometry, Physics, Latin or German, History and Philosophy of Education, Child Study.
FIFTH TERM, 10 Weeks: Geometry or General History, Zoology, Botany, Latin or German, Methods.

Beginning, advanced and review classes are organized in each branch in this department at the opening of every term, and not at the beginning only, but at different periods during the term, so that students may enter at any time and begin their work wherever they may desire.

The demand for trained teachers requires that we give this department the most careful consideration.

The student undertaking this course of study is supposed to have a fair knowledge of all the common branches. Many students are sufficiently well advanced to complete the course in one year, and some in even less time. Everyone has the privilege of pushing ahead and accomplishing the work in the shortest time possible. Students bringing grades from established educa-
tional institutions, from county superintendents or county examiners will receive proper credit for the same.

The subjects in this department need not necessarily be taken in the order indicated. Such selections, or substitutions, from other courses of study may be made as will prove most valuable to the student.

**Arithmetic.**—The work in Arithmetic consists in a very thorough investigation of the entire subject, and in developing the underlying principles which connect the various parts, and which, if applied, will enable the student to solve any arithmetical problem. There are six different grades in this subject, which are generally sectioned into about fifteen classes. One grade begins at the very first and is designed to give the very best method for elementary work. Another begins directly after Division of Simple Numbers, and in one term continues the work through True and Bank Discount. A third grade begins with Percentage, and in one term completes the work, giving about equal time to each part. A fourth grade begins with Percentage, passing quite rapidly over the applications, and giving more attention to the more difficult parts of the work. A fifth grade, called the Commercial Class, gives special attention to Business Forms. A sixth grade reviews the entire subject of Arithmetic in one term. In addition to all of these there is a Special Class in Mental Arithmetic. In these various grades all who come are certain to find the particular work they desire. The method used here in the investigation of this subject differs from that of any other school. It has been most thoroughly tested in many of our common schools, high schools and colleges, and has proven eminently successful.

**Algebra.**—Wentworth's elementary and higher works are completed. The student commencing at the first of the book is not only made familiar with the problems and discussions as found in the text, but with numerous "originals," which bring out independent thought thus opening up the way for systematic study in the Higher Mathematics. There are four grades in this subject, one in the elementary, one commencing the higher and continuing as far as quadratics, another commencing with quadratics and completing the text, and a fourth doing still farther advanced work.

**Geometry.**—Two terms are given to this branch. The work comprises both plane and solid. While the work of the text (Wentworth) is carefully studied, yet in this as in Algebra, especial attention is given to "originals," thus emphasizing the independent thought thus far acquired. No memorizing of demonstrations is permitted. No books are used in the class room. Careful attention is given to the elementary principles, and these are not left until the student understands thoroughly what it means to give a clear systematic demonstration of a theorem.

**English Grammar.**—In English Grammar the sentence is the subject of discussion and, as in other branches, the underlying principle which permeates the whole subject is developed. Beginning with Language Lessons, the entire subject of English Grammar is thoroughly discussed. The "Parts of Speech" are reviewed, especial attention being given to the difficult points, such as Case, Relative Pronouns, Infinitives, Participles and Voice. A practical system of diagramming is also worked out. There is a class in which the student may have a complete review of the entire subject in one term. Not only this, but he will have the subject matter so classified that he can use it practically and intelligently in the school room.

**Latin and German.**—In these subjects attention is given to a careful foundation for the study of the advanced work as found in the Scientific and Classical courses of study.
LETTER WRITING AND PUNCTUATION.—Classes in Letter Writing and Punctuation are formed at the beginning and middle of each term. These classes are for students who wish to learn correct forms in Business Correspondence and in Social Usages.

RHETORIC.—At the opening of each term, classes are organized in both Beginning and Advanced Rhetoric. In the beginning classes the theory of Rhetoric is studied. This includes punctuation, diction, construction of sentences, figures of speech, versification, poetic and prose forms, etc. Different methods of outlining subjects are presented, essays, reports, etc., are written, discussions prepared and delivered, reviews and newspaper reports made, and in fact, all writing of a practical character is done.

The work in the Letter and Rhetoric classes is all carefully and thoroughly examined and criticised by the teacher. By this method the student is enabled readily to express his own thoughts and to see the faults and merits in any piece of written composition.

LITERATURE.—There is a class in American and English Literature intended chiefly for those taking the Teachers’ and Elocution Courses of Study. The biography of some great author is first studied. Then an entire article, poem, play, or book, written by that author, is carefully and critically studied. From time to time students in this work are required to prepare reviews, characterizations, synopses, or sketches of what they have just read. The work in this branch is designed to cultivate in the student an appreciation of the writings of the masters in literature.

GEOGRAPHY.—In the three terms in Geography, two are given to Descriptive and one to Physical. In Descriptive Geography attention is given to the physical features, the commercial rank, and the political and educational standing of each country following especially the causes that have given it its rank. In Physical Geography careful attention is given to the working out of the various theories and causes that give to our earth its varied surface, that produce the phenomena of its atmosphere, and distribute and sustain its life.

Map-drawing is taught by sketching, by enlarging maps and by moulding. In these subjects, as in all others, the greatest care is given to the most interesting and effective methods of presenting the work to the student.

UNITED STATES HISTORY.—In this subject an effort is made to give the student a broad conception of American History and to incite a spirit of investigation of the principal events which have marked the development and growth of this country. In General History, Fisher is used as a text. The work in this subject, as well as in that of United States History, is supplemented by extensive reading of the best Literature of the various epochs.

CIVICS.—In Civics, an analysis of the Constitution is given, also the manner of electing and the duties of the federal officers, and the various provisions of the national and state governments and their effects on the people. Economics likewise receives due attention.

PHYSICS, CHEMISTRY, BIOLOGY AND PHYSIOLOGY.—In Physics, Chemistry, Biology and Physiology, while the theoretical work, as found in the best texts, receives careful consideration, yet almost all the work in these subjects is done in the laboratories. The school is in possession of four separate laboratories. Physical, Chemical, Biological and Pharmaceutical, so that the student has every advantage possible for doing practical work. Special attention is given to the particular science work required in the best public
schools. The student in these classes may take the work which belongs to the Teachers' Course, or he may do the more advanced work in connection with the Scientific Course, if he so desires.

Carhart and Chute's Physics, Remsen's Chemistry, Martin on the Human Body, Wood's and Bastin's Botanies, Colton's Practical Zoology, Thompson's "Animal Life," Dana's Geology, are among the text-books recommended.

**Psychology and Pedagogy.**—The work in the Teachers' Department is presented from a teacher's standpoint. The School realizes that the very best methods and the highest degree of proficiency in the science and art of teaching, are acquired in the class room, hence each recitation has in view two objects: first the thorough mastery of the subject under discussion, second the very best method of presenting it to pupils.

While each recitation is thus made a practical lesson in Pedagogy, and while we have all the work in Methods, Psychology, etc., that usually go with a Teachers' Course of Study, yet we have found it advisable to establish an

**Advanced Course in Pedagogy and Psychology.**

This is in charge of Professor Geo. W. Neet, who has had both Normal School and College training, preparatory to making a life work of these particular subjects. (See page 18.)

**Kindergarten.**—The work in this department consists of what is accomplished in the Normal Course, and does not include the work with the children, though the students in this Course have the privilege of visiting the Kindergarten department and of seeing the principles applied. In the term's work a general outline of the year's theoretical work is given, attention being called to nature studies and the material near at hand as seen from a primary teacher's standpoint. Each school month is outlined with nature lessons, emphasized by songs and stories peculiar to the month. These may be used through the first, second, third, and fourth grades, not only in the city schools but in country schools as well.

**Primary Work.**—The school is especially prepared to meet the wants of primary teachers. Here they have not only the advantages of a complete kindergarten department, followed by a very thorough course in Methods, Child Study, etc., but are also in charge of thoroughly trained and experienced teachers, who are not only familiar with all of the latest and most approved methods, but have had very successful experiences in applying these methods. There is no other school giving greater attention to this particular and much-needed work.

**Nature Studies.**—The school makes a special feature of Nature Studies. It is well equipped for presenting this work in all of its different phases. For teachers there is no other subject that is more helpful. Here the regular course may be taken, or special subjects, as may be desired. The particular purpose of this department is to prepare teachers to teach nature work in their schools no matter what the grade may be.

**Manual Training.**—Perhaps the most important educational move-
ment of the times is the introduction of Manual Training into all of the public schools, both country and city. To meet this demand we have established, in connection with Valparaiso College, a Manual Training Department, the purpose of which is not only to meet the wants of teachers but also of those taking other courses of study.

The large number of teachers availing themselves of the advantages of this department is the best indication of the demand for training of this kind.

It has been the policy of this school not to add a department until it could be one in fact; hence the Manual Training Department is thoroughly equipped to do all the work commencing with the primary department of the city or country schools and continuing through the high school. The department will be enlarged as the demand increases. Teachers will have the opportunity here, while pursuing other studies, of giving sufficient attention to Manual Training to enable them to teach the subject successfully.

In order to introduce this subject into a school it will not be necessary to have any special room. It may be given in the regular class room without marring even the best quality of furniture. There is no other one subject that has a greater educational value than Manual Training. In addition to this its power to interest children must not be underestimated. The educational world is just beginning to realize that the hand as well as the head must be educated. Ninety-five per cent. of all the people must earn their living by work of the hands, hence the necessity of training in this direction.

DEPARTMENT OF SPANISH.—The preparation of young people to meet the great demands of our New Possessions is the only reason for the establishment of this department. Students will have here the opportunity of becoming thoroughly familiar with the language and will be able, not only to read it but to speak it as well.

VOCAL MUSIC AND DRAWING.—In these subjects careful attention is given to the very best methods of teaching them in the public schools. The work is in charge of teachers who are not only familiar with the rudiments, but are artists in their professions, so that the way is properly opened up for advanced work in Art.

REVIEW.—The review classes are arranged to meet the wants of those who have but a short time to remain in school. Many students have been teaching for years, and having a short time out of school work desire to improve it by reviewing certain subjects. Again, there are those who find it necessary to teach new subjects with which they were once familiar but not having had practice in the same, must have a hurried review in order to do efficient work. Especially is this true in the Natural Sciences. Again, there are those who wish to review work in the Scientific Department, the Pharmacy Department, the Commercial Department, etc., etc.

All of these people will have an opportunity here of giving attention to the special subject or subjects to which they may wish to give their time. There are each term review classes in all of the work in all of the common branches and in nearly all of the higher branches. Students may take part review and part regular work as they may desire, since one tuition covers all.

SYNTHETIC READING, ECONOMICS, CIVICS, AND SPECIAL LINES OF LITERATURE.—In many of the states there are special subjects, such as Syn-
thetic Reading, Economics, Civics, special lines of Literature, etc., requirements for county and state examinations.

During the Spring and Summer terms classes are organized to meet all of these requirements. In many states "Reading Circle" work is established. We organize classes to discuss subjects for the coming year, thus preparing the teachers to do efficient work in this important movement.

The large attendance enables us to have a much greater variety of classes than can possibly be had where the number is small.

The Institution does not copy, nor does it claim to be original in all things, but uses whatever best prepares the teacher to make the greatest success of his work.
PSYCHOLOGY AND PEDAGOGY DEPARTMENT.

PROFESSIONAL WORK.

 COURSE OF STUDY.

**FIRST TERM, 10 Weeks:** Psychology, Methods, Pedagogy, Child Study.

**SECOND TERM, 10 Weeks:** Psychology, Pedagogy, Methods, Child Study, History of Education.

**THIRD TERM, 10 Weeks:** Psychology, Pedagogy, Methods, Child Study, Sociology.

**FOURTH TERM, 10 Weeks:** Psychology, Pedagogy, Methods, Child Study, Sociology, History of Education.

**FIFTH TERM, 10 Weeks:** Psychology, Pedagogy, Methods, Child Study, History and Philosophy of Education.

It is the purpose of this department to develop in its students true, practical, professional teaching ability; ability to consciously teach in harmony with, and under the guidance of the laws that govern mind activity and those that organize the subject-matter of any branch of knowledge. The possession of such ability by the student will depend upon (a) a substantial knowledge of the subject-matter which he is to teach, and (b) a thorough understanding of the laws that govern the mind in the process of learning. In pursuance of the purpose above stated, the following lines of work will be given:

(1.) **Psychology.** The work in this subject will put the student in possession of a knowledge of the nature of mind activity, in general, and enable him to discover the laws and principles that direct him in leading the unfolding mind through any cycle of experience. An investigation of the phenomena and conditions of mental operations will reveal to him the infinite possibilities of the soul and give him a criterion by which to judge the methods that are to be used in assisting the mind to realize its highest destiny. Educational Psychology will be differentiated from General Psychology and studied as thoroughly in its educational bearing as the time will permit. While much of the work must needs be descriptive, explanatory, and abstract, its practical application is never lost sight of, but rather made the emphatic thing. During the exposition of the nature of knowing, the relation of the knowing faculties is shown to the field of the True and the Science of Truth. Likewise, in the study of the feelings, their relation is shown to the field of the Beautiful and the Science of Aesthetics, and in the study of the will, its relation is shown to the field of the Good and the Science of Ethics.

(2.) **Method.** This line of work in reality presupposes a reasonable familiarity with the common branches and the work in Psychology. It is not a study of superficial devices. It is a study of the practical application of Psychology in the teaching process. In General Method, the true nature of method is exposed and the universal laws of mind activity formulated. This is followed by the specific application of these laws to the teaching of History, Geography, Arithmetic, Reading, Language, Etc.

(3.) **Pedagogy.** This is really a study in detail of the institution which has been substituted for the ancient Paedagogus who had charge of the education of the Greek youth. The school will be studied as an objective institution, co-ordinate with the Church and State as a factor in civilization. As an organism, it will be seen to grow out of the idea which creates it, and the
laws which govern it must be found to be inherent within it, and not pre­
scribed from without. With a wholesome ideal of what the school should be,
the teacher can the better consciously realize its purpose. Among the topics
considered are: The nature of the Teaching Process, The Course of Study
and School Management, including proper methods of disciplining, lighting,
seating, ventilating, etc.

(4.) History of Education. In this subject will be studied the race’s ideal
of education as exposed by its best representatives during its entire progress
in civilization. It will be the purpose, not so much to find a standard for imi-
tation, as to learn what has been in order that we shall the better judge what
ought to be.

(5.) Philosophy of Education. In the study of The Theory of the School,
education is exposed as a science based upon truths and principles rationally
determined. In the Philosophy of Education the endeavor is made to assist the
student in giving a philosophical interpretation to those general laws and
principles upon which true education is thought to be founded. The student
is led to discover not only the rationale in our modern ideal, but also that
of every type studied in the History of Education.

CHILD STUDY.

Opportunities for efficient work in Child Study are offered to those who
wish to keep in touch with this, the most important, movement in educational
thought.

THE KINDERGARTEN WORK.

It is the aim of this department to train students for Kindergarten teachers.
We are in every way prepared to make the work complete. There are
specialists at the head of each department connected with the course.
The Kindergarten is a part of the Public Schools, with one supervisor at its
head. The students in training have the opportunity of observing this work
and, when prepared, of taking charge of the children.

No formal examination is required for entering this course, but the
diploma calls for grades in grammar, arithmetic, history, civil government,
physiology, botany, penmanship, debating, elocution, physical and descriptive
geography, besides the regular Kindergarten work, which consists of a study
of the gifts, occupations, child-culture and science lessons.

Five terms (50 weeks) are required for the completion of the regular Kin-
dergarten Course, but only those who have the requisite qualifications can hope
to complete the course in one year.

Those who take Kindergarten alone, omitting the common branches, receive
a certificate only.

Students may enter this course at any time, and will receive their diplomas
when the work is finished.

There is a normal class in this department, which was formed in answer to
the call for Kindergarten work in the primary school. This does not in any
way prepare the student to teach a Kindergarten, but gives much valuable in-
formation concerning the use of Kindergarten material in a primary or country
school.

PENMANSHIP DEPARTMENT.

The course in this department embraces Plain Writing, Analysis, Black-
board Writing, Fancy Writing, Combinations, Card Writing, Flourishing, Let-
tering, Drawing in Line Work and Stipple Work, Designing, Specimen Work,
Preparing Pen Work for Photo-Engraving, etc., etc. The work is in charge
of a specialist who gives his entire time to this work. There are three hours
each day free, with other studies. Should the student desire to give his entire
time to this work he can be with the instructor six hours each day.
SCIENTIFIC DEPARTMENT.

COURSE OF STUDY.

FIRST YEAR.

SECOND TERM, 10 Weeks: Arithmetic, Geography and Map Drawing, English Grammar, Reading and Orthoepy, Composition, Penmanship, Debating.
FOURTH TERM, 10 Weeks: Algebra, Physics, Rhetoric, History of the United States, Vocal Music and Drawing.
FIFTH TERM, 10 Weeks: Algebra, Biology, Literature, Botany, Psychology, Drawing.

SECOND YEAR.

FIRST TERM, 10 Weeks: Arithmetic, English Grammar, Physiology, Geography, Psychology, Drawing.
SECOND TERM, 10 Weeks: Algebra, Rhetoric, History of the United States and Civics, Pedagogy, Penmanship or Reading.
THIRD TERM, 10 Weeks: Algebra, Literature, Chemistry, History and Philosophy of Education, Vocal Music or Reading.
FOURTH TERM, 10 Weeks: Geometry, Physics, Latin or German, History and Philosophy of Education, Child Study.
FIFTH TERM, 10 Weeks: Geometry or General History, Zoology, Botany, Latin or German, Methods.

THIRD YEAR.

FIRST TERM, 10 Weeks: Plane Geometry, Chemistry with Laboratory work daily, Caesar or German, Special American authors, Essays on Connection of American Literature and American History, Debating weekly.
SECOND TERM, 10 Weeks: Solid Geometry, two hours Chemical Laboratory daily, Caesar or German, Origin and Development of American Literature, Essays on Connection of American Literature and American History, Debating weekly.
THIRD TERM, 10 Weeks: Trigonometry, Geology, Second Vergil or German, Shakespeare—Five Plays, English Versification and Summation of Rhetoric, English History with Essays, Parliamentary Law weekly.
FOURTH TERM, 10 Weeks: University Algebra, or Analytical Geometry, or Surveying, Advanced Philosophy, Vergil or German, Origin and Development of Language and the English Language, and English, English History with Essays, Debating weekly.
FIFTH TERM, 10 Weeks: Astronomy, or Calculus, or Surveying, Advanced Physiology and Biology, Cicero, or Latin Prose Composition, or German, English Literature and Special English Authors, Essays on Connection of English Literature and English History,
Classes are organized in almost all of the above branches every term of the year, so that students who have already mastered any of the subjects can pursue other studies along the line of the Course.

The first and second year's work in this course is the same as found in the "Teachers' Course of Study," and the "Remarks" pertaining to that course are equally applicable here, so that the following statements are considered additional to the ones made in the "Teachers' Department" and refer particularly to the work of the third year in the Scientific Course.

**HIGHER MATHEMATICS.**

**GEOMETRY,** 20 weeks.—During the first term of 10 weeks the student gets an insight into the nature of the subject, and a good acquaintance with it as far as, perhaps including, Similar Plane Figures.

He must learn at the beginning to draw a sharp line between what he actually knows and what he does not know; to interpret properly a proposition, and separate clearly hypothesis from conclusion; to apply the propositions in the deduction of corollaries and the solutions of simple originals; and to express himself accurately and tersely. He is not allowed the use of his textbook in the class room, and as many of the propositions usually learned as possible are presented to him in the form of originals, he furnishing the demonstrations himself.

In the second term Plane Geometry is finished, after which Solid Geometry is taken up and the whole subject completed.

The student is required to furnish the demonstrations of most of the propositions met the second term, receiving only such assistance from his text or teacher as may be necessary to bring them within his grasp.

Thus the greater part of the first term is spent in teaching the pupil how to study Geometry, and the rest of the five months in aiding him in the application of that knowledge in the investigation of geometric truths.

**Texts:** Wentworth's Plane and Solid Geometry, Todhunter's Euclid, Wentworth and Hill's Exercises in Geometry.

**TRIGONOMETRY,** 10 weeks.—Trigonometry is taught as a branch of Geometry. The various methods of solving plane and spherical triangles are investigated and applied in original exercises, as the measuring of heights and distances and the simpler problems in Astronomy. The student derives, memorizes and applies the various formulae for the sum and difference of angles and functions of angles, multiples and sub-multiples of angles, without which any general application of Trigonometry would be impossible.

**Texts:** Wentworth's Revised Plane and Spherical Trigonometry, Longman's School Trigonometry, Todhunter's Treatises on Plane and Spherical Trigonometry, Loomis' Trigonometrical Tables.

**HIGHER ALGEBRA,** 10 weeks.—This course is open to all students who have finished Geometry and Trigonometry. Instruction is given in the expansion of functions into series, including the Binomial, Exponential and Logarithmic Formulae. The Theory of Equations is also discussed and the student masters the methods of solving numerical equations of a higher degree than the second.

**Texts:** Wentworth's Higher Algebra, Todhunter's Treatise on Algebra, Burnside and Fanton.

**ASTRONOMY,** 10 weeks.—The course in Descriptive Astronomy can be taken by those conversant with Trigonometry, and embraces those subjects usually presented under this heading. An interesting part of the course is the locating and mapping, by the student, of the principal star groups.

PLANE SURVEYING, 20 weeks.—The Institution is well supplied with instruments and prepared to give unsurpassed advantages to those wishing to learn Surveying. Besides daily instruction in the class room, the student has about five months' practice in the field, and works out with the proper instruments, for himself, the problems discussed in the class. He learns to lay out, and divide up land, to run roads and ditches, take levels for profiles and contours, triangulation, to lay out railway curves, vertical and horizontal, to compute earthwork, etc., etc.

Very thorough instruction, extending through the entire year, is given in Mechanical Drawing.


ANALYTICAL GEOMETRY.—Two courses are offered in Analytical Geometry: A brief course of 10 weeks, devoted principally to the study of the more important properties of the Conic Sections, and a more extended one of five months. In the latter course the student, after exhausting the equation of the 2nd degree between two variables, derives the equations of the more important Higher Plane Curves. He gains a good acquaintance with both rectilinear and polar coordinates, and spends sufficient time in discussing the elementary propositions of Solid Geometry.


DIFFERENTIAL AND INTEGRAL CALCULUS.—Two courses are given: One of 10 weeks, including the differentiation of simple functions, the expansion of functions into series, maxima and minima values of functions of a single variable, and the simpler applications of Integral Calculus. The second course requires seven months and includes all that is usually presented in the best American or English Text Books.

Texts: Taylor's Calculus, Rice and Johnson's Differential and Integral Calculus, Williamson's Treatises, Todhunter's Differential and Integral Calculus.

NOTES.
1. Before beginning Geometry the student should master the work in the 3rd course in Algebra, including Quadratic Equations, though this is not always insisted upon.
2. All the classes in this department meet daily, and the recitation in class lasts one hour.
3. The text books are occasionally changed, but those listed will give a fair idea of the class of books used.
4. The Department owns a carefully selected library of books to which the students have access.
5. No regular examinations are announced, but examinations are held from time to time as directed by the Principal or Teacher in charge.

LABORATORIES.
Since the completion of the new Science Hall, the school is exceptionally well prepared for giving the most thorough instruction in the Natural Sciences. The laboratories are large, well lighted, and supplied with the latest and most approved apparatus. The facilities are such as enable 400 students to work at one time. Very few schools in this country are equally well equipped. The supplies are purchased from the manufacturers in Europe, and as they come duty free, the laboratory fees are the lowest.
CHEMISTRY.—Chemistry is the fundamental branch of all science study. Special attention is given to this branch, because without a complete mastery of the general principles of Chemistry but little progress can be made in other science work.

Two courses are offered: one for those who desire a general knowledge of the subject, and the other for those who desire to make practical use of Chemistry in Medicine, Pharmacy, and Chemical Analysis.

The first course includes general Inorganic Chemistry, and prepares for teaching the subject in high schools, academies, and other preparatory schools. It requires 20 weeks to complete this course, although considerable advancement can be made in 10 weeks.

The subject is always taught in connection with experiments demonstrating the subject under consideration. Aside from the work in the class room, each student is required to work in the laboratory under the direction of a special instructor one hour a day during the first term, and two hours a day during the second term. The laboratory is fully equipped with all modern appliances and affords an excellent opportunity for carrying on practical work.

The special course is more complete and requires from 40 to 50 weeks in both the class room and the laboratory. This course includes theoretical and practical work in Inorganic, Organic, Physiological, and Pharmaceutical Chemistry; also Chemical Analysis, and Gravimetric and Volumetric Assaying. Those who complete this course are qualified to do the work of a practical chemist.

PHYSICS.—The work in Physics consists of a series of studies adapted to the needs of those preparing to teach, or to those who are pursuing a course in pure science, either as a means of mental discipline or as a preparation for a course in Engineering or some other branch of technological science.

Four courses are offered: The first deals with properties of matter, kinematics and mechanics of solids and fluids. The second with heat. The third with electricity and magnetism. The fourth with sound and light with special reference to wave motion. Five hours weekly are given to recitations, fully illustrated by experiments, and four hours are spent in the laboratory. Written reports of the laboratory work are kept by the students and submitted to the instructor for inspection.

PHYSIOLOGY.—The instruction in Anatomy, Physiology and Hygiene is intended to be both practical and scientific. By the aid of skeletons and charts, and by dissections of the bodies of the lower animals, a knowledge of the structure and relations of the organs of the human body is readily acquired.

Two courses are offered: First, an elementary course designed for those desiring to begin the subject and for those who are preparing to teach in the public schools. Special attention is directed to the natural action and the laws of health of each organ. The effects of Alcohol and Narcotics are presented in a practical way. Much help is given the student along the line of "Nature Study."

Second, an advanced course, to which General Chemistry, Physics and elementary Physiology and Zoology are pre-requisites. This course is arranged for those who are preparing for a University Degree, and for students in the course in Pharmacy, the Medical and Scientific courses. The study of the Histology of the Tissues, by the aid of the compound microscope, and Experimental Physiology, receive careful attention.

In connection with this the student has the privilege of taking Materia Medica with the class in Pharmacy.
To meet the growing demand of a large class of progressive students, a department of Biology has been established. A new Laboratory has been provided and furnished with compound microscopes, tables, gas, instruments and every appliance necessary to the thorough investigation of the subjects pursued.

The design of the course is to acquaint the student through his own investigation with the gross and minute structure of animal and plant growth.

The following is a general outline of the course of instruction:

**BOTANY.**—1. A study of the structure and Natural History of a number of types belonging to each great Sub-Kingdom followed by a classification of the same. This constitutes the Systematic Botany and gives the student a knowledge of the Plant Kingdom as a whole together with the relations of its subordinate groups.

2. A study of the Histology of vegetable tissues. In this work the student makes use of the microscope himself, preparing and mounting his own specimens for examination. He also prepares a number of permanent sections which may form for him a nucleus of a Histological Cabinet.

3. An examination of the composition of plant substances is made by means of micro-chemical tests. This makes comparatively easy a difficult but practical subject. The economic importance of this feature will be readily recognized by any one familiar with the subject.

4. A careful review of the subject-matter of standard text books and current literature of Biology is made in the lecture and recitation room.

**ZOOLOGY.**—1. The general method of instruction in Zoology is much the same as in Botany.

2. A study of comparative anatomy of the Vertebrates and Invertebrates is made from specimens in the Laboratory.

3. A study of Morphology of animals is conducted from dissections, drawings and descriptions made by the student himself.

4. As in Botany, lectures and recitations form a part of this course.

**GEOLOGY AND MINERALOGY.**

In this department the course of instruction consists of lectures, recitations, reviews and work in the Laboratory. The general divisions of these subjects are as follows:

**GEOLOGY.**—A. HISTORICAL: 1. A study of the animal and plant types which characterize the ages of Geological time. 2. A study of the rock structures of each epoch with their order of succession.

B. DYNAMICAL: In this are considered the forces, agents, causes and laws underlying Geological phenomena.

C. ECONOMIC: The practical importance of the subject is dealt with here. A thorough examination of ores, oils, gases, building materials, etc., with reference to mode of occurrence, composition and economic importance is made by the student in recitation room and Laboratory.

**MINERALOGY.**—In this branch the student prepares reports from standard text books on the subject. He also examines by means of chemical and blow-pipe tests the rocks, ores and minerals of wide distribution.

Only by a thorough study of and a direct contact with the source of knowledge, the animals and plants, can a student gain practical information in the sciences of Botany and Zoology. In most schools this work is carried along through two or three years, the students using Laboratory at stated
intervals. Here an opportunity is given for making a specialty of this work, and the entire Laboratory work that is usually done in the long course can be accomplished in a much less time. The amount of work done will be the same precisely as is done in the best Universities.

There is no extra tuition for instruction in this department. A small Laboratory fee is charged for material used by the student.

The Laboratory for these departments is one of the most complete found in connection with any school.

**LATIN.**

A class beginning Latin is organized each term. Two terms are given to the reader in getting the leading paradigms and constructions. Two terms are spent upon Caesar in fixing the forms and constructions. Vergil is studied two terms with special reference to scanning and the literature. Throughout the five terms particular attention is given to the simpler forms of composition and sight-reading in easy Latin; and the whole work is carefully shaped with reference to the wants of teachers in the public schools. The classes reading the other Latin authors are conducted upon the same lines. But one class is organized in Greek, at the beginning of the school year. The chief paradigms are mastered, but less time is given to details than in the Latin. The pupils learn how to use the grammar and the dictionary intelligently, and give their attention chiefly to the literature. It has been abundantly proved that those who take the course can continue the study privately to any extent that in terest or inclination may suggest.

**GERMAN.**


**COURSE II.** Elementary German—Continuation of Course I. Class will also begin to read Heyse's L'Arrabbiata.

**COURSE III.** German Prose—Heyse, L'Arrabbiata. Hillern, Hoher als die Kirche. Composition based on L'Arrabbiata.

**COURSE IV.** German Poems. Wenkebach, die Schoensten Deutschen Lieder. Cassell, German Dictionary. Composition (Bernhardt) once a week.

**COURSE V.** Schiller, Wilhelm Tell. Composition (Bernhardt) once a week.

**COURSE VI.** Goethe, Hermann und Dorothea. German Comedy. Composition (Bernhardt) once a week.

**COURSE VII.** Historical German. Composition (Bernhardt) once a week.

**COURSE VIII.** Scientific German. Dippold, Scientific German Reader. Cohn, Ueber Bakterien.

**COURSE IX.** Schiller, Maria Stuart. Composition (Jagemann) once a week. Essay in German, Life of Schiller.

**COURSE X.** Lessing, Nathan der Weise. Composition (Jagemann) once a week. Essay in German, Life of Lessing.

**COURSE XI.** Goethe, Faust I. Composition (Jagemann) once a week. Essay in German, Life of Goethe.

REMARKS ON THE COURSES IN GERMAN.

1. For the Scientific course of study are required Courses I, II, III, IV, V, VI and VII or VIII.

2. For the Elocution course of study are required Courses I, II, III, IV, and V.

3. For the Music course are required Courses I, II, III, IV and V.

4. For the Classical course the amount required depends upon the amount of work done in the other languages.

5. The Germania Verein is a German literary society which meets one hour every Saturday morning. About once a term the members give a public programme. The proceedings are all in German and afford the student an excellent opportunity to apply what he learns in the class-room. From the members of this society is organized a Maennerchor that meets for rehearsal once a week throughout the year.

DEPARTMENT OF ENGLISH.

Besides the various classes in the study of English and Literature which will be continued in the institution as heretofore, there will be a new Department of English especially for members of the Scientific Class and open to other advanced students who may wish to enter it. This work will consist of daily recitations by the students and lectures from the teachers each school day of the week for the entire year of fifty weeks. The instruction given by the Department of English will have three objects: (1) proficiency in English composition; (2) a general acquaintance with English Literature; (3) a more minute knowledge of certain authors whose works illustrate the development, not only of the English language, but also of the English literature.

This course will be much more comprehensive than anything offered heretofore, and will embrace: advanced English Composition, designed to stimulate original productions; Oratory, embracing exercises in writing and delivering orations, speeches and addresses on given subjects; English Literature, embracing an outline of its history and development with a careful study of certain representative authors, both American and English; Old and Middle English and Metrics will receive sufficient attention to meet the wants of all ordinary students and their study will be a material aid to all seeking a thorough knowledge of our English language and Literature. Etymology and Philology will receive sufficient attention to enable a student to understand carefully and thoroughly the formation, growth and development of the English language from its beginning down to the present time.

CIVIL ENGINEERING DEPARTMENT.

The instruction in Civil Engineering is given by means of class recitations, and by much practice in the field and drawing-room. Special attention is given to the actual work in the field, which embraces practice in all branches of Land Surveying, including Triangulation, Leveling, laying out Circular and Parabolic Curves, location of Towns, etc.

The student will also make a detailed survey for a Railroad from the running of the preliminary lines to the laying of the rails. All the surveys are carefully plotted and represented on finished plans, all the necessary compu-
tations of earth work, horizontal and vertical curves, etc., are made in the class-room.

The subjects of general statistics, hydraulics, water-supply, bridges, drainage and roofs, strength of materials, structures, etc., are thoroughly studied and discussed in the class-room. The Astronomy studied is the same as that studied by the students of the Scientific Course. Much attention is given to drawing, as this is considered a very important part of an Engineer's work.

DEPARTMENT OF ELOCUTION AND ORATORY.

The following courses of study are offered in Elocution and its supplementary branches. It will be noticed that the shortest course provides for daily instruction for 10 weeks, designed for beginners, while the longest continues through the entire year of 50 weeks. Each course may be taken as laid down, or the student may select such parts as are best suited to his wants.

The aim in this Department is to develop the powers of the student in expression, and to fairly interpret an author he must first understand and be in entire sympathy with the author. This requires as vigorous thinking, and as careful analysis as is required in any other subject—Mathematics, for example. This part of the work is chiefly done in the classes in Literature and Rhetoric, which form an important part of the courses in Elocution.

But it is not enough that the reader or speaker should simply understand the meaning of the author he is trying to interpret. He must feel as well as think." His imaginative and emotional powers must be stimulated and trained until all artificiality and imitation shall disappear and earnestness and sincerity stamp his work with Truth. This is the great aim of the Elocution classes. We do not teach Elocution by imitation; we only endeavor to arouse, and stimulate the growth of the best there is in the student himself. In the advanced classes pupils are required to deliver for criticism productions of their own in the form of essays, orations, debates, etc.

To those who complete Course IV a diploma attesting the fact will be awarded by the Institution.

COURSE I, 10 Weeks.—Drill work, Reading 3 hours per week, Orthoepy and Dict. Work 2 hours per week, Spelling 5 hours per week, Mrs. Butler.

COURSE II, 10 Weeks.—Elocution and instruction in gesture and recitation, 5 hours per week, Orthoepy 2 hours per week, Mrs. Butler; English Grammar 5 hours per week, Mr. Brown; Shakespeare 1 hour per week, Mr. Bogarte; English Literature 5 hours per week, Mr. Kinsey.

COURSE III, 20 Weeks.—Elocution with instruction in gesture, recitation and orations 5 hours per week, Mrs. Butler; English Grammar 5 hours per week, Mr. Brown; Rhetoric 5 hours per week, Miss Baldwin; English Literature 5 hours per week, Mr. Kinsey; Shakespeare 1 hour per week, Mr. Bogarte; Debating 2 hours per week.

COURSE IV, 50 Weeks.—Elocution and Oratory 5 hours per week, Mr. Bogarte; English Grammar 10 weeks, 5 hours per week, Mr. Brown; Rhetoric, 20 weeks, 5 hours per week, Miss Baldwin; Physical Culture and Gesture, 3 hours per week, Mrs. Florence Butler; English Literature, 5 hours per week, Miss Baldwin; Vocal Music, 20 weeks, 5 hours per week, Mr. Butler; Latin, 5 hours per week, Mr. Carver; Shakespeare, 1 hour per week, Mr. Bogarte; Debating, 20 weeks, 3 hours per week.

German may be substituted for Latin in Course IV.
CLASSICAL DEPARTMENT.

COURSE OF STUDY.

FIRST YEAR.

SECOND TERM, 10 Weeks: Arithmetic, Geography and Map Drawing, English Grammar, Reading and Orthography, Composition, Penmanship, Debating.
FIFTH TERM, 10 Weeks: Algebra, Biology, Literature, Botany, Psychology, Drawing.

SECOND YEAR.

FIRST TERM, 10 Weeks: Arithmetic, English Grammar, Physiology, Geography, Psychology, Drawing.
SECOND TERM, 10 Weeks: Algebra, Rhetoric, History of the United States and Civics, Pedagogy, Penmanship or Reading.
THIRD TERM, 10 Weeks: Algebra, Literature, Chemistry, History and Philosophy of Education, Vocal Music or Reading.
FOURTH TERM, 10 Weeks: Geometry, Mechanics of Fluids and Solids, Latin or German, History and Philosophy of Education, Child Study.
FIFTH TERM, 10 Weeks: Geometry or General History, Zoology, Botany, Latin or German, Methods.

THIRD YEAR.

FIRST TERM, 10 Weeks: Plane Geometry, Chemistry with Laboratory work daily, Latin Lessons or German, Special American authors, Essays on Connection of American Literature and American History, Debating weekly.
SECOND TERM, 10 Weeks: Solid Geometry, two hours Chemical Laboratory daily, Cesar or German, Origin and Development of American Literature, Essays on Connection of American Literature and American History, Debating weekly.
THIRD TERM, 10 Weeks: Trigonometry, Geology, Second Cesar or German, Shakespeare—Five Plays, English Versification and Summation of Rhetoric, English History with Essays, Parliamentary Law weekly.
FOURTH TERM, 10 Weeks: University Algebra, or Analytical Geometry, or Surveying, Electricity, Sound and Light, Virgil or German, Origin and Development of Language and the English Language, and English, English History with Essays, Debating weekly.
FIFTH TERM, 10 Weeks: Astronomy, or Calculus, or Surveying, Advanced Physiology and Biology, Latin Prose Composition or German, English Literature and Special English Authors, Essays on Connection of English Literature and English History.
FOURTH YEAR.

FIRST TERM, 10 Weeks: Sallust, Preliminary Lessons in Greek, Psychology, Chaucer, Lectures by the Student, Greek and Oriental History.

SECOND TERM, 10 Weeks: Cicero, Homer, Logic, Spenser, Lectures by the Student, Roman History.

THIRD TERM, 10 Weeks: Horace, Sophocles, Ethics, Milton, Lectures by the Student, Mediaeval History.

FOURTH TERM, 10 Weeks: Tacitus, Eschylus, Political Economy, Shakespeare, Lectures by the Student, Modern History.

FIFTH TERM, 10 Weeks: Caesar and Composition, Reviews, Criticism, Lectures by the Student, General Review.

The work in this department is intended to bring within the reach of every one that broader culture which has always been indispensable to the highest success in professional life, and is becoming equally indispensable to the honorable discharge of the common duties of citizenship.

The fundamental principles that shape the practical work of all the classes are these: Culture dissociated from some definite end in everyday work is intellectual and moral dissipation; all that any school can safely give its pupils are, a practical acquaintance with the instruments of culture, an opportunity to convince themselves by actual use of the instruments that nothing can prevent their pursuing their culture unaided to the utmost limits fixed by natural ability and the duties of life; and that no pleasure is so great as that which comes from the unaided employment of these instruments. Accordingly, these principles are rigidly applied in the work connected with the languages. The authors read are studied as literature, illustrations of natural habits of thought, and the social and political institutions of their times.

In Psychology, Logic, and Ethics a clear and comprehensive outline of each subject is obtained, and each pupil familiarizes himself with some of the more difficult problems by special investigation and report. The great systems of thought receive particular attention, and the practical applications to self-culture and the philosophy of education are worked out.

In Political Economy the leading features, production, exchange, distribution, and consumption, are first mastered and their bearings upon current discussion of economic questions are constantly kept in view.

The work in Criticism is the application of Logic to Grammar and Rhetoric. The structure and classification of the sentence, the formation, classification, and constructions of the noun, the forms of discourse and the constructions of logical outlines, receive special attention.

The classes of the fifth term, Criticism, Caesar, and Latin Prose Composition, are designed to meet the growing wants of teachers in the better classes of public schools. Two books of Caesar are read, with practice in sight-reading with some easy author like Eutropius. In Composition a full hour during the term is given to exercises taken chiefly from Caesar in which all the difficult syntactical points are mastered.

The entire course is made flexible. Almost every member of the class finds it possible to do special work in Mathematics, German, or the Natural Sciences. Weekly meetings are held for exercises in History. These are given in the form of reports by the student after several weeks of investigation in the larger works. Special societies are usually formed each year for investigation and discussion of the great scientific questions of the time.
DEPARTMENT OF PHARMACY.

COURSE OF STUDY.

FIRST TERM, 10 Weeks: Chemistry (Inorganic), Botany (Structural), Chemistry (Pharmaceutical), Chemistry (Experimental), Latin (Grammar), Debating.

SECOND TERM, 10 Weeks: Chemistry (Organic), Botany (Physiological), Chemistry (Pharmaceutical), Chemistry (Analytical), Latin (Cæsar), Debating.

THIRD TERM, 10 Weeks: Physics (Forces), Microscopy, Pharmacy, Manufacturing, Toxicology, History of Medicine.

FOURTH TERM, 10 Weeks: Physiology, Histology (Vegetable), Pharmacy (Manufacturing), Materia Medica, History of Medicine.

FIFTH TERM, 10 Weeks: Anatomy, or Physiology, Geology, Therapeutics, Dispensing, Materia Medica, Thesis.

This is one of the regular departments of the school. It was organized to meet the wants of the professional pharmacist, and that class of persons who desire a thorough and complete preparation for the study of medicine before entering a medical college. All the leading medical colleges give credit for one year of the regular course for the work done in this department.

ADVANTAGES.

The course is high grade, and scientific throughout. It cannot be compared with the shorter and more theoretical courses of other schools. Our laboratories are fully equipped with all the latest improved apparatus, and the course excels in the practical work done.

BRANCHES TAUGHT.

The full course consists of all the studies in the outline. Other branches are optional with the student, without additional expense. Zoology, though not a requirement, is recommended, not only for the valuable scientific discipline, but because it renders intelligent that part of materia medica involving drugs of animal origin. Latin is made a requirement, because every branch of science has many or all of its technical terms and names either in Latin or derived directly therefrom. This is especially true in pharmacy, and some knowledge of the Latin language is indispensable to the professional pharmacist. Materia medica is taught largely upon the practical plan, the student observing, examining, and testing each drug with the plant part or chemical in hand. Pharmacy proper considers theoretically Pharmacal Principles, Pharmacopoeias, Dispensatories, Metrology, Pharmaceutical Processes, Manipulations, Preparations, and Dispensing. In the Pharmaceutical and Dispensing Laboratories the theory will be exemplified by actual practice.

 Those desiring a longer course are recommended to take our Pharmaceutical Chemist course. For information concerning this course send for special catalogue of Pharmacy department.

TUITION.

The tuition in this department is the same as in any other regular department of the school, $10 per term. If paid in advance, $43 pays the tuition for the entire year of 50 weeks. Besides the regular tuition, a charge is made to cover the actual cost of chemicals and drugs used in the laboratories. This will be for the Pharmaceutical and Dispensing Laboratories, each $5 per term, for the Chemical Laboratory $5 per term; for Bacteriology $5; for Physical
Laboratory $2 per term, etc. Here is a great saving to the student; as in other colleges the charge is for tuition alone from $130 to $150 for the year, and for drugs used never less than $50.

**GRADUATION.**

The degree of Graduate of Pharmacy is given to all who satisfactorily complete the course. The graduating exercises are held in August at the regular time of commencement. Students may enter at any time. For further information address the President of the school.

**MEDICAL COLLEGE.**—The school congratulates itself on being able to announce a regular department of Medicine and Surgery.

This department was opened October 15, 1902. More than 150 students were enrolled the first year. It is growing just as rapidly as accommodations can be provided.

Though this School of Medicine has been established in connection with Valparaiso College, yet in the future, as in the past, students who may desire to enter any other Medical College will receive our heartiest support.

The course comprises four collegiate years of not fewer than eight months each. This department offers superior advantages to those desiring to pursue the study of medicine, and at considerable reduction in expense. The course is so arranged that two years of the work set forth in the curriculum may be completed by resident study at Valparaiso, and the remaining years spent in an affiliated school located in the best clinical district in the city of Chicago.

It is apparent that no better plan could be suggested than that offered by this school for the establishment of a thorough course in medicine. The didactic and general laboratory instruction in the beginning of the curriculum can be pursued equally as satisfactory, if not more so, in a smaller city of less disturbing influence than in the best large city of the west. The advantages are vastly superior in a large city for clinical education. In fact, some of the oldest medical colleges in our largest cities have adopted our plan, and have transferred one or more years of the complete course to a more commodious and general scientific school.

The Medical Department of the college is conducted in accordance with the laws of the State and the degree of Doctor of Medicine is conferred upon all who complete the course. The College owns its buildings in Chicago.

A descriptive catalogue containing all information concerning the Medical School will be sent upon application.

**MUSICAL DEPARTMENT.**

This department is now a Regular Musical Conservatory, and offers advantages equal to the Conservatories in the large cities. In fact, the school is located so near Chicago that it is necessary to compete with the best work done there. Our teachers frequently exchange work with the teachers in the best musical colleges in the city, so that students here have every advantage that could possibly be enjoyed in the city of Chicago, and at an expense not one-fifth as great.

As a result of this excellent work, the department has had an unprecedented growth. The graduates are sought for as musical directors, singers and organists, in choirs, and especially as teachers, in the best schools in the land. The teachers in charge of the department have had large experience as instructors, solo players and singers.

The Kimball Piano, the same as used in the College of Music, Chicago, is used here. The instruments are always kept in excellent condition, so that students may be assured of the very best facilities for practice. The practice rooms are all private.

There is no other school outside of the large cities that offers equal advantages to those desiring a thorough musical education.

**VOICE CULTURE AND SINGING.**

The Voice is developed and strengthened according to the best method, and on scientific principles. Correct breathing is regarded as the foundation of good singing. Constant attention is given to freedom, ease and flexibility of vocal emission as opposed to over-exertion and local efforts. The result is purity and beauty of tone, and the pupil has at his command a natural medium of expression.

Instruction includes the study of Correct Breathing, Union of the Registers, Distinct Articulation, Solfeggio Practice, Application of Words to Music,
Exercises for Agility and Flexibility of the Voice, Scales, Major, Minor, and Chromatic, Arpeggios, Embellishments, English, German, and Italian songs, Expression, Stage Action and Light Roles in Opera.

PIANO-FORTE.

In this course the pupil first acquires the principles of a firm reliable technique, and especial attention is paid to position, touch, fingering, pedaling, and to the principles of true phrasing. The methods are those used in the foremost conservatories of this country and Europe.

ORGAN, VIOLIN, CORNET, CLARIONET, MANDOLIN, GUITAR, BANJO, ETC.

The same general line of work is pursued in the study of these subjects as in that of the Piano. A firm, reliable technique is first gained and the student is then led by a progressive system until he is a thorough master of his instrument. As there are no amateurs or inexperienced teachers connected with the Musical Department, beginners have equal advantages with those who are more advanced.

That students may have practical experience in their work, a complete Band, a full College Orchestra and a Guitar and Mandolin Club are kept up during the entire year. These give frequent public recitals and each has at least one rehearsal every week, for which no tuition is charged.

THEORY

Very few schools, even in the largest cities, offer equal advantages in this most important part of music. This embraces Notation, Harmony, Thorough Bass, Counterpoint, Canon, Fugue, Composition and Orchestration. The object of this study is to keep the theoretical knowledge of the student in advance of his technical ability, so that he may work more intelligently and thus make more rapid progress. The method of instruction is that used at the foremost German Conservatories—working first from the Melody and afterward from the Bass.

CHORAL MUSIC.

No other Conservatory in the United States, not excepting the largest in New York or Chicago, gives such an opportunity for preparation, to students who expect eventually to do Church or Chorus singing.

SYSTEM OF INSTRUCTION.

All lessons are private excepting those in Theory. Those who are taking the regular course in music, which includes at least two lessons a week on the piano, two lessons per week in harmony, three or four practice hours per day on the piano, will have the privilege of entering any of the classes in the literary departments of the school free of charge.

THE COURSES OF STUDY.

These are four in number: Preparatory, Teachers' Certificate, Graduate, Post-Graduate. The time necessary for the completion of any one of these courses will depend upon the previous preparation, ability, talent and character of work of the individual pupil.

INSTRUCTION.

While the teachers are first-class professional soloists, at the same time they are specialists as instructors in their particular work. All have been pupils of the most noted masters and all are of wide culture and large experience. No amateurs or inexperienced teachers are employed, so that students coming here may be assured that their instruction will be of the highest order. The practice rooms are all private, the instruments of the best quality and always kept in perfect tune.

GENERAL INFORMATION.

Classes in Theory are examined at the close of each term.

Lectures and Recitals, by the Faculty or prominent musicians from abroad, each term.

Forty-five pianos and six organs are used in the department. All new instruments.
Musical Recitals are held every Thursday evening, at which every member of the department is expected to be present.

Sheet Music and Music Books will be for sale to pupils at wholesale price.

No pupil is permitted to omit lessons or practice without sufficient excuse.

No deduction can be made for temporary absence from lessons or practice, or for their being discontinued, except in cases of illness of several weeks duration, or when called unavoidably away.

The Band, Orchestra, Mandolin and Guitar Club and the Chapel Choir each gives one concert a season. The Music Faculty gives one Concert a season.

TUITION.

Private lessons, of any kind, per term 10 weeks.

<table>
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<tr>
<th>Lessons per week</th>
<th>Tuition range</th>
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<tbody>
<tr>
<td>10 Lessons</td>
<td>$7.00 to $7.50</td>
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<tr>
<td>20 Lessons</td>
<td>$13.00 to $15.00</td>
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<tr>
<td>30 Lessons</td>
<td>$19.50 to $22.50</td>
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<tr>
<td>40 Lessons</td>
<td>$26.00 to $30.00</td>
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<tr>
<td>Harmony, 10 weeks</td>
<td>$5.00</td>
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<tr>
<td>General Voice Class, 8 Lessons (on Saturday)</td>
<td>$1.00</td>
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<tr>
<td>Piano rent, per term, 1 hour a day</td>
<td>$2.00</td>
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<tr>
<td>Organ Rent, per term, 1 hour a day</td>
<td>$1.50</td>
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Those taking the regular course in music, which consists of 20 Piano or Vocal lessons per term, four Practice Hours and Harmony, are admitted free to all work in the Literary Departments of the school.

Full course, including Voice, Piano, Harmony, Practice hours and English Branches for 50 weeks, $300, if paid in advance. (This includes 200 private lessons, 200 class lessons, four practice hours each day, Harmony and English branches.)

Especial instruction is given in the latest and most approved methods of teaching Vocal Music in the Public Schools.

For any other information address H. B. Brown, President, Valparaiso, Indiana.

FINE ART DEPARTMENT.

The purpose of this department is to give the most thorough and complete instruction in all those branches which legitimately pertain to an art education and embrace Drawing, Painting, Artistic Anatomy, Perspective, Composition, Mechanical, Architectural, and Topographical Drawing.

The school is well equipped with models and casts from the antique and modern sculpture, and our methods of instruction are those in vogue in the higher Art Academies of this country and Europe; the students being taught to draw and paint from the model and natural forms exclusively, no copying of any sort being permitted.

Students can enter any class for which they may be qualified, and at any time, as each pupil receives individual as well as class instruction.

TUITION.—The tuition for a term of ten weeks, $15.00, or for one year, $50. The time required to complete the Art course cannot be definitely determined as much depends upon the natural aptitude of the pupil.
It has been the constant aim of those in charge of this Department to make it distinctively a Commercial School. Everything unnecessary has been culled out, the useful only retained, so that now what is accomplished at other schools in thirty or forty weeks is accomplished here in from fifteen to twenty weeks, and with a much greater degree of thoroughness.

In perfecting this work we have had, at great expense, the advice of the best business men, from all of the large cities in the United States.

No expense has been spared in putting the work in such shape that the greatest possible amount of practical knowledge may be acquired in the shortest time and at the least expense. The Department is now supplied with the MOST EXTENSIVE LINE OF OFFICES EVER ATTEMPTED BY ANY SCHOOL.

No devices in the way of urging the necessity of additional studies are resorted to in order to retain the student in school.

The result of these honest efforts is that now this Institution stands at the head of the Commercial Colleges in the United States, and the attendance here is much greater than that of any other Commercial College. The plan of work is more fully up with the times. It is conducted on the Actual Business Plan, which is everywhere admitted to be the nearest to real work.

Though the accommodations for this department have from time to time been increased until now it occupies its large and commodious rooms, yet it has grown so rapidly that it is found necessary to open up another large hall, which is supplied with an elegant line of offices. This gives the department four sets of offices, and correspondingly increases the facilities for thoroughness. No person so fully realizes the advantages of this peculiar work, as the book-keeper or the business man.

The common saying, "No matter if you have completed a Commercial Course at a College, you will be obliged to learn it over before you can keep books" does not apply to the work here, as will be attested at any time by the most successful business men in all of the large cities where our graduates are employed.

The advantage of the use, by students, of as many sets of offices as are found here is not afforded at any other Commercial College in the United States, because no other school has an equal attendance.

These different sets of offices represent different cities, and the work is transacted the same precisely as it is in actual business, thus preparing the student, to take a position in the Bank or Counting House, or Store of to-day, without further preparation, and to enter at once upon his duties. He has had the practice as well as the theory.

An idea of its completeness can be had by a brief outline of the work to be done. The student enters the elementary or theoretical course. Here he becomes familiar with making Day-Book and Journal entries, opening and closing the Ledger in both Single and Double Entry; with all forms of Inventories, Bills, Discounts, etc.; with the books and forms as used in Commission
and Shipping, Partnership, Banking, Steamboating and Railroading, Commercial Arithmetic, Commercial Law, Commercial Correspondence, English Grammar and Debating.

After completing this course he passes into the

**PRACTICAL DEPARTMENT.**

Here he is furnished with *manuscript work.* All work is inspected by the teacher in charge, and nothing permitted to pass that is not *perfect in every respect.* In this department he passes from one office to another, remaining long enough in each to become thoroughly acquainted with its actual work. The first is the

**REAL ESTATE OFFICE.**

In this he buys and sells real estate; takes notes; makes out deeds and mortgages; closes mortgages; has the property sold; and performs all the business connected with real estate. From this he passes into the

**INSURANCE OFFICE.**

Here he organizes a company; insures property; pays losses; declares dividends; and enters in detail into the technicalities of the law governing such a company. From this he passes into the

**COMMISSION HOUSE.**

Here he receives invoices, consignments and shipments; buys and sells on commission; makes statements, and performs all the duties as found in this house. From this to the

**TRANSPORTATION AND SHIPPING OFFICE.**

Here he makes out bills of lading; enters into contracts, and becomes responsible for goods shipped; delivers goods at foreign ports, etc. From this to the

**JOBBING AND IMPORTING OFFICE.**

Here merchandise is bought and sold for cash, on time, for notes, etc. The purchaser may fail; an invoice is taken; the store closed; the accounts settled for fifty cents on the dollar, etc. From this to the

**MERCHANTS' EMPORIUM.**

Here all articles of trade are bought and sold, either in large or small quantities; the goods billed, and entered in the proper books; drafts drawn or accepted; payments made, etc. From this to the

**RAILROAD OFFICE.**

Here Railroad Book-keeping in all its forms is fully illustrated, from the organization of a company to the declaring of dividends. From this to the Freight Office, thence to the Express Office, and then to the Postoffice, in each of which all of the business connected therewith is fully illustrated. From this to the

**BANK.**

Here the most complete Banking system found at any Commercial College is in use. There being four Banks, the settlements are made through the Clearing House, which is conducted on the same plan as in large cities. This gives the student a thorough knowledge of exchange, and business principles which is not equaled elsewhere.

Here the student performs consecutively the duties of Receiving and Paying Tellers, Discount Clerk, Cashier, Book-keeper and Collection Clerk; deals in Gold Certificates, U. S. Bonds, City Bonds, Foreign Exchange, discounts Commercial Paper; receives Drafts, and does a General Banking Business.
COMMERCIAL LAW.

In connection with the work in each office, the law governing its transactions is taught in detail and all technicalities carefully explained.

PENMANSHIP.

A course in Plain and Business Penmanship, which at other Commercial Colleges would cost from $30 to $50, here without extra charge.

We feel confident that to the young lady or gentleman desiring a complete Business Education, we offer advantages superior to those of any other school.

The school being located so near Chicago, the best opportunities are afforded for securing, without delay, good paying positions, to those who complete the course.

EXPENSES OF THE COMMERCIAL DEPARTMENT.

While at most Commercial Colleges the tuition is from $40 to $50 per term, and board from $4 to $6 per week, here there is no extra tuition. On entering the Practical Department, the student will pay a fee of $5 to defray expense of books, graduation fee, etc. For expense of board and room see page 35.

For further particulars address H. B. BROWN, President.

DEPARTMENT OF SHORTHAND AND TYPEWRITING.

This department was established for the purpose of placing the valuable art of shorthand within the reach of the masses from whom it has long been kept by the enormous rates charged for tuition in other institutions. The teachers in charge are practical reporters.

A good English education is a prerequisite to a good and competent shorthand writer. He should be good in English Grammar and Rhetoric. The time is rapidly approaching when to be unacquainted with this art will be to be behind the times. The classes are so graded that students may enter at any time, and those who have previously studied the art, may continue without interruption from the point already attained. The pupils receive instruction in writing letters from dictation, sermon reporting and court reporting. It requires from two to three terms to become a verbatim reporter.

TYPEWRITING.

The Typewriter is one of the best means of teaching spelling, capitalizing, punctuation and composition. Moreover so great is the demand now for shorthand writers who can operate a typewriter, that the boy or girl who learns both is possessed of a valuable trade or profession. Charles Reade, in his work on “The Coming Man,” says:

“I advise parents to have all their boys and girls taught shorthand writing and typewriting. A short-hand writer who can type-write his notes would be safer from poverty than a great Greek scholar.”

Business men are daily more fully realizing the indispensableness of Phonography and Typewriting. So much is this the case, that even with our increased facilities, we are unable to supply the demand for amanuenses.

When this work is taken in connection with the Commercial Course, which can be done without extra charge, one’s opportunities for securing a position are greatly increased, as many business men who are not able to employ two parties, are able to employ one who can act both as book-keeper and amanuensis.

Machines of the most recent pattern are used and always kept in excellent repair.

There is no extra tuition in this department. A fee of $2 per term is charged for use of typewriter on which to practice. No other school offers anything like such advantages at as low rates.
The year in this Department begins with the first or September term of the school year, and continues for four consecutive school terms thereafter.

Requirements of Admission.

All persons of good moral character are entitled to enrollment in any class, at any time, on payment of tuition at the rate of $12.00 per term.

Candidates for the degree of LL. B. will be admitted to the senior class during the first (September) term only. To be entitled to such admission the applicant must have attended this law school at least three terms of the Junior year and maintained good class standing, or pass satisfactory examination on the studies of the Junior year, or present the proper certificate that he has accomplished the work of the Junior year or its equivalent, at another law school, and pay $48 tuition. This sum may be divided into four payments and paid by the term, if the student prefers to do so.

Instruction.

The method of instruction consists of daily examinations on previously assigned portions of the adopted text books, in connection with oral comments and explanations; Lectures by members of the Faculty, and eminent members of the bar, and Moot Courts. The latter are organized in all respects like the authorized tribunals of the country, and are presided over by the Instructors; the members of the class performing the duties of the various officers, and acting as counsel, witnesses, jurors, etc. Actual cases are selected for trial, and prosecuted from their incipiency to final judgment, and the necessary steps taken to carry them to the courts of appellate jurisdiction. Special attention is given to familiarizing the student with the practice of the law.

Examinations.

Examinations for admission to the Senior class will be held on the Monday immediately preceding the beginning of the first term of the law year. Term examinations will also be held when deemed necessary by the faculty.

Books.

Students must provide themselves with books. They cannot be rented as in other departments. Arrangements are made with law book dealers by which students can obtain, through members of the Faculty, such books as they may require, at reduced rates. Write for particulars.

A well selected Law Library is kept in the Law Building, and is free to students of both classes.

Tuition and Expenses.

Tuition for term of ten weeks, $12. This includes any studies that the student may desire to take in the College Department.

Board and room rent for ten weeks, $15.

$27 pays for board, room rent and tuition for ten weeks.

$108 pays board, room rent and tuition for one year of forty weeks in Law Department.

For additional information in regard to expenses consult title "Expenses," in this catalogue.

Course of Study.


Senior Year—Tiedeman on Real Property, Norton on Commercial Paper,
Valparaiso College

Shearman and Redfield on Negligence, Schouler on Wills, Bispham's Equity, Pomeroy on Remedies, Cooley's Principles of Constitutional Law, Benjamin's Principles of Sales, Beach on Corporations.

Exercises.

The graduating exercises of the Senior class are held on Wednesday evening, reunion of the Society of the Alumni on Tuesday evening and the Junior exercises on Monday evening of the closing week of the Law Year.

Expenses.

By reference to the prices of board, room rent, etc., as given in this catalogue, it will be seen that students can enjoy the benefit of a thorough legal course, under competent instructors, for less than half the expense they would necessarily incur at any other Law School.

Expenses:

Tuition, $10 per term. This includes all of the departments excepting Law, private lessons in Music, private lessons in Art, and private lessons in Penmanship. When the full tuition for 50 weeks is paid in advance, Law, private lessons in Art, and private lessons in Penmanship, are included, so that in reality the only work for which extra tuition is charged is private lessons in Music. Those taking the regular course in music are admitted free to all other Departments.

Vocal Music, three classes daily, Penmanship, three classes daily, and Art, two classes daily, are free.

Boarding.

Good Board and Well Furnished Room, $1.50 to $1.90 Per Week.

$25 pays for Board, Tuition, and Furnished Room for One Term of 10 weeks.

$95 pays for Board, Tuition, and Furnished Room for One Year of 40 weeks.

So satisfactory are the arrangements at these low rates that the large majority of those who attend the School avail themselves of the advantages thus afforded.

This reduction in Expense is made possible—

1st.—Because so many new rooms have been erected that now much more satisfactory rooms may be had than heretofore, at greatly reduced rates.

2nd.—Because we have every appliance possible to aid in preparing food at the least expense. We have our own Ovens, Bakery, Ice-houses, Meat Market, etc., etc.

3d.—The most important reason is that one of the principals of the school, who has given the subject of Dietary many years of careful study, gives this department his personal attention.

Club Boarding,

$1 to $1.20 per week. Heretofore we have given but little attention to club boarding. Owing to the very satisfactory arrangements which we have for buying, and the increased demand for something at these rates, we have decided to give this our personal attention.

Private Boarding Hall.

For those who desire private boarding, a hall is arranged. At this Hall the rate is $2.10 per week. This pays for board and furnished room.

At this rate $118.00 pays for board, tuition and furnished room for one year of 40 weeks.
HELEN H. RICHARDS, of the School of Technology, Boston, Mass.,

who is well known throughout this country as authority on the best Dietary, visited our place, and examined our facilities for preparing food as well as the character of the food itself.

Mrs. Richards has also visited all of the principal places where attempts have been made to provide wholesome food at reduced prices.

In a printed report, in comparing the board here at $1.40 per week with that of one of the Universities at $3.50 per week, says that "the actual amount of nourishment is practically the same in both cases."'

BOARDING HALLS.

HALLS FOR LADIES. In these, the rooms are arranged in suites. Two students have a sitting-room, bed-room and wardrobe. These rooms are very nicely furnished and placed in charge of an experienced matron, who lives in the same building, and gives her entire time to the 50 or 60 young ladies in her building. Every want is supplied. The entire arrangement is such as to make a pleasant home for those who come here.

HALLS FOR GENTLEMEN. In these the rooms are single or arranged in suites, and have equal care to those of the ladies' halls.

No safer place can be found for young ladies and gentlemen. The whole influence of the faculty and those in any way connected with the school is directed toward creating within each student a love of study. This care has been so faithfully exercised that even students who are inclined to be negligent in their work, often become the most faithful.

Our arrangements for the care and oversight of students must not be compared to those of other schools, because the management of no other school gives so much personal attention to its students. We court the most thorough investigation.

Some schools decry large boarding halls for students. This comes only from institutions whose managers are unable to provide the buildings, or who are unwilling to provide them, and thus reduce the expense of the students. Private families seldom have any but a monied interest in students. It requires no great intelligence for any person to see that no one is so interested in the students or will try to make them so comfortable as the proprietors themselves.

We have large numbers of rooms in the houses of private families where the student may room at the same expense as in the Halls, yet the Boarding Halls are always occupied first. This is not done at our suggestion, because the student is free to choose for himself.

At the above rates we furnish each room as follows: Stove, Bedstead, Bed and Bedding; (consisting of Mattress, Bolster, Pillows, Sheets, Comforts,) Table, Chairs, Wash-bowl and Pitcher, Mirror, Bucket, etc. We furnish everything excepting Towels, Lights and Fuel. All rooms are carpeted.

Rooms furnished or unfurnished for self-boarding at same rates as above.

The question, "How can the rates be made so low?" comes to us frequently. Many doubt whether it is at all possible to give first-class accommodations at these low rates, and refer us to other places where the rates are not so low, yet the accommodations are very inferior.

It is true that the rates may be made so low as to render it impossible to provide suitable accommodations. Especially is this the case when the boarding houses are not owned by the institution, but are controlled by private individuals, many of whom are obliged to pay high rents and taxes.

We are aware that such is the case at many places, and must be the case
at all places, unless they have the same advantages as are found here. We believe, however, that we can give

GOOD REASONS

Why we are able to furnish accommodations that will satisfy all at the low rates indicated.

I. The boarding department is under our immediate supervision.

II. We own not only the school buildings, but sufficient boarding houses to control all prices, so that students are not imposed upon by those having only a monied interest in them.

III. Valparaiso is located but one and one-half hours’ ride from Chicago. We have made especial arrangements with the best wholesale houses in the city, and buy direct, thus avoiding all commissions. Besides, we purchase in such large quantities that we obtain the most liberal discounts. Everything purchased is of the best quality.

IV. We raise our own produce. None but the most competent help is employed.

By giving the matter this careful attention, we are enabled to provide as good accommodations at $1.70 per week as a private family could at $3.

The accommodations at these low rates have been tried during the past years, and such general satisfaction has been given, that we have been obliged to erect new dining halls to accommodate the large number who wish to avail themselves of the advantages thus afforded.

AMPLE ROOM HAS BEEN PROVIDED.

No one need fear that he will not be accommodated at the advertised rates. Should we fail in this, his traveling expenses to and from the School will be paid by us.

While our rates are lower than at any other school, we feel confident that the accommodations will satisfy all.

So complete are our arrangements that parents who visit us are at once convinced of the folly of paying the extravagant school bills which are usually exacted.

Institutions that will not make expenses thus low, try to discourage students from coming here, by saying “that it is impossible to make the rates as named.”

The fact that between 2,500 and 3,000 students each year are perfectly satisfied with the accommodations, is evidence that everything is as represented.

Many schools, in order to compete with us in expenses, advertise low rates for board and rooms. Students on arriving at such institutions find that few, if any, are willing to accept the accommodations at the advertised rates, and to have even the most ordinary comforts higher rates must be paid. As a result, we know that with those who have never been here, there is an honest distrust as to what we provide.

It is but justice to our School to say that so satisfactory are our accommodations that nine-tenths of those who come here avail themselves of the advantages at the low rates mentioned. This is not among new students only but those who have been in the School for the greatest length of time.

LAUNDRY.

For those ladies who desire to do their own laundry work, a room with all necessary appliances is provided. Many availing themselves of this convenience and thus greatly reduce their expenses. No charge, excepting for fuel.

BOOKS.

All books that are used more than one term in the year, may be rented at small per cent. of retail price, thus saving great expense.
That our new arrangement gives entire satisfaction, is proven by the large numbers of ladies and gentlemen who continue to avail themselves of its advantages.

CAUTION.

Owing to the rapid growth of the School, and its present almost miraculous attendance, a few jealous parties have taken opportunity to circulate various reports with reference to the School, some of which are as follows:

That great numbers come here who cannot be accommodated; that the statements in the Catalogue cannot be relied upon, etc., etc.

To these we have made no reply. We ask only this: When such reports come to you, ascertain if possible the source. We are confident you will find that they come from some one who has never been here, or if he has it was for few days only.

During the entire existence of this School, there cannot be found, on an average, one out of a thousand, who has remained at the School one term and has done honest work, but is satisfied with the result and will recommend the School. No matter what you may hear, we say come and see for yourselves. If we do not do our part, your traveling expenses to and from the School will be paid by us.

Again, many schools, hoping to mislead students, copy our advertisements literally, while others change the arrangement of the wording only, as though mere advertising would build up a school. Many are thus deceived.

We receive many letters, asking for the regulations by which the School is governed. Below we give the same:


From the above date, the Northern Indiana Normal School will be governed by the following regulations, adopted by the Board of Trustees, Oct. 6th, 1879:

1. Students may enter the School at any time by paying tuition for one term from time of entrance. 2. Should students pay for more than one term, and be obliged to leave, all tuition, excepting for their term then in progress, will be refunded. 3. When money for board is advanced, and the student is obliged to leave before the time expires for which payment is made, weekly rates will be charged to time of leaving—the balance refunded. 4. If the work, or rates, are not as advertised, all tuition will be refunded, but for no other cause. In case of sickness, or an absence of more than three weeks, the student will receive from the Secretary of the Board a certificate which will entitle him to the unused time, which may be made up at any term. No certificate is transferable. 6. Should it be necessary for a student to be absent from a class, he must first secure an excuse from the President. 7. As far as possible we hold ourselves accountable for the morals of the students, and the utmost care will be used so that no improper associations will be formed. 8. Students will be dismissed for neglect of duty and for improper conduct. 9. Inasmuch as the success and welfare of the student depends much upon our having the entire control of his time and associations, he will also be dismissed for engaging, without the permission of the President, in any course of instruction, study, or business enterprise outside the School. 10. When a student is dismissed, he forfeits all tuition paid, and all right to a certificate for unexpired term, and can never again be admitted to the School. 11. All students will be received, or dismissed, at the discretion of the President.

These regulations take precedence over all others.

A. V. BARTHOLOMEW,
President Board of Trustees.

G. BLOCH, Secretary.
PREPARATORY DEPARTMENT.

Adams, J. H. ................. Woodford, Ill
Akers, Robert H ............. Cook, Ill
Alexander, Robert ........ Donegal, Ireland
Allison, Joe W ............. Ellis, Tex
Anderson, Peter .......... Helsenaufors, Finland
Anderson, George A .......... Chippewa, Wis
Anderson, Ed ........ Laporte, Ind
Avery, Warren .......... Lake, S. Dak
Bailey, G. N ........ Oakland, Mich
Barber, Robert ........ Porter, Ind
Barber, Alice
Barnes, W. F .......... Vermilion
Basine, Frank ........ Kewaunee, Wis
Basine, John ................. "
Baumgarner, Claude .... Cass, Ind
Baumer, W. H ........ New Madrid, Mo
Berger, Edward H .......... Kankakee, Ill
Bellheimer, Irving .......... Marion, Ind
Biochette, Mitchell E .... Lyon, Minn
Blair, M. D ........ Muscatine, la
Blanchette, V. J ........ Lyon, Minn
Blair, Fred ........ St. Joseph, Ind
Boggis, Oriel .......... Jasper, Ill
Boringker, Norman ......... Erie, Pa
Bovee, Roy ........ Porter, Ind
Boyle, John .......... Crow Wing, Minn
Britton, Harvey .......... Wexford, Mich
Brown, James ........ Scott, Ill
Brown, Blanche .......... "
Brown, Henry Kinsey ....... Porter, Ind
Brunahan, Ray ........ Jasper, "
Buck, Thomas .......... Shiawassee, Mich
Bunnell, Frank O .. Laporte, Ind
Burckhardt, Clarence .... Porter, Ind
Butler, Lee .......... "
Butler, Cleveland ........ "
Canary, Ned
Carney, Oconice .......... Shelby, Ind
Chiles, Creth ........ Madison, Ind
Clancy, D. P .......... Wayne, Mich
Clark, Mary .......... Langlade, Wis
Clark, Mary .......... Carter Ky
Clark, Kenneth .......... "
Coddington, Frank H .... Bureau, Ill
Cody, J. T ........ Perry, Ind
Cohn, Louis ........ Cook, Ill
Collins, L. N .......... Greenup, Ky
Constandse, Oscar

.................. Guayama, Porto Rico

.................. Guayama, Porto Rico

Cordray, George .......... Madison, O
Cryder, Sennet M .......... Ross, O
Curran, Peter W .......... Dunn, Wis
Currier, Bessie .......... Porter, Ind
Danner, Theo. H .......... Randolph, Ill
Davis, Eugene .......... Ford, Ill
Davis, Robert .......... Kent, Mich
Davis, Fred .......... Delta, Mich
Deschambault, Arthur .... Kankakee, Ill
Deschambault, Aquilla
Dickerson, Hazel .......... Fayette, Ill
Dixon, Rose .......... Clearfield, Pa
Dauch, Henry .......... Erie, O
Duffy, John ........ Kankakee, Ill
Ealing, Herman .......... Allen, Ind
Eckfield, Theo. W .......... Tuscola, Mich
Egan, M. J .......... Swift, Minn
Feltrin, Henry B .......... Lake, Pa
Flischmann, Geo. A .......... Cook, Ill
Forney, J. L .......... Porter, Ind
French, George D .......... Rock Castle, Ky
Gasparovich, Stephen ....

.................. Houghton, Mich
Germann, F. R .......... Van Wert, O
Glaspey, Fred .......... Johnson, Ia
Gossman, Spurgeon ....... Campbell, S. Dak
Graves, Harry .......... Langlade, Wis
Gruel, Tillie .......... Lake, Ind
Hanson, P .......... "
Hanson, H. A .......... New York, N. Y
Heftington, W. E .......... Jackson, Ia
Herrington, L .......... Iowa, Ia
Harris, Poe .......... Johnson, Ky
Harris, Hawes .......... Johnson, Ky
Hassong, Paul .......... Ford, Ill
Havener, Paul .......... Shawnee, O. T
Hayer, Walter T .......... Lasalle, Ill
Heffington, W. T .......... Webster, Ky
Hefield, Emil .......... "
Heller, John .......... Cumberland, Pa
Hemstock, Veda .......... Porter, Ind
Henrietta, James B .......... Delta, Mich
Hershey, Mabel .......... "
Hershey, Ernest .......... Wabash, Ill
Hershey, Ernest .......... Wabash, Ill
Hoard, S. R .......... Jefferson, Ind
Henderson, A. L .......... "
Holdeman, Ella .......... Schuyler, Mo
Hollier, William .......... Bibb, Ala
Holmes, Willie .......... Ford, Ill
Hoover, Dan .......... Delaware, Ind
Hill, Gust .......... "
Himley, E. C .......... Dane, Wis
Jarvi, Charlie .......... St. Louis, Minn
Jenkins, J. A .......... Hennepin, "
Jennings, Robert .......... Crow Wing, "
Jenson, Andrew K .......... Ward, N. Dak
Jones, John R .......... Dubuque, Ia
Jones, J .......... "
Johnsson, Arthur .......... Pottawattamie, Ia
Johanson, Claus, J. Pottawattamie, Ia
Johnson, O. E .......... Marshall, Ind
Johnson, Alfred .......... Houghton, Mich
Joyce, Stephen .......... Lake, Ind
Kallio, John .......... St. Louis, Minn
Kazander, Earl .......... "
Kelley, John .......... "
Kelly, Emma J .......... Huntington, Ind
Kempf, John .......... "
Kern, William .......... New York, N. Y
Kertz, John A .......... "
Kilen, Marcus .......... "
Kilen, George L .......... Madison, Neb
### Northern Indiana Normal School

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<td>Zinn, Norman</td>
<td>Pembina, N. Dk</td>
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**TEACHERS' DEPARTMENT.**

- Baker, Mabel A.
- Baldridge, William
- Baldwin, Esther
- Ballard, Ada
- Ballenger, Reginald E.
- Ballinger, Edith
- Barber, Stella
- Barnett, Blanche
- Barnett, Cyrus
- Barnett, Thomas
- Barnes, R. F.
- Barnes, H. O.
- Barnes, H. E.
- Barnes, Fred C.
- Barnes, Carrie
- Barnett, L. S.
- Bartholomew, Lee
- Bartling, Arthur
- Baughman, L. C.
- Bayer, Jo
- Beemer, Ben F.
- Beaucamp, H. W.
- Beaver, Iva
- Beerbower, Mina
- Beaver, Louise
- Bechdolt, Burley
- Beckman, Jennie
- Behles, Joseph
- Belden, Arthur
- Bell, Florence
- Ballinger, Delpha
- Bennett, Clavie H.
- Benson, Joseph E.
- Benson, Joseph E.
- Benson, Joseph E.
- Bierbower, Alice
- Biery, Orla
- Biggs, Berl.
- Birchall, Mary
- Black, Florence L.
- Black, Ida F.
- Black, Fred H.
- Blair, D. L.
- Bloch, Mary
Bloomer, Thresa .......... Marquette, Wis
Bloomer, Harry .......... St. Joseph, Ind
Blumenthal, William .... Stark, "
Boes, Anna .......... Tippecanoe, "
Boes, Clare E. .......... Lake, "
Boggs, Oriel .......... Jasper, Ill
Bombershine, A. D. .......... Elkhart, Ind
Bonwell, Earl J .......... Tippecanoe, "
Bosler, Arthur M .......... Stark, O
Bothwell, Cora .......... Lake, "
Boughner, Bessie .......... Wood, O
Boughner, Luella .......... Wood, O
Bower, Inez .......... Hancock, Ill
Bowling, Erle .......... Todd, Ky
Bowman, Nell .......... Daviess, Ind
Bozarth, William .......... Porter, "
Brady, Edward D .......... Livingston, Ill
Bradley, Harlan A. .......... Laporte, "
Brant, Clyde .......... Lagrange,"
Bratz, Ada .......... Warren, "
B;ay, E. A. .......... Mexico City, Mexico
Brenton, Dona .......... Pike, Ind
Brown, Clara .......... Grant, Va
Broek, E. W. .......... Grant, Va
Brockett, Oliva .......... Gallatin, Ill
Braden, Bertha .......... Decatur, Ind
Brady, Emma .......... Fountain, "
Brokenshire, John .......... Marion, "
Brookbank, Eliajah .......... Fayette, "
Brown, Hattie .......... Madison, "
Brown, Mary L .......... Cook, Ill
Brown, J. A. .......... Huntington, "
Brown, Mabel L .......... Montgomery, "
Brown, W. Edw. .......... Stearns, Minn
Brown, Annabel .......... Auglaize, O
Brown, Pluma A. .......... Iroquois, Ill
Brown, Charles L .......... Harper, Kan
Brown, Harry S .......... Clinton, "
Brown, C. L .......... Adams, "
Brown, Little B .......... Grundy, Ill
Brown, Muita B. .......... White, "
Brubaker, John L .......... Sangamon, "
Bream, Elizabeth .......... Lake, "
Brown, Francie .......... Dearborn, "
Brunsahan, Mary .......... Jasper, "
Brunsahan, Frank .......... "
Bryant, H. L. .......... Whitley, Ky
Buchler, Emma .......... Green, Wis
Buck, Miriam .......... McLennon, Tex
Buck, Mattie E. .......... Tippecanoe, "
Bunch, John .......... Jasper, "
Bunnell, Lee .......... Laporte, "
Burnside, Grace .......... Marshall, "
Burris, Rolla .......... Daviess, "
But, Xenia .......... Macomb, Mich
Bush, A. J. .......... Washington, "
Bawa, Mathias A. .......... Pulaski, "
Buxton, Mary B .......... Mahoning, O
Buzzbee, J. E. .......... Miami, "
Campbell, F. R. .......... Cass, "
Capron, Edna .......... Marshall, "
Carlson, Mollie S. .......... Big Stone, Minn
Carnes, Emma M. .......... Marion, "
Carlow, Lee N. .......... Berrien, Mich
Carter, Richard .......... Washington, "
Carter, Lottie .......... Fult;on, "
Casey, Ethel .......... Bond, "
Cassels, W. H. .......... Monroe, Ga
Chambers, Edythe .......... Montgomery, "
Champion, Joseph .......... Perry, "
Chandler, Arthur .......... Stark, "
Chindlund, W. O. .......... Buena Vista, "
Church, Clarence .......... Vermilion, "
Cisell, Nora .......... Washington, "
Clark, Katherine .......... Madison, "
Clark, margarette .......... Big Horn, "
Clausen, Pearle .......... Tippecanoe, "
Clausen, Alma .......... Porter, "
Clayton, Lottie .......... Laporte, "
Clifford, Mrs. A. C. .......... Pike, "
Cloud, T. M. .......... Sac, "
Coburn, Bertha .......... Sciota, "
Cockershorne, Mrs. Mollie .......... Shelby, "
Coddington, Arthur B. .......... Laporte, "
Coddington, Flossie M. .......... "
Coder, Mayme E .......... Jones, "
Cody, J. F. .......... Perry, "
Cole, Elizabeth .......... Laporte, "
Colglazier, Wm. W. .......... Washington, "
Collison, Clara L. .......... La Pine, "
Colvin, Mrs. Grace .......... Deer Lodge, "
Comer, Victor .......... Jasper, "
Comer, Harry .......... Warren, "
Comer, Ruby .......... Monroe, Ky
Comer, Maude .......... "
Comer, Hattie .......... "
Cone, Maude .......... Whitley, "
Conn, Nettie .......... Iroquois, "
Cook, O. R. .......... Allen, "
Cook, R. C. .......... White, "
Coons, Mae .......... Montgomery, "
Cooper, Neria .......... Decatur, "
Cooper, Clay C .......... Henderson, "
Cory, W. R. .......... Sangamon, "
Cory, Effie .......... Clinton, "
Cottingham, George .......... Fountain, "
Cougelin, Ansty .......... Livingston, "
Courts, Sciota .......... Morgan, "
Curter, Josephine .......... Logan, "
Couve, Charles .......... Henry, "
Cowalt, Will .......... "
Cowley, Effie .......... Ada, Idaho
Cox, Hannah .......... Nobles, Minn
Craig, G. W. .......... Washington, "
Crane, Mary .......... Lake, "
Crawford, Theresa .......... Ford, "
Crasley, C. H. .......... Caldwell, Ky
Crepps, Jessie .......... Iroquois, "
Cresswell, Anna .......... Tippecanoe, "
Crickett, Clara .......... Henderson, "
Crim, Jesse C. .......... Washington, "
Croft, Elsie .......... Lake, "
Cross, S. A. .......... Cumberland, "
Crowder, Mary D. .......... Moultrie, "
Crowe, Nora .......... Porter, "
Croy, B. N. .......... Owen, "
Crumm, W. E. .......... Douglas, "
Crumeley, Josie .......... Porter, "
Crumeley, Anna .......... "
Cryder, Sennet .......... Ross, "
Cullar, Lela .......... St. Joseph, "
Culp, Lizzie .......... "
Cunningham, Geo. L. .......... Clayto:n, "
Curtis, Etta .......... Ill
Curtis, W. R. ........................................ Lake, Ind
Cuthbertson, Lulu .................................. Randolph, Il
Cutright, Lulu ........................................ Whitley, Il
Dahl, Rena .............................................. Lake, Ind
Dalman, Guy ............................................. Allen, Il
Daly, Julia G ............................................. Porter, Il
Dancey, L. J .............................................. Bureau, Il
Dante, Bessie .......................................... Auglaize, O
Daubenspeck, L. L., Summers, W. Va 
Davouest, John F ....................................... Monticello, Mich
Davidson, Edith ....................................... Pike, Ind
Davies, Laura M ......................................... Sauk, Wis
Davis, Emmett ......................................... Edgar, Il
Davis, Pearl .............................................. St. Joseph, Ind
Davison, Minnie ........................................ Jackson, Mich
Dawson, Nora ............................................ Menard, Il
Dawson, Helen S ....................................... Laporte, Ind
Day, Helen M ............................................. Green, Pa
Decker, J. F .............................................. Wells, Ind
Decker, D. N .............................................. Wells, Ir
Deiter, Ella .............................................. Steuben, Il
DeLong, Mrs. Florence ................................. Huntington, Ind
Demmitt, Frank ......................................... Sangamon, Ill
Denison, C. F. .......................................... Logan, Ill
Dennis, Will A .......................................... Vermilion, Ill
Denny, Edgar ............................................. Green, Il
Derrick, Clara ........................................... Jorg, Il
Derry, Edith ............................................. Menard, Il
Dettmer, Henry ......................................... Wells, Ind
Dever, Blaine ........................................... Sciota, O
Deye, M. T .............................................. Shelby, Tenn
Dillow, Paul M .......................................... Union, Ill
Dine, Lockie ............................................. Auglaize, O
Dingle, W. J .............................................. Sandusky, O
Dixon, Vernon W ......................................... Ross, O
Dixon, Rose .............................................. Clearfield, Pa
Dixon, Ernest ............................................ Racine, Wis
Dodd, William R. P ..................................... Porter, Ind
Dome, Loyd .............................................. Kosciusko, il
Dorsey, Lilly ............................................. Porter, Il
Dougherty, Dolores E .................................. Bradford, Pa
Doughlass, Nellie E .................................... Beaver, Pa
Dowland, Clarence ..................................... Macoupin, Ill
Doyel, Blanche ......................................... Montgomery, Ind
Doyel, C. W. ............................................. Montgomery, Ind
Doyel, Clara E .......................................... Kankakee, Il
Dreher, Dennis ......................................... Lake, Il
Duclos, Cora .............................................. Porter, Ind
Duff, S. E ................................................ Perry, Ky
Duncan, Harold ........................................... Jones, Ia
Dungan, Minna ......................................... Pickaway, O
Dunkel, Pauline ......................................... Peoria, Il
Dutch, George .......................................... Fountain, Ind
Dutton, Eva .............................................. Lake, Il
Dyer, Mollie ............................................. Washington, Ark
Easley, Anna .............................................. Montgomery, Ind
Easterland, Frankie ..................................... Anderson, Tex
Eastes, E. Willis ......................................... Marlion, Ind
Eaton, E. T. .............................................. Hamilton, Il
Eberly, Noah ............................................ Williams, O
Ebert, Annie .............................................. Lake, Il
Eck, Nellie .............................................. Jasper, Il
Eckersley, Lillie ........................................ Iroquois, Ill
Eddleman, Fred .......................................... Decatur, Ind
Edman, J. N .............................................. Marshall, Il
Elkenberry, Elmer ...................................... Butler, Ia
Ekstrom, E. G ........................................... Charlevoix, Mich
Elkins, Richard ......................................... Johnson, Ill
Ely, Luzern ............................................... Porter, Ind
Emrick, Mae B ............................................ Allen, Il
Enslow, Warren L ....................................... Henry, Ill
Enslow, Dade ............................................ Henry, Il
Evert, Plaadie ............................................ Fulton, Ind
Erckson, Amelia ........................................ Polk, Minn
Evans, Lulu .............................................. Fleming, Ky
Evans, Luetta .......................................... "
Eversole, James M .................................... Owsley, Il
Eversen, Hattie ........................................ Montgomery, Ind
Evigson, Minnie ......................................... Cass, N. Dk
Fadley, Lola .............................................. Delaware, Ind
Fairchild, May .......................................... Jasper, Ind
Fairchild, Bessie ....................................... Jasper, Il
Farley, Emma ........................................... Wabash, Ill
Farver, Belva ........................................... Lagrange, Ind
Faurot, William E ....................................... Adams, Il
Faurot, Leo .............................................. "
Fay, G. E ................................................. Fond du lac, Wis
Fedler, Elizabeth ....................................... Kenosha, O
Fedler, Sena ............................................. Lake, Ind
Feirick, Mrs. Hattie ................................... Berrien, Mich
Feirick, John A .......................................... "
Feix, H. E ............................................... Milwaukee, Wis
Penner, Martha .......................................... Cook, Ill
Penner, Charles P ........................................ St. Clair, Mich
Ferguson, Jean M ....................................... Lake, Il
Ferguson, W. E ......................................... Carroll, Ark
Ferrell, Oliver C ........................................ Harrison, O
Fessenden, Minnie ...................................... Lake, O
Fetters, Lawrence O .................................. Marshall, Ind
Field, Cora .............................................. Knox, De
Fischer, Emma ........................................... Laporte, Ind
Fitzgerald, David ....................................... Stephens, Minn
Fitzpatrick, Geo. S .................................... Livingston, Ill
Fitzpatrick, F. C ....................................... Washington, Ind
Flaherty, Frank .......................................... Lasalle, Ill
Flitter, Mary .............................................. Laporte, Ind
Ford, Isaac .............................................. Adams, Ind
Forrey, Rose ............................................. Dade, Fla
Foster, Clifford ......................................... Putnam, Ind
Foster, Gertrude ....................................... Lake, Il
Fox, Juliette ............................................ Steuben, Il
Fox, Lucy ................................................ Allen, O
Fulton, B. ............................................... Fulton, O
Francis, Ottie M ........................................ Knox, O
Franklin, Nellie L ..................................... Montgomery, Ind
Frederick, P. J .......................................... Logan, Ill
Frederick, W. J .......................................... Logan, Ill
Fritz, Carrie ............................................ Columbus, Pa
Fronk, Rose .............................................. Defiance, O
Fruechtenicht, Wm ...................................... Allen, O
Fruechtenicht, Geo ...................................... "
Fruin, Nellie ........................................... McLean, Ill
Frushour, Horatio ....................................... Wabash, Ind
Fulkerson, Bion ......................................... Marshall, Il
Fuller, James E ........................................ Vermilion, Ill
Fuller, Mabel E .......................................... St. Joseph, Ind
Fuller, Floy .............................................. Jasper, Il
Funkouser, O. B ........................................... Coles, Ill
Furland, Anna .......................................... Ogle, Ill
Furness, Ruth ............................................ Porter, Ind
Garbison, Mildred ...................................... Morrow, O
Garde, Nora T ............................................ Green, Wis
Gardner, Bessie ........... Washington, Ind
Garnet, Stella ............. Laporte, "
Garriott, Frank ........... Jasper, "
Garriott, Etta ............. Washington, "
Garrison, John ............. Calumet, Wis
Gasman, Edith ............. Delta, Mich
George, Rial G ............. Iroquois, Ill
Gibbany, Jeanette .......... Wabash, Ind
Gill, Cora F ............... Wayne, Mo
Gill, L. M. ................ Washington, "
Gillard, Carrie .......... Stephenson, Mich
Gingerich, Wm. F .......... Fayette, Ind
Glade, Edward ............. Will, Ill
Glasper, Mary A ........... Porter, Ind
Glatt, Anna W ............. McAleney, Pa
Goddard, E. T ............. Logan, Ill
Golden, Frank ............. Roane, Tenn
Galladay, Anna ............. Harper, Kan
Goodell, C. J. ............. Newton, Ind
Gordon, Italia ............. Buchanan, Mo
Gorman, Maggie ........... Will, Ill
Goudy, Lulu ............... Steuben, Ind
Graves, Earl ............... Kosciusko, Ind
Greathouse, Elmer .......... Wabash, "
Greathouse, G. ........... "
Gordon, Italia .......... Buchanan, Mo
Goss, Paul ................. "
Grant, Carrie .......... Steuben, Ind
Gross, Fern ............... St. Joseph, Mich
Gullidge, Elvia ........... Lake, Ill
Gunckle, F. G. ............ Tippecanoe, Ind
Guth, Anna ................. "
Hagaman, Margaret ......... Livingston, Ill
Hallier, William .......... Bibb, Ill
Hamer, W. F. ............... "
Halsey, Josephine .......... Oceana, Mich
Ham, P. R. ................ Vermilion, Ill
Hanson, Howard .......... "
Hargis, Myrtia .......... Christian, "
Hargis, Alta ............... "
Hartnett, Thomas D. ....... Susquehanna, Pa
Harvey, Berlye D. ......... Marion, Ind
Hasler, Odessa .......... Shelby, "
Hasse, Christine .......... Lake, Ill
Hasse, A. J. ................ Mason, Mich
Hathaway, Harriet .......... Lake, Ind
Hathaway, Gertrude ....... Anderson, Tex
Haus, E. C. ................ Clark, O
Hawkins, John ............. Fleming, Ky
Hawkins, Charlotte ....... Rockingham, Va
Hayes, Mrs. Berta .......... Knox, O
Hays, Mrs. G. W. .......... Porter, Ind
Hayward, Clyde .......... Beaver, Pa
Hazzard, Rhoda .......... Scott, Ind
Heflin, J. J. ............... Union, Ky
Heffner, Dot ............... Huron, O
Held, Oscar ................ Dekalb, Ill
Henderson, Lewis .......... St. Joseph, Ind
Henning, Mattie .......... Laporte, "
Herbolsheimer, Albert J. ... Bureau, Ill
Hermanse, Susan .......... Porter, Ind
Hershberger, Iva ........... Fountain, Ind
Hershey, Ernest .......... Wabash, Ill
Hershey, Mabel .......... Wabash, Ill
Herschman, Florence ....... Jasper, Ind
Heray, Joseph .......... Brown, Wis
Hess, Pleasant .......... Kankakee, Ill
Hess, Lillian A ........... Albany, N. Y
Higgins, Carrie .......... Scott, Ind
Higginbotham, Florence .. Christian, Ill
Hildreth, Charles .......... "
Hill, John W ............... St. Joseph, Mich
Hillard, Carrie S. ......... "
Hindbaug, Alta .......... Clinton, Ind
Hinton, Allen .......... Fulton, Ind
Hite, Lucy ................. Marshall, "
Hoagland, Jessie .......... "
Hobs, Bessy .......... "
Hobbs, R. B. ............... Madison, Ind
Hoffman, L. M. ........... "
Hoffman, C. E. ........... "
Hoganon, Etta .......... Lasalle, Ill
Hoganson, T. A. .......... Lasalle, Ill
Holbrook, Elise .......... "
Cook, Ill
Hopper, Albert .......... Marshall, Ind
Hooderby, Mattie .......... "
Gallatin, Ill
Hollick, Rebecca .......... Menard, Ill
Holloway, F. M. .......... Knox, Ill
Holzhauser, Frank A ....... Erie, O
Hootman, Claire .......... Cass, Ind
Hoover, Theron .......... "
Marshall, "
Hopkins, Ella .......... Sullivan, "
Holt, C. F. ................ Clearfield, Pa
Holt, T. .................. "
Pierce, Wis
Horn, Arthur .......... "
Logan, Ind
Horn, Minnie E .......... Allen, "
Horn, David W .......... Green Lake, Wis
Hornr, O. N. ............... Miami, Ind
Hostetler, Grace .......... "
Marshall, "
Hotaling, Elizabeth ...... "
Berrien, Ill
Hovonener, E. A. .......... Barry, Mich
Huber, Bertha .......... "
Hutchison, S. Dak
Humphry, T. Carl .......... Muskegon, O
Hufford, Bertha .......... "
Carroll, Ind
Hunsberger, Melvin W ....... Elkhart, "
Hunt, Phoebe .......... "
Fayette, "
Huntley, J. H. ............. Kent, Mich
Hurdle, Lulu ............... Tippecanoe, Ind
Huston, Joe ............... Ford, Ill
Imel, Anna ................. "
Sherby, Ind
Irish, Mrs. F. H. .......... Cook, Ill
Irwin, Elsie .......... "
Merceer, Ill
Jackman, Monroe C .......... "
Marshall, Ind
Jacobi, Lydia .......... "
Mecoupin, Ill
James, Ollie .......... "
Merceer, Ky
Jellies, Theresa .......... "
Porter, Ind
Jennings, Edith .......... "
Senece, N. Y
Jensen, Emma A ........... "
Lake, Ill
Johnson, Ina .......... "
Marquette, Mich
Johnson, Ruth .......... Lasalle, Ill
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Vaughn, Loretta
Vickers, Charles
Vories, Violet
Waymire, Arthur
Wagoner, Manford
Walker, Carl
Wall, R. C.
Wallen, Aleda
Wallis, Mae
Ward, Hattie
Warner, Glenn
Washichek, F. J.
Waterman, L. R.

Watkins, Lanta
Watkins, Ella
Watson, Josphine
Way, W. H.
Weaver, Emma
Weaver, J. E.
Weber, Oscar F.
Weddle, Jennie
Weed, Cora
Wells, Clara
Westbury, Alice
Westfield, Nannie
Whisenhunt, C. C.
White, Bessie
Whitlock, Maggie
Whitman, Sarah
Whitman, Gilbert
Wiborg, Vida
Wide, Lorraine
Wilson, Margaret
Winters, George V.

Wolff, Louise
Wolff, James A.
Wolff, Carl W.
Wool, N. W.
Wood, Brenda
Wood, W. B.
Wood, Belle
Wright, Deborah
Wright, Merton
Wright, Emery
Wurst, Bertha
Wyerman, F. E.
Yoder, Byron E.
Yonkey, Jessie
Young, H. D.
Zechiel, Augusta
Zechiel, Grace
Ziebold, Anna
Ziegler, Edna
Zimmerman, Lucy
Zimmerman, Vinnie
Zohr, Henrietta

Waterman, L. R.
GRADUATES OF 1903.

CLASSICS.

Ball, Alma .......... Whiteley, Ind
Busch, Jacob M .......... Meigs, O
Coleman, William .......... Knox, Ill
Cavaney, Peter Edward .... Owyhee, Id
Crofts, Thomas J .......... Columbiana, O
Goldstrom, Abraham L. Allegheny, Pa
Houston, Wesley Irwin ...... Indiana, Pa
Mizell, J. Viola .......... Ellis, Tex
Packer, Luella L ...... Woodbury, Ia
Peeler, A. Samuel .......... Rowan, N. C
Powell, Fred Milton .... Lazure, Pa
Wettrick, Fred J .......... Ashtabula, O
Whetnene, Hosea ...... Wabash, Ind

Krieg, Otto H .......... Huntington, Ind
Leffler, Maurice L ...... Cumberland, Ill
Lesher, Annie F. Northumberland, Pa
Lien, Joseph M .......... Vernon, Wis
Lokensgard, Henry .......... Muncie, Ind
Lucas, Anthony .......... Houghton, Mich
Mahoney, Fred C .... Huntington, Ind
Marcum, Columbus B .... Pulaski, Ky
Marker, Olga M .......... St. Joseph, Ind
Marker, Lora S ........ St. Joseph, Ind
Meltzer, George F .......... Chisholm, Minn
Mey, Hannah .......... Gratiot, Mich
Miller, D. Osborn ...... St. Joseph, Ind
Morlan, James L ...... Elkhart, Ind
Morris, Adah A .......... Tazewell, Ill
Mott, Clay W.......... Gratiot, Mich
Mounter, Bernice J ...... Amador, Cal
Mull, Manford O .... Washington, Ind
Nees, William J .......... Clinton, Ind
Neyer, Anna M .... Washenaw, Mich
Offenheiser, Nathan E. Stephenson, Ill
Patrick, Edith L .......... Starke, Ind
Rapp, Harley .......... Clermont, O
Schritz, John A .... Luxembourg, Europe
Schultz, David .......... Saginaw, Mich
Sharp, Jay D .... St. Joseph, Ind
Smith, Olive L .......... Powell, Mont
Smothors, William L .... Gibson, Ind
Sotlether, Rose .......... Hamilton, O
Sweaney, Mark J .......... Columbia, Wis
Swisher, Thomas J .......... Cook, Ill
Thompson, George W ...... Dewitt, Ill
Tinsley, Idylle M .......... Dallas, Mo
Weddle, Forest .......... Porter, Ind
Wettrick, Samuel J ...... Huron, Mich
Williams, Cynthia ...... Menard, Ill
Wilmore, Ernest E .... Huntington, Ind
Wilson, Bert L .......... Mercer, O
Young, Eugene .......... Cook, Ill
Zimmer, Arthur R .......... Kent, Mich

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CLASSICS.

Allen, Herbert F .......... Porter, Ind
Baker, Bayard .......... Madison, Ind
Beauchamp, Lillian I .......... Metcalfe, Ky
Burgett, Earl .......... White, Ind
Cedergreen, E. A ... Chisago, Minn
Cockerill, Cecil .......... Loudoun, Va
Collom, Wm. W .......... Laporte, Ind
Cowen, Wilma .......... Adams, Ind

Dice, Lewis H .......... Miami, Ind
Ericson, Huldah .......... Buffalo, Neb
Gaston, Roscoe .......... Adams, O
Goldstrom, M. H .......... Henry, Tenn
Grove, H. W .......... Seneca, O
Jones, Mrs. Edith Shaw .......... Susquehanna, Pa

Kizer, Grace .......... Wells, Ia
Linger, J. B. .......... Braxton, W. Va
Linger, F. O. .......... Braxton, W. Va
Longfellow, Chloe ...... Noble, Ind
Mailtrejean, W. F. ...... St. Croix, Wis
Maupin, D. T. .......... Lawrence, O
Mowry, Mabel S. ...... Northumberland, Pa
Murphy, Mine .......... Gibson, Ind
Murphy, Maude .......... Gibson, Ind
Nye, J. E. .......... Seneca, O
Paterson, Jessie .......... Lorain, O
Peddicord, O. O. ...... Brown, O

SCIENTIFICs

Agnew, Edith .......... Porter, Ind
Allen, Carl .......... Coles, Ill
Anderson, D. W ...... Tippecanoe, Ind
Avery, Warren .......... Lake, S. Dak
Baker, Bayard ........ Madison, Ind
Ball, Donald Pence ...... Lawrence, Ky
Banister, Emery ...... Decatur, Ind
Bardsley, S. J. .......... Garfield, Okla
Barney, J. D. .......... Payne, Okla
Barrett, Matilda ...... Union, Ind
Bartholomew, L. L. .. Elkhart, Ind
Barts, Chas. H. .......... Marshall, Ind
Battegeor, Geo. F. ... Mahoning, O
Beeman, Ray .......... Porter, Ind
Benkert, Ambrose ...... Clarion, Pa
Benson, N. P. ............ Potter, Pa
Berlind, A. E. .......... Tipton, Ind
Bennett, Walter .......... Williamson, Ill
Bennett, Robert .......... Williamson, Ill
Bennett, Charles .......... Williamson, Ill
Billings, Virginia ...... Lake, O
Bishop, Laura .......... Coryell, Tex
Blaney, Catherine ...... Porter, Ind
Blake, Wm. A. .......... Allen, Ind
Blaine, Andrew .......... Crawford, Ind
Blinn, Geo. E. .......... Clinton, Ind
Bobbitt, J. D. .......... Crawford, Ind
Bocock, John .......... Van Buren, Mich
Boesecker, Winona ...... Elkhart, Ind
Bogarte, Bruce .......... Porter, Ind
Bose, Oliver .......... Marshall, Ind
Bohnstedt, J. C. S. . . . Will, Ill
Boir, John .......... Vigo, Ind
Bonnell, Arthur G .......... Allen, Ind
Boughton, Clair S. ... Genesee, Mich
Boun, J. K. .......... Dauphin, Pa
Bowen, Seth T. .......... Holmes, O
Bowers, Stella T. .... Menominee, Mich
Boyce, W. L. .......... Gates, N. C
Braselton, Chester B. . . Vermilion, Ill
Brennen, lotus D. .......... Vermilion, Ill
Brewer, D. M. .......... Wright, Mo
Brewster, C. F. .......... Pike, Ind
Broberg, Albert W. .... Faribault, Minn
Broder, R. A. .......... Porter, Ind
Brown, Helen Axe .......... Porter, Ind
Brown, Charles S. .......... Harper, Kan
Brown, Arthur S. ........ Wells, Ind
Brown, Mattie C. .......... Porter, Ind
Brown, Horace .......... Butler, O
Brubaker, L. W. .......... Vanderburg, Ind
Buchard, Alice .......... Laporte, Ind
Burchell, James .......... Nelson, Ky
Butcher, Ralph .......... Monroe, Ind

Saunders, Maggie B. .......... Laporte, Ind
Campbell, Mertie B. .......... Laporte, Ind
Calos, Frank ................ Kankakee, Ill
Car, Zoda ......... Porter, Ind
Carson, Harry Ray .......... Porter, Ind
Carson, T. .......... Milwaukee, Wis
Charlstrom, H. E. .......... Lake, Ind
Champion, George .......... Perry, Ind
Champion, S. Owen .......... Perry, Ind
Champion, Joe .......... Perry, Ind
Chastain, W. D. .......... Monroe, I. T
Chiles, Cretta .......... Madison, Ind
Church, Clarence ........ Vermilion, Ill
Clabough, W. L. .......... Marshall, Ind
Cockerill, Cecil .......... Loudoun, Va
Coffey, George C. .......... Wayne, Ill
Coffman, Clyde .......... Preble, O
Coleman, W. B. .......... Pike, Ind
Collins, Claude C. .......... Starke, Ind
Collom, Wm. W. .......... Laporte, Ind
Compton, J. T. .......... Jasper, Ill
Conner, Walter .......... Shelby, Ind
Coombs, E. B. .......... Paulding, O
Cooperider, Donna .......... Union, O
Cooster, Elizah ...... Kalamazoo, Mich
Corbett, Charles M. .......... Jefferson, Pa
Cotton, Harry .......... J. Lemhi, Ida
Coults, Alta M. .......... Porter, Ind
Cowan, Robert .......... Montgomery, Ind
Crites, R. B. .......... Barbour, W. Va
Cross, S. A. .......... Shelby, Ill
Dambour, Lou L. .......... Pike, Ind
Dabney, E. .......... Hancock, Ill
Daoust, John .......... Montclair, Mich
Davis, Margaret .......... Gallatin, Mont
Davis, Roscoe C. .......... McKeans, Pa
Dean, S. W. .......... Summers, W. Va
Dean, Maude ........ Massac, Ill
Deason, John .......... Jackson, Ill
De Bow, Charles .......... Elkhart, Ind
Defenderfer, W. C. .......... Miami, O
De Motte, Pearl .......... Lucas, O
Denny, C. C. .......... Lake, Ind
Derby, Kenneth .......... Lorain, O
Donner, Frank .......... Green, Wis
Dudeck, Joe .......... Laporte, Ind
Dunham, Minnie .......... Fillmore, Minn
Durand, Otto .......... Porter, Ind
Dykeman, Myron .......... Eaton, Mich
Eagan, L. E. .......... Morgan, Ill
Eastes, C. Edgar .......... Marion, Ind
Eastman, Essie .......... Putnam, O
Eeck, J. P. .......... LaPorte, Ind
Eggers, Charles .......... Bureau, Ill
Ehlers, H. F. .......... Seneca, O
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<td>VanCleave, Alma</td>
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<td>Wesner, E. C.</td>
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<td>Dearborn, Ind</td>
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<td>Wilkinson, Leonard</td>
<td>Barnstable, Mass</td>
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<td>Williams, E. R.</td>
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<td>Winterburg, L. A.</td>
<td>Shelby, Ind</td>
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<td>Wood, A. G.</td>
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<td>Worsfell, A. N.</td>
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<td>Yimling, W. F.</td>
<td>Ottawa, O</td>
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<td>Yoder, Albert H.</td>
<td>Porter, Ind</td>
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<td>Clinton, Ind</td>
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<td>Zaugg, Walter A.</td>
<td>Coshocton, O</td>
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</tbody>
</table>

**PSYCHOLOGY AND PEDAGOGY.**

**GRADUATES OF 1903.**

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<thead>
<tr>
<th>Ashcraft, William E.</th>
<th>Seneca, O</th>
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<tbody>
<tr>
<td>Coleman, William</td>
<td>Knox, Ill</td>
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<tr>
<td>Cedergren, Edwin A.</td>
<td>Chisago, Minn</td>
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<td>CLASS OF 1903-1904.</td>
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<td>Aery, Donna</td>
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<td>Albrecht, Frederick</td>
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<td>Baker, Bayard</td>
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<tr>
<td>Name</td>
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<td>Bennett, Charles</td>
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COMMERCIAL DEPARTMENT.

GRADUATES of 1903.

Adams, Elmer .......... Harrison, Ind
Albrecht, Louis ........ Scott, Mo
Anderson, Wooten .. Coffee, Tenn
Auxier, S. R .......... Johnson, Ky
Babcock, Denton ...... Hancock, Iowa
Bagby, W. B ........ Union, Ky
Barnes, W. Fleming .... Fayette, O
Barrett, Edgar ......... Sumner, Tenn
Barnes, H. E .......... Fairfield, O
Beers, Charles ........ Logan, Ill
Benner, Ben Paul ....... Ross, O
Bixler, Walter E ........ Stark, O
Blases, F. E ............ Montana, O
Bline, Andrew .......... Crawford, Ind
Blue, Clarence M ......... Fayette, O
Boatman, Roscoe ...... Dearborn, Ind
Boone, James .......... Mountour, Pa
Bomer, Chester .......... Henry, Ind
Bouchard, Emile .......... Diekenson, Mich
Bowler, Joseph A. Nez Perces, Idaho
Boyle, Olla ........ Putnam, Ill
Boyle, R. H ........ Putnam, Ill
Brandenburg, John .... Warren, Ind
Brown, Louis .......... Ashland, Wis
Broach, Calvin E ........ Calloway, Ky
Brown, Irwin E .......... Ionia, Mich
Burt, William .......... Henry, Ind
Burkholder, H. C .......... Franklin, Pa
Cain, J. M .......... Martin, Ky
Christy, C. H .......... McHenry, Ill
Christensen, John T .... Vermillion, Ill
Coffin, Maud .......... Calcasieu, La
Compton, J. T .. .............................. Jasper, Ill
Cooperider, M. D .......... Union, O
Cotton, H. L .......... Lemhi, Idaho
Crosier, J. L .......... Mississippi, Mo
Curnow, John J .......... Houghton, Mich
Dick, James .......... Livingston, Ill
Diggins, Elizabeth .... Morgan, Ill
Duff, P. E .......... Granger, Tenn
Durand, Nelson G ...... Porter, Ind
Eaton, Chas. E ........ Green, Pa
Faber, Daniel .......... Lee, Ill
Fernstrom, Maurice ...... Delta, Mich
Foch, Anna .......... Will, Ill
Foley, D. F .......... Houghton, Mich
Forquer, Geo. A .......... Perry, O
Freres, W. L .......... Keokuk, Iowa
Fredd, Matthis ........ Silver Bow, Mont
Freer, George .......... Walworth, Wis
Frederick, August ...... Hutchinson, S. D
Fuller, Robert .......... Vermillion, Ill
Gasman, John .......... Delta, Mich
Gates, W. Boone .... Fulton, Ky
Garski, John .......... Oneida, Wis
Graves, S. B .......... Union, Ky
Greenewalt, D. W .......... Franklin, Pa
Grimso, E. A .......... Madison, Neb
Graves, H. D .......... Nicholas, W. Va
Gruenberg, Chas. J .......... Union, O
Guth, Louis .......... Webster, Iowa
Hallett, Ray .......... Hancock, Iowa
Hanna, Ray .......... Hopkins, Ky
Hanner, Curtis A .......... Tuscarawas, O
Harcer, Daniel C .......... Marion, Ill
Heins, Warren D .......... Berks, Pa
Herschberger, John .... Fountain, Ind
Hibbs, W. L .......... Nelson, Ky
Hoffman, L. J. .......... Marshall, Ind
Hogen, H. A .......... Porter, Ind
Hohn, T. L .......... Green, Pa
Holt, Clyde F .......... Clearfield, Pa

Smith, S. Louise .......... Monroe, Mich
Spangler, Martin H .......... Henry O
Stevens, Maud .......... Platts, Ill
Stoner, Edward L .......... Roscoeski, Ind
Sweeney, Mark J .......... Columbia, Wis
Talcott, W. L .......... Porter, Ind
Taylor, Gray .......... St. Francis, Ark
Touring, Katie .......... Pine, Minn
Tyrell, Tessie .......... Lake, Ill
Vauchoyeck, Vernon .... Ford, Ill
Vawter, Jessie .......... Clinton, Ia
Vestal, Daisy .......... Madison, Ind
Votava, Deisy .......... Cook, Ill
Wagoner, Lillie M ........ Carroll, Ind
Wagoner, Lorens C .......... Carroll, Ind
Weaver, Cora .......... Lagrange, "
Welbaum, J. L .......... Allen, Ind
Welty, Olie .......... Porter, "
Whisenhunt, Columbus .. Caddo, La
Wildor, Marjorie .......... Ashtabula, O
Wilson, Ealsie .......... Laporte, Ind
Wood, A. G .......... Montgomery, Ind
Wood, Earl C .......... Lucas, O
Zimmerman, E. M .......... VanWert, O
Zimmerman, Lacy .......... Wood, O
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**CLASS OF 1903-1904**

Badgley, Frank E.    | Kankakee, Ill         |
Baldridge, William E. | Geneseo, Mich        |
Bang, Anna           | Mower, Minn          |
Bart, Raymond       | Will, Ill             |
Barros, Clara        | Gogebic, Mich        |
Barling, Arthur M    | Adams, Ind           |
Barber, Clove        | Kalamazoo, Mich      |
Baumner, W. H.      | New Madrid, Mo       |
Baynhm, Ethan       | Christian, Ky        |
Bartholomew, Lee     | Porter, Ind          |
Bearud, Ole         | Winneshiek, Iowa     |
Beare, Clevie       | Randolph, Ill        |
Beausom, Henry      | Saginaw, Mich        |
Beck, Charles        | Tippecanoe, Ind      |
Bedford, Nellie     | Clinton, Ind         |
Belch, J. E.        | Putnam, O            |
Belger, Joe         | Eaton, Mich          |
Bennett, Stella     | Laporte, Ind         |
Berkman, Vincent R. | Portage, Wis         |
Biddle, John        | Daviess, Ind         |
Bille, P.           | San Juan, Porto Rico |
Bishop, Walter M    | Berrien, Mich        |
Blissett, William L....Antrim, Mich  
Blose, David T.....Jefferson, Pa  
Bommer, Joseph W.....Waukegan, Ill  
Bott, Tommy.....Ingham, Mich  
Bovee, Clayton.....Porter, Ind  
Bowman, Jessie.....Laporte, Ind  
Bradford, Albert.....Bracken, Ky  
Bradford, Clark R.....Fendleton, Ky  
Bradshaw, Ralph W.....Brown, S. D  
Bradfield, Kathryn.....Meigs, O  
Breeden, Myrtle.....Jackson, Ill  
Bratton, Sam T.....Johnson, Mo  
Brower, Burney E.....Ingham, Mich  
Brown, John.....Iron, Wis  
Brown, D. D.....Graves, Ky  
Budd, Tommy.....Ingham, Mich  
Bovee, Carl.....Kankakee, Ill  
Bower, Allen.....Kent, Mich  
Butler, Edward F.....Sheboygan, Wis  
Butler, Harry.....Erie, Pa  
Callow, Albert.....Renville, Minn  
Campbell, Eugene.....Clinton, Ind  
Cannon, Glenn.....Porter, Ind  
Carnahan, Melvin.....Indiana, Pa  
Carlson, Teney.....Porter, Ind  
Carney, Frances.....Peoria, Ill  
Carlson, Phil.....Dickinson, Mich  
Carver, Bessie.....Will, Ill  
Carver, Lillian.....Will, Ill  
Caudell, David C.....Roman, Ky  
Caudell, Cornelius.....Rowan, Ky  
Chance, Orvin.....Putnam, Ill  
Chaun, O. E.....Calhoun, Ky  
Christy, Mark.....Porter, Ind  
Clark, J. A.....Kankakee, Ill  
Clady, W. H.....Crawford, O  
Clark, Bessie.....Carter, Ky  
Clifford, Hugh H.....Calumet, Wis  
Clinton, Artie.....Newton, Ind  
Clingaman, Chas. D.....Wabash, Ind  
Cocke, Ezra.....Williamson, Ill  
Calderhead, Pearl.....Berrien, Mich  
Connors, Matthew M.....Iowa  
Cooper, Sam.....Sioux, Iowa  
Cook, Ewing.....Grant, Ky  
Cooper, Mary.....Henderson, Ky  
Copelin, Zanita.....Laporte, Ind  
Corlis, Clyde F.....Geauga, O  
Costley, J. M.....Macoupin, Ill  
Couch, Ira L.....Jefferson, Pa  
Cox, Mae L.....Cumberland, Ill  
Crayton, Charles C.....Madison, O  
Cravens, I. M.....Scott, Ind  
Craig, S. H.....Porter, Ind  
Crain, Margaret.....Center, Pa  
Cresay, L. E.....Caldwell, Ky  
Cristy, Harry.....McHenry, Ill  
Crosser, J. L.....Mississippi, Mo  
Crockett, Charles.....Cumberland, Ill  
Crawford, Lloyd L.....Nodaway, Mo  
Crow, Ernest B.....Will, Ill  
Carothers, James H.....Westmoreland, Pa  
Crotzer, Charles.....Kalamazoo, Mich  
Crowe, Roland.....Porter, Ind  
Cuno, Joseph.....Crawford, O  
Curtis, O. B.....Lasalle, Ill  
Cuyler, William G.....Escambia, Fl  
Darden, E. J.....Clay, Iowa  
Davis, Everett W.....Antrim, Mich  
DeBow, Ray.....Elkhart, Ind  
Decker, Gerhart.....Laporte, Ind  
Deegan, Rose.....Porter, Ind  
Deterling, Edwin F.....Welland, Ont  
Dewey, Fred W.....Cook, Ill  
Dickinson, G. Rolla.....Forest, Wis  
Dingle, W. J.....Sandusky, O  
Dingus, Joseph.....Floyd, Ky  
Dodge, Ray.....McHenry, Ill  
Donnelly, Thomas.....Will, Ill  
Dondaville, E. P.....Livingston, Ill  
Driesbach, F. E.....St. Joseph, Mich  
Driesbach, Earl.....Van Wert, O  
Dunn, E. J.....Walworth, Wis  
Duncan Gaillard.....Brule, S. D  
Dyer, Blanche.....Jackson, Iowa  
Eastridge, Amos.....Crawford, Ind  
Echemann, Archie.....Shelby, O  
Eckers, A. R.....Cook, Ill  
Edmond, Wave.....Licking, O  
Ekstrom, J. L.....Charlevoix, Mich  
Ellert, Clement.....Porter, Ind  
Ellefson, Jennie.....Manistee, Mich  
Ellsworth, Ivan H.....Jasper, Ind  
Engren, Hilmer.....St. Louis, Minn  
Erickson, J. Y.....Manitoba, Canada  
Evans, W. B.....Cambria, Pa  
Felton, I. D.....Indiana, Pa  
Files, H. L.....White, Ill  
FitzWilliams, Frances.....Porter, Ind  
Fish, Lillian.....Delta, Mich  
Flanagan, A. L.....Fond du Lac, Wis  
Flanders, Calvin.....St. Joseph, Mich  
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Flint, Dick.....Porter, Ind  
Follick, James.....Scott, Ind  
Foor, Verl.....Miami, Ind  
Ford, James.....Johnson, Ky  
Fray, J. A.....Pike, Mo  
Francis, Earl.....Walworth, Wis  
Francisco, Glenn.....Porter, Ind  
Freise, M. L.....Muscatine, Iowa  
Freitag, Fred.....Tazewell, Ill  
Frederick, Guy W.....Pulaski, Ind  
French, George.....Rock Castle, Ky  
Fritz, Leonard.....Columbia, Pa  
Fritz, Thomas.....Kankakee, Ill  
Gammenn, Pearl.....Jackson, Wis  
Geisler, Myrtle.....Barry, Mich  
George, Harry.....Iroquois, Ill  
Gibbens, Myrtle.....Marshall, Ind  
Glatt, Helen.....McKean, Pa  
Glaze, George.....Tipppecanoe, Ind  
Goad, Norman.....Braxton, W. Va  
Golding, Daune.....Ionia, Mich  
Goodell, Carroll J.....Newton, Ind  
Goodpaster, W. H.....Porter, Ind  
Goodpaster, Charles.....Porter, Ind  
Gordon, Bennis.....Morgan, Ill  
Gossard, Harry.....Clinton, Ind
NORTHERN INDIANA NORMAL SCHOOL.

Swanson, Esther M. .......... Laporte, Ind
Swanson, Emil .................. Lake, Ind
Swain, Charles ............. Wells, Ind
Swift, Dent E. .......... Miami, Ind
Taggart, F. Ethel ........ Eaton, Mich
Taylor, John L. ........... Iron, Wis
Thilen, Joseph .......... Lake, Ind
Thomas, Walter .......... Rush, Ind
Thompson, Emil .......... Walsh, N. D
Townesly, E. E. .......... Fountain, Ind
Trimble, F. C. .... VanBuren, Iowa
Trobaugh, Frank .......... Clinton, Ind
Tucker, Errol .......... Johnson, Ind
Turner, Katie .......... Cascade, Mont
Turner, Floyd .......... Cascade, Mont
Turner, James .......... Brown, S. D
Twihouse, Lewis .......... Ford, Ill
Tyler, George D. .... Philadelphia, Pa
Ulm, Walter E. ........ Dekalb, Ind
Van Curen, A. C. .......... Tuscarawas, O
Vanlaningham, M. E. .......... Dallas, Iowa
Vick, George .................. Groveton, O
Vickers, George R. ...... Lafayette, Wis
Wachter, Frank .......... Lake, Ind
Wager, Edgerton .......... Gladwin, Mich
Wagemann, J. C. .......... Cook, Ill
Wallace, Frank .......... Vermilion, Ill

Waldbellig, Amanda .......... Granite, Mont
Warrington, Harry .......... Sandusky, O
Ward, Frances .......... Arapahoe, Col
Washiecheck, F. J. .......... Jackson, Ill
Waters, E. S. ............ Grundy, Ill
Weaver, Charles E. .......... Delaware, Ind
Webb, James .......... Floyd, Ky
Wehling, F. J. .......... Iroquois, Ill
Weinkauf, Charles F. .......... Marathon, Wis
Weideman, Henry .......... Porter, Ind
Whittington, Albert .......... Franklin, Ill
White, M. D. .......... Brown, O
Wickert, Robert .......... Delta, Mich
Wickham, Ulysses .......... Crawford, O
Curren, Peter V. .......... Ashtabula, O
Wilson, E. C. .......... Iroquois, Ill
Wilson, Myrtle .......... Porter, Ind
Wilson, Will .......... Porter, Ind
Wilson, J. A. .......... Burrell, Ill
Williams, W. B. .......... Porter, Ind
Wright, Glenn .......... Barry, Mich
Witt, Daniel .......... Sanilac, Ill
Woodhouse, Tillman ........ Cass, Ind
Yocum, Mrs. Emma .......... Kosciusko, Ind
Zieseniss, Edward .......... Lake, Ind
Zollinger, Lee W. .......... Livingston, Ill

SPECIAL PENMANSHIP.

CLASS OF 1903-1904.

Adan, John .......... Lake, Ind
Allen, Ernest ........ Meigs, O
Allison, J. M. .......... Huron, Mich
Allison, A. P. .......... Ellis, Tex
Ambrose, Ed C. .......... Morgan, Mich
Arneson, Henry .......... Walworth, Wis
Babcock, Denton .......... Hancock, Iowa
Baker, Ernest .......... Sac, Iowa
Barnes, Gertrude .......... Porter, Ind
Barrett, Edgar .......... Sumner, Tenn
Beach, Will J. .......... Porter, Ind
Bennett, Stella .......... Laporte, Ind
Blair, Manfred .......... Muscatine, Iowa
Bliss, E. R. .......... Silver Bow, Mont
Bouchard, Emil .......... Dickinson, Mich
Boughton, Clarence .......... Genesee, Mich
Bower, Chester .......... Henry, Ind
Bowier, J. A. .......... Nea Perces, Idaho
Britton, Harvey .......... Wexford, Mich
Broach, C. E. .......... Calloway, Ky
Brusnahan, Frank .......... Jasper, Ind
Buck, Thomas .......... Shilawasee, Mich
Burke, Alma .......... Campbell, Ky
Butler, Edward .......... Sheybogan, Wis
Butzow, Emma .......... Iroquois, Ill
Butzow, Amanda .......... Iroquois, Ill
Cargill, Laura .......... Oceana, Mich
Carnahan, M. M. .......... Indiana, Pa
Carson, T. .......... Milwaukee, Wis
Chance, Orren .......... Putnam, Ill
Chumley, C. C. .......... White, Ark
Collins, L. .......... Greenup, Ky
Cooper, C. C. .......... Henderson, Ky
Copelin, Zanita .......... Laporte, Ind

Chrisy, H. B. .......... McHenry, Ill
Croeter, Charles .......... Kalamazoo, Mich
Curnow, John J. .......... Houghton, Mich
Curren, Peter V. .......... Dunn, Wis
Cuyler, Will .......... Escambia, Fla
Delamore, F. E. .......... Webster, Iowa
Dixion, V. W. .......... Ross, O
Domka, William .......... Indiana, Pa
Downend, Ethel .......... Richland, O
Duff, F. E. .......... Grainger, Tenn
Dutean, W. .......... Lincoln, Ill
Ealing, H. E. .......... Allen, Ind
Eister, Josephine .......... Houghton, Mich
Evans, M. B. .......... Lewis, N. Y
Eversole, James .......... Owosley, Ky
Faley, D. F. .......... Houghton, Mich
Faurot, Leo .......... Adams, Ind
Frances, W. .......... McHenry, Ill
Frederick, W. J. .......... Logan, Ill
Feres, W. L. .......... Keokuk, Iowa
Fuller, Robert M. .......... Vermilion, Ill
Gassard, Harry .......... Clinton, Ind
Gates, W. B. .......... Fulton, Ky
Glade, Ida .......... Will, Ill
Green, Mabel .......... Union, S. D
Grover, Merta .......... Kossuth, Iowa
Hacker, W. A. .......... Huntington, Ind
Hagan, H. A. .......... Porter, Ind
Hallett, Roy .......... Hancock, Iowa
Harker, D. C. .......... Marion, Ill
Hauser, Hetta .......... Marshall, Iowa
Hansmeier, H. F. .......... Grant, S. D
Haverfield, W. .......... Harrison, O
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## LAW DEPARTMENT.

### GRADUATES OF 1903.

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Boggs, Victor Marion, Ill
Bondy, Raymond M. Porter, Ind
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Brown, Frank O. Jackson, Kan
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Shannon, E. E. .................... Wayne, Ill.
Sharpe, Frank ....................... Greene, Pa.
Shuros, Jens ........................ Winneskiek, Ia.
Sneary, G. E. .......................... Wabash, Ind.
Snyder, C. H. .......................... Fulton, O.
Smith, Judson ........................ Fulton, Ill.
Spratt, E. L. .......................... Iowa, Ia.
Stewart, Ollie R. ....................... Lauderdale, Tenn.
Stoppenback, H. D. .......................... Oneida, N. Y.
Stoddard, Herbert S. .......................... Porter, Ind.
Stottlemeyer, S. J. .......................... Madison, Ind.
Stough, John T. .......................... Richland, O.
Straub, Willis ........................ Washington, Wis.
Strom, Gust ............................ Porter, Ind.
Suring, Mayme .......................... Allamaakee, Ia.

Swedburg, A. W. ........................ Steele, Minn.
Ward, E. .............................. Ripley, Ind.
West, Edward C. .......................... Lagrange, Ind.
Wickstrom, Alfred ........................ Douglas, Minn.
Williamson, Frank ........................ Allegheny, Pa.
Williams, Arza G. ........................ Berrien, Mich.
Williams, Fred M. ........................ Brookings, S. D.
Wilson, Paul ............................ Cook, Ill.
Winn, Lowden ........................... Ohio, Ind.
Wright, A. M. ........................... Osceola, Mich.
Yake, Byron ............................. Union, Wis.
Zinn, Norman ........................... Pembina, N. D.
Ziska, James ........................... Renville, Minn.

MEDICAL DEPARTMENT.

GRADUATES OF 1903

Axelson, John .......................... Cook, Ill.
Clark, Charles .......................... Cook, Ill.
Converse, George L .......................... Cook, Ill.
Geer, William E. .......................... Cook, Ill.
Goodwin, Chester A. .......................... Cook, Ill.
Hall, Elmer E. .......................... Cook, Ill.
Hayward, Harry B. .......................... Cook, Ill.
Hipp, Ulysses G. .......................... Cook, Ill.
Hoffman, Frank F. .......................... Cook, Ill.
Jentzez, Ernest .......................... Cook, Ill.
Klingensmith, Henry R. .......................... Cook, Ill.
Laws, Claude E. .......................... Cook, Ill.
Linder, Annie W. .......................... Cook, Ill.

McDonald, M. Bertha .......................... Cook, Ill.
Mitchell, Fred W. .......................... Cook, Ill.
Morehouse, Guel G. .......................... Cook, Ill.
Furvis, Arthur M. .......................... Cook, Ill.
Robertson, William .......................... Cook, Ill.
Seapy, John .............................. Cook, Ill.
Sheets, Vaughan L. .......................... Cook, Ill.
Smith, Orley E. .......................... Cook, Ill.
Stevens, David A. .......................... Cook, Ill.
Waggoner, Jonathan E. .......................... Cook, Ill.
Wall, C. Dealmer .......................... Cook, Ill.
Welch, Michael C. .......................... Cook, Ill.

CLASS OF 1903-1904.

Acton, A. M. .......................... Ohio, Ky.
Adams, Jessie .......................... Jo Daviess, Ill.
Adams, H. E. .......................... Pike, O.
Ahlberg, F. M. .......................... Cook, Ill.
Armstrong, Chas. H. .......................... Sarpy, Neb.
Antes, W. D. .......................... Warrick, Ind.
Barton, C. A. .......................... Brown, Minn.
Becker, Paul F. .......................... Cook, Ill.
Divins, B. W. .......................... Lambast, Neb.
Blandin, Ralph .......................... Peoria, Ill.
Boggs, C. A. .......................... Marion, Ill.
Boggs, Victor .......................... Marion, Ill.
Bond, Clara .......................... Mercer, Pa.
Bondy, Raymond .......................... Porter, Ind.
Borman, G. B. .......................... Massac, Ill.
Brant, Maurice .......................... Bedford, Pa.
Brissenden, W. H. .......................... Cook, Ill.
Brosseau, Raymond .......................... Polk, Minn.
Brown, C. E. .......................... Tuscarawas, O.
Bunch, R. H. .......................... Delaware, Ind.
Bunch, Fred L. .......................... Delaware, Ind.
Cahill, T. A. .......................... Cook, Ill.
Calhoun, George A. .......................... Clinton, Pa.
Canatsey, Edward D. .......................... Scott, Ill.
Carpenter, Beatrice .......................... Cook, Ill.
Cass, G. T. .......................... Vermillion, Ill.

Charlier, George D. .......................... Brown, Wis.
Clark, A. J. .......................... Cook, Ill.
Clark, John .......................... Henry, Mo.
Cleveland, A. I. .......................... Winnebago, I11.
Cohan, Abraham .......................... Hartford, Conn.
Coles, Guy T. .......................... Cook, Ill.
Collins, Harry M. .......................... Turner, S. D.
Connell, C. J. .......................... Ford, Ill.
Cooley, V. P. .......................... Walworth, Wis.
Copeland, W. H. .......................... Vanderburg, Ind.
Couch, George N. .......................... Wabash, Ill.
Covert, Jennie M. .......................... Rock, Wis.
Cox, Mattie E. .......................... Cook, Ill.
Cowan, J. C. .......................... Adams, Ind.
Cretsy, L. E. .......................... Caldwell, Ky.
Culver, F. M. .......................... Cook, Ill.
Dahlberg, A. V. .......................... Cook, Ill.
Dawson, F. P. .......................... Menard, Ill.
Dempsey, D. P. .......................... Winneshiek, Ia.
DeWitt, Charles H. ........................ Wood, O.
Diddy, Lester C. .......................... Cayuga, N. Y.
Duguid, R. O. .......................... Cook, Ill.
Dunn, Maude L. .......................... Hemepin, Minn.
Dunskey, Louis .......................... Monroe, N. Y.
DuVall, B. E. .......................... Cook, Ill.
DuVall, Wilbur E. .......................... Tazewell, Ill.
Eaton, J. B. .......................... Hardin, Iowa.
Eby, Robert .......................... Cass, Iowa.
Ertel, Edward .......................... Franklin, Ind.
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MUSICAL DEPARTMENT.

GRADUATES OF 1903. VOICE.

GOLD MEDAL.

McMillan, H. D. ... Pottawattamie, Ia

DIPLOMA.

Cavaney, Peter E. ... Owyhee, Idaho
Changnon, Harriet ... Kankakee, Ill
Jones, Ella K. ... Porter, Ind

TEACHERS' CERTIFICATE.

Brown, Helen Axe ... Porter, Ind; Timian, Emma C. ... Tazewell, Ill

PIANO.

GOLD MEDAL.

Parkinson, Mac E. ... Marshall, Ill; Wolf, Leonore ... Porter, Ind

DIPLOMA.

Smith, Mrs. Frances E. ... Grand Traverse, Mich

TEACHER'S CERTIFICATE.

Beard, Cora V. ... Rockbridge, Va
Harms, Olga E. ... Ozaukee, Wis
Johnson, John T. ... Lake, Ind

CLASS OF 1903-1904.

Adams, Bessie E. ... Whitley, Ind
Adams, Mrs. B. G. ... Flathead, Mont
Agar, Mrs. E. W. ... Porter, Ind
Agar, Edna ... Porter, Ind
Allen, M. G. ... Sanilac, Mich
Applegate, Edith ... Porter, Ind
Armes, Luella ... Lake, Ill
Anderson, Rosalind ... Cook, Ill
Atwater, Pearl ... Granite, Mont
Austin, Mrs. Pearl ... Fulton, Ind
Austin, L. C. ... Chester, Tenn
Babione, Kathryn ... Sandusky, O

Tyler, R. H. ... Lucas, O
VanHoff, J. F. ... Cook, Ill
Vickers, F. O. ... Park, Mont
Vogel, P. A. ... Monroe, Wis
Walkup, Joseph ... Montgomery, Ind
Wallace, R. M. ... Harris, Tex
Walton, J. B. ... Allegheny, Pa
Weis, William D. ... Lake, Ind
Whipple, W. B. ... Cook, Ill
Whitlock, George A. ... Macoupin, Ill
Wygson, C. C. ... Steuben, Ind
Wiekström, Alfred ... Douglas, Minn
Wilcox, J. B. ... Calcasieu, La
Wilkinson, C. H. ... Cook, Ill
Wilkinson, M. R. ... Barren, Ky
Williams, R. P. ... Houghton, Mich
Wilsam, C. M. ... Porter, Ind
Woofer, J. Vernon ... 
Worstell, A. N. ... Doddridge, W. Va
Worthing, Irwin E. ... Monroe, N. Y
Yankow, Alvin ... Fond du Lac, Wis
Beeman, Ray .......... Porter, Ind
Beatty, R. R .......................... Porter, Ind
Belting, George .......... Cook, Ill
Bemis, Grace ........ Jackson, Iowa
Bennett, Robert .......... Williamson, Ill
Benny, Mrs. G. C. .......... Porter, Ind
Betz, D. O. ........................ Summit, O
Blakely, Nina ........ Delaware, Ind
Block, Theresa .......... Marquette, Wis
Bosshard, Emil M .......... LaCrosse, Wis
Bothwell, Cora ........ Lake, Ind
Boyer, Walter .......... Marion, Ind
Boyle, Cecile .......... Crow Wing, Minn
Bradley, Lettie .......... Cook, Ill
Bradley, Lela .......... LaCrosse, Wis
Brant, Maurice V .......... Bedford, Pa
Brent, Mrs. J. A. .......... Cook, Ill
Breed, Arthur .......... Clayton, Iowa
Brewer, May .......... Porter, Ind
Brooks, Chester .......... Brown S. D
Brown, Edward J. F. .......... Cook, Ill
Brown, Ruth .......... Porter, Ind
Brownell, Elmer .......... Burlington, Iowa
Bronson, Flora .......... "
Cahill, L. Lillian .......... "
Cartmill, J. ......... Tippecanoe, "
Campbell, Margaret .......... Porter, "
Cassels, Mrs. W. H. .......... Monroe, Ga
Chindlund, Julia .......... Buena Vista, Ia
Cisel, Nora .......... Wabash, Ill
Clifford, Mrs. A. C. .......... Pike, Ind
Cline, Daisy .......... Kosciusko, "
Cloud, Mrs. J. H. .......... Porter, "
Cofold, Phoebe .......... Putnam, Ill
Cook, Ocy .......... Carroll, Ind
Copeland, Ernest .......... Dunn, Wis
Cone, Grace .......... Whitley, Ind
Cotterman, J. E. .......... Porter, "
Craige, Alice .......... Putnam, "
Crow, Maude .......... St. Clair, Mo
Cumbrow, Aaron A. ..... Washington, Va
Davison, Anna .......... Montgomery, Ind
Davis, D. L. .......... Braxton, W. Va
Davis, Emmett .......... Edgar, Ill
Davis, May .......... Porter, Ind
Dean, Gilbert .......... Erie, N. Y
Decker, Gerhart .......... Laporte, Ind
Delong, Elizabeth .......... Huntington, Ind
Doty, Tilla .......... Miami, Ind
Downend, Ethel .......... Richland, O
Dry, Mrs. Alva R .......... Perry, Ill
DuClos, Cora .......... Porter, Ind
Dyer, Blanche .......... Jackson, Iowa
Eister, Josie .......... Houghton, Mich
Eckert, Mina .......... Barry, Mich
Edmond, W. F. .......... Hickory, Ind
Edwards, Anna B. .......... Gallia, O
Eisenhower, Anna .......... Clinton, Pa
Eisenhower, H. E. .......... Clinton, Pa
Elder, Dora .......... Humphreys, Tenn
Enders, Jos. P. .......... Barron, Wis
Engebo, Johanna .......... Watonwan, Minn
Erickson, Charles .......... Will, Ill
Everett, Bessie .......... Northumberland, Pa
Fading, Mrs. J. M. .......... Porter, Ind
Fading, Mary .......... Porter, Ind
Farlow, Xenia .......... Union, "
Fay, Hilda .......... Putnam, Ill
Fehlman, Nellie .......... Henry, Ill
Finney, Grace .......... Porter, Ind
Finney, Martha .......... Porter, Ind
Flora, Mae Pearl .......... Monroe, Ark
Flanders, Mrs. A. .......... Porter, Ind
Flack, Charles W .......... Cook, Ill
Flint, Mabel .......... Boone, Ia
Fisher, Bessie .......... Porter, Ind
Fisher, Nellie .......... "
Foster, Pearl .......... White, "
Frame, Ruth .......... Greene, "
Franco, Sylvia .......... Porter, "
Frank, Rose .......... Defiance, O
Frederick, August .......... Hutchinson, S. D
Fuller, Lizzie E .......... Porter, Ind
Gant, Mrs. Anna H .......... Porter, Ind
Gardner, Mrs. Gust .......... Marinette, Wis
Garland, Jessie .......... Kenosha, Wis
Garman, May .......... Wabasha, Minn
Gasman, Edith .......... Delta, Mich
Gatts, Daisy M .......... Marshall, W. Va
Gerver, N. E. .......... "
Gibbens, Etta F .......... Marshall, "
Gilson, Otto .......... Porter, "
Gillespie, Frances .......... Williams, N. D
Gilroy, Margaret .......... Chippewa, Mich
Gish, Ivale .......... Jackson, Iowa
Glatt, Anna W .......... McKean, Pa
Gond, Nettie .......... Braxton, W. Va
Groff, Mrs. E. A. .......... Bay, Mich
Goodenow, Za .......... Sac, Iowa
Goodman, Edith .......... Lake, Ind
Gorman, May .......... Miami, O
Grant, Agnes .......... Dickinson, Mich
Grissinger, Alice .......... Fulton, Pa
Grove, H. W. .......... Seneca, O
Halcott, Robert .......... Cook, Ill
Halvorsen, Josephine .......... Dawson, Mont
Hanson, Marie .......... Freeborn, Minn
Hanson, Ida .......... Racine, Wis
Harris, Adelaide .......... Blaine, Idaho
Harms, Elma .......... Harman, Ind
Harms, Olga E .......... O'zaukee, Wis
Hefley, Bertha .......... Kosciusko, Ind
Hewitt, Lucile A .......... Cook, Ill
Hicks, Lottie .......... Porter, Ind
Hillstrom, D. A. .......... Cook, Ill
Hittson, Belle .......... Hall, Tex
Hine, Lula .......... Dekalb, Ind
Hoffman, Helen .......... Porter, Ind
Hoisington, Jessie .......... St. Joseph, Mich
Hoganson, T. A. .......... Lasalle, Ill
Hogan, Margie .......... Freeborn, Minn
Hogan, Ed .......... "
Hogan, Minnie .......... "
Hope, Nathan .......... Bibb, Ala
Hopper, Lola .......... Moultrie, Ill
Horine, F. C. .......... St. Joseph, Ind
Horn, Gertrude .......... Porter, Ind
Hotlen, Marie .......... Dane, Wis
Hubbard, Edna .......... Porter, Ind
Hub, Edna .......... Marshall, "
Huffman, Amanda .......... Marshall, "
Huntington, Edna .......... Porter, "
Hyatt, Josephine .......... Richland, Wis
Ickes, John .......... Sandusky, O
Jackson, Harry .......... Monroe, Ark
<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
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<tbody>
<tr>
<td>Palace, Emma</td>
<td>St. Croix, Wis.</td>
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<td>Parkinson, Grace</td>
<td>Marshall, Ill.</td>
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<td>Payne, Avis</td>
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<td>Payne, Dayton</td>
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<td>Peddocord, Winnie</td>
<td>Brown, O.</td>
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<td>Pelham, J. Louise</td>
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<td>Phelan, Thomas</td>
<td>St. Louis, Mo.</td>
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<td>Philley, Vernon L.</td>
<td>Porter, Ind.</td>
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<td>Pierce, Ethel</td>
<td>Branch, Mich.</td>
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<td>Pirtle, Nora</td>
<td>Union, Ill.</td>
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<td>Ponsier, Clara</td>
<td>Laporte, Ind.</td>
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<td>Prather, Orth</td>
<td>Vermilion, Ill.</td>
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<tr>
<td>Purnell, Josephine</td>
<td>Baltimore, Md.</td>
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<tr>
<td>Rainier, Rhonda</td>
<td>White, Ind.</td>
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<td>Ranier, Emma</td>
<td>Franklin, O</td>
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<tr>
<td>Ray, Leoy</td>
<td>Monroe, Ark.</td>
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<td>Read, Edith</td>
<td>Putnam, Ill.</td>
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<td>Reed, Lucretia</td>
<td>Berrien, Mich.</td>
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<td>Renner, Louise</td>
<td>Brown, MInn.</td>
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<td>Riggin, Charles</td>
<td>Wabash, Ind.</td>
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<td>Rinker, Kathryn</td>
<td>Porter, Ind.</td>
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<td>Richardson, Juanita</td>
<td>Perry, Ind.</td>
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<td>Richardson, Nannie</td>
<td>Perry, Ind.</td>
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<tr>
<td>Richard, Mabel</td>
<td>Flathead, Mont.</td>
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<td>Ried, Mabel</td>
<td>Porter, Ind.</td>
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<td>Roderick, Clara</td>
<td>Genesee, Wis.</td>
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<tr>
<td>Roessler, Ada</td>
<td>Porter, Ind.</td>
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<td>Rule, Mabel</td>
<td>Christian, Ill.</td>
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<td>Rumrell, Leo</td>
<td>St. Joseph, Ind.</td>
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<td>Rump, August</td>
<td>Will, Ill.</td>
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<td>Rus, Harry</td>
<td>Pulaski, Ind.</td>
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<tr>
<td>Safford, Louise</td>
<td>Livingston, Ill.</td>
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<td>Sauerberg, Martha</td>
<td>Porter, Ind.</td>
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<td>Saxon, Mrs. Eliza Belle</td>
<td>Butler, Mo.</td>
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<td>Schult, Ida</td>
<td>Porter, Ind.</td>
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<td>Schaal, Gertrude</td>
<td>Oconto, Wis.</td>
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<td>Schondelmeyer, Fannie</td>
<td>Wood, O.</td>
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<td>Schoonover, Cleo B.</td>
<td>Granite, Mont.</td>
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<td>Shanor, E. Salee</td>
<td>Porter, Ind.</td>
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<tr>
<td>Shelp, Emma</td>
<td>Stephenson, Ill.</td>
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<tr>
<td>Sherwood, F. R.</td>
<td>Bon Homme, S. Dak.</td>
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<tr>
<td>Shevlin, Marie V.</td>
<td>New York, N. Y.</td>
</tr>
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<td>Shoey, Mabel</td>
<td>Porter, Ind.</td>
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<td>Sigler, Edna</td>
<td>Porter, Ind.</td>
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<tr>
<td>Simmons, Thad H.</td>
<td>Sandusky, O</td>
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<td>Smith, Oliver</td>
<td>Powell, Mont.</td>
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<td>Smith, Isabel</td>
<td>Lake, Ind.</td>
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<td>Smutzer, Lillian</td>
<td>Porter, Ind.</td>
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<td>Snyder, Hannah</td>
<td>Mower, Minn.</td>
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<td>Snyder, Charlotte</td>
<td>Mower, Minn.</td>
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<tr>
<td>Samuell, George</td>
<td>Mason, Ill.</td>
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<td>Sordaline, M. J.</td>
<td>Mower, Minn.</td>
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<tr>
<td>Spiegel, Martha</td>
<td>Henry, Ill.</td>
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<td>Spooner, Mabel</td>
<td>Porter, Ind.</td>
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<td>Starkey, Eliza</td>
<td>Arkansas, Ark.</td>
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<td>Stamp, Magretha J.</td>
<td>Hutchinson, S. D.</td>
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<td>Stata, Lillian</td>
<td>Rolette, N. D.</td>
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<td>Stiles, Jessie</td>
<td>Porter, Ind.</td>
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<td>Stoner, Sadie</td>
<td>Porter, Ind.</td>
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<tr>
<td>Stout, Carrie</td>
<td>McLean, Ill.</td>
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<td>Studer, William</td>
<td>Lake, III.</td>
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<td>Summey, Harry A.</td>
<td>Lagrange, Ind.</td>
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<td>Sunthimer, Elva</td>
<td>Lagrange, Ind.</td>
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<td>Sutherland, Mrs. Clara</td>
<td>Wharton, Tex.</td>
</tr>
</tbody>
</table>
NORTHERN INDIANA NORMAL SCHOOL.

Tatum, Miss M. H. ........ Madison, Va
Thompson, Eliza A .......... Davison, S. D
Tillotson, Dena ............ Boone, Ill
Timian, Emma .............. Tazewell, Ill
Trent, Nora ................. Carroll, Ind
Triby, George ............ Montgomery, Ind
Tubbs, W. H ............... Jackson, Iowa
Turley, Ernest ............ Sangamon, Ill
Turner, Katie .............. Cascade, Mont
Tyler, Mrs. R. H. .......... Lucas, O
Ullom, Cora .............. Christian, Ill
Unger, Elva ............... Clinton, Ind
Unterbrink, John R ......... Putnam, O
Van Hoven, Frank .......... Cook, Ill
Vanwetering, Dana ......... Lake, Ind
Van Arman, Annabel ......... Clinton, Ia
Verry, Lillian .............. Tazewell, Ill
Vories, Mrs. J. M. .......... Porter, Ind
Votava, Daisy .......... Porter, Ind
Wade, Hazel ................ Carroll, Ind
Wagoner, Lillie M ......... Carroll, Ind
Wagoner, Loren C .......... Carroll, Ind
Walker, Grace F ............ Ford, Ill
Ward, E .................... Ripley, Ind
Washburn, Alice .......... Grundy, Ill
Wease, Genevieve ......... Cook, Ill
Webster, Minnie ......... " "
Weinert, Luella .......... " "
Weltly, Elsie .............. Porter, Ind
White, Annabel .......... Harrison, Ind
Whittaker, Mollie ......... Johnson, Ky
Williams, Grace .......... Porter, Ind
Williams, H. E. .......... Wales, England
Williams, Cynthia ......... Porter, Ind
Wilson, Florence .......... Oneida, Wis
Wilcox, Lucy .............. Whitley, Ind
Wilkinson, C. M. .......... St. Francis, Ark
Wise, Oliver .............. Elkhart, Ind
Wood, Grace Louise ......... Porter, Ind
Worden, Elsie .......... Porter, Ind
Youngblood, Florence ...... Cook, Ill
Zimmerman, Vinna ......... Van Wert, O
Zimmerman, Merle ......... Van Wert, O

DEPARTMENT OF ELOCUTION AND ORATORY.

GRADUATES OF 1903.

Allen, Edith .............. Mahaska, Ia
Applegate, Edith .......... Porter, Ind
Beam, Chas. W ............. Henry, Ill
Bosshard, Emilie M .......... La Crosse, Wis
Bowers, Stella T .......... Menominee, Mich
Brown, Mrs. Mattie C ....... Porter, Ind
Drake, Luella .............. Macomb, Mich
Francisco, Elsie .......... Porter, Ind
Griffin, Winnidell A ....... Gratiot, Mich
Hindman, Carrie M .......... Hancock, W. Va
Hodges, Mrs. W. F.......... Porter, Ind
Hoyt, Clara E .......... Black Hawk, Ia
Jackson, Annie .......... Huron, Mich
Johnson, E. G. .......... Allegheny, Pa
Lewis, Kathryn .......... Porter, Ind
Niemann, F. J. ............. Monroe, O
Peterson, Paul J .......... Porter, Ind
Pool, Allie .......... " "
Randall, Frank S .......... Dewitt, Ill
Swegart, W. C ............. Monroe, O
Wahl, John H .......... Calhoun, Mich
Welman, Victor .......... Sullivan, Ind
Youngblood, Florence ...... Cook, Ill

CLASS OF 1903-1904.

Alexander, Robert ....... Donegal, Ireland
Anderson, Ina E .......... Clinton, Ill
Babione, Henryetta ......... Sandusky, O
Barber, Ben ............... Indiana, Pa
Barnes, Leo E .............. Oneida, Wis
Bemis, Mabel M ............. Cook, Ill
Benson, Mabel .............. Marion, Ind
Bishop, Laura .............. Corryell, Tex
Blose, David T .......... Jefferson, Pa
Boostrum, Mrs. Alpha H ......... " "
Burton, Mabel .......... Marshall, W. Ill
Buzzee, J. O. .............. Miami, Ind
Chapeze, Mary .......... Henderson, Ky
Cooper, Grace .......... Elkhart, Ind
Derthick, Paul O .......... Madison, Ky
Downend, Ethel Marie ..... Richland, O
Dreke, Mrs. Augusta ...... Jo Davies, Ill
Francisco, Elsie .......... Porter, Ind
Gibbons, Myrtle B ......... Marshall, Ind
Greene, Cordelia .......... Meigs, O
Griffin, Winnie A .......... Gratiot, Mich
Halvorsen, Josephine .... Dawson, Mont
Hill, Olive ............... Lake, Ill
Hodges, W. F .......... Porter, Ind
Hoganson, Etta .......... Lasalle, Ill
Horn, Gertrude .......... Porter, Ind
Johnson, Abraham ......... Freeborn, Minn
Jones, Bessie .......... Will, Ill
Kohler, Ada E .......... Clinton, Ind
Knudson, E. C .......... " "
Linger, J. B .......... Braxton, W. Va
Linger, F. O .......... " "
McConnell, Florence ......... Jay, Ind
McDonald, Kate .......... Geneseo, Mich
McKinney, John F .... Washington, Ind
Meyer, Carl .......... Sioux, Ia
Morden, Edith .......... Jackson, Ia
Moyer, Avis .......... Pawnee, Neb
Nibble, J. Henry .......... Goodhue, Minn
Norton, E. Miles .......... Cass, Mich
Nusbrum, Leona ......... Elkhart, Ind
Nutter, Henry T .......... Greenbrier, W. Va
Paige, Myrtle .......... Lake, Ill
Phelan, Thos. J .......... St Louis, Mo
Polk, Gertrude .......... Porter, Ind
Price, Jocelyn .......... Pulaski, Ky
PHONOGRAPHIC DEPARTMENT.

CLASS OF 1903-1904.

Ackers, Robert H. .......... Cook, Ill
Adkins, Bert ................ Sangamon, Ill
Allison, A. P. .............. Ellis, Tex
Andrews, David .............. Calcasieu, La
Arnold, Mae ................ Noble, Ind
Atteridge, Nellie H. ....... Lake, Ill
Aylesworth, Netta ........... Leelanau, Mich
Backes, Frank ............... Marquette, Mich
Baker, F. B. ................ Sac, Iowa
Bailey, Ida .................. Champaign, O
Bailey, Ada .................. Champaign, O
Bailey, Oliver M. .......... Laporte, Ind
Baltzer, George .............. Mason, Mich
Baross, Clara ................ Gogebic, Mich
Barron, Minnie E. .......... Lake, Ind
Basler, J. B. ............... Bond, Ill
Bass, R. E. ................. Clinton, Ill
Beare, Louis ................ Randolph, Ill
Beatty, J. K. ............... Mifflin, Pa
Berger, Vincent R. ......... Portage, Wis
Berghiser, Arthur E. ...... St. Joseph, Ind
Bertelson, Floyd U. ......... Manistee, Mich
Bishop, Walter M. .......... Berrien, Mich
Black, Carl .................. Harrison, O
Blackburn, Hattie .......... Adams, Ind
Bradbright, Kathryn ......... Meigs, O
Brooks, Chester ............. Brown, S. D
Brooke, Mrs. O. H. .......... Porter, Ind
Brewer, Burney E. .......... Ingham, Mich
Bruhn, Edith ................. Porter, Ind
Buddeker, Lillie ............ Mercer, Ill
Buddeker, Grace ............. Mercer, Ill
Butzow, Ernestine .......... Iroquois, Ill
Butler, Frances .......... Portage, Ind
Burt, Anna S. ............... Macomb, Mich
Cain, C. L. ................ Martin, Ky
Cannon, Glenn ................ Porter, Ind
Carver, Lillian .............. Will, Ill
Carver, Bessie ............... Will, Ill
Chambers, Alfred .......... Ontario, Can
Champion, Edna ............. Porter, Ind
Clites, Edna ................ Lake, Ind
Cocke, Ezra ................. Williamson, Ill
Colglazier, Maude M. .... Washington, Ind
Collins, Maude .............. Lake, Ill
Combow, Mertie .......... Russell, Va
Cooper, Mary .......... Henderson, Ky
Cooper, Fannie ............. Henderson, Ky
Corwin, Floyd L. .......... Ingham, Mich
Cota, Birdella ............... Porter, Ind
Crain, Margaret .............. Center, Pa
Crittman, B. E. ............. Christian, Ill
Crothers, Roy E. .......... Adams, Wis
Crowe, Nora ................. Jay, Ind

Thompson, Elisa A. .... Davison, S. D
Tribby, Geo. D. .......... Montgomery, Ind
Unger, Elva ................. Clinton, Ind
Wahl, Louis ................. Calhoun, Mich
Wahl, J. H. ................. Calhoun, Mich
Walker, Grace F. .......... Ford, Ill
Witmer, Lizzie .............. Northumberland, Pa

Crofoot, Ida ............... Richland, N. Dak
Curnow, John J. .......... Houghton, Mich
Dick, James ................ Livingston, Ill
Deegan, Rose ............... Portage, Ind
Dean, C. J. ................ Osceola, Ia
DeVore, Olive ............... Albion, Ia
DeWolf, Edith ............... Momona, Ia
Dolson, Bertha .............. Porter, Ind
Doss, R. E. ................ Sansaba, Tex
Double, Ina .................. Wells, Ind
Draper, Belle ............... Porter, Ind
Durand, Mary A. ........... Cook, Ill
Edmond, Wave. .............. Licking, O
Edmond, Gladys ............. Licking, O
Eggenah, Charlotte ......... Lake, Ind
Eilertson, Charles .......... Clay, Minn
Ekstrom, Ruth .............. Cook, Ill
English, Grace L. .......... McLean, Ill
Escheiman, Archie .......... Shelby, O
Etecher, Idaho .............. Charlevoix, Mich
Evans, W. B. .............. Cambria, Pa
Fitch, Nina .................. Allen, Ind
Fish, Ella ..................... Porter, Ind
Fleming, Marguerite ....... Crawford, Pa
Flood, B. A. ............... Laporte, Ind
Foley, D. F. ............... Houghton, Mich
Frasier, J. E. ............... Muskingum, O
Fredericks, Roy .......... Stephenson, Ill
Fuller, Robert M. ......... Vermilion, Ill
Gail, Thomas D. ............ Lake, Ill
Gates, Claude H. .......... Ionia, Mich
Gesler, Myrtle .............. Barry, Mich
Gibbens, Myrtle B. ......... Marshall, Ind
Gillespie, Frances E. Williams, N. Dak
Gish, Ivala ................. Jackson, Ia
Glatt, Helen M. .......... McKean, Pa
Glade, Ida ................. Will, Ill
Golding, Duane .......... Ionia, Mich
Grant, Charles .............. Todd, Minn
Greathouse, G. S. ......... Posey, Ind
Gresham, Corna A. .......... Saline, Ill
Griffin, Rosa ............... Porter, Ind
Griffith, Lee .............. Pottawattamie, Ia
Gripton, Jeanette .......... Cook, Ill
Graham, Nelsina .......... Deer Lodge, Mont
Greenbaum, F. J. .......... Union, O
Grill, Clyde ............... Dekalb, Ind
Guisman, Marguerite ....... Cook, Ill
Guisman, Helena ............ 
Hager, Zoa .......... Placer, Cal
Haines, Anna ............... Grant, Wis
Halseth, Amelia .......... Oceana, Mich
Halseth, Josephine ........ Oceana, Mich
Hanson, Anna .......... Porter, Ind
Hastings, Elberta, Tuscarawas, O
Harlow, Charles A. White, Ill
Haverfield, C. H. Harrison, O
Harmon, M. S. Laporte, Ind
Harty, Statia Stark, Ill
Harker, D. C. Marion, Ill
Hastings, Elberta Calhoun, Mich
Hays, George W. Porter, Ind
Hays, Elsie Cook, Ill
Hays, Edgar H. Macoupin, Ill
Hecker, O. J. Washington, O
Henderson, Harold A. Stark, Ind
Hendricks, John Posey, Ind
Higgins, R. Carter Shelby, Ind
Hines, Mabel A. Porter, Ind
Hine, Lulu Dekalb, Ind
Hitch, Cordia Bracken, Ky
Hogenson, Mrs. Anna Cook, Ill
Horn, Laura Oneida, Wis
Hoganson, Harriet Cook, Ill
Hogandoller, Heren Pulaski, Ill
Hollenbeck, G. C. Marion, Ill
Hoover, Hubert Laporte, Ind
Hudson, Julia Montgomery, Ind
Hudspeht, T. H. Logan, Ky
Hunt, Eva Porter, Ind
Hunt, Mabel L. Erie, Pa
Ingram, G. Erl. Dunn, Wis
Isaacson, Magnus Hancock, Ia
Jenson, Other Ward, N. Dak
Jester, Edwin Marshall, Ia
Johnson, Zoe. Porter, Ind
Johnston, Gertrude M. Sauk, Wis
Jones, Vira Porter, Ind
Kaarvand, Louise Benzie, Mich
Kallam, A. J. Washtenaw, Mich
Kessler, Edith Miami, Ind
Kendall, Estella Ogle, Ill
Kross, Michael Clarion, Pa
LaForce, Marie Porter, Ind
Laughton, Myrtle Lake, Ind
Lawshe, James Manilla, P. I
Leighty, Mack Wabash, Ill
Lesher, Ethel Northumberland, Pa
Lewis, William Marion, Mich
Lindberg, Axel Custer, Mont
Locke, Anna St. Clair, Mich
Loddick, Minnie Clinton, Ill
Lutes, A. O. Luzerne, Pa
Leithauser, Tracy Defiance, O
McClennahan, Ednah Stark, Ill
McClennan, V. E. Venango, Pa
McCauley, Lawrence Orange, Ind
McCuskey, Clifford Bond, Ill
McGillkey, Walter Porter, Ind
McGonagle, D. F. Porter, Ind
McGregor, Peter A. Grundy, II
Mcaleh, Albert Howard Ind
McIntyre, Alice Porter, Ind
McLean, Lida Lee, Fla
McLeod, Mary Luce, Mich
McNair, Hugh L. Wabash, Ill
Mahoney, Geo. S. Houghton, Mich
Martin, James Porter, Ind
Martin, James. Grant, Wis
Marshall, J. L. Nelson, Ky
Marsh, E. O. Marshall, Ind
Masterson, T. Everett Nelson, Ky
Mayo, Percy Wabash, Ill
Mayer, A. J. Milwaukee, Wis
Meese, Mayme Tuscarawas, O
Mercer, James M. Edgar, Ill
Miller, Beassie Porter, Ind
Moffett, Clyde A. Morgan, Ill
Monce, Delia. Porter, Ind
Moore, Laura Coles, Ill
Morningstar, O. C. Bedford, Pa
Nicholson, S. E. Doddridge, W. Va
Norris, C. C. Davis, Ia
Olsen, Charles Hennepin, Minn
Patterson, T. A. Ontario, Canada
Peck, Alice Dunn, Wis
Pearson, Edith Franklin, Ind
Peirce, A. E. Osceola, Ia
Peugh, Cora Washington, Ind
Pope, Lon Fayette, Tenn
Porter, Minnie Delaware, O
Powell, Lila R. Posey, Ind
Powell, H. Huntington, Pa
Pratt, Lena Allegan, Mich
Preston, Bertha Washington, Ill
Putt, Ray Bedford, Pa
Raeig, Herman G. Outagamie, Wis
Rapier, J. Ekro Nelson, Ky
Rerey, Sadie Porter, Ind
Richter, Elizabeth Laporte, Ind
Rice, Dexter H. Ramsey, N. Dak
Rinker, Kathryn. Porter, Ind
Robertson, J. B. Johnson, Ill
Roman, Seant Fountain, Ind
Rouse, H. Walter Bureau, Ill
Rowland, C. P. Cambria, Pa
Runion, Verna E. Van Wert, O
Russo, Dena Indiana, Pa
Ryan, Ed Adams, Ia
Schottler, Edward Milwaukee, Wis
Schultz, Erwin Posey, Ind
Schmidt, Celia Holmes, O
Scott, Mrs. Ella Sauk, Wis
Scott, Elwin Kosciusko, Ind
Scott, Mrs. Winfield Green, Pa
Scrannage, Wilma Elkhart, Ind
Seidler, Emma Lake, Ind
Seligb, George Champaign, Ill
Shafland, George Livingston, Ill
Shelby, Eunice Edwards, Ill
Shepherd, W. E. Dewitt, Ill
Shepherd, Will Wauk, Wis
Simonson, Anna Pope, Minn
Shields, Mary Allegan, Mich
Shriver, Effie Clarion, Pa
Shutt, Tay L. Macoupin, Ill
Shutt, Ransom Macoupin, Ill
Shultet, Ada. Laporte, Ind
Slindee, M. E. Chickasaw, Ia
Small, Bess G. Laporte, Ind
Smith, Henrietta Cook, Ill
Smiley, Jessica Tippecanoe, Ind
Smith, Nellie Wells, Ind
Smith, Harley A. Valley Mont
ART DEPARTMENT.

GRADUATES OF 1903.

DIPLOMA.

Barnes, Gertrude .......... Porter, Ind
Coultaas, Mrs. Chas .......... Porter, Ind

Dwyer, Mamie L .......... McHenry, Ill
McCandless, Harriet .......... Wayne, Ia

GRADUATES NORMAL ART COURSE.

Cargill, Laura L .......... Oceana, Mich
Chindlund, Tillie .......... Beuna Vista, Ia
Hulburd, Grayce E .......... Antrim, Mich

Lampheir, M. Delia .......... Allegan, Mich
Larson, Christena .......... Stevens, Minn
Vatova, Marie J .......... Cook, Ill

CLASS OF 1903-1904.

Adams, Robert J .......... Republic, Kan
Agar, Edna .......... Porte, Ind
Allen, Mrs. E. D .......... Fort Bend, Tex
Austin, Mable .......... Milwaukee, Wis
Baker, Blanche ............ Yellow Medicine, Minn

Gray, Hazel .......... Noble, Ind
Guth, Louis .......... Webster, Ia
Hakes, Leda W .......... New York, N. Y
Hamilton, Mrs. Lorena .......... Henderson, Ill
Hatteburg, Johanna .......... Ford, Ill

Barnes, Gertrude .......... Sangamon, Ill
Barnes, Mabel .......... Armstrong, Pa
Beasecker, Winona G .......... Elkhart, Ind
Bedford, Nellie .......... Clinton, Ind
Bennett, Mrs. Margaret .......... Pike, Ill
Bishop, Laura .......... Corryell Tex
Boostrom, Mrs. Alphia .......... Mower, Minn
Brumwell, Mrs. W. H .......... Cavalier, N. D
Buxton, Mary .......... Mahoning, O

Kerttu, J. A .......... Haparanda, Sweden
Koontz, Marie E .......... Ogle, Ill
Lamphire, Delia M .......... Allegan, Mich
Larson, Dora .......... Bureau, Ill
Larson, Evelyn .......... Bureau, Ill
Larson, Christena .......... Stevens, Minn

Cook, Mrs. C. E .......... Porter, Ind
Coultaas, Mrs. Charlotte .......... Porter, Ind
Dunlap, Bertie .......... Porter, Ind
Duteau, Wallace .......... Lincoln, Wis
Dwyer, Mamie .......... McHenry, Ill

Leslie, Angie .......... Harrison, Ind
Loudersback, Walter .......... Porter, Ind
McCrea, E. H .......... Montgomery, Ind
Mendenhall, Mrs. F. E .......... Porter, Ind
Miller, Elree .......... Porter, Ind
Miller, Fern .......... Porter, Ind
Miller, Madge .......... Lake, O

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Felder, Zuleika .......... Washington, Tex

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Morden, Edith .......... Jackson, Ia
Neterer, Clyde .......... Elkhart, Ind

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Van Duy, Coy .......... Vermillion, Ill
Van Duy, Edna .......... Porter, Ind
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Voskell, J .......... Sheboygan, Wis
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Waldhallig, Amanda .......... Granite, Mont
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Watts, Mrs. Anna .......... Cass, Mich

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Wiley, Lawrence .......... Bureau, Ill
Williams, Mamie .......... Porter, Ind
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Yowell, Effie .......... Rockbridge, Va

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**KINDERGARTEN DEPARTMENT.**

**GRADUATES OF 1903.**

**DIPLOMA.**

- Lamphier, M. Delia: Allegan, Mich
- Libbie, Olive E.: Walsh, N. Dak

**Teachers’ Certificate.**

- Blackburn, Nellie M.: Adams, Ind
- Case, Julia E.: Porter, Ind
- Green, Mabel M.: Sioux, Iowa

**CLASS OF 1903-1904.**

- Anderson, Elizabeth: Florence, Wis
- Anderson, Berchie: Clay, Ind
- Appleby, Leona: Porter, Ind
- Ashley, Nettie: Lagrange, Ind
- Aspex, Bessie: Delaware, Ind
- Armstrong, Florence: Bracken, Ky
- Avery, Dana: Lake, S. Dak
- Baker, Mabel A: Lorain, Ohio
- Baldwin, Maybelle: Putnam, Ill
- Barber, Stella B: Monroe, Wis
- Barnhart, Veva L: St. Charles, Mo
- Barton, Bertha B: Marion, Ill
- Beck, Emma: Hamlin, S. Dak
- Black, Florence: Cass, Ind
- Blackburn, Hattie: Adams, Ind
- Boesen, Mrs. C: Lake, Ind
- Boughton, Mate: Genesee, Mich
- Bradiey, Vera: Calhoun, Mich
- Bridgewater, Clara: Scott, Ind
- Carneis, Emma: Marion, Ind
- Carter, Lottie: Fulton, Ind
- Cawley, Effie: Ada, Idaho
- Chapeze, Mary: Henderson, Ky
- Coder, Mayme: Jones, Iowa
- Comerford, Ellia: Porter, Ind
- Cooper, Jessie: Henry, Ill
- Crawford, Marian: Dane, Wis
- Davis, Pearl: St. Joseph, Ind
- DeLong, Florence: Huntington, Ind
- Dunham, Minnie: Fillmore, Minn
- Eggers, Mrs. Charles: Bureau, Ill
- Eyearth, Planda: Fulton, Ind
- Felder, Zuilka: Bexar, Tex
- Fox, Juliette: Steuben, Ind
- Garner, Stella E.: Laporte, Ind
- Gill, Lizzie M: Wayne, Miss
- Greenburg, Lulu: Montgomery, Ind
- Griffin, Maye: Jefferson, Ind
- Hassett, Christine: Lake, Ind

- Higgins, Carrie: Scott, Ind
- Hite, Lulu: Marshall, Ind
- Hoffman, Amanda: Marshall, Ind
- Holdeman, Ella: Schuyler, Mo
- Hopkins, Ella B: Sullivan, Ind
- Hunt, Themie: Fayette, Ind
- Jontz, Mabel L: Bureau, Ill
- Jungbluth, Regina: Cook, Ill
- King, Vestry: Kemper, Miss
- Kingdon, Amy: Grand Traverse, Mich
- Laffin, Charlotte: Jefferson, Ind
- Laney, Helen: Hamilton, Tex
- Larson, Evelyn: Bureau, Ill
- Lee, Carrie: Washington, Miss
- McCarthy, Nina: Massac, Ill
- McClure, Lulu: Knox, Ill
- McKenzie, Eva: Johnton, Ill
- Machel, Lena: Marshall, Ind
- Matthews, Eva: Randolph, Ill
- Moser, Clara: Buffalo, Wis
- O'Conner, Florence: Sangamon, Ill
- Peterson, Mabel: Will, Ill
- Poole, Allie A.: Cook, Ind
- Ray, Minnie: Putnam, Ill
- Riggin, Marie: Wabash, Ind
- Robinson, Lillie: Laurel, Ky
- Ruyle, Tatta: Green, Ill
- Saffern, Alice: Cass, Ill
- Speicher, Pauline: Wabash, Ind
- Stakebake, Oleta: Elkhart, Ind
- Stamp, Magretha: Hutchinson, S. Dak
- Starkey, Eliza: Arkansas, Ark
- Vaught, Jessie: Clinton, Iowa
- Voille, Blanche: Marshall, W. Va
- Weaver, Cora: Lagrange, Ind
- Wells, Clara: LaFayette, Ind
- White, Bessie: Campbell, Ky
- Wilhelm, Louise: Laporte, Ind
- Winship, Grace: Rush, Ind
- Wilson, Elsie: Laporte, Ind
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GENERAL OBSERVATIONS.

Many years of careful study have been given to the organization, classification, and furnishing of every department of the College. The constant aim has been to establish a School supplied with every convenience necessary for the acquirement of a first-class education, and yet place the expenses within the reach of all. Nothing that could be done has been left undone, in order that our purpose might be accomplished.

FEATURES OF THE SCHOOL.

I. The Institution is *self-governing* in its character.

II. A true education is accomplished more fully by the co-education of the sexes.

III. Education is not merely the acquisition of knowledge, but the accumulation of *physical, mental and moral power*.

IV. It is a School where an education is made accessible to all. Rich and poor alike may receive a thorough, practical education. *Work* is the standard, not *wealth*.

V. The Institution has no endowment, therefore must depend upon its own merits for its patronage and support; thus causing its teachers to exert all their energies in order that entire satisfaction may be given.

VI. The teachers are all thoroughly trained and prepared for their work.

VII. The moral and religious interests of each student are carefully guarded, yet no sectarian principles are inculcated.

LITERARY SOCIETIES.

Regular debating societies are sustained during the year. Besides these, new societies are formed at the opening of each term; thus affording an opportunity for students to become proficient in this much neglected art.

The “Star” and the “Crescent” societies, the permanent societies of the school, have halls of their own. These are handsomely furnished and thoroughly equipped for the most effective work.

APPARATUS AND CABINET.

The School is in possession of a full supply of Anatomical and Geographical Maps and Charts, Philosophical, Astronomical, Chemical and Pharmaceutical apparatus, and a fine Geological Cabinet. It has also quite an extensive Museum, which is especially valuable to the students in Natural History.

WHY VALPARAISO WAS SELECTED AS A SUITABLE PLACE AT WHICH TO LOCATE THE SCHOOL.

The city being located on one of the highest points of land in Indiana, and within the limit of the lake breezes, is freed from all miasmatic poisons, therefore is one of the most healthful places in the Northwest.

CARE FOR STUDENTS IN CASE OF SICKNESS.

In case a student becomes sick while attending the School, he has the personal care of some one directly connected with the Institution. When necessary, nurses are provided at very little expense to the student. In case of protracted sickness, the parents or guardians will each day, at our expense, receive word, either by letter or telegram; so that no fears need be entertained that the student will be uncared for, or that his sickness will be kept secret.

WHAT STUDENTS SHOULD DO ON ARRIVING AT VALPARAISO.

On reaching the city come directly to the President's office, which will be found in the School building. Here all necessary information will be given with reference to studies, classes, rooms, boarding, etc., etc.
THE LARGE ATTENDANCE—HOW MANAGED.

The school is so thoroughly organized and the work so completely graded, that educators from all parts of the land who visit us, acknowledge that the large attendance is a valuable feature of the School. It enables us to offer to students a range of studies and a means of classifying their work which could not be had in any other way. 1. An abundance of teachers is employed. 2. The classes are sectioned. Many suppose where the attendance is so great the classes must necessarily be large. In fact this is the only objection urged against the School. This, however, comes from those unacquainted with its workings or who are interested in schools where the attendance is small, as a means, if possible, of increasing their own number of students. Surely the practice does not correspond to the teaching. The plan here is as follows: Suppose at the opening of the term there are 600 who wish to study Arithmetic. They are divided into Beginning, Advanced and Review classes. Now suppose that 200 wish to be in the Review class. These are assigned to a teacher who at once divides them into five sections, each section having one hour every day for reciting, the same as if there were but 40 in the Review class. The Beginning and Advanced classes are sectioned in the same manner. Thus it is seen that each student has the same opportunities for reciting as though the attendance did not exceed 100. Besides, the student cannot over-estimate the advantage of being in charge of a teacher who has made a specialty of his particular subjects. Such a teacher will devise new plans and methods and will do more in one term for those in his care than the instructor who does promiscuous teaching can do in three terms.

There are usually fifteen classes in Arithmetic, of five different grades; nine classes in Algebra, of four different grades; four classes in Geometry and two in Trigonometry, of different grades; six classes in Grammar, of four different grades; from four to six classes in Rhetoric, of two different grades. In fact, there are several grades in each subject, and several sections of each grade in all the subjects in the various departments, so that students have the opportunity of taking up the particular subjects they may desire to study, and also the particular grade in that subject.

There are between one hundred twenty and one hundred fifty different classes each day. These do not include the private classes.

NEW LIBRARY.

The new library is ready for use. It is one of the most complete reference libraries connected with any school. For the use of many libraries not containing anything like equal advantages to this, a fee of from $1 to $2 per session is required. Here the library is free.

POSITIONS SECURED.

We have students from almost every State and Territory in the Union. Through these we learn of the best places, and by this means are enabled to render valuable assistance to all who qualify themselves for their work. For the benefit of the Commercial students, we have made arrangements with the leading business men of all our principal cities, whereby situations may be secured. The School being so widely known gives facilities in this particular which others do not enjoy. No other school secures so many good paying positions for its students.

THE SPECIAL REVIEW TERM

Will open June 9, 1903, and will continue ten weeks. During this time all of the regular classes are in session, and in addition to these, review classes, so that students have the privilege of taking up regular work, or review work, or part regular and part review, as they may desire. This is one of the most popular sessions of the school.
CALENDAR FOR 1904.

SUMMER TERM
Will open June 7, 1904, and will continue Ten Weeks.

FALL TERM
Will open September 6, 1904, and will continue Ten Weeks.

FIRST WINTER TERM
Will open November 15, 1904, and will continue Ten Weeks.

SECOND WINTER TERM
Will open January 24, 1905, and will continue Ten Weeks.

SPRING TERM
Will open April 4, 1905, and will continue Ten Weeks.

LOCATION.

Valparaiso, containing about 7,000 inhabitants, is easily reached from all points, being located on the Pittsburg, Ft. Wayne and Chicago, Grand Trunk Railway System and the New York, Chicago and St. Louis Railroads, 44 miles east of Chicago. Going Westward, these roads make connection at Chicago, with all lines leading into the city. Going Eastward the Pittsburg, Ft. Wayne and Chicago Railway makes connection at Plymouth with the Lake Erie and Western Railway, (natural gas route) and also the Vandalia Line. These make connections with all roads leading into Indianapolis. Further Eastward the Pittsburg, Ft. Wayne and Chicago Railway makes connection with all North and South lines. Going Eastward the Chicago and Grand Trunk Railway makes connection at Wellsboro with the Baltimore and Ohio and the Chicago and West Michigan Railway, at South Bend with the Lake Shore and Michigan Southern, and with all North and South lines in Michigan. Going Eastward, the New York, Chicago and St. Louis Railway makes connection with all North and South lines. The Chicago, Indiana, and Louisville Railway, (Monon route) running the entire length of the State from North to South, also from Indianapolis, makes connection at Hammond with the New York, Chicago and St. Louis Railway. At Grand Crossing, 6 miles East of Chicago, the Pittsburg, Ft. Wayne and Chicago and the New York, Chicago and St. Louis Railways make connection with the Big Four (Cleveland, Cincinnati, Chicago and St. Louis Railway). This great system reaches all of the principal points South, Southeast, and East. At Indianapolis and Cincinnati it makes connection in the Union Depots with a large number of roads entering these great railway centers. The city is situated in as beautiful and fertile tract of country as can be found in the West, and for healthfulness is unsurpassed. These facts, together with the intelligence and Christian character of its inhabitants, make it one of the most desirable places for a Literary Institution anywhere to be found.

For Catalogues, or further information, address,

H. B. BROWN, President,

OR

O. P. KINSEY, Vice President,

Valparaiso Indiana.

ARCHIVES

VALPARAISO UNIVERSITY.