Frank Davila
Sandy Jones

Writer's Cramp

A resounding congratulations is due to two of our third year class- mates, Frank Davila and Sandra Jones. Frank Davila was selected as the third place winner in a national wide legal essay competition spon- sored by the Legal Defense Educational Fund. Frank’s essay was entitled, “The Constitutionality of the University of California: The Administration’s Use of the Student Body.” Frank’s essay will be published in the next issue of the Forum. Congratulations Frank, and enjoy the $1000.

The final draft of the brief has been typed and mailed. Last- minute suggestions from coaches Professor Gromley and Willis are being incorporated into the oral presentations. Questions and more questions are being asked and an- swered as the team practices.

Moot Court needs our support and encouragement. The team will present their final draft to the student body on Wednesday, November 2, time still to be announced.

Moot Court competition is a rigorous example of appellate oral advocacy. Our team has worked hard. We urge all law students to drive to Chicago for the first round of competition. We are proud of the team they represent Valparaiso well. We wish them the best of luck in the tournament!

Bakke

Early next month, the Forum will sponsor an election to deter- mine how WLSA law student think the U.S. Supreme Court will rule on the Bakke case. The Academic Senate’s Regent of the University of California, Los Angeles.

Bakke is an important case for all prospective attorneys regardless of their personal belief on affirmative action programs. Please take the time to find out how Valpo law students would like to be treated. This will be every- one’s chance to play judge. The results of the election will then be computed and announced in the November issue of the Forum.

Please read about the case. It is on reserve at the Library desk, be as informed as possible and vote as an aware individual.

VLP

Visitors International Program is a subcommittee of Professional Activities of the SBA. One of its functions is to arrange for legal clinics for the law school community. This includes obtaining the law day speakers.

Presently efforts are being made to invite Seth Balbas Jones as the law day speaker. If we are not able to obtain Ms. Jordan we will need to make renewed efforts.

We are asking that any sugges- tions as to such individuals be submitted to VIP through our fel- low students.

We now have any suggestions in the SBA drop box in the SBA office downstairs.

The members of the Class of 1979, and all students of the Law School, grieve deeply at the loss of their friend and classmate, Thomas Cramp, who joined the administration and faculty in extending our deepest sympathy to the members of his family. We will remember him, and we will

The Members of the Class of ’79

The PAC Report

The SBA Hallowen smash is Saturday, October 29, in the base- ment of the student union. A live band will play from 6 p.m. to 1 a.m. There will be entrega heavily spiked cider and beer.

There will be prizes awarded for costumes, but no one is obligated to wear one. Dress in your normal humanized law student expression. The evening is completely free to all SBA members and the SBA $$$ has funded the event.

In Memoriam

Woman Law Students’ Association held elections October 5th and four new officers were elect- ed. Edie Hush, first-year student, was elected as Secretary for the 1977-78 school year. Also elected to office were: Julie Blackman, first-year class representative, Glenda Drinkhahn, second-year class representative, and Loreta Lusitetti, third-class year class represen- tative.

Congratulations to all the new officers! To note that WLSA had over 95% turnout participation is a major achievement for such an early stage in your legal career. The emphasis during the first semester would be upon appellate deci- sions, the Judicial model as illus- trated by traditional legal courses in Property or Contracts. Students would be required to comprehend and appreciate the value of case decisions. A simulation of the Moot Court, appellate advocacy presentation would be expected at the end of the first semester.

The second semester of the “Simulation Course” would em- phasize Public Law. On the legislative and administrative sources of the law, Students would research, analyze and de- velop law from the raw policy stage, then to the process stage or regulatory law by the semes- ter’s end. The purpose of the course is to familiarize and explain the contents of the legislative process, and how it relates to the judicial process.

Dean Ehren describes his course as combining the case-method training with policy advocacy skills. Process and procedure, is based on the traditional view of one opponent vs. one opponent since the legislative process often presents numerous views and groups. Conversely, prospective attorneys should be prepared to oppose several views if necessary to reach a satisfactory, well-negotiated result.

Dean Ehren believes that the scenario method of teaching law is the “best pedagogical invention of modern time.” The philosophy of the “Simulation Courses” horde the existing system of legal educa- tion and also attempts to focus on drafting, writing, counseling, ne- gotiation, and oral advocacy.

Substantially, “The purpose of the course offered in the curriculum is designed to improve legal practice decision making,” Dean Ehren wrote in his “PAC Report.” The second and third year emphasis would con- tinue to develop skills-training, cross-examination, and oral advocacy, and clinical work.

Notice that offering two hours in a semester to a course is some working of the entire law school curriculum. The “Simulation Course” as designed would offer one semester of Civil Proc- edure which would parallel with the Criminal Law course until second semester.

This proposal has been sub- mitted to the Curriculum Com- mittee for review. Any comments, or questions should be addressed to the faculty directly, through representative Bob Zents or through the Forum.

The proposal, as adopted, could be instituted as early as the fall of 1979.

The Valparaiso University School of Law

Curricular Report: A Subjective Perspective

by Gayl Hamm and Bob Zents

Student-faculty appointments have been made and last week the Bob Zents was appointed as the student-faculty representative on this five-man committee, summarized the pro- gram under consideration. The Committee re-examined the ques- tion of acceleration of law stu- dents so some may graduate after completing two and a half years of study. This has been an option available to students who for personal or financial reasons chose not to prolong this madness any longer than necessary. Additional- ly, Zents pointed out that Indiana allows such acceleration but leaves the specific graduation requirements to the individual law schools.

The Curriculum Committee, composed of Professors Dawson, Gromley, Meyer, Mirts, and Nelson met in the fall and defini- tive action and also attempts to focus on drafting, writing, counseling, negotiation, and oral advocacy.

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The Constitutional Law re- quirement may have been con- nected to Professor Nelson’s pre- sence on the Committee. Perhaps he deserves to have all students begin their post-first year educa- tion with him. Perhaps he will (a) memo supporting the notion.

This requirement means that if any of these courses offered in this school sessions between 1st and 2nd years demanded Con- stitutional Law in previous students would be precluded from taking them. This means less choice for the student of the past. Thus, no student would have enough credits or courses to take the Bar before February of their last year.

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The Deadly Sin

Well, it's desperate hour. Here I am referring to a phenomenon emerging - I won't even call it a trend, but as many of us have observed in the past, the demand for new law school candidates is dwindling. I believe this has to do with the fact that law school education has not been what it used to be. If qualifications of those hired are not as they should be, we are the ones to suffer. Unfortunately, there is little we can do as we do not have the voice to review and make recommendations concerning the laws that govern the number of positions within the School. Right now we can only hope that in the future the faculty qualifications will be raised. Such raises will improve the quality and value of our educational undertakings.

Concisely,

Philip B. Buckingham Assistant Professor

Meyer Replies

Dear Editor-in-Chief:

I write to comment on two references to the “Forum” in the issue of the “Forum”: 1) “(Dean) Sie (Meyer) has a sexual dysfunction of most law school women” and 2) “the question for the day: Why does Professor Meyers (sic) (there is no question mark after Thank God, you say?) enter his tiny car?”

With regard to (1), I have read the “Forum” and have a complement of confidence statements such as those that was the intention of the author. Instead, I have secured peace of mind in the unacceptable conclusion that suspension (if that means anything) lies in the eyes of the beholder. In support, in conclusion, I would cite an editorial which has appeared in this year’s “Forum.” My high anxiety, I would not exclude the exhibition which will appear in this issue, quite obviously, I have yet to see it.

In the second case, however, was the “Forum’s” reference to my “tiny car.” My Honey Bee was sufficiently large to allow our temporary incapacity to receive entry due to horn-driven side without such handicap being spread on the pages of the largest law school newspaper in Northwestern Illinois. Not only was it humbled by this charity journalism, we were exposed to the erroneous notion, in my head, already. Consider, if you will, what it does to one’s reputation to be known as having been wrong-side entered (or ended as the case may be). Because of wildness (sic), the editors recognized difficulties carefully explained by Professor Stevenson (but which neither my Honey Bee nor I understand). But because of our intention to use for libel. I am hereafter going to change the name of my Honey Bee recovered (and been recovered) and, once again, I can happily say that my bee is buzzing round my honey.

Suggestively, Yours, Alfred W. Meyer

Dear Dean (Sic) Meyer:

One word: Bizarre!

The Editors (However, apologies to Honey Bee)

Bee

My Dear Friend,

I know of no serum fit to stimulate the violent natural infidelity which most law students are likely to feel if they do not; I think I should obtain a pharmacy to apply for my own benefit. The extraordinary surrender to our female counterparts is the proper remedy. It is not the part of a woman to manifest such impulses, and therefor the state in which most law students are likely to find ourselves is a certain happiness. If the male and female united together that makes the complete human being and formidable academicians, Separate, she wants his softness, sensibility, and acute discrimination; he, her force of body and strength of character. Finally, in the world of the law school male has not nearly the concentration and staying power that he would have in the state of romantic entanglement.

Philip B. Buckingham Assistant Professor

Now Is the Winter of our Discontent

As early as the second issue of the Forum we were bombarded with requests to comment upon a situation which was aggravating a majority of the first year class and a portion of the second and third year classes. We decided not to make any comments until more formal channels of communication and complaint were explored. We wanted to see what the results of working within the system would be.

Unfortunately for our satisfaction there was dissatisfied expression about the teaching methods employed and the subject matter covered by Professor Potter.

We are satisfied with our decision to push any questions relating to Professor Potter and any other subject matter out of our minds. We have read as much as we can of the text of Dombrowski v. Pfister this terrific case, and all of a sudden my feet would be cold in my brain. I was going to save it for the benefit of the students in first-year classes. Frankly, I don’t know why I don’t know anything.

Well, it’s desperate hour. Here I am referring to a phenomenon emerging. I believe this has to do with the fact that law school education has not been what it used to be. If qualifications of those hired are not as they should be, we are the ones to suffer. Unfortunately, there is little we can do as we do not have the voice to review and make recommendations concerning the laws that govern the number of positions within the School. Right now we can only hope that in the future the faculty qualifications will be raised. Such raises will improve the quality and value of our educational undertakings.

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Philip B. Buckingham Assistant Professor
Laments of Student in Land Acq."

As a third year student, I feel that I am entitled to a quality education at the Valparaiso School of Law for all three years. Until my encounter with Mr. Potter, I believed that the school was supplying me with professionals in each respective field, even if the teaching techniques of a few were questioned. However, the utilization of Mr. Potter in Land Acquisition and Use is a tremendous blunder. Mr. Potter had no experience either scholastically or professionally in the real estate area. He will admit to not having a sufficient amount of information in the field, he is thus led to teach in what he calls "sweeping generalities." However, when asked about a particular sweeping generality he is unable to give a cogent answer, or any answer at all.

Having been trained to be a teacher, I also feel that Mr. Potter did not initially spend an adequate amount of time in class preparation. And even now he does not know how to prepare for class. He relies heavily on Notes by students mentioned within the text which are not an excellent resource. Recently, Mr. Potter has been doing better. He has now turned to textbooks that are the primary source of case law. He does an adequate job of briefing these cases for the class and gives us the issue of law. However, each case is a "springboard" out of which he makes no attempt to draw the material into a coherent analysis of the entire subject area.

What I am attempting to state is that Mr. Potter has definitely progressed and I do appreciate his effort. But there are still some basic problems in his teaching methods. Students can read the cases and bring them to the professor, but the professor should be the one to criticize the decisions and discuss its basic application in the real world.

The discussion above has been critical of Mr. Potter but I feel that this criticism must be brought forward so that we as students are the record as being dissatisfied. Not only are we being deprived of the necessary learning process, but we are also concerned with the evaluation that Mr. Potter will make when exam time comes around. There has even been a movement to make the course pass/fail to avoid the possibility of disastrous grades. I personally feel it is too late for that change. I am by no means an oracle, but I would like to offer a few suggestions, both to Mr. Potter and the rest of the faculty.

First, Mr. Potter should be the one to make the course pass/fail to avoid the possibility of disastrous grades. I personally feel it is too late for that change. I am by no means an oracle, but I would like to offer a few suggestions, both to Mr. Potter and the rest of the faculty. Mr. Potter: Please ask other faculty members for advice in preparing your lectures and ultimately, your exam. Members of the faculty, please give freely of your time to Mr. Potter in his search for gathering the tools to become a better teacher.

In closing, I would like to thank Mr. Potter for the efforts he has already made in improving his teaching methods and for the effort he will extend in the future. Thank you for the time I know you will give to Mr. Potter in his attempts to improve his teaching methods. Personally, I feel that every attempt that Mr. Potter has made and will make is greatly appreciated by the students. Our only criticism is that we should have a movement to ultimately be evaluated in a fair manner in which we can be achieved if we as students and faculty act as a unit to achieve this goal.
SANDRA STEPLER - HAJ
RESUME WRITING and TYPING
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Valparaiso, Indiana 46383

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759-7309

National
The East Lincolnway Office (near
Buchanan) is open every
Saturday, until 5:00 p.m.
for the convenience of Valparaiso
University students. On Saturday,
the office is open until 12 a.m.

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PORTAGE, INDIANA

Presidential
OUT TO LUNCH
by Bill Olson

The SBA By-laws provide for a
number of standing student com-
mittees which deal in areas of a
specific nature. One of these com-
mittees is the Student Grievance.
Grievance, which was
designed to handle student com-
plaints and concerns. Recently
this Committee attempted to meet
a problem faced by a large
number of the student body see
SBA Minutes, October 12, 1977),
but met with little success. As a
result of this attempt the role of
the Grievance Committee has
been questioned by several faculty
members and students.

Specifically, the By-Laws state
that
student grievance committee (student committees) shall provide
a forum for all student diffi-
culties, and shall further bring
difficulties to the attention of
the executive board (of the SBA
with recommended solutions), . . . (SBA By-Laws, Part VII, Section 1, sub. 7).

Additionally, the SBA Constitu-
tion provides that the power of
interpretation lies with the SBA
Executive Board (Article IX) li-
it only by the Article VII
which states that nothing in the
Constitution should be construed
to be consistent with the power of
the By-Law subsection describ-
ing the Grievance Committee is
exclusively the power of the
Executive Board has interpreted
the committee's purpose as being pri-
marily fact-finding (see, for in-
stance, SBA Minutes, September
32, 1972). In fact, the SBA presents the issue to the
Dean or appropriate administrator of
the University, as the student
should be fully informed of all
the facts in a particular situation
so that it could accurately and
ad
equately discuss the problem and
offer possible solutions. In order
to get a complete picture of a
situation, it is necessary for the
student to talk to all parties who are
involved, including the faculty
students, faculty member, or admin-
istrators. However, it has been suggested that through this

Recently, I've become more
concerned about the relationship
between men and women arising
primarily from both sexes' aware-
ness of themselves and others and
the women's liberation move-
ment has nurtured. Today the
relationship is one to be evalu-
ated solely for the parties, partic-
ularly the functions each wish to
accomplish within the totality of
the relationship. It appears to me
that education is a great equalizer
among the sexes.

It is apparent that the sexual
side of the relationship has not
equalized for some. I feel Linda
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This issue we have a guest chef! Luscious and Fats heard the rumor that Mr. Stevenson was an accomplished cook of Chinese Cuisine. We immediately button-holed him and he graciously agreed to share some recipes with us. Mr. Stevenson has done a great job with this issue’s column. Thus, there is nothing left for us to do except to thank him for his time and recipes and also to encourage you to try them out. Really, he makes it seem quite easy plus you need not haul all over town for unusual ingredients.

For those among you who have not experienced Chinese Cuisine, you have a treat in store if you try either of these recipes. Even those among you who have indulged, what you make at home is considerably better than the far at any restaurant.

One of the interesting Chinese dishes is EGG ROLLS. Egg rolls, to be properly appreciated, should be served hot with two garnishes. The two garnishes are very simple to prepare.

One is a mustard garnish. Add to dry mustard enough water to bring the powder to a thick pouring consistency. That’s all there is to mustard garnish. About 1/8 of a cup of mustard garnish should be enough for six egg rolls. WARNING: Mustard garnish is powerful stuff. If you are not familiar with it, use very sparingly at first. If you wish to clear your sinuses, use just a bit too much.

The other garnish is sweet and sour sauce, also easy to prepare. Combine 1/4 cup of plum jelly or jam with 1/4 cup of orange marmalade. Mix in cider vinegar to taste. It should be sweet and tangy. Use as much as you sweet tooth and stomach can stand.

Th egg rolls themselves are a bit more work, but they are worth every second of your effort. Beat 4 eggs mixed with 1/2 teaspoon of salt. Pour about 3 tablespoons of the mixture into a hot greased 9 inch skillet, Till the skillet quickly so as to thicken over the entire bottom of the skillet with the egg mixture. Fry until the bottom side is browned and the top side is set. Turn out into a paper towel. Repeat the process with the remaining egg mixture. This should make about six thin egg pancakes.

Combine 1/2 pound of meat (more about the kind of meat later), 2 teaspoons of soy sauce, 2 teaspoons of dry sherry, 1/2 teaspoon of ground ginger, 2 teaspoons of cornstarch, 3 tablespoons of finely chopped onion, and 1/2 teaspoon of salt.

Divide the mixture among the six egg pancakes. Place the mixture on the browned side. Roll the egg pancake up, folding in the ends. Seal the edges with a mixture of water and flour. Place enough cooking oil in a pan to float the egg rolls. Pre-heat the oil to about 400 degrees. If you do not have an electric deep fryer that has a temperature control, check the cooking oil by throwing a drop of water on the heated oil. When the drop of water skates on the surface of the oil until boiled away, your cooking oil is hot enough. Place the egg rolls into the hot cooking oil, deep fry until golden brown. Remove and serve hot with the garnishes supplied in separate containers for application by the consumer in accordance with his or her taste dictates. Be kind enough to warn the uninstructed about the dangers of the mustard garnish. Suggest, however, that they utilize both garnishes. The garnishes significantly enhance the taste of the egg roll.

In respect to the meat to put in the egg roll, I prefer half shrimp and half crab meat (fresh or frozen). Even ground shrimp and crab meat (drained) is quite good. However, you may use pork, beef, chicken, even hamburger in a pinch. Leftovers are generally better than fresh. Whatever meat you use should be chopped fairly fine.

You might serve after the egg rolls AMERICAN AND BOURBON STEAK. The ingredients are as follows: 3 eggs 1 clove of garlic, minced 1-1/2 pounds of sirloin steak (either Tenderloin beef can be used)

A special and delicious garnish is the barbeque sauce. The ingredients are:

1/4 cup cornstarch
2-3 oz. can pineapple chunks 1/4 cup of cider vinegar 1 teaspoon salt 2 cups beef broth (or one can do) 2 tomatoes, each cut in 8 wedges 3 green peppers, cut julienne Soften the fat and tough membrane from the meat. Cut the meat into 1/2 inch cubes. If you like beef well done cut into 1/2 inch cubes. If you like beef rare, cut into 3/4 inch cubes. The 1/8 inch cube should come out about medium. Beat the eggs with the garlic. Dip the meat into the mixture. Now comes the mouth part. Roll the dipped meat in 1/2 cup of cornstarch. Place the coated meat into 400 degree cooking oil and deep fry until browned, about four minutes. Do not overcrowd the pan. Drain the coated meat and set aside.

Drain the pineapple preserving the syrup. Mix 1/4 cup of cornstarch with the pineapple syrup, a small amount of the sugar, vinegar, salt, broccoli, and cornstarch, a little pepper mixture. Stir over low heat until thickened. After mixture has thickened, add the beef, peppers, and pineapple. Stir until all ingredients are hot. Add the tomatoes and simmer for five minutes. Serve over rice or Chinese noodles. Prepared as indicated above, the peppers and pineapple will still be quite firm. If you would like more peppers and pineapple to be a bit softer, as we like it, pre-cook the pineapple and peppers in a double boiler. If you do pre-cook, make sure to drain the juices off before placing in the hot sauce. Otherwise your sauce will not stay together. Sweet and Sour Beef is excellent re-heated. Do not throw away the leftovers unless the whole batch originally deserved pitching. Good eating!

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Kent comments: more points, and not much more.

ceded that my future lay with the BARD would pick up about which shall go unrepeated, I

semi-star, connected forecast for the World Series, all day) although a short. legal extra

Theta threat arose when El Baldo Hunt the scoring shortly therafter when Wehrenberg against Kent Schnack knotted until score of the game. The extra point and Rick latteraled

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his split end ran under for the first Hunt hit time of about two hours, which went to a bit of razzle dazzle as The frat types got on the board season with

BARD Footballers Dumped scampered 15 yards. Bumper frat receiving and blocking. been a defensive struggle with the

followed with completions to Babcock and Mike Handlon with Hostetler, along with some fine

THIRD TIME'S

The second half was much the sideline for six points. Bolhouse Iogi'cal conclusion. (Thank good- minutes when

THE CHARM?

The contest marked the end of extra yardage after each recep-

Title

"One,Wruck

RH

of the Hat to the Sig Tau's for an match. defensive experts Stanley

Wiggins inside the time, to Wiggins for a 25-yard TD moved into the finals with a tough or "Bruises on Boo-Bor 's

when his receivers catch for the first DRAB TD. The

on its usual low note the on another bomb to reach the included several

Get it together- Basketball season For a definition of "facially

Overheard

at IM foot-

The

mannered soccer game last Friday- way Freddie Simonsen for taking Kent Schnack (former tennis

scheduled during Was it Jay Lauer who wrote that

THE

1977

IM Football

News Brandt. Held to soccer squad, paced by Bruce

T C 15 yard line. The second half was a question

scored on a short pass The Ken Anderson

the cross country title, the on another bomb to reach the included several

Fred

THIRD TIME'S THE CHARM?

STUDENTS:

THE

4-1-1.

as BARD TD. The

Pride of NY, who

BARD then

Buddy" Rafer" Bock, Mike Cook, Jaskowiak, and Coach

that were halted by frat

Good defense was also the
defense the line of Ostojic,

Racquetball tournament

and taking

Passing early and late in the half, the BARD soccer squad, paced by

Van Heukelem" Stek secured the IM crown for

During the

8-7 win, the barrister

Leslie

"Michigan

that's

of the Hat to the Sig Tau's for an match. defensive experts Stanley

Winning at 3:30 p.m. in its final game of the season, the Sig Tau's defeated the Sig Fraternity and clinched the League title.

[Image 0x0 to 794x1191]