1908

Old School Catalog 1908-09, Annual Catalog

Valparaiso University

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CALENDAR FOR 1908-1909.

FIRST TERM
Will open September 8, 1908, and will continue twelve weeks.

SECOND TERM
Will open December 1, 1908, and will continue twelve weeks.

THIRD TERM
Will open February 23, 1909, and will continue twelve weeks.

FOURTH TERM
Will open May 18, 1909, and will continue twelve weeks.

SPRING OR FIRST MID-TERM
Will open April 6, 1909, and will continue ten weeks.

SUMMER OR SECOND MID-TERM
Will open June 15, 1909, and will continue eight weeks.

LOCATION.

Valparaiso, containing about 7,000 inhabitants, is easily reached from all points, being located on the Pittsburg, Ft. Wayne & Chicago, the Chicago & Grand Trunk, and the New York, Chicago & St. Louis Railroads, 44 miles east of Chicago. Going westward, these roads make connection at Plymouth with the Lake Erie & Western Railway (natural gas route), and the Vandalia Line. These make connections with all roads leading into Indianapolis. Farther eastward the Pittsburg, Ft. Wayne & Chicago Railway makes connections with all north and south lines. Going eastward the Chicago & Grand Trunk Railway makes connections at Wellsboro with the Baltimore & Ohio and the Chicago & West Michigan Railway, at South Bend with the Lake Shore & Michigan Southern, and with all north and south lines in Michigan. Going eastward the New York, Chicago & St. Louis Railway makes connections with all north and south lines. The Chicago, Indianapolis & Louisville Railway (Monon Route), running the entire length of the State from north to south, also from Indianapolis, makes connection at Hammond with the New York, Chicago & St. Louis Railway. At Grand Crossing, nine miles east of Chicago, the Pittsburg, Ft. Wayne & Chicago and the New York, Chicago & St. Louis Railways make connection with the Big Four (Cleveland, Cincinnati, Chicago & St. Louis) Railway. The city is situated in as beautiful and fertile tract of country as can be found in the West, and for healthfulness is unsurpassed. These facts, together with the intelligence and Christian character of its inhabitants, make it one of the most desirable places for a literary institution anywhere to be found.

For catalog, or further information, address,

H. B. BROWN, President,
or O. P. KINSEY, Vice-President,
Valparaiso, Ind.
EXPENSES ARE LESS HERE THAN AT ANY OTHER SCHOOL IN THE LAND

Thirty-Fifth Annual Catalog

1908-1909

Valparaiso University
(Accredited)

VALPARAISO, INDIANA

The Largest University and Training School in the United States

DEPARTMENTS SUSTAINED
Preparatory, Teachers', Kindergarten, Primary, Psychology and Pedagogy, Manual Training, Scientific, Biology, Civil Engineering, Classical, Higher English, German, French, Spanish, Italian, Elocution and Oratory, Music, Fine Art, Law, Pharmacy, Medicine, Dentistry, Commercial, Shorthand and Typewriting, Review.
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FACULTY.

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MRS. HELEN M. SNYDER, Assistant in Drawing.

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O. W. SIMPSON, M. D., Assistant in Gynecology.
G. E. WYNEKER, M. D., Assistant Secretary of the Department of Medicine.
VALPARAISO UNIVERSITY.

Valparaiso, Indiana.

Was organized September 16, 1873, with three departments, four instructors, thirty-five students, and a part of what is now known as the Old College Building.

The founders, realizing that the great majority of young people were prevented from attending higher institutions of learning on account of the enormous expense, and in many cases on account of the impractical courses of study and the unreasonable length of time required to secure even an ordinary education, resolved to establish a school where rich and poor would have an equal chance; where work, not wealth, would be the standard; in fact, where all would have the advantages of the high-priced schools at an expense within the reach of those having the most modest means.

In order to accomplish this it was necessary
1. That the instruction should be of the highest order.
That this has been observed is shown by the success of the graduates of the school.

2. That, in order to save time, the school should be in session the entire year.

3. That everything that would in any way detract from actual school work should be eliminated.

4. That the work should be thoroughly practical. Hence, the subjects in the courses of study were selected with reference to the actual needs of every day life.

5. That the equipments should be complete. As the school has grown everything that would in any way advance the interests of the students has been supplied.

6. That students should be permitted to enter at any time, select their studies and advance as rapidly as they might be able.

The only exception to this is the Dental Department. Students must enter this department at the opening of the term, the first Wednesday in October or not later than ten days thereafter.

7. That the expenses should be the very lowest. The tuition was placed at a minimum price. Dormitories were erected as needed, and managed by the institution, so that students could be
exceedingly comfortable at an expense not one-half as great as at most schools.

The growth of the institution has been without a parallel in the history of schools. From an enrollment of thirty-five students the attendance has increased to an annual enrollment of 5,324 students; from three departments to twenty-five departments; from four instructors to 176 instructors; from a part of the Old College Building to nine large school buildings, including the three buildings in Chicago for medical and dental work; from very meager laboratories to laboratories that now accommodate 600 students working at one time, or 1,800 daily; from a library of a few hundred books to one of more than 12,000 choice works of reference.

When the school was organized what is now known as College Hill was a "Commons." Now the entire space is occupied by college buildings, dormitories and hundreds of residences. Then there was but one railroad, now there are three. At the beginning of the school, Valparaiso had a population of about 2,500, now it has a population of more than 7,000 and is supplied with all modern improvements—electric light, gas, an extensive system of sewerage, paved streets and one of the most complete systems of waterworks anywhere to be found. The water, which is obtained from a lake three miles north of the city, is pronounced by chemists to be of the purest, and equal to water from the celebrated springs.

VALPARAISO IS KNOWN AS THE CITY OF "SCHOOLS AND CHURCHES."

There are six large church buildings with seating capacities ranging from 800 to 1,500. There are two smaller buildings, each with a seating capacity of 400. When it is known that every Sunday every pew in all these various churches is occupied, it will be admitted that this is a church-going people. Each of the several Sunday Schools has an attendance ranging from 200 to 800 pupils. The young people's societies of the various churches are correspondingly large, while the Young Men's and the Young Women's Christian Associations in connection with the University are among the largest in the State. The Young Men's Christian Association has purchased a commodious building, located across the street from the Old College Building, so that it now has a home of its own.
CARE OF STUDENTS.

Perhaps no other institution gives greater personal care and attention to its students than Valparaiso University. From the organization of the school there have been dormitories for women and dormitories for men, but it has not always been possible to accommodate all in separate buildings. However, the institution has now ample buildings and provides all women with accommodations in dormitories and private houses for women only, and no woman is permitted to take rooms in buildings not approved by the Faculty. Each of these buildings is in charge of an experienced Matron who gives her entire time to the care of the occupants of the building. In addition to this the Y. W. C. A. is in charge of a Secretary who gives her entire time to the spiritual and social life of the society. Besides this there is a Board of Management composed of the women of the Faculty with the Dean of Women as Chairman. This Board provides entertainments, receptions, lectures and various kinds of wholesome recreation for the young women. There are no sororities of any kind, nor do the students attend public or private dances, nor other social functions that are not approved by this Board.

Equal care is given to the men of the school. Their dormitories are in charge of secretaries who look after their interests in every way. The Y. M. C. A. also has a Secretary who, with the members of the Faculty, act as a Board to provide suitable entertainments and recreation. The same regulations with reference to fraternities, dances, etc., apply to them as to the women; in fact, students and Faculty are one, not only in their student life, but in their social life as well.

There are many literary societies in connection with the school. Since the students come from all parts of the world these societies usually go by States, or by sections of the United States, or by classes. Prominent among these are the Scientific Society, the German Society, Music Society, Catholic Society, Foreign Society, Southern Society, Eastern Society, Western Society, Indiana Society, Illinois Society, Ohio Society, Michigan Society, Wisconsin Society, etc. These various societies give excellent literary and musical programs. They work in harmony with each other and the school. The members of the Faculty make reports to the Office each evening of any absentees, of any who are not progressing satisfactorily, of any who need private
help, of any cases of sickness. All these are given immediate attention and every necessary want supplied.

Since Valparaiso has eliminated the saloon, we feel that there is no safer place for parents to place their children than in Valparaiso University.

GROWTH OF THE SCHOOL INTO A UNIVERSITY.

On account of the advantages afforded by the institution in the work already offered, there was such a demand for additional departments that the Board of Trustees found it necessary to enlarge the scope of the work, hence the change to a University. This enables them not only to establish new departments, but to strengthen the work in the departments already established. In the Teachers' Course of Study, the Scientific Course, the Classical Course, etc., the work will be much more complete than formerly. In order to give more time to each subject it was thought best to lengthen the terms from periods of ten weeks each to periods of twelve weeks each. This plan has been in operation for two years and has demonstrated beyond all question the wisdom of the change. For the school year 1908-1909 the terms will open as follows:

First Term, September 8, 1908; Second Term, December 1, 1908; Third Term, February 23, 1909; Fourth Term, May 18, 1909.

However, in order to meet the wants of those who are employed during the winter, and usually attend school during the spring and summer, there will be two mid-term sessions; one will open April 6th and will continue ten weeks, another will open June 15th and will continue eight weeks. Credits received during these sessions may be applied on any of the regular courses of study.

Those who enter April 6th may possibly find much of their work in the twelve weeks' term then in session; that is, they may be sufficiently advanced in certain subjects to enter such classes. The privilege of entering these classes will be accorded to all. The same will be true of the session opening June 15th. This arrangement will afford students additional advantages for beginning just where they may desire and for making up any special work. While there will be three special times for entering during the spring and summer, yet students will, as heretofore, have the privilege of entering at any time and of selecting the particular subjects desired.
It has been, and will continue to be, the purpose of the school to accommodate itself to the students rather than to compel them to accommodate themselves to it.

*That the new arrangement meets with popular favor is indicated by the large number of congratulatory letters received from educators everywhere.*

**CAUSE OF GROWTH.**

The remarkable growth of the institution is the best evidence that the work is satisfactory. Each succeeding year the attendance has been greater than that of the previous year. Those who have attended the school have gone forth living recommendations of the efficiency of the methods used. The institution now has representatives from every State and Territory in the Union, from the Provinces of Canada and from nearly all the foreign countries. These young people are refined and cultured, and come from the best families. The majority of them have made their own money and are paying their own way, while of course many come from homes of luxury.

The institution does not promise to please every one, yet the universal testimony of those who come here for work is that they get more than value received for time and money expended.

**DIPLOMAS.**

The University is regularly chartered and confers the usual degrees.

**TIME REQUIRED FOR GRADUATION.**

The time required for the completion of any one of the courses of study depends entirely upon the previous preparation made by the student. In order, however, to receive a degree from any of the higher courses, it is necessary for the student to be a resident member of this school at least forty-eight weeks.

**REMARKS ON COURSE OF STUDY.**

The regular course of study will be found in the following pages. Students desiring to take any course will follow the order indicated. It is not necessary that they remain consecutive years, as the classes are so arranged that the student may drop out for a term, or year, as the case may be, then return and take up his studies where he left off without any inconvenience whatever.
TIME GIVEN AND AMOUNT OF WORK ACCOMPLISHED.

In considering the amount of work done, it must be remembered that a school year here means forty-eight weeks, with daily recitations in each subject of one hour each; no vacations, no holidays, and examinations on Saturdays, thus not interfering in any way with the regular work. By this arrangement as much work may be done here in one year as is usually accomplished at most schools in one and a half years, where the length of the year does not exceed thirty-six weeks, and the hours of recitation not so long nor so many per week, where all holidays are observed and where examinations occur during school days.

CHARACTER OF THE WORK.

Evidence that the instruction is thorough and complete is seen wherever graduates of the school are at work. In many places diplomas from the school are accepted and certificates issued without further examination. Universities having a more extended course of study seek the graduates, many of whom have received special mention on account of the thoroughness of their preparation. The students, however, are instructed not to beg favors, but rather to court examinations, as they almost invariably result in special privileges being accorded.

ORGANIZATION OF NEW CLASSES.

With the exception of work in Mathematics above Trigonometry, and work in the Classical Department, new classes are formed in each branch every term; hence no one need fear that he will not be accommodated at any time with just such studies and grades of study as he may desire, no matter how backward or how far advanced he may be.

In addition to the regular departments, Special Courses have been established in Algebra, Higher Mathematics, the Sciences, German, Latin, Biology, Higher English, Advanced Psychology and Pedagogy, etc., so that the student has the opportunity, without extra charge, of making a specialty of any subject, and of pursuing it to a much greater extent than is indicated in the catalog. In fact, in many ways students have the opportunity here for special investigation not found at many schools.
CHOICE OF STUDIES.

Long experience in school work has demonstrated that giving students the privilege of selecting their studies is a wise provision. While young pupils need and must have careful advice and direction, yet experience has shown that after the elementary studies are passed, and the student has made some decision as to his life work, the choice of studies may, with safety, be left to him, and with more satisfactory results. It is worse than useless to try to change the course of one's life by compelling him to do work which he knows will never be of use to him; hence the University gives students the privilege of selecting their studies and of advancing as rapidly as they may be able. This gives those who desire to make a specialty of certain subjects the opportunity of doing so. Again, it enables those who are preparing to teach in the various States to select subjects required in those States. (Credits received in these special subjects apply on any of the regular courses of study.)

In the Scientific Course it has been found that almost every student prefers to take the regular work in Mathematics, including Trigonometry. In consideration of this fact the Mathematics higher than Trigonometry are made somewhat optional; that is, the student may, after completing Trigonometry, take Algebra beyond what is usually found in the text books, and Astronomy, or Surveying and Engineering, or Analytical Geometry and Calculus, or Analytical Geometry and Astronomy; or, in fact, make any selection of this work that he may desire. This meets the wants of a large number who desire to complete a course of study, and yet put extra time on their specialties.
DEPARTMENTS.

PREPARATORY DEPARTMENT.


Beginning classes are organized in all the subjects in this department at the opening of every term, and not at the opening only, but at different periods during the term, so that students may enter at any time and begin wherever they may desire.

This department is designed to receive students of any age, and at any stage of advancement. Parents too frequently suppose it to be unnecessary to send their children “away from home to school” until they are prepared to study higher branches. This, it is believed, is a fatal error. The early education of the child is of the greatest importance, therefore should receive the most careful attention. Many children, from improper training, contract an aversion for books; thus their lives, in a measure, have been thrown away.

The child should have correct training in the Common Branches, as these form the foundation for that which is to follow. Nearly every one who enters the school is advised to review the elementary studies. Many students are inclined to pass unnoticed this most important part of a true education.

Parents need entertain no fears that their children will not be accommodated, as the only preparation necessary before entering the school is that the student be able to read in the common school books. In fact, many who are not prepared to enter the beginning classes come here. To these private instruction is given until they are able to take class work. This department, as well as all others, is in charge of experienced teachers, and just as careful attention is given to the instruction as in the highest department of the school. It is the purpose of this department to give the student a thorough knowledge of the fundamental principles of the subjects studied, thus laying a careful foundation for the systematic investigation of the higher courses of study.

Special opportunities are offered foreigners for learning the English language.
Arithmetic.—In Arithmetic there are nine different grades. One begins at the first of the Practical Arithmetic, another with Fractions, another with Percentage; in the Higher Arithmetic a class begins directly after Division of Simple Numbers and completes the subject as far as and including True and Bank Discount; a fifth grade begins with Percentage, and in one term completes the work, giving about equal time to each part; a sixth grade begins with Percentage and passes quite rapidly over the applications, but gives special attention to the more difficult parts of the work; a seventh grade called the Commercial Class gives special attention to Business Forms; an eighth grade Reviews the entire subject of Arithmetic in one term. The work in this last grade belongs to the Teachers' Department; a ninth grade gives special attention to Mental Arithmetic, Rapid Calculation, etc.

With so many grades the student never fails to find the particular work desired. The method used here in the investigation of this subject differs from that of any other school. It has been tested in many of the common schools, high schools and colleges and has proved eminently successful.

Language Lessons and Grammar.—In the Language lessons special attention is given to correct forms of expression, choice of words, their meaning, etc. In English Grammar there are four classes. One beginning at the very first and going slowly; another beginning at the first and going more rapidly, completing about half of what is usually known as the text; another completing the work; a fourth reviewing the entire subject. The work in this last grade belongs to the Teachers' Department.

Geography.—In the three terms in Geography, two are given to Descriptive and one to Physical. In Descriptive Geography attention is given to the physical features, the commercial rank, and the political and educational standing of each country, following especially the causes that have given it its rank. In Physical Geography careful attention is given to the working out of the various theories and causes that give our earth its varied surface, that produce the phenomena of its atmosphere, and distribute and sustain life.

Map-drawing is taught by sketching, by enlarging maps and by molding. In these subjects, as in all others, the greatest care is given to the most interesting and effective methods of presenting the work to the student.
United States History.—Two terms are given to this work. In the first term attention is given to the period from the Discovery of America to the Close of Washington's Administration; the Discoveries; the Formation and Growth of Settlements; their development toward Union; the causes and results of the Revolution; the Formation of the Constitution and Government. These are intensively studied and are supplemented by frequent reports.

The second term deals with the Period of the Administrations. Stress is laid on the growth of Political Parties, Tariff, the Significance of the War of 1812, Internal Improvement, Industrial and Territorial Expansion, Slavery, the Civil War, Reconstruction, Recent Industrial and Territorial Expansion and the Foreign Policies. Frequent reports.

Physiology.—In this department there is a one-term course designed for those wishing an elementary knowledge of the entire subject of Human Physiology. This course, consisting of sixty hours of recitation and twenty-four hours of laboratory work, is given each term of the year.

Algebra.—Two terms are given to Elementary Algebra, the purpose of which is to familiarize the student with the fundamental principles and to prepare him for the Higher Algebra.

Letter Writing and Punctuation.—Classes in Letter Writing and Punctuation are formed at the beginning and middle of each term. These classes are for students who wish to learn correct forms in Business Correspondence and in Social Usages.

Reading and Spelling.—Special attention is given to these subjects, so often neglected in preparatory schools. No one who is not accurate in spelling and quite a correct reader can hope to accomplish much in the business or professional life. Every student, whether in the preparatory department or not, has the privilege of entering these classes.

Vocal Music and Drawing.—In these subjects careful attention is given to the very best methods of teaching them in the public schools. The work is in charge of those who are not only thoroughly familiar with the rudiments, but are artists in their professions, so that the way is properly opened for advanced work.


The demand for trained teachers requires that this department be given the most careful consideration.

It usually requires two years to complete this course. Many students, however, are sufficiently far advanced to complete the course in one year, and some in even less time. Everyone has the privilege of pushing ahead and accomplishing the work in the shortest time possible. Students bringing grades from established educational institutions, from county superintendents or county examiners, will receive proper credit for the same.

Arithmetic.—In this department much attention is given to Method, and the student has the opportunity of witnessing the practical applications of it in the recitation room. Teachers who are familiar with Arithmetic find this class especially adapted to their wants, as it gives them the opportunity of reviewing the entire subject in a short time, and of becoming familiar with the very best method of teaching it.

Algebra.—Elementary Algebra is reviewed and Higher Algebra completed. The student is not only made familiar with the problems and discussions as found in the text, but also with numerous "originals" which bring out independent thought, thus opening the way for a systematic study of the Higher Mathematics. There are four grades in this subject: one reviews the Elementary Algebra; one commences with Higher Algebra and continues as far as Quadratics; another commences with Quadratics and completes the text; and a fourth which does advanced work not found in the ordinary higher Algebra. The work of this class belongs to the Scientific course of study.

Geometry, Plane.—Three terms are given to this branch. While the work of the text is carefully studied, yet in this, as in Algebra, special attention is given to "Originals," thus emphasizing the independent thought thus far acquired. No memorizing of demonstrations is permitted. No books are used in the class
room. Careful attention is given to the elementary principles, and these are not left until the student understands thoroughly what it means to give a clear, systematic demonstration of a theorem.

**English Grammar.**—In this department the work consists of a thorough review of the subject. This is designed for those who are familiar with English Grammar and desire a review only, in order that they may become more familiar not only with the subject matter of the text, but with Method as well, and may be able to teach it practically and intelligently. This class begins at the very first of the subject. The *sentence* forms the subject of discussion and, as in other branches, the underlying principles which permeate the whole subject are developed. The “Parts of Speech” are then reviewed, special attention being given to the difficult points, such as Case, Relative Pronouns, Infinitives, Participles and Voice. A Practical system of diagraming is also worked out.

**Geography.**—In this department Geography is reviewed. In some instances it may be completed in one term, while in others two terms are required. In this, as in all of the review classes, the purpose is to become familiar not only with the text, but with the very best method of presenting the subjects to classes.

**Physiology.**—For teachers and those familiar with the subject of Physiology, an opportunity is given to review the entire subject in one term. In connection with this there is special laboratory work.

**United States History, Review.**—The work in this class is for more mature students, and for teachers. The aim is to give the student a wider and more philosophic view of the larger problems in our history. Broader reading and independent investigation are encouraged.

**Civics.**—The aim is to lead the student to a clearer knowledge and better appreciation of citizenship through a careful study of the organization and functions of government in relation to the citizen. The work consists in (a) tracing the constitutional causes of the formation of our government; (b) a careful interpretation of the Constitution as exemplified in the functions of our government; (c) local government, the Township, County, City and State. The student is expected to give a clear explanation of the local government under which he happens to dwell.

*Texts:* Montgomery's American History. *References:* Hil-
dreth, Ridpath, Bancroft, Greeley, etc. Civics: "Our Government," by Donnan.

Rhetoric.—At the opening of each term, classes are organized in both Beginning and Advanced Rhetoric. In the beginning classes the theory of Rhetoric is studied. This includes punctuation, diction, construction of sentences, figures of speech, versification, poetic and prose forms. Different methods of outlining subjects are presented; essays, reports, etc., are written; discussions prepared and delivered; reviews and newspaper reports made; in fact, all writing of a practical character is done. By this method the student is enabled readily to express his thoughts and to see the faults and merits in any composition.


Latin and German.—In these subjects attention is given to a careful foundation for the study of the advanced work as found in the Scientific and Classical courses of study. To complete the Teachers' course 48 weeks of Latin or German are required.

Literature.—There are classes in American and English Literature intended chiefly for those taking the Teachers' and Elocution courses of study. The biography of some great author is first studied. Then an entire article, poem, play, or book, written by that author, is carefully and critically studied. From time to time students in this work are required to prepare reviews, characterizations, synopses, or sketches of what they have just read. The work in this branch is designed to cultivate in the student an appreciation of the writings of the masters in literature.

Physics, Chemistry, Biology and Physiology.—In Physics, Chemistry, Biology and Physiology, while the theoretical work, as found in the best texts, receives careful consideration, yet almost all the work in these subjects is done in the laboratories. The University is in possession of four separate laboratories, Physical, Chemical, Biological and Pharmaceutical, so that the student has every advantage possible for doing practical work. Special attention is given to the particular science work required in the best public schools. The student in these classes may take the work which belongs to the Teachers' Course, or he may do the more advanced work in connection with the Scientific Course if he so desires.

Texts: Crew's Physics, Remsen's Chemistry, Hough and Sedgwick's Human Mechanism, Bergen and Davis' Principles of Bot-

GENERAL HISTORY.

Aim.—The work is organized on the assumption that History is the science which teaches the evolution of civilization through institutional forms.

Ancient History.—This is an intensive study of the vital phases of Ancient Oriental Civilization in Western Asia and in Egypt, Ancient Greece and Rome. Stress is placed on the origin and growth of the institutions as reflecting the development of civilization, such as Government, Religion, Education, Art Industries, Society and Home. The student is led to discover what essential elements these nations contributed to modern life. Leading topics are assigned for oral and written reports.

Medieval and Modern History.—In this chief emphasis is given to the beginnings in the Dark Ages; the Revival of Learning; the Intellectual and Political Revolutions. The following phases receive special attention, supplemented with oral and written reports: The Migration and Settlements of the Teutonic tribes; Charlemagne's Empire; the Rise of the Papal Power; Feudalism and Chivalry; the Crusades; the Growth of Free Cities; the Revival of Learning; the Formation of National Governments and Literatures; the Period of the Reformation; the Thirty Years' War; the Rise of the Political Power of the Present Nations, with emphasis on the development of England in relation to Europe and America, French Despotism and the French Revolution; Europe since 1815.

Texts: Myer's General History. References: Grote, Gibbons, etc.

Psychology and Pedagogy.—The work in the Teachers' Department is presented from a teacher's standpoint. The School
realizes that the very best methods and the highest degree of proficiency in the science and art of teaching are acquired in the class room, hence each recitation has in view two objects; first, the thorough mastery of the subject under discussion; second, the very best method of presenting it to pupils.

While each recitation is thus made a practical lesson in Pedagogy, and while the School offers all the work in Methods, Psychology, etc., that usually go with a Teachers' course of Study, yet it has been found advisable to establish an

Advanced Course in Pedagogy and Psychology.

This is in charge of Prof. George W. Neet, who has had both Normal School and College training preparatory to making a life work of these particular subjects. (See page 26.)

**KINDERGARTEN DEPARTMENT.**

**Junior Year.**

*First Term* (12 weeks).—Gifts, Mother Plays, Hand Work, Practice Teaching, Psychology, Penmanship.

*Second Term*—Gifts, Hand Work, Psychology, Mother Plays, Penmanship, Practice Teaching.


**Senior Year.**


*Second Term*—Program Work, Circle Practice, Mother Plays, Gifts, Symbolic Education, Hand Work, Psychology, American Literature.

*Third Term*—English Literature, Botany, Education of Man, Practice Teaching, Mother Plays, Gifts.


It is the aim of this department to train students for Kindergarten teachers. We are in every way prepared to make the work complete. There are specialists at the head of each depart-
ment connected with the course. The Kindergarten is a part of the Public Schools, with one supervisor at its head. The students in training have the opportunity of observing this work and, when prepared, of taking charge of the children.

No formal examination is required for entering this course, but the diploma calls for grades in grammar, arithmetic, history, civil government, physiology, botany, penmanship, debating, elocution, physical and descriptive geography, besides the regular Kindergarten work, which consists of a study of the gifts, occupations, child-culture and science lessons.

Students may enter this course at any time, and will receive their diplomas when the work is finished.

NORMAL KINDERGARTEN.

There is a normal class in this department, which was formed in answer to the call for Kindergarten work in the primary school. This does not in any way prepare the student to teach a Kindergarten, but gives much valuable information concerning the use of Kindergarten material in a primary or country school.

Raffia and Reed Work.

This consists of beginning and advanced work in Raffia, Reed and other forms of Basketry.

The School is especially prepared to meet the wants of primary teachers. Here they have not only the advantages of a complete Kindergarten department, followed by a very thorough course of Methods, Child Study, etc., but are also in charge of thoroughly trained and experienced primary teachers, who give especial attention to the work in the first, second, third and fourth grades in Public School work. These teachers are not only familiar with all of the latest and most approved methods, but have had very successful experience in applying these methods. There is no other school giving greater attention to this particular and much needed work.

PRIMARY COURSE.

First Term (12 weeks):

2. Psychology I.
3. Methodology.
Second Term (12 weeks):
1. Psychology II.
2. Methodology.
3. Drawing.
4. Rhetoric.
5. Elocution.

Third Term (12 weeks):
1. History of Education.
2. Pedagogy.
3. Observation.
5. Manual Training or General History I.

Fourth Term (12 weeks):
1. Philosophy of Education or Methodology.
3. Observation and Practice.
4. Course of Lectures and Didactics.

The above course presumes a good working knowledge of the subjects of study of the Primary School Course: reading, writing, spelling, arithmetic, history, geography, physiology and grammar.

Vocal Music and Drawing.—In the Teachers' Department Elementary Vocal Music and Drawing are reviewed and a special term given to more advanced work, designed particularly to meet the wants of the country and city schools. (For course in Public School Music see page 48.)

PENMANSHIP.

The course in this department embraces Plain Writing, Analysis, Blackboard Writing, Fancy Writing, Combinations, Card Writing, Flourishing, Lettering, Drawing in Line and Stipple Work, Designing, Specimen Work, preparing Pen Work for Photo-Engraving, etc., etc. The work is in charge of a specialist, who gives his entire time to this department. There are three hours each day free with other studies. Should the student desire to give his entire time to this work he can be with the instructor six hours each day. Few schools offer equal advantages.
PSYCHOLOGICAL AND PEDAGOGICAL DEPARTMENT.

PROFESSIONAL WORK.

Course of Study.

First Term—Twelve weeks: Psychology, Methodology, Pedagogy, Child Study.

Second Term—Twelve weeks: Psychology, Methodology, Pedagogy, Child Study.


The work in this department leads to the degree of Bachelor of Pedagogy. To obtain this degree the candidate must be a graduate from the Scientific Department of this School, or must have equivalent attainment from this or some other school; then successfully pursue ten courses in this department. A course consists of one subject for one term of twelve weeks, five hours of recitation per week.

The purpose of this department is to develop in its students true, practical, professional teaching ability; the ability consciously to teach in harmony with the laws that organize any branch of knowledge. The possession of such ability by the learner depends upon (1) a thorough knowledge of the subject which he is to teach; (2) a systematic knowledge of the laws which govern the mind in the process of learning. In pursuance of such purpose the following lines of work are given:

1. Psychology.—In this subject four courses of introspective psychology are given. The cardinal idea of the work is development, and the complex phenomena of the human mind are organized around this central idea. The work is both educational and general. A sincere effort is made to show where psychology articulates with Logic, Aesthetics and Ethics.

2. Methodology.—In this work three courses are given. Current, approved methods in all the subjects in the primary school course are critically studied. The work presupposes a reasonable familiarity with the common school branches. It is not merely a study of devices. It is a study of the three processes in the act of teaching: the thinking of the learner, the thinking of the teacher, and the handling of the devices by both learner and
teacher. In General Method the true nature of method is learned. This is followed by the specific application of the laws of method to Reading, Number, Grammar, Language, History, Geography, Spelling and Nature Study.

3. Pedagogy.—In this subject one course is given. It is a study in detail of the institution whose specific purpose is the education of the new generations. This institution, the School, is studied as co-ordinate with the Church and State as factors in civilization. As an institution it is seen to grow out of the idea which created it. The laws which govern it are found to be inherent within it, and not prescribed from without. A definite idea of what the school should be, is taught, to the end that the teacher may consciously endeavor to realize it. The School as a Whole, the Purpose of Education, the Physical Nature of the Child, the Teacher, School Management, the Recitation, etc., are some of the topics considered.

4. Sociology.—In this subject one course is given. In this work the individual as a social being is studied; that is, as a companion, a teacher, a learner, and a co-worker.

5. History of Education.—In this subject one course is given. The race's ideals of education as exposed by its best representatives during the entire progress of civilization are studied. It is the purpose, not so much to find a standard for imitation, as to learn what has been for the sake of being able to judge what ought to be.

6. Philosophy of Education.—In this subject one course is given. It is the purpose in this subject to show the unity of the different aspects of education. The Biological, the Physiological, the Sociological, and the Philosophical aspects of education are carefully studied and unified.

7. Child Study.—In this work two courses are given. The purpose, scope, history, literature, methods and results of the child study movement are studied. Genetic psychology is especially emphasized.

The work in this department is divided into three sections:

Section A. For those who desire to take the work for its educational value.

Section B. For those preparing to teach the work. The educational value of Manual Training is thoroughly appreciated, but the scarcity of prepared teachers greatly retards its universal introduction. The demand for such teachers is far greater than the supply.

Section C. For those who are pursuing some engineering course.

Lectures are given on: Structure, Properties and Decay of Wood; Structure and use of Tools; Methods of Construction; Design; History of Manual Training; Organization of Manual Training.

Diplomas are granted to those in section B, who complete all of the regular work in a satisfactory manner and who also fulfill the following requirements:

1. All Common School branches completed.
2. At least the following High School work:
   Plane Geometry, Physics (2 terms), Grammar, Rhetoric, General History, Civil Government.
3. Two terms Debating.
4. One term of Art.
5. Papers covering the lectures.
6. Performance of duties at the Arts and Crafts Club (an organization which meets once a week and discusses Manual Training topics).
7. One year's successful teaching.

The following courses are given:
1. Elementary Manual Training, One Term. This involves work in paper, cardboard, raffia and clay. It is applicable especially to the first four grades.
2. Light Wood Work, One Term—Applicable especially to grades 5 and 6.
3. Elementary Bench, One Term—Applicable especially to grades 7 and 8.
4. Advanced Bench Work, Two Terms—Applicable to advanced grades and High School.
5. Turning Two Terms—Applicable to advanced grades and High School.
6. Pattern Making, Two Terms—Applicable to High School.
7. Foundry, Two Terms—Applicable to High School.
8. Mechanical Drawing, Eight Terms—(Three Terms required of teachers.)

This work consists of lettering, drawing from models, copying from plates, projection, isometric drawing, detail and assembled drawings of machines, shading, tinting, stippling, gearing, tracing and blue-printing, shadows, perspective, and theoretical and practical problems of structure involving the elements of Descriptive Geometry.

The following outline shows the scope of the work:

2. *Sloyd Wood Work*, 12 weeks—This course deals with those forms of simple models suitable for fifth and sixth grades. The work is arranged so that it may be done in the ordinary school room with a knife as the principal tool. Processes and projects are considered both with reference to school and industrial conditions.

3. *Bench Work*, 12 weeks—This course is designed for seventh and eighth grades. Many of the ordinary carpenter tools are introduced, but most of the work could be done without these. Various kinds of wood are identified, their characteristics discussed and methods of finish given.

4. *Carpentry and Joinery*, 24 weeks—This course is primarily a training in the technical processes of wood-working as a basis for instruction in the High School. The properties of wood, sources of timber supply, and method of lumbering are examined. The action of cutting tools is analyzed and work is planned for the High School.

5. *Turning*, 24 weeks—Technical processes involved in turning hard and soft woods are given, so as to make the student familiar with the use of tools. Some glued pieces are made, and one project is required of each student.

6. *Pattern Making and Foundry Work*, 24 weeks—Small patterns of various parts of machinery are made and cast in type metal. The student becomes familiar with pattern requirements and with the ordinary forms of bench molding.

7. *Mechanical Drawing*, 48 weeks—This involves free-hand lettering, model drawing, orthographic and isometric projection, conic sections, tracing, blue printing, tinting, stippling, etc. Those who complete this work are prepared to take up draughting for the factory shops.
SCIENTIFIC DEPARTMENT.

Subjects Pursued: Geometry, Trigonometry, Higher Algebra, Analytical Geometry, Differential and Integral Calculus, Astronomy, Surveying and Engineering, Latin or German, one hundred forty-four weeks; Literature, ninety-six weeks; Chemistry, Botany, Zoology, Scientific Physiology, Physics, Essays, Orations and Forensic work throughout the entire course.

With the exception of Mathematics above Trigonometry, beginning classes are organized in the above subjects every term, so that students who have already mastered any subject may pursue other studies along the line of the Course.

This department represents the regular four years' college course of study.

Since the School is in session the entire year, the student may, by continuous attendance, complete the course in a correspondingly shorter time.

Credits obtained from any other department in subjects found in this department may be applied in completing this course of study, but the University degree of B. S. will not be granted without a resident attendance of at least forty-eight weeks.

Latin.—In this subject thirty-six weeks are given to Caesar, thirty-six weeks to Vergil, and thirty-six weeks to Cicero. Special attention is given to Latin Prose Composition and Scanning.

NOTES.

First Term—Collar and Daniell, First Latin Book, Paradigms and simpler constructions, translation of simple English sentences into Latin.

Second Term—Collar and Daniell, First Latin Book, Paradigms and more complex constructions, translations of English into Latin.

Third Term—Caesar, Book 1, review of Paradigms.

Fourth Term—Caesar, Books 2, 3, Latin Prose Composition.

Fifth Term—Caesar, Books 4, 5, Latin Prose Composition.

Sixth, Seventh and Eighth Terms—Cicero, Pompey's Military Command, Four Orations Against Catiline, The Citizenship of Archias, Letters or another Oration, Latin Prose Composition.

Ninth, Tenth and Eleventh Terms—Vergil, five or six books, Scanning.
Texts: Collar and Daniell's First Latin Book; Allen and Greenough's Latin Grammar; Caesar, Vergil and Cicero; Bennett's Latin Writer; Jones' Latin Prose Composition; Gayley's Classic Myths in English Literature.

HIGHER MATHEMATICS.

Geometry, 36 weeks.—During the first term of twelve weeks the student gets an insight into the nature of the subject, and a good acquaintance with it as far as, and perhaps including, Similar Plane Figures.

He must learn at the beginning to draw a sharp line between what he actually knows and what he does not know; to interpret properly a proposition, and separate clearly hypothesis from conclusion; to apply the propositions in the deduction of corollaries and the solutions of simple "Originals"; and to express himself accurately and tersely. He is not allowed the use of his text book in the class room, and as many of the propositions usually learned as possible are presented to him in the form of "Originals," he furnishing the demonstrations.

In the second term Plane Geometry is finished, after which Solid Geometry is taken up and the whole subject completed.

The student is required to furnish the demonstrations of most of the propositions met the second term, receiving only such assistance from his text or teacher as may be necessary to bring them within his grasp.

Thus the greater part of the first term is spent in teaching the pupil how to study Geometry, and the rest of the time in aiding him in the application of that knowledge in the investigation of geometric truths.


Trigonometry, 12 weeks.—Trigonometry is taught as a branch of Geometry. The various methods of solving plane and spherical triangles are investigated and applied in original exercises, as the measuring of heights and distances and the simpler problems in Astronomy. The student derives, memorizes and applies the various formulae for the sum and the difference of angles and functions of angles, multiples and sub-multiples of angles, without which any general application of Trigonometry would be impossible.

Higher Algebra, 12 weeks.—This is open to all students who have finished Geometry and Trigonometry. Instruction is given in the expansion of functions into series, including the Binomial, Exponential and Logarithmic Formulae. The Theory of Equations is also discussed and the student masters the methods of solving numerical equations of a higher degree than the second.

Texts: Hall & Knight's Algebra for College and Schools, Todhunter's Treatise on Algebra, Burnside and Panton.

Astronomy, 12 weeks.—The course in Descriptive Astronomy can be taken by those conversant with Trigonometry, and embraces those subjects usually presented under this heading. An interesting part of the course is the locating and mapping, by the student, of the principal star groups.


Plane Surveying, 24 weeks.—The Institution is well supplied with instruments and prepared to give excellent advantages to those wishing to learn Surveying. Besides daily instruction in the class room, the student has about five months' practice in the field and works out with the proper instruments, for himself, the problems discussed in the class. He learns to lay out, and divide up land, to run roads and ditches, take levels for profiles and contours, triangulation, to lay out railway curves, vertical and horizontal, to compute earthwork, etc., etc.

Very thorough instruction, extending through the entire year, is given in Mechanical Drawing.


Analytical Geometry.—Two courses are offered in Analytical Geometry: A brief course of twelve weeks, devoted principally to the study of the more important properties of the Conic Sections, and a more extended one of six months. In the latter course the student after exhausting the equation of the second degree between two variables derives the equations of the more important Higher Plane Curves. He gains a good acquaintance with both rectilinear and polar co-ordinates and spends sufficient time in discussing the elementary propositions of Solid Geometry.

Texts: Wentworth's, and Ashton's Analytical Geometry, Salmon, Ray's Analytical Geometry.

Differential and Integral Calculus.—Two courses are given: one including the differentiation of simple functions, the expan-
sion of functions into series, maxima and minima values of functions of a single variable, and the simpler applications of Integral Calculus. The second course requires seven months and includes all that is usually presented in the best American or English Text Books.

*Texts:* Campbell's Calculus, Rice and Johnson's Differential and Integral Calculus, Williamson's Treatises, Todhunter's Differential and Integral Calculus.

**NOTES.**

1. Before beginning Geometry the student should master the work in the third course in Algebra, including Quadratic Equations, though this is not always insisted upon.

2. All the classes in this department meet daily, and the recitation in class lasts one hour.

3. The text books are occasionally changed, but those listed will give a fair idea of the class of books used.

4. The department owns a carefully selected library, to which the students have access.

5. No regular examinations are announced, but tests are given from time to time as directed by the Principal or Teacher in charge.

**ENGINEERING DEPARTMENT.**

*First Term*—Trigonometry, English I, German I, Mechanical Drawing I, Shop I, Wood, Bench, Lectures.


*Third Term*—Surveying, English III, German III, Mechanical Drawing III, Shop III, Wood Pattern.

*Fourth Term*—Surveying, English IV, German IV, Mechanical Drawing IV, Shop IV, Pattern Making and Foundry.

*Fifth Term*—Analytical Geometry, Physics I (Mechanics), Chemistry I, Descriptive Geometry I.

*Sixth Term*—Analytical Geometry, Physics II (Heat), Chemistry II, Descriptive Geometry II.

*Seventh Term*—Calculus, Physics III (Electricity), General History, Practical Problems involving Descriptive Geometry.

* Eighth Term*—Calculus, Physics IV (Sound and Light), General History, Practical Problems involving Descriptive Geometry.

This department is equipped with the latest and most approved instruments.
The instruction is given by means of class recitations, and by much practice in the field and in the drawing room. Special attention is given to the actual work in the field, which embraces practice in all branches of Land Surveying, including Triangulation, Leveling, laying out Circular and Parabolic Curves, location of Towns, etc.

The student will also make a detailed survey for a Railroad from the running of the preliminary lines to the laying of the rails. All the surveys are carefully plotted and represented on finished plans, all the necessary computations of earth work, horizontal and vertical curves, etc., are made in the class-room.

The subjects of general statics, hydraulics, water supply, bridges, drainage and roofs, strength of materials, structures, etc., are thoroughly studied and discussed in the class-room. The Astronomy studied is the same as that studied by the students of the Scientific Course. Much attention is given to drawing, as this is considered a very important part of an Engineer's work.

LABORATORIES.

Since the completion of the new Science Hall and Medical Building the school is exceptionally well prepared for giving the most thorough instruction in the Natural Sciences. The Laboratories are large, well lighted, and supplied with the latest and most approved apparatus. The facilities are such as enable 600 students to work at one time. Very few schools in this country are equally well equipped. The supplies are purchased from the manufacturers in Europe, and as they come duty free, the laboratory fees are the lowest.

NATURAL SCIENCES.

Chemistry.—Chemistry is the fundamental branch of all science study. Special attention is given to this branch, because without a complete mastery of the general principles of Chemistry but little progress can be made in other science work.

Two courses are offered: one for those who desire a general knowledge of the subject, and the other for those who desire to make practical use of Chemistry in Medicine, Pharmacy, and Chemical Analysis.

The first course includes general Inorganic Chemistry, and prepares for teaching the subject in high schools, academies and other preparatory schools.
The subject is always taught in connection with experiments demonstrating the subject under consideration. Aside from the work in the classroom, each student is required to work in the laboratory under the direction of a special instructor one hour a day during the first term and two hours a day during the second term. The laboratory is fully equipped with all modern appliances and affords an excellent opportunity for carrying on practical work.

The *special course* is more complete and requires from thirty-six to forty-eight weeks in both the classroom and the laboratory. This course includes theoretical and practical work in Inorganic, Organic, Physiological and Pharmaceutical Chemistry; also Chemical Analysis, and Gravimetric and Volumetric Assaying. Those who complete this course are qualified to do the work of a practical chemist.

**Physics**—The work in Physics consists of a series of studies adapted to the needs of those preparing to teach, or to those who are pursuing a course in pure science, either as a means of mental discipline or as a preparation for a course in Engineering or some other branch of technological science.

Four courses are offered: The first deals with properties of matter, kinematics and mechanics of solids and fluids. The second with heat. The third with electricity and magnetism. The fourth with sound and light with special reference to wave motion. Five hours weekly are given to recitations, fully illustrated by experiments, and five hours each week are spent in the laboratory. Written reports of the laboratory work are kept by the students and submitted to the instructor for inspection.


**Physiology**—1. A *twelve weeks' course*, designed for teachers and others desiring an elementary knowledge of the subject. This course includes 60 hours of recitation and 24 hours of laboratory work.

2. A *twenty-four weeks' course*, presupposing a knowledge of elementary Physiology, Zoölogy and Chemistry. This course includes 120 hours of recitation and 72 hours of laboratory work.

3. A *thirty-six weeks' course* for medical students. See Medical Catalog.

*Texts:* Foster and Shore, Huxley and Howell. References: Stewart, Halliburton, Tiegerstedt, etc.
DEPARTMENT OF BIOLOGY.

For this department a new Laboratory has been provided and furnished with compound microscopes, tables, gas, instruments and every appliance necessary to the thorough investigation of the subjects pursued.

The design of the course is to acquaint the student through his own investigation with the gross and minute structure of animal and plant growth.

The following is a general outline of the course of instruction:

**Botany**—1. A study of the structure and Natural History of a number of types belonging to each great Sub-Kingdom followed by a classification of the same. This constitutes the Systematic Botany and gives the student a knowledge of the Plant Kingdom as a whole together with the relations of its subordinate groups.

2. A study of the Histology of vegetable tissues. In this work the student makes use of the microscope himself, preparing and mounting his own specimens for examination. He also prepares a number of permanent sections which may form for him a nucleus of a Histological Cabinet.

3. An examination of the composition of plant substances is made by means of micro-chemical tests. This makes comparatively easy a difficult but practical subject. The economic importance of this feature will be readily recognized by anyone familiar with the subject.

4. A careful review of the subject-matter of standard textbooks and current literature of Biology is made in the lecture and recitation room.

**Zoology.**—1. The courses in this subject are mapped out with the idea of giving the student a general survey of the animal kingdom in the shortest possible time.

2. The class work consists of lectures on classification, ecology and evolution. Thorough quizzes always follow lectures.

3. In the laboratory, representative animals of the different branches are dissected and studied. The student is required to make drawings and to write full notes concerning all work done.

4. Those completing the courses offered in this subject are well prepared to teach Zoology in any high school.

GEOLOGY.

1. In Geology the work is conducted on the lecture and recitation plan. The student is required to consult the latest texts and geological reports, and to prepare papers on subjects assigned him.

2. Dynamical.—In this are considered the forces, agents, causes and laws underlying geological phenomena.

3. Historical.—(1) A careful study is given to the animal and plant types which characterize the different geological ages. Emphasis is placed on the relation the different fossil forms bear to those that preceded and succeeded them in the geological succession. (2) A study of the character and distribution of the rocks of each period is given with considerable detail.

4. Economic.—Lectures of a general nature are given on this subject, dealing with the distribution of the more important mineral and rock masses.

Mineralogy—In mineralogy the student learns by studying directly a large number of typical mineral and rock specimens. These specimens are furnished him and he is required to identify them and tell of their distribution and economic value. The work is conducted by lectures and recitations, and in the laboratory.

Texts: Brigham and Bennett. References: United States Geological Reports, Dana, Geikie, LeConte, Ries, Chamberlin and Salisbury.

REMARKS.

Students desiring to complete the Scientific Course of Study and receive the University degree, B. S., in connection with the professional courses of Law, Medicine or Pharmacy, will be excused from two terms' work in Latin or German, and those completing the Law Course will be excused from work in Botany, Zoölogy and Geology. Medical and Pharmacy students will be excused from the work in Botany and Physiology, since they have these subjects in their professional courses, and will also be excused from work in Geology and Zoölogy.

But the University degree of B. S. will not be issued to the graduate in the above professional courses until the professional work has been fully completed, when both professional and university degrees may be taken at the same time.

Allowance for work done in accredited high schools and other reputable institutions will be made, but the amount and value of such credits can be determined only by special correspondence or personal interview.
CLASSICAL DEPARTMENT.

Subjects Pursued: After completing the work in the Scientific Course the following subjects are pursued: Sallust, Cicero, Horace, Tacitus, Livy, Greek Reader, Homer, Sophocles, Aeschylus, German, Psychology, Logic, Political Economy, Ethics, Literature, Ancient History, English History, American and European Politics, Modern European History, the Period of the Reformation and the French Revolution.

The work of this department is intended to bring within the reach of all the broader culture which has always been indispensable to the highest success in professional life, and is equally indispensable to the honorable discharge of the common duties of citizenship. And it has been abundantly proved that those who honestly do the work of the department can pursue the work here begun to the utmost limits fixed by natural ability and the duties of life.

The work in the Latin of the Scientific Department and the Latin Prose Composition of the Classical is managed with special reference to the wants of teachers in the public schools. The Latin of the Classical year is read chiefly as literature. The forms and constructions are carefully worked out, but not pedantically; the emphasis is placed upon the literature as illustrations of national habits of thought, and the social and political institutions of the times, while these latter are constantly compared with the social and political movements of the present.

In Logic the fundamental principles are worked out, and special attention is given to their application in grammar and rhetoric.

In Political Economy the leading features, production, exchange, distribution and consumption, are mastered, and their bearings upon current discussions of economic questions are constantly kept in view.

In Psychology and Ethics a clear and comprehensive outline is obtained, and important topics are selected for special report and discussion on the part of the student, furnishing the best evidence that he can get beyond the petty practice of the recitation.

In the work with the Greek authors the main paradigms are thoroughly mastered, and the student learns how to use his gram-
mar and lexicon intelligently. He obtains, too, a genuine insight into the literature of what he reads.

The preparation for the course supposes on the part of the student an amount of work equivalent to the work of the Scientific Department. Unimportant parts may be made up, but it is always done at the expense of the student's interests.

The work of the Department is confidently commended to young people as promising returns as rich as any work that can be done in any other department.


DEPARTMENT OF HIGHER ENGLISH.

Besides the various classes in the study of English and Literature which will be continued in the institution as heretofore there is a Department of English especially for members of the Scientific Class and open to other advanced students who may wish to enter it. This work consists of daily recitations by the students and lectures from the teachers each school day of the week for the entire year of forty-eight weeks. The instruction given by the Department of English has three objects: (1) proficiency in English composition; (2) a general acquaintance with English Literature; (3) a more minute knowledge of certain authors whose works illustrate the development, not only of the English language, but also of the English literature.

This course is much more comprehensive than anything offered heretofore, and embraces advanced English Composition, designed to stimulate original productions; Oratory, embracing exercises in writing and delivering orations, speeches and addresses on given subjects; English Literature, embracing an outline of its history and development with a careful study of certain representative authors, both American and English; Old and Middle English and Metrics receive sufficient attention to meet the wants of all ordinary students. Their study is a material aid to all seeking a thorough knowledge of our English language and
Literature. Etymology and Philology receive sufficient attention to enable a student to understand carefully and thoroughly the formation, growth and development of the English language from its beginning down to the present time.

DEPARTMENT OF MODERN LANGUAGES.

GERMAN.

2. **Elementary German.**—Continuation of Course 1.
3. **German Prose.**—Immensee, Höher als die Kirche, L'Arrabbiata.
4a. **Willkommen in Deutschland.**—Composition once a week.
4b. **German Comedies.**—Composition once a week.
5a. **Schiller.**—Wilhelm Tell. Composition once a week.
5b. **Schiller.**—Jungfrau von Orleans. Composition once a week.
6. **Goethe.**—Hermann und Dorothea. Composition once a week.
7. **Historical German.**—Composition from the text.
8. **Scientific German.**—Dippold, Scientific German Reader; Cohn, Ueber, Bakterien.

9a. **Sudermann.**—Frau Sorge. Composition (Jagemann) once a week.
9b. **Freytag.**—Soll und Haben. Composition (Jagemann) once a week.

10a. **Lessing.**—Nathan der Weise. Composition (Jagemann) once a week.
10b. **Schiller.**—Wallenstein. Composition (Jagemann) once a week.

11a. **Goethe.**—Faust 1. Composition (Jagemann) once a week.
11b. **Scheffel.**—Ekkehard, Trompeter von Saekkingen.

12. **History of German Literature.**—Special study of Nibelungen Lied, Gudrun Lied and Luther.

**REMARKS ON THE COURSES IN GERMAN.**

The courses marked b are of the same grade as those marked a, and are sometimes offered instead for the benefit of those students who desire to do additional work. For instance, 5a and 5b are
both course 5, the b course being offered instead of the a course.

The Germania Verein is a German literary society which meets for one hour every Friday evening. Several times a year the members give a public program, usually a comedy. The meetings are conducted in German, and the students are encouraged to practice German conversation here as well as in the classes and in daily intercourse. From the members is organized a Maennerchor, which meets once a week for rehearsals.

Texts: Joynes-Meissner German Grammar; Spanhoofd's Lehrbuch der Deutschen Sprache; Roessler's Essentials of German Grammar; Storm's Immensee; Hillern's Höher als die Kirche; Heyse's L'Arrabbiata; Dillard's Aus dem Deutschen Dichterwald; Schiller;—Wilhelm Tell, Jungfrau von Orleans, Maria Stuart; Lessing;—Emilia Galotti, Nathan der Weise; Goethe—Hermann und Dorothea, Faust I; Sudermann's Frau Sorge; Freytag's Soll und Haben; Willkommen in Deutschland.

FRENCH.

Course I.—Fraser and Squair's Abridged French Grammar. After the fifth week, the class will begin easy reading in Fontaine's Livre de Lecture et de Conversation.

Course II.—Same as course I. Both books concluded.

Course III.—Labiche et Martin, Le Voyage de Monsieur Perrichon. Dumas, La Tulipe Noire. Composition (Grandgent), once a week.

Course IV.—Saint-Pierre, Paul et Virginie. Moliere, L'Avare. Composition (Grandgent), once a week.

SPANISH.

Course I.—Sauer's Spanish Grammar. After the fifth week, the class will begin easy reading in Loiseaux' Elementary Spanish Reader.

Course II.—Alarcon's El Capitan Veneno.

Course III.—Galdos' Dona Perfecta. Composition (Loiseaux) once a week.

Course IV.—Valera's Pepita Jimenez. Composition (Loiseaux) once a week.

Classes in French and Spanish are organized at the beginning of the year only.
ITALIAN.

Course I.—Sauer's Italian Grammar. After the fifth week, De Amicis, Coure.

Course II.—Manzoni, I Promessi Sposi.

The instruction in this department is based on the principle that, in the teaching of modern languages, theory and practice must, to a certain extent, go together.

Though the greatest attention is given to all important grammatical rules, to syntax, dictation, composition, irregular verbs and sight reading, yet a little time must be spared for conversational purposes.

The principal representatives of the literature of the country with their respective best known works are pointed out to students for further private reading.

ELOCUTION AND ORATORY.

The courses in Elocution and Oratory are adapted to suit the practical, as well as the artistic needs of all who expect to use the voice in public, whether as a teacher, lawyer, platform reader, public speaker, or merely for purposes such as would appear in the pursuits of business and everyday life.

The courses are seven in number, viz.: 1. Reading and spelling. 2. Orthoepy and Sight Reading. 3. Drill Class in Elocution. 4. Advanced Graduate Course in Elocution. 5. Advanced Special Course in Elocution. 6. Post-Graduate Normal Course in Elocution. 7. Public Speaking Course (for law students only).

The object of the work, as offered, is to give the student a broad view of the subject in hand. It will be noticed that the shortest course is for one term of twelve weeks, and the longest (including the Post-Graduate work) two years. Students are taught the work from the fundamental principles of voice building up to the rendering of difficult masterpieces, and so careful is the training offered that we can safely say that at no other school of expression in the country is this art more thoroughly and artistically taught. Students are carefully instructed in the formation and action of the voice producing muscles, in tone production, resonance, tone color, and enunciation, and to apply these to the interpretation of literature so that when they are ready to render work in public they can do so with certainty of result.
INSTRUCTORS.

This work is under the charge of a Director and assistants, while the collateral branches, such as literature, rhetoric and psychology are in the charge of the professors regularly teaching these subjects.

The Director of this department is a man of reputation in professional platform work, who has achieved success in our largest cities, not as a performer only, but as teacher in the largest and best technical school of the country. The work he offers his pupils is that of the leading speaking-voice specialists of the day.

The Assistant-Director is a lady of high ability in her line of work, having studied under the Director and others, and of note as a reader.

COURSES OF STUDY.

I. Reading and Spelling.

This is preparatory work and is open to all. Each class is one hour a day for one term and the two subjects can be taken separately or together. In the reading course, breathing exercises and light gymnastics are given.

II. Sight Reading and Orthoepy.

One hour a day for one term. Students entering this class are required to read with a fair degree of accuracy. They are taught to read with more facility at sight, and with more expression. They are also given breathing exercises, standing position, and are instructed briefly in the history of the English Language and the reasons why we should adhere to definite forms of pronunciation. Foreigners entering this class are given careful instruction in the formation of English letter sounds from the physiological basis.

A. Sight Reading. B. Diacritical Marks. C. Personal Difficulties.

III. Drill Class in Elocution.

One hour a day for one term, or one hour a day for one year of four terms. This class is so arranged that students may enter for one term only, thus obtaining a few sound principles of the
subject, or they may enroll for two, three or four terms. If they enroll for the full year and later desire to graduate in the Advanced Course, credit will be given for the work in this course. The studies are:

   a. Voice Culture.
   b. Recitals.
   c. Gesture.
   d. Shakespeare’s “Merchant of Venice” and “Comedy of Errors.”
   e. Modern Comedy.
   f. Emerson’s “Evolution of Expression.”

IV.

Advanced Graduate Course in Elocution.

Two hours each day for four terms. This is a thorough course to prepare students for public work as teachers of Elocution or as platform readers. Students in this course are required, in addition to the regular tuition, to take at least one term (twelve lessons) of private work from the Director of the department. The extra charge for this will be twelve dollars. The studies are:

   b. Recitals.
   c. Gesture and Platform Manner.
   d. Extemporaneous Speaking.
   e. Interpretative study of Poetry; Kipling, Burns, Tennyson and miscellaneous poems.
   f. Comedy, “The Critic” and “The Rivals.”
   g. Shakespeare’s “Two Gentlemen of Verona,” “Romeo and Juliet,” “King Henry VIII” and “A Midsummer Night’s Dream.”
   h. Evolution of Expression.
   i. Literature.—Five hours a week for forty-eight weeks (one year).
   j. Rhetoric.—Five hours a week for twenty-four weeks (two terms).
   k. Psychology.—Five hours a week for twenty-four weeks (two terms).

Diploma is granted to those completing this course.

V.

Advanced Special Course.

One hour a week for one or more terms.

This is a course offered to those desiring the subject for
purposes of general culture. It is open to those who have, ac-
cording to the opinion of the Director, sufficient standing to
enable them to keep up with the work of the class. It is a course
composed of the following divisions of the class preceding (IV),
as follows: a, c, d, e, g.

VI.

Post-Graduate Course.

One hour a day for four terms. This is special advanced
work for those who have graduated in the regular course or for
special students who have, according to the opinion of the Direc-
tor, sufficient standing to enable them to keep up with the class
work. The degree of O. B. (Bachelor of Oratory) is conferred
on those who have completed the work of the advanced class,
graduating from that and completing the Post-Graduate work
also, passing the examinations thereof successfully.

Students in the Post-Graduate class are required, if requested
to do so, to teach as substitute in the Department, thus putting
into practice the work received. The courses of study are as
follows:

a. Advanced Voice work, with special reference to the
anatomy of the larynx and voice producing muscles.

b. Voice work in practice, recitations and the study of
dialects.

c. Modern Drama, The rehearsal and action of modern plays.

d. Shakespeare’s "Winter’s Tale" and "Hamlet," (one of
these to be publicly presented by the students).

e. Talks on History of the Drama, with illustrations from old
plays by members of the class, together with a study of Tragedy,
Comedy, Farce and Burlesque.

f. Normal Work.

In this branch of the work the student will take charge
of this class or others, for practice and criticism.

g. Literature. Five hours a week for forty-eight weeks
(one year).

VII.

Public Speaking Course (for Law Students only).

One hour a day for two terms. The object of this course is
to give the students in the Law Department the opportunity to
receive direct criticism as to the manner of presenting public
work, to cultivate the voice so as to render public work agree-
able and interesting and to enable them to stand well, to talk
well, and to express their thoughts fluently before an audience.

Students in this course who desire to graduate in the regular elocution course can count these two terms of work as credit for an equal amount of work in the regular course. The work is as follows:

a. Voice culture and exercises.
b. Extemporaneous speaking.
c. Original orations delivered before the class or in public.
d. Analysis of complex characters.
e. Short story telling.

DEPARTMENT OF MUSIC.

The new Music Hall, one of the finest structures in the West, is now completed and occupied by the department. It contains twice as much room as the former building. All of the old pianos, forty in number, have been exchanged for new ones and others purchased outright to furnish the remaining rooms; so that the entire building is provided with new instruments. In addition to the practice rooms there are ten large studios and special recitation rooms for Harmony. For recitals, ensemble work, etc., there is a Recital Hall, thoroughly furnished with every appliance for such work.

For completeness in arrangement and equipment, no other conservatory of music, even in our largest cities, surpasses it.

Since the erection of the new hall the attendance of this department has increased at least one-third.

The College of Music, now a department of Valparaiso University, was organized thirty-four years ago. From the beginning it was the purpose of the founders to establish a College of Music in which students might have all the advantages of the best musical conservatories in the large cities and at an expense that could be afforded by all. That the fondest hopes of the founders have been realized is shown in the fact that the department has had a growth which has never been equaled by any other college of music.

The fact that the school is located so near Chicago compels it to compete with the best work done there, so that students here have every advantage that they could possibly have in the city and at an expense not one-fifth as great.

Instructors.

While the teachers are professional soloists of high rank, yet
they have been employed because they are specialists as instructors in their particular work. All have been pupils of the most noted masters and all are of wide culture and large experience. No amateurs or inexperienced teachers are employed, so that students may be assured that their instruction will be of the highest order.

Courses of Study.

These are four in number. Preparatory, Teachers' Certificate, Graduate and Post-Graduate. The time required for the completion of any one of these depends upon the previous preparation, ability, talent, and character of the work of the individual pupil.

Degrees Conferred.

On completing the Teachers' Certificate Course a certificate is granted.

On completing the Graduate Course a diploma is granted.

On completing the Post-Graduate Course a gold medal is granted.

Special Advantages.

All students taking the regular course in this department have access to all the classes in any of the literary departments of the University. This of itself is an advantage not found at any other music college.

Demand for Graduates.

The result of the very superior advantages offered and the very thorough work done is that the graduates of the school are sought for as directors of music, singers, organists in choirs and especially as teachers in the best colleges, universities and normal schools in the land.

Expense.

Those taking the regular course in Music, which consists of 24 Piano or Vocal lessons, or 12 Piano and 12 Vocal and 24 Harmony lessons per term, four practice hours each day, a lesson in Notation each day, the expense of which is $31.20 per term, are admitted free to all work in the Literary Departments of the school.

Those desiring to take the regular course in both Piano and Voice may do so at the rate of $49.20 per term, or $190 if paid in advance for the year of 48 weeks. This includes 96 Piano lessons, 96 Voice lessons, 96 Harmony lessons, 4 practice hours
each day, a lesson in Notation each day, and any work in any of the subjects in the Literary Departments of the University.

Those who make the Literary Course their major, and yet wish to do some work in music, pay the regular tuition, $15 per term, and then take as many music lessons as they may desire at the following rates:

Single lessons for any time less than to close of term (each) .................. $0.75 to $0.85
12 Lessons, 1 per week .................. 7.80 to 9.00
24 Lessons, 2 per week .................. 15.60 to 18.00
Harmony, 12 weeks .................. 6.00
General Voice Class, 10 Lessons (on Saturday) ........... 1.20
Piano rent per term, one hour a day ........... 2.40
Organ rent per term, one hour a day ........... 2.00
History of Music, 2 lessons per week ........... 3.00

PUBLIC SCHOOL MUSIC.

In connection with the Department of Music there is a special course in Public School Music, which consists of private lessons in Voice, private lessons on Piano, Harmony, Sight Reading, History of Music, Notation, Chorus work, and during the summer term a class in which the best methods of presenting the subject to children are given.

Few schools offer equal advantages to those who are preparing to teach music in the public schools.

Practice and Instruments.

All lessons as well as all practice rooms are private. The instruments used are of the best quality. The Kimball Piano, the same as found in the best conservatories in Chicago, is used here.

While instruction is given on almost every musical instrument yet especial attention is given to Piano, Organ, Violin, Guitar, Mandolin, Banjo, Cornet, Clarionet, etc.

Chorus Music.

Excellent facilities for chorus work are offered for those who expect eventually to do church or chorus singing. Those who are completing the course in Voice are required to take the chorus work, as well as to do the work of the College Choir, for at least three terms.
University Band, Etc.

A university band, a university orchestra, guitar and mandolin clubs (no tuition), are kept up during the entire year. These give frequent public recitals and each has at least one rehearsal every week. Each of these gives one concert during the year.

General Information.

Lectures and recitals by the faculty, or prominent musicians from abroad, are given each term. Sixty-six pianos and three organs are used in the department. A Musicale is given each week by members of the various classes at which every student of the department is expected to be present. Sheet music and music books are for sale to pupils at wholesale prices. No pupil is permitted to omit lessons or practice without sufficient excuse. No deduction is made for temporary absence from lessons or practice or for their being discontinued except in cases of illness, or when one is unavoidably called away.

For sight reading, classes in Ensemble for Piano may be organized at any time.

REGULAR ART COURSE.

The school offers a full course of instruction in Academic Drawing and Painting which is divided into four sections, as follows:

1. Elementary—Chiefly early charcoal practice from antique fragments in outline and general light-and-shade, together with practice from blocks and familiar objects.

2. Intermediate—Same, more advanced, more important outlines and shadows carried further. Perspective, pen-and-ink from objects, still-life in monochrome.


4. Life—Portrait and figure. Composition and landscape. Any medium.

Diploma—The regular Diploma of the School is conferred upon students who have held the rank of Life Students for one year. A final examination is required, based upon a group of works executed in the different departments.

The works required:

Antique—Shaded head. Full figure in outline.
Life—Shaded head in charcoal.  
Shaded figure in charcoal.  
Head in oil, water-color or pastel.  
Figure in oil, water-color or pastel.

Still Life—Two studies, oil, water-color or pastel.  
Nature—Landscape, oil, water-color or pastel.  
Composition—Oil, water-color or pastel.  
Perspective—Drawing and examination.

Sketch Class—The students themselves maintain a sketch class, meeting every day at 4 o'clock, in which they pose their own models and use any medium desired.

China Painting—Some work in drawing and water-color is required for admission to the class in china painting.

NORMAL ART.

The work in this department is especially adapted to the needs of teachers of drawing in Public Schools, and falls under the following general heads:

Drawing—Line and shadow, in charcoal. Pencil, pen-and-ink, and other mediums from ornament, casts, still-life, and life. Large-scale drawing on blackboard and paper, colored chalk, etc.

Perspective and Object Drawing—By examinations, class practice and memory sketches.

Color—Water-color and chalk from still-life, life and landscape.

Design—A course in designing from the standpoint of the teacher. The study of line, light and dark, and color. Designs for wall paper, book covers, etc.

Modeling in Clay—From ornaments, casts, and still-life.

Instrumental Drawing—Use of instruments, geometrical drawing perspective of house forms of original designs.

Construction or Hand-Work, applicable to public schools, weaving basketry, woodwork, etc.

SATURDAY CLASSES.

On Saturday forenoons, classes are held for boys and girls. Older persons who are engaged in school work or other occupations the rest of the week are also received in the Saturday classes.

Pyrography, Tooled Leather and Wood Carving may be arranged for on Saturday.

Tuition, $21 per term or $60 per year.
LAW DEPARTMENT.

The year in this Department begins with the first term of the school year, and continues for four consecutive terms of ten weeks each.

REQUIREMENTS FOR ADMISSION.

The applicant must have the fundamentals of a good English education, and, what is of equal importance, must know himself that he is prepared for the work. Should this preparation not be complete the applicant may be admitted as a conditioned student and may, while taking his work in Law, complete without additional expense the branches in which he may have been conditioned.

Candidates for the degree of LL. B. will be admitted to the senior class the first (September) term only. To be entitled to such admission the applicant must have attended this law school at least three terms of the junior year and maintained good class standing, or pass satisfactory examination in the studies of the junior year, or present the proper certificate that he has accomplished the work of the junior year or its equivalent at another law school.

INSTRUCTION.

The method of instruction consists of daily examinations on previously assigned portions of the adopted text-books, in connection with oral comments and explanations; lectures by members of the faculty and eminent members of the bar, and moot courts. The latter are organized in all respects like the authorized tribunals of the country, and are presided over by the various instructors; the members of the class performing the duties of the various officers, and acting as counsel, witnesses, jurors, etc. Actual cases are selected for trial and prosecuted from their incipiency to final judgment, and the necessary steps taken to carry them to the courts of appellate jurisdiction. Special attention is given to familiarizing the student with the practice of the law.
EXAMINATIONS.

Examinations for admission to the Senior Class will be held on the Monday immediately preceding the beginning of the first term of the Law year. Term examinations will also be held when deemed necessary by the faculty.

BOOKS.

Students should provide themselves with books. The text books used are standard, without which no practitioner's library is complete. Arrangements have been made whereby text books can be rented, if the student prefers to do so.

A well selected Law library is kept in the Law building, and is free to students of both classes.

TUITION AND EXPENSES.

Tuition for the year of forty weeks, $50 if paid in advance, or $15 per term of ten weeks. This will include instruction in all the other departments of the school except private lessons in Music, private lessons in Art, private lessons in Penmanship, Medicine and Dentistry.

Board and room rent, $1.50 to $1.90 per week.

For additional information in regard to expenses consult "Expenses," in this catalog.

TEXT BOOKS REQUIRED FOR CLASS WORK.

Juniors.

Huffcutt's Anson on Contracts (2 ed.) and Huffcutt and Woodruff's American Cases on Contracts (2 ed); Brown's Kent's Commentaries; Clark on Criminal Law and Fisher's Cases on Criminal Law; Smith on Personal Property; Woodruff's Introduction to the Study of Law; Cooley's Principles of Torts and Chase's Cases on Torts; Wambaugh's Study of Cases; Clark on Criminal Procedure; Perry on Common Law Pleading; Goddard's Outlines and Cases on Bailments and Carriers; Kennedy's Trial Evidence; Heard's Equity Pleading; Eaton on Equity and Hutchins and Bunker's Cases on Equity; Stearns' Cases on Suretyship; Hepburn's Historical Development of Code Pleading; Huffcutt on Agency and Huffcutt's Cases on Agency.
Seniors.

Tiedeman on Real Property and Tiedeman's Cases on Real Property; Hinton's Cases on Code Pleading; Wigmore's Cases on Evidence; Shumaker on Partnership; Clark on Corporations (2 ed.) and Elliott's Cases on Corporations; Page on Wills; Boyd's Cases on Constitutional Law (2 ed.) and Cooley's Principles of Constitutional Law (3 ed.); Norton on Bills and Notes (3 ed.) and McMaster's Irregular and Regular Commercial Paper; Benjamin's Principles of Sales (2 ed.) and Cases; Ingersoll on Public Corporations; Elliott's General Practice; Barrows on Negligence; Hughes on Federal Jurisdiction and Procedure; Woodruff's Cases on Quasi-Contracts. (This change in books will not take effect in full until September, 1909.)

Subjects from the Literary Department Required for the Completion of the Course.

Political Economy; Ancient History; Roman History; Medieval and Modern History; English Constitutional History; American Constitutional History; Latin; Mathematics; Psychology; Debating; Public Speaking; Accounting and Business Practice.

EXERCISES.

The graduating exercises of the Senior Class are held on Wednesday evening, reunion of the Society of the Alumni on Tuesday evening and the Junior exercises on Monday evening of the closing week of the Law year.

The completion of the course requires two years of forty weeks each.

A Summer Session is sustained. This gives students an opportunity to review any subjects preparatory to entering the Senior year. Credits received during this term are applied on the regular work.
COLLEGE OF PHARMACY.

The department of Pharmacy was fully established in 1893. Every branch of practical pharmacy is taught in this department. The school prepares for the duties of the practical pharmacist, and, at the same time provides an excellent preparation for the study of medicine. It also qualifies for analytical work in manufacturing establishments, either for the purity of materials used in manufacturing or in testing the products of the various industries.

EQUIPMENT.

The Department of Pharmacy is located in one of the latest buildings of the University. The building is a three-story structure, 60x120 feet. The walls are constructed of Bedford stone and pressed brick with lining throughout of builders' terra cotta. This building is provided with all modern conveniences and is well lighted and ventilated. The total floor space is 21,600 square feet. In all, there are eight separate laboratories in which the different kinds of laboratory work in pharmacy are done. Each laboratory is supplied with such modern apparatus as is required for the particular kind of work to be done. The laboratories have a capacity for twelve hundred different students daily, the apparatus of each student at no time being used by another. It is safe to say that the facilities and equipment of the department of Pharmacy are unexcelled.

COURSES OF INSTRUCTION.

Three courses of instruction are offered in the Department of Pharmacy. These are known as Graduate Course, Post-Graduate Course and Pharmaceutical Chemist Course.

The Graduate Course comprises two years of nine months each. Each year is divided into three terms of twelve weeks each, with an interim of three months between the Junior and Senior years. This is the most popular course in the Department of Pharmacy because it can be completed in the shortest time. It prepares especially for the duties that are required of the retail pharmacist. Those who complete this course are qualified to pass any state board examination and always succeed in obtaining good situations.

The curriculum is so arranged that the branches as pursued will prepare the student for the studies to be taken up in the
succeeding terms. Thus there is a logical sequence in the order in which the different subjects in the course in pharmacy are presented. To a limited extent, students may elect certain branches in the other departments of the University, in place of the branches in the curriculum.

**SUCCESSION OF STUDIES IN GRADUATE COURSE.**

**Junior Year.**


**Senior Year.**

*First Term*—Inorganic Chemistry, Gravimetric Analysis, Theoretical Pharmacy, Operative Pharmacy, Materia Medica, Mineralogy, Pharmaceutical Physics.

*Second Term*—Organic Chemistry, Volumetric Analysis, Theoretical Pharmacy, Operative Pharmacy, Physiology, Pharmaceutical Physics, Materia Medica, Therapeutics.

*Third Term*—Organic Chemistry, Physiological Chemistry, Theoretical Pharmacy, Materia Medica, Physiology, Dispensing, Therapeutics.

The Pharmaceutical Chemist Course comprises three years of nine months each. This course prepares for all branches of pharmacy as well as the various pursuits of chemistry. Those who complete this course are qualified to act as chemist to the physician or do the work required of the analytical chemist. Considerable attention is given to physiological, toxicological, electro and bacteriological chemistry. Metallurgy and ore assaying are made practical in this course by a large amount of laboratory work.

All graduates in this course are required to do research work. The results of this work must be presented in publication form one month prior to the date of graduation. Candidates for graduation in this course must also present evidence of having had, at this or some other institution, work which is the equivalent of a Bachelor of Science degree course in a literary institution.
They must also be able to read intelligently either the German or French language.

**SUCCESSION OF STUDIES IN PHARMACEUTICAL CHEMIST COURSE.**

**Freshman Year.**

*First Term*—General Chemistry, General Biology, Mathematics, English or Latin, German.

*Second Term*—Inorganic Chemistry, Zoölogy, Mathematics, English or Latin, German.

*Third Term*—Inorganic Chemistry, Analytical Chemistry, Latin, German.

**Junior Year.**

*First Term*—Inorganic Chemistry, Analytical Chemistry, Structural Botany, Latin, German.

*Second Term*—Structural Botany, Physics, Metallurgy, German.

*Third Term*—Physiological Botany, Plant Histology, Physics, Electro-Chemistry, Metallurgy, Alloys, German.

**Senior Year.**

*First Term*—Organic Chemistry, Gravimetric Analysis, Theoretical Pharmacy, Operative Pharmacy, Materia Medica, German.

*Second Term*—Organic Chemistry, Volumetric Analysis, Theoretical Pharmacy, Physiology, Materia Medica, Therapeutics, German.

*Third Term*—Organic Chemistry, Theoretical Pharmacy, Materia Medica, Iron and Steel Analysis, Bacteriology, German.

The Post-Graduate Course comprises one year of nine months. Those who take this course are supposed to have had a graduate course in either this or some other recognized school of pharmacy. Organic analysis, organic pharmaceutical preparations, and drug assaying are the chief subjects considered in this course. Most of the student's time is devoted to laboratory practice.

**SUCCESSION OF STUDIES IN POST-GRADUATE COURSE.**

*First Term*—Advanced Inorganic Chemistry, Advanced Quantitative Analysis, Advanced Physics, Bacteriology.

Third Term—Sanitary Chemistry, Commercial Organic Analysis, Organic Pharmaceutical Preparations.

THE GRADUATE COURSE BY HOURS.

The branches in the curriculum together with the time required in each for the Graduate Course are as follows:

<table>
<thead>
<tr>
<th>Branches</th>
<th>Lectures and Recitations, Number of Hours</th>
<th>Laboratory, Number of Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry—Inorganic</td>
<td>240</td>
<td></td>
</tr>
<tr>
<td>Chemistry—Organic</td>
<td>120</td>
<td></td>
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<tr>
<td>Chemistry—Experimental</td>
<td></td>
<td>60</td>
</tr>
<tr>
<td>Chemistry—Pharmaceutical</td>
<td>180</td>
<td></td>
</tr>
<tr>
<td>Chemistry—Analytical</td>
<td></td>
<td>240</td>
</tr>
<tr>
<td>Chemistry—Gravimetric</td>
<td></td>
<td>60</td>
</tr>
<tr>
<td>Chemistry—Volumetric</td>
<td></td>
<td>60</td>
</tr>
<tr>
<td>Chemistry—Physiological</td>
<td></td>
<td>60</td>
</tr>
<tr>
<td>Botany—Structural</td>
<td>120</td>
<td></td>
</tr>
<tr>
<td>Botany—Physiological</td>
<td>60</td>
<td></td>
</tr>
<tr>
<td>Botany—Laboratory</td>
<td></td>
<td>60</td>
</tr>
<tr>
<td>Histology—Plant</td>
<td></td>
<td>60</td>
</tr>
<tr>
<td>Physics—Mechanics</td>
<td>60</td>
<td></td>
</tr>
<tr>
<td>Physics—Heat</td>
<td>60</td>
<td></td>
</tr>
<tr>
<td>Physics—Laboratory</td>
<td></td>
<td>120</td>
</tr>
<tr>
<td>Pharmacy—Theoretical</td>
<td>180</td>
<td></td>
</tr>
<tr>
<td>Pharmacy—Operative</td>
<td></td>
<td>240</td>
</tr>
<tr>
<td>Dispensing</td>
<td></td>
<td>120</td>
</tr>
<tr>
<td>Materia Medica</td>
<td></td>
<td>180</td>
</tr>
<tr>
<td>Physiology</td>
<td>120</td>
<td>60</td>
</tr>
<tr>
<td>Mineralogy</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>Latin</td>
<td>180</td>
<td></td>
</tr>
<tr>
<td>Therapeutics</td>
<td>36</td>
<td></td>
</tr>
</tbody>
</table>

Total .................................. 1386 1320

In the Pharmaceutical Chemist Course, there is a nearly equal division of time between the didactic and practical work. The Post-Graduate Course is pre-eminently a laboratory course.

THE FACULTY.

The faculty consists of men of scientific attainment as well as those who have had a wide range of experience in practical
pharmacy. A number of members of the faculty are either interested in a retail pharmacy establishment or have been at some former time. This assures to those who attend this school of pharmacy, that the practical side of pharmacy will not be overlooked.

The faculty is usually able to obtain situations for all graduates who do not find positions without their assistance.

**ADVANTAGES.**

The School of Pharmacy, being located in a small city, is free from the influences which detract from a close attention to study upon the part of the student. Thus more can be accomplished in the same time than is accomplished in schools where the student's time is not all taken up in school work.

In this school, the students are not allowed the privilege of working in stores while pursuing the course. The practical part of pharmacy is in no way underrated by our school, but it is to the student's best interest to give his undivided attention to his studies while taking the course. Certainly not more than one-half as much can be learned in a school of pharmacy where the time is equally divided between school work and store practice. Ordinarily, institutions which permit store practice upon the part of the student exact the same fees as are required by other institutions where the entire time is devoted to giving instruction.

The reduced living expenses in a small city are much lower than in a large city. This makes it possible to take the complete course at much less expense than would be incurred when taken in schools differently situated. Students may enter at the beginning of any term.

**REQUIREMENTS FOR ADMISSION.**

The requirements for admission to the Graduate and Post-Graduate courses are a certificate of having completed two years of a recognized high school course or the equivalent determined by examination.

Those lacking in these requirements should write to the University stating the extent of their preliminary education. Applicants for admission may enter the course and be conditioned in not more than two branches of a regular high school course, but these conditions must be removed before entering upon the Senior year.
REQUIREMENTS FOR GRADUATION.

The degree of Graduate of Pharmacy is conferred upon all who satisfactorily complete the Graduate Course, or Post-Graduate Course. Those who complete the Pharmaceutical Chemist Course receive the degree of Pharmaceutical Chemist.

Those who complete the course are required to pass an examination in each of the several branches of the curriculum at the end of each term. Besides the regular term examinations, candidates for graduation are required to pass final examinations in each of the following branches: Chemistry and Toxicology, Materia Medica and Therapeutics, Botany and Histology, Pharmacy and Dispensing.

Credits will be allowed for work done in other institutions where the character of the work is equivalent to that offered by this school. Anyone who receives a degree in any of the courses in pharmacy must have attended the full Senior year in this institution.

FEES AND EXPENSES.

The college fees are payable each term in advance. Those who pay for an entire year are given a liberal reduction. The expenses in detail are as follows:

- General Ticket, each term, twelve weeks.............. $15.00
- Experimental Chemical Laboratory fee, one term... 2.40
- Analytical Chemical Laboratory fee, two terms, each 3.60
- Physical Laboratory fee, two terms, each........... 2.40
- Pharmaceutical Laboratory fee, two terms, each... 6.00
- Dispensing Laboratory fee, one term .................. 6.00
- Physiological Laboratory fee, one term.............. .60
- Botanical Chemical fee, one term .................... 1.20
- Physiological Chemical Laboratory fee, one term... 2.40
- Quantitative Chemical Laboratory fee................. 2.40
- Mineralogy fee........................................ 1.20

Students who enter upon any course in Pharmacy have the privilege of any special studies in the University without additional cost. There are always a number each year who avail themselves of this opportunity to improve themselves in some special branch.

For further information address,

COLLEGE OF PHARMACY, VALPARAISO UNIVERSITY, Valparaiso, Indiana.
COLLEGE OF MEDICINE.

A special announcement of the College of Medicine is issued annually. Those desiring further information concerning this department should address the University for the Annual Announcement of Valparaiso University College of Medicine.

The department of Medicine was established by the University in 1901. Great care was taken in the organization of this department with the end in view of maintaining a high standard of medical education. One of the difficulties to be overcome in the establishment of this department was to have the necessary advantages of clinical material for teaching. The University being situated so near Chicago, it was decided to locate the clinical department there, where clinical material is always available and where physicians who are devoting their life work to some special branch of medicine might be secured as teachers. To this end the University purchased the buildings and equipment now known as the property of the Chicago College of Medicine and Surgery.

The government of the College is vested in a Board of Directors. This board is responsible for the financial conduct of the institution, and, with a committee from the faculty, is responsible for its educational interests and the discipline of the students.

The curriculum is so arranged that students in the College of Medicine may complete the Freshman and Sophomore years by doing resident work at Valparaiso and the Junior and Senior years in the Chicago School, or the full four years' course may be taken in Chicago, thus accommodating those who may from choice prefer living in a large city.

Owing to the fact that all students of the College of Medicine are required to finish the course in Chicago, this department operates under the laws of the State of Illinois and complies with all requirements of the Illinois State Board of Health concerning registration and graduation of students.

The growth and prosperity of the Medical Department has exceeded the expectation of its founders and considering that the school maintains a high standard, the growth has been phenomenal.

BUILDINGS AND EQUIPMENT.

The buildings for teaching medicine are located in Valparaiso and Chicago. All are modern and are equipped with the latest
apparatus and appliances for instruction in the various medical branches.

The College buildings in Chicago are located on Lincoln street, directly opposite and west of the Cook County Hospital. The location is in the midst of the greatest hospital and medical district in the United States.

The main Medical Building and Free Dispensary is a well-lighted, steam-heated, four-story and basement structure, with a frontage of 100 feet on Lincoln street. There are in this building two large amphitheaters seated with modern opera chairs, two recitation rooms, a pathological laboratory, histological laboratory, bone laboratory, clinical laboratory, retiring rooms for both ladies and gentlemen, and numerous clinic rooms. Students are provided with either wood or steel lockers for their individual use. These are located in the basement floor of the building and are sufficient in number to accommodate all students of the College. The main building, which is used exclusively for medical teaching purposes, has a total floor space of about 30,000 square feet.

HOSPITALS.

The Francis Willard Hospital adjoins the main building on the south and is connected with the lower amphitheater of the College by a steel corridor across the alley. This is, without a doubt, one of the most complete and beautiful hospitals in the United States. It is built of Roman, rain-drop, pressed brick with stone trimmings and cost nearly $100,000.

In this hospital there is an amphitheater for use of the college students in the department of surgery. There is also in this hospital one of the best equipped X-ray laboratories in the West. This hospital is an indispensable aid in the clinical teaching of the college and extends to the students of our medical school many privileges and courtesies which are appreciated by all who are in the Junior and Senior courses. The attending staff of this hospital is composed mainly of members of the faculty of the Medical Department. This insures a great deal of clinical instruction to students of the college.

The Cook County Hospital is situated directly opposite the College. This is one of the best equipped hospitals in the country. It has medical, surgical and obstetrical wards, also a clinical amphitheater with a seating capacity of 600. The detention hospital and hospital for contagious diseases are adjacent to the Cook
Valparaiso University. Clinical lectures are delivered each week in this hospital embracing surgery, practical medicine, gynecology, ophthalmology and otology. It can be easily understood that a hospital having a daily average of between seven and eight hundred patients affords an excellent opportunity for the study of not only general diseases, but rare and interesting cases. The majority of accident and other surgical cases are taken directly to such an institution.

Autopsies with lectures and demonstrations are held every Wednesday at 8 o'clock a.m. by the pathologist.

Several members of the faculty of the Medical Department of this College are on the attending staff of the Cook County Hospital.

COURSES OF INSTRUCTION.

The College offers the regular course in medicine leading to the degree of Doctor of Medicine, comprising eight months' work each year for four years. The complete course is so arranged that the more elementary and fundamental subjects are presented first and the more advanced later and in logical order. The arrangement of the subjects in the four years is as follows, the faculty reserving the right to change this schedule whenever it appears advisable:

Freshman Year.

Anatomy, Histology, Physiology, Medical Chemistry, Materia Medica, Pharmacy.

Sophomore Year.

Anatomy, Pathology, Bacteriology, Materia Medica, Chemistry, Minor Surgery, Embryology, Physical Diagnosis.

Junior Year.

Medicine, Surgery, Toxicology, Therapeutics, Pediatrics, Neurology, Genito-Urinary Diseases and Gynecology, Obstetrics, Pathology, Dietetics.

Senior Year.

Medicine, Surgery, Toxicology, Gynecology, Obstetrics, Ophthalmology and Otology, Dermatology and Venereal Diseases, Therapeutics, Clinical Pathology, Pediatrics, Diseases of the Chest, Throat and Nose, Neurology, Medical Jurisprudence, Dental Surgery, Hygiene and Sanitary Science.
COMBINED COLLEGIATE AND MEDICAL COURSE.

The University has now provided a combined course where both a literary and medical degree may be obtained upon the completion of a six-year course. Those who can afford it will find this course to be advantageous inasmuch as there is not only prestige in the possession of a literary degree, but a sharpening of the intellect is acquired in pursuing literary branches which enables one to profit more in the pursuit of medical branches. Medicine, properly considered, is one of the learned professions. One of the elements of a successful physician of today is to show evidence of culture and refinement in connection with his knowledge of medical science. A literary course develops along this line.

For these reasons, many high-grade medical schools urge, and some require, a collegiate course preliminary to the study of medicine. However, the requirement of four years of college study preliminary to the study of medicine often becomes a hardship on students and many can not afford it. Therefore, this school does not require such an extensive course as a prerequisite, but strongly urges all students who can afford it to take advantage of the combined literary and medical course.

This course covers a period of six college years. The first two years are spent in the literary department of the University, at the end of which students may matriculate in the medical department and continue for four full college years thereafter. The first two years of the medical course, with the exception of one or two branches, are counted as the last two years of the literary course. By attending the summer terms in the literary department, the time from beginning to completion may be shortened. Considerable latitude is allowed in the selection of branches from the literary course. However, a minimum of 2,000 hours is required in the literary branches. Further information may be obtained concerning this course upon application.

The fees for the combined course for the full six years are $500.00.

THE FACULTY.

The faculty consists of men not only of ability to teach the various branches which have been assigned to them, but who have achieved a reputation as instructors and practitioners of the branches they teach.

If there is one thing above another which distinguishes this school from others it is in the teaching ability of its faculty.
CLINICAL ADVANTAGES.

The clinical advantages of this school are known to all graduates of the College. This is one of the features in which the school can give the most satisfactory instruction. This high standing of the faculty and their connection with the numerous hospitals of the city are factors in securing for the college the increased clinical facilities which it possesses.

There is no free dispensary in any medical school that receives more attention than the dispensary of this College. Students are given the opportunity of seeing and examining for themselves a large number of clinic patients each year. Graduates of other schools frequently come to this college for another year on account of the clinical facilities.

REQUIREMENTS FOR ADMISSION.

An applicant for admission to the College of Medicine must fulfill the following requirements:

First—He must present creditable certificates of good moral character, signed by two physicians of good standing in the state in which he last resided.

Second—He must present credentials showing that he is a graduate of an approved high school, academy, college, normal school, or university; or,

He must show evidence of having passed the entrance examination into a college or university whose entrance requirements are equivalent to graduation from an approved high school; or,

He must present a certificate showing that he has passed the examination for entrance into a recognized medical college whose entrance requirements are equivalent to the requirements of the Medical Department of Valparaiso University; or,

He must present documentary evidence, signed by the principal of a regularly organized high school, or by the examiner of a recognized literary or scientific college or university, or by the State Superintendent of Public Instruction, or a superintendent of public schools, of having successfully passed an examination in all the several branches embraced in the curriculum of a four years' high school course.

Third—Candidates who can not present the required credentials must pass an examination in the following subjects: English Grammar, Rhetoric, Physics, History, Geography, Algebra, Geometry, Latin, German or French, Botany, Biology, and Chemistry.
A candidate who fails to pass in this examination, in not more than three branches, may be entered conditionally, the condition being that he must successfully pass an examination in the subjects in which he failed, before being admitted to the Sophomore year.

Those who are not prepared to pass the entrance examination should address the college for information as to what course to pursue. The literary department of the University offers a course especially instituted for the purpose of preparing those who are not qualified to enter the Medical School.

Nearly all State Boards of Health now require that a candidate for registration to practice medicine must present documentary evidence of his preliminary education together with his medical diploma for eligibility to take the examination.

The college reserves the right to increase these entrance requirements to conform to new requirements that the various State Boards of Health may make from time to time.

REQUIREMENTS FOR GRADUATION.

The candidate for the degree of Doctor of Medicine must be twenty-one years of age and of good moral character. His conduct during his connection with this college will also be taken into consideration.

He must have pursued the study of medicine for at least four years of eight months each.

He must have attended four full courses of lectures at some reputable college, no two having been delivered during the same calendar year. The last course must be at this college.

He must have pursued the study of practical anatomy during two years under the direction of a demonstrator and to the extent of having dissected at least a lateral half of the body.

He must have received clinical instruction during two college years.

He must have completed all the laboratory courses.

He must have passed satisfactory examinations in all the required branches of the curriculum.

He must have paid all required college fees.

He must furnish the Secretary with satisfactory evidence of having complied with the above requirements.
FEES AND EXPENSES.

Each student is required upon registering to pay a matriculation fee of $5.00. This is payable but once during the entire course of four years.

The annual fee of $100.00 pays for everything with the exception of human dissection.

A liberal reduction will be made for the payment of fees in advance for a period of more than one year, but all fees thus advanced will be refunded except for the current year. Thus, no one is obliged to remain in this college longer than one year unless he is entirely satisfied.

The fees are exceptionally low considering the high standing of the school and the excellence of the work. No medical school in this country, whether State or private, offers the same class of instruction at less expense.

Those who may need some assistance to defray a part or all of the expense incurred while attending the courses in medicine should state their needs when applying for admission.

For further information or complete catalog, address,

COLLEGE OF MEDICINE, VALPARAISO UNIVERSITY,

Valparaiso, Indiana.
COLLEGE OF DENTISTRY.

A special announcement of the College of Dentistry is issued annually. Those desiring further information concerning this department should address the University for the Annual Announcement.

The Department of Dentistry has recently been added to the University. The requirements for dental educational equipment are so different from those of other schools that for many years this branch was omitted as a regular department.

One of the potent factors necessary for the teaching of dentistry is to be able to supply a sufficient quantity of clinical material. This can only be done in a large city of a metropolitan character, from which this material can be obtained.

For several years the influence of the University has been toward the Chicago College of Dental Surgery, of Chicago. The relations between this college and the University have been such as to establish a natural affiliation which is to the advantage of both College of Dentistry and the University.

The high standard of excellence for which this college is known throughout the world will be maintained and those who have been responsible for its success in the past will continue to direct the policy of the institution.

BUILDINGS AND EQUIPMENT.

The College of Dentistry occupies its own building at the corner of Harrison and Wood streets, in Chicago. The building is a five-story and basement structure of Bedford stone and brick of pressed terra cotta. Its location is ideal, standing in the center of the great medical college and hospital district of Chicago. Students are thus, from the very beginning of their course, brought into close contact with not only the professional teaching of the College of Dentistry, but the atmosphere of student life which permeates the entire locality. The building is heated from its own steam plant and lighted with electricity from its own power plant.

There are in the building two amphitheaters for general teaching purposes and a clinical amphitheater for teaching oral surgery. There are also numerous laboratories for teaching the science and art of dentistry.

A library is maintained by this department as a separate and
distinct feature of the college. This library is free to all students of the college. In this library are the leading medical and dental journals and also many valuable text and reference books upon the various subjects of dentistry. The library is in charge of an experienced librarian.

COURSES OF INSTRUCTION.

The regular opening of each college session is the first Wednesday in October of each calendar year.

The complete course consists at present of three years of thirty-two weeks each. The curriculum is arranged as follows:

- Freshman Year: Dental Chemistry, General Anatomy, Dental Anatomy, Physiology, Materia Medica, Histology, Operative Prosthetics, Technics.
- Junior Year: Anatomy, Physiology, Chemistry, Histology, Comparative Dental Anatomy, Crown and Bridge Work, Infirmary Practice, Instruction in Regulating Appliances, Splints and all kinds of Plate Work.
- Senior Year: Oral Surgery, Therapeutics, Operative and Prosthetic Dentistry, Dental Pathology, Orthodontia, Bacteriology, Physical Diagnosis, Dental Jurisprudence, and Clinics.

FACULTY.

Among the faculty of this school are many men of national and international reputation as practitioners and dental educators. Some have achieved fame as authors of text books on the important branches of dentistry, while others have won for themselves the distinction of having excelled in some particular branch of dental surgery or dental art.

The graduates of this college are found in almost every city throughout the world. The institution has always taken pride in the fact that its alumni has in it so many prominent members that are now holding responsible positions in the profession.

REQUIREMENTS FOR ADMISSION.

The Department of Dentistry is one of the colleges which is recognized by the National Association of Dental College Faculties and adheres faithfully to the code of rules of this association concerning requirements for admission into dental colleges.

At present, the minimum requirement is a certificate of evidence that the applicant has completed the regular four years' course of a high school or the equivalent of this in a literary college or academy. Those who do not have a diploma or docu-
mentary evidence of having completed a high school course may take an examination upon the subjects embraced in a high school curriculum.

Those who may be in doubt about the preliminary qualifications should write stating the extent of the preparatory work completed. We will then be able to inform you if further preparation is necessary.

REQUIREMENTS FOR GRADUATION.

The candidate for graduation must be twenty-one years of age and must possess a good moral character, including good deportment while attending the College of Dentistry.

Students are required to attend before graduation three full courses of lectures, the last of which must be in this institution. Every candidate must present for inspection practical operations performed by himself in the college and give evidence of his skill and ability in treating patients that may be submitted to him.

He must also stand an examination satisfactory to the faculty in all the branches taught. The report of attendance and practice of students in the infirmary will be considered and will have a material bearing upon the final standing and credits.

FEES AND EXPENSES.

The college fees have, by agreement with most of the recognized colleges of dentistry, been fixed at the uniform fee of $150.00 for the general tuition, including all laboratory fees.

The registration fee for each year has been fixed at $5.00. Thus the fees in this College of Dentistry are no higher than in any other college.

The fees need not necessarily all be paid in advance.

Living expenses in Chicago may be reduced considerably by taking advantage of boarding in clubs. Table board may be secured as low as $2.50 per week. There are many places where room with board can be obtained at an expense of from $3.00 to $4.50 per week.

Those who desire to economize can find positions which they can fill without taking time from their college work and thus earn sufficient to pay for board and room. Those desiring some assistance to defray a part or all of their living expenses should confer with the college clerk upon arriving at the college.

For further information, or descriptive catalog, address,

COLLEGE OF DENTISTRY, VALPARAISO UNIVERSITY, Valparaiso, Indiana.
It has been the constant aim of those in charge of this department to make it distinctively a Commercial College. Everything unnecessary has been culled out, the useful only retained, so that now what is accomplished at other schools in thirty or forty weeks is accomplished here in from fifteen to twenty weeks, and with a much greater degree of thoroughness.

In perfecting this work, the advice of the best business men, from all of the large cities in the United States, has been obtained. To secure this has cost much time and money.

No expense has been spared in putting the work in such shape that the greatest possible amount of practical knowledge may be acquired in the shortest time and at the least expense. The department is now supplied with the

**MOST EXTENSIVE LINE OF OFFICES EVER ATTEMPTED BY ANY SCHOOL.**

No devices in the way of urging the necessity of additional studies are resorted to in order to retain the student in school.

The result of these honest efforts is that now this Institution stands at the head of the Commercial Colleges in the United States, and the attendance here is much greater than that of any other Commercial College. The plan of work is more fully up with the times. It is conducted on the *Actual Business Plan*, which is everywhere admitted to be the nearest to real work.

Though the accommodations for this department have from time to time been increased until now it occupies its large and commodious rooms, yet it has grown so rapidly that it is found necessary to open up another large hall, which is supplied with a complete line of offices. This gives the department four sets of offices, and correspondingly increases the facilities for thoroughness. No person so fully realizes the advantages of this peculiar work as the bookkeeper or the business man.

The common saying, "No matter if you have completed a Commercial Course at a college, you will be obliged to learn it over before you can keep books," does not apply to the work here, as will be attested at any time by the most successful business men in all the large cities where the graduates of the school are employed.
The advantages of the use, by students, of as many sets of offices as are found here is not afforded at any other Commercial College in the United States, because no other school has an equal attendance.

These different sets of offices represent different cities, and the work is transacted the same as it is in actual business, thus preparing the student to take a position in the bank or counting house, or store of today, without further preparation, and to enter at once upon his duties. He has had the practice as well as the theory.

An idea of its completeness may be had by a brief outline of the work to be done. The student enters the elementary or theoretical course. Here he becomes familiar with making Day-Book and Journal entries, opening and closing the Ledger in both Single and Double Entry; with all forms of Inventories, Bills, Discounts, etc.; with the books and forms as used in Commission and Shipping, Partnership, Banking, Steamboating and Railroading, Commercial Arithmetic, Commercial Law, Commercial Correspondence, English Grammar and Debating.

After completing this course he passes into the PRACTICAL DEPARTMENT.

Here he is furnished with manuscript work. All work is inspected by the teacher in charge, and nothing permitted to pass that is not perfect in every respect. In this department he passes from one office to another, remaining long enough in each to become thoroughly acquainted with its actual work. The first is the REAL ESTATE OFFICE.

In this he buys and sells real estate; takes notes; makes out deeds and mortgages; closes mortgages; has the property sold, and performs all the business connected with real estate. From this he passes into the INSURANCE OFFICE.

Here he organizes a company; insures property; pays losses; declares dividends; and enters in detail into the technicalities of the law governing such a company. From this he passes into the COMMISSION HOUSE.

Here he receives invoices, consignments and shipments; buys
and sells on commission; makes statements, and performs all the duties as found in this house. From this to the

TRANSPORTATION AND SHIPPING OFFICE.

Here he makes out bills of lading; enters into contracts, and becomes responsible for goods shipped; delivers goods at foreign ports, etc. From this to the

JOBBLING AND IMPORTING OFFICE.

Here merchandise is bought and sold for cash, on time, for notes, etc. The purchaser may fail; an invoice is taken; the store closed; the accounts settled at fifty cents on the dollar, etc. From this to the

MERCHANTS' EMPORIUM.

Here all articles of trade are bought and sold, either in large or small quantities; the goods billed and entered in the proper books; drafts drawn or accepted; payments made, etc. From this to the

RAILROAD OFFICE.

Here Railroad Bookkeeping in all its forms is fully illustrated, from the organization of a company to the declaring of dividends. From this to the Freight Office, thence to the Express Office, and then to the Postoffice, in each of which all of the business connected therewith is fully illustrated. From this to the

BANK.

Here the most complete Banking system found at any Commercial College is in use. There being four Banks, the settlements are made through the Clearing House, which is conducted on the same plan as in large cities. This gives the student a thorough knowledge of exchange, and business principles which is not equaled elsewhere.

Here the student performs consecutively the duties of Receiving and Paying Tellers, Discount Clerk, Cashier, Bookkeeper and Collection Clerk; deals in Gold Certificates, U. S. Bonds, City Bonds, Foreign Exchange, discounts Commercial Paper; receives Drafts, and does a General Banking Business.
COMMERCIAL LAW.

The work in Commercial Law includes a thorough discussion of all principles of contracts, partnerships, agency, corporations, etc.; in fact, all the law points with which a business man should be acquainted.

The student acts as Notary Public in preparing a budget of papers necessary for the appointment of guardians, executors, commissioners for sale of real estate, partition of estates, etc. These papers are complete from the time of appointment to the closing or final report of the estate.

BOOKKEEPING.

The work in Bookkeeping includes an examination of books and accounts with the view of detecting defalcations, errors or misapplication of funds; also the different plans of auditing and examining books. In fact, just such work is given as will prepare the student for a position as expert accountant.

PENMANSHIP.

A course in Plain and Business Penmanship, which at other Commercial Colleges would cost from $30 to $50, is given here without extra charge.

It is confidently believed that to the young man or young woman desiring a complete Business Education, the advantages offered here are superior to those of any other school.

The school being located so near Chicago, the best opportunities are afforded for securing, without delay, good paying positions for those who complete the course.

SHORTHAND.

This department was established for the purpose of placing the valuable art within the reach of the masses, from whom it has long been kept by the enormous rates charged for tuition, boarding, etc. The value of a knowledge of shorthand is universally conceded and there is no longer any necessity to set forth the advantages of the art to any person of whatever profession or occupation. So important has shorthand become that it is now considered as an indispensable part of a business education; and the young man or young woman who neglects the opportunity of thoroughly mastering shorthand will find himself distanced in the business world by those who did not fail to master the art in their younger days.

Any young man or woman who has patience, perseverance, a
desire to learn and a determination to succeed, may become a good stenographer. There is no mystery about shorthand. It can be easily learned under the instruction of competent and experienced teachers. The teachers in charge of this department have given many years of careful attention to the subject, both in teaching and as court reporters. So thorough and practical is the work that many of the large commercial and manufacturing industries of Chicago and other places have standing offers to take graduates of this school.

A good English education is a prerequisite to a good and competent shorthand writer. He should be good in English grammar and Rhetoric. The classes are so graded that students may enter at any time, and those who have previously studied the art may continue without interruption from the point already attained.

The pupils receive instruction in dictation of all kinds and classes of business letters, such as railroading in all departments, dry goods, furniture, mail order houses, printing, hardware, insurance, real estate, law, manufacturing, etc., etc.

The department also makes a special course of study for those desiring to become shorthand teachers and court reporters. The teacher does not tell how it should be done, but does it himself, and this is a great incentive to the pupil. In about three terms one can become competent for a position in office work. For court reporting the pupil should devote four or five terms to shorthand and other auxiliary studies.

**TYPEWRITING.**

The typewriter is one of the best means of teaching spelling, capitalization, punctuation, and composition. Moreover, so great is the demand now for shorthand writers who can operate a typewriter that the boy or girl who learns both is possessed of a valuable trade or profession. Charles Reade, in his work on "The Coming Man," says:

"I advise parents to have all their boys and girls taught shorthand and typewriting. A shorthand writer who can type-write his notes would be safer from poverty than a great Greek scholar."

Business men are daily more fully realizing the indispensability of Phonography and Typewriting. So much is this the case that even with the increased facilities the school is unable to supply the demand for amanuenses.

When this work is taken in connection with the Commercial
Course, which may be done without extra charge, one's opportunities for securing a position are greatly increased, as many business men who are not able to employ two persons, are able to employ one who can act both as bookkeeper and amanuensis.

Machines of the most recent pattern are used and always kept in excellent repair. The Touch System of Typewriting is taught.

There is no extra tuition in this department. At most schools there are separate tuitions for the separate departments. HERE ONE TUITION pays not only for this department, but also for the Commercial department, and for any other department of the school. A fee of $2.50 per term is charged for the use of the typewriter on which to practice. No other school offers anything like such advantages at as low rates.


**REVIEW DEPARTMENT.**

The review classes are arranged to meet the wants of those who have but a short time to remain in school. Many students have been teaching for years, and having a short time out of school work desire to improve it by reviewing certain subjects. Again, there are those who find it necessary to teach new subjects with which they were once familiar, but not having had practice in the same, must have a hurried review in order to do efficient work. Especially is this true in the Natural Sciences. Again, there are those who wish to review work in the Scientific Department, the Pharmacy Department, the Commercial Department, etc., etc.

All students have here an opportunity of giving attention to the special subject or subjects desired. There are each term review classes in all of the work in all of the common branches and in nearly all of the higher branches. Students may take part review and part regular work, as they may desire, since one tuition covers all.

In many states "Reading Circle" work is established. The Institution organizes classes to discuss subjects for the coming year, thus preparing teachers to do efficient work in this important movement.

The Institution does not copy, nor does it claim to be original in all things, but uses whatever best prepares the teacher to make the greatest success of his work.
EXPENSE.

The tuition is $15 per term of twelve weeks, or $50 if paid in advance for the entire year. This includes all the subjects excepting Law, private lessons in Music, private lessons in Art, private lessons in Penmanship, Medicine and Dentistry.

When, however, the full tuition ($60) is paid for a year in advance, Law, private lessons in Art and private lessons in Penmanship are included, so that in fact the one tuition pays for everything excepting Dentistry, Medicine and private lessons in Music.

Vocal Music, three Classes daily, Penmanship, three classes daily, and Drawing, three classes daily, are free.

Attention is thus definitely called to this point, because at so many places the regular tuition covers only a small part of the work, the majority of the subjects being extra, for which a special tuition is charged. Here one tuition covers all.

BOARDING.

Board and Furnished Room, $1.50 to $1.90 per week.

Board, Tuition, and Furnished Room for One Term of 12 weeks, $33 to $37.80.

Board, Tuition and Furnished Room for One Year, paid in advance, $122 to $141.20.

The new Dormitory, just completed, is up-to-date in every respect. It is provided with all modern conveniences, steam heat, hot and cold water in each suite of rooms, gas and electricity. The rooms in this are much larger than in other buildings, but the expense is not much greater. A suite of rooms costs only 75 cents a week to each student, two students occupying a suite.

In all of the buildings the rooms are provided with everything necessary. The laundry work for the rooms is done by the Institution, so that there is no additional expense in any way excepting for heat and light. Heat in the coldest weather costs forty cents per week, and light whatever the student chooses to make it.

The question, "How can these low rates be sustained?" is often asked. There are several reasons for this:

This reduction in expense is made possible because so many new rooms have been erected that now much more satisfactory accommodations may be had than heretofore, at greatly reduced rates.
The large attendance enables us to purchase in large quantities.

The School is located so near Chicago, the best market in the world, that the very best rates for provisions may be had.

This department is supplied with all modern appliances for preparing food in the most satisfactory manner.

_The most important reason, however, is in the fact that one of the Principals of the School who has given the subject of Dietary many years of careful study gives this department his personal attention._

After visiting Valparaiso University, Dr. A. E. Winship, editor of the New England Journal of Education, says that he is familiar with the dining rooms of nearly one hundred colleges and that he speaks advisedly when he says that Valparaiso University furnishes as good living at $1.40 per week as where $3.50 is charged at other places.

Miss Helen H. Richards, who is authority on the best dietary, after making a thorough examination of the boarding departments of nearly every college in this country, says the same thing, so that students are certain to have very comfortable accommodations and an abundance of well prepared food at the low rates mentioned.

_Laundry—For those students who desire to do their own laundry work, rooms with all the needed appliances are provided. No charge._

No other school that attempts to care for its students affords anything like equal accommodations at anything near as low rates, because no other school has made such extensive investments in equipping its boarding department, without which the low rates could not be sustained.

Quite a detailed explanation of the boarding arrangements has been given, because it is desired that the public should know what is done here to reduce the expense of students and yet give them excellent accommodations.

_Dormitories for Women—In these the rooms are single or in suites. The single rooms are sufficiently large to accommodate two students. A suite of rooms usually consists of a sitting room, a bedroom and a wardrobe, and is occupied by two students._

_All these rooms, whether single or in suites, are furnished_
with bed, bedding, chairs, table, carpets, etc., etc., in fact, everything necessary to the comfort of the student.

Each dormitory is in charge of an experienced matron who lives in the building and gives her entire time to the forty or fifty young women in her care. Every want is supplied. The entire arrangement is such as to make a pleasant home for those who come here.

Dormitories for Men—These are arranged and furnished the same and have the same care as those for women.

In addition to all of these, there are ample accommodations in private families at the same rates as in the dormitories, so that students may be accommodated with just the kind of rooms desired and yet at the lowest rates.

BOOKS.

All books that are used more than one term in the year may be rented at a small per cent. of retail price, thus saving great expense.

That this arrangement gives entire satisfaction, is proved by the large numbers of ladies and gentlemen who continue to avail themselves of its advantages.

Regulations by which the school is governed:

1. Students may enter the School at any time by paying tuition for one term from time of entrance. 2. Should students pay for more than one term, and be obliged to leave, all tuition, excepting for their term then in progress, will be refunded. *This does not apply to the Medical and Dental Departments. In these, tuition for the current year is not refunded.* 3. When money for board is advanced, and the student is obliged to leave before the time expires for which payment is made, weekly rates will be charged to time of leaving—the balance refunded. 4. If the work, or rates, are not as advertised, all tuition will be refunded, but for no other cause. In case of sickness, or an absence of more than three weeks, the student will receive from the Secretary of the Board a certificate which will entitle him to the unused time, which may be made up at any term. No certificate is transferable. 6. Should it be necessary for a student to be absent from a class, he must first secure an excuse from the President. 7. As far as possible we hold ourselves accountable
for the morals of the students, and the utmost care will be used so that no improper associations may be formed. 8. Students will be dismissed for neglect of duty and for improper conduct. 9. Inasmuch as the success and welfare of the student depends much upon our having the entire control of his time and associations, he will also be dismissed for engaging, without the permission of the President, in any course of instruction, study, or business enterprise outside the school. 10. When a student is dismissed, he forfeits all tuition paid, and all right to a certificate for unexpired time. 11. All students will be received, or dismissed, at the discretion of the President.

These regulations take precedence over all others.

A. V. BARTHOLOMEW, President Board of Trustees.

G. BLOCH, Secretary.

GENERAL OBSERVATIONS.

Why Valparaiso Was Selected as a Suitable Place at Which to Locate the School.

The city, being located on one of the highest points of land in Indiana, and within the limit of the lake breezes, is freed from all miasmatic poisons, therefore is one of the most healthful places in the Northwest.

Care for Students in Case of Sickness.

In case a student becomes sick while attending the School, he has the attention of someone directly connected with the Institution. When necessary, nurses are provided at very little expense to the student, and the parents or guardians promptly notified, so that no fears need be entertained that the student will be neglected, or that his sickness will be kept secret.

In cases of emergency, there is in Valparaiso an excellent hospital where the very best attention is given students, at the most reasonable rates.

What Students Should Do on Arriving at Valparaiso.

On reaching the city, come directly to the President's office, which will be found in the University building. Here all neces-
sary information will be given with reference to studies, classes, rooms, boarding, etc., etc.

The Institution realizes that it can have its greatest prosperity only when other institutions of learning are prospering, and it has always been its policy to work in harmony with all other schools.

LIBRARY.

The library in connection with the School is one of the most complete. It contains more than 12,000 choice reference books. For the use of many libraries not containing anything like equal advantages to this, a fee of from $1 to $2 per session is required. Here the library fee is but 50 cents, payable with tuition.

POSITIONS SECURED.

There are in attendance students from every State and Territory in the Union. Through these we gain information of the best places, and by this means are enabled to render valuable assistance to all who qualify themselves for their work. For the benefit of the Commercial students, we have made arrangements with the leading business men of all our principal cities whereby situations may be secured. The School being so widely known gives facilities in this particular which others do not enjoy. No other school secures so many good paying positions for its students.

THE LARGE ATTENDANCE—HOW MANAGED.

The Institution is so thoroughly organized and the work so completely graded, that educators who visit it acknowledge that the large attendance is a most valuable feature of the School. On account of the large attendance, the institution is able to offer to students a range of studies and a means of classifying their work which could not be had in any other way. The plan here is as follows: The teaching force is always kept ample for any emergency, and the classes are always promptly sectioned. Many suppose where the attendance is so great the classes must necessarily be large. In fact, this is the only objection urged against the School. This, however, comes from those unacquainted with its workings or who are interested in schools where the attendance is small, as a means, if possible, of increasing their own number of students. Surely the practice does not correspond to the teaching. The plan here is as follows: Suppose, for ex-
ample, at the opening of the term there are 600 who wish to study Arithmetic. They are divided into Beginning, Advanced, and Review Classes. Now, suppose that 200 wish to be in the Review Class. These are assigned to a teacher who at once divides them into five sections, each section having one hour every day for reciting, the same as if there were but forty in the Review Class. The Beginning and Advanced classes are sectioned in the same manner. Thus it is seen that each student has the same opportunities for reciting as though the attendance did not exceed 100. Besides, no one can over-estimate the advantage of being in charge of a teacher who has made a specialty of his particular subject. Such a teacher will devise new plans and methods and will do more in one term for those in his care than the instructor who does promiscuous teaching can do in three terms.

There are usually twenty classes in Arithmetic, of nine different grades; nine classes in Algebra, of four different grades; four classes in Geometry and two in Trigonometry, of different grades; six classes in Grammar, of four different grades; from four to six classes in Rhetoric, of two different grades. In fact, there are several grades in each subject, and several sections of each grade in all the subjects in the various departments, so that students have the opportunity of taking up the particular subjects they may desire to study, and also the particular grade in that subject.

There are in the University more than three hundred regular classes every day, not including private classes.

The Valparaiso Herald, published in the interests of the school, is an excellent medium for keeping students familiar with current events at the University. Address Taylor Bennett, Editor and Publisher, Valparaiso, Indiana.
REGISTER OF STUDENTS.

PREPARATORY DEPARTMENT.

Adamietz, John ... Todd, Minn.
Admaytis, Paul ..... Lithuania
Alderson, B. A ... Fountain, Ind.
Alexoff, Anthony ... Bulgaria
Allen, Charles ..... Floyd, Ky.
Amirkannion, Kasper ... Cook, Ill.
Anderson, B. A ... Fountain, Ind.
Anderson, Wm. J ... Laporte, Ind.
Alderson, B. A ... Fountain, Ind.
Adamietz, John ... Todd, Minn.
Alexoff, Anthony ... Bulgaria
Adams, Abel ... Houghton, Mich.
Amirkannion, Kasper ... Cook, Ill.
Allen, Charles ... Floyd, Ky.
Alderson, B. A ... Fountain, Ind.
Anderson, B. A ... Fountain, Ind.
Anderson, Wm. J ... Laporte, Ind.
Appel, Wm. J ... Cass, N. D.
Appuleris, Jonas ... Cook, Ill.
Arena, Jose C ... South America
Atkins, Paul ... Cook, Ill.
Atkins, Pauline ... Cook, Ill.
Atkinson, Charles ... Kent, Mich.
Balaski, Steve ... Cook, Ill.
Balanaitis, Justen ... Lithuania
Banis, Antoinette ... Cook, Ill.
Barr, Earl ... Hamilton, Iowa
Barr, Walter A ... Allen, Ind.
Bartkus, Vecenth ... Cook, Ill.
Bitant, Mathias ... Germany
Banaitis, Justen ... Lithuania
Adamietz, John ... Todd, Minn.
Alexoff, Anthony ... Bulgaria
Adams, Abel ... Houghton, Mich.
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Anderson, Wm. J ... Laporte, Ind.
Appel, Wm. J ... Cass, N. D.
Appuleris, Jonas ... Cook, Ill.
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McWilliams, Belle .......... 
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Nestingen, Eddie J., Vernon, Wis. 
New, Nancy ...... Brown, Ill. 
Newman, Leon ...... Cook, Ill. 
Nicoloff, Theodore ...... Lithuania 
Nigro, Jos. ...... Cook, Ill. 
Nolan, Frank ...... Iowa, Ia. 
Noolin, H. ...... Sweden 
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Nankervis, Russell C. .......... 
Nicoloff, Theodore ...... Lithuania 
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Nolan, Frank ...... Iowa, Ia. 
Olander, Wm. ...... Cook, Ill. 
Oliver, W. W., St. Lawrence, N.Y. 
O’Malley, Jeremiah, Brown, Wis. 
O’Neill, Colman S. ...... Cook, Ill. 
Ostrem, Ole H. ...... Vernon, Wis. 
Owens, O. E., St. Louis, Minn. 
Parola, John H. .......... 
Pakonen, Jacob ...... Finland 
Palmen, Talman ...... Laporte, Ind. 
Pana, Gaana ...... South America 
Pariseau, Edward ...... Cook, Ill. 
Pawlow, Frank ...... Cook, Ill. 
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Ojampera, Thomas ...... Cuba 
Peters, John ...... Cook, Ill. 
Petersen, Martin J. G. .......... 
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Petta, John...... Pennsylvania 
Peterson, Albert ...... Davies, Ind. 
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Petraitis, Peter ...... Plymouth, Mass. 
Petrauskas, Thomas ...... Allegheny, Pa. 
Petrava, George, Lithuania 
Petrovsky, I. A. ...... Greece 
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Petrovsky, I. A. ...... Greece 
Pierce, Harry ...... Porter, Ind. 
Petrov, Geo. ...... Lithuania 
Posko, John ...... Lithuania 
Pratakas, Dan ...... Cook, Ill. 
Prater, Dan ...... Cook, Ill. 
Prindle, Hazel ...... Wyandotte, O. 
Proer, Mike ...... Cook, Ill. 
Przmysinski, Samuel, Lake, Ind. 
Putnam, Edna ...... Lake, Ind. 
Pycatt, Dan ...... Houghton, Mich. 
Pyzming, Elmer, Houghton, Mich. 
Queen, Russell ...... Lewis, Ky. 
Quick, Ceci ...... Calhoun, Mich. 
Quintero, Ceci ...... Cuba 
Quintero, Jorge A. ...... Cuba 
Rab, Alwli J. ...... Will, Ill. 
Razazius, K. ...... Lithuania 
Ramuske, Ge., C., New York, N.Y. 
Rand, Dick ...... Ford, Ill. 
Ranta, Oscar ...... Carbon, Mont. 
Ranta, Richard ...... Ashtabula, O. 
Ratinen, Emil ...... Marquette, Mich. 
Redden, Eric ...... Johnson, Ill. 
Redder, Henry ...... Cuyahoga 
Reynolds, J. Lee Roy., Union, Ill. 
Rhodes, Edw. F., Lawrence, Pa. 
Roberts, John ...... Kosciusko, Ind. 
Robison, Ira ...... Paulding, O. 
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Rogers, J. A. ...... Cherokee, Ia. 
Roman, Emma ...... Shelby, O. 
Rupert, Levi T. ...... Lake, Ill. 
Russell, C. J. ...... Ballard, Ky. 
Ryder, Martin ...... Laporte, Ind. 
Saffin, E. ...... Ashtabula, O. 
Saricowski, Ilmar ...... Kings, N. Y. 
Sarina, Matti ...... Marquette, Mich. 
Saba, H. ...... Cook, Ill. 
Sadaitis, August ...... Lithuania 
Sage, Herbert ...... Allen, Ind. 
Saltz, Fred ...... Houghton, Mich. 
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Scheel, Albert ...... Perry, Ind. 
Schmitt, Conrad ...... Stearns, Minn. 
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Seel, Eva E. ...... Berrien, Mich. 
Sehtanen, Viktor ...... Cuyahoga, O. 
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Shaw, Jas. S. ...... Tompkins, N. Y. 
Shay, Edson C. ...... Forest, Wis. 
Sheets, Willis ...... Clinton, Ind. 
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Sheridan, John C., Dekalb, Ill. 
Shilts, Homer A. ...... Whitley, Ind. 
Shunt, Peter ...... Porter, Ind. 
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Sinclair, Susan H. ...... Cook, Ill. 
Sironen, David ...... Cook, Ill. 
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Agar, Barney  Chippewa, Mich.
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Appelman, Clarence E.  Lagrange, Ind.
Archibald, Anna  Crawford, Ind.
Arner, Ruth  Ashtabula, O.
Arnold, Harry J.  Jasper, Ind.
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Ashcroft, Roy E.  Williams, O.
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Baade, Henry  Cedar, Ia.
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Baker, B. B.  Kosciusko, Ind.
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Baladin, W. H.  Paulding, O.
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Barger, Lena E.  Lake, Ind.
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Jones, Alice Allen, Ind.
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Jones, Elma V. Westmoreland, Pa.
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Jones, E. Porter, Ind.
Jones, Kathyrn Lake, Ind.
Jones, Sadie R. Porter, Ind.
Jordan, Albert Pike, Ind.
Jordan, Lulu Bracken, Ky.
Kaiser, Fred Winnebago, Wis.
Kane, John Bureau, Ill.
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Keefer, Sadie White, Ind.
Kelley, Anna Marie Brown, O.
Kellogg, E. C. Pulaski, Ind.
Kelly, Kate Fremont, Idaho
Kellegher, James Polk, Ia.
Kellerer, M. V. New Haven, Conn.
Kennedy, Alta Wabash, Ind.
Kenney, Peter B. Adams, Ind.
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Kern, Frank Switzerland, Ind.
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Kiezen, Isabel Wayne, Ind.
Kiewit, Minnie Douglas, Neb.
Killigrew, Kathleen Lake, Ind.
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VALPARAISO UNIVERSITY.

Wooley, Frances... Leelanau, Mich.


Worden, Clara... Allen, Ind.

Worden, Elsie... Laporte, Ind.

Wright, Daisy... Randolph, Ill.

Wright, Marguerite... Dekalb, Ill.

Wright, Rodney A... Randolph, Ill.

Wrightman, Arthur... Cook, Ill.

Wyant, Lessie... Carroll, Ind.

Wise, Arthur C... Fulton, O.

Yaklich, Anthony J... Macoupin, Ill.

Yancy, Walter F... Miller, Ark.

Yantz, Christa... Wetzel, W. Va.

Young, Llewella... Mercer, W. Va.

Young, Mayme... Kosciusko, Ind.

Yowell, Elsie... Rockbridge, Va.

Zartman, Junette... Carroll, Ind.

Zentmeyer, Ethel... Jennings, Ind.

Zimmerman, Evert E... Randolph, Ind.

SCIENTIFIC DEPARTMENT.

GRADUATES OF 1907.

Master of Science Degree.

Yingling, W. E... Plymouth, Ia.

Bachelor of Science Degree.

Anderson, Ada... McLean, Ill.

Baker, T. Page... McLean, Ill.

Ballenger, Edna A... Laporte, Ind.

Barker, Howard C... Pulaski, Ind.

Barker, Gilbert J... Pulaski, Ind.

Barrett, Leo S... Tipton, Ind.

Baughman, D. S... Bedford, Pa.

Bennett, H. Omer... Boone, Ind.

Benson, Jos. Ellis... Wabash, Ill.

Boling, Edith A... Osceola, Ia.

Boys, Ira C... Somerset, Pa.

Brim, Orville G... Wood, O.

Briscoe, Geo. A... Floyd, Ind.

Brown, Henry K... Porter, Ind.

Brown, H. A... Huntington, Ind.

Burke, M. Antoinette... "Saginaw, Mich.

Butzow, Emma B... Iroquois, Ill.

Butzow, Hulda... Iroquois, Ill.

Caldwell, J. E... Bienville, La.


Carvin, Don G... Williams, O.

Caudill, Watson H... Rowan, Ky.

Cavanaugh, James A... Henry, O.

Christian, Carl... Cook, Ill.

Coburn, Charles A... Scioto, O.

Covell, Jessie A... Oneida, N. Y.

Curtin, Julia Mae... Grundy, Ill.

Davidson, Agnes B... Harrison, Ind.

DeMoss, J. Riley... Fayette, Ky.

Denny, Edgar C... Martin, Ind.

Dickman, Herman... Chico, Colo.

Doty, Ida M... Chaves, N. Mex.

Earley, Nellie M... Mahoning, O.

Ebbinghaus, Wm. D... Wabash, Ind.

Foster, May U... Licking, O.

Fraser, Edwin J... Dekalb, Ill.

Fulton, David Ray... Decatur, Ind.

Funkhouser, E. E... Harrison, Ind.

Garrison, Arminda... Rockingham, Va.

George, Enoch F... Tucker, W. Va.

Giffin, Ona... Moultrie, Ill.

Hardy, Lena Edna... Randolph, Ala.

Hardy, Mary Emma... Randolph, Ala.

Hause, Omer F... Clark, O.

Hayes, H. G... New York, N. Y.

Healey, H. G... New York, N. Y.

Hogans, Amy F... Franklin, O.

Hutchinson, John W... Montgomery, Ind.


James, Elliott... Webster, Ky.

Johnston, Henry... Renville, Minn.

Langley, V. W... Grant, Ind.

Lloyd, Ivy L... Winnebago, Wis.

Logan, John A... Gallatin, Ill.

Long, John M... Howard, Ind.

Lukenbill, Wilber C... Logan, Ill.

Maryott, Cora... Susquehanna, Pa.

Matney, Thos. E... Lawrence, O.

Miller, Elva C... LaCrosse, Wis.

Miller, Uree G... Porter, Ind.

Miller, Rosie L... Randolph, Ind.

Miller, Colwell... Randolph, Ind.

Molitor, Robert H... Jasper, Ind.

Moody, Paul... Elkhart, Ind.

Morris, Frank... Washington, Ind.

Murphy, Perry... Decatur, Tenn.

McKenney, H. L... Oconto, Wis.

McLaren, Grover... Clinton, Ill.

McNally, F. J... Wayne, Mich.

New, Charles E... Calloway, Mo.

North, Charles A... Jay, Ind.

Pennington, W. E... Spencer, Ind.

Penrod, Marion F... Davis, Ia.

Price, Robert P... Boyd, Ky.

Riley, John W... Cook, Ii.

Schaeffer, O. V... Wayne, Ill.

Schoenwetter, A. W... Dodge, Wis.

Selby, Guy W... Genesee, Mich.

Shera, John W... Decatur, Ind.

Shutt, Joy M... Dekalb, Ind.

Smith, Eston W... Marion, O.

Spangler, M. H... Henry, O.

Stein, Arthur W... Calhoun, Ill.

Thompson, G. H... Lake, Ind.

Tinney, B. C... Lucas, O.

Truesdell, N. R... Fayette, Ia.

Wallace, Samuel W... Cambria, Pa.

Warburton, Sumner... Sullivan, Pa.

Washburn, Sylvia J... Lucas, O.
Adams, Avis .......... Lee, Ill.
Adolph, Linnie .......... Renton, O.
Adolph, Martha ... Belmont, O.
Alderson, Lee ...... Fayette, Ill.
Allen, J. H. ....... Floyd, Ky.
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Alvis, Julian ........ Holmes, Miss.
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Anderson, Edw. A. ... Laporte, Ind.
Anderson, H. Ray ... Jasper, Ind.
Armstrong, Roy .......... Sangamon, Ill.
Ashby, Scott ...... Warrick, Ind.
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Asher, Burl ......... Jasper, Ind.
Baker, John G. .... McLean, Ill.
Ballard, O. ........ Paulding, O.
Ballard, Ada ........ Orange, Ind.
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Ballenger, Edith ... Laporte, Ind.
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Barker, Gilbert ... Pulaski, Ind.
Barnett, Harry ... Tipton, Ind.
Barr, Howard .... Madison, Ind.
Barwell, Mable ... Whitey, Ind.
Bassett, Basil B. ... Woodbury, Ia.
Battles, Harley .......... Henry, O.
Beatty, Geo. D. ... Erie, O.
Beck, Geo. A. ... Carroll, Ill.
Beck, Laura ........ Lake, Ind.
Becker, Walter ... Wayne, Mich.
Benham, James F. ... Ripley, Ind.
Benham, Lewis C. ... Porter, Ind.
Bennett, F. O. ... Cook, Ill.
Beste, Arnim C. ... Madison, Ind.
Black, Clara M. .... Erle, Pa.
Black, Otis D. ... Washington, Pa.
Bockover, Earl ... Franklin, Ind.
Bodenheimer, Max ... Cook, Ill.
Bogarte, Robert ... Porter, Ind.
Boggis, O. C. ...... Jasper, Ill.
Booth, Thomas ... Cook, Ill.
Bowen, Chas. F., Hillis, N. H.
Bowlin, J. O. .... Tipton, Ind.
Bowman, A. G. ... Jasper, Ill.
Boyce, W. L. .... Gates, N. C.
Boyer, Leila ...... Tipton, Ind.
Brammer, Homer ... Delaware, Ind.
Brancha, Carl ... Huntingdon, Ind.
Brandeis, Ida .... Laporte, Ind.
Brasselton, Chester H. ... Vermilion, Ill.
Bratt, Lewis E. .... Erle, N. Y.
Brennan, Cleo ... Webster, Ia.
Brennan, Ursula ... Webster, Ia.
Brereton, John, Jr. ... Green, Mo.
Brereton, Katie ..... Green, Mo.

Wilson, Robert G. ... Monmouth, N. J.
Young, G. N. .... Mercer, W. Va.
Zaugg, W. A. ... Coshocton, O.

Brereton, Ruth .... Green, Mo.
Brian, H. E. .... Lawrence, Ill.
Bright, H. Dwight ... W. Va.
Bright, Geo. E. ... Houghton, Mich.
Brightman, Archie ....... Winnebago, Wis.
Broach, Elbert ... Calloway, Ky.
Brooks, Paul V. ... Wayne, Ind.
Brown, Carl H., Switzerland, Ind.
Brown, Carl ... Pulsaski, Ind.
Brown, Grace ... Huntingdon, Ind.
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Brown, Velma ... Boone, Ind.
Brown, W. R. .... Lawrence, Ind.
Boys, Ira C. .... Somerset, Pa.
Bullington, Cleve ... Fayette, Ill.
Burt, Annie L. ... Jefferson, Tex.
Cade, C. E. .... Platt, Ill.
Caldwell, S. Ray ... Porter, Ind.
Callaway, Ora, Washington, Ind.
Callaway, Stella ....... Washington, Ill.
Caller, S. W. .... England
Cameron, Sumner D., Marion, Ill.
Campbell, L. Bracie ... Lincoln, Miss.
Carlson, Selma ... Delta, Mich.
Carrick, Leo L. ... Clark, Ia.
Carson, Anna ... Clinton, Ind.
Carter, Ray L. ... Ottawa, O.
Case, Evelyn M. ... Porter, Ind.
Cate, Mary E. ... Leelanau, Mich.
Caudill, Forrest ... Rowan, Ky.
Caudill, Samuel ... Rowan, Ky.
Chandler, F. A. ... Harrison, O.
Chapin, G. Percy ... LaSalle, Ill.
Chapin, Robert E. ... LaSalle, Ill.
Charpening, R. I. ... Somerset, Pa.
Charrier, Chas. ... Houghton, Mich.
Christiansen, O. B. ... Cook, Ill.
Christigan, A. W., Mower, Minn.
Church, Clarence ... Vermillion, Ind.
Clogston, F. A. .... Greene, Ind.
Cloud, H. B. .... Sac, Ia.
Coburn, Bertha ... Scioto, O.
Cobern, Ernest H. ... Scioto, O.
Cocksham, Mrs. Mary ... Shelby, Ky.
Comer, Chas. ... Johnson, Ill.
Cone, Ben ... Berkshire, Ind.
Cook, Georgia .... Kent, Mich.
Cooper, Margaret ... Porter, Ind.
Corcoran, Mott ... Porter, Ind.
Court, Clarence W., Marion, O.
Cox, R. Bowen ... Panola, Miss.
Crawford, Thos., W., Augusta, Va.
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PSYCHOLOGICAL AND PEDAGOGICAL DEPARTMENT.

GRADUATES OF 1907.

Baker, Walter S. ... Marshall, Ind.
Calkins, Grace E., Saunders, Neb.
Hutchinson, John W. ..... Montgomery, Ind.
Jones, Claude D., Franklin, Mo.
Kaylor, M. A., Huntington, Ind.
Nants, J. Stanley ... Henry, Tenn.

Murphy, Virginia ... St. Joseph, Ind.
Newlin, Alice ... Lake, Ind.
Nicks, Jennie E., Jackson, Wis.
Olson, Jennie C., Jackson, Wis.
Owens, Mary A. ... White, Ind.
Pifer, Nellie ... Jefferson, Pa.
Presler, Anna M., Sangamon, Ill.
Reynolds, Nellie ... St. Joseph, Ind.
Rizer, Elsie M. ... Marshall, Ind.
Strutts, Rose ... Laporte, Ind.
Savage, Ethel ... Marshall, Ind.
Sharpe, Agnes ... Laporte, Ind.
Smart, Grace ... Dupage, Ill.
Smart, Cora ... Dupage, Ill.
Stebbins, Nella, Kosciusko, Ind.
Stone, Ira ... White, Ind.
Story, Henrietta ... Floyd, Ind.
Thompson, Loye ... Clearfield, Pa.
Timmons, Clara, Tippecanoe, Ind.
Weaver, Mary Frances, Cook, Ill.
Webster, Julia ... Allen, Ind.
Whitman, Tessie ... Ward, N. D.
Williams, Gwendolyn ... Madison, Ind.
Wills, Hazel ... Hamilton, Ind.
Wolf, Gussie ... Lagrange, Ind.
Yetter, Minnie ... Henry, O.
Zartman, Jeanette ... Carroll, Ind.

CLASS OF 1907-1908.

Ackley, Vernon, Tompkins, N. Y.
Adams, Wallace ... Perry, Ind.
Adolph, Marjorie ... Belmont, O.
Adolph, Linnie ... Belmont, O.
Adrian, Ada ... Lee, Ill.
Allen, Louise ... Teton, Mont.
Anderson, Sherman, Richland, O.
Anderson, Jeanette ... Porter, Ind.
Anderson, Lural ... White, Ind.
Anderson, Kathryn ... Porter, Ind.
Archibald, Anna ... Crawford, Ind.
Arner, Ruth ... Ashtabula, O.
Arnold, H. L. ... Jasper, Ind.
Austin, Eva ... Laporte, Ind.
Aylesworth, Ruby ... Porter, Ind.
Bach, Elsie ... Delaware, Ind.
Bachtel, Fanny ... Marshall, Ind.
Bailey, Lura ... Knox, Ind.
Baker, Clara ... Scott, Ind.
Baker, T. Page ... McLean, Ill.
Bassett, Gertrude ... St. Joseph, Ind.
Bayman, Florence ... Whitley, Ind.
Beall, Nora ... St. Joseph, Ind.
Beldon, Olive ... Marshall, Ind.
Benninghoff, Vesta, Starkie, Ind.
Bess, Dudley ... Christian, Ill.
Bline, F. C. ... Crawford, Ind.
Bline, J. A ... Crawford, Ind.
Boal, Esther ... Lake, Ind.
Bolin, Edith ... Morgan, Ind.
Branchia, Carl, Huntington, Ind.
Brier, Edna ... Tippecanoe, Ind.
Brim, Orville ... Wood, O.
Bristol, Bessie ... Marshall, Ind.
Broady, Myrtle ... Scott, Ind.
Brown, Nellie ... Pulaski, Ind.
Brown, Clifford  Wayne, N. Y.
Brown, Grace  Huntington, Ind.
Brown, Herbert  Huntington, Ind.
Bruce, Anna  Noble, Ind.
Bungartner, Augusta  Will, Ill.
Bunch, Rose  St. Joseph, Ind.
Burlingame, Abbie  Laporte, Ind.
Burgoyne, Antoinette M.
Bussard, Mayme  Marshall, Ind.
Butzow, Ernestine  Iroquois, Ill.
Butzow, Huldah  Iroquois, Ill.
Calkins, Grace  Saunders, Neb.
Calvert, Roxie  Clark, Mo.
Capper, Martha  White, Ind.
Card, Cardatha  Porter, Ind.
Carl, Clarence  Marshall, Ind.
Carver, Mildred  Laporte, Ind.
Case, Evelyn  Porter, Ind.
Cavanaugh, Jas. P.  Henry, O.
Cawley, Catherine  Luzerne, Pa.
Champion, Joe  Perry, Ind.
Coleman, Fred  Hamilton, Ind.
Confrey, Mayme  Laporte, Ind.
Cook, Blanche  Jasper, Ind.
Corl, J. P.  Huntington, Ind.
Cosgray, Lela  Franklin, O.
 Cotter, Lena  Union, Ind.
Couch, Russell  Wabash, Ill.
Covell, Jessie  Oneida, N. Y.
Coverdale, Iona  Allen, Ind.
Cox, Effie  Ogle, Ill.
Crosby, Inez  St. Joseph, Ind.
Crouse, Anna  Washington, Pa.
Curran, Ruth  Porter, Ind.
Davis, Clarice  Newton, Ind.
Davis, Diana  Marshall, Ind.
Daw, Jeanette  Antrim, Mich.
Dennis, Carolyn  Dekalb, Ill.
Dickover, Gretchen  Porter, Ind.
Diehl, C. W.  Bedford, Pa.
Doyle, Edna  Porter, Ind.
Drew, Florence  Cook, Ill.
Ebbinghaus, Ada  Wabash, Ind.
Eby, Willis  St. Joseph, Ind.
Eck, Nellie  Jasper, Ind.
Eddleman, Gordon  Barton, Mo.
Elb, Jennie  Jasper, Ind.
Elb, Alice  Jasper, Ind.
Eichenberger, Edward  Franklin, Kan.
Ellert, Sol  Pike, Ind.
Ellott, Mildred  Whitley, Ind.
Eppl, Logan  Perry, Ind.
Esser, August  Tazewell, Ill.
Fearhely, Ibbie  Wabash, Ill.
Flickinger, Jessie  Whitley, Ind.
Foran, Cassie  Will, Ill.
Foran, Mary  Will, Ill.
Fortune, Thomas  Spencer, Ind.
Fourman, Opal  Darke, O.
Frank, Florence  Laporte, Ind.
Frank, Lydia K.  Beaver, Pa.
Frantz, Eula  Lee, Ill.
Friday, Esther  Starke, Ind.
Fry, Elizabeth  Porter, Ind.
Funkhouser, Ira  Harrison, Ind.
Funkhouser, Frank  Harrison, Ind.
Gavitt, Anna  Jefferson, Ark.
Genglebach, Carl  Perry, Ind.
Gibson, Minnie  Laporte, Ind.
Gouens, Cornelia K.  Cook, Ill.
Grady, Florence  Washington, Wis.
Graff, Emma  Kosciusko, Ind.
Grogg, Doris  Dekalb, Ind.
Graves, Clara  Perry, Ind.
Green, Herschel  Orange, Ind.
Gust, Clara  Laporte, Ind.
Hacker, Jonathan  Huntington, Ind.
Hardy, Lena  Randolph, Ala.
Harper, Jesse  Noble, Ind.
Harper, Hazel P.  Noble, Ind.
Harrison, J. B.  Neshoba, Miss.
Hass, Maude  St. Joseph, Ind.
Hauberg, Rosena  Rock Island, Ill.
Heck, Elsie  Allen, Ind.
Heltzel, Mattie  White, Ind.
Henderson, Cory  Allen, Ind.
Henderson, Florence  Jasper, Ind.
Hermesmeter, Dora
Hess, Georgia  Wheeling, W. Va.
Hidy, Rex  Huntington, Ind.
Higgins, Margaret  Pike, Ind.
Hilt, Effie  Floyd, Ind.
Hoard, G. L.  Jefferson, Ind.
Hogg, Charles  Wells, Ind.
Hoofer, Grace  Kosciusko, Ind.
Horn, Zona  Dekalb, Ind.
Hutchins, Elizabeth  Pa.
Howard, Louise  Gwinnett, Ga.
Howerton, W. C.  Fountain, Ind.
Hubbard, Elzy  Montgomery, Ind.
Hulse, Charlotte  Jennings, Ind.
Hulse, Martha  Jennings, Ind.
Hunter, Eva  Kosciusko, Ind.
Huston, Lucile  Noble, Ind.
Hutchings, Bertie  Jennings, Ind.
Hutchinson, John W.  Montgomery, Ind.
Jackson, Flora  Cass, Ind.
James, Ralph  Perry, Ind.
Jellison, Harry  Whitley, Pa.
Johnson, Florence  Kosciusko, Ind.
Johnson, J. T.  Lake, Ind.
Johnson, Hazel  Henry, Ind.
Johnson, Eva L.  Henry, Ind.
Johnson, Thos. L.  Venango, Pa.
Johnson, Edna  Monroe, Wis.
Johnson, Ida M.  Dekalb, Ind.
Johnston, Hazel  Kosciusko, Ind.
Charles Mix  S. D.
Jones, Elnora  Porter, Ind.
Jones, Elsie  Allen, Ind.
Jones, Ray D.  Benton, Ind.
Jones, Harry  Union, Ill.
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Truitt, Bessie ......... Canadian, Okla.
Turner, Hazel ......... Wabash, Ind.
Tyrrell, Tessie ......... Lake, Ill.
Ulrich, Tessa ............. Lake, Ill.
Terven, Bessie ......... Washington, Ill.
Webster, Julia ............. Allen, Ind.
Wedeking, Albert ......... Spencer, Ind.
Wertz, Barbara ......... Blair, Pa.
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Wilson, Edna ......... Washington, Pa.
Wolf, Niles ............. Marshall, Ind.
Woodard, Beulah ......... Eaton, Mich.
Worden, Elsie ............. Laporte, Ind.
Wortman, C. W. ......... Paulding, O.
Young, Mrs. L. W. ......... Mercer, W. Va.
Young, N. G. ......... Mercer, W. Va.
Zaugg, Walter A., ......... Coehocton, O.

MANUAL TRAINING DEPARTMENT.

GRADUATES OF 1907.

Ellis, Elizabeth A. ......... Lake, Ore.
Grissio, J. O. ............. Clark, O.

CLASS OF 1907-1908.

Anderson, Ray G. ......... Jasper, Ind.
Arend, Albert ......... Tuscarawas, O.
Badger, Chas. V. ......... Putnam, Ind.
Baker, T. Page ............. McLean, Ill.
Bandt, H. F. ......... Sheboygan, Wis.
Barr, Howard O. ......... Madison, Ind.
Batterman, H. E. ......... Cook, Ill.
Beck, George A. ......... Carroll, Ill.
Bellman, W. C. ......... Lake, Ind.
Benham, Lewis C. ......... Porter, Ind.
Bennett, D. E. ......... Cook, Ill.
Benson, J. E. ......... Wabash, Ill.
Benton, Leland ......... Porter, Ind.
Benton, Thomas ......... Porter, Ind.
Bidwell, Emerson ......... Porter, Ind.
Blencoe, David A. ......... Jackson, Wis.
Boggs, O. C. ......... Jasper, Ill.
Boule, Lester ......... Porter, Ind.
Bowlin, J. O. ......... Tipton, Ind.
Breton, John ......... Union, Ind.
Breslin, Thomas F. ......... Schenectady, N. Y.
Breyfogle, Fred ......... Porter, Ind.
Briscoe, Lance ......... Floyd, Ind.
Brown, Bruce ......... Porter, Ind.
Brown, H. F. Hutchinson, S. D.
Bullock, Ennis ......... Porter, Ind.
Bures, Antonio ......... Porto Rico
Burns, Jennie ......... Peoria, Ill.

Caine, Nellie ............. Benton, Ind.
Campbell, W. G. ......... Vermilion, Ind.
Carlson, Carl F. ............. Will, Ill.
Carlson, Harry ......... Cook, Ill.
Carper, B. W. ......... Dekalb, Ind.
Champion, Joseph ......... Perry, Ind.
Christiansen, Marie ......... Forest, Wis.
Christiansen, O. R. ......... Cook, Ill.
Claffin, Charlotte L. ......... Jefferson, Ind.
Clogston, F. A. ......... Greene, Ind.
Cones, Ben ......... Hancock, Ind.
Cruse, William V. ......... Clay, Ill.
Darling, Orin M. ......... Allen, Ind.
Dickinson, H. A. ......... Marshall, Ind.
Dolson, Dale ......... Porter, Ind.
Erdis, E. C. ......... Namiquipa, Mex.
Fischer, Alfred W. ......... Clinton, Ill.
Fisher, O. B. ......... Kosciusko, Ind.
Pogarty, John G. ......... Webster, Ia.
Poster, A. C. ......... Starke, Ind.
Fox, Marcus W. ......... Gallia, O.
Freley, Henry ......... Shawano, Wis.
Fritz, Walter ......... Columbia, Pa.
Fuentes, Jose J. ......... Humacao, P. R.
Gaetzjens, Chas. ......... Cochise, Ariz.
Gaetzjens, Henry ......... Cochise, Ariz.
George, B. F. ......... Tucker, W. Va.
Graham, W. A. ......... Mahaska, Ia.
Grove, Joe K. ......... Clinton, Ill.
CLASSICAL DEPARTMENT.

GRADUATES OF 1907.

Master of Arts Degree.

McHargue, Oscar F. ........................................ Yellowstone, Mont.

Bachelor of Arts Degree.

Atkins, Linne A. .... Gibson, Ind.
Ballenger, R. E. .... Tipton, Ind.
Black, Clara M. ..... Erie, Pa.
Brenza, John B. ... Luzerne, Pa.
Brenza, S. A. ...... Luzerne, Pa.
Castle, Lucretia .... Lake, Ind.
Frey, Arthur ........ Lasalle, Ill.
Gates, Hallie E. .... Fulton, Ky.

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Kenyon, Bessie M.
Karr, Lenore Wayne, Ill.
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Lam, Mary Rockbridge, Va.
Lang, Will B. Cass, Ill.
Larson, G. B. Bottineau, N. D.
Lawler, Wm. Schuykill, Pa.
Leahy, A. J. Henry, O.
Leown, E. L. Littlefield, E. W.
Lockwood, Guy Porter, Ind.
Long, Sam P. Lee, Miss.
Lopez, Fabian Porto Rico
Lord, Gladys Randolph, Ind.
Loucks, Merle C. Potter, Pa.
Ludwig, Margaret Lake, Ind.
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May, Marion A. Saskatchewan, Canada
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Middleton, O. E. Christian, Ill.
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Miller, Ray Lagrange, Ind.
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Murphy, Zula Morgan, Ind.
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McAllan, Katheryn, Porter, Ind.
McGovney, A. E. Will, Ill.
McKendree, Elsie Erle, Pa.
Mcnee, Lillian Floyd, Pa.
McLane, Alice Kansas, Kans.
McLean, Chas. Montclem, Mich.
Najjar, Asma New York, N. Y.
Nelson, Anna, Menominee, Mich.
Nerby, Bennett Foster, N. D.
Nequest, Nellie, Muskegon, Mich.
Nickel, Thos. E. Greenup, Ky.
Nichols, Jennie C. Valparaiso, Wis.
Nicholson, Roscoe, Latah, Idaho
Nisbet, John Latah, Idaho
Nowak, Frank Cook, Ill.
O’Brien, Z. Rock, Wis.
Ojanpera, John Carlton, Minn.
Olander, Wm. Cook, Ill.
Oliver, Mary M. St. Lawrence, Ky.
Ott, Ada Henry, Ill.
Ottmer, Helen, Washington, Wis.
Ottmer, Merna, D. Rockford, Ill.
Owens, O. E. St. Louis, Minn.
Palm, Tilman Laporte, Ind.
Pawloski, John J. Will, Ill.
Pennel, G. C., Chautauqua, Kan.
Parks, Elta .......... Stephenson, Ill.
Parks, R. E. .......... Orange, Ind.
Petersen, Martin A. . . ......... Waupaca, Wis.
Petropoulos, Jos. .......... Trioli, Greece
Place, Rollin S. .......... Miami, Ind.
Powell, Grace .......... Story, Ia.
Price, B. L. .......... Waabash, Ill.
Rainier, Grace .......... Mergs, O.
Raymond, Rudolph. Porter, Ind.
Renwick, Elizabeth Hampden, Mass.
Reynolds, Jessie .......... Flat Head, Mont.
Rice, Eliza .......... Peoria, Ill.
Richardson, Jacob Madison, Ind.
Rider, Frederic, Sheridan, Wyo.
Rieger, Ida Mae Allegheny, Pa.
Riordan, D. J. .......... Ozaaukee, Wis.
Riswald, Ella .......... Buena Vista, Ia.
Roach, Don .......... Lucas, O.
Roach, Francis .......... Jo Daviess, Ill.
Roberts, John .......... Kosciusko, Ind.
Robinson, Ella .......... Spencer, Ind.
Roche, Michael, Rock Island, I1l.
Root, Claribel .......... Marshall, S. D.
Scott, Thomas .......... Kern, Cal.
Sinclair, Evelyn .......... Cook, Ill.
Sipple, Julia .......... Owen, Ind.
Smith, Belle .......... Cass, Ill.
Smith, Manly .......... Greene, N. Y.
Sodergren, Neils .......... Mower, Minn.
Solberg, Inga .......... Sweet Grass, Mont.
Stein, Bertha .......... Bureau, Ill.

Sterrenberg, W. S., Iroquois, Ill.
Taylor, Alma .......... Richland, Wis.
Taylor, Victor .......... Essex, N. J.
Terhune, H. E. .......... New Haven, Conn.
Tedeschi, Anton .......... Lake, Minn.
Thompson, Guy .......... Waushara, Wis.
Thompson, Loye R. .......... Clearfield, Pa.
Thornton, Elsie .......... Elkhart, Ind.
Ticen, Ward .......... Clinton, Ind.
Tietz, Adolph .......... Marathon, Wis.
Tipton, Claude .......... Wood, O.
Tripplett, W. E. .......... Newton, Ind.
Ulfers, Elizabeth, Livingston, Ill.
Unkovitch, Kosto .......... Porter, Ind.
VanBlok, Harry .......... Cook, Ill.
Vandemark, Bessie, Laporte, Ind.
Voketaitis, M. J. .......... Lithuania, Europe

MUSICAL DEPARTMENT.
GRADUATES OF 1907.
GOLD MEDAL COURSE.
Piano.
Leonard, Cora .......... Porter, Ind.

DIPLOMA COURSE.
Piano.
Bannister, Louise .......... Porter, Ind.
Barnes, Leada P. .......... Porter, Ind.
Bowser, Frances D. .......... Porter, Ind.
Foster, Mary L. .......... Porter, Ind.

Violin.
Letherman, D. E. .......... Medina, O.
TEACHERS' CERTIFICATE COURSE.

Piano.

Runkle, Margaret E. .......... Berrien, Mich.
Stavely, Sarah C. ..... Cass, N. D.

Voice.

Sweet, Bertha ..... Porter, Ind.

Public School Music.

Garrity, Marye D... Fulton, Ind.
Johnson, Mrs. C. D... Porter, Ind.

McGee, Elma P ... Jasper, Ind.
Severn, Bessie L, Allegany, N. Y.

CLASS OF 1907-1908.

Agar, Edna .......... Porter, Ind.
Agnew, Auretta H ... Porter, Ind.
Alexander, Florence .......... Johnson, Ind.
Allen, Louise ... Cascade, Mont.
Amundson, Louie ... Lake, Minn.
Anderson, Maude .......... Hancock, W. Va.
Applegate, Edith ... Porter, Ind.
Austin, Dora... Henderson, Tenn.
Austin, L. C., Henderson, Tenn.
Austin, J. Lee, Henderson, Tenn.
Austin, Ray ... Waupaca, Wis.
Babione, Henryetta, Sandusky, O.
Bach, John W ...... Cook, Ill.
Baird, Mattie .......... Lake, Ind.
Baker, Gladys ... Fountain, Ind.
Baker, Grace ... Lawrence, S. D.
Ball, Myrtle ... Redwood, Minn.
Bandon, Lillian ... Pulaski, Ind.
Bannister, Louise ... Porter, Ind.
Barefoot, John W ... Bureau, Ill.
Barker, W. M ...... Huron, Ont.
Barnes, Leada ... Porter, Ind.
Barr, Johnnie A ....... Monongalia, W. Va.
Bartholomew, Kate, Porter, Ind.
Bassett, Ina G... Cumberland, Ill.
Beard, Mrs. Madge ... White, Ind.
Beckelhymer, Virgil .......... Fountain, Ind.
Beery, Bertha ... Starke, Ind.
Bernard, Elizabeth ... Pope, Ark.
Berrigan, Thomas .......... Ondonga, N. Y.
Beste, Lydia ...... Madison, Ill.
Bigley, Mary ... Marshall, Ind.
Blow, Bonnie ... Crawford, Pa.
Bogarte, Lillian .... Porter, Ind.
Bogarte, Robert ... Porter, Ind.
Boyer, Arlien ... Tipton, Ind.
Boyer, Lella ... Tipton, Ind.
Boynton, Gertrude A .... Outagamie, Wis.
Bratt, Maude M ... Erie, N. Y.
Breiner, Grace M .......... McDonough, Ill.
Brenza, Mamie L ... Luzerne, Pa.
Bretton, Katie ... Greene, Mo.
Brietton, Ruth ... Greene, Mo.
Briscoe, Lancelot ... Floyd, Ind.
Brown, Bruce ... Porter, Ind.
Brown, Helen A ... Porter, Ind.
Brown, Henry K ... Porter, Ind.
Brown, Hugh ... Porter, Ind.
Brown, Nellie R ... Huntington, Ind.
Brown, Ruth ... Porter, Ind.
Burton, Lulu B... Cumberland, Ill.
Butler, Mrs. F. C ... Fulton, O.
Butler, Roselle ... Macoupin, Ill.
Cahill, Lillian ... Porter, Ind.
Caldwell, Eunice ... Putnam, O.
Caldwell, Gladys ... Porter, Ind.
Caldwell, Mary ... Putnam, O.
Cameron, A. B ... Porter, Ind.
Carey, Clinton ... Waushara, Wis.
Carson, Therese ... Porter, Ind.
Carter, Edna M .... Roosevelt, N. Mex.
Christensen, Marie ... Forest, Wis.
Clark, Mary ... Langlade, Wis.
Cloud, Albert W ... Porter, Ind.
Cochenour, Bessie ... Starke, Ind.
Cochrane, Ethelyn .......... Cavalier, N. D.
Cone, Grace ... Whitley, Ind.
Connolly, Warren ... Henry, O.
Cook, Emma ... Laporte, Ind.
Cook, Warren ... Laporte, Ind.
Cooper, Olive E ... Providence, R. I.
Cripps, Eva, Trempealeau, Wis.
Cross, J. S., Monongalia, W. Va.
Crowe, Thomas, Red Lake, Minn.
Culbertson, Edna... Lawrence, Ill.
Culbertson, Pansy O ... Lawrence, Ill.
Cushing, Grace ... Noble, Ind.
Daly, James M ... Baker, Ore.
Dickinson, H. A... Marshall, Ind.
Doby, Ida ... Chaves, N. Mex.
Drangells, C ... Cook, Ill.
Ealing, Herman ... Allen, Ind.
Eddinger, Tural, Kosciusko, Ind.
Eister, Josie ... Houghton, Mich.
Emmel, Laura E ... Sandusky, O.
Erickson, Edna ... Martin, Ill.
Erickson, Sarah ... Fremont, Idaho
Erlanson, Chas ... Porter, Ind.
Fahling, Gertrude ... Porter, Ind.
Fahling, Mary ... Porter, Ind.
Fahringer, Ray ... Columbia, Pa.
Farley, Geo. W ... Waupaca, Wis.
Ferguson, Ward, Chemung, N. Y.
Finney, Martha ... Porter, Ind.
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<th>Name</th>
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<td>McAllen, Mrs. Emern</td>
<td>Porter, Ind.</td>
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<td>McAllen, Kathryn</td>
<td>Porter, Ind.</td>
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<td>McCord, Marie</td>
<td>Daviess, Ind.</td>
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<td>McCormick, Leslie</td>
<td>Logan, Ill.</td>
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<td>McDonald, H.</td>
<td>Armstrong, Pa.</td>
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<td>McDowell, Edna E.</td>
<td>Oconto, Wis.</td>
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<td>McGovney, A. E.</td>
<td>Will, Ill.</td>
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<td>McKendree, Elsie</td>
<td>Erie, Pa.</td>
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<td>McMakin, Gettys</td>
<td>Allen, Ind.</td>
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<td>McNiece, Geraldine</td>
<td>Porter, Ind.</td>
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</tbody>
</table>
McNutt, Anna, Broxton, W. Va. 
McQuiston, Myrtle .. Porter, Ind. 
Najjar, Asma .. New York, N. Y. 
Neal, Lena .. Champaign, Ill. 
Neely, Jennie .. Mason, Ill. 
Newell, Golden .. Miami, Ind. 
Nichols, S. C. .. Stamford, Conn. 
Noren, John G., Chautauqua, N. Y. 
Noyes, La Verne .. Porter, Ind. 
Noyes, Marguerite .. Porter, Ind. 
Oakès, Wm. M .. Stark, O. 
O'Neill, Grace .. Cook, Ill. 
O'Reilly, Joseph, Saginaw, Mich. 
Orr, Fred .. Cherokee, Ind. 
Osborn, Mabel .. Laporte, Porter, Ind. 
Parker, Carrie .. Marshall, Ind. 
Parker, Edna .. Marshall, Ind. 
Parker, L. A. .. Switzerland, Ind. 
Parker, Mrs. Merta .. Delaware, Ind. 
Parker, Mary .. Marshall, Ind. 
Parks, Emeroy .. Porter, Ind. 
Payne, J. V .. Bureau, Ill. 
Peck, Selma, Chautauqua, N. Y. 
Peck, Selma .. Chautauqua, N. Y. 
Petton, Carrie .. Portage, Ind. 
Petterson, Anna .. Bureau, Ill. 
Pierce, Ethel E. .. Branch, Mich. 
Pinney, Lois .. Porter, Ind. 
Pinter, Myrtle .. Porter, Ind. 
Place, Rollin S. .. Miami, Ind. 
Porterfield, Lulu .. Shelby, Ind. 
Powell, L. H. .. Crackett, Tenn. 
Prentiss, Lillian .. Kings, N. Y. 
Prill, Nellie J .. Albany, Wyo. 
Putnam, Irene .. Lake, Ind. 
Raymond, Dolly .. Porter, Ind. 
Reidelbach, Mary .. Porter, Ind. 
Reincke, Mrs. J. .. Bexar, Tex. 
Reiss, Agnes .. Shelby, Ill. 
Remines, Deba .. Dickerson, Va. 
Remines, Samantha .. Dickerson, Va. 
Renwick, Elizabeth .. Hampden, Mass. 
Rice, S. Eliza .. Peoria, Ill. 
Richardson, Arthur O. 
Rieger, Ida Mae .. Allegheny, Pa. 
Riordan, Anna, Alloyzville, Pa. 
Riordan, D. J. .. Ozauchee, Wis. 
Risacher, Berndt .. Martin, Ind. 
Ritter, Elizabeth .. Noble, Ind. 
Ritter, Robert .. Germany 
Roach, Don .. Lucas, O. 
Roessler, Louise .. Porter, Ind. 
Roettig, Emma .. Shelby, O. 
Rogers, Mrs. J. .. Golding, Ind. 
Ross, Myrtle .. Calhoun, la. 
Roth, Mayme .. Fayette, Ill. 
Rozynek, Stanley .. Cook, Ill. 
Rupert, Levi .. Lake, Ind. 
Russett, Ralph .. Ashtonbula, O. 
Saaarinen, Matt, Menominee, Mich. 
Sawyer, Mabel .. Porter, Ind. 
Scheid, Gertrude .. Oconto, Wis. 
Schantz, Anna .. Lee, Ind. 
Schott, Olive .. Kankakee, Ill. 
Schofield, Bessie .. Porter, Ind. 
Selders, Ida M .. Cascade, Mont. 
Severy, Bessie L .. Allegheny, N. Y. 
Shafer, Clessie F., Marshall, Ind. 
Sheely, W. F. .. Ross, O. 
Shibley, Millard .. Howell, Mo. 
Shutt, Emma .. Macoupin, Ill. 
Scofield, Bessie .. Cook, Ill. 
Smith, Ethel .. Tuscarawas, O. 
Smith, Florence C. .. Porter, Ind. 
Smith, Minnie M .. Sanilac, Mich. 
Smith, Pearl .. Lewis, Mo. 
Smith, Wm. .. Porter, Ind. 
Snyder, Lilian .. Andrew, Mo. 
Solberg, Inga .. Sweet Grass, Mont. 
Sprang, Agnes .. Porter, Ind. 
Spencer, Pearl .. White, Ind. 
Stanfield, Theo .. Crawford, Ill. 
Stampenbeck, Amy, Porter, Ind. 
Stiller, Emeroy .. Jasper, Ind. 
Stolberg, Nellie .. Jasper, Ind. 
Stoller, Robert .. Marshall, Ind. 
Stoltenberg, Kate .. Pepin, Wis. 
Stone, Eva .. Lake, Ind. 
Stone, Iva .. White, Ind. 
Stone, Mae .. White, Ind. 
Stoner, Ruth .. Porter, Ind. 
Sweetser, Martha .. Porter, Ind. 
Taylor, Lenora W. .. Marionette, Wis. 
Taylor, Zella .. Yakima, Wash. 
Templeton, Laura B. .. Porter, Ind. 
Thomas, Philip .. Lackawanna, Pa. 
Thornton, Unis .. Elkhart, Ind. 
Tietz, Adolph .. Marathon, Wis. 
Tow, Wallace .. Boone, Mo. 
Tonnar, Catherine, Dunn, Wis. 
Triebe, Tillie .. Lake, Ind. 
Vance, Earl .. Panola, Miss. 
Voigt, Clara .. Henry, O. 
Walker, F. C. .. Allen, Ind. 
Wareham, Blanche .. Porter, Ind. 
Warren, Clyde .. Jasper, Ind. 
Warren, Gladys .. Blue Earth, Minn. 
Warrier, Vera M. .. Berrien, Mich. 
Webb, Mrs. Ada .. Baxter, Ark. 
Welch, Mrs. Floyd .. Porter, Ind. 
Werner, J. H. .. Cook, Ill. 
Willard, Albert .. Porter, Ind. 
Wetzler, Myrtle O .. Porter, Ind. 
Williams, Amos E. .. Greene, Ark. 
Williams, Lulu .. Peoria, Ill. 
Williams, O. .. Lake, Ind. 
Williams, Robert .. Peoria, Ill. 
Wilson, Nils .. Daviess, Ind. 
Winklepleck, Magdalene .. Daviess, Ind. 
Winterburg, L. A. .. Shelby, Ind. 
Witzler, Harold .. Wood, O. 
Wong, Margaret .. Oahu, Hawaii 
Wood, Emma .. Butte, S. D. 
Wood, Lois .. Fountain, Ill. 

Woodley, Jennie R. ........ Zell, Walter .... Marathon, Wis.  
Stephenson, Ill. .... Zook, Sidney .... Elkhart, Ind.  
Young, Ethel .... Whitley, Ind.

FINE ART DEPARTMENT.

GRADUATES OF 1907.

Fine Art Class.

Agar, Edna W. .... Porter, Ind. Mason, Louise .... Osage, Kan.  
Powell, Libbie .. Winnebago, Ill.

Normal Art Class.

Humphreys, Elizabeth ...... ................. Hardin, Ia.

CLASS OF 1907-1908.

Agar, Edna ........ Porter, Ind.  
Armstrong, Ella ...... Cook, Ill.  
Babione, Henrietta ................ Sandusky, O.  
Bennett, Margaret V. .... Porter, Ind.  
Billman, Grace .... Noble, Ind.  
Bogarte, Lillian .... Porter, Ind.  
Boyer, Lella ........ Porter, Ind.  
Browder, J. O. ......... Porter, Ind.  
Brown, Helen Axe .. Porter, Ind.  
Brown, Clifford W., Wayne, N. Y.  
Bunch, Floyd .. St. Joseph, Ind.  
Burns, Jennie ...... Peoria, Ill.  
Carlson, Anna ......... Cook, Ill.  
Christ, Oscar ...... Germany  
Christensen, Marie, Forest, Wis.  
Crego, Mrs. Ida, Berrien, Mich.  
Delong, Ola ... Van Buren, Mich.  
Dunlap, Bertie .... Porter, Ind.  
Farley, George .... Waupaca, Wis.  
Flint, Mabel ....... Porter, Ind.  
Fourman, Opal ...... Darke, O.  
Gant, Anna .... Jefferson, Ark.  
Geltz, Genevieve, St. Joseph, Ind.  
Gensler, John D. .. Lehigh, Pa.  
Graves, Clara .... Perry, Ind.  
Graves, Malinda .... Perry, Ind.  
Grimes, Blanche .. Whitley, Ind.  
Grove, Joseph H. .. Clinton, Ill.  
Harden, Cora M. .. Mower, Minn.  
Harper, Frank L. .... Dekalb, Ind.  
Hartwig, Earnest .... Lapeer, Mich.  
Hindman, Carrie M. ....... Hancock, W. Va.  
Hubbell, Nell .... Pulaski, Ind.  
Humphreys, Elizabeth .... Hardin, Ia.  
Impola, Mary .. St. Louis, Minn.  
Jarvis, Mrs. Lillian .... Tuscarawas, O.  
Johnson, Agnes .. Stevens, Minn.  
Johnson, Ida M. .... Dekalb, Ill.  
Johnson, Herman .. Marion, Ill.  
Johnson, Mrs. C. D., Porter, Ind.  
Kanaga, Mrs. L. D. ....... Charlevoix, Mich.  
Lanier, Corinne, Jackson, Tenn.  
Lee, Maud ...... Lapeer, Mich.  
Leech, Blanche .... Fayette, Pa.  
Lindh, Edna .... Marshall, Ind.  
Martin, V. H. .... Laporte, Ind.  
Mason, Louise ...... Osage, Kan.  
Melton, Ida .... Colfax, N. Mex.  
Milleson, Mrs. Elva, Shelby, Ind.  
Millwood, Henry, Berrien, Mich.  
Miner, Cora B. .. McHenry, Ill.  
McGee, Pearl ... Jasper, Ind.  
Najjar, Asma .. New York, N. Y.  
Nelson, Adrian .. Livingston, Ill.  
Porterfield, Lulu .. Shelby, Ind.  
Powell, Libbie .. Winnebago, Ill.  
Putnam, Edna .... Lake, Ind.  
Quinell, Helen M. .... Lake, Ind.  
Roth, Mayme ...... Fayette, Ill.  
Russell, D. J. ...... Ballard, Ky.  
Shearer, Carl V. .... Louisa, Ia.  
Shupe, Maud E. .... Grundy, Ill.  
Snider, Mrs. Helen M. ....... Porter, Ind.  
Spangler, Madge, Lagrange, Ind.  
Stotler, John A. .. Marshall, Ind.  
Thompson, D. Zena ......... Calcasieu, La.  
Tuxbury, Jessie .. Ottawa, Mich.  
Van Wagoner, Blanche ......... Oakland, Mich.  
Venable, Mary .. Cuyahoga, O.  
Warriner, Vera M. .... Berrien, Mich.  
Weimer, Fred .... Wabash, Ind.  
Williams, Amos F., Greene, Ark.  
Zartman, Jeanette, Carroll, Ind.
# LAW DEPARTMENT.

## GRADUATES OF 1907.

| Adkins, J. C. | Bradford, Fla. |
| Anderson, Fred | Lenawee, Mich. |
| Annala, J. G. | Wasa, Finland |
| Anthony, J. | Wesley, Cass, Tex. |
| Bell, Howard | Barry, Mich. |
| Berkman, C. E. | Roseau, Minn. |
| Blackstone, G. N. | Mahoning, O. |
| Brusnahan, C. F. | Jasper, Ind. |
| Burke, J. T. | Suffolk, Mass. |
| Campbell, Frank R. | Cass, Ind. |
| Coughlin, W. L. | Lagrange, Ind. |
| Campbell, Frank R. | Cass, Ind. |
| Coughlin, W. L. | Lagrange, Ind. |
| Cross, Robert F. | Fayette, Pa. |
| Coughlin, W. L. | Lagrange, Ind. |
| Fishel, Elmer C. | Wayne, Ill. |
| Flores, F. R. | Barceloneta, P. R. |
| Goff, W. Jeff | Putnam, Ind. |
| Hamrick, B. J. | Jefferson, Fla. |
| Harvey, Fadae G. | El Paso, Col. |
| Hickey, Nicholas | Moultrie, Ill. |
| Hughes, Oliver R. | Greene, Pa. |
| Johnson, P. E. | Vermillion, S. Dak. |
| King, Raymond E. | Elkhart, Ind. |
| Koerner, Arthur C. | Racine, Wis. |
| Logan, H. A. | Gallatin, Ill. |
| Lowman, F. L. | Champaign, Ill. |
| Luken bill, W. C. | Logan, Ill. |
| Lumbard, L. B. | Laporte, Ind. |
| Logan, E. B. | Knight, Ind. |
| Macnab, Chas. R. | Lomni, Idaho |
| Marsh, Alvin | Starke, Ind. |
| Moore, Robert | Laporte, Ind. |
| Moore, Francis A. | Laporte, Ind. |
| Morgan, James G. | Erie, Pa. |
| Norris, Gordon B. | Porter, Ind. |
| Peddicord, Roscoe R. | Brown, O. |
| Phelps, Hal C. | Miami, Ind. |
| Radloff, Charles | Rock, Wis. |
| Raymond, R. | Duffy, Porter, Ind. |
| Read, Clifford | Armstrong, Pa. |
| Reed, Pearl E. | Mercer, Mo. |
| Rotering, Lewis | Buffalo, Wis. |
| Samply, Charles B. | Moultrie, Ill. |
| Short, Elmer C. | Shelby, O. |
| Silverwood, P. W. | Rock, Wis. |
| Slindee, James E. | Mahoning, O. |
| Smith, Martin J. | Dane, Wis. |
| Spangler, Martin H. | Henry, O. |
| Sweltzer, E. M. | Madison, Wis. |
| Waskey, E. A. | Wabasha, Minn. |
| White, Guy C. | Washington, O. |
| Widholm, G. S. | Iroquois, Ill. |
| Wolverton, Alex E. | Ward, N. D. |

## CLASS OF 1907-1908.

### Seniors.

| Alegria, Jose S. | Porto Rico |
| Allen, E. Lee | Los Angeles, Cal. |
| Barton, W. W. | Guernsey, O. |
| Bassett, B. B. | Harrison, Is. |
| Besly, Charles | Wabash, Ill. |
| Brenza, John B. | Luzerne, Pa. |
| Cox, Reuben | LaCrosse, Wis. |
| Donahue, Richard M. | Cook, Ill. |
| Dougherty, M. J. | Kewanee, Wis. |
| Dunn, L. W. | Providence, R. I. |
| Finley, W. H. | Dallas, Mo. |
| Flaherty, Bernard B. | Ramsey, Minn. |
| Gorman, H. E. | Pierce, Wis. |
| Gross, Harvey | Jasper, Ill. |
| Hall, Jessie Stiles | Porter, Ind. |
| Holm, Carl M. | Cook, Ill. |
| Irvine, Wilson C. | Marion, O. |
| Irwin, Fay H. | Whitney, Ind. |
| Karnes, Thomas | Saline, Ill. |
| Kerstan, F. J. | Vernon, La. |
| Long, Sam P. | Shannon, Miss. |
| Lopez, Julian F. | Portico |
| Loucks, Merle C. | Potter, Pa. |
| Mead, Joe W. | Williamson, Ill. |
| Meekison, G. A. | Henry, O. |
| Mifflin, L. E. | Williamson, Ill. |
| Morrison, Chas. W. | Perry, Pa. |
| McGovney, A. E. | Will, Ill. |
| Nisbet, John | Latah, Idaho |
| Oare, Len J. | Shelby, Ill. |
| Parks, Roscoe E. | Orange, Ind. |
| Peterson, Martin A. | Waupaca, Wis. |
| Pomeroy, Ed. L. | Maricopa, Ariz. |
| Price, B. L. | Wabash, Ill. |
| Reynolds, L. C. | Bryan, Okla. |
| Rocha, Michael J. | Rock Island, Ill. |
| Rowley, N. E. | Laporte, Ind. |
| Scott, Thos., Jr. | Kern, Cal. |
| Seet, Carl W. | Jersey, Ill. |
| Singer, C. F. | Knox, Ind. |
| Sprott, E. G. | Miami, O. |
| Waunner, W. J. | Whiting, Ill. |
| Watkins, Wm. D. | Bureau, Ill. |
| Weller, Wm. H. | Redwood, Minn. |
| Young, H. G. | Harrison, W. Va. |
| Young, Mrs. Marguerite | Harrison, W. Va. |
Allen, Percy E. Racine, Wis.
Alphson, Jno. A. Rock, Minn.
Anderson, G. G. Beadle, S. D.

Awkerman, Judson C. Porter, Ind.
Ballenger, Curtis F. Macon, Mo.
Barber, E. R. Warren, Ill.
Ballenger, Curtis F. Macon, Mo.
Beane, Richard G. Grundy, Ill.
Bassett, W. H. New Haven, Conn.
Beane, Richard G. Smith Creek, Mich.
Bennett, Taylor Porter, Ind.
Berrigan, Thos. W. Syracuse, N. Y.
Billman, Geo. S. Shelby, Ind.
Black, Wm. M. Shawano, Wis.
Blasdel, H. Garfield, Okla.
Bressler, Raymond G. Dauphin, Pa.
Brewer, O. A. Mercer, O.
Burns, Frank Porter, Ind.
Burr, L. L. Grundy, Ill.
Burrows, John Cook, Ill.
Callahan, Stephen Allen, Ind.
Carter, P. E. Roosevelt, N. Mex.
Coff, Wm. St. Francis, Mo.
Cope, H. H. Jefferson, Ind.
Coultag, C. P. Ford, Ill.
Curtin, John Porter, Ind.
Cutting, Geo. B. Oldsted, Minn.
Danner, Harris L. Schuyler, Ill.
Diaz, Jose E. Porto Rico
Elliott, N. E. Putnam, Ind.
Emerson, Max A. Gladbrook, Ia.
Everett, Walter M. Newton, Miss.
Eye, Frank P. San Francisco, Cal.
Floyd, A. H. Bond, Ill.
Forth, Roscoe Wayne, Ill.
Garwick, Floyd B. Whiteside, III.
Gorby, Clifford Columbiana, O.
Greathouse, Elmer Wabash, Ill.
Griswold, Glen H. Franklin, Mo.
Groah, Milton Doddridge, W. Va.
Gubin, Samuel

Hall, Earl C. Laporte, Pa.
Harris, Otto Williamson, Ill.
Harvey, Jos. C. Ontario
Higgins, Geo. D.

Montgomery, Kan.
Hofer, Rudolph Washington, Ia.
Jeffries, Allen A. Cook, Ill.
Johnson, Chas. E. Porter, Ind.
Johnson, Ove Franklin, Ia.
Johnson, Sam Knox, Tenn.
Kelly, Artis Ray O'Bar, Ind.
Kemper, Jno. A. Stearns, Minn.
Kinder, D. M. Fargo, N. D.
Kissinger, John Ottertail, Minn.
Koons, Guy B. Howell, Mo.
Lienhardt, Gust, Clearfield, Pa.
Lines, F. E. Wayne, Ill.
Lockwood, Guy Porter, Ind.
Lucas, Homer A. Koseusko, Ind.
Martin, Arthur N. Warren, Ill.
Mauk, Frank Carter, Ky.
Meyers, Fred A. Fayette, Ill.
Michaele, Geo. Laporte, Ind.
Miller, John F. Lasalle, III.
Miller, Tony C. Neoga, Ill.
Moore, Francis A. Porter, Ind.
Moxley, W. E. Licking, O.
Murphy, M. J.

Montgomery, Ind.
Murphy, P. H. Decatur, Tenn.
Murphy, Robt. D. Decatur, Tenn.
McKinley, Mark S. Verango, Pa.
Nickel, Thomas E. Greenup, Ky.
Norris, Gordon B. Porter, Ind.
Onsgard, Baldwin N.

Houston, Minn.
Pardue, L. G. London, Ky.
Perez, Cespedes J. Cuba
Petropoulos, James Italy
Plake, E. V. Jefferson, Ind.
Powell, Hanley Izard, Ark.
Reesor, A. F. Ballard, Ky.
Ringamon, Edward Porter, Ind.
Rowlett, H. J. Jackson, Tex.
Rubes, J. E. Clay, Ia.
Rye, Wm. T. Porter, Ind.
Sagata, Takeo Japan

Satterfield, Sylvester Delaware, Ind.
Saxbury, H. M. Schuyler, Mo.
Schade, John H. Fayette, Ill.
Sherrod, C. C. Knox, Tenn.
Simpson, G. T. Bell, Ky.
Soward, C. E. Hardin, Ill.
Sutton, John W. Kilbourne, I11.
Taylor, Victor Essex, N. J.
Teeter, Arthur L. White, Ind.
Thorpe, F. Arthur Daviess, Ind.
Traveiller, Charles Porto Rico
Uncapher, Mark E. Starke, Ind.
Vass, E. L. Hart, Ky.
Von Bloeker, Harr. Cook, Ill.
Wallace, S. W. Cambria, Pa.
Walker, C. L. Schenectady, N. Y.
Wood, R. T. Tipton, Ind.
Woodruff, Wm. H. Cook, Ill.
Ytkin, Harry Northampton, Pa.
Yuan, Thomas Switzerland
PHARMACY DEPARTMENT.

GRADUATES OF 1907.

Beck, Wm. H. ... Fall River, S. D.
Bline, James A .... Crawford, Ind.
Borah, Oliver C .... Wayne, Ill.
Boslaugh, Elmer E ....

Buena Vista, Ia.

Brenza, Sylvester A., Luzerne, Pa.
Bryant, W. M .... Pike, Ill.
Buckman, Lee .... Sangamon, Ill.
Butler, Mary T., Dawson, Mont.
Butler, Marcella Cecelia ...

Dawson, Mont.

Butler, Ralph A., McCracken, Ky.
Cade, Calvin E .... Pratt, Ill.
Carpenter, F. E., Jr., Lyon, Nev.
Christison, J. C .. Steele, Minn.
Coburn, Ernest H .. Scioto, O.
Cox, Edward F .... Christian, Ill.
Creech, Enoch B .... Harlan, Ky.
Doty, Ross E .... Edwards, Ill.
Duff, Chester E .... Perry, Ky.
DuVall, Ethel E ... Clinton, Ky.
DuVall, Walter J .. Clinton, Ky.
Fisher, William H .. Percy, Ind.
Fletcher, Edgar Holmes ...

Hampshire, W. Va.

Fletcher, Elmer S.

Hampshire, W. Va.

CLASS OF 1907-1908.

Allen, Fred ... Tyler, W. Va.
Baker, Grover ...... Pope, Ill.
Ballengee, Lanta ...

Braxton, W. Va.

Becker, Walter ... Wayne, Mich.
Becry, Harry ..... Adams, Ind.
Beery, Harry ... Decatur, Ind.
Bell, Cleon M ... Brown, Ill.
Boldt, Herbert ....... Kane, Ill.
Browder, J. O .... Porter, Ind.
Budrunas, Matthew ... Cook, Ill.
Butler, Marcella, Dawson, Mont.
Butler, Theresa .... Dawson, Mont.
Carpenter, F. E .. Lyon, Nev.
Chapman, C. F ... Jasper, Ill.
Chase, C. H .... Effingham, Ill.
Collette, Philip L., Iroquois, Ill.
Cooley, Homer ... Des Moines, Ia.
Cox, Edward ... Christian, Ill.
Creech, E. B. .... Harlan, Ky.
Crum, Howard C .... Elk, Pa.
Dodds, Charlie ...

Westmoreland, Pa.

Dodds, Harry, Westmoreland, Pa.
Donaldson, J. T .... Cass, Ind.
DuCrest, Alphonse ...

Saint Martin, La.

Duff, Chester ... Perry, Ky.
Dunham, Ira .... Laporte, Ind.
DuVall, Ethel ...... Savage, Ky.

Hoepfner, Louise ... Powell, Mont.
Joachims, W. W ... Wabash, Ill.
Koons, James F ... Schuykill, Pa.
Lage, Edward J ... O'Brien, Ia.
Lien, Oliver G .... Vernon, Wis.
Mangrum, Carl W., Gibson, Ind.
Matheson, Murdock ...

Chouteau, Mont.

Mendez, Rafael M ... Porto Rico
Merten, P. J ... Milwaukee, Wis.
Miller, Ernest A ... Union, Pa.
Nelson, Oscar E ... Anoka, Minn.
Pelham, Franklin E., Adams, Ind.
Pounders, Jewett T., Sharp, Ark.
Rab, Alwil John .... Will, Ill.
Ramsey, Joseph H., Lawrence, Ill.
Ritter, J. Bradley ... Porter, Ind.
Roman, Borges U ... Porto Rico
Shideler, E. W., Montgomery, O.
Simon, John ...... Carroll, Mo.
Sorensen, G. L., Waushara, Wis.
Sutter, W. M ... Buena Vista, Ia.
Tatro, Zepher H, Iroquois, Ill.
Weaver, Leonard W., Clay, Ind.
Wilhelm, Wm. F ... Johnson, Ill.

Eubanks, Roy ..... Caddo, La.
Fisher, Wm. H ... Lagrange, Ind.
Fleischfresser, Alfred ...

Lincoln, Wis.

Fletcher, E. H ...

Hampshire, W. Va.

Gayman, J. Banks ... Perry, Pa.
Gillmore, Lester D ... Allen, Ky.
Graubman, Henry F., Porter, Ind.
Grigsby, Jno. C ... Giles, Tenn.
Hanman, J. H ... Greene, Ind.
Haataaja, K. L ... St. Louis, Minn.
Harris, Fred ... Williamson, Ill.
Hawley, Joseph ..... Cook, Ill.
Hess, Mahlon .. Kankakee, Ill.
Hill, Arthur .... Knox, Ind.
Hostettler, David ... Newton, Ind.
Hudson, Oswell ... Lamar, Tex.
Jewell, Chas ... Carlisle, Ky.
Johnston, Marie ... Stark, N. D.
Kendall, Clarence ... Cass, Ind.
Kimiel, Edward ... Shelby, Pa.
Koons, J. F ... Schuykill, Pa.
Lacy, Arthur C ... Christians, Ky.
Laughlin, D. M ... Wayne, Mich.
Lavell, Ephraim ... St. Louis, Minn.
Lewman, A. H ... Ozaukee, Wis.
Lutes, Emory ... Luzerne, Pa.
Maney, Frank ... Waupaca, Wis.
Maney, Mrs. Frank ...

Waupaca, Wis.
MEDICAL DEPARTMENT.

FRESHMEN, 1907-1908.

Albaugh, Jason W., Carroll, O. Baughman, Daniel S. ... ..... Bedford, Pa.
SOPHOMORES, 1907-1908.

Adler, Julius ........ Cook, Ill.
Allen, Wm. E. ........ Fayette, Pa.
Anderson, David ...... Cook, Ill.
Baker, C. W. ........ Los Angeles, Cal.
Black, W. Karl ....... Harrison, O.
Bline, J. A. ........ Crawford, Ind.
Bradley, Allen M. . . . Grant, Ind.
Brenza, S. A. ....... Luzerne, Pa.
Bronson, De Forest A. .......... Chautauqua, N. Y.
Brown, Henry S. .... Fayette, Pa.
Burkhart, Victor H., Monroe, Ind.
Chamness, Clyde J. .......... Williamson, Ill.
Cornet, Alphon L., Marion, Ind.
Cox, Edward F. .... Christian, Ill.
Crum, Howard C. ...... Elk, Pa.
Cullen, Clement J. .... Cook, Ill.
De Corse, William J. . . Cook, Ill.
Duncan, Jennie A., Lasalle, Ill.
Eastman, Joel A. .... Page, Minn.
Eichman, Harvey F., Seneca, O.
Hall, Merritt W. ....... Cook, Ill.
Heller, Augustus P. ......... Jo Daviess, Ill.
Jacobs, Burton Le Roy .......... Knox, Tenn.
James, M. W. ........ Cook, Ill.
James, Peter F. ....... Perry, Ind.
Jenanyan, S. S., Konia, Turkey
Junkin, Homer D., Muscatine, Ia.
Kales, J. W. ........ Caratagus, N. Y.
Kammann, Henry F. .......... Manitowoc, Wis.
Long, Dwight Elmer, Blair, Pa.
Lyon, William T., Ontario, N. Y.
Maddux, Elmer D. .... Fayette, O.
Maginnis, Frank N. .... Kane, Ill.
Merrill, Ralph T. .... Cache, Utah
Mikkelsen, N. Victor .... Cook, Ill.
Miller, Ernest A. . . . Union, Pa.
Miller, Fred ........... Cook, Ill.
Murphy, John J., Delaware, N. Y.
Myers, D. Edward ...... Cook, Ill.
Neil, John A. ........ Summit, Utah
Nelson, O. Emil ........ Anoka, Minn.
Norris, Jesse Lot ....... Rush, Ind.
Nygard, Gabriel .... Barns, N. D.
Orth, Nicholas J. ... Cook, Ill.
Orzechowski, Victor .... Cook, Ill.
Palm, Walter G. ....... Cook, Ill.
Schecher, Fred W. ....... Cook, Ill.
Schlenker, G. H., Jackson, Mich.
Schunk, E. R. ....... Ransom, N. D.
Sherman, Clare A. ...... Cook, Ill.
Sidwell, C. E. ....... Pawnee, Neb.
Smith, James H. ...... Henry, 0.
Soboroff, Simon ...... Cook, Ill.
Stankus, I. .... Plymouth, Mass.
Sullivan, Clement O., Brown, O.
Tals, Jacob .... Houghton, Mich.
Thimlar, J. Wiley ....... Allen, Ind.
Thompson, Elmer G. ... Cook, Ill.
Turner, W. R., Switzerland, Ind.
Van Law, E. G., Salt Lake, Utah
Walker, C. Fred ....... Allen, Ind.
Weber, Ewald ....... Cook, Ill.
Wentworth, J. L., Sumner, Kan.
West, Lester C. ....... Nodaway, Mo.
Wilske, Charles A. .......... Cook, Ill.
Young, Clarence M. ......... Mercer, W. Va.

JUNIORS, 1907-1908.

Ackermann, Susan K., Cook, Ill.
Ayers, Floyd F. .... Adams, Ind.
Behrens, George W. ... Cook, Ill.
Boon, Charles L. .... Woodford, Ill.
Brackman, Theodore .. Will, Ill.
Burke, Thomas A. .... Tonia, Mich.
Butler, Edward F. .......... Sheboygan, Wis.
Casner, Arthur J. ....... Cook, Ill.
Christensen, Charles H. .......... Pottawattamie, Ia.
Cressy, William H., Kent, Mich.
Cunningham, Wm. H. .........
Cuyahoga, O.
Dale, David H. .... Appanoose, Ia.
Dale, Joseph W., Appanoose, Ia.
Dean, Charles James, Cook, Ill.
Denney, Benjamin, Wright, Mo.
Devine, Edward J. .... Cook, Ill.
Ferrell, James C. .... Cook, Ill.
Gable, Homer .... Clinton, Ind.
Geeblings, Willis .... Kent, Mich.
Goad, Norman ...... Braxton, W. Va.
Gordan, Joshua M. ...... Cook, Ill.
Greaves, Seymour N. ........
British Guiana, S. A.
Gustison, Ernest V. ... Cook, Ill.
Hardy, J. J. .... St. Joseph, Ind.
Haney, Frank H. ........ Lee, Ill.
Hawkins, James L. ... Cook, Ill.
Hedges, L. A. .... Harrison, Ky.
Hierstein, Wm. J. .... Lee, Ia.
Hughard, Timothy S. .... Cook, Ill.
Ingalls, Perry E. .... Rock, Wis.
Knudston, Albert .... Brown, S. D.
Lesher, Nellie ..........
Lippman, Louis ...... Cook, Ill.
Londenburg, A. H. .... Cook, Ill.
May, Oxford F. .... Green, Pa.
Mengert, George W., Cook, Ill.
Merten, P. J. Milwaukee, Wis.
Miller, W. Hubert Cook, Ill.
McKenty, A. J. Manitoba, Canada
McPherson, C. H., Laporte, Ind.
Nell, Charles Wells, Cook, Ill.
Nell, Newman Cook, Ill.
Nelson, D. Edwin Anoka, Minn.
Otken, Charles H. Pike, Miss.
Parker, Alonzo M. Kankakee, Ill.
Reedy, R. A., Montgomery, Ind.
Roberts, C. A. Black Hawk, Ia.
Robinson, Arthur W. Winnebago, Wis.
Robinson, Ethelred F., Cook, Ill.
Seever, Charles W. Hancock, O.
Simon, John Carroll, Mo.

SENIORS, 1907-1908.

Alstrom, Ernest F. Cook, Ill.
Aste, George J. Cook, Ill.
Atherton, W. R. Lasalle, Ill.
Behrendt, George J. Cook, Ill.
Bell, Harry L. Starke, Ind.
Bellows, George T. Eastland, Tex.
Brune, John H. Cook, Ill.
Burnett, Alta L. Williamson, Ill.
Butler, John M. Providence, R. I.
Cahill, Elizabeth Cook, Ill.
Callahan, Walter F. Cook, Ill.
Casey, Jeremiah A. Suffolk, Mass.
Cloud, Albert W. Sac, Ia.
Cochran, Earl R. Morris, Kan.
Collins, Harry M. Turner, O. D.
Collins, John H. Cook, Ill.
Davis, J. William Cook, Ill.
Distad, Oliver E. Polk, Minn.
Dockham, Jessie Hughes Douglas, Wis.
Elde, Alfred T. Cook, Ill.
Erwin, Ralph Mott Missaukee, Mich.
Fieldshier, Israel Cook, Ill.
Ford, Otho M. Hennepin, Minn.
Gehr, Adolph G. Cook, Ill.
Gerbig, Herman A. Cook, Ill.
Gray, R. H. Missaukee, Mich.
Hagen, Martin Porter, Ind.
Hayden, Edward Cook, Ill.
Hedrick, Ellen Fulton, Ill.
Hendricks, Carl Cook, Ill.
Henson, John G. DeWitt, Ill.
Herschman, C. E. Jasper, Ind.
Hessel, Paul H., Sheboygan, Wis.
Hohler, J. S. Woodford, Ill.
Hotwet, S. A. New York, N. Y.
Jacobs, George Warren, Ind.
Johnson, Charles Cook, Ill.
Jones, Russell A. Cook, Ill.
Kadeszewitz, Harry Cook, Ill.
Smith, George F. White, Ill.
Smith, Joseph A. Peterborough, Ontario
Spawr, C. V. Berrien, Mich.
Springer, Marguerite W. Cook, Ill.
Stewart, David L. Ottawa, Kan.
Sykora, F. J. Crow Wing, Minn.
Tornabene, Vincent Cook, Ill.
Veazey, Allen H. Noble, Ind.
Wahl, Constantine M., Dane, Wis.
Watson, Hugo M. Mecklenburg, N. C.
West, John F. Kankakee, Ill.
Wheeler, Alfred M. Cook, Ill.
Winner, Samuel S. Cook, Ill.
Winterberger, E. F., Tloga, Pa.
Zinn, Edgar N. Bruce, Ontario

Kaven, G. H. Tuscola, Mich.
Kinley, T. F. Bottineau, N. D.
Kinne, Harry W. Cook, Ill.
Kirby, Emily Flawes Van Buren, Mich.
Kozeny, Bessie Cook, Ill.
Lane, Shirley W. Iroquois, Ill.
Lange, George W. Iroquois, Ill.
Lee, I. Wayne Clark, Ill.
Leffler, Wm. H. Muskingum, O.
Lovell, Arthur L. Cook, Ill.
MacHale, D. M. D. Cook, Ill.
Monroe, Charles W., Douglas, Ill.
Monroe, Docta Alma Douglas, Ill.
McCord, A. N. Livingston, Ill.
McDonald, Samuel G., Henry, Ky.
Oppe, Beatrice A. Cook, Ill.
Oppe, Harry E. Cook, Ill.
Peterson, J. A. Johnson, Tex.
Purdy, Rollo C. Monroe, Wis.
Putz, William E. Cook, Ill.
Rathbun, John St. Louis, Minn.
Ray, George C. Monroe, Ind.
Reinhardt, Oscar F. Clinton, Ill.
Rowley, Carl J. Allen, Ind.
Sandberg, Carl Eric Cook, Ill.
Schussler, E. G. Monroe, Ark.
Scott, Laura Bronson, Cook, Ill.
Secor, Edward T. Knox, O.
Share, George A., Mason, Mich.
Sinkler, Samuel Cook, Ill.
Spatz, Max Cook, Ill.
Spelman, G. H. Scott, Minn.
Sutton, J. C. Campbell, Ky.
Swanson, John Albert Cook, Ill.
Tetrey, Henry Cook, Ill.
Thompson, Randall Richland, N. D.
Thompson, William T. Los Angeles, Cal.
Tippins, H. K. Escanaba, Ala.
Torkelson, Peter       Grundy, Ill.  
Tow, Johanna E.  ... Cook, Ill.  
Walsh, Harry Edwin, Cook, Ill.  
Walkup, Joseph O.       Montgomery, Ind.  
Williams, Frank J.       Silverbow, Mont.  
Wolfrum, Otto G.  ... Cook, Ill.  
Wyant, A. R. E.  ... Cook, Ill.  
Wyneken, Gerhardt E.       Allen, Ind.  

DENTAL DEPARTMENT.

SENIORS, 1907-1908.

Abrahamson, S.       Cook, Ill.  
Ammerman, C.       Cook, Ill.  
Barclay, Jas.  ... McDonough, Ill.  
Blake, R. J.       Cook, Ill.  
Bomer, F. F.  ... Cook, Ill.  
Breaks, E. E., Montgomery, Ind.  
Bursma, R.       Kent, Mich.  
Campbell, J. M.       India  
Christianson, C.       Shelby, Ia.  
Cibrowski, E. G.  ... Cook, Ill.  
Coffey, C. J.  ... Hampden, Mass.  
Collier, L. B.  ... Brown, Wls.  
Conner, J. T.       Pierce, Wis.  
Cook, F.       Day, T. B.       Ford, Ill.  

DeCosta, D. E.  ... Amsterdam, Holland  

Denton, A. M.       Canada  
Derivan, B.  ... Dodge, Wls.  
Dratsony, M.       Turkey  
Drees, L. J.  ... Mahaska, Ia.  
Eberly, N.       Williams, O.  
Eggen, W. N.  ... Cook, Ill.  
Featherstone, P. E., Barnes, N.D.  
Fellman, C. E., Adams, Neb.  
Forteikra, C. K.       Cook, Ill.  
Gawron, B.  ... Cook, Ill.  
Goldstein, O. A.  ... Cook, Ill.  
Goodridge, H. W., Ottawa, Mich.  
Grant, E. L.  ... Whitley, Ind.  
Gregg, V. H.  ... Cook, Ill.  
Hagar, W. L.  ... Kane, Ill.  
Hall, W. A.       Porter, Ind.  
Hallock, P.  ... Outagamie, Wis.  
Hamilton, F.  ... Marquette, Wis.  
Hanson, Geo.  ... LaCrosse, Wis.  
Hartley, R. R.       Canada  
Haselton, H.  ... Carrol, Ia.  
Hay, T. R.  ... Cook, Ill.  
Heldorn, H. W.  ... Cook, Ill.  
Henderson, E. L.  ... Dane, Wis.  
Homan, M. J.       Holland  
Hurtzen, F. C.  ... Waukesha, Wis.  
Hurwitz, N. L.       Cook, Ill.  
Kastoski, J.  ... Cook, Ill.  
Knoaff, R. G.       Adams, Ind.  
Kuttler, F. C., Rock Island, Ill.  
LaPierre, F. J.  ... Ashland, Wis.  
Lee, B. C.  ... Cheyenne, Neb.  
Love, C. D.       Cuyahoga, O.  
Martzloff, Paul       France  
Mellinger, Hfl  ... Jo Daviess, Ill.  
Meyers, A. C.  ... Cook, Ill.  
Middledorf, L.  ... Carroll, Ia.  
Mithus, Ed.  ... Dane, Wls.  
Mullery, W. H.  ... Pocahontas, Ia.  
McCulloch, R.  ... McLennan, Tex.  
McIntyre, W. J.  ... Ford, Ill.  
McKenty, M.  ... Canada  
Owen, H. E.  ... Cook, Ill.  
Paulson, P. G.  ... Cook, Ill.  
Pearce, A. J.       Kendall, Ill.  
Piperino, Dr. A.  ... Rome, Italy  
Poyner, F.       Poynter, B. C.  
Rohenswigg, M. J.  ... Cook, Ill.  
Rundel, E. J.  ... Canada  
Saman, T. A.       Peoria, Ill.  
Scheffel, W. E.  ... Dixon, Neb.  
Schock, Geo.  ... Winona, Minn.  
Sebolt, F.       Erle, Ontario  
Sheeran, M. J.  ... Waseca, Minn.  
Shields, H. B.  ... Neosho, Kan.  
Smith, B. E.  ... Canada  
Stryker, J. O.  ... Kent, Mich.  
Sykora, L. J.  ... Crow Wing, Minn.  
Terry Thomas M.  ... Orleans, La.  
Ury, L B.  ... Cook, Ill.  
Van Law, E. G.  ... Salt Lake, Utah  
Van Loon, J. W.  ... Holland  
Watson, A. W.  ... Weber, Utah  
Weaver, J. C.  ... St. Joseph, Ind.  
Weinland, B.  ... Milwaukee, Wis.  
Wight, D.  ... Canada  
Wilcoxx, B. A.  ... Woodford, Ill.  

JUNIORS, 1907-1908.

Alexander, Chas. F.  ... Ford, Ill.  
Anderson, Emil A.  ... Sweden  
Ball, H. G. W.  ... Canada  
Bennett, Joe E.  ... Saline, Kan.  
Biglow, Fayette.  ... Ashland, Wis.  
Bramm, Bernard  ... Cook, Ill.  
Breyer, Paul M.  ... Cass, N. D.  
Brockway, A. M.  ... Winona, Minn.  
Browning, Emil  ... Weber, Utah  
Cain, E. O.  ... Sheridan, Wyo.  
Calhoun, J. H.  ... Ringgold, Ia.  
Cary, Marshall G.  ... Cook, Ill.
Chute, J. H. . . Hennepin, Minn.
Cooper, Frank L. . . Ford, Ill.
Croxen, Ernest B. . . Will, Ill.
Doring, H. F. . . Lafayette, Wis.
Dreher, John S. . . . . . . . . Dane, Wis.
Eitingon, C. . . . . . . . . . Cook, Ill.
Erickson, Wm. A. . . . . . . . . Crow Wing, Minn.
Felcher, Fred R. . . . . Cook, Ill.
Fukui, T. . . . . . . . . . Japan
Golberg, Thomas, Huston, Minn.
Gorman, Jas. B. . . Hamlin, S. D.
Halferty, Irwin H. . . . . . . . . Westmoreland, Pa.
Helm, C. S. . . Winnebago, Ill.
Henshaw, Winfred E. . . . . . . . . Lasalle, Ind.
Hopkins, L. L. . . Sangamon, Ill.
Hoyt, Harry H. . . Carroll, Ill.
Hoyt, Scott . . . Vernon, Wis.
Hubeny, Richard M., Cook, Ill.
Imberg, A. W. . . Goodline, Minn.
Ireland, A. C. . . Dawson, Mont.
Johnson, R. T. . . Las Animas, Cal.
King, Elbert W. . . Henry, Ill.
Kintzer, I. Chester . . Peoria, Ill.
Lawrence, W. B. . . Kings, N. Y.
Lemieux, Adelard J. . . . . . . . . Red Lake, Minn.
Lewis, Ralston I. . . Menard, Ill.
Ling, Frank E. . . . . . . . . Porter, Ind.
Lorigon, Evert J. D. . . . . . . . . Holland
Mahoney, R. W. . . Jo Daviess, Ill.
Miner, K. . . . . . . . . . Waseca, Minn.

FRESHMEN, 1907-1908.

Alcombrack, A. W. . . . . . . . . Canada
Bean, A. W. . . Dewitt, Ill.
Borah, O. C. . . Wayne, Ill.
Boynton, A. R. . . . . . . . . . Canada
Bramwell, C. . . . . . . . . . Weber, Utah
Brevig, H. H. . . . . . . . . . Cook, Ill.
Buckley, G. F. . . . . . . . . . Cook, Ill.
Bulger, F. M. . . . . . . . . . Cook, Ill.
Carpenter, R. D. . . Bureau, Ill.
Chambers, P. C. . . Cache, Utah
Clark, Stanley . . . Cook, Ill.
Close, C. W. . . Kings, N. Y.
Commers, L. P. . . Hennepin, Minn.
Devaney, John, Goodhue, Minn.
Evans, W. L. . . . . . . . . . Cook, Ill.
Farwell, H. P. . . . . . . . . . Cook, Ill.
Foster, G. M. . . Stutsman, N. D.
Gill, H. C. . . Bureau, Ill.
Greenwald, Ed. . . Brown, Wis.
Harker, Geo. . . . . Swift, Minn.
Hainez, Chas. . . . . . . . . . Cook, Ill.
Mike Mitchell, W. G. . . Canada
Monson, O. J. . . Cache, Utah
Neymark, Jacob L. . . Cook, Ill.
Newlin, Clarence N. . . Ford, Ill.
Ohtness, S. H. . . Codington, S. D.
Pearce, Jas. H. . . . . Saline, Ill.
Reischaeur, E. F. . . Union, Ill.
Rennie, A. L. . . Whiteside, Ill.
Rilling, J. A. . . Winnebago, Ill.
Roslyn, Julius P. . . Ford, Ill.
Rutterford, Percy . . England
Ruddick, Wm. B. . . Kane, Ill.
Schnell, T. W. . . Wabash, Ind.
Sherman, G. W. . . Meagher, Mont.
Spinney, H. L. . . Pierce, Wis.
Steffens, Medard M. . . Cook, Ill.
Stewart, E. I. . . Cache, Utah
Stockwell, J. D. . . LaCrosse, Wis.
Straubbe, Maurice . . Belgium
Truman, C. M. . . Canada
Vance, E. G. . . Walworth, Wis.
Vance, A. D. . . Walworth, Wis.
Vansant, Carl . . . Hancock, O.
Walker, Glenn P. . . Tazewell, Ill.
Watt, Verner W. . . Cook, Ill.
Whitaker, A. D. . . Hennepin, Minn.
Zoline, Nathan J. . . Cook, Ill.
Hanson, Edward . . Cook, Ill.
Heinz, Edward . . Cook, Ill.
Herring, Delbert, McDonough, Ill.
Higginson, J. C. . . Saline, Ill.
Holich, John . . . Cook, Ill.
Hopkins, M. R., Tremealean, Wis.
Jerka, I. . . . . Cook, Ill.
Kallish, W. J. . . . . Cook, Ill.
Kolter, J. H. . . Racine, Wis.
Leninger, M. E. . . Cook, Ill.
Miller, R. C. . . Dekalb, Ill.
Miller, Paul . . . Wabash, Ill.
Murray, W. C. . . Cook, Ill.
McHugh, F. . . Chippewa, Wis.
Mckenty, B. . . . . Canada
Nertney, E. . . Lasalle, Ill.
Price, Glenn . . Porter, Ind.
Proehl, H. A. . . Ottertail, Minn.
Gross, Alvin .......... Jasper, Ill.
Haas, Ferdinand .... Tazewell, Ill.
Hafer, A. W. ......... Buffalo, Wis.
Hawn, D. P. .......... Union, O.
Hammer, Fred, Pendleton, W. Va.
Hasse, William H., Mason, Mich.
Haywood, Anna ........ Greene, Ind.
Holmes, Lulu ........

Hood, Anna, Westmoreland, Pa.
Hartman, Edward E. .... Catahoula, La.

Kime, A. M. ......... Eddy, N. D.
Kunz, Henry ......... Cook, Ill.
Lawlor, William ...... Iowa, Ia.
Leatherman, J. A. .... Elkhart, Ind.
Lee, F. E. ........... Nelson, N. D.

 .......... Ludvig, Marcus, Waukesha, Wis.

 .......... Marine, Ray .... Porter, Ind.
Merkel, O. E. ......... Peoria, Ill.
Miller, D. J. ......... Lagrange, Ind.
Miller, Fred C., Kosciusko, Ind.
Morlarty, Herbert .... Will, Ill.
Murphy, Ray .......... Jasper, Ia.
McCullister, Arthur .. Perry, Ind.
McLean, Chas., Montcalm, Mich.
McMillen, R. R. ...... Shelby, Ill.


 .......... Nygaard, S. L. .... Porter, Ind.

Noll, R. W. ........... Center, Pa.

 .......... Nuque, G. ........ Calumet, P. I.
Over, Emma .......... Clarion, Pa.
Perkins, H. V. ......... Calhoun, Mich.
Peterson, Asa .......... Bureau, Ill.

 .......... Peterson, Chas. L. .... Menominee, Mich.
CLASS OF 1907-1908.

Abner, N. Burr ..... Starke, Ind.
Adamson, Veronica, Franklin, O.
Ahlf, Henry ..... Perry Ind.
Allison, Preston ..... Ida, La.
Anderson, F. G., Lawrence, Ill.
Anderson, Guy, Hancock, W. Va.
Anghouse, Guss ..... Jackson, Ill.
Armstrong, Mary J. ..... Ogle, Ill.
Arndt, Geo. W. ..... Taylor, Wis.
Arnold, Clarence E., Dekalb, Ill.
Arnold, Stephen, McPherson, Kan.
Ashby, James E. ..... Hopkins, Ky.
Asiala, John J., St. Louis, Minn.
Augenstein, Etta ..... Marion, O.
Austin, Roy ..... Waupaca, Wis.
Awkerman, J. C. ..... Wayne, O.
Baird, John ..... Shelby, Ill.
Bailey, Mattie ..... White, Ind.
Baker, Gladys ..... Fountain, Ind.
Baker, Ray ..... Crook, Wyo.
Ball, D. J. ..... Nelson, Ky.
Baldwin, Clarence ..... Noble, Ind.
Ballard, Leslie ..... Waupaca, Wis.
Banta, Orwin ..... Porter, Ind.
Barefoot, Will C. ..... Bureau, Ill.
Barker, F. C. ..... Huron, Ontario
Barker, Sol. ..... Lake, Ind.
Bartleson, Guy ..... Pulaski, Ill.
Bartz, Asa J. ..... Porter, Ind.
Bartz, Otto ..... Porter, Ind.
Baughman, D. F. ..... Fulton, Ill.
Baumgardner, Frank ..... Clay, Minn.
Beach, Clarence ..... Porter, Ind.
Beare, Clarence ..... Randolph, Ill.
Becker, Arnold ..... Ashland, Wis.
Becker, Clarence ..... Bureau, Ill.
Belanger, Emile ..... Oconto, Wis.
Belden, F. J. ..... Barnes, N. D.
Berger, William H., Laporte, Ind.
Berglund, C. O., St. Louis, Minn.
Bess, Delbert ..... Fayette, Ill.
Bess, Robt. ..... Fayette, Ill.
Bielefeld, David ..... Perry, Ind.
Biggs, Burl ..... Jasper, Ind.
Biggs, Frank ..... Grant, Okla.
Blackly, Wayne ..... Porter, Ind.
Bomly, G. ..... Wells, Ind.
Borgen, Sigward L., Barron, Wis.
Bottorf, L. M. ..... Clark, Ind.
Braskis, Leon ..... Lithuania
Britton, S. R. ..... White, Ind.
Broertjes, Dick ..... Lake, Ind.
Brown, J. Watts ..... Union, Ill.
Brown, Chas. C., Calloway, Ky.
Brown, Otto ..... Price, Wis.
Brown, Ralph L. ..... Fulton, Ill.
Brubaker, K. J., Redwood, Minn.
Bulefeld, David ..... Perry, Ind.
Bunnell, D. F. ..... Starke, Ind.
Bures, Luis ..... Porto Rico
Burke, Bertha L., St. Louis, Mo.
Burns, Freda ..... Porter, Ind.
Burns, Orpha D. ..... Cook, Ill.
Burrows, J. ..... Cook, Ill.
Bushore, Albert J., Porter, Ind.
Butler, A. E., Langlade, Wis.
Butler, Frank E. ..... Fulton, O.
Butler, N. C., Switzerland, Ind.
Byeshop, Rhoda ..... Dekalb, Ill.
Cabello, Maria ..... Mexico
Cain, R. A. ..... Mercer, O.
Caisse, W. J., Marquette, Mich.
Callan, M. J. ..... Iowa, Ia.
Caller, S. W. ..... England
Callivon, Harry, Gladivci, Mich.
Cambre, August ..... Adams, Ia.
Campbell, C. I., Switzerland, Ind.
Carpenter, C. H., Rock Island, Ill.

Suominen, John ..... Mantsala, Finland
Talley, M. J. ..... Wayne, O.
Taylor, A. E. ..... Grant, Wis.
Thrall, Earnest ..... Allegan, Mich.
Unkovic, Kasto ..... Cook, Ill.
Vincent, Vallejo, Colombia, S. A.
Vandersoll, C. C. ..... Seneca, O.
Waddell, J. A. ..... Cedar, Ia.
Wels, Leonard ..... Bay, Mich.
White, Emery ..... Porter, Ind.
Whiteley, D. F. ..... Bicaville, La.
Willgren, W. G. ..... Tammerfors, Finland
Winter, G. G. ..... Wayne, O.
Wiseman, Smith ..... Harrison, O.
Woodruff, G. R. ..... Clark, Mo.
<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cashin, Tom</td>
<td>Kenawka, W. Va.</td>
</tr>
<tr>
<td>Carson, Robt. W.</td>
<td></td>
</tr>
<tr>
<td>Carrasquillo, Rafael</td>
<td></td>
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<tr>
<td>Porto Rico</td>
<td></td>
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<tr>
<td>Carson, Robt. W.</td>
<td></td>
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<tr>
<td>Case, Andrew</td>
<td>Porter, Ind.</td>
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<tr>
<td>Cashin, Tom. V.</td>
<td>Christian, Ill.</td>
</tr>
<tr>
<td>Caudill, C. P.</td>
<td>Rowan, Ky.</td>
</tr>
<tr>
<td>Caudill, W. A.</td>
<td>Morgan, Ky.</td>
</tr>
<tr>
<td>Chailliaux, J. B.</td>
<td>Orange, Ind.</td>
</tr>
<tr>
<td>Chambers, Geo.</td>
<td>Freemont, Idaho</td>
</tr>
<tr>
<td>Chambers, Floyd A.</td>
<td>Peoria, Ill.</td>
</tr>
<tr>
<td>Chandler, Horace</td>
<td></td>
</tr>
<tr>
<td>Chapin, Robt. E.</td>
<td>LaSalle, Ill.</td>
</tr>
<tr>
<td>Chapman, Bern</td>
<td>Jasper, Ill.</td>
</tr>
<tr>
<td>Chapman, A. B.</td>
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<td>Chapple, Geo. W.</td>
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<td>Conn, Sadie F.</td>
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<td>Drennan, Arthur</td>
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<td>Duff, Joseph</td>
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Kenyon, Daisy .. Oswego, N. Y.
Kerwin, David, Outagamie, Wis.
Kilcoyne, Francis ........
Fond du Lac, Wis.
Kilson, Robt., Minnesheik, Ia.
Kingsley, Ralph ........
Kime, A. M. . . . . . . Eddy, N. D.
Killam, Edwin .. Shelby, Ill.
Knutson, Andrew, Waupaca, Wis.
Knowles, Jas. ..... Gibson, Ind.
Knerr, A., Marquette, Mich.
Klimola, Matt .. St. Louis, Minn.
Klotman, Andrew, Wisconsin
Klein, Frank .. Columbia, Pa.
Kitti, Chas. . . . . . . Houghton, Mich.
Kirchner, G. R., Kenosha, Wis.
Lavell, Ephraim .. St. Louis, Mo.
Lane, F. .... Dallas, Texas
Lane, Jesse . . . . Livingston, Ill.
Lang, Will .... Cass, Ill.
Larson, Lauritz .. Juneau, Wis.
Lavell, Ephraim .. St. Louis, Mo.
Lawlor, Wm., Iowa, Ia.
Leahy, Josephine . .. Cook, Ill.
Lee, Farman E. . .. Nelson, N. D.
Kuntz, Herbert ........
Chouteau, Mont.
Leming, Ray .. Daviess, Ind.
Lemster, Chas. H. .. Porter, Ind.
Lence, Ada .. Union, Ill.
Leonard, Jas. R. .. Porter, Ind.
Lepell, Frank E. .. Porter, Ind.
Leatherman, J. A. .. Elkhart, Ind.
Letherman, Jas. V. .. Trail, N. D.
Leviskis, Geo. .. Cook, Ill.
Lindall, Esther .. Porter, Ind.
Lindas, A. E. .. Kenosha, Wis.
Lish, Wilbur ... . Grundy, Ill.
Llewellyn, Ralph ........
Tuscaranas, O.
Logan, Chester, McHenry, N. D.
Long, A. C. .. Du Page, Ill.
Long, Jesse T. .. Lincoln, Okla.
Longshore, O. .. Porter, Ind.
Lorwood, Judith .. .. Cook, Ill.
Loughrey, Bessie, Marinette, Wis.
Lovan, Walter .. Howell, Mo.
Love, Olney .. Brazoria, Tex.
Ludwig, Margaret .. Lake, Ind.
Ludwig, Joe ........
Ludwig, Max .. Cook, Ill.
Lutfshanskas, John, Kings, N. Y.
Lutkiewicz, Jurgis, Luzerne, Pa.
Lydigsen, Louis, Livingston, Ill.
Lyons, Elizabeth ..
Houghton, Mich.
Lytton, Clyde F. .. Payne, Okla.
Mack, Warren .. Walworth, Wis.
Madden, Mont. .. Jasper, Ill.
Maddox, Scudder .. Marion, Oh.
Maes, Art. .. Waupaca, Wis.
Mapes, Ralph .... Marion, O.
Marine, Ray .. Porter, Ind.
Marbinez, Fernando, Porto Rico
Markle, Ralph ... Jefferson, Pa.
Martin, Chas. O. .. Hamilton, Ill.
Martinez, Fernando .. Porto Rico
Matson, Ruth D., Lawrence, S. D.
Mathews, L. A. .. Cook, Ill.
Matthews, Emory A. .. Scott, Mo.
Matthews, Lee .. Cook, Ill.
Mausby, Harry .. Porter, Ind.
May, Robert .. Pike, Miss.
Meehan, Mark R. .. Jasper, Ill.
Melton, Harry .. Jefferson, Ind.
Mercer, Eura, New Madrid, Mo.
Merkle, A. E. .. Peoria, Ill.
Messerli, Alfred .. Mitchell, Ia.
Metcalf, Byrd .. Massac, Ill.
Meyers, A. .. Stearns, Minn.
Middleton, Bertha, Highland, O.
Miller, Chas. E. .. Dodge, Wis.
Miller, D. J. .. Lagrange, Ind.
Miller, Fay .. Champaign, Ill.
Miller, Fred C., Kosciusko, Ind.
Miller, Geo. J. .. Sheridan, Neb.
Miller, H. .. Okemah, Okla.
Minch, Edward .. Jay, Ind.
Minnich, Romulus A.
Montgomery, Ind.
Mitchell, Carl .. Knox, O.
Mollitor, Mary .. Jasper, Ind.
Monfort, Henry ..
Moore, Ray .. Genesse, Mich.
Moore, Thos. .. Scott, Ill.
Mooney, Jerome .. Kenosha, Wis.
Morality, William .. Will, Ill.
Morris, Ernest .. Livingston, Ill.
Moseby, Wm. S. .. Cayuga, N. Y.
Moseby, Walton .. Perry, Ind.
Moses, Mabel L. .. Rock, Wis.

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Roberts, S. L. ... Grayson, Va.
Robinson, Ray O. ... Fulton, O.
Robinson, T. R. ... Fulton, O.
Rockefeller, Belle ... Lake, Ill.
Roach, Francis ... Jo Daviess, Ill.
Roessler, Chas. ... Crawford, Ill.
Ross, Clarence ... Fleming, Ky.
Ross, Myrtle ... Calhoun, Ia.
Rogers, H. E. ... Clay, Ky.
Roach, Francis ... Jo Daviess, Ill.
Rockefeller, Belle ... Lake, Ill.
Rundahl, Henry M., Vernon, Wis.
Rotheny, E. ... Shelby, Ill.
Romberg, F. A. ... Houghton, Mich.
Romey, Andrew ... Wells, Ind.
Ross, Clarence ... Fleming, Ky.
Rogers, H. E. ... Clay, Ky.
Roach, Francis ... Jo Daviess, Ill.
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Thompson, Guy, Waushara, Wis.
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Throckmorton, K., Elkhart, Ind.
Throop, Robert .......... Cook, Ill.
Tietz, Adolph .. Marathon, Wis.
Tillotson, R. E. ....... Cook, Ill.
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Tonnar, Mrs. Geo. .. Dunn, Wis.
Tree, Ernest .......... Lenoir, N. C.
Trevorrow, Chris ........ Houghton, Mich.
Troyer, Earl .. Marshall, Ind.
Tull, Ernest R. .. Lenoir, N. C.
Tuttle, Mauricce.. Livingston, Ill.
Tyler, Bun .......... Porter, Ind.
Unkovic, Melc Kosto, Cook, Ill.
Vairo, Dominich, Houghton, Mich.
Vaketaitis, Meteijens, Lithuania
Vallejo, Vincente, South America
Vandemark, Bessie .. Laporte, Ind.
Vandersall, C. C. ... Seneca, O.
Van Dyke, Ralph .. Berrien, Ind.
Vincent, Anna ... Putnam, Mo.
Waldras, Ollie .. Calloway, Ky.
Waldrop, Allie A., Calloway, Ky.
Walker, Chas. Ray, Dubois, Ind.
Walker, Frank .......... Dubois, Ind.
Walter, Katherine .. Lake, Ind.
Warmann, Fred ...... Clark, Ind.
Warner, Fern .... Marshall, Ind.
Warrick, M. A., Hennepin, Minn.
Wassmann, L. R. .... Will, Ill.
Watkins, Marlon ...... Stark, Ind.
Watson, Harry ....... Jasper, Ind.
Watts, Albert ... St. Joseph, Ind.
Watts, Chas. R., Allegheny, Pa.
Weaver, Lloyd, Kalamazoo, Mich.
Welborn, W. S., Williamson, Ill.
Wendt, B. E., Hennepin, Minn.
White, Mahlon G. .. Story, Ia.
White, May .. Lasalle, Ill.
Whitecotton, Clever H., Rails, Mo.
Whiteside, David .... Iron, Wis.
Wick, B. E. .......... Pope, Minn.
Wilkinson, W. J. ......... Luone
Williams, Blaine .... Porter, Ind.
Williams, Inez .. Jeeffson, Ill.
Williams, Leslie .. Steuben, Ind.
Williams, Rufus .... Fayette, Ill.
Willson, Earl L. .. Williams, O.
Wilmington, H. O. .. Jasper, Ind.
Wilson, Ada .......... Crawford, Ill.
Wilson, Geo. E., Washington, Ind.
Wilson, Lambert .... Fulton, Ill.
Wilson, Wood ...... Porter, Ind.
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Winslow, Harry ...... Porter, Ind.
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Winterberg, John C. ......... Johnson, Ind.
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Wolfe, Thomas D. .. Warren, Ind.
Wols, Geo. .......... Logan, Ind.
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Wright, Raymond ............. Pendleton, Ky.
Youngstown Raedl .. Cook, Ill.
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Zell, Walter .......... Warsaw, Wis.

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Anderson, Edythe .. Perry, Ind.
Anderson, Guy, Hancock, W. Va.
Armour, Mary J. .... Ogle, Ill.
Armstrong, Allie .. Christian, Ky.
Armstrong, Grace ......... Sangamon, Ill.
Baker, E. Ivan .. Beaver, Okla.
Ball, D. W. .. New Haven, Ky.
Banta, Orwin .... Porter, Ind.
Barber, E. R. .... Warren, Ill.
Barker, F. Chester ... Canada
Barefoot, Wm. C. .. Bureau, Ill.
Barnhill, Mazie ..... Clay, Ark.
Baughman, Cora .. Mahaska, Ia.
Beach, Bertha ..... Porter, Ind.
Bean, John ..... Anderson, Ky.
Bellinger, Mabel E., Knox, Ill.
Biehfield, David .... Perry, Ind.
Bodine, Myra E., Cayuga, N. Y.
Boes, Loretta .. Tippecanoe, Ind.
Boes, Winnifred, Tippecanoe, Ind.
Bratz, Lee .. Anderson, Tex.
Brown, G. J. .. Marion, Ind.
Brown, J. Watts .. Union, Ill.
Brown, Mildred ... Price, Wis.
Bures, A. ............. Porto, Rio
Bures, Louis ....... Porto Rico
Burrows, J. ............. Cook, Ill.
Burt, Addie E. .. Jefferson, Tex.
Butler, Frank ..... Fulton, 0.
Byllkas, Mary .. Houghton, Mich.
O'Herron, Clarence ........................ Vermilion, Ill.
O'Herron, Effie ............................. Stoddard, Mo.
O'Neil, Grace ............................... Cook, Ill.
O'Neil, Marcella ............................ Kalkaska, Mich.
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Peck, Verna ................................. Chautauqua, N. Y.
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Powell, Estella ............................. Sank, Wis.
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Price, Mrs. Clara F. ........................ Berrien, Mich.
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Rahe, Augusta .............................. Kenton, Ky.
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Rechenberg, Lilli ........................... Laporte, Ind.
Rheeves, W. R. .............................. Stark, 0.
Rehder, Lillian ............................. Porter, Ind.
Rhodes, Roy A. .............................. Fayette, Pa.
Rilett, Evelyn .............................. Clare, Mich.
Rockefeller, Belle ........................ Lake, Ill.
Russel, D. J. ................................. Ballard, Ky.
Ryan, Alice ................................. Morgan, Cal.
Ryan, Florence ............................. Mower, Minn.
Sanesberg, Martha W. ...........................
Sanford, Gerald ............................ Menominee, Mich.
Sass, Frank ................................. Howell, Mo.
Schnotala, Anna ............................ Houghton, Mich.
Scoulter, James L. ........................ Erie, Pa.
Schwab, Clara ............................... St. Joseph, Ind.
Senour, Blanche ............................ Marshall, Ind.
Shupe, Maude ............................... Grundy, Ill.
Simpson, Clara B. .......................... Carroll, O.
Simpson, Minnie ............................ Fergus, Mont.
Smith, Violin L. ............................ Porter, Ind.
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Spitter, Meta ............................... Newton, Ind.
Stein, Bertha E. ............................ Bureau, Ill.
Stockton, Iota .............................. Newton, Ind.
Stroud, Esther .............................. Hancock, Ill.
Ventresca, Frank ........................... Porter, Ind.
Weaver, Carl ................................. Switzerland, Ind.
Wheelock, Gertrude ........................ Chautauqua, N. Y.
Willson, Earl D. ............................ Mingo, W. Va.
White, Mahlon .............................. Story, Ia.
Wiseman, Florence ........................ Paulding, O.
Witt, Lottie ................................. Macoupin, Ill.
Woodruff, G. R. ............................ Clark, Mo.
Wright, Bertha .............................. Jennings, Ind.
Yuan, Thomas ............................... Switzerland
Zoll, Flora ................................. Butler, Mo.

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Baumgardner, Frank ........................
Belden, F. J. ............................... Barnes, N. D.
Belger, Mary ............................... Cook, Ill.
Berglund, C. O. ............................ St. Louis, Minn.
Bjorn, Yrjo ................................. St. Louis, Minn.
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Brown, J. E. ................................. Park, Ind.
Brown, Otto ................................. Price, Wis.
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Caudill, C. P. .............................. Rowan, Ky.
Chapman, A. B. ............................. Jasper, Ill.
Clutts, Elijah .............................. Alexander, Ill.
Cooley, Wm. ............................... Jackson, Ind.
Corn, John ................................. Shelby, Ky.
Cotterman, J. E. ........................... Porter, Ind.
Dally, John ................................. Asialto, Ia.
Dallous, John E. ........................... Columbia, Pa.
DeWinkle, J. M. ............................ Muscatine, Ia.
Duryea, Oscar .............................. White, Ind.
Duvall, Lloyd F. ........................... Christian, Ill.
Earnhart, J. W. ............................. Crawford, Ill.
Eastman, Essie ............................ Putnam, O.
Erwin, R. M. ............................... Calloway, Mo.
Evans, DeForest ........................... Porter, Ind.
Faucult, Herman ........................... Florence, Wis.
Fisher, Hazel .............................. Huntington, Ind.
Fowler, Harry .............................. Harrison, Ind.
Fitzwater, N. A. ........................... Nicholas, W. Va.
Frick, Jno. ................................. Miami, Ind.
Frogner, Oliver ........................... Waupaca, Wis.
Funkhauser, Frank ........................
Gaines, C. L. ............................... Kidder, Mo.
Graeff, C. C. ............................... Jackson, Ill.
Green, Cora ................................. Cass, Mich.
Gregerson, Chas. .......................... Ramsey, Minn.
Hadley, Floyd .............................. Berren, Mich.
Hafer, A. W. ...... Buffalo, Wis.
Hally, Roy ...... Newton, Ind.
Hammond, Larry ......
Handley, H. L. ..... Laporte, Ind.
Hargis, Ray ...... Christian, Ill.
Holstrom, George K., Menasha, Wis.
Hess, Harry L., Columbus, Pa.
Hock, H. W. ......... Union, Ill.
Hurme, Emil ..... Cook, Ill.
Irick, Roy ...... Hale, Tex.
Irvin, Frank ......
Lawrenceburg, Tenn.
Jacoba, Mike H., Sheboygan, Wis.
Johnson, Herman ...... Marion, Ill.
Jones, W. O. ...... Mason, Ill.
Jordan, Harry ..... Preble, O.
Judd, Earl ...... McLean, Ill.
Kammann, Arvin ......
Kammann, Julius ...... Manitowoc, Wis.
Keller, Kate ...... Fremont, Idaho
Kelly, H. A. ...... Brown, O.
Kennie, Maurice V., Fayette, Pa.
Kettinger, Walter, St. Joseph, Ind.
Keyser, Earl ...... Marshall, Ind.
King, Roy E. ...... Elkhart, Ind.
Koehn, A. W. ......
Krar, F. D. ...... Fond du Lac, Wis.
Krause, Leonard ...... Iron, Wis.
Kunz, John ...... Manitowoc, Wis.
Lee, F. E. ...... Nelson, N. D.
Littlejohn, Carl ...... Shelby, Ill.
Lovon, Walter ...... Howell, Mo.
Ludwig, Rose ...... Lake, Ind.
Maher, James ...... Howard, Ind.
Mapes, Ralph ...... Marion, O.
Marks, Paul ...... Porter, Ind.
Martin, W. V., Delaware, Ind.
Merkel, O. E. ...... Peoria, Ill.
Miller, Alice ...... Pierce, Wis.
Miller, C. E. ...... Dodge, Wis.
Miller, D. J. ...... Lagrange, Ind.
Miller, Geo. J. ...... Sheriff, Neb.
Minnick, R. D., Montgomery, Ind.
Moore, Roy ...... Genesee, Mich.
Morris, Frank, Washington, Ind.
Moseby, Walton ...... Perry, Ind.
Murphy, L. E. ...... Grant, Wis.
Murphy, Perry, Henderson, Tenn.
Murphy, Zula ...... Morgan, Ind.
McCallister, Arthur, Perry, Ind.
McCament, Nannie ......
Bladensburg, O.
McCormick, Leslie M., Logan, Ill.
McDermott, Herbert ...... Armstrong, Pa.
McLeod, Robt. D., Calcasieu, La.
Nelson, Arvid ...... Cook, Ill.
Nieman, Walter ......
Northern, Ben. F. ......
Washington, D. C.
Oakes, W. A. ...... Scioto, O.
Onsgard, B. N. ...... Houston, Minn.
Petersen, Asa ...... Bureau, Ill.
Petersen, Geo. ...... Gogebic, Mich.
Petratis, Peter. . . . Plymouth, Mass.
Phillips, Blish ...... Etna, Ind.
Pierce, John ...... Jo Daviess, Ill.
Pollock, John ...... McLean, Ky.
Potts, Everett ...... Lawrence, Ill.
Pringle, Perry ...... Wyandot, O.
Railsbach, F. C. ...... Caldwell, Mo.
Reed, A. H. ...... Hale, Tex.
Rhodes, M. W. ...... Sangamon, Ill.
Richardson, L. A. ......
Greenbrier, W. Va.
Riddle, O. E. ...... Porter, Ind.
Roach, Francis ..... Jo Daviess, Ill.
Roberts, G. W. ...... Crawford, O.
Sass, U. G. ...... Livingston, Ill.
Satterbak, Otto, Lawrence, Tenn.
Schade, John ...... Fayette, Ill.
Schmalt, Tell ...... Lake, Ind.
Schmutz, Hans ...... Clinton, Ind.
Scouller, Jas. ...... Erie, Pa.
Selph, Ernest ...... Payne, Okla.
Sheridan, John ...... Dekalb, Ill.
Shroyer, O. E. ...... Delaware, Ind.
Simont, John ...... Carroll, Mo.
Sisler, John ...... Ontario, Can.
Skinkis, V. ...... Fulton, Ill.
Smith, Doph ...... Marshall, Ky.
Smith, Herbert ...... Williams, Ill.
Sodergren, Nells ...... Moore, Minn.
Soorholt, Einar ......
Stalbaum, Cleveland ......
Jasper, Ind.
Sterngerg, Will, Iroquois, Ill.
Suominen, John ...... Finland
Swegart, Wm. C. ...... Monroe, Wis.
Talley, Merton J. ...... Wayne, O.
Temple, Albert ......
Menominee, Mich.
Tharr, Ernest ...... Allegan, Mich.
Tietz, Adolph A., Marathon, Wis.
Tipton, H. E. ...... Lee, Tex.
Tonnar, Catherine M. ......
Dunn, Wis.
Triplett, H. M. ...... Lake, Ind.
Vandersall, C. C., Sandusky, O.
Walsh, Joe ...... Porter, Ind.
Wanmer, W. J., Schnecktady, N. Y.
Watkins, Marvin ...... Stark, Ind.
Watt, Worden ...... Jasper, Ill.
Weaver, Chas. ...... Delaware, Ind.
Welborn, W. L., Williams, Ill.
Wells, J. Richard, Marion, Ind.
West, Walter ...... Tosco, Mich.
Williams, Gwendolyn ......
Madison, Ind.
Williams, Amos, Greenville, Ill.
Winter, Geo. G. ...... Wayne, O.
Wolfs, Geo. ...... Logan, Ill.
Zell, Wilbur ...... Marathon, Wis.
CIVIL ENGINEERING DEPARTMENT.

CLASS OF 1907-1908.

Beck, George A. .... Carroll, Ill.
Bennett, D. E. .... Cook, Ill.
Benson, J. E. .... Wabash, Ill.
Bleekman, J. A. .... Allen, Ind.
Blencoe, David A. .... Jackson, Wis.
Braereton, John .... Greene, Mo.
Brown, H. F. .... Hutchinson, S. D.
Bures, Antonio .... Porto Rico
Burns, Jos. L. .... Jefferson, N. Y.
Campbell, Wilbur G. .... Vermilion, Ind.
Carlson, Harry .... Cook, Ill.
Cook, Paul S. .... Hickman, Ky.
Coupe, W. J. .... Liverpool, Eng.
Cruse, Wm. V. .... Clay, Ill.
Darling, Orin M. .... Allen, Ind.
Duclos, Ernest .... Bingham, Idaho
Dunning, Ivan W. .... Cass, N. D.
Ebert, Charles .... Lake, Ind.
Engle, C. A. .... Ada, Idaho
English, Roscoe C. .... Polk, Minn.
Fisher, A. B. .... Kosciusko, Ind.
Fischer, Alfred W. .... Clinton, Ill.
Fowler, Harry E. .... Harrison, Ind.
Fritz, Walter .... Columbia, Pa.
Fuentes, J. J. .... Porto Rico
Gaetjens, Henry .... Cochise, Ariz.
George, E. F. .... Tucker, W. Va.
Grove, Joseph H. .... Clinton, Ill.
Gwizdowski, John .... Russia
Haffir, R. S. .... Franklin, Pa.
Hamilton, R. M. .... White, Ind.
Harer, Roy H. .... Lycoming, Pa.
Heist, John H., Jr. .... Montgomery, Pa.
Hough, Frank C. .... Westmoreland, Pa.
Hunt, DeWitt .... Hays, Tex.
Jones, Frank, Blue Earth, Minn.
Jones, J. E. .... Montgomery, Ill.
Jones, Robert D. .... Silver Bow, Mont.
Kapelsky, Leon .... Van Wert, O.

Karpy, M. .... McHenry, Ill.
Kenne, Maurice .... Fayette, Pa.
Knapp, Leo J. .... Lenawee, Mich.
Lawhead, Kirby .... DeKalb, Ind.
Lewis, Robert .... Douglas, Wis.
Lopez, Fabian .... Philippine Islands
Lucas, Bayard K. .... Gibson, Ind.
Martin, G. F. .... Delta, Mich.
Miller, R. W. .... Lake, Ind.
Moore, Earl .... Scioto, O.
McDonald, Chas. F. .... Buchanan, Ia.

McGeary, Peter L. .... Luzerne, Pa.
McMaken, Gettys .... Allen, Ind.
McNally, Arvid .... Cook, Ill.
Orange, Verne C. .... Pueblo, Colo.
Palmer, Ralph M. .... Clayton, Ia.
Perry, J. Guy .... Hamilton, Ind.
Petersen, John .... Mower, Minn.
Reed, Howard .... Cook, Ill.
Reed, Leland D. .... Medina, O.
Routt, Homer .... Owen, Ind.
Russell, Phillip C. .... Lake, Ind.
Sauve, Eugene L. .... Iosco, Mich.
Schmidt, A. M. .... Oneida, N. Y.
Schmitz, Henry A. .... Cass, Ind.
Shera, J. W. .... Bartholomew, Ind.
Shibley, Millard C. .... Howell, Mo.
Slemantel, E. L. .... Childress, Tex.
Sipes, V. G. .... Hutchinson, S. D.
Slappe, B. H. .... Owen, Ind.
Smith, Carl A. .... Montgomery, Ind.
Tanner, Fremont E. .... Medina, O.
Taylor, Ferdinand .... Erie, N. Y.
Tiplady, F. .... Wood, O.
Toohy, Francis J. .... Kent, Mich.
Walscanner, O. H. .... Marion, Ill.
White, Alex W. .... Fayette, Ii.
Wieman, Walter G. .... Marathon, Wis.
Vrzal, Jaraslay .... Cook, Ill.
Young, John D. .... Laporte, Ind.