such a trauma as rape. Also, Rape of officers that work with rape the necessary examinations for aprogram which includes a special-ized training to learn to recognize reactions of a woman undergoing hospital for rape victims where age Kansas City has instituted and have to pay for his crime. In

Missouri have banded together to se;mal from the Kansas School community who have returned to School for LeBoeuf, Lamb, and the valuable work of

Charles E. Ehrens, Jr. became our new Dean effective July 1, 1977. He was Professor of Law at the University of Chicago in 1954. He received his

Professor, he was also Visiting Scholar for LeBoeuf, Lamb, anf

Professor, he was also Visiting Scholar for LeBoeuf, Lamb, and then worked in the armed forces and then worked in the field of atomic energy and its environmental law course has been installed in the curriculum. The Dean appears to be very support­ive of our current programs while

A seven member panel formed in 1970 to head this spring the National Women’s Caucus for LeBoeuf, Lamb, and the valuable work of

Lin Scharbach found a program entitled, Tales of Chicago Convention by Debra Luzietti

Another program entitled, "The Great Debate" pit­ted Mary C. Dunlap of Equal Rights Advo­cates against Phyllis Schlafly, acknowl­edged leader of the STOP ERA movement. Ms. Schlafly stated that the Equal Rights Amendment was not necessary because "there are no barriers any woman can claim they want, there are no bar­riers." And the further stated that the ERA should not be ratified because it is a "bargain of innocents." As it is ridicu­ulously easy to see her with an office in law school.

Lin Scharbach found a program sponsored by the Criminal Law Library to discuss plans for the coming year. Pat Lions of Hamline University chaired all the meetings as the National Women’s Caucus for LeBoeuf, Lamb, and the valuable work of

with an office in law school. The emphasis is on class action cases of the individual client:...
Institutional Process

By D. Tony Beach

It is appropriate at this time of the semester to look back on what has passed and begin again...at the beginning. For those first year students who have joined our group, we look forward to the faculty and Dean we wish you a professional, active year. For the rest of us who are either in the midst or nearing the conclusion of formalized education, Cheers!!

Beginnings always have an optimistic tone. Stereotypes and roles have not yet consumed our routine lives. We do not yet dislike each other. We have not reached the point of cynicism that unreasoned reality brings. This year will bring turmoil. The new faculty member are yet unfamiliar to us; we are actively adapting to them and to their loyalty to each other are yet undetermined. All these things will be shown to us. The new Dean deserves our cautious respect--I hesitate to say faith. He does, however, deserve a chance, an opportunity to reveal his thoughts and goals about the future of this institution. With the Dean, we shall wait and watch.

In a recent interview with Dean Ehren one phrase kept appearing and reappearing in our conversation. That phrase was the "institutional process." The Dean seemed to have a good deal of confidence in procedures and rules and accommodating change through formalized, existing channels. Perhaps that is not such a surprise. Part of our legal training is spent trying to develop and utilize "channels." Learning how to use channels is an appropriate goal for faculty, librarians, to meet our needs is a difficult and frustrating process. It is not the value of learning to use and appreciate channels and procedures? How important is accommodating something, or nothing; why relying upon the rules? What if those rules were changed? Might there be new policies or philosophies every few years.

There could be nothing more reassuring to students than discovering that Dean Ehren holds personal goals, legal, students' interests and education at heart--his primary responsibility in bringing change here. Such is an unrealistic allusion. As Dean Ehren points out, legal education is an apaternalistic part of the whole scheme of legal education at this small, parochial law school. The paternalism may frustrate us as we try to be independent, self-willed practitioners, yet it often gets frustrated before the paternalistic judge at heart--his primary responsibility is for our welfare, our growth. Of course it is not he who is making the decisions, but it is his responsibility to see that decisions do not interfere with what is in our best interests. Despite this knowledge, we are often, groups of children, are told what to do. The paternalism may subordinated to the school's interest and whether the child thinks it could be worse? Unintentionally we are taught that the child is wrong.

Three students are rapidly leaving this forum. Their argument seems to be: "If we don't get what we want, that's the law job." "Thinking in a law--manner--which is our training--" is the answer.

But the little things do add up. (See the "Golden Chicken Soup" issue for an example of a proposed amendment.) The seat of the student may not be seating of students, judges, professors or faculty. The seat of the student is the little things: seating of students, judges, professors or faculty. The seat of the student is the little things: seating of students, judges, professors or faculty. The seat of the student is the little things: seating of students, judges, professors or faculty. The seat of the student is the little things: seating of students, judges, professors or faculty. The seat of the student is the little things: seating of students, judges, professors or faculty.

Should comment even be heard about seating of students? Inquiring minds desire to know the reason for such seating. The last sentence an exception to the others.)

The seating arrangement in the water fountain, the Courtroom doors need to be opened. Seating is contrary to the well-oiled legal system--machinery notion. It's better to have a few more seats in class late and unnoticed without your students' satisfaction of public interest. The door problem shouldn't be forsaken in our future. The solution could be that the institutional process" itself. When that occurs, no change is forthcoming. When that occurs, we have our cautious optimism, yet dislike each other. We have not reached the point of cynicism that unreasoned reality brings. This year will bring turmoil. The new faculty member are yet unfamiliar to us; we are actively adapting to them and to their loyalty to each other are yet undetermined. All these things will be shown to us. The new Dean deserves our cautious respect--I hesitate to say faith. He does, however, deserve a chance, an opportunity to reveal his thoughts and goals about the future of this institution. With the Dean, we shall wait and watch.

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Do It In The Kitchen

by Indiana Fats and Lucious de Vine

Do you ever wonder why a food column in the Forum? Well, we may not know all that law students can outside the confines of Wesemann Hall, but we do know that they eat and may even occasionally entertain. We, Indiana Fats and Lucious de Vine, present to you in this column the ways of good food—deliciously, nutritionally, simply and cheaply prepared. Do stop eating junk foods! Learn to cook; it's creative, it's therapeutic, it's fun. From this moment on, you can rely on Fats and Lucious for silly ideas and recipes to satisfy the Hungry Law Student.

Before we get down to the real stuff, however, we need to establish some basic ground rules;

1. This is NOT a woman’s column: it is about food and how law students can learn to prepare food.
2. The following will NOT be required: experience (or a capable spouse), sophisticated equipment, well, a duck press could come in handy, exotic ingredients, or a command of cooking jargon. We aim to keep this simple: your basic smart will do.
3. The emphasis will be on natural, seasonal, available ingredients. Processed or convenience foods will be shunned, unless absolutely unavoidable. (Rule One: Fresh is better).
4. We are soliciting recipes and menu suggestions from students and faculty, so send in your favorites. We will, of course, not repeat NOT, publish any recipes that call for marshmallows. Period.

Now, have a handful of sausage you’ll have a handful of sausage in frying pan until brown. When browned, drain well into a plate.

You may seem expensive, but it is not.

Select and season your meats, except sausage, in large pot and bring to simmer. In the meantime, fry sausages in frying pan until brown, drain well and add to sauce. Simmer for two hours. To serve: use bakery hot dog rolls, ordered and cut in half. Slice lengthwise and place sausages therein. Spoon some of the sauce on that. Don’t use commercial hot dog relish, if you do, you’ll have a handful of sausage and sauce and soggy bread.

Did you know that you can make 16 hamburgers from one pound of hamburger? Let Lucious show you how. Take 1 lb. of hamburger. Mix it well with salt and pepper. To that nick and one egg, chopped. Thin this mixture with approximately 1 cup of milk to spreading consistency. Now, take one package of H.B. rolls (8 per package) and spread each half with mustard (hot dog type). Next, spread the meat mixture on bun, making sure you cover right to the edge. Place the open face sandwiches on a cookie sheet and then under broiler about 4 inches from heat, a should be done in 12-15 minutes.

Watch closely the last five minutes so the edges don’t get charred. They’re done when the meat is brown and all traces of pink are gone.

Now, in this beginning of the term time of the year, when our schools open and the entire nation becomes bombarded in the most unbelievable, but eye-opening experiences. The experiences to which I refer go under various code names, Nomas such as “Bussing”, “Preserve Our Neighborhood Schools”, or in the famous words of the man from Plains, Georgia, “Preserve the Ethnic Purity of Our Communities”.

Before I go any further, allow me to state that I am not a Communist, a Democrat, or a Republican. One thing I do know is that I am not a supporter of bussing to achieve either of its stated aims, that is achieving integrated and/or quality education. Who sits beside one in a classroom is of little consequence in pre-determining or assuring the quality of education which will occur there!

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Charles Potter

Charles Potter is a Fellow in Australia, studying Law and Economics at Yale, receiving his M.A. in 1974. He contracted a communicable disease and was in the hospital for five years in the military and returned to the University of Connecticut before coming here.

Nelson’s professional experience has been largely gained through various law firms. He was a special consultant to the Connecticut Attorney General on several projects, including one designed to extend cable television to rural parts of the state. He also worked as a Hearing Examiner and as a seminar assistant for the Connecticut State Board of Education in contract disputes.

Professor Nelson has a deep personal commitment to Valparaiso University. He admits openly that he shares the basic educational philosophy of the University—that is, to educate students in the fullest sense of the word, and to develop the individual talents unique to each person. He favors the Socratic method of teaching despite its disadva-

ages. Professor Nelson says it “is easier because it is so demanding.” Professor Nelson believes that a thorough, thorough preparation in law school is the most effective way to produce competent, analyti-
cally-oriented attorneys.

It is a laudable goal and we welcome Professor Nelson and his educational philosophy.

Richard Stith

Richard Stith was born and raised in Valparaiso, Indiana, and has just finished an undergraduate course entitled Legal Problems course. Mr. Stith has an open-door policy for students seeking help or just wishing to talk. However, Wednesday and Thursday are his slightly less crowded days for students who wish to meet with him.

Richard Stith

Mr. Stith spent last year as the Director of the Medical Ethics program at the University of Washington. He was a consultant and researcher in such areas as definition of death, euthanasia, sterilization, and organ transplants. The class meets Tuesday-Thursday at three to four-thirty in Christ Church. Anyone interested in seeing a syllabus of the course should speak to Mr. Stith.

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ed in the undergraduate course will be Ivan Illich’s Medical Nemesis, which is a scathing attack on industrialized medicine.

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Equal numbers of first year men and women attended a wine and cheese party hosted by the Women's Law Student Association, on Thursday, September 1st. The party was open to the entire first year class, and presented one of the first social opportunities for members of the first year class to get acquainted with other first year students, as well as upperclassmen. (and women) WLSA President Debbie Luzietti welcomed the first year students and explained the purpose of WLSA, "...to extol the basic equality of the sexes, and to present programs dealing with aspects of law of particular interest to women. " The students were reminded that membership in WLSA is open to law students of both sexes and that information regarding future meetings and programs would be posted in the law building in the near future.

After the short business portion of the evening, the party continued with plenty of wine, cheese, and good conversation for all who came.

“The Chicken-Fish?”

**YES!...every Monday and Tuesday evening 4 - 9 PM enjoy ALL YOU CAN EAT your choice of golden fried chicken or tasty fish ... or both!**

Mmm! Start by splitting a whole, fresh banana, top it with three (3) peaks of freezer-fresh Dairy Queen, ladle on pineapple, chocolate and strawberry topping plus whipped topping and a cherry. The cherry's just to give you a place to start eating!
OPEN NOTE TO FIRST YEAR STUDENTS: Ladies and gentlemen, all work and no play makes for very dull lawyers. It is a long school year, so this equilibrium requires a small amount of time spent away from the books. If you are not into不下棋 - point, movies, East African Art, (for those so inclined), big black awful cigars (see, Prof. Gromley), you may suggest sports of one sort or another. Sports may be organized by posting a blank sheet of paper with the pertinent information. When these rosters are complete, turn them in, and let’s see what comes from them. Sports include football, basketball, soccer, tennis, softball, volleyball and perhaps most important of all, golf. Let’s see how this crop of first year students matches up against the 'old timers' with whom we are paired for this year's inter-law school competition.

Weemann's Hall's second gridiron victory will take the field under the title of Bumper's Thumpers. Under the astute tutelage of Jim Wessner, Law prosperity, hiring a couple of all-star attackers, Law will finish the year with not a bad showing. The great wizard of Wessner, Jay Law, Launder and the Mixing Spoon, first free agent, and Den Lane. These three, along with Joe, will also see action in the defensive backfield giving the Bards an experienced, if somewhat thin, backfield.

In the offensive backfield, look for Bumper to use either Mike "Handy" Handleen (a fair QB in this right) or Keith Johnson, while Kenny Anderson will also be available for blocking duties.

In the line the Thumpers will again have a fair front line, but with little to back it up. John Johnson is an all-time great center, his center endeavors flourished by either Mike Petkovich, Keith Johnson, Glenn Vician. Defensively, Vician and Petkovich will be hard to beat in the line, the middle. This alignment will help to build the Thumpers to go through a full contest without wearing down, perhaps. We are sometimes get a hit out of shape.

Another problem which will contribute much to both of news and gotten sport. I will write this page and hope to show you all the fun that can be had at the games, while enjoying the sporting event.

We hope all of you will come out to support us and help show up. We have a good turn-out of fans for the games and hope to see you all there.

Happy football season

by Dave Myers