1911

Old School Catalog 1911-12, Annual Catalog

Valparaiso University

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VALPARAISO UNIVERSITY

38th Annual Catalog

VALPARAISO UNIVERSITY

1911-1912

VALPARAISO, INDIANA
CALENDAR FOR 1911-1912.

FALL TERM
Will open September 19, 1911, and will continue twelve weeks.

WINTER TERM
Will open December 12, 1911, and will continue twelve weeks.

SPRING TERM
Will open March 5, 1912, and will continue twelve weeks.

SUMMER TERM
Will open May 28, 1912, and will continue twelve weeks.

MID-SUMMER TERM
Will open June 25, 1912, and will continue eight weeks.

LOCATION.

Valparaiso, containing about 8,000 inhabitants, is easily reached from all points, being located on the Pittsburg, Ft. Wayne & Chicago, the Grand Trunk, and the New York, Chicago & St. Louis (Nickel Plate) Railroads, 44 miles east of Chicago. Going westward, these roads make connection at Chicago with all lines leading into the city. Going eastward, the Pittsburg, Ft. Wayne & Chicago Railway makes connections at Plymouth with the Lake Erie & Western Railway (natural gas route), and the Vandalia Line. These make connections with all roads leading into Indianapolis. Farther eastward the Pittsburg, Ft. Wayne & Chicago Railway makes connections with all north and south lines. Going eastward the Grand Trunk Railway makes connections at Wellsboro with the Baltimore & Ohio and the Chicago & West Michigan Railway, at South Bend with the Lake Shore & Michigan Southern, and with all north and south lines in Michigan. Going eastward the New York, Chicago & St. Louis Railway makes connections with all north and south lines. The Chicago, Indianapolis & Louisville Railway (Monon Route), running the entire length of the State from north to south, also from Indianapolis, makes connection at Hammond with the New York, Chicago & St. Louis Railway. At Grand Crossing, nine miles east of Chicago, the Pittsburg, Ft. Wayne & Chicago and the New York, Chicago & St. Louis Railways make connection with the Big Four (Cleveland, Cincinnati, Chicago & St. Louis) Railway. The city is situated in as beautiful and fertile a tract of country as can be found in the West, and for healthfulness is unsurpassed. These facts, together with the intelligence and Christian character of its inhabitants, make it one of the most desirable places for a literary institution anywhere to be found.

For catalog, or further information, address,

H. B. BROWN, President.
or, O. P. KINSEY, Vice-President.
Valparaiso, Ind.
EXPENSES ARE LESS HERE THAN AT ANY OTHER SCHOOL IN THE LAND

ARCHIVES

VALPARAISO UNIVERSITY

Thirty-Eighth Annual Catalog

1911-1912

Valparaiso University
(Accredited)

VALPARAISO, INDIANA

The Largest University and Training School in the United States

DEPARTMENTS SUSTAINED.
Preparatory, Teachers, Kindergarten, Primary, Psychology and Pedagogy, Manual Training, Scientific, Biology, Civil Engineering, Classical, Higher English, German, French, Spanish, Italian, Elocution and Oratory, Music, Fine Art, Law, Pharmacy, Medicine, Dentistry, Commercial, Shorthand and Typewriting, Review.
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FACULTY.

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KATHERINE E. CARVER, A. M., Professor of Latin.

ALTHA DE WITT, A. B., Assistant Professor of Latin.

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A. F. DOUGAL, Assistant in Surveying.

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AUGUST CROSSON, B. S., Assistant Professor in Physiology.
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GEORGE C. TIPSWORD, Assistant Director of the Department of Elocution and Oratory.

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M. B. LANGELL, Assistant in Commercial Department.

J. M. KLEPETKA, Assistant in Commercial Department.

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H. FRANK McCALLISTER, Assistant in Penmanship.

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LORA HEMSTOCK, Assistant in Kindergarten.

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E. BRUCE MOSS, M. D., Assistant in Surgery.

W. E. PUTZ, M. D., Assistant in Medicine.

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ALICE CONKLIN, M. D., Professor of Gynecology.

G. E. WYNEKEN, M. D., Registrar.
VALPARAISO UNIVERSITY,

Valparaiso, Indiana,

Was organized September 16, 1873, with three departments, four instructors, thirty-five students, and a part of what is now known as the Old College Building.

The founders, realizing that the great majority of young people are prevented from attending higher institutions of learning on account of the enormous expense, and in many cases on account of the impractical courses of study and the unreasonable length of time required to secure even an ordinary education, resolved to establish a school where rich and poor would have an equal chance; where work, not wealth, would be the standard; in fact, where all would have the advantages of the high-priced schools at an expense within the reach of those having the most modest means.

In order to accomplish this it was necessary

1. That the instruction should be of the highest order.

That this has been observed is shown by the success of the graduates of the school.

2. That, in order to save time, the school should be in session the entire year.

3. That everything that would in any way detract from actual school work should be eliminated.

4. That the work should be thoroughly practical. Hence the subjects in the courses of study were selected with reference to the actual needs of everyday life.

5. That the equipment should be complete. As the school has grown everything that would in any way advance the interests of the students has been supplied.

6. That students should be permitted to enter at any time, select their studies and advance as rapidly as they might be able.

The only exception to this is the Dental Department. Students must enter this department at the opening of the year, the first Wednesday in October, or not later than ten days thereafter.
7. That the expenses should be the very lowest. The tuition was placed at a minimum price. Dormitories were erected as needed, and managed by the institution, so that students could be exceedingly comfortable at an expense not one-half as great as at most schools.

The growth of the institution has been without a parallel in the history of schools. From an enrollment of 35 students the attendance has increased to an annual enrollment of 5,523 students; from 3 departments to 25 departments; from 4 instructors to 191 instructors; from a part of the Old College Building to 10 large school buildings, including the 3 buildings in Chicago for medical and dental work; from very meager laboratories to laboratories that now accommodate 600 students working at one time, or 1,800 daily; from a library of a few hundred books to one of more than 12,000 choice works of reference.

When the school was organized what is now known as College Hill was a “Commons.” Now the entire space is occupied by college buildings, dormitories and hundreds of residences. Then there was but one railroad, now there are three. At the beginning of the school, Valparaiso had a population of about 2,500, now it has a population of more than 7,000 not including the students, and is supplied with all modern improvements—electric light, gas, an extensive system of sewerage, paved streets and one of the most complete systems of waterworks anywhere to be found. The water, which is obtained from a lake three miles north of the city, is pronounced by chemists to be of the purest, and equal to water from the celebrated springs.

**VALPARAISO IS KNOWN AS THE CITY OF “SCHOOLS AND CHURCHES.”**

There are six large church buildings with seating capacities ranging from 800 to 1,500. There are two smaller buildings, each with a seating capacity of 400. When it is known that every Sunday every pew in all these various churches is occupied, it will be admitted that this is a church-going people. Each of the several Sunday Schools has an attendance ranging from 200 to 800 pupils. The young people’s societies of the various churches are correspondingly large, while the Young Men’s and the Young Women’s Christian Associations in connection with the University are among the largest in the State. The Young Men’s Christian Association has purchased a commodious building, located across the street from the Old College Building, so that it now has a home of its own.
CARE OF STUDENTS.

No other institution of learning gives greater personal care and attention to its students than Valparaiso University. From the organization of the school there have been dormitories for women and dormitories for men, but it has not always been possible to accommodate all in separate buildings. However, the institution has now ample buildings and provides all women with accommodations in dormitories and private houses for women only, and no woman is permitted to take rooms in buildings not approved by the Faculty. Each of these buildings is in charge of an experienced Matron who gives her entire time to the care of the occupants of the building. In addition to this the Y. W. C. A. is in charge of a Secretary who gives her entire time to the spiritual and social life of the society. Besides this there is a Board of Management composed of the women of the Faculty with the Dean of Women as Chairman. This Board provides entertainment, receptions, lectures and various kinds of wholesome recreation for the young women. There are no sororities of any kind, nor do the students attend public or private dances, nor other social functions that are not approved by this Board.

Equal care is given to the men of the school. Their dormitories are in charge of secretaries who look after their interests in every way. The Y. M. C. A. also has a Secretary who, with the members of the Faculty, act as a Board to provide suitable entertainments and recreation. The same regulations with reference to fraternities, dances, etc., apply to them as to the women; in fact, students and Faculty are one, not only in their student life, but in their social life as well.

There are many literary societies in connection with the school. Since the students come from all parts of the world these societies usually go by States, or by sections of the United States, or by classes. Prominent among these are the Scientific Society, the German Society, Music Society, Catholic Society, International Society, Southern Society, Eastern Society, Rocky Mountain Society, Indiana Society, Illinois Society, Ohio Society, Michigan Society, Wisconsin Society, etc. These various societies give excellent literary and musical programs. They work in harmony with each other and the school.

Instead of “social functions,” as they are called, the expense of which in many schools is greater than the legitimate expenses of the school itself, the management provides the students with an excellent lecture and entertainment course, free of charge. Among
the lecturers during the past year were Dr. Charles H. Keyes, President of the National Council, New York City; Hon. Hamilton Holt (two lectures,) Editor-in-Chief “The Independent;” Dr. A. E. Winship, Editor “The New England Journal of Education;” Dr. Carl Eigenmann, Indiana University; Hon. Chenting T. Wang, President Chinese Students' Alliance of the United States; Miss Michi Kawai, Tokyo, Japan; Dr. W. N. Clifford, U. S. Department of Agriculture, Forestry Department. Various other entertainments of a high order are arranged for by the Entertainment Committee, so that there is no lack of an opportunity for intelligent social pleasure, without any expense to the student.

In addition to this there is a regular Lecture and Entertainment Course given by the faculty and outside talent. Among these during the past year were the following: Tennyson's “Princess" and Shakespeare's “Twelfth Night" by the Elocution Department; Haydn's “Creation" by the Music Department; The Honorable Champ Clark on “Representative Men;” Geo. L. McNutt, “The Dinner Pail Man;” The Strollers Male Quartette and Mr. Walter Eccles with the College Singing Girls, by the Y. M. C. A.; Prof. H. O. Garman, Purdue University, Consulting Engineer for the State Railway Commission, on “Railway Signaling;” H. B. Johnson, Inspecting Engineer for R. W. Hunt & Co., Consulting Engineers, Chicago, on “Steel Inspection;” N. S. Amstutz, Research Engineer, Valparaiso, Ind., on “Some Engineering Aspects of Illustration”; S. R. King, Mechanical Engineer, Indiana Steel Co., Gary, Ind., on “Cost and Management”; and others of equal note.

The members of the Faculty make reports to the Office each evening of any absentees, of any who are not progressing satisfactorily, of any who need private help, of any cases of sickness. All these are given immediate attention and every necessary want supplied.

GROWTH OF THE SCHOOL INTO A UNIVERSITY.

On account of the advantages afforded by the institution in the work already offered, there was such a demand for additional departments that the Board of Trustees found it necessary to enlarge the scope of the work, hence the change to a University. This enables the institution not only to establish new departments, but to strengthen the work in the departments already established. In the Teachers' Course of Study, the Scientific Course, the Classical Course, etc., the work has been made much more complete than formerly. In order to give more time to each subject it was thought best to
lengthen the terms from periods of ten weeks each to periods of twelve weeks each. This plan has been in operation four years and has demonstrated beyond all question the wisdom of the change. For the school year 1911-1912 the terms will open as follows:

First Term, September 19, 1911; Second Term, December 12, 1911; Third Term, March 5, 1912; Fourth Term, May 28, 1912.

There will also be a mid-spring term opening April 2nd, and a mid-summer term, opening June 25th, at which times classes will be organized the same as at the beginning of a term.

Students entering at these times may find much of their work in the regular classes then in session, or they may take up new work as may be desired. While there will be these special times for entering during the spring and summer sessions, yet students will, as heretofore, have the privilege of entering at any time and selecting the particular subjects desired.

It has been, and will continue to be, the purpose of the school to accommodate itself to the students rather than to compel them to accommodate themselves to it.

That the new arrangement meets with popular favor is indicated by the large number of congratulatory letters received from educators everywhere.

CAUSE OF GROWTH.

The remarkable growth of the institution is the best evidence that the work is satisfactory. Each succeeding year the attendance has been greater than that of the previous year. Those who have attended the school have gone forth living recommendations of the efficiency of the methods used. The institution now has representatives from every State and Territory in the Union, from the Provinces of Canada and from nearly all the foreign countries. These young people are refined and cultured, and come from the best families. While many come from homes of luxury, yet the majority have made their own money and are paying their own way.

The institution does not promise to please every one, yet the universal testimony of those who come here for work is that they get more than value received for the time and money expended. Students here are known by their work only.

DIPLOMAS.

The University is regularly chartered and confers the usual degrees.
TIME REQUIRED FOR GRADUATION.

The time required for the completion of any one of the courses of study depends entirely upon the previous preparation made by the student. In order, however, to receive a degree from any of the higher courses, it is necessary for the student to be a resident member of this school at least forty-eight weeks.

REMARKS ON COURSE OF STUDY.

The regular course of study will be found in the following pages. Students desiring to take any course will follow the order indicated. It is not necessary that they remain consecutive years, as the classes are so arranged that the student may drop out for a term, or year, as the case may be, then return and take up his studies where he left off without any inconvenience whatever.

TIME GIVEN AND AMOUNT OF WORK ACCOMPLISHED.

In considering the amount of work done, it must be remembered that a school year here means forty-eight weeks, with daily recitations in each subject of one hour each; no vacations, no holidays, and examinations on Saturdays, thus not interfering in any way with the regular work. By this arrangement as much work may be done here in one year as is usually accomplished at most schools in one and a half years, where the length of the year does not exceed thirty-six weeks, and the hours of recitation are not so long nor so many per week, where all holidays are observed and where examinations occur during school days.

CHARACTER OF THE WORK.

Evidence that the instruction is thorough and complete is seen wherever graduates of the school are at work. In many places diplomas from the school are accepted and certificates issued without further examination. Universities having a more extended course of study seek the graduates, many of whom have received special mention on account of the thoroughness of their preparation. The students, however, are instructed not to beg favors, but rather to court examinations, as they almost invariably result in special privileges being accorded.

ORGANIZATION OF NEW CLASSES.

With the exception of work in Mathematics above Trigonometry, and work in the Classical Department, new classes are formed in each
branch every term; hence no one need fear that he will not be accommodated at any time with just such studies and grades of study as he may desire, no matter how backward or how far advanced he may be.

In addition to the regular departments, Special Courses have been established in Algebra, Higher Mathematics, the Sciences, German, Latin, Biology, Higher English, Advanced Psychology and Pedagogy, etc., so that the student has the opportunity, without extra charge, of making a specialty of any subject, and of pursuing it to a much greater extent than is indicated in the catalog. In fact, in many ways students have opportunities here for special investigation not found at many schools.

**CHOICE OF STUDIES.**

Long experience in school work has demonstrated that giving students the privilege of selecting their studies is a wise provision. While young pupils need and must have careful advice and direction, yet experience has shown that after the elementary studies are passed and the student has made some decision as to his life work, the choice of studies may, with safety, be left to him, and with more satisfactory results. It is worse than useless to try to change the course of his life by compelling him to do work which he knows will never be of use to him; hence the University gives students the privilege of selecting their studies and of advancing as rapidly as they may be able. This gives those who desire to make a specialty of certain subjects the opportunity of doing so. Again, it enables those who are preparing to teach in the various States to select subjects required in those States. Credits received in these special subjects apply on any of the regular courses of study.

In the Scientific Course it has been found that almost every student prefers to take the regular work in Mathematics, including Trigonometry. In consideration of this fact the Mathematics higher than Trigonometry are made somewhat optional; that is, the student may, after completing Trigonometry, take Algebra beyond what is usually found in the text books, and Astronomy; or Surveying and Engineering; or Analytical Geometry and Calculus; or Analytical Geometry and Astronomy; or in fact, make any selection of this work that he may desire. This arrangement meets the wants of a large number who desire to complete a course of study, and yet put extra time on their specialties.
DEPARTMENTS.

PREPARATORY DEPARTMENT.


Beginning classes are organized in all the subjects in this department at the opening of every term, and not at the opening only, but at different periods during the term, so that students may enter at any time and begin wherever they may desire.

This department is designed to receive students of any age, and at any stage of advancement. Parents too frequently suppose it to be unnecessary to send their children "away from home to school" until they are prepared to study higher branches. This, it is believed, is a fatal error. The early education of the child is of the greatest importance, therefore should receive the most careful attention. Many children, from improper training, contract an aversion for books; thus their lives, in a measure, have been thrown away.

The child should have correct training in the Common Branches, as these form the foundation for that which is to follow. Nearly every one who enters the school is advised to review the elementary studies. Many students are inclined to pass unnoticed this most important part of a true education.

Parents need entertain no fears that their children will not be accommodated, as the only preparation necessary before entering the school is that the student be able to read in the common school books. In fact, many who are not prepared to enter the beginning classes come here. To these private instruction is given until they are able to take class work. This department, as well as all others, is in charge of experienced teachers, and just as careful attention is given to the instruction as in the highest department of the school. It is the purpose of this department to give the student a thorough knowledge of the fundamental principles of the subjects studied, thus laying a careful foundation for the systematic investigation of the higher courses of study.
Special opportunities are offered foreigners for learning the English language.

**Arithmetic.**—In Arithmetic there are nine different grades. One begins at the first of the Practical Arithmetic, another with Fractions, another with Percentage; in the Higher Arithmetic a class begins directly after Division of Simple Numbers and completes the subject as far as and including True and Bank Discount; a fifth grade begins with Percentage, and in one term completes the work, giving about equal time to each part; a sixth grade begins with percentage and passes quite rapidly over the applications, but gives special attention to the more difficult parts of the work; a seventh grade, called the Commercial Class, gives special attention to Business Forms; an eighth grade *Reviews* the entire subject of Arithmetic in one term. The work in this last grade belongs to the Teachers’ Department; a ninth grade gives special attention to Mental Arithmetic, Rapid Calculation, etc.

With so many grades the student never fails to find the particular work desired. The method used here in the investigation of this subject differs from that of any other school. It has been tested in many of the common schools, high schools and colleges and has proved eminently successful.

**Language Lessons and Grammar.**—In the Language lessons special attention is given to correct forms of expression, choice of words, their meaning, etc. In English Grammar there are four classes. One beginning at the very first and going slowly; another beginning at the first and going more rapidly, completing about half of what is usually known as the *text*; another completing the work; a fourth reviewing the entire subject. The work in this last grade belongs to the Teachers’ Department.

**Geography.**—In the three terms in Geography two are given to Descriptive and one to Physical Geography. In Descriptive Geography attention is given to the physical features, the commercial rank, and the political and educational standing of each country, following especially the causes that have given it its rank. In Physical Geography careful attention is given to the working out of the various theories and causes that give our earth its varied surface, that produce the phenomena of its atmosphere, and distribute and sustain life.

Map-drawing is taught by sketching, by enlarging maps and by molding. In these subjects, as in all others, the greatest care is given to the most interesting and effective methods of presenting the work to the student.
United States History—Two terms are given to this work. In the first term attention is given to the period from the Discovery of America to the Close of Washington’s Administration, the Discoveries, the Formation and Growth of Settlements, their development toward Union, the causes and results of the Revolution, the Formation of the Constitution and Government. These are intensively studied and are supplemented by frequent reports.

The second term deals with the Period of the Administrations. Stress is laid on the growth of Political Parties, Tariff, the Significance of the War of 1812, Internal Improvement, Industrial and Territorial Expansion, Slavery, the Civil War, Reconstruction, Recent Industrial and Territorial Expansion and the Foreign Policies. Frequent reports.

Physiology.—In this department there is a one-term course designed for those wishing an elementary knowledge of the entire subject of Human Physiology. This course, consisting of sixty hours of recitation and twenty-four hours of laboratory work, is given each term of the year.

Algebra.—Two terms are given to Elementary Algebra, the purpose of which is to familiarize the student with the fundamental principles and to prepare him for the Higher Algebra.

Letter Writing and Punctuation.—Classes in Letter Writing and Punctuation are formed at the beginning and middle of each term. These classes are for students who wish to learn correct forms in Business Correspondence and in Social Usages.

Reading and Spelling.—Special attention is given to these subjects, so often neglected in preparatory schools. No one who is not accurate in spelling and quite a correct reader can hope to accomplish much in the business or professional life. Every student, whether in the preparatory department or not, has the privilege of entering these classes.

Vocal Music and Drawing.—In these subjects careful attention is given to the very best methods of teaching them in the public schools. The work is in charge of those who are not only thoroughly familiar with the rudiments, but are artists in their professions, so that the way is properly opened for advanced work.

TEACHERS’ DEPARTMENT.

Valparaiso University is accredited by the State Teachers’ Training Board for preparing teachers in all the classes, “A,” “B” and “C.”


The demand for trained teachers requires that this department be given the most careful consideration.

It usually requires two years to complete this course. Many students, however, are sufficiently far advanced to complete the course in one year, and some in even less time. Everyone has the privilege of pushing ahead and accomplishing the work in the shortest time possible. Students bringing grades from established educational institutions, from county superintendents or county examiners, will receive proper credit for the same.

Arithmetic.—In this department much attention is given to Method and the student has the opportunity of observing the practical applications of it in the recitation room. Teachers who are familiar with Arithmetic find this class especially adapted to their wants, as it gives them the opportunity of reviewing the entire subject in a short time, and of becoming familiar with the very best method of teaching it.

Algebra.—Elementary Algebra is reviewed and Higher Algebra completed. The student is not only made familiar with the problems and discussions as found in the text, but also with numerous “originals” which bring out independent thought, thus opening the way for a systematic study of the Higher Mathematics. There are four grades in this subject; one reviews the Elementary Algebra; one commences with Higher Algebra and continues as far as Quadratics; another commences with Quadratics and completes the text; and a fourth does advanced work not found in the ordinary higher Algebra. The work of this class belongs to the Scientific course of study.
Geometry, Plane and Solid.—Three terms are given to this branch. While the work of the text is carefully studied, yet in this, as in Algebra, special attention is given to "Originals," thus emphasizing the independent thought thus far acquired. No memorizing of demonstration is permitted. No books are used in the class room. Careful attention is given to the elementary principles, and these are not left until the student understands thoroughly what it means to give a clear, systematic demonstration of a theorem.

English Grammar.—In this department the work consists of a thorough review of the subject. This is designed for those who are familiar with English Grammar and desire a review only, in order that they may become more familiar, not only with the subject matter of the text, but with Method as well, and may be able to teach it practically and intelligently. This class begins at the very first of the subject. The sentence forms the subject of discussion and, as in other branches, the underlying principles which permeate the whole subject are developed. The "Parts of Speech" are then reviewed, special attention being given to the difficult points, such as Case, Relative Pronouns, Infinitives, Participles and Voice. A practical system of diagramming is also worked out.

Geography.—In this department Geography is reviewed. In some instances it may be completed in one term, while in others two terms are required. In this, as in all of the review classes, the purpose is to become familiar not only with the text, but with the very best method of presenting the subjects to classes.

Physiology.—For teachers and those familiar with the subject of Physiology, an opportunity is given to review the entire subject in one term. In connection with this there is special laboratory work.

United States History, Review.—The work in this class is for more mature students, and for teachers. The aim is to give the student a wider and more philosophic view of the larger problems in our history. Broader reading and independent investigation are encouraged.

Civics.—The aim is to lead the student to a clearer knowledge and better appreciation of citizenship through a careful study of the organization and functions of government in relation to the citizen. The work consists in (a) tracing the constitutional causes of the formation of our government; (b) a careful interpretation of the Constitution as exemplified in the functions of our government; (c) local government, the Township, County, City and State. The
student is expected to give a clear explanation of the local government under which he happens to dwell.


Rhetoric.—At the opening of each term, classes are organized in both Beginning and Advanced Rhetoric. In the beginning classes the theory of Rhetoric is studied. This includes punctuation, diction, construction of sentences, figures of speech, versification, poetic and prose forms. Different methods of outlining subjects are presented; essays, reports, etc., are written; discussions prepared and delivered; reviews and newspaper reports made; in fact, all writing of a practical character is done. By this method the student is enabled readily to express his thoughts and to see the faults and merits in any composition.


Latin and German.—In these subjects attention is given to a careful foundation for the study of the advanced work as found in the Scientific and Classical courses of study.

Literature.—There are classes in American and English Literature intended chiefly for those taking the Teachers' and Elocution courses of study. The biography of some great author is first studied. Then an entire article, poem, play, or book, written by that author, is carefully and critically studied. From time to time students in this work are required to prepare reviews, characterizations, synopses, or sketches of what they have just read. The work in this branch is designed to cultivate in the student an appreciation of the writings of the masters in literature.

Physics, Chemistry, Biology and Physiology.—In Physics, Chemistry, Biology and Physiology, while the theoretical work, as found in the best texts, receives careful consideration, yet almost all the work in these subjects is done in the laboratories, with which the University is abundantly supplied. Special attention is given to the particular science work required in the best public schools. The student in these classes may take the work which belongs to the Teachers' Course, or he may do the more advanced work in connection with the Scientific Course if he so desires.

Texts: Cloud's Physics, Newth's Chemistry, Hough and Sedgwick's Human Mechanism, Bergen and Davis' Principles of Botany, Dryer's "Lessons in Physical Geography," reference, Waldo's Ele-

GENERAL HISTORY.

Aim.—The work is organized on the assumption that History is the science which teaches the evolution of civilization through institutional forms.

Ancient History.—This is an intensive study of the vital phases of Ancient Oriental Civilization in Western Asia and in Egypt, Ancient Greece and Rome. Stress is placed on the origin and growth of the institutions as reflecting the development of civilization, such as Government, Religion, Education, Art Industries, Society and Home. The student is led to discover what essential elements these nations contributed to modern life. Leading topics are assigned for oral and written reports.

Medieval and Modern History.—In this chief emphasis is given to the beginnings in the Dark Ages; the Revival of Learning; the Intellectual and Political Revolutions. The following phases receive special attention, supplemented with oral and written reports: The Migration and Settlements of the Teutonic Tribes; Charlemagne’s Empire; the Rise of the Papal Power; Feudalism and Chivalry; the Crusades; the Growth of Free Cities; the Revival of Learning; the Formation of National Governments and Literatures; the Period of the Reformation; the Thirty Years’ War; the Rise of Political Power of the Present Nations, with emphasis on the development of England in relation to Europe and America; French Despotism and the French Revolution; Europe since 1815.

Texts: Myer’s General History. References: Grote, Gibbons, etc.

Psychology and Pedagogy.—The work in the Teachers’ Depart-
ment is presented from a teacher's standpoint. The School realizes that the very best methods and the highest degree of proficiency in the science and art of teaching are acquired in the class room, hence each recitation has in view two objects; first, the thorough mastery of the subject under discussion; second, the very best method of presenting it to pupils.

While each recitation is thus made a practical lesson in Pedagogy, and while the school offers all the work in Methods, Psychology, etc., that usually go with a Teachers' Course of Study, yet it has been found advisable to establish an

Advanced Course in Pedagogy and Psychology.

This is in charge of Mr. George W. Neet, who has had both Normal School and College training preparatory to making a life work of these particular subjects. (See page 29.)
KINDERGARTEN DEPARTMENT.

Junior Year.

First Term.—Psychology, Child Study, Drawing, Practice Teaching and Class Work.

Second Term.—Pedagogy, Psychology, Drawing, Elocution, Practice Teaching, Vocal Music and Class Work.

Third Term.—Rhetoric, Methods, Penmanship, Debating, Practice Teaching, American Literature and Class Work.


Senior Year.

First Term.—English Literature, Children’s Literature, Psychology, Zoölogy, Practice Teaching and Class Work.

Second Term.—Psychology, Zoölogy, Botany, Practice Teaching and Class Work.

Third Term.—Botany, Sociology, Practice Teaching and Experience in conducting junior classes.

Fourth Term.—Review “Teaching Subjects.”

Any one holding a diploma from an “accredited” high school may complete the diploma course in six terms.

It is the aim of this department to train students for Kindergarten teachers. The school is in every way prepared to make the work complete. There are specialists at the head of each department connected with the course. The Kindergarten is a part of the Public Schools, with one supervisor at its head. The students in training have the opportunity of observing this work and, when prepared, of taking charge of the children.

No formal examination is required for entering this course, but the diploma calls for grades in grammar, arithmetic, history,
civil government, physiology, botany, penmanship, debating, elocution, physical and descriptive geography, besides the regular Kindergarten work which consists of a study of gifts, occupations, child-culture and science lessons.

Students may enter this course at any time, and will receive their diplomas when the work is finished.

**NORMAL KINDERGARTEN.**

There is a normal class in this department, which was formed in answer to the call for Kindergarten work in the primary school. This does not in any way prepare the student to teach a Kindergarten, but gives much valuable information concerning the use of kindergarten material in a primary or country school.

**Raffia and Reed Work.**

This consists of beginning and advanced work in Raffia, Reed and other forms of Basketry.

The school is especially prepared to meet the wants of primary teachers. They have not only the advantages of a complete Kindergarten department, followed by a very thorough course of Methods, Child Study, etc., but are also in charge of thoroughly trained and experienced primary teachers, who give especial attention to the work in the first, second, third and fourth grades in Public School work. These teachers are not only familiar with all of the latest and most approved methods, but have had very successful experience in applying these methods. There is no other school giving greater attention to this particular and much needed work.

**PRIMARY COURSE.**

*First Term* (12 weeks):

2. Psychology I.
3. Methodology.

*Second Term* (12 weeks):

1. Psychology II.
2. Methodology.
3. Drawing.
4. Rhetoric.
5. Elocution.

**Third Term (12 weeks):**
1. History of Education.
2. Pedagogy.
3. Observation.
5. Manual Training or General History I.

**Fourth Term (12 weeks):**
1. Philosophy of Education or Methodology.
3. Observation and Practice.
4. Course of Lectures and Didactics.

The above course presumes a good working knowledge of the subjects of study of the Primary School Course,—reading, writing, spelling, arithmetic, history, geography, physiology and grammar.

**Vocal Music and Drawing.**—In the Teachers' Department Elementary Vocal Music and Drawing are reviewed and a special term given to more advanced work, designed particularly to meet the wants of the country and city schools. (For course in Public School Music see page 65.)

**PENMANSHIP.**

The course in this department embraces Plain Writing, Analysis, Blackboard Writing, Fancy Writing, Combinations, Card Writing, Flourishing and Lettering, Designing, Specimen Work, preparing Pen Work for Photo Engraving, etc. The work is in charge of a specialist, who gives his entire time to this department. There are three hours each day free with other studies. Should the student desire to give his entire time to this work he can be with the instructor six hours each day. Few schools offer equal advantages.
EDUCATIONAL DEPARTMENT.

PROFESSIONAL WORK.

Subjects pursued: Algebra, Geometry, Trigonometry, Astronomy, Latin or German or French, Literature, History, Chemistry, Physics, Zoology and Botany or Geology. In addition to the above academic subjects, the following professional subjects: Psychology, Child Study, Pedagogy, Sociology, Observation and Practice, History of Education, and Philosophy of Education.

The work in this department leads to the degree of Bachelor of Pedagogy. To obtain this degree the candidate must be a graduate from a commissioned high school or must have equivalent attainment; then successfully pursue twenty-seven courses in the subjects indicated above, ten of which must be professional. A course consists of one subject for one term of twelve weeks, five hours of recitation per week.

The ten professional courses may be chosen from seventeen professional courses offered in the Educational Department. The other seventeen courses are given in the regular university departments of the school.

The course is so arranged that it may be completed by strong high school graduates, or candidates of equivalent attainment in two years of forty-eight weeks each.

The purpose of the work in this department is to develop in its students true, practical, professional teaching ability; the ability consciously to teach in harmony with the laws of mental evolution and the laws which organize any branch of knowledge. The possession of such ability by the teacher is thought to depend upon (1) a thorough knowledge of the subject to be taught; (2) a systematic knowledge of the laws which govern the evolution of the life of the learner. In pursuance of this purpose the following work is offered:

1. Seventeen academic college subjects along the lines of (1) mathematics; (2) language; (3) science, and (4) literature and history.

2. Psychology.—In this subject four courses of psychology, introspective, comparative, objective and experimental are offered. The organizing idea of the work is development, and the complex phenomena of the mind are organized around this central idea. The work is both general and educational.

3. Pedagogy.—In this subject one course is offered. It is a study in detail of the institution whose specific purpose is education. This
institutions, the School, is studied as coördinate with the Church, State, Family, and the Vocation as societies of civilization. As an institution it is seen to realize the idea which created it, and its manner of so doing is traced out.

4. Methodology.—In this work three courses are offered. Current approved methods in the subjects in the elementary course are critically studied. The work presupposes a reasonable familiarity with the common school subjects. It is not merely a study of devices. It is a study of the three processes in the act of teaching: (1) the thinking the learner does; (2) the thinking the teacher does and (3) the handling of devices by both the learner and the teacher.

In General Method the true nature of method is studied. This is followed by the specific application of the laws of method to the elementary school subjects.

5. Sociology.—In this subject two courses are offered. In this work the elements of sociology are pointed out and studied. The individual is studied as a socius; that is, as a companion, a teacher, a learner and a co-worker.

6. History of Education.—In this subject two courses are offered. The race's ideals of education as exposed by its best representatives during the progress of civilization are studied. It is the purpose, not so much to find out a standard for imitation, as to learn what has been with a view of finding out what ought to be.

7. Philosophy of Education.—In this subject two courses are offered. It is the purpose in this subject to show the known facts of education and to unify the different aspects. The biological, the physiological, the sociological, the psychological and philosophical aspects of education are carefully studied and unified.

8. Pedology.—In this work, child study, two courses are offered. The purpose, scope, history, literature, methods and results of the child study movement are studied. Genetic psychology is especially emphasized.

9. Observation and Practice.—In this work one course is offered. It consists of the observation of teachers and children at work in both city and country schools, and critiques of the work observed.

MANUAL TRAINING DEPARTMENT.

The work in this department is divided into three sections:

Section A. For those who desire to take the work for its educational value.

Section B. For those preparing to teach the work. The educational value of Manual Training is thoroughly appreciated, but the scarcity of prepared teachers greatly retards its universal introduction. The demand for such teachers is far greater than the supply.

Section C. For those who are pursuing some engineering course.

Lectures are given on: Structure, Properties and Decay of Wood; Structure and Use of Tools; Methods of Construction; Design; History of Manual Training; Organization of Manual Training.

Diplomas are granted to those in Section B, who complete all of the regular work in a satisfactory manner and who also fulfill the following requirements:

1. All Common School branches completed.
2. At least the following High School and University work—Plane Geometry, Physics (2 terms), Grammar, Rhetoric, General History (2 terms), Civil Government, Professional Work (2 terms).
3. Two terms Debating.
4. One term of Drawing.
5. Papers covering the lectures.
6. Performance of duties at the Arts and Crafts Club (an organization which meets once a week and discusses Manual Training topics).
7. One year's successful teaching.

The following courses are given:

1. Elementary Manual Training, One Term. This involves work in paper, cardboard, raffia and clay. It is applicable especially to the first four grades.
2. Light Wood Work, One Term—applicable especially to grades 5 and 6.

3. Elementary Bench Work, One Term—applicable especially to grades 7 and 8.

4. Advanced Bench Work, Two Terms—applicable to advanced grades and High School.

5. Turning, Two Terms—applicable to advanced grades and High School.

6. Pattern Making and Foundry, Two Terms—applicable to High School.

7. Mechanical Drawing, Eight Terms—(Three Terms required of teachers.)

This work consists of lettering, drawing from models, copying from plates, projection, isometric drawing, detail and assembled drawing of machines, shading, tinting, stippling, gearing, tracing and blue-printing, shadows, perspective, and theoretical and practical problems of structure involving the elements of Descriptive Geometry.

Laboratory fees: Sloyd, $2.40 per term. Other shop subjects, $3.00 per term.
SCIENTIFIC DEPARTMENT.

Subjects Pursued: Geometry, Trigonometry, Higher and College Algebra, Analytical Geometry, Differential and Integral Calculus, Astronomy, Surveying and Engineering; Latin or German, one hundred forty-four weeks; Literature, ninety-six weeks; Chemistry, Botany, Zoology, Scientific Physiology, Physics, Essays, Orations and Forensic Work throughout the entire course.

With the exception of Mathematics above Trigonometry, beginning classes are organized in the above subjects every term, so that students who have already mastered any subject may pursue other studies along the line of the Course.

This department represents the regular four years' college course of study.

Since the School is in session the entire year, the student may, by continuous attendance, complete the course in a correspondingly shorter time.

Credits obtained from any other department in subjects found in this department may be applied in completing this course of study, but the University degree of B. S. will not be granted without a resident attendance of at least forty-eight weeks.

Latin.—In this subject thirty-six weeks are given to Caesar, thirty-six weeks to Vergil, and thirty-six weeks to Cicero. Special attention is given to Latin Prose Composition and Scanning.

NOTES.

First Term.—Collar and Daniell, First Latin Book, Paradigms and simpler constructions, translation of simple English sentences into Latin.

Second Term.—Collar and Daniell, First Latin Book, Paradigms and more complex constructions, translations of English into Latin.

Third Term—Caesar, Book 1, review of Paradigms.

Fourth Term.—Caesar, Books 2, 3, Latin Prose Composition.

Fifth Term.—Caesar, Books 4, 5, Latin Prose Composition.

Sixth, Seventh and Eighth Terms.—Cicero, Pompey's Military Command, Four Orations Against Catiline, The Citizenship of Archias, Letters or another Oration, Latin Prose Composition.
Ninth, Tenth and Eleventh Terms.—Vergil, five or six books, Scanning.

Texts: Collar and Daniell's First Latin Book; Allen and Greenough's Latin Grammar; Caesar, Vergil and Cicero; Bennett's Latin Writer; Jones' Latin Prose Composition; Gayley's Classic Myths in English Literature.

HIGHER MATHEMATICS.

Geometry, 36 weeks.—During the first term of twelve weeks the student gets an insight into the nature of the subject, and a good acquaintance with it as far as, and perhaps including, Similar Plane Figures.

He must learn at the beginning to draw a sharp line between what he actually knows and what he does not know; to interpret properly a proposition, and separate clearly hypothesis from conclusion; to apply the propositions in the deduction of corollaries and the solution of simple "Originals"; and to express himself accurately and tersely. He is not allowed the use of his text book in the class room, and as many of the propositions usually learned as possible are presented to him in the form of "Originals," he furnishing the demonstrations.

In the second term Plane Geometry is finished, after which Solid Geometry is taken up and the whole subject completed.

The student is required to furnish the demonstrations of most of the propositions met the second term, receiving only such assistance from his text or teacher as may be necessary to bring them within his grasp.

Thus the greater part of the first term is spent in teaching the pupil how to study Geometry, and the rest of the time in aiding him in the application of that knowledge in the investigation of geometric truths.


Trigonometry, 12 weeks.—Trigonometry is taught as a branch of Geometry. The various methods of solving plane and spherical triangles are investigated and applied in original exercises, as the measuring of heights and distances and the simpler problems in Astronomy. The student derives, memorizes and applies the various formulae for the sum and the difference of angles and functions
of angles, multiples and sub-multiples of angles, without which any general application of Trigonometry would be impossible.


Higher Algebra, 12 weeks.—This is open to all students who have finished Geometry and Trigonometry. Instruction is given in the expansion of functions into series, including the Binomial, Exponential and Logarithmic Formulae. The Theory of Equations is also discussed and the student masters the methods of solving numerical equations of a higher degree than the second.

Texts: Hall & Knight's Algebra for College and Schools, Todhunter's Treatise on Algebra, Burnside and Panton.

Astronomy, 12 weeks.—The course in Descriptive Astronomy can be taken by those conversant with Trigonometry, and embraces those subjects usually presented under this heading. An interesting part of the course is the locating and mapping, by the student, of the principal star groups.


Analytical Geometry.—Two courses are offered in Analytical Geometry: A brief course of twelve weeks, devoted principally to the study of the more important properties of the Conic Sections, and a more extended one of six months. In the latter course the student, after exhausting the Equation of the second degree between two variables, derives the equations of the more important Higher Plane Curves. He gains a good acquaintance with both rectilinear and polar coordinates and spends sufficient time in discussing the elementary propositions of Solid Geometry.


Differential and Integral Calculus.—Two Courses are given: one including the differentiation of simple functions, the expansion of functions into series, maxima and minima values of functions of a single variable, and the simpler applications of Integral Calculus. The second course requires seven months and includes all that is usually presented in the best American or English text books.

Texts: Campbell's Calculus, Rice and Johnson's Differential and Integral Calculus, Williamson's Treatises, Todhunter's Differential and Integral Calculus.
NOTES.

1. Before beginning Geometry the student should master the work in the third course in Algebra, including Quadratic Equations, though this is not always insisted upon.

2. All the classes in this department meet daily, and the recitation in class lasts one hour.

3. The text books are occasionally changed, but those listed will give a fair idea of the class of books used.

4. The department owns a carefully selected library, to which the students have access.

5. No regular examinations are announced, but tests are given from time to time as directed by the Principal or Teacher in charge.
## CIVIL ENGINEERING DEPARTMENT.
### FIRST YEAR.

<table>
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<tr>
<th>No.</th>
<th>SUBJECT</th>
<th>HOURS PER WEEK</th>
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<tbody>
<tr>
<td></td>
<td><strong>First Term, 12 weeks.</strong></td>
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</tr>
<tr>
<td>1.</td>
<td>Solid Geometry</td>
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<tr>
<td>2.</td>
<td>Physics</td>
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<tr>
<td>3.</td>
<td>Inorganic Chemistry</td>
<td>5  5  ---</td>
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<tr>
<td>4.</td>
<td>Shop Work</td>
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<tr>
<td>5.</td>
<td>Free Hand Drawing</td>
<td>---  ---  5</td>
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<tr>
<td>6.</td>
<td>Rhetoric</td>
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<td></td>
<td><strong>Second Term, 12 weeks.</strong></td>
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<td>7.</td>
<td>Trigonometry</td>
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<tr>
<td>8.</td>
<td>Physics</td>
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<tr>
<td>9.</td>
<td>Analytical Chemistry</td>
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<tr>
<td>10.</td>
<td>Mechanical Drawing</td>
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<td>11.</td>
<td>Shop</td>
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</tr>
<tr>
<td>12.</td>
<td>Rhetoric</td>
<td>5  ---</td>
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<tr>
<td></td>
<td><strong>Third Term, 12 weeks.</strong></td>
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</tr>
<tr>
<td>13.</td>
<td>College Algebra (4th Algebra)</td>
<td>5  ---</td>
</tr>
<tr>
<td>14.</td>
<td>Plane Surveying</td>
<td>5  ---</td>
</tr>
<tr>
<td>15.</td>
<td>Physics</td>
<td>5  5  ---</td>
</tr>
<tr>
<td>16.</td>
<td>Advanced Inorganic Chemistry</td>
<td>---  5 ---</td>
</tr>
<tr>
<td>17.</td>
<td>Mechanical Drawing</td>
<td>---  ---  5</td>
</tr>
<tr>
<td></td>
<td><strong>Fourth Term, 12 weeks.</strong></td>
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</tr>
<tr>
<td>18.</td>
<td>Topography</td>
<td>2  ---</td>
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<tr>
<td>19.</td>
<td>Railway Curves</td>
<td>5  ---</td>
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<tr>
<td>20.</td>
<td>Physics</td>
<td>5  5  ---</td>
</tr>
<tr>
<td>21.</td>
<td>Industrial Chemistry and Quantitative Analysis</td>
<td>3  7  ---</td>
</tr>
<tr>
<td>22.</td>
<td>Shop Lectures</td>
<td>2  ---</td>
</tr>
<tr>
<td>23.</td>
<td>Mechanical Drawing</td>
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</table>
SECOND YEAR.

<table>
<thead>
<tr>
<th>No.</th>
<th>SUBJECT</th>
<th>HOURS PER WEEK</th>
<th>Recitation</th>
<th>Laboratory or Lecture</th>
<th>Drawing</th>
<th>Field</th>
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</thead>
<tbody>
<tr>
<td></td>
<td><strong>First Term, 12 weeks.</strong></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>24.</td>
<td>Analytical Geometry</td>
<td>5</td>
<td></td>
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<tr>
<td>25.</td>
<td>Railway Location</td>
<td>1</td>
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<tr>
<td>26.</td>
<td>Railway Construction</td>
<td>2</td>
<td></td>
<td></td>
<td>3</td>
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<tr>
<td>27.</td>
<td>Railway Maintenance</td>
<td>2</td>
<td></td>
<td></td>
<td>3</td>
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</tr>
<tr>
<td>28.</td>
<td>Dynamical Geology</td>
<td>5</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td><strong>Second Term, 12 weeks.</strong></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>29.</td>
<td>Analytical Geometry and Calculus</td>
<td>5</td>
<td></td>
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<tr>
<td>30.</td>
<td>Descriptive Geometry (1)</td>
<td>5</td>
<td></td>
<td></td>
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<tr>
<td>31.</td>
<td>Algebraic and Graphic Statics.</td>
<td>5</td>
<td></td>
<td></td>
<td>10</td>
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<tr>
<td>32.</td>
<td>Economical Geology (Blow Pipe Analysis)</td>
<td>5 5</td>
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<tr>
<td>33.</td>
<td>German</td>
<td>5</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td><strong>Third Term, 12 weeks.</strong></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>34.</td>
<td>Calculus</td>
<td>5</td>
<td></td>
<td></td>
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<tr>
<td>35.</td>
<td>Applied Mechanics (1) (Statics and Dynamics)</td>
<td>5</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>36.</td>
<td>Commercial Law</td>
<td>5</td>
<td></td>
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</tr>
<tr>
<td>37.</td>
<td>Descriptive Geometry (2)</td>
<td></td>
<td></td>
<td></td>
<td>10</td>
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<tr>
<td>38.</td>
<td>German</td>
<td>5</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td><strong>Fourth Term, 12 weeks.</strong></td>
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<tr>
<td>39.</td>
<td>Calculus</td>
<td>5</td>
<td></td>
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<tr>
<td>40.</td>
<td>Applied Mechanics (2) (Strength of Materials)</td>
<td>5</td>
<td></td>
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<tr>
<td>41.</td>
<td>Astronomy</td>
<td>5</td>
<td></td>
<td></td>
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<tr>
<td>42.</td>
<td>Bacteriology</td>
<td>5 5</td>
<td></td>
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<tr>
<td>43.</td>
<td>German</td>
<td>5</td>
<td></td>
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</tbody>
</table>

*Note—No. 31 will be taught during the 1st term 1911 to accommodate the class which is affected by this change.
### THIRD YEAR.

<table>
<thead>
<tr>
<th>No.</th>
<th>SUBJECT</th>
<th>HOURS PER WEEK</th>
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</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Recitation</td>
</tr>
<tr>
<td>44</td>
<td>Hydraulics</td>
<td>5</td>
</tr>
<tr>
<td>45</td>
<td>Theory of Structures</td>
<td>5</td>
</tr>
<tr>
<td>46</td>
<td>Differential Equations</td>
<td>3</td>
</tr>
<tr>
<td>47</td>
<td>Physics (Advanced)</td>
<td>5</td>
</tr>
<tr>
<td>48</td>
<td>Testing Materials (General)</td>
<td>2</td>
</tr>
<tr>
<td>49</td>
<td>German</td>
<td>5</td>
</tr>
</tbody>
</table>

#### Second Term, 12 weeks.

<table>
<thead>
<tr>
<th>No.</th>
<th>SUBJECT</th>
<th>HOURS PER WEEK</th>
</tr>
</thead>
<tbody>
<tr>
<td>50</td>
<td>Bridge Design (1)</td>
<td>2</td>
</tr>
<tr>
<td>51</td>
<td>Municipal Engineering (Roads and Pavements)</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>(Water Supply)</td>
<td>2</td>
</tr>
<tr>
<td>52</td>
<td>Testing Materials (Cement and Concrete)</td>
<td>2</td>
</tr>
<tr>
<td>53</td>
<td>Railway Structures</td>
<td>1</td>
</tr>
<tr>
<td>54</td>
<td>Engines and Boilers</td>
<td>2</td>
</tr>
<tr>
<td>55</td>
<td>German</td>
<td>5</td>
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</tbody>
</table>

#### Third Term, 12 weeks.

<table>
<thead>
<tr>
<th>No.</th>
<th>SUBJECT</th>
<th>HOURS PER WEEK</th>
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</thead>
<tbody>
<tr>
<td>56</td>
<td>Bridge Design (2)</td>
<td>1</td>
</tr>
<tr>
<td>57</td>
<td>Municipal Engineering (Sewerage)</td>
<td>2</td>
</tr>
<tr>
<td>58</td>
<td>Masonry Construction</td>
<td>2</td>
</tr>
<tr>
<td>59</td>
<td>Steam and Gas Power</td>
<td>2</td>
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</tbody>
</table>

#### Fourth Term, 12 weeks.

<table>
<thead>
<tr>
<th>No.</th>
<th>SUBJECT</th>
<th>HOURS PER WEEK</th>
</tr>
</thead>
<tbody>
<tr>
<td>60</td>
<td>Structural Design</td>
<td>2</td>
</tr>
<tr>
<td>61</td>
<td>Masonry Construction (Reinforced Concrete, Stereotom)</td>
<td>2</td>
</tr>
<tr>
<td>62</td>
<td>Harbors, Rivers and Canals</td>
<td>2</td>
</tr>
<tr>
<td>63</td>
<td>Hydro-Electric Power</td>
<td>2</td>
</tr>
<tr>
<td>64</td>
<td>Railway Economics</td>
<td>5</td>
</tr>
<tr>
<td>65</td>
<td>Economics</td>
<td>5</td>
</tr>
<tr>
<td>66</td>
<td>Seminary</td>
<td>2</td>
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</tbody>
</table>
DETAILED DESCRIPTION OF COURSSES OF STUDY IN CIVIL ENGINEERING.

1. Mathematics.

(a) Solid Geometry..........................5 hours, 12 weeks.
   The subject as usually given in American text-books; Mensuration, with a rigid application of the Theory of Limits; exercises and tests covering the entire subject.

(b) Trigonometry.........................5 hours, 12 weeks.
   Derivation, memorization, and application of the principal formulae involving the functions of the sum and difference of angles, multiples and sub-multiples of angles; construction and use of tables; solutions of plane triangles; application to some problems in surveying. Development of the formulae of spherical trigonometry; solutions of right and oblique spherical triangles; application to solution of problems from surveying, navigation, and astronomy; written tests.

(c) College Algebra (4th)......................5 hours, 12 weeks.

(d) Analytical Geometry......................5 hours, 24 weeks.
   Oblique, rectangular, and polar coördinates; transformation; the straight line; conic sections. The equation of the second degree; General discussion of higher plane curves. Differentiation; tangents and normals. Geometry of Space. Written tests.

(e) Calculus.................................5 hours, 24 weeks.
   Differential Calculus. Theory of limits; rates; differentiation of functions of a single variable; applications of derivatives to curves; maxima and minima; Law of the Mean; Taylor's Theorem, and other theorems of expansion; evaluation of indeterminate forms; theory of curves.

   Integral Calculus. Methods of integration; methods of obtaining plane areas; rectification of curves; curved areas; volumes, successive integration, elliptic integrals, and applications; problems from mechanics. Written tests.

(f) Differential Equations.....................3 hours, 12 weeks.
   Ordinary and partial differential equations, with geometric and
mechanical applications; application to problems in physics. The
course is arranged with special regard to the needs of the student

(g) *Astronomy* ........................................5 hours, 12 weeks
Descriptive astronomy; methods of establishing a meridian;
methods of determining latitude and longitude; time; the solar
system; tides; celestial physics; the stellar universe. Written
tests. *Young's Manual.*

2. Chemistry.

(a) *Inorganic Chemistry* ....5 hours rec., 5 hours Lab., 12 weeks.
An introduction to the science of Chemistry, including a dis-
cussion of the fundamental laws and theories, a careful review of
the non-metals with brief survey of the metals. One hour per day in
lecture and demonstration and one hour devoted to individual experi-
mentation in the laboratory.

(b) *Analytical Chemistry* ..........10 hours Lab....12 weeks.
Preliminary study of classes of compounds, followed by system-
atic separation and identification of all the common metals and
acids. An individual report on at least twenty-five unknowns is
required at the close of this course.

(c) *Advanced Inorganic Chemistry* ....5 hours Rec....12 weeks.
A continuation of course (a).

(d) *Quantitative Analysis* ..............7 hours Lab....12 weeks.
The principles of both gravimetric and volumetric analysis are
taught, followed by many practical determinations. Special atten-
tion is given to the application of the above in water analysis.

(e) *Industrial Chemistry* ............3 hours per week....12 weeks.
Lectures and quizzes on apparatus and manipulations, fuel,
waters, soils, fertilizers, lime and cement, glass and ceramics, ex-
plosives, metallurgy of common metals, etc.

3. Physics.

(a) *Physics, Mechanics* ...............10 hours....12 weeks.
An elementary study of Kinematics and Dynamics. Five hours
weekly in recitation and five hours in laboratory. A knowledge of
Algebra is presupposed.

(b) *Physics, Fluids and Heat* ............10 hours....12 weeks.
A brief course in hydrostatics, waves and heat. Five hours in
class room and five hours in laboratory.

(c) *Physics (Electricity)* ...............10 hours....12 weeks.
An elementary study of Electricity and Magnetism, consisting
of class lectures fully illustrated by experiment, supplemented by five hours per week of quantitative experiments in the laboratory. A working knowledge of plane trigonometry is required.

(d) Physics (Sound and Light) ............ 10 hours .... 12 weeks.
A course of Sound and Light with special reference to wave motion. The lectures are fully illustrated. Much attention is given to the derivation of equations and to the solution of problems. Five hours per week are spent in the laboratory.

(e) Physics (Mechanics) .................. 10 hours .... 12 weeks.
An advanced course in dynamics and kinematics accompanied by laboratory work. Emphasis is placed on rotation. A working knowledge of differential and integral calculus is required.

4. Shop.

(a) Bench Work ......................... 5 hours per week .... 12 weeks. Exercises in joinery.
(b) Lathe Work ......................... 5 hours per week .... 12 weeks. Exercises in wood turning.
(c) Shop Lectures .................... 2 hours per week .... 12 weeks. Lectures on tools, care and manipulation, timber, strength and seasoning and preservation, manufacture of iron, steel, etc.

5. Drawing.

(a) Freehand .......................... 5 hours .... 12 weeks. Drawing in outline from objects, light and shade, perspective, water-color and design.
(b) Mechanical .......................... 5 hours .... 48 weeks. Lettering, copying and detail drawing from parts of Machinery. Projection, intersection, and developments. Copying of detail, and assembled drawing, shading, stippling, tracing and blue printing. Gearing and Engineering details.
(c) Descriptive Geometry ............ 5 hours per week .... 12 weeks. Theoretical problems in descriptive geometry.
.......................... 10 hours per week Drawing .... 12 weeks. Practical problems in descriptive geometry.


(a) Rhetoric .................. 5 hours per week .... 12 weeks.
(1) Study—Punctuation, Capital Letters, Dictation, Sentences, Figures of Speech, Metre, Poetry, Prose, Paragraphing.
(2) Write—A Paragraph, a Narration, and a Criticism of an Essay. Review Subjects studied in Text Books and outline them.

(b) Rhetoric ................. 5 hours per week ... 12 weeks.

(1) Gather material, Shape into Topics or Outline, Write Essay or Article. Review Essays written by other members of the class.

(2) Special forms of Writing; Biographical Sketch; Comparison and Contrast; Argument; Exposition; Review of work of Fiction; write a report of a Lecture or an Address.

7. German.

(a and b) Courses 1 and 2 .......... 5 hours ... 24 weeks.
Elementary work in translating exercises and learning inflections. Conversation drill. Read all of Gluck Auf.

(c) Course 3 ...................... 5 hours ... 12 weeks.
Continuation of grammar work in advanced text. Read Immenssee and Hoher als die Kirche.

(d) Course 4 ...................... 5 hours ... 12 weeks.
Grammar work in syntax and review of paradigms. Read Willkommen in Deutschland. Part of Wesselhoeft's German Composition.

(e) Course 5 ...................... 5 hours ... 12 weeks.
Read Schiller's Wilhelm Tell. Continuation of Wesselhoeft's German Composition. Advanced work in grammar.

8. Surveying.

(a) Plane .......... 5 hours Lecture ... 10 hours Field ... 12 weeks.
Recitations, lectures, field and office work in the theory and practice of plane surveying. The highest standards of form and style of field notes and office calculations are required.

(b) Topographical Surveying .......... 10 hours Field ... 12 weeks.
A study of the theory and practice of the stadia, plane, table and other instruments employed in topographical surveys. A topographical survey is made of a tract of land, including city lots, open field, rough country, and a hydrographic survey is made of a portion of one of the lakes in the vicinity.


(a) Railway Curves .. 5 hrs. Recitation .. 5 hrs. Field .. 12 wks.
This course takes up the theoretical study of simple, compound and reversed railway curves, with sufficient field practice to prepare the student for the more advanced work in Railway Location.
(b) **Railway Location**... 1 hr. Lecture... 9 hrs. Field... 12 wks.

A complete survey of a railway some miles in length, in which the student makes the reconnaissance, preliminary survey, topography, mapping, profiling, projecting the location, approximate estimate and final location. Advanced field problems in simple compound, reverse and transition curves.

(c) **Railway Construction**... 2 hrs. Lect... 3 hrs. Drafting... 12 wks.

Lectures: office and field work in railway construction, including cross-sectioning, calculations of quantities; haul, monthly and final estimates, etc. A complete estimate of quantities and cost of the located line; assigned reading.


The maintenance of railway track and structures; lectures, recitations, inspection trips, design, comparison of rail-sections, tie plates, section of road bed, freight yard, locks; lectures on timber, treating, ballast, etc.

(e) **Railway Structures**... 1 hr. Lect... 4 hrs. Drawing... 12 wks.

Design of bridge abutments, piers, ash pits, turn tables, round houses, yard design, Railway signaling.

(f) **Railway Economics**... 5 hrs. Lecture and Recitation... 12 wks.

Economics of railway location, revisions and improvements; analysis of operating expenses, as affected by grades, curves; economic estimates.

10. **Geology.**

(a) **Dynamical**...................... 5 hours... 12 weeks.

Dynamical, structural and physiographic geology. Text: Scott's Geology.

(b) **Economical**....... 5 hours Lab... 5 hours Rec... 12 weeks.


11. **Applied Mechanics.**

(a) **Statics and Dynamics**........ 5 hours... 12 weeks.

A study of the laws of equilibrium and motion; algebraic determination of stresses, center of gravity, moment of inertia, work, energy and friction.

(b) **Strength of Materials**........ 5 hours... 12 weeks.

Mechanics of materials, including stresses and deformations in tension compression, shearing, torsion and flexure; also strength of long columns, continuous girders, reinforced concrete and the
elements of the theory of elasticity. Special effort placed on reinforced concrete.

(c) **Hydraulics**.............................5 hours....12 weeks.

Lectures and recitations covering the laws of motion of fluids; flow of water through orifices, pipes, open channels, and over wires, and the fundamental principles underlying hydraulic development.

12. **Algebraic and Graphic Statics.**

(a) **Graphic Statics**, 5 hrs. Lecture, 10 hrs. Drawing, 12 weeks.

Analysis of stresses in roof trusses under action of static and wind loads, in bridge trusses under action of static and moving wheel loads.

(b) **Theory of Structures**.............................5 hours Rec.

Lectures, recitations covering theory of combined stresses, analysis in draw, cantilever and suspension bridges, arch-ribs, and steel structures. Notes on the economical design of structural parts.

13. **Testing Materials.**

(a) **General**......2 hours Lectures....8 hours Lab....12 weeks.

An experimental study of the effect of tension, compression, torsion flexure, upon steel, wood, stone, concrete, plain and reinforced, brick, and other building materials. The student learns to judge the character of and material properties of building materials and to verify theoretical laws.

(b) **Cement and Concrete**......2 hrs. Lect. . 8 hrs. Lab. .12 weeks.

Special and advanced work in testing materials used in masonry construction, with particular attention to cements and proportioning concretes, the effect of proportioning on the cost. Inspection trips.

14. **Municipal Engineering.**

(a) **Roads and Pavements**...1 hour Lecture....3 hours draft and field work....12 weeks.

Recitations and lectures on purpose, quality, location, construction and maintenance of roads and pavements; friction and resistance to rolling; tractive power on gradients; design estimates, cost, and field location of different types of roads at various grades.

(b) **Water Supply Engineering**......1 hour Lecture....66 hours drafting....12 weeks.

A study of the various sources of water supply; design and construction of the various methods of supplying water; methods of collection and distribution; pumping machinery, tanks and reservoirs.
(c) Sewerage...........2 hrs. Lect....8 hrs. Drafting....12 weeks.

Systems of carriage for storm water and sewerage, separate and combined; laws of flow; field work in running profiles; profiles from contours, determining grades, computing quantitative, design of plans; specifications; contract; and method of assessment.

(d) Bacteriology.................5 hrs. Lecture....5 hrs. Lab.

This course covers the microscopical examination of drinking water; qualitative and quantitative bacteriological analysis of water and sewerage; practice in detecting sewerage bacteria in suspected waters; the interpretation of chemical analysis bearing on bacteriological analysis, personal and public hygiene, contagion, Pasteurization and sterilization.

15. Power Engineering.

(a) Engines and Boilers........2 hrs. Lect. and Rec....12 weeks.

A study of steam and gas engines as to structural detail; valves, simple and compound; link motion and reversing gears; zeuner diagrams and the theory of steam engine indicator. A similar study is made of a number of typical boilers as to their construction, advantages and disadvantages. The modern steam turbine and gas engine receive particular attention concerning their construction and operation.

(b) Steam, Gas and Electric Power.......2 hours Lecture per week....12 weeks.

Methods of estimates, cost, and design of power plants of steam, gas and electricity.

(c) Hydro-Electric Power.......2 hours Lecture....3 hours Drawing....12 weeks.

Projection promotion and design of Hydro-Electric Power Plants. Enough electric data given to aid student in making a correct estimate of cost only.


(a) Commercial Law.............5 hours per week....12 weeks.

This course includes the writing of contracts and specifications for many lines of business, such as partnership, agency, real estate, and engineering, also a thorough discussion of the laws and principles governing all business transactions.

17. Design of Steel and Wood Structures.

(a) Bridge Design..2 hrs. Lect..6 hrs. Bridge Design..24 weeks.

Definitions, classes, development, design estimate of quantities,
weight and cost of truss bridges and plate girders. Special attention given to shop details.

(b) Structural Design... 2 hrs. Lect... 4 hrs. Draw... 12 weeks.

Study of the design and erection of steel frame buildings; estimates, weight, shop details and cost; also the design, erection, estimate and cost of wood frame buildings. Advanced lectures on the supply, use and preservation of structural timber.

18. Masonry Construction.

(a) Masonry Construction... 2 hrs. Lect., 7 hrs. Draw., 12 weeks.

Principles of foundations; design of grillage, pile and reinforced concrete foundations, design of reinforced concrete beams, girders, slabs, columns, buildings, retaining walls and arches. Special study is made of the various concrete construction companies' catalogs and the value of their patents.


Harbors—Study of winds, waves, tides, break-waters, lights, beacons, light-houses, docks, dredging, harbor improvement and government.

Rivers and Canals—Surveys of rivers, flow, current meter, floods and flood control, river diversion, artificial and natural, storage reservoirs, artificial outlets, levees, river bank protection, dikes, erosion, transportation and study of canals in use and in course of construction.

20. Economics ....................... 5 hours per week. 12 weeks.

Laughlin's Elements of Political Economy is used as the class-book, with all the larger works as reference books. The aim is to cover the general subjects of Production, Exchange and Distribution as thoroughly and minutely as the time permits. The methods of recitation are by outlines and discussions. The sources of information are insisted upon.

21. Seminary ......................... 2 hours per week. 12 weeks.

Assigned reading and reports on current and past engineering subjects. Weekly meetings and discussions of leading articles of the week.
NATURAL SCIENCES.

Chemistry.—Chemistry is the fundamental branch of all science study. Special attention is given to this branch, because without a complete mastery of the general principles of Chemistry but little progress can be made in other science work.

Two courses are offered: one for those who desire a general knowledge of the subject, and the other for those who desire to make practical use of Chemistry in Medicine, Pharmacy, and Chemical Analysis.

The first course includes general Inorganic Chemistry, and prepares for teaching the subject in high schools, academies and other preparatory schools.

The subject is always taught in connection with experiments demonstrating the subject under consideration. Aside from the work in the class room, each student is required to work in the laboratory under the direction of a special instructor one hour a day during the first term and two hours a day during the second term. The laboratory is fully equipped with all modern appliances and affords an excellent opportunity for carrying on practical work.

The special course is more complete and requires from thirty-six to forty-eight weeks in both class room and the laboratory. This course includes theoretical and practical work in Inorganic, Organic, Physiological and Pharmaceutical Chemistry; also both Qualitative and Quantitative Chemical Analysis. Those who complete this course are qualified to do the work of a practical chemist.

Physics.—The work in Physics consists of a series of studies adapted to the needs of those preparing to teach, or to those who are pursuing a course in pure science, either as a means of mental discipline, or as a preparation for a course in Engineering or some other branch of technological science.

Two years' work is offered, consisting of forty-eight weeks each, and each accompanied by laboratory work.

The first year consists of four terms as follows: 1. Mechanics. 2. Fluids and Heat. 3. Electricity and Magnetism. 4. Sound and Light. In each of these courses five hours weekly are given to rect-
tations, and the principles are fully illustrated by experiments on the lecture-table. For the first two courses a knowledge of Elementary Algebra is presupposed. For the last two a knowledge of Plane Trigonometry is necessary. Five hours' actual work in the laboratory are required each week. Written reports of the laboratory work are kept by the student and submitted to the instructor for inspection.

In the second year the treatment in the lecture-room is more mathematical, and in the laboratory the measurements are more exact. A working knowledge of Differential and Integral Calculus is presupposed.

**Texts:** Cloud’s Principles of Physics is used in the first year’s work, and Duff’s text-book of Physics in the second year. **Reference books:** Watson, Ames, Poynting and Thomson, and others.

**Physiology.**—1. A twelve weeks’ course, designed for teachers and others desiring an elementary knowledge of the subject. This course includes 60 hours of recitation and 24 hours of laboratory work.

2. A *twenty-four weeks’ course*, presupposing a knowledge of elementary Physiology, Zoology and Chemistry. This course includes 120 hours of recitation and 72 hours of laboratory work.

3. A *thirty-six weeks’ course* for medical students. See Medical Catalog.

**Texts:** Hough and Sedgwick, Huxley, Martin, Howell. **References:** Stewart, Tiegerstedt, Halliburton, Ott, Brubaker, etc.
DEPARTMENT OF BIOLOGY.

For this department a new laboratory has been provided and furnished with compound microscopes, tables, gas, instruments and every appliance necessary to the thorough investigation of the subjects pursued.

BOTANY.

1. The Structure and Physiology of the Seed Plants.—Including a study of the seeds, roots, stems, leaves, flowers and fruits, of the common herbs, shrubs and trees. Time—8 weeks.

2. The Morphology, Evolution and Classification of Plants.—Including a study of the life history of a number of types of each of the great divisions of the plant kingdom, giving special attention to classification and development. Time—10 weeks.

3. Ecology and Economic Botany.—Including the study of pollination, seed-dispersal, social habits, plant succession, variation, mutation, origin of species, plant breeding, plants useful to man, and forestry. Time—6 weeks.


5. Plant Histology.—Including the preparation and study of tissues by the aid of the compound microscope, and the microscopical examination of vegetable drugs and foods. Time—6 weeks.

Texts: Bergen and Davis, Principles of Botany and Laboratory and Field Guide. Reference: Kerner and Oliver, Campbell, Coulter and Chamberlain, Vine, Gray, etc.

ZOOLOGY.

Four courses are offered during the year in Zoology. Each course continues twelve weeks.

1. Introduction to Zoology; classification of the invertebrate branches; ecology; a general discussion of evolution.
2. Classification and discussion of the class Insecta and of the branch Chordata.

Laboratory work appropriate to all of the courses is required. Representative animals are carefully dissected and studied. The student is required to make drawings and to write full notes concerning all work done. The class work consists of lectures and quizzes.

Those completing the courses offered in this subject are well prepared to teach Zoology in any high school.


DEPARTMENT OF GEOLOGY.

The work in Geology is conducted on the lecture and recitation plan. The student is required to consult the latest texts and geological reports and to prepare papers on subjects assigned him. Two courses of twenty-four weeks each are given. Course I. is given to those in the regular Scientific Course, and Course II. to the students of the Engineering department.

Course I. Dynamical and Structural.—In these subjects the forces, causes and laws underlying geological phenomena are considered. Time—8 weeks.

Mineralogy.—The student learns by studying directly a large number of typical mineral and rock specimens which are furnished him. He is required to tell how to identify them by the various physical tests that may be applied. Time—4 weeks.

Historical.—A careful study is given to the animal and plant types which characterize the different geological ages. Emphasis is placed on the relation the different fossil forms bear to those that preceded and succeeded them in the geological succession. A study of the character and distribution of the rocks of each period is given with considerable detail. Time—12 weeks.

Course II. Dynamical, Structural and Physiographic Geology.—Here Physiographic Geology takes the place of the Mineralogy in Course I. Time—12 weeks.
Economic Geology.—In this subject there is one hour of recitation and one hour of laboratory work each day. The class-room work consists of lectures and quizzes on the occurrence and distribution of the common ore-bearing rocks and minerals, and their economic importance. The laboratory work is a course in blow-pipe analysis. The student is taught how to identify by blow-pipe tests and by other physical tests a large number of mineral and rock specimens. Time—12 weeks.


REMARKS.

Students desiring to complete the Scientific Course of Study and receive the University Degree, B. S., in connection with the course of Law, will be excused from work in Botany, Zoölogy, Geology and one year's work in Latin. Those in the Medical and Pharmacy Courses of Study will be excused from Geology, Zoölogy, one year's work in Latin and such subjects as are already found in these courses and in the Scientific Course of Study.

But the University degree of B. S. will not be issued to the graduate in the above professional courses until the professional work has been fully completed, when both professional and university degrees may be taken at the same time.

Allowance for work done in accredited high schools and other reputable institutions will be made, but the amount and value of such credits can be determined only by special correspondence or personal interview.
CLASSICAL DEPARTMENT.

Subjects Pursued: After completing the work in the Scientific Course the following subjects are pursued: Sallust, Cicero, Horace, Tacitus, Livy, Greek Reader, Homer, Sophocles, Aeschylus, Suredmann, Freytag, Lessing, Schiller, Goethe, Psychology, Logic, Political Economy, Ethics, Literature, Ancient History, English History, American and European Politics, Modern European History, the Period of the Reformation and the French Revolution.

The work of this department is intended to bring within the reach of all the broader culture which has always been indispensable to the highest success in professional life, and is equally indispensable to the honorable discharge of the common duties of citizenship. And it has been abundantly proved that those who honestly do the work of the department can pursue the work here begun to the utmost limits fixed by natural ability and the duties of life.

The work in the Latin of the Scientific Department and the Latin Prose Composition of the Classical Department is managed with special reference to the wants of teachers in the public schools. The Latin of the Classical year is read chiefly as literature. The forms and constructions are carefully worked out, but not pedantically; the emphasis is placed upon the literature as illustrations of national habits of thought, and the social and political institutions of the times, while these latter are constantly compared with the social and political movements of the present.

A student who has taken eight courses in German in the Scientific Department may continue the work as a major study during the Classical year. This with four terms of Latin will be accepted for the Foreign Language work of this department.

In Logic the fundamental principles are worked out, and special attention is given to their application in grammar and rhetoric.

In Political Economy the leading features, production, exchange, distribution and consumption, are mastered, and their bearings upon current discussions of economic questions are constantly kept in view.
In Psychology and Ethics a clear and comprehensive outline is obtained, and important topics are selected for special report and discussion on the part of the student, furnishing the best evidence that he can get beyond the petty practice of the recitation.

In the work with the Greek authors the main paradigms are thoroughly mastered, and the student learns how to use his grammar and lexicon intelligently. He obtains, too, a genuine insight into the literature of what he reads.

The preparation for the course supposes on the part of the student an amount of work equivalent to the work of the Scientific Department. Unimportant parts may be made up, but it is always done at the expense of the student's interests.

The work of the Department is confidently commended to young people as promising returns as rich as any work that can be done in any other department.

DEPARTMENT OF HIGHER ENGLISH.

Besides the various classes in the study of English and Literature, which will be continued in the institution as heretofore, there is a Department of English especially for members of the Scientific Class and open to other advanced students who may wish to enter it. This work consists of daily recitations by the students and lectures by the teachers each school day of the week for the entire year of forty-eight weeks. The instruction given by the Department of English has three objects: (1) proficiency in English composition; (2) a general acquaintance with English Literature; (3) a more minute knowledge of certain authors whose works illustrate the development, not only of the English language, but also of the English literature.

This course is much more comprehensive than anything offered heretofore, and embraces advanced English Composition, designed to stimulate original productions; Oratory, embracing exercises in writing and delivering orations, speeches and addresses on given subjects; English Literature, embracing an outline of its history and development with a careful study of certain representative authors, both American and English; Old and Middle English and Metrics receive sufficient attention to meet the wants of all ordinary students. Their study is a material aid to all seeking a thorough knowledge of our English language and literature. Etymology and Philology receive sufficient attention to enable a student to understand carefully and thoroughly the formation, growth and development of the English language from its beginning down to the present time.
DEPARTMENT OF MODERN LANGUAGES.

GERMAN.


2. Elementary German.—Continuation of Course 1.

3. German Prose.—Bacon's Im Vaterland. Work in Grammar reviewed and continued.

4. German Prose.—Immensee, Höher als die Kirche. Grammar work, and composition once a week.

5a. Schiller.—Wilhelm Tell. Composition once a week.

5b. Schiller.—Jungfrau von Orleans. Composition once a week.

6. Goethe.—Hermann und Dorothea. Composition once a week.

7. German Poetry.—Lyrics and Ballads of the principal poets, their life and works. Choice poems memorized. Composition once a week.

8a. Scientific German.—This course is for students who wish to do advanced work in the Sciences. Dippold, Scientific German Reader.

8b. Historical German.—An outline in German of the History of Germany. Speeches by modern German statesmen and orators, Tombo, Deutsche Reden.

9a. Sudermann.—Frau Sorge. Composition (Jagemann) once a week.

9b. Freytag.—Soll und Haben. Composition (Jagemann) once a week.

10a. Lessing.—Nathan der Weise. Composition (Jagemann) once a week.

10b. Schiller.—Wallenstein. Composition (Jagemann) once a week.

11a. Goethe.—Faust 1. Composition (Jagemann) once a week.

12. History of German Literature.—Special study of Nibelungen Lied, Gudrun Lied and Luther.
13. Modern Authors.—Sudermann and Fulda.
14. Modern Authors.—Hauptmann and Grillparzer.
15. Modern Authors.—Hebbel Freytag, Heyse and others.
16. History of German Literature from Lessing to the Present Time.—In the last eight courses the reports, lectures and discussions are all in the German language.

Remarks on the Courses in German.

The courses marked b are of the same grade as those marked a, and are sometimes offered instead for the benefit of those students who desire to do additional work. For instance, 5a and 5b are both course 5, the b course being offered instead of the a course.

The Germania Verein is a German literary society which meets for one hour every Friday evening. Several times a year the members give a public program, usually a comedy. The meetings are conducted in German, and the students are encouraged to practice German conversation here as well as in the classes and in daily intercourse. From the members is organized a Maennerchor, which meets once a week for rehearsals.


FRENCH.

Course I.—Fraser and Squair's Abridged French Grammar. After the fifth week the class will begin easy reading in Fontaine's Livre de Lecture et de Conversation.

Course II.—Same as Course I. Both books concluded.
Course III.—Labiche et Martin, Le Voyage de Monsieur Perrichon. Dumas, La Tulipe Noire. Composition (Grandgent), once a week.

Course IV.—Saint-Pierre, Paul et Virginie. Moliere, L'Avare. Composition (Grandgent), once a week.

SPANISH.

Course I.—Sauer’s Spanish Grammar. After the fifth week the class will begin easy reading in Loiseaux’s Elementary Spanish Reader.

Course II.—Alarcon’s El Captain Veneno.

Course III.—Galdos’ Dona Perfecta. Composition (Loiseaux) once a week.

Course IV.—Valera’s Pepita Jimenez. Composition (Loiseaux) once a week.

Classes in French and Spanish are organized at the beginning of the year only.

ITALIAN.

Course I.—Sauer’s Italian Grammar. After the fifth week, De Amicis, Coure.

Course II.—Manzoni, I Promessi Sposi.

The instruction in this department is based on the principle that in the teaching of modern languages, theory and practice must, to a certain extent, go together.

Though the greatest attention is given to all important grammatical rules, to syntax, dictation, composition, irregular verbs and sight reading, yet a little time must be spared for conversational purposes.

The principal representatives of the literature of the country with their respective best known works are pointed out to students for further private reading.
DEPARTMENT OF ORATORY.

The courses in Elocution and Oratory are adapted to suit the practical and artistic requirements of all who expect to use voice or body in public, as lawyer, teacher, lecturer, platform reader, or merely for purposes such as would appear in the pursuits of everyday business or social life.

The work is in charge of a Director and Assistants, while the accompanying studies, literature, rhetoric, psychology, and languages are in charge of the professors regularly teaching those subjects.

The Director of this Department is a man of reputation in professional platform work, who has achieved success as performer and teacher in our largest cities. He was formerly connected with the Emerson College of Oratory, Boston, Mass., and the People's Institute of the same city. The work he offers his pupils is that of the leading voice specialists of the day.

The work in this Department is different from work in other schools teaching this subject in that it is based on Scientific fact. The student is not taught to imitate, but to develop his own personality. Students are taught to work from the first simple principles of voice building to the rendering of difficult masterpieces; they are carefully instructed in the action of the voice-producing muscles, in tone production, resonance, tone color, enunciation, and to apply these to the interpretation of literature so that when they are called upon to render work in public they can do so with certainty of result.

COURSES OF STUDY.

The Course of Study of graduation (conferring the Bachelor of Oratory Degree) is two years of forty-eight weeks (four terms) each.

In addition to this there is a Post-Graduate Course of one year of forty-eight weeks (four terms) conferring the Master of Oratory Degree.

There are also Special Elocution Classes to which Law Students and others are admitted, and in the preparatory work are Sight Reading and Orthoëpy classes.
Students who can read well at sight may enter the regular Junior Class without further preparation.

Price of tuition covered by general tuition admitting to all classes.

**ORDER OF STUDY.**

1. *Orthoepy.*—Open to all. One hour a day for one term—12 weeks. Students entering this class are required to read with a fair degree of accuracy, and are instructed to read with more facility at sight. They are instructed briefly in the history of the English Language and the reasons why we should adhere to definite forms of pronunciation. A decided effort is made to inspire students in this class, as in all others, with a desire to use good English. The students are instructed in the use and meaning of diacritical marks.

2. *Sight Reading.*—Open to all. One hour a day for one term—12 weeks. This class is an extremely practical one. The demand for good sight reading necessitates thorough drill in the branch. In this class students are taught to read accurately, rapidly and with expression at sight. They are also given breathing exercises and standing position, and their pronunciation is carefully criticised by the teacher in charge.

3. *Special Courses.*—Two in number, Junior and Senior. Junior Special meets one hour each day for one or more terms. Senior Special meets one hour a day for one or more terms.

These courses are offered to Law and other students desiring the subject for technical training or general culture. They are open to those who have, according to the judgment of the Director, sufficient standing to enable them to keep up with the work of the classes.

The Junior Special Class is composed of the following divisions of the regular Junior Class: a, c, d, e.

The Senior Special Class is composed of the following divisions of the regular Senior Class: a, b, h.

**GRADUATING COURSE IN ELOCUTION AND ORATORY**

**B. O. DEGREE.**

Two years of forty-eight weeks each. A thorough course to prepare students for such public work as teachers of Elocution, Platform Readers and Public Speakers in general.
Junior Class.

One hour elocution each day for four terms.
One hour literature each day for four terms.
One hour rhetoric each day for two terms.
One hour psychology each day for two terms.  (I. and II.)
One term private elocution 12 lessons. (The extra charge for this will be $12.)

The studies are:

b. Recitals.
c. Gesture and Platform Manner.
d. Study of Poetry.
e. Shakespeare.
f. Prose Interpretation.
g. Literature.
h. Rhetoric.
i. Psychology.

Senior Class.

Two hours elocution each day for four terms.
One hour literature each day for four terms.
One hour psychology each day for two terms (III. and IV.)
One term private elocution 12 lessons. (The extra charge for this will be $12.)

The studies are:

a. Advanced Voice Work. Special attention is paid to study of the larynx and voice-producing muscles.
b. Voice Work in practice exercises, recitations and the study of dialects.
c. Modern Comedy.
d. Shakespeare.
e. Study of the arrangement of selections for reading purposes, cuttings, dramatization.
f. Character work. The analysis and delineation of characters from Shakespeare, etc.
g. Poetic Study.
h. Extemporaneous Speaking.
i. Psychology.
j. Literature.
N. B.—Students are required to procure tickets for private lessons not later than the first week of the second term. Should they enter after this they will procure same at the time of entrance.

Students who are graduates from a regular Commissioned four years’ course High School are admitted to the Senior Class direct.

POST-GRADUATE COURSE IN ORATORY

M. O. DEGREE CONFERRED.

Two hours Elocution a day for four terms.

One hour literature (Higher English Course) a day for four terms, or one year Pedagogy and Methodology.

One term private elocution, Fee $12.

The Post-Graduate Course offers special advanced work to those who have graduated in the regular two years’ course, Degree of B. O., or to those graduates from other schools who, upon examination, prove qualified for the work in this class.

Students of the Post-Graduate class are required, if requested, to substitute in the department. The studies are:

a. Memorization tests. Each student is required to arrange, memorize and present a Shakespearian play in reading form.

b. Quintilian. A careful study of the “Institutes of Oratory,” by Quintilian.


d. Lecture delivery. Each student is required to write and deliver one formal lecture.

e. Character assumption. The analysis and interpretation of difficult characters.


g. Recitals.

h. Orations.
DEPARTMENT OF MUSIC.

The new Music Hall, a beautiful structure, contains twice as much room as the old building. The Department is thoroughly equipped with seventy-two new pianos. Between sixty and seventy of these are in Music Hall, the remainder in other buildings available for use by the Department. Each student has a private practice room. In addition to these practice rooms there are ten large studios and special rooms for Harmony. For recitals, ensemble work, etc., there is a Recital Hall, thoroughly furnished with every appliance for such work.

For completeness in arrangement and equipment, no other conservatory of music, even in our largest cities, surpasses it.

Since the erection of this new hall, the attendance in the department has doubled.

The College of Music was organized thirty-seven years ago. From the beginning it was the purpose of the founders to establish a College of Music in which students might have all the advantages of the best musical conservatories in the large cities and at an expense that could be afforded by all. That the fondest hopes of the founders have been realized is shown by the fact that the department has had a growth which has never been equaled by any other College of Music.

The school is located so near Chicago that it must compete with the best work done there, so that students here have every advantage that they could possibly have in the city and at an expense not one-fifth as great.

Instructors.

While the teachers are professional soloists of high rank, yet they have been employed because they are specialists as instructors in their particular work. All have been pupils of the most noted masters and all are of wide culture and large experience. No amateurs or inexperienced teachers are employed, so that students may be assured that their instruction will be of the highest order.

Courses of Study.

These are five in number, Preparatory, Academic, Graduate, Post-Graduate and Public School Music. The time required for the
completion of any one of these depends upon the previous preparation, ability, talent and character of the work of the individual pupil.

**Degrees Conferred.**

On completing the Diploma Course a Diploma is granted.
On completing the Gold Medal Course a Gold Medal is granted.
On completing the Public School Music Course a diploma is granted.

**Special Advantages.**

All students taking the regular course in this department have access, without additional expense, to all classes in any of the literary departments of the University. This of itself is an advantage not found at any other Conservatory of Music.

**Demand for Graduates.**

The result of the very superior advantages offered and the very thorough work done is that the graduates of the school are sought for as directors of music, singers, organists in choirs and especially as teachers in the best colleges, universities and normal schools in the land.

**Expense.**

A term's work in music consists of 22 piano or 22 vocal lessons, or 11 piano and 11 vocal lessons, 22 harmony lessons, 3 practice hours daily and a lesson in notation every day. The expense of this is from $31.50 to $35.50. If the student desires to take 22 piano and 22 vocal lessons then the expense is from $53.50 to $57.50 per term. Without additional expense the student is admitted to all of the work in the literary department of the school, and is expected to take at least one subject in this course every term. Students who are advanced in their literary work and prefer to take additional work in music may do so at the rate of 75c to $1 per lesson; and practice, $2.50 per term for an hour each day.

For the completion of the full course in music the following additional subjects are required: History of Music, $3 per term; Harmonic Analysis, $3 per term; Composition, $3 per term; Counterpoint, $6 per term.

The expense for those taking the full course in music, if paid in advance for the year of forty-eight weeks, is $160. This includes 88 piano or vocal lessons, 88 harmony lessons, 3 practice
hours daily, history of music, harmonic analysis, composition, counterpoint. The expense for those taking the full course in both piano and vocal lessons, if paid in advance for the year, is $248.

PUBLIC SCHOOL MUSIC.

In connection with the Department of Music there is a special course in Public School Music, which consists of private lessons in Voice, private lessons in Piano, Harmony, Sight Reading, History of Music, Notation, Chorus Work, and during the summer term a class in which the best methods of presenting the subject to children are given.

Few schools offer equal advantages to those who are preparing to teach music in the public schools.

Excellent facilities for chorus work are offered, which all members of the Music Department are required to take. In addition to this there is special training for choir work which those in the Voice Department only are required to take.

PRACTICE AND INSTRUMENTS.

All lessons as well as all practice rooms are private. The instruments used are of the best quality. The Kimball Piano, the same as found in the best conservatories in Chicago, is used here.

While instruction is given on almost every musical instrument, yet special attention is given to Piano, Organ, Violin, Guitar, Mandolin, Banjo, Cornet, Clarinet, etc.

UNIVERSITY BAND, ETC.

A university band, a university orchestra, guitar and mandolin club, (no tuition) are kept up during the entire year. These give frequent public recitals, and each has at least one rehearsal every week. Each one of these gives one concert during the year.

GENERAL INFORMATION.

Lectures and recitals by the faculty, or prominent musicians from abroad, are given each term. Seventy-two pianos and three organs are used in the department. A Musicale is given each week by members of the various classes at which every student of the department is expected to be present. Sheet music and music books are
for sale to the pupils at wholesale prices. No pupil is permitted to omit lessons or practice without sufficient excuse. No deduction is made for temporary absence from lessons or practice, for their being discontinued except in cases of illness, or when one is unavoidably called away.

For sight reading, classes in Ensemble for Piano may be organized at any time.
DEPARTMENT OF ART.

The school offers a full course of instruction in Academic Drawing and Painting, which is divided into four sections, as follows:

1. Elementary.—Chiefly early charcoal practice from antique fragments in outline and general light-and-shade, together with practice from blocks and familiar objects.

2. Intermediate.—Same as Elementary, only more advanced, more important outlines and shadows, still-life in monochrome.

3. Antique.—Heads and figures from cast in full light and shade. Still-life in colors.

4. Life.—Portrait and figure. Composition and landscape. Any medium.

DIPLOMAS.—The regular diploma of the School is conferred upon students who have held the rank of Life Students for one year. A final examination is required, based upon a group of works executed in the different departments.

The work required:

Antique.—Shaded head. Full figure in outline.

Life.—Shaded head in charcoal.

Shaded figure in charcoal.

Head in oil, water color or pastel.

Figure in oil, water color or pastel.

Still Life.—Two studies, oil, water color or pastel.

Nature—Landscape, oil, water color, or pastel.

Composition.—Oil, water color, or pastel.

Perspective.—Drawing and Examination.

Sketch Class.—The students themselves maintain a sketch class, meeting every day at 4 o'clock, in which they pose their own models and use any medium desired.
China Painting.—Some work in drawing and water color is required for admission to the class in china-painting.

The work in this department is especially adapted to the needs of teachers of drawing in Public Schools, and falls under the following general heads:

Drawing.—Line and shadow in charcoal. Pencil, pen-and-ink, and other mediums from ornament, casts, still-life, and life. Large scale drawing on blackboard and paper, colored chalk, etc.

Perspective and Objective Drawing.—By examinations, class practice and memory sketches.

Color.—Water color and chalk from still-life, life and landscape.

Design.—A course in designing from the standpoint of the teacher. The study of line, light and dark, and color. Designs for wall paper, book covers, etc.

Modeling in Clay.—From ornaments, casts, and still-life.

Instrumental Drawing.—Use of instruments, geometrical drawing perspective of house forms of original designs.

Construction or Hand Work.—Applicable to public schools, weaving, basketry, woodwork, etc.

Every student in the Normal Art Department prepares sketches and outlines for school each year, commencing with the primary and continuing through high school. These sketches are put in book form and are invaluable to the teacher and pupil.
DEPARTMENT OF LAW.

The year in this department begins September 19th, and continues for four consecutive terms of ten weeks each. The courses for the degree of LL. B., extend, at present, through eighty weeks, divided into two years, with a total of 1,350 hours of class-room instruction in required subjects and 300 hours in elective subjects. Although a fair equivalent of the usual three-year course is now given, an increase in the time required for graduation is contemplated. This change, however, will not affect students who enter either class in September of the present year.

THE TIME TO ENTER.

Beginning students should enter at the opening of the first term in September. This is highly important. The courses given during the first two terms of the Junior year have been planned to afford a natural beginning and to overcome the difficulties experienced by all who take up the study of law for the first time. These and all the later courses have been graded with exceptional care to afford an orderly and systematic development of the main topics of the law and to exhibit their relations and interdependence. Students who enter late miss the benefit of this arrangement and fail to receive the training gained by those who enter at the proper time. All possible care and attention are accorded to those who, for sufficient reasons, are compelled to enter late, and the special summer term is devoted partly to their needs, but such students are necessarily classified as irregular students and cannot be permitted to enter the Senior Class as candidates for the degree, until all courses in arrear have been made up and the tuition fee for the Junior year has been paid in full. As a general rule, an applicant for admission who does not present credits for work done in law cannot expect to receive his diploma in less than eighty weeks from the date of his entrance.

Candidates for the degree of LL. B. are admitted to the Senior Class the first (September) term only. The degree is, in no circumstances, conferred for less than approximately forty weeks spent in resident study.
ADMISSION TO THE JUNIOR CLASS.

The applicant must have, as a minimum requirement, the fundamentals of a thorough English common-school education, acceptable credits for which he must present to the faculty before he can be enrolled as a student in the law courses. To gain unconditioned standing, he must also present upon entering, the following eighteen credits in High School subjects: Higher Algebra, two credits; Plane Geometry, two credits; Rhetoric, two credits; Latin or German, four credits; Physics, three credits; Chemistry or Biology, two credits; General History, two credits; English History, one credit. To a limited extent, substitution of other High School subjects for those named will be permitted. A credit is equivalent to the work of five recitation hours per week for twelve weeks. To prevent delay in registration, applicants should bring proper credentials from the schools in which they have received their preliminary training and should present the same at the time of entering.

Applicants who present all of the foregoing eighteen credits or a diploma from a four-year High School are admitted to unconditioned standing as members of the Junior class. Applicants who present fifteen of the foregoing eighteen credits are admitted to conditioned standing in the class, with the privilege of removing their conditions while taking the work of the Junior year. Applicants who cannot present fifteen of such credits upon entering and who are not less than twenty-one years of age are admitted as special students, not candidates for a degree, with the privilege of taking work in the University to remove their deficiencies. It is not practicable, however, to take more than one or, at the most, two subjects besides law. Special students will be given certificates showing all law courses successfully completed, and will be advanced to conditioned or unconditioned standing upon attaining the required number of credits in High School subjects. By special vote of the faculty, a diploma may be conferred on a special student who shall have maintained an average grade of ninety per cent. in all the law courses and who shall not have fallen below eighty per cent. in any subject, but such exceptional cases are necessarily very rare.

Persons whose preliminary education is deficient should arrange to enter the Preparatory Department of the University a sufficient length of time before undertaking the study of law to make up all arrears and gain unconditioned standing in the law courses. Classes
in common school and High School subjects are formed at frequent intervals throughout the year. Hence persons who desire such subjects will find classes suited to their needs at any time they may enter. Students in these classes are much more mature and earnest than pupils in common schools or High Schools, and are able to do the work in half the time, or less, than is required in such schools. Persons desiring to prepare for law, therefore, may proceed as rapidly as their capabilities permit.

ADMISSION TO THE SENIOR CLASS.

Candidates for graduation in June are admitted to the Senior Class the First Term only. To be entitled to such admission the applicant must have satisfactorily completed at this school the work of the Junior Year; or must satisfy the preliminary requirements for admission to the Junior Class, as stated above, and present a proper certificate that he has accomplished the work of the Junior Year or its equivalent at another law school; or must satisfy the preliminary requirements, as above, and pass satisfactory examinations in the work of the Junior Year.

GRADUATION AND DEGREE.

The degree LL. B. is conferred upon students who have satisfactorily completed the required courses of instruction which follow. Students who have not completed all the courses required to entitle them to graduation with the class in June are given their diplomas when they have completed all such required courses.

COURSES OF INSTRUCTION.

The work of the Department consists of thirty required courses in law and related subjects and six optional courses in academic subjects, as follows:
### JUNIOR YEAR, 1911-1912.

**First Term.**
September 19, 1911, to November 25, 1911.

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<tr>
<td>la.</td>
<td>Elementary Law A (Private and Public Rights)</td>
<td>25</td>
</tr>
<tr>
<td>lb.</td>
<td>Elementary Law B (Private and Public Wrongs)</td>
<td>25</td>
</tr>
<tr>
<td>la-lb.</td>
<td>Quiz Classes</td>
<td>25</td>
</tr>
<tr>
<td>lc.</td>
<td>Introduction to the Study of Law</td>
<td>12</td>
</tr>
<tr>
<td>2a.</td>
<td>Contracts (begun)</td>
<td>50</td>
</tr>
<tr>
<td>3a.</td>
<td>Criminal Law (begun)</td>
<td>15</td>
</tr>
<tr>
<td>4a.</td>
<td>Torts (begun)</td>
<td>25</td>
</tr>
</tbody>
</table>

**Second Term.**
November 29, 1911, to February 3, 1912.

<table>
<thead>
<tr>
<th>Course</th>
<th>Subject</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>2a.</td>
<td>Contracts (completed)</td>
<td>50</td>
</tr>
<tr>
<td>3a.</td>
<td>Criminal Law (completed)</td>
<td>25</td>
</tr>
<tr>
<td>3b-8a.</td>
<td>Procedure I. (Criminal Procedure)</td>
<td>25</td>
</tr>
<tr>
<td>6a.</td>
<td>Torts (completed)</td>
<td>50</td>
</tr>
<tr>
<td>A.</td>
<td>History of England*</td>
<td>60</td>
</tr>
</tbody>
</table>

*Required, unless credit is presented.

**Third Term.**
February 7, 1912, to April 13, 1912.

<table>
<thead>
<tr>
<th>Course</th>
<th>Subject</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>2b-4b.</td>
<td>Agency (Principal and Agent, Master and Servant)</td>
<td>60</td>
</tr>
<tr>
<td>8b.</td>
<td>Procedure II. (Common-Law Pleading)</td>
<td>40</td>
</tr>
<tr>
<td>7.</td>
<td>Persons and Domestic Relations</td>
<td>25</td>
</tr>
<tr>
<td>1d.</td>
<td>Legal Bibliography and Briefmaking</td>
<td>20</td>
</tr>
<tr>
<td>9a.</td>
<td>Equity Jurisprudence (begun)</td>
<td>5</td>
</tr>
<tr>
<td>B.</td>
<td>Constitutional History of England*</td>
<td>60</td>
</tr>
</tbody>
</table>

*Required, unless credit is presented.

<table>
<thead>
<tr>
<th>Course</th>
<th>Subject</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>C.</td>
<td>Public Speaking (optional)</td>
<td>60</td>
</tr>
<tr>
<td>D.</td>
<td>Political Economy (optional)</td>
<td>60</td>
</tr>
</tbody>
</table>

**Fourth Term.**
April 17, 1912, to June 19, 1912.

<table>
<thead>
<tr>
<th>Course</th>
<th>Subject</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>9a.</td>
<td>Equity Jurisprudence (completed)</td>
<td>50</td>
</tr>
<tr>
<td>8c-9b.</td>
<td>Procedure III. (Equity Pleading, Historical Development of Code Pleading)</td>
<td>50</td>
</tr>
<tr>
<td>10.</td>
<td>Bailments and Carriers</td>
<td>50</td>
</tr>
<tr>
<td>E.</td>
<td>Public Speaking (optional)</td>
<td>60</td>
</tr>
</tbody>
</table>
## SENIOR YEAR, 1911-1912.

### First Term.

**September 19, 1911, to November 25, 1911.**

<table>
<thead>
<tr>
<th>Course</th>
<th>Subject</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>5a</td>
<td>Property I. (Real Property, begun)</td>
<td>50</td>
</tr>
<tr>
<td>8d</td>
<td>Procedure IV. (Code Pleading)</td>
<td>50</td>
</tr>
<tr>
<td>11a</td>
<td>Partnership</td>
<td>50</td>
</tr>
<tr>
<td>6a</td>
<td>University Moot Court</td>
<td>25</td>
</tr>
</tbody>
</table>

### Second Term.

**November 29, 1911, to February 3, 1912.**

<table>
<thead>
<tr>
<th>Course</th>
<th>Subject</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>5a</td>
<td>Property I. (Real Property, completed)</td>
<td>35</td>
</tr>
<tr>
<td>8e</td>
<td>Procedure V. (Evidence)</td>
<td>50</td>
</tr>
<tr>
<td>11b</td>
<td>Corporations</td>
<td>50</td>
</tr>
<tr>
<td>12</td>
<td>Constitutional Law (begun)</td>
<td>15</td>
</tr>
<tr>
<td>F</td>
<td>Constitutional History of the United States (optional)</td>
<td>60</td>
</tr>
</tbody>
</table>

### Third Term.

**February 7, 1912, to April 13, 1912.**

<table>
<thead>
<tr>
<th>Course</th>
<th>Subject</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>5b</td>
<td>Property II. (Wills, Descent, and Administration, begun)</td>
<td>50</td>
</tr>
<tr>
<td>12</td>
<td>Constitutional Law (completed)</td>
<td>50</td>
</tr>
<tr>
<td>6b</td>
<td>University Circuit Court</td>
<td>40</td>
</tr>
<tr>
<td>6c</td>
<td>Legal Ethics</td>
<td>10</td>
</tr>
<tr>
<td>G</td>
<td>Sociology</td>
<td>60</td>
</tr>
</tbody>
</table>

### Fourth Term.

**April 17, 1912, to June 19, 1912.**

<table>
<thead>
<tr>
<th>Course</th>
<th>Subject</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>5b</td>
<td>Property II. (Wills, Descent, and Administration, completed)</td>
<td>10</td>
</tr>
<tr>
<td>5c</td>
<td>Property III. (Abstracts and Conveyancing)</td>
<td>50</td>
</tr>
<tr>
<td>2c</td>
<td>Sales</td>
<td>30</td>
</tr>
<tr>
<td>2d</td>
<td>Bills, Notes and Checks</td>
<td>40</td>
</tr>
</tbody>
</table>
BOOKS REQUIRED FOR CLASS WORK.

Juniors.

Robinson's Elementary Law, and Questions and Exercises to accompany Robinson's Elementary Law; Blackstone's Commentaries (any unabridged edition); Huffcut and Woodruff's American Cases on Contract (2d ed.), and Clark on Contracts (2d ed.); Clark on Criminal Law (2d ed.), and Fisher's Cases on Criminal Law; Clark's Criminal Procedure; Woodruff's Introduction to the Study of Law; Burdick's Cases on Torts (3d ed.), and Burdick's Law of Torts (2d ed.); Tiffany on Persons and Domestic Relations (2d ed.); Tyler's Stephen on Pleading; "Brief Making and the Use of Law Books" (2d ed. by Cooley); Huffcut's Cases on Agency (2d ed.), and Huffcut on Agency (2d ed.); Hutchins and Bunker's Cases on Equity Jurisprudence (2d ed.), and Eaton on Equity; Shipman's Equity Pleading; Hepburn's Historical Development of Code Pleading; Goddard's Cases on Bailments and Carriers, and Goddard's Outlines of Bailment and Carriers.

Seniors.

Reeves on Real Property (2 vols.); Gilmore's Cases on Partnership; Pomeroy's Code Remedies (4th ed.); Clark on Corporations (2d ed.), and Elliott's Cases on Corporations; McKelvey on Evidence (2d ed.); Boyd's Cases on Constitutional Law (2d ed.), and Cooley's Principles of Constitutional Law (3d ed.); Benjamin's Principles of Sales (2d ed.), Ingler's Cases on Sales; Costigan's Cases on Wills, Descent and Administration; Norton on Bills and Notes (3d ed.), and McMaster's Irregular and Regular Commercial Paper; Warvelle's Legal Ethics; Outlines for Practice in the University Circuit Court; Warvelle on Abstracts (3d ed.)

Note.

Students should provide themselves with the books above listed. The text books are modern and standard, and most of them are necessary to the practitioner's library. Old editions should be avoided. Arrangements have been made whereby a part of the books used may be rented, if the student desires to do so.

A good law dictionary also is essential. Anderson's, Black's (2d ed.), or Kinney's are recommended. Rawles' revision of Bouvier is excellent, although somewhat expensive.
LIBRARY.

A well-selected Law library is kept in the Law Building, and its use is free to students of both classes. The general library of the University is also open to law students without additional expense.

METHOD OF INSTRUCTION.

The instruction consists of daily recitations and discussions of cases and texts, occasional lectures by the faculty and members of the bar, practical exercises in the use of authorities, the drafting of legal papers, and practice in the University Moot Court and the University Circuit Court. Participation in the work of these courts is required of all regular Senior students. In the University Moot Court questions of substantive law and points of procedure are argued orally and by written briefs before a member of the faculty sitting as judge. Credit in this course is given on the basis of excellence of argument, skill shown in finding authorities, and attendance. The University Circuit Court is organized in all respects like the authoritative tribunals of the country. It is presided over by an instructor of wide experience on the bench, and members of the class perform the duties of the various officers and act as counsel. Process is issued under the seal of the court, pleadings and court papers are filed, a full legal record of proceedings is kept, cases are contested from their incipiency to final judgment, and the necessary steps are taken to carry them to the courts of appellate jurisdiction. Special attention is given to familiarizing the student with the practice of law.

EXAMINATIONS.

Examinations for admission to both classes are held on the Monday and Tuesday immediately preceding the beginning of the first (September) term. Term examinations are held as deemed necessary by the Faculty.

FEES AND EXPENSES.

The tuition fee is $60 for the year of forty weeks, if paid in advance, or $18 for a term of ten weeks, if paid by the term. Payment of this fee entitles the student, without additional expense, to instruction in any other department of the University, except
the departments of Medicine and Dentistry and private lessons in the departments of Music, Art, and Penmanship.

When a student who has paid for more than one term in advance is obliged to leave, term fees are retained for the instruction received by him, including the term then in progress, and the balance is refunded. Students who desire to receive credits covering an entire year's work in law, however, must pay the fee for a year's tuition, no deduction from the established rate being made in such cases on account of entering late or leaving before the end of the year.

Board and room rent, $1.70 to $2.75 per week.

For additional information in regard to expenses, consult "Expenses," in this catalog.

EXERCISES.

The Baccalaureate address occurs on Sunday, Senior Class Exercises on Monday, Reunion of the Society of Alumni on Tuesday, and Commencement on Wednesday of the closing week of the Law year in June. Patriotic exercises are held on the evening of Washington Day (February 22).

SUMMER TERM.

The summer term begins the Tuesday following Commencement, and continues eight weeks. The work of this term is offered to meet the needs principally of persons who desire an opportunity of reviewing and grounding themselves in the law, of students who have back work to make up, of persons who desire some knowledge of legal principles for business purposes, of any who seek a definite idea of law in contemplation of future study, and of those preparing for bar examinations. While full credits for the work of this term are not ordinarily given, yet by registering with the Dean specially for the purpose and by satisfying their instructors of their proficiency, students are permitted to count this work toward their diplomas.

Further information may be obtained from the Law Announcement, issued in May, or by writing to the Dean of the Department.
DEPARTMENT OF PHARMACY.

The Department of Pharmacy was established in 1893. Every branch of practical pharmacy is taught in this department. The school prepares for the duties of the practical pharmacist, and, at the same time, provides an excellent preparation for the study of medicine and dentistry, or for many other scientific and professional vocations. It also qualifies for analytical work in manufacturing establishments, either for the purity of materials used in manufacturing or in testing the products of the various industries.

EQUIPMENT.

The Department of Pharmacy is located in one of the latest buildings of the University. The building is a three-story structure, 60x120 feet. The walls are constructed of Bedford stone and pressed brick with lining throughout of builders' terra cotta. This building is provided with all modern conveniences; is well lighted and ventilated. The total floor space is 21,600 square feet. In all, there are eight separate laboratories in which the different kinds of laboratory work in pharmacy are done. Each laboratory is supplied with such modern apparatus as is required for the particular kind of work to be done. The laboratories have a capacity for twelve hundred different students daily, the apparatus of each student at no time being used by another. It is safe to say that the facilities and equipment of the Department of Pharmacy are unexcelled.

COURSES OF INSTRUCTION.

Three courses of instruction are offered in the Department of Pharmacy. These are known as the Graduate Course, Post-Graduate Course and Pharmaceutical Chemist Course.

The Graduate Course comprises two years of nine months each. Each year is divided into three terms of twelve weeks each, with an interim of three months between Junior and Senior years.

This is the most popular course in the Department of Pharmacy because it is one especially planned to prepare the student for the duties of the regular retail pharmacist.
Those who complete this course are qualified to pass any state board examination and always succeed in obtaining good situations.

The curriculum is so arranged that the branches as pursued will prepare the student for all the studies to be taken up in the succeeding terms, thus preserving logical sequence in the order in which the different subjects in the course in Pharmacy are presented. It is also arranged in strict conformity to the outline given in the Pharmaceutical Syllabus. However, in every instance there is offered and required a greater number of hours than indicated in the outline given by the National Committee. To a very limited extent students may elect certain branches in other departments of the University in place of the branches in the curriculum. They also have the privilege of taking additional work without extra charge, with the exception of private instruction in music, etc.

SUCCESSION OF STUDIES IN GRADUATE COURSE.

Junior Year.

First Term.—Inorganic Chemistry, Experimental Chemistry, Arithmetical Chemistry, Botany I, Botany Laboratory, Elementary Latin.


Third Term.—Inorganic Chemistry III, Analytical Chemistry II, Physiology, Physiology Laboratory, Pharmaceutical Physics, Physics Laboratory, Commercial Pharmacy.

Senior Year.

First Term.—Inorganic Chemistry IV, Volumetric Analysis, Theoretical Pharmacy I, Operative Pharmacy I, Materia Medica and Pharmacognosy I, Arithmetical Pharmacy.

Second Term.—Organic Chemistry I, Physiological Chemistry, Theoretical Pharmacy II, Operative Pharmacy II, Materia Medica and Pharmacognosy II, Histological Pharmacognosy, Mineralogy.

Third Term.—Organic Chemistry II, Alkaloidal Analysis, Theoretical Pharmacy III, Materia Medica III, Commercial Pharmacy
II, Bandaging and First Aid, Therapeutics and Toxicology, Pharmaceutical Jurisprudence.

The Pharmaceutical Chemist Course comprises three years of nine months each. This prepares for all branches of pharmacy as well as the various pursuits of chemistry. Those who complete this course are qualified to act as chemist to the physician or to do work required of the analytical chemist. Considerable attention is given to physiological, toxicological, electro and bacteriological chemistry. Metallurgy and ore assaying are made practical in this course by a large amount of laboratory work.

All graduates in this course are required to do research work. The results of this work must be presented in publication form one month prior to the date of graduation. Candidates for graduation in this course must also present evidence of having had at this or some other institution, work which is the equivalent of a Bachelor of Science degree in a literary institution. They must also be able to read intelligently either the German or the French language.

SUCCESSION OF STUDIES IN PHARMACEUTICAL CHEMIST COURSE.

Freshman Year.

First Term.—General Chemistry, General Biology, Mathematics, English or Latin, German.

Second Term.—Inorganic Chemistry, Zoology, Mathematics, English or Latin, German.

Third Term.—Inorganic Chemistry, Analytical Chemistry, Latin, German.

Junior Year.

First Term.—Inorganic Chemistry, Analytical Chemistry, Structural Botany, Latin, German.

Second Term.—Structural Botany, Physics, Metallurgy, German.

Third Term.—Physiological Botany, Plant Histology, Physics, Electro-Chemistry, Metallurgy, Alloys, German.

Senior Year.

First Term.—Organic Chemistry, Gravimetric Analysis, Theoretical Pharmacy, Operative Pharmacy, Materia Medica, German.

Second Term.—Organic Chemistry, Volumetric Analysis, Theoretical Pharmacy, Physiology, Materia Medica, Therapeutics, German.
Third Term.—Organic Chemistry, Theoretical Pharmacy, Materia Medica, Iron and Steel Analysis, Bacteriology, German.

The Post-Graduate Course comprises one year, nine months. Those who take this course are required to have had a graduate course in either this or some other recognized school of pharmacy. Organic analysis, organic pharmaceutical preparations, and drug assaying are the chief subjects considered in this course. Most of the student's time is devoted to laboratory practice.

**SucceSSION OF STUDIES IN POST-GRADUATE COURSE.**

First Term.—Advanced Inorganic Chemistry, Advanced Quantitative Analysis, Advanced Physics, Bacteriology.


Third Term.—Sanitary Chemistry, Commercial Organic Analysis, Organic Pharmaceutical Preparations.

**The graduate course by hours.**

<table>
<thead>
<tr>
<th>Branches</th>
<th>Lectures and Recitations, Number of Hours</th>
<th>Laboratory, Number of Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry—Inorganic</td>
<td>312</td>
<td></td>
</tr>
<tr>
<td>Chemistry—Experimental</td>
<td></td>
<td>60</td>
</tr>
<tr>
<td>Chemistry—Analytical</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Qualitative and Quantitative)</td>
<td></td>
<td>300</td>
</tr>
<tr>
<td>Chemistry—Organic</td>
<td>120</td>
<td></td>
</tr>
<tr>
<td>Chemistry—Physiological</td>
<td></td>
<td>60</td>
</tr>
<tr>
<td>Chemistry—Alkaloidal Analysis</td>
<td></td>
<td>60</td>
</tr>
<tr>
<td>Botany</td>
<td>120</td>
<td></td>
</tr>
<tr>
<td>Botany Laboratory</td>
<td></td>
<td>120</td>
</tr>
<tr>
<td>Histological Pharmacognosy</td>
<td></td>
<td>40</td>
</tr>
<tr>
<td>Pharmaceutical Physics</td>
<td></td>
<td>60</td>
</tr>
<tr>
<td>Physics Laboratory</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pharmacy—Theoretical</td>
<td></td>
<td>216</td>
</tr>
<tr>
<td>Pharmacy—Operative</td>
<td></td>
<td>240</td>
</tr>
<tr>
<td>Dispensing</td>
<td></td>
<td>120</td>
</tr>
<tr>
<td>Materia Medica</td>
<td>120</td>
<td></td>
</tr>
<tr>
<td>Pharmacognosy</td>
<td></td>
<td>60</td>
</tr>
<tr>
<td>Physiology</td>
<td></td>
<td>60</td>
</tr>
</tbody>
</table>
In the Pharmaceutical Chemist Course, there is nearly an equal division of time between the didactic and practical work. The Post-Graduate course is pre-eminently a laboratory course.

THE FACULTY.

The faculty consists of men of scientific attainment as well as having a wide range of experience in practical pharmacy. A number of members of the faculty are either interested in a retail pharmacy establishment or have been at some former time. This assures those who attend this school of pharmacy, that the practical side of their profession will not be overlooked.

The faculty is usually able to obtain situations for all graduates who do not find positions without their assistance.

ADVANTAGES.

The School of Pharmacy, being located in a small city, is free from the influences which detract from a close attention to study upon the part of the student. Thus more can be accomplished in the same time than is accomplished where the student's time is divided between school work and outside employment.

It is not considered desirable for students to find employment in stores for any part of their time while pursuing the course.

The practical part of pharmacy is in no way underrated by our school, but it is to the student's best interest to give his undivided attention to his studies while taking the course. Certainly not more than one-half as much can be learned in a school of pharmacy where the time is equally divided between school work and store practice.

It must be understood that here instruction is given five days in the week throughout the entire nine months.
The living expenses in a small city are much lower than in a large city. This makes it possible to take the complete course at much less expense than would be incurred when taken in schools differently situated. Students may enter at the beginning of any term, but it is earnestly recommended that in so far as possible entrance be made at the beginning of the school year in September.

REQUIREMENTS FOR ADMISSION.

The requirements for admission to the Graduate and Post-Graduate courses are a certificate of having completed two years of a recognized high school course or the equivalent determined by examination.

Those lacking in these requirements should write to the University stating the extent of their preliminary education. Applicants for admission may enter the course and be conditioned in not more than two branches of a regular high school course, but these conditions must be removed before entering upon the Senior year.

REQUIREMENTS FOR GRADUATION.

The degree of Graduate of Pharmacy is conferred upon all who satisfactorily complete the Graduate Course or Post-Graduate Course. Those who complete the Pharmaceutical Chemist Course receive the degree of Pharmaceutical Chemist.

Those who complete the course are required to pass an examination in each of the several branches of the curriculum at the end of each term. Besides the regular term examinations, candidates for graduation are required to pass final examinations in each of the following branches: Chemistry, Materia Medica, Pharmacy.

Credits will be allowed for work done in other institutions where the character of the work is equivalent to that offered by this school. Anyone who receives a degree in any of the courses in pharmacy must have attended the full Senior year in this institution.
The college fees are payable each term in advance. Those who pay for the entire year are given a liberal reduction. The expenses in detail are as follows:

<table>
<thead>
<tr>
<th>Service</th>
<th>Fee (in $)</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Tuition, each term, 12 weeks</td>
<td>18.00</td>
</tr>
<tr>
<td>Tuition for Junior and Senior Years, six terms, if paid in advance</td>
<td>90.00</td>
</tr>
<tr>
<td>Experimental Chemical Laboratory, fee one term</td>
<td>2.50</td>
</tr>
<tr>
<td>Analytical Chemical Laboratory, fee two terms, each</td>
<td>4.00</td>
</tr>
<tr>
<td>Physical Laboratory, fee one term</td>
<td>2.50</td>
</tr>
<tr>
<td>Pharmaceutical Laboratory, fee two terms, each</td>
<td>6.00</td>
</tr>
<tr>
<td>Dispensing Laboratory, fee one term</td>
<td>7.00</td>
</tr>
<tr>
<td>Physiological Laboratory, fee one term</td>
<td>1.00</td>
</tr>
<tr>
<td>Botanical Laboratory, fee two terms, each</td>
<td>1.50</td>
</tr>
<tr>
<td>Physiological Chemical Laboratory, fee one term</td>
<td>2.50</td>
</tr>
<tr>
<td>Volumetric Chemical Laboratory, fee</td>
<td>3.50</td>
</tr>
<tr>
<td>Mineralogy, fee</td>
<td>1.50</td>
</tr>
<tr>
<td>Alkaloidal Chemical Laboratory, fee</td>
<td>3.50</td>
</tr>
<tr>
<td>Histological Laboratory, fee</td>
<td>1.00</td>
</tr>
<tr>
<td>Bacteriological Laboratory (elective), fee</td>
<td>2.50</td>
</tr>
</tbody>
</table>

Students who enter upon any course in Pharmacy have the privilege of taking other studies in the University without additional cost. There are always a number each year who avail themselves of this opportunity to improve themselves in some special branch.

For further information address,

DEPARTMENT OF PHARMACY, VALPARAISO UNIVERSITY,

Valparaiso, Indiana.
COLLEGE OF MEDICINE.

A special announcement of the College of Medicine is issued annually. Those desiring further information concerning this department should address the University for the Annual Announcement of Valparaiso University College of Medicine:

The department of Medicine was established by the University in 1901. Great care was taken in the organization of the department with the end in view of maintaining a high standard of medical education. One of the difficulties to overcome in the establishment of this department was to have the necessary advantage of clinical material for teaching. The University being situated so near Chicago, it was decided to locate the clinical department there, where clinical material is always available and where physicians who are devoting their life work to some special branch of medicine might be secured as teachers. To this end the University purchased the buildings and equipment now known as the property of the Chicago College of Medicine and Surgery.

The government of the College is vested in a Board of Directors. The Board is responsible for the financial conduct of the institution, and, with a committee from the faculty, is responsible for its educational interests and the discipline of the students.

The curriculum is so arranged that students in the College of Medicine may complete the Freshman and Sophomore years by doing resident work at Valparaiso, and the Junior and Senior years in the Chicago School, or the full four years' course may be taken in Chicago, thus accommodating those who may from choice prefer living in a large city.

Owing to the fact that all students of the College of Medicine are required to finish the course in Chicago, this department operates under the laws of the state of Illinois and complies with all requirements of the Illinois State Board of Health concerning registration and graduation of students.

The growth and prosperity of the Medical department has exceeded the expectation of its founders and considering that the school maintains a high standard, the growth has been phenomenal.
The buildings for teaching medicine are located in Valparaiso and Chicago. All are modern and are equipped with the latest apparatus and appliances for instruction in the various medical branches.

The new medical building at Valparaiso is fully equipped for the presentation of the subjects required in the Freshman and Sophomore years in Medicine and Surgery. The building contains, on the first floor, the biological laboratory and the laboratory for physiology, the supply rooms for these laboratories, and in addition, private rooms for the instructors. Both laboratories are well equipped with all the improved apparatus needed in this work. On the second floor are located the histological, pathological and bacteriological laboratories, fully equipped with microscopes of approved types, apparatus, sterilizers, incubators, microtomes, and everything needful to the best methods of study as applied to these subjects. The main lecture room is found on this floor. A lantern, opaque attachment and projection microscope, is used to illustrate lectures and recitations. Between the laboratories and lecture rooms are private rooms and offices of the instructors. The third floor contains a large, well-lighted and ventilated dissecting room, the bone room, private rooms and recitation rooms. The building is steam heated and lighted by electricity.

This department secures an abundance of material for human dissection through the state anatomical association.

In Science Hall, adjoining the Medical building are the lecture rooms in chemistry, pharmacy, and materia medica. This building contains the chemical, pharmaceutical and materia medica laboratories, also the special laboratory for work in physiological chemistry, toxicology, and urinary analysis.

The College buildings in Chicago are located on Lincoln street, directly opposite and west of the Cook County Hospital. The location is in the midst of the greatest hospital and medical district in the United States.

The main Medical Building and Free Dispensary is a well-lighted, steam-heated, four-story and basement structure, with a frontage of 100 feet on Lincoln street. There are in this building two large amphitheaters seated with modern opera chairs, two recitation rooms, a pathological laboratory, histological laboratory, bone laboratory, clinical laboratory, retiring rooms for both ladies and gentlemen, and numerous clinic rooms. Students are provided with either wood
or steel lockers for their individual use. These are located in the basement floor of the building and are sufficient in number to accommodate all students of the College. The main building which is used exclusively for teaching purposes, has a total floor space of about 30,000 square feet.

HOSPITALS.

The Frances Willard Hospital adjoins the main building on the south and is connected with the lower amphitheater of the College by a steel corridor across the alley. This is, without doubt, one of the most complete and beautiful hospitals in the United States. It is built of Roman, raindrop, pressed brick with stone trimmings and cost nearly $100,000.

In this hospital there is an amphitheater for use of the college students in the department of Surgery. There is also in this hospital one of the best equipped X-ray laboratories in the West. This hospital is an indispensable aid in the clinical teaching of the college and extends to students of our medical school many privileges and courtesies which are appreciated by all who are in the Junior and Senior courses. The attending staff of this hospital is composed mainly of members of the faculty of the Medical department. This insures a great deal of clinical instruction to students of the college.

The Cook County Hospital is situated directly opposite the College. This is one of the best equipped hospitals in the country. It has medical, surgical and obstetrical wards, also a clinical amphitheater with a seating capacity of six hundred. The detention hospital and the hospital for contagious diseases are adjacent to the Cook County Hospital. Clinical lectures are delivered each week in this hospital, embracing surgery, practical medicine, gynecology, ophthalmology and otology. It can be easily understood that a hospital having a daily average of between seven and eight hundred patients affords an excellent opportunity for the study of not only general diseases, but rare and interesting cases. The majority of accident and other surgical cases are taken directly to such an institution.

Autopsies with lectures and demonstrations are held every Wednesday at 8 o'clock a. m. by the pathologist.

Several members of the faculty of the Medical Department of this College are on the attending staff of the Cook County Hospital.
COURSES OF INSTRUCTION.

The College offers the regular course in medicine leading to the Degree of Doctor of Medicine, comprising eight months' work each year for four years. The complete course is so arranged that the more elementary and fundamental subjects are presented first and the more advanced later and in logical order. The arrangement of the subjects in the four years is as follows, the faculty reserving the right to change this schedule whenever it appears advisable:

**Freshman Year.**

Anatomy, Histology, Physiology, Medical Chemistry, Materia Medica, Pharmacy.

**Sophomore Year.**

Anatomy, Pathology, Bacteriology, Materia Medica and Therapeutics, Chemistry, Minor Surgery, Embryology, Physical Diagnosis.

**Junior Year.**

Medicine, Surgery, Toxicology, Therapeutics, Pediatrics, Neurology, Genito-Urinary Diseases and Gynecology, Obstetrics, Pathology, Dietetics.

**Senior Year.**

Medicine, Surgery, Toxicology, Gynecology, Obstetrics, Ophthalmology and Otology, Dermatology and Venereal Diseases, Therapeutics, Clinical Pathology, Pediatrics, Diseases of the Chest, Throat and Nose, Neurology, Medical Jurisprudence, Dental Surgery, Hygiene and Sanitary Science.

**COMBINED COLLEGIATE AND MEDICAL COURSE.**

The University has now provided a combined course where both a literary and medical degree may be obtained upon the completion of a six-year course. Those who can afford it will find this course to be advantageous inasmuch as there is not only prestige in the possession of a literary degree, but a sharpening of the intellect is acquired in pursuing literary branches which enables one to profit more in the pursuit of medical branches. Medicine, properly considered, is one of the learned professions. One of the elements of a successful physician of today is to show evidence of cul-
ture and refinement in connection with his knowledge of medical science. A literary course develops along this line.

For these reasons, many high grade medical schools urge, and some require, a collegiate course preliminary to the study of medicine. However, the requirement of four years of college study preliminary to the study of medicine often becomes a hardship on students and many cannot afford it. Therefore, this school does not require such an extensive course as a prerequisite, but strongly urges all students who can afford it to take advantage of the combined literary and medical course.

This course covers a period of six college years. The first two years are spent in the Literary Department of the University, at the end of which students may matriculate in the Medical Department and continue for four college years thereafter. The first two years of the medical course, with the exception of one or two branches, are counted as the last two years of the literary course. By attending the summer terms in the Literary Department, the time from beginning to completion may be shortened. Considerable latitude is allowed in the selection of branches from the literary course. However, a minimum of 2,000 hours is required in literary branches. Further information may be obtained concerning this course upon application.

The fees for the combined course for the full six years are $500.00.

THE FACULTY.

The faculty consists of men not only of ability to teach the various branches which have been assigned to them, but who have achieved reputation as instructors and practitioners of the branches they teach.

If there is one thing above another which distinguishes this school from others it is in the teaching ability of its faculty.

CLINICAL ADVANTAGES.

The clinical advantages of this school are known to all graduates of the College. This is one of the features in which the school can give the most satisfactory instruction. The high standing of the instructors and their connection with the numerous hospitals of the city are factors in securing for the College the increased clinical facilities which it possesses.
There is no free dispensary in any medical school that receives more attention than the dispensary of this College. Students are given the opportunity of seeing and examining for themselves a large number of clinic patients each year. Graduates of other schools frequently come to this college for another year on account of the clinical facilities.

REQUIREMENTS FOR ADMISSION.

An applicant for admission to the College of Medicine must fulfill the following requirements:

First—He must present creditable certificates of good moral character, signed by two physicians of good standing in the state in which he last resided.

Second—He must present credentials showing that he is a graduate of an approved high school, academy, college, normal school, or university, or,

He must show evidence of having passed the entrance examination into a college or university whose entrance requirements are equivalent to graduation from an approved high school; or,

He must present a certificate showing that he has passed the examination for entrance into a recognized medical college whose entrance requirements are equivalent to the requirements of the Medical Department of Valparaiso University; or,

He must present documentary evidence, signed by the principal of a regularly organized high school, or by the examiner of a recognized literary or scientific college or university, or by the State Superintendent of Public Instruction, or a Superintendent of Public Schools, of having successfully passed an examination in all the several branches embraced in the curriculum of a four years' high school course.

Third—Candidates who can not present the required credentials must pass an examination in the following subjects: English Grammar, Rhetoric, Physics, History, Geography, Algebra, Geometry, Latin, German or French, Botany, Biology and Chemistry.

A candidate who fails to pass this examination in not more than three branches, may be entered conditionally, the condition being that he must successfully pass an examination in the subjects in which he has failed, before being admitted to the Sophomore year.

Those who are not prepared to pass the entrance examination should address the college for information as to what course to
pursue. The Literary Department of the University offers a course well adapted for the purpose of preparing those who are not qualified to enter the Medical School.

Nearly all State Boards of Health now require that a candidate for registration to practice medicine must present documentary evidence of his preliminary education together with his medical diploma for eligibility to take the examination.

The college reserves the right to increase these entrance requirements to conform to new requirements that the various State Boards of Health may make from time to time.

REQUIREMENTS FOR GRADUATION.

The candidate for the Degree of Doctor of Medicine must be twenty-one years of age and of good moral character. His conduct during his connection with the college will also be taken into consideration.

He must have pursued the study of medicine for at least four years of eight months each.

He must have attended four full courses of lectures at some reputable college, no two having been delivered during the same calendar year. The last two must be at this college.

He must have pursued the study of practical anatomy during two years under the direction of a demonstrator and to the extent of having dissected at least a lateral half of the body.

He must have received clinical instruction during two college years.

He must have completed all the laboratory courses.

He must have passed satisfactory examinations in all the required branches of the curriculum.

He must have paid all required college fees.

He must furnish the Secretary with satisfactory evidence of having complied with the above requirements.

FEES AND EXPENSES.

Each student is required upon registering to pay a matriculation fee of $5.00. This is payable but once during the entire course of four years.

A liberal reduction will be made for the payment of fees in advance for a period of more than one year, but all fees thus ad-
anced will be refunded except for the current year. Thus, no one is obliged to remain in this college longer than one year unless he is entirely satisfied.

The fees are exceptionally low, considering the high standing of the school and the excellence of the work. No medical school in this country, whether State or private, offers the same class of instruction at less expense.

Those who may need some assistance to defray a part or all of the expenses incurred while attending the course in medicine should state their needs when applying for admission.

**EXPENSES.**

**Freshman Year.**

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For further information or complete catalog, address,

**COLLEGE OF MEDICINE, VALPARAISO UNIVERSITY.**

Valparaiso, Indiana.
COLLEGE OF DENTISTRY.

A special announcement of the College of Dentistry is issued annually. Those desiring further information concerning this department should address the University for the Annual Announcement.

The Department of Dentistry has recently been added to the University. The requirements for dental educational equipment are so different from those of other schools that for many years this branch was omitted as a regular department.

One of the potent factors necessary for the teaching of dentistry is to be able to supply a sufficient quantity of clinical material. This can only be done in a large city of metropolitan character, from which this material can be obtained.

For several years the influence of the University has been toward the Chicago College of Dental Surgery, of Chicago. The relations between this college and the University have been such as to establish a natural affiliation which is to the advantage of both college of Dentistry and the University.

The high standard of excellence for which this college is known throughout the world will be maintained and those who have been responsible for its success in the past will continue to direct the policy of the institution.

BUILDINGS AND EQUIPMENT.

The College of Dentistry occupies its own building at the corner of Harrison and Wood streets, in Chicago. The building is a five-story and basement structure of Bedford stone, pressed brick and terra cotta. Its location is ideal, standing in the center of the great medical and hospital district of Chicago. Students are thus, from the very beginning of their course, brought into close contact with not only the professional teachings of the College of Dentistry, but the atmosphere of student life which permeates the entire locality. The building is heated from its own steam plant and lighted with electricity from its own power plant.

There are in this building two amphitheaters for general teaching purposes and a clinical amphitheater for teaching oral surgery. There are also numerous laboratories for teaching the science and art of dentistry.

A library is maintained by this department as a separate and distinct feature of the college. The library is free to all students
of the college. In this library are the leading medical and dental journals and also many valuable text and reference books upon various subjects of dentistry. The library is in charge of an experienced librarian.

**COURSES OF INSTRUCTION.**

The regular opening of each college session is the first Wednesday in October of each calendar year.

The complete course consists at present of three years of thirty-two weeks each. The curriculum is arranged as follows:

**Freshman year:** Dental Chemistry, General Anatomy, Dental Anatomy, Physiology, Materia Medica, Histology, Operative Prosthetics, Technics.

**Junior year:** Anatomy, Physiology, Chemistry, Histology, Comparative Dental Anatomy, Crown and Bridge Work, Infirmary Practice, Instruction in regulating Appliances, Splints and all kinds of plate work.

**Senior year:** Oral Surgery, Therapeutics, Operative and Prosthetic Dentistry, Dental Pathology, Orthodontia, Bacteriology, Physical Diagnosis, Dental Jurisprudence, and Clinics.

**FACULTY.**

Among the faculty of this school are many men of national and international reputation as practitioners and dental educators. Some have achieved fame as authors of text books on the important branches of dentistry, while others have won for themselves the distinction of having excelled in some particular branch of dental surgery or dental art.

The graduates of this college are found in almost every city throughout the world. The institution has always taken pride in the fact that its alumni has in it so many prominent members that are now holding responsible positions in the profession.

**REQUIREMENTS FOR ADMISSION.**

The Department of Dentistry is one of the colleges which is recognized by the National Association of Dental College Faculties and adheres faithfully to the code of rules of this association concerning requirements for admission into dental colleges.

At present, the minimum requirement is a certificate of evidence that the applicant has completed the regular four years' course of a high school or the equivalent to this in a literary college or academy.
Those who do not have a diploma or documentary evidence of having completed a high school course may take an examination upon the subjects embraced in a high school curriculum.

Those who may be in doubt about the preliminary qualifications should write, stating the extent of the preparatory work completed. We will then be able to inform you if further preparation is necessary.

**REQUIREMENTS FOR GRADUATION.**

The candidate for graduation must be twenty-one years of age and must possess a good moral character, including good deportment while attending the College of Dentistry.

Students are required to attend before graduation three full courses of lectures, the last of which must be in this institution. Every candidate must present for inspection practical operations performed by himself in the College and give full evidence of his skill and ability in treating patients that may be submitted to him.

He must also stand an examination satisfactory to the faculty in all the branches taught. The report of the attendance and practice of students in the infirmary will be considered and will have a material bearing upon the final standing and credits.

**FEES AND EXPENSES.**

The college fees have, by agreement with most of the recognized colleges of dentistry, been fixed at the uniform fee of $150.00 for the general tuition, including all laboratory fees.

The registration fee for the year has been fixed at $5.00. Thus the fees in this College of Dentistry are no higher than in any other college.

The fees need not necessarily all be paid in advance.

Living expenses in Chicago may be reduced considerably by taking advantage of boarding in clubs. Table board may be secured as low as $2.50 per week. There are many places where room with board can be obtained at an expense of from $3.00 to $4.50 per week.

Those who desire to economize can find positions which they can fill without taking time from their college work and thus earn sufficient to pay for board and room. Those desiring some assistance to defray a part or all of their living expenses should confer with the college clerk upon arriving at the college.

For further information, or descriptive catalog, address, COLLEGE OF DENTISTRY, VALPARAISO UNIVERSITY, Valparaiso, Indiana.
VALPARAISO UNIVERSITY COMMERCIAL COLLEGE.

It has been the constant aim of those in charge of this department to make it distinctly a Commercial College. Everything unnecessary has been culled out, the useful only retained, so that now what is accomplished at other schools in thirty or forty weeks is accomplished here in from fifteen to twenty weeks, and with a much greater degree of thoroughness.

In perfecting this work, the advice of the best business men, from all of the large cities in the United States, has been obtained. To secure this has cost much time and money.

No expense has been spared in putting the work in such shape that the greatest possible amount of practical knowledge may be acquired in the shortest time and at the least expense. The department is now supplied with the

MOST EXTENSIVE LINE OF OFFICES EVER ATTEMPTED BY ANY SCHOOL.

No devices in the way of urging the necessity of additional studies are resorted to in order to retain the student in school.

The result of these honest efforts is that now this Institution stands at the head of the Commercial Colleges in the United States and the attendance here is much greater than that of any other Commercial college. The plan of work is more fully up with the times. It is conducted on the Actual Business Plan, which is everywhere admitted to be the nearest to real work.

Though the accommodations for this department have from time to time been increased until now it occupies its large and commodious rooms, yet it has grown so rapidly that it is found necessary to open up another large hall, which is supplied with a complete line of offices. This gives the department four sets of offices, and correspondingly increases facilities for thoroughness. No person so fully realizes the advantages of this peculiar work as the book-keeper or the business man.

The common saying, "No matter if you have completed a Commercial course at college you will be obliged to learn it over before you can keep books," does not apply to the work here, as will be
attested at any time by the most successful business men in all the large cities where graduates of the school are employed.

The advantage of the use by students of as many sets of offices as are found here is not afforded at any other Commercial College in the United States, because no other school has an equal attendance.

These different sets of offices represent different cities, and the work is transacted the same as it is in actual business, thus preparing the student to take a position in the bank or counting house or store of today, without further preparation, and to enter at once upon his duties. He has had the practice as well as the theory.

An idea of its completeness may be had by a brief outline of the work to be done. The student enters the elementary or theoretical course. Here he becomes familiar with making Day-Book and Journal Entry, opening and closing the Ledger in both Single and Double Entry; with all forms of Inventories, Bills, Discounts, etc.; with the books and forms as used in Commission and Shipping, Partnership, Banking, Seamboating and Railroading, Commercial Arithmetic, Commercial Law, Commercial Correspondence, English Grammar and Debating.

After completing this course he passes into the

PRACTICAL DEPARTMENT.

Here he is furnished with manuscript work. All work is inspected by the teacher in charge, and nothing permitted to pass that is not perfect in every respect. In this department he passes from one office to another, remaining long enough in each to become thoroughly acquainted with its actual work. The first is the

REAL ESTATE OFFICE.

In this he buys and sells real estate; takes notes; makes out deeds and mortgages; closes mortgages; has the property sold, and performs all business connected with real estate. From this he passes into the

INSURANCE OFFICE.

Here he organizes a company; insures property; pays losses; declares dividends; and enters in detail into the technicalities of the law governing such a company. From this he passes into the

COMMISSION HOUSE.

Here he receives invoices, consignments and shipments; buys
and sells on commission; makes statements, and performs all the duties as found in this house. From this to the

**TRANSPORTATION AND SHIPPING OFFICE.**

Here he makes out bills of lading; enters into contracts, and becomes responsible for goods shipped; delivers goods at foreign ports, etc. From this to the

**JOBBING AND IMPORTING OFFICE.**

Here merchandise is bought and sold for cash, on time, for notes, etc. The purchaser may fail; an invoice is taken; the store closed; the accounts settled at fifty cents on the dollar, etc. From this to the

**MERCHANTS’ EMPORIUM.**

Here all articles of trade are bought and sold, either in large or small quantities; the goods billed and entered in the proper books, drafts drawn or accepted, payments made, etc. From this to the

**RAILROAD OFFICE.**

Here Railroad Bookkeeping in all its forms is fully illustrated, from the organization of the company to the declaring of its dividends. From this to the freight office, thence to the Express Office, and then to the Postoffice, in each of which all of the business connected therewith is fully illustrated. From this to the

**BANK.**

Here the most complete Banking system found at any Commercial College is in use. There being four Banks, the settlements are made through the Clearing House which is conducted on the same plan as in large cities. This gives the student thorough knowledge of exchange, and business principles which is not equalled elsewhere.

Here the student performs consecutively the duties of Receiving and Paying Teller, Discount Clerk, Cashier, Bookkeeper and Collection Clerk; deals in Gold Certificates, U. S. Bonds, City Bonds, Foreign Exchange, discounts Commercial Paper; receives Drafts, and does a general Banking Business.

**COMMERCIAL LAW.**

The work in Commercial Law includes a thorough discussion
of all principles of contracts, partnerships, agency, corporations, etc., in fact, all the law points with which a business man should be acquainted.

The student acts as Notary Public in preparing a budget of papers necessary for the appointment of guardians, executors, commissioners, for sale of real estate, partition of estates, etc. These papers are complete from the time of appointment to the closing or final report of the estate.

**BOOKKEEPING.**

The work in Bookkeeping also includes an examination of books and accounts with the view of detecting defalcations, errors or misapplication of funds; also the different plans of auditing and examining books. In fact, just such work is given as will prepare the student for a position as expert accountant.

**PENMANSHIP.**

A course in Plain and Business Penmanship, which at other Commercial Colleges would cost from $20 to $50 is given here without extra charge.

It is confidently believed that to the young man or young woman desiring a complete Business Education, the advantages are *superior to those of any other school.*

The school being located so near Chicago, the best opportunities are afforded for securing, without delay, good paying positions for those who complete the course.

**SHORTHAND.**

This department was established for the purpose of placing this valuable art within the reach of the masses, from whom it has long been kept by the enormous rates charged for tuition, board, etc. The value of a knowledge of shorthand is universally conceded and there is no longer any necessity to set forth the advantages of the art to any person of whatever profession or occupation. So important has shorthand become that it is now considered an indispensable part of a business education; and the young man or young woman who neglects the opportunity of thoroughly mastering shorthand will find himself distanced in the business world by those who did not fail to master the art in their younger days.

Any young man or woman who has patience, perseverance, a
desire to learn and a determination to succeed, may become a good stenographer. There is no mystery about shorthand. It can be easily learned under the instruction of competent and experienced teachers. The teachers in charge of this department have given many years of careful attention to the subject both in teaching and as court reporters. So thorough and practical is the work that many of the large commercial and manufacturing industries of Chicago and other places have standing offers to take graduates of this school.

A good English education is a prerequisite to a good and competent shorthand writer. He should be good in English grammar and rhetoric. The classes are so graded that students may enter at any time and those who have previously studied the art may continue without interruption from the point already attained.

The pupils receive instruction in dictation of all kinds and classes of business letters, such as railroading in all departments, dry goods, furniture, mail order houses, printing, hardware, insurance, real estate, law, manufacturing, etc.

The department also makes a special course of study for those desiring to become shorthand teachers and court reporters. The teacher does not tell how it should be done, but does it himself, and this is a great incentive to the pupil. In about three terms one can become competent for a position in office work. For court reporting the pupil should devote four or five terms to shorthand and auxiliary studies.

**TYPEWRITING.**

The typewriter is one of the best means of teaching spelling, capitalization, punctuation, and composition. Moreover, so great is the demand for shorthand writers who can operate a typewriter that the boy or girl who learns both is possessed of a valuable trade or profession. Charles Reade, in his work on "The Coming Man," says:

"I advise parents to have all their boys and girls taught shorthand and typewriting. A shorthand writer who can typewrite his notes would be safer from poverty than a great Greek scholar."

Business men are daily more fully realizing the indispensability of Phonography and Typewriting. So much is this the case that even with the increased facilities the school is unable to supply the demand for amanuenses.

When this work is taken in connection with the Commercial
Course, which may be done without extra charge, one’s opportunities for securing a position are greatly increased, as many business men who are not able to employ two persons, are able to employ one who can act both as bookkeeper and amanuensis.

Machines of the most recent pattern are used and always kept in excellent repair. The Touch System of Typewriting is taught.

There is no extra tuition in this department. At most schools there are separate tuitions for the separate departments. HERE ONE TUITION pays not only for this department, but also for the Commercial Department and for any other department of the school. A fee of $2.50 per term is charged for the use of the typewriter on which to practice. No other school offers anything like such advantages at as low rates.


On entering the Actual Business of the Commercial Course a fee of $5 is charged for books and graduation.

REVIEW DEPARTMENT.

The review classes are arranged to meet the wants of those who have but a short time to remain in school. Many students have been teaching for years, and having a short time out of school work desire to improve it by reviewing certain subjects. Again, there are those who find it necessary to teach new subjects with which they were once familiar, but not having had practice in the same, must have a hurried review in order to do efficient work. Especially is this true in the Natural Sciences. Again, there are those who wish to review work in the Scientific Department, the Pharmacy Department, the Commercial Department, etc.

All students have here an opportunity of giving attention to the special subject or subjects desired. There are each term review classes in all of the work in all of the common branches and in nearly all of the higher branches. Students may take part review and part regular work, as they may desire, since one tuition covers all.

In many states “Reading Circle” work is established. The institution organizes classes to discuss subjects for the coming year, thus preparing teachers to do efficient work in this important movement.

The institution does not copy, nor does it claim to be original in all things, but uses whatever best prepares the teacher to make the greatest success of his work.
EXPENSE.

The tuition is $18 per term of twelve weeks, or $60 if paid in advance for the entire year of 48 weeks. This includes the work in all of the departments excepting Law, private lessons in Music, private lessons in Art, private lessons in Penmanship, Medicine and Dentistry.

When, however, the full tuition ($72) is paid for the year in advance, Law, private lessons in Art and private lessons in Penmanship are included, so that in fact the one tuition pays for everything excepting Dentistry, Medicine and private lessons in Music.

**Vocal Music, three classes daily; Penmanship, three classes daily, and Drawing, three classes daily, are free.**

Attention is thus definitely called to this point, because at so many places the regular tuition covers only a small part of the work, the majority of the subjects being extra, for which a special tuition is charged. **Here one tuition covers all.**

BOARDING.

Board and Furnished Room, $1.70 to $2.75 per week.

Board, Tuition, and Furnished Room for One Term of 12 weeks, $38.40, $45.00, $51.00.

Board, Tuition and Furnished Room for One Year (48 weeks), paid in advance, $141.60, or for 36 weeks $111.00.

The new dormitories, just completed, are up-to-date in every respect. They are provided with all modern conveniences,—steam heat, hot and cold water in each suite of rooms, gas or electricity. The rooms in these are much larger than in other buildings, but the expense is not much greater. A suite of rooms costs only 75 cents to $1.00 a week to each student, two students occupying a suite.

In all of the buildings the rooms are provided with everything necessary. The laundry work for the rooms is done by the Institution, so that there is no additional expense in any way excepting for heat and light. Heat in the coldest weather costs $5.00 per term of twelve weeks, and light whatever the student chooses to make it.

The question, "How can these low rates be sustained?" is often asked. There are several reasons for this.
This reduction in expense is made possible because so many new rooms have been erected that now much more satisfactory accommodations may be had than heretofore, at greatly reduced rates.

The large attendance enables the institution to purchase in large quantities.

The school is located so near Chicago, the best market in the world, that the very best rates for provisions may be had.

This department is supplied with modern appliances for preparing food in the most satisfactory manner.

The most important reason, however, is in the fact that one of the Principals of the School, who has given the subject of Dietary many years of careful study, gives this department his personal attention.

After visiting Valparaiso University, Dr. A. E. Winship, editor of the New England Journal of Education, says that he is familiar with the dining rooms of nearly one hundred colleges and that he speaks advisedly when he says that Valparaiso University furnishes as good living at $1.40 per week as where $3.50 is charged at other places.

Mrs. Helen H. Richards, who is authority on the best dietary, after making a thorough examination of the boarding department of nearly every college in this country, says the same thing, so that students are certain to have very comfortable accommodations and an abundance of well prepared food at the low rates mentioned.

Laundry—For those students who desire to do their own laundry work, rooms with all the needed appliances are provided at very low rates.

No other school that attempts to care for its students affords anything like equal accommodations at anything near as low rates, because no other school has made such extensive investments in equipping its boarding department, without which the low rates could not be sustained.

Quite a detailed explanation of the boarding arrangements has been given, because it is desired that the public should know what is done here to reduce the expense of students and yet give them excellent accommodations.

Dormitories for Women—In these the rooms are single or in suites. The single rooms are sufficiently large to accommodate two students. A suite of rooms usually consists of a sitting room, a bedroom and a wardrobe, and is occupied by two students.
All these rooms, whether single or in suites, are furnished with bed, bedding, chairs, table, rugs, etc., in fact, everything necessary to the comfort of the student.

Each dormitory is in charge of an experienced matron who lives in the building and gives her entire time to the forty or fifty young women in her care. Every want is supplied. The entire arrangement is such as to make a pleasant home for those who come here.

*Dormitories for Men*—These are arranged and furnished the same and have the same care as those for women.

In addition to all these, there are ample accommodations in private families at the same rates as in the dormitories, so that students may be accommodated with just the kind of rooms desired and yet at the lowest rates.

All remittances should be made by draft, postal money order or express order. *Please do not use personal checks.* There is always delay in collection, besides there is always cost for the same.

**BOOKS.**

All books that are used more than one term in the year may be rented at a small per cent. of retail price, thus saving great expense.

That this arrangement gives entire satisfaction, is proved by the large number of young women and young men who continue to avail themselves of its advantages.

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**REGULATIONS BY WHICH THE SCHOOL IS GOVERNED.**

1. Students may enter the School at any time by paying tuition for one term from time of entrance. 2. Should students pay for more than one term, and be obliged to leave, all tuition, excepting for their term then in progress, will be refunded. *This does not apply to the Medical and Dental Departments. In these, tuition for the current year is not refunded.* 3. When money for board is advanced, and the student is obliged to leave before the time expires for which payment is made, weekly rates will be charged to time of leaving—the balance refunded. 4. If the work, or rates, are not as advertised, all tuition will be refunded,
5. In case of sickness, or an absence of more than three weeks, the student will receive from the Secretary of the Board a certificate which will entitle him to the unused time, which may be made up at any term. No certificate is transferable. 6. Should it be necessary for a student to be absent from a class he must first secure an excuse from the President. 7. As far as possible we hold ourselves accountable for the morals of the students, and the utmost care is used so that no improper associations are formed. 8. Students will be dismissed for neglect of duty and for improper conduct. The authorities reserve the right to interpret what shall be considered improper conduct. 9. Inasmuch as the success and welfare of the student depends upon our having the entire control of his time and associations, he will also be dismissed for engaging, without permission of the President, in any course of instruction, study, or business enterprise outside the school. 10. When a student is dismissed he forfeits all tuition paid, and all right to a certificate for unexpired time. 11. All students will be received, or dismissed, at the discretion of the President.

Public announcements concerning these regulations are made at the opening of every term, so that students may always be thoroughly informed concerning them.

H. B. BROWN, President Board of Trustees.
M. E. BOGARTE, Secretary.

GENERAL OBSERVATIONS.

Why Valparaiso Was Selected as a Suitable Place at Which to Locate the School.

The city, being located on one of the highest points of land in Indiana, and within the limit of the lake breezes, is freed from all miasmatic poisons, therefore is one of the most healthful places in the Northwest.

Care for Students in Case of Sickness.

In case a student becomes sick while attending the School, he has the attention of some one directly connected with the institution. When necessary, nurses are provided at very little expense to the student, and the parents or guardian promptly notified, so
that no fears need be entertained that the student will be neglected, or that his sickness will be kept secret.

In case of emergency, there is in Valparaiso an excellent hospital where the very best attention is given students, at the most reasonable rates.

### What Students Should Do on Arriving at Valparaiso.

On reaching the city, come directly to the President's office, which will be found in the University building. Here all necessary information will be given with reference to studies, classes, rooms, boarding, etc.

The institution realizes that it can have its greatest prosperity only when other institutions of learning are prospering, and it has always been its policy to work in harmony with all other schools.

### LIBRARY.

The library in connection with the School is one of the most complete. It contains more than 12,000 choice reference books. For the use of many libraries not containing anything like equal advantages to this, a fee of $1 to $2 per session is required. Here the library fee is but 50 cents, payable with tuition.

### POSITIONS SECURED.

There are in attendance students from every State and Territory in the Union. Through these we gain information of the best places, and by this means are enabled to render valuable assistance to all who qualify themselves for their work. For the benefit of the Commercial students, we have made arrangements with the leading business men of all our principal cities whereby situations may be secured. The School being so widely known gives facilities in this particular which others do not enjoy. No other school secures so many good paying positions for its students.

### THE LARGE ATTENDANCE—HOW MANAGED.

The institution is so thoroughly organized and the work so completely graded, that educators who visit it acknowledge that the large attendance is a most valuable feature of the School. On account of the large attendance, the institution is able to offer to students a range of studies and a means of classifying their work which could not be had in any other way. The plan here is as
follows: The teaching force is always kept ample for any emergency, and the classes are always promptly sectioned. Many suppose where the attendance is so great that the classes must necessarily be large. In fact, this is the only objection urged against the school. This, however, comes from those unacquainted with its workings or who are interested in schools where the attendance is small, as a means, if possible, of increasing their own number of students. Surely the practice does not correspond to the teaching. The plan here is as follows: Suppose, for example, at the opening of the term there are 600 who wish to study Arithmetic. They are divided into Beginning, Advanced and Review Classes. Now suppose that 200 wish to be in the Review Class. These are assigned to a teacher who at once divides them into five sections, each section having one hour every day for reciting, the same as if there were but forty in the Review Class. The Beginning and Advanced classes are sectioned in the same manner. Thus it is seen that each student has the same opportunities for reciting as though the attendance did not exceed 100. Besides, no one can over-estimate the advantages of being in charge of a teacher who has made a specialty of his particular subject. Such a teacher will devise new plans and methods and will do more in one term for those in his care than the instructor who does promiscuous teaching can do in three terms.

There are usually twenty classes in Arithmetic, of nine different grades; nine classes in Algebra, of four different grades; four classes in Geometry and two in Trigonometry, of different grades; six classes in Grammar, of four different grades; from four to six classes in Rhetoric, of two different grades. In fact, there are several grades in each subject, and several sections of each grade in all the subjects in the various departments, so that students have the opportunity of taking up the particular subjects they may desire to study, and also the particular grade in that subject.

There are in the University more than three hundred regular classes every day, not including private classes.
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Paulson, Theodore P. .... Clay, Minn.
Pavich, Chehdomis .... Queens, N. Y.
Peterson, W. J. .... Ford, Ill.
Petrovich, Joel .... New York, N. Y.
Petrovich, Oscar N. .... Cook, Ill.
Petrone, Antonio .... Cook, Ill.
Pfenius, Joseph .... Cook, Ill.
Pfeiffer, Edith M. .... Kent, Mich.
Pierce, Earl J. .... Tippecanoe, Ind.
Plafsky, Edward .... Allen, Ind.
Pcuse, Joe .... Cook, Ill.
Polak, Anton .... St. Louis, Minn.
Porter, W. E. .... Galia, O.
Potter, Frank .... Cumberland, Tenn.
Potter, U. G. .... Cook, Ill.
Ponnans, Isador .... Wayne, N. J.
Price, Wm. F. .... Washington, Ill.
Pushkovskis, Geo. .... Lake, Ill.
Pyland, Leonard .... Craighead, Ark.
Quinn, Lawrence .... LaPorte, Ind.
Radke, Herman .... Mason, Mich.
Raine, J. Raymond ....

Upshur, W. Va.

Ramondas, A. J. .... Cook, Ill.
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Ramsay, Robert Bruce .... Jefferson, N. Y.
Ramspeck, Geo. .... Delta, Mich.
Rand, Carl .... Porter, Ind.
Radisewski, Stephen .... Cook, Ill.
Ratchoff, C. .... Cook, Ill.
Rathbun, Edward .... Ozaukee, Wis.
Rawlings, Mary .... Shelby, Tenn.
Reagan, Chapell R. .... Jackson, La.
Redmond, Isidore .... Bronx, N. Y.
Reed, John .... Acadia, La.
Reed, Frank .... Acadia, La.
Reed, F. Jr. .... Acadia, La.
Reed, Guy W. .... Pulsaski, Ind.
Reed, Alphonse .... Calcasieu, La.
Ransak, Max .... Mason, Mich.
Reitor, Jr., John .... Shawano, Wis.
Rhine, Walter .... Delaware, Ind.
Ricard, Donald C. .... Cook, Ill.
Rice, Clifton, J. .... McClenann, Texas.
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<td>Tschetter, David S.</td>
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</table>
TEACHERS DEPARTMENT.

Aby, Gertrude E. .......Cook, Ill.
Ale, Ferne ........Pulaski, Ind.
Altin, L. M. ..........Huntington, Ind.
Ambrose, Chas. .......Allen, Ind.
Amick, Hazel ..........Shelby, Ind.
Anderson, Cathryne ....Shelby, Ind.
Anderson, A. V. .........Franklin, Mi.
Andrews, Clinton H. ....New Haven, Conn.
Andrews, Willie ......Shelby, Tenn.
Babylon, Cloe ........Miami, O.
Bach, Elsie ..........Delaware, Ind.
Bachtel, Ruth C. .......St. Joe, Ind.
Baird, Nevada ........Davidson, Tenn.
Baker, A. ..........Sangamon, Ill.
Baker, Mary .........Kankakee, Ill.
Baker, Mary ..........Marshall, Ind.
Baker, Wendell ......Greene, Ind.
Baldwin, Edith V. ....Wayne, Ind.
Ballenger, Mary May ...La Porte, Ind.
Ballinger, Jesse ......Randolph, Ind.
Banta, Grace .........Porter, Ind.
Barkey, Addie ........Cedar, Neb.
Barkley, S. A. .......Cedar, Neb.
Barnes, Catherine P. ....Porter, Ind.
Bartlett, Florence ....Madison, Ind.
Bay, L. Clyde ..........Porter, Ind.
Beams, Argyl ..........Dekalb, Ind.
Beatty, Bond .........Shelby, Tenn.
Beasley, Georgia ......Vermilion, Ill.
Becker, Treva E. ......St. Joseph, Ind.
Bedoya, Ramon .........St. Jose, Costa Rica

Beeman, Thurman .......Stark, Ind.
Beers, Helen ........Tippecanoe, Ind.
Bellanger, J. G., Jr. ...Campbell, Ky.
Bellinger, Chas. ......St. Joseph, Ind.
Bennett, Mary ..........Wayne, Ind.
Benthin, Minnie C. ....Bay, Mich.
Berger, Herbert C. ....Berks, Pa.
Perry, Ruby ...........Delaware, Ind.
Beck, Mattilda ......Beadle, S. Dak.
Biggart, Lucie Lee ......Porter, Ind.
Biggs, George ..........Porter, Ind.
Bishop, Alfred ....Waukesha, Wis.
Blake, L. L. ............Union, O.
Blue, Zelda ..........Kosciusko, Ind.
Bolton, Myrtle .......Iroquois, Ill.
Bolte, Margaret ......Lake, Ind.
Bonnfield, Lydia .......Monongalia, W. Va.
Bortner, Maud ......Randolph, Ind.
Bothwell, Flossie ......Lake, Ind.
Boyd, R. W. .............Dallas, Iowa
Boyd, Nettie .......Randolph, Ind.
Boyd, C. J. ............Madison, Ala.
Bradley, Jennie .......Sawyer, Texas
Brannen, Bertie ......Dickens, Texas
Braszzell, Bessie ......La Porte, Ind.
Breiner, Lulu G. ..........McDonough, Ill.
Brenza, Cecelia .........Luzerne, Pa.
Brewer, Mattie ......La Porte, Ind.
Brion, Agnes ....Lawrence, Ill.
Broderick, Winfred E. ....Greene, Wis.
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SCIENTIFIC DEPARTMENT.

Graduates of 1910.

Master of Science Degree.

Lehman, Aaron F........ Jackson, Mo.

Bachelor of Science Degree.

Alvord, Adelbert A........ Nespeca, Idaho
Ashcraft, Arthur Lee Meade, Ky.
Ault, Jesse W........ Scioto, O.
Baird, Mattie Jane Porter, Ind.
Bell, Walter F........ Clay, Ga.
Bell, DeForest H........ Fayette, Ind.
Bell, Rollie Rolando Van Wert, O.
Benten, Leland H Porter, Ind.
Beverly, Squire S. Lucas, O.
Bogarte, Robert H........ Porter, Ind.
Bordon, Ione Shenandoah, Va.
Braudel, Henry Carl Huntington, Ind.
Brickley, H. Dwight Wells, Ind.
Brown, Joseph E........ Porter, Ind.
Budd, Lelia U Portage, O.
Callaway, Ora Washington, Ind.
Cekul, Edward C........ Shelby, Ind.
Chauncey, Florence May Berrien, Mich.
Chopot, Rose Mary Perry, Ind.
Clendening, Garnet M........ Shelby, Ind.
Cooper, Ethel Converse, Wyo.
Cooper, Jesse Converse, Wyo.
Crane, Albert Ernest Oswego, N. Y.
Cross, Augusta Vanderburg, Ind.
Curran, James Leo Allegheny, Pa.
Dambraukas, Adams Montgomery, O.
DeMarcus, Cora M Knox, Tenn.
Dietle, Rose M........ Porter, Ind.
Donnelly, Lillian H. Oneida, O.
Ebingshaus, Ada E. Wabash, Ind.
Ferguson, James Garland Severy, Ark.
Fisher, Fred Elmer Harrison, Ind.
Fischer, Amelia C........ Freeborn, Minn.
Freed, Matthias J........ Houghton, Mich.
Galbraith, Freeman Bracken, Ky.
Galbraith, Eugene G. Bracken, Ky.
Gartska, W. V........ Noble, Ind.
Giles, Nathan B......... Pike, O.
Gilmore, Cora A Laramie, Wyo.
Gordon, John Harrison, Ky.
Graham, Mary J........ Pike, Ind.
Griffith, Harry Morton Bracken, Ky.
Grove, D. A Union, O.
Hans, Ferdinand F....... Peoria, Ill.
Haines, Russell S........ Green, O.
Harmon, Alice I........ Buffalo, Wis.
Hathaway, George M........ Clermont, Wis.
Hawkins, Gladys Boone, Ind.
Hess, Harry Loraine Columbia, Pa.
Hoffman, Samuel A New York, N. Y.
Hostetler, David J Newton, Ind.
Hutchison, Frank D......... Licking, O.
Johnston, John T Lake, Ind.
Johnson, Ananias P Champaign, Ill.
Jones, Myra Emily Porter, Ind.
Jordan, Calvin C........ Clarion, Pa.
Jurow, Sam Kings, N. Y.
Kiley, John E Tioga, Pa.
Klimas, Ignas J........ Lithuania, Europe
Klockow, Anna V........ Jefferson, Wis.
Knoll, Scott C Owen, Ind.
Kupke, Edward H Pulaski, Ind.
La Rue, Irving G. Winnebago, In.
La Rue, Carl D. Winnebago, In.
Lasker, Harry L........ Cook, Ill.
Linderman, Otto E Weber, Utah
Lonsway, Maurice J Sandusky, O.
Lucas, Clive O Hughes, Okla.
Lyons, James Vermillion, Ill.
McCrum, Robert D Huntingdon, Ind.
McKnight, W. Albert Westmoreland, Pa.
McWilliams, Alice Acadia, La.
Mead, Ernest C Washington, Ind.
Mikolaitis, Casimer Lithuania, Europe
Milburn, Laura Belle Dubois, Ind.
Miller, Harry F St. Joseph, Ind.
Moorman, Emma Theresa Union, O.
Morris, Delia Washington, Ind.
Palmer, H. Sherrill Otsego, N. Y.
Papish, Jacob Kings, N. Y.
Perry, Elmore Union, O.
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**Class of 1910-1911.**

- Aaron, A. H. ..... Erie, N. Y.
- Abramovitch, Wm. ..... Porter, Ind.
- Adams, Bertha R. ..... Cape May, N. J.
- Alcalan, A. ..... Cuba.
- Aldstadt, David A. ..... Bedford, Pa.
- Alkire, Primm ..... Anderson, Texas.
- Allen, Gerard ..... Sedgwick, Kan.
- Amsdell, L. J. ..... Steele, N. D.
- Armstrong, Gabrielle ..... Richland, O.
- Anderson, O. C. ..... Clay, Ill.
- Annis, Floyd M. ..... St. Joseph, Ind.
- Arnberg, Ben H. ..... Porter, Ind.
- Atkins, W. S. ..... Fulton, Ky.
- Austin, Gerbert ..... Delaware, Ind.
- Baker, Clark ..... Richland, Ill.
- Baldwin, Evangeline ..... Wayne, Ind.
- Baldwin, James G. ..... Luzerne, Pa.
- Ballenger, C. F. ..... Porter, Ind.
- Barker, Howard C. ..... Washoe, Nev.
- Barnes, Arthur C. ..... Montgomery, Ind.
- Baughman, Bessie ..... Pulaski, Ind.
- Baumgartner, John ..... Arkansas, Ark.
- Beanblossom, Ira ..... Harrison, Ind.
- Benedict, Marie ..... Porter, Ind.
- Bengtson, Helen C. ..... Lee, Ia.
- Bennett, Josephine ..... Wayne, Ind.
- Benninghoff, Vesta ..... Starke, Ind.
- Benton, Greta L. ..... St. Louis, Mo.
- Bernstein, Kappel New York, N. Y.
- Bertram, Herbert ..... Lewis, Ky.
- Beshoar, Frank ..... White, Ind.
- Biezis, Stephen ..... Cook, Ill.
- Billings, Laura ..... Calhoun, Mich.
- Bishop, Geo. E. ..... Waukesha, Wis.
- Birmingham, P. J. ..... Steuben, N. Y.
- Blackburn, Otto E. ..... Scioto, O.
- Blackburn, Ray S. ..... Scioto, O.
- Blackburn, G. Conway ..... Scioto, O.
- Bliss, A. B. ..... Grant, New Mexico
- Blomquist, Hugo ..... LaMoure, N. D.
- Blue, Thomas G. ..... White, Ill.
- Blum, N. ..... Cook, Ill.
- Bolotin, H. ..... New York, N. Y.
- Bowman, Mae Marie ..... Kosciusko, Ind.
- Boyd, Meryl ..... Kankakee, Ill.
- Boylan, Leo T. ..... Scott, Ill.
- Brannen, C. O. ..... Kent, Texas.
- Brannen, R. E. ..... Dickens, Texas.
- Brayton, John C. ..... Cortland, N. J.
- Brewer, Erma ..... Jay, Ind.
- Brick, Jr., E. ..... Essex, N. J.
- Brightman, A. ..... Winnebago, Wis.
- Brink, Dora ..... Defiance, O.
- Brock, John Arthur ..... Bergen, N. J.
- Broertjes, H. ..... Lake, Ind.
- Broertjes, Dick ..... Lake, Ind.
- Buettel, Ernest D. ..... Bienville, La.
- Buevis, Chas. ..... Bureau, Ill.
- Bunch, Glenn I. ..... St. Joseph, Ind.
- Burke, Edward ..... Williams, N. D.
- Burroughs, Colburn ..... Monroe, Mich.
- Butler, C. J. ..... St. Louis, Mo.
- Caldwell, J. E. ..... Bienville, La.
- Calland, Edward ..... Noblesville, O.
- Calvin, A. B. ..... New York, N. Y.
- Cameron, Geo. ..... Allen, O.
- Campbell, J. T. ..... Izard, Ark.
- Campton, Martin ..... Sangamon, Ill.
- Carlson, A. W. ..... Cuyahoga, O.
- Carroll, James ..... Jo Davies, Ill.
- Carter, John ..... Union, Ill.
- Carter, John M. ..... St. Louis, Mo.
- Casto, E. L. ..... Jackson, W. Va.
- Chapas, B. ..... Russia.
- Chillingworth, Walter ..... Blue Beach, Fla.
- Cludlund, Alma ..... Buena Vista, Ia.
- Christman, Franklin ..... Monroe, Pa.
- Clark, Lloyd T. ..... Iroquois, Ill.
- Clark, Jas. W. ..... Jay, Ind.
- Clement, Matilda ..... Hillsboro, N. H.
- Clifford, Walter H. ..... Porter, Ind.
Hansons, Dena Menominee, Mich.
Harcourt, R. A. Tillman, Okla.
Harold, Benj. Morrison, Minn.
Harmon, Mary O. Lawrence, Okla.
Harmon, Rose Shelby, Ill.
Harralson, J. H. Hopkins, Ky.
Harris, Joe Barton, Iowa.
Harris, Otto Williamston, Ill.
Harris, Herbert Franklin, Ill.
Harris, Ralph L. Montgomery, Pa.
Harris, J. B. Obion, Tenn.
Harvey, James F. Greene, Pa.
Harvey, Ralph Boone, Ind.
Harvey, Dessie Wabash, Ind.
Hamond, Chas. Westmoreland, Pa.
Hayward, Ralph W. Shelby, Ill.
Haskins, George W. Lucas, O.
Hass, Bertha Traverse, Minn.
Hathaway, Geo. M. Porter, Ind.
Heisler, W. F. Kosciusko, Ind.
Hendee, H. Searle Waichita, Kans.
Headrick, A. F. Ballinger, Mo.
Hendrick, Em Peter Turner, S. Dak.
Henry, Merritt H. Nyack, Ind.
Herber, Peter Germany.
Hers, Edwin Duluth, Minn.
Herrmann, Robert Perry, Ind.
Hertzig, L. B. Stark, O.
Hill, Harley Cuyahoga, O.
Hill, Mrs. W. L. Davidson, Tenn.
Hockenbury, Roy W. Bedford, Pa.
Hoffman, Helen Porter, Ind.
Hoffman, Mary E. Greenwood, Kan.
Hoford, Bromwell Allegheny, Pa.
Hollar, Dollie M. McDonough, Ill.
Holman, Geo. T. Randolph, Ill.
Horton, B. B. Yancy, N. C.
Howerton, Will C. Fountain, Ind.
Hugi, Geo. Richmond, N. Y.
Hulse, Charlotte Jennings, Ind.
Huddle, George Perry, Ind.
Hurlb, Mathias S. Meekin, Minn.
Hutcheson, J. L. Davidson, Tenn.
Jameson, Mrs. A. Wayne, O.
Jackson, Albert E. Cass, Ind.
Jackson, J. R. Orange, Ind.
Johnsen, Harry Scott, Ia.
Johnston, George Dene, Wis.
Johnson, A. P. Champaign, Ill.
Johnson, Alma Boone, Ia.
Johnston, A. R. Guernsey, O.
Johnston, Thomas L. Venango, Pa.
Jones, Nellie Mason, Ill.
Jones, Agnes M. Taylor, Ia.
Jones, James W. Marshall, Ky.
Kammeyer, Lillie M. Allen, Ind.
Kantanen, Asser Cook, Ill.
Kantor, Jacob Cook, Ill.
Karch, Henry J. Jasper, Ind.
Karnaouskas, Agatha New Haven, Conn.
Kasak, M. Russia.
Kassel, Henry Palo Alto, Ia.
Kennedy, Manona Kennebec, Me.
Kenney, Arthur Bay, Ind.
Kesner, Lillie Clinton, Ill.
Kirkpatrick, Francis Fond Du Lac, Wis.
Kilgore, R. B. Saline, Ill.
Kilgore, Chas. Weakley, Tenn.
Kinchus, Joseph Luzerne, Pa.
King, Allen C. White, Ill.
Kirkland, C. E. Sangamon, Ill.
Kirkendall, E. C. Lewis, Ky.
Kleinberg, Henry E. Middlesex, Mass.
Klueh, Jas. R. Dubois, Ind.
Knox, Elizabeth Lake, Ind.
Kocher, Walter Columbus, Pa.
Kroehn, J. K. Neilson, N. Dak.
Kroes, Esther Clinton, Ill.
Krumm, Mildred Suffolk, Mass.
Lackey, Irma von Moltke.
Laeson, M. R. Philippines Islands.
Lanham, H. M. Pierce, N. Dak.
LaPorte, Ralph P. Cook Ill.
La Say, C. P. Spain.
Lau, K. L. China.
Lawrence, Walter Pope, Ill.
Ledden, J. Melvin DeWitt, Ill.
Lee, E. T. Huntington, Ind.
Lee, Orville W. Muskegon, Mich.
Lee, Benjamin Y. Canton, China.
Lehman, Emory W. Ottawa, Ia.
Lehr, Susan Oneida, N. Y.
Lemmer, Albert Washburn, Wis.
Lemplin, Richard J. W.
Lepler, Jacob C. Chippewa, Minn.
Le Roy, A. F. La Porte, Ind.
Letson, J. W. Walker, Ala.
Lind, Chas. A. Crown, Minn.
Lindas, Martin R. Trall, N. Dak.
Littledjohn, M. L. Shelby, III.
Lochowitz, Edward H.
Lomax, Russell Perry, Ind.
Lyndale, C. E. Rush, Ind.
Lyttton, Clyde Payne, Okla.
McAnray, Roy Sullivan, Ind.
McCallister, H. Frank. Perry, Ind.
McDonald, T. F. Lauder, Nev.
McGehee, Geo. R. Gallatin, Ill.
McGillivra, Ella Porter, Ind.
McGloon, Anna Sac, Ia.
McGloon, Jessie M. Sac, Ia.
McKee, Thomas R. Randolph, Ind.
McKim, Ida Harrison, Ind.
McKimm, L. Earl. Stark, O.
McIwain, Edgar D. Logan, O.
McQuiddy, Minta Fremont, Ind.
Majauskas, C. J. Europe.
Malzeff, John Union, N. J.
Mangum, Wyatt H. Simpson, Miss.
Manship, Mattie Jackson, Ind.  
Manship, Mattie Walter, Ind.  
Martin, Mrs. J. R. Cook, Ill.  
Martin, Herbert C. Jay, Ind.  
Martin, Geo. W. DeKalb, Tenn.  
Maurer, Claude N. LaCrosse, Wis.  
Mauzy, Margaret Porter, Ind.  
Macolm, Beulah Lawrence, S. Dak.  
MacGruder, O. Darke, O.  
Merriam, Mae Eaton, Mich.  
Mescick, Kenneth Oahu, Hawaii  
Mett, Beatrice Defiance, O.  
Meyers, Henry Fayette, Ill.  
Miffin, L. A. Williamson, Ill.  
Moyer, Selma Cook, Ill.  
Mullen, Herbert Allegheny, Pa.  
Mueller, Herbert Fresno, Cal.  
Mumpsower, Lou Caldwell, Mo.  
Murray, A. B. Weakley, Tenn.  
Murray, Helen Clinton, Ind.  
Nalheis, Stanley Fairfield, Conn.  
Nance, Bernis Hardin, Tenn.  
Napier, T. G. Perry, Ky.  
Neal, Reuben Lawrence, O.  
Nelson, Julia Davison, S. D.  
Nerby, Bennett, Foster, N. D.  
Newport, Geo. J. Clear Creek, Colo.  
New, Wilson Porter, Ind.  
Newsum, Noble Wabash, Ill.  
Nichols, Harland A. Jr.  

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Sonora, Mexico  

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Noble, Maud Belle Allen, Ind.  
Noble, Carrie Allen, Ind.  
Obenchain, Roland St. Joseph, Ind.  
O'Bryan, Louis Breckenridge, Ky.  
O'Bryan, Ambrose  

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Breckenridge, Ky.  

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O'Reilly, Leo Union, S. D.  
Olson, Cora Warren, Ill.  
Olson, Grace W. Warren, Ill.  
O'Shea, J. W. Chemung, N. Y.  
Osit, John Suffolk, Mass.  
Papich, P. L. Fairfield, Conn.  
Parke, Emma Pittsburgh, Pa.  
Parkey, Jesse M. Winnebago, la.  
Parrill, Cecil D. Fayetteville, Tenn.  
Patty, Elsie M. Plymouth, Mass.  
Paul, Herman W. Huntington, Ind.  
Perez, Nacionceno Porto Rico  
Perrine, C. A. Porter, Ind.  
Perrine, Frank Porter, Ind.  
Petersen, Eddene Humboldt, Ia.  
Phillips, Paul Alexander, Ill.  
Pickler, Dorothy Maude  

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Marshall, Louis R. Johnson, Ill.  
Pickles, Claude E. Johnson, Ill.  
Pike, Mae Pulaski, Ind.  
Phippsenger, Ida M. Elkhart, Ind.  
Pittman, L. H. Gibson, Tenn.  
Polk, C. E. Scott, Ind.  
Porterfield, R. R. Porter, Ind.  
Potter, Alva Cumberland, Tenn.  
Powell, Eva Jay, Ind.  
Prange, M. H. Allen, Ind.  
Prange, W. C. Allen, Ind.  
Pratapas, D. B. Cook, Ill.  
Pratt, L. L. Ritchie, W. Va.  
Pressler, Guy Wabash, Ind.  
Priorleau, P. F. Jacksonville, Fla.  
Puls, Marie Washington, Wis.  
Raef, Leo J. Jasper, Ill.  
Quicksand, Nathaniel  

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Stearns, Minn.  
Quigley, Thos. H. Hartford, Conn.  
Raef, Leo J. Jasper, Ill.  
Rainbow, E. L. Cuyahoga, O.  
Redmond, Isidor Bronx, N. Y.  
Reed, Lawrence Clarion, Pa.  
Reed, A. L. Hale, Tex.  
Reid, E. P. Northampton, Va.  
Reynolds, Callie Genesee, N. Y.  
Richard, B. Frederic Henry, O.  
Ridge, Jos. E. Cook, Ill.  
Rimespach, Clemence  

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Sandusky O.  
Ringenberg, C. A. Allen, Ind.  
Rink, M. E. Porter, Ind.  
Rittenhouse, Carl H.  

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Huntington, Ind.  
Ritter, Ben Daviess, Ind.  
Roberts, Earl Hardin, O.  
Roberts, Rett A. Daviess, Ind.  
Robinson, Houk DeKalb, Tenn.  
Rogne, Bessie Buena Vista, Ia.  
Rollison, N. J. Arkansas, Ark.  
Roman, B. A. Shelby, O.  
Roney, Laura Moultrie, Ia.  
Rosborough, Yancey  

-----------------------------  

Harrison, Texas  
Rose, Louise M. Passaic, N. J.  
Ruff, Alex. A. Shenandoah, Pa.  
Rutledge, L. D. White, Tenn.  
Sakrison, Ernest J. Sweden  
Sanders, Arthur H. Benton, Ind.  
Satterfield, S. D. Delaware, Ind.  
Sowers, G. W. Sangamon, Ill.  
Sayers, Eliza La Grange, Ind.  
Schneider, Hugo O. Marathon, Wis.  
Schney, Claude Williamson, Ill.  
Schwartz, Adele Hamilton, O.  
Schwen, W. O. Lucas, O.  
Seaver, R. A. Westmoreland, Pa.  
Seibert, Fred R. Anglia, O.  
Shaffer, W. J. Crawford, Pa.  
Shaver, Mrs. Francis W. Crawford, Ark.
Shanks, Isabelle ....Randolph, Ala.
Sherman, Geo. R. ....Harrison, Ind.
Sherrod, A. E. ....Knox, Tenn.
Shikett, Leroy ....Greene, Ind.
Short, O. J. ......Stark Co., Ind.
Showers, Fannie ....Moultrie, Ill.
Shulman, Hyman M. ....Cook, Ill.
Schwartz, K. K. ....Suffolk, Mass.
Siena, William ....Queens, N. Y.
Skovholt, H. T. ...Richland, N. Dak.
Sliddee, C. J. ....Chickasaw, Iowa
Small, John E. ....Porter, Ind.
Smith, Stella ....Gallia, O.
Smith, D. N. ....Moltonmah, Ore.
Smith, Samuel ....Allegheny, Pa.
Smith, Ethel G. .....DeWitt, Ill.
Smith, Alvin J. ....Pulaski, Ind.
Smith, Isabelle ......Menard, Ill.
Snyder, Albert B. ....Fayette, Ill.
Snyder, Christine ......Allegheny, Pa.
Snyder, O. E. ....Morgan, O.
Snyder, Jennie ....Adair, Okla.
Soboleff, Harry ...Russia
Spencer, Lou ....Porter, Ind.
Stauffer, Stanley ....Fayette, Ill.
Stephan, Dorothea ......Porter, Ind.
Stewart, Mary .....Rush, Ind.
Stewart, Harry H. ....Armstrong, Pa.
Stine, Kenneth ....Wells, Ind.
Stites, Ora ....Richland, Ill.
Stoltz, Ida ....Lawrence, Ill.
Stouer, Paul ....Porter, Ind.
Story, B. H. ....Fleming, Ky.
Street, Burnett C. .........Tippecanoe, Ind.
Strikol, Albert ....Montgomery, N. Y.
Stump, Frederick Wayne ....Brown, Ind.
Suddarth, Clyde ..Perry, Ind.
Sutherland, Ralph O. .........La Porte, Ind.
Sutton, John W. ....Mason, Ill.
Swanberg, Stanley G. Nobles, Minn.
Szivickis, Pranis ....Korea
Taylor, Fred M. ....Bond, Ill.
Thompson, Carl ....Whitney, Ind.
Threemlit, Glen A. ....Marion, Ill.
Throop, Clifford ....Delaware, Ind.
Tidwell, Zora G. ....Pulaski, Ind.
Tipsword, B. E. ....Effingham, Ill.
Tipsword, G. C. ....Effingham, Ill.
Toerinen, Andrew Ontonagon, Mich.
Tolcott, Richard ....Porter, Ind.
Toothaker, J. J. ......Maricopa, Ariz.
Towner, Nettie ....Floyd, Ia.
Townsend, Clarence E.
Towns, John A. ....Sangamon, Ill.
Townsend, A. A. ....Union, Ill.
Train, Florence ....Rhea, Tenn.
Treese, S. H. ....Indiana, Pa.
Tregear, Harry .....Marquette, Mich.
Trelitz, Otelia ....Wayne, Mich.
Trittipo, Grover ....Hamiton, Ind.
Tschantz, John S. ....Seadle, S. Dak.
Turner, H. Grady ....De Kalb, Tenn.
Twinem, J. C. ....Noble, O.
Uban, Moses ....Wayne, Pa.
Ulmer, Edwin Mearl.Kosciusko, Ind.
Ulrich, Jesse L. ....Huntington, Ind.
Utterback, A. W. ....Richland, Ill.
Valencourt, C. W. ....Kankakee, Ill.
Van Alstine, Annis...Pocohontas, Ia.
Van Auken, Vera ......De Kalb, Ind.
Van Bodegraven, A. E. ..Cook, Ill.
Vance, Earl Q. ....Panola, Miss.
Vandergriff, L. J. ....Lancaster, Pa.
Van Duyn, Earl G. ....Blackhawk, Ia.
Van de Sand, G. F. ....Racine, Wis.
Walco, Antonio G. ....Madison, N. Y.
Walker, Lutha ....Ohio, Ind.
Wallace, Lew ....Coles, Ill.
Walsh, Vincent ....Porter, Ind.
Watts, Albert ....Lake, Ind.
Weiner, Joseph ......Kings, N. Y.
Weit, William ....Cook, Ill.
Welty, S. H. ....Elkhart, Ind.
Wescott, G. M. ....Accomac, Va.
White, Alex J. ....New Haven, Conn.
White, Emma G. ....Fayette, Ill.
White, Wm. J. ....Jackson, O.
White, Wm. G. ....Jackson, O.
Whiteman, Dale ....Clinton, Ind.
Whitlock, Helen ....Porter, Ind.
Whitt, E. R. ....Carter, Ky.
Wiley, John L. ....Switzerland, Ind.
Willer, Merton ....Sanilac, Mich.
Williams, Minnie ....Berrien, Mich.
Williams, Homer G. ....Saline, Ill.
Wilson, Nillas M. ....Daviess, Ind.
Wilson, Virginia Z. .........Davidson, Tenn.
Wilson, Amos ....Wayne, Ill.
Winslow, Carl ....Cook, Ill.
Wiseman, Charles R. ....Livingston, N. Y.
Wolfe, Anton A. ....Kosciusko, Ind.
Wolfe, David J. ....Union, N. J.
Wood, Emma ....Butte, S. Dak.
Wood, David ....Jefferson, Ala.
Wood, L. S. ....Wabash, Ill.
Worcester, Herbert F. ....Mexico
Worthington, J. Edgar ....Porter, Ind.
Wright, Melvin ....Fayette, Ill.
Wright, Walter ....Morgan, Ill.
Yancy, Walter ....Miller, Ark.
Zeigler, Lloyd H. ....Huntington, Ind.
### KINDERGARTEN DEPARTMENT.

#### Graduates of 1910.

**Certificate.**

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
</tr>
</thead>
<tbody>
<tr>
<td>Armstrong Mary R.</td>
<td>Comanche, Texas</td>
</tr>
<tr>
<td>Carr, Marjorie L.</td>
<td>Cuyahoga, O.</td>
</tr>
<tr>
<td>Duer, Eva J.</td>
<td>Holmes, O.</td>
</tr>
<tr>
<td>Geer, Marjorie</td>
<td>Cuyahoga, O.</td>
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<tr>
<td>Lawton, Stella</td>
<td>Hancock, Ill.</td>
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<tr>
<td>Regan, Elizabeth A.</td>
<td>Lake, S. Dak.</td>
</tr>
<tr>
<td>Ricks, Alma A.</td>
<td>Grant, Wis.</td>
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<tr>
<td>Tailman, Bertha V.</td>
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**Class of 1910-1911.**

<table>
<thead>
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<th>Name</th>
<th>City</th>
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<tbody>
<tr>
<td>Albertson, Edna</td>
<td>Tazewell, Ill.</td>
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<tr>
<td>Armstrong, Mary</td>
<td>Comanche, Texas</td>
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<tr>
<td>Babcock, Camilla</td>
<td>Porter, Ind.</td>
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<tr>
<td>Beasley, Georgia</td>
<td>Vermillion, Ill.</td>
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<tr>
<td>Beggs, Goldie</td>
<td>Jasper, Ind.</td>
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<td>Bingham, Mary</td>
<td>La Grange, Ind.</td>
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<tr>
<td>Bothwell, Lottie</td>
<td>Lake, Ind.</td>
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<tr>
<td>Brodwick, Winnifred</td>
<td>Green, Wis.</td>
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<td>Brown, Mrs. Bessie</td>
<td>Parke, Ind.</td>
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<td>Carrothers, Rose</td>
<td>White, Ind.</td>
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<tr>
<td>Cavagner, Esther R.</td>
<td>Livingston, Ill.</td>
</tr>
<tr>
<td>Coffrie Olive</td>
<td>Starke, Ind.</td>
</tr>
<tr>
<td>Connor, Marie</td>
<td>Hamilton, Ind.</td>
</tr>
<tr>
<td>Crimmins, Maggie</td>
<td>Vermillion, Ill.</td>
</tr>
<tr>
<td>Davis, Hannah</td>
<td>Marshall, Ind.</td>
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<td>Delahyde, Amelle</td>
<td>Audubon, Iowa</td>
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<tr>
<td>Durland, Edna</td>
<td>Pierce, Neb.</td>
</tr>
<tr>
<td>Eckley, Grace</td>
<td>Tazewell, Ill.</td>
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<td>Ely, Gladys</td>
<td>Starke, Ind.</td>
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<tr>
<td>Foster, Lulu</td>
<td>Faribault, Minn.</td>
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<tr>
<td>French, Emma A.</td>
<td>White, Ind.</td>
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<tr>
<td>Gedds, Harriet</td>
<td>Starke, Ind.</td>
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<tr>
<td>Goodrich, Emma</td>
<td>Wayne, Ind.</td>
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<tr>
<td>Golding, Vesta</td>
<td>Starke, Ind.</td>
</tr>
<tr>
<td>Gray, Irene</td>
<td>White, Ind.</td>
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<tr>
<td>Green, Ada</td>
<td>Madison, Ind.</td>
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<tr>
<td>Green, Gracia</td>
<td>Porter, Ind.</td>
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<tr>
<td>Grettz, Martha</td>
<td>Starke, Ind.</td>
</tr>
<tr>
<td>Harmon, Claire</td>
<td>Porter, Ind.</td>
</tr>
<tr>
<td>Harness, Mamie</td>
<td>La Porte, Ind.</td>
</tr>
<tr>
<td>Hill, Grace</td>
<td>Hamilton, Ind.</td>
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<tr>
<td>Hostetler, Mrs. Mollie</td>
<td>Newton, Ind.</td>
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<td>Hotelling, Leah</td>
<td>Porter, Ind.</td>
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<tr>
<td>Hudson, Alberta</td>
<td>Grant, Wis.</td>
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<tr>
<td>Irwin, Jessie B.</td>
<td>Monroe, Wis.</td>
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<tr>
<td>Jain, Elsie</td>
<td>Starke, Ind.</td>
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<td>Jones, Gracia</td>
<td>Porter, Ind.</td>
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<tr>
<td>Kershner, Kate</td>
<td>Miami, Ind.</td>
</tr>
<tr>
<td>Kodjbanoff, Luba</td>
<td></td>
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<tr>
<td>Kodjbanoff, Sophia</td>
<td>Macedonia, Europe</td>
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<tr>
<td>Koester, Ruth</td>
<td>B. C.</td>
</tr>
<tr>
<td>Lampheir, Stella</td>
<td>Pekin, Wis.</td>
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<tr>
<td>La Nier, Margaret</td>
<td>Benton, Ark.</td>
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<tr>
<td>Lindsay, Eva</td>
<td>Belmont, O.</td>
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<tr>
<td>Long, Melva</td>
<td>White, O.</td>
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<tr>
<td>Mattson, Selma</td>
<td>Cascade, Mont.</td>
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<tr>
<td>Manship, Mattie</td>
<td>Jackson, Ind.</td>
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<tr>
<td>Martin, Helen</td>
<td>Cook, Ill.</td>
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<tr>
<td>Matthies, Clare</td>
<td>Lake, Ind.</td>
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<tr>
<td>McBroom, Opal</td>
<td>Kankakee, Ill.</td>
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<td>McClatchie, La Verne</td>
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<td>McKeen, Hazel</td>
<td>Bond, Ill.</td>
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<tr>
<td>Messner, Lulu</td>
<td>Whitley, Ind.</td>
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<tr>
<td>Miller, Anna</td>
<td>Sandusky, O.</td>
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<td>Moon, Mrs. Blanche</td>
<td>St. Joseph, Ind.</td>
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<td>Murphy, Marion M.</td>
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<td>Newbury, Grace</td>
<td>Cook, Ill.</td>
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<td>Newton, Mrs. Katherine</td>
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<td>Noel, Elizabeth</td>
<td>Marlon, Mo.</td>
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<tr>
<td>Noel, Lela</td>
<td>Marlon, Mo.</td>
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<tr>
<td>Oswald, Flora</td>
<td>Bond, Ill.</td>
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<tr>
<td>Phillips, Elenore</td>
<td>Lake, Ind.</td>
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<tr>
<td>Ralston, Grace</td>
<td>Winnebago, Ill.</td>
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<tr>
<td>Regan, Elizabeth</td>
<td>Lake, S. Dak.</td>
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<td>Reynolds, Pearl</td>
<td>Brown, N. Y.</td>
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<td>Richter, Hertense</td>
<td>Cook, Ill.</td>
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<td>Rackman, Lulu</td>
<td>Whitley, Ind.</td>
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<td>Schalliol, Amella</td>
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<td>Schmidt, Dora</td>
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<td>Snider, Flossie</td>
<td>Starke, Ind.</td>
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<td>Sparks, Leota</td>
<td>Lincoln, Wis.</td>
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<td>Stenhan, Julia</td>
<td>Porter, Ind.</td>
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<td>Stevens, Helen</td>
<td>Eau Clair, Wis.</td>
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<td>Stone, Belva</td>
<td>Starke, Ind.</td>
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<td>Swanson, Harriet</td>
<td>Imperial, Cal.</td>
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<tr>
<td>Taylor, Winnifred</td>
<td>Marshall, Ill.</td>
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<td>Wadsworth, Elizabeth</td>
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<td>Wiggerly, Neva Jane</td>
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<tr>
<td>Wright, Jane</td>
<td>Bexar, Texas</td>
</tr>
</tbody>
</table>
PSYCHOLOGICAL AND PEDAGOGICAL DEPARTMENT.

Graduates of 1910.

Agard, Ivan H. ........ Livingston, N. Y.
Allen, Georgia Louise .......... Choteau, Mont.
Andrews, Carl G. ..... Walsh, R. I.
Ault, Jesse W. ...... Scioto, O.
Ballard, Ada .......... Orange, Ind.
Bourgin, Fannie ..... New York, N. Y.
Brown, B. Frank ...... Izard, Ark.
Calway, Ora ...... Washington, Ind.
Chandler, Floyd Alvin ...... Harrison, O.
Colbert, Elvin M. .... Fayette, Ill.
Donnelly, Lillian H. .... Oneida, Wis.
Fenton, Lester L. ...... Wabash, Ill.
Ferguson, James Garland ...... New York, N. Y.
Gaines, Amy W. .... Fairfield, Conn.
Gilmour, Cora A. ...... Laramie, Wyo.
Gordon, Ione .......... Harrison, Ky.
Grimes, E. A. ......... Porter, Ind.
Haston, John E. .... Marion, Ind.
Hoffman, Samuel A. ...... New York, N. Y.
Holmes, Robert V. ...... Vernon, Mo.
Hostetler, David J. ...... Newton, Ind.
Hutchison, Frank D. ...... Licking, O.
Johnson, J. T. ........ Lake, Ind.
Jones, Frank E. .... Crystal, Minn.
Karpf, Morris J. ...... New York, N. Y.
Keith, Edna G. ........ Falls River, S. Dak.
Klockow, Anna Veronica ......dishon, Ind.
Kodjbanoff, Sophie G. ..... Macedonia, Europe
Kunlyasu, Shigeji ... Japan
Lccrum, R. B. .... Huntington, Ind.
McDonald, James J. ...... Buchanan, Iowa
Maple, C. F. ........ Holmes, O.
Martin, Edith B. ... Muskegon, Mich.
Moncrief, Laura B. .... Detroit, Ind.
Moncrief, Mrs. F. O. ...... Chambers, Ala.
Morrison, Charles W. ..... Edwards, S. Dak.
Pasho, Mary E. .... Bristol, Mass.
Peddicord, Ortho Otis .. Brown, O.
Rogers, Mary Florence ...... Canada
Ruth, C. Curtis .... Lawrence, O.
Shafer, Benjamin F. .... Richland, O.
Timmons, Dena .......... Porter, Ind.
Van Buskirk, Elmer ........ Bottineau, N. Dak.
Wertz, Barbara ...... Blair, Pa.
Williams, Grace L. ...... Trumbull, O.

Class of 1910-1911.

Abagd, Gertrude .......... Cook, Ill.
Albert, Blanche ...... Huntington, Ind.
Anderson, Edward ... La Porte, Ind.
Anderson, Fred ... Kittson, Minn.
Anderson, Esther .... Cook, Ill.
Arakawa, G. T. .... Koyta, Japan
Armstrong, Mary .......... Comanche, Texas
Asburg, Myrtle ...... Kosciusko, Ind.
Banks, Bessie ...... Lake, Ind.
Barden, Grace ...... Lebanon, N. H.
Barnes, Catherine P. ... Porter, Ind.
Benninghoff, Vesta .... Stark, Ind.
Berry, Ruby .......... Delaware, Ind.
Bessey, Meda ...... Shawano, Wis.
Bixley, Mary .......... Marshall, Ind.
Billings, Laura .... Burlington, Mich.
Bingham, Alice ...... La Grange, Ind.
Blake, L. L. ...... Peoria, Ill.
Blue, Zelda ...... Kosciusko, Ind.
Brown, Jessie ...... Huntington, Ind.
Brown, Mabel .... Alleghany, N. Y.
Brown, Harriet ..... Newton, Ind.
Bruce, Carrie ........ Lake, Ind.
Bunnin, Mabel ..... Porter, Ind.
Bundy, Hazel T. ...... Porter, Ind.
Burden, Estella ...... Marshall, Ind.
Burgess, Chas. .......... Harrison, Ind.
Burke, Edward ...... Williams, N. D.
Burke, Maud ...... Lewis, N. Y.
Burton, Geo. S. ...... Tippecanoe, Ind.
Butler, C. J. ...... St. Louis, Mo.
Butler, Ethel ...... Shelby, Ill.
Calloway, Theodore ...... Orange, Ind.
Campbell, Margaret ...... Porter, Ind.
Carlos, Daniel ...... Union, Ind.
Carr, Marjorie L. ...... Cuyahoga, O.
Carrico, Mabel ...... Starke, Ill.
Carter, Edith ...... Lake, Ind.
Cassidy, Frances ..... La Porte, Ind.
Chamberlain, Alice ..... Taylor, Ohio
Clarkson, Louisa ...... Newton, Ind.
Clement, A. A. ...... Hillsboro, N. H.
Clevinger, Estella ...... White, Ind.
Cloud, Oscar ...... Pulaski, Ind.
Cochean, Emma ...... Wells, Ind.
Compton, Hazel ...... Starke, Ind.
Conner, Marie ...... Hamilton, Ind.
Cord, Genevieve ...... Fountain, Ind.
Cornus, Clara ...... White, Ind.
Corrothers, Rose ...... White, Ind.
Craig, Harley ...... Hamilton, Ind.
Cunningham, O. L. ...... Patoka, Ky.
Cuthbertson, Lulu ...... Wayne, Ind.
Dale, Frances ...... Taylor, Iowa
<table>
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<td>Lofton, Emma</td>
<td>Neshoba, Miss.</td>
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Matthies, Clara E. ....... Lake, Ind.
Mattson, Selma ....... Cascade, Mont.
Merriman, Mae ....... Eaton, Mich.
Merrill, Mary ....... Livingston, Mich.
Moore, Grace ....... Porter, Ind.
Morris, Delia ....... Washington, Ind.
Mullen, Ray ....... Montgomery, Ind.
Musselman, Iva ....... White, Ind.
Nance, Bernis ....... Hardin, Tenn.
Narum, Minnie ....... Lake Mills, Iowa
Nash, Earl ....... Vanderburg, Ind.
New, Wilson ....... Porter, Ind.
Noel, Elizabeth ....... Marion, Mo.
Noel, Lela ....... Marion, Mo.
Norton, W. B. ....... Los Angeles, Cal.
Notomi, C. ....... Japan
Nowlin, Clarice ....... Jackson, Mich.
Oist, John ....... Suffol, Mass.
Parker, Edna ....... Marshall, Ind.
Paul, Herman ....... Huntington, Ind.
Paul, Elanora ....... Pulaski, Ind.
Peck, Anna ....... Falmouth, Ky.
Perkins, H. V. ....... Adams, Ind.
Peterson, Mary ....... Monona, Iowa
Pickering, Bertha ....... Lake, Ind.
Porterfield, R. R. ....... Porter, Ind.
Powell, Eva ....... Jay, Ind.
Pressler, Guy ....... Wabash, Ind.
Ramsey, Robert B. ....... Jefferson, N. Y.
Rensch, L. ....... New York, N. Y.
Reed, J. E. ....... Jefferson, Ill.
Rhodes, O. F. ....... Miami, Ind.
Rice, Thurman ....... Grant, Ind.
Richard, B. Frederick ....... Henry, O.
Ricks, Alma ....... Grant, Wis.
Rizer, Carrie B. ....... Marshall, Ind.
Robertson, Burrell ....... Washington, Ind.
Roberson, Grove ....... English, Ind.
Rowley, Winnifred ....... Garfield, Colo.
Kutledge, L. D. ....... White, Tenn.
Sagabieli, Edna ....... Floyd, Ind.
Schonner, Birdie ....... Bedford, Tenn.
Schofield, Lillian ....... Starke, N. D.
Shalliol, Thaddeus ....... St. Joseph, Ind.
Shear, Louise ....... Cook, Ill.
Skinner, Lucretia ....... Garrard, Ky.
Smith, Carrie ....... Floyd, Ind.
Stensrud, Mabel ....... Freeborn, Minn.
Storm, Alvina ....... Brookings, N. D.
Stuenkel, Franceline ....... Will, Ill.
Taffe, Virginia ....... Antlers, Okla.
Taylor, Winnifred ....... Henry, Ill.
Thompson, Marion ....... Oneida, N. Y.
Thorsen, Edith ....... Cook, Ill.
Thorsen, Carrie A. ....... Kankakee, Ill.
Toner, Alice ....... Williamson, O.
Treese, H. S. ....... Indiana, Pa.
Valencourt, C. W. ....... Kankakee, Ill.
Vergon, Harold ....... Huntington, Ind.
Vieley, Helen ....... Livingston, Ill.
Wallace, Ida ....... Amboy, N. J.
Welty, S. H. ....... Porter, Ind.
Whitcomb, Ruth ....... Humboldt, Iowa
White, Mattie ....... Ionia, Mich.
Whittinger, Blanche ....... St. Joseph, Ind.
Whitlock, Helen ....... Porter, Ind.
Wiggerly, Neva J. ....... Delaware, Ind.
Wilton, Edith ....... Macoupin, Ill.
Young, Clara ....... Porter, Ind.
Young, Nellie ....... Fountain, Ind.
Zerface, James ....... Montgomery, Ind.
Ziegler, Lloyd ....... Huntington, Ind.

MANUAL TRAINING DEPARTMENT.

Graduates of 1910.

Ash, Jennie LuNette ....... Tuscola, Mich.
Carver, Roy Johnson ....... Harrison, O.
Curran, Clay Conley ....... Goodhue, Minn.
Gleason, Florence Katharine ....... Rush, Wis.
Gorrell, Frances ....... Noble, Ind.

Class of 1910-1911.

Amadio, Allio ....... Essex, N. J.
Anderson, Martha J. ....... Manhattan, Mich.
Bailey, G. E. ....... Kenosha, Wis.
Battershell, Mildred ....... Tuscarawas, O.
Bower, Frank ....... Benton, Ind.
Brayton, John C. ....... Cortland, N. Y.
Burgin, Charles F. ....... Erle, N. Y.

Cannon, M. P. ....... New York, N. Y.
Carlson, Walter ....... Cook, Ill.
Carroll, James ....... Daviess, Ill.
Clara, Gilbert ....... Jackson, O.
Corn, John ....... Shelby, Ky.
Dahlstrom, John ....... Cook, Ill.
Davis, N. M. ....... Multnomah, Ore.
Dunlap, Max H. ....... Kosciusko, Ind.
Erickson, T. ....... Renville, N. Dak.
Forman, Louis ....... New York, N. Y.
Giammatteo, Eugene ............................... New York, N. Y.
Goodpaster, C. I. ................................ Lake, Ind.
Greiner, Cyrlie Ray ............................ Marshall, Ind.
Grimsley, R. C. ................... Clay, Ga.
Hall, C. Raymond ............................ Adair, Iowa
Harrell, Louise .............................. Montgomery, Ind.
Heller, F. B. ...................................... Henrico, Va.
Hoffman, Wesley ................................ Porter, Ind.
Johnson, Elias ................................. Cook, Ill.
Jones, R. D. ....................................... Silver Bow, Mont.
Kallstead, A. C. ................................. Alameda, Cal.
Keefe, Earl H. ................................. Arapaho, Colo.
Kinne, Myron ..................................... Hennepin, Minn.
Kokomore, Franklin ............................. Spencer, Ind.
Lathe, N. ............................................ New York, N. Y.
Lumbard, Lewis ..................................... Lewis, Iowa
Lambert, Edward ..................... Racine, Wis.
Lanham, S. D. ...................................... Delaware, Ind.
Leffel, Wurl ................................. Itasca, Minn.
Lee, H. ................................................. Mobile, Ala.
Lowens, T............. ......................... Van Buren, Iowa
Morgan, Madeline ..................... Tuscaloosa, Ala.
Nelson, C. Lee ....................................... Porter, Ind.
Newhart, E. H. ..................................... Polk, Mo.
Newlin, C. E. ..................................... Lake, Ind.
Newton, John S. ..................... Lawrence, Pa.
Olson, Emma V. ................................. Iron, Mich.
Pippenger, Ida M. ..................... Elkhart, Ind.
Ruzicka, A. F. ................................. Racine, Wis.
Satterfield, S. D. ...................... Delaware, Ind.
Schenck, D. J. ............................... Adams, Ind.
Settles, Walter ...................... Parke, Ind.
Smith, C. Orville ............................... Itasca, Minn.
Spalding, J. R. .................................... Madison, Miss.
Taugher, Thomas ............................... Outagamie, Wis.
Tlal, Alfred ...................................... St. Louis, Minn.
Toussaint, Wm. T. ............................... St. Louis, Mo.
Waggoner, Quincy ............................. Wabash, Ind.
Waiver, Ludwig .................... Curland, Russia
Willetts, W. C. .............................. Scott, Iowa
Wilson, Wallace ..................... Porter, Ind.
Wolfe, David J. ................................. Union, N. J.
Zaldohas, M. E. ................................. Cook, Ill.

CLASSICAL DEPARTMENT.

Graduates of 1910.

Bogarte, Robert H. ..................... Porter, Ind.
Brown, Harry S. .......................... Clinton, Ind.
Brownstein, S. ............................... New York, N. Y.
Carrick, Leo Lehr .............................. Van Buren, Iowa
Chandler, Floyd Alvin ..................... Harrison, Ohio
Clement, Asher Averal ..................... Hillsboro, N. H.
Colbert, Elvyl Marston ..................... Fayette, Ill.
Dambrauckas, Adam ............................. Montgomery, Ohio
Gordon, Ione ............................... Harrison, Ky.
Hardin, J. Roy . Kaufmann, Texas
Hocker, M. Luther ........................... Dauphin, Pa.
Hughes, Flora Imogene ................ Green, Tenn.
Hogg, John W. ................................. Wells, Ind.
Johnson, John T. ............................... Lake, Ind.
Marshall, Ellsworth Glensburn .............. Wabash, Ind.
Moorman, Emma T. ............... Rush, Ind.
Peddicord, Ortho Otis ..................... Brown, Ohio
Pietroksi, Joseph Conrad ..................... Ill.
Pletcher, Lawrence M. ..................... Whitley, Ind.
Putnam, Grover Lewis ..................... Wood, Ohio
Ritenour, Edna ............................... Shenandoah, Va.
Smeltzer, Joseph B. ........................ Benzie, Mich.
Taylor, Ferdinand J. ...................... Erie, N. Y.
Timmons, Dena ................................. Porter, Ind.
Welerbach, F. Mahlon ........................ Binks, Pa.
Whitlock, Carolyn ..................... Porter, Ind.

Class of 1910-1911.

Bentley, Mildred ............................. Chippewa, Minn.
Bowlin, Jesse O. ........................ Tipton, Ind.
Brenza, Julius C. ............................. Cook, Ill.
Brose, John D. ............................... Fresno, Cal.
Cleundeling, G. .............................. Shelby, Ind.
Coulter, T. C. ................................. Gibson, Tenn.
Craner, Albert ..................... Oswego, N. Y.
Cummings, Heber B. ........................ Gibson, Tenn.
Ford, Ehene L. .............................. Grafton, N. H.
Fred, Matthias J. Houghton, Mich.
Gudas, Frank .................................. Lithuania
Hanson, Dena ................................... Marinette, Wis.
Hawkins, Gladys .............................. Boone, Ind.
Hickman, Alvin R. ........................ Alleghany, Pa.
Holden, Lyde W. ......................... Milwaukee, Wis.
Hughes, Flora ................................. Greene, Tenn.
Jenderjack, Jos. .............................. Milwaukee, Wis.
Keith, Evelyn ............................... Fall River, S. D.
Kennedy, Manona ........................ Kennebec, Me.
Kupke, E. H. .................................. Pulaski, Ind.
Laczniak, Joseph ..................... Milwaukee, Wis.
LaRue, Carl D. .............................. Winnebago, Iowa
Lasker, Harry L. ............................. Cook, Ill.
McCarty, Geo. W. ............................ Gibson, Ind.
DEPARTMENT OF ELOCUTION AND ORATORY.

Postgraduates.

Agar, Edna .......... Porter, Ind.
Bingham, Alice B. ...... LaGrange, Ind.
Bradley, John A. ..... Jackson, Ill.
Briggs, Alma .......... Shelby, Tenn.
Bryson, Martha ......... Hennepin, Minn.
Burgess, Charles ....... Harrison, Ind.
Burtis, Aurel .......... Shelby, Tenn.
Buzzard, Eathel ...... Shelby, Ill.
Callaghan, Elizabeth M. ...... Lewis, N. Y.
Campbell, Margarette ..... Porter, Ind.
Deaderick, Mary ....... Jefferson, W. Va.
Edwards, Pearl M. ...... Brown, S. D.

Seniors.

Anderson, Edw. A. .... LaPorte, Ind.
Bailey, H. Day ........ Madison, N. Y.
Bassett, Octa ......... Washington, D. C.
Bond, B. H. ............ Hawaii
Briggs, Alma .......... Shelby, Tenn.
Burtis, Aurel .......... Porter, Ind.
Buzzard, Eathel ...... Shelby, Ill.
Campbell, Margarete B. ...... Porter, Ind.
Clair, Georgia ........ Pueblo, Colo.
Clement, Matilda ....... Hillsboro, N. H.
Cochran, Mrs. Daisy B. .......... Jones, Miss.
Cruzun, Elaine D. ...... Gentry, Mo.
Cruzun, Donald E. ...... Alameda, Cal.
Dickey, Ennise A. ...... Kankakee, Ill.
Edwards, Pearl M. ...... Brown, S. D.
Ellingson, Selma A. .... Portage, Wis.
Ellsner, Anna H. ........ Cedar, Iowa.
Farres, Mayme .......... Johnson, Ill.
Fulton, Cleo .......... Grayson, Va.

Sparks, George .......... Boone, Iowa
Spencer, Ivie ........ Gibson, Tenn.
Szafranacka, S. ...... Lackawana, Pa.
Thomas, L. J. .......... Teller, Colo.
Thompson, Marion H. .... Oneida, N. Y.
Thompson, Lucy C. ...... Alford, Ind.
Tueller, L. .......... Deerlodge, Mont.
Welty, S. H. .......... Porter, Ind.
Weigand, Franklin S. ...... Allegany, Md.

Hoover, Alf C. .......... Hastings, Ont.
Keith, Edna ........ Fall River, S. D.
Moldenhauer, C. J. .......... Manitowoc, Wis.
Norton, Winfred B. .......... Los Angeles, Cal.

Pasho, Mary E. .......... Bristol, Mass.
Robertson, Grover ....... Crawford, Ind.
Schenck, D. J. .......... Adams, Ind.
Shoemaker, Ervin C. ...... Wells, Ind.
Tipsword, G. C. .......... Effingham, Ill.
Wilson, Ruth B. .......... Henry, Mo.
Wood, R. T. .......... Tipton, Ind.
Woolsey, Gladys .......... Webster, Iowa.

Furman, Anna R. .... Otsego, N. Y.
Gordon, Samuel B. .... Sullivan, N. H.
Haas, Bertha .......... Traverse, Minn.
High, S. Margaret .... Warren, Ind.
Holden, Lyle W. ...... McKeen, Pa.
Isaacson, Ida C. L. .... Cook, Ill.
Johnson, Geo. .......... Dane, Wis.
Jones, Jeff .......... Graves, Ky.
Kellner, Mary .......... Honolulu, Hawaii
Keith, Edna .......... Fall River, S. D.
Kieffer, Kathryn L. .... Randolph, Ill.
Kilgore, Reuben B. ...... Saline, Ill.
Klutz, L. F. .......... Catawba, N. C.
Lackey, Irma von Moltke .......... Jackson, Ohio
Logsdon, Percy C. .......... Vanderburg, Ind.

Long, Marie .......... Miami, Ind.
Maina, A. A. .......... Cook, Ill.
Martin, Bert .......... Jasper, Ill.
Marion, Marjorie ....... Perkins, S. D.
McCracken, Grace .... Pendleton, Ky.
McLendon, Miss Jimmie ...... Clay, Ga.
Meighen, Thos. V. W. .......... Mower, Minn.
Senior Specials.

Meredith, Charlotte .............................. St. Frances, Mo.
North, May W. ................................ Delaware, N. Y.
Norton, Margaret ................................ Walla Walla, Wash.
Paul, Elnora ................................ Puliaiski, Ind.
Ray, O. ........................................... Woods, Okla.
Ramus, Robert B. ............................ Jefferson, N. Y.
Randall, E. G. .............................................. Iowa
Robertson, Grover ................................. Crawford, Ind.
Scheneck, D. J. ........................................ Adams, Ind.
Shoemaker, Ervin C. .............................. Wells, Ind.
Smith, Helen ....................................... Lapeer, Mich.

Smith, Frank ............................... Madison, Ind.
Strobridge, C. A. ............................... Porter, Ind.
Tipsword, G. C. ........................................ Will, Ill.
Thiel, John W. ................................ Huron, Mich.
Thomas, R. E. ................................ Blue Earth, Minn.
Thompson, Eliza ................................ Davison, S. D.
Warburton, Ernest ............................... England
Wigler, Clara N. ....................................... Clay, Minn.
Wilson, Elmer ........................................ Fremont, Ill.
Wilson, Ida .......................................... Fremont, Ill.
Wilton, Edith ........................................ Macoupin, Ill.
Woolsey, Gladys ....................................... Webster, Iowa

Valparaiso University.

Albert, Blanche ............................... Huntington, Ind.
Anderson, Edw. A. ............................... LaPorte, Ind.
Ash, Jennie L. ........................................ Tuscola, Mich.
Bailey, H. Day ................................. Madison, N. Y.
Ballard, Grace ........................................ Wabash, Ill.
Ballard, Leila ........................................ Wabash, Ill.
Barker, F. Chester ................................. Foster, N. D.
Bengston, Helen ..................................... Lee, Iowa
Bennett, Mary ....................................... Wayne, Ind.
Bond, B. H. .......................................... Hawaii
Brannen, Mrs. Bertie .......................... Dickens, Texas
Brannen, Mrs. C. O. ........................................ Dickens, Texas
Crocker, Grace ................................. Adair, Okla.
Dilger, Ethel .......................................... Spencer, Ind.
Downs, Ross M. ......... Montgomery, Ill.
Durland, Edna E. ............................... Pierce, Nebr.
Evans, William R. ................................. Winnebago, Wis.
Foerster, Elsie ....................................... Kings, N. Y.
Founcart, Wm. H. ............................. Lycoming, Pa.
Foss, L. L. ......................................... Blair, Pa.
Foss, G. E. ......................................... Blair, Pa.
Gingrich, Emma ..................................... Wayne, Ind.
Gippert, Elizabeth ........................................ Cook, Ill.
Goode, Hazel J. ................................ Summit, Ohio
Graff, Edna E. ...................................... Sauk, Wis.
Green, Tina E. ................................. Mackinac, Mich.
Hartsock, Elada ............................... Whitley, Ind.
Heard, Glen ................................. Porter, Ind.
Herds, Edwin ......................................... Cook, Ill.
Herman, Caroline ..................................... Arenac, Mich.
Hicks, Mrs. Lucy T. ....... Wright, Mo.
Hildebrand, M. N. ......... Highland, Va.
Hill, Grace ........................................ Hamilton, Ind.
Holderby, Mattie ................................. Christian, Ill.
Jacobi, John ................................. Winnebkieh, Iowa
Jenkins, Mrs. Sadie B. ............................. Laekawana, Pa.
Jones, Nellie L. .................................... Taylor, Iowa
Jorgensen, Louise ............................... Oconto, Wis.
Jorgensen, Mina ............................... Oconto, Wis.
Julian, Will T. ....................................... Cook, Ill.
Lear, Susan ..................................... Oneida, N. Y.
Leon, Milton H. .................................. Canton, China
Long, Marie ........................................ Miami, Ind.
McBroom, Opal ..................................... Kankakee, Ill.
McPike, Jas. D. ............................... Denver, Colo.
Maher, Thomas W. ............................... Bureau, Ill.
Manion, John C. ......................................... Iowa
Manship, Mattie ...................................... Jackson, Ind.
Mellinger, Wm. J. ..................................... Hendricks, Ind.
Meredith, Charlotte ................................. St. Frances, Mo.
Mumpower, Lou ................................. Caldwell, Mo.
Neely, Jeff D., Jr. ................................ Mobile, Ala.
Nelson, Clarence E. ............................... Seller, Colo.
Norton, Margaret L. ........................................ Walla Walla, Wash.

O'Connor, Anna ............................... Armstrong, B. C.
Peck, Anna B. ....................................... Pendleton, Ky.
Pratt, Edna G. ....................................... LaPorte, Ind.
Proffitt, Mrs. S. H. ........................................ Hamilton, Tenn.
Quinlan, Walter ............................... Sanilac, Mich.
Ramsey, Robert B. ............................... Jefferson, N. Y.
Randall, E. G. ......................................... Keokuk, Iowa
Reagan, Chapell R. ............................. Jackson, La.
Robertson, Rizpah ................................. Jefferson, Ind.
Rolland, Rose .................................. Cambria, Pa.
Sallman, Benjamin G. ............................... Gibson, Ind.
Smith, Oscar D. ...................................... Hinds, Miss.
Snyder, Jennie ....................................... Adair, Okla.
Strobridge, C. A. .................................... Porter, Ind.
Sussman, Jas. ..................................... New York, N. Y.
Taylor, Z. ............................................ Rhea, Tenn.
Train, Florence ..................................... Rhea, Tenn.
Vance, Earl ........................................ Panola, Miss.
White, R. Keith ........................................... Montgomery, Ohio
Wilson, Martha B. ........................................ Macoupin, Ill.
Webster, Anthony ........................................ Kosciusko, Ind.
Wright, Lulu ....................................... Kosciusko, Ind.
Yoder, Perry M. ............................... El Paso, Colo.
Zimmerman, Delphin .............................. Randolph, Ind.
Juniors.

Bigley, Mary Inez ... Marshall, Ind.
Bost, Rebeckah .... Salt Lake, Utah
Brightman, A. E. ... Winnebago, Wis.
Condit, Philippa ... Delta, Colo.
Franklin, Willis E. ... Franklin, Pa.
Graham, W. B. ... Freeport, Minn.
Little, Harriet .... LaSalle, Ill.
Loewer, Mrs. Grace M. ... Big Horn, Wyo.
Lofton, Emma .... Neshoba, Miss.
McConnell, L. C. ... Yates, N. Y.
McNutt, Patterson ... Cook, Ill.
Miller, Mrs. Ethel A. ... Allen, Ind.

North, May W. ... Delaware, N. Y.
O'Neal, Floss ... Appanoose, la.
Omsstead, Ruth H. ... Madison, Ind.
Perkins, L. R. ... Eaton, Mich.
Pfeiffer, Katherine ... Bexar, Texas
Ramp, Madeline ... Jasper, Ind.
Roberts, Lythia ... Wayne, Ky.
Sloan, S. V. ... Armstrong, Pa.
Tregear, Harry ... Marquette, Mich.
Tyson, J. R. ... Jefferson, Pa.
Whitt, E. R. ... Carter, Ky.
Wiseman, Charles R. ... Livingston, N. Y.

Junior Specials.

Applegate, Mrs. Mildred L. ... King, Wash.
Arakawa, G. T. ... Japan
Baron, A. W. ... Iroquois, Ill.
Bellenger, J. G., Jr. ... Campbell, Ky.
Bigley, Mary Inez ... Marshall, Ind.
Brenza, Julius C. ... Cook, Ill.
Brightman, A. E. ... Winnebago, Wis.
Clapper, Myrtle ... Hancock, Ohio
Cline, John W. ... Oneida, N. Y.
Condit, Philippa ... Delta, Colo.
Cornelius, M. A. ... Dunklin, Mo.
Dick, Terrell ... Platte, Mo.
Doak, Carroll ... Adams, Ohio
Dotter, Otto P. ... Lincoln, Wis.
Evans, Clara ... Faribault, Minn.
Fertig, N. R. ... Pocahontas, W. Va.
Fetterhoff, P. W. ... Dauphin, Pa.
Poust, Harry L. ... Allen, Ohio
Franklin, Willis E. ... Franklin, Pa.
Gallas, Henry R. ... Robertson, Tenn.
Gilmore, Lynn D. ... Pierce, Wis.
Greicius, V. A. ... Cook, Ill.
Gunders, Frank ... Russia
Haynes, Arthur ... Douglas, Wash.
Horner, Marion M. ... Moro, Ore.
Jacobi, John ... Winneshiek, Iowa
Jungblutt, Regina ... Milwaukee, Wis.
Kesty, Carl ... Washington, D. C.
Kidder, Bessie ... Yates, N. Y.
Luthe, M. E. ... Berrien, Mich.
Leslie, O. L. ... Cass, Ind.

Little, Harriet ... LaSalle, Ill.
Loewer, Mrs. Grace M. ... Big Horn, Wyo.
Lofton, Emma ... Neshoba, Miss.
Mccarty, Geo. W. ... Gibson, Ind.
McConnell, Howard C. ... Yates, N. Y.
McNutt, Frank ... Fountain, Ind.
McNutt, Patterson ... Cook, Ill.
Madera, Grayce ... Grant, S. D.
March, Anne H. ... Essex, Mass.
Miller, Alexander ... Saline, Kansas
Moss, Wm. Paul ... Clay, N. C.
Omsstead, Ruth H. ... Madison, Ind.
Perkins, L. R. ... Eaton, Mich.
Petterson, Nellie ... Jasper, Mo.
Pfeiffer, Katherine ... Bexar, Texas
Piatt, Morton A. ... Allegany, N. Y.
Porter, Lucile ... Pierce, N. D.
Rany, Madeline ... Jasper, Ind.
Redman, Floyd ... Gibson, Ind.
Reeve, Chas. W. ... Cuyahoga, Ohio
Schluntz, Millena ... Iroquois, Ill.
Schreiner, Nettie E. ... Stark, Ohio
Slindee, Carl J. ... Genesee, Iowa
Stoner, Ruth ... Porter, Ind.
Strahan, L. S. ... Covington, Miss.
Sutherland, Geo. ... England
Tims, Austin ... Attala, Miss.
Toothaker, Mrs. Dora ... Marion, Ariz.
Tregear, Harry ... Marquette, Mich.
Willard, C. N. ... Orange, Ind.
Wiseman, Charles R. ... Livingston, N. Y.

Preparatory.

Adams, Victoria ... Marathon, Wis.
Aholas, Victor ... Meagher, Mont.
Alderman, Jno. ... Attalla, Miss.
Anderson, Wm. I. ... Lincoln, Idaho
Apostoles, George ... Cook, Ill.
Applegate, Mildred ... King, Wash.
Arakawa, G. T. ... Japan
Ballenger, Mary May ... LaPorte, Ind.
Barefoot, Will ... Bureau, Ill.

Barker, Chester ... Foster, N. D.
Barnard, Herrel ... Washington, Pa.
Benedict, Bessie ... Barry, Mich.
Benninghoff, Vesta ... Starke, Ind.
Bigley, Mary Inez ... Marshall, Ind.
Blackburn, G. C. ... Scioto, Ohio
Blackman, S. C. ... Genesee, Mich.
Bolotin, H. ... New York, N. Y.
Borgen, Anna M. ... Todd, Minn.
Bost, Rebeckah ... Salt Lake, Utah
Botchunas, John ........ Cook, Ill.
Bowden, Jas. S. ......... Antrim, Ireland
Bradley, John G........ Jackson, Ill.
Brown, Anderson A....... Keokuk, Iowa
Brown, Alfred .......... San Patricio, Texas
Burgess, Chas............ Harrison, Ind.
Carlson, Emil ............ Carbon, Mont.
Chamberlain, Allie ...... Taylor, Iowa
Charles, Harold .......... Cook, Ill.
Charles, Stanley .......... Cook, Ill.
Chen, G........................ China
Clark, Elwood ............. Lake, Ind.
Cline, John ............. Oneida, N. Y.
Cochran, Mrs. Lewis R... Jones, Miss.
Cohen, David ............ Erie, N. Y.
Condit, Phillipa .......... Delta, Colo.
Cook, Mary ............. St. Louis, Minn.
Davis, Albert J........ Huron, Mich.
Dietrich, Edmond ......... LaPeer, Mich.
Dorongh, John L .......... Porter, Ind.
Dorter, Otto P........... Lincoln, Wis.
Doty, Caroline R ........ Ramsey, Minn.
Dubsaliewicz, John M..... Ashland, Wis.
Eckholm, Arvid .......... Kosuth, Iowa
Echley, Grace .......... Tazewell, Ill.
Erikson, T................ Hamilton, Ohio
Espinosa, Oswaldo ......... Cuba
Essenberg, Jacob .......... Lithuania, Europe
Farris, Nannie .......... Monroe, Mo.
Farrand, John B........ Williamstow, Ill.
Ford, Augustus ........ Adams, Ind.
Foster, Lulo Mae ......... Faribault, Minn.
Fritz, Katherine ......... Sioux, Iowa
Fuoss, L. L................ Blair, Pa.
Furman, Anna ........... Otsego, N. Y.
Gallagher, Mrs. M. A.... Allegheny, Pa.
Garcia, Andres ........... Cuba
Gilliland, Lulu .......... Porter, Ind.
Ginick, Pauline .......... Russia
Gosnell, Anthony ......... Montgomery, N. Y.
Gonzales, Luis ............ Mexico
Gordon, Samuel B........ Sullivan, N. H.
Graham, W. B............. Freeport, Minn.
Grailsjes, Jesus ......... Puebla, Mexico
Green, Anna M............. Mackinac, Mich.
Green, Tina A............. Mackinac, Mich.
Harris, William .......... Cook, Ill.
Heinl, Fred C............. Cherokee, Iowa
Holderby, Mattie .......... Christian, Ill.
Hoover, Alf C............. Canada
Horner, Marion .......... Sherman, Ore.
Hostetler, Mrs. M......... Newton, Ind.
Hurlcy, Ida E............. Tomkins, N. Y.
Jensen, Christ.......... Denmark
Crenshaw, Ada .......... Tuscaloosa, Ala.
Johnson, Bernt .......... McLean, N. D.
Johnson, Halliday ....... Iceland
Kala, John .......... San Francisco, Cal.
Kalista, Ed............. Hennepin, Minn.
Ken, Emil F................ Cook, Ill.
Kidder, Bessie ........... Yates, N. Y.
Klott, Michael .......... New York, N. Y.
Kluck, Loomis F......... Catawba, N. C.
Kolling, Michael J....... Lake, Ind.
Koski, Tom ............... Gogebic, Mich
Kruze, Bertha .......... DuPage, Ill.
Lakela, Olga ............. St. Louis, Minn.
LaMphere, Estella ......... Minn.
LaNier, Margaret ......... Benton, Ark.
Le Sage, Justin .......... Lincoln, Wis.
Little, Harriet .......... LaSalle, Ill.
Livingston, Bessie .... Courtland, N. Y.
Loewer, Mrs. Grace M... Big Horn, Wyo.
Lofton, Emma .......... Neshoba, Miss.
Long, Marie .............. Miami, Ind.
McCracken, Grace ....... Bracken, Ky.
McDonald, Sam .......... British Columbia, Canada
McGrath, Katherine L..... Fillmore, Minn.
McKinstry, Harrison ...... Hagiman, New Mexico
McLeod, Jimmie E........ Clay, Ga.
McMahon, Laura .......... McIntosh, N. D.
MacDonald, Stewart ...... Nye, Nev.
Madera, Gracey .......... Grant, S. D.
Maina, Ada ............... Cook, Ill.
Malzef, John .......... Elizabeth, N. J.
Marley, Lawrence .......... Montgomery, Ill.
Meiers, Kathryn .......... Lake, Ind.
Meredith, Charlotte ....... Saint Francois, Mo.
Miller, Mary C........ Richland, Ohio
Miller, W. H............. Monroe, N. Y.
Miller, Mrs. E........... Allen, Ind.
Miner, Ina L............. Erie, Ohio
Miner, M ................ Iroquois, Ill.
Narum, Minnie .......... Winnebago, Iowa
New, J. H................ Brown, Ill.
Niemi, Harry ............ Pine, Minn.
North, Mary W............. Delaware, N. Y.
Norton, Winifred B ...... Los Angeles, Cal.
Notomi, C................ Japan
Olson, William .......... St. Louis, Minn.
Omstead, Ruth H........ Madison, Ala.
O'Neal, Floss .......... Appanoose, Iowa
Painter, E. H. ......... Greene, Ill.
Petterson, Nellie .......... Lyman, S. D.
Prebeck, Juliette ......... Cook, Ill.
Quick, Chas. H........... Salline, Ill.
Quinn, Stanley F.......... Clare, Mich.
Rabko, Matthew .......... St. Louis, Minn.
Reid, E. P............ Northampton, Va.
Ree, Cliffon J......... McMinn County, Tenn.
Roberts, Lythia .......... Wayne, Ky.
Robinson, Martha ........ DeKalb, Tenn.
Rogge, Martha .......... Cook, Ill.
Roth, Auguste .......... Scott, Mo.
Rowley, Winifred ...... Garfield, Colo.
Saad, John ............ Hancock, Miss.
Sarinas, Faustino ......... Philippine Islands
Sawyer, Pearl............... Porter, Ind.
<table>
<thead>
<tr>
<th>Name</th>
<th>City/State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Seltz, Jacob</td>
<td>Marion, Ill.</td>
</tr>
<tr>
<td>Senoren, H. P.</td>
<td>Philippine Islands</td>
</tr>
<tr>
<td>Severoivic, M. F.</td>
<td>Europe</td>
</tr>
<tr>
<td>Severoivic, Crota</td>
<td>Europe</td>
</tr>
<tr>
<td>Shreiner, Nettie E.</td>
<td>Stark, Ohio</td>
</tr>
<tr>
<td>Silverman, E.</td>
<td>New York, N. Y.</td>
</tr>
<tr>
<td>Smith, Allen</td>
<td>Blair, Pa.</td>
</tr>
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<td>Smith, J. A.</td>
<td>Henry, Ohio</td>
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<tr>
<td>Soboleff, Harry</td>
<td>Russia</td>
</tr>
<tr>
<td>Stabler, Dessie</td>
<td>Paulding, Ohio</td>
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<tr>
<td>Starner, Rosa</td>
<td>Berrien, Mich.</td>
</tr>
<tr>
<td>Stefanowicz, Zigmund</td>
<td>Cook, Ill.</td>
</tr>
<tr>
<td>Sullivan, Price B.</td>
<td>Jackson, Wis.</td>
</tr>
<tr>
<td>Taylor, Marie</td>
<td>McPherson, S. D.</td>
</tr>
<tr>
<td>Thießen, Arthur</td>
<td>Itasca, Minn.</td>
</tr>
<tr>
<td>Thompson, Alfred</td>
<td>Stanislaus, Cal.</td>
</tr>
<tr>
<td>Thompson, Elisa M.</td>
<td>Davidson, S. D.</td>
</tr>
<tr>
<td>Thorsen, Edith C.</td>
<td>Cook, Ill.</td>
</tr>
<tr>
<td>Thorsen, Anna</td>
<td>Kankakee, Ill.</td>
</tr>
<tr>
<td>Tomastick, Myron</td>
<td>Grundy, Ill.</td>
</tr>
<tr>
<td>Toothaker, Dora A.</td>
<td>Arizona</td>
</tr>
<tr>
<td>Tschetter, David S.</td>
<td>Beadle, S. D.</td>
</tr>
<tr>
<td>Turner, Russell</td>
<td>Randolph, Ind.</td>
</tr>
<tr>
<td>Urruela, P.</td>
<td>Cuba</td>
</tr>
<tr>
<td>Van Hof, Paul</td>
<td>Holland</td>
</tr>
<tr>
<td>Viely, Helen</td>
<td>Livingston, Ill.</td>
</tr>
<tr>
<td>Warner, Ludwig</td>
<td>Russia</td>
</tr>
<tr>
<td>Weller, Josie A.</td>
<td>Tuscarawas, Ohio</td>
</tr>
<tr>
<td>White, Raleigh K.</td>
<td>Daviess, Ind.</td>
</tr>
<tr>
<td>White, Alex. J.</td>
<td>New Haven, Conn.</td>
</tr>
<tr>
<td>Whittington, Pearl</td>
<td>Franklin, Ill.</td>
</tr>
<tr>
<td>Wiggerly, Neva</td>
<td>Delaware, Ind.</td>
</tr>
<tr>
<td>Winters, J. G.</td>
<td>Lucas, Ohio</td>
</tr>
<tr>
<td>Yagmis, John</td>
<td>Cook, Ill.</td>
</tr>
</tbody>
</table>

**MUSIC DEPARTMENT.**

**Graduates of 1910.**

**Gold Medal Course.**

**Piano.**

| Fabing, Mary | Porter, Ind. | Finney, Martha E. | Porter, Ind. |

**Diploma Course.**

**Piano.**

| Jones, Laura M. | Rush, Ind. | Mitchell, Lottie E. | Richland, Wis. |

**Voice.**

| Johnson, Mrs. C. D. | Marshall, Ind. |

**Teachers' Certificate Course.**

**Piano.**

| Carner, Ruth   | Hamilton, Ill. | McQuiston, Myrtle E. | Porter, Ind. |
| Cooper, Olive Etta | Providence, R. I. | Rutherford, Fern F. | Carroll, Ind. |
| Johnson, Marie | Lake, Ind. | Wetzler, Myrtle | Porter, Ind. |

**Violin.**

| Cummings, Hugh V. | Harrison, Ohio | Riordon, Dennis Joseph | Ozaukee, Wis. |
| Sharps, Faun A. | Blaine, Idaho | Knox, Ethel Grace | Owen, Ind. |

**Voice and Piano.**

| Baker, Grace Mildred | Lawrence, S. D. |

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*Checklist-marked names and notes are not included in the natural text.*
Public School Music Course.

Baker, Grace Mildred ........................................... Lawrence, S. D.
Carner, Ruth ........................................... Hamilton, Ill.
Chenoweth, Mabel ........................................ Union, Ohio
Littlejohn, Olivia ........................................ Shelby, Ill.
Martin, Minnie B. ........................................ Cumberland, Ill.
Patchett, Anna Rose ........................................ Canada

Quick, Leona Hester ........................................ Schoolcraft, Mich.
Shoemaker, Eryl, C. ...................................... Walls, Ind.
Slawson, Maude Myrtle ..................................... Stevens, Minn.
Warren, Gladys S. ........................................ Blue Earth, Minn.
Whitford, Elizabeth Anna ................................ Windham, Conn.

Class of 1910-1911.

Aby, Gertrude E. ........................................ Cook, Ill.
Achenbach, Elfie ........................................ Hamilton, Ind.
Achenbach, Pearl ........................................ Hamilton, Ind.
Agar, Edna ........................................ Porter, Ind.
Albright, Emilie ........................................ Scott, Mo.
Alcalin, A. Leoraitte ..................................... Cuba
Alrich, Lillian ........................................ Pulaski, Ill.
Altfather, Grace ........................................ Somerston, Pa.
Amstutz, Fannie ........................................... Porter, Ind.
Arnold, James E. ........................................... Custer, Mont.
Armstrong, Isla ........................................... Comanche, Texas
Armstrong, Mary ........................................... Comanche, Texas
Arnold, James E. ........................................... Custer, Mont.
Atkins, Nellie ........................................ DuBois, Ind.
Ault, Verne ........................................ Montgomery, Ill.
Babcock, Marie ........................................ Fulton, Ind.
Bailey, H. Day ........................................ Madison, N. Y.
Baird, Ethel ........................................... Shelby, Ill.
Baker, Grace ........................................... Lawrence, S. D.
Baldwin, Edith ........................................ Wayne, Ind.
Ball, Murtle ........................................ Redwood, Minn.
Ballard, Lila ........................................ Wabash, Ill.
Ballou, Helen ........................................ Knox, Ind.
Barefoot, Will ........................................ Bureau, Ill.
Barden, Grace ........................................ Grafton, N. H.
Baron, Adloire W. ........................................ Beaversville, Ill.
Bartsch, Henry ........................................ Cuyahoga, O.
Bassett, Octa ........................................ Washington, D. C.
Beam, Mrs. C. W. ........................................ Porter, Ind.
Belcher, Mamie C. ........................................ Grady, Ga.
Benkie, Raymond ........................................... Porter, Ind.
Bennett, Stella ........................................... Porter, Ind.
Benscore, M. O. ................................... Los Angeles, Cal.
Bentley, Mildred ........................................ Chippewa, Minn.
Biggs, Goldie ........................................ Jasper, Ind.
Bigley, Mary ........................................ Marshall, Ind.
Blinn, Dorothea ........................................ Ramsey, Minn.
Blount, Corrine ........................................... Porter, Ind.
Bowman, Mae ........................................ Kosciusko, Ind.
Boyd, Isabel ........................................... Gibson, Ind.
Boylan, A. L. ........................................ Scott, Ill.
Brandt, Bertha ........................................... Allen, Ind.
Brannan, Mrs. C. O. ................................ Kent, Texas
Brash, Elizabeth ........................................ Canada
Brenza, Cecelia ........................................... Lusczne, Pa.
Briggs, Alma ........................................... Porter, Ind.

Bringle, Arvel ........................................ Jasper, Ind.
Broomfield, Mary ........................................ Putnam, Ind.
Brooks, J. H. ........................................ Chemung, N. Y.
Brown, Mary E. ........................................ LaPorte, Ind.
Brown, J. E. ........................................ Sheridan, Wyo.
Brown, Ruth ........................................ Porter, Ind.
Brown, Mae ........................................ Porter, Ind.
Brown, Bruce ........................................ Porter, Ind.
Brucker, Phile ........................................... Wis.
Brunnen, Beatrice ........................................ Oconto, Wis.
Brunner, Ada ........................................ Pierce, Wis.
Bryant, Alice ........................................ Lake, Ind.
Bigs, Goldie ........................................ Jasper, Ind.
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Burtis, Aurel ........................................ Porter, Ind.
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Carr, Ruth ........................................ Cuyahoga, Ohio
Cassidy, Frances ........................................... LaPorte, Ind.
Cavanaugh, Esther E. ...................................... Livingston, Ill.
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Christian, Rose ........................................ Rock Island, Ill.
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Cohan, Abner ........................................ New York, N. Y.
Cohen, David ........................................ Erie, N. Y.
Combs, Buncie ........................................ Whitley, Ind.
Coombs, Mabel ........................................ Jefferson, Ind.
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Compton, Hazel ........................................ Starke, Ind.
Conditt, Philippa C. ................................ Delta, Colo.
Connelly, Warren ........................................ Henry, Ohio
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Conrad, Marie ........................................ Lucas, Ohio
Conrick, Frances R. ....................................... Chippewa, Mich.
Couture, Elsie ........................................... Porter, Ind.
Corder, Eula ........................................ Robertson, Tenn.
Corder, Vera ........................................ Robertson, Tenn.
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<th>Name</th>
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<td>Hull, Edith</td>
<td>Rensselaer, N. Y.</td>
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</table>
Jungbluth, Regina ..... Grant, Wis.
Kaeby, Charlotte ..... Porter, Ind.
Keith, Evelyn ..... Fall River, S. D.
Keith, Edna ..... Fall River, S. D.
Kilmer, Mary C. ..... St. Louis, Mo.
Kieff, Rose ..... Tippecanoe, Ind.
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Kimble, Clara ..... Jay, Ind.
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Knight, Bertha ..... White, Ind.
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Kodjbanoff, Luba ..... Macedonia
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LaNier, Marguerite ..... White, Ind.
Lantto, Mrs. Emil ..... Houghton, Mich.
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Lee, Margaret ..... Lake, Ind.
Lee, May Agnes ..... Montgomery, Ind.
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Levan, Edward ..... Cook, Ind.
Leitch, Ethel ..... Allen, Ind.
Lett, Thomas O. ..... Champaign, Ill.
Lindner, Mrs. Grace ..... Porter, Ind.
Lindsey, Fred O. ..... White, Ill.
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Lowenstein, Irene ..... Porter, Ind.
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Mangas, Cleo ..... Randolph, Ind.
March, Mildred ..... Cook, Ill.
Marks, Francis ..... Marshall, Ind.
Marshall, Laura J. ..... Henderson, Ill.
Martin, Bert ..... Jasper, Ill.
Martin, Bessie ..... Cook, Ill.
Martin, Helen ..... Cook, Ill.
Martin, Minnie ..... Cumberland, Ill.
Matthews, Violette ..... Miami, Ohio
Mauser, Lucy ..... Porter, Ind.
May, Marion ..... Perkins, S. D.
Medegahn, John ..... Gagebic, Mich.
Meeks, Grace L. ..... Kosciusko, Ind.
Meier, Mrs. Nettie ..... Butler, Ohio
Meredith, Erma ..... Kosciusko, Ind.
Merrill, Evelyn ..... Warrick, Ind.
Meissner, Hazel ..... Porter, Ind.
Mesick, Hazel ..... Hawaii
Miffin, Pearl ..... Williamson, Ill.
Miller, Harry ..... St. Joseph, Ind.
Miller, Mrs. Allen ..... Allen, Ind.
Miller, Everett ..... Preston, W. Va.
Miller, Mrs. Ethel ..... Allen, Ind.
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Mitchell, Lottie ..... Richland, Wls.
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O’Bryan, J. P. ..... Vanderburg, Ind.
Oldham, Pearl I. ..... Adair, Ia.
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Osborne, Lula ..... Chemung, N. Y.
Paddock, Irene M. ..... Huntington, Ind.
Painter, Ethel ..... Greene, Ill.
Pardee, Eleanor ..... Barry, Mich.
FINE ART DEPARTMENT.

Graduates of 1910.

Diploma.

Wozniki, Andrew J. ............... Northumberland, Pa.

Normal Art.

Peterson, Anna C. ............... Blue Earth, Minn.

Sparks, George A. ...... Boone, Iowa

Strauss, Clara E. ............... Chattaranguas, N. Y.

Whitman, Marian ............... Cook, Ill.

Class of 1910-1911.

Abrams, Norton ............... White, Ind.

Allen, Gerrard ............... Seagwick, Kans.

Amlandson, Martha J. .......... Hubbard, Minn.

Armstrong, Isla G. .......... Comanche, Texas

Aylesworth, Mary .......... Sangamon, Ill.

Basona, Neva C. .......... Brown, S. D.

Blair, Eli N. ............... Kent, Mich.

Bliss, Mary E. .......... Cook, Ill.

Bogelin, Alice .......... Porter, Ind.

Carpenter, John .......... Cook, Ill.

Carr, Marjorie L. .......... Cuyahoga, Ohio

Center, Grace .......... Iroquois, Ill.

Cheadle, Anabel .......... Jasper, Ind.

Chenoweth, Mabel .......... Union, Ohio

Chenoweth, Mabel .......... Union, Ohio

Chipman, Mildred .......... Lake, Ind.


Cue, Mrs. James L. .......... Howard, Ind.

Davidson, Lillian .......... Porter, Ind.

DeWitt, Mrs. C. H. .......... Porter, Ind.

Ellis, H. C. .......... Greene, Tenn.

Erwin, Lolabelle .......... Porter, Ind.

Evans, F. W. .......... Williams, N. D.


Flint, Mabel .......... Porter, Ind.

Foster, Max .......... Berrien, Mich.

Gillette, Gertrude .......... Steubens, N. Y.

Greide, Ida .......... Dane, Wis.


Hayden, Cora M. .......... Lake, Ind.

Helmer, Elinor .......... Door, Wis.

Hershman, Dolly .......... Jasper, Ind.

Harting, C. Bruce .......... St. Joseph, Ind.

Holt, Bessie R. .......... St. John, N. B.


Jones, Dorris .......... Benton, Ind.

Jones, Ella .......... Porter, Ind.

Julliff, Adella .......... Hamilton, Ohio

Jungbluth, Regina .......... Milwaukee, Wis.

Kesty, Carl Washington, D. C. Kodjbanoff, John


Windham, Conn. Winfield, Marian Cook, Ill. Williams, Leota Madison, Ind. Winn, Nona Jefferson, Ohio Wozinski, Andrew


LAW DEPARTMENT.

Graduates of 1910.


Valparaiso University.

Class of 1910-1911.

Senior.

Anderson, Edw. A. ....... LaPorte, Ind.
Bailey, Royle S. .............. Kenosha, Wis.
Baker, T. C. .............. Hancock, Ohio
Beliveau, H. E. .... Androscoggin, Me.
Benham, J. F. .............. Ripley, Ind.
Bennington, S. W. .............. New York, N. Y.
Birkert, P. .............. New York, N. Y.
Bouie, S. M. .............. Sharp, Ark.
Borgert, Wm. H. .............. Todd, Minn.
Brubaker, Robt. R. ....... Wichita, Texas
Callow, A. A. .............. St. Louis, Minn.
Campbell, H. L. .............. Williamson, Ill.
Carlson, Robert ....... Lincoln, S. D.
Carter, J. E. .............. Parker, Texas
Cheever, H. D. .............. Hillsburgh, N. H.
Clegg, S. R. .............. Monroe, Ohio
Dexter, G. .............. Bonhomme, S. D.
Donaldson, Mark ....... Chaffee, Colo.
Doster, Leon .............. Shelby, Tenn.
Economoff, D. ....... Trojan, Bulgaria
Fancher, J. T. .............. Lake, Ind.
Fernholz, J. J. ....... Trempealeau, Wis.
Fires, Ed. .............. Barros, Porto Rico
Giffin, D. L. .............. Macon, Ill.
Hall, Earl C. .............. LaPorte, Ind.
Hammond, L. W. .............. Porter, Ind.
Heck, J. C. .............. Warren, Ind.
Herbst, Edward ....... Winnebago, Wis.
Hoban, Michael ....... Jackson, Minn.
Horn, John C. .............. Porter, Ind.
Hubbard, G. B. .............. Scranton, Pa.
Hudson, W. C. .............. Morrow, Ohio
Hufford, Clyde W. .............. Washington, Pa.
Johnston, Alvin M. .............. Clearfield, Pa.
Kelley, J. H. .............. Fond du Lac, Wis.
Killett, Michael A. ....... New York, N. Y.
Koehler, Grover C. .............. Alexander, III.
Lucas, Blash A. ....... Milwaukee, Wis.
Lyman, Alphon H. .............. Manistee, Mich.
McDermott, F. C. .............. Cook, Ill.
Marchau, Francisco ....... Porto Rico
Martinez, Fernando ....... Porto Rico
Nobles, W. T. .............. Wood, Wis.
Olsen, John .............. Williams, N. D.
Pretzsch, David E. .............. White, Ill.
Reed, Chas. M. .............. Lake, Ind.
Scott, Mabel .............. Saline, III.
Sennett, W. F. .............. Carroll, Ill.
Sheilds, C. V. .............. Los Angeles, Cal.
Stotlar, Kent .............. Williamson, Ill.
Strickland, E. W. ....... Tattnall, Ga.
Teigan, M. J. .............. Winnebago, Iowa
Tozer, R. V. .............. Clearfield, Pa.
Vilain, G. W. .............. Wood, Wis.
Waldman, Herman S. .............. Cook, Ill.
Wilson, Elmer C. .............. Iroquois, Ill.
Wilson, Wood .............. Porter, Ind.

Senior Special.

Lee, W. H. .............. Vermillion, Ill.
McDonald, E. P. .............. Buchanan, Iowa
Roche, Jr., Wm. F. .............. Rock Island, Ill.
Smith, Oscar D. .............. Hinds, Miss.

Junior.

Adcock, M. K. .............. Putnam, Tenn.
Alleman, Harry B. .............. Seneca, N. Y.
Apostolos, George .............. Cook, Ill.
Bedoya, Ramon .............. Costa Rica
Cadilla, Francisco M. ....... Porto Rico
Cape, Edward M. .............. Hays, Texas
Carer, Charles W. .............. Sussex, Dela.
Cassidy, Geo. L. .............. Providence, R. I.
Clancy, Albert C. .............. Columbia, Wash.
Crandall, P. E. .............. Marion, Ill.
Deltuno, Joseph P. .............. Essex, N. J.
Dickerhoff, George ....... Hancock, Ill.
Doughman, W. M. .............. Blair, Pa.
Douglas, Ernest A. .............. Big Stone, Minn.
Doyle, Richard D. .............. Scott, Minn.
Dryden, Norman T. .............. Livingston, Mo.
Farrell, Herbert S. .............. Lee, Iowa
Fitz, Earl E. .............. Yellow Medicine, Minn.
Fetterhoff, Isaiah J. ....... Dauphin, Pa.
Fetterhoff, Jr., P. W. .............. Dauphin, Pa.
Fowler, B. B. .............. Union, Ky.
Gilliland, Clarence H. .............. Mercer, Pa.
Gilmer, Jr., Frank .......Albemarle, Va.
Grissom, Leo ..............Clark Ill.
Hanson, Herbert L. Cuyahoga, Ohio
Haughton, Lewis F. Fremont, Wyo.
Hon, C. O. ............Chamis, New Mexico
Hosbach, T. B. ..........Erie, Pa.
Iannarone, Louis ......Essex, N. J.
Isaacson, Ida C. ..........Cook, Ill.
Jansen, Seymour ........Orleans, N. Y.
Johnson, John ...........Columbia, Wis.
Klitzing, Walter C. ......Effingham, Ill.
Keeher, Louis F. ..........Alexander, Ill.
Logsdon, P. C. ...........Vanderburg, Ind.
McElroy, Howard D. ......Hays, Texas
McCarry, John B. ..........Providence, R. I.
McKay, James J. ........Chemung, N. Y.
Maher, Thos. W. ........Bureau, Ill.
Marine, F. R. ..........Porter, Ind.
Martirez, Carlos ..........Mexico
Messick, W. J. ..........Jackson, Mo.
Metz, Merritt D. ..........Erie, N. Y.
Miller, John E. ........Stoddard, Mo.
Mitchell, Kendall F. Flesherton, Ont.
Montalvo, F. .............Porto Rico
Moss, Wm. P. ..............Clay, N. C.
O'Donnell, John H. ....Cortland, N. Y.
Oelslager, Roy ...........Wells, Ind.
Otey, Charles ..........Williamson, Ill.
Pemberton, Geo. E. ....Vermillion, Ill.
Pfannstiel, J. G. ........Kenton, Ky.
Randall, E. G. ..........Kekuk, Iowa
Ratkovich, Stephan ........Croatia, Hungary
Ray, Ostie ..............Carroll, Mo.
Reiter, Wm. ..........Buchanan, Mo.
Rhodes, O. F. .............Miami, Ind.
Scott, James H. E. ....Umatilla, Ore.
Senoren, Francisco P. .......
Shillett, Leroy ..........Greene, Ind.
Siena, Michael ..........Queens, N. Y.
Smith, Roy ...............Essex, Mass.
Souder, Floyd C. ..........Whitley, Ind.
Standard, Guy M. ....Williamson, Ill.
Stewart, Geo. S. ...............Westmoreland, Pa.
Svetcov, Theodore ....Bulgaria
Thompson, Alice ..........Heunrco, Va.
Thrapp, Glenn E. .........Noble, Ind.
Whitacre, P. A. .............Linn, Iowa
Willard, Chas. N. ..........Orange, Ind.
Williams, E. B. ..........Harrison, Miss.
Williams, Eugene ..........Delaware, Ind.
Wood, Clarence D. .......Porter, Ind.
Zepp, Geo. B. ..........Winona, Minn.

Junior Special.

Christianson, T. L. ........Alameda, Cal.
Evanoff, Tsveton ..........Turkey
Gemnend, Harry H. .......Ionia, Mich.
Headley, Fred V. ..........Greene, Pa.
Heck, John T. ...........Warren, Ind.
Humble, Carl ..........Owen, Ind.
Koerbner, Clarence A. ....Ionia, Mich.
Lawler, Ernest ............Benton, Ark.
Langdon, James ..........Lamoure, N. D.
Oram, H. J. ..............Cook, Ill.
Palmer L. B. ..............McHenry, Ill.
Van Hooser, Cecel ....Harrison, Mo.
Wells, John C. ..........Pendleton, Ky.

PHARMACY DEPARTMENT.

Graduates of 1910.

Arnold, Ferris L. ..........Cook, Ill.
Brasfield, Alse L. ..........Dodd, Ala.
Byall, Sherman W. ..........Whitley, Ind.
Coley, Lynn T. ............Pike, Ill.
Collazo, Ramon .Manati, Porto Rico
Curtis, Francis T. ........Mason, Ill.
Dame, Alfred W. ............Roger Mills, Okla.
Dorsey, Alexander H. ......Allen, Ky.
Eubanks, Roy ..........Caddo, La.
Ebert, J. A. .............Lake, Ind.
Garn, Wallace ..........Noble, Ind.
Gray, Frank S. ............Wabush, Ill.
Gutten, Daniel W. .........Jo Daviess, Ill.
Guy, H. G. ..........Allen, Ky.
Jett, Mark ..............Porter, Ind.
Kunkler, Paul .............Dubois, Ind.
Lantz, Joseph ..........Howard, Ind.
Ledwich, Demain ..........Custer, Neb.
Medlin, Will R. ..........Pine County, Mont.
Patterson, Floyd E. ....Hardin, Ky.
Peter, Perne E. ..........Pike, Ill.
Saarheim, Elnar ..........Columbia, Wis.
Sharp, Finis ..........Hughes, Okla.
Spangler, Ira J. ............Hampshire, Ill.
Spaulding, Alvin A. .........Anderson, Texas
Sylvester, La Clare .......Porter, Ind.
Sylvester, Neva ..........Porter, Ind.
Todd, A. Robert ....Calcassie, La.
Tolley, Harley A. ..........Livingston, Ky.
Turner, George H. ..........Vinton, Ohio

Zwalsk, John J. .......... Union, N. J. 

Class of 1910-1911. 

Seniors. 

Blodgett, Geo. H. .......... Saline, Ill. 
Onondago, N. Y. 
Blayney, G. E. .......... Steuben, Ind. 
Muscadine, Iowa 
Creech, E. B. .......... Harlan, Ky. 
Crosson, August .......... Vander burg, Ind. 
Dohlen, Daniel .......... Rock Island, Ill. 
Drollinger, Ralph A. ......... Freemont, Idaho 
Ducrest, Alphonse .......... Porter, Ind. 
F'reshour, Orville .......... Woodward, Okla. 
Graubman, C. .......... Steuben, Ind. 
Creech, Charles .......... Vander burg, Ind. 
House, Byron H. .......... Oswego, N. Y. 
Kelsey, Warren E. .......... Delaware, N. Y. 

Juniors. 

Abney, H. H. .......... Saline, Ill. 
Adams, G. F. .......... Clark, Ind. 
Alberts, M. Lee .......... Kewanee, Wis. 
Arbaugh, R. C. .......... Newton, Ark. 
Aroyo, A. .......... Newton, Ark. 
Rowers, Ray F. .......... Porter, Ind. 
Brigham, A. M. .......... Hartford, Conn. 
Bundy, Merl F. .......... Walworth, Wis. 
Bushey, Richard E. .......... Sibley, Minn. 
Busser, Harry .......... Union, S. D. 
Cannon, Verne .......... N. Vigo, Ind. 
Casey, Charles G. .......... Newton, Ark. 
Cone, C. L. .......... Hillsborough, Fla. 
Dalby, Minnie .......... St. Joseph, Ind. 
Davila, J. Marquez .......... Porto, Rico 
Diamandeff, Dimates .......... Bulgarla, Europe 
Gaede, Geo. W. .......... Morton, N. D. 
Gard, Walter .......... Clark, Ill. 
Gardner, G. N. .......... Canada 
Gibson, Jr., Wm. .......... Westmoreland, Pa. 
Greenberg, Max S. .......... New York, N. Y. 

Kiley, Frank E. .......... Livingston, Ill. 
Klepke, Cyrus W. .......... Mount Hope, Iowa 
Moe, Robert S. .......... Faulk, S. D. 
Newton, J. Elmer .......... Lawrence, Pa. 
Palmer, John R. .......... Medina, Ohio 
Pfeiffer, John .......... Shelby, Ill. 
Piper, F. Bernard .......... Trumbull, Ohio 
Quinn, T. J. .......... Livingston, Ill. 
Salerni, Nicola .......... New York, N. Y. 
Salih, Gindi .......... Stillwater, Minn. 
Shrock, R. R. .......... Howard, Ind. 
Smallis, J. J. .......... Porter, Ind. 
Smith, Hershel .......... Allen, Ky. 
Smith, Martin .......... Gallia, Ohio 
Smith, Russell .......... Gallia, Ohio 
Stanfield, Delno .......... Crawford, Ill. 
Stromstad, N. J. .......... LaCrosse, Wis. 
Timmons, G. .......... Hamilton, Ind. 
True, Benj. S. .......... Cumberland, Md. 
Williams, Homer G. .......... Saline, Ill. 

Grooms, Leroy .......... Tompkins, N. Y. 
Groves, Daniel Ernst .......... Clark, S. D. 
Harriman, E. W. .......... Ringgold, Iowa 
Henderson, M. S. .......... McHenry, N. D. 
Hendricks, Jules .......... Lawrence, S. D. 
Henry, Albert .......... Peoria, Ill. 
Howerton, Will C. .......... Fountain, Ind. 
Hulse, E. G. .......... Ralls, Mo. 
Jacobs, Roe M. .......... Tompkins, N. Y. 
Klinglesmith, O. .......... Hardin, Ky. 
Kunkler, Edward J. .......... Dubois, Ind. 
Laake, J. H. .......... Dubois, Ind. 
Laatsch, C. E. .......... Erie, N. Y. 
Laudermilk, M. B. .......... Vermilion, Ind. 
McCleskey, C. W. .......... Chickasaw, Miss. 
MacDonald, Stuart .......... Nye, Nev. 
Marley, Lawrence .......... Montgomery, Ill. 
Mayhew, Wm. Ezra .......... Allen, Ky. 
Miani, Thos. C. .......... Alberta, Canada 
Miller, E. N. .......... Preston, W. Va. 
Miller, Everett .......... Edmonson, Ky. 
Morrill, Elizabeth .......... Hampden, Mass. 
Muotka, Einar .......... Lawrence, S. D.
### MEDICAL DEPARTMENT.

**Freshmen 1910-1911.**

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anderson, J. C.</td>
<td>Cook, Ill.</td>
</tr>
<tr>
<td>Allen, V.</td>
<td>Boyd, Ky.</td>
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<tr>
<td>Baliff, M. O.</td>
<td>Union, S. D.</td>
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<tr>
<td>Barnum, L. L.</td>
<td>Shelby, Ohio</td>
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<td>Crow, Arthur</td>
<td>Union, Ky.</td>
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<td>Defendi, Stephen</td>
<td>Warrick, Ind.</td>
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<tr>
<td>Schofield, Edith M.</td>
<td>Yates, N. Y.</td>
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<td>Sievers, Robert W.</td>
<td>Porter, Ind.</td>
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<td>Callihan, J. W.</td>
<td>Franklin, Pa.</td>
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<td>Cannon, Vern</td>
<td>Vigo, Ind.</td>
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<td>Cassell, L. S.</td>
<td>Steuben, Ind.</td>
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<td>Chalke, Edward</td>
<td>New York, N. Y.</td>
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<td>Chance, Joseph H.</td>
<td>tomato, Mo.</td>
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<td>Chase, C. C.</td>
<td>Bristol, Mass.</td>
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<td>Chmatal, C. M.</td>
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<td>Clark, E. H.</td>
<td>Cook, Ill.</td>
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<td>Conn, W. S.</td>
<td>Pierce, Wash.</td>
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<td>Conway, B. P.</td>
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<td>Crow, Harry L.</td>
<td>Guernsey, Ohio</td>
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<td>Davis, R. A.</td>
<td>Franklin, Mass.</td>
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<td>Davis, A. D.</td>
<td>Cook, Ill.</td>
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<td>Defendi, Santos</td>
<td>Aguntas, Porto Rico</td>
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<td>DeFeo, A.</td>
<td>Cook, Ill.</td>
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<tr>
<td>Doble, Wilbur R.</td>
<td>Penobscot, Me.</td>
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<td>Dombrowski, E. F.</td>
<td>Cook, Ill.</td>
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<tr>
<td>Duncan, R. E.</td>
<td>Jackson, Mo.</td>
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<td>Duffer, Alfred L.</td>
<td>Eastland, Texas</td>
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<tr>
<td>Elmer, A. M.</td>
<td>Cook, Ill.</td>
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<tr>
<td>French, W. F.</td>
<td>Cook, Ill.</td>
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<td>Gechter, M.</td>
<td>Montgomery, Kan.</td>
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<tr>
<td>Gist, J. T.</td>
<td>Cook, Ill.</td>
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<td>Gordon, G.</td>
<td>Cook, Ill.</td>
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<td>Gostkowski, L.</td>
<td>Cook, Ill.</td>
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<td>Graham, J. A.</td>
<td>Minnehaha, S. D.</td>
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<td>Graves, Frank W.</td>
<td>Chautauqua, N. Y.</td>
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<td>Griffy, R.</td>
<td>Crawford, Ill.</td>
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<td>Groves, R. J.</td>
<td>Sangamon, Ill.</td>
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<td>Guinea, W. E.</td>
<td>Cook, Ill.</td>
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<td>Gunderson, A. G.</td>
<td>Winnebago, Iowa</td>
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<td>Hagan, J. L.</td>
<td>Williams, N. D.</td>
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<td>Hardstaff, R. J.</td>
<td>Tasmania, Australia</td>
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<td>Healy, T. J.</td>
<td>Cook, Ill.</td>
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<td>Hopkins, P. E.</td>
<td>Cook, Ill.</td>
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<td>Huettner, O. A.</td>
<td>Cook, Ill.</td>
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<tr>
<td>Jablonski, L. F.</td>
<td>Frankfort, Germany</td>
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<tr>
<td>Jeredjian, N.</td>
<td>Armenia</td>
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<td>Johnson, T. S.</td>
<td>Cook, Ill.</td>
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<td>Kahn, B.</td>
<td>Cook, Ill.</td>
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<td>Karasek, W.</td>
<td>Cook, Ill.</td>
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<td>King, H. B.</td>
<td>Cook, Ill.</td>
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<td>Klimas, Ignas J.</td>
<td>Schuykill, Pa.</td>
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<td>Konopa, J. F.</td>
<td>Cook, Ill.</td>
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<td>Kozaakiewicz, J. M.</td>
<td>Steuben, Ind.</td>
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<td>Leitch, G. W.</td>
<td>Missaukee, Mich.</td>
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<td>Levetl, J.</td>
<td>Cook, Ill.</td>
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<td>Lien, Fred O.</td>
<td>Hennepin, Minn.</td>
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<td>Loomis, F. W.</td>
<td>Silver Bow, Mont.</td>
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<td>Littlejohn, D. M.</td>
<td>Vigo, Ind.</td>
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<td>Lutz, Elmer H.</td>
<td>Shannon, Iowa</td>
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<tr>
<td>McCole, G. M.</td>
<td>Hamilton, Ind.</td>
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<td>McDowall, D. C.</td>
<td>Allegan, Mich.</td>
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<td>McKinney, C. D.</td>
<td>Champaign, Ill.</td>
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<td>McQuain, Hugh A.</td>
<td>Roane, Va.</td>
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<td>Macdonald, E. J.</td>
<td>Cook, Ill.</td>
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<td>Malmstone, Francis A.</td>
<td>Lake, Ind.</td>
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<td>Manlang, Cristobal</td>
<td>Laguna, Philippine Islands</td>
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<td>Matson, W. E.</td>
<td>Hudson, N. J.</td>
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<td>Matson, T. A.</td>
<td>Nogasaki, Japan</td>
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<td>Meissler, H.</td>
<td>Cook, Ill.</td>
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<td>Meszaros, N. D.</td>
<td>Sargent, Minn.</td>
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<td>Meyers, Anthony A.</td>
<td>Stearns, Minn.</td>
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<td>Mikolaitis, C.</td>
<td>Lithuania</td>
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<tr>
<td>Millar, M. O.</td>
<td>Cook, Ill.</td>
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<td>Mishkin, J.</td>
<td>Cook, Ill.</td>
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<tr>
<td>Moore, Ina L.</td>
<td>Orange, N. Y.</td>
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<td>Mossman, I. E.</td>
<td>Cook, Ill.</td>
</tr>
</tbody>
</table>
Narozny, W. ..............Cook, Ill.
Neira, Ignacio S. ..........Coahila, Mexico
Noel, M. S. ..........Griggs, N. D.
Novard, C. ..........Lake, Ill.
O'Connor, W. A. ..........Cook, Ill.
Papatheodore, C. G. .........Greece
Pelant, F. J. ..........Hennepin, Minn.
Pietroski, Joseph C. .......Bureau, Ill.
Pinkerton, F. J. ..........Lake, Ind.
Pitte, C. C. ..........Cook, Ill.
Quint, L. F. ..........Cook, Ill.
Radlow, J. ..........New York, N. Y.
Reddick, Geo. H. ..........Pullaski, Ind.
Richardson, Kline M. ..........Fulton, Ind.
Rowan, J. E. ..........Fayette, Ohio
Schnseer, A. D. ..........Cook, Ill.
Schoolman, E. N. ..........Cook, Ill.
Schoeder, Otto O. ..........Starke, Ind.
Sciarretta, Silvio A. ..........Campobasso, Italy
Segard, C. P. ..........Cook, Ill.
Seipel, Herman O. ..........Lawrence, Pa.
Sheridan, Thomas C. ..........Lorain, Ohio
Sherman, B. ..........Cook, Ill.
Simons, N. S. ..........Trempeauneau, Wis.
Smith, R. W. ..........Belknap, N. H.
Smith, Willur F. ..........White, Ind.
Stapleton, Thomas M. ..........Orange, N. Y.
Stell, W. C. ..........Delta, Texas
Tebenski, ..........Cook, Ill.
Tate, E. F. ..........Champaign, Ill.
Thomas, B. H. ..........Caldwell, Mo.
Trubey, Roxie B. ..........LaGrange, Ind.
Veth, E. F. ..........Cook, Ill.
Vornhall, P. C. ..........Cook, Ill.
Vornhoit, M. T. ..........Franklin, Ohio
Walten, R. W. ..........Essex, N. Y.
Warczak, W. S. ..........Cook, Ill.
Warrick, Wm. C. ..........Elkhart, Ind.
Weiss, S. A. ..........Cook, Ill.
Wejda, J. ..........Cook, Ill.
Whisler, Fred M. ..........Wabash, Ind.
Wilcox, Earl V. ..........Livingston, Ill.
Wilson, Richard S. ..........Fayette, Ky.
Zessin, Elmer ..........Ford, Ill.
Zwalsk, Jno. J. ..........Union, N. J.

Sophomores 1910-1911.
Albert, Robert M. ..........Platte, Nebr.
Altman, Barkev ..........Turkey
Axtell, E. S. ..........Delaware, N. Y.
Baneck, Gustav P. ..........Hancock, Iowa
Barrodell, A. ..........Putnam, N. Y.
Barrodell, S. R. ..........Putnam, N. Y.
Basheer, Mohammed ..........Port Said, Egypt
Belizig, F. ..........Cook, Ill.
Pedeletto, J. ..........Cook, Ill.
Bennett, C. R. ..........Ohio, Ky.
Beika, F. J. ..........Cook, Ill.
Peyton, J. ..........Cook, Ill.
Rogart, L. ..........Passaic, N. J.
Rian, Hebar E. ..........Lawrence, Ill.
Riickley, H. Dwight ..........Wells, Ind.
Ryson, Etta ..........Blue Earth, Minn.
Clary, L. R. ..........Tinpeancee, Ill.
Cleveland, E. S. ..........Winnebago, Ill.
Coen, M. ..........Cook, Ill.
Coen, N. M. ..........Cook, Ill.
Cook, H. S. ..........Iroquois, Ill.
DaCost, S. N. ..........Cook, Ill.
Dagnallit, J. A. ..........Cook, Ill.
Darsche, A. L. ..........Cook, Ill.
DeMaria, L. J. P. ..........Mexico
DeRosa, R. ..........Cook, Ill.
DeSalvo, F. ..........Cook, Ill.
Dimond, H. A. ..........Fairfield, Conn.
Dodd, J. M. ..........Williamson, Ill.
Dorsey, H. P. ..........Cook, Ill.
Douglas, John E. ..........Morgan, Tenn.
Dwyer, J. Gillman ..........Rensslelear, N. Y.
Eddlemon, Gordon ..........Barton, Mo.
Edison, I. A. ..........Cook, Ill.
Eggers, E. L. ..........Putnam, Ind.
Eischeid, Rudolph J. ..........Chickasaw, Iowa
Ellis, Leon C. ..........Lowndes, Miss.
Epstein, A. ..........Cook, Ill.
Epstein, S. S. ..........Cook, Ill.
Evens, G. S. ..........McLean, Ill.
Farnier, H. W. ..........Morgan, Ind.
Fellenberg, E. ..........Cook, Ill.
Feinstein, B. ..........Cook, Ill.
Finkelberg, E. ..........Cook, Ill.
Fischbeck, E. A. M. ..........McLean, Ill.
Florestano, Bruno ..........Naples, Italy
Freeman, M. J. ..........Sac, Iowa
Full, L. ..........LaSalle, Ill.
Funk, Neil E. ..........Porter, Ind.
Gazda, J. A. ..........Clark, Ind.
Geiss, N. C. ..........Union, Iowa
Gentile, J. ..........Cook, Ill.
Gibson, H. R. Roosevelt, New Mexico
Godlewski, Stanislaus Alleghehny, Pa.
Goldberg, A. H. Cook, Ill.
Golden, S. Cook, Ill.
Gradaan, L. Cook, Ill.
Greeley, H. P. DeKalb, Ill.
Green, Lee M. Chautauqua, N. Y.
Groody, Mazley T. Washington, Kan.
Hart, Gren B. Pope, Ill.
Hay, G. W. Bourbon, Kan.
Helmen, Harry W. St. Joseph, Ind.
Hibbe, H. B. Dubuque, Iowa
Hollnagel, C. W. Cook, Ill.
Huetten, A. Cook, Ill.
Hursey, Virgil C. Noble, Ind.
Irving, J. M. Cook, Ill.
James, L. O. Cook, Ill.
James, F. K. Cook, Ill.
Janson, W. A. Cook, Ill.
Jones, E. D. B. Bannock, Idaho
Jordan, Calvin C. Clarion, Pa.
Kane, J. P. Jefferson, N. Y.
Karlin, A. R. Cook, Ill.
Kendall, W. E. Mason, Ill.
Kennedy, Elmer T. Queens, N. B.
Kiley, John E. Tioga, Pa.
Kirkbridge, H. C. Adair, Mo.
Kirson, C. Cook, Ill.
Knutson, A. Hennepin, Minn.
Kofoot, T. Cook, Ill.
Krashnow, H. Cook, Ill.
Krolick, G. E. Cook, Ill.
Lapin, C. A. Cook, Ill.
Laughlin, F. J. Niagara, N. Y.
Lenart, F. Cook, Ill.
Ljotka, J. F. Cook, Ill.
Lichtner, Joseph C. Pope, Ill.
Lippman, L. Cook, Ill.
McAllister, H. Henry, Iowa
McDonald, Charles A. Jackson, Ind.
McIntosh, Harry C. Ramsey, Minn.
McIntyre, A. M. Hennepin, Minn.
Manlove, Charles H. New Blair, Pa.
Marks, C. R. New York, N. Y.
Mason, J. C. Cook, Ill.
Maxwell, G. Cuyahoga, Ohio
Mead, Ernest C. Washington, Ind.
Mellinger, W. J. Hendricks, Ind.
Meloy, E. Shelby, Ind.
Meyer, J. T. Buchanan, Iowa
Meyer, E. J. Buchanan, Iowa
Mogilner, S. N. Ramsey, Minn.
Mocker, T. V. Adair, Mo.
Moreno, N. Porto Rico
Mozingo, Arvine E. Tipton, Ind.
Munger, W. R. Adair, Mo.
Murphy, O. H. Knox, Ill.
Nachtigall, H. Cook, Ill.
Narbo, S. Cook, Ill.
Nash'at Ahmad Cairo, Egypt
Nertney, E. J. Cook, Ill.
Netherton, Clyde Pulaski, Ind.
Newton, James E. Lawrence, Kans.
Norlander, W. H. Cook, Ill.
Norris, F. L. Winnebago, Wis.
O'Donnell, Wm. J. Bristol, Mass.
Parker, A. J. Cook, Ill.
Parker, C. R. Vernon, Ill.
Parker, M. U. Vernon, Ill.
Pederson, Polk, Ii.
Peterson, O. H. Cook, Ill.
Petritsch, J. F. Cook, Ill.
Pierce, Horace F. Santa Barbara, Cal.
Priessmann, F. A. Hancock, Ill.
Prominski, L. J. Cook, Ill.
Ragoff, G. Cook, Ill.
Rahe, Albert Pendleton, Ky.
Rose, L. M. Cook, Ill.
Rosenthal, S. Cook, Ill.
Rossum, Anna New York, N. Y.
Salerni, Nicola New York, N. Y.
Scharf, C. E. Cook, Ill.
Schmidt, O. R. C. Cook, Ill.
Schultz, A. W. Cook, Ill.
Schott, Wade H. Seneca, N. Y.
Schwied, E. Cook, Ill.
Sherman, B. Cook, Ill.
Sherrill, C. M. Adair, Mo.
Siman, Victor L. Wayne, Neb.
Skolnik, E. Cook, Ill.
Slaugenhaupt, Jesse G. Clarion, Pa.
Smith, H. A. Lake, Ill.
Snyder, M. V. Chippewa, Wis.
Speegle, Arthur A. Anderson, Texas
Speevak, J. E. Cook, Ill.
Stanton, J. E. Cook, Ill.
Staples, E. D. Cuba, Ala.
Steele, R. F. Tioga, Pa.
Stein, S. J. Cook, Ill.
Stone, Daniel B. Schuyler, N. Y.
Stookeey, P. F. Decatur, Iowa
Styker, W. R. Adair, Mo.
Sutton, R. J. Salt Lake, Utah
Sylvester, F. M. Kane, Ill.
Tate, Colmore H. Jasper, Ill.
Thompson, W. H. Adair, Mo.
Thorburn, H. D. Fulton, Ind.
Thornton, A. D. Johnson, Ill.
Tinnappel, W. K. Marion, Ill.
Traber, Chas. H. Fresno, Cal.
Triggert, Harry W. Iroquois, Ill.
Vitkin, L. Cook, Ill.
Vogeley, George N. Porter, Ind.
Weidlein, F. H. Adair, Mo.
Weinstein, M. L. Adair, Mo.
Whitten, K. Marion New York, N. Y.
Wichterman, Ernest Monroe, Ohio
Wickensimer, Jno. Pickaway, Ohio
Juniors 1910-1911.

Anthony, P. H. .......... Cook, Ill.
Arnette, F. H. .......... Henry, Ill.
Arzt, G. .......... Cook, Ill.
Barker, C. B. .......... Chant, N. Y.
Bartmess, E. .......... Crawford, Ill.
Becker, H. J. .......... Union, Iowa
Belau, L. .......... Plymouth, Iowa
Blackwell, E. B. .......... Eastland, Texas
Boalt, J. W. .......... Cook, Ill.
Bradbury, W. E. .......... Clark, Wis.
Butler, F. C. .......... Howard, Ind.
Clark, F. M. .......... Champaign, Ill.
Cleterch, J. O. .......... Pope, Ill.
Collier, H. J. .......... Henry, Ohio
Cox, A. M. .......... Cook, III.
Cunningham, F. E. .......... Cuyahoga, Ohio
Economus, T. C. .......... Cook, Ill.
Eshrig, B. .......... Cook, Ill.
Evans, H. A. .......... Crawford, Ill.
Ferrell, G. .......... Gallatin, Ill.
Fitch, F. T. .......... Cook, Ill.
Friedman, H. J. .......... Cook, Ill.
Frisch, I. J. .......... Cook, Ill.
Fruth, V. J. .......... Seneca, Ohio
Gibson, F. ........ Atchison, Kan.
Hade, F. L. .......... Seneca, Ohio
Hatfield, N. C. .......... Seneca, Ill.
Henderson, E. .......... Clay, Ill.
Henson, E. E. .......... DeWitt, Ill.
Herr, A. H. .......... Woodford, Ill.
Hester, R. N. .......... Woodford, Ill.
Henck, H. H. C. .......... Will, Ill.
Hill, C. .......... Union, Ark.
Himmelma, H. C. .......... Cook, Ill.
Hoff, J. J. .......... Cook, Ill.
Hoffman, B. T. .......... Cook, Ill.
Hogan, S. C. .......... Allimakee, Iowa
Hood, S. A. .......... Cook, Ill.
Hubbard, A. E. .......... Morgan, Ind.
Huber, O. C. .......... Westmoreland, Pa.
Izaakwitch, H. .......... Cook, Ill.
James, F. T. .......... Cook, Ill.
Johnson, E. E. .......... Grand Forks, N. D.
Kaczewski, J. C. .......... Cook, Ill.
Kalinowski, N. .......... Poland
Kelliher, J. L. .......... Cook, Ill.
Lacy, H. N. .......... Multnomich, Ill.
Lanham, F. .......... Cook, Ill.
Larsen, L. O. .......... Cook, Ill.
Lebovitz, J. .......... Cook, Ill.
Lewis, L. B. .......... Washington, Ohio
Lippikey, J. S. .......... Cook, Ill.
Loewenberg, L. .......... Cook, Ill.
Loomis, D. .......... Hancock, Ill.
Lunn, A. E. .......... N. Y.
McClain, T. B. .......... Howard, Ind.
McCoach, W. H. .......... Erie, N. Y.
McCoilman, D. .......... Stayne, Ont.
Mann, G. .......... Cook, Ill.
Mendelsohn, J. J. .......... Cook, Ill.
Miller, T. E. .......... Orangeburg, S. C.
Nadler, B. .......... Cook, Ill.
Neville, O. C. .......... Fannin, Texas
Normandeau, N. .......... Clinton, N. Y.
O'Halloran, R. .......... Cook, III.
Pedott, M. S. .......... Cook, Ill.
Puterbaugh, P. G. .......... Cass, Ind.
Reinsch, H. .......... Cook, Ill.
Rosenstein, E. J. .......... Cook, Ill.
Saar, J. L. .......... VanBuren, Iowa
Scholes, W. J. .......... Cook, Ill.
Sharp, J. E. .......... Lake, Ind.
Smith, B. .......... Wabash, Ind.
Smith, H. F. .......... Rensselaer, N. Y.
Snyder, J. E. .......... Mower, Minn.
Stell, K. M. .......... Delta, Texas
Tenerowicz, R. G. .......... Cook, Ill.
Tippins, J. R. .......... Escambia, Ala.
Tir, M. .......... Cook, Ill.
Tootell, G. T. .......... Cook, Ill.
Trimacco, J. .......... Cook, Ill.
VanDuzee, B. F. .......... Erie, N. Y.
Weaver, L. 0. .......... Clay, Ind.
Webber, H. J. C. .......... Germany
White, J. C. .......... Copish, Miss.
Wilcox, R. G. .......... LaSalle, Ill.
Winner, P. S. .......... Cook, Ill.
Woelck, H. .......... Cook, Ill.
Wynneke, H. O. .......... Allen, Ind.
Zdraveff, L. P. .......... Cook, Ill.
Seniors 1910-1911.

Albaugh, J. W. Carroll, Ohio
Antie, J. S. Sangamon, Ill.
Arford, R. D. Daviess, Ind.
Bagdadi, Z. M. Syria
Baughman, D. S. Bedford, Pa.
Benjamin, A. Cook, Ill.
Bierly, J. B. Anderson, Kan.
Boffenmeyer, G. Cook, Ill.
Bradley, H. A. LaPorte, Ind.
Bratt, L. E. Erie, N. Y.
Brown, F. W. Virgo, Ind.
Brown, J. C. Wright, Iowa
Buckner, F. W. Vermillion, Ill.
Buckner, R. A. Clark, Ill.
Busch, H. Essex, N. J.
Byers, L. N. DeKalb, Ill.
Chan, I. K. China
Colteaux, J. A. Ford, Ill.
Cotton, W. C. Bexar, Texas
Crawford, E. A. Jefferson, Ala.
Crawford, B. E. Cook, Ill.
Crouch, D. P. Hamilton, Ill.
Cunningham, J. F. Cook, Ill.
Dagnault, T. J. Cook, Ill.
Denney, C. M. Wright, Mo.
Doolittle, G. J. Wayne, Ill.
Doyle, N. M. Cook, Ill.
Dutton, M. L. Allen, Ohio
Epstein, R. M. Cook, Ill.
Franceschi, B. Italy
Goodhue, L. G. Muskegon, Mich.
Gable, G. L. Clinton, Ind.
Goebel, G. A. Cook, Ill.
Harkness, E. T. Cook, Ill.
Harrison, L. Clinton, Iowa
Harshberger, J. W. Center, Pa.
Heaton, W. R. Center, Pa.
Hendrickson, B. T. Trall, N. D.
Hesner, G. E. Clayton, Iowa
Hogan, J. Cook, Ill.
Hollie, A. O. Dane, Wis.
Jensen, J. Buena Vista, Iowa
Johansen, J. F. Hancock, Ill.
Johnson, E. Lancaster, Nebr.
Johnsen, N. Jefferson, Ky.
Koehn, C. L. Mitchell, Iowa
Krasnye, J. F. Westchester, N. Y.
Krieg, J. A. Cook, Ill.

Langdon, J. C. Rock Island, Ill.
Langsdale, G. H. Ohio, Ind.
Lapiniam, E. A. Cook, Ill.
Lippman, L. Cook, Ill.
Lloyd, H. J. Cook, Ill.
McGuire, J. G. Cook, Ill.
Mahood, D. G. Hamilton, Iowa
Mailina, M. Cook, Ill.
Maxwell, G. B. Holmes, Ohio
Meszaros, J. P. Sargent, N. D.
Nicholls, G. R. Guernsey, Ohio
Palmer, C. W. Clayton, Iowa
Peters, J. Cook, Ill.
Phillips, R. M. St. Louis, Mo.
Prominski, A. J. Taylor, Ill.
Reisler, S. Cook, Ill.
Ricketts, M. M. Champaign, Ill.
Robensteirt, H. Cook, Ill.
Roberts, C. Marion, Ind.
Scheid, L. Cook, Ill.
Schmidt, F. H. Rine, Minn.
Seidner, M. P. Cook, Ill.
Shearer, C. I. Phillips, Kan.
Sherman, C. A. Cook, Ill.
Smith, S. E. Chambers, Ala.
Stewart, R. H. Cook, Ill.
Sumkowski, J. Cook, Ill.
Thein, G. M. Clayton, Iowa
Thimlar, W. J. Allen, Ind.
Timmer, W. I. Cook, Ill.
Turner, W. R. Switzerland, Ind.
Vandeberg, A. Cook, Ill.
Vertuno, L. A. Cook, Ill.
Waddington, A. R. Cook, Ill.
Wentworth, J. L. Summer, Kan.
Waltz, E. E. Taylor, Wis.
Weeden, A. W. Dodge, Wis.
Wentworth, J. L. Sunner, Kans.
Weingart, F. W. Milwaukee, Wis.
Werner, J. H. Cook, Ill.
Wolman, N. Cook, Ill.
Yuska, A. Plymouth, Mass.

DENTAL DEPARTMENT.

Seniors 1910-1911.

Anderson, G. Adolph ............ Isanti, Minn.
Anglemire, R. L. ............... Cook, Ill.
Avery, B. W. Benton, Ind.
Baker, E. E. Dane, Wis.
Barackman, H. E. LaSalle, Ill.
Bergerson, E. Bergen, Norway
Böhan, John C., Jr. ............ Cook, Ill.
Boyad, G. T. Bulgaria, Europe
Boyd, Hurst V. Madison, N. Y.
Boynton, A. R. Ontario, Canada
Braafhadt, Ole A. Redwood, Minn.
Campbell, C. E. Ontario, Canada
Campbell, W. D. Wabasha, Minn.
Carpenter, E. H. Bureau, Ill.
Chapel, Wm. .................... Cook, Ill.
Chase, E. E. .................... Cook, Ill.
Chaut, R. H. .................... Ontario, Canada
Close, H. G. .................... Ontario, Canada
Conn, R. W. Manitoba, Canada
Cusen, Edward ................. Suffolk, Mass.
Dalmell, Walter ...Manitoba, Canada
David, I. A. ....Europe
Del Bene, Adolfo ...Florence, Italy
Deveney, Robt. E. ...Dakota, Minn.
Dodd, G. R. .......Cook, Ill.
Dvorak, L. J. ....Cook, Ill.
Ekl, Henry ...Cuyahoga, Ohio
Egan, M. J. ....Swift, Minn.
Erickson, Arthur ...Cook, Ill.
Fahlstrom, J. F. ...Hennepin, Minn.
Falkenreck, W. ...Spokane, Wash.
Frazier, Millford W. ...Bear Lake, Idaho
Gasparovich, S. ...Houghton, Mich.
Goodall, J. J. ...Wayne, Ill.
Grover, J. G. ...Kalamazoo, Mich.
Guthrie, E. S. ...Marshall, Kan.
Haglund, C. E. ...Wabasha, Minn.
Hamberg, E. O. ...Hennepin, Minn.
Hamilton, R. C. ...Cass, N. D.
Hamill, F. E. ...Marquette, Wis.
Hannigan, V. A. ...LaSalle, Ill.
Hausman, G. A. ...Washington, Wis.
Heck, D. F. ...Crawford, Ill.
Heinsohn, Roy S. ...DeWitt, Ill.
Hewson, M. S. ...DeWitt, Ill.
Higgins, Edward ...Livingston, Ill.
Hocking, H. G. ...Ramsey, N. D.
Holch, John ...Cook, Ill.
Holley, Rowland E. ...Minneapolis, Minn.
Innes, T. W. ...Bear Lake, Idaho
Jarvis, T. W. ...Bear Lake, Idaho
Jones, Ewan ...Aurora, S. D.
Kanouse, D. H. ...Wis.
Keeler, Clinton F. ...Cook, Ill.
Kikukaku, K. ...Japan
Klinkert, Carl S. ...Lenawee, Mich.
Kobe, Seichi ...Japan
Kolke, Tsurutaro ...Tokio, Jap'n
Krombors, A. J. ...Vienna, Austria
Kruske, A. H. ...Muskegon, Mich.
Leaver, S. A. ...Salt Lake, Utah
Leary, W. R. ...LaFayette, Wis.
Lee, A. A. ...Swift, Minn.
Liemann, Fritz Carl ...Germany
Lincke, Anton ...Delt'a, Mich.
Long, Cyril E... New Zealand
Lucas, Edgar S. ...St. Joseph, Ind.
Lutten, Warren H. ...Troquois, Ill.
Lyman, Isador H. ...Nebraska
McConnell, Arthur P. ...Cook, Ill.
McCorkle, E. J. H. ...Peoria, Ill.

Juniors 1910-1911.

Albright, H. A. ...Kankakee, Ill.
Amoedo, Antonia ...Paris, France
Baarsch, Jr., F. W. ...Renville, Minn.
Bell, Geo. S. ...Bannon, Wis.
Bellkofer, Joseph ...Saginaw, Mich.
Blake, Bert B. ...Cook, Ill.
Brandenburg, O. R. ...LaCrosse, Wis.

D. W. ...Kame, Ill.

Wabash, Ind.

Billings, Wm. N. ...St. Clair, Mich.
Mortell, Clarence A. ...Lincoln, Wis.
Mueller, Paul F. ...Switzerland
Neal, W. D. ...Hinds, Miss.
Neatze, E. ...Cook, Ill.
O'Keefe, Earl E. ...Sandusky, Ill.
O'Keefe, Wallace J. ...LaPorte, Ind.
Parish, Robt. W. ...Salem, Ill.
Pederson, Carl Nicolai ...Cook, Ill.
Racette, F. A. ...Muskegon, Mich.
Ray, Frank Ivan ...Lawrence, Ind.
Richards, M. W. ...Canada
Ringert, Curtis N. ...Custer, Mont.
Rogers, Geo. A. ...Aurora, S. D.
Roney, Robt. ...Bear Lake, Idaho
Rosen, Joseph George ...Cook, Ill.
Salvage, Arthur P. ...Wabash, Ind.
Scheibung, Arthur W. ...Winona, Minn.
Schwinghammer, J. P. ...Cavalier, N. D.

Sellers, Ernest C. ...Fulton, Ohio
Sherrerd, Ben H. ...Henry, Ill.
Short, C. A. ...Midland, Mich.
Shumway, C. A. ...Douglas, Kan.
Simms, J. F. ...Blue Earth, Minn.
Smith, Kenneth Fulton ...Cook, Ill.
Spengler, James L. ...Hinds, Miss.
Spera, Frank S. ...Cook, Ill.

Spero, J. M. ...Barton, Kan.
Sutton, Robert H. ...LaPorte, Ind.

Taninuchi, K. ...Japan

Thomas, Rebe Merryne ...Canada
Towey, Joseph B. ...Hennepin, Minn.
Van der Berg, W. J. ...Amsterdam, Holland
Van der Veen, John ...Ottawa, Mich.
Vogel, Ronald T. ...Juneau, Wis.
Walker, E. E. ...Pembina, N. D.
Ware, Peter J. ...Russia
Watanabe Takebuni ...Japan

Widen, Jacob M. ...Cook, Ill.

Wilson, Walter C. ...Canada
Wurmstedt, F. W. ...Cook, Ill.

Pratten, R. C. ...Williams, Ohio
Brockbank, W. T. ...Utah, Utah
Canton, Alfonso ...Merida, Mexico

Carlin, Leo F. ...Clearfield, Pa.
Carruthers, Jas. J. ...Canada

Chappell, O. M. ...Kane, Ill.

Clyne, Wade C. ...Will, Ill.

Cox, Luther C. ...Alleghany, N. C.

Crouin, W. A. ...Cook, Ill.
McDonald, J. H. .......... Stutsman, N. D.
McDonald, Paul L. ....... Marinette, Wis.
Manock, A. R. ............. DeWitt, Ill.
Matsuno, Masanori ......... Japan
Matthews, Harry W. ....... Aurora, Ill.
Mills, George W. .......... Sangamon, Ill.
Mitchell, M. C. ............ Bayhill, Ill.
Neymark, David C. ......... Cook, Ill.
Nishimura, P. H. .......... Japan
O'Day, Wm. D. ............ Monroe, Wis.
Olsen, Edmund S. .......... Hennepin, Minn.
Pearce, Thomas R. ......... Saline, III.
Prugh, E. A. .............. Cook, Ill.
Randolph, George A. ....... Minnehaha, S. D.
Sadovsky L ................. Poland, Russia
Saubert, Walter J. ......... Outagamie, Wis.
Scranton, Wilbert J. ....... St. Louis, N. Y.
Searl, Clarence C. ......... Steele, Minn.
Singer, John P. .......... Juncar, Wis.
Smeltzer, Warren H. ....... Cook, III.
Smith, Harvey W. .......... .......
Spalding, L. ......... Hennepin, Minn.
Soper, Clarence .......... Lee, Ill.
Solemberg, Theodore O. ... Yellow Medicine, Minn.
Sorson, Alfred ............. Lincoln, Neb.
Spickelman, Bert C. ....... Tuscola, Ill.
Springborn, E. H. ......... Marinette, Wis.
Stoeffhaas, M. R. ......... Cook, Ill.
Steere, Henry Raymond .... Cook, Ill.
Sturgis, R. E. ............. Allegan, Mich.
Sucharoff, Samuel ......... Cook, Ill.
Throop, C. L. ............. Delaware, Ind.
Tritzl, John P. ............ Cook, Ill.
Turney, Thomas J. ......... Knox, Ill.
Turton, Earl L. ............ Mower, Minn.
Webster, Herbert L. ....... DeKalb, Ill.
Whitecomb, Jr., J. H. ....... Fairfield, Conn.
Wilcox, George E. ......... Woodford, III.
Willey, Rose C. .......... Davis, Utah
Witherstine, E. J. ........ Winnebago, Ill.
Wood, Robert I. .......... Meade, S. D.
Wooster, Ray H. ........... Chenango, N. Y.
Wright, Herbert W. ......... .......
Zeches, Milulle M. ........ Winona, Minn.

Freshmen 1910-1911.
Dolson, George C. ....Iona, Mich.  
Drangells, Charles W. ....Cook, Ill.  
Drummond, John F. ....Lake, Ind.  
Emmett, Thos. E. ....Weber, Utah  
Etchepebrendoa, Carlos  

South America  
Fehr, John ....Bavaria, Germany  
Fehrenbacher, August ....Clay, Ill.  
Fehrenbacher, Henry E. ....Clay, Ill.  
Fernandez, Sebastian ....Spain  
Ferguson, Norman J. ....Canada  
Finkelberg, Joseph ....Cook, Ill.  
Fisher, C. M. ....Canada  
Fisher, Lewis T. ....Canada  
Fischer, Walter G.  

Salt Lake, Utah  
Freedman, Arthur D. ....Cook, Ill.  
French, John Ray ....Racine, Wis.  
Gall, Otto F. ....Muskegon, Mich.  
Gatell, Rafael ....Porto Rico  
Ginsberg, J. L. ....Cook, Ill.  
Grimes, John S. ....Cavalier, N. D.  
Grosse, Fred C. ....Cook, Ill.  
Grzesik, Herman K. ....Germany  
Hamilton, Delbert L.  

Hardin, Iowa  
Hanson, Arthur John ....Michigan S. D.  
Henderson, Murray J. ....Ottawa, Mich.  
Heyward, W. ....Cook, Ill.  
Horr, Elton C. ....DeWitt, Ill.  
Huffman, A. J. ....Clark, Ind.  
Jarvinen, John ....Douglas, Wis.  
Jeffrey, Cecil E.  

Manitoba, Canada  
Jeffrey, Harold C.  

Manitoba, Canada  
Johns, Llywolaf ....Lake, Ind.  
Jones, Raymond C.  

Manitoba, Canada  
Kacamsicy, Angelus H.  
Kalbfleisch, Carl M. ....Tripoli, Greece  
Karamanos, Angelos K.  

Arcadia, Greece  
Kobrznyski, John ....Cook, Ill.  
Kolar, John E. ....Cook, Ill.  
Larson, Guy H. ....Dane, Wis.  
LaSalle, Harrison J.  

Kootenai, Idaho  
Lockhart, Ben ....Winnebago, Wis.  
McAuley, Frank ....Vernon, Wis.  
McClanahan, Glen L. ....Hardin, Iowa  
McCune, Jr., Henry J.  

Rensselaer, N. Y.  
McDonald, L. C. ....Sedgwick, Kan.  
McEwinis, C. W. ....Blair, Pa.  
McGuire, John C. ....Whiteley, Ind.  
Maxwell, William A. ....Defiance, Ohio  
Miller, Christian ....Cook, Ill.  
Meredith, Jesse L. ....Sangamon, Ill.  
Moore, Chas. E.  

Muchow, Wm. ....Sibley, Minn.  
Mullins, J. Frank ....Porter, Ind.  
Murrin, F. H. ....Cook, Ill.  
Muzzy, Leo Boyden  

Livingston, Ill.  
Nathaniel, Robert ....Cavalier, N. D.  
Nemmers, Edward G. ....Kossuth, Iowa  
Nemmers, Peter Joseph  

Kossuth, Iowa  
Newberger, Alos D. ....Cook, Ill.  
Norlander, W. H. ....Lake, Ill.  
O'Connor, Walter E. ....Cook, Ill.  
Ogilvie, Norman M. ....DeKalb, Ill.  
Parsons, Guy Howard ....Daw, Wis.  
Petrailis, Peter ....Cook, Ill.  
Petersen, Otto Edward  

Houghton, Mich.  
Pfister, Herbert H.  

Fillmore, Minn.  
Porter, B. Franklin ....Hamilton, Ill.  
Prendergast, Louis G. ....Cook, Ill.  
Presley, Ernest Wm. .... Ottawa, Mich.  
Price, Robert Nathaniel  

Cavalier, N. D.  
Rausler, Wayne A. ....Fowler, N. D.  
Rey, Milton Francis ....Cook, Ill.  
Rennie, Leland S.  

Richards, Harpole Arthur ....Canada  
Repp, Dale E. ....Williams, Ohio  
Sainsbury, Otto ....Severn, Utah  
Searl, Sewell, M. ....Steele Minn.  
Shalek, Arthur N. ....Cook, Ill.  
Sibil, Louis ....Cook, Ill.  
Sigrist, Elmer, Philip ....Andrew, Mo.  

Stark, Smith S. ....Arizona  
Swartout, C. Ernest ....Allegan, Mich.  
Taylor, J. D. ....Cook, Ill.  
Thomas, Earl Hartley ....Canada  
Tinern, Joseph Vincent ....Cook, Ill.  
Tooleison, George Hazen ....Cache, Utah  
Trafny, W. S. ....Russia  
Vaughn, J. G. ....Hamilton, Ill.  
Wells, Johan B. ....York, Me.  
White, David Harold ....Canada  
Witt, Edward Charles  

Manitowoc, Wis.  
Wright, J. Leslie ....Canada  
Wumkes, P. L. ....Lincoln, S. D.  
Ybren, Flettas Ramon ....Porto Rico  
Zimmerman, Samuel ....Cook, Ill.  

COMMERCIAL DEPARTMENT.  

Graduates of 1910.  

Anderson, Jens F. ....Ward, N. D.  
Anderson, A. E. ....Clay, Iowa  
Barber, Vernon ....Susquehanna, Pa.  
Beck, Wm. ....Forest, Wis.  
Benton, Leland ....Porter, Ind.  
Benton, Thomas H. ....Porter, Ind.  
Bergum, N. B. ....Dane, Wis.  
Blad, Axel ....Traverse, Minn.
<table>
<thead>
<tr>
<th>Name</th>
<th>City, State</th>
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<tr>
<td>Bledsoe, Reece</td>
<td>Gibson, Tenn.</td>
</tr>
<tr>
<td>Bowles, Harry</td>
<td>Logan, Ill.</td>
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<td>Bowlin, Jess</td>
<td>Tipton, Ind.</td>
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<td>Carpenter, Chas.</td>
<td>Mcintosh, N. D.</td>
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<td>Castenado, Victor</td>
<td>Columbia, South Am.</td>
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<td>Conyne, Bert</td>
<td>Oliver, N. Y.</td>
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<td>Coulter, Harry H</td>
<td>DuPage, Ill.</td>
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<tr>
<td>Cravens, Susie</td>
<td>Davis, Ky.</td>
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<td>Croff, Reo</td>
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<td>Daggert, Calvin</td>
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<td>Danley, John</td>
<td>Washington, Pa.</td>
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<td>Davis, Fred</td>
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<td>DeWall, C</td>
<td>Champaign, S. D.</td>
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<td>Fry, W. O.</td>
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<td>George, Alfred</td>
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<td>Grimsley, W. G.</td>
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<td>Hanson, John O.</td>
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<td>Holmes, C. M.</td>
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<td>Long, Agnes F.</td>
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<td>McCormick, Roy A.</td>
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<td>Reeves, Jos. J.</td>
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<td>Yerkes, Emory C.</td>
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Class of 1910-1911.

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<td>Adams, A. B.</td>
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<td>Aspergan, R. N.</td>
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<td>Bardzik, John</td>
<td>Boston, Mass.</td>
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Barnhart, Ethel .......... Butler, Pa.
Barry, J. Stanley ........ Sawyer, Wis.
Bertno, Geo. B. .......... Vigo, Ind.
Barton, Samuel .......... Cook, Ill.
Beaver, Clyde .......... Berks, Pa.
Bennett, Sam .......... Hamilton, Ind.
Benosino, Gabriel .......... Cook, Ill.
Biezol, Albert .......... Madison, Ind.
Bierman, Boyd C. .......... Brown, S. D.
Bileyu, Hiran .......... Boone, Ark.
Burge, Bertha .......... Lake, Ind.
Black, Margaret G. .......... Wayne, Ind.
Blad, Axel .......... Traverse, Minn.
Bledsoe, R. R. .......... Gibson, Tenn.
Blocker, Henry .......... Porter, Ind.
Bobzin, Roy .......... Pulaski, Ill.
Bowers, Margaret .......... Plymouth, Mass.
Bowles, Harry R. .......... Logan, Ill.
Boyd, Elma M. .......... Gibson, Ind.
Braeger, Milton .......... Oneida, Wis.
Brand, Gus .......... Hick, Ky.
Brecker, Wm. .......... Cook, Ill.
Brenlund, Roy E. .......... Orange, Ind.
Bridges, Edna .......... Johnson, Ill.
Bridges, T. Walter .......... Beaver, Pa.
Bright, Jesse M. .......... Marion, Ill.
Brinch, Grace .......... Defiance, Ohio
Braeger, Walter .......... Oneida, Wis.
Brown, J. E. .......... Sheridan, Wyo.
Brucher, Grover .......... Decatur, Ind.
Bruker, G. C. .......... Decatur, Ind.
Brush, Charles F. .......... Jackson, Ind.
Bryant, Jas. H. .......... Maricopa, Ariz.
Bryson, Martha .......... Blue Earth, Minn.
Burge, Bertha .......... Lake, Ind.
Burgett, Burley S. .......... Douglas, Ill.
Burns, Adelbert D. .......... Porter, Ind.
Butte, Cleveland .......... Jackson, Minn.
Campbell, Charles .......... Cuahoga, Ohio
Canfield, Hiram .......... Montezuma, Colo.
Capes, Roy C. .......... Pontiac, Ill.
Carpen, John C. .......... Cook, Ill.
Carey, Charles W. .......... Sussex, Del.
Catlin, John .......... Cook, Ill.
Carpenor, Wm. E. .......... Lucas, Ohio
Carroll, E. L. .......... Kirtland, Ind.
Casnas, Horatio .......... Cuba
Castaneda, Victor .......... Colombia
Caster, Ersu .......... Madison, Iowa
Caster, Chester, A. .......... Logan, Okla.
Cavendish, Wm. .......... Marion, Ind.
Chambers, Willard W. .......... Peoria, Ill.

Charles, R. H. .......... Cook, Ill.
Cheek, G. H. .......... Ashley, Ark.
Chelovich, Dan .......... Cook, Ill.
Cirrlicione, Silvestro .......... Will, Ill.
Clem, Orville .......... Vermillion, III.
Cobero, L. P. .......... Cook, Ill.
Corderer, Delard .......... Lyon, Minn.
Copeland, Carter .......... Cook, Ill.
Coner, John P. .......... Fleming, Ky.
Cotey, Edward .......... Lincoln, Wis.
Corwell, Percy B. .......... Fairfield, Conn.
Cox, M. H. .......... Bell, Ky.
Crosson, J. L. .......... Williamson, Ill.
Crouch, Emmett H. .......... Vergennes, Ill.

Curry, Wm. F. .......... Lawrence, S. D.
Curray, L. P. .......... Lake, Ind.
Daggett, Calvin .......... Porter, Ind.
Dahlgreen, H. W. .......... Cook, Ill.
Dahms, Ben .......... Tama, Iowa
Daniel, John .......... Shawano, Wis.
Davy, Charlie W. .......... Logan, Okla.
Delaney, James G. .......... Hartford, Conn.

Delgado, Jose .......... Porto Rico
Delgado, Luis .......... Porto Rico
Delgado, D. C. .......... Porto Rico
Denterman, Lydia .......... Bureau, Ill.
DeWall, T. C. .......... Ford, Ill.
DeWall, Will .......... Ford, Ill.
Dickson, Grace .......... Monitowoc, Wis.

Dimayuga, R. A. .......... Philippine Islands

Douthit, Carl .......... Graves, Ky.
Ducrest, Alphonsie .......... Porter, Ind.
Duggan, Verna E. .......... Porter, Ind.
Dunn, John .......... Anoka, Minn.
Dutton, O. .......... Niagara, N. Y.
Easler, Ersie .......... Madison, Iowa
Eastman, Robert .......... Lake, Ind.
Eberhardt, Henry .......... Ozaukee, Wis.
Eckholm, Arvid .......... Kossuth, Iowa
Eddleman, Ora .......... Union, Ill.
Eddleman, Estella B. .......... Union, Ill.

Eggerstein, Bernard .......... Utah, Utah
Engle, Howard .......... Logan, Ill.
Emsvich, Robert .......... Monon, Ind.
Evers, Arthur .......... Portage, Ill.
Fehey, R. A. .......... Kingfisher, Okla.

Faith, Marie .......... Douglas, Ill.
Felix, Edmundo C. .......... Mexico

Fenner, Wallace .......... Chautauqua, N. Y.

Field, Nelson .......... Porter, Ind.
Fischer, Theo. .......... Ward, N. D.
Fitch, S. Kate ............... Augusta, Va.
Fox, Glenn ............. Cass, Ill.
Francis, Rolla ......... Crawford, Ill.
Frank, Jerome ........ Mahoning, Ohio
Frazier, Samuel L. .... Licking, Ohio
Fritz, Leeta ............ Sioux, Iowa
Fruin, Jerry ............. Iroquois, Ill.
Frydt, Peter .......... Iroquois, Ind.
Fry, W. O. .............. Jefferson, Ill.
Funtowicz, Alex. W. ... Cook, Ill.
Gaber, Martin A. ....... Cook, Ill.
Garcia, Andres ........... Cuba
Gault, Coy ............. Meigs, Ohio
George, Alfred .......... Whiteside, Ill.
Gemberling, Clyde ....... Logan, Ill.
Gergen, Phillip J. ... Dodge, Wis.
Gerrard, Eugene .......... Delaware, Ind.
Gill, Martin J. ........ Lake, Ind.
Gilliland, Lulu M. ...... Porter, Ind.
Gleson, James .......... Iroquois, Ill.
Goetz, Minnie H. ....... Porter, Ind.
Gonzales, Luis .......... Mexico
Grady, Wm. ........ Silver Bow, Mont.
Graham, George .......... Comanche, Okla.
Gray, Ray A. ............ Houston, Texas.
Gray, Jesse F. .......... Washington, Ind.
Gray, R. H. .............. Stark, Ind.
Green, Kenneth .......... Williams, N. D.
Greenberg, Max .......... Kings, N. Y.
Griffith, Palmer E. ...... Kossuth, Iowa
Grounds, Ora .......... Lawrence, Ill.
Guse, Wm. G. .......... LaPorte, Ind.
Hahn, V. E. ............. Tuscarawas, Ohio
Halvorson, Henry .......... Livingston, Ill.
Halvorson, Glennie L. ..... Faribault, Minn.
Ham, Leon .......... Scott, Ill.
Harkonen, Onni .......... Porter, Ind.
Harrell, Julius C. ...... Pulaski, Ill.
Hast, Atta .......... Madison, Ind.
Hayes, Charles F. ...... Cass, Mich.
Hersel, Herman .......... Marquette, Wis.
Helm, Robert B. .......... Douglas, Ill.
Hershman, Obie .......... Jasper, Ind.
Heylman, Harry .......... Livingston, N. Y.
Hibbs, D. E. .......... Belmont, Ohio
Hibbish, Clyde .......... Elkhart, Ind.
Hill, Garley G. .......... Champaign, Ohio
Hillstafl, John J. ........ Canada
Hire, Virgil .......... Kosciusko, Ind.
Hlad. Charles .......... Starke, Ind.
Hoeckelberg, J. C. ...... Porter, Ind.
Hoffman, .......... Benville, Minn.
Holgren, Elmore .......... Jefferson, Wis.
Howanach, John M. ....... Porter, Ind.
Howard, Chester A. ...... Juniata, W. Va.
Howard, Hiram ............... Berrien, Mich.
Hudson, John B. .......... Tippecanoe, Ind.
Hupp, Gus P. .......... Mexico
Ibsen, H. .......... Cook, Ill.
Jacensky, B. .......... Cook, Ill.
Jensen, John O. .......... Trail, N. D.
Jensen, Justin .......... Trail, N. D.
Jenkins, Howard .......... Jackson, Iowa
Jones, Willis .......... Benton, Ind.
Jones, Vernon .......... DeWitt, Ill.
Jordan, Elsie .......... Clay, Iowa
Jones, Willo .......... St. Louis, Minn.
Kane, E. M. .......... MacCallum, Mont.
Karstrom, J. Oscar ....... Cook, Ill.
Kerr, Milton E. .......... Mercer, Ill.
Kivikorpi, C. E. .......... Milwaukee, Wis.
Kitchen, Bert .......... Carter, Ky.
Kline, Fred .......... Ashland, Wis.
Kloke, Fred A. .......... Allamakee, Iowa
Knaus, Myrtle .......... Porter, Ind.
Kokkonen, Peter .......... Otter Fall, Minn.
Koldaker, Andrew .......... Worth, Iowa
Kramer, Wm. C. .......... Sangamon, Ill.
Krause, Elsie .......... Sauk, Wis.
Kreisler, Erwin .......... Perry, Ind.
Knapp, Edna E. .......... Stark, Ohio
Lally, Edward W. .......... Chenango, N. Y.
Lambert, Mildred .......... Sauk, Wis.
Lamont, James A. .......... Erie, N. Y.
Larkin, C. W. .......... Marquette, Wis.
LeSage, Justin .......... Lincoln, Wis.
Leslie, Agnes .......... Erie, Pa.
Lewis, O. B. .......... Harlan, Ky.
Leigh, Albert .......... White, Ind.
Lindsay, George W. .......... Luzerne, Pa.
Laever, Mrs. Grace M. .......... Sangamon, Ill.
Lyons, Edna ............... Bighorn, Wyo.
Loston, R. V. .......... Wayne, Ind.
Loucks, Menzo C. .......... Mower, Minn.
Loucks, Joe K. .......... Comanche, Okla.
Lowell, Calvin .......... Cook, Ill.
Lowry, Mattie .......... Hardin, Ill.
Loy, Seymour D. .......... Livingston, Ill.
Lyman, Agnes .......... Rosebery, W. Va.
MacDowell, Harold .......... Essex, N. J.
Maggart, Chas. .......... Noble, Ind.
Maina, Ada .......... Cook, Ill.
Marelen, Raymond V. .......... Cedar, Iowa
Marine, Alma .......... Porter, Ind.
Marteeny, Morton .......... Jefferson, Ill.
Matt, Mabelle .......... Gallia, Ohio
Mathews, B. C. .......... Cedar, Iowa
Mauck, Lulu .......... Clark, Ill.
McAbren, Ben .......... Crawford, Iowa
McCandless, Leonard .......... Risk, Wis.
McCully, Clyde .......... Clearfield, Pa.
McCumber, Everett R. .......... Douglas, Ill.
McKinnon, John M. .......... Mexico
McKinstry, H. L. .......... Chaves, New Mexico
McMeeken, Hazel H. .......... Richland, Ohio.
### SHORTHAND AND TYPEWRITING

**Class of 1910-1911.**

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SPECIAL PENMANSHIP DEPARTMENT.

Class of 1910-1911.

Alcaín, Aurelio L. .......... Cuba
Atkochnunas, P. .......... Cook, Ill.
Bellangee, J. G., Jr. .. Campbell, Ky.
Benscoo, M. O. ......... Los Angeles, Cal.
Bookwalter, Frank ......... Durham, Ohio.
Baughman, L. John ......... Mesa, Cal.
Brown, James E. .......... Sheridan, Wis.
Colbert, M. C. .......... Madison, Ill.
Cochran, Bannie .......... Tipton, Ind.
Cook, Wilna .............. Wayne, Ind.
Coretlyou, A. R. ......... Shelby, Ind.
Corn, John ................ Shelby, Ky.
Coyne, Burtis B. ...... Oliver, N. D.
Daggette, C. .............. Porter, Ind.
Dunfee, O. L. .............. Porter, Ind.
Egbert, Charles ......... Mercer, N. J.
Galteria, Guyseppe ....... Piacentro, Italy
Geppert, Elizabeth ....... Cook, Ill.
Guier, Quint T. ........... Callaway, Ky.
Gurski, A. ................. Cook, Ill.
Hartman, Margaret ....... Kent, Mich.
Helmer, Elmer ............. Door, Wis.
Hilstab, John .......... Alberta, Canada
Holt, Bessie ............... New Brunswick, Canada
Hostettler, D. J. .......... Newton, Ind.
Johnston, Delia ......... Trumbull, Ohio
Johnson, Geo. .......... Dane, Wis.
Johnson, Geo. .......... Dane, Wis.
Kerty, Carl ....... Washington, D. C.
Kreisle, C. .............. Perry, Ind.
Langell, M. B. .......... Wayne, Ohio
LeValley, Earl .......... Price, Wis.
Loghna, Neal .......... Porter, Ind.
Lyttton, Clyde .......... Payne, Okla.
McCullister, Frank H. .... Perry, Ind.
McCormick, Roy .......... Montgomery, Ill.
McGinnis, Mary ........... Stutsman, N. D.
McKinstrey, H. L. ......... New Mexico
Madera, Grayce .......... Grant, S. D.
Mathes, W. T. .......... Green, Tenn.
Moore, Lionel .......... Mahnoman, Minn.
Mythaler, Stanley ......... Blackhawk, Iowa
Nelson, Jennie .......... Porter, Ind.
Noll, J. L. .............. Center, Pa.
Owens, Sterling .......... Weston, Wyo.
Powell, Fern .......... Livingston, Ill.
Prang, Anna .......... Allen, Ind.
Ranch, Fredy .............. Elkhart, Ind.
Rabenowich, David ....... Price, Wis.
Rannberg, Carl J. T. ......... New Haven, Conn.
Rogge, Martha .......... Cook, Ill.
Rohr, John W. .......... Iroquois, Ill.
Ruth, Otto C. .......... Lawrence, Ohio
Ryan, Nellie .......... Henry, Ill.
Rys, Chester .......... Cook, Ill.
Salisbury, Ruth .......... Porter, Ind.
Snodgrass, Homer C. .... Benton, Ark.
Smith, Fannie E. .......... Putnam, Ohio
Spangler, Elmer .......... Stoddard, Mo.
Stevens, Helen .......... Eau Claire, Wis.
Stuenkel, Lydia .......... Will, Ill.
Suits, Harvey .......... Hardin, Ill.
Urruela, Pedro .......... Havana, Cuba
Walker, Edwin .......... .......
Welch, B. Evelyn .......... Litchfield, Conn.
Wills, M. .......... Sanilac, Mich.
Wright, Edith .......... Bond, Ill.

CIVIL ENGINEERING DEPARTMENT.

Graduates of 1910.

Blackman, Arthur William .......... Cuyahoga, Ohio
Carr, Bert R. .......... Cuyahoga, Ohio
Cuse, W. V. .......... Cuyahoga, Ohio
Farnham, R. J. .......... Norfolk, Mass.
Kilbreth, Oscar R. ......... Williamson, Ill.
Mueller, Herbert .......... Fresno, Cal.
Nelms, Leo .......... Oklahoma, Okla.
Rosen, Max .......... New York, N. Y.
Shapiro, Harry .......... Baltimore, Md.
Taylor, John L. .......... Whiteside, Ill.
Tiney, B. C. .......... Lucas, Ohio
Zeiss, Frederick W. ........ Cook, Ill.

Class of 1910-1911.

Abel, Luther C. .......... Morgan, Ind.
Alcaín, Amelio L. .......... Cuba
Anthony, Roland E. ....... Camden, N. J.
Armsfield, Clarence ....... Madison, Ind.
Arteigo, Edward .......... Mexico
Ayresworth, I. R. .......... Porter, Ind.
Beloff, Jacob U. .......... Russia
Benson, Fred .......... Cook, Ill.
Beshour, Frank .......... White, Ind.
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<td>Beverly, Squire S.</td>
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<td>Bradun, Samuel W.</td>
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<td>Brigham, Royal E.</td>
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<td>Bolz, Arthur E.</td>
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<td>Burgen, Charles F.</td>
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McFarlane, John D. .... Cass, N. D. 
Malinovsky, Augustin ............ New York, N. Y. 
Malmberg, V. A. .... Sibley, Minn. 
Martin, John A. .... Finland 
Maxwell, John Wm. .... Cook, Ill. 
Meehan, Wm. J. ........ Madison, Ill. 
Mommsen, Manerd C. .... Milwaukee, Wis. 
Mundhenke, Harry E. .... Ogle, Ill. 
Mythaler, Stanley .... Blackhawk, Iowa 
Nedich, Jacob .... Kings, N. Y. 
Neuhart, Edward H. .... Polk, Mo. 
Nomoto, Aratoske ........ Vermillion, Ill. 
Noreen, Emil .... Genesee, Mich. 
Oefflinger, Emil .... Blair, Pa. 
O’Hern, William C. .... Knox, Ill. 
Olson, Clarence H. .... Jefferson, Wis. 
Olson, Thos. G. .... Yellow Medicine, Minn. 
Oskamp, A. M. .... Hamilton, Ohio 
Patterson, Will J. .... Cook, Ill. 
Pearlman, Julius .... Monroe, Fla. 
Peters, J. V. .... Jefferson, Ark. 
Perry, Lloyd E. .... Will, Ill. 
Place, Joseph W. .... Bristol, Mass. 
Poiunt, A. C. .... Lackawanna, Pa. 
Pulleyin, M. L. .... Norfolk, Va. 
Rede, Howard, Jr. .... Cook, Ill. 
Regione, John .... Cook, Ill. 
Revere, David S. .... New Haven, Conn. 
Roland, C. F. .... New Haven, Conn. 
Rose, Delevan C. .... New York 
Rosenblum, Nat. .... New York, N. Y. 
Ruzicka, Anton F. .... Racine, Wis. 
Schonling, Fred .... Kings, N. Y. 
Schwerin, Harry .... Kings, N. Y. 
Schwiransky, Harry .... New York, N. Y. 
Seller, Russell .... Huron, Ont. 
Sellers, Jas. E. .... Hampden, Mass. 
Shaw, R. C. .... Marshall, Ind. 
Shishcoff, A. .... Bulgaria 
Sisk, Harry .... Logan, Ill. 
Smeal, Blaine C. .... Chillicothe, Pa. 
Smeed, Harold F. .... Monroe, N. Y. 
Smith, Emert .... Maricopa, Ariz. 
Smith, Howard R. .... Essex, N. J. 
Smith, L. B. .... Monroe, N. Y. 
Smith, C. Orville .... Itasca, Minn. 
Smith, Pierce .... Natoma, Wyo. 
Sosa, Carmelo .... Porto Rico 
Spalding, J. R. .... Madison, Miss. 
Stern, Isaac .... Lucas, Ohio 
Strikol, Michael .... Montgomeri, N. Y. 
Suntken, W. A. .... Ford, Ill. 
Swan, Verne S. .... Chenango, N. Y. 
Sylvester, John A. .... Porter, Ind. 
Thomas, C. V. .... Fairfield, Conn. 
Thompson, Harry W. .... Jefferson, N. Y. 
Vaseo, Stephen .... Canada 
Vallet, Victor .... Hancock, Ill. 
Vanderberg, Clarence .... Vermilion, Ill. 
Voorhees, Deloy .... Sandusky, Ohio 
Waddell, Earle .... Christian, Ill. 
Waller, Ludwig .... Russia 
Wallace, Robert .... Johnston, Okla. 
Walter, E. M. .... Lawrence, Ky. 
Ward, Arthur .... Cook, Ill. 
Weed, Chas. E. .... Allegan, Mich. 
Weese, Wm. .... Cayuga, N. Y. 
Weiner, Joseph .... Kings, N. Y. 
Wells, Penna. .... Roane, W. Va. 
Wilcox, Jos. .... Oneida, N. Y. 
Williams, Arthur .... Summit, Ohio 
Willits, W. L. .... Scott, Iowa 
Wilson, Thomas .... England 
Wilson, James .... England 
Winers, John G. .... Lucas, Ohio 
Wolon, Joseph C. .... Luzerne, Pa. 
Wood, Lloyd .... Butte, S. D. 
Wright, Clifford .... Westchester, N. Y. 
Yaklich, Anthony J. .... Park, Mont. 
Yeoman, Dewey .... Jasper, Ind. 
Yoder, Perry M. .... El Paso, Colo. 
York, T. J. .... Walker, Ala. 
Young, John H. .... Allegheny, Pa. 
Yuskaitis, F. J. .... Plymouth, Mass. 
Zalazaris, Peter .... Cook, Ill. 
Zellars, Glen .... Marshall, Ind. 
Zimmerman, Evert .... Randolph, Ind. 

PRIMARY DEPARTMENT.

Graduates of 1910.

Brown, Mabel W. .... Allegany, N. Y. 
Christie, Clara M. .... Brookins, S. D. 
Confrey, Mayme .... Marion, Ind. 
Dieus, Harriett .... Wayne, Mich. 
Foltz, Christena A. .... Starke, Ind. 
Fritz, Katherine L. .... Sioux, Iowa 
Grace, Mamie L. .... Woodbury, Iowa 
Harrell, Allida .... Montgomery, Ind. 

Hershner, Cora Vinetta .... Morrow, Ohio 
Huffman, Amanda Janet .... Morrow, Ohio 
Lawton, Stella .... Marshall, Ind. 
Lawton, Stella .... Marshall, Ind. 
Pratt, Edna G. .... LaPorte, Ind. 
Sparks, Leota .... Langlade, Wis. 
Stickley, Bruce K. .... Virginia
Class of 1910-1911.

Babcock, Camilla .......Porter, Ind.
Barfknecht, Elizabeth .........

Barfknecht, Elizabeth ......... LaPorte, Ind.
Bingham, Mary .........LaGrange, Ind.
Bieley, Helen .........Livingston, Ill.
Burger, Zula .........Marshall, Ind.
Chamberlain, Alice ....Taylor, Iowa
Durland, Edna E. .........Pierce, Nebr.
Foltz, Tena .............Starke, Ind.
Grace, Mamie L. ...........

Grindstaff, Mary .........Woodbury, Iowa
Hershner, Cora V. .........Morrow, Ohio
Hemstock, Lola .........Porter, Ind.
Irwin, Jessie B. .........Monroe, Wis.
Koester, Ruth .........British Columbia

Lofton, Emma .........Neshoba, Miss.
McMahan, Christina .........Lake, Ill.
Mattson, Selma .........Cascade, Mont.
Merrill, Evelyn .........Warrick, Ind.
Narum, Minnie L. .........

Narum, Minnie L. ......... Winnebago, Iowa
Oswald, Dora .............Bond, Ill.
Peterson, Mary .........Monona, Iowa
Pratt, Edna G. .........LaPorte, Ind.
Robertson, Rispah .........Jefferson, Ind.
Rowley, Winifred E. .........

Rowley, Winifred E. ......... Garfield, Colo.
Taylor, Winifred .........Marshall, Ill.
Thorsen, Edith .............Cook, Ill.
Wiggerly, Neva .........Delaware, Ind.