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Becoming a Trusted Scholarly Communications Expert

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Becoming a Trusted Scholarly Communications Expert

Jonathan Bull
Scholarly Communication Services Librarian
Valparaiso University

October 22, 2014

Agenda:

- 1) Background Information
- 2) Initial Questions
- 3) Title/Responsibility Change
- 4) Case Studies
- 5) The “Scholarly Communications” Community
- 6) Conclusion: Maintaining your expertise

Background Information (Valpo):

Valparaiso University (a.k.a. “Valpo”)

Location: Valparaiso, Indiana, USA

Enrollment: approx. 4,500 total (3,300 undergraduate, 650 graduate, 550 law)

Libraries: Christopher Center for Library and Information Resources (CCLIR) (main campus); Law Library (law school)

Affiliation: Independent Lutheran (Christian)

Background Information (me):

Education:

B.A. Valparaiso University (Communication/English) (2006), M.L.S., Indiana University (Bloomington) (2009) -- Digital Libraries specialization; no Scholarly Communications class/curriculum

Employment:

Worked at the Digital Library of the Commons (Ostrom Workshop for Political Theory and Policy Analysis @ Indiana University), 2008-2010

In 2009 at Valpo, hired as a Circulation Manager (staff)

then Public Services Librarian (faculty) (2010)

then Research Services Librarian (faculty) (2011)

then Scholarly Communication Services Librarian (faculty) (2012)

How Does One Become a “Scholarly
Communication Expert?”

Or

“How did I become the person who answers
these questions?”

Initial Questions

- 1) Should we get an institutional repository?
- 2) Why does the university's copyright policy page refer to the library's page on classroom usage of copyrighted material as our institution's "copyright policy"?

1) Should we get an Institutional Repository?

- Conversation with CCLIR and Law Library faculty/staff, circa Summer/Fall 2010
- Digital Library of the Commons experience and (recent) Digital Libraries specialization
- “Okay, we are going to get it. You want to do it?”

ValpoScholar: Valpo's Institutional Repository

- Launched February/March 2011

- Partnership between CCLIR and Law Library

 - nearly 4,100 records

 - more than 1.1 million downloads

- Downloads from over 135 countries (82% domestic, 18% international)

Campus Reaction: Jon is one of the go-to people for this “type of project” because he’s done it before

2) Why does the university's copyright policy page refer to the library's page on classroom usage of copyrighted material as our institution's "copyright policy"?

-Conversation with CCLIR librarians, new dean, and Valpo's new university counsel, circa Fall 2011

-Concerns about whose responsibility it is to declare a copyright policy for Valpo (surely, it can't be the librarians...right?)

Copyright @ Valpo (after 2012)

Two new policies:

- 1) Intellectual Property
- 2) Usage of Copyrighted Materials on Campus

New Copyright Guide developed, to help educate Faculty, Staff, and Students on the various campus copyright policies

<http://libguides.valpo.edu/copyrightinformation>

Campus Reaction: The librarians are the ones that you go to if you have a question about copyright, any copyright. Jon will help to coordinate what the librarians tell the rest of the faculty.

...all of this before July 2012

New Title: Scholarly Communication Services
Librarian (starting July 1, 2012)

Key word: “Communication”

Case Study: U.S.- Japan Bilateral Workshop on the Tropical Tropopause Layer

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U.S. - JAPAN BILATERAL WORKSHOP ON THE TROPICAL TROPOPAUSE LAYER: STATE OF THE CURRENT SCIENCE AND FUTURE OBSERVATIONAL NEEDS

The workshop provided a review of the state of TTL science, key questions, and measurement/analysis techniques. Discussion focused on key science questions, and tried to understand how they map into upcoming observational campaigns, as well as how the campaigns can be coordinated. We sought to include (a) topical experts (b) student investigators in planning observational campaigns in the TTL. The agenda included a mix of invited lectures, discussion, and synthesis of key science questions and observational strategies.

The workshop was hosted by Valparaiso University, University of Hawaii at Manoa and the International Pacific Research Center at the East-West Center in Honolulu, Hawaii from 15 - 19 October 2012. The workshop also received funding support from the National Science Foundation (NSF).

Conference organizers for the TTL workshop are Andrew Gettelman (National Center for Atmospheric Research), Kevin Hamilton (University of Hawaii), Fumio Hasebe (Hokkaido University), Gary Morris (Valparaiso University), Henry Sekikawa (NASA Goddard Space Flight Center).

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VALPARAISO UNIVERSITY SYMPOSIUM ON INNOVATIVE PEDAGOGY

Valparaiso University and the new Valparaiso Institute for Teaching and Learning (VITAL) are proud to announce the symposium on innovative and alternative pedagogy, which will take place **November 2, 2013** at the Harre Union, Valparaiso University, Valparaiso, IN.

The keynote speaker will be **Dr. Eric Mazur**, Balkanski Professor of Physics and Applied Physics at Harvard University, who will present "[Confessions of a Converted Lecturer](#)" as well as lead a session on [Peer Instruction](#). For more information on Dr. Mazur, click [here](#).

The schedule for the symposium will include panels on the **Flipped Classroom**, **Real World in the Classroom**, and **Realistic Role Play**, featuring Valparaiso University faculty. Check out the full [schedule](#) for more information.

REGISTRATION IS CLOSED.

Browse the contents of Valparaiso University Symposium on Innovative Pedagogy: [Innovative Pedagogy Schedule](#)

From: vu-faculty-l@lists.valpo.edu
Subject: [Vu-faculty-l] The votes are in on FLCs
Date: May 9, 2014 9:08:30 AM CDT
To: "vu-faculty-l@lists.valpo.edu" <vu-faculty-l@lists.valpo.edu>
Reply-To: vu-faculty-l@lists.valpo.edu

Colleagues,

Your votes on Faculty Learning Communities have been counted. The following three FLCs got the most votes, so all three will be running next year:

Applying Memory Science to the Classroom & Doing Research to See If It Actually Works, led by Kieth Carlson (Psychology)

Beyond Textbooks: Using Online Resources in your Classroom, led by Jon Bull (Library)

Teaching Across Cultures, led by Lynn Grantz (English)

So if you indicated an interest in one of these, please feel free to put it on your work plan for next year. If you would still like to indicate an interest, you can add your name at the following link:

https://docs.google.com/a/valpo.edu/forms/d/1MdWWdX6UBzbydPv33y9y9c04cQE1FEJYflVYU_xSq-0/viewform?usp=mail_form_link

The FLC leaders will be back in touch in August to let you know more details.

Regards,

Cynthia Rutz
Director of Faculty Development
VITAL

Case Study: Institute of Liturgical Studies (conference) and the Institute of Leadership and Service (new unit)

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INSTITUTE OF LITURGICAL STUDIES OCCASIONAL PAPERS

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Submissions from 2013

- PDF [Touch me and see: A resurrection of the body in the church?](#) Samuel Torvend

Submissions from 2009

- PDF [One Body, Washed](#) Frederick A. Niedner

Submissions from 2008

- PDF [The Work of the People as Public Work: The Social Significance of the Liturgy](#) William T. Cavanaugh

Submissions from 2007

- PDF [Healing, Faith, and Liturgy: A Theological Reflection upon the Church's Ministry of Healing in the Context of Worship](#) Christoffer H. Grundmann
- PDF [Rituals of Care: A Look at the Church's Ministry with the Sick](#) Lizette Larson-Miller

Submissions from 2006

- PDF [Debt, Imperialism, Eunuchs, and Contemporary Christian Worship](#) John Bell

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INSTITUTE OF LITURGICAL STUDIES

Sing a New Song: The Cosmos in Praise and Lament

April 13-15, 2015

Bearing God's Creative and Redeeming Word to All the World: Vocation and Worship

April 4-6, 2016

[Online Registration for the 2015 Institute of Liturgical Studies](#)

[Paper Registration for the 2015 Institute of Liturgical Studies](#)

Jon,

Greetings from the Institute for Leadership and Service. I am a 2012 alumni working with the Institute (I worked in the library, both in Archives and Circ for a few years so you may or may not remember me) and I have been tasked with taking some preliminary steps towards setting up an online undergraduate journal focused on reflections about service, leadership, vocation. With that in mind I was hoping to meet with you to discuss the ins and outs of ValpoScholar and how that program might best be utilized for our potential journal. I've found information on the library's website about ValpoScholar but was hoping we could meet in person to get a little more explanation of what would be the process of getting a journal off the ground. I am free both the rest of this afternoon and the majority of Monday morning as well so if you are free any of those times as well let me know.

Thanks,

The “Scholarly Communications” Community

Selected Publications:

Journal of Scholarly Publishing (JSP)

Learned Publishing

Journal of Librarianship and Scholarly Communication (JLSC)

OCLC Systems & Services: International Digital Library Perspectives

D-Lib Magazine

Selected Books:

Open Access by Peter Suber

Open Access: What you need to know by Walt Crawford

Starting, Strengthening and Managing Institutional Repositories:

A How-to-do-it Manual by Jonathan Nabe

Currently Reading:

The Librarian’s Guide to Micropublishing by Walt Crawford

The Public Domain: Enclosing the Commons of the Mind by James Boyle

JLSC, 2 (3)

College & Undergraduate Libraries, 21 (3/4)

The “Scholarly Communications” Community (cont.)

Selected Email Lists:

SCHOLCOMM

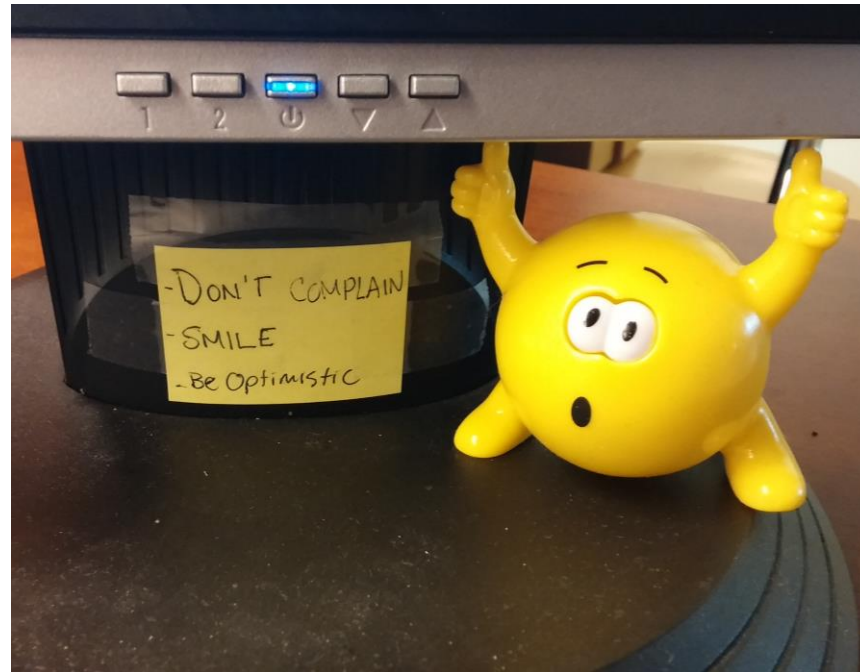
LITA-I

Selected Conferences/Meetings:

ACRL, DC+GLUG, SPARC Open Access Meetings, Library Publishing Coalition, Open Repositories, Ball State Copyright Conference

...or webinars like this one!

Concluding Thoughts: Maintaining Scholarly Communication Expertise



For more information about Valpo's Scholarly Communication efforts:

Bull, J. and Eden, B. L. (2014). "Successful scholarly communication at a small university: Integration of education, services, and an institutional repository at Valparaiso University" *College & Undergraduate Libraries* 21 (3/4): 263-278. DOI: 10.1080/10691316.2014.932264

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