Spring 1988

Special Section: Dedication of Wesemann Hall

Not Applicable

Follow this and additional works at: https://scholar.valpo.edu/vulr

Part of the Law Commons

Recommended Citation
Available at: https://scholar.valpo.edu/vulr/vol22/iss3/6

This Introduction is brought to you for free and open access by the Valparaiso University Law School at ValpoScholar. It has been accepted for inclusion in Valparaiso University Law Review by an authorized administrator of ValpoScholar. For more information, please contact a ValpoScholar staff member at scholar@valpo.edu.
Several years ago it became imperative to build a new facility to accommodate the student body, faculty, staff, and library resources that had outgrown the former law school building.

After analyzing current needs and anticipated development, plans were made to construct a new law school facility on the Heritage Park campus. Ground was broken in 1985 and the building was completed in time for the opening of the 1986-87 academic year.

Sverdrup, Parcel and Associates of St. Louis, Mo., which is headed by Richard Beumer, Valparaiso University 1959, designed the new $7.5 million Wesemann Hall and managed its construction.

The five classrooms, courtroom, and three seminar rooms in the new Wesemann Hall better accommodate the student body and the curriculum. The new facility also meets the needs of administrators, faculty members, and student organizations for office space.

Wesemann Hall was formally dedicated in ceremonies held on April 3-5, 1987. The keynote speaker at the University Convocation was Victor G. Rosenblum, the President of the Association of American Law Schools. His speech, *Interactions of Classroom, Law Office, and Marketplace: Bearings on Professionalism*, is reproduced here in its original form.

As part of the Dedication activities, the School of Law presented a symposium entitled, *The Mission of a Church-Related Law School*. The participants, Alfred W. Meyer, Thomas L. Shaffer, Howard A. Glickstein, and John Eidsmoe, contributed their views from their own unique perspectives in legal education. As presented here, the original text and colloquial tone of the symposium has been preserved. Footnotes have been added.